



Bohls Middle School School/Student/Parent Compact 2025-26

Both Bohls Middle School, represented by the teacher, and parents/guardians realize that the responsibility for this student to meet the State of Texas' high-performance standards belongs to the school, the student, and the parents. The school, student, and student's parent/guardian realize the importance of a shared commitment necessary to achieve this goal. To this end, all agree to do the following to support this student's education.

THE SCHOOL SHALL	THE STUDENT SHALL	THE PARENT SHALL
<ul style="list-style-type: none"> ● Establish a welcoming, engaging, and restorative environment for all students, parents, and guests of the campus ● Offer training and resources on how to access and navigate Skyward and how to understand social media platforms used for school communication ● Update Skyward/Gradebook weekly <ul style="list-style-type: none"> ● Openly communicate successes, concerns, and celebrations with students and parents ● Communicate policies and expectations clearly to students and parents ● Provide opportunities for the parent to volunteer, participate in school activities, support the academic success of their students, conference with teachers, and visit the student's classroom(s) ● Ensure a safe, supportive, and effective learning environment by focusing on the academic and SEL needs of the whole child through counseling services ● Facilitate high-quality instruction (how the student is taught) ● Provide a <ul style="list-style-type: none"> ○ high-quality curriculum (what is taught to students.) ○ a variety of instructional strategies that are research-based so that all children have the opportunity to be successful daily. 	<ul style="list-style-type: none"> ● Model the PBIS Expectations: <ul style="list-style-type: none"> ○ Be Respectful ○ Be Responsible ○ Be Safe ● Respect the rights of others and the school property. ● Be Responsible for my personal behavior. ● Be Safe by not bullying, harassing, or teasing others ● Be Safe and Respectful by reporting all bullying, harassing, or teasing that happens to me or others ● Communicate with parents and teachers regarding grades and/or missing work by checking my grades in Skyward <ul style="list-style-type: none"> ● Participate in as many extra-curricular activities as possible (including UIL Events, Houses, Student Clubs, etc.) ● Read daily ● Let my teachers and family know my day-to-day challenges 	<ul style="list-style-type: none"> ● Support educators by collaboratively celebrating student successes and reinforcing teachers expectations ● Frequently check Skyward to monitor student grades and progress ● Supervise and limit television watching and use of social media <ul style="list-style-type: none"> ● Participate in decisions relating to the education of the student, such as school committees, school board elections, surveys, or other meetings ● Attend parent-teacher conferences as needed throughout the school year ● Volunteer your skills at Bohls Middle School to improve student experience ● Sufficiently prepare the student by forming healthy habits and daily routines ● Encourage and model daily reading at home ● Communicate concerns with the student's teacher(s) ● Ensure that the student <ul style="list-style-type: none"> ○ attends school daily and arrives on time ○ has homework completed daily

Parent Signature _____ Date _____ Student Signature _____ Date _____