

IB Theory of Knowledge - MHS Subject Group Overview - Semester 1

Unit Name	Introduction To TOK	Core Theme: Knowledge and the Knower	Optional Theme: Knowledge and Technology	Optional Theme: Knowledge and Indigenous Societies
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MCS THEORY OF KNOWLEDGE SUBJECT GROUP OVERVIEW 2024-2025 YEAR 1 (SPRING SEMESTER)

Time Frame	January 3 Weeks	Jan- Feb 3 Weeks	Feb-March 4 Weeks	March 4 Weeks
Standards / IB Topics	Understand the nature of TOK, as well as, how it fits within the scope of the IB Core.	Understand the core theme of TOK: Knowledge and the Knower . This theme provides an opportunity for students to reflect on themselves as knowers and thinkers, and on the different communities of knowers to which we belong. Literacy Standards: L9-10RHSS6; L9-10RHSS8; L11-12WHST1; L11-12WHST2	Understand issues relating to the impact of technology on knowledge and knowers, and how technology helps and hinders our pursuit of knowledge. Literacy Standards: L9-10RHSS6; L9-10RHSS8; L11-12WHST1; L11-12WHST2	Understand the impact of culture on what we believe or know and consider whether it is possible for ‘outsiders’ to know and understand knowledge held by a different cultural group specifically Indigenous Societies . Literacy Standards: L9-10RHSS6; L9-10RHSS8; L11-12WHST1; L11-12WHST2
Content Specific Information	<ul style="list-style-type: none"> ● Explanation of TOK/EE Bonus Points ● Types of Knowledge ● Knowledge questions ● Theories of Determining Truth ● Justifying claims as true knowledge 	<ul style="list-style-type: none"> ● Personal vs. Shared Knowledge ● Knowledge Communities ● Metacognition ● Internal and External Factors that Cause Bias 	<ul style="list-style-type: none"> ● The difference between small and large scale technology. ● The role of history in the development of technology. ● The way that social media can manipulate our understanding of knowledge. ● The common ethical constructs that can be used to evaluate technology. 	<ul style="list-style-type: none"> ● The difference between indigenous knowledge systems and more dominant knowledge systems. ● The role of history of colonialism and external forces such as globalism have changed indigenous knowledge systems. ● The ways in which indigenous ways of knowing have and can be used to solve current global social and environmental issues.

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				<ul style="list-style-type: none"> The common ethical constructs that can be used to protect the custodians of indigenous knowledge.
<p>Common Assessments/ Major Project</p>	<p>Writing Assignment: Justifying Knowledge Claims in the News</p>	<p>Writing Assignment: Core Theme TOK Exhibition Commentary Practice</p>	<p>Writing Assignment: Practice TOK Exhibition Commentary using KQs based on Knowledge and Technology</p>	<p>Writing Assignment: Practice TOK Exhibition Commentary using KQs based on Knowledge and Indigenous Knowledge Systems</p>
<p>Resources</p>	<p>Slideshow: https://docs.google.com/presentation/d/17SbN_cBaZqfIMXA36XcTYF8AyYQ9PIEy4xB07XELZ9E/edit?usp=sharing TED Talk: https://www.youtube.com/watch?v=7tHbSasnvo</p>	<p>Slideshows: https://docs.google.com/presentation/d/1cLRneXomWWYTW5jRiHpeS4p_iu-LTC_QHKKWVjUdCbK/edit?usp=sharing https://docs.google.com/presentation/d/1j0pV2XrmELA-LJ2bi7rTzVaeVnPZ8x12_GtVvgHkpYc/edit?usp=sharing https://docs.google.com/presentation/d/1J4c58p0jQWT2BKI_QICl4oPkicOeQhK6WAFBpGIQVY/edit?usp=sharing</p> <p>Processing Biases: https://docs.google.com/document/d/1Yyf1oMPqk9S974OvkOw-com-QKSLTpL7rteMh4YJlro/edit?usp=sharing</p> <p>Maps and Biases: https://docs.google.com/document/d/1G5i9K5weF22md4tu4_dy8qLS9Uy1MB5LmjNT7yOLqI/edit?usp=sharing</p>	<p>Slideshows: https://docs.google.com/presentation/d/1AFubPMYb4dlIcospWt-OjEYUINbCahp3Nmfgt_l8I4/edit?usp=sharing https://docs.google.com/presentation/d/1pIdfxK32UAC40yViwwr5j4EuRtqhE86yErhBb-PMC/edit?usp=sharing</p> <p>Article: https://docs.google.com/document/d/1QthSsKE6hYY3Db_30AxqJWaWPJL2-aOKU07wM6pLPA/edit?usp=sharing</p> <p>Website: https://interestingengineering.com/7-ethically-controversial-research-areas-in-science-and-technology</p>	<p>Slideshows: https://docs.google.com/presentation/d/1vVqUTGbCoK-Bj1FjnsMm0j1IRbFmeJPmwOLAkdcyGBI/edit?usp=sharing</p> <p>Article: https://docs.google.com/document/d/1WhOwSRzjUqE47JWIA45zJa3-gO11Y7BLxKk9XDJJMKM/edit?usp=sharing</p> <p>Website: https://www.iwgia.org/en/ UN Declaration on the Rights of Indigenous Peoples (2007)</p>

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Unit Name	AOKs: Human and Natural Sciences		TOK Internal Assessment: The Exhibition	Extended Essay
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Time Frame	April - May (4 Weeks)	Ongoing
Standards / IB Topics	<p>A required assessment that is designed to allow the student to explore how TOK manifests in the world around us.</p> <p>Literacy Standards: L9-10RHSS6; L9-10RHSS8; L11-12WHST1; L11-12WHST2</p>	<p>Engage in independent research with intellectual initiative and rigour. Develop research, thinking, self-management and communication skills. Reflect on what has been learned throughout the research and writing process.</p> <p>Literacy Standards: L9-10RHSS6; L9-10RHSS8; L11-12WHST1; L11-12WHST2</p>
Content Specific Information	<ul style="list-style-type: none"> ● The TOK Exhibition Rubric. ● The requirements of the Exhibition. ● What it looks like to complete the Exhibition at different levels of competence. 	<ul style="list-style-type: none"> ● The Research Process ● Proper Citation ● Source Criticism ● Analyzing and Applying Research ● Synthesizing Information ● Using Research to Write a Clear and Coherent Argument ● Exercising Self-Management Skills ● Understanding Academic Honesty
Common Assessments / Major Projects	<p><i>Final TOK Internal Assessment: The TOK Exhibition</i></p>	<p>Students will write a research paper in the subject area of their choice not to exceed 4,000 words.</p>

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Resources	<i>Final TOK Internal Assessment: The TOK Exhibition</i>	IB Extended Essay Guide IB Extended Essay Modules in Schoology
Course Levels	Marietta City School offers Enhanced, Honors, Accelerated, and AP classes to provide differentiated learning experiences for students.	

****NOTE:** Throughout the IB Theory of Knowledge course, students are also being monitored and instructed for their IB Extended Essay. A separate Unit Plan is provided for this, although there is no specifically designated timeframe for this “Unit” on the SGO.