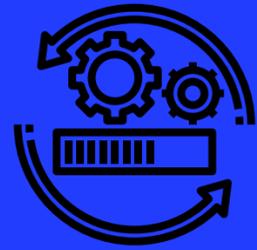


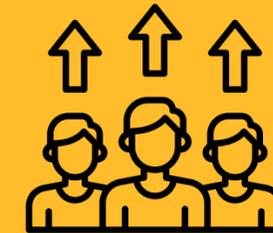
# 2025 College and Career Ready Performance Index



Progress  
**94.6**  
+8.9



Content Mastery  
**60.6**  
+6.5



Readiness  
**80.8**  
-0.7



Closing the Gaps  
**72.7**



## Progress

Progress measures how much growth students show in English Language Arts and Mathematics compared to academically similar peers. Student Growth Percentiles (SGPs) indicate how much students improved on the Georgia Milestones.

**English Language Arts**-94.66 +2.15

**Mathematics**-94.65 +15.58

**ENGLISH LANGUAGE PROFICIENCY**

Too Few Students



## Content Mastery

Content Mastery addresses whether students are achieving at the level necessary to be prepared for the next grade, college, or career. This component includes achievement scores in English language arts, mathematics, science, and social studies on Georgia Milestones and Georgia Alternate Assessment 2.0.

**English Language Arts**-Score: 65.46 Trend: +0.62

**Mathematics**-Score: 61.76: Trend: +10.92

**Science** Score: 47.68 Trend: +16.91

**Social Studies** Score: 55.18: Trend: -0.05



## Readiness

Readiness measures whether students are participating in activities preparing them for and demonstrating readiness for the next level, college, or career. The indicators for elementary and middle schools include at or above grade-level reading, student attendance, and beyond the core.

**At or Above Gr. Level Reading:** 70.67% Trend: +2.77

**Student Attendance:** 74.66%: Trend -6.84,

**Beyond the Core:** 96.98% Trend: +1.87,



## Closing the Gaps

Closing Gaps sets the expectation that all students and all subgroups make improvements in achievement rates.

### Subgroup Performance Summary – Improvement Targets

#### English Language Arts

- **Met or Approached:** All Students, Black, White, Economically Disadvantaged
- **Did Not Meet Targets:** Hispanic, Multiracial, SWD

#### Mathematics

- **Met or Exceeded:** All Students, Black, Hispanic, White, Economically Disadvantaged and SWD
- **Did Not Meet Targets:** Multiracial

#### Grade 8 Science

- **Met or Exceeded:** All Students, Black, Economically Disadvantaged and SWD's
- **Too Few Students:** Hispanic, Multiracial, Asian, White, EL

#### Grade 8 Social Studies

- **Met:** Black only
- **Did Not Meet:** All Students, White, ED, and SWD
- **Too Few Students:** Hispanic, Multiracial, Asian