

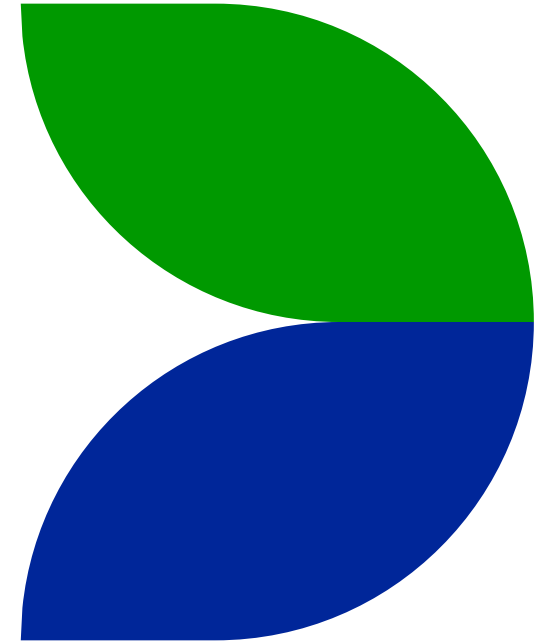
Technology Plan Annual Update

December 10, 2025

Dr. Ellen Dorr, Chief of Technology & Strategic Initiatives
Dr. Bob Ettinger, Director of Curriculum, Instruction & Assessment

Technology Plan Annual Update

- Context
- Budget and Projects
- Renton Technology Coordinating Council (RTCC) Focus
- Learning and Teaching



*Thank You
Voters!*

**BOTH SCHOOL FUNDING
REPLACEMENT MEASURES
ON NOV. 4, 2025 BALLOT
PASSING WITH
OVERWHELMING VOTER SUPPORT**

EP&O Levy: Passed at 65.60%

Technology/Capital Projects Levy: Passed at 66.98%

2025-2026 STRATEGIC FRAMEWORK

Family & Community Engagement

- Enhance communication with families about student learning.

Excellence in Learning & Teaching

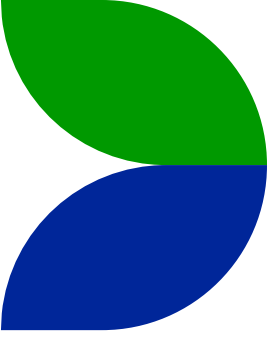
- K-2 Literacy: Increase early literacy by monitoring and strengthening core instruction within the Multi-Tiered System of Supports (MTSS), as well as implement targeted intervention structures.
- 3-8 Mathematics: Increase mathematics skills by deepening active intellectual engagement in conceptual understanding and real-world application.
- 9th-Grade Success: Continue to improve strategies to support students success in Algebra and keep students on track to graduate.

Removing Barriers & Supporting Students

- Expand practices to support the social-emotional and mental wellness of all learners.
- Engage secondary students in activities beyond the school day.

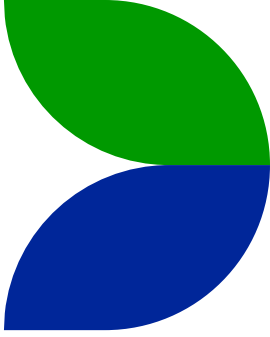


Technology Levy Budget (in millions)



Year	Collections	Budget	Expenditures
2021-22	\$13.1	\$14.3	\$14.2
2022-23	\$14.1	\$14.5	\$9.8
2023-24	\$14.2	\$16.6	\$13.8
2024-25	\$14.3	\$15.4	\$9.2
2025-26	\$14.6	\$18.2	

Technology Plan 2025-26 Projects



- Maintenance of the 1:1 Model in grades K-12
- Continued support for digital learning resources and implementation
- Security enhancements
 - Abnormal email security
- Modernization Projects
 - Gyms and Commons AV Project - Phase 2
 - Wireless Access Points - underway
- Artificial Intelligence (AI) learning

Renton Technology Coordinating Council (RTCC) Priorities 2025-26

**Affectionate Bison**
26 days ago

Digital Citizenship
Students still need to learn about digital citizenship. There are always new things popping up that need to learn not to click or follow it.

5 0

0

+ Add comment

**Sleepy Ocelot**
26 days ago

Digital citizenship
Help students learn age appropriate ways to interact with information technology that may

**Ellen Dorr**
26 days ago

Staff devices
Help to evaluate new selection for staff device refresh

5 0

1

**Fabulous Axolotl**
26 days ago

Current devices lack the battery life and memory capacity (RAM) to support long-term and intensive processing tasks.

+ Add comment

**Respectful Ferret**
26 days ago

Promethean Boards
Is there a plan to update

**Ellen Dorr**
26 days ago

Cell phone guidance
Evaluate implementation and impact

5 0

0

+ Add comment

**Jennifer Hefford-Anderson**
26 days ago

Supporting Elementary Schools with Cell Phones
When there is a cell phone violation at the elementary level and the result is asking the student to put their phone in the office would a few pouches help

**Ellen Dorr**
26 days ago

AI learning
Using OSPI guidance, increasing awareness and learning for staff and students

3 0

0

+ Add comment

**Sleepy Ocelot**
26 days ago

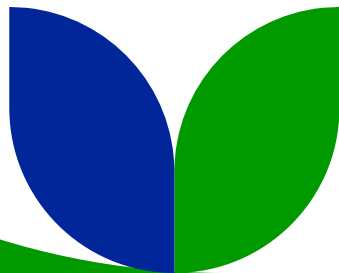
AI Awareness
Help students, parents, and teachers understand the capabilities and limitations of AI tools and the best ways to use the tool



Renton
SCHOOL DISTRICT
SERVICE | EXCELLENCE | EQUITY

RTCC Priorities - Learning Approach

What	Why	How
Artificial Intelligence (AI) Learning	To learn how to use AI to support learning	PlayLab partnership
Cell Phone Guidance Implementation	To evaluate implementation of new guidance	Surveys, observations, focus groups
Digital Citizenship	To support students using technology responsibly	TBD!
New Staff Devices	To help identify device for refresh this summer/fall	Device testing by RTCC members

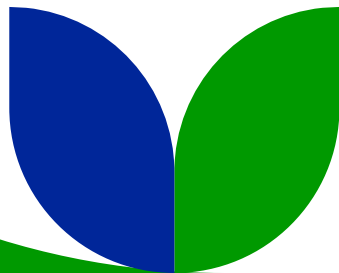


PlayLab Partnership - Artificial Intelligence (AI) Learning



PlayLab Partnership - AI Learning

- Building foundational AI literacy, confidence and capacity
- Participants design an app that leverages AI to help solve a real problem
- Three 2-hour sessions after school for a total of 6 STEM Clock Hours
- 115 participants across grade levels, including teachers, admin, KEC staff



PlayLab Partnership - App Examples, Created at Session One

☐ Playing ☆ ⋮

Beyond the Teacher Resources

This app provides resources that support or enhance the academics for multi-lingual students and make the resources more chil...

Tyler Firestine · 11/17/2025

Renton School District > Renton PLC

Edit Launch

☐ Playing ☆ ⋮

Wild Animal Book Assistant

To help students generate images with labels based on their writing for their wild animal book.

Ivan Flores · 11/17/2025

Renton School District > Renton PLC

Edit Launch

☐ Playing ☆ ⋮

Job Shadow

App to help local businesses bring students in for a day-long job shadow for career exploration

Kellie Luther · 11/17/2025

Renton School District > Renton PLC

Edit Launch

☐ Playing ☆ ⋮

SartoriK Phonics Game Generator

Provides phonics game ideas based on different phonics skills

LUKE COLASURDO · 11/17/2025

Renton School District > Renton PLC

☐ Playing ☆ ⋮

Drama Warmup Games

Warm up games for drama class

Sara Khelghatian · 11/17/2025

Renton School District > Renton PLC

☐ Playing ☆ ⋮

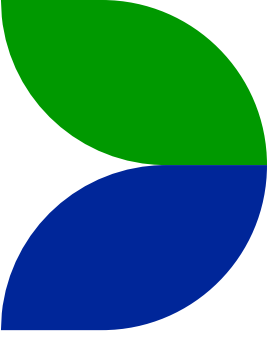
Schedule Maker

Makes a schedule to work with students as a physical therapist at multiple schools that allows for therapy to happen during their...

Molly Ferry · 11/17/2025

Renton School District > Renton PLC

PlayLab Partnership - Feedback



I found last night to be truly **invigorating**. I am by nature a slow adopter of things. And when it comes to tech, I feel very stifled by my ability to analyze all the parts and ultimately struggle with trusting the implications of tech sources, as well as my ability to navigate it. I **did not experience any of these barriers** yesterday....I learned some new stuff and gained a different perspective and ultimately appreciation. I look forward to my continued learning and am grateful for the opportunity to grow my practice in this manner. It has been about **20 years since I have been so excited by a professional development experience.**

- RSD Administrator

Getting right in there and making an app! What?! **So cool!**

- RSD Teacher

Technology Integration Specialist (TIS) Learning Group



- The small group talks were great - got to **talk to many more people** than I would have. I also appreciate the slide decks to go back to and see new things.
- I enjoyed meeting others at my grade level, so that we could discuss **impactful tools for students** at our grade bands.
- Being able to hear what others are doing at their schools. I got some **great ideas** to share with my building!

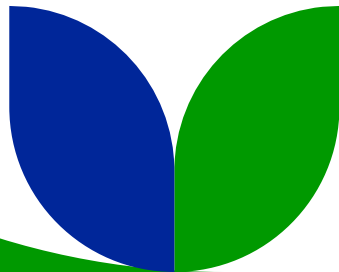
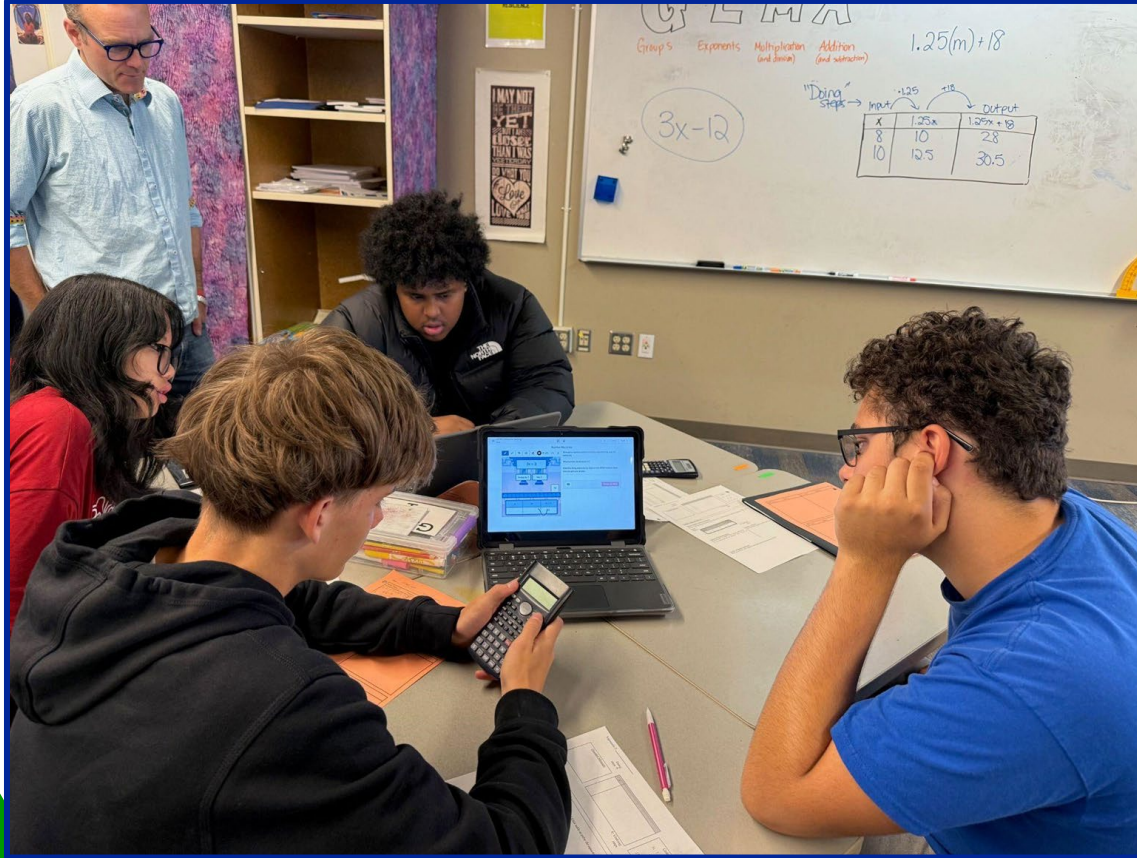
Primary Literacy Learning: myON



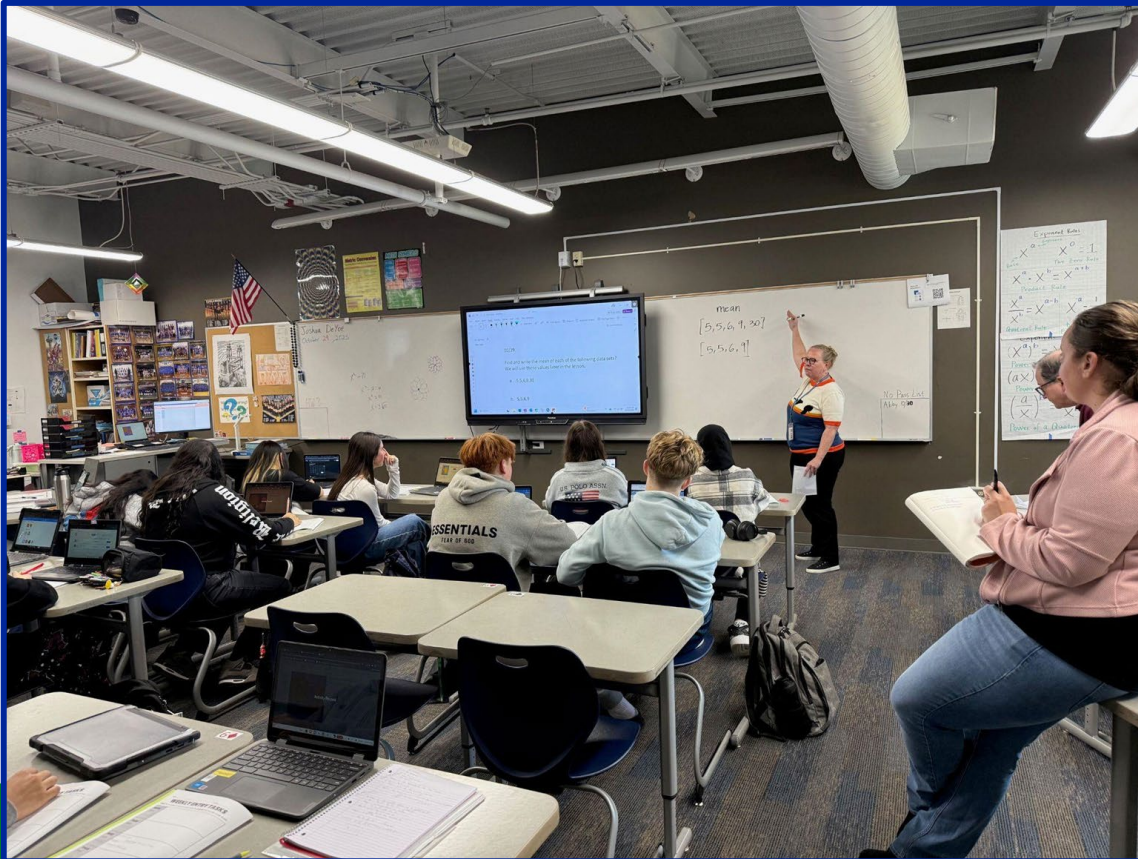
“Our primary teachers report that myON transforms reading into an **adventure** for each student, **empowering them to explore their interests** with curated book recommendations, while teachers can align resources to their units of study. With features like **Spanish titles, audio read-alouds, and digital annotation tools**, myON fosters a deeper understanding and engagement that cultivates a **lifelong love of reading.**”

- Elementary Literacy Coach and Principal

Desmos Math Learning

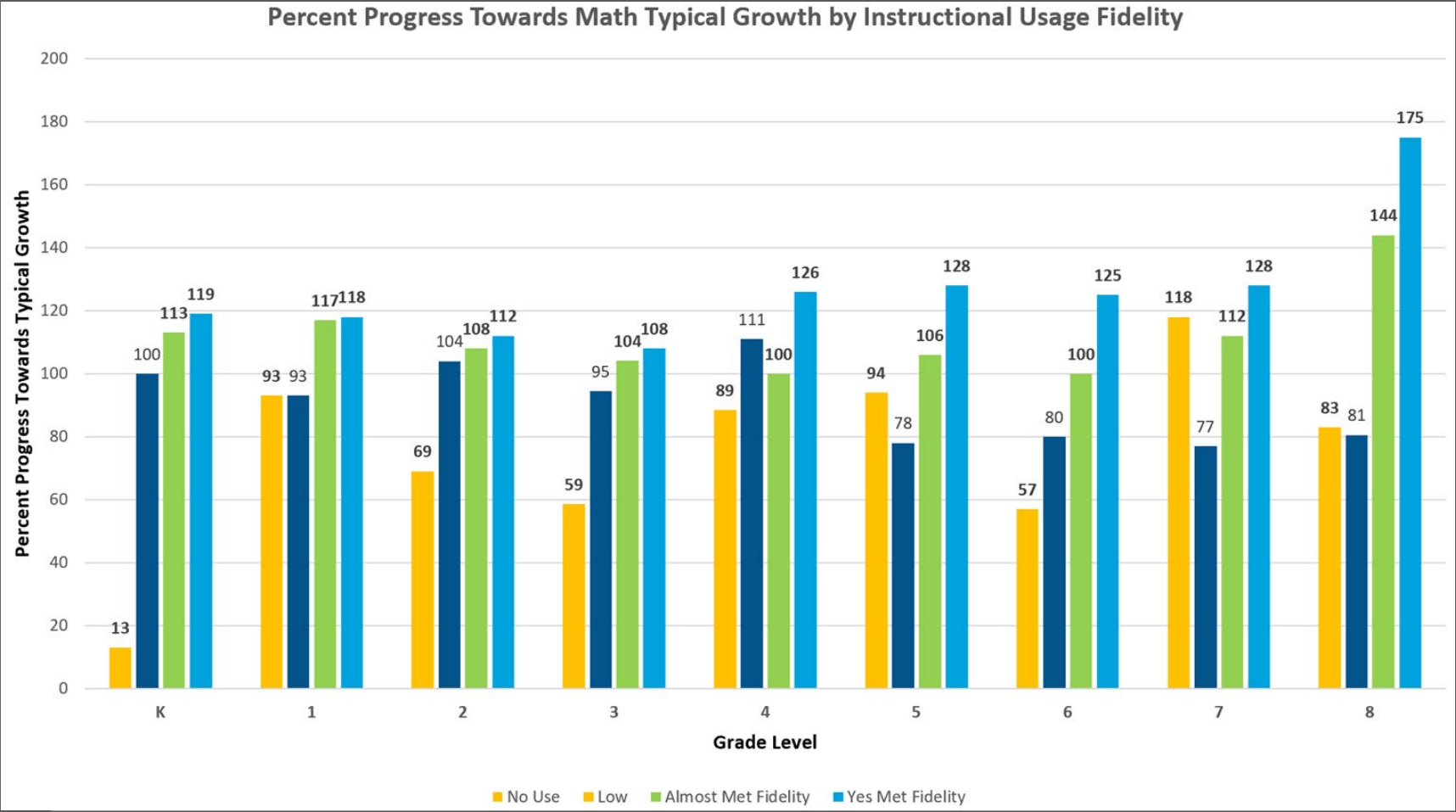
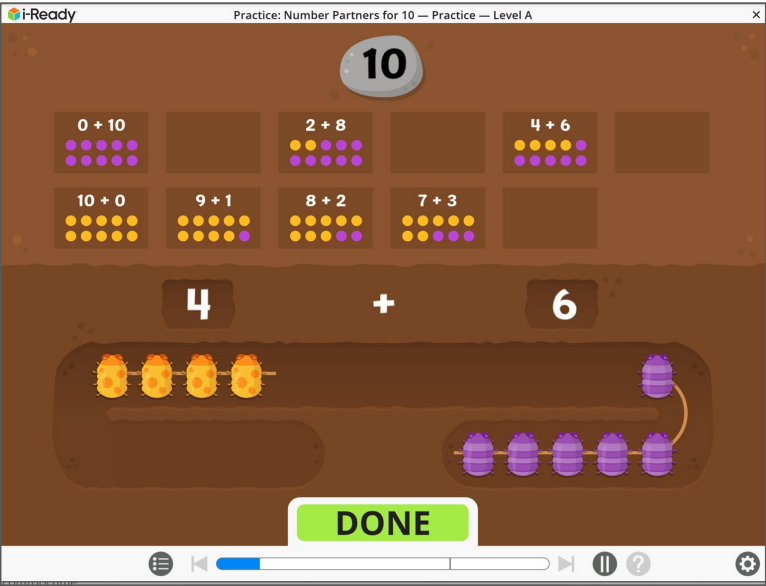


Desmos Math Lab Day for Teachers



- “It was meaningful to lesson plan with a **group of teachers** so that we can see where we can **increase the cognitive lift** on students and **come up with ideas** on how we could do it.”
- “**Teaching it a second time was extremely helpful for me.** It made me see it two very different ways and gave me ideas of how I am going to teach this lesson. I really want to **intentionally use turn and talks.** I want to think about the **specific questions** that I would ask.”

i-Ready - Personalized Instruction



Questions?

