

CRLS School Council 9-29-15

Attendees:

Bobby Tynes, Assistant Principal
Greta Hardina, Family Liaison
Ross Benson, faculty
Trina Abbott
Teresa Walker
Victoria Harris
Kim Goldstein
Laverne Wilkinson
Mo Cunningham
Mary Devlin
Adam Manacher
Zahara Mohammed
Marie Narcisse
Edwidge L. Hercule
Claude Jean-Pierre
Sandra Samedy
Trudy Wilcox
Rabeya Akther
Lauren Gibbs
Maria Figueredo
Elka Uchman, Workforce
Mike Frutkoff, community
Jake Crutchfield, School Committee candidate

Goals and Vision

Increase access for parents by moving meetings into the community
Collaborating with Workforce
Increase diversity and access to Council meetings
Wealth of opportunity and information shared at meetings
Hoping for student government representatives at future meetings
Any Council member is welcome to invite guest speakers but please inform Greta

Cambridge School Volunteers

Provides tutors to all CPS students
Oversees four programs at CRLS

Tutoring Center with before (7:30 to 8:00) and after school tutoring (2:30 to 3:00)
Located in Learning Community S (2nd floor)
Five days a week; match students 1:1 with tutor
Parents cannot request; students must fill out application

College Readiness Program (open to Seniors and Juniors in second semester)
SAT-prep and help with writing college essays and finding scholarships
Will work closely with Guidance Counselors this year
CRLS has a terrific CCRC
2:30 to 4:30PM starting October 21; every Wednesday with FREE pizza
Match 1:1 with a tutor

Science Olympiad (afterschool club)
Develop science projects for competition
Monthly events then state level (March with ~20 events) but can get to national level
Tutors are either in college or grad school
Fifth year of existence

Teacher's Assistant Program
Places volunteers into the classroom during the school day

Cambridge School Volunteers offers workshops for volunteers throughout the year
Some tutors are teacher's assistants
Tutors also check in with CRLS teachers
Tutors offer mentorship for CRLS students during college

Glocal Challenge is run by EducationFirst
Fourth year at CRLS
This year is about sustainability/energy conservation
Kickoff is October 6
Students spend month and a half figuring out how Cambridge can conserve energy
Will present to a panel of experts
Two winning teams will go to Iceland in March and meet other worldwide teams
Previous innovations have been implemented at the city or school level

SAT is really changing in March
No more writing
Not using SAT-type language

Ross Benson has had a flipped classroom for four years
Film lecture part and watch as "homework"
Class time is focused on helping out with homework assignments
Even if student doesn't have Mr. Benson, videos can be watched from:
CRLS>Departments>Math>Mr. Benson's videos

Former AVF policy (step in right direction that students don't fail a course now)
There are some students who do well despite having attendance issues
Perhaps no grade penalty but a notation about too many tardies
Is there data that supports the effectiveness of the policy?