



## Content Mastery – 39.3

2025 – 39.3 (+4.2) →

ELA: +.95

MATH: + 2.35

SCIENCE: +19.07

**Content Mastery** reflects how well our students are mastering grade-level standards in ELA, Math, and Science. It measures proficiency levels on state assessments, showing that more students are meeting or exceeding academic expectations. Our gains demonstrate stronger instructional planning and targeted intervention periods.

## Progress – 63.6

2025 – 63.6 (+0.2) →

ELA: +2.99

**Progress** measures student growth from one year to the next, regardless of where they started. This component celebrates academic acceleration and improvement across all achievement levels. Our gains in ELA highlight the effectiveness of small-group instruction, data-driven teaching, and feedback cycles that push students beyond their previous performance.

## Closing Gaps – 63.3

2025 – 63.3 (+41.1)

The **Closing Gaps** component measures how well Rosa Taylor Elementary is supporting students who need the most academic acceleration. It identifies underserved groups and tracks whether they are making the required improvement toward grade-level performance. Our dramatic increase in targeted intervention, professional learning and consistent data monitoring that ensure every Tiger has access to high-quality learning and the opportunity to excel.

## Readiness – 73.6

2025 – 73.6 (+1.1) → **At or Above Grade Level Reading +1.34**

**Readiness** tracks how prepared students are for the next grade level by examining attendance, literacy benchmarks, and engagement with relevant coursework. Improving this score means more students are consistently present, reading at or above grade level and developing foundational skills needed for long-term success.