

**Memorandum of Understanding
Student Discipline and Behavior Supports
Between
the Mead School District and
the Mead Education Association**

This Memorandum of Understanding sets forth the following understanding between the Mead Education Association and Mead School District #354. This agreement shall not be considered precedent setting by either party.

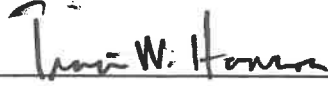
The District and Association agree to the following:

1. To promote coordination and consistency, the District will implement an electronic tool that allows staff-to-staff and administrator-to-staff communication concerning student discipline commencing in the 2026-2027 school year. Every reasonable effort will be made to select this electronic tool by March 1, 2026.
2. To promote consistency across buildings, the District will provide a glossary of student discipline and behavior support terms. This glossary will be developed through the Labor Management process and published no later than January 31, 2026.
3. To promote consistency across buildings, the District will provide training on best practices for Tiered behavior interventions. Training will include:
 - a. A Resource Guide for interventions and supports;
 - b. The District's MTSS framework (or equivalent); and
 - c. The staff-to-staff and administrator-to-staff communication methods.

Date: Nov. 24, 2025



Roby Doolittle, President
Mead Education Association



Travis Hanson, Superintendent
Mead School District #354