JUNIOR YEAR TIMELINE

First Semester (August - December)

- ☐ Attend Club Rush/consider joining LL clubs
- ☐ Consider participating in or attending LL sports
- ☐ If playing a LL sport, attend the Athletic PE information session
- ☐ Create an Academy schedule to get support from your teachers
- ☐ Utilize LL Learning Tools
- ☐ Counselor classroom presentations: graduation/college requirements reviewed
- ☐ Visit the College/Career Center and review the College 101 website
- ☐ Consider taking the PSAT/NMSQT
- ☐ Finals Prep and Exam Jam

Second Semester (January - May)

- ☐ Explore/get involved in extracurricular activities and create a resume
- ☐ 2026-2027 class selection/course registration
- ☐ Register for the SAT/ACT
- ☐ Attend college rep visits in the College/Career Center
- ☐ Individual Junior Counseling Appointment
- ☐ Use MAIA to research colleges and add those your considering list
- ☐ Take Personality Inventories and explore career options
- ☐ Consider applying for summer enrichment opportunities
- ☐ Tour college campuses
- ☐ AP tests
- ☐ Finals Prep and Exam Jam

Summer (June-August)

- ☐ Student-Athletes register with NCAA/NAIA Eligibility Center
- ☐ Work/Intern/Volunteer
- ☐ If you received a D or an F in an academic course consider attending summer school for grade improvement
- ☐ Start working on your college essays and create application accounts as available
- ☐ Complete Senior Brag Sheet and have your parents complete Parent Statement in MAIA
- ☐ Explore the College/Career website to learn more about resources
- ☐ Finalize your college list

Questions to Consider

- ☐ What classes/subjects do you enjoy the most? Why?
- ☐ What are your strengths? Challenges?
- ☐ In what ways have you created balance between your academic and personal life?
- ☐ How would you describe your leadership abilities? In what ways have you shown leadership?
- ☐ How have you shown resilience?
- ☐ What study habits work best for you? What can you change to improve?
- ☐ What type of support has been helpful for you? How can you identify and access support when needed?