

Digital Footprint & Identity



DIGITAL FOOTPRINT & IDENTITY

*We define
who we are.*

Digital citizenship: Thinking critically and using technology responsibly to learn, create, and participate

Instructions

It's important to be aware of our digital footprint. Follow the footprints to see what you can learn about each person. Get one or more family members together to help. Don't forget to read the setup before doing the activity together!

Setup

Read aloud: What we do online leaves digital footprints that can give clues about what we do and who we are. We should be aware of the digital footprints we're leaving and the person that we appear to be to others online.

Activity

Read aloud: Let's follow the digital footprints, read the clues, and talk about what we learn.



*Watched YouTube
Minecraft videos*



*Played Minecraft
on a public server*



*Searched online for
articles about Iceland*

Based on the footprints, what did you learn about this person? Discuss with each other.



*Posted picture on
Instagram of friend
next to Hillside
Elementary School sign*



*Searched for soccer
shorts on Amazon*



*Streamed Imagine
Dragons on Spotify*

Based on the footprints, what did you learn about this person? Discuss with each other.



*Played Roblox
and used chat*



*Watched Guardians of
the Galaxy on Netflix*



*Used Google Docs
to write a report*

Based on the footprints, what did you learn about this person? Discuss with each other.

Learn more about how to define your digital footprint at commonsense.org/family-tips-on-digital-footprint!