

Content Mastery

Content Mastery addresses whether students are achieving at the level necessary to be prepared for the next grade, college, or career.



Springdale		73.7	↓ -2.5
DISTRICT SCORE		48.5	
STATE SCORE		68.0	
ENGLISH LANGUAGE ARTS <small>100.00% Participation Rate</small>		71.77	↓ -1.60
MATHEMATICS <small>100.00% Participation Rate</small>		79.71	↑ +0.24
SCIENCE <small>100.00% Participation Rate</small>		60.88	↓ -13.71

Readiness

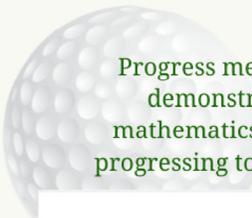
Readiness measures whether students are participating in activities preparing them for and demonstrating readiness for the next level, college, or career.



Springdale		88.4	↑ +0.4
DISTRICT SCORE		77.7	
STATE SCORE		84.1	

Progress

Progress measures how much growth students demonstrate in English language arts and mathematics and how well English learners are progressing towards English language proficiency.



Springdale		78.9	↓ -14.7
DISTRICT SCORE		82.6	
STATE SCORE		86.1	
ENGLISH LANGUAGE ARTS		68.64	↓ -18.60

Closing the Gap

Closing Gaps sets the expectation that all students and all student groups make improvements in achievement rates.

Springdale		56.3
DISTRICT SCORE		75.9
STATE SCORE		75.0

	English Language Arts	Mathematics	Science
ALL STUDENTS	█	█	█
AMERICAN INDIAN / ALASKAN NATIVE			
ASIAN / PACIFIC ISLANDER	█	█	
BLACK	█	█	█
HISPANIC			
MULTI-RACIAL			
WHITE	█	█	█
ECONOMICALLY DISADVANTAGED	█	█	█
ENGLISH LEARNERS			
STUDENTS WITH DISABILITY	★	★	

LEGEND

- ★ Student group met improvement target*
- █ Student group met improvement target
- █ Student group made progress, but did not meet improvement target
- █ Student group did not make progress and did not meet improvement target

STAR Data

Screener Achievement



Screener SGP

