

McCreary County Schools



Kindergarten

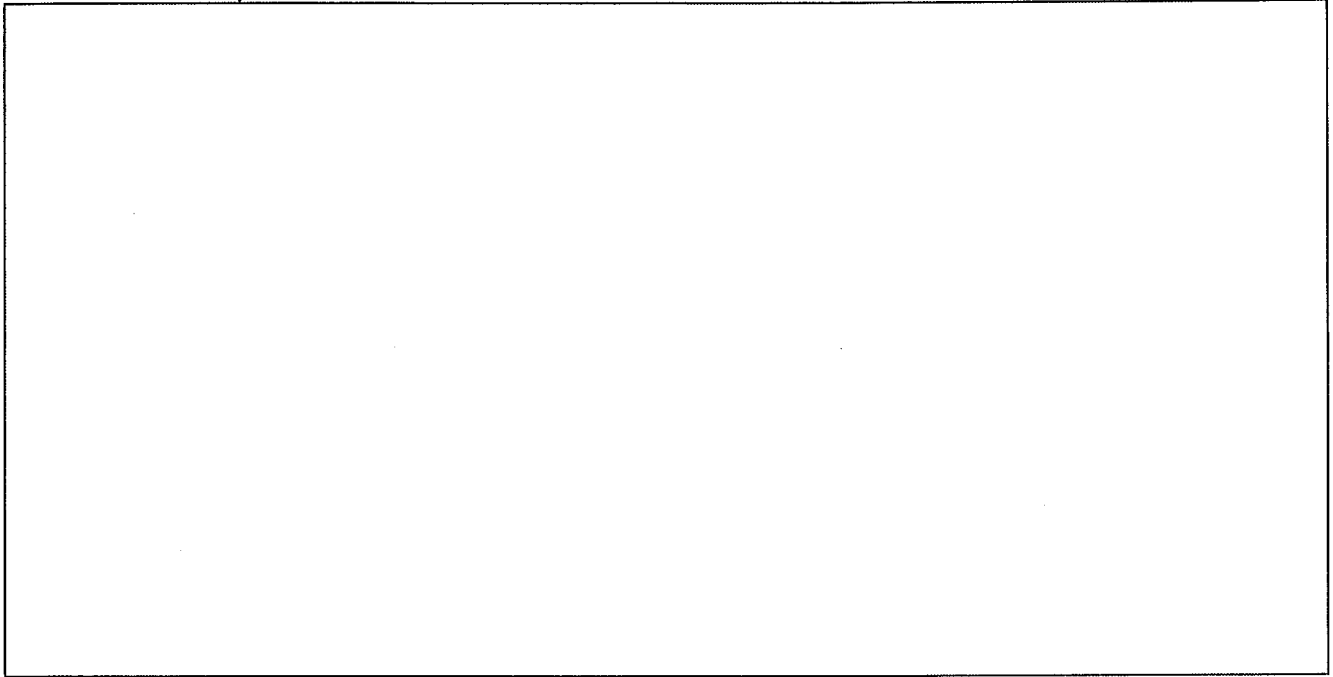
Elementary NTI Packet

DAY 1

Student Name: _____

The Pit

Illustrate the story here:



A pit. Min is in the pit.

Nat is in the pit.

Min and Nat fit.

Min and Nat sit in the pit.

Sap is in the pit.

Min and Nat sat in sap!

Read the color word and color the star😊

red

blue

orange

yellow

purple

black

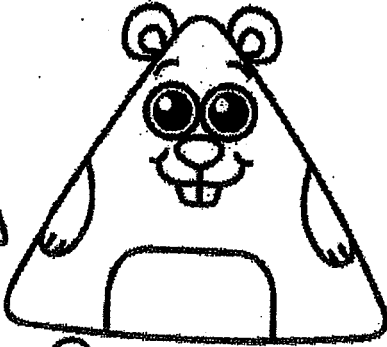
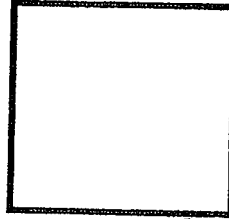
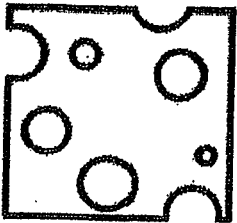
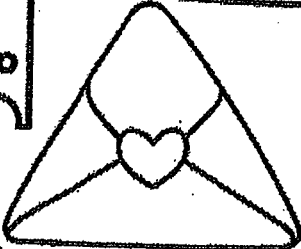
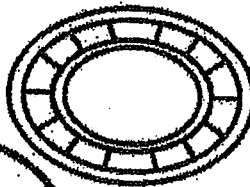
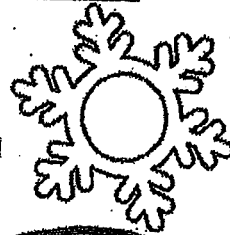
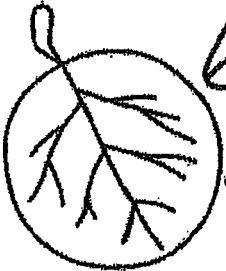
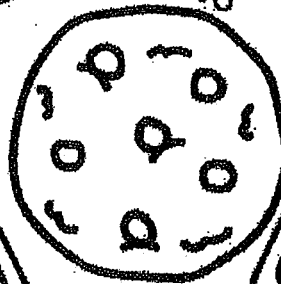
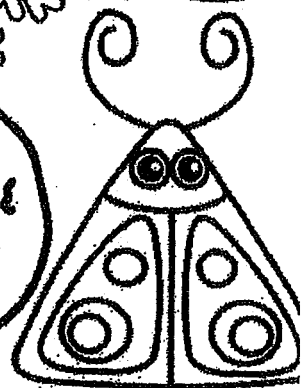
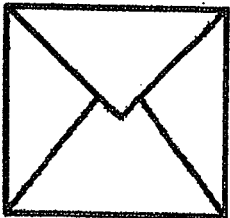
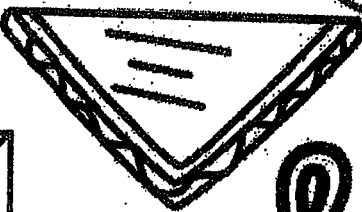
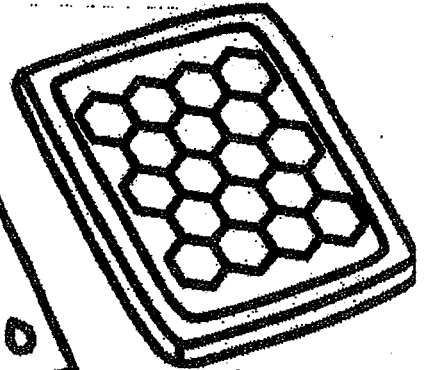
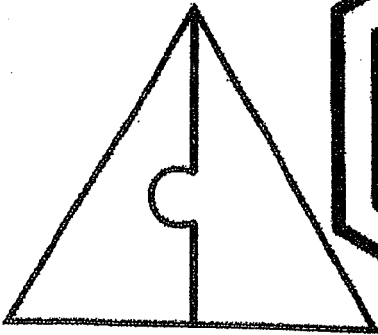
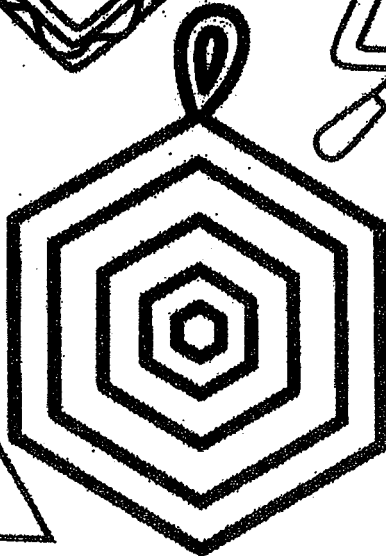
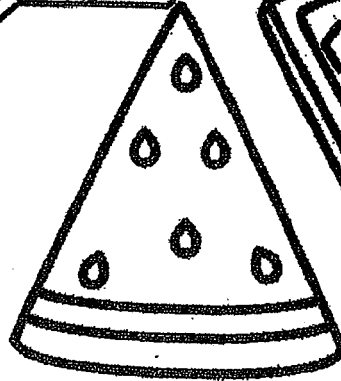
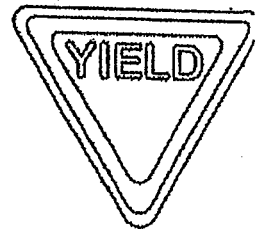
green

pink

gray

A black and white line drawing of a girl with long hair and a bow, holding a large triangle. The girl has a smiling face, two dots for eyes, and a bow in her hair. She is holding a large triangle in front of her chest with both hands. She is wearing a dress with a ruffled hem and boots. There are some small circles and a squiggly line near the bottom left of the drawing.

A simple line drawing of a triangular slice of pizza. The slice has a wavy, scalloped edge representing the crust. It is topped with several small circles representing olives and two small, stylized mushroom shapes.



How many **TRIANGLES** did you find? _____

Name: _____

LESSON

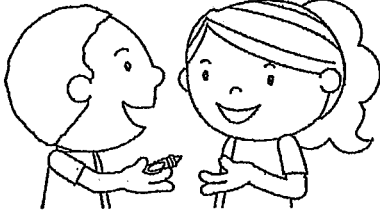
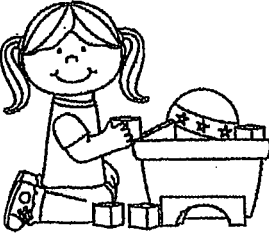
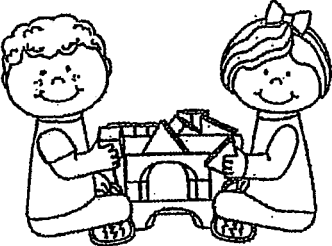
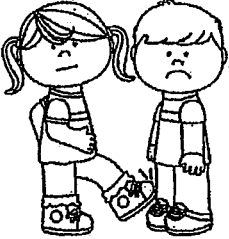
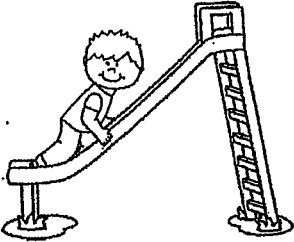
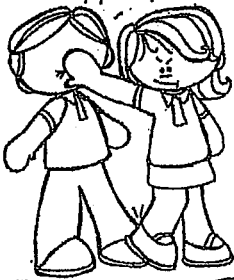
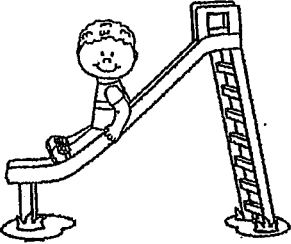
6

REVIEW

Good Citizens Make Good Decisions

Good Decisions vs. Bad Decisions

Color the happy face if the picture shows a good decision. Color the sad face if the picture shows a bad decision.

Day 1

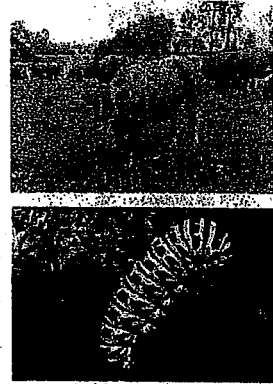
Lesson #14

1.

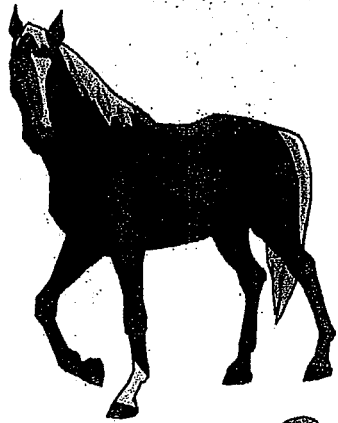
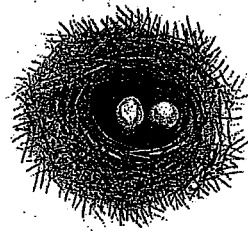
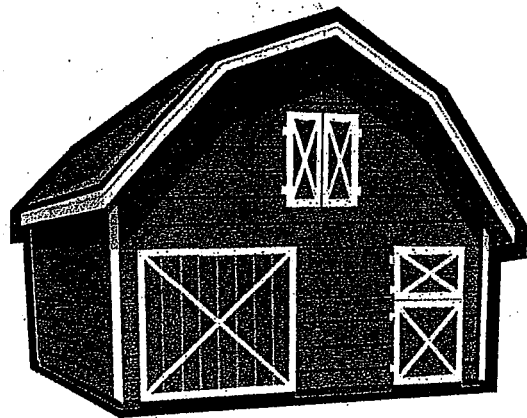
meat eaters



plant eaters



2-3.

**Directions:**

1. Put an X on the plant eaters.
- 2-3. Draw a line from each animal to its shelter.

McCreary County Schools



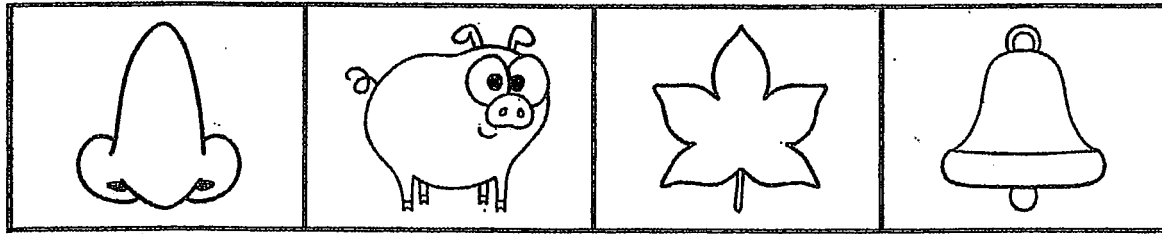
Elementary NTI Packet

DAY 2

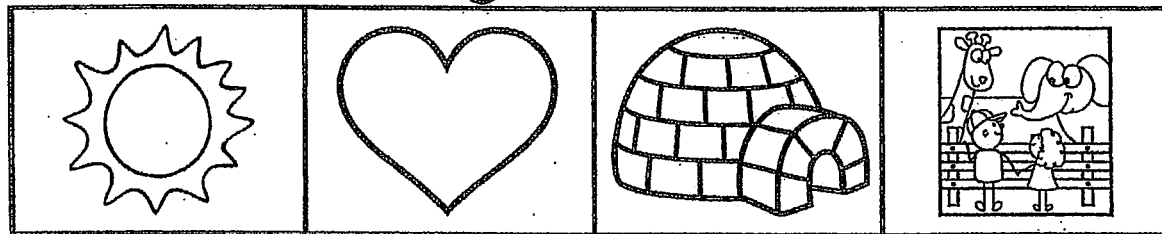
Student: _____

Name: _____

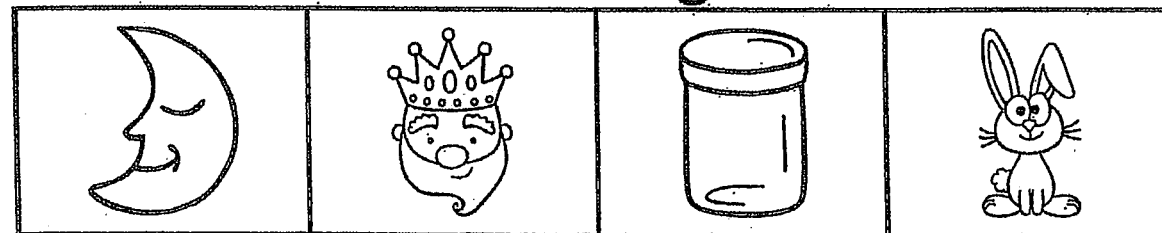
Write the beginning sound for each of the following pictures:



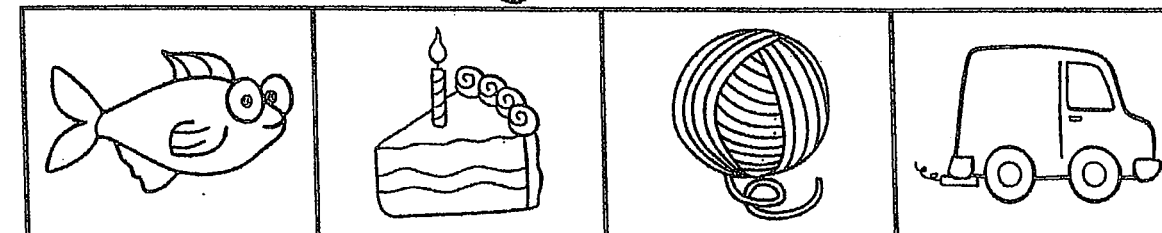
ose	ig	ear	ell
-----	----	-----	-----



un	ear	gloo	oo
----	-----	------	----



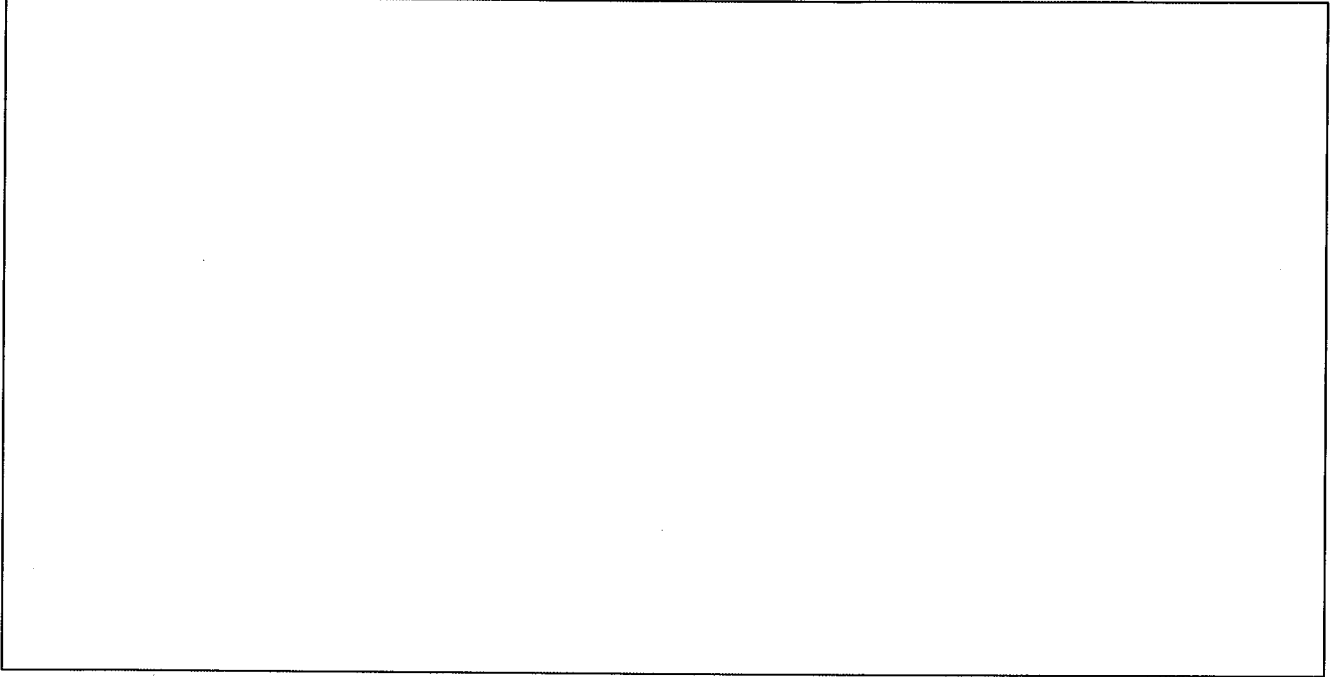
oon	ing	ar	abbit
-----	-----	----	-------



ish	ake	arn	an
-----	-----	-----	----

Sam and Pam

Illustrate the story here:



Sam is tan. Pam is tan.

Pam is as tan as Sam.

Sam and Pam sat on the mat.

Sam and Pam tap the mat.

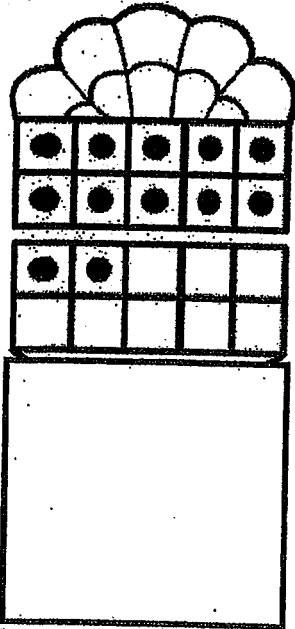
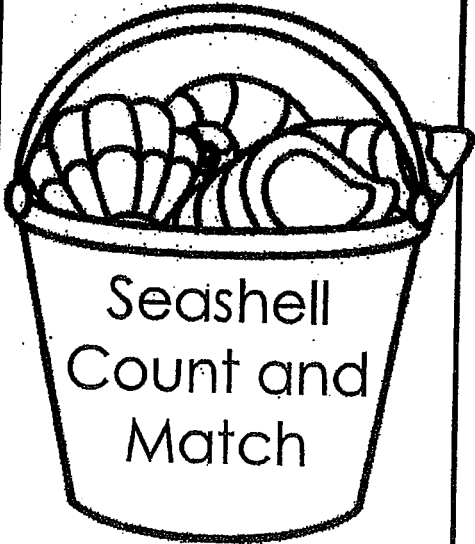
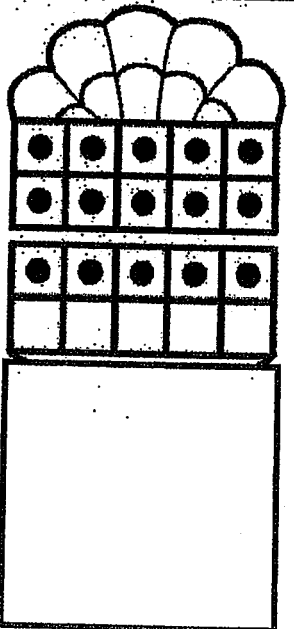
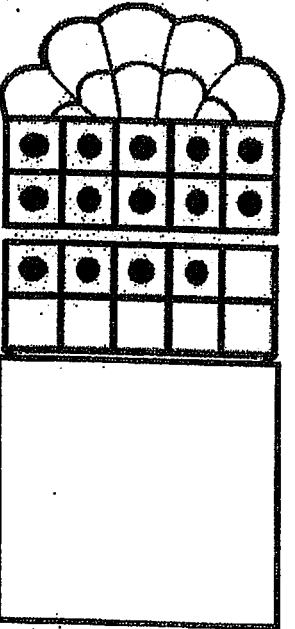
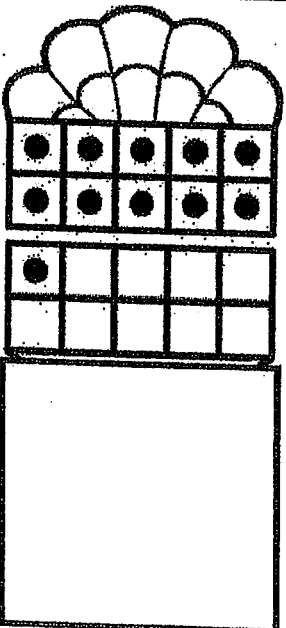
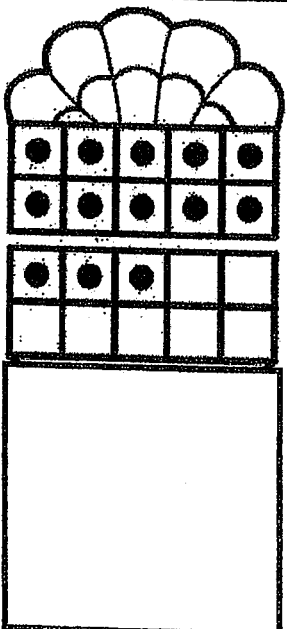
Sam and Pam tap and tap and tap.

Sam and Pam nap.

Name: _____

Twenty Frame Counting

Directions: Count the dots. Cut and paste a number to match.

	 <p>Seashell Count and Match</p>	
		

Week 1: Day 4

© Annie Moffatt © The Moffatt Girls 2017

11

12

13

14

15

Name _____

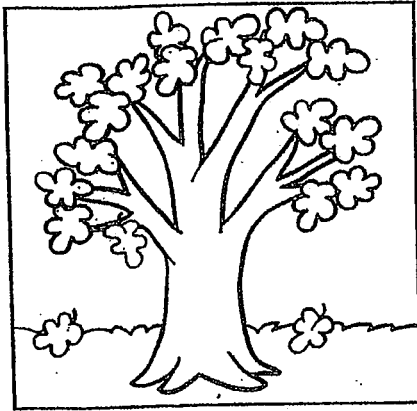
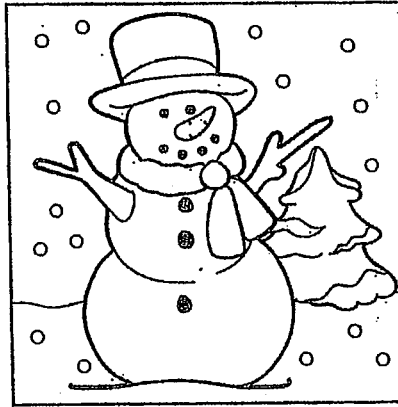
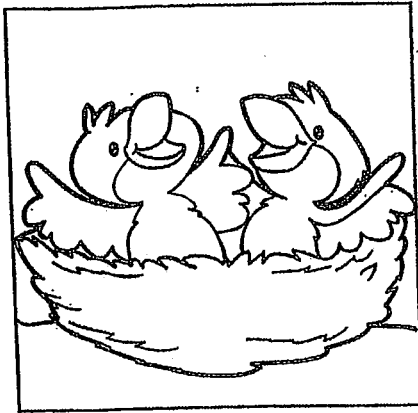
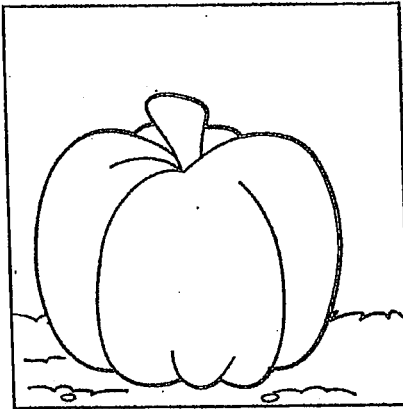
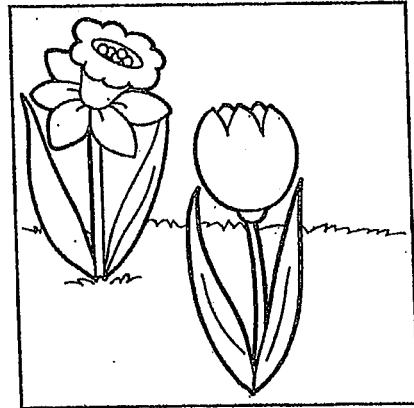
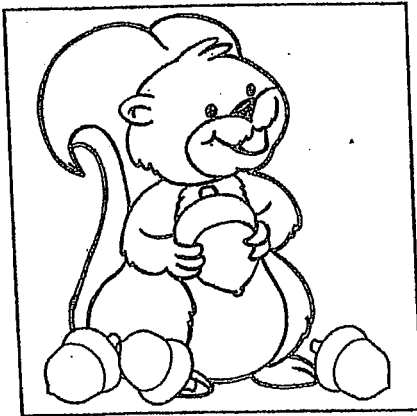
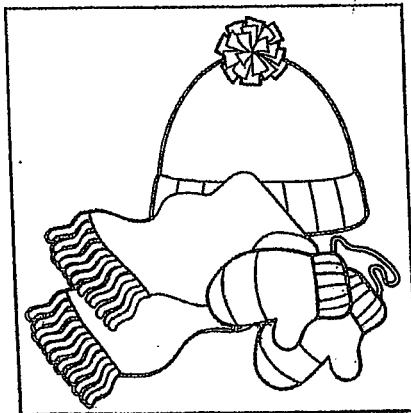
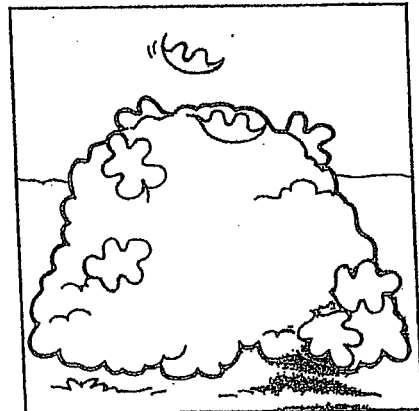
Seasons

Recognizing

K-PS3-1

Ready to Rake

 Color the pictures that show fall.



Name:

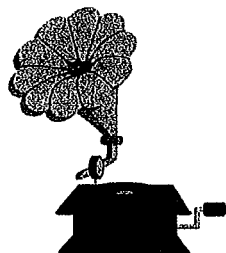
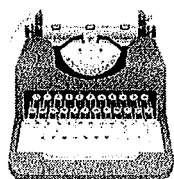
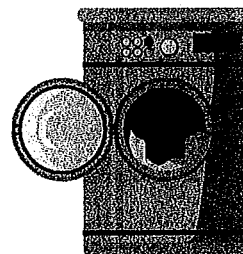
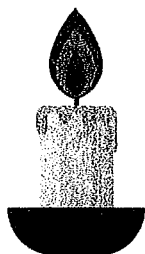
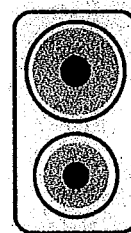
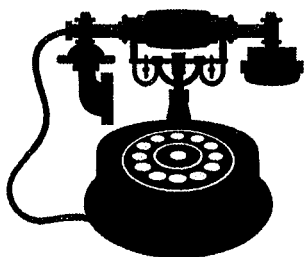
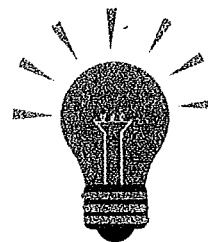
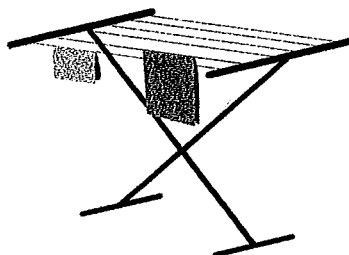
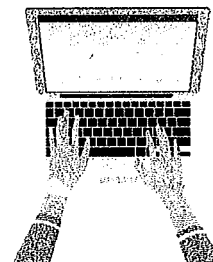
Date:

Day 2

K.H. Cat. 1

TECHNOLOGY CHANGES

Draw a line to match the old item to its new item:



McCreary County Schools



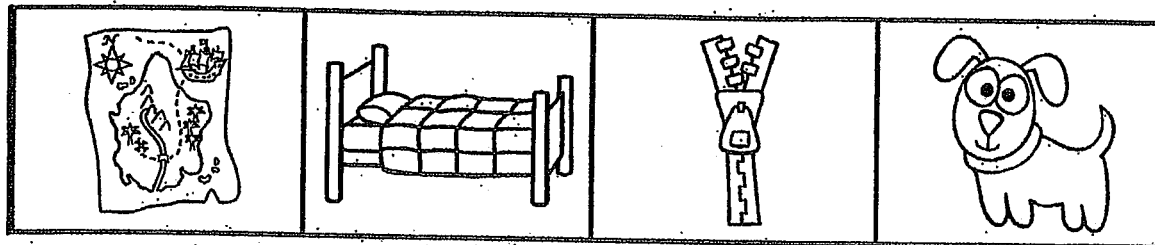
Elementary NTI Packet

DAY 3

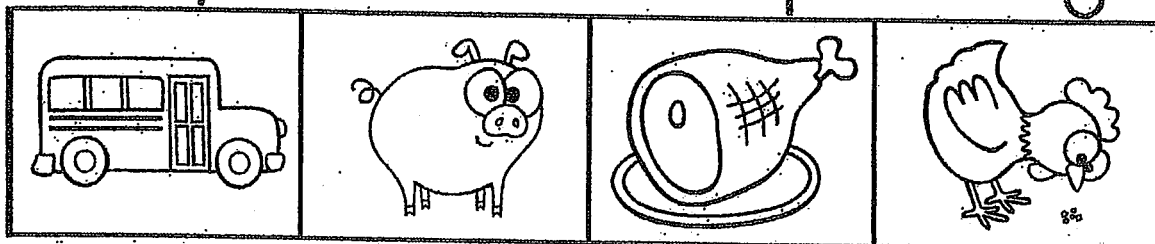
Student: _____

Name: _____

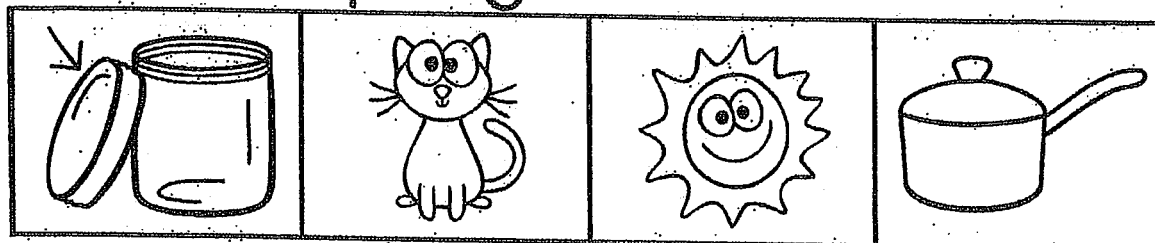
Write the middle sounds for each of the following pictures:



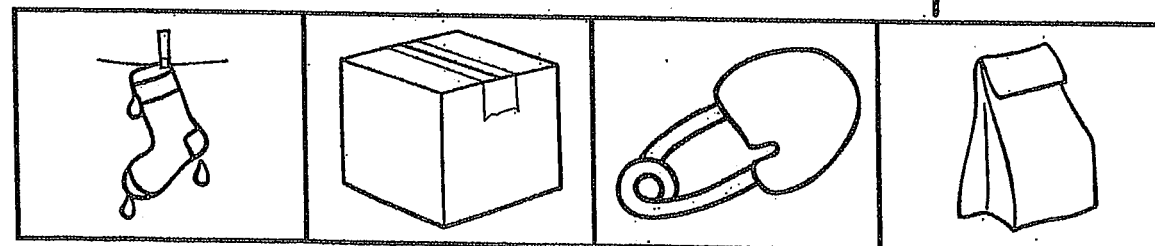
m p	b d	z p	d g
-----	-----	-----	-----



b s	p g	h m	h n
-----	-----	-----	-----



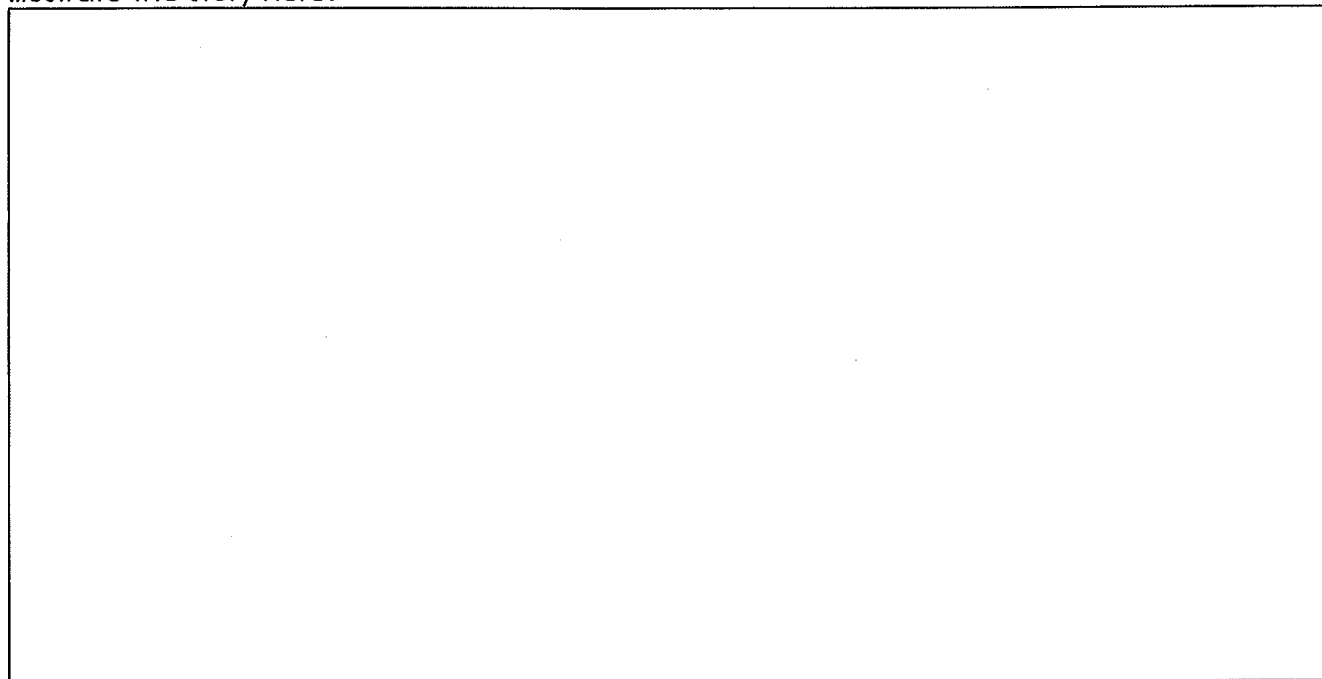
t d	c t	s n	p t
-----	-----	-----	-----



w t	b x	p n	b g
-----	-----	-----	-----

Tom and the Fan

Illustrate the story here:



Tom is a man. Tom is not a fan.

A fan is not a man.

Tom is on the mat.

The fan is on the mat.

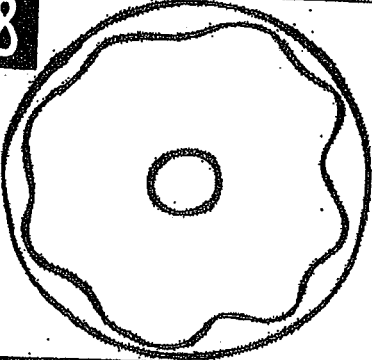
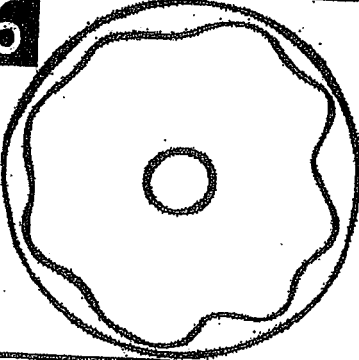
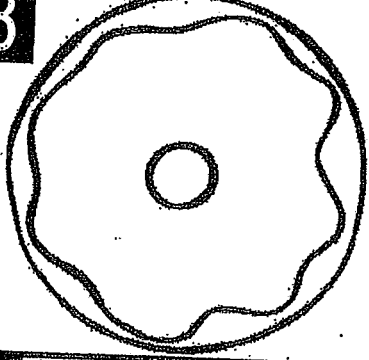
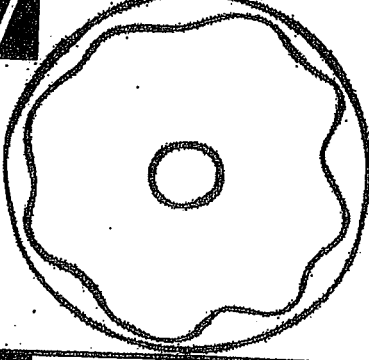
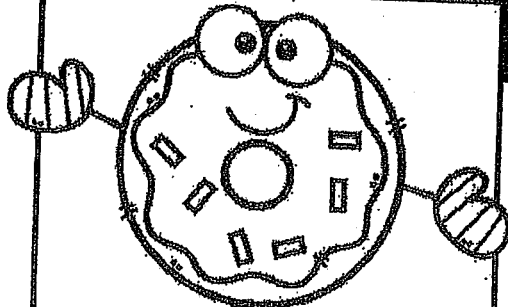
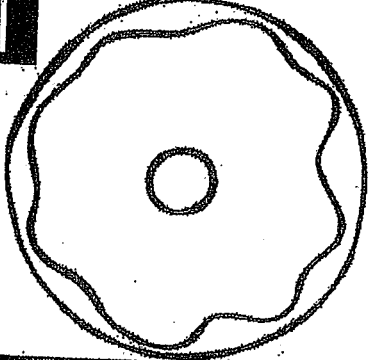
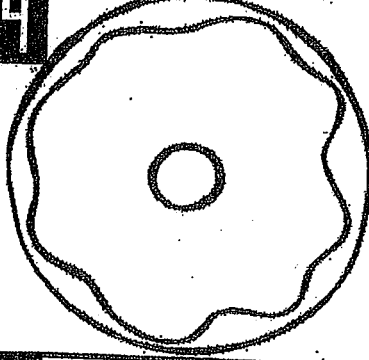
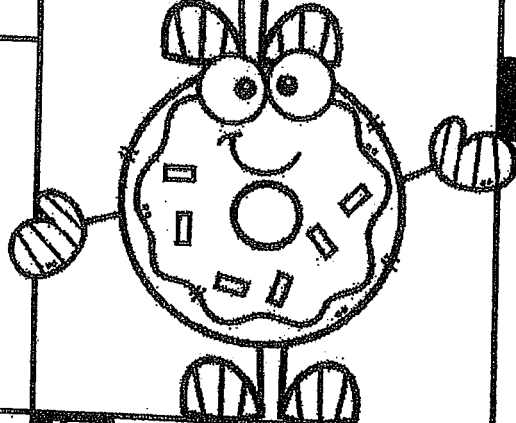
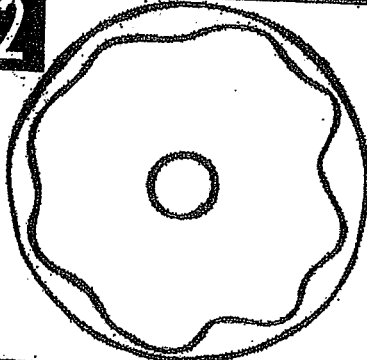
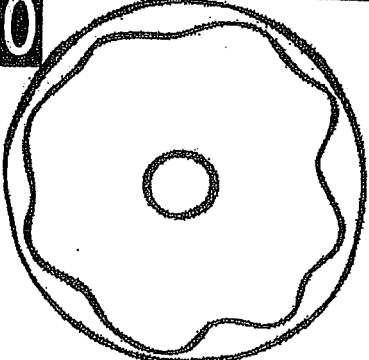
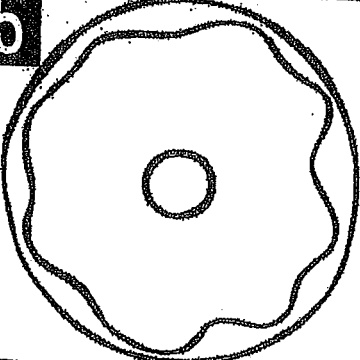
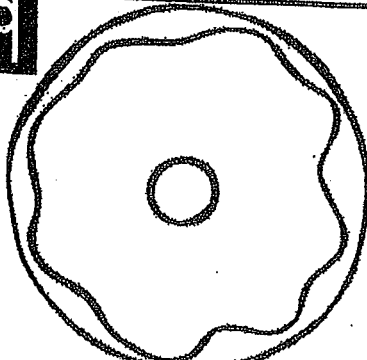
Tom and the fan fit on the mat.

Name: _____

Kindergarten Math
Numbers 11-20

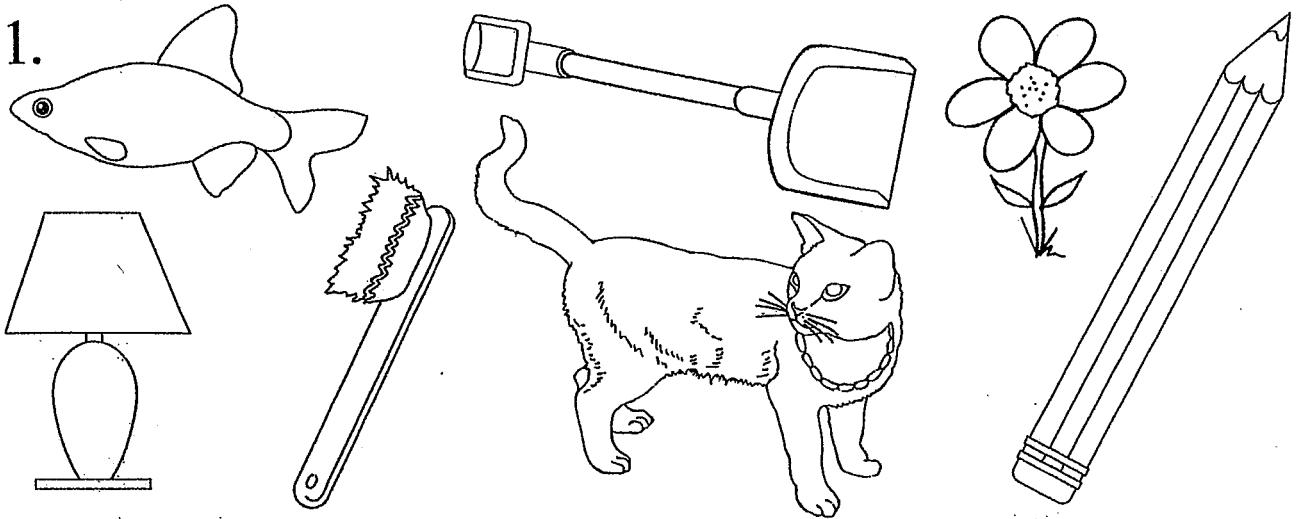
Number Sense up to 20

Directions: Read the number in the box.
Draw the correct number of sprinkles to match.

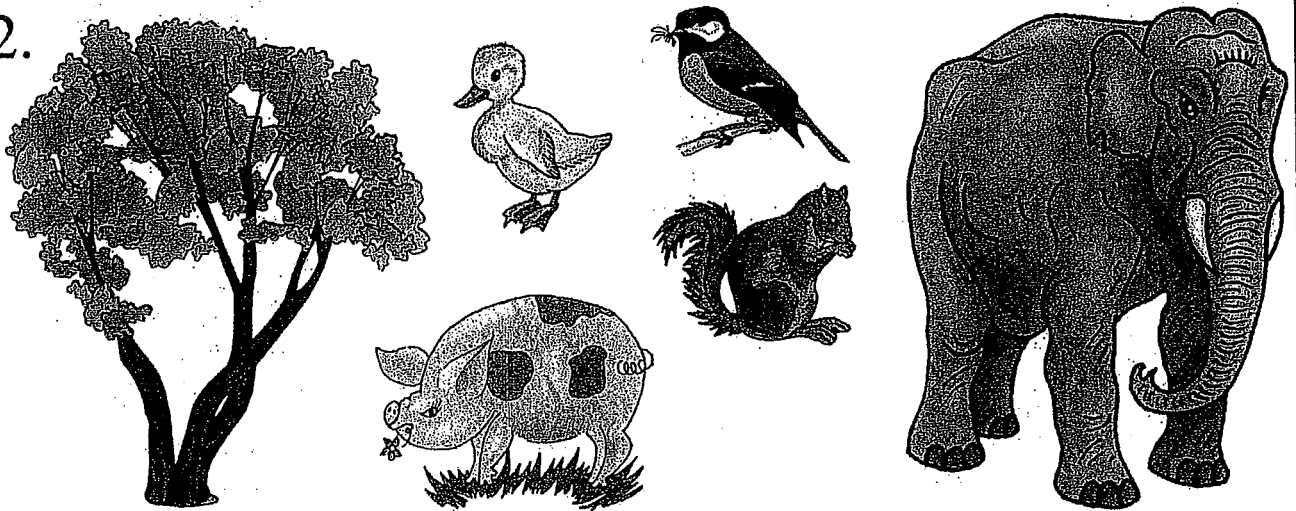
18		16		13	
17			11		
14			12		
20		15		19	

Lesson #16

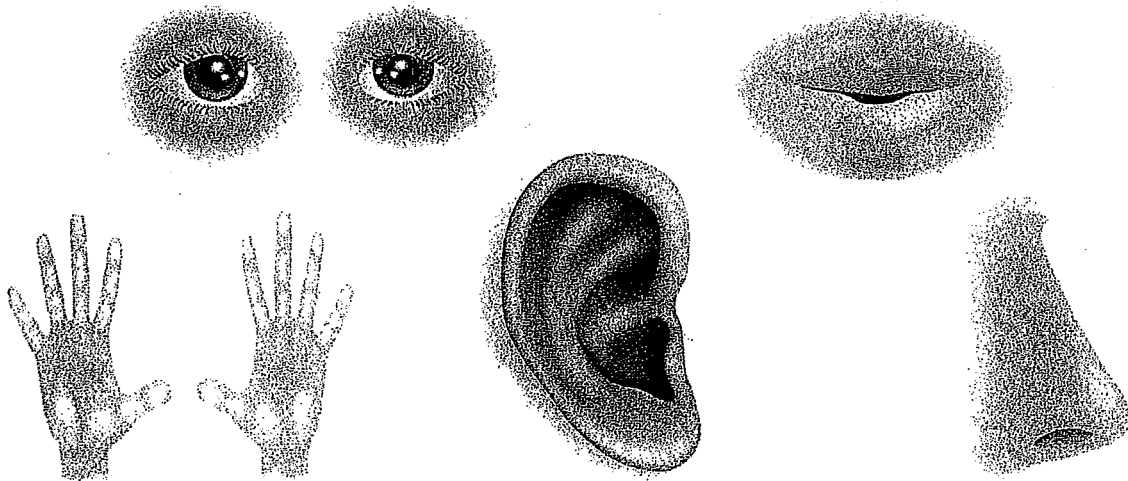
1.



2.



3.

**Directions:**

1. Color the pictures that show nonliving things.
2. Put an X on two animals that might find shelter in a tree.
3. Circle the body part you would use when you listen to music.

Booklet backing: using a map and map key

Map Key



lake



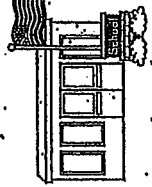
house



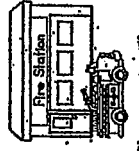
park



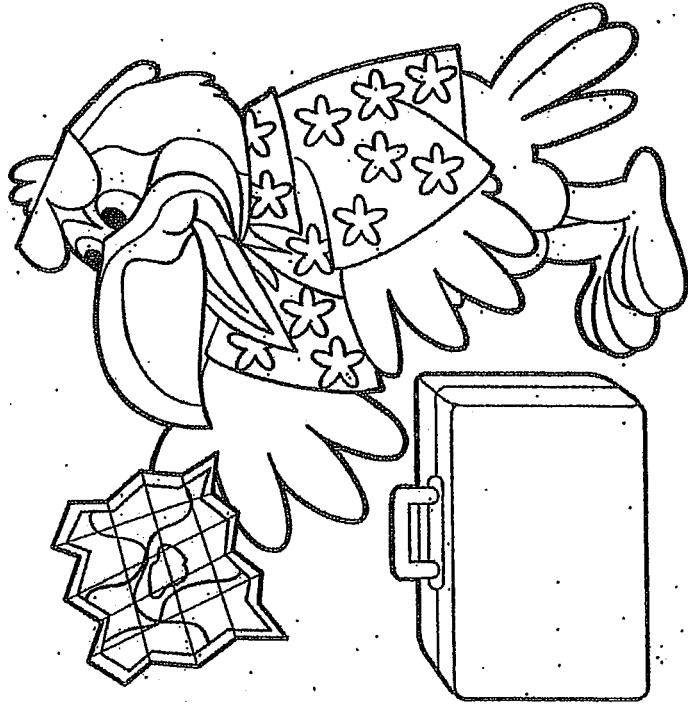
tree

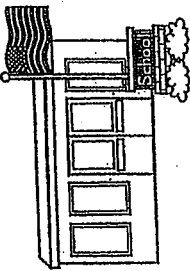
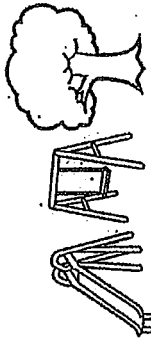
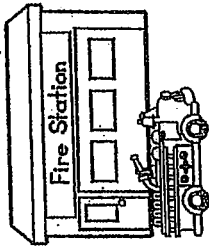
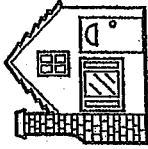


school



fire station



Which is near the park?   

Which is far from the school?  

How many houses are there? 1 2 4

McCreary County Schools



Elementary NTI Packet

DAY 4

Student: _____

Name: _____



Catching Sight Words

my = blue

like = red

go = green

play = orange

my

like

my

play

go

go

my

like

like

play

my

go

go

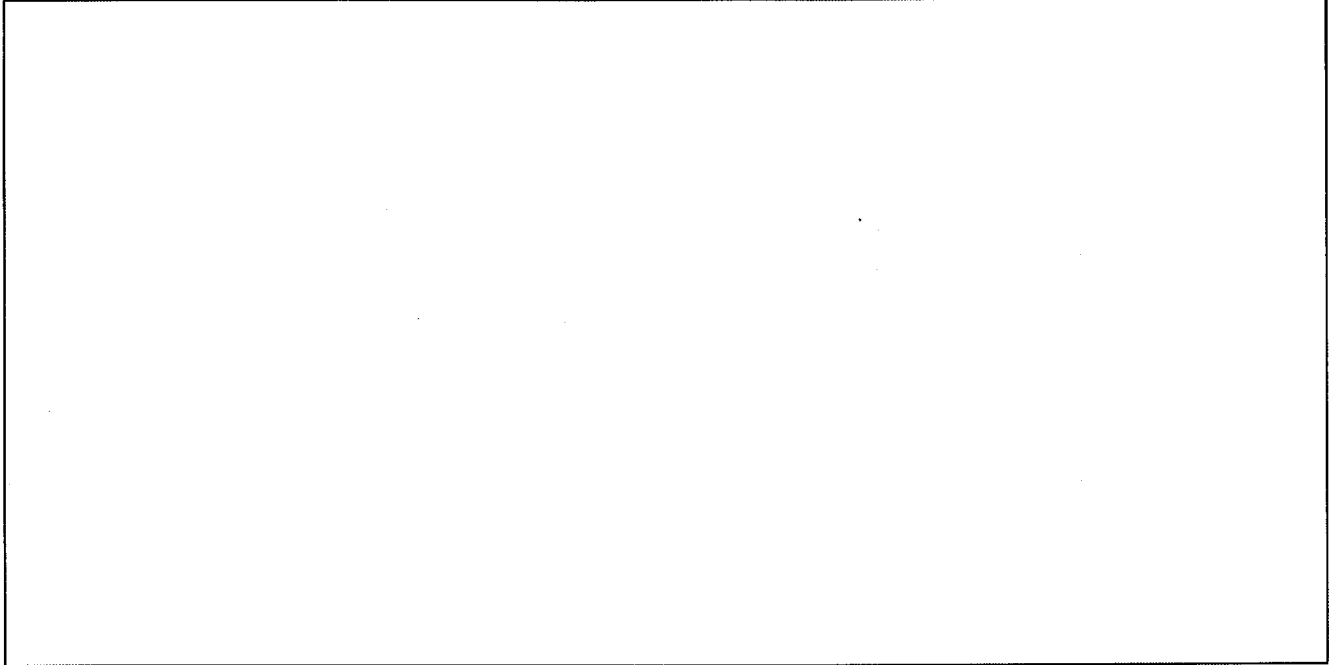
play

like

play

Sid and Dad

Illustrate the story here:

A large, empty rectangular box with a black border, intended for a student to draw an illustration of the story.

Dad is sad. Dad did not fit in the pit.

Sid is not sad. Sid did fit in the pit.

Dad is mad. Dad did not sit in the pit.

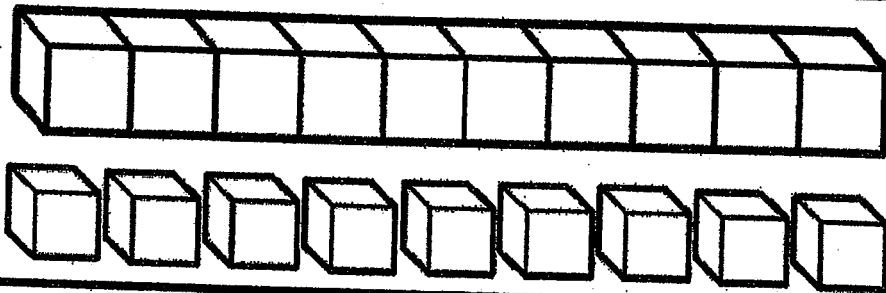
Sid is not mad. Sid sat in the pit.

Name: _____

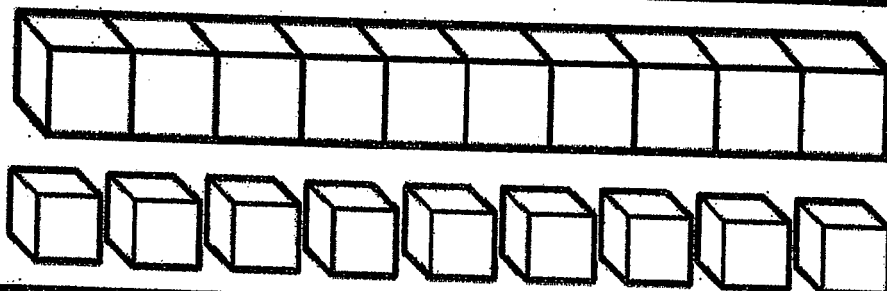
Place Value: Composing Numbers

Directions: Color the base ten blocks to show each number.

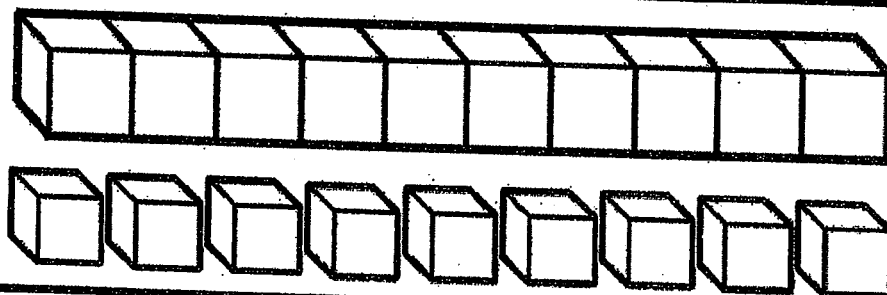
13



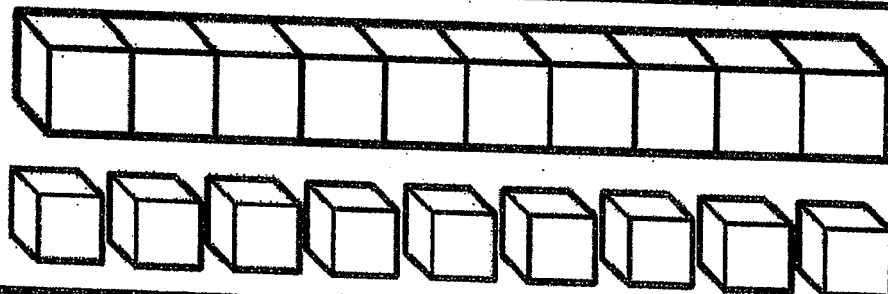
11



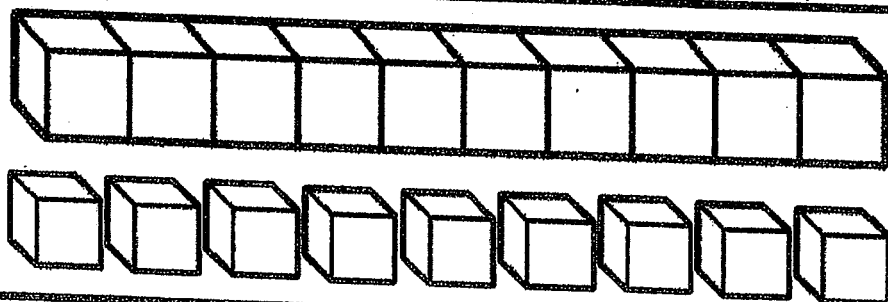
14



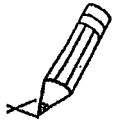
12



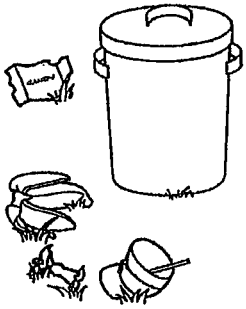
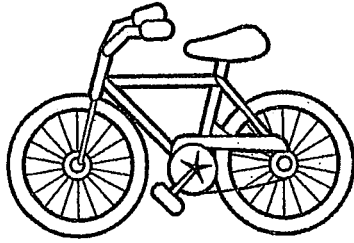
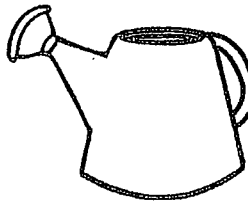
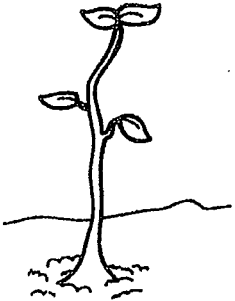
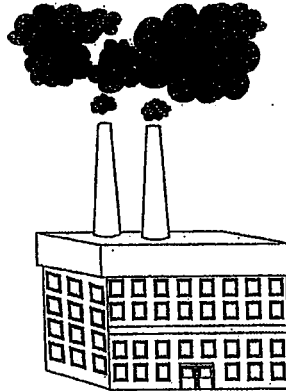
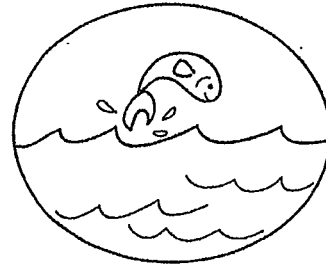
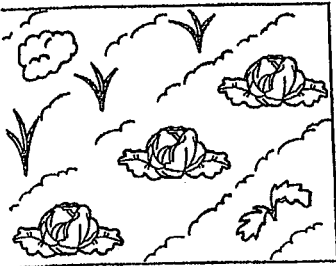
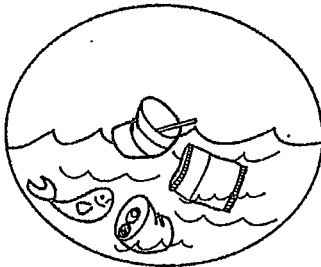
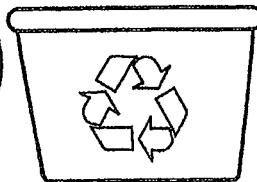
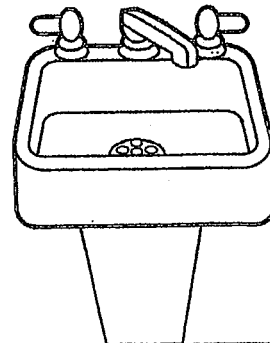
15



Good or Bad?



Cross out the picture in each row that shows something bad for the earth.

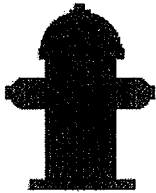
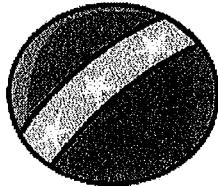
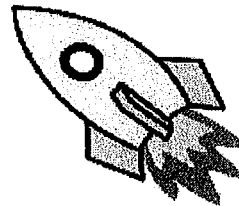
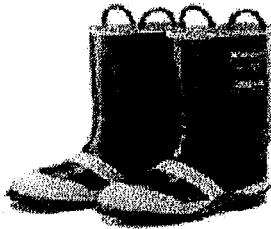
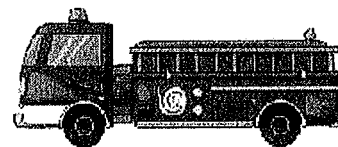


Day 4

Name: _____
Date: _____

K.C.K.G.D.1

Put a dot under each picture of an item that a fireman uses.



McCreary County Schools



Elementary NTI Packet

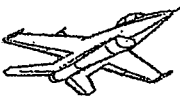
DAY 5

Student: _____

Phonics/ Middle Sounds/

Name: _____

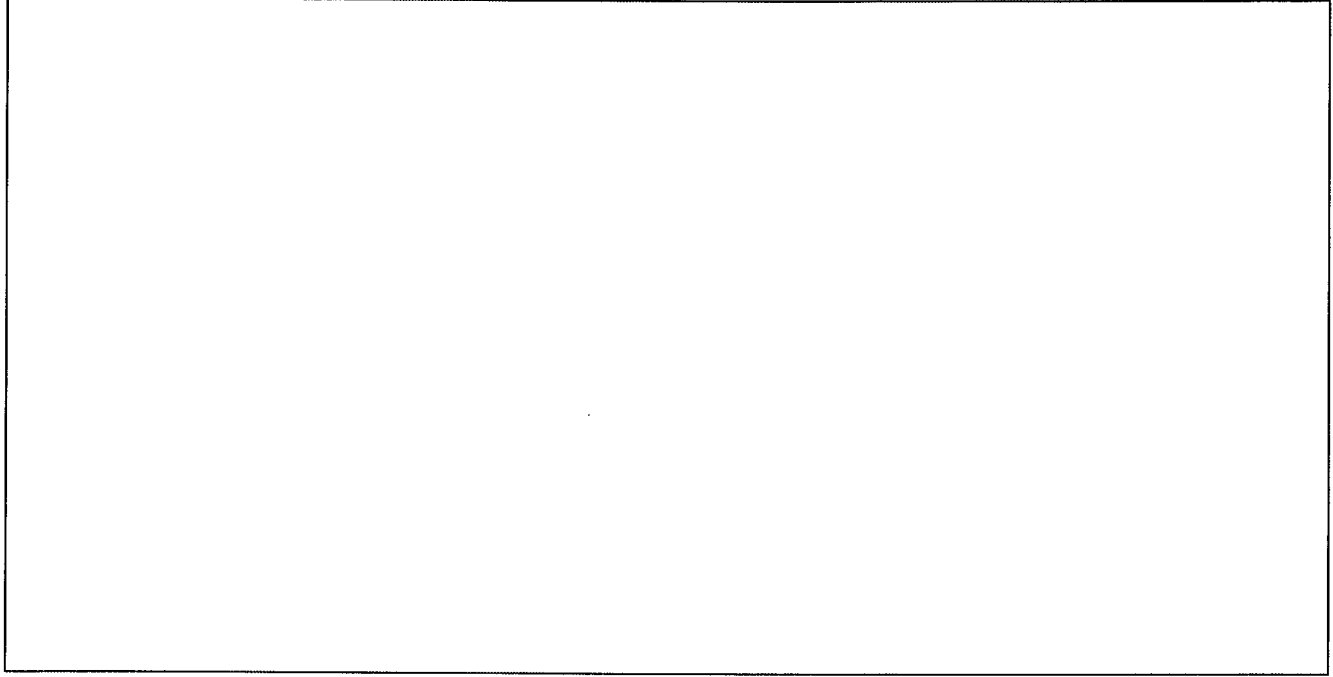
Directions: Say the name of each picture. Write the letter that matches the middle sound of the picture.

1.  c _ t	2.  j _ t
3.  b _ t	4.  s _ n
5.  r _ g	6.  b _ x
7.  c _ p	8.  r _ t
9.  m _ p	10.  d _ g

Challenge: Draw a picture that has a short /a/ sound in the middle.

The Cat Can

Illustrate the story here:



Can Cam fit on the cot?

Cam can not fit on the cot.

Can the cat fit on the cot?

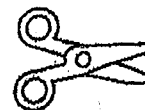
The cat can fit on the cot.

The cat can nap on the cot.

Cam can not nap on the cot.

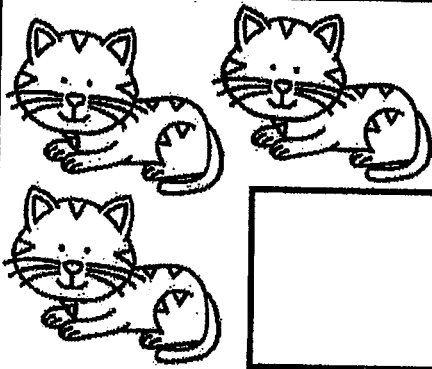
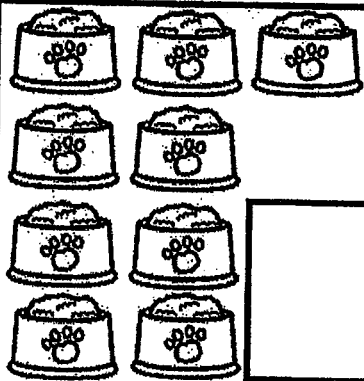
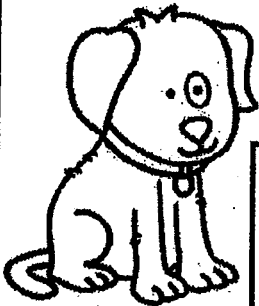
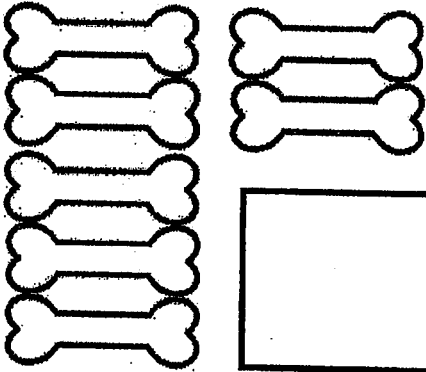
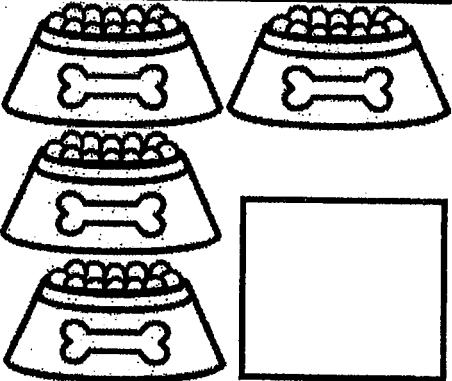
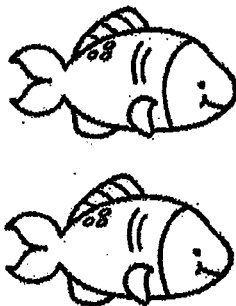
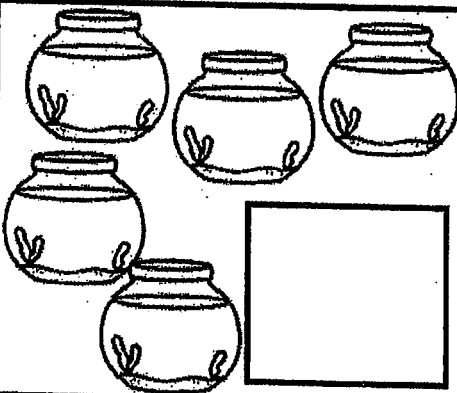
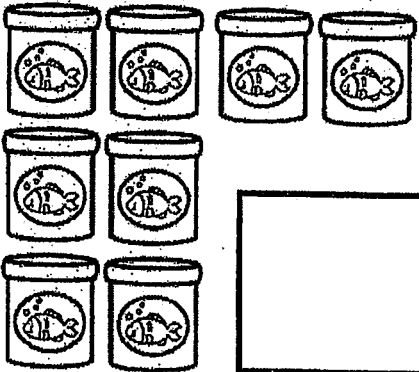
Cam can nap on the mat.

Name: _____



How Many? Count, Cut and Paste

Directions: Count the number in each set.
Cut and paste the correct number in each box.

 <input type="text"/>	 <input type="text"/>	 <input type="text"/>
 <input type="text"/>	 <input type="text"/>	 <input type="text"/>
 <input type="text"/>	 <input type="text"/>	 <input type="text"/>

Week 1: Day 1

© Annie Moffatt @ The Moffatt Girls 2017

1	2	3	4	5
6	7	8	9	

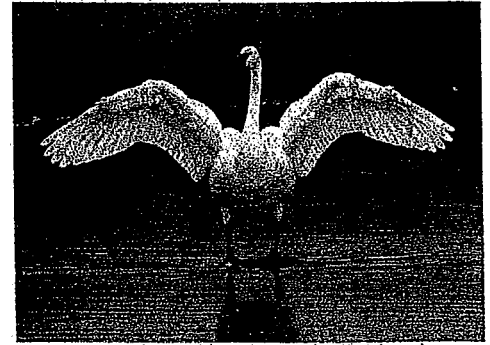
Day 5

Lesson #19

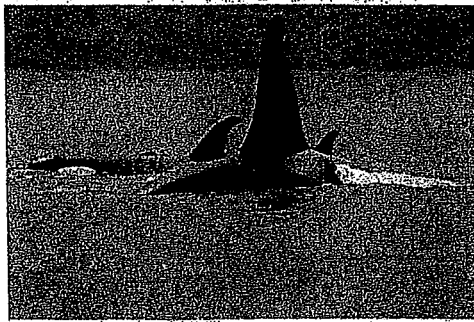
1-2.



A



B



C



D

3.

**Directions:**

- 1-2. Some animals use wings to help them fly. Circle the wings on the animals in pictures A and B. Some animals use fins to help them swim. Put an X on the fins in pictures C and D. Some animals have beaks to help them eat. Put a triangle on the duck's beak.
3. Put an X on the picture that shows what happens during fall.

Name: _____

LESSON

4

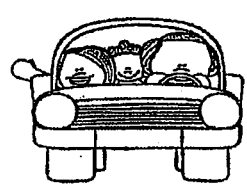
REVIEW

RULES IN OUR COMMUNITY

Match the community actions.

IF you are...

THEN you should...



Riding in a car...



not shout or scream.



Finished with your food...



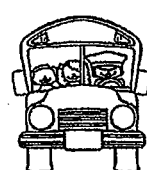
wear a helmet.



Shopping at the store...



put on your seatbelt.



Riding on a bus...



throw away your trash.



Riding a bike



pay for your things before leaving.

McCreary County Schools



Kindergarten

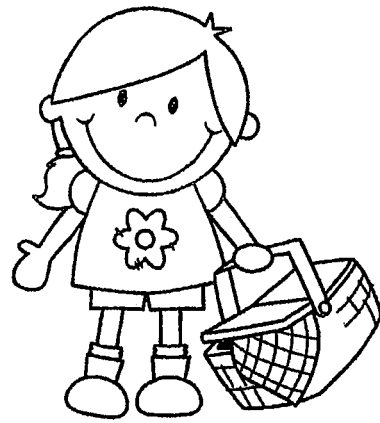
Elementary NTI Packet

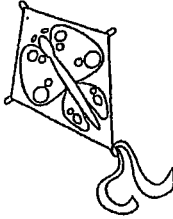
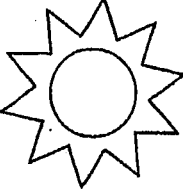
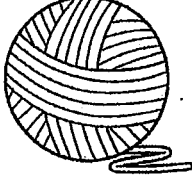
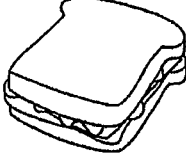
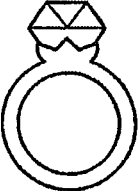
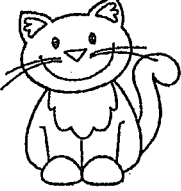
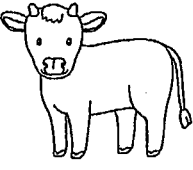
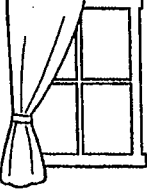
DAY 6

Student: _____

Name:

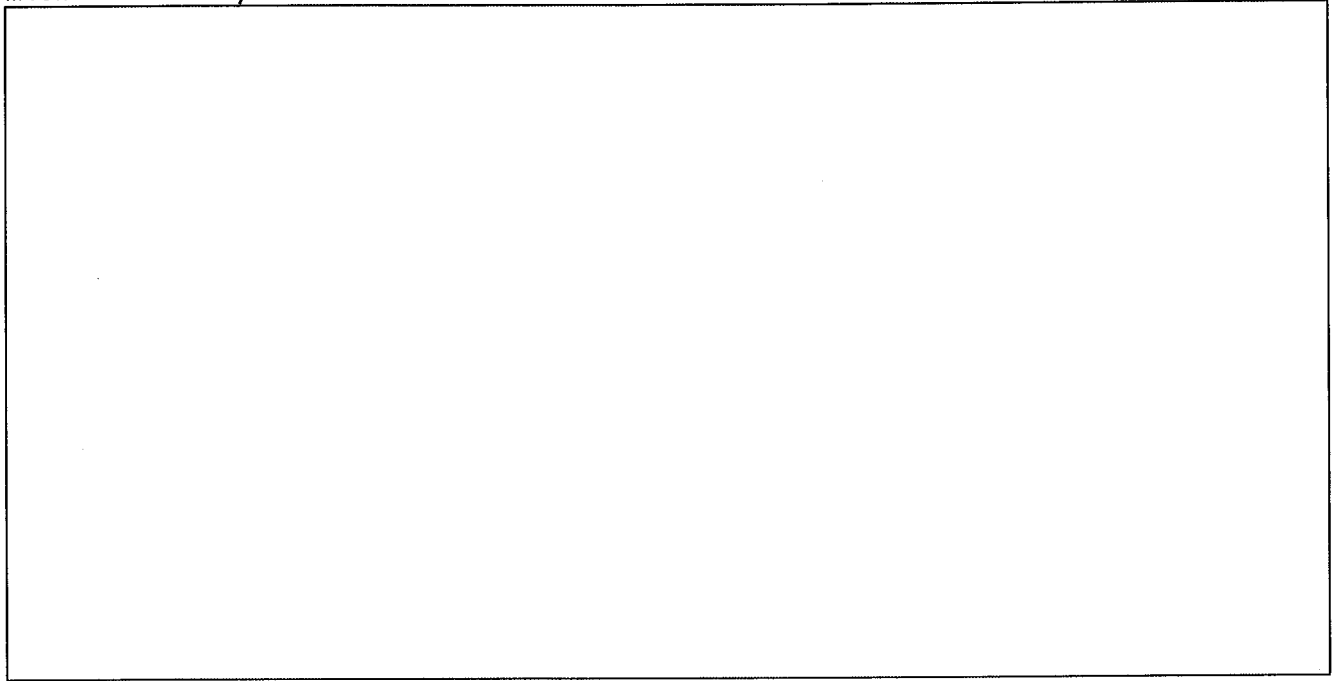
Say the name of each picture. Color the smiley face if the words begin with the same sound, and the sad face if they don't.



The Pup

Illustrate the story here:

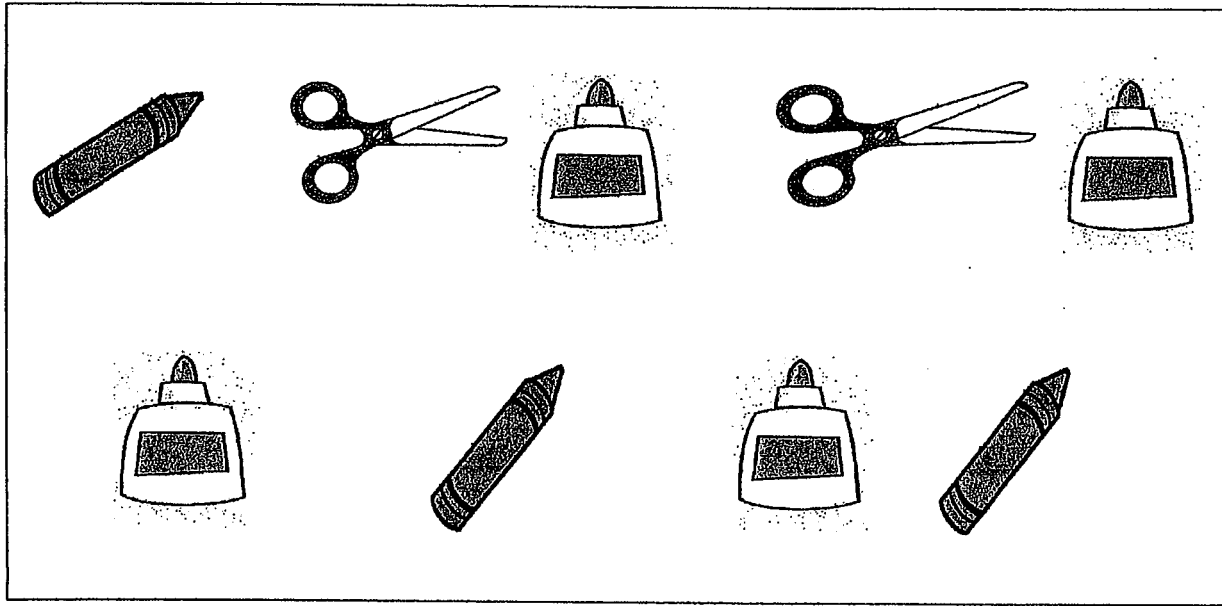


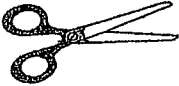
The pup is up! The pup is on us. It's fun. Mom said the pup can sit on the mat in the sun. The pup did not sit on the mat. The pup is in the mud!

NTI Day

Name: _____

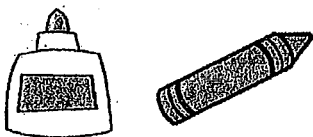
Count the school supplies and graph how many.



Circle your answer.

Which had the most?



Which had the least?



Painters make houses look colorful.



Day 6

The house is green.
The house has red windows.
It has a blue roof.
The door is yellow.



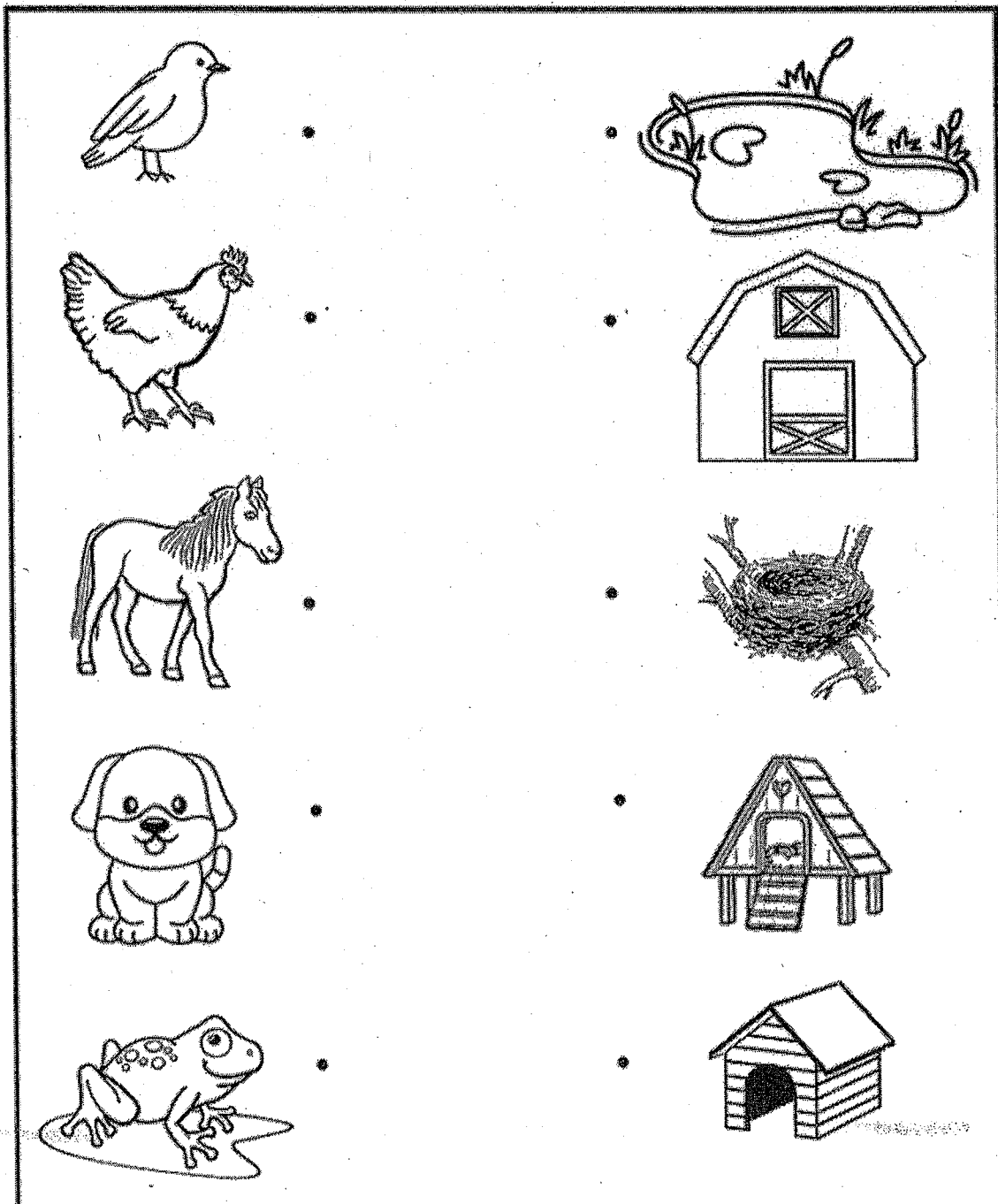
Animal Homes Match-Up

Name: _____

Date: _____

Match the animals to their homes! Does the bird live in a nest, or does the hen call a coop home? Does the horse live in a stable, or does the frog live near a pond? Don't forget about the dog – does it live in a kennel or a doghouse?

Match them all correctly to complete the worksheet!



McCreary County Schools



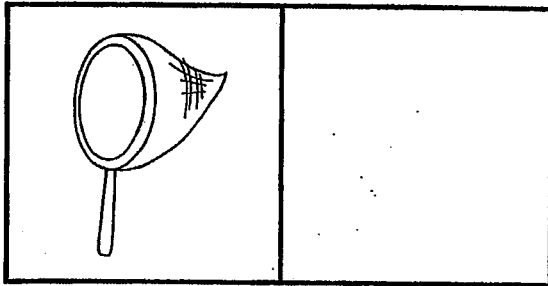
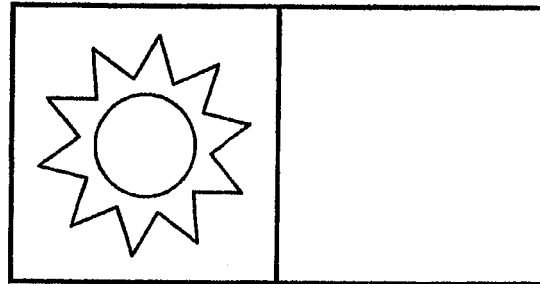
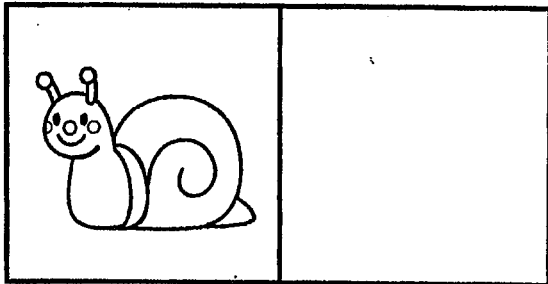
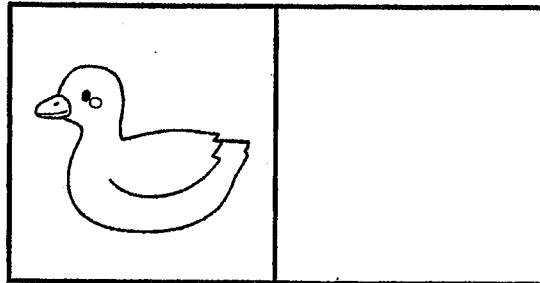
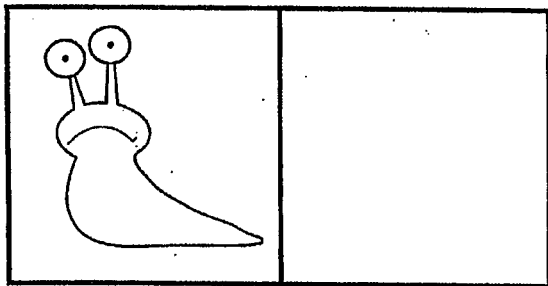
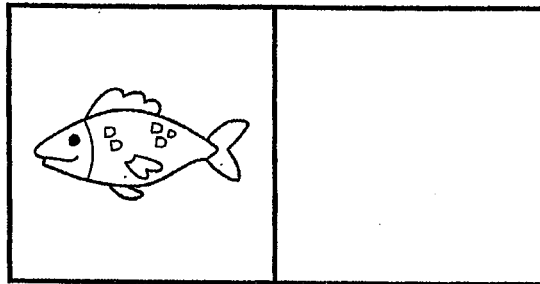
Elementary NTI Packet

DAY 7

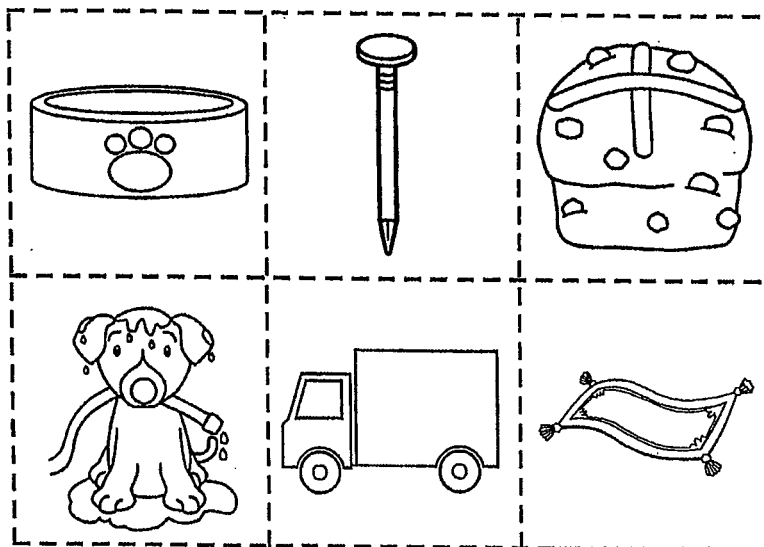
Student: _____

Name: _____

Cut the pictures from the bottom of the page and paste them next to the correct picture to make a rhyming pair.

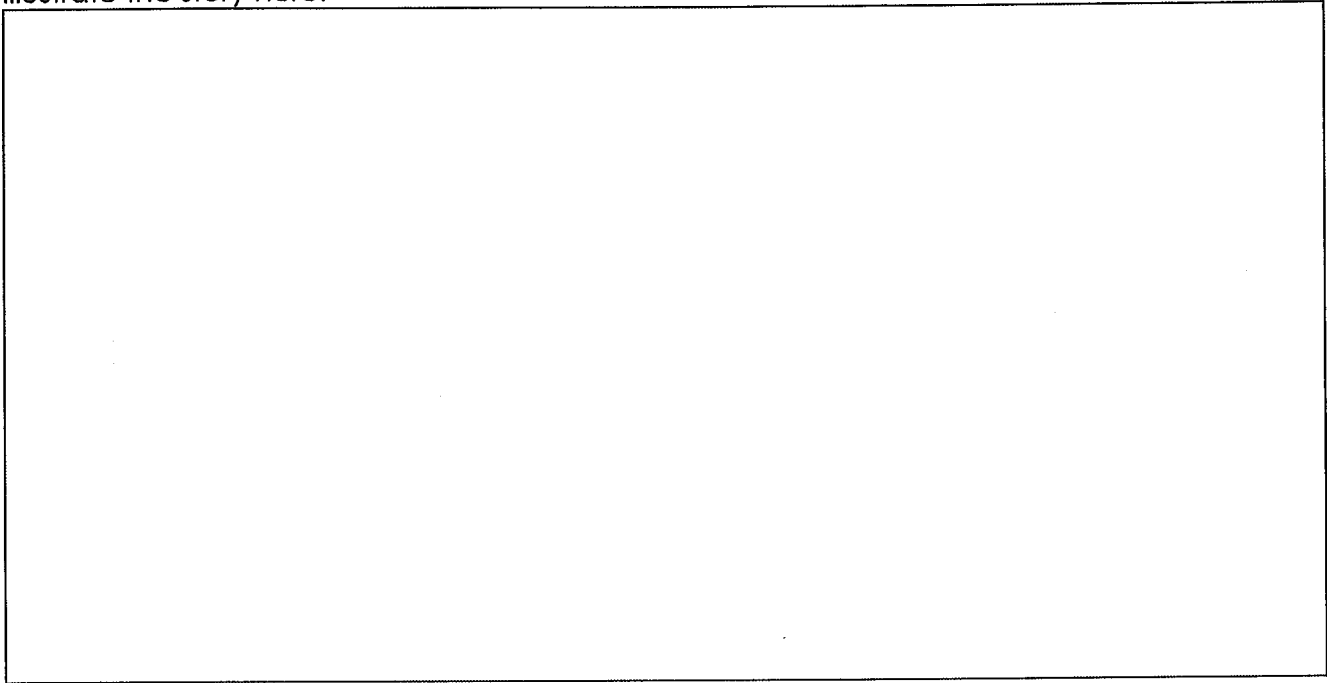


By Lavinia Pop © 2014



Gus the Dog

Illustrate the story here:



Gus is a dog. Gus the dog is fun.
Gus the dog can dig. Gus can dig in
a pit. Gus dug and dug and dug.
Gus dug in the mud! "Gus! Do not
dig in the mud!" said Mom.

NTI Day :

Name: _____

Trace numbers to 20.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20

Fill in the missing numbers to 20.

1	2		4	5	6		8	9	
11	12	13			16	17		19	

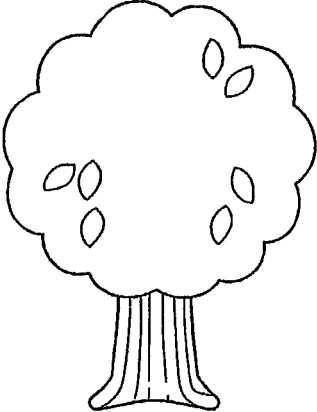
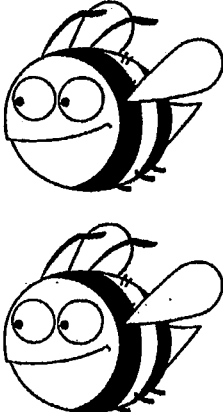
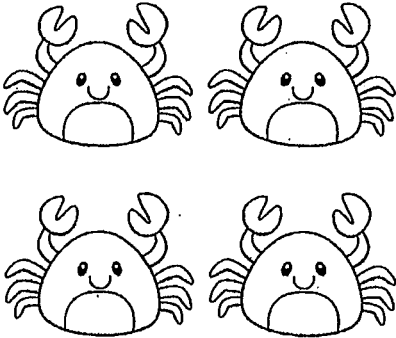
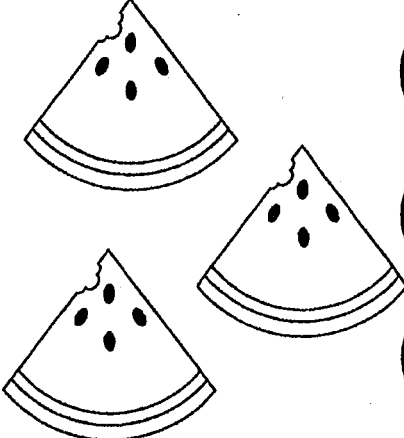
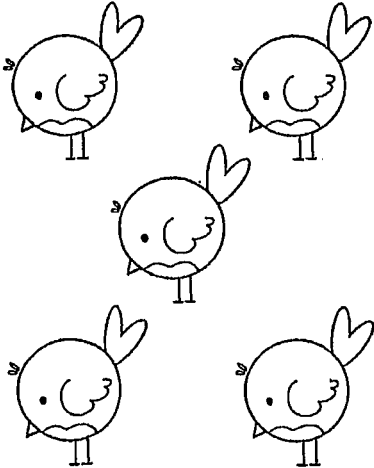
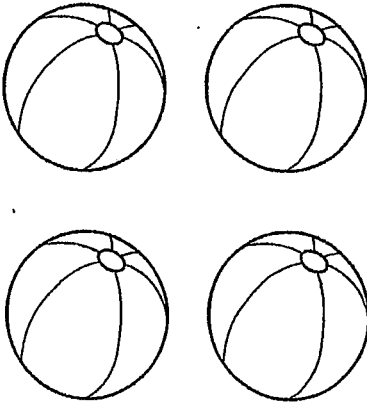
Write numbers 1-20.

[illegible]

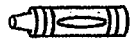
Name: _____

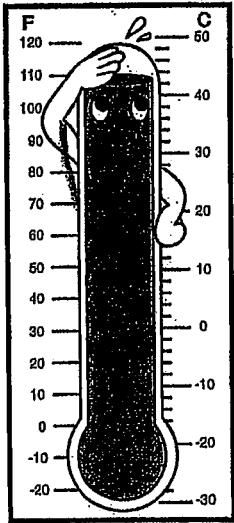
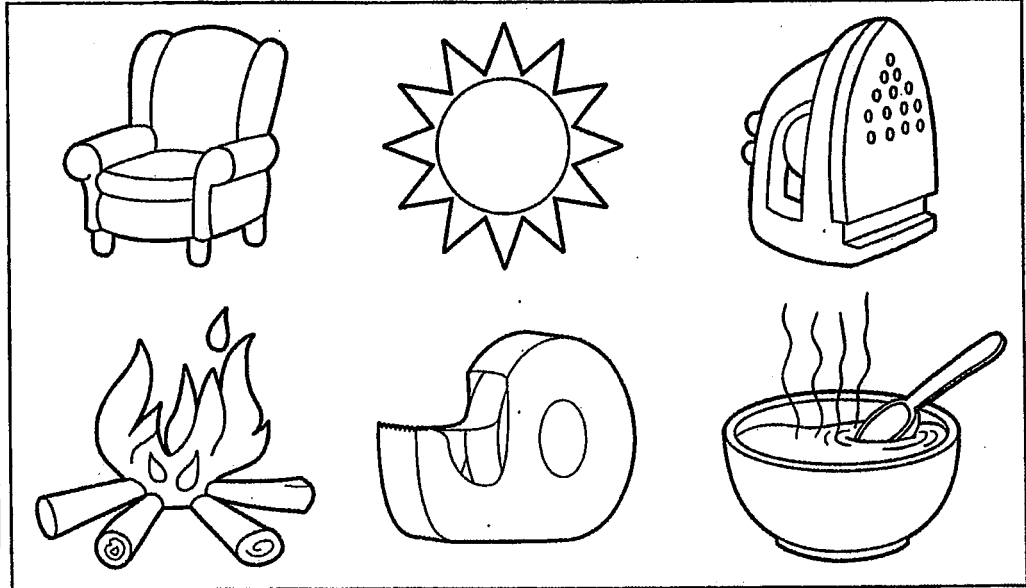
K.CC.5

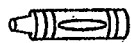
How many are there?

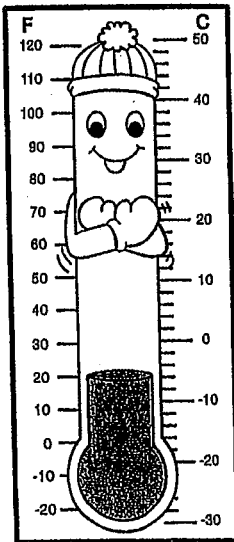
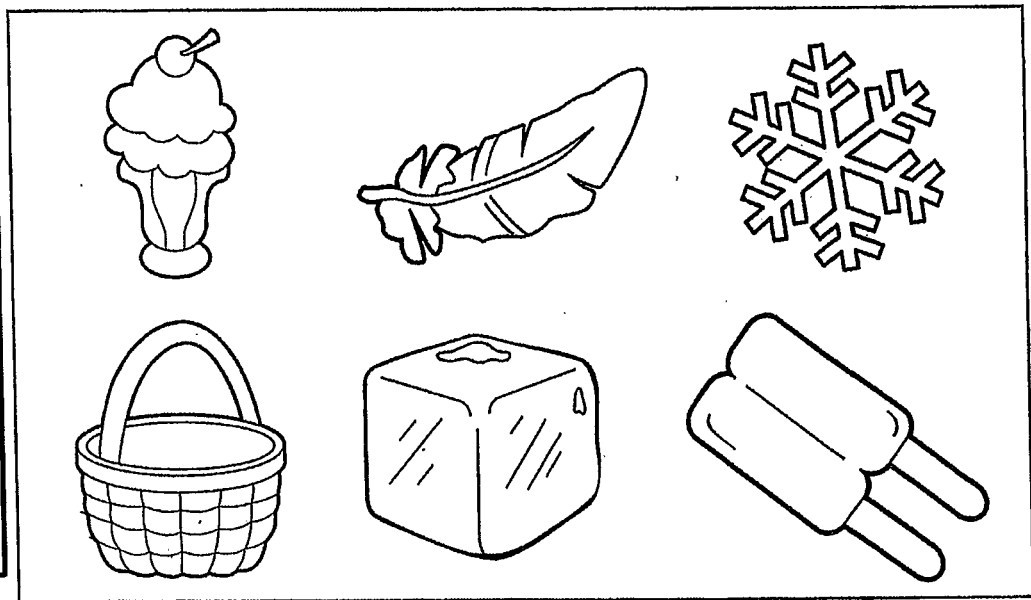
	<div>1</div> <div>2</div> <div>3</div>		<div>1</div> <div>2</div> <div>3</div>
	<div>2</div> <div>3</div> <div>4</div>		<div>2</div> <div>3</div> <div>4</div>
	<div>3</div> <div>4</div> <div>5</div>		<div>3</div> <div>4</div> <div>5</div>

Hot and Cold

 Color four objects that are hot.

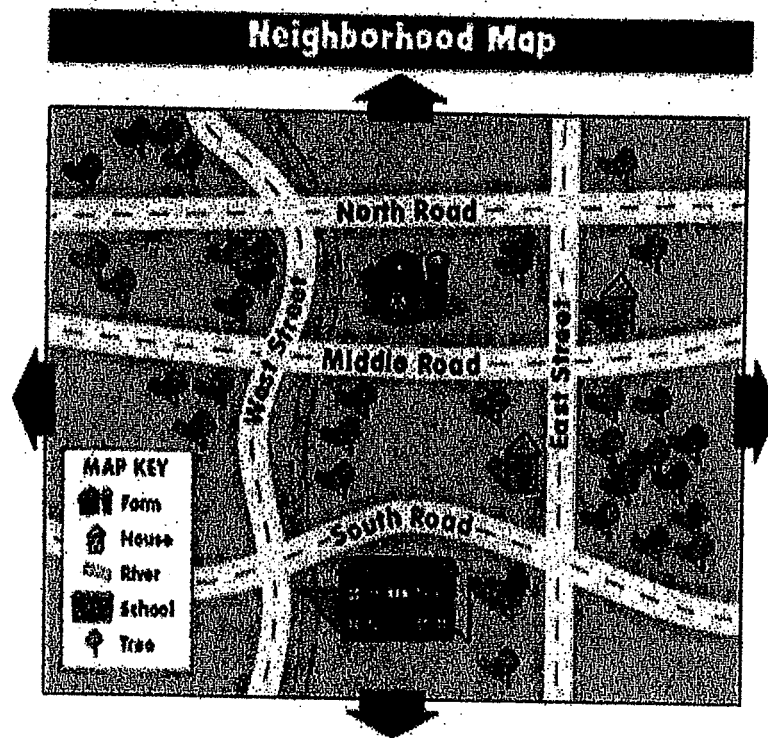


 Color four objects that are cold.



Social Studies NTI Day

Maps



Look at the map and answer the questions.

1. Circle the farm on the map.
2. Draw a square around the houses on the map.
3. Draw a rectangle around the school on the map.
4. Is there a river on the map? Yes or No
5. How many houses are on the map? _____
6. What is the symbol for a tree used on the map. _____

McCreary County Schools



Elementary NTI Packet

DAY 8

Student: _____

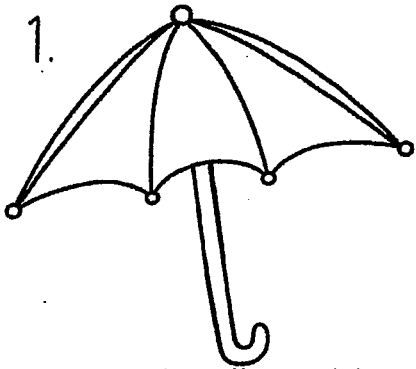
Name: _____

Read and Color

Directions: Read the sentence in each box and color the picture to match the sentence.

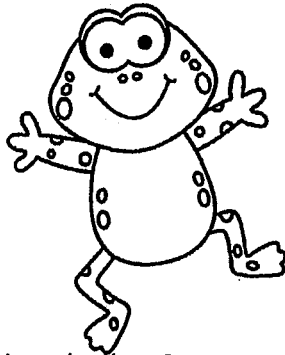


1.



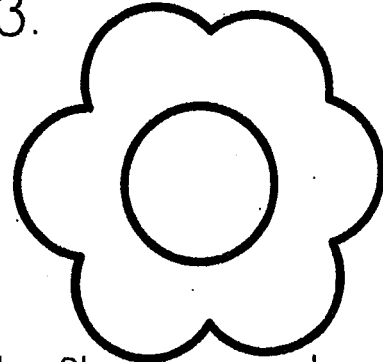
My umbrella is blue and white.

2.



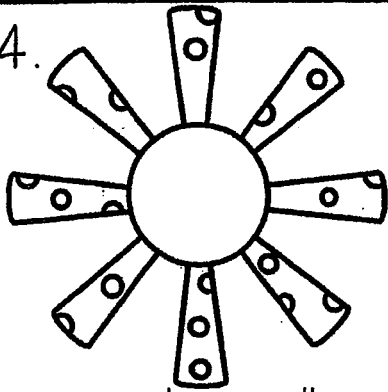
The little frog is green.

3.



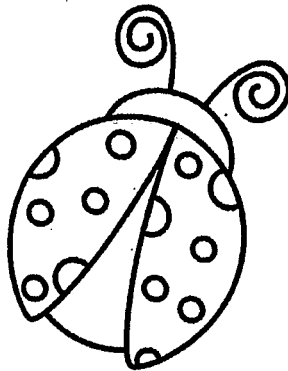
The flower is red and yellow.

4.



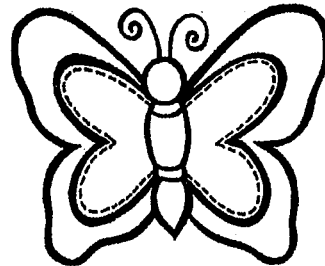
I see a big, yellow sun.

5.



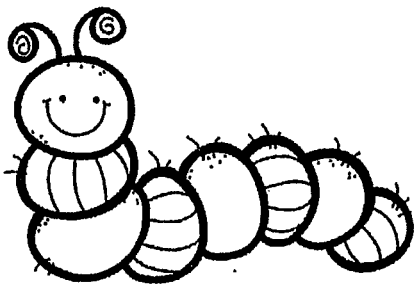
The bug is red and black.

6.



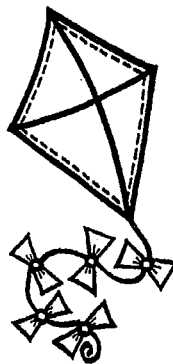
The butterfly is orange and red.

7.



My caterpillar is orange and brown.

8.



I have a green and purple kite.

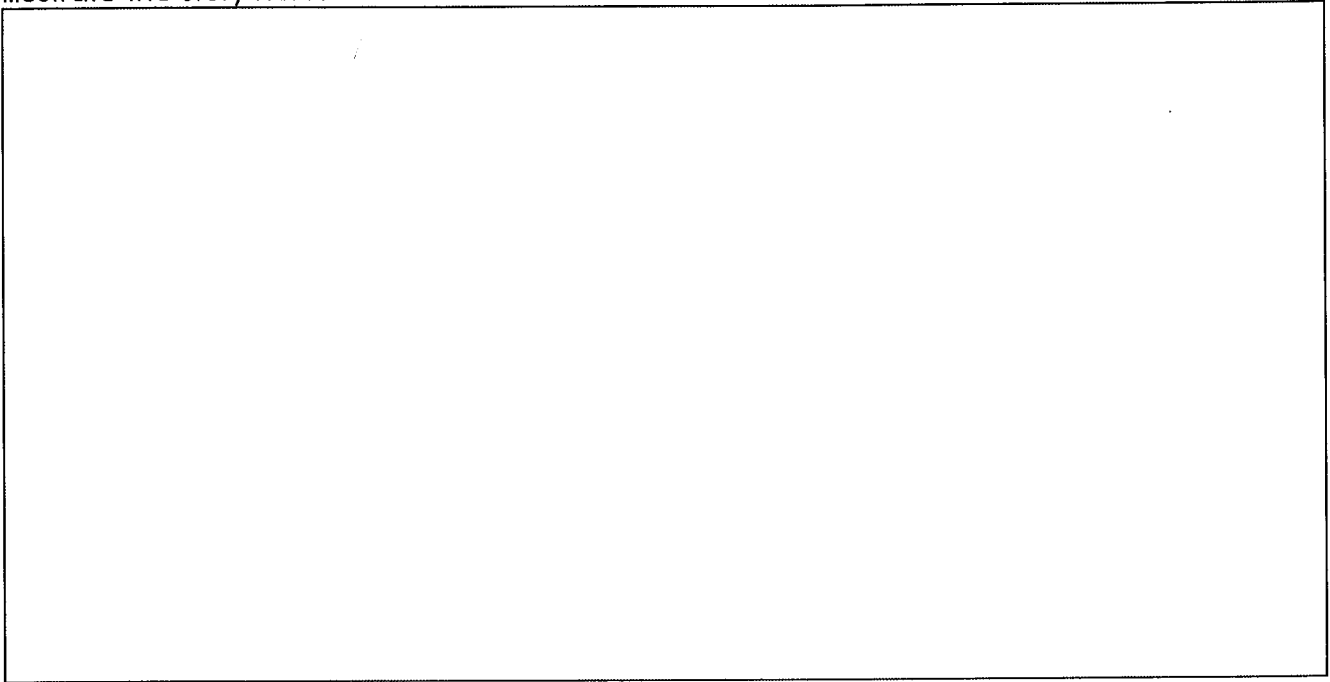
9.



Can you see the black and yellow bee?

A Bug on the Bus

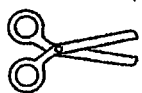
Illustrate the story here:



Sib got on the bus. Bob, Gab,
and Bim got on the bus. A big bad
bug got on the bus.

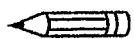
"I can not sit on the bus," said Sib.
Sib got up. Bob got up. Gab got up
and Bim got up. But the big bad
bug did not.

Busy Builder



Cut out the .

Use it to measure.



Write.



_____ pencils



_____ pencils



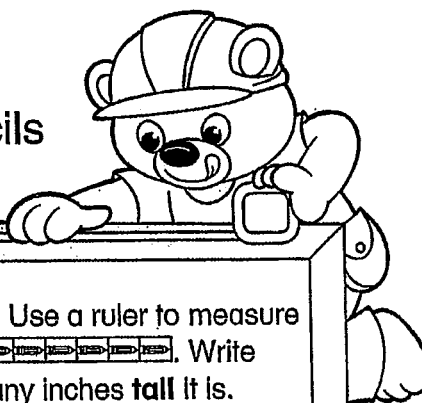
_____ pencils



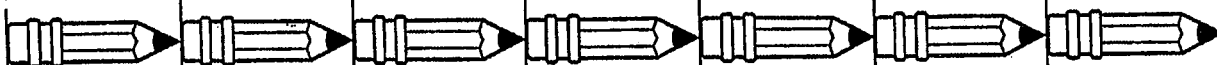
_____ pencils



_____ pencils

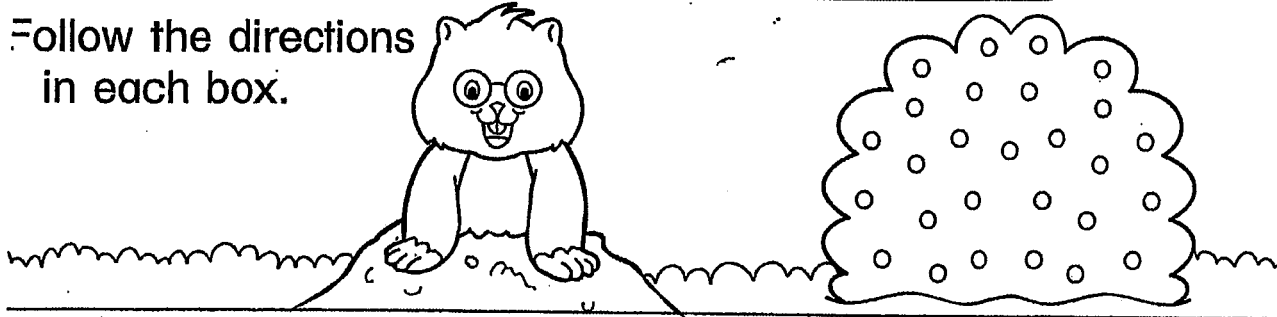


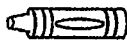
Bonus: Use a ruler to measure the . Write how many inches tall it is.



Hungry for Berries

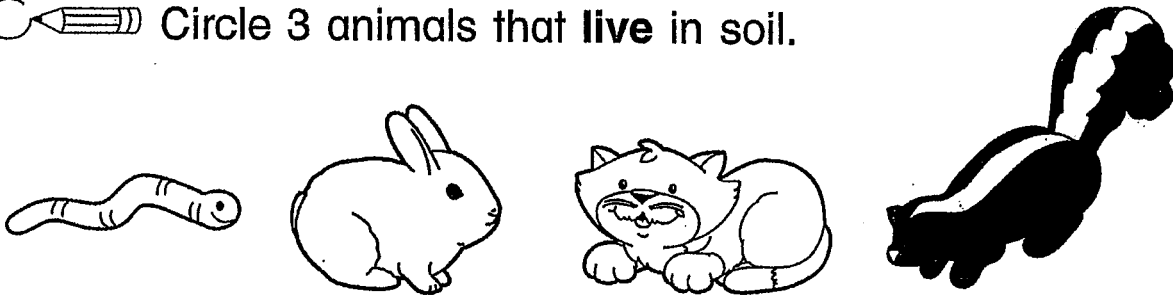
Follow the directions
in each box.



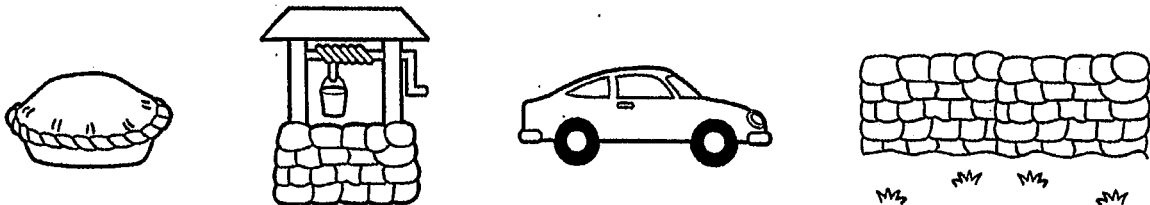
 Color 3 things that **grow** in soil.



 Circle 3 animals that **live** in soil.



 Cross off 2 things **not** made with rocks.



Day 4

Farmers grow fruits & vegetables.

Draw a picture to match the sentence.



McCreary County Schools



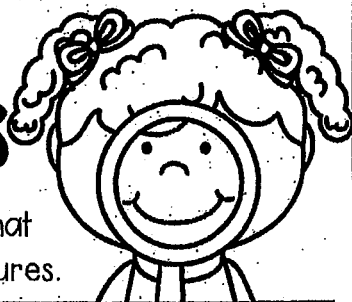
Elementary NTI Packet

DAY 9

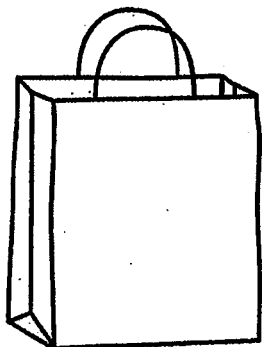
Student: _____

Name _____

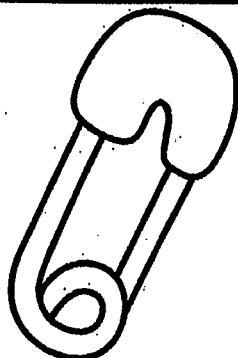
I Can Read Words



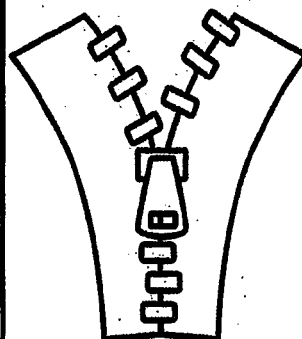
Directions: Say the name for each picture. Circle the word that matches the picture. Write the word on the line. Color the pictures.



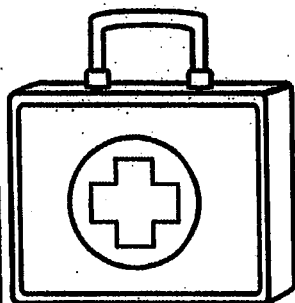
big
bag



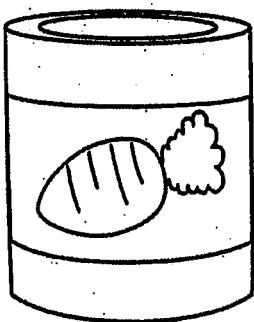
pin
pan



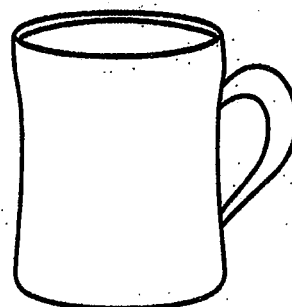
zap
zip



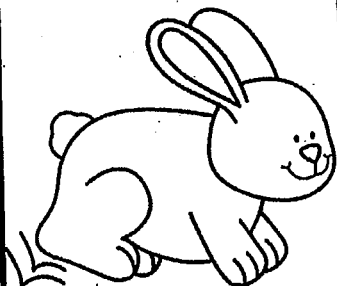
kid
kit



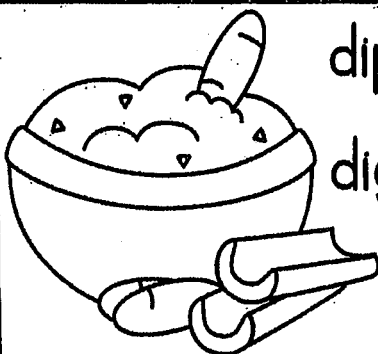
can
cat



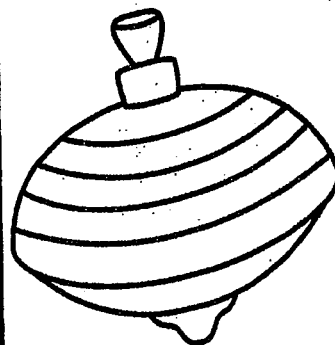
mug
mop



hog
hop



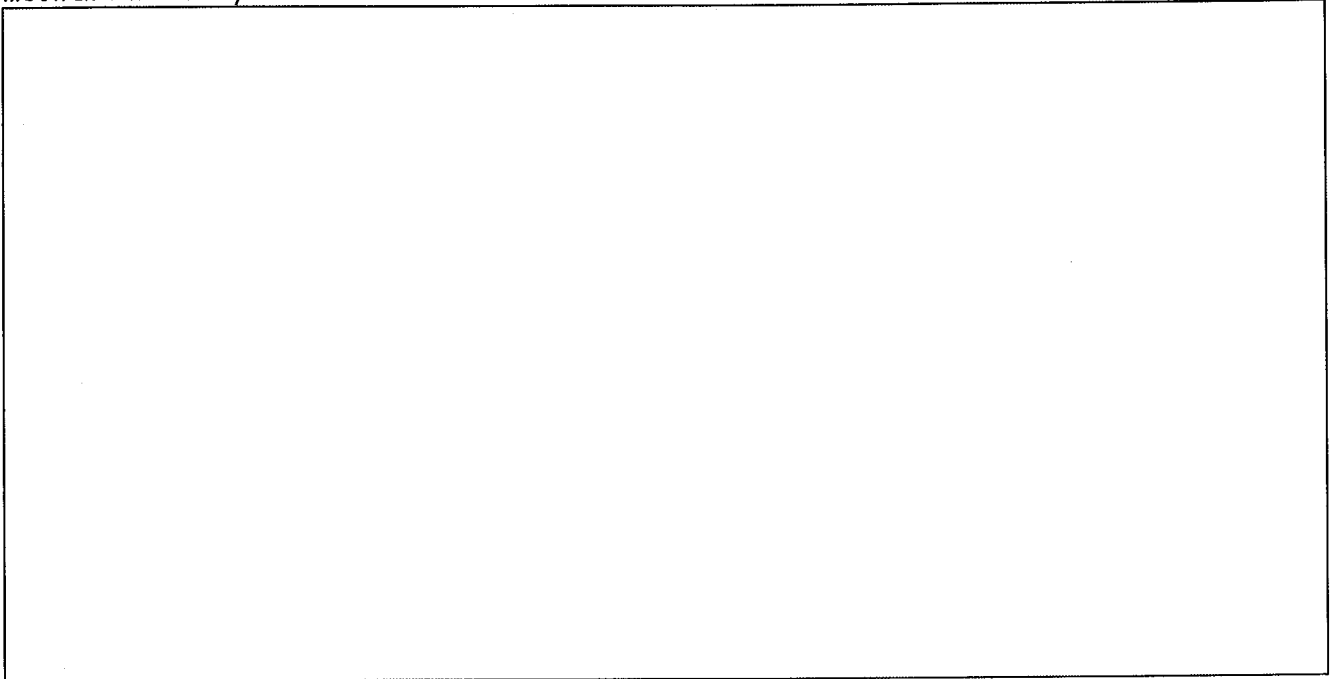
dip
dig



tip
top

Ten on the Bed

Illustrate the story here:



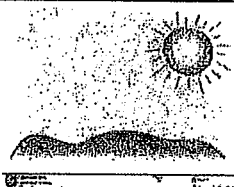
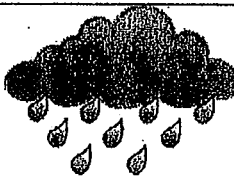
Mom and Dad get a big bed. Ben and Ted get on the big bed. Gab and Dot get on the big bed. Tam the cat and Gus the dog get on the big bed. Ned and Ed get on the big bed. Mom and Dad get on the big bed. Ten fit on the big bed!

Science NTI

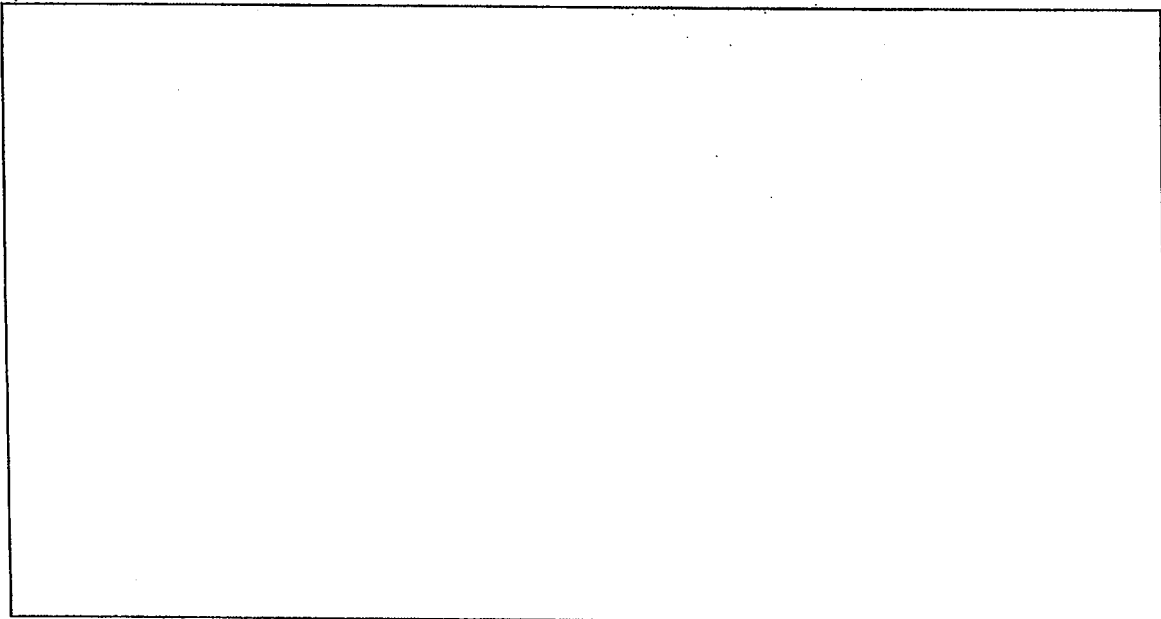
Weather

Match the word with the weather in each picture.

Cloudy	snowy	sunny	rainy
--------	-------	-------	-------

 _____	 _____	 _____	 _____
--	--	---	--

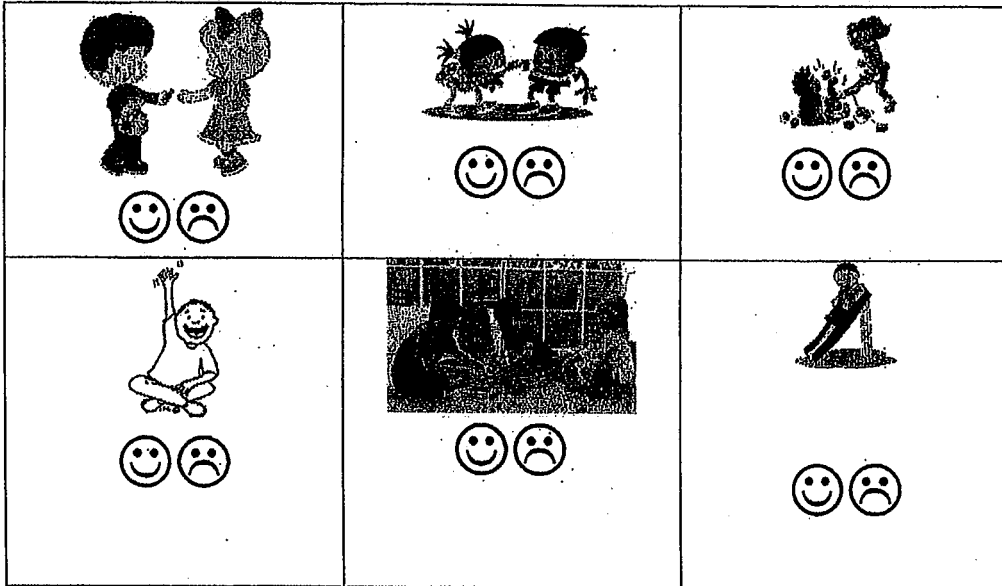
Draw a picture of your favorite weather in the box below.



Social Studies NTI Day

Good Citizens

Does the picture show a good decision?

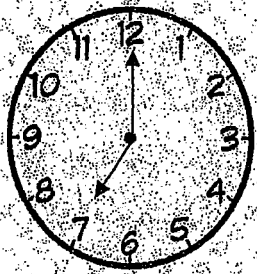


Draw a picture of a good decision that you have made in the box below.

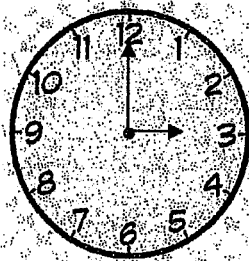
NTI Day

Name: _____

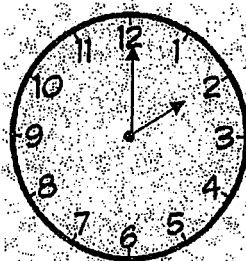
Color in the time that matches each clock.



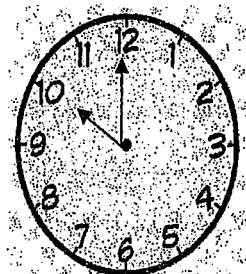
4:00



3:00



2:00



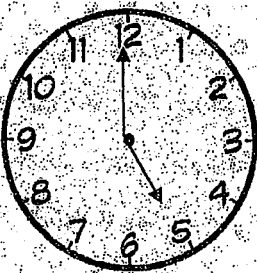
10:00

7:00

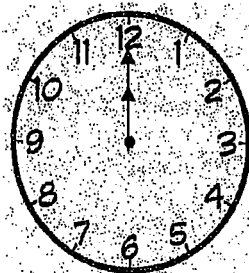
9:00

6:00

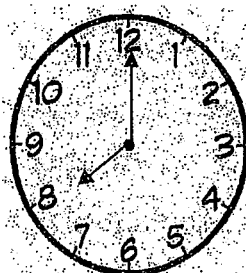
12:00



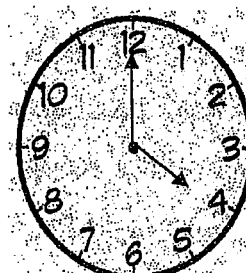
1:00



6:00



8:00



4:00

5:00

12:00

11:00

6:00

McCreary County Schools



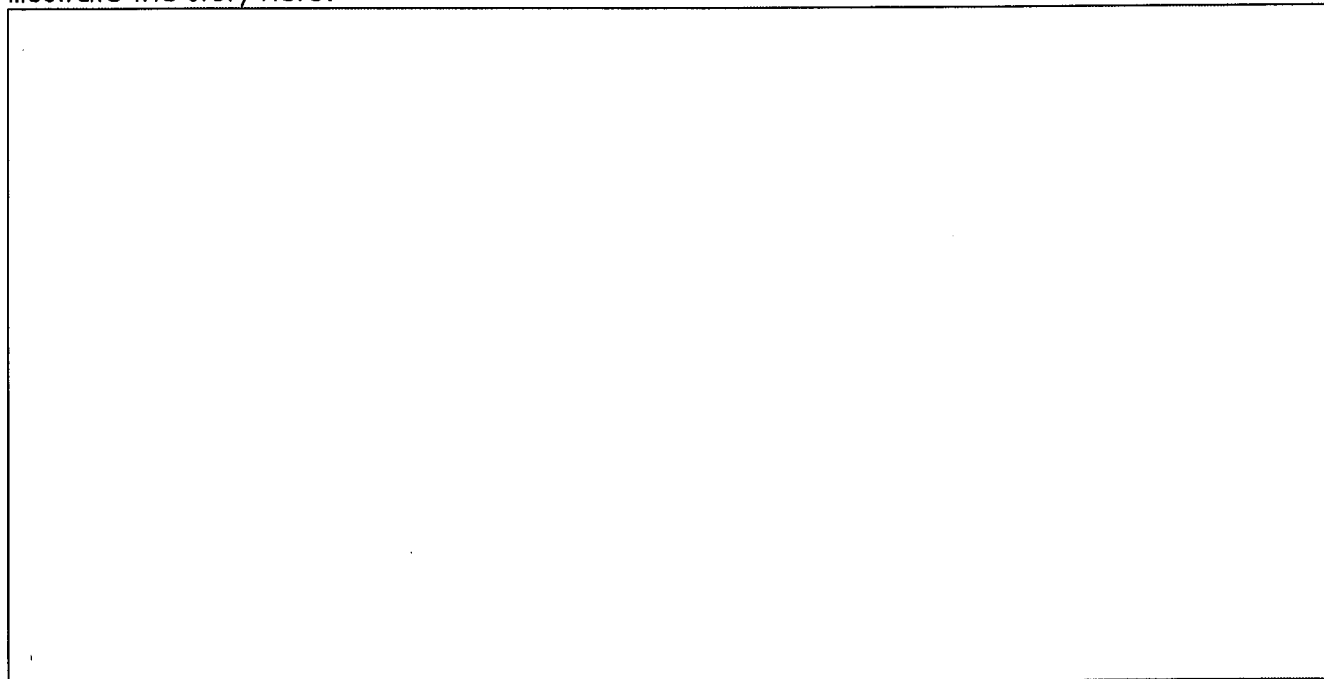
Elementary NTI Packet

DAY 10

Student: _____

I See

Illustrate the story here:

A large, empty rectangular box with a black border, intended for a student to draw an illustration of the story.

I see a pig. The pig is in its pen. I see
a cat. The cat is on the bed. I see a
dog. The dog is in its den. I see a bug.
The bug is on a bat!

NTI :

Name: _____

Solve the addition problems. Write your answer on the line.

$2 + 3 = \underline{\hspace{2cm}}$

$1 + 4 = \underline{\hspace{2cm}}$

$5 + 0 = \underline{\hspace{2cm}}$

$3 + 4 = \underline{\hspace{2cm}}$

$2 + 1 = \underline{\hspace{2cm}}$

$5 + 1 = \underline{\hspace{2cm}}$

$5 + 5 = \underline{\hspace{2cm}}$

$2 + 2 = \underline{\hspace{2cm}}$

$0 + 4 = \underline{\hspace{2cm}}$

$3 + 5 = \underline{\hspace{2cm}}$

Name _____

Review:

Final consonants s, b, g, p, r, t, d



Draw a line from the word
to the correct
picture.

bus

bib

bug

cub

cup

car

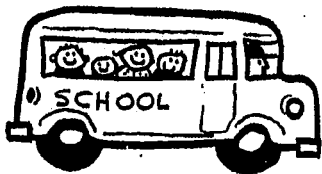
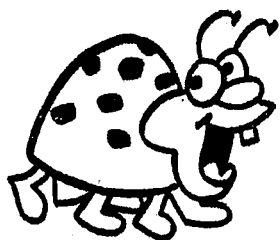
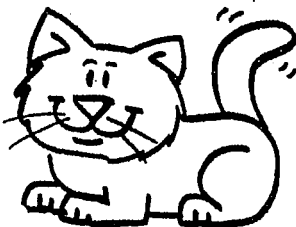
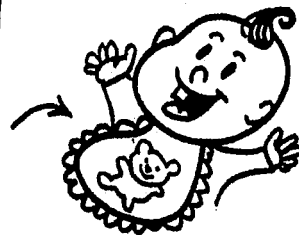
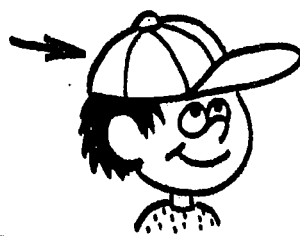
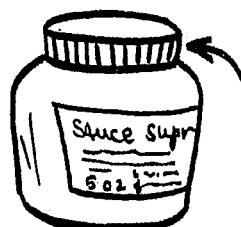
cat

cap

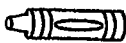
lip

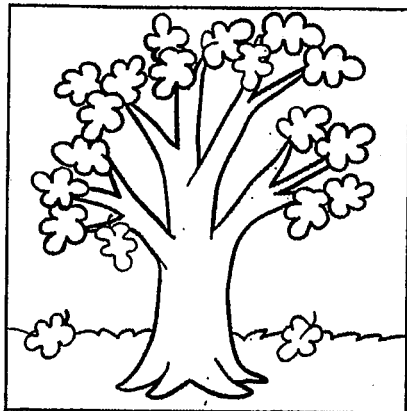
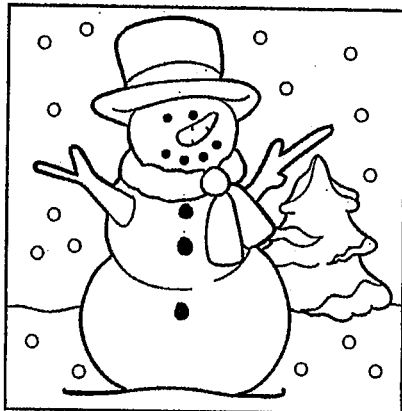
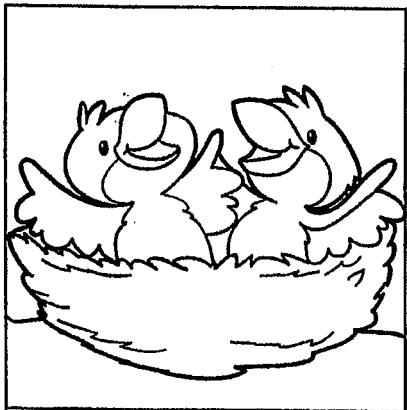
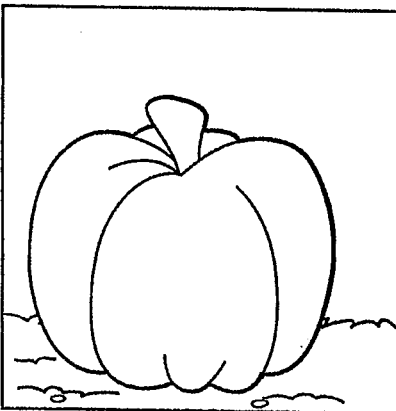
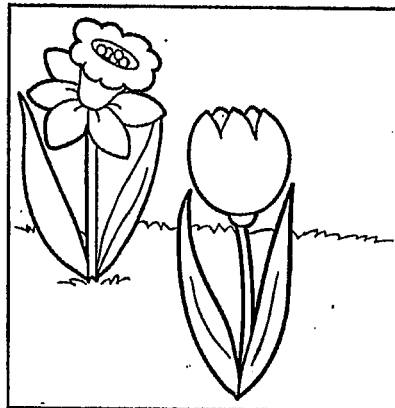
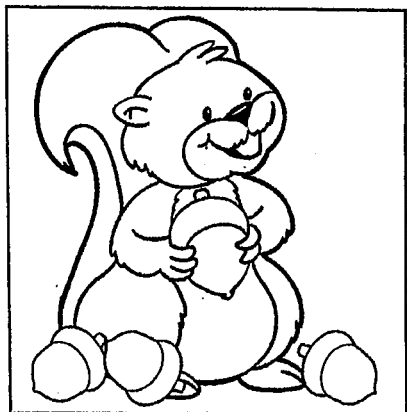
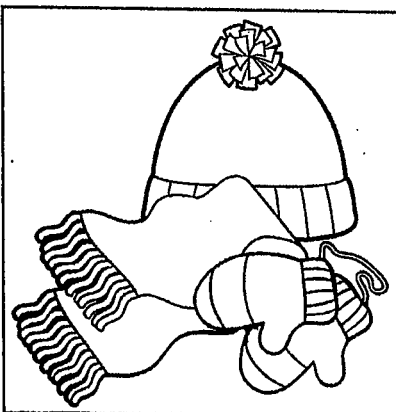
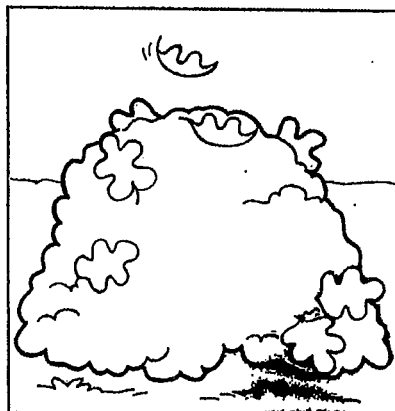
lid

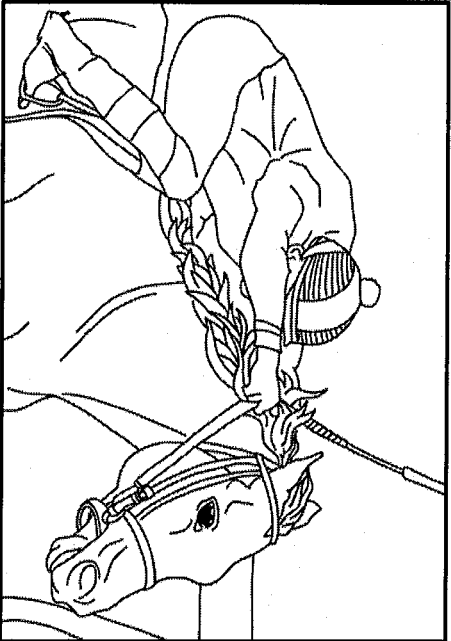
leg



Ready to Rake

 Color the pictures that show fall.





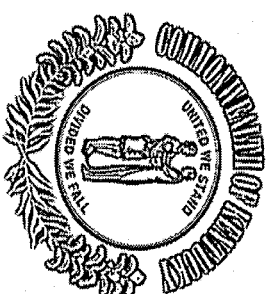
The Kentucky Derby is a
horserace that takes place
at

_____ Downs.

Word Bank:

Churchill

stand fall



Our state flag was
adopted on March 26,
1918.

Our state motto is
“United we _____,”
divided we _____.”