CAISL Secondary School AI Use Matrix

	Level 0	Level 1	Level 2	Level 3	Level 4
	No AI	AI Assisted Brainstorming	AI Assisted Research	AI Assisted Edit and Revise	AI Collaborative Creation
Teacher's Role 'My teacher will…'	Communicate AI is not permitted.	Communicate ways that AI may be used to generate ideas to create original work.	Communicate ways that AI can be used to find, evaluate and paraphrase information and how AI will be referenced.	Communicate ways that AI can be used for the editing and revising process and how AI will be referenced.	Communicate ways that AI can be used to co-create content for student analysis and evaluation and how AI will be referenced.
Student's Role 'I will…'	Create products without the use of AI.	Evaluate and select ideas generated by AI.	Evaluate and paraphrase information provided by AI.	Create content and edit/revise it using AI suggestions.	Evaluate, edit and revise content co-created with AI.
Purpose 'So that…'	I can develop my skills and demonstrate my own knowledge and skills.	I can use AI as a brainstorming and planning tool while maintaining my unique perspective.	I can use AI as a research tool while ensuring accurate information.	I can use AI to make improvements to the clarity and quality of my work to improve my final draft.	I can demonstrate responsible and ethical AI usage aligned with my learning goals and explore new frontiers in AI-enhanced learning.
Transparency Statement/ Citing AI	Not applicable	AI transparency statement must be included disclosing how AI was used including links to AI chats.	AI transparency statement must be included disclosing how AI was used including links to AI chats.	Full citation of AI tools used. AI transparency statement must be included disclosing how AI was used including links to AI chats.	Full citation of AI tools used. AI transparency statement must be included disclosing how AI was used including links to AI chats.

Students in Grade 11-12: All usage must be cited and referenced, following the IB guidelines.