

Avondale Elementary Parent Involvement Plan 2025-26

Avondale Elementary School will involve parents in regular, two-way meaningful communication addressing student achievement and ensuring:

- That parents play an integral role in assisting their child's learning
- That parents are encouraged to be actively involved in their child's education
- That parents are full partners in their child's education and are included, in decision-making through the building BLT and other committees to assist in the education of their child.

In compliance with state and federal requirements, Avondale Elementary School agrees to:

- * Involve parents in the joint planning and development of the district's Title I plan through representation on the district ESEA team and participation in the fall and spring ESEA meetings.
- * Involve parents in an Annual Local Review of the Title I Program and use the results of the Annual Review to address any identified barriers to parental participation.
- * Involve parents in the development, implementation, and review of Parent-School Compacts, sent home at the beginning of the year. If not returned, the compact will be discussed and signed during fall parent-teacher conferences and reviewed during spring conferences.
- * Involve parents in the planning and development of effective parent involvement activities through representation on the building's SBC. Committee meetings will be scheduled with the scheduling needs of parents in mind.

Avondale will build the schools' and parents' capacity for parent involvement by:

- * Providing parents with information on state standards, assessments, requirements of Title I, monitoring their child's progress, and working with educators. Information will be provided to parents during an annual parent meeting, through quarterly progress notices, at parent-teacher conferences, in the building newsletter, and on the district website.
- * Providing materials, resources, and training to help parents work with their children to improve academic achievement. Resources will be provided through classroom newsletters and parent meetings. Parent trainings and family education nights will be planned each year based on the school needs assessment and may include a Family Literacy Night along with parent/student luncheons, or other appropriate formats.
- * Communicating regularly with parents in clear and understandable terms. This will include opportunities for parents to participate through our BLT, volunteer opportunities, surveys, parent-school compact agreement, and parent-teacher conferences. Parent-teacher meetings will be scheduled at any time, as requested by parents.
- * Coordinating parent involvement activities with other initiatives including PreK.

Distributed to families by email 10/13/25
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