

Texas Education Agency  
**2021 Federal Report Card**  
 JERRY R WALKER MIDDLE (061914043) - LITTLE ELM ISD - DENTON COUNTY

**Part (i): Description of State Accountability System**

**Part (i)(I)** the minimum number of students that the State determines are necessary to be included in each of the subgroups of students for use in the accountability system;

**Part (i)(II)** the long-term goals and measurements of interim progress for all students and for each of the subgroups of students;

**Part (i)(III)** the indicators used to meaningfully differentiate all public schools in the State;

**Part (i)(IV)** the State's system for meaningfully differentiating all public schools in the State, including --

(aa) the specific weight of the indicators in such differentiation;

(bb) the methodology by which the State differentiates all such schools;

(cc) the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students; and

(dd) the methodology by which the State identifies a school for comprehensive support and improvement;

**Part (i)(V)** the number and names of all public schools in the State identified by the State for comprehensive support and improvement or implementing targeted support and improvement plans;

**Part (i)(VI)** the exit criteria established by the State, including the length of years established.

*On April 6, 2021, the U.S. Department of Education (USDE) waived the accountability, school identification, and related reporting requirements for the 2020-21 school year. The waiver includes the report card provisions in section 1111(h)(1)(C)(i)(I)-(IV) and (VI) (Accountability system description, other than the list of comprehensive, targeted, and additional targeted support and improvement schools)*

*Campuses Identified for Support under the Every Student Succeeds Act (ESSA) for the 2021-22 school year: [Comprehensive Support and Improvement Schools](#), [Targeted Support and Improvement Schools](#) and [Additional Targeted Support Schools](#).*

**Part (ii): Student Achievement by Proficiency Level**

This section provides information on student achievement on the State of Texas Assessments of Academic Readiness (STAAR) performance for mathematics, reading/ELA, and science by grade level and proficiency level for the 2020-21 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

|                                                  |              | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL  | Male | Female | Migrant | Homeless | Foster Care | Military |
|--------------------------------------------------|--------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----------------|-----|------|-----|------|--------|---------|----------|-------------|----------|
| STAAR Percent at Approaches Grade Level or Above |              |       |          |        |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |
| Grade 6                                          |              |       |          |        |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |
| Reading                                          | All Students | 62%   | 56%      | 57%    | 40%              | 50%      | 69%   | *               | *     | -                | 92%               | 43%         | 68%             | 34% | 60%  | 33% | 52%  | 62%    | -       | *        | *           | -        |
|                                                  | CWD          | 29%   | 27%      | 34%    | 10%              | 25%      | 54%   | -               | -     | -                | *                 | 31%         | 36%             | 34% | -    | 17% | 37%  | 27%    | -       | -        | -           | -        |
|                                                  | CWOD         | 66%   | 60%      | 60%    | 49%              | 53%      | 71%   | *               | *     | -                | 100%              | 45%         | 73%             | -   | 60%  | 35% | 56%  | 66%    | -       | *        | *           | -        |
|                                                  | EL           | 40%   | 28%      | 33%    | -                | 33%      | *     | -               | *     | -                | -                 | 29%         | 42%             | 17% | 35%  | 33% | 25%  | 41%    | -       | *        | -           | -        |
|                                                  | Male         | 58%   | 51%      | 52%    | 33%              | 42%      | 68%   | *               | *     | -                | 100%              | 36%         | 64%             | 37% | 56%  | 25% | 52%  | -      | -       | -        | -           | -        |
|                                                  | Female       | 65%   | 62%      | 62%    | 48%              | 59%      | 70%   | *               | *     | -                | 88%               | 51%         | 74%             | 27% | 66%  | 41% | -    | 62%    | -       | *        | *           | -        |
| Mathematics                                      | All Students | 67%   | 65%      | 61%    | 34%              | 61%      | 75%   | *               | *     | -                | 67%               | 50%         | 71%             | 53% | 63%  | 43% | 63%  | 60%    | -       | *        | *           | -        |
|                                                  | CWD          | 40%   | 41%      | 53%    | 10%              | 58%      | 85%   | -               | -     | -                | *                 | 44%         | 59%             | 53% | -    | 33% | 59%  | 36%    | -       | -        | -           | -        |
|                                                  | CWOD         | 70%   | 68%      | 63%    | 41%              | 61%      | 73%   | *               | *     | -                | 78%               | 51%         | 73%             | -   | 63%  | 44% | 63%  | 63%    | -       | *        | *           | -        |
|                                                  | EL           | 51%   | 40%      | 43%    | -                | 43%      | *     | -               | *     | -                | -                 | 37%         | 58%             | 33% | 44%  | 43% | 42%  | 45%    | -       | *        | -           | -        |
|                                                  | Male         | 68%   | 65%      | 63%    | 38%              | 61%      | 73%   | *               | *     | -                | 80%               | 54%         | 69%             | 59% | 63%  | 42% | 63%  | -      | -       | -        | -           | -        |

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|               |              | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD  | CWOD | EL  | Male | Female | Migrant | Homeless | Foster Care | Military |
|---------------|--------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----------------|------|------|-----|------|--------|---------|----------|-------------|----------|
| Mathematics   | Female       | 66%   | 65%      | 60%    | 30%              | 61%      | 79%   | *               | *     | -                | 57%               | 47%         | 75%             | 36%  | 63%  | 45% | -    | 60%    | -       | *        | *           | -        |
| Grade 7       |              |       |          |        |                  |          |       |                 |       |                  |                   |             |                 |      |      |     |      |        |         |          |             |          |
| Reading       | All Students | 69%   | 72%      | 72%    | 52%              | 65%      | 91%   | *               | 100%  | -                | 89%               | 64%         | 78%             | 56%  | 74%  | 42% | 69%  | 76%    | -       | *        | -           | -        |
|               | CWD          | 34%   | 49%      | 56%    | 54%              | 36%      | 78%   | -               | *     | -                | *                 | 57%         | 56%             | 56%  | -    | 0%  | 55%  | 63%    | -       | *        | -           | -        |
|               | CWOD         | 73%   | 75%      | 74%    | 52%              | 69%      | 92%   | *               | 100%  | -                | 88%               | 65%         | 80%             | -    | 74%  | 48% | 71%  | 77%    | -       | *        | -           | -        |
|               | EL           | 46%   | 41%      | 42%    | *                | 43%      | *     | *               | -     | -                | -                 | 48%         | 29%             | 0%   | 48%  | 42% | 32%  | 50%    | -       | *        | -           | -        |
|               | Male         | 64%   | 70%      | 69%    | 44%              | 61%      | 88%   | -               | 100%  | -                | 75%               | 58%         | 76%             | 55%  | 71%  | 32% | 69%  | -      | -       | *        | -           | -        |
|               | Female       | 73%   | 75%      | 76%    | 61%              | 71%      | 95%   | *               | *     | -                | 100%              | 70%         | 81%             | 63%  | 77%  | 50% | -    | 76%    | -       | -        | -           | -        |
| Mathematics   | All Students | 55%   | 45%      | 44%    | 35%              | 44%      | 50%   | *               | *     | -                | 55%               | 37%         | 50%             | 43%  | 44%  | 23% | 40%  | 49%    | -       | *        | -           | -        |
|               | CWD          | 31%   | 32%      | 43%    | 50%              | 38%      | *     | -               | *     | -                | *                 | 22%         | 75%             | 43%  | -    | 14% | 35%  | 71%    | -       | *        | -           | -        |
|               | CWOD         | 58%   | 48%      | 44%    | 31%              | 45%      | 53%   | *               | *     | -                | 50%               | 41%         | 46%             | -    | 44%  | 24% | 41%  | 47%    | -       | *        | -           | -        |
|               | EL           | 34%   | 24%      | 23%    | *                | 22%      | *     | *               | -     | -                | -                 | 22%         | 23%             | 14%  | 24%  | 23% | 29%  | 16%    | -       | *        | -           | -        |
|               | Male         | 54%   | 42%      | 40%    | 35%              | 38%      | 39%   | -               | *     | -                | *                 | 36%         | 43%             | 35%  | 41%  | 29% | 40%  | -      | -       | *        | -           | -        |
|               | Female       | 55%   | 48%      | 49%    | 35%              | 53%      | 69%   | *               | *     | -                | 43%               | 38%         | 58%             | 71%  | 47%  | 16% | -    | 49%    | -       | -        | -           | -        |
| Grade 8       |              |       |          |        |                  |          |       |                 |       |                  |                   |             |                 |      |      |     |      |        |         |          |             |          |
| Reading       | All Students | 73%   | 78%      | 81%    | 77%              | 79%      | 85%   | *               | *     | -                | 83%               | 80%         | 81%             | 48%  | 83%  | 54% | 74%  | 89%    | -       | -        | -           | -        |
|               | CWD          | 38%   | 35%      | 48%    | 0%               | 50%      | *     | -               | -     | -                | *                 | *           | 41%             | 48%  | -    | 40% | 36%  | 71%    | -       | -        | -           | -        |
|               | CWOD         | 77%   | 82%      | 83%    | 85%              | 81%      | 86%   | *               | *     | -                | 87%               | 81%         | 86%             | -    | 83%  | 56% | 77%  | 90%    | -       | -        | -           | -        |
|               | EL           | 49%   | 52%      | 54%    | *                | 55%      | -     | -               | -     | -                | -                 | 59%         | 44%             | 40%  | 56%  | 54% | 41%  | 71%    | -       | -        | -           | -        |
|               | Male         | 67%   | 71%      | 74%    | 61%              | 70%      | 82%   | *               | *     | -                | 86%               | 73%         | 75%             | 36%  | 77%  | 41% | 74%  | -      | -       | -        | -           | -        |
|               | Female       | 78%   | 86%      | 89%    | 90%              | 90%      | 89%   | -               | -     | -                | 82%               | 89%         | 89%             | 71%  | 90%  | 71% | -    | 89%    | -       | -        | -           | -        |
| Mathematics   | All Students | 61%   | 76%      | 78%    | 75%              | 78%      | 83%   | *               | *     | -                | 53%               | 75%         | 81%             | 48%  | 81%  | 53% | 77%  | 79%    | -       | -        | -           | -        |
|               | CWD          | 34%   | 34%      | 48%    | 20%              | 60%      | *     | -               | -     | -                | *                 | 83%         | 35%             | 48%  | -    | 20% | 53%  | 33%    | -       | -        | -           | -        |
|               | CWOD         | 64%   | 80%      | 81%    | 82%              | 79%      | 85%   | *               | *     | -                | 58%               | 74%         | 87%             | -    | 81%  | 57% | 80%  | 81%    | -       | -        | -           | -        |
|               | EL           | 41%   | 55%      | 53%    | *                | 52%      | -     | -               | -     | -                | -                 | 52%         | 56%             | 20%  | 57%  | 53% | 52%  | 55%    | -       | -        | -           | -        |
|               | Male         | 59%   | 73%      | 77%    | 58%              | 78%      | 86%   | *               | *     | -                | 43%               | 74%         | 79%             | 53%  | 80%  | 52% | 77%  | -      | -       | -        | -           | -        |
|               | Female       | 63%   | 79%      | 79%    | 88%              | 77%      | 79%   | -               | -     | -                | 63%               | 75%         | 82%             | 33%  | 81%  | 55% | -    | 79%    | -       | -        | -           | -        |
| Science       | All Students | 67%   | 76%      | 77%    | 69%              | 69%      | 90%   | *               | 100%  | -                | 72%               | 72%         | 80%             | 44%  | 79%  | 37% | 76%  | 78%    | -       | -        | -           | -        |
|               | CWD          | 37%   | 39%      | 44%    | 14%              | 38%      | 75%   | -               | -     | -                | *                 | 67%         | 33%             | 44%  | -    | 20% | 50%  | 29%    | -       | -        | -           | -        |
|               | CWOD         | 71%   | 79%      | 79%    | 75%              | 71%      | 91%   | *               | 100%  | -                | 77%               | 72%         | 84%             | -    | 79%  | 38% | 78%  | 80%    | -       | -        | -           | -        |
|               | EL           | 40%   | 39%      | 37%    | *                | 36%      | -     | -               | -     | -                | -                 | 45%         | 21%             | 20%  | 38%  | 37% | 39%  | 35%    | -       | -        | -           | -        |
|               | Male         | 67%   | 74%      | 76%    | 63%              | 66%      | 90%   | *               | 100%  | -                | 82%               | 71%         | 79%             | 50%  | 78%  | 39% | 76%  | -      | -       | -        | -           | -        |
|               | Female       | 67%   | 79%      | 78%    | 74%              | 73%      | 90%   | -               | -     | -                | 64%               | 73%         | 82%             | 29%  | 80%  | 35% | -    | 78%    | -       | -        | -           | -        |
| End of Course |              |       |          |        |                  |          |       |                 |       |                  |                   |             |                 |      |      |     |      |        |         |          |             |          |
| Algebra I     | All Students | 72%   | 70%      | 86%    | 81%              | 87%      | 88%   | -               | *     | -                | 78%               | 97%         | 81%             | 100% | 85%  | *   | 86%  | 86%    | -       | -        | -           | -        |
|               | CWD          | 44%   | 37%      | 100%   | -                | -        | 100%  | -               | -     | -                | -                 | *           | *               | 100% | -    | -   | *    | *      | -       | -        | -           | -        |
|               | CWOD         | 75%   | 73%      | 85%    | 81%              | 87%      | 86%   | -               | *     | -                | 78%               | 97%         | 81%             | -    | 85%  | *   | 85%  | 86%    | -       | -        | -           | -        |
|               | EL           | 54%   | 38%      | *      | -                | *        | -     | -               | -     | -                | -                 | *           | *               | -    | *    | *   | *    | *      | -       | -        | -           | -        |
|               | Male         | 68%   | 67%      | 86%    | 73%              | 82%      | 88%   | -               | *     | -                | *                 | 94%         | 82%             | *    | 85%  | *   | 86%  | -      | -       | -        | -           | -        |
|               | Female       | 76%   | 73%      | 86%    | 90%              | 91%      | 86%   | -               | -     | -                | 60%               | 100%        | 80%             | *    | 86%  | *   | -    | 86%    | -       | -        | -           | -        |

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|                                             |              | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL  | Male | Female | Migrant | Homeless | Foster Care | Military |
|---------------------------------------------|--------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----------------|-----|------|-----|------|--------|---------|----------|-------------|----------|
| STAAR Percent at Meets Grade Level or Above |              |       |          |        |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |
| Grade 6                                     |              |       |          |        |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |
| Reading                                     | All Students | 32%   | 29%      | 29%    | 13%              | 25%      | 41%   | *               | *     | -                | 46%               | 19%         | 38%             | 21% | 30%  | 7%  | 29%  | 29%    | -       | *        | *           | -        |
|                                             | CWD          | 16%   | 14%      | 21%    | 0%               | 25%      | 38%   | -               | -     | -                | *                 | 19%         | 23%             | 21% | -    | 17% | 30%  | 0%     | -       | -        | -           | -        |
|                                             | CWOD         | 34%   | 31%      | 30%    | 16%              | 25%      | 42%   | *               | *     | -                | 60%               | 19%         | 40%             | -   | 30%  | 5%  | 29%  | 32%    | -       | *        | *           | -        |
|                                             | EL           | 13%   | 6%       | 7%     | -                | 7%       | *     | -               | *     | -                | -                 | 2%          | 16%             | 17% | 5%   | 7%  | 6%   | 7%     | -       | *        | -           | -        |
|                                             | Male         | 30%   | 28%      | 29%    | 8%               | 23%      | 43%   | *               | *     | -                | 40%               | 16%         | 38%             | 30% | 29%  | 6%  | 29%  | -      | -       | -        | -           | -        |
|                                             | Female       | 34%   | 31%      | 29%    | 17%              | 27%      | 37%   | *               | *     | -                | 50%               | 22%         | 37%             | 0%  | 32%  | 7%  | -    | 29%    | -       | *        | *           | -        |
| Mathematics                                 | All Students | 35%   | 29%      | 25%    | 11%              | 21%      | 39%   | *               | *     | -                | 42%               | 17%         | 32%             | 24% | 26%  | 12% | 29%  | 21%    | -       | *        | *           | -        |
|                                             | CWD          | 19%   | 15%      | 24%    | 0%               | 17%      | 46%   | -               | -     | -                | *                 | 19%         | 27%             | 24% | -    | 17% | 33%  | 0%     | -       | -        | -           | -        |
|                                             | CWOD         | 37%   | 31%      | 26%    | 14%              | 21%      | 37%   | *               | *     | -                | 44%               | 17%         | 33%             | -   | 26%  | 11% | 28%  | 23%    | -       | *        | *           | -        |
|                                             | EL           | 18%   | 13%      | 12%    | -                | 11%      | *     | -               | *     | -                | -                 | 10%         | 16%             | 17% | 11%  | 12% | 19%  | 3%     | -       | *        | -           | -        |
|                                             | Male         | 37%   | 32%      | 29%    | 8%               | 25%      | 42%   | *               | *     | -                | 40%               | 21%         | 35%             | 33% | 28%  | 19% | 29%  | -      | -       | -        | -           | -        |
|                                             | Female       | 33%   | 26%      | 21%    | 13%              | 16%      | 32%   | *               | *     | -                | 43%               | 14%         | 29%             | 0%  | 23%  | 3%  | -    | 21%    | -       | *        | *           | -        |
| Grade 7                                     |              |       |          |        |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |
| Reading                                     | All Students | 44%   | 47%      | 47%    | 39%              | 37%      | 61%   | *               | 83%   | -                | 61%               | 38%         | 53%             | 41% | 47%  | 18% | 44%  | 50%    | -       | *        | -           | -        |
|                                             | CWD          | 20%   | 28%      | 41%    | 38%              | 29%      | 56%   | -               | *     | -                | *                 | 43%         | 38%             | 41% | -    | 0%  | 45%  | 25%    | -       | *        | -           | -        |
|                                             | CWOD         | 48%   | 49%      | 47%    | 39%              | 38%      | 61%   | *               | 80%   | -                | 65%               | 37%         | 54%             | -   | 47%  | 20% | 44%  | 51%    | -       | *        | -           | -        |
|                                             | EL           | 20%   | 13%      | 18%    | *                | 17%      | *     | *               | -     | -                | -                 | 21%         | 12%             | 0%  | 20%  | 18% | 14%  | 21%    | -       | *        | -           | -        |
|                                             | Male         | 41%   | 44%      | 44%    | 35%              | 34%      | 53%   | -               | 100%  | -                | 63%               | 38%         | 49%             | 45% | 44%  | 14% | 44%  | -      | -       | *        | -           | -        |
|                                             | Female       | 48%   | 50%      | 50%    | 42%              | 40%      | 74%   | *               | *     | -                | 60%               | 38%         | 58%             | 25% | 51%  | 21% | -    | 50%    | -       | -        | -           | -        |
| Mathematics                                 | All Students | 26%   | 11%      | 9%     | 9%               | 7%       | 14%   | *               | *     | -                | 0%                | 10%         | 8%              | 20% | 7%   | 5%  | 12%  | 5%     | -       | *        | -           | -        |
|                                             | CWD          | 16%   | 10%      | 20%    | 30%              | 8%       | *     | -               | *     | -                | *                 | 17%         | 25%             | 20% | -    | 0%  | 22%  | 14%    | -       | *        | -           | -        |
|                                             | CWOD         | 28%   | 12%      | 7%     | 3%               | 6%       | 13%   | *               | *     | -                | 0%                | 8%          | 6%              | -   | 7%   | 6%  | 10%  | 4%     | -       | *        | -           | -        |
|                                             | EL           | 10%   | 5%       | 5%     | *                | 5%       | *     | *               | -     | -                | -                 | 7%          | 0%              | 0%  | 6%   | 5%  | 10%  | 0%     | -       | *        | -           | -        |
|                                             | Male         | 27%   | 12%      | 12%    | 15%              | 8%       | 13%   | -               | *     | -                | *                 | 15%         | 9%              | 22% | 10%  | 10% | 12%  | -      | -       | *        | -           | -        |
|                                             | Female       | 26%   | 11%      | 5%     | 0%               | 5%       | 15%   | *               | *     | -                | 0%                | 3%          | 7%              | 14% | 4%   | 0%  | -    | 5%     | -       | -        | -           | -        |
| Grade 8                                     |              |       |          |        |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |
| Reading                                     | All Students | 45%   | 49%      | 53%    | 47%              | 54%      | 55%   | *               | *     | -                | 50%               | 47%         | 58%             | 19% | 56%  | 22% | 46%  | 61%    | -       | -        | -           | -        |
|                                             | CWD          | 21%   | 9%       | 19%    | 0%               | 13%      | *     | -               | -     | -                | *                 | *           | 12%             | 19% | -    | 0%  | 14%  | 29%    | -       | -        | -           | -        |
|                                             | CWOD         | 48%   | 53%      | 56%    | 52%              | 56%      | 55%   | *               | *     | -                | 60%               | 47%         | 63%             | -   | 56%  | 24% | 49%  | 63%    | -       | -        | -           | -        |
|                                             | EL           | 19%   | 19%      | 22%    | *                | 22%      | -     | -               | -     | -                | -                 | 22%         | 22%             | 0%  | 24%  | 22% | 17%  | 29%    | -       | -        | -           | -        |
|                                             | Male         | 40%   | 41%      | 46%    | 39%              | 44%      | 50%   | *               | *     | -                | 43%               | 40%         | 52%             | 14% | 49%  | 17% | 46%  | -      | -       | -        | -           | -        |
|                                             | Female       | 51%   | 59%      | 61%    | 53%              | 66%      | 61%   | -               | -     | -                | 55%               | 55%         | 66%             | 29% | 63%  | 29% | -    | 61%    | -       | -        | -           | -        |
| Mathematics                                 | All Students | 36%   | 45%      | 48%    | 39%              | 44%      | 60%   | *               | *     | -                | 40%               | 44%         | 52%             | 26% | 50%  | 10% | 47%  | 50%    | -       | -        | -           | -        |
|                                             | CWD          | 20%   | 14%      | 26%    | 0%               | 30%      | *     | -               | -     | -                | *                 | 50%         | 18%             | 26% | -    | 0%  | 24%  | 33%    | -       | -        | -           | -        |
|                                             | CWOD         | 38%   | 49%      | 50%    | 44%              | 45%      | 62%   | *               | *     | -                | 42%               | 44%         | 57%             | -   | 50%  | 11% | 50%  | 50%    | -       | -        | -           | -        |
|                                             | EL           | 17%   | 13%      | 10%    | *                | 10%      | -     | -               | -     | -                | -                 | 12%         | 6%              | 0%  | 11%  | 10% | 7%   | 14%    | -       | -        | -           | -        |
|                                             | Male         | 35%   | 44%      | 47%    | 26%              | 42%      | 64%   | *               | *     | -                | 29%               | 44%         | 50%             | 24% | 50%  | 7%  | 47%  | -      | -       | -        | -           | -        |
|                                             | Female       | 37%   | 47%      | 50%    | 48%              | 47%      | 55%   | -               | -     | -                | 50%               | 44%         | 54%             | 33% | 50%  | 14% | -    | 50%    | -       | -        | -           | -        |

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|                                      |              | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL  | Male | Female | Migrant | Homeless | Foster Care | Military |
|--------------------------------------|--------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----------------|-----|------|-----|------|--------|---------|----------|-------------|----------|
| Science                              | All Students | 42%   | 47%      | 47%    | 26%              | 41%      | 64%   | *               | 83%   | -                | 52%               | 41%         | 52%             | 30% | 49%  | 11% | 50%  | 44%    | -       | -        | -           | -        |
|                                      | CWD          | 22%   | 16%      | 30%    | 0%               | 25%      | 50%   | -               | -     | -                | *                 | 56%         | 17%             | 30% | -    | 0%  | 35%  | 14%    | -       | -        | -           | -        |
|                                      | CWOD         | 45%   | 50%      | 49%    | 29%              | 41%      | 65%   | *               | 83%   | -                | 55%               | 41%         | 55%             | -   | 49%  | 12% | 52%  | 45%    | -       | -        | -           | -        |
|                                      | EL           | 16%   | 11%      | 11%    | *                | 11%      | -     | -               | -     | -                | -                 | 13%         | 5%              | 0%  | 12%  | 11% | 13%  | 8%     | -       | -        | -           | -        |
|                                      | Male         | 43%   | 48%      | 50%    | 28%              | 40%      | 65%   | *               | 83%   | -                | 64%               | 45%         | 54%             | 35% | 52%  | 13% | 50%  | -      | -       | -        | -           | -        |
|                                      | Female       | 42%   | 47%      | 44%    | 24%              | 41%      | 62%   | -               | -     | -                | 43%               | 37%         | 50%             | 14% | 45%  | 8%  | -    | 44%    | -       | -        | -           | -        |
| End of Course                        |              |       |          |        |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |
| Algebra I                            | All Students | 40%   | 37%      | 51%    | 52%              | 36%      | 58%   | -               | *     | -                | 56%               | 44%         | 53%             | 80% | 50%  | *   | 57%  | 43%    | -       | -        | -           | -        |
|                                      | CWD          | 20%   | 19%      | 80%    | -                | -        | 80%   | -               | -     | -                | -                 | *           | *               | 80% | -    | -   | *    | *      | -       | -        | -           | -        |
|                                      | CWOD         | 42%   | 38%      | 50%    | 52%              | 36%      | 56%   | -               | *     | -                | 56%               | 41%         | 53%             | -   | 50%  | *   | 55%  | 42%    | -       | -        | -           | -        |
|                                      | EL           | 20%   | 11%      | *      | -                | *        | -     | -               | -     | -                | -                 | *           | *               | -   | *    | *   | *    | *      | -       | -        | -           | -        |
|                                      | Male         | 38%   | 37%      | 57%    | 55%              | 24%      | 65%   | -               | *     | -                | *                 | 33%         | 65%             | *   | 55%  | *   | 57%  | -      | -       | -        | -           | -        |
|                                      | Female       | 43%   | 36%      | 43%    | 50%              | 45%      | 43%   | -               | -     | -                | 20%               | 56%         | 37%             | *   | 42%  | *   | -    | 43%    | -       | -        | -           | -        |
| STAAR Percent at Masters Grade Level |              |       |          |        |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |
| Grade 6                              |              |       |          |        |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |
| Reading                              | All Students | 14%   | 13%      | 10%    | 4%               | 8%       | 13%   | *               | *     | -                | 23%               | 6%          | 13%             | 5%  | 10%  | 0%  | 10%  | 9%     | -       | *        | *           | -        |
|                                      | CWD          | 6%    | 3%       | 5%     | 0%               | 8%       | 8%    | -               | -     | -                | *                 | 6%          | 5%              | 5%  | -    | 0%  | 7%   | 0%     | -       | -        | -           | -        |
|                                      | CWOD         | 16%   | 14%      | 10%    | 5%               | 8%       | 14%   | *               | *     | -                | 30%               | 6%          | 14%             | -   | 10%  | 0%  | 10%  | 10%    | -       | *        | *           | -        |
|                                      | EL           | 4%    | 0%       | 0%     | -                | 0%       | *     | -               | *     | -                | -                 | 0%          | 0%              | 0%  | 0%   | 0%  | 0%   | 0%     | -       | *        | -           | -        |
|                                      | Male         | 13%   | 12%      | 10%    | 4%               | 9%       | 15%   | *               | *     | -                | 0%                | 4%          | 14%             | 7%  | 10%  | 0%  | 10%  | -      | -       | -        | -           | -        |
|                                      | Female       | 16%   | 14%      | 9%     | 4%               | 8%       | 10%   | *               | *     | -                | 38%               | 8%          | 11%             | 0%  | 10%  | 0%  | -    | 9%     | -       | *        | *           | -        |
| Mathematics                          | All Students | 15%   | 8%       | 7%     | 2%               | 5%       | 10%   | *               | *     | -                | 17%               | 4%          | 9%              | 11% | 6%   | 3%  | 10%  | 2%     | -       | *        | *           | -        |
|                                      | CWD          | 7%    | 6%       | 11%    | 0%               | 8%       | 23%   | -               | -     | -                | *                 | 6%          | 14%             | 11% | -    | 0%  | 15%  | 0%     | -       | -        | -           | -        |
|                                      | CWOD         | 16%   | 9%       | 6%     | 3%               | 4%       | 7%    | *               | *     | -                | 22%               | 4%          | 8%              | -   | 6%   | 4%  | 9%   | 3%     | -       | *        | *           | -        |
|                                      | EL           | 5%    | 1%       | 3%     | -                | 4%       | *     | -               | *     | -                | -                 | 5%          | 0%              | 0%  | 4%   | 3%  | 6%   | 0%     | -       | *        | -           | -        |
|                                      | Male         | 16%   | 12%      | 10%    | 4%               | 9%       | 11%   | *               | *     | -                | 20%               | 6%          | 12%             | 15% | 9%   | 6%  | 10%  | -      | -       | -        | -           | -        |
|                                      | Female       | 13%   | 5%       | 2%     | 0%               | 0%       | 7%    | *               | *     | -                | 14%               | 2%          | 3%              | 0%  | 3%   | 0%  | -    | 2%     | -       | *        | *           | -        |
| Grade 7                              |              |       |          |        |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |
| Reading                              | All Students | 25%   | 25%      | 25%    | 15%              | 16%      | 42%   | *               | 50%   | -                | 22%               | 14%         | 33%             | 13% | 26%  | 2%  | 25%  | 24%    | -       | *        | -           | -        |
|                                      | CWD          | 9%    | 8%       | 13%    | 0%               | 7%       | 33%   | -               | *     | -                | *                 | 13%         | 13%             | 13% | -    | 0%  | 13%  | 13%    | -       | *        | -           | -        |
|                                      | CWOD         | 27%   | 27%      | 26%    | 19%              | 17%      | 43%   | *               | 60%   | -                | 24%               | 14%         | 35%             | -   | 26%  | 2%  | 28%  | 25%    | -       | *        | -           | -        |
|                                      | EL           | 8%    | 4%       | 2%     | *                | 2%       | *     | *               | -     | -                | -                 | 3%          | 0%              | 0%  | 2%   | 2%  | 5%   | 0%     | -       | *        | -           | -        |
|                                      | Male         | 22%   | 24%      | 25%    | 15%              | 15%      | 37%   | -               | 60%   | -                | 38%               | 16%         | 33%             | 13% | 28%  | 5%  | 25%  | -      | -       | *        | -           | -        |
|                                      | Female       | 28%   | 26%      | 24%    | 15%              | 17%      | 50%   | *               | *     | -                | 10%               | 12%         | 33%             | 13% | 25%  | 0%  | -    | 24%    | -       | -        | -           | -        |
| Mathematics                          | All Students | 11%   | 3%       | 3%     | 4%               | 0%       | 3%    | *               | *     | -                | 0%                | 2%          | 3%              | 13% | 1%   | 0%  | 5%   | 0%     | -       | *        | -           | -        |
|                                      | CWD          | 6%    | 7%       | 13%    | 20%              | 0%       | *     | -               | *     | -                | *                 | 11%         | 17%             | 13% | -    | 0%  | 17%  | 0%     | -       | *        | -           | -        |
|                                      | CWOD         | 12%   | 2%       | 1%     | 0%               | 0%       | 0%    | *               | *     | -                | 0%                | 0%          | 1%              | -   | 1%   | 0%  | 1%   | 0%     | -       | *        | -           | -        |
|                                      | EL           | 3%    | 1%       | 0%     | *                | 0%       | *     | *               | -     | -                | -                 | 0%          | 0%              | 0%  | 0%   | 0%  | 0%   | 0%     | -       | *        | -           | -        |
|                                      | Male         | 11%   | 4%       | 5%     | 8%               | 0%       | 4%    | -               | *     | -                | *                 | 4%          | 6%              | 17% | 1%   | 0%  | 5%   | -      | -       | *        | -           | -        |
|                                      | Female       | 11%   | 2%       | 0%     | 0%               | 0%       | 0%    | *               | *     | -                | 0%                | 0%          | 0%              | 0%  | 0%   | 0%  | -    | 0%     | -       | -        | -           | -        |

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|                                                  |              | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL  | Male | Female | Migrant | Homeless | Foster Care | Military |
|--------------------------------------------------|--------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----------------|-----|------|-----|------|--------|---------|----------|-------------|----------|
| Grade 8                                          |              |       |          |        |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |
| Reading                                          | All Students | 21%   | 21%      | 23%    | 15%              | 20%      | 31%   | *               | *     | -                | 28%               | 19%         | 27%             | 0%  | 25%  | 0%  | 21%  | 26%    | -       | -        | -           | -        |
|                                                  | CWD          | 6%    | 0%       | 0%     | 0%               | 0%       | *     | -               | -     | -                | *                 | *           | 0%              | 0%  | -    | 0%  | 0%   | 0%     | -       | -        | -           | -        |
|                                                  | CWOD         | 22%   | 22%      | 25%    | 17%              | 22%      | 32%   | *               | *     | -                | 33%               | 19%         | 30%             | -   | 25%  | 0%  | 23%  | 28%    | -       | -        | -           | -        |
|                                                  | EL           | 5%    | 1%       | 0%     | *                | 0%       | -     | -               | -     | -                | -                 | 0%          | 0%              | 0%  | 0%   | 0%  | 0%   | 0%     | -       | -        | -           | -        |
|                                                  | Male         | 17%   | 18%      | 21%    | 17%              | 15%      | 28%   | *               | *     | -                | 29%               | 15%         | 25%             | 0%  | 23%  | 0%  | 21%  | -      | -       | -        | -           | -        |
|                                                  | Female       | 25%   | 23%      | 26%    | 13%              | 27%      | 34%   | -               | -     | -                | 27%               | 23%         | 29%             | 0%  | 28%  | 0%  | -    | 26%    | -       | -        | -           | -        |
| Mathematics                                      | All Students | 10%   | 19%      | 17%    | 0%               | 16%      | 26%   | *               | *     | -                | 13%               | 11%         | 22%             | 0%  | 18%  | 0%  | 18%  | 16%    | -       | -        | -           | -        |
|                                                  | CWD          | 7%    | 0%       | 0%     | 0%               | 0%       | *     | -               | -     | -                | *                 | 0%          | 0%              | 0%  | -    | 0%  | 0%   | 0%     | -       | -        | -           | -        |
|                                                  | CWOD         | 11%   | 21%      | 18%    | 0%               | 17%      | 27%   | *               | *     | -                | 17%               | 11%         | 25%             | -   | 18%  | 0%  | 20%  | 17%    | -       | -        | -           | -        |
|                                                  | EL           | 3%    | 2%       | 0%     | *                | 0%       | -     | -               | -     | -                | -                 | 0%          | 0%              | 0%  | 0%   | 0%  | 0%   | 0%     | -       | -        | -           | -        |
|                                                  | Male         | 10%   | 21%      | 18%    | 0%               | 12%      | 30%   | *               | *     | -                | 14%               | 10%         | 24%             | 0%  | 20%  | 0%  | 18%  | -      | -       | -        | -           | -        |
|                                                  | Female       | 10%   | 16%      | 16%    | 0%               | 21%      | 21%   | -               | -     | -                | 13%               | 12%         | 20%             | 0%  | 17%  | 0%  | -    | 16%    | -       | -        | -           | -        |
| Science                                          | All Students | 23%   | 24%      | 24%    | 11%              | 18%      | 35%   | *               | 67%   | -                | 20%               | 15%         | 30%             | 11% | 24%  | 2%  | 30%  | 16%    | -       | -        | -           | -        |
|                                                  | CWD          | 10%   | 6%       | 11%    | 0%               | 0%       | 38%   | -               | -     | -                | *                 | 33%         | 0%              | 11% | -    | 0%  | 15%  | 0%     | -       | -        | -           | -        |
|                                                  | CWOD         | 25%   | 26%      | 24%    | 13%              | 19%      | 35%   | *               | 67%   | -                | 23%               | 14%         | 32%             | -   | 24%  | 2%  | 32%  | 16%    | -       | -        | -           | -        |
|                                                  | EL           | 5%    | 1%       | 2%     | *                | 2%       | -     | -               | -     | -                | -                 | 0%          | 5%              | 0%  | 2%   | 2%  | 3%   | 0%     | -       | -        | -           | -        |
|                                                  | Male         | 24%   | 28%      | 30%    | 19%              | 22%      | 41%   | *               | 67%   | -                | 36%               | 19%         | 38%             | 15% | 32%  | 3%  | 30%  | -      | -       | -        | -           | -        |
|                                                  | Female       | 22%   | 19%      | 16%    | 5%               | 14%      | 27%   | -               | -     | -                | 7%                | 10%         | 20%             | 0%  | 16%  | 0%  | -    | 16%    | -       | -        | -           | -        |
| End of Course                                    |              |       |          |        |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |
| Algebra I                                        | All Students | 23%   | 19%      | 23%    | 14%              | 21%      | 27%   | -               | *     | -                | 22%               | 18%         | 26%             | 20% | 23%  | *   | 29%  | 16%    | -       | -        | -           | -        |
|                                                  | CWD          | 8%    | 7%       | 20%    | -                | -        | 20%   | -               | -     | -                | -                 | *           | *               | 20% | -    | -   | *    | *      | -       | -        | -           | -        |
|                                                  | CWOD         | 24%   | 20%      | 23%    | 14%              | 21%      | 28%   | -               | *     | -                | 22%               | 16%         | 27%             | -   | 23%  | *   | 29%  | 16%    | -       | -        | -           | -        |
|                                                  | EL           | 9%    | 2%       | *      | -                | *        | -     | -               | -     | -                | -                 | *           | *               | -   | *    | *   | *    | *      | -       | -        | -           | -        |
|                                                  | Male         | 21%   | 20%      | 29%    | 18%              | 12%      | 35%   | -               | *     | -                | *                 | 6%          | 37%             | *   | 29%  | *   | 29%  | -      | -       | -        | -           | -        |
|                                                  | Female       | 25%   | 18%      | 16%    | 10%              | 27%      | 7%    | -               | -     | -                | 0%                | 31%         | 9%              | *   | 16%  | *   | -    | 16%    | -       | -        | -           | -        |
| STAAR Percent at Approaches Grade Level or Above |              |       |          |        |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |
| All Grades                                       |              |       |          |        |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |
| All Subjects                                     | All Students | 67%   | 69%      | 70%    | 57%              | 66%      | 82%   | 78%             | 87%   | -                | 74%               | 63%         | 75%             | 48% | 72%  | 42% | 67%  | 73%    | -       | 33%      | *           | -        |
|                                                  | CWD          | 38%   | 38%      | 48%    | 27%              | 43%      | 70%   | -               | *     | -                | 53%               | 48%         | 48%             | 48% | -    | 20% | 48%  | 47%    | -       | *        | -           | -        |
|                                                  | CWOD         | 71%   | 73%      | 72%    | 62%              | 68%      | 83%   | 78%             | 90%   | -                | 78%               | 65%         | 78%             | -   | 72%  | 44% | 70%  | 75%    | -       | *        | *           | -        |
|                                                  | EL           | 47%   | 42%      | 42%    | 60%              | 42%      | 25%   | *               | *     | -                | -                 | 42%         | 41%             | 20% | 44%  | 42% | 38%  | 45%    | -       | *        | -           | -        |
|                                                  | Male         | 65%   | 67%      | 67%    | 49%              | 62%      | 80%   | 100%            | 88%   | -                | 78%               | 60%         | 72%             | 48% | 70%  | 38% | 67%  | -      | -       | *        | -           | -        |
|                                                  | Female       | 69%   | 72%      | 73%    | 65%              | 71%      | 84%   | *               | 83%   | -                | 71%               | 66%         | 79%             | 47% | 75%  | 45% | -    | 73%    | -       | *        | *           | -        |
| Reading                                          | All Students | 68%   | 68%      | 70%    | 57%              | 65%      | 82%   | *               | 92%   | -                | 88%               | 63%         | 76%             | 46% | 73%  | 42% | 65%  | 76%    | -       | *        | *           | -        |
|                                                  | CWD          | 35%   | 35%      | 46%    | 29%              | 35%      | 65%   | -               | *     | -                | 71%               | 49%         | 44%             | 46% | -    | 18% | 44%  | 50%    | -       | *        | -           | -        |
|                                                  | CWOD         | 72%   | 72%      | 73%    | 63%              | 68%      | 84%   | *               | 91%   | -                | 90%               | 64%         | 80%             | -   | 73%  | 45% | 69%  | 78%    | -       | *        | *           | -        |
|                                                  | EL           | 46%   | 41%      | 42%    | *                | 43%      | *     | *               | *     | -                | -                 | 44%         | 39%             | 18% | 45%  | 42% | 33%  | 53%    | -       | *        | -           | -        |
|                                                  | Male         | 63%   | 64%      | 65%    | 46%              | 58%      | 79%   | *               | 89%   | -                | 85%               | 56%         | 72%             | 44% | 69%  | 33% | 65%  | -      | -       | *        | -           | -        |
|                                                  | Female       | 72%   | 73%      | 76%    | 67%              | 73%      | 86%   | *               | *     | -                | 90%               | 70%         | 82%             | 50% | 78%  | 53% | -    | 76%    | -       | *        | *           | -        |

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|----------------------------------------------------|--------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----------------|-----|------|-----|------|--------|---------|----------|-------------|----------|
| Mathematics                                        | All Students | 65%   | 67%      | <b>66%</b> | 52%              | 65%      | 76%   | *               | 77%   | -                | 62%               | 59%         | 71%             | 51% | 68%  | 42% | 65%  | 67%    | -       | *        | *           | -        |
|                                                    | CWD          | 39%   | 39%      | <b>51%</b> | 28%              | 51%      | 73%   | -               | *     | -                | 43%               | 43%         | 57%             | 51% | -    | 22% | 52%  | 48%    | -       | *        | -           | -        |
|                                                    | CWOD         | 68%   | 71%      | <b>68%</b> | 56%              | 66%      | 77%   | *               | 83%   | -                | 65%               | 61%         | 73%             | -   | 68%  | 45% | 68%  | 68%    | -       | *        | *           | -        |
|                                                    | EL           | 49%   | 44%      | <b>42%</b> | *                | 42%      | *     | *               | *     | -                | -                 | 39%         | 50%             | 22% | 45%  | 42% | 44%  | 41%    | -       | *        | -           | -        |
|                                                    | Male         | 65%   | 66%      | <b>65%</b> | 46%              | 63%      | 75%   | *               | 80%   | -                | 70%               | 60%         | 69%             | 52% | 68%  | 44% | 65%  | -      | -       | *        | -           | -        |
|                                                    | Female       | 65%   | 68%      | <b>67%</b> | 58%              | 67%      | 78%   | *               | *     | -                | 56%               | 58%         | 74%             | 48% | 68%  | 41% | -    | 67%    | -       | *        | *           | -        |
| Science                                            | All Students | 70%   | 74%      | <b>77%</b> | 69%              | 69%      | 90%   | *               | 100%  | -                | 72%               | 72%         | 80%             | 44% | 79%  | 37% | 76%  | 78%    | -       | -        | -           | -        |
|                                                    | CWD          | 42%   | 41%      | <b>44%</b> | 14%              | 38%      | 75%   | -               | -     | -                | *                 | 67%         | 33%             | 44% | -    | 20% | 50%  | 29%    | -       | -        | -           | -        |
|                                                    | CWOD         | 74%   | 78%      | <b>79%</b> | 75%              | 71%      | 91%   | *               | 100%  | -                | 77%               | 72%         | 84%             | -   | 79%  | 38% | 78%  | 80%    | -       | -        | -           | -        |
|                                                    | EL           | 47%   | 40%      | <b>37%</b> | *                | 36%      | -     | -               | -     | -                | -                 | 45%         | 21%             | 20% | 38%  | 37% | 39%  | 35%    | -       | -        | -           | -        |
|                                                    | Male         | 70%   | 72%      | <b>76%</b> | 63%              | 66%      | 90%   | *               | 100%  | -                | 82%               | 71%         | 79%             | 50% | 78%  | 39% | 76%  | -      | -       | -        | -           | -        |
|                                                    | Female       | 71%   | 77%      | <b>78%</b> | 74%              | 73%      | 90%   | -               | -     | -                | 64%               | 73%         | 82%             | 29% | 80%  | 35% | -    | 78%    | -       | -        | -           | -        |
| <b>STAAR Percent at Meets Grade Level or Above</b> |              |       |          |            |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |
| <b>All Grades</b>                                  |              |       |          |            |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |
| All Subjects                                       | All Students | 41%   | 41%      | <b>40%</b> | 28%              | 34%      | 52%   | 33%             | 71%   | -                | 45%               | 33%         | 45%             | 28% | 41%  | 12% | 40%  | 40%    | -       | 33%      | *           | -        |
|                                                    | CWD          | 21%   | 19%      | <b>28%</b> | 13%              | 21%      | 47%   | -               | *     | -                | 18%               | 33%         | 24%             | 28% | -    | 5%  | 32%  | 16%    | -       | *        | -           | -        |
|                                                    | CWOD         | 44%   | 44%      | <b>41%</b> | 31%              | 35%      | 53%   | 33%             | 72%   | -                | 50%               | 33%         | 48%             | -   | 41%  | 13% | 41%  | 41%    | -       | *        | *           | -        |
|                                                    | EL           | 20%   | 14%      | <b>12%</b> | 0%               | 12%      | 13%   | *               | *     | -                | -                 | 12%         | 11%             | 5%  | 13%  | 12% | 12%  | 11%    | -       | *        | -           | -        |
|                                                    | Male         | 40%   | 40%      | <b>40%</b> | 25%              | 32%      | 52%   | 60%             | 80%   | -                | 49%               | 33%         | 45%             | 32% | 41%  | 12% | 40%  | -      | -       | *        | -           | -        |
|                                                    | Female       | 42%   | 43%      | <b>40%</b> | 31%              | 36%      | 53%   | *               | 33%   | -                | 43%               | 33%         | 46%             | 16% | 41%  | 11% | -    | 40%    | -       | *        | *           | -        |
| Reading                                            | All Students | 44%   | 44%      | <b>43%</b> | 34%              | 39%      | 52%   | *               | 75%   | -                | 53%               | 35%         | 50%             | 29% | 45%  | 15% | 40%  | 47%    | -       | *        | *           | -        |
|                                                    | CWD          | 20%   | 19%      | <b>29%</b> | 18%              | 24%      | 46%   | -               | *     | -                | 0%                | 35%         | 24%             | 29% | -    | 6%  | 33%  | 15%    | -       | *        | -           | -        |
|                                                    | CWOD         | 47%   | 47%      | <b>45%</b> | 37%              | 40%      | 53%   | *               | 73%   | -                | 62%               | 35%         | 53%             | -   | 45%  | 16% | 41%  | 49%    | -       | *        | *           | -        |
|                                                    | EL           | 20%   | 15%      | <b>15%</b> | *                | 15%      | *     | *               | *     | -                | -                 | 14%         | 17%             | 6%  | 16%  | 15% | 12%  | 18%    | -       | *        | -           | -        |
|                                                    | Male         | 40%   | 40%      | <b>40%</b> | 28%              | 34%      | 49%   | *               | 89%   | -                | 50%               | 32%         | 46%             | 33% | 41%  | 12% | 40%  | -      | -       | *        | -           | -        |
|                                                    | Female       | 48%   | 48%      | <b>47%</b> | 40%              | 44%      | 58%   | *               | *     | -                | 55%               | 38%         | 55%             | 15% | 49%  | 18% | -    | 47%    | -       | *        | *           | -        |
| Mathematics                                        | All Students | 37%   | 36%      | <b>32%</b> | 23%              | 26%      | 45%   | *               | 62%   | -                | 34%               | 27%         | 37%             | 26% | 33%  | 9%  | 35%  | 29%    | -       | *        | *           | -        |
|                                                    | CWD          | 21%   | 18%      | <b>26%</b> | 12%              | 17%      | 46%   | -               | *     | -                | 29%               | 26%         | 26%             | 26% | -    | 6%  | 30%  | 16%    | -       | *        | -           | -        |
|                                                    | CWOD         | 39%   | 38%      | <b>33%</b> | 26%              | 27%      | 45%   | *               | 67%   | -                | 35%               | 27%         | 39%             | -   | 33%  | 10% | 36%  | 30%    | -       | *        | *           | -        |
|                                                    | EL           | 20%   | 15%      | <b>9%</b>  | *                | 9%       | *     | *               | *     | -                | -                 | 10%         | 8%              | 6%  | 10%  | 9%  | 12%  | 6%     | -       | *        | -           | -        |
|                                                    | Male         | 37%   | 38%      | <b>35%</b> | 21%              | 27%      | 49%   | *               | 70%   | -                | 40%               | 28%         | 40%             | 30% | 36%  | 12% | 35%  | -      | -       | *        | -           | -        |
|                                                    | Female       | 36%   | 34%      | <b>29%</b> | 26%              | 26%      | 40%   | *               | *     | -                | 30%               | 25%         | 33%             | 16% | 30%  | 6%  | -    | 29%    | -       | *        | *           | -        |
| Science                                            | All Students | 43%   | 46%      | <b>47%</b> | 26%              | 41%      | 64%   | *               | 83%   | -                | 52%               | 41%         | 52%             | 30% | 49%  | 11% | 50%  | 44%    | -       | -        | -           | -        |
|                                                    | CWD          | 22%   | 20%      | <b>30%</b> | 0%               | 25%      | 50%   | -               | -     | -                | *                 | 56%         | 17%             | 30% | -    | 0%  | 35%  | 14%    | -       | -        | -           | -        |
|                                                    | CWOD         | 46%   | 49%      | <b>49%</b> | 29%              | 41%      | 65%   | *               | 83%   | -                | 55%               | 41%         | 55%             | -   | 49%  | 12% | 52%  | 45%    | -       | -        | -           | -        |
|                                                    | EL           | 17%   | 11%      | <b>11%</b> | *                | 11%      | -     | -               | -     | -                | -                 | 13%         | 5%              | 0%  | 12%  | 11% | 13%  | 8%     | -       | -        | -           | -        |
|                                                    | Male         | 44%   | 46%      | <b>50%</b> | 28%              | 40%      | 65%   | *               | 83%   | -                | 64%               | 45%         | 54%             | 35% | 52%  | 13% | 50%  | -      | -       | -        | -           | -        |
|                                                    | Female       | 42%   | 46%      | <b>44%</b> | 24%              | 41%      | 62%   | -               | -     | -                | 43%               | 37%         | 50%             | 14% | 45%  | 8%  | -    | 44%    | -       | -        | -           | -        |
| <b>STAAR Percent at Masters Grade Level</b>        |              |       |          |            |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |
| <b>All Grades</b>                                  |              |       |          |            |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |

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 JERRY R WALKER MIDDLE (061914043) - LITTLE ELM ISD - DENTON COUNTY

|              |              | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant | Homeless | Foster Care | Military |
|--------------|--------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----------------|-----|------|----|------|--------|---------|----------|-------------|----------|
| All Subjects | All Students | 18%   | 18%      | 17%    | 9%               | 13%      | 26%   | 22%             | 48%   | -                | 19%               | 11%         | 22%             | 9%  | 18%  | 1% | 19%  | 15%    | -       | 17%      | *           | -        |
|              | CWD          | 7%    | 6%       | 9%     | 3%               | 4%       | 20%   | -               | *     | -                | 0%                | 12%         | 6%              | 9%  | -    | 0% | 11%  | 2%     | -       | *        | -           | -        |
|              | CWOD         | 19%   | 19%      | 18%    | 10%              | 14%      | 27%   | 22%             | 52%   | -                | 22%               | 11%         | 24%             | -   | 18%  | 1% | 20%  | 16%    | -       | *        | *           | -        |
|              | EL           | 7%    | 4%       | 1%     | 0%               | 1%       | 0%    | *               | *     | -                | -                 | 1%          | 1%              | 0%  | 1%   | 1% | 2%   | 0%     | -       | *        | -           | -        |
|              | Male         | 17%   | 18%      | 19%    | 11%              | 13%      | 27%   | 40%             | 60%   | -                | 25%               | 11%         | 25%             | 11% | 20%  | 2% | 19%  | -      | -       | *        | -           | -        |
|              | Female       | 19%   | 17%      | 15%    | 6%               | 14%      | 24%   | *               | 0%    | -                | 14%               | 11%         | 18%             | 2%  | 16%  | 0% | -    | 15%    | -       | *        | *           | -        |
| Reading      | All Students | 18%   | 17%      | 20%    | 12%              | 15%      | 29%   | *               | 42%   | -                | 24%               | 13%         | 25%             | 7%  | 21%  | 1% | 19%  | 20%    | -       | *        | *           | -        |
|              | CWD          | 6%    | 5%       | 7%     | 0%               | 6%       | 15%   | -               | *     | -                | 0%                | 9%          | 5%              | 7%  | -    | 0% | 8%   | 4%     | -       | *        | -           | -        |
|              | CWOD         | 20%   | 19%      | 21%    | 14%              | 16%      | 31%   | *               | 45%   | -                | 29%               | 13%         | 27%             | -   | 21%  | 1% | 21%  | 22%    | -       | *        | *           | -        |
|              | EL           | 7%    | 5%       | 1%     | *                | 1%       | *     | *               | *     | -                | -                 | 1%          | 0%              | 0%  | 1%   | 1% | 1%   | 0%     | -       | *        | -           | -        |
|              | Male         | 16%   | 15%      | 19%    | 12%              | 13%      | 27%   | *               | 56%   | -                | 25%               | 12%         | 24%             | 8%  | 21%  | 1% | 19%  | -      | -       | *        | -           | -        |
|              | Female       | 21%   | 19%      | 20%    | 12%              | 17%      | 33%   | *               | *     | -                | 24%               | 14%         | 26%             | 4%  | 22%  | 0% | -    | 20%    | -       | *        | *           | -        |
| Mathematics  | All Students | 17%   | 16%      | 11%    | 4%               | 9%       | 17%   | *               | 46%   | -                | 13%               | 7%          | 15%             | 9%  | 11%  | 1% | 14%  | 8%     | -       | *        | *           | -        |
|              | CWD          | 8%    | 8%       | 9%     | 8%               | 3%       | 19%   | -               | *     | -                | 0%                | 10%         | 9%              | 9%  | -    | 0% | 13%  | 0%     | -       | *        | -           | -        |
|              | CWOD         | 18%   | 17%      | 11%    | 3%               | 9%       | 17%   | *               | 50%   | -                | 15%               | 7%          | 15%             | -   | 11%  | 1% | 14%  | 8%     | -       | *        | *           | -        |
|              | EL           | 8%    | 5%       | 1%     | *                | 1%       | *     | *               | *     | -                | -                 | 2%          | 0%              | 0%  | 1%   | 1% | 2%   | 0%     | -       | *        | -           | -        |
|              | Male         | 18%   | 18%      | 14%    | 6%               | 8%       | 21%   | *               | 60%   | -                | 20%               | 7%          | 19%             | 13% | 14%  | 2% | 14%  | -      | -       | *        | -           | -        |
|              | Female       | 16%   | 14%      | 8%     | 1%               | 9%       | 11%   | *               | *     | -                | 7%                | 7%          | 9%              | 0%  | 8%   | 0% | -    | 8%     | -       | *        | *           | -        |
| Science      | All Students | 19%   | 21%      | 24%    | 11%              | 18%      | 35%   | *               | 67%   | -                | 20%               | 15%         | 30%             | 11% | 24%  | 2% | 30%  | 16%    | -       | -        | -           | -        |
|              | CWD          | 8%    | 5%       | 11%    | 0%               | 0%       | 38%   | -               | -     | -                | *                 | 33%         | 0%              | 11% | -    | 0% | 15%  | 0%     | -       | -        | -           | -        |
|              | CWOD         | 20%   | 22%      | 24%    | 13%              | 19%      | 35%   | *               | 67%   | -                | 23%               | 14%         | 32%             | -   | 24%  | 2% | 32%  | 16%    | -       | -        | -           | -        |
|              | EL           | 4%    | 2%       | 2%     | *                | 2%       | -     | -               | -     | -                | -                 | 0%          | 5%              | 0%  | 2%   | 2% | 3%   | 0%     | -       | -        | -           | -        |
|              | Male         | 20%   | 23%      | 30%    | 19%              | 22%      | 41%   | *               | 67%   | -                | 36%               | 19%         | 38%             | 15% | 32%  | 3% | 30%  | -      | -       | -        | -           | -        |
|              | Female       | 18%   | 19%      | 16%    | 5%               | 14%      | 27%   | -               | -     | -                | 7%                | 10%         | 20%             | 0%  | 16%  | 0% | -    | 16%    | -       | -        | -           | -        |

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (iii): Academic Growth and Graduation Rate

#### Part (iii)(I): Academic Growth

This section provides information on students' academic growth for mathematics and reading/ELA for public elementary schools and secondary schools which don't have a graduation rate, for the 2020-21 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

*USDE waived reporting requirements in Section 1111(h)(1)(C)(iii)(I) (other academic indicator results for schools that are not high schools) for the 2020-21 school year.*

#### Part (iii)(II): Graduation Rate

This section provides information on high school graduation rates for the class of 2020.

**There is no data for this campus.**

#### Part (iv): English Language Proficiency

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2021 Texas English Language Proficiency Assessment System (TELPAS) data. (EL: English learner)

| Total EL in Class | Proficiency of EL | Rate of Proficiency |
|-------------------|-------------------|---------------------|
| 161               | 16                | 10%                 |

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- ◇ Indicates data reporting does not meet for Minimum Size.

#### Part (v): School Quality or Student Success (SQSS)

This section provides information on school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

|                                                                                 | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | CWD | EL |
|---------------------------------------------------------------------------------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----|----|
| <b>Student Success (Student Achievement Domain Score: STAAR Component Only)</b> |              |                  |          |       |                 |       |                  |                   |             |     |    |
| STAAR Component Score                                                           | 42           | 31               | 38       | 53    | 44              | 69    | -                | 46                | 36          | 28  | 18 |
| <b>School Quality (College, Career, and Military Readiness Performance)</b>     |              |                  |          |       |                 |       |                  |                   |             |     |    |
| %Students meeting CCMR                                                          | -            | -                | -        | -     | -               | -     | -                | -                 | -           | -   | -  |

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.

#### Part (vi): Goal Meeting Status

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)

*USDE waived reporting requirements in Section 1111(h)(1)(C)(vi) (progress toward meeting long-term goals and measurements of interim progress) for the 2020-21 school year.*

#### Part (vii): STAAR Participation

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This section provides the percentage of students assessed and not assessed on STAAR for mathematics, reading/ELA, and science. (CWD: children with disability; CWOD: children without disability; EL: English learner)

|                               |              | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD  | CWOD | EL   | Male | Female | Migrant |
|-------------------------------|--------------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----------------|------|------|------|------|--------|---------|
| <b>Participation Rate</b>     |              |        |                  |          |       |                 |       |                  |                   |             |                 |      |      |      |      |        |         |
| <b>All Subjects</b>           | All Students | 97%    | 95%              | 98%      | 97%   | 100%            | 97%   | -                | 98%               | 97%         | 97%             | 97%  | 97%  | 99%  | 97%  | 97%    | -       |
|                               | CWD          | 97%    | 98%              | 100%     | 97%   | -               | *     | -                | 100%              | 98%         | 97%             | 97%  | -    | 100% | 97%  | 98%    | -       |
|                               | CWOD         | 97%    | 95%              | 98%      | 97%   | 100%            | 97%   | -                | 98%               | 97%         | 97%             | -    | 97%  | 99%  | 97%  | 97%    | -       |
|                               | EL           | 99%    | 100%             | 99%      | 100%  | *               | *     | -                | -                 | 100%        | 98%             | 100% | 99%  | 99%  | 99%  | 99%    | -       |
|                               | Male         | 97%    | 97%              | 98%      | 98%   | 100%            | 96%   | -                | 96%               | 97%         | 97%             | 97%  | 97%  | 99%  | 97%  | -      | -       |
|                               | Female       | 97%    | 94%              | 99%      | 96%   | *               | 100%  | -                | 100%              | 98%         | 97%             | 98%  | 97%  | 99%  | -    | 97%    | -       |
| <b>Reading</b>                | All Students | 97%    | 95%              | 98%      | 97%   | *               | 92%   | -                | 98%               | 97%         | 97%             | 98%  | 97%  | 99%  | 97%  | 98%    | -       |
|                               | CWD          | 98%    | 100%             | 100%     | 96%   | -               | *     | -                | 100%              | 98%         | 98%             | 98%  | -    | 100% | 97%  | 100%   | -       |
|                               | CWOD         | 97%    | 94%              | 98%      | 97%   | *               | 92%   | -                | 98%               | 97%         | 97%             | -    | 97%  | 99%  | 97%  | 98%    | -       |
|                               | EL           | 99%    | *                | 99%      | 100%  | *               | *     | -                | -                 | 100%        | 98%             | 100% | 99%  | 99%  | 99%  | 100%   | -       |
|                               | Male         | 97%    | 95%              | 97%      | 98%   | *               | 90%   | -                | 95%               | 97%         | 97%             | 97%  | 97%  | 99%  | 97%  | -      | -       |
|                               | Female       | 98%    | 95%              | 99%      | 96%   | *               | *     | -                | 100%              | 98%         | 97%             | 100% | 98%  | 100% | -    | 98%    | -       |
| <b>Mathematics</b>            | All Students | 98%    | 96%              | 98%      | 98%   | *               | 100%  | -                | 98%               | 98%         | 98%             | 98%  | 98%  | 99%  | 98%  | 98%    | -       |
|                               | CWD          | 98%    | 96%              | 100%     | 100%  | -               | *     | -                | 100%              | 98%         | 98%             | 98%  | -    | 100% | 97%  | 100%   | -       |
|                               | CWOD         | 98%    | 96%              | 98%      | 97%   | *               | 100%  | -                | 98%               | 98%         | 97%             | -    | 98%  | 99%  | 98%  | 97%    | -       |
|                               | EL           | 99%    | *                | 99%      | *     | *               | *     | -                | -                 | 100%        | 96%             | 100% | 99%  | 99%  | 99%  | 99%    | -       |
|                               | Male         | 98%    | 96%              | 98%      | 98%   | *               | 100%  | -                | 95%               | 98%         | 97%             | 97%  | 98%  | 99%  | 98%  | -      | -       |
|                               | Female       | 98%    | 95%              | 99%      | 97%   | *               | *     | -                | 100%              | 98%         | 98%             | 100% | 97%  | 99%  | -    | 98%    | -       |
| <b>Science</b>                | All Students | 97%    | 96%              | 98%      | 97%   | *               | 100%  | -                | 100%              | 97%         | 97%             | 93%  | 97%  | 100% | 98%  | 95%    | -       |
|                               | CWD          | 93%    | 100%             | 100%     | 89%   | -               | -     | -                | *                 | 100%        | 90%             | 93%  | -    | 100% | 95%  | 88%    | -       |
|                               | CWOD         | 97%    | 95%              | 98%      | 97%   | *               | 100%  | -                | 100%              | 96%         | 98%             | -    | 97%  | 100% | 99%  | 96%    | -       |
|                               | EL           | 100%   | *                | 100%     | -     | -               | -     | -                | -                 | 100%        | 100%            | 100% | 100% | 100% | 100% | 100%   | -       |
|                               | Male         | 98%    | 100%             | 99%      | 98%   | *               | 100%  | -                | 100%              | 97%         | 99%             | 95%  | 99%  | 100% | 98%  | -      | -       |
|                               | Female       | 95%    | 93%              | 96%      | 95%   | -               | -     | -                | 100%              | 96%         | 95%             | 88%  | 96%  | 100% | -    | 95%    | -       |
| <b>SAT/ACT All Subjects</b>   | All Students | -      | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -    | -    | -    | -    | -      | -       |
|                               | CWD          | -      | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -    | -    | -    | -    | -      | -       |
|                               | CWOD         | -      | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -    | -    | -    | -    | -      | -       |
|                               | EL           | -      | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -    | -    | -    | -    | -      | -       |
|                               | Male         | -      | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -    | -    | -    | -    | -      | -       |
|                               | Female       | -      | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -    | -    | -    | -    | -      | -       |
| <b>Non-Participation Rate</b> |              |        |                  |          |       |                 |       |                  |                   |             |                 |      |      |      |      |        |         |

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|                             |              | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant |
|-----------------------------|--------------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----------------|-----|------|----|------|--------|---------|
| <b>All Subjects</b>         | All Students | 3%     | 5%               | 2%       | 3%    | 0%              | 3%    | -                | 2%                | 3%          | 3%              | 3%  | 3%   | 1% | 3%   | 3%     | -       |
|                             | CWD          | 3%     | 2%               | 0%       | 3%    | -               | *     | -                | 0%                | 2%          | 3%              | 3%  | -    | 0% | 3%   | 2%     | -       |
|                             | CWOD         | 3%     | 5%               | 2%       | 3%    | 0%              | 3%    | -                | 2%                | 3%          | 3%              | -   | 3%   | 1% | 3%   | 3%     | -       |
|                             | EL           | 1%     | 0%               | 1%       | 0%    | *               | *     | -                | -                 | 0%          | 2%              | 0%  | 1%   | 1% | 1%   | 1%     | -       |
|                             | Male         | 3%     | 3%               | 2%       | 2%    | 0%              | 4%    | -                | 4%                | 3%          | 3%              | 3%  | 3%   | 1% | 3%   | -      | -       |
|                             | Female       | 3%     | 6%               | 1%       | 4%    | *               | 0%    | -                | 0%                | 2%          | 3%              | 2%  | 3%   | 1% | -    | 3%     | -       |
| <b>Reading</b>              | All Students | 3%     | 5%               | 2%       | 3%    | *               | 8%    | -                | 2%                | 3%          | 3%              | 2%  | 3%   | 1% | 3%   | 2%     | -       |
|                             | CWD          | 2%     | 0%               | 0%       | 4%    | -               | *     | -                | 0%                | 2%          | 2%              | 2%  | -    | 0% | 3%   | 0%     | -       |
|                             | CWOD         | 3%     | 6%               | 2%       | 3%    | *               | 8%    | -                | 2%                | 3%          | 3%              | -   | 3%   | 1% | 3%   | 2%     | -       |
|                             | EL           | 1%     | *                | 1%       | 0%    | *               | *     | -                | -                 | 0%          | 2%              | 0%  | 1%   | 1% | 1%   | 0%     | -       |
|                             | Male         | 3%     | 5%               | 3%       | 2%    | *               | 10%   | -                | 5%                | 3%          | 3%              | 3%  | 3%   | 1% | 3%   | -      | -       |
|                             | Female       | 2%     | 5%               | 1%       | 4%    | *               | *     | -                | 0%                | 2%          | 3%              | 0%  | 2%   | 0% | -    | 2%     | -       |
| <b>Mathematics</b>          | All Students | 2%     | 4%               | 2%       | 2%    | *               | 0%    | -                | 2%                | 2%          | 2%              | 2%  | 2%   | 1% | 2%   | 2%     | -       |
|                             | CWD          | 2%     | 4%               | 0%       | 0%    | -               | *     | -                | 0%                | 2%          | 2%              | 2%  | -    | 0% | 3%   | 0%     | -       |
|                             | CWOD         | 2%     | 4%               | 2%       | 3%    | *               | 0%    | -                | 2%                | 2%          | 3%              | -   | 2%   | 1% | 2%   | 3%     | -       |
|                             | EL           | 1%     | *                | 1%       | *     | *               | *     | -                | -                 | 0%          | 4%              | 0%  | 1%   | 1% | 1%   | 1%     | -       |
|                             | Male         | 2%     | 4%               | 2%       | 2%    | *               | 0%    | -                | 5%                | 2%          | 3%              | 3%  | 2%   | 1% | 2%   | -      | -       |
|                             | Female       | 2%     | 5%               | 1%       | 3%    | *               | *     | -                | 0%                | 2%          | 2%              | 0%  | 3%   | 1% | -    | 2%     | -       |
| <b>Science</b>              | All Students | 3%     | 4%               | 2%       | 3%    | *               | 0%    | -                | 0%                | 3%          | 3%              | 7%  | 3%   | 0% | 2%   | 5%     | -       |
|                             | CWD          | 7%     | 0%               | 0%       | 11%   | -               | -     | -                | *                 | 0%          | 10%             | 7%  | -    | 0% | 5%   | 12%    | -       |
|                             | CWOD         | 3%     | 5%               | 2%       | 3%    | *               | 0%    | -                | 0%                | 4%          | 2%              | -   | 3%   | 0% | 1%   | 4%     | -       |
|                             | EL           | 0%     | *                | 0%       | -     | -               | -     | -                | -                 | 0%          | 0%              | 0%  | 0%   | 0% | 0%   | 0%     | -       |
|                             | Male         | 2%     | 0%               | 1%       | 2%    | *               | 0%    | -                | 0%                | 3%          | 1%              | 5%  | 1%   | 0% | 2%   | -      | -       |
|                             | Female       | 5%     | 7%               | 4%       | 5%    | -               | -     | -                | 0%                | 4%          | 5%              | 12% | 4%   | 0% | -    | 5%     | -       |
| <b>SAT/ACT All Subjects</b> | All Students | -      | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       |
|                             | CWD          | -      | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       |
|                             | CWOD         | -      | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       |
|                             | EL           | -      | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       |
|                             | Male         | -      | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       |
|                             | Female       | -      | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       |

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (viii): Civil Rights Data

**Part (viii)(I)** This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related

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arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)

**There is no data for this campus.**

**Part (viii)(II)** This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

**There is no data for this campus.**

**Part (ix): Teacher Quality Data**

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

|                                                                                                     | All School |         |
|-----------------------------------------------------------------------------------------------------|------------|---------|
|                                                                                                     | Number     | Percent |
| Inexperienced Teachers, Principals, and Other School Leaders                                        | 4.0        | 7.6%    |
| Teachers Teaching with Emergency or Provisional Credentials                                         | 2.0        | 4.0%    |
| Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed | 1.8        | 3.6%    |

- Indicates there are no data available in the group.

Blank cell indicates there are no data available in the group.

**Part (x): Per-pupil Expenditure**

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the 2020-21 fiscal year.

|                                                      |            | State & Local<br>and Federal | State & Local  |                        |                | Federal      |                        |              |
|------------------------------------------------------|------------|------------------------------|----------------|------------------------|----------------|--------------|------------------------|--------------|
|                                                      | Enrollment | Total                        | Site           | District<br>Allocation | Total          | Site         | District<br>Allocation | Total        |
| Business/central/other support services              |            | \$590                        |                | \$590                  | \$590          |              |                        |              |
| Food services                                        |            | \$461                        | \$2            | \$2                    | \$4            | \$333        | \$124                  | \$457        |
| Instruction                                          |            | \$5,180                      | \$4,944        | \$98                   | \$5,042        | \$76         | \$62                   | \$138        |
| Support services, general administration             |            | \$118                        |                | \$118                  | \$118          |              |                        |              |
| Support services, instructional staff                |            | \$475                        | \$429          | \$10                   | \$439          | \$4          | \$32                   | \$36         |
| Support services, operation and maintenance of plant |            | \$1,170                      | \$297          | \$864                  | \$1,161        |              | \$9                    | \$9          |
| Support services, pupils                             |            | \$436                        | \$372          | \$6                    | \$378          | \$53         | \$5                    | \$58         |
| Support services, school administration              |            | \$554                        | \$552          | \$2                    | \$554          |              |                        |              |
| Support services, student transportation             |            | \$311                        |                | \$311                  | \$311          |              |                        |              |
| <b>Total</b>                                         | <b>948</b> | <b>\$9,295</b>               | <b>\$6,596</b> | <b>\$2,001</b>         | <b>\$8,597</b> | <b>\$466</b> | <b>\$232</b>           | <b>\$698</b> |

Blank cell indicates there are no data available in the group.

Due to rounding, numbers may not add up precisely to the totals.

### Part (xi): STAAR Alternate 2 Participation

This section provides information on the number and percentage of students with the most significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2020-21 school year.

|                | State<br>Number<br>of ALT2 | State<br>Rate<br>of<br>ALT2 | District<br>Number<br>of ALT2 | District<br>Rate of<br>ALT2 | Campus<br>Number<br>of ALT2 | Campus<br>Rate of<br>ALT2 |
|----------------|----------------------------|-----------------------------|-------------------------------|-----------------------------|-----------------------------|---------------------------|
| <b>Grade 3</b> |                            |                             |                               |                             |                             |                           |
| Reading        | 4,966                      | 1%                          | 7                             | 1%                          | -                           | -                         |
| Mathematics    | 4,961                      | 1%                          | 7                             | 1%                          | -                           | -                         |
| <b>Grade 4</b> |                            |                             |                               |                             |                             |                           |
| Reading        | 5,046                      | 1%                          | *                             | 1%                          | -                           | -                         |
| Mathematics    | 5,040                      | 1%                          | *                             | 1%                          | -                           | -                         |
| <b>Grade 5</b> |                            |                             |                               |                             |                             |                           |
| Reading        | 5,133                      | 1%                          | 8                             | 1%                          | -                           | -                         |
| Mathematics    | 5,138                      | 1%                          | 8                             | 1%                          | -                           | -                         |
| Science        | 5,130                      | 1%                          | 8                             | 1%                          | -                           | -                         |
| <b>Grade 6</b> |                            |                             |                               |                             |                             |                           |
| Reading        | 4,925                      | 1%                          | 5                             | 1%                          | 5                           | 2%                        |
| Mathematics    | 4,923                      | 1%                          | 5                             | 1%                          | 5                           | 2%                        |
| <b>Grade 7</b> |                            |                             |                               |                             |                             |                           |
| Reading        | 4,586                      | 1%                          | 6                             | 1%                          | 6                           | 2%                        |
| Mathematics    | 4,581                      | 1%                          | 6                             | 2%                          | 6                           | 3%                        |
| <b>Grade 8</b> |                            |                             |                               |                             |                             |                           |
| Reading        | 4,513                      | 1%                          | *                             | 0%                          | *                           | 1%                        |
| Mathematics    | 4,507                      | 1%                          | *                             | 0%                          | *                           | 1%                        |
| Science        | 4,492                      | 1%                          | *                             | 0%                          | *                           | 1%                        |

|                      | State<br>Number<br>of ALT2 | State<br>Rate<br>of<br>ALT2 | District<br>Number<br>of ALT2 | District<br>Rate of<br>ALT2 | Campus<br>Number<br>of ALT2 | Campus<br>Rate of<br>ALT2 |
|----------------------|----------------------------|-----------------------------|-------------------------------|-----------------------------|-----------------------------|---------------------------|
| <b>End of Course</b> |                            |                             |                               |                             |                             |                           |
| English I            | 4,504                      | 1%                          | 6                             | 1%                          | -                           | -                         |
| English II           | 4,092                      | 1%                          | *                             | 0%                          | -                           | -                         |
| Algebra I            | 4,514                      | 1%                          | 6                             | 1%                          | -                           | -                         |
| Biology              | 4,424                      | 1%                          | 6                             | 1%                          | -                           | -                         |
| <b>All Grades</b>    |                            |                             |                               |                             |                             |                           |
| All Subjects         | 85,481                     | 1%                          | 98                            | 1%                          | 31                          | 1%                        |
| Reading              | 37,771                     | 1%                          | 42                            | 1%                          | 14                          | 1%                        |
| Mathematics          | 33,664                     | 1%                          | 39                            | 1%                          | 14                          | 2%                        |
| Science              | 14,046                     | 1%                          | 17                            | 1%                          | *                           | 1%                        |

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

## Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2019 National Assessment of Educational Progress, compared to the national average of such results.

| State Level: 2019 Percentages at NAEP Achievement Levels |             |                            |                     |    |                              |    |                                   |    |                     |    |
|----------------------------------------------------------|-------------|----------------------------|---------------------|----|------------------------------|----|-----------------------------------|----|---------------------|----|
|                                                          |             |                            | %<br>Below<br>Basic |    | %<br>At or<br>Above<br>Basic |    | %<br>At or<br>Above<br>Proficient |    | %<br>At<br>Advanced |    |
| Grade                                                    | Subject     | Student Group              | TX                  | US | TX                           | US | TX                                | US | TX                  | US |
| Grade 4                                                  | Reading     | Overall                    | 39                  | 34 | 61                           | 66 | 30                                | 35 | 7                   | 9  |
|                                                          |             | Black                      | 52                  | 52 | 48                           | 48 | 16                                | 18 | 2                   | 3  |
|                                                          |             | Hispanic                   | 48                  | 45 | 52                           | 55 | 21                                | 23 | 3                   | 4  |
|                                                          |             | White                      | 22                  | 23 | 78                           | 77 | 48                                | 45 | 12                  | 12 |
|                                                          |             | American Indian            | *                   | 50 | *                            | 50 | *                                 | 19 | *                   | 3  |
|                                                          |             | Asian                      | 11                  | 18 | 89                           | 82 | 65                                | 57 | 25                  | 22 |
|                                                          |             | Pacific Islander           | *                   | 42 | *                            | 58 | *                                 | 25 | *                   | 4  |
|                                                          |             | Two or More Races          | 26                  | 28 | 74                           | 72 | 38                                | 40 | 6                   | 11 |
|                                                          |             | Econ Disadv                | 50                  | 47 | 50                           | 53 | 19                                | 21 | 3                   | 3  |
|                                                          |             | Students with Disabilities | 79                  | 73 | 21                           | 27 | 8                                 | 10 | 1                   | 2  |
|                                                          |             | English Language Learners  | 61                  | 65 | 39                           | 35 | 12                                | 10 | 2                   | 1  |
|                                                          | Mathematics | Overall                    | 16                  | 19 | 84                           | 81 | 44                                | 41 | 9                   | 9  |
|                                                          |             | Black                      | 24                  | 35 | 76                           | 65 | 32                                | 20 | 3                   | 2  |
|                                                          |             | Hispanic                   | 19                  | 27 | 81                           | 73 | 35                                | 28 | 4                   | 3  |
|                                                          |             | White                      | 8                   | 11 | 92                           | 89 | 59                                | 52 | 16                  | 12 |
|                                                          |             | American Indian            | *                   | 33 | *                            | 67 | *                                 | 24 | *                   | 4  |
|                                                          |             | Asian                      | 4                   | 7  | 96                           | 93 | 82                                | 69 | 45                  | 28 |
|                                                          |             | Pacific Islander           | *                   | 36 | *                            | 64 | *                                 | 28 | *                   | 6  |

| State Level: 2019 Percentages at NAEP Achievement Levels |             |                            |               |    |                     |    |                          |    |               |     |
|----------------------------------------------------------|-------------|----------------------------|---------------|----|---------------------|----|--------------------------|----|---------------|-----|
|                                                          |             |                            | % Below Basic |    | % At or Above Basic |    | % At or Above Proficient |    | % At Advanced |     |
| Grade                                                    | Subject     | Student Group              | TX            | US | TX                  | US | TX                       | US | TX            | US  |
| Grade 4                                                  | Mathematics | Two or More Races          | 9             | 16 | 91                  | 84 | 51                       | 44 | 9             | 10  |
|                                                          |             | Econ Disadv                | 21            | 29 | 79                  | 71 | 32                       | 26 | 3             | 3   |
|                                                          |             | Students with Disabilities | 55            | 54 | 45                  | 46 | 13                       | 14 | 1             | 2   |
|                                                          |             | English Language Learners  | 24            | 41 | 76                  | 59 | 29                       | 16 | 2             | 1   |
| Grade 8                                                  | Reading     | Overall                    | 33            | 27 | 67                  | 73 | 25                       | 34 | 2             | 4   |
|                                                          |             | Black                      | 53            | 46 | 47                  | 54 | 41                       | 15 | n/a           | 1   |
|                                                          |             | Hispanic                   | 38            | 37 | 62                  | 63 | 19                       | 22 | 1             | 2   |
|                                                          |             | White                      | 20            | 18 | 80                  | 82 | 35                       | 42 | 3             | 5   |
|                                                          |             | American Indian            | *             | 41 | *                   | 59 | *                        | 19 | *             | 1   |
|                                                          |             | Asian                      | 8             | 13 | 92                  | 87 | 59                       | 57 | 11            | 13  |
|                                                          |             | Pacific Islander           | *             | 37 | *                   | 63 | *                        | 25 | *             | 2   |
|                                                          |             | Two or More Races          | 26            | 24 | 74                  | 76 | 25                       | 37 | 1             | 5   |
|                                                          |             | Econ Disadv                | 43            | 40 | 57                  | 60 | 15                       | 20 | n/a           | 1   |
|                                                          |             | Students with Disabilities | 81            | 68 | 19                  | 32 | 3                        | 7  | n/a           | n/a |
|                                                          |             | English Language Learners  | 66            | 72 | 34                  | 28 | 4                        | 4  | n/a           | n/a |
|                                                          | Mathematics | Overall                    | 32            | 31 | 68                  | 69 | 30                       | 34 | 7             | 10  |
|                                                          |             | Black                      | 48            | 53 | 52                  | 47 | 16                       | 14 | 2             | 2   |
|                                                          |             | Hispanic                   | 37            | 43 | 63                  | 57 | 21                       | 20 | 3             | 4   |
|                                                          |             | White                      | 20            | 20 | 80                  | 80 | 44                       | 44 | 13            | 13  |
|                                                          |             | American Indian            | *             | 49 | *                   | 51 | *                        | 15 | *             | 3   |
|                                                          |             | Asian                      | 10            | 12 | 90                  | 88 | 71                       | 64 | 36            | 33  |
|                                                          |             | Pacific Islander           | *             | 45 | *                   | 55 | *                        | 21 | *             | 4   |
|                                                          |             | Two or More Races          | 25            | 27 | 75                  | 73 | 41                       | 38 | 11            | 12  |
|                                                          |             | Econ Disadv                | 41            | 46 | 59                  | 54 | 19                       | 18 | 2             | 3   |
|                                                          |             | Students with Disabilities | 73            | 73 | 27                  | 27 | 5                        | 6  | 1             | 2   |
|                                                          |             | English Language Learners  | 60            | 72 | 40                  | 28 | 8                        | 5  | 1             | 1   |

\* Indicates reporting standards not met.

n/a Indicates data reporting is not applicable for this group.

| State Level:<br>2019 NAEP Participation Rates for Students with<br>Disabilities and English Learners |             |                            |      |
|------------------------------------------------------------------------------------------------------|-------------|----------------------------|------|
| Grade                                                                                                | Subject     | Student Group              | Rate |
| Grade 4                                                                                              | Reading     | Students with Disabilities | 77%  |
|                                                                                                      |             | English Learners           | 94%  |
|                                                                                                      | Mathematics | Students with Disabilities | 79%  |
|                                                                                                      |             | English Learners           | 97%  |

| State Level:<br>2019 NAEP Participation Rates for Students with<br>Disabilities and English Learners |             |                            |      |
|------------------------------------------------------------------------------------------------------|-------------|----------------------------|------|
| Grade                                                                                                | Subject     | Student Group              | Rate |
| Grade 8                                                                                              | Reading     | Students with Disabilities | 83%  |
|                                                                                                      |             | English Learners           | 96%  |
|                                                                                                      | Mathematics | Students with Disabilities | 88%  |
|                                                                                                      |             | English Learners           | 97%  |

### Part (xiii): Post-Secondary Enrollment

This section provides information on the cohort rate at which students who graduated from high school in the 2018-19 school year enrolled in the 2019-20 academic year in (I) programs of public postsecondary education in Texas; (II) programs of private postsecondary education in Texas; and (III) programs of postsecondary education outside Texas. (CWD: children with disability; EL: English learner)

**There is no data for this campus.**

### Part (xiv): Additional Information - Chronic Absenteeism

This section provides information on the Chronic Absenteeism per EDFacts definition: percent of unduplicated number of K - 12 students enrolled in a school for at least 10 days and absent for 10% or more days during the 2019-20 school year. (CWD: children with disability; EL: English learner)

**There is no data for this campus.**