

MORRIS SCHOOL DISTRICT

RIISING TOGETHER, READY FOR TOMORROW



DISTRICT GOALS

ADMINISTRATORS GUIDE THE IMPLEMENTATION OF DISTRICT GOALS



BUILDING GOALS

EACH BUILDING TARGETS AREAS FOR IMPROVEMENT AND FOCUS



MEASURE EFFECTIVENESS

GOAL PROGRESS IS EVALUATED BASED ON MEASURABLE OUTCOMES

DECEMBER 15TH, 2025

DISTRICT HIGHLIGHTS

89 % AP EXAM SUCCESS RATE



IN 2025, 89% OF AP STUDENTS ACHIEVED A SCORE OF 3 OR HIGHER. THE BOARD OF EDUCATION WILL FULLY FUND AP EXAMS TO REMOVE FINANCIAL OBSTACLES FOR STUDENTS. WITH ALL STUDENTS NOW REQUIRED TO TAKE THE EXAM, PARTICIPATION AND ACHIEVEMENT ARE EXPECTED TO RISE.

9.1 % INCREASE IN 3RD GRADE MATH



THE PERCENTAGE OF THIRD GRADERS MEETING OR EXCEEDING EXPECTATIONS IN MATH GREW BY 9.1 % FROM 2024.

9.7 % INCREASE IN 6TH GRADE MATH



GRADE 6 MATH SAW A 9.7 PERCENTAGE INCREASE IN STUDENTS MEETING OR EXCEEDING EXPECTATIONS FROM 2024.

Program Enhancements

The K–5 Academic Programming goal centers on strong teaching and equitable access to a rigorous curriculum. This includes fully rolling out CKLA in grades K–2, supported by professional development, coaching, and fidelity checks to ensure consistent instruction. The district has also begun aligning elementary math instruction to the middle school by piloting Savvas Math in Grade 5. Increased teacher training and instructional feedback is resulting in a more cohesive math experience.



A Vision For Student Success

The Morris School District's 2025–2026 Strategic Planning Goals focus on strengthening key areas across all grade levels. Our primary focus is enhancing academic programming to ensure every student has access to a rigorous, inclusive, and culturally responsive educational experience. The district is also committed to extending student learning beyond the classroom by increasing hands-on learning opportunities and deepening the connection between academic achievement and social-emotional growth.

Another goal centers on Building Optimal Environments for Learning. This includes smart facility investments, such as creating a five-year technology plan and preparing a school bond referendum. A bond referendum is a public vote asking residents of a school district decide whether to authorize their school board to borrow money by selling bonds. The funds generated are specifically earmarked for large-scale, long-term capital improvement projects that do not fit within the annual operating budget.

Our district has not gone out for a school bond referendum in nearly 50 years and our district is currently debt free. We have proposed improvement projects for all schools that include HVAC upgrades to provide air conditioning in all classrooms, replacing the high school pool which is at end of life and auditorium renovations at FMS and MHS.

To strengthen community connections, the district plans to improve communication to foster community and partnerships by conducting a districtwide needs assessment and redesigning its website to make information more accessible. Finally, the district is focused on Career Readiness, helping students explore their interests, build real-world skills, and take advantage of opportunities like career days, job shadowing, dual enrollment, and partnerships with local organizations.





Morristown High School

School staff will enhance curriculum and support for accelerated learners by linking middle school gifted programs with high school clubs and expanding AP and pre-AP courses. The district will use the AP Potential Report to identify students who have not yet taken an AP course and, where appropriate, encourage them to enroll.

Effectiveness will be measured by monitoring increases in AP and pre-AP enrollment, student performance in advanced coursework, and participation in high school clubs connected to analogous middle school programs.

The master schedule will continue to be refined, to boost teacher collaboration and curricular alignment. The school will also pilot new electives give students more opportunities to develop their skills and talents.

In order to increase student belonging, voice and leadership, the athletic department has implemented student feedback on their athletic experiences at the conclusion of each season. Student athletic and club ambassadors meet regularly with the school administration to offer suggestions to improve the school wide experience for all learners.



Frelinghuysen Middle School

As part of our continued effort to increase middle school math achievement, FMS has implemented a new master schedule which offers math to all students every day. Additional levels of mathematics have been introduced to ensure that students are appropriately placed. As a companion to our robust math curriculum, we have expanded the computer science offerings.

The sixth grade academy continues to thrive and our middle school families have noticed that this change has reduced student anxiety and increased achievement.

A new parenting series has been introduced to assist parents in learning how to best regulate student use of social media. Our middle school is cell phone free during the instructional day. Our teachers continue to develop dynamic lessons that emphasize engaging conversation and the development or critical thinking skills.

The Falcon Flight Crew and the No Place for Hate student organizations focus on making sure that all students feel safe and supported in our schools.

Visit our school website to learn more about all the exciting activities at FMS including our much anticipated spring production, *Spongebob The Musical*.



Lafayette Learning Center

By June 2026, staff will deepen their understanding of developmentally appropriate math activities aligned to the NJ Preschool Teaching and Learning Standards, as demonstrated by an average score of at least 4.5 on the ECERS-3 items: "Understanding Written Numbers," "Math in Daily Events," and "Math Materials and Activities."



Alfred Vail

By June of 2026, 70% or more of 222 students will meet their typical growth or grade level range proficiency of the i-Ready Math Diagnostic.

Hillcrest

Effectively apply both the CKLA Knowledge and Skills strands to address the diverse academic needs of all students while maintaining alignment with state standards and educational best practices.

Woodland

At Woodland School, kindergarten students will strengthen foundational reading skills, including phonemic awareness, letter recognition, and early decoding. By spring 2026, the goal is to reduce the number of students scoring "well below" on the DIBELS assessment by a minimum of 7 percent.

Normandy Park

At Normandy Park, the focus is on fostering academic excellence by strengthening K-5 ELA and Math instruction, ensuring all students benefit from high-quality, inclusive learning. Teachers will collaborate through meetings, peer coaching, and targeted professional development to support diverse learning needs.

Alexander Hamilton

Alexander Hamilton aims to promote academic excellence through the early implementation of CKLA in grade 3. All students will have equitable access to this new program, supported through teacher training, coaching, ongoing progress monitoring, and collaborative feedback.

Sussex Avenue

Strengthen connections for bilingual and multilingual students and their families by providing targeted programming, including friendship and mentorship groups, evening events, and SEL-aligned activities. Sussex Avenue will create an inclusive, supportive and engaged learning environment for all students.

Thomas Jefferson

By June 2026, 75 percent of the students in each preparedness group will show a 10 percent increase in their national percentile score.