

Management & Building Community Room, Jefferson Park, North Cambridge

Sara Reese: Career Opportunities through RSTA

Priorities:

Goals: Change perception of program

- Many kids go on to four year
- Develop transferable skills
- Job placement of area of study
- Explore kids explore talents early on

Damon: How do we help kids to see pathways?

Sara is planning:

- Google forms of parents who are willing to talk to kids, come in to talk to people, etc.

Finditcambridge.org is an emerging resource for finding programs in Cambridge

Paid internships

Massworkforce.org (reality check)

Plan

- Have School Council Members speak with kids about their career paths
- Working toward a four year plan for each kid who comes in to CRLS for determining a career path/interests and how to pursue

Substance & Prescription Pill Usage at CRLS

Damon wanted to discuss this. Hears conversations about kids learning to make drugs with household products, kids coming in drinking cough syrup all day.

Asking community to share their experience about drugs other than pot.

- Kids are renting airbnb and hotels for parties
- Kids may be on drugs in school but it may be difficult for teachers and school administrators to tell since the traditional means (smelling substances, red eyes) are not always in play
- Student in meeting said that teachers are vigilant
- Not a huge problem, but one that Damon wants to keep an eye on

Attendees (many did not include an email):

Great Hardina

Liz Atwood

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