

# Talented and Gifted (TAG) Student Input Form

## Instructions

This form is designed to help the TAG team understand a student's unique abilities. Your observations will be used as **a piece of evidence** in determining whether the student qualifies for Talented and Gifted identification. Please check the boxes that apply, and provide examples when possible. After completion of the form please deliver it to the school office of the student.

**Student Name:** \_\_\_\_\_

**Grade:** \_\_\_\_\_

**Current School:** \_\_\_\_\_

**Current Teacher:** \_\_\_\_\_

**Date of Submission:** \_\_\_\_\_

\_\_\_\_\_

## Form Submitted by:

**Name(s):** \_\_\_\_\_

**Relationship to Student:** \_\_\_\_\_

**Primary Phone:** \_\_\_\_\_

**Email:** \_\_\_\_\_

\_\_\_\_\_

## Section 1: Intellectual Ability / General Reasoning

Check all that apply:

- Learns new concepts quickly with little repetition
- Understands abstract ideas and complex concepts for their age
- Has an exceptional memory
- Reasons well; sees logical and cause-effect relationships
- Asks deep, probing, or philosophical questions
- Thinks ahead; anticipates outcomes
- Enjoys solving puzzles, riddles, and challenging problems
- Displays intense curiosity and seeks out knowledge independently
- Expresses original or unique ideas

**Examples or Comments:**

## Section 2: Academic Achievement (Reading, Math, Writing, etc.)

Check all that apply:

- Reads significantly above grade level
- Writes with detail, complexity, and creativity
- Uses a rich and varied vocabulary
- Understands and uses complex math concepts ahead of peers
- Enjoys academic challenges and persists with difficult tasks
- Demonstrates self-motivation and independent learning
- Seeks out academic material beyond school curriculum
- Earns high academic grades or excels in standardized testing

**Subjects where student excels:**

Reading  Math  Science  Writing  Social Studies  Other: \_\_\_\_\_

**Examples or Comments:**

## Section 3: Creativity & Innovation

Check all that apply:

- Thinks in unusual and imaginative ways
- Develops unique solutions to problems
- Enjoys creative expression (art, music, storytelling, etc.)
- Prefers to create original work over copying models
- Enjoys pretending, inventing, or fantasy play
- Combines unrelated ideas in novel ways
- Is not afraid to be different or stand out
- Enjoys experimenting or exploring "what if" questions

**Examples or Comments:**

## Section 4: Leadership & Social-Emotional Characteristics

Check all that apply:

- Takes initiative in group settings
- Is confident and assertive when expressing opinions
- Persuades others or takes on a leadership role
- Has a strong sense of fairness and justice
- Displays empathy and sensitivity to others' feelings
- Seeks out older peers or adults for conversations
- Is self-critical or sets very high personal standards
- Demonstrates resilience and perseverance
- Advocates for themselves or others

**Examples or Comments:**

## Section 5: Motivation, Interests, and Activities

Check all that apply:

- Pursues personal interests or hobbies with passion and depth
- Spends free time reading, building, exploring, or creating
- Demonstrates intense focus or concentration on favorite topics
- Sets personal goals and works independently toward them
- Participates in enrichment or advanced programs outside of school
- Seeks out challenges rather than avoiding them
- Becomes easily bored with repetitive tasks or routine instruction

**Hobbies/Activities/Clubs/Programs:**

## Section 6: Additional Input

Please share anything else that you believe is important for the TAG team to consider.

**Signature:** \_\_\_\_\_

**Date:** \_\_\_\_\_

Thank you for taking the time to complete this form. Your insights are a valuable part of the TAG identification process. The information you provide will be reviewed alongside teacher recommendations, academic data, and other assessments.