

**Delaware Valley School District
Delaware Valley Elementary School
TITLE I
School –Family – Student Compact
2025-2026**

The School-Family-Student Compact will be jointly developed with the school and family members. The compact outlines how families, the entire school staff, and students will share in the responsibility for improved student academic achievement. It will outline the means by which the school and the families will build and develop strong partnerships to help children achieve the State’s high standards (*ESSA, Section 1116(d)*).

Teachers

The school understands the importance of the school experience for every student. It is the school’s responsibility to provide every student with teachers who will educate and be role models. Therefore, the school agrees to carry out the following responsibilities to the best of its ability:

- Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served to meet the challenging state academic standards
- Address the importance of communication between teachers and families on an ongoing basis, through, at a minimum—
 - parent-teacher conferences in elementary schools, each November, during which the compact shall be discussed as the compact relates to the individual child’s achievement
 - frequent reports to families on their children’s progress will be sent home four times per year through report cards, and grades will be updated in the student’s academic record on PowerSchool weekly
 - reasonable access to staff, opportunities to volunteer and participate in their child’s class
 - regular two-way, meaningful communication between family members and school staff and, to the extent practicable, in a language that family members can understand. (*ESSA, Section 1116(d)(1-2)*) *Teachers will send home school notices and newsletters with students, electronically or in the mail.*
- Treat each child with dignity and respect
- Strive to address the individual needs of the student
- Acknowledge that parents are vital to the success of children and the school
- Provide a safe, positive, and healthy learning environment
- Assure every student access to quality learning experiences
- Assure that the school staff communicates clear expectations for performance to both students and families

Family

The family understands that participation in their student's education will help his/her achievement and attitude. Therefore, the family will continue to carry out the following responsibilities to the best of his/her ability:

- Supporting their child's learning
- Participating, as appropriate, in decisions relating to the education of their child and the positive use of extracurricular time
- Create a home atmosphere that supports learning
- Send the student to school on time, well-fed, and well-rested regularly
- Attend school functions and conferences
- Encourage their child to show respect for all members of the school community and school property
- Review all school communications and respond promptly

Student

The student realizes education is important. He/she is the one responsible for his/her own success. Therefore, he/she agrees to carry out the following responsibilities to the best of his/her ability:

- Get to school on time every day
- Develop a positive attitude toward school
- Be responsible for completing homework on time
- Be cooperative by carrying out the teacher's instructions and asking for help when needed
- Do daily work that is neat and reflects the student's best effort
- Be respectful to all school members and to school property

Parent/Guardian Signature

Date

Student Signature

Date

Teacher Signature

Date

Reading Teacher Signature

Date