

2021-22 Texas Academic Performance Report (TAPR)

District Name: LITTLE ELM ISD

District Number: 061914

2022 Accountability Rating: C

2022 Special Education Determination Status:

Needs Assistance

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
LITTLE ELM ISD (061914) - DENTON COUNTY

	School Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	77%	77%	71%	72%	80%	*	93%	*	87%	48%	67%	77%	78%	67%	68%
	2021	67%	70%	72%	66%	59%	82%	*	94%	*	64%	36%	82%	75%	63%	56%	62%
At Meets Grade Level or Above	2022	51%	53%	48%	42%	42%	51%	*	62%	*	61%	22%	53%	47%	50%	37%	31%
	2021	39%	41%	40%	29%	27%	51%	*	71%	*	29%	21%	27%	42%	32%	29%	30%
At Masters Grade Level	2022	30%	32%	29%	20%	24%	31%	*	52%	*	45%	8%	20%	27%	35%	19%	16%
	2021	19%	21%	20%	12%	11%	26%	*	42%	*	25%	8%	9%	22%	14%	11%	12%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	72%	70%	66%	62%	73%	*	90%	*	87%	38%	60%	70%	70%	59%	58%
	2021	62%	64%	68%	57%	53%	81%	*	90%	*	68%	34%	73%	71%	57%	50%	57%
At Meets Grade Level or Above	2022	43%	44%	38%	26%	29%	41%	*	72%	*	53%	22%	47%	38%	38%	26%	27%
	2021	31%	33%	33%	29%	17%	45%	*	57%	*	39%	17%	36%	35%	28%	17%	18%
At Masters Grade Level	2022	21%	22%	16%	11%	8%	18%	*	38%	*	34%	10%	20%	16%	18%	8%	6%
	2021	14%	15%	16%	10%	7%	22%	*	40%	*	29%	7%	18%	17%	15%	8%	8%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	78%	73%	63%	63%	80%	*	94%	*	77%	38%	77%	76%	66%	58%	61%
	2021	63%	64%	60%	58%	54%	68%	*	67%	-	60%	30%	67%	60%	59%	46%	46%
At Meets Grade Level or Above	2022	54%	56%	50%	46%	34%	59%	*	85%	*	50%	19%	46%	54%	44%	34%	40%
	2021	36%	38%	33%	29%	25%	41%	*	47%	-	43%	13%	50%	37%	24%	20%	17%
At Masters Grade Level	2022	28%	30%	27%	24%	16%	33%	*	50%	*	23%	4%	31%	27%	26%	13%	20%
	2021	17%	19%	16%	13%	13%	20%	*	40%	-	23%	3%	50%	19%	12%	9%	10%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	70%	66%	49%	50%	78%	*	97%	*	73%	23%	85%	69%	58%	47%	55%
	2021	59%	61%	61%	56%	52%	72%	*	67%	-	73%	37%	50%	65%	54%	47%	43%
At Meets Grade Level or Above	2022	43%	44%	38%	35%	18%	47%	*	71%	*	53%	14%	54%	40%	33%	19%	23%
	2021	36%	38%	37%	32%	27%	50%	*	60%	-	43%	26%	33%	39%	34%	24%	21%
At Masters Grade Level	2022	23%	24%	21%	15%	9%	28%	*	35%	*	30%	4%	46%	22%	17%	9%	10%
	2021	21%	23%	22%	17%	14%	31%	*	40%	-	30%	13%	17%	25%	17%	13%	9%
Grade 5 Reading																	

Texas Education Agency
2021-22 STAAR Performance (TAPR)
 LITTLE ELM ISD (061914) - DENTON COUNTY

	School Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	82%	76%	70%	72%	83%	*	88%	-	85%	47%	93%	78%	73%	66%	65%
	2021	73%	74%	72%	66%	64%	81%	*	85%	*	81%	49%	63%	73%	69%	58%	61%
At Meets Grade Level or Above	2022	58%	59%	51%	43%	46%	57%	*	75%	-	62%	20%	79%	55%	42%	36%	39%
	2021	46%	48%	45%	41%	38%	52%	*	70%	*	59%	30%	38%	48%	39%	32%	35%
At Masters Grade Level	2022	36%	38%	31%	26%	27%	37%	*	50%	-	38%	9%	50%	34%	26%	17%	19%
	2021	30%	31%	29%	23%	21%	36%	*	60%	*	52%	7%	13%	32%	21%	18%	20%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	77%	67%	61%	63%	75%	*	75%	-	74%	35%	93%	70%	62%	55%	59%
	2021	70%	70%	72%	66%	66%	81%	*	85%	*	85%	57%	88%	73%	71%	63%	67%
At Meets Grade Level or Above	2022	48%	48%	34%	29%	28%	41%	*	56%	-	47%	15%	64%	39%	26%	26%	29%
	2021	44%	45%	46%	33%	41%	55%	*	70%	*	59%	23%	25%	47%	43%	33%	40%
At Masters Grade Level	2022	25%	24%	15%	10%	12%	18%	*	38%	-	26%	5%	21%	17%	11%	10%	11%
	2021	25%	26%	26%	19%	22%	30%	*	55%	*	41%	11%	25%	27%	24%	18%	20%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	68%	59%	48%	51%	70%	*	75%	-	71%	29%	79%	62%	52%	44%	43%
	2021	62%	64%	63%	59%	51%	76%	*	75%	*	80%	43%	50%	64%	59%	49%	48%
At Meets Grade Level or Above	2022	38%	40%	31%	22%	22%	42%	*	56%	-	44%	13%	36%	34%	24%	20%	18%
	2021	31%	33%	32%	31%	22%	41%	*	55%	*	60%	26%	25%	35%	27%	22%	24%
At Masters Grade Level	2022	18%	18%	13%	2%	9%	21%	*	38%	-	18%	4%	14%	15%	7%	6%	7%
	2021	13%	14%	9%	6%	5%	10%	*	35%	*	28%	4%	0%	10%	6%	5%	6%
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	72%	64%	58%	56%	74%	-	83%	*	74%	42%	76%	65%	60%	50%	51%
	2021	62%	65%	57%	46%	46%	69%	*	86%	*	76%	26%	33%	58%	54%	41%	35%
At Meets Grade Level or Above	2022	43%	45%	34%	28%	29%	39%	-	61%	*	45%	18%	29%	36%	29%	22%	22%
	2021	32%	34%	29%	18%	22%	41%	*	50%	*	38%	13%	0%	31%	25%	17%	12%
At Masters Grade Level	2022	23%	24%	18%	11%	14%	22%	-	56%	*	29%	3%	19%	20%	13%	9%	11%
	2021	15%	16%	13%	9%	9%	18%	*	23%	*	17%	3%	0%	14%	10%	6%	5%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	75%	64%	52%	57%	80%	-	92%	*	77%	43%	63%	67%	59%	51%	52%
	2021	68%	70%	65%	51%	56%	79%	*	95%	*	68%	40%	67%	67%	62%	50%	46%

Texas Education Agency
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At Meets Grade Level or Above	2022	39%	42%	22%	15%	20%	25%	-	54%	*	27%	16%	21%	23%	19%	17%	15%
	2021	36%	39%	30%	16%	22%	42%	*	74%	*	29%	16%	0%	33%	22%	19%	19%
At Masters Grade Level	2022	16%	18%	5%	4%	5%	4%	-	23%	*	8%	6%	5%	4%	8%	5%	4%
	2021	15%	17%	9%	3%	6%	12%	*	26%	*	11%	6%	0%	10%	7%	4%	4%
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%	81%	78%	74%	71%	88%	*	95%	*	84%	50%	77%	79%	76%	67%	62%
	2021	69%	72%	73%	57%	65%	88%	*	90%	-	86%	49%	64%	78%	62%	62%	58%
At Meets Grade Level or Above	2022	56%	58%	51%	38%	41%	67%	*	86%	*	63%	20%	62%	53%	47%	35%	29%
	2021	45%	48%	47%	38%	35%	62%	*	71%	-	57%	28%	27%	51%	39%	35%	30%
At Masters Grade Level	2022	37%	39%	34%	23%	27%	45%	*	62%	*	53%	11%	38%	37%	29%	20%	17%
	2021	25%	27%	25%	16%	16%	37%	*	48%	-	39%	9%	18%	28%	20%	15%	13%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	61%	46%	37%	38%	62%	*	100%	*	64%	33%	50%	48%	44%	36%	30%
	2021	55%	56%	45%	33%	46%	55%	*	29%	-	45%	32%	43%	46%	44%	39%	36%
At Meets Grade Level or Above	2022	31%	31%	12%	3%	10%	18%	*	57%	*	29%	11%	17%	10%	15%	7%	9%
	2021	27%	27%	12%	8%	13%	14%	*	14%	-	0%	11%	14%	11%	13%	11%	11%
At Masters Grade Level	2022	13%	12%	3%	0%	2%	8%	*	0%	*	0%	7%	0%	2%	3%	0%	1%
	2021	12%	11%	3%	3%	4%	1%	*	14%	-	0%	7%	0%	1%	6%	4%	4%
Grade 8 Reading																	
At Approaches Grade Level or Above	2022	83%	84%	86%	83%	80%	95%	*	91%	-	94%	58%	82%	88%	82%	82%	75%
	2021	73%	75%	78%	74%	74%	83%	*	94%	-	90%	31%	77%	80%	73%	74%	68%
At Meets Grade Level or Above	2022	58%	59%	58%	45%	49%	74%	*	65%	-	72%	28%	47%	63%	45%	47%	44%
	2021	46%	48%	50%	42%	46%	56%	*	75%	-	55%	6%	38%	54%	40%	41%	37%
At Masters Grade Level	2022	37%	38%	39%	27%	31%	49%	*	61%	-	58%	18%	35%	42%	30%	27%	22%
	2021	21%	21%	21%	13%	15%	29%	*	56%	-	28%	0%	23%	23%	17%	15%	9%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	72%	84%	77%	77%	93%	*	94%	*	93%	57%	87%	85%	81%	78%	72%
	2021	62%	62%	77%	72%	73%	83%	*	90%	-	75%	34%	75%	79%	72%	68%	64%
At Meets Grade Level or Above	2022	40%	39%	50%	34%	38%	65%	*	79%	*	67%	33%	40%	53%	39%	36%	34%
	2021	36%	37%	46%	36%	39%	55%	*	81%	-	57%	13%	33%	51%	36%	37%	27%

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 LITTLE ELM ISD (061914) - DENTON COUNTY

	School Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	14%	14%	20%	15%	13%	27%	*	44%	*	26%	16%	13%	23%	12%	11%	12%
	2021	11%	11%	19%	6%	13%	25%	*	71%	-	36%	0%	33%	25%	8%	9%	9%
Grade 8 Science																	
At Approaches Grade Level or Above	2022	74%	75%	81%	70%	72%	93%	*	92%	-	95%	49%	79%	83%	73%	72%	63%
	2021	68%	70%	76%	67%	66%	89%	*	87%	-	82%	38%	69%	79%	68%	68%	60%
At Meets Grade Level or Above	2022	45%	46%	49%	28%	37%	68%	*	72%	-	61%	28%	47%	52%	39%	34%	28%
	2021	43%	45%	48%	31%	36%	63%	*	81%	-	62%	15%	38%	52%	36%	37%	30%
At Masters Grade Level	2022	24%	24%	24%	12%	17%	32%	*	56%	-	34%	9%	32%	25%	20%	15%	12%
	2021	24%	24%	25%	13%	16%	34%	*	58%	-	27%	7%	31%	27%	18%	16%	11%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	64%	60%	48%	46%	78%	*	78%	-	86%	42%	61%	64%	49%	46%	38%
	2021	57%	60%	58%	43%	53%	67%	*	75%	-	72%	21%	54%	62%	49%	51%	46%
At Meets Grade Level or Above	2022	31%	33%	27%	19%	15%	39%	*	57%	-	42%	21%	28%	30%	17%	17%	9%
	2021	28%	31%	27%	17%	20%	38%	*	56%	-	34%	8%	31%	30%	19%	16%	13%
At Masters Grade Level	2022	18%	20%	15%	8%	8%	22%	*	39%	-	33%	11%	22%	18%	7%	8%	1%
	2021	14%	15%	11%	3%	7%	16%	*	31%	-	14%	0%	15%	12%	8%	4%	3%
End of Course English I																	
At Approaches Grade Level or Above	2022	65%	68%	63%	60%	57%	72%	*	72%	-	69%	11%	77%	68%	53%	52%	45%
	2021	67%	71%	70%	58%	66%	82%	100%	79%	*	83%	31%	62%	75%	59%	63%	56%
At Meets Grade Level or Above	2022	47%	50%	45%	40%	39%	54%	*	61%	-	49%	6%	36%	50%	34%	34%	27%
	2021	50%	55%	49%	40%	42%	63%	100%	64%	*	57%	18%	15%	54%	38%	38%	28%
At Masters Grade Level	2022	11%	11%	9%	5%	6%	12%	*	39%	-	23%	0%	5%	10%	6%	6%	2%
	2021	12%	15%	11%	9%	6%	16%	20%	29%	*	27%	2%	0%	13%	5%	6%	3%
End of Course English II																	
At Approaches Grade Level or Above	2022	72%	74%	72%	63%	69%	80%	*	85%	*	83%	20%	62%	75%	63%	62%	52%
	2021	71%	73%	70%	63%	63%	80%	*	90%	*	76%	24%	78%	72%	65%	61%	45%
At Meets Grade Level or Above	2022	55%	58%	55%	42%	52%	64%	*	85%	*	70%	8%	46%	60%	43%	43%	32%
	2021	57%	60%	56%	49%	48%	69%	*	76%	*	65%	19%	56%	59%	49%	48%	28%

Texas Education Agency
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 LITTLE ELM ISD (061914) - DENTON COUNTY

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At Masters Grade Level	2022	9%	9%	7%	4%	5%	12%	*	8%	*	17%	1%	0%	9%	4%	5%	1%
	2021	11%	12%	9%	6%	6%	12%	*	29%	*	6%	5%	0%	11%	4%	6%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	75%	61%	54%	57%	71%	*	75%	-	66%	34%	68%	65%	53%	52%	46%
	2021	73%	74%	70%	65%	63%	80%	*	84%	*	74%	36%	69%	75%	61%	63%	56%
At Meets Grade Level or Above	2022	43%	44%	27%	19%	23%	38%	*	56%	-	17%	5%	32%	31%	20%	18%	15%
	2021	41%	43%	37%	32%	25%	51%	*	74%	*	49%	20%	46%	41%	30%	28%	23%
At Masters Grade Level	2022	27%	28%	14%	10%	10%	20%	*	56%	-	14%	0%	14%	16%	9%	8%	5%
	2021	23%	25%	19%	13%	13%	26%	*	58%	*	34%	8%	23%	22%	14%	14%	10%
End of Course Biology																	
At Approaches Grade Level or Above	2022	83%	84%	81%	73%	77%	92%	*	94%	-	86%	44%	78%	86%	71%	72%	70%
	2021	82%	83%	84%	77%	81%	91%	*	86%	*	86%	46%	67%	88%	73%	78%	71%
At Meets Grade Level or Above	2022	55%	57%	55%	43%	48%	72%	*	69%	-	63%	10%	39%	63%	40%	40%	34%
	2021	55%	58%	58%	48%	52%	71%	*	71%	*	57%	18%	22%	64%	45%	44%	36%
At Masters Grade Level	2022	21%	24%	25%	15%	21%	34%	*	56%	-	37%	3%	11%	30%	15%	16%	11%
	2021	22%	23%	27%	20%	20%	38%	*	64%	*	36%	5%	11%	32%	17%	17%	12%
End of Course U.S. History																	
At Approaches Grade Level or Above	2022	89%	90%	89%	86%	85%	94%	*	100%	-	90%	57%	83%	91%	84%	84%	68%
	2021	88%	90%	90%	85%	87%	96%	-	100%	*	86%	56%	100%	92%	84%	86%	73%
At Meets Grade Level or Above	2022	68%	70%	68%	56%	63%	82%	*	88%	-	67%	31%	67%	73%	55%	55%	29%
	2021	69%	72%	67%	51%	60%	83%	-	85%	*	73%	28%	64%	71%	57%	58%	40%
At Masters Grade Level	2022	42%	44%	42%	30%	34%	59%	*	71%	-	38%	8%	33%	47%	28%	28%	11%
	2021	43%	46%	39%	25%	29%	57%	-	54%	*	50%	10%	0%	43%	30%	28%	8%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2022	92%	94%	92%	89%	92%	94%	-	100%	-	80%	-	-	91%	100%	89%	100%
	2021	95%	96%	95%	90%	90%	98%	-	100%	*	100%	-	*	95%	89%	91%	60%
At Meets Grade Level or Above	2022	64%	66%	48%	22%	40%	63%	-	60%	-	20%	-	-	47%	53%	26%	60%
	2021	69%	73%	60%	47%	40%	77%	-	100%	*	40%	-	*	58%	72%	49%	40%

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	School Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2022	13%	12%	3%	0%	0%	5%	-	20%	-	0%	-	-	3%	0%	0%	0%
	2021	14%	15%	1%	0%	0%	3%	-	0%	*	0%	-	*	2%	0%	2%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	75%	72%	64%	65%	81%	81%	89%	89%	82%	39%	75%	75%	65%	61%	57%
	2021	67%	69%	69%	61%	61%	80%	83%	85%	86%	76%	36%	66%	72%	62%	58%	54%
At Meets Grade Level or Above	2022	48%	50%	43%	33%	35%	54%	60%	70%	50%	53%	18%	43%	47%	35%	31%	27%
	2021	41%	44%	41%	33%	33%	52%	50%	66%	52%	48%	18%	31%	45%	33%	30%	25%
At Masters Grade Level	2022	23%	24%	20%	13%	14%	27%	23%	46%	28%	30%	7%	21%	22%	15%	12%	10%
	2021	18%	20%	17%	11%	12%	24%	31%	42%	19%	27%	5%	14%	20%	13%	10%	8%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	76%	73%	67%	67%	81%	84%	89%	90%	82%	39%	77%	76%	68%	63%	58%
	2021	68%	71%	69%	61%	62%	79%	89%	87%	67%	77%	35%	68%	72%	63%	58%	54%
At Meets Grade Level or Above	2022	53%	55%	49%	41%	42%	58%	79%	73%	50%	59%	18%	48%	52%	41%	36%	32%
	2021	45%	47%	44%	37%	36%	55%	56%	66%	56%	50%	19%	31%	48%	36%	33%	27%
At Masters Grade Level	2022	25%	26%	23%	16%	17%	30%	21%	49%	30%	37%	7%	23%	25%	19%	14%	12%
	2021	18%	20%	17%	12%	12%	24%	15%	41%	11%	28%	5%	13%	20%	12%	10%	9%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	73%	67%	58%	60%	78%	71%	90%	88%	78%	37%	72%	70%	61%	55%	54%
	2021	66%	67%	68%	60%	60%	79%	79%	84%	100%	73%	39%	69%	71%	61%	56%	54%
At Meets Grade Level or Above	2022	42%	43%	33%	23%	25%	43%	43%	68%	50%	44%	17%	38%	36%	27%	22%	22%
	2021	37%	39%	37%	28%	28%	49%	32%	67%	29%	43%	18%	31%	40%	30%	26%	24%
At Masters Grade Level	2022	20%	21%	14%	9%	8%	18%	7%	37%	25%	21%	7%	16%	15%	11%	7%	7%
	2021	18%	18%	17%	10%	11%	22%	32%	44%	14%	28%	8%	19%	18%	13%	10%	10%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	76%	75%	66%	68%	86%	90%	88%	-	85%	41%	78%	79%	67%	65%	61%
	2021	71%	73%	75%	68%	68%	86%	89%	83%	*	83%	42%	64%	78%	67%	67%	60%
At Meets Grade Level or Above	2022	47%	49%	46%	33%	37%	63%	50%	68%	-	57%	17%	41%	51%	35%	32%	28%
	2021	44%	46%	47%	37%	38%	60%	78%	71%	*	60%	20%	30%	52%	37%	36%	30%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
 LITTLE ELM ISD (061914) - DENTON COUNTY

	School Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2022	21%	22%	21%	11%	16%	30%	40%	51%	-	30%	5%	20%	24%	15%	13%	10%
	2021	20%	21%	21%	13%	14%	29%	78%	52%	*	30%	5%	18%	24%	14%	14%	9%
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	77%	74%	67%	65%	85%	80%	88%	-	88%	48%	70%	77%	65%	64%	50%
	2021	73%	75%	73%	64%	69%	81%	*	86%	*	78%	36%	75%	76%	64%	68%	56%
At Meets Grade Level or Above	2022	50%	52%	47%	37%	39%	59%	60%	70%	-	51%	25%	43%	51%	35%	35%	17%
	2021	49%	52%	46%	34%	38%	60%	*	69%	*	51%	16%	46%	50%	36%	36%	23%
At Masters Grade Level	2022	30%	32%	28%	19%	21%	39%	40%	53%	-	35%	10%	27%	32%	17%	18%	5%
	2021	29%	31%	24%	14%	17%	36%	*	41%	*	29%	4%	8%	27%	18%	15%	5%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2022	36%	38%	31%	20%	24%	34%	*	59%	*	46%	17%	40%	30%	33%	19%	18%
	2021	24%	26%	25%	20%	13%	34%	*	53%	*	21%	17%	9%	28%	18%	14%	13%
Reading and Mathematics Including EOC	2022	36%	38%	31%	20%	24%	34%	*	59%	*	46%	17%	40%	30%	33%	19%	18%
	2021	24%	26%	25%	20%	13%	34%	*	53%	*	21%	17%	9%	28%	18%	14%	13%
Reading Including EOC	2022	51%	53%	48%	42%	43%	51%	*	62%	*	59%	22%	53%	48%	50%	37%	31%
	2021	38%	41%	40%	29%	27%	51%	*	71%	*	29%	21%	27%	42%	32%	29%	30%
Math Including EOC	2022	43%	44%	38%	26%	30%	41%	*	72%	*	54%	22%	47%	38%	38%	26%	27%
	2021	31%	33%	33%	29%	17%	45%	*	57%	*	39%	17%	36%	35%	28%	17%	18%
4th Graders																	
Reading and Mathematics	2022	36%	37%	32%	33%	14%	38%	*	71%	*	43%	12%	38%	34%	27%	16%	21%
	2021	26%	28%	25%	22%	16%	36%	*	47%	-	33%	13%	33%	29%	18%	13%	11%
Reading and Mathematics Including EOC	2022	36%	37%	32%	33%	14%	38%	*	71%	*	43%	12%	38%	34%	27%	16%	21%
	2021	26%	28%	25%	22%	16%	36%	*	47%	-	33%	13%	33%	29%	18%	13%	11%
Reading Including EOC	2022	54%	56%	50%	45%	34%	59%	*	85%	*	50%	19%	46%	54%	43%	34%	40%
	2021	36%	38%	33%	29%	25%	41%	*	47%	-	43%	13%	50%	37%	24%	20%	17%
Math Including EOC	2022	43%	44%	38%	35%	18%	47%	*	71%	*	53%	14%	54%	40%	32%	19%	23%
	2021	36%	38%	37%	32%	27%	50%	*	60%	-	43%	26%	33%	39%	34%	24%	21%
5th Graders																	
Reading and Mathematics	2022	41%	41%	30%	23%	23%	37%	*	56%	-	44%	12%	57%	35%	20%	20%	23%
	2021	34%	35%	35%	25%	31%	41%	*	65%	*	48%	21%	13%	38%	29%	24%	29%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
 LITTLE ELM ISD (061914) - DENTON COUNTY

	School Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	41%	41%	30%	23%	23%	37%	*	56%	-	44%	12%	57%	35%	20%	20%	23%
	2021	34%	35%	35%	25%	31%	41%	*	65%	*	48%	21%	13%	38%	29%	24%	29%
Reading Including EOC	2022	58%	59%	51%	44%	46%	57%	*	75%	-	62%	20%	79%	55%	43%	36%	39%
	2021	46%	48%	45%	41%	38%	52%	*	70%	*	59%	30%	38%	48%	39%	32%	35%
Math Including EOC	2022	48%	48%	35%	30%	28%	41%	*	56%	-	47%	15%	64%	39%	26%	26%	29%
	2021	44%	45%	46%	33%	41%	55%	*	70%	*	59%	23%	25%	47%	43%	33%	40%
6th Graders																	
Reading and Mathematics	2022	31%	33%	21%	15%	17%	25%	-	56%	*	26%	16%	19%	23%	16%	13%	13%
	2021	24%	26%	20%	12%	15%	28%	*	41%	*	21%	13%	0%	23%	14%	11%	9%
Reading and Mathematics Including EOC	2022	31%	33%	21%	15%	17%	25%	-	56%	*	26%	16%	19%	23%	16%	13%	13%
	2021	24%	26%	20%	12%	15%	28%	*	41%	*	21%	13%	0%	23%	14%	11%	9%
Reading Including EOC	2022	43%	45%	34%	28%	29%	39%	-	61%	*	45%	19%	29%	36%	29%	22%	22%
	2021	32%	34%	29%	18%	22%	41%	*	50%	*	38%	13%	0%	31%	25%	17%	12%
Math Including EOC	2022	40%	42%	28%	20%	23%	34%	-	67%	*	39%	19%	29%	31%	21%	19%	19%
	2021	36%	40%	31%	17%	23%	44%	*	77%	*	31%	16%	0%	35%	23%	20%	20%
7th Graders																	
Reading and Mathematics	2022	32%	33%	23%	9%	18%	34%	*	67%	*	33%	11%	23%	24%	21%	13%	14%
	2021	26%	28%	18%	14%	14%	23%	*	50%	-	14%	14%	11%	18%	18%	12%	11%
Reading and Mathematics Including EOC	2022	33%	34%	26%	10%	20%	37%	*	71%	*	34%	11%	23%	28%	22%	14%	14%
	2021	27%	29%	30%	22%	17%	43%	*	62%	-	41%	18%	27%	34%	22%	17%	15%
Reading Including EOC	2022	56%	58%	51%	38%	41%	67%	*	86%	*	63%	20%	62%	53%	47%	35%	29%
	2021	45%	48%	47%	38%	35%	62%	*	71%	-	57%	28%	27%	51%	39%	35%	30%
Math Including EOC	2022	37%	37%	27%	10%	20%	39%	*	76%	*	37%	13%	23%	29%	22%	15%	15%
	2021	32%	34%	36%	27%	24%	49%	*	64%	-	48%	21%	36%	40%	26%	24%	22%
8th Graders																	
Reading and Mathematics	2022	27%	26%	35%	19%	25%	52%	*	61%	-	56%	23%	8%	40%	22%	23%	21%
	2021	21%	21%	32%	20%	27%	41%	*	75%	-	42%	4%	20%	38%	21%	23%	13%
Reading and Mathematics Including EOC	2022	41%	41%	40%	25%	29%	55%	*	65%	-	57%	22%	35%	45%	26%	28%	25%
	2021	33%	34%	35%	25%	29%	43%	*	75%	-	45%	4%	31%	40%	24%	27%	20%
Reading Including EOC	2022	58%	60%	58%	45%	49%	74%	*	65%	-	74%	27%	47%	63%	45%	47%	44%
	2021	47%	49%	50%	42%	46%	56%	*	75%	-	55%	6%	38%	54%	40%	41%	37%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
 LITTLE ELM ISD (061914) - DENTON COUNTY

	School Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2022	48%	47%	47%	32%	38%	61%	*	78%	-	66%	32%	47%	51%	37%	36%	32%
	2021	43%	43%	46%	34%	39%	55%	*	81%	-	55%	12%	46%	51%	34%	38%	27%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	35%	28%	19%	20%	36%	38%	62%	38%	42%	15%	31%	31%	23%	17%	18%
	2021	26%	28%	26%	19%	19%	34%	19%	54%	20%	31%	14%	14%	29%	20%	16%	15%
Reading and Mathematics Including EOC	2022	36%	38%	30%	21%	22%	38%	38%	64%	38%	42%	15%	34%	33%	24%	19%	19%
	2021	28%	30%	28%	21%	21%	37%	28%	56%	20%	35%	15%	20%	32%	21%	18%	16%
Reading Including EOC	2022	53%	55%	49%	40%	40%	58%	69%	73%	38%	60%	21%	51%	51%	43%	35%	34%
	2021	41%	43%	41%	34%	32%	51%	39%	65%	20%	47%	19%	31%	44%	33%	29%	27%
Math Including EOC	2022	43%	44%	35%	25%	26%	44%	38%	71%	50%	49%	19%	43%	38%	29%	24%	24%
	2021	37%	39%	38%	29%	29%	49%	33%	67%	40%	46%	19%	33%	41%	31%	26%	25%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 STAAR Progress (TAPR)
 LITTLE ELM ISD (061914) - DENTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	Region11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Academic Growth by Grade and Subject																	
Grade 4 ELA/Reading	2022	77	77	70	75	64	70	*	79	*	79	64	69	70	70	65	64
	2019	61	60	54	52	49	59	*	62	*	59	38	63	54	54	48	47
Grade 4 Mathematics	2022	74	73	65	69	57	66	*	75	*	79	55	85	67	59	60	61
	2019	65	65	58	51	49	67	*	79	*	75	46	57	60	55	51	51
Grade 5 ELA/Reading	2022	87	87	86	87	83	88	*	85	-	83	79	100	86	85	82	82
	2019	81	81	84	83	83	83	*	88	*	90	70	70	83	84	81	82
Grade 5 Mathematics	2022	79	78	64	67	65	60	*	81	-	61	62	50	64	63	65	70
	2019	83	83	87	90	82	89	*	96	*	95	85	68	85	90	83	82
Grade 6 ELA/Reading	2022	61	61	52	50	53	48	-	69	*	57	46	63	54	46	51	52
	2019	42	44	42	40	36	50	*	56	-	35	28	50	41	45	38	33
Grade 6 Mathematics	2022	61	63	43	51	37	47	-	59	*	42	55	32	45	39	41	38
	2019	54	58	59	60	58	62	*	43	-	47	40	71	58	61	59	57
Grade 7 ELA/Reading	2022	88	88	92	91	89	94	*	95	*	94	83	100	92	91	88	87
	2019	77	78	84	81	85	82	*	100	*	89	73	90	84	84	83	84
Grade 7 Mathematics	2022	60	56	52	53	44	62	*	86	*	64	49	50	51	53	50	43
	2019	62	60	59	58	55	66	-	100	*	45	44	17	60	57	55	53
Grade 8 ELA/Reading	2022	83	82	82	84	79	84	*	78	-	88	62	79	83	80	80	77
	2019	77	77	86	85	84	90	*	86	*	83	83	86	87	85	84	84
Grade 8 Mathematics	2022	74	71	72	77	70	72	*	80	*	74	63	82	71	76	74	71
	2019	82	78	83	86	82	82	*	87	*	76	85	89	81	87	85	84
End of Course English II	2022	71	69	65	58	69	63	*	67	*	57	52	83	67	57	66	63
	2019	69	69	73	73	71	75	*	71	*	80	72	64	74	71	71	68
End of Course Algebra I	2022	67	68	48	46	41	56	-	82	-	50	23	65	53	41	36	34
	2019	75	76	63	53	62	67	*	94	*	57	29	57	62	65	58	60
All Grades Both Subjects	2022	74	73	67	68	64	69	73	78	63	71	59	70	68	64	65	63
	2019	69	69	70	69	66	73	81	81	74	71	58	69	70	70	67	66
All Grades ELA/Reading	2022	78	77	74	74	73	75	85	80	89	78	64	81	75	72	73	71
	2019	68	68	70	70	68	73	72	77	77	72	59	72	71	70	68	65
All Grades Mathematics	2022	69	68	58	61	53	61	56	77	29	63	54	59	60	56	56	55
	2019	70	70	69	68	65	73	89	86	70	71	56	66	69	71	66	66

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- Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 LITTLE ELM ISD (061914) - DENTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	Region 11	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	75%	72%	59%	-	-	58%	64%	-	45%	47%	40%	52%	71%	77%	49%	88%
	2021	67%	69%	69%	49%	-	-	53%	40%	-	39%	39%	39%	-	54%	74%	41%	86%
At Meets Grade Level or Above	2022	48%	50%	43%	27%	-	-	26%	33%	-	16%	17%	11%	32%	29%	48%	18%	62%
	2021	41%	44%	41%	20%	-	-	23%	14%	-	11%	11%	10%	-	23%	47%	13%	57%
At Masters Grade Level	2022	23%	24%	20%	10%	-	-	10%	10%	-	5%	6%	1%	18%	16%	24%	6%	26%
	2021	18%	20%	17%	8%	-	-	9%	7%	-	2%	3%	1%	-	13%	21%	4%	21%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	76%	73%	65%	-	-	65%	68%	-	45%	49%	31%	52%	81%	78%	50%	90%
	2021	68%	71%	69%	53%	-	-	57%	45%	-	38%	39%	35%	-	53%	74%	42%	86%
At Meets Grade Level or Above	2022	53%	55%	49%	35%	-	-	34%	39%	-	19%	21%	12%	33%	44%	55%	23%	71%
	2021	45%	47%	44%	24%	-	-	30%	12%	-	11%	11%	10%	-	40%	50%	14%	63%
At Masters Grade Level	2022	25%	26%	23%	16%	-	-	16%	16%	-	7%	9%	0%	24%	19%	27%	9%	27%
	2021	18%	20%	17%	11%	-	-	13%	8%	-	2%	3%	0%	-	27%	21%	4%	20%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	73%	67%	59%	-	-	55%	79%	-	44%	45%	36%	50%	60%	72%	48%	88%
	2021	66%	67%	68%	55%	-	-	55%	55%	-	41%	41%	41%	-	54%	73%	45%	84%
At Meets Grade Level or Above	2022	42%	43%	33%	23%	-	-	19%	41%	-	14%	16%	7%	35%	27%	37%	17%	54%
	2021	37%	39%	37%	22%	-	-	22%	22%	-	13%	14%	9%	-	23%	42%	15%	51%
At Masters Grade Level	2022	20%	21%	14%	6%	-	-	5%	10%	-	3%	4%	0%	15%	20%	16%	4%	26%
	2021	18%	18%	17%	10%	-	-	9%	13%	-	4%	4%	2%	-	8%	19%	5%	25%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	76%	75%	38%	-	-	31%	45%	-	51%	48%	58%	*	80%	80%	49%	91%
	2021	71%	73%	75%	37%	-	-	49%	22%	-	43%	44%	43%	-	*	80%	41%	91%
At Meets Grade Level or Above	2022	47%	49%	46%	18%	-	-	17%	18%	-	14%	14%	14%	*	0%	53%	15%	65%
	2021	44%	46%	47%	15%	-	-	21%	8%	-	12%	12%	12%	-	*	53%	12%	61%
At Masters Grade Level	2022	21%	22%	21%	4%	-	-	3%	5%	-	4%	5%	2%	*	0%	25%	4%	31%
	2021	20%	21%	21%	1%	-	-	2%	0%	-	2%	2%	1%	-	*	25%	2%	24%
All Grades Social Studies																		
At Approaches Grade Level or Above	2022	75%	77%	74%	-	-	-	-	-	-	40%	36%	52%	*	*	79%	41%	77%
	2021	73%	75%	73%	-	-	-	-	-	-	37%	34%	38%	-	*	77%	38%	86%
At Meets Grade Level or Above	2022	50%	52%	47%	-	-	-	-	-	-	9%	7%	13%	*	*	54%	9%	47%
	2021	49%	52%	46%	-	-	-	-	-	-	9%	9%	9%	-	*	51%	9%	52%
At Masters Grade Level	2022	30%	32%	28%	-	-	-	-	-	-	1%	0%	2%	*	*	34%	1%	20%
	2021	29%	31%	24%	-	-	-	-	-	-	1%	0%	1%	-	*	29%	1%	16%
School Progress Domain - Academic Growth Score																		

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 LITTLE ELM ISD (061914) - DENTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	Region 11	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Both Subjects	2022	74%	73%	67%	66%	-	-	60%	85%	-	60%	61%	53%	50%	58%	68%	61%	73%
	2019	69%	69%	70%	56%	-	-	62%	50%	-	64%	61%	65%	-	70%	-	62%	-
All Grades ELA/Reading	2022	78%	77%	74%	66%	-	-	58%	91%	-	69%	71%	60%	60%	100%	75%	69%	78%
	2019	68%	68%	70%	57%	-	-	71%	44%	-	64%	57%	65%	-	75%	-	63%	-
All Grades Mathematics	2022	69%	68%	58%	65%	-	-	61%	80%	-	50%	51%	46%	40%	21%	60%	53%	66%
	2019	70%	70%	69%	55%	-	-	54%	55%	-	64%	66%	64%	-	65%	-	62%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
 LITTLE ELM ISD (061914) - DENTON COUNTY

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	99%	99%	99%	99%	100%	100%	100%	99%	99%	99%	100%	99%	99%	99%
Included in Accountability	93%	93%	94%	90%	94%	97%	96%	93%	100%	95%	91%	95%	98%	86%	92%	93%
Not Included in Accountability: Mobile	5%	5%	4%	9%	4%	2%	0%	5%	0%	5%	7%	4%	1%	11%	6%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	4%	3%	0%	0%	1%	0%	0%	2%	1%	3%
Not Tested	1%	1%	1%	1%	1%	1%	0%	0%	0%	1%	1%	1%	0%	1%	1%	1%
Absent	1%	1%	1%	1%	1%	1%	0%	0%	0%	1%	1%	1%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	99%	99%	99%	100%	100%	100%	100%	99%	99%	100%	99%	99%	99%
Included in Accountability	92%	92%	94%	90%	93%	97%	95%	92%	100%	94%	90%	96%	98%	85%	91%	91%
Not Included in Accountability: Mobile	5%	5%	4%	9%	4%	2%	0%	5%	0%	6%	8%	4%	1%	11%	6%	3%
Not Included in Accountability: Other Exclusions	2%	2%	1%	0%	3%	0%	5%	3%	0%	0%	2%	0%	1%	3%	2%	5%
Not Tested	1%	1%	1%	1%	1%	1%	0%	0%	0%	0%	1%	1%	0%	1%	1%	1%
Absent	1%	1%	1%	0%	1%	1%	0%	0%	0%	0%	1%	1%	0%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	99%	100%	100%	100%	100%	100%	100%	99%	99%	100%	99%	99%	100%
Included in Accountability	93%	94%	94%	89%	95%	97%	93%	93%	100%	94%	91%	95%	98%	86%	92%	95%
Not Included in Accountability: Mobile	5%	5%	5%	10%	4%	3%	0%	5%	0%	6%	8%	4%	1%	12%	7%	3%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	7%	2%	0%	0%	0%	0%	0%	1%	1%	2%
Not Tested	1%	1%	1%	1%	0%	0%	0%	0%	0%	0%	1%	1%	0%	1%	1%	0%
Absent	1%	0%	1%	1%	0%	0%	0%	0%	0%	0%	1%	1%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	99%	99%	99%	99%	100%	100%	-	100%	99%	100%	99%	99%	99%	99%
Included in Accountability	93%	94%	95%	92%	95%	97%	100%	96%	-	98%	94%	94%	99%	88%	94%	95%
Not Included in Accountability: Mobile	4%	4%	4%	7%	3%	2%	0%	1%	-	2%	5%	6%	1%	10%	5%	3%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	0%	3%	-	0%	0%	0%	0%	1%	0%	1%
Not Tested	2%	1%	1%	1%	1%	1%	0%	0%	-	0%	1%	0%	1%	1%	1%	1%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
LITTLE ELM ISD (061914) - DENTON COUNTY

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	1%	1%	1%	1%	0%	0%	-	0%	1%	0%	1%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	99%	99%	99%	99%	99%	100%	100%	-	95%	99%	100%	99%	98%	99%	99%
Included in Accountability	94%	95%	95%	93%	96%	97%	100%	91%	-	95%	92%	97%	99%	87%	94%	95%
Not Included in Accountability: Mobile	4%	4%	3%	6%	3%	2%	0%	5%	-	0%	7%	3%	0%	10%	5%	4%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	0%	5%	-	0%	1%	0%	0%	1%	0%	1%
Not Tested	2%	1%	1%	1%	1%	1%	0%	0%	-	5%	1%	0%	1%	2%	1%	1%
Absent	1%	1%	1%	1%	1%	1%	0%	0%	-	5%	1%	0%	1%	2%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	89%	86%	98%	95%	100%	97%	-	100%	-	100%	-	-	99%	88%	98%	100%
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	93%	96%	95%	97%	95%	97%	98%	100%	95%	96%	94%	96%	96%	96%	98%
Included in Accountability	83%	88%	92%	91%	94%	92%	97%	94%	100%	88%	90%	93%	95%	88%	93%	94%
Not Included in Accountability: Mobile	3%	4%	3%	4%	2%	3%	0%	4%	0%	7%	5%	1%	1%	7%	2%	2%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	0%	1%	0%	0%	1%	0%	0%	1%	1%	2%
Not Tested	12%	7%	4%	5%	3%	5%	3%	2%	0%	5%	4%	6%	4%	4%	4%	2%
Absent	2%	1%	2%	3%	1%	2%	2%	0%	0%	2%	2%	3%	2%	3%	2%	1%
Other	10%	6%	2%	2%	2%	3%	2%	1%	0%	3%	2%	3%	2%	2%	2%	1%
Reading																
Assessment Participant	89%	93%	97%	96%	98%	96%	96%	99%	100%	96%	96%	94%	97%	96%	97%	99%
Included in Accountability	83%	87%	93%	91%	94%	93%	96%	94%	100%	89%	89%	93%	95%	87%	93%	93%
Not Included in Accountability: Mobile	3%	4%	3%	4%	2%	3%	0%	4%	0%	7%	5%	1%	1%	7%	2%	2%
Not Included in Accountability: Other Exclusions	3%	2%	1%	0%	2%	0%	0%	2%	0%	0%	3%	0%	1%	2%	1%	4%
Not Tested	11%	7%	3%	4%	2%	4%	4%	1%	0%	4%	4%	6%	3%	4%	3%	1%
Absent	2%	1%	2%	2%	1%	2%	0%	0%	0%	2%	2%	4%	1%	2%	2%	0%
Other	10%	5%	1%	2%	1%	1%	4%	1%	0%	2%	2%	2%	1%	1%	1%	0%
Mathematics																
Assessment Participant	88%	93%	97%	96%	98%	96%	100%	99%	100%	97%	97%	97%	97%	96%	97%	99%
Included in Accountability	84%	89%	93%	92%	95%	93%	100%	96%	100%	90%	92%	96%	96%	88%	94%	95%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
 LITTLE ELM ISD (061914) - DENTON COUNTY

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	4%	4%	3%	4%	3%	3%	0%	3%	0%	7%	5%	1%	1%	8%	2%	3%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	7%	3%	4%	2%	4%	0%	1%	0%	3%	3%	3%	3%	4%	3%	1%
Absent	2%	1%	2%	3%	1%	2%	0%	1%	0%	2%	2%	3%	1%	3%	2%	1%
Other	10%	6%	1%	1%	1%	2%	0%	0%	0%	1%	1%	0%	1%	1%	1%	0%
Science																
Assessment Participant	87%	92%	96%	94%	97%	96%	90%	100%	*	95%	95%	94%	97%	95%	95%	98%
Included in Accountability	84%	88%	94%	91%	95%	94%	90%	98%	*	88%	91%	94%	96%	89%	94%	96%
Not Included in Accountability: Mobile	3%	4%	2%	3%	2%	2%	0%	2%	*	6%	4%	0%	1%	6%	1%	2%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	13%	8%	4%	6%	3%	4%	10%	0%	*	5%	5%	6%	3%	5%	5%	2%
Absent	2%	2%	3%	4%	2%	3%	10%	0%	*	3%	3%	6%	2%	3%	3%	2%
Other	10%	6%	1%	2%	1%	1%	0%	0%	*	3%	2%	0%	1%	2%	2%	1%
Social Studies																
Assessment Participant	87%	91%	88%	89%	90%	85%	*	86%	*	85%	91%	83%	87%	89%	89%	89%
Included in Accountability	84%	88%	85%	86%	88%	82%	*	83%	*	78%	87%	83%	86%	83%	88%	87%
Not Included in Accountability: Mobile	3%	3%	2%	2%	1%	3%	*	3%	*	6%	4%	0%	1%	6%	1%	1%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	0%	*	0%	1%	0%	0%	0%	0%	0%
Not Tested	13%	9%	12%	11%	10%	15%	*	14%	*	15%	9%	17%	13%	11%	11%	11%
Absent	3%	2%	3%	4%	3%	2%	*	3%	*	2%	3%	0%	2%	4%	3%	3%
Other	10%	7%	10%	7%	7%	13%	*	11%	*	14%	6%	17%	11%	7%	7%	8%
Accelerated Testers																
SAT/ACT Participant	85%	84%	100%	100%	100%	100%	-	100%	*	100%	-	*	100%	100%	100%	100%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
 LITTLE ELM ISD (061914) - DENTON COUNTY

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	95.2%	97.2%	97.1%	96.7%	97.6%	96.9%	98.3%	96.4%	97.5%	96.2%	96.3%	96.6%
2019-20	98.3%	98.3%	98.8%	98.9%	98.7%	98.8%	97.8%	99.0%	98.8%	98.5%	98.2%	98.5%	98.9%
Chronic Absenteeism													
2020-21	15.0%	14.5%	6.8%	8.1%	7.8%	5.4%	6.5%	3.6%	7.7%	6.4%	9.8%	9.9%	7.8%
2019-20	6.7%	5.9%	4.9%	4.2%	5.4%	4.8%	11.8%	3.3%	0.0%	4.9%	6.5%	6.1%	3.4%
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	0.8%	0.4%	0.0%	0.6%	0.7%	0.0%	0.0%	*	0.0%	0.0%	0.3%	1.3%
2019-20	0.5%	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	2.1%	1.3%	1.0%	1.2%	1.5%	10.0%	1.4%	0.0%	1.1%	1.4%	1.8%	2.0%
2019-20	1.6%	1.4%	0.7%	0.0%	1.3%	0.6%	0.0%	0.0%	*	0.0%	2.0%	1.1%	2.1%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	90.2%	93.8%	95.7%	93.4%	93.8%	*	84.6%	*	92.9%	92.6%	93.8%	82.9%
Received TxCHSE	0.3%	0.3%	0.2%	0.0%	0.0%	0.6%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	3.9%	4.1%	3.6%	3.4%	4.0%	3.4%	*	7.7%	*	0.0%	7.4%	3.1%	5.7%
Dropped Out	5.8%	5.3%	2.4%	0.9%	2.7%	2.3%	*	7.7%	*	7.1%	0.0%	3.1%	11.4%
Graduates and TxCHSE	90.3%	90.5%	94.0%	95.7%	93.4%	94.4%	*	84.6%	*	92.9%	92.6%	93.8%	82.9%
Graduates, TxCHSE, and Continuers	94.2%	94.7%	97.6%	99.1%	97.3%	97.7%	*	92.3%	*	92.9%	100.0%	96.9%	88.6%
Class of 2020													
Graduated	90.3%	90.9%	95.3%	95.3%	95.1%	95.1%	-	90.9%	-	100.0%	90.0%	93.8%	84.0%
Received TxCHSE	0.4%	0.4%	0.2%	0.0%	0.0%	0.6%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	3.9%	4.2%	1.8%	0.9%	2.4%	1.2%	-	9.1%	-	0.0%	2.5%	2.4%	12.0%
Dropped Out	5.4%	4.5%	2.8%	3.8%	2.4%	3.1%	-	0.0%	-	0.0%	7.5%	3.8%	4.0%
Graduates and TxCHSE	90.7%	91.3%	95.5%	95.3%	95.1%	95.7%	-	90.9%	-	100.0%	90.0%	93.8%	84.0%
Graduates, TxCHSE, and Continuers	94.6%	95.5%	97.2%	96.2%	97.6%	96.9%	-	100.0%	-	100.0%	92.5%	96.2%	96.0%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	93.1%	96.6%	96.2%	96.6%	96.9%	-	100.0%	-	95.8%	92.3%	95.5%	91.7%
Received TxCHSE	0.5%	0.6%	0.4%	0.0%	0.0%	0.6%	-	0.0%	-	4.2%	0.0%	0.3%	0.0%
Continued HS	1.1%	1.3%	0.2%	0.0%	0.5%	0.0%	-	0.0%	-	0.0%	0.0%	0.3%	4.2%
Dropped Out	6.2%	5.0%	2.8%	3.8%	2.9%	2.5%	-	0.0%	-	0.0%	7.7%	3.8%	4.2%
Graduates and TxCHSE	92.7%	93.7%	97.0%	96.2%	96.6%	97.5%	-	100.0%	-	100.0%	92.3%	95.8%	91.7%
Graduates, TxCHSE, and Continuers	93.8%	95.0%	97.2%	96.2%	97.1%	97.5%	-	100.0%	-	100.0%	92.3%	96.2%	95.8%

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
 LITTLE ELM ISD (061914) - DENTON COUNTY

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2019													
Graduated	92.0%	92.9%	98.2%	98.9%	97.7%	98.4%	*	100.0%	*	96.2%	97.7%	97.4%	100.0%
Received TxCHSE	0.5%	0.6%	0.8%	0.0%	0.6%	1.6%	*	0.0%	*	0.0%	0.0%	0.9%	0.0%
Continued HS	1.3%	1.6%	0.6%	1.1%	1.2%	0.0%	*	0.0%	*	0.0%	0.0%	0.9%	0.0%
Dropped Out	6.1%	4.9%	0.4%	0.0%	0.6%	0.0%	*	0.0%	*	3.8%	2.3%	0.9%	0.0%
Graduates and TxCHSE	92.6%	93.5%	99.0%	98.9%	98.3%	100.0%	*	100.0%	*	96.2%	97.7%	98.3%	100.0%
Graduates, TxCHSE, and Continuers	93.9%	95.1%	99.6%	100.0%	99.4%	100.0%	*	100.0%	*	96.2%	97.7%	99.1%	100.0%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	93.8%	98.6%	100.0%	98.3%	98.4%	*	100.0%	*	96.2%	97.7%	97.8%	100.0%
Received TxCHSE	0.6%	0.7%	0.8%	0.0%	0.6%	1.6%	*	0.0%	*	0.0%	0.0%	0.9%	0.0%
Continued HS	0.6%	0.6%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.2%	4.9%	0.6%	0.0%	1.2%	0.0%	*	0.0%	*	3.8%	2.3%	1.3%	0.0%
Graduates and TxCHSE	93.2%	94.4%	99.4%	100.0%	98.8%	100.0%	*	100.0%	*	96.2%	97.7%	98.7%	100.0%
Graduates, TxCHSE, and Continuers	93.8%	95.1%	99.4%	100.0%	98.8%	100.0%	*	100.0%	*	96.2%	97.7%	98.7%	100.0%
Class of 2018													
Graduated	92.6%	93.6%	97.6%	96.6%	97.5%	98.4%	-	94.1%	*	100.0%	91.4%	96.7%	100.0%
Received TxCHSE	0.7%	0.7%	0.2%	0.0%	0.0%	0.5%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	0.6%	0.8%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.1%	4.8%	2.2%	3.4%	2.5%	1.0%	-	5.9%	*	0.0%	8.6%	3.3%	0.0%
Graduates and TxCHSE	93.3%	94.4%	97.8%	96.6%	97.5%	99.0%	-	94.1%	*	100.0%	91.4%	96.7%	100.0%
Graduates, TxCHSE, and Continuers	93.9%	95.2%	97.8%	96.6%	97.5%	99.0%	-	94.1%	*	100.0%	91.4%	96.7%	100.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	90.2%	93.3%	95.7%	93.0%	93.3%	*	78.6%	*	92.9%	83.3%	93.4%	82.9%
Class of 2020	90.3%	90.9%	94.9%	95.3%	94.3%	95.1%	-	90.9%	-	100.0%	87.8%	93.1%	84.6%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	63.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	2.8%	2.9%	1.8%	4.7%	1.8%	*	0.0%	*	0.0%	12.0%	3.7%	3.4%
Class of 2020	4.3%	3.7%	3.9%	2.0%	6.1%	2.6%	-	0.0%	-	4.3%	2.8%	3.7%	14.3%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	81.9%	81.9%	90.1%	85.7%	89.6%	92.2%	*	100.0%	*	100.0%	60.0%	87.1%	79.3%
Class of 2020	83.5%	83.4%	89.1%	92.1%	82.7%	94.2%	-	100.0%	-	91.3%	44.4%	87.0%	81.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
 LITTLE ELM ISD (061914) - DENTON COUNTY

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	85.7%	84.7%	93.0%	87.5%	94.3%	94.0%	*	100.0%	*	100.0%	72.0%	90.8%	82.8%
Class of 2020	87.8%	87.1%	93.0%	94.1%	88.8%	96.8%	-	100.0%	-	95.7%	47.2%	90.7%	95.2%
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	14.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	12.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	2.7%	2.5%	0.9%	4.2%	1.8%	*	0.0%	*	0.0%	11.5%	2.9%	3.2%
2019-20	4.4%	3.8%	4.1%	2.0%	6.7%	2.5%	-	0.0%	-	4.3%	2.6%	4.0%	9.1%
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	80.4%	89.1%	83.6%	88.9%	92.6%	*	91.7%	*	93.3%	61.5%	85.7%	80.6%
2019-20	81.8%	81.3%	88.2%	91.1%	82.0%	92.0%	-	100.0%	-	95.7%	42.1%	85.3%	81.8%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	83.0%	91.6%	84.5%	93.1%	94.5%	*	91.7%	*	93.3%	73.1%	88.6%	83.9%
2019-20	85.8%	84.9%	92.2%	93.1%	88.7%	94.4%	-	100.0%	-	100.0%	44.7%	89.3%	90.9%

Texas Education Agency
2021-22 Graduation Profile (TAPR)
 LITTLE ELM ISD (061914) - DENTON COUNTY

	District Count	District Percent	State Count	State Percent
Graduates (2020-21 Annual Graduates)				
Total Graduates	524	100.0%	358,842	100.0%
By Ethnicity:				
African American	116	22.1%	44,018	12.3%
Hispanic	216	41.2%	183,306	51.1%
White	163	31.1%	103,898	29.0%
American Indian	1	0.2%	1,195	0.3%
Asian	12	2.3%	18,030	5.0%
Pacific Islander	1	0.2%	553	0.2%
Two or More Races	15	2.9%	7,842	2.2%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	934	0.3%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	729	0.2%
Foundation H.S. Program (No Endorsement)	44	8.4%	56,281	15.7%
Foundation H.S. Program (Endorsement)	13	2.5%	13,582	3.8%
Foundation H.S. Program (DLA)	467	89.1%	287,316	80.1%
Special Education Graduates	26	5.0%	31,028	8.6%
Economically Disadvantaged Graduates	280	53.4%	184,225	51.3%
Emergent Bilingual (EB)/English Learner (EL) Graduates	31	5.9%	32,809	9.1%
At-Risk Graduates	240	45.8%	155,884	43.4%
CTE Completers	236	45.0%	99,076	27.6%

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
 LITTLE ELM ISD (061914) - DENTON COUNTY

Academic Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2020-21	65.2%	61.8%	50.4%	32.8%	52.3%	55.8%	*	83.3%	*	73.3%	96.2%	46.1%	38.7%
2019-20	63.0%	59.8%	41.0%	26.7%	43.8%	45.1%	-	50.0%	-	47.8%	76.3%	39.7%	18.2%
College Ready Graduates													
College Ready (Annual Graduates)													
2020-21	52.7%	48.8%	39.7%	21.6%	40.7%	49.1%	*	66.7%	*	46.7%	3.8%	33.2%	29.0%
2019-20	53.4%	50.1%	33.3%	20.8%	33.5%	38.3%	-	50.0%	-	43.5%	2.6%	29.8%	9.1%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2020-21	56.1%	56.6%	51.7%	43.1%	44.4%	65.0%	*	75.0%	*	60.0%	11.5%	42.9%	12.9%
2019-20	59.7%	60.0%	51.0%	46.5%	42.3%	60.5%	-	60.0%	-	73.9%	7.9%	42.6%	0.0%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2020-21	45.7%	43.5%	29.8%	19.0%	21.3%	46.0%	*	66.7%	*	33.3%	0.0%	20.0%	6.5%
2019-20	47.9%	45.8%	25.9%	18.8%	18.0%	35.8%	-	50.0%	-	43.5%	2.6%	20.2%	0.0%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2020-21	40.4%	38.8%	28.6%	17.2%	19.9%	45.4%	*	66.7%	*	33.3%	0.0%	18.9%	6.5%
2019-20	43.2%	41.8%	25.3%	17.8%	17.5%	35.2%	-	50.0%	-	43.5%	2.6%	19.1%	0.0%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2020-21	21.3%	22.1%	26.3%	15.5%	30.6%	29.4%	*	41.7%	*	6.7%	3.8%	23.2%	29.0%
2019-20	21.1%	21.5%	18.6%	5.0%	21.6%	21.6%	-	30.0%	-	26.1%	0.0%	16.2%	9.1%
Associate Degree (Annual Graduates)													
2020-21	2.6%	1.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2019-20	2.1%	1.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2020-21	25.9%	20.3%	11.6%	9.5%	8.8%	15.3%	*	41.7%	*	6.7%	0.0%	7.9%	0.0%
2019-20	24.6%	19.9%	13.5%	7.9%	12.9%	16.0%	-	20.0%	-	21.7%	0.0%	10.7%	0.0%
Onramps Course Credits (Annual Graduates)													
2020-21	4.4%	5.5%	9.4%	7.8%	5.1%	13.5%	*	50.0%	*	6.7%	0.0%	5.7%	0.0%
2019-20	4.0%	5.1%	10.6%	4.0%	11.3%	13.0%	-	20.0%	-	13.0%	0.0%	9.2%	0.0%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2020-21	24.2%	23.3%	17.2%	13.8%	16.7%	17.2%	*	33.3%	*	33.3%	96.2%	16.4%	9.7%
2019-20	18.7%	17.2%	8.8%	6.9%	11.3%	8.0%	-	0.0%	-	4.3%	76.3%	11.0%	9.1%
Approved Industry-Based Certification (Annual Graduates)													
2020-21	18.4%	18.2%	11.6%	7.8%	11.1%	13.5%	*	33.3%	*	6.7%	3.8%	10.4%	3.2%

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
 LITTLE ELM ISD (061914) - DENTON COUNTY

Academic Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2019-20	13.2%	12.5%	3.7%	1.0%	6.2%	3.1%	-	0.0%	-	0.0%	10.5%	4.8%	4.5%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2020-21	0.7%	0.2%	1.0%	0.0%	1.4%	0.6%	*	0.0%	*	6.7%	0.0%	0.7%	0.0%
2019-20	0.7%	0.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2020-21	2.4%	2.7%	1.3%	2.6%	0.9%	0.6%	*	0.0%	*	6.7%	26.9%	2.1%	3.2%
2019-20	2.4%	2.5%	2.4%	2.0%	4.6%	0.6%	-	0.0%	-	0.0%	31.6%	2.9%	0.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2020-21	4.4%	3.5%	3.6%	3.4%	4.2%	2.5%	*	0.0%	*	13.3%	73.1%	3.9%	3.2%
2019-20	3.7%	3.0%	3.5%	4.0%	2.1%	4.9%	-	0.0%	-	4.3%	44.7%	4.4%	4.5%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
 LITTLE ELM ISD (061914) - DENTON COUNTY

	Academic Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2020-21	25.9%	24.5%	12.2%	10.3%	11.6%	15.3%	*	8.3%	*	6.7%	0.0%	10.0%	3.2%
	2019-20	30.1%	30.0%	19.2%	26.7%	14.9%	17.9%	-	0.0%	-	39.1%	5.3%	16.9%	0.0%
Mathematics	2020-21	19.4%	15.9%	11.1%	6.9%	10.2%	15.3%	*	16.7%	*	6.7%	0.0%	7.9%	0.0%
	2019-20	21.2%	17.3%	13.5%	11.9%	8.8%	17.9%	-	0.0%	-	34.8%	2.6%	10.3%	0.0%
Both Subjects	2020-21	14.4%	12.0%	5.0%	2.6%	4.2%	8.0%	*	0.0%	*	6.7%	0.0%	3.6%	0.0%
	2019-20	16.4%	13.6%	6.1%	8.9%	2.6%	6.8%	-	0.0%	-	21.7%	2.6%	5.9%	0.0%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2020-21	8.6%	7.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
	2019-20	7.3%	4.6%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Mathematics	2020-21	10.3%	7.9%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
	2019-20	9.7%	7.5%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Both Subjects	2020-21	4.9%	2.6%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
	2019-20	4.2%	2.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2021	21.1%	20.9%	20.4%	13.9%	17.6%	25.9%	*	41.4%	*	18.9%	1.2%	14.5%	13.4%
	2020	22.0%	22.9%	22.1%	16.1%	17.4%	28.5%	*	44.0%	*	31.6%	1.2%	17.0%	5.7%
English Language Arts	2021	12.1%	11.3%	13.0%	9.7%	8.4%	18.6%	*	27.6%	*	16.2%	0.0%	8.2%	3.7%
	2020	12.7%	13.0%	13.0%	11.4%	8.7%	17.9%	*	32.0%	*	10.5%	1.2%	10.0%	1.9%
Mathematics	2021	6.1%	6.1%	4.5%	3.4%	1.9%	7.3%	*	20.7%	*	2.7%	0.0%	2.0%	0.0%
	2020	6.4%	6.7%	4.6%	0.5%	4.0%	6.6%	*	8.0%	*	13.2%	0.0%	3.3%	0.0%
Science	2021	8.7%	9.2%	8.3%	5.5%	5.3%	12.4%	*	20.7%	*	8.1%	0.0%	5.5%	0.0%
	2020	9.4%	10.7%	8.7%	6.2%	4.9%	13.7%	*	20.0%	*	10.5%	1.2%	6.1%	0.0%
Social Studies	2021	11.6%	12.1%	9.8%	7.2%	8.4%	11.6%	*	24.1%	*	10.8%	0.0%	7.5%	2.4%
	2020	12.4%	13.5%	13.0%	9.5%	9.6%	17.1%	*	36.0%	*	15.8%	1.2%	10.4%	1.9%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2021	48.6%	52.5%	45.6%	30.3%	43.4%	56.3%	*	33.3%	*	14.3%	*	41.4%	36.4%
	2020	59.0%	62.1%	53.9%	47.1%	51.4%	59.0%	*	72.7%	-	33.3%	*	46.9%	*
English Language Arts	2021	42.7%	51.3%	33.3%	26.1%	19.4%	44.9%	*	25.0%	*	16.7%	-	20.4%	*
	2020	50.1%	55.9%	51.1%	41.7%	54.1%	54.0%	*	50.0%	-	*	*	41.4%	*
Mathematics	2021	49.4%	53.4%	22.0%	37.5%	0.0%	25.9%	-	16.7%	-	*	-	16.7%	-
	2020	56.5%	56.6%	31.3%	*	23.5%	34.8%	-	*	-	20.0%	-	42.1%	-
Science	2021	41.4%	42.4%	53.3%	30.8%	39.1%	69.6%	-	50.0%	*	*	-	42.4%	-
	2020	47.6%	48.1%	42.4%	23.1%	47.6%	43.8%	*	40.0%	-	*	*	37.1%	-

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
 LITTLE ELM ISD (061914) - DENTON COUNTY

	Academic Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2021	42.2%	46.7%	33.9%	23.5%	22.2%	51.2%	*	14.3%	*	*	-	17.8%	*
	2020	52.3%	58.2%	47.4%	45.0%	39.0%	55.0%	*	66.7%	-	16.7%	*	41.7%	*
SAT/ACT Results (Annual Graduates)														
Tested	2020-21	70.8%	71.9%	98.5%	89.7%	99.1%	100.0%	*	100.0%	*	93.3%	65.4%	97.5%	100.0%
	2019-20	76.7%	74.6%	96.5%	100.0%	90.7%	97.5%	-	100.0%	-	100.0%	81.6%	94.1%	76.2%
At/Above Criterion for All Examinees	2020-21	32.9%	37.2%	23.1%	16.3%	12.1%	37.9%	*	61.5%	*	28.6%	0.0%	13.7%	6.3%
	2019-20	35.7%	41.5%	20.5%	8.7%	14.2%	30.4%	-	46.2%	-	39.1%	0.0%	14.5%	0.0%
Average SAT Score (Annual Graduates)														
All Subjects	2020-21	1002	1014	938	907	895	1000	*	1090	*	959	768	897	785
	2019-20	1019	1037	948	915	915	988	-	1014	-	1044	724	909	775
English Language Arts and Writing	2020-21	504	511	478	466	454	511	*	540	*	489	395	457	397
	2019-20	513	523	482	467	464	503	-	506	-	531	371	461	388
Mathematics	2020-21	498	503	460	440	441	489	*	550	*	471	373	440	388
	2019-20	506	514	466	448	451	485	-	508	-	512	353	448	388
Average ACT Score (Annual Graduates)														
All Subjects	2020-21	20.0	21.3	20.3	18.0	20.0	22.9	-	*	*	-	-	19.7	-
	2019-20	20.2	20.2	20.8	17.4	20.0	24.4	-	27.0	-	22.0	-	19.3	-
English Language Arts	2020-21	19.6	21.1	20.3	17.7	20.2	23.5	-	*	*	-	-	19.9	-
	2019-20	19.9	19.9	20.8	16.7	19.6	25.3	-	28.5	-	22.7	-	18.7	-
Mathematics	2020-21	19.9	20.9	19.6	17.4	19.8	21.6	-	*	*	-	-	19.2	-
	2019-20	20.1	20.1	19.7	16.9	19.4	22.5	-	24.0	-	20.3	-	19.2	-
Science	2020-21	20.3	21.5	20.6	18.9	19.8	22.6	-	*	*	-	-	19.6	-
	2019-20	20.5	20.5	21.5	18.9	21.0	24.2	-	28.0	-	21.7	-	20.1	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
 LITTLE ELM ISD (061914) - DENTON COUNTY

	Academic Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2020-21	42.5%	40.9%	46.2%	40.7%	42.9%	52.5%	40.0%	69.2%	50.0%	40.0%	15.9%	40.4%	20.3%
	2019-20	46.3%	43.8%	48.9%	46.3%	48.1%	51.1%	33.3%	56.1%	*	45.1%	18.9%	45.9%	20.5%
English Language Arts	2020-21	16.3%	14.7%	12.3%	12.1%	7.5%	17.8%	10.0%	15.3%	16.7%	14.1%	1.6%	9.4%	1.7%
	2019-20	18.2%	16.1%	12.0%	11.2%	9.0%	15.2%	20.0%	16.1%	*	15.6%	2.2%	9.5%	2.5%
Mathematics	2020-21	19.3%	18.0%	19.3%	13.5%	17.0%	25.0%	0.0%	41.4%	16.7%	11.7%	2.7%	14.5%	6.0%
	2019-20	20.7%	18.4%	17.3%	17.6%	14.3%	19.0%	0.0%	27.3%	*	23.7%	3.0%	13.7%	3.2%
Science	2020-21	20.6%	20.6%	23.5%	20.4%	21.7%	28.1%	0.0%	25.5%	33.3%	17.9%	2.8%	21.5%	7.4%
	2019-20	22.4%	22.4%	27.5%	27.6%	26.8%	28.6%	20.0%	27.0%	*	25.3%	9.4%	25.2%	9.0%
Social Studies	2020-21	22.8%	23.6%	18.9%	16.4%	14.1%	23.4%	50.0%	49.2%	16.7%	20.5%	1.1%	13.6%	2.6%
	2019-20	24.6%	25.7%	20.4%	14.8%	16.8%	26.3%	20.0%	39.7%	*	18.2%	2.2%	16.1%	3.1%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2019-20	46.1%	41.8%	41.0%	49.5%	34.0%	41.4%	-	50.0%	-	56.5%	18.4%	38.0%	9.5%
	2018-19	52.6%	50.0%	47.0%	51.1%	43.5%	44.9%	*	92.9%	*	44.0%	17.1%	40.8%	30.0%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2019-20	57.2%	64.4%	43.4%	33.3%	37.5%	53.7%	-	80.0%	-	41.7%	28.6%	40.8%	*
	2018-19	42.2%	39.9%	23.1%	*	28.6%	30.0%	-	*	-	*	-	18.2%	*

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2021-22 Student Information (TAPR)
 LITTLE ELM ISD (061914) - DENTON COUNTY

	Membership				Enrollment			
	District		State		District		State	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	8,245	100.0%	5,402,928	100.0%	8,287	100.0%	5,427,370	100.0%
Students by Grade								
Early Childhood Education	10	0.1%	14,290	0.3%	41	0.5%	21,375	0.4%
Pre-Kindergarten	152	1.8%	222,767	4.1%	152	1.8%	223,733	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	33,969	0.6%	0	0.0%	34,259	0.6%
Pre-Kindergarten: 4-year Old	152	1.8%	188,798	3.5%	152	1.8%	189,474	3.5%
Kindergarten	606	7.3%	370,054	6.8%	606	7.3%	371,502	6.8%
Grade 1	583	7.1%	384,494	7.1%	584	7.0%	386,232	7.1%
Grade 2	620	7.5%	382,008	7.1%	624	7.5%	383,838	7.1%
Grade 3	614	7.4%	383,078	7.1%	615	7.4%	384,872	7.1%
Grade 4	611	7.4%	383,959	7.1%	611	7.4%	386,011	7.1%
Grade 5	579	7.0%	387,945	7.2%	580	7.0%	389,971	7.2%
Grade 6	629	7.6%	398,640	7.4%	629	7.6%	400,447	7.4%
Grade 7	668	8.1%	418,486	7.7%	668	8.1%	418,788	7.7%
Grade 8	676	8.2%	424,287	7.9%	676	8.2%	424,544	7.8%
Grade 9	789	9.6%	475,437	8.8%	789	9.5%	475,746	8.8%
Grade 10	632	7.7%	408,393	7.6%	632	7.6%	408,700	7.5%
Grade 11	552	6.7%	389,034	7.2%	552	6.7%	389,454	7.2%
Grade 12	524	6.4%	360,056	6.7%	528	6.4%	362,157	6.7%
Ethnic Distribution								
African American	1,496	18.1%	690,999	12.8%	1,501	18.1%	694,302	12.8%
Hispanic	3,156	38.3%	2,850,147	52.8%	3,171	38.3%	2,860,754	52.7%
White	2,772	33.6%	1,420,166	26.3%	2,790	33.7%	1,427,241	26.3%
American Indian	27	0.3%	17,944	0.3%	27	0.3%	18,028	0.3%
Asian	342	4.1%	259,342	4.8%	345	4.2%	261,788	4.8%
Pacific Islander	17	0.2%	8,443	0.2%	17	0.2%	8,477	0.2%
Two or More Races	435	5.3%	155,887	2.9%	436	5.3%	156,780	2.9%
Sex								
Female	4,026	48.8%	2,640,313	48.9%	4,042	48.8%	2,650,563	48.8%
Male	4,219	51.2%	2,762,615	51.1%	4,245	51.2%	2,776,807	51.2%
Other Student Cohorts								
Economically Disadvantaged	3,751	45.5%	3,278,452	60.7%	3,770	45.5%	3,289,420	60.6%
Non-Educationally Disadvantaged	4,494	54.5%	2,124,476	39.3%	4,517	54.5%	2,137,950	39.4%
Section 504 Students	675	8.2%	400,729	7.4%	676	8.2%	401,648	7.4%
EB Students/EL	1,650	20.0%	1,171,661	21.7%	1,655	20.0%	1,175,333	21.7%
Students w/ Disciplinary Placements (2020-21)	75	0.9%	34,054	0.6%				
Students w/ Dyslexia	410	5.0%	270,260	5.0%	410	4.9%	270,966	5.0%

Texas Education Agency
2021-22 Student Information (TAPR)
 LITTLE ELM ISD (061914) - DENTON COUNTY

	Membership				Enrollment			
	District		State		District		State	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Foster Care	27	0.3%	15,338	0.3%	28	0.3%	15,409	0.3%
Homeless	42	0.5%	61,433	1.1%	42	0.5%	61,687	1.1%
Immigrant	120	1.5%	108,510	2.0%	120	1.4%	108,787	2.0%
Migrant	0	0.0%	14,366	0.3%	0	0.0%	14,426	0.3%
Title I	5,302	64.3%	3,473,996	64.3%	5,338	64.4%	3,487,333	64.3%
Military Connected	126	1.5%	176,253	3.3%	126	1.5%	176,554	3.3%
At-Risk	4,316	52.3%	2,892,191	53.5%	4,325	52.2%	2,901,015	53.5%
Students by Instructional Program								
Bilingual/ESL Education	1,897	23.0%	1,182,035	21.9%	1,902	23.0%	1,185,511	21.8%
Career and Technical Education	2,410	29.2%	1,396,189	25.8%				
Career and Technical Education (9-12 grades only)	2,020	80.9%	1,159,913	71.0%				
Gifted and Talented Education	562	6.8%	434,269	8.0%	563	6.8%	435,356	8.0%
Special Education	847	10.3%	624,256	11.6%	889	10.7%	635,097	11.7%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	847		624,256					
Students with Intellectual Disabilities	331	39.1%	268,673	43.0%				
Students with Physical Disabilities	205	24.2%	129,679	20.8%				
Students with Autism	110	13.0%	91,742	14.7%				
Students with Behavioral Disabilities	194	22.9%	125,096	20.0%				
Students with Non-Categorical Early Childhood	7	0.8%	9,066	1.5%				
Mobility (2020-21)								
Total Mobile Students	809	10.4%	705,063	13.6%				
African American	196	2.5%	131,970	2.5%				
Hispanic	274	3.5%	342,504	6.6%				
White	249	3.2%	184,235	3.5%				
American Indian	1	0.0%	2,852	0.1%				
Asian	30	0.4%	16,716	0.3%				
Pacific Islander	1	0.0%	1,690	0.0%				
Two or More Races	58	0.7%	25,096	0.5%				
Special Ed Students who are Mobile	115	13.4%	102,025	15.7%				
Count and Percent of EB Students/EL who are Mobile	132	9.2%	124,246	12.1%				
Count and Percent of Econ Dis Students who are Mobile	380	10.0%	467,226	15.0%				
Student Attrition (2020-21)								
Total Student Attrition	1,012	16.0%	772,746	18.9%				

Texas Education Agency
2021-22 Student Information (TAPR)
 LITTLE ELM ISD (061914) - DENTON COUNTY

	Non-Special Education Rates		Special Education Rates	
Student Information	District	State	District	State
Retention Rates by Grade				
Kindergarten	0.8%	1.9%	1.9%	5.2%
Grade 1	0.4%	2.9%	1.3%	4.2%
Grade 2	0.2%	1.7%	0.0%	2.2%
Grade 3	0.2%	1.0%	1.2%	1.0%
Grade 4	0.6%	0.7%	0.0%	0.7%
Grade 5	0.0%	0.5%	0.0%	0.7%
Grade 6	0.2%	0.6%	0.0%	0.6%
Grade 7	0.2%	0.7%	2.6%	0.7%
Grade 8	0.2%	0.6%	0.0%	0.8%
Grade 9	14.9%	10.5%	29.8%	14.1%

	District		State	
	Count	Percent	Count	Percent
Data Quality				
Underreported Students	8	0.2%	8,781	0.3%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary		
Kindergarten	18.3	18.7
Grade 1	18.4	18.7
Grade 2	18.6	18.6
Grade 3	18.5	18.7
Grade 4	18.4	18.8
Grade 5	19.4	20.2
Grade 6	23.4	19.2
Secondary		
English/Language Arts	19.5	16.3
Foreign Languages	12.1	18.4
Mathematics	19.0	17.5
Science	20.1	18.5
Social Studies	23.9	19.1

Texas Education Agency
2021-22 Staff Information (TAPR)
 LITTLE ELM ISD (061914) - DENTON COUNTY

	District		State	
Staff Information	Count	Percent	Count	Percent
Total Staff	964.8	100.0%	749,473.4	100.0%
Professional Staff	653.3	67.7%	480,632.3	64.1%
Teachers	511.8	53.0%	369,695.8	49.3%
Professional Support	104.5	10.8%	80,190.4	10.7%
Campus Administration (School Leadership)	27.0	2.8%	22,091.4	2.9%
Central Administration	10.0	1.0%	8,654.8	1.2%
Educational Aides	82.6	8.6%	82,972.4	11.1%
Auxiliary Staff	229.0	23.7%	185,868.6	24.8%
Librarians and Counselors (Headcount)				
Full-time Librarians	8.0	n/a	4,194.0	n/a
Part-time Librarians	3.0	n/a	607.0	n/a
Full-time Counselors	20.0	n/a	13,550.0	n/a
Part-time Counselors	1.0	n/a	1,176.0	n/a
Total Minority Staff	379.2	39.3%	390,611.0	52.1%
Teachers by Ethnicity				
African American	48.0	9.4%	41,286.1	11.2%
Hispanic	88.8	17.3%	106,866.5	28.9%
White	355.1	69.4%	208,485.4	56.4%
American Indian	0.7	0.1%	1,235.6	0.3%
Asian	17.3	3.4%	6,956.0	1.9%
Pacific Islander	1.0	0.2%	553.2	0.1%
Two or More Races	1.0	0.2%	4,312.0	1.2%
Teachers by Sex				
Males	122.8	24.0%	89,015.4	24.1%
Females	389.0	76.0%	280,680.4	75.9%
Teachers by Highest Degree Held				
No Degree	3.3	0.6%	5,187.9	1.4%
Bachelors	358.5	70.0%	268,560.2	72.6%
Masters	150.0	29.3%	93,139.5	25.2%
Doctorate	0.0	0.0%	2,808.1	0.8%
Teachers by Years of Experience				
Beginning Teachers	27.4	5.3%	29,215.8	7.9%
1-5 Years Experience	157.7	30.8%	98,764.8	26.7%
6-10 Years Experience	104.9	20.5%	76,197.2	20.6%
11-20 Years Experience	164.8	32.2%	105,811.4	28.6%
21-30 Years Experience	56.0	10.9%	48,804.6	13.2%
Over 30 Years Experience	1.0	0.2%	10,902.0	2.9%
Number of Students per Teacher	16.1	n/a	14.6	n/a

Texas Education Agency
2021-22 Staff Information (TAPR)
 LITTLE ELM ISD (061914) - DENTON COUNTY

Staff Information	District	State
Experience of Campus Leadership		
Average Years Experience of Principals	8.7	6.3
Average Years Experience of Principals with District	4.5	5.4
Average Years Experience of Assistant Principals	6.9	5.5
Average Years Experience of Assistant Principals with District	5.9	4.8
Average Years Experience of Teachers	10.3	11.1
Average Years Experience of Teachers with District	5.3	7.2
Average Teacher Salary by Years of Experience (regular duties only)		
Beginning Teachers	\$55,142	\$51,054
1-5 Years Experience	\$57,682	\$54,577
6-10 Years Experience	\$59,111	\$57,746
11-20 Years Experience	\$62,357	\$61,377
21-30 Years Experience	\$66,367	\$65,949
Over 30 Years Experience	\$72,370	\$71,111
Average Actual Salaries (regular duties only)		
Teachers	\$60,324	\$58,887
Professional Support	\$73,954	\$69,505
Campus Administration (School Leadership)	\$95,226	\$84,990
Central Administration	\$150,339	\$112,797
Instructional Staff Percent	65.4%	64.9%
Turnover Rate for Teachers	22.5%	17.7%
Staff Exclusions		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,247.4
Educational Aides	0.0	191.7
Auxiliary Staff	0.0	381.6
Contracted Instructional Staff	16.8	2,113.6

	District		State	
Designation	Headcount	Average Payout	Headcount	Average Payout
Teacher Incentive Allotment				
Recognized	*	*	3,305	\$6,188
Exemplary	-	-	1,564	\$12,202
Master	-	-	681	\$21,922

Texas Education Agency
2021-22 Staff Information (TAPR)
 LITTLE ELM ISD (061914) - DENTON COUNTY

	District		State	
Program Information	Count	Percent	Count	Percent
Teachers by Program (population served)				
Bilingual/ESL Education	24.0	4.7%	22,926.8	6.2%
Career and Technical Education	30.1	5.9%	19,365.5	5.2%
Compensatory Education	27.0	5.3%	11,037.2	3.0%
Gifted and Talented Education	3.0	0.6%	6,465.0	1.7%
Regular Education	356.8	69.7%	261,685.1	70.8%
Special Education	48.3	9.4%	35,441.0	9.6%
Other	22.7	4.4%	12,775.1	3.5%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)