

JOHN R. LEWIS ELEMENTARY



PANTHER P.A.C. C.A.R.E.S.

We lead with excellence each day by providing students with Personalized Authentic Collaboration, where we Create, Assess, Reflect, and Engage to ensure their success.

49.6

Problem of Practice: Student Engagement

Content Mastery 24.9 ↓
-1.8

Content Mastery addresses whether students are achieving at the level necessary to be prepared for the next grade, college, or career.

English	23.97	↓	-3.36
Math	21.48	↓	-3.70
Science	37.74	↑	+8.70

Content Mastery 67.4 ↑
+7.3

Progress measures how much growth students demonstrate in English language arts and mathematics and how well English learners are progressing towards English language proficiency.

English	73.64	↑	+4.95
Math	58.71	↑	+12.01
ESOL	78.27	↓	-2.99

Closing Gaps 31.8 ↑

Closing Gaps sets the expectation that all students and all student groups make improvements in achievement rates.

	English Language Arts	Mathematics	Science
ALL STUDENTS	🚩	🚩	🟢
AMERICAN INDIAN / ALASKAN NATIVE			
ASIAN / PACIFIC ISLANDER			
BLACK	🚩	🚩	🟢
HISPANIC			
MULTI-RACIAL			
WHITE			
ECONOMICALLY DISADVANTAGED	🚩	🚩	🟢
ENGLISH LEARNERS			
STUDENTS WITH DISABILITY	🚩	🚩	

Readiness 69.0 ↑ +1.59

Readiness measures whether students are participating in activities preparing them for and demonstrating readiness for the next level, college, or career.

Reading at/above	36.74	↓
Student Attendance	70.6	↑
Beyond the Core	99.69	↑

Current CIP Data

Attendance ADA **93.25%**

Discipline **29**

Student Conferences **85%**

DUAs 3rd - 5th Distinguished & Proficient **14%**

