HERITAGE ELEMENTARY SCHOOL – *Our Future is Bright Because We Lead*

Content Mastery: Content Mastery addresses whether students are achieving at the level necessary to be prepared for the next grade, college, or career.

HOW DID THE SCHOOL PERFORM ON CONTENT MASTERY?		**54.3** ↓ -1.5

HOW DID THE SCHOOL PERFORM ON EACH CONTENT AREA?

ENGLISH LANGUAGE ARTS 99.60% Participation Rate	51.27	↓	-6.13
MATHEMATICS 99.60% Participation Rate	57.60	↑	+2.81
SCIENCE 100.00% Participation Rate	53.42	↓	-0.38

Progress: Progress measures how much growth students demonstrate in English language arts and mathematics and how well English learners are progressing towards English language proficiency.

HOW DID THE SCHOOL PERFORM ON PROGRESS?		**63.4** ↑ +1.8

HOW DID THE SCHOOL PERFORM ON EACH INDICATOR?

ENGLISH LANGUAGE ARTS	61.58	↓	-6.14
MATHEMATICS	65.13	↑	+9.57
PROGRESS TOWARDS ENGLISH LANGUAGE PROFICIENCY	Too Few Students		

Closing Gaps: Closing Gaps sets the expectation that all students and all student groups make improvements in achievement rates.

HOW DID THE SCHOOL PERFORM ON CLOSING GAPS?	**42.3**

HOW WELL DID STUDENT GROUPS IN THE SCHOOL MEET IMPROVEMENT TARGETS?

SUMMARY OF FLAGS

ENGLISH LANGUAGE ARTS

MATHEMATICS

SCIENCE

	English Language Arts	Mathematics	Science
ALL STUDENTS	🚩(red)	🚩(green)	🚩(red)
AMERICAN INDIAN / ALASKAN NATIVE			
ASIAN / PACIFIC ISLANDER			
BLACK	🚩(red)	🚩(green)	🚩(red)
HISPANIC			
MULTI-RACIAL			
WHITE	🚩(green)	🚩(green)	
ECONOMICALLY DISADVANTAGED	🚩(red)	🚩(green star)	🚩(red)
ENGLISH LEARNERS			
STUDENTS WITH DISABILITY	🚩(red)	🚩(red)	

LEGEND
- ⬛★ Student group met improvement target*
- ⬛ Student group met improvement target
- ⬛ Student group made progress, but did not meet improvement target
- ⬛ Student group did not make progress and did not meet improvement target

*This flag is only available for Economically Disadvantaged, English Learners, and Students with Disability student groups.

Readiness: Readiness measures whether students are participating in activities preparing them for and demonstrating readiness for the next level, college, or career.

HOW DID THE SCHOOL PERFORM ON READINESS?		**83.4** ↑ +0.1

HOW DID THE SCHOOL PERFORM IN EACH AREA OF READINESS?

AT OR ABOVE GRADE-LEVEL READING	67.09%	↓	-1.17
⊕ View AT OR ABOVE GRADE-LEVEL READING data			
STUDENT ATTENDANCE	83.69%	↑	+1.46
BEYOND THE CORE	99.36%	—	no change
⊕ View BEYOND THE CORE data			