

HOWARD MIDDLE SCHOOL

2025

COLLEGE AND CAREER PERFORMANCE INDEX (CCRPI)

CONTENT MASTERY 43.3

Content Mastery addresses whether students are achieving at the level necessary to be prepared for the next grade, college, or career. This component includes achievement scores in English language arts, mathematics, science, and social studies on Georgia Milestones and Georgia Alternate Assessment 2.0.

ELA 49.27 (-2.57) SCIENCE 28.44 (+4.81)
MATH 44.67 (+5.75) SOCIAL STUDIES 36.26 (-6.05)

PROGRESS 72.1

Progress measures how much growth students demonstrate in English language arts and mathematics and how well English learners are progressing towards English language proficiency.

ELA 80.90 (+.85) PROGRESS TOWARD EL PROFICIENCY
MATH 70.96 (+9.23) 37.93
(-10.52)

CLOSING GAPS 53.6

Closing Gaps sets the expectation that all students and all student groups make improvements in achievement rates. This component is based on CCRPI improvement targets for academic achievement, which are represented by improvement flags, and it provides an opportunity for schools to demonstrate the progress made in improving student performance among all student groups to the issue and feel empathetic.

ELA



Student Group met improvement target
(only in ED, EL and SWD Student groups)
ELA – EL; Math ED, EL; Science – ED

SCIENCE



Student Group made progress, but did not meet improvement target
ELA – Hispanic; Math – SWD

MATH



Student Group met improvement target
ELA – White; Math – All Students, Asian, Black, Hispanic, White; Science – All Students, Black

SOCIAL STUDIES



Student Group did not make progress, but did not meet improvement target
ELA – All Students, Asian, Black, Multi-Racial, ED, SWD; Math – Multi-Racial; Science – White, SWD; Social Studies – All Students, Black, White, ED, SWD

READINESS (NO CHANGE)

Readiness measures whether students are participating in activities preparing them for and demonstrating readiness for the next level, college, or career. The indicators for elementary and middle schools include at or above grade-level reading, student attendance, and beyond the core

AT OR ABOVE GRADE-LEVEL READING STUDENT ATTENDANCE BEYOND THE CORE
61.90 (+.05) 71.08 (+.29) 96.83 (-.36)