



Bradley County Virtual School

School District: Bradley County

School Year: 2025-2026

Virtual School Monitoring Report

School District’s Overall Designation and Findings

Each year, school districts across Tennessee monitor the instructional, financial, and operational practices within their virtual schools using a state-defined series of common practices and requirements. This report reflects the school district’s designation of the virtual school’s academic, operational, and financial viability.

The school district determined that the virtual school is:



During the annual monitoring process, the school district identified areas of strength and areas that need strengthened within the virtual school. The school district has summarized these monitoring findings below.

School’s Strengths:	<p>Bradley County Virtual School utilizes an online curriculum to deliver asynchronous instruction. For each course offered, BCVS has an assigned teacher of record in compliance with state law. Students are individually tracked for progress toward academic standards by teachers, admin, and advisors daily, weekly and monthly. This school complies with all state testing requirements. BCVS outlines a typical daily schedule for students in grades 6 through 12 ensuring that students remain engaged in learning both independently and synchronously. BCVS is in compliance with the compulsory attendance requirements, as set forth by the Tennessee code annotated and monitors reports on daily attendance with all enrolled students. The virtual school implements a progressive truancy intervention plan as a means to support student attendance. BCVS offers dual enrollment, AP and PIE Center courses for all students. RTI has been incorporated into BCVS, and we have increased our special education department to ensure that students' services are met. Our school counselor tracks graduation and ready grad indicators for all 9-12 grades students.</p> <ul style="list-style-type: none">• <i>All students required to use a BCVS monitored device to ensure fidelity in the program</i>• <i>All students are monitored diligently for truancy and academic integrity</i>• <i>Weekly communication via email, text, and google calendar invites</i>
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School's Notable Areas
for Improvement:

BCVS can improve in areas of achievement. The school has a very small population which means every student's test scores make a large impact. The school has moved to an individual tracking model as the school grade does not represent the high achieving students we enroll. Communication to the community is an area of needed improvement as many families are not aware our district offers virtual education.

- *Individual achievement tracking*
- *Information for new enrollees*
- *Community involvement and awareness*

School's State Report Card

Families and community members deserve accessible, understandable information about Tennessee schools. Currently, the State Report Card includes a dashboard of detailed, easy-to-understand information about the key indicators families can use to understand school and district performance, including achievement, growth, attendance, English learners' proficiency in English, graduation rate, and postsecondary readiness of students. Information about schools and districts, including student enrollment, contact information, staff information, school and district expenditures and funding, and longitudinal data on student performance over the past four years. State-level data is also provided as a reference to understand how schools and districts are performing in comparison with others across the state.

School's Tennessee State Report
Card

<https://tdepublicschools.ondemand.sas.com/school/000600105>

School's Improvement Plan

Each year, school and district leaders complete a school improvement plan (SIP). Each public virtual school has created a SIP that outlines goals and strategies used to improve student academic success. The link below allows families to review the SIP for the virtual school.

School's Annual Improvement
Plan

<https://tdepublicschools.ondemand.sas.com/school/000600105>

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Appendix: Definitions of Terms

Enrollment Types	Explanation
In-district Enrollment	Enrollment option for students who reside within the zone of residency of the school district that established the virtual school.
Out-of-district Enrollment	Enrollment option for students who reside within a contiguous county, municipality, or city outside the zone of residency of the school district establishing the virtual school.
State-wide Enrollment	Enrollment option for students who reside within Tennessee and outside the zone of residency of the school district that established the virtual school.

Instructional Model	Explanation
Asynchronous Virtual Instruction	An instructional model that provides students access to on-demand instruction that is fully virtual/online. This model allows students to access instructional materials and progress at their own pace and does not require students to attend regularly scheduled (daily/every other day) virtual classes with a teacher.
Bisynchronous Virtual Instruction	An instructional model that utilizes both asynchronous and synchronous virtual instruction.
Hybrid Virtual Instruction	An instructional model that provides students access to virtual instruction and requires students to periodically attend class in-person within a brick-and-mortar location.
Synchronous Virtual Instruction	An instructional model that provides scheduled, teacher supervised instruction that is fully virtual/online. This model of instruction does require students to attend regularly scheduled (daily/every other day) virtual classes with a teacher.

