

Noreen Burns

Linking School, Community & Family Health News

Noreen Burns
Health Protection Coordinator

The mission of the School & Community Access Center is to provide quality services to students of the High School affording greater accessibility and coordination amongst youth, their families, educational personnel and social service agencies. The School & Community Access Center creates a supportive environment from which community agencies can provide a range of prevention and intervention services to high school aged youth and allow them to access a variety services under one roof rather than going to multiple sites for multiple services. The School & Community Access Center, will be coordinated by the Health Protection Coordinator. It officially opened on January 13th and will be located at the crossroads at Diman. Social service agencies will work cooperatively on ongoing projects at Diman.

On April 17, 1997 Diman's peer mediators together with Our Sisters Place will be hosting a Dinner/Fashion Show at 6:00 p.m. A full course lasagna dinner will be prepared and served by the culinary arts students. The Spring Collection will be modeled either in the Tea Room or in the cafeteria depending on the number of tickets sold. The proceeds from the event will go towards Our Sisters Place and the Parent Advisory Committee Scholarship fund.

The students at Diman are becoming more aware of date, teen and domestic abuse affecting people they know and love. Please see me if you have any questions or would like to help out in any way.

We are in the process of starting up a Regional Teen Hot Line after school. The after school hot line will be staffed with student volunteers and utilized as a referral for area teens.

Service Provided through the School and Community Access Center

Alcohol Council of Fall River- provides information and counseling services to support and assist chemically dependent students and their families.

Corrigan Mental Health- provides psychological services, provides outreach counseling services for adolescents and families on an individual, group and family basis.

Family Planning and Prevention- provide counseling and assistance to adolescents who have concerns around the issues of reproduction health and pregnancy. Will conduct interactive groups on relationship issues dealing with communication, coping with sexual pressures and more.

Family Services- provides clinical counseling services, specialized services include individual, group and family therapy addressing a wide variety of psychological and personal problems including eating disorders, suicide and depression.

Fresh- provides youth prevention and education programs to help youths and adults become aware of tobacco products and issues. Will conduct group/individual sessions on smoking cessation and assist students in helping a friend stop smoking.

HOSPICE- provides and support for terminally ill patients and their families with emphasis on physical, emotional and spiritual involvement by professional volunteers.

Massachusetts Prevention Center- provides counseling services to adolescents addressing issues such as domestic and/or teen violence and homophobia in an individual or group setting.

STARR- provides counseling to youths regarding substance abuse their dangers and effects on academics and relationships. Provides all needs for battered women and dating violence including counseling and advocacy.

TOPPS- provides support groups to teen moms and dads. Provides information and referral, individual and group counseling and cases management services to pregnant or parenting teens.

(cont. from pg. 14)

touch with him/her. I was immediately told that no information could be given out over the phone. Strike One.

I also approached a faculty member with a student file computer. I used the same story line, but this time only asking for a telephone number. Again I was turned down. Strike Two. Finally, I asked a teacher if he could give that information out to me, but I was again told that the number was confidential.

No small information can be given out, either. I inquired if a student's whereabouts during the day could be given out, due to the recent incident where an outsider walked into a classroom at Dartmouth High School and stabbed another student to death. That, too, was a definite no.

What happens if you find a problem with your student records? There is help. In fact, federal law projects students rights to accurate and private records with The FAMILY AND EDUCATIONAL RIGHTS AND PRIVACY ACT of 1974 which gives every parent the right to search school records. If they find any inaccurate, misleading, or inappropriate information, they can insist on a written correction. Keep in mind that schools have the right to inform students and their families of their rights under this law.

So, if you've ever had the curiosity to look over your school record, see a guidance counselor, and be assured that your student file is being kept under lock and key. Literally.

Let's go

THE TRADESMAN

DIMAN REGIONAL VOCATIONAL TECHNICAL HIGH SCHOOL

-- A NEWSPAPER by and for DIMAN STUDENTS --

Volume 4 No. 3 February 1997

Ready - Set - SURF!

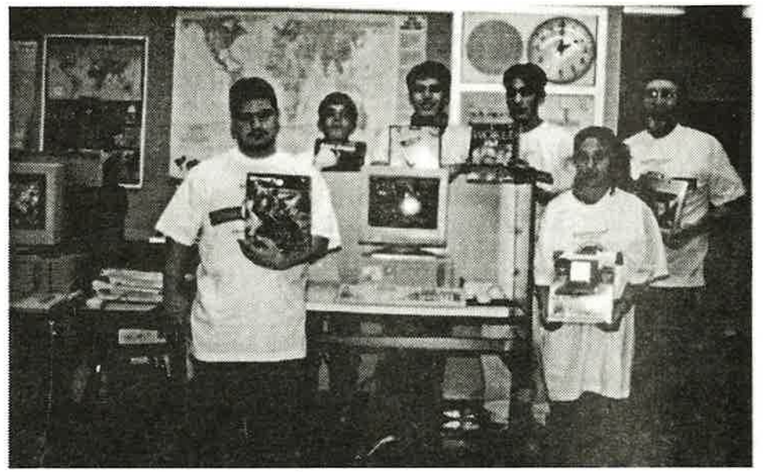
Diman Students Win Internet Contest

by Mike Makuch

Just about everybody knows or has heard about the internet, but most people are driving in the breakdown lane of the information superhighway. To encourage students to learn more about the net, corporations such as Microsoft, Apple Computers, IBM, Disney, Eliashim Software, Houghton Mifflin, Netcom, Time Warner, Technology & Learning Magazine, and the Software Publishers Association sponsored a contest called "Cybersurfari".

The idea behind "Cybersurfari" was to get the kids familiarized with the Internet by subjecting them to one hundred clues, mainly in the form of riddles and instructions. The clues were provided by the sponsoring companies and were located in various spots all over the web. Once students found the clues, they had to decipher them in order to find the coded information, which is not always an easy task.

The contest lasted a month. There were over a thousand schools entered, and of that thousand , only six in the high school division were declared winners. Among the six was Diman Regional Vocational Technical High School placing third over all. Diman was also the only school that won on the entire east coast. The other five schools were from Illinois, Michigan, Utah, and Pennsylvania.



Left to right Brad Pratt, Luis Medeiros, Dennis Pacheco, Manny Pires, Holly Blood and team advisor Mr. Killavey.

This great accomplishment is due to the hard work and determination of each team member. The Diman team consisted of Brad Pratt (team captain), Luis Medeiros, Dennis Pacheco, Manny Pires. Holly Blood, and team advisor Mr. Killavey. For their hard work each student received a "Cybersurfari" T-shirt, and they will also be receiving a trophy. The school received a crate of computer software and $750 to be used on computer hardware or software. The school will also be receiving an engraved trophy to be displayed in the trophy case.



Diman Shop Related Faces Possible Change

by Ernie Raposa '98

The Superintendent-Director at Diman, Mr. Martins, has proposed a pilot program to help prepare Diman students for upcoming state mandated tests.

Starting this spring, a new method of educational assessment will be instituted in the state called the Massachusetts Comprehensive Assessment System (MCAS). The system will consist of two exams: the Certificate of Initial Mastery exam (CIM), which all grade m10 students must take and pass, and the Certificate of Advanced Mastery exam (CAM), which will be given to all grade 12 students wishing to go to college.

(cont. on pg. 8)

Commentary . . .

Love?

by Erica Followill '98

With Valentine's Day coming up, some people sit back and wonder exactly what love is and how it works. I know that I'm not that old and so people are going to say that I certainly cannot have a vast knowledge of the subject. But from my limited experience, I know that love is the best and sometimes worst feeling in the world.

There are some misconceptions about what love is. One thing that does bother me is the people who are "in love" every other week with a different person. That certainly can't be real love. How could someone possible be in love that many times? It's impossible!

Another thing that bothers me is someone who goes out with a person for just one week (and only knows them for a week) and says they are SO in love. HELLO! Can you say stranger? That's what a person is if you've only known the person for a such a short length of time.

I don't believe in that "love at first sight" (myth) either. It definitely doesn't work expect in movies or in books. When you first see a person you are only physically attracted to them. You don't really know them yet. To actually be in love with a person you have to (I know this sounds corny) know them on the inside, too. When you first see a person, "Schwing" doesn't mean "Love". They are not one in the same. You can't know who a person is by just looking at them unless you have physic abilities and, unfortunately most of us are not blessed with that power.

I also think that people are too obsessive with finding the "perfect" person. The time will come sooner or later. People are impatient and this can lead to problems. The bigger problem is that people will misconceive attraction for real love.

I think that people should stop and realize that there really is a "right" person for them, and they will someday find them. Don't worry so much about it. It shouldn't be a main concern unless you're 97 years old.

Happy Valentine's Day Everyone.

Diman Helps The Community

by Erica Followwill '98

In this newspaper we are sometimes writing about negative things in the school or things that really irk us about the way it's run. Well, I'm very happy to be writing about something really wonderful abut Diman this time.

I'm proud to say that I'm always hearing news about Diman students doing things to help people in need. I think that some students in certain activity groups at Diman have a whole lot of love to give.

For instance, on February 11, Peer Leadership will be having a soup kitchen at the First Baptist Church on North Main St. in Fall River. Peer Leadership is led by Mrs. Saint Martin. All members of Peer Leadership are working together by working in the soup kitchen and also by distributing canned goods. They want to help people who are less fortunate.

Peer Mediation will also be helping people. Peer Mediation advisor Mrs. Burns will be having a fashion show on April 17th. All proceeds will be donated to "Our Sister's Place" a home for battered women. Culinary Arts will be cooking and distributing a lasagna dinner to all that attend. Peer Mediators will auction off the clothes in the show.

As I said, I'm very proud of Diman students. When I see people take the initiative to help others, it really warms my heart. Keep up the good work everyone.

Why Do Skaters Get a Bad Rep?

by Joe Moquin '97

Hey, Jocks! Do you get harassed everywhere you go to play your favorite sports like, football, baseball, or basketball? I didn't think so.

Well, when my friends and I go to play our favorite sport, we get harassed, kicked out, and arrested. Yes, that's right. Arrested. If you look around, you'll notice just about everywhere there are No Skateboarding signs. I mean, we can't even go to McDonalds without being harassed. We can't even bring our skateboards into McDonalds.

I know a bunch of funny looking kids jumping on curbs with skateboards isn't really considered a sport by most people, but we don't care what you want to call it. It's fun, and we like to do it.

Why is it that the city can have baseball fields or basketball courts, but they can't have a place for us to skate? For example, a state park would be a great place for us to go. There are state parks, but the closest one is an hour away, and you have to pay ten dollars just to get in. When was the last time you paid ten dollars to play basketball at a park? The cops kick us out, but they don't tell us where we can go. They just tell us not to come back, and if we do they will arrest us.

People think we dress funny. What is so funny about jeans and a tee-shirt? All right, so they are a little big. I think football and baseball players' pants are too tight. I'm not going to football games and laughing at the players, so why do you have to laugh at us? I couldn't imagine trying to skate with tight pants. They are too constrictive, and you can't move in them.

So what if we dye our hair? We know how to have fun. We're just kids. Why should we try to act older to please everyone else?

(cont. on pg. 3)

The Yellow Dress

(Play on dating violence.)



Our Apologies

You may remember hearing about or seeing fliers for "The Christmas Wish List" around the school. It was supposed to be holiday messages and greetings to and from teachers and friends. Unfortunately, there were some technical difficulties with the computer disk this information was stored on so they could not be printed in our December issue.

My Visit to Durfee and Old Colony

by Tara Duclos '99

The juniors and seniors may remember seeing the play about an abusive teen relationship called "The Yellow Dress". I'm not sure if you are aware of this or not, but some students from Durfee and Old Colony were also there watching the play in the auditorium.

After seeing the play, Lisa Miranda and I were asked to give Mrs. LaVoie's senior health class, and Mrs. Ramos senior Health Careers class a tour of Diman. In return, Lisa, Mrs. Burns and I were able to tour these two schools and interview the students in their feelings about this play. Everyone seemed to argue that it was an excellent production.

Our experience at Durfee and old Colony Vocational were positive. We got to see what these schools are like, and share this information in our paper. For this, we would like to say thank you to Mrs. LaVoie, Mrs. Ramos, and their seniors for talking to us and giving us a tour of their schools.



Health Instructor Mrs. Lavoie and Durfee senior who attended the play.



"Scary to think it really happens."
-Kris Kupiec
Durfee Senior



"Concerned because it could happen to anyone."
-Becca LaVinge
Old Colony Senior



"It made me feel disgusted with the fact of how far people will go."
-Chris Costa
Old Colony



"It made young girls aware of what can happen in a relationship like that."
-Sheila Vinal

"I thought it was excellent. It captivated the audience and used language we could relate to."
-Deborah Ramos
Old Colony Instructor

ARE YOU READY?

by Gregory A. Fiego '97

The Diman Regional Senior Co-op program is full of many opportunities for the new comers in their selected trade. There is alot that can come from the Senior Co-op program as long as the students apply themselves to perform to their finest potential. If the students show their best quality, they might be able to find themselves with a job after their graduation.

To get on the Co-op program, you must be passing all your classes and have your teachers sign you out. This means if you are passing all your classes but have a poor attitude toward certain teachers, they do not have to sign you out. So the best bet is to work hard and to get along with all you teachers. This will help you to get across that you have a positive attitude.

I asked three former Diman graduates in the electrical trade, Mark Narcico, Donald Lemay, and their employer as well as my own boss, Bill Baraby, what they thought of the Co-op program. Mark Narcico replied, "It has changed for the best. When I was on Co-op, I as well as most of the people in the shop would go out during our cycle and do the work we were told to do. If the work we had to do took all day, that was fine. If it did not, we would not kill ourselves in trying to find more to do."

Donald Lemay responded, "It seems that more and more businesses are not afraid to hire a student in high school. Some students are good workers and should be given the opportunity to work. I know when I was on Co-op, lots of employers would not want a student to work for them and if they did, they would give them the hard manual labor."

My senior co-op employer Bill Baraby replied, "Greg, it is good that you are doing an article on the Senior co-op program because it is when the students in their selected trade will get their first taste of the trade with a real hands on experience. In this company it is fifty fifty requirements. If the guy I am working with digs, I dig along with him. If he goes in a attic, I will go also."

Bill pointed out certain requirements for Co-op: "It is not only based on the requirements in the trade. It is also based on the individual whether they want to work." He also said, "I personally have no problem hiring a high school student because it is what seems fair. I am a Diman grad. I know what it's like to go through the program. It's hard but it can be done by anyone who is willing to apply themselves."

Bill and many others employers look for many things in a person who is going to be taken out on co-op. They expect the person to know the basic skills of their trade. Bill also added, "I think the most important thing that should be taught in school is how to be neat. When I was on co-op I thought I had to work so fast to keep up with they guys I was working with. This is the biggest misconception. Speed will come the longer you are in the trade, but neatness should always be constant."

Being on co-op is a great benefit for those who are willing to apply themselves to their jobs. If you do not care about your job and if you think you will go and just get your hours and wait for your pay check, you will most likely end up off co-op.

Some may say, "So what if I get taken off co-op, it's no big deal. I will just go back to shop and sit there: it will be easy." You are wrong.

If you fail it will hurt you reputation of the school and it will hurt the credibility of the Senior co-op program. Your being taken off co-op will also affect the under classmen. Your failure will also send the signal to that company that your shop can not produce a quality student. They most likely will not come back the following year to hire someone from the new graduating class.

So before you go and get all your paper work to get out on the senior co-op program, ask yourself this question: Are you ready?

Are Your Records SECURE?

by Danny Demello '97

Imagine having your personal information locked up in school, and school personnel giving that information away. To many, this is a scary thought. After all, most people like having their personal information kept to themselves.

But how confidential are school records? According to Mr. Muscarella, Director of Pupil Personnel, extremely confidential. "The only outsiders that have access to your student records are your parent or guardian, period," he explained. "Any student is welcome to review their folder with their guidance counselor." And with those words, he pulled my student file.

Inside was information, such as my social security number, phone number, address, all social patterns recorded since the first grade, sick notes, detention slips, grades, aptitude test scores, SAT results and the list goes on. The school has the rights to these records since on our applications for admissions we released all records to Diman Regional.

At Diman, each student file is kept in a red jacket with his or her name on it, so the file can't be misplaced in another drawer. The drawers are locked and kept on file in Pupil Personnel. Currently the transition between hard copy and computer copy is being made so there is a range of information in the drawer and on the computer. According to federal law, requests by a student to see school records must be honored within 45 days. But during my talk with Mr. Muscarella, I was assured that no information could be given out via telephone or in person. Nevertheless, I decided to test the system out for myself.

I made calls to the pupil personnel office and asked for a friend's telephone and social security number. I stated that I needed this information for the purpose of filling out a job application for this person, and I could not get in

(cont. on pg. 16)

Commentary . . .

(Skaters-cont. from pg. 2)

The way I see it is you should act young as long as you can. Don't be in such a rush to grow up. Once you grow up, it's all over. You work all day, go home, sleep, go back to work. That doesn't sound like fun to me.

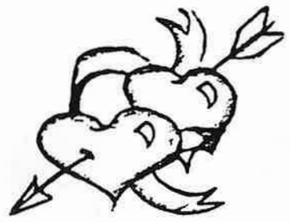
So, to all my fellow skaters: skate hard, stay young, and, gosh darn it, have fun.

The Tradesman Staff 1996-1997

Managing Editor:
Erica Followwill EL '98
Arts and Entertainment Editor:
Ernest Raposa MS '98
Sports Editor:
Jessica Farias HC '98
Vocational Editors:
Kristy Roussel HC '99
Tara Duclos HC '99
Photography Editor:
Daniel DeMello GA '97

Other Staff Members

Cheryl Pimenel GA '97
Alisa Williams HC '99
Matt Texeira CA '98
Daniel DeMello GA '97
Adam Huwyler MS '99
Mike Nadeau MS '99
Mike Gaudencio ET '99
Lisa Miranda HC '98



One Persons Dream, Anothers Nightmare!

by Daniel DeMello

Some people spend the latter part of their high school year hoping for a college acceptance letter, furiously studying for the SAT's hiring a private tutor, striving for the perfect grade point average. Others would rather gargle broken glass.

To many of us students, especially seniors, a heavy emphasis is placed on college. This is not a bad thing, especially today when higher education or a college degree is a prerequisite for many occupations.

But do not fall for the preconceived notion that in order to be successful , you have to go to college. If you decide not to attend, you're not necessarily going to be a 30 year old , minimum wage making, divorced gas station attendant with 3 children, living in a decrepit apartment complex.

You should also know that if you obtain a college degree, it would not necessarily ensure you happiness, the perfect job, or a vast knowledge beyond that of your peers. It will not turn the "Dumb Jock" into a charismatic, intelligent millionaire (although O.J. Simpson would argue with that point).

I'm not trying to downplay the importance of college in anyway. It is the perfect place to learn about a chosen field. It is the perfect place to develop your own ideas and opinions. It is an ethnically and radically diverse learning faculty that can provide an excellent education. But, it wasn't meant for everyone.

However students shouldn't be frowned upon if they openly admit that they don't want to go. They shouldn't feel obliged to do something that really isn't in their individual interest.

Parents, should not pressure your children into going to college. It may be they just don't want to see them in a certain situation in a job but they should know that everyone must be happy with what they want to do. If their children decide to go on to college, travel, or go straight to work, that is what they want to do at the present time. Many students don't choose what they want to do with their future haphazardly. They do think about it . To make my message clear, when graduation time approaches and you find your self wondering what you're going to do, know that your decision is yours.

Youth Groups: Alive and Well?

by Lori-Beth Pachcio '97

Now-a days, where can adolescents go to keep out of trouble on the weekends, someplace that their parents will actually approve of? My church and many others have youth groups. I know what you are thinking. Oh, this is going to be a stupid article on why I should join this stupid youth group.

I, being a typical teenager, used to think of a youth group as too kiddish to participate in. But I was wrong.

My friend Patti brought me to a couple of her youth group meetings. I found them somewhat interesting when they started to talk about dances and dinners that they have. This really caught my attention, so I decided to join.

This past October we had a 50's dinner/dance. The parents of the members and others made some really good food. We also had a DJ who played 50's music and acted just like a 50's DJ. We had the option of wearing 50's attire, and later on in the dance portion, we had a twist-off. Then, even later on in the dance, we had a best costume contest. Prizes such as gift certificates and fruit baskets were given to the winners.

Every year all the youth groups, CYO's, and YMCA's of the entire eastern Massachusetts Diocese come together and meet in what is called World Youth Day. We have work shops on

(Youth Group - Cont. from pg. 3)

teen violence, how to make relationships work, teen pregnancy, enviormental issues, and how to cope with a parents' or partner's divorce or abuse. All these workshops help teenagers cope with today's problems.

This past November I attended a World Youth Day. Later on we had a dinner and Mass. After the dinner and Mass we had a dance. The dance featured a vidoe screen, strobe lights, black lights, and lasers, like at most dances.

This sounds fun. Then why would the Diocese plan to close three CYO centers? The CYO is a youth group. Many youth and older adolescents join in activities and provide city services. Yet, Bishop Louis E. Gelineau said, "60,000 dollars savings in 'retails and upkeep' will enable the diocese to expand youth ministries."

To me that is not logical. "These CYO programs touch the lives of thousands of young people throughout the state of R.I. This includes 5,000 youngsters who participate in the athletic programs alone. Thousands more participate in religious education's programs and weekly prayer meetings." These are the words of a youth advisor from Warwick.

"I do this to hang around with good friends and meet interesting new people," says Patti, a Diman junior in graphic Arts. "I raise money for charity, help the church and the less fortunate. I even helped to raise money for the little girl who needed a liver transplant."

The CYO seems to be doing what the church is supposed to be doing. The church wants to shut these CYO centers down. I just don't understand. I think that all youth groups, CYO's, YMCA's, and Boys and Girls Clubs should stand together and take pride in what they do.

We need these groups to help, not to burden the diocese.



Teenage Violence, On the Rise?

R.B. '97

"Our School's in Crisis: Bring in Cops Now" was a recent front page headline in a New York City newspaper. The New York City Board of Education has its own school security guards - a force of 3,200 - who patrol the more than 1,000 city schools. Now many want the regular city police brought into schools to help with security. Are they really needed?

According to an article published in March of this year by US News and World Report, youths under 18 account for about 20 percent of the nation's violent crimes. Also, by the year 2010, the population of people between 12-20 is expected to increase 31 percent. So, there is an expected rise in teenage violence. Which is projected to continue well into the 21st century. What is being done to resolve this issue?

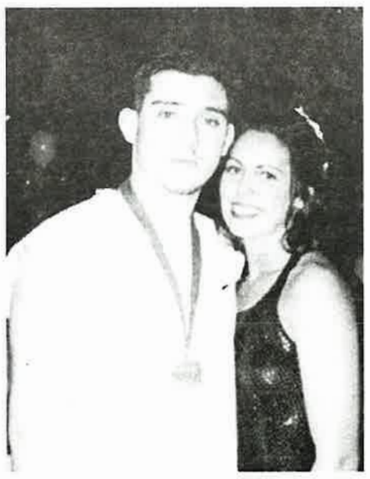
Responding to the increase, Congress included tougher penalties in the 1994 crime bill. They also increased funds for intervention programs. States and cities have also reacted to violent youth crime with a mixture of get-tough and prevention measures, such as curfews, school uniforms and laws making parents responsible for their children's misbehavior.

Teenage violence isn't just a big city issue. In our own area with the rise of availability of firearms, youth violence has turned deadly. In recent months, a local party turned bloody leaving one area youth dead. This is just one example of the problem.

What's being done in the Fall River school systems to help prevent violence? Here at Diman we have several programs set up for diminishing violence. One program is peer mediation, headed by Mrs. Burns. The purpose of the peer mediation program is to help trained students defuse conflicts between other students without aggression. As Mrs. Burns expresses it, "Peer mediation is a great way for students to resolve their problems." Peer leadership and the speakers Bureau along with Peer Mediation are all successful ways of deterring teen violence here at Diman.

While police and guard presence prevent outbreaks of violence, education and mediation can better alleviate the root causes of violence.





Shane and Jessica
King and Queen of Homecoming '97

The "Shop Page"

Graphic Communications

In Graphic Communications, better known as the Graphic Arts shop here at Diman, students learn the basics in the technique of using a Macintosh computer to design images and pages, and assemble type and graphics, using a laser printer to output the assembled pages onto paper (Desktop Publishing). The students also learn about paste-up, which is to paste copy to a mounting board, so it is assembled into copy ready mechanical, platemaking, the process of transferring an image to the plates surface, binding and finishing operations including cutting and trimming, collating, perforating and folding. The presswork is the actual printing or reproduction operations. The type of printing method used is referred to as offset lithography, the process of printing off of a planographic or flat surface, where ink only adheres to the image and not on the non-image area of the image carrier.

During the Graphic Arts exploratory cycle, Mr. Viveiros teaches the freshmen how to use the desktop publishing program to design the layout for the notepads they make. After designing the heading for the pads, the freshmen are later taken into the photocom room, with the assistance of an upperclassman, to have a paste-up created. The paste-up, once completed, is sent to the platemaking operations. The plate, once developed, is then trimmed and mounted on the press for actual reproduction.

Mr. Viveiros also teaches sophomores desktop publishing, binding operations, and presswork using the Ryobi and later in the year the A.B. Dick, the Heidelberg, and the Multi.

The juniors and seniors learn, with the help of Junior/Senior Instructor and Deaprtment Head Mr. Sousa, camera operations in the darkroom. The darkroom consists of a specially lighted room for processing light-sensitive photographic material.



Laura Silvia and Keith Silva work on the Ryobi Press in Graphic Communications.

The students here in the Graphic Arts shop work on a variety of in school jobs for the administration and faculty, such as corridor passes, admit slips, notepads for instructors in shops, and tickets for special events held at Diman. They also print *The Tradesman,* our school paper.

Besides working just in jobs for the school, they also work on many commercial jobs, such as business cards, posters, pamphlets and raffle tickets for small business.

Mr. Comeau teaches all four levels of students in the shop tech classes. The students learn the printers measure, points and picas, and the offset lithography technical and safety operations dealing with the trade.

"Take love away from life and you take away its pleasures"
Moliére

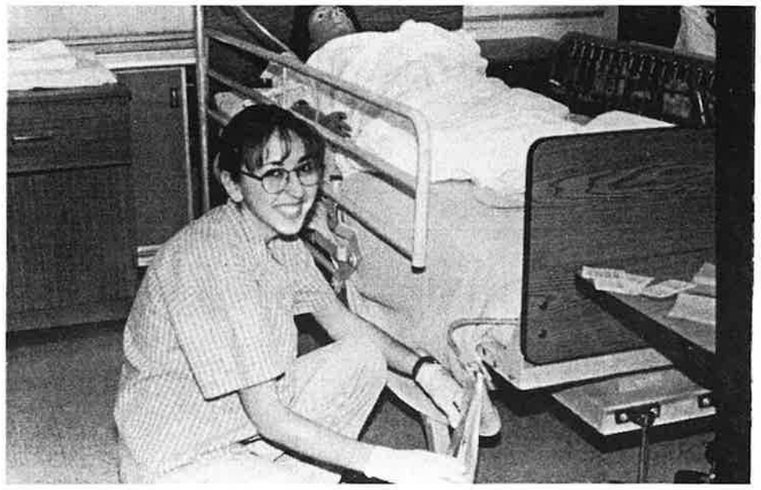
General Shop

General Shop is a one year exploratory for freshman only. They return to this shop after every two week cycle and from here they learn the basics of: Machine Shop, Carpentry, Metal Fab, Welding, Small Engine Repair, Auto Body, Furniture Refinishing, and Painting & Decorating.



General Shop student, Messias Gravito, shaping metal.

HEALTH CAREERS



Health Careers junior Stacy Raposo measuring and recording intake and output. (I&O).

During freshman year, Health Careers students learn the basics of health care occupations. The instructor, Mrs. Silvia (RN), teaches the students how to take and record height and weight, blood pressure, temperature, pulse, and respiration. The students also learn bedmaking, safety precautions including infection control, nutrition, intake and output, and many other things.

It is required that the freshmen learn over 400 medical abbreviations. Mrs. Silvia takes the time just about every morning to go over the abbreviations to help her students. Cardiopulmonary resuscitation (CPR) and dealing with conscious and unconscious victim-choking is also taught. Skills are practiced on mannequins, and students are required to pass a skill and knowledge test to receive certification.

Recertification is done on a yearly basis while in the shop. Freshmen also learn First Aid, and again students must pass a skill and knowledge test to receive certification.

In sophomore year, students go to St. Anne's Hospital to observe in various departments. This takes place on Tuesdays and Thursdays under the supervision of the instructor, Mrs. Oliveira (RN, BSN).

There are new additions to the child care component of the shop this year, and they are baby mannequins that actually cry. These must be treated as real babies, and will be taken home two nights.

There is a term of Medical Assistant skills which include performing electrocardiography (EKG), and assisting the doctor with an examination, and a term of Physical Therapy Assistant skills which include performing Range of Motion (ROM) on patients, and using assistive devices.

Journals are kept by all of the students, and the computers are often used to gather and process information. The juniors go out to Clifton Rehabilitative Nursing Center three days a week for the first two terms. When they are in shop, they practice their Nurse Assistant skills under the watchful eye of their instructor, Ms. Daley (RN,BSN).

It is during junior year that the Certified Nurse's Aide (CNA) skill and knowledge test is taken for certification. The students also spend clinical time at Charlton Memorial Hospital and child care facilities. One term of the junior year is spent learning Dental Assistant skills with the senior instructor, Mrs. St. Martin (CDA, RDH).

Some of the seniors go out on clinical and work in various medical offices such as veterinary and chiropractic work, and in pediatric facilities such as Crystal Springs School, and many others. There is also the opportunity to become a Certified Home Health Aide in the senior year.

The related instructor is Ms. Cain (RN, MSN). She goes over important subjects that students would normally not have enough time to learn in shop. For example, she teaches the freshman personal qualities of a health care worker, legal responsibilities, and occupations in health. With the upperclassmen, she goes over materials such as anatomy and physiology, human growth and development, and computer projects to be sure her students know how to work with the computer technologies of today. She repeatedly goes over these materials with the students to be sure they have the complete knowledge of the material being covered.

There is a lot of work, pride, and effort that goes into the Health Careers shop. This is because the students and instructors alike know that when the students and majority will be dealing with another person's life and health. The students must work hard, but it is all worth it in the end.

Keep in mind that health Careers is not just a girls' shop as it is stereotyped. It is a shop for EVERYONE, and there are males, in the shop. Health care occupations offer great career prospects for both male and female.



School Nurses: Mrs. Mitchell and Mrs. Frain



George DaCamara

Writing Well Pays

by Mike Nadeau '99

Diman sophomore George Da Camara. Machine Shop, recently won a $300 savings bond for entering into a contest an essay on why we should have responsible sexuality education in our schools. He still hasn't received the savings bond, but he was told he should be receiving it this month.

The contest was to explain "Why we should have responsible Sexuality Education in our schools" in either a poster or essay. To enter a poster, a contestant had to use paint, pastels, colored pencils, crayon or other on an 11" x 17" sheet of paper. To enter an essay, the student was required to type or print neatly in 300 words or less.

George wrote the essay for a grade in Mr. Szynal's English 10 class. He got an A. He said that he did it the day before it was due.

Mrs. Burns, the Health Protection Coordinator, then read and asked George to enter it tint he contest. Naturally he said okay. Mrs. Burns edited it , and later George typed it on Mr. Avilla's computer in his office.

A couple of weeks after it was entered, a letter for George, c/o Diana Regional, came to the school. Mr. Howayek then called George down to his office to open nit. Together they learned that George had won.

We have printed a copy of George's winning essay.

"Why We Should Have Responsible Sexuality Education In Our Schools?"

I think we should have responsible sexuality education in our schools. It would be good because it would inform or help all students to understand what is happening in our society today.

I fell that it's not demanding to teach or talk about all these subjects in our schools. The schools could key on subjects like responsibility, self-esteem, and self-respect. Not many students or parents would oppose these subjects being taught in our schools. It would help the students behave better by showing some responsibility, self-esteem, self-respect. Which would allow them to respect themselves and others more properly in and out of school.

Once subjects like these have been spoken about, then, maybe the maturity level would be higher. WE could start to get involved with deeper and more important subjects that explain how difficult life can be if you take the wrong road.

Sexually transmitted diseases, sexual harassment, and safer sex need to be taught in our schools. We need to get the word out that abusing sex is not good. More and more teens are experimenting with sex each day, not knowing what they are getting themselves into these days. Sometimes they believe it's okay., because it's all over TV, newspapers, and just about anywhere you go or look.

Most kids who have a problem don't even know where to go for help. If these subjects are talked about in schools, then, maybe a few kids might learn that they do have problems, where they can get help, and explain how not to get involved with problems.

People who are against responsible sexuality in schools are wrong because I feel, if kids don't learn it the right way from school, then, they are going to learn it the wrong way from newspapers, TV and from an ill informed society itself. if we don't start educating now, then it's only going to get worse in the future.

Reality Check

by Stacy Pacheco '97

"I think I'm pregnant."

"I hit it!"

That's what I often hear as I walk through the halls of Diman Regional.

Well, getting pregnant and "hitting it" are not hard to do. What's hard is raising the baby.

Being a parent is not just all about feeding the baby or changing diapers. There is a lot more to it than that, like getting up in the middle of the night whether you have school the next day or not. If you have a baby that wants to sleep all day and stay up all night, that's hard. It's hard trying to get dressed for school and you are falling asleep in the shower, and you're in school trying to read or listen to your teachers and you fall asleep.

When that meningitis was going around, I was so worried because there's no cure for children under 2. So what do you do? Sit in the house? You can't stay in the house forever.

Another problem is providing care when you are a full time student. I have to take my 9 month old daughter out everyday to her fathers so he can babysit. No matter what kind weather it is - rain, snow, sleet, hail - I have to do it.

I've been going out with my boyfriend for 4 years, ever since I was 13 years old. I thought he'd love me forever, and that he'd never leave me. When I turned 15 years old, he got me pregnant. I said that's all right; he loves me; we will make it together. After our daughter was born, he decided he wasn't ready to be settled down and have a family. So he left me. We are back together now, but that doesn't mean we will be together forever. I learned that this time. Just because guys say they love you, and they will always be there doesn't mean they really mean it.

But don't just take my word about the difficulties of teenage motherhood. I talked to a few of the other mothers here at Diman, and here's what they have to say about it.

(cont. on pg. 6)

A Knock Out Teacher

by Cheryl Pimentel '97

As I walked into the classroom where Mr. Gauvin was substituting, there was a calmness not associated with many classes led by substitute teachers here at Diman. Students were reading and doing classwork. My Gauvin greeted me with a friendly smile and invited me to sit down, and so began the interview.

David Gauvin did not set out to be a teacher. He started boxing at the age of nine and from there developed his talent. He went on to the 1984 Olympic trials and to win four golden glove titles. As time went on Mr. Gauvin decided to change his career goals. He went through a period of indecision until a professor at Bristol Community College guided him toward the teaching profession.

Mr. Gauvin presently attends UMass Dartmouth and is a mere two classes away from a teaching certificate in History. When asked whom he most admires and whom he feels have been his mentors, he answered with a smile, "Most definitely Mr. Aubin, Mr. Blanchette, Mr. Welch and Mrs. Balch."

He also has tremendous respect for many other teachers here at Diman. Mr. Gauvin says he admires them because of their way of not only teaching from text books but also from life experience. He stresses he is very content at Diman and loves the atmosphere and the students. "When I first came to Diman, I thought it was more of a shop school. My experience at Diman has definitely changed my opinion."

Mr. Gauvin feels he has a good relationship with his students here at Diman, but his dream is to become a college professor. He reminds us that there is a need for discipline, hard work and determination, and with that, and the knowledge he hopes to pass on to his students, Mr. Gauvin believes we can be anything and go anywhere we want.





Mr. Gauvin

What is a School Nurse?

by Krystal Roussel

Did you ever wonder what a school nurse's responsibilities are? With the help of Mrs. Francis Mitchell, RN, I will try to tell you what her job consists of on a daily basis here at Diman.

A school nurse is a key person in a variety of areas. Some of the areas include health educator, case finder, resource to teachers and other personnel, link between a students physical and the school physician, and day to day provider and monitor of care including monitoring of medication complications. The school nurse also serves as a role model to students with regard to appropriate attitudes and behavior.

In the school setting, the school nurse's office offers understanding, support, and direction. A pregnant teenager will find that the nurse understands the psychological aspects of her condition and supports her efforts to remain in school. The school nurse also offers a safe, supportive, confidential environment essential for the pregnant teenager.

Here at Diman an average of forty-five students visit the school nurse daily. In the nurses office, the student will have his or her needs met in a professional, caring manner.

The school nurses at Diman are Mrs. Frain, RN and Mrs. Mitchell, RN. They can be found in their office Monday through Friday during school hours. They both enjoy their work and bring much experience to the job.

(Reality - Cont. from pg. 5)

Danielle Proulx, 97 AM, has a 16 month old daughter, and Danielle says she requires a lot of responsibility. She fears that she's not going to be able to do what she wants for her daughter when she grows up. The hardest part for her is knowing that she is going to have to tell her daughter why her father's not around anymore. Her father's not around anymore because he thought he could find someone better than Danielle, so he left.

Kristen Fournier, 97 HC, has a 5 month old daughter, and Kristen says it's hard. She never gets enough sleep, and her life is "on hold." She's always getting up in the middle of the night. Her fears are that she is not going to be able to give her daughter what she wants. Kristen and her daughter's father are not together anymore for personal reasons.

Stephanie Pereira, 99 P&D, has a 2 month old son. She says it's hard and it costs a lot of money. She didn't tell her parents until a week before she had her son. She never went to the doctor. She is still with her son's father, and he helps her out a lot.

Nicole Peters, 98 HC, has a 9 month old son. She says it's hard trying to keep up with her daily living, like homework, chores, and taking care of her son. She can't ever go out. When her son is sick she has to miss school to take him to the doctor. She is no longer with her son's father. He doesn't give her money, but he does have visitation rights.

Remember: what we said here is not from books and magazines. It's our own personal experience. Sex will be around forever. Don't rush into it. Enjoy your childhood as long as you can before you bring a child into this world.

Having a baby is not cool. It is difficult, and it requires a lot of love, patience, and responsibility. Let yourself grow up first.





Two sophomores, Stephanie Motta and Jordan Emond get ready for Homecoming.

1997 Diman Homecoming

by Tara Duclos '99

On Friday, January 31, I attended the homecoming dance that was organized by the Diman cheerleaders. Over 300 tickets were sold, and the holders of those tickets who were in attendance appeared to be having a great time. The Kix 106 D.J.'s really got into it. They were dancing, having contests, and throwing out free T-shirts and CD's to the crowd on the dance floor.

Who is the homecoming king and queen? Well, for those of you who don't know, here's how it went. Before entering the Venus DeMilo Room, you had to vote for the king and queen by simply choosing from a list of candidates and writing the names of your choices on the back of your tickets. the second runner-up for homecoming queen was Christine Correira ('97, GA). Second runner-up for king was Billy Dias ('98, CA). First runner-up for queen and king were Kristina Reis ('99, GA) and Patrick Grey ('98, HC). Drum roll please . . . the 1997 Diman homecoming king and queen were Shane Vezina ('98, AB) and Jessica Farias ('98, HC). Congratulations!

I think the homecoming dance was a big success. Everyone who put it together did a great job, We may not have a football team, but do we have school spirit!

T.K. O'Malley's

A Grand Slam Meal

by M.T. '98

One night I was debating on where to go for supper. I wanted to go somewhere that had a nice atmosphere, good food, and was inexpensive. T.K. O'Malley's Restaurant and Pub entered my mind quicker than you could say "boneless buffalo wings" I decided to go, and I'm glad I did.

I went about 6:00 p.m. and of course, the place was already packed, but I was seated the minute I walked in. A friendly waitress greeted me and told me the specials. I opened the menu and there was so much to decide from, I thought I was never going to make up my mind.

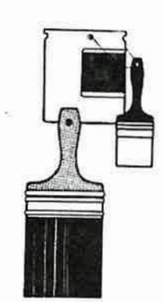
The menu started with a selection of soups ranging from their award winning seafood chowder named "Best in New England" in the Newport Chowder Cook-off to french onion soup. I decided on the seafood chowder. ($1.95) It was excellent. The choice of appetizers was extraordinary. The peel and eat shrimp ($6.50) looked very appetizing. They also had fried calamari ($4.75), potato skins, wing dings ($5.75). I decided on the mouth watering boneless buffalo wings. They are the best in the area and also their best seller.

Entrees on the menu include chicken dishes, such as boneless chicken dinner ($7.95), and beef dishes like prime rib au jus ($9.95). They also have many seafood dishes, such as baked stuffed scallops ($9.95) They also have all different kinds of pizzas with various toppings. The salad selections were outstanding. They range from tossed salads ($1.75) to oriental chicken salad ($5.25).

In the mood for burger or a really good sandwich? They have a whole selection of burgers ranging from a hamburger ($3.95) to a Teriyaki burger ($4.25) not to mention all the different types of sandwiches.

O'Malley's decor emphasis is on sports, with several televisions and 2 satellite dishes that enable diners to view any sports telecast available. There are also pictures of renowned sports heroes adorning the walls, along with pictures of local sports events.

Over all I give T.K. O'Malley's 2 thumbs up and I hope you will take my advice and try it. I guarantee that you will be satisfied after dining out at Fall River's favorite sports restaurant, T.K. O'Malley's.



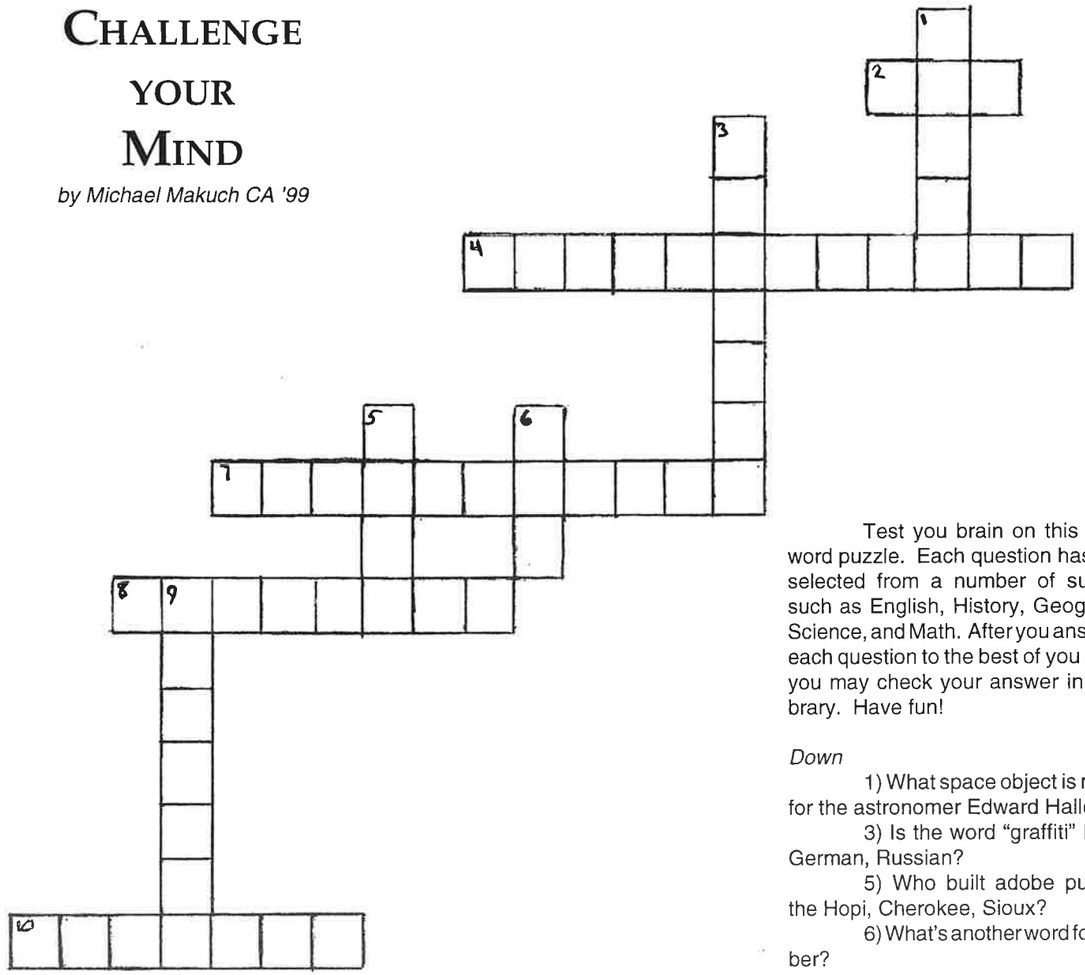
WET PAINT

Prior to our Open House the Painting and Decorating Dept. will be repainting all the doors, door casings, and walls within the school. We will try to be as considerate, quiet, and clean as possible with a job of this size. Please bear with us and when possible use alternate exits from the school, especially during inclement weather. Please inform your students to observe the wet paint signs that will be posted in the work areas.



CHALLENGE YOUR MIND

by Michael Makuch CA '99



Test you brain on this crossword puzzle. Each question has been selected from a number of subjects such as English, History, Geography, Science, and Math. After you answered each question to the best of you ability, you may check your answer in the library. Have fun!

Down

1) What space object is named for the astronomer Edward Halley?

3) Is the word "graffiti" Italian, German, Russian?

5) Who built adobe pueblos: the Hopi, Cherokee, Sioux?

6) What's another word for blubber?

9) What math term is used to describe an eight sided figure?

Across

2) What is the name given to male pig?

4) What was Bangladesh called before achieving independence in 1971?

7) Is Martin Luther associated with the Renaissance or the Reformation?

8) In what book does captain Ahab pilot a ship named the Pequod?

10) Who founded Santa Fe in Present day New Mexico: the Spanish, British or the Mexicans?

SPORTS

Are Freshman Sports Needed?

An interview with Freshman Basketball Coach, Mr.Valerio

by Ernie Raposa '98

In the opinion of many Diman students, freshman sports are as useless and unnecessary as the two dollar bill. They believe that freshman should play at the junior varsity level, perhaps even varsity if they play well enough. But are freshman sports really pointless? I recently put this very question along with a few others to Coach Valerio, the freshman basketball coach, to see what his response would be.

Ernie: How long have you been the freshman basketball coach?

Mr. Valerio: This is my second year now.

Ernie: Do you enjoy your job?

Mr.V: Yes, I enjoy it quite a bit. My first year...I was enjoying it every week, looking forward to showing up every week and getting involved with the kids.

Ernie: So you really enjoy what you were doing?

Mr. V: Yes.

Ernie: Was last year your first position as coach?

Mr. V: Yes. I coached once a week at CYO, but last year was my first position as full time coach.

Ernie: Were you concerned about that at all, perhaps the kids would sense that this was your first time and try to take advantage of that?

Mr. V: No. Last year I made mistakes, but there was never really a problem with the kids when it came to authority.

Ernie: What was it like last year, your first year coaching, and just going out there for the tryouts and seeing these kids that wanted to play freshman basketball? What kind of feeling did that give you?

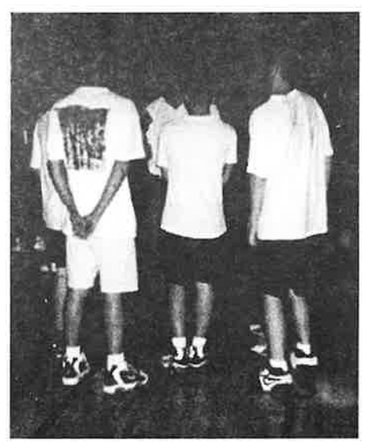
Mr. V: That is a good question. It was a good feeling, almost the same as when I was trying out. The excitement of something new, challenging and, to me, that's what sports are all about.

Ernie: Well, the bottom line here is that there are people in this school and others who believe that freshman sports are totally useless, there's no point to them, and they are of no benefit to the kids. What would be your response to that?

Mr. V: I would tell anyone...that statement is false. These kids need this. It builds their self-esteem. And I don't think that anyone can argue the fact that if you take a senior or junior and you compare them to freshman the differences are like night and day. And to put a freshman up against a student like that at the JV or Varsity levels doesn't make sense. Basically, they won't be able to keep up, so what happens then? They get shut out and are unable to play. And I don't think we should exclude them just because they are not physically mature enough to keep up with a junior or senior.

Ernie: Bottom line: Are freshman sports needed?

Mr. V: Yes.



Coach Valerio goes over the play with his freshman. As of February 5, the Freshman Basketball record was 14 wins and 3 losses.

It's Ice Time!

By: J.F. '98

The Diman hockey team is led by seniors Kevin Pavao, Ross Beaudry, Kyle Dias, Joe Guilmette, Tom Roderick and goalie Mike Bergeron. Under their leadership, the talented varsity team exceeded last year's record of 0-18 with this year's record of 3-6-1. so far/ According to head coach, Jim Pereira, "80% of our tough schedule is out of the way."

With some surprises from Jesse Costa, Joe Tabicas, and Brett Codega, coach Pereira is "looking forward to a positive second half after some personal changes."

The Bengals had their first ever shutout turned in by a solid team effort and goal tending by Mike Deschene as they whitewashed Provincetown 4-0.

The overall goal for this year would be to make the tournament, which is a possibility.



Coach Valerio

(Shop Related Cont. from pg. 1)

The 1997 and 1998 CIM/CAM exams will only be trial exams to see how the students will do.

However in 2001, students must pass the CIM exam in order to receive a high school diploma. Any grade 10 student in the state of Massachusetts who fails the CIM exam will be given a remedial courses and the student will then takes the exam over. This process will continue until the student passes the exam, is said to have special needs, or the student leaves school with something other than a diploma, like a Certificate of Competition. The CAM exam must be passed by seniors as a prerequisite for college admission.

It is for these reasons that Mr. Martins has proposed a pilot program to help prepare Diman students for these upcoming tests.

At a meeting held in December with the Grater Fall River Vocational District Committee and the attendance of about 200 people including faculty, students and parents, Mr. Martins explained his program. He said,"I propose that a pilot program of Related Theory taught directly in the shop for the vocational shops of Health Careers and the new Dental Assistance program. This pilot program can be implemented in September, 1997, with the students of these programs having additional classes in preparation for the CIM and CAM."

"I propose the pilot program be limited to the Health Careers and Dental Assistance because, at this time, we do not have sufficient academic faculty to absorb all of the shop related periods as academic course periods . . . I except the pilot program to document improvement of these students without ant loss of vocational competency."

"If the pilot program is successful for Health Careers and Dental I will propose that Electronics and Drafting will be included also. Depending upon the success of the expanded pilot program and the established direction of the Department of Education, additional recommendation will be forthcoming."

However, one of the faculties greatest concerns, as spoken at the meeting, is what if Mr. Martins is wrong about the students having no loss of vocational competency?

Mr. Dugal, a history, government, and law teacher at Diman, asked, "Why do we have to rush this program for next year ?" He suggested that Diman students take the trial test and see if this program is actually necessary.

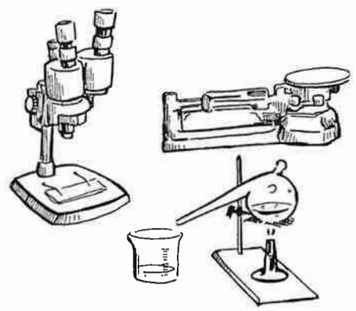
Maureen L. Caine, Health Careers Department Head and Related Instructor, wants Diman to address the issue of student preparedness by raising acheivement standards in all our classrooms and shops, rather than eliminate Shop Tech to make space for the test preparations courses: " I think we could accomplish both academic and vocational excellence by establishing rigorous preformance - based standards in all our shops & academic classrooms".



The Science Fair



Mr. Kuthan and Mr. Maurer oversee the Science Fair



CONGRATULATIONS!
To the Science Fair Winners

Diman's Science Fair was held 5 on January 31, in the school's gymnasium The following is a list of the winners in each category, and their winning projects.

Experiment Category

1st place Brian Murphy (jun.)
How salt affects H2O

2nd place Carmen Cabral (jun.)
Color and Memory
2nd place Stacey Raposo (jun.)
Circulartory System

3rd place Mike Mukuch (soph.)
Light Intensity
3rd place Melissa Correia (jun.)
Acid Rain

Descriptive Category

1st place Mike Gaudencio (soph.)
AM/FM radio
2nd place Kristy Roussel (soph.)
Fingerprints



Kristy Roussel (soph.)
2nd Place Winner

Entertainment . . .

Adam (Cupid) Huwyler's Valentine Word Search ! ! !

Find These Words!!!!!!!

FKDGHKFVNHBRBJVBVBLOVEFVBSDKBBDJHBHFJBBBDKBB
BDTIEYINBNKNBZNXJFUYJUDKWORHRUEVKDKLSOODIFDJRJKI
FJGGGNJHNYIFTJDKIERKDFMJKVFDHEARTBNCMZXASKDFJHJY
URIWOCHOCOLATEPQWEIRUTYGHFJDKLSAMZXNCVBBVKFJN
EIRUGHTYGDIPUCPOIIUYTREWQLKJHGFDSAMNBVCXZDFGJKD
FGHJJFHFHJVBFVDFHKVBHVDFGBDFVHJARROWZPXLOCKGHTU
GKFHGIERGHIEHFVFGHASFGHASFHKGGHSFGHKSFKGHFKHGKF
EOSKFJFJKNKEJHJRIBVALENTINEFJSDEKLVNDITUBSDKNBKDBD
FKGHSDFHKSDSDKFGHEIRGHIWERGHSDFHVBEKRGGBDDUIFVHEFHG
SWEETHEARTFKHFJKVGIBVBFLOWERSDFGEJKLSDFJKLJKDDDD
RKSDFVHVIEIFVHEKSDFHJASDFHVSKAHVSVBVBVVBFFFFFFF
ODFHKVDEIRVHEIVBDSHFVBFGJGVDFHJVBJFHVBDFKHVBKDFI
MFKVSFJKVNSDFKVDKISSESFJVBDFKVBDFVBDFVBSDDFFHFHFF
AFKVNHVBVBVBBVBWEUYGBVMBVCXMBHUGSSKFJFGHTYUIBFI
NWETYUIOSDGHJKLAMBFGHOFRIENDSHIPJHGEORTYUFDGBJFFF
CERKRACKOFLAMBGHKBOYFRIENDDDKFGHFJDFHMKVBFHKFBL
ESDFGJKLPORKCHOPSDFGJKLGIRLFRIENDKFGHSKFKGHFGHSFGH
RSFHKVHKCANDYFNBGBNSNBJSGJKLGJKGHJHDFGHKKJKJHDF
ORUIGHWERUIWERKGHDKFNTKGHETEITUEKIGHEIHGDFKJDFJ
SSKDFJFGHKIERUGDLFGHJSDJKLSTEAKSDLFGJHIERRUGTDFHJKF
EFREINDIWERUFKSDFHMCVBFKGHJRIRIUGHQRGHFHGFGHKDH
SIRUFGQIFHVSFHVBEJKIRGEIJFVHDFJKLHEUIQEIVHSAVHEIVHE
DRELATIONSHIPSWIEURASDFKGDFHMDFKGHRUGERIUGEIRUDE
KWEUIRGHUDFKGHJDKGJDFGJKBDKFJGHHDFKGHJDFKGJHFGKH
SKXFRGJOGHJEOEOGHJIEOIGJEOGHJEOGHFGHJDFNBJDFJKNBELT
UGHEIOEKGHKFBNDKFJGHEIGUHEFBHETKGHUEIHBKEBEHTEDF
HJKBENDEARMENTWIERUFKGJFXMMFXNBFRIEDCHICKENFJKK
PATRIOTSSFJKLGHEGHWEKFNJKDFJGKDFGNGNEKJGEJJGEGHDK

1. Love
2. Valentine
3. Hugs
4. Chocolate
5. Kisses
6. Cupid
7. Friend
8. Endearment
9. Relationship
10. Candy
11. Roses
12. Friendship
13. Sweetheart
14. Flowers
15. Arrow
16. Romance
17. Boyfriend
18. Girlfriend
19. Heart

TV Ratings

by Mike Gaudencio '99

Have you noticed those Television ratings at the top left of your screen yet? They are the new program ratings. The government developed this system in response to monitoring public and government opposition to violence and mature themes on television. The government, along with media "experts", developed a rating system for television programs based in their content and intended audience age group.

The rating system has been adopted by all major television networks. The ratings range from Y to TV-M. Some shows like "Beverly Hills 90210" and "Melrose Place" have a rating of TV-14, while the "Rosie O'Donnel Show" and "Home Improvement" have a rating of TV-G.

With the TV ratings, parents will be able to screen what their children watch. With all this new technology — TV ratings, The V-Chip — responsibility is ultimately left to the parent. The technology is only to be used as a tool to help the parents, not replace them. Nothing can replace parental guidance and screening of programs.

New TV Ratings
Y - Young Children
Y7 m- Children 7 and over
TV-G - General Audiences
TV-PG - Parental Guidance Suggested
TV-14 - Not Recommended For Children Under 14
TV-M - Mature Audiences Only

"Love is like a warranty - always read the fine print."
E.F.