A Precious Jewel

by Erica Followwill

Two summers ago, I was coming home from work when a song on the radio caught my attention. Afterwards, I kept hearing more and more of it on the radio. When I finally found out who sang the song, my mother and I went out and bought the single (she also liked the song).

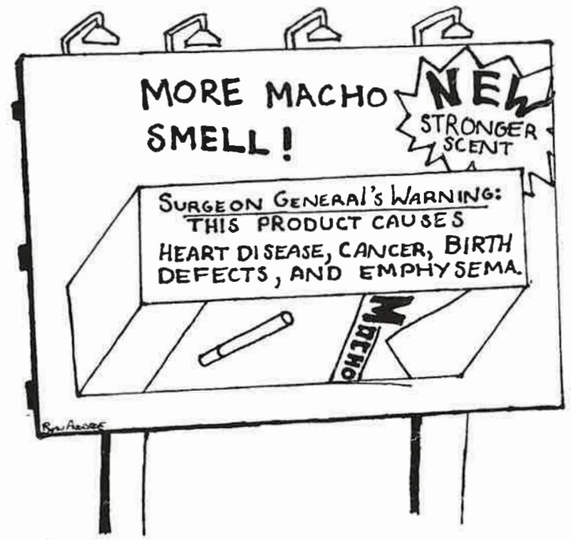
I thought the song "Who will Save Your Soul?" was great. I brought the single to work with me every day and my co-workers and I never grew tired of listening to it.

When this artist came out with the song "You were Meant For Me" the following spring, I decided that it was time for me to buy the whole album.

This blond haired, blue eyed singer's name is Jewel. I think she has one of the most beautiful voices of all time. Her words have meaning, and she expresses herself with her music. She also plays the guitar in almost all of her songs.

Although her music is too slow for some, the people that I know who have the album enjoy it very much. I have listened to my tape at least once a day since I bought it.

I recommend Jewel's album "Pieces of You" to anyone who likes to listen to really good music. Jewel has something special that many new artists don't - talent.



Ally McBeal

Lisa Miranda

Ally McBeal is a sitcom, based on the life of a single female adult who is experiencing the ups and downs of life. I've seen a few episodes and it is pretty funny.

It stars Ally as the main character, who seems to attract trouble. She's a magnet for stress. Her co-workers are helpful with all her problems. They are the supporting cast.

She is an attorney, and in an episode that I saw, Ally teams up with a college to get revenge on a pervert who is harassing her. Their plan was for Ally to flirt with the man to distract him and they would win the case. Did they win? Catch the rerun to find out.

In another episode, Ally finds out that a professor she had an affair with in the past has passed away. His wife, knowing that Ally was his favorite student but not why, asks Ally to speak at the funeral.

I think it's really worth watching at least once. Give it a try. Check the listings as to time and channel.



Photo Club: *still in development*

Mike Gaudencio

In a recent interview with Mr. Kertyzak, he told me about his interest in starting a photography club at Diman. Between 1978 and 1983, Diman did have a photo club. Students learned how to develop both black-and-white and color photos, enlargements, even slides. The club helped the yearbook and newspaper in getting photographs. After 1987, interest in the club began to dwindle. The club eventually ended and the equipment was disposed of.

Now after many years, interest in the club has rekindled. Mr. Kertyzak said he asked his classes and got 50-60 students who said they were interested in the photo club. Although the administration has supported Mr. Kertyzak in the idea, lack of funding has placed the club low on the priority list. Hopefully, continuing support and increased enthusiasm will result in a new beginning for the photo club.

Library

THE TRADESMAN

DIMAN REGIONAL VOCATIONAL TECHNICAL HIGH SCHOOL

-- A NEWSPAPER by and for DIMAN STUDENTS --

Volume 5 No. 1 November 1997

Mr. Nowell Joins Diman Staff



Adam Huwyler M.S. '99

Mr. Peter Nowell has joined the Diman staff this year as the new house building instructor. He is replacing Mr. Barboza, who now teaches carpentry shop related.

For the past 16 years he has been a self employed restoration carpenter. He has worked on houses from 75 to 200 years old. He did frame work to complete restoration which means to fix everything from windows to roof work and rebuilding chimneys. For total restorations he worked with plans for the house and every part had to be numbered, every part!

He has a Bachelor of Fine Arts degree from Swane School of Design. He learned print making, silk screening, and lithography. Lithography is the art of producing printed pictures from a flat stone or aluminum plate.

He says he loves to travel; he crossed the U.S. twice by car and has been to England and Italy, (Italy being his favorite.)

Mr. Nowell was a special education teacher at the Dighton-Rehobeth school system from 1980-1981. When I asked him why he decided to return to teaching, he told me that he just really enjoyed it and that the opportunity came up and he took it. Mr. Nowell says he loves his new job and loves working with the kids.

Mr. Nowell will also be serving as the J.V. hockey coach this year.



Diman and Habitat for Humanity Work Together

Adam Huwyler MS '99

Every year Diman's students go out and build a house the way a paying customer wants it to be built. This year things are different. Diman has teamed up with Habitat for Humanity to build a house for a needy family.

Diman students will be working side by side with HFH volunteers. This is the first time Diman has done something like this and may not be the last, depending on the outcome.

The house is located on the corner of Buffington and Rodman streets. It's a two family raised ranch. All the materials are donated to habitat from lumber companies around Massachusetts.

In order to qualify for this house the family must be poorly housed. They must also be able to make monthly payments on a no-interest mortgage, and they must be prepared to invest 500 hours of "sweat equity" on the project.

I Mr. Martins, Diman's superintendent director, said that two families have been selected. These families do get to pick out certain things such as the color of each room and carpeting.

Special thanks go out to Albert Mathieu, head of HFH of Greater Fall River, Mr. Martins, and Mr. Peter Nowell for making this project possible!

Feature Articles

What's up in Health

Tony Correia 2000

Many health activities have gone on in the past two months of school. Mrs. Burns, the health coordinator for Diman, is the woman behind it all.

Recently Mrs. Burns spoke about what she would like to change this year with the health program here at Diman. "There are a couple of things that I would like to change, one of which would be the Access Center. We are starting teacher referrals this year. I feel teachers have a handle on a student's stability, and we respect their opinions which will help us identify students in need of the Access Center."

You may remember some of the things that have gone on, but here is a brief overview of them. On September 12, some of Diman's freshman were shown several presentations. They were given by Ginny Larken and Marge Denna from the Children's Services Grant. Each group they visited covered a different topic. The topics of discussion were assertiveness, AIDS and STD's, sexual harassment, and decision making.

On September 24, Janice Velozo from Back Into Balance Therapuetic Massage, came in and spoke to the Health Careers class of Mrs. Karen Oliveira for an hour. She discussed massage therapy, the education needed to become a massage therapist, also the anatomy of the body, injury related issues, and posture.

Tobacco Awareness Day was on October 9. This was held by Sheila Greene from the program FRESH. During all lunches, tobacco related information and literature was available to students or staff interested. Videos and smokers' breath analysis as well as quit bags were available.



Noreen Burns

On October 29, there was a laser show that depicted students lives in the 90's, in relation to drugs. It was brought to us by Laser Fantasy Inter. Also, on October 22, nine Diman students represented the non-users of Diman Regional, at Bishop Connolly. The program was formulated to reinforce health enhancing, decision making skills and to develop a safe and supportive social network.

Upcoming activities to look forward to are:

The South Coast Van comes every month, The Yellow Dress, Visit to a Prison "Voices From Inside", Peer Mediation training for freshman and sophomores, and Diman's Health Fair.

If you would like more information or would like to be involved, please see Mrs. Burns in her office at the crossroads on the first floor.

JEFF COLLINS "BIG DADDY"

Tony Correia

Maintaining a schedule isn't easy. Just ask Jeff Collins, a sophomore here at Diman Regional.

Jeff takes part in many activities on and off campus. On campus he is a member of the cross-country team in the fall, the winter track team in the winter, and the spring track team. He is also a member of The Tradesman Staff.

Off campus he is the Drum-Major for the Rehoboth Minute Men reenactment group, which means he is in charge of all the music. This is a great accomplishment considering Jeff has never had a formal lesson in his life. He just picked up the drums and began playing. Jeff also sings for a Contemporary Choir. He joined the choir after someone heard him sing at a wedding. Nobody else in his family is musically inclined; at least that's what Jeff says.

Tradesman Staff 1997-98



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went through his chest, and the blind man came back with more people, and they had to run for it. It was a good experience for me because it is a classic, and I always wanted to read it but never seemed to have the time, but since it was on the list I decided I would read it.

Mostly all of the characters were interesting, realistic and believable. I had two favorites. They were Jim and Long John Silver because Jim represented good and Long John Silver represented bad out of all pirates, but he also had a soft side when it came to youngsters. It does not say that, but you can tell because he had many times that he could have killed Jim, but he didn't even after Jim betrayed him. The author did a very good job of creating the characters in this book because when they were fighting it was almost like they were doing it in front of you because he created such realistic and exciting characters and words. For example, when Jim was paddling away from the ship with some of the other men and the pirates were firing at them, it almost seemed real.

The author was able to hold my attention through the whole book from beginning to end because it was funny, exciting and sad. It was funny when Billy Bones went into the tavern and made all the people sing with him. It was exciting when all the fighting was going on in the middle and end of the book. But it was also sad when Jim's father died.

From reading this book I gained the knowledge of how different a book is from a movie because the movie leaves out a lot of things that the book tells you about. I would definitely recommend this book to anyone who is looking for a good book to read or do a book report on.

"Reading is to the mind, what exercise is to the body."



The Giver
by: Lois Lowry



Slaughter House-Five
By: Kurt Vonnegut



TheBluest Eye
by: Toni Morrison

THE BLUEST EYE

by Toni Morrison

Matthew Valero '98

The Bluest Eye was a great book. I think the author did an excellent job of depicting the life of an African American girl who envies the blonde-haired, blue-eyed girls she sees and thinks are so beautiful while she is so ugly.

I thought the characters were very interesting and the book went into great detail about them. This great detail is given by taking each character and giving a run down of their life and how they tie into the other characters. I had no particular favorite but if I had to pick one I would absolutely pick Pecola. I would pick her because she is the focus of the book and she goes through so much pain and so many hardships for a little girl. I admired her and I consider her a hero. I couldn't believe it when I read that she was pregnant from her father. That was a total shock. She wants to be what I think every kid her age wants to be, perfect.

I really can't pick a favorite scene because I thought the whole book was good but I'll give a few of the scenes that touched me most. First was the scene that tells of Cholly, who never met his father and was literally thrown out from his mother. When he got older he set out to find his father which he did. He met his father at a crap game and all his father could say was, "Who are you? Who sent you? Get out of here!" and returned to his game and ignored Cholly. Another good scene was when Pecola went to Soaphead Church to get her blue eyes because he could supposedly perform miracles. Soaphead, whose dog was sick and was going to be put to sleep by him, didn't have the guts to euthanize so he gives Pecola a poisoned piece of meat and tells her to give it to the dog. He told her if the dog acts strangely then she will get her blue eyes. Pecola does the deed and the dog dies.

One thing I learned from this book was that you are not truly loved until you love yourself.

The Giver

by Lois Lowry

James Lamond '98

If anyone enjoys reading, they should read The Giver by Lois Lowry. I enjoyed this book immensely. This was a positive experience for me because it enlightened me to some things that I took for granted, mostly individuality. In the book, everyone was the same; it made me proud to be different.

I found the characters to be very interesting. My favorite was Jonas, because even though he was twelve years old, he was a very complex character, confused and frightened by his assignment.

My favorite scenes in the novel were when Jonas received the memory of snow. It's amazing to see someone experience something as trivial as snow and express such astonishment. The other was where he first met the Giver. His fear and questioning were shown so well it put me in suspense.

I found this book to be one of the better novels I've read in a while. I learned that everything should be appreciated for its difference from another, and nothing should be taken for granted.

Farewell to Arms

by Ernest Hemingway
Stephanie Pacheco

I liked this book alot. I liked it because it was about two lovers torn apart by war, but through it all they end up together.

I thought that the characters of Lientenant Henry and Catherine were very believable. I could especially relate with Catherine, being involved with somebody and not knowing if they love you back.

The only thing I would change about this book is the ending. If it were up to me, I would've let Catherine survive the operations. I don't think that it's right that after all they went through to be together, they'd be torn apart again. I guess that's what made me keep reading this novel.

In conclusion, I would definitely recommend this book to my friends, who I think would like the storyline, also.

I Am *The Cheese*

by David Polak

One of the main characters of the novel I Am The Cheese was Adam. Adam is the kind of person who has problems. He has to take medication. He is the kind of kid who is a loner. Adam's parents were keeping secrets from him his whole life, until he was about 13. That's when they told Adam they were under the Witness Protection Program. He also found out his name was Paul. That hurt him mentally. But, Adam really got a hold of himself when he was riding his bike from his hometown to Vermont to visit his father.

The most interesting part of I Am The Cheese was when Adam had his suspicions about his parents keeping something from him. So what Adam did was wait until his mother went upstairs to her room and closed the door. He also made sure his father was outside cutting the grass. Then Adam went into his father's office and looked through papers and drawers. Adam found two envelopes. The envelopes held birth certificates. One he knew was his, but didn't know whose the other one was. He thought he might have a brother, or sister, but found out both were his.

One thing I learned was that it is always important to learn the truth no matter how bad it is. I thought everyone in the Witness Protection Program was safe, but I guess it's not true. I learned about courage.

I think other teenagers should read the novel. There is a lot of adventure in the book. You can read about courage. I would tell them to read it for enjoyment because it's a good book. Also you can learn how to deal with family problems. And what it's like at a therapy session. Best of all, I liked how Adam learned about himself.



The Light in The Forest

by Conrad Aiken

Mike Pelletier '2001

I enjoyed reading the book The Light in The Forest. When I finished reading the first chapter it started to get interesting. It kept me in suspense. The Indian boy, True Son, was being brought back to his white, real parents. I wanted to read on to see if he would escape.

Reading this book was a positive experience for me. This was one of the best books I've ever read. I always wondered what would happen next. One example of that is when he was trying to escape from Pennsylvania. I read on to see if would make it or not.

My favorite part in this book was the part when True Son was trying to escape from the whites. I liked that part because he met up with his cousin Half Arrow. It was interesting to read about how True Son and his cousin worked together to get back their Indian family.

The only part in this novel I would change is the end. I think at the end he should have stayed with his Indian family. He grew up in that Indian family and he was used to the Indian culture.

In this novel I learned how life was back then in those days. The good thing about this book is that it showed what both sides thought, the whites and the Indians.

I would recommend this book to my friends. I think people my age would enjoy this book because the main characer is a teenager. It was very interesting to read about someone else my age that had different culture than I do.

Treasure Island

by Robert Louis Stevenson

Paul Ferland '2001

The book that I read was Treasure Island by Robert Louis Stevenson. I enjoyed reading this book because it was about pirates and treasure, and it was very exciting, and it kept me on the edge of my seat. It was exciting after Black Dog dies and Jim and his mom

Commentary . . .

Dating Abuse

Vicky Byrne 2000 CA

More than half the population of girls who attend Diman have boyfriends, but are these girls in a healthy relationship? Girls, read on to find out if you are a victim of an abusive relationship.

How can smart young women fall under a violent boyfriend's spell? Many girls are attracted to abusive boys because they're initially charming and romantic. Abusive guys would be easy to spot-and-dump if they were mean all the time, but they're not.

Being abusive doesn't just mean hitting or slapping. It also means verbal intimidation, like yelling, threatening, or name calling. The more isolated the girl is from her friends, the more control the guy has over her life.

An abusive relationship almost never gets better on its own. Every minute a girl remains in an abusive relationship she risks her future. . . and her life.

It's estimated that one in eight girls will experience abuse in a relationship during high school. Fear is said to be the main reason girls stay in an abusive relationship. Some warning signs of abuse include: jealousy, a controlling behavior, unrealistic expectation, isolation, blaming others for his problems, blaming others for his feelings, verbal abuse, and threats of violence.

If you're being abused don't keep it a secret. Talk to someone you can trust like a parent, counselor or teacher to get the support you need to get out.

Don't blame yourself. It is not your fault. No one deserves to be abused. Dump him. Unless your boyfriend starts seeing a counselor to learn to control his anger, he's not safe to be around. No matter how much you love him, you can't change him. Millions of women go through this, so keep telling people until you find someone who will listen. You can get out.



Erica Followwill - Managing Editor

Art for Arts Sake

by: Erica Followwill 98 EL

As I looked at my course selection sheet last year, I realized the "selection" I had to choose from was not as broad as I thought it should be.

I've always wondered why DIMAN has never had any kind of art classes. Just because DIMAN students are in industrial trades doesn't mean that they can't be artistic.

I would love it if DIMAN had a music or dance class. I think many students might enjoy these classes, also. I think theatre classes are also a great idea. We have many "actors" at DIMAN.

I really think the DIMAN administration should work on getting art classes in this school. There are many creative and gifted students at DIMAN. There should be classes where they can show off their talent.

Are Honors Courses the Answer?

Jason Medeiros '99

What does an "A" mean to you? Does it mean you're smart or just getting lazy? If you get an "A" in every term in any one of your classes, then you should be considering whether you're struggling for that grade or just looking at it as just another "A." I'm sure many students often get excellent grades on their report card just by putting in the effort needed to brush their hair. For that reason, it is essential that honors courses (courses that are at a higher level than the average class) be made available to students wishing for a chance to truly challenge themselves.

Implementing honors courses would be good for everyone. Honors courses can solve a problem of heterogeneous grouping. A heterogeneous classroom has students of different learning capabilities in one classroom. The problem with this is that you have some students who fail and some who pass with flying colors. Currently, almost all of the classes at Diman are set up in this way. In addition, the students who are passing are usually the ones who lose in this situation. Honors courses allow the students who do really well to go at a better pace for them. It also prepares students for college through essay writing and term papers. In other words, these students will be more prepared when they see the amount of work they are assigned in college.

Well, why not go back to levels? It would be a simple solution to the problem of heterogeneous grouping, but it is unsatisfactory. To agree with levels means that you allow those in the lower level of their grade to feel as if they're stupid. To allow honors courses means that students enrolled in them will feel like they're some of the best. They will feel like they are going somewhere. The teachers won't be repeating the same lesson over and over for weeks on end.

There is really no reason why honors courses can't be implemented at Diman. I'm sure many teachers would be honored to teach honors courses. I'm sure motivated students wouldn't be

Continued on pg. 4

Commentary Cont'd

Honors from pg. 3

hard to find. You don't have to get an "A" in every single subject to qualify. You don't have to have every subject in your schedule be an honors course, just the ones you want. But honors courses should be limited to those who qualify. A suggestion for one of the qualifications is good attendance.

We are in this crazy fad that education should be fun all the time. But the truth is that there are times when learning may be just down right boring, difficult, and tiresome. It's true that honors courses involve more work that no one likes to do, but the difference pays off when you see your friend, five years from now, asking customers if they "want fries with that." Besides, it won't hurt to do some work involving some thought.

So bring on the honors courses. I assure you that this would be an excellent start to the goals of meeting the needs of the college-bound student.

A Tribute to Jordan Lopes

Jessica Raposo '98

Most of you are probably wondering why I am writing about someone who didn't even go to Diman. Well, here is the reason. Even though he didn't go to our school, he touched many of our lives in a positive way. He seemed to lead a perfect life, no smoking, drinking, or even drugs. That is why his death is even more of a tragedy.

He died in a car accident several weeks ago. His cousin, Simon Lopes, and he were speeding home from a soccer game. Drugs or driving under the influence were not factors here; it was reckless driving without wearing seatbelts. Teenagers are continuously being preached at to not drink or do drugs and then drive. But now that we are older, our elders have laid off the seatbelt issue, and they assume that we know enough not to speed.

At his wake on Sunday, October 5th, his cousin Sam Lopes had posted up a poem that he had written for Jordan. One of the lines that touched me most was when Sam wrote, "Jordan, you were my cousin in blood but my brother in heart." On the following Monday his funeral was held at St. Anthony of Padua Church. The church, normally seating around 550, was a place of mourning and consolation for a little over 1,000 family and friends.

Jordan was a very talented athlete who played basketball and soccer. His coaches and teammates will miss him so much that their goal is to "Play better for Jordan." Everyone who knew him will miss him, family, friends, teachers, coaches, everyone.

I guess the point here is that a sixteen year old died in a tragic accident. Don't let this happen to you or someone you care about. Wear a seatbelt. They save lives.

As for Jordan, rest in peace, you are missed.

To Read or Not to Read: *There's No Question.*

by Tony Santos 98 ET

This summer, the Summer Reading Program was put into effect at Diman. All students were required to read two books from a list mailed to them over the summer. When school started in September, everyone was "tested" on the materials they were supposed to have read. They wrote critiques, on which they were graded.

Many students didn't read both books, and others didn't read either one. One senior/junior teacher said about 3/4 of her class read the first novel, but only half of them read both books. Another teacher said about half of the class read and the other half didn't.

Considering these results, many people would come to the conclusion that the reading program was a failure, but in my opinion it wasn't. After speaking to different Literature teachers, I found out the highest turnout in reading to be among the freshmen, and the lowest to be among the seniors.

Most of my friends, who were upperclassmen, took the reading as a joke. But, most incoming freshmen I knew took it seriously. They ran to the bookstore to get their books as soon as their list came in. Many incoming freshmen didn't want to start their high school careers with two failing grades, so they read. Most upperclassmen weren't sure of what to expect.

Many teachers and myself think that perhaps upperclassmen will take the summer reading program as seriously as the freshmen, and there will be a higher participation next year. I feel this program will become a success over the next few years, and should become an important part of the curriculum here at Diman.



Attention!

This year, The Tradesman would like to feature Diman students who stand out for some reason. They could be academically outstanding, involved in an interesting and/or worthwhile organization, enjoying a unique hobby, particularly good in sports or art or music, doing some interesting travel, working in an exceptional co-op job, whatever.

Let us know if you or someone you know should be featured in our school newspaper.

In this issue, we've focused on Senior Scott Botelho and Sophomore Jeff Collins.

Entertainment . . .

A New Beginning

Adam Huwyler MS '99

I can remember a time when my essence was searching for a place to call home. I was never completely satisfied with what I had, or what I was like. Acquaintances had come and gone, but there was always someone there, someone to call friend. There would be new friends every week, every month, every year. Meaningless faces, they all meant nothing, for I knew they would come and go anyway.

It was time to come to terms with myself. No more doing what people wanted to see, or say what people wanted to hear. It was time to become my own person. It was time for me to do what I wanted to do and say what I wanted to say.

It didn't hit me until recently, there is a glorious mind hiding in the darkest part yourself, waiting for all who wish to find it.

Parts of myself cherish my new soul, other parts are afraid, very afraid.

The Summer Reading Program

Mike Gaudencio

"When a book raises your spirit, and inspires you with noble and courageous feelings, seek for no other rule to judge the work by; it is good, and made by a good workman." (Bruyere)

In late June, we students began to hear talk about a summer reading program. Translation: we were going to have to read books over the summer. Soon, we all received a letter in the mail, confirming what we had heard. We had to choose two books from the list and read them. Some students bought books and read them. Other students, like myself, went to the library and borrowed the books. When the library ran out of copies, I was placed on a holding list to get my books.

When school began again, we were all tested. Many students did the reading; others didn't. Those who did not read now have zeros to start the year in literature class.

All in all, the summer reading program accomplished its task of encouraging reading. Many students who wrote reports about the books and the summer reading said that they were apprehensive at first but realized their hand wasn't going to fall off, and it was an enjoyable experience after all.

We have printed some of those essays as a sampling of some of the books students liked.

The Color Purple

by Alice Walker

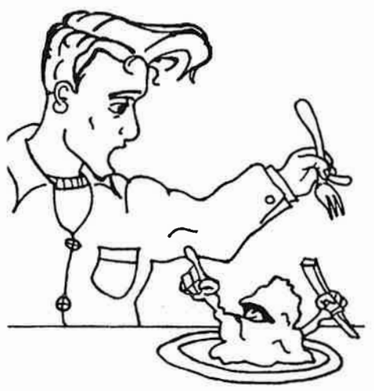
Kristy Roussel '99

This summer I read the book The Color Purple. I really enjoyed reading this novel. It was very interesting and it made me want to keep reading it. I never put the book down. Reading this book was a very positive experience for me because it showed me how black people were treated and how they lived. It also made me realize how much I take my life for granted.

During the entire book I was really interested. Everytime I had to do something or had to put the book down I couldn't. Something else would happen and I'd just keep reading. There was never a dull moment. Some of these times was when Shug came to live with Celie and her husband. I couldn't wait to find out how Elie would react knowing that her husband actually loved Shug more than anything in the world and she was going to live with them! Another time was when Celie finally stood up to Mr. and did what she had always wanted to do. She left him.

Some of my favorite scenes were when Sofia fought the mayor and his wife. She did this because they wanted her to be their maid. She believed that just because she was black and they were white that they weren't any better. I also liked the time when Celie finally met up with her sister after so many years of reading her letters and then believing she had been killed. It was very surprising and I enjoyed reading that she finally got something she'd wanted all her life, which was to reunite with her sister Nettie.

I learned a lot from this book. It taught me that no matter how tough life gets, you have to stay strong and eventually things will turn around for you. You just have to believe in yourself and even if you don't realize it, you have a friend somewhere out in the world and it's someone who is always there to listen, no matter what. All you'd have to do is open up and talk. I would definitely recommend this book to anyone of my friends because it would be a great experience for them as well.



"Why don't you put down the fork and we can discuss this at Peer Mediation or something?"

SPORTS



Cross Country



Golf Team

Here Comes The Sea Of Black

by Jeff Collins

Diman's Cross-Country Team has exploded into the season. The team's record is 12-0 in the Mayflower League and 16-1 overall.

Chad Carreiro has been the number one runner for the Bengals boys team this year. Carreiro has eight first place wins in the eleven meets we've had.

Following Chad is the Sea of Black. This pack of eight to ten runners often called "The Dog Pack" is made up of Tony Correia, Mike Nadeau, Jeff Collins, Steve Pereria, Sean Kenyon, Mike Cabral, Ryan Andrade, and Mark Brogan. These teammates have been doing the major point scoring for the Bengals.

Running for Diman this year are: Senior Steve Pereria; Juniors Chad Carreiro, Mike Nadeau, Aaron Iamorone, Brian Pratt, Justin Hoyle, and Josh Oliver; Sophomores, Tony Correia, Jeff Collins, Ryan Andrade, Robert Bergeron, and Mike Cabral; Freshman Danny "Woodpecker" Lynch, Brendon Paradise, Sean Kenyon, and Mark Brogan.

GOLF - *A Season's Wrap-Up*

Ryan Andrade

At the start of the golf season Coach Oliveira stated, "I would like to see us win five matches this year." The Diman golf team did just that and a whole lot more. The team's record was 7 wins to 7 losses, and they eventually took third in the ten team league match.

The biggest stars on the team were Brett Codega, who went 11-3-2; his partner Brad Costa, who's record of 5-10 doesn't show that he was the clutch player who would rise to the occasion when partner Brett was struggling; Jay Mello, 10-5; and the only non senior of the four, sophomore Kyle Mello, also at 10-5.

Their numbers weren't the only high point of the team. Coach Oliveira likes to keep apart from his players so he can be their coach and golf tutor, but he couldn't help to get to know Brett Codega, Brad Costa, and Jay Mello. Mr. Oliveira commented that they are great team players, totally "dependable," and real "gentlemen."



Look for a summary of the Soccer Team's season in our next issue of the Tradesman.

Attention Runners!

Winter track will be starting up very soon in November. If you have any questions or would like to sign up, see Mr. Vicory in the Metal Fab related class room, or see Mr. Levesque in Auto Mech.

SPORTS

Golf from pg. 5

This was the best group to play for Diman in a long time, and without the seniors the returning players will have to step up to the challenge next year. One thing remains uncertain though. Will Codega receive his fourth straight MVP title all will someone else? Only time can tell.

Coach Oliveira further stated, "This team has pleasantly exceeded my expectations. They have all done better than I had ever anticipated."

The Dog Pack Bites Again

Jeff Collins 2000

The pack ran wild at the City Championships against Durfee and Connolly. All eight of the varsity runners finished in the top 15 in the varsity race. Chad Carreiro took second, followed by Mike Cabral who took third. Tony Correia, Mike Nadaeu, Steven Perreira, and Justin Hoyle grabbed the 5, 7, 8, and 9 spots. Jeff Collins and Sean Kenyon took thirteenth and fifthteenth. The final score was Diman 29, Connolly 52, Durfee 54.

The junior varsity team packed it in taking the top five spots. Freshmen Mark Brogan won the race, followed by Ryan Andrade, Danny Lynch, Brian Pratt, and Josh Oliver.

The girls team did the best they ever did in the City Championship race, but were wedged out by the bigger Durfee and Connolly teams. Lisa Miranda took second, followed by Steph Martins, Steph Luciano, Jessica Faris, and Sue Raposa who took the 7th, 10th, 13th, and 14th spots. Final score Diman 46, Connolly 40, Durfee 36.



Junior Varsity Soccer Team

Scott "Pepe" Botelho

Erica Followwill

Scott "Pepe" Botelho is a seventeen year old Diman senior, drafting student. But, his main interest in life doesn't have much to do with his, or any other shop in Diman. Scott loves boxing.

Scott has been boxing for quite some time now. It all started when he was in elementary school. Other kids at school used to pick on him often. He always went to his older brother Steve for help. Steve was a good fighter and taught Scott to stand up for himself. Since then, he has dedicated his life to boxing.

Scott told me his nickname, Pepe, was given to him by his friends. He was named after an old fighter, Willy Pep. Scott became a pro in April. He holds an American record for 26 wins, 0 losses, and 18 knockouts.

Scott wanted me to write this article because he would like more kids to join gyms and start boxing. He feels that if kids do this, they will stay out of trouble. He believes that in gyms you meet a much better quality of people than on the streets.

Scott says that 10-15 years ago the teenage drug crime rate was a lot less. He believes that one of the causes of this was because more kids were in gyms and many took up boxing.

If you want more information on boxing or gyms or just need someone to talk to, contact him. He's a "reaching hand." All you have to do is grab on to it.

