

District Executive Committee

December 2025

One District. One Goal. Every Child.

Agenda

Introductions

Around APS: Updates

Travis Norvell

Communications

Dr. Timothy Farmer

Family Engagement

Crystal Serracin

General Q&A

Closing & Next Steps

Introductions

Carver: Robert Owens | Satu Garrett

Douglass: Robert Williams | Lami Ojezue

Jackson: Caroline Brown | Alicia DeCriscio

Mays: Ramon Garner | Chasity Daniels

Midtown: Deonne Malick El-Deiry | Melissa Clark | Brian Baron

North Atlanta: Tania Wismer | Jacob Bland

South Atlanta: Harriet de Onis | Philip Braziel

Therrell: Tauheedah Uthman | Deidre Whitfield | Benita Grant

Washington: Tricia Harris | Tiauna Crooms



Around APS: Updates

December 3rd Board Meeting

Comprehensive Long-Range Facilities Plan

- Reduced the number of vacant seats in the district by approximately 5,200
- Close or repurpose 16 facilities
- 18 identified surplus properties
- Start: 2027
- Next Step: E-SPLOST & Redistricting

New Board Members

- Three new board members, start January 12th

Charter System Renewal

- Board approved renewal and amendment (related to Fair Dismissal Act)

CCRPI Release

- APS scored 100 on the Closing Gaps component in elementary schools and improved Readiness and Content Mastery scores at all grade bands. Additionally, students with disabilities and economically disadvantaged made gains in 11 of 12 areas.

Recognitions/Celebrations

- Statewide Literacy/Math Leaders, Athletic Directors, Winter Holiday Card Showcase, Board Members Baldon/Briscoe-Brown/Pace



Advisories

Teacher Advisory	Superintendent Q&A (Pre-K support, Partnership needs, Repurposing questions, Instructional materials and coaching) Teaching & Learning (feedback on key areas: professional learning, assessments, explicit instruction, curriculum materials, etc.)
Student Advisory	Students emphasized the need for stronger academic and postsecondary supports , including consistent SEL advisement, expanded test-prep access, clearer communication about opportunities, and increased AP and extracurricular funding. They also called for enhanced safety measures, responsive communication, broader student representation, and more detailed solutions to overcrowding and operational challenges .
Student Office Hours	Across the September, October, and November 2025 Office Hours, students elevated concerns about instructional quality, access to rigorous coursework, and the relevance of new curricula , while also highlighting operational challenges such as substitutes, supplies, transportation, and lunch schedules . There is a need for stronger school climate practices , including respectful student–adult relationships and opportunities for new students to build connections. Students also offered input on emerging school models, APS 2040 facilities planning, and equitable access to advanced programs. Finally, topics such as vaping, literacy gaps, sustainability, and student safety underscored students’ desire for healthier, more supportive, and future-ready learning environments across APS.
Principal Office Hours	Weekly Conversation (Facilities feedback, Instructional Materials/Assessments feedback, Summer Programming, Exceptional Education, IT)
Exceptional Education	Reconvening to be inclusive of all Exceptional Ed and GATE parents (intend to have one rep from each feeder pattern, more info to come)
Facilities Task Force	Feedback throughout the Comprehensive Long-Range Plan (APS Forward 2040)
Subcommittee on Repurposing	Discussed the current landscape of available properties, proposed uses, and board priorities
Subcommittee on Arts	<i>Later this week:</i> Walk through Arts offerings ; receive feedback on how to strengthen offerings and create a School of the Arts
Subcommittee on CTAE/Workforce	Walked through CTAE/ACCA offerings; received feedback on how to strengthen offerings (eg. intentional support for needed students, middle school transition, partnerships)
Community Equity Advisory Committee	The APS Community Equity Advisory Committee has focused on strengthening its equity work by refining essential agreements, deepening community engagement, and improving how it collects and uses both quantitative and qualitative data from schools. Across recent meetings, members have reviewed community feedback, explored facilities master plan scenarios, refined key components of the strategic plan, and highlighted key equity initiatives and survey results.
Safety & Security Task Force	Discussed the work from last year that has been implemented and that has been challenging as well as what the work will look like for this year
Cluster Advisory Team	Discussed attendance strategies and budget topics

On the Horizon: E-SPLOST/Budget Engagement, Swim Committee, Assessment TF Next Steps



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Communications

Dr. Timothy Farmer, Executive Director

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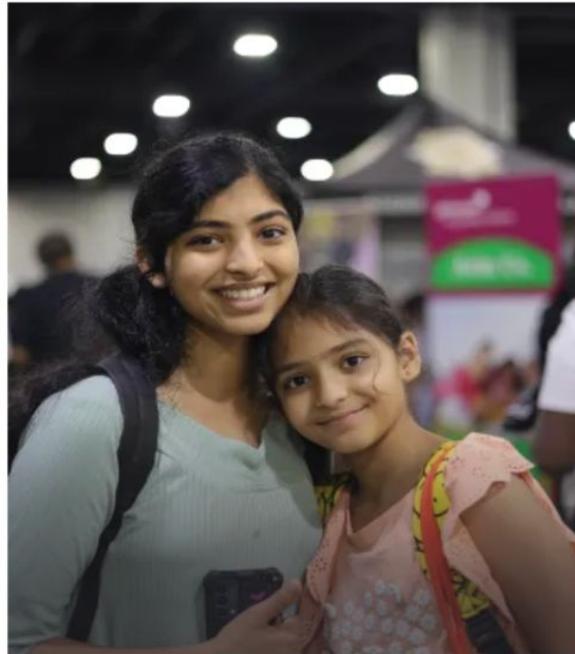
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Families



Schools



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New Atlanta Public Schools Website

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Updated Design

Streamlined layout that makes information easy to find for families, staff, and community members.

Quick Access to What Matters

Prominent links to calendars, school menus, transportation, enrollment, athletics, and district news.

Improved Search Functionality

Powerful, intuitive search bar that helps users quickly locate schools, programs, and resources.

Dynamic News & Announcements

Up-to-date stories, videos, and district highlights featured directly on the homepage.

Accessible & Mobile-Friendly

Built for ADA accessibility standards and optimized for phones, tablets, and desktops.

Clear Navigation for Schools & Departments

Easy pathways to every school's site and all district departments, improving transparency and access.

New Atlanta Public Schools Feedback

atlantapublicschools.us



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Website Feedback

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Atlanta Public Schools Strategic Plan

atlantapublicschools.us



Together, we are building a stronger, more responsive, and more unified APS – one that delivers on the commitment of excellence for every child.



Dr. Bryan Johnson, Superintendent

- ▶ What is the Strategic Plan?
- ▶ Back to the Basics 2030
- ▶ "Community of Believers"

APS Strategic Goals



20% by 2030: Our Path to Progress

Literacy is the Foundation ▶

Numeracy is the Gateway ▶

College and Career Readiness is the Launchpad ▶



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Atlanta Public Schools Community Newsletter

apstoday.us



Home Top Stories APS Scholars Sports Hola APS APStv

En Español



Atlanta Public Schools Releases Over 1,500 Educational Resources at Festival of Books

by Thomas Scott



Atlanta Public Schools and Benjamin E. Mays High School Connect Families With



APStv: APS 2040 Forward: Visioning Meetings



APStv: Howard Middle School Lady Rams Volleyball Team



APStv: Fickett Elementary School

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Athletics
Teach
Employed
Growth
Enlisted
Entrepreneur
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Atlanta Public Schools Community Newsletter

apstoday.us

Central Source for APS News

Delivers district updates, school highlights, and major announcements all in one place.

Family-Focused Information

Features stories on student success, upcoming events, important deadlines, and community opportunities.

Spotlights Across the District

Showcases achievements from schools, classrooms, athletics, arts, and programs across APS.

Direct Access to Resources

Includes links to enrollment, transportation, calendars, policy updates, and district initiatives.

Designed for All Devices

Optimized for mobile, tablet, and desktop so families can read on the go.

Opportunities to Get Involved

Shares ways to participate in district initiatives, attend events, and support local schools.





Family Engagement

Improvements to Support Student Literacy

District Executive Committee Meeting #1
12/10/2025

District Executive Committee

Roles & Responsibilities

1. Support the development and review of district strategies and initiatives

family-centered C & I

2. Share insights on how to translate that vision into implementation in the district

family-centered

3. Engage in dialogue on other district-level committees surrounding critical issues impacting APS

District Executive Committee

Interest: *Family Centered Curriculum & Instruction*

Guiding Thought:

Curriculum and instruction priorities should be communicated to families in ways that empower them to actively support student success.

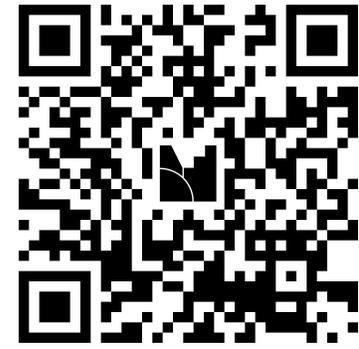


Code: 2530 4861

Scan the QR code and join a group.
Follow the prompts for your group and
add your insights to the Mentimeter slide.

District Executive Committee

Interest: *Family Centered Curriculum & Instruction*



Group 1: LITERACY

- What supports would help families reinforce literacy skills at home?
- How can APS make literacy goals clear & accessible?
- What are barriers do families face in accessing or using instructional technology tools at home?
- What literacy supports are most helpful for families of students with IEPs or 504 plans?

Group 2: CURRICULUM

- Which curriculum standards are most confusing for families, and how could we explain them more clearly?
- What format would help parents understand (videos, infographics, one-page guide)?
- How can standards be explained to families in ways that highlight accommodations and modifications?

Group 3: STUDENT DATA

Code: 2530 4861

- How can we present student data in ways that are parent-friendly & actionable?
- How can teachers connect goals to family support during Parent Teacher Conferences?
- How can APS make progress monitoring data (IEP goals, interventions) parent-friendly and actionable?

District Executive Committee

Interest: *Family Centered Curriculum & Instruction*



Top Priorities & Recommendations

Group 1: LITERACY

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Group 2: CURRICULUM

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Group 3: STUDENT DATA

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Family Engagement

District Support Team

Program
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Washington Cluster

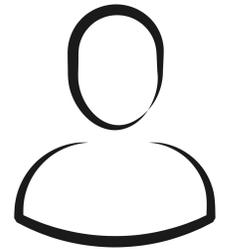


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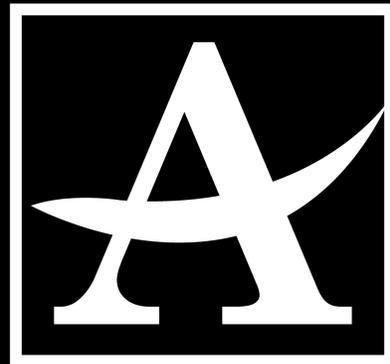


Coming soon!



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Thank You



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