Loma Elementary

Student Handbook

1360 13 Road
Loma, CO 81524
http://loma.mesa.k12.co.us

Telephone Numbers
Main Office (970) 254-6520
Fax (970) 858-7909

Office Hours
Monday—Friday 8:00 a.m.—4:30 P.M.

Administration

Principal.....Nicole Wimsatt
Principal's Secretary.....Mindy Grinolds

School Mascot.....Lion
School Colors.....Green and White

Loma Elementary

Vision:

We will empower all students to have a growth mindset, set learning goals and persevere to become productive citizens in our society.

District 51 Vision:

Engage, Equip, and Empower Our Learning Community Today for a Limitless Tomorrow.

School District 51
MESA COUNTY VALLEY
Engage, Equip, and Empower

July 2025

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October 2025

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November 2025

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February 2026

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March 2026

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April 2026

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May 2026

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June 2026

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School District 51
MESA COUNTY VALLEY
Engage, Equip, and Empower

BOE Approved: May 6, 2025

Classes Begin August 6 / Kindergarten August 8

All Schools Classes Not in Session

W	Teacher Workdays
July 31/August 5	
October 9	
January 5	
March 13	
May 21	

T	Teacher In-Service
August 1, 4	
January 6	

EE	Teacher Ed Effectiveness
September 29	

E/MC	Elementary Planning/MS Conference (HS in Session)
September 2	

IE/EC	Elem Conference/MS/HS In-Service (No School)
October 10	

CD	Teacher Compensation Day (No School)
October 13	
April 10	

E	Elementary Planning Only (MS/HS in Session)
November 7	
April 9	

IE	Elementary Planning, MS/HS In-Service (No School)
March 12	

EC	Elem Conferences Only (MS/HS in session)
May 8	

Check with your school for Parent Teacher conference dates

Schools Not in Session (Holidays and/or Vacation Breaks)

September 1	Labor Day
November 24-28	Thanksgiving Break
December 22-Jan 2	Winter Break
January 19	Martin Luther King Jr Day
February 16	President's Day
March 16-20	Spring Break

Statistical Record Data

Total number of contact days elementary - 170
Total number of contact days middle - 173
Total number of contact days high - 174

Classes Begin	August 6
1st Quarter Ends	October 8 (43 ES/MS - 44 HS)
2nd Quarter Ends	December 19 (43 ES/MS - 44 HS)
3rd Quarter Ends	March 11 (44 ES/MS/HS)
4th Quarter Ends	May 20 (40 ES - 41 MS - 42 HS)

Dear Loma Families,

Welcome to Loma Elementary and another fantastic school year! I am confident that your child's school year will be an enjoyable and rewarding educational experience.

I encourage you to become actively involved in your child's education as a classroom volunteer, PTA member or School Accountability member. I believe that parents are invaluable partners their child's education. All of us, working together, will contribute toward making this school year a memorable and educationally rewarding experience for all of our students.

This handbook is intended to assist you and your child in becoming familiar with Loma Elementary. If you have any questions regarding this information, please contact me or your child's teacher by calling the school office at 254-6520 or email Nicole.Wimsatt@d51schools.org .

Sincerely,

Nicole Wimsatt

Nicole Wimsatt, Principal

Engage, Equip, and Empower Our Learning Community Today for a Limitless Tomorrow

SCHOOL HOURS

School Hours 9:05 a.m. – 4:10 p.m.

Early Release *Fridays* 9:05 a.m. – 2:10 p.m.

The morning bell rings at 9:05 a.m. and the tardy bell rings at 9:10 a.m.

PLAYGROUND SUPERVISION

The playground is supervised every morning from 8:40 A.M.—9:05 A.M. by Loma staff members. During this time, busses are arriving and unloading. Students are instructed to play in areas that can be seen by the staff. **Please do not** send your child to school earlier than 8:35 A.M. The playground is also supervised during lunch recess and grade level recess periods.

Loma Playground Rules

ZIPLINE:
One student may ride the zipline at a time
Sitting only (no standing) when riding
No students waiting on the platform while someone is on the zipline
If a student asks for a push, another student can push them
One ride to the other side, then the students turn is over
The rider is responsible for returning the seat to the next in line

SWINGS:
Each West swing can be used by two students at the same time
No pushing on any swings by students
No jumping off swings
No twisting or swinging side to side
No standing on the circle swing

SPINNER:
Eight riders at a time
Riders must keep bodies inside the spinner
Pushers keep feet in one place and push with arms only
No hanging or dragging from the spinner while it is spinning
Spinner must be completely stopped while getting on or off

HOMEWORK

Students may be assigned homework for the following reasons: to provide practice in needed skills, to help students develop effective study skills, to enrich and extend the school experience, and to complete work started in class.

The student's responsibilities regarding homework:

- To understand and record the directions for homework
- To follow a schedule and keep materials in order
- To hand in on time, neat, accurate and meaningful products
- To plan time for completion of long-term assignments

The parent/guardian's responsibilities regarding homework:

- To provide a quiet area conducive to study
- To help students develop routine home study habits
- To be aware of long-term assignments and assist students in learning to budget their time accordingly
- To show an interest in the assignment
- To work with your child to develop responsibility for assignments and proper care of materials
- To support your child in a warm, positive, non-threatening manner

In addition to assisting with assigned homework, parents should continue to read to their child. Please encourage and support independent reading on a daily basis.

DAILY NEWS AND MONTHLY NEWSLETTER

On Friday your child will typically bring home a Friday Folder containing important classroom and school information. Please take time to sit and discuss this information with your child. Our monthly newsletter is available on our school webpage and an email and hard copy will also be sent.

PROGRESS REPORTS AND CONFERENCES

The Loma staff is committed to communication between students, teachers, and parents. Pupil progress is reported through formal parent-teacher conferences two to three times a year and 4 progress report cards during the year. About two weeks prior to these days, teachers contact parents to arrange a time for the conference**.** Our goal is 100% participation from our parents and guardians. **The number one factor in school success is parent and family involvement in their child's education**. If for some reason you cannot attend your scheduled conference time, please call the office to reschedule with your child's teacher. Progress report cards will be sent home at the end of each quarter. Additional conferences may be initiated as needed by the parent or teacher throughout the year.

PLAYSET & SLIDES:

No Groundies games or tag games on the playset
One at a time on the Stand-n-Spin
One at a time on the slides
No climbing back up the slide
Feet first down the slide

GAGA BALL:

Rules are inside the GaGa Pit
If there is arguing/cheating, students are not allowed to use it
K,1,2 are not allowed to play until checked off by PE teacher

NO FOOD OR EATING AT RECESS
K,1,2 Are not allowed in the field
No throwing or kicking equipment against the walls
Jump ropes are only for jumping
Students are not allowed on the adult exercise equipment
*Leave ALL wood chips/snow/dirt/rocks/sticks on the ground

Definition of Bullying

Bullying is any written or verbal expression, or physical or electronic act or gesture, or a pattern thereof, that is intended to coerce, intimidate, or cause any physical, mental or emotional harm to any student. All students have the right to feel safe at school. Kids need to stand up for what is right and get help if they see bullying happening. Rules are set by our educational system and those who do not abide by them will be held accountable. All incidents must be reported to the Principal for appropriate recording and follow-up. Every member of the Loma school community has a responsibility to report incidents to the Principal for follow-up and elimination.

Normal Conflict	VS.	Bully
• Equal power/or between friends		• Imbalance of power
• Happens occasionally		• Repeated, negative & purposeful
• Accidental		• Can be serious with threat of physical or emotional harm
• No Serious emotional harm		• Seek power or control
• Equal emotional reaction		• No remorse/blames victim
• Not seeking power or attention		• No effort to solve problem

PLAYGROUND EQUIPMENT

Children are allowed to bring their own playground equipment, with the exception of hard bats, balls, and Lacrosse equipment, to play with on the playground. All items brought from home **must be clearly marked** with the child's name. The school cannot be responsible for items lost or stolen. Safety is our primary concern. We reserve the right to exclude any items we deem unsafe or inappropriate.

ELECTRONIC DEVICES/TOYS

Board Policy JICJ: Students in grades PreK-8 are prohibited from using personal electronic devices on school premises during the designated school day. All personal electronic devices shall be kept in designated areas and turned off. Personal electronic devices include any privately-owned portable technology device including but not limited to cell phones, a smart or electronic watch, tablets, laptops, Chromebooks, VR devices, wireless earbuds/earphones, cameras, audio/video recorders and players, and any other hand-held electronic communication and data storage devices. Students violating the policy shall be subject to disciplinary action. Please contact the principal for special cases.

STUDENT PROPERTY INSPECTIONS

Mesa County Valley School District #51 Board Policy states, the district reserves the right to inspect the contents of a student's desk, backpack or other personal property at any time, for any cause whatever, and without notice to the student. If drugs, weapons, bombs or other evidence of criminality are found, a complete report relating to any such incident shall be prepared, checked with witnesses, including the students involved, and a report will be filed within a reasonable period of time with the Superintendent's office. Also, the law enforcement agency having jurisdiction over the school will be contacted, the school shall fully cooperate with the requests and directives of law enforcement during an investigation.

EMERGENCY SCHEDULE

Inclement weather or other factors may result in closing schools, delayed opening, or early dismissal. School closures will be announced over local radio stations, television, and the district web site. Close contact is maintained with the district transportation office, bus company, highway department, weather bureau, and news media. Closing decisions are made as early as possible. Please complete the emergency enrollment form very carefully. Complete and accurate information, including home and work phone numbers, are very important. If there is a change of address or phone number, inform the school promptly.

Please review emergency procedures with your child. You may want to identify a neighbor or family member for your child to contact if you are unable to be contacted. Your child needs to know how to use the telephone and whom to call.

BUS TRANSPORTAION

Bus transportation is provided to all children in the Loma attendance area due to our location off Highway 139. Information on specific bus numbers, bus stops and times for individual students are available at our office, from STA 970-697-1050, or on the web at **www.d51schools.org** under "Families" then "Bus Routes."

Please stress to your child the importance of proper conduct at the bus stop and on the bus so that every child at Loma has a safe ride to and from school.

Dropping Off & Picking Up Students

Your child's safety is our first concern. When picking up your child after school, ***please park in a designated parking space and come to the front of the building to meet your child.*** Students will not be permitted to enter the parking lot unless they are with an adult.

CAFÉ

Cafeteria—Breakfast/Lunch

Parents and legal guardians are invited to join their child for a meal at school. Please obtain a visitor's pass from the office prior to joining your son/daughter for lunch.

During breakfast, enter and exit the cafeteria through the cafeteria's entrance door. After completing breakfast, please go outside using the middle hall exit.

Please walk and stand in a single file line while going through the food line. Use restaurant manners and dispose of all trash in a proper manner. No food or beverages are to be taken out of the cafeteria.

School Meal Prices

	Breakfast	Lunch	Milk/Juice
Elementary Students	$ Free	$ Free	.95
Reduced Students K-5	$ Free	$ Free	
Adult/Staff	$3.75	$5.55	

TOYS

Students are not to bring toys, Fidget spinners, trading cards, etc. to school as they become a learning distraction. We encourage students to play actively during recess.

VISITING THE SCHOOL

Parents are encouraged to visit their child's classroom. Please contact your child's teacher in advance to set up a time for your visit. This is one of the best ways to become familiar with your child's learning experience and to help at school. **Visitors MUST check in at the office before visiting a classroom and get a visitor badge.** Please be sensitive to the learning environment when visiting the classroom. By volunteering you are showing your child that you value their education and support our school. It is best to have a younger sibling visit their brother or sister during lunch with their parent. We value your involvement.

Thank you!

VOLUNTEERS

Volunteers make an important contribution to the learning process. Volunteers can help by reading with students, helping with special projects or making learning materials at home. Please consider volunteering at Loma this school year. Your assistance is needed and greatly appreciated.

When volunteering in the building please remember to stop by the office, sign in, and get a volunteer identification badge.

Volunteers need to fill out a volunteer form in the office each school year. Thank you for helping to keep Loma a safe and inviting environment for students, staff, and community members.

PARENT TEACHER ASSOCIATION (P.T.A.)

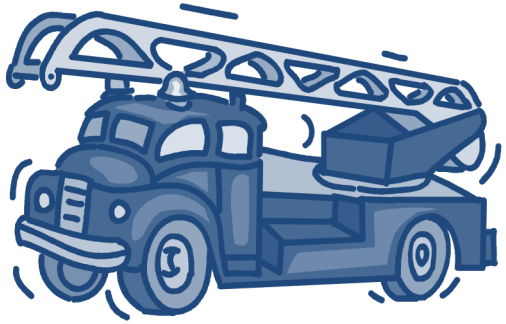
The mission, goals, and objectives of the Loma P.T.A. are similar to those of the National P.T.A. The focus of the P.T.A. is on the children. Fundraising projects such as the Fall Carnival allow the P.T.A. to provide valuable funding that directly supports our students. Some of the many areas the P.T.A. has supported include: technology, art, field trips, books, teacher supplies, Teacher Appreciation Week and much more. Please come to the general P.T.A. meetings and check the school newsletter for current school and parent information.

SCHOOL ADVISORY COUNCIL (SAC)

Loma Elementary and all public schools in the State of Colorado have an advisory council made up of building staff, parents, and interested community members. This committee advises the building principal on matters pertinent to the operation and educational program at the building level. School Advisory Council meetings are open to all staff, parents, and community members. Notice of Advisory Council meetings will be posted in the school newsletter. Please contact Mrs. Wimsatt if you are interested in being on this committee.

Fire Drills

Fire Drills shall be conducted in accordance with the current edition of the Uniform Fire code (1988 Ed.) There will be ten fire drills per year, one per month during the school year. Students and staff evacuate to a safe distance outside of the building. The teachers will take attendance after being evacuated. All students are accounted for. When the drill is complete students and staff will re-enter the building and continue with daily classroom activities.



INCREASED SECURITY AT LOMA ELEMENTARY

Loma's security system includes a cameras , an intercom, and several buzz-through doors. All visitors wanting to enter the school will be asked to identify themselves and state their purpose for visiting prior to being allowed into the building. After entry into the school, the visitor will log in and wear a Loma visitor badge. Our desire is to keep Loma students as safe as possible while at school.

REUNIFICATION

Reunification is when students are reunited with parents after an incident or evacuation, and is a process that ensures all students are returned safely to parents. This process may occur at the school or alternate site. (There will be notification at the time of the incident of the exact location.)

- Parents will be directed to one entry point where they will need to have photo I.D. and fill out the Reunification Form. We ask that only one parent or guardian enter the reunification site (school or alternate location).
- Once the parent's information has been confirmed, the parent or guardian will remain in a designated area at the reunification site and the student will be escorted to him or her. **At no point will a parent enter a secured area where students are located.**
- Once reunited, the parent and student will exit out designated doors.

What can you do as a parent?

- Make sure your child's emergency contact is up to date with the schools main office.
- To expedite the process of reunification, have only one family member pick up your child.
- Check the District's website often for updates or changes in status of alerts in the alert notification area on the main page.
- **In an effort to not overload the system, please do not contact your child's school or the Police Department.**
- If there is a need for an evacuation, the Loma Elementary evacuation sites are the Loma Community Center or Fruita Middle School.
- At any point in time, if you need more information on situations occurring at your child's school, please call **970-254-5100.**

Do not call your child's school or the Police Department

ATTENDANCE AND ABSENCES

There is a direct relationship between success and class attendance. Students with good attendance achieve better grades, are more responsible, and gain more from the school experience than those who have poor attendance. Students should only be absent from school in the case of an illness or emergency. If a child is going to be absent or tardy, parents or guardians need to call the school office (254-6520) by 9:30 A.M. Failure to do so will trigger the automated calling system to call and the absence will be recorded as unexcused.

It is important to arrive at school on time! Much of what a child learns in their early years carries over to adulthood. If a child arrives at school after the second bell (9:10 A.M.), he or she is considered tardy. **Families are strongly discouraged from taking vacations other than during regularly scheduled school holidays**. New learning takes place daily, therefore, any absence will affect your child's progress. If an absence must occur, it is the responsibility of the student to make up the assignments given during the absence. Please notify your child's teacher and office if you know in advance of any prolonged absence. An overall attendance rate below 90% is considered **chronic absenteeism**, which will result in parent contact from the school in order to partner together for improved student outcomes.

SCHOOL HEALTH ASSISTANT

Our school health assistant is on duty from 8:45 A.M.—4:15 P.M. and works under the guidance of Loma's RN. If a child becomes ill or injured at school simple first-aid will be administered. No medication will be given unless the medication and written permission is on file. The responsibility for further care rests with the parents and family physician. If your child has head lice, strep throat, pink eye, chickenpox, or any other contagious disease, please inform the school health assistant or office staff at once.

STUDENT ILLNESS OR EMERGENCY

When a child becomes ill or needs medical attention during school hours parents or guardians will be contacted. If a child is injured to any serious extent or requires care beyond the facilities of the school, the parent will be notified to take the child for necessary medical treatment. If a parent or guardian is unable to be reached, emergency services (911) will be contacted and the student may be transported to the hospital. A staff member will accompany the child until the parent arrives.

STUDENT MEDICATION

In most instances the parent is urged, with the help of the family physician, to work out a schedule for giving medication outside of school hours.

Non-Prescription Medications

Non-prescription medications may be given at school if:

A) A Medication Request Form is filled out and signed by the parent

and

B) The medication is supplied in the **original container**

Prescription Medications

For any prescription medication, a Medication Request Form needs to be filled out and signed by the parent and the prescribing physician BEFORE school personnel may administer the medication. We will be happy to fax the request to the physician's office for a signature. All prescription medications **MUST** be in the original container with the student's name, expiration date, and dosage as dispensed by the pharmacy. Children are only allowed to carry medication with them at school when requested by a physician and after the student and parent have signed appropriate forms and met with the school's registered nurse. All other medications are to be dispensed from the health office.

What to do During a Critical Incident

Lockdown Procedure

A lockdown procedure helps protect staff and students from a threat, inside or outside the building. There will be 2 lockdown drills per year. Students move away from windows and sit on the floor out of sight. This will occur when it may be more dangerous to leave the building by a directed evacuation than it is to stay in a secured area.

Staff and students will remain in Lockdown until a building administrator, law enforcement or fire personnel unlock doors.

Shelter-in-Place

Shelter-in-place would be appropriate in a situation that might not have the potential risk to students or staff for harm or injury, and still allows students to be kept in their assigned classrooms or allows movement throughout the secured school building if authorized by the administrator.

All students will remain inside the building until further notice.

Notifications can be found on the District's homepage at

www.d51schools.org

STUDENT MINOR OR MAJOR BEHAVIOR REFERRAL

If a student needs redirection during the day, a Behavior Referral Form (white slip) is filled out describing the situation, follow-up action, and consequences by either a teacher or administrator, depending on the severity of the incident. A copy of the referral form will be sent home and parents will be contacted. This allows the student to share the incident with the parent. The form will also be used to collect data for ongoing instructional and behavioral intervention decisions.

MARVIN AND JESSIE CHAIN OF SUCCESS

An important PBIS component is teaching and acknowledging appropriate student behavior. The school as a whole participates in character lessons through skits and skill lessons. Skits are presented to students each quarter in addition to student of the quarter recognition assemblies.

DRESS CODE

School is your child's workplace and we ask that students dress appropriately. **Children should dress according to the weather.** If it is cold, please send you child with warm clothing. We ask that students do not wear spaghetti strap shirts, belly shirts, halter shirts, crop tops, or clothing with slogans promoting alcohol, tobacco, drugs, sex, or violence. Chains or pointed studs on clothing or wallets is not permitted. We also ask that students do not wear sagging pants or short shorts—shorts must be longer than finger tip length. **Please make sure all coats, hats, gloves are labeled with your child's name.**

STUDENT IMMUNIZATIONS

All children entering Colorado elementary schools must show current proof of the appropriate immunizations. Verification forms may be obtained at physicians' offices or local health departments. Students who have not been immunized will not be admitted to school until they can furnish proof of immunization or an exemption form has been signed. Exemption forms can be found at the school health office. Being up to date with immunizations is essential as outbreaks of certain diseases still occur. It is important that every child is protected.

Positive Behavior Intervention and Support

The purpose of PBIS is to establish and maintain an effective, productive, and positive school environment.

Guiding Principles

Academic achievement and behavioral competence are the result of school personnel and families working together to provide a continuum of support for all learners which includes:

(a) school-wide interventions for all learners
(b) specialized interventions for learners who are at-risk for academic or social failure due to behavior challenges
(c) individualized interventions for students with behavior challenges

We will teach the following positive behaviors as our schoolwide expectations:

The Loma Way

- Respect
- Responsibility
- Kindness
- Growth Mindset

Matrix

This is a tool that defines expectations according to the following school locations:

Classrooms Hallway Bathrooms Playground
Lunchroom Assemblies Dismissal

Students learn and review appropriate behaviors in each school location. The matrix is used as a tool to teach or reteach expected behaviors.

	Respect	Responsibility	Kindness	Growth Mindset
Classroom	• Let the teacher teach and let other students learn • Listen to others	• Follow directions • Stay on task and complete work • Own your choices • Be safe and control yourself	• Treat others the way you want to be treated • Be helpful, caring and accepting towards others	• Try hard and try everything • Use positive self-talk • Persevere and show grit • Use feedback to grow
Cafeteria	• Use an inside voice • Use manners • Have patience	• Clean up after yourself • Use time wisely to eat • Take only what you'll eat	• Include everyone	• Try new foods • Show gratitude
Playground	• Take care of the equipment • Take care of the environment	• Be safe • Follow the playground rules • Line up when bell/whistle sounds	• Invite others to play • Be nice • Pick up trash	• Make new friends • Resolve conflict appropriately
Hallway	• Walk • Use a quiet voice • Keep the hallway clean	• Keep hands to yourself • Get where you need to be • Walk on the right, face forward	• Smile and wave to others	• Be a role model
Bathroom	• Give privacy to others • Use a quiet voice	• Clean up after yourself • Wash hands • Be timely • Use an appropriate amount of supplies	• Be nice • Be patient • Use manners	• Be a role model
Dismissal	• Follow adult directions • Follow bus rules • Use a talking voice • Walk to bus line or pick up	• Wait in line until dismissed • Keep hands and feet to yourself • Stay behind the red line	• Be nice • Be patient • Help others	• Be a role model • Represent Loma with pride
Assembly	• Actively listen to the speaker • Wait patiently and quietly	• Follow directions from the speaker • Follow the lead of your teacher	• Respond appropriately to the speaker	• Be open to new learning