

# Yoakum Independent School District

## Yoakum Intermediate School

Accountability Rating: D

### 2025-2026 Campus Improvement Plan

# Mission Statement

It is the belief at Yoakum Intermediate School that each child has the potential to excel. The students at the Intermediate Campus will be taught a well-balanced curriculum in a positive environment. This curriculum, along with effective teaching practices, will help all students realize their learning potential and prepare them for productive lives.

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# Comprehensive Needs Assessment

# Student Achievement

## Summary

STAAR 2024 and STAAR 2025

Our 4th graders performed well on the STAAR.

We did struggle on the STAAR in the 3rd grade and 5th grade science.

We have been rated a D campus and designated as need of campus improvement by TEA.

## Needs

4th grade math, reading, and writing.

STAAR-a was a low-performing area for all grade levels.

# Family and Community Engagement

## Summary

We have a staff member dedicated to our Parent and Family Engagement.

## Strengths

Staff members work with Principal and Superintendent to ensure that YIS is involved with community activities.

Veteran's Day Program

SLT-involves YIS to help donate to local food bank

Thanksgiving Lunch

STEM Night

Book Fair

# Technology

## Summary

Our students have access to a Technology Lab where they can work on skills needed for future success.

## Strengths

Students attend weekly.



# Data Documentation for CNA

# Data Documentation for CNA

The following data were used to verify the comprehensive needs assessment analysis:

## Accountability Data

- Texas Academic Performance Report (TAPR) data

## Student Data: Assessments

- Texas Primary Reading Inventory (TPRI), Tejas LEE, or other alternate early reading assessment results

## Employee Data

- Staff surveys and/or other feedback
- Campus department and/or faculty meeting discussions and data



# Goals

# Goal 1

By the year 2026, the Yoakum Intermediate School will show academic achievement in order to obtain Met Standard status that will be reflected in the AEIS report.

## Performance Objective 1

By Spring 2026, all students will reach or surpass target STAAR reading scores.

### Strategy 1

Use supplies and manipulatives for classroom instruction.

**Strategy's Expected Result/Impact:** Increased student engagement and performance.

**Staff Responsible for Monitoring:** All reading teachers.

**Funding Sources:** general classroom supplies and manipulatives 199 General Fund, \$3,600, 199 General Fund, \$235,080

#### Formative Reviews

Some Progress

November

January

March

June

### Strategy 2

Increase reading comprehension and improve writing by using a variety of strategies in regular and accelerated classes. Examples: reading basal, phonics, AR reading)

**Strategy's Expected Result/Impact:** STAAR results, AR reports, TPRI and STAR test results

**Staff Responsible for Monitoring:** All reading teachers

**Funding Sources:** STAR reading, TPRI Title 2 Part A, \$6,500, 199 General Fund, \$235,080

#### Formative Reviews

November

January

March

June

### Strategy 3

Provide additional instructional time for students who do not show mastery of objectives.

**Strategy's Expected Result/Impact:** Benchmark tests and unit tests. STAAR results.

**Staff Responsible for Monitoring:** All reading teachers

**Funding Sources:** Title reading teachers Title 1, \$60,544, Title reading teachers State Comp Ed (SCE), \$109,430, 199 General Fund, \$235,080

**Formative Reviews**

November

January

March

June

**Strategy 4**

Track individual student progress using test scores and programs. Develop computerized tracking charts.

**Strategy's Expected Result/Impact:** Completed tracking charts. Increase in STAAR reading scores.

**Staff Responsible for Monitoring:** Classroom teachers

**Funding Sources:** Title reading teachers Title 1, \$42,462, Title reading teachers State Comp Ed (SCE), \$105,000

**Formative Reviews**

November

January

March

June

**Strategy 5**

Develop a list of students that will show mastery of TEKS, areas in need of improvement, and areas of strength based on disaggregated benchmark data.

**Strategy's Expected Result/Impact:** Disaggregated data reports. Increase in STAAR reading scores.

**Staff Responsible for Monitoring:** Classroom Teachers

**Funding Sources:** Title reading teachers Title 1, \$42,462, Title reading teachers State Comp Ed (SCE), \$105,000

**Formative Reviews**

November

January

March

June

**Strategy 6**

Provide an extended day reading program for selected students prior to the STAAR test.

**Strategy's Expected Result/Impact:** Tutoring rosters. Increase in STAAR reading scores.

**Staff Responsible for Monitoring:** Classroom Teachers

**Funding Sources:** Tutoring teachers State Comp Ed (SCE), \$1,728

### Formative Reviews

November

January

March

June

## Strategy 7

Provide summer school classes for students needing intervention.

**Strategy's Expected Result/Impact:** Lesson plans and schedules. Pre-test and post-test for summer school.

**Staff Responsible for Monitoring:** Principal

**Funding Sources:** classroom supplies State Comp Ed (SCE), \$600, teachers and aides State Comp Ed (SCE), \$22,500

### Formative Reviews

November

January

March

June

## Strategy 8

Prepare and follow the Accelerated Instruction plan for students who do not meet the passing standard on STAAR.

**Strategy's Expected Result/Impact:** Summer school post-test.

**Staff Responsible for Monitoring:** Classroom Teachers

**Funding Sources:** classroom supplies State Comp Ed (SCE), \$600, 5th grade summer school teachers State Comp Ed (SCE), \$4,752

### Formative Reviews

November

January

March

June

## Strategy 9

Hold individual conferences with all students determined to be at risk of failing STAAR reading

**Strategy's Expected Result/Impact:** List of student conferences held. Increase in STAAR reading scores.

**Staff Responsible for Monitoring:** Classroom teachers

**Funding Sources:** benchmark test results; Title reading teachers Title 1, \$42,462, State Comp Ed (SCE), \$105,000

### Formative Reviews

November

January

March

June

## Strategy 10

Reading teachers will meet weekly to plan, analyze data, and to monitor student progress.

**Strategy's Expected Result/Impact:** Increase in Reading STAAR scores.

**Staff Responsible for Monitoring:** Classroom teacher

**Funding Sources:** Title 1, \$42,462

### Formative Reviews

November

January

March

June

## Performance Objective 2

By Spring 2026, all students will reach or surpass target writing scores.

## Strategy 1

Use supplies and manipulatives for classroom instruction.

**Strategy's Expected Result/Impact:** Increased engagement and participation during lessons.

**Staff Responsible for Monitoring:** All writing teachers

**Funding Sources:** general classroom supplies 199 General Fund, \$3,600

## Formative Reviews

November

January

March

June

### Strategy 2

Teach narrative writing throughout the year as a writing process.

**Strategy's Expected Result/Impact:** Meet target writing scores.

**Staff Responsible for Monitoring:** All writing teachers.

**Funding Sources:** All writing teachers 199 General Fund, \$31,527

## Formative Reviews

November

January

March

June

### Strategy 3

Practice writing in grades 3-5 through cross-curriculum activities.

**Strategy's Expected Result/Impact:** Improved writing samples and assessments

**Staff Responsible for Monitoring:** Classroom Teachers

**Funding Sources:** Title 1, \$42,462, State Comp Ed (SCE), \$105,000

## Formative Reviews

November

January

March

June

### Strategy 4

Writing teachers meet weekly to plan lessons, create assessments, and to monitor student progress.

**Strategy's Expected Result/Impact:** Improvement in writing achievement.

**Staff Responsible for Monitoring:** Classroom teachers

**Funding Sources:** Writing & Title teachers 199 General Fund, \$31,527, Title 1, \$42,462

## Formative Reviews

November

January

March

June

## Performance Objective 3

By Spring 2026, all students will reach or surpass target STAAR math scores.

### Strategy 1

Use supplies and manipulatives for classroom instruction.

**Strategy's Expected Result/Impact:** Increased engagement and participation in classroom activities.

**Staff Responsible for Monitoring:** All math teachers

**Funding Sources:** general classroom supplies 199 General Fund, \$9,500

### Formative Reviews

November

January

March

June

### Strategy 2

Math teachers plan together weekly.

**Strategy's Expected Result/Impact:** Continuity between lesson plans, improved benchmark and STAAR scores

**Staff Responsible for Monitoring:** Classroom teachers

**Funding Sources:** Title math teachers Title 1, \$53,100, State Comp Ed (SCE), \$40,374, Math classroom teachers 199 General Fund, \$50,116

### Formative Reviews

November

January

March

June

### Strategy 3

Implement a spiraling review for math concepts.

**Strategy's Expected Result/Impact:** Improved scores on benchmarks and STAAR tests.

**Staff Responsible for Monitoring:** All math teachers.

**Funding Sources:** Math classroom teachers 199 General Fund, \$144,150, Title 1, \$53,100, State Comp Ed (SCE), \$40,374

**Formative Reviews**

November

January

March

June

**Strategy 4**

Develop a list of students that will show mastery of TEKS, areas in need of improvement, and areas of strength based on disaggregated benchmark data.

**Strategy's Expected Result/Impact:** Increase in STAAR math scores.

**Staff Responsible for Monitoring:** Classroom Math Teachers

**Funding Sources:** Title math teachers Title 1, \$53,100, State Comp Ed (SCE), \$40,374, 199 General Fund, \$50,116

**Formative Reviews**

November

January

March

June

**Strategy 5**

Hold individual conferences with students at risk of failing the STAAR math test.

**Strategy's Expected Result/Impact:** List of student conferences held. Increase in STAAR math scores.

**Staff Responsible for Monitoring:** Classroom Math Teachers

**Funding Sources:** Title math teachers Title 1, \$53,100, State Comp Ed (SCE), \$40,374, 199 General Fund, \$50,116

**Formative Reviews**

November

January

March

June

**Strategy 6**

Emphasize basic math facts and computation skills

**Strategy's Expected Result/Impact:** Results from basic facts and computation tests each six weeks. Increase in STAAR math scores.

**Staff Responsible for Monitoring:** Classroom Math Teachers

**Funding Sources:** Title math teachers Title 1, \$53,100, State Comp Ed (SCE), \$40,374, 199 General Fund, \$50,116

### Formative Reviews

November

January

March

June

## Strategy 7

Provide summer school classes for students needing intervention.

**Strategy's Expected Result/Impact:** Summer school rosters and post-test. Increase in math achievement.

**Staff Responsible for Monitoring:** Principal, Summer School Personnel

**Funding Sources:** classroom supplies State Comp Ed (SCE), \$600, summer school teachers and aides State Comp Ed (SCE), \$22,500

### Formative Reviews

November

January

March

June

## Strategy 8

Provide an extended day math program for selected students prior to the STAAR test.

**Strategy's Expected Result/Impact:** Tutorial rosters. Increase in STAAR math scores.

**Staff Responsible for Monitoring:** Math Teachers

**Funding Sources:** Tutoring teachers State Comp Ed (SCE), \$1,728

### Formative Reviews

November

January

March

June

## Performance Objective 4

By Spring 2026, all students will reach or surpass objectives to meet Met Standard status for social studies tests given in upper grades.

### Strategy 1

Use supplies and manipulatives for classroom instruction.

**Strategy's Expected Result/Impact:** Increased engagement and participation during lessons.

**Staff Responsible for Monitoring:** Social studies teachers.

**Funding Sources:** general classroom supplies 199 General Fund, \$450

#### Formative Reviews

November

January

March

June

### Strategy 2

Use nonfiction periodicals to correlate social studies knowledge/skills with STAAR reading.

**Strategy's Expected Result/Impact:** Improvement in nonfiction reading scores and in STAAR scores in upper grades

**Staff Responsible for Monitoring:** Social studies teachers

**Funding Sources:** Studies Weekly periodical State Comp Ed (SCE), \$680, 199 General Fund, \$198,050

#### Formative Reviews

November

January

March

June

## Performance Objective 5

By Spring 2026, all 5th grade students will reach or surpass target STAAR science scores.

### Strategy 1

Use supplies and manipulatives for classroom instruction.

**Strategy's Expected Result/Impact:** Increased engagement and participation during lessons/labs.

**Staff Responsible for Monitoring:** Science teachers

**Funding Sources:** general classroom supplies 199 General Fund, \$4,500

### **Formative Reviews**

**November**

**January**

**March**

**June**

### **Strategy 2**

Use BrainPop online videos to supplement science curriculum.

**Strategy's Expected Result/Impact:** Increased scores on Benchmarks and STAAR science tests

**Staff Responsible for Monitoring:** Science teachers

**Funding Sources:** subscription to BrainPop online access 199 General Fund, \$1,725

### **Formative Reviews**

**November**

**January**

**March**

**June**

### **Strategy 3**

5th gr science teachers have a half planning day each six weeks to plan lessons, create assessments, and disaggregate data.

**Strategy's Expected Result/Impact:** Lesson plans. Increase in STAAR science scores.

**Staff Responsible for Monitoring:** Science Teachers

**Funding Sources:** 5th gr science teachers 199 General Fund, \$29,699

### **Formative Reviews**

**November**

**January**

**March**

**June**

### **Strategy 4**

Incorporate science labs into 40% of daily lessons

**Strategy's Expected Result/Impact:** Lesson plans. Increase in STAAR science scores.

**Staff Responsible for Monitoring:** Science Teachers

**Funding Sources:** science lab materials 199 General Fund, \$4,500, science teachers 199 General Fund, \$109,000

### **Formative Reviews**

**November**

**January**

**March**

**June**

## **Performance Objective 6**

By Spring 2026, YIS will maintain an attendance rate at or above 95% for all student groups.

### **Strategy 1**

Incentives for perfect attendance

**Strategy's Expected Result/Impact:** Attendance roster

**Staff Responsible for Monitoring:** Schafer

**Funding Sources:** certificates 199 General Fund, \$50

### **Formative Reviews**

**November**

**January**

**March**

**June**

### **Strategy 2**

Contact families after consecutive or chronic absences/tardies by phone, mail, or home visits

**Strategy's Expected Result/Impact:** Attendance report

**Staff Responsible for Monitoring:** Schafer

**Funding Sources:** PEIMS secretary 199 General Fund, \$16,500

### **Formative Reviews**

**November**

**January**

**March**

**June**

## **Performance Objective 7**

### Strategy 1

Use various digital platforms with reading and math students.

**Strategy's Expected Result/Impact:** Improved benchmark and STAAR scores

**Staff Responsible for Monitoring:** Classroom Teachers & Technology Teacher

#### Formative Reviews

November

January

March

June

### Strategy 2

Utilize projectors, computers, and ipads in every classroom

**Strategy's Expected Result/Impact:** Increased engagement during lessons. Increase in STAAR math, reading, and science scores.

**Staff Responsible for Monitoring:** Technology Teacher, Classroom Teacher

**Funding Sources:** technology hardware 199 General Fund, \$54,057

#### Formative Reviews

November

January

March

June

### Strategy 3

Use electronic gradebook to post grades and attendance

**Strategy's Expected Result/Impact:** attendance and grade reports

**Staff Responsible for Monitoring:** Schafer

#### Formative Reviews

November

January

March

June

### Strategy 4

Continue use of upgraded AR program.

**Strategy's Expected Result/Impact:** Increase in STAAR reading scores.

**Staff Responsible for Monitoring:** Classroom Teachers

**Funding Sources:** STAR Accelerated Reader subscription Title 2 Part A, \$4,500

**Formative Reviews**

November

January

March

June

**Strategy 5**

Enrollment of internet-based projects.

**Strategy's Expected Result/Impact:** Students capable of using the internet effectively and appropriately.

**Staff Responsible for Monitoring:** Technology Teacher

**Funding Sources:** Campus technology teacher 199 General Fund, \$54,057

**Formative Reviews**

November

January

March

June

**Strategy 6**

Teachers participate in technology skills classes.

**Strategy's Expected Result/Impact:** Teacher proficiency with word processing, power point, and spreadsheet programs.

**Staff Responsible for Monitoring:** Principal

**Funding Sources:** District Technologist 199 General Fund, \$18,430

**Formative Reviews**

November

January

March

June

**Strategy 7**

Attend technology conference to enable faculty to integrate technology into daily lessons.

**Strategy's Expected Result/Impact:** Lessons that integrate technology into instruction.

**Staff Responsible for Monitoring:** Technology Teacher

**Funding Sources:** Registration fees for TCEA conference 199 General Fund, \$1,100

**Formative Reviews**

November

January

March

June

## Performance Objective 8

By Spring 2026, all YIS G/T students will master all objectives in all instructional areas.

### Strategy 1

Use supplies and manipulatives for classroom instruction

**Strategy's Expected Result/Impact:** Increased engagement and participation during lessons

**Staff Responsible for Monitoring:** Mitchell

**Funding Sources:** general classroom supplies 199 General Fund, \$400

**Formative Reviews**

November

January

March

June

### Strategy 2

Provide G/T activities to increase skills through thematic units

**Strategy's Expected Result/Impact:** Lesson plans, Texas Performance Standards Projects, STAAR scores

**Staff Responsible for Monitoring:** Mitchell

**Funding Sources:** G/T teacher 199 General Fund, \$40,374

**Formative Reviews**

November

January

March

June

### Strategy 3

Continue to develop and integrate program in four content areas that meet the needs of all identified G/T students

**Strategy's Expected Result/Impact:** Lesson plans, STAAR scores

**Staff Responsible for Monitoring:** Mitchell

**Funding Sources:** G/T teacher 199 General Fund, \$40,374

#### Formative Reviews

November

January

March

June

### Performance Objective 9

By Spring 2026, all ESL/Bilingual students will reach or surpass objectives to meet Met Standard status.

### Strategy 1

Use of computers/ipads by ESL students to work on word meaning skills.

**Strategy's Expected Result/Impact:** Lesson plans, TELPAS results

**Staff Responsible for Monitoring:** ESL teachers, Counselor

**Funding Sources:** ipads for ESL teachers 199 General Fund, \$4,000

#### Formative Reviews

November

January

March

June

### Strategy 2

Continue to provide books written in Spanish for ESL students

**Strategy's Expected Result/Impact:** circulation list in library, AR results

**Staff Responsible for Monitoring:** Beam

**Funding Sources:** Library books 199 General Fund, \$5,500

## Formative Reviews

November

January

March

June

### Strategy 3

Maintain an ESL aide to assist students with limited English language proficiency in support of teacher-directed instruction.

**Strategy's Expected Result/Impact:** Increase in OLPT and TELPAS scores.

**Staff Responsible for Monitoring:** Principal

**Funding Sources:** ESL aide Title 1, \$19,947

## Formative Reviews

November

January

March

June

## Performance Objective 10

By Spring 2026, all special education students will reach or surpass objectives to meet Met Standard status.

### Strategy 1

Use supplies and manipulatives for classroom instruction.

**Strategy's Expected Result/Impact:** Increased engagement and participation during lessons.

**Staff Responsible for Monitoring:** Vasbinder, Aschen

**Funding Sources:** general classroom supplies 199 General Fund, \$1,800

## Formative Reviews

November

January

March

June

### Strategy 2

Place students in least restrictive environment for their unique needs: mainstream, inclusion, and/or resource classroom.

**Strategy's Expected Result/Impact:** Improved achievement toward grade level mastery in all subject areas.

**Staff Responsible for Monitoring:** Vasbinder, Aschen

**Funding Sources:** Special education teachers 199 General Fund, \$117,060

**Formative Reviews**

**November**

**January**

**March**

**June**

**Strategy 3**

Continue content mastery for special education students

**Strategy's Expected Result/Impact:** Records of student attendance, progress reports and report cards

**Staff Responsible for Monitoring:** Vasbinder, Aschen

**Funding Sources:** Special education teachers 199 General Fund, \$117,060, Special education aides Title 1, \$16,732

**Formative Reviews**

**November**

**January**

**March**

**June**

**Strategy 4**

Behavior Intervention Plans will be formulated in IEP meetings and distributed to appropriate staff

**Strategy's Expected Result/Impact:** Improved behavior

**Staff Responsible for Monitoring:** Vasbinder, Aschen

**Funding Sources:** Special education teachers 199 General Fund, \$117,060

**Formative Reviews**

**November**

**January**

**March**

**June**

**Performance Objective 11**

### Strategy 1

Educate students about illegal drug use. Participate in drug-free schools week activities.

**Strategy's Expected Result/Impact:** Attendance/participation in programs and activities. Students demonstrate understanding of effects of drug use.

**Staff Responsible for Monitoring:** Counselor

**Funding Sources:** counselor 199 General Fund, \$54,369, general supplies 199 General Fund, \$50

#### Formative Reviews

November

January

March

June

### Strategy 2

Provide motivational speakers

**Strategy's Expected Result/Impact:** Attendance/participation during assemblies.

**Staff Responsible for Monitoring:** Principal, Counselor

#### Formative Reviews

November

January

March

June

### Strategy 3

Implement character education, bullying prevention, and anger management activities at all grade levels

**Strategy's Expected Result/Impact:** Fewer discipline referrals

**Staff Responsible for Monitoring:** Counselor

**Funding Sources:** counselor and guidance curriculum 199 General Fund, \$54,369

#### Formative Reviews

November

January

March

June

## Strategy 4

Provide training for faculty on crisis management, sexual abuse, bullying, and youth suicide.

**Strategy's Expected Result/Impact:** Attendance at trainings. Staff follows procedures for responding to various situations.

**Staff Responsible for Monitoring:** Counselor

**Funding Sources:** counselor 199 General Fund, \$54,369

### Formative Reviews

November

January

March

June

## Performance Objective 12

By Spring 2026, YIS will continue to expand and monitor the State Compensatory Education Program (SCE) for all eligible students.

## Strategy 1

Provide math and reading remediation for students through Content Mastery

**Strategy's Expected Result/Impact:** Attendance at CM class. Improved STAAR math and reading scores.

**Staff Responsible for Monitoring:** Vasbinder, Aschen

**Funding Sources:** Content mastery teachers 199 General Fund, \$117,060

### Formative Reviews

November

January

March

June

## Strategy 2

Provide counseling to At-Risk students

**Strategy's Expected Result/Impact:** Documentation of counseling/guidance. Improved STAAR results for At-Risk students.

**Staff Responsible for Monitoring:** Counselor

**Funding Sources:** counselor 199 General Fund, \$54,369

## Formative Reviews

November

January

March

June

## Performance Objective 13

By Spring 2026, YIS will increase the involvement of parents, community, and business to support student achievement in the education environment.

### Strategy 1

Continue Title I 'Family Involvement Program' and include a parent training meeting

**Strategy's Expected Result/Impact:** Attendance at training. Increased parental involvement.

**Staff Responsible for Monitoring:** Counselor

**Funding Sources:** Parent Involvement Liaison Title 1, \$4,600

#### Formative Reviews

November

January

March

June

### Strategy 2

Distribute 'Home and School Connection'

**Strategy's Expected Result/Impact:** Distributed materials.

**Staff Responsible for Monitoring:** Counselor

**Funding Sources:** Parent Involvement Liaison Title 1, \$4,600, Home/School Connection newsletter Title 1, \$100

#### Formative Reviews

November

January

March

June

### Strategy 3

Continue family nights for reading, math, and science

**Strategy's Expected Result/Impact:** Attendance list from family nights

**Staff Responsible for Monitoring:** Counselor

**Funding Sources:** Parent Involvement Liaison Title 1, \$4,600, Refreshments for attendees Title 1, \$150

**Formative Reviews**

November

January

March

June

**Strategy 4**

Provide parent/student orientation for 3rd-5th grade students at beginning of school year.

**Strategy's Expected Result/Impact:** Sign-in sheet for meetings

**Staff Responsible for Monitoring:** Principal

**Formative Reviews**

November

January

March

June

**Performance Objective 14**

YIS will continue to hire and retain highly qualified teachers.

**Strategy 1**

YIS will employ and retain 'highly qualified' teachers and paraprofessionals through staff development.

**Strategy's Expected Result/Impact:** 100% highly qualified teachers and paraprofessionals.

**Staff Responsible for Monitoring:** Principal

**Funding Sources:** Region 3 ESC, Professional Development providers 199 General Fund, \$5,000

**Formative Reviews**

November

January

March

June

## Strategy 2

Establish an effective new-teacher mentoring system in order to retain highly qualified staff.

**Strategy's Expected Result/Impact:** Mentor assignments, grade level planning, and 100% highly qualified staff

**Staff Responsible for Monitoring:** Principal

### Formative Reviews

November

January

March

June

## Performance Objective 15

By Spring 2026, YIS will inform students and parents of the need to make informed curriculum choices beyond high school and of information or higher education and financial aid such as the Texas Grant and Teach for Texas Grant Programs.

## Strategy 1

Students will attend beneficial programs put on by area and local agencies.

**Strategy's Expected Result/Impact:** Students will have gained knowledge and insight for making 'wise career choices'

**Staff Responsible for Monitoring:** Counselor

### Formative Reviews

November

January

March

June

## Performance Objective 16

Students in need of reading, writing, and math support will be provided instruction to improve literary and math skills through Title I School-wide assistance.

## Strategy 1

Provide Title I math and reading teachers and aides on campus.

**Strategy's Expected Result/Impact:** Title programs in place. Improved achievement on benchmarks and STAAR tests.

**Staff Responsible for Monitoring:** Principal

**Funding Sources:** Title math and reading teachers and aides Title 1, \$136,324

**Formative Reviews**

**November**

**January**

**March**

**June**

**Strategy 2**

Supplemental curriculum and programs for accelerated instruction.

**Strategy's Expected Result/Impact:** Improved achievement on STAAR reading and math

**Staff Responsible for Monitoring:** Classroom Teachers

**Funding Sources:** workbooks, online tutorials, consumables 199 General Fund, \$2,500

**Formative Reviews**

**November**

**January**

**March**

**June**

**Performance Objective 17**

By Spring 2026, YIS will continue to provide an enrichment curriculum for all students.

**Strategy 1**

All homeroom teachers will teach fine arts classes.

**Strategy's Expected Result/Impact:** Art projects integrated into academic subjects.

**Staff Responsible for Monitoring:** Homeroom teachers.

**Funding Sources:** Homeroom teachers 199 General Fund, \$197,498

**Formative Reviews**

**November**

**January**

**March**

**June**

**Strategy 2**

Provide music instruction to all students.

**Strategy's Expected Result/Impact:** Student appreciation of music. Number of students signing up for 6th grade band class.

**Staff Responsible for Monitoring:** R. Gearson

**Funding Sources:** Music teacher 199 General Fund, \$41,718, Music general supplies 199 General Fund, \$1,650

### Formative Reviews

November

January

March

June

## Strategy 3

Students will have an opportunity to participate in UIL academic contests.

**Strategy's Expected Result/Impact:** Number of students trying out for UIL events. Earning top places at UIL contests.

**Staff Responsible for Monitoring:** UIL Coordinator, Principal

**Funding Sources:** UIL practice materials 199 General Fund, \$350, UIL fees & dues 199 General Fund, \$50

### Formative Reviews

November

January

March

June

## Performance Objective 18

By Spring 2026, YIS will continue a wellness program for all students.

## Strategy 1

YIS will provide physical education classes to all students.

**Strategy's Expected Result/Impact:** Improved results on Fitnessgram assessment. Students exhibit knowledge of healthy lifestyles.

**Staff Responsible for Monitoring:** L. Harris, S. Herrera

**Funding Sources:** PE teacher and aide 199 General Fund, \$78,438, PE supplies 199 General Fund, \$400

## Formative Reviews

November

January

March

June

## Strategy 2

YIS will continue to offer foods of nutritional value through the food service department.

**Strategy's Expected Result/Impact:** Weight and height measurements. Fitnessgram results.

**Staff Responsible for Monitoring:** Cafeteria Director

## Formative Reviews

November

January

March

June

## Strategy 3

Increase awareness of healthy habits and nutrition through field trips and speakers.

**Strategy's Expected Result/Impact:** Lesson plans. Increased awareness among students.

**Staff Responsible for Monitoring:** L. Harris, Cafeteria Director

**Funding Sources:** Physical Education teacher 199 General Fund, \$53,334

## Formative Reviews

November

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March

June



# Committees

# Committees

## Site Based Decision Making Committee

### Members

First Name	Last Name	Position	Committee Role
Garet	Pustka	Principal	Campus Leader
Monica	Turk	Receptionist	Non-Teacher
Candice	Vinklerek	Teacher	Teacher
Tara	Debord	Teacher	Teacher
Cheyenne	Peters	Parent	Parent Liaison



# Funding Summary

# Funding Summary

## 199 General Fund

Goal	Performance Objective	Strategy	Resources Needed	Account Code	Amount
1	1	1	general classroom supplies and manipulatives	--	\$3,600.00
1	1	1		--	\$235,080.00
1	1	2		--	\$235,080.00
1	1	3		--	\$235,080.00
1	2	1	general classroom supplies	--	\$3,600.00
1	2	2	All writing teachers	--	\$31,527.00
1	2	4	Writing & Title teachers	--	\$31,527.00
1	3	1	general classroom supplies	--	\$9,500.00
1	3	2	Math classroom teachers	--	\$50,116.00
1	3	3	Math classroom teachers	--	\$144,150.00
1	3	4		--	\$50,116.00
1	3	5		--	\$50,116.00
1	3	6		--	\$50,116.00
1	4	1	general classroom supplies	--	\$450.00
1	4	2		--	\$198,050.00
1	5	1	general classroom supplies	--	\$4,500.00
1	5	2	subscription to BrainPop online access	--	\$1,725.00
1	5	3	5th gr science teachers	--	\$29,699.00
1	5	4	science lab materials	--	\$4,500.00
1	5	4	science teachers	--	\$109,000.00
1	6	1	certificates	--	\$50.00
1	6	2	PEIMS secretary	--	\$16,500.00
1	7	2	technology hardware	--	\$54,057.00
1	7	5	Campus technology teacher	--	\$54,057.00
1	7	6	District Technologist	--	\$18,430.00

1	7	7	Registration fees for TCEA conference	--	\$1,100.00
1	8	1	general classroom supplies	--	\$400.00
1	8	2	G/T teacher	--	\$40,374.00
1	8	3	G/T teacher	--	\$40,374.00
1	9	1	ipads for ESL teachers	--	\$4,000.00
1	9	2	Library books	--	\$5,500.00
1	10	1	general classroom supplies	--	\$1,800.00
1	10	2	Special education teachers	--	\$117,060.00
1	10	3	Special education teachers	--	\$117,060.00
1	10	4	Special education teachers	--	\$117,060.00
1	11	1	counselor	--	\$54,369.00
1	11	1	general supplies	--	\$50.00
1	11	3	counselor and guidance curriculum	--	\$54,369.00
1	11	4	counselor	--	\$54,369.00
1	12	1	Content mastery teachers	--	\$117,060.00
1	12	2	counselor	--	\$54,369.00
1	14	1	Region 3 ESC, Professional Development providers	--	\$5,000.00
1	16	2	workbooks, online tutorials, consummables	--	\$2,500.00
1	17	1	Homeroom teachers	--	\$197,498.00
1	17	2	Music teacher	--	\$41,718.00
1	17	2	Music general supplies	--	\$1,650.00
1	17	3	UIL practice materials	--	\$350.00
1	17	3	UIL fees & dues	--	\$50.00
1	18	1	PE teacher and aide	--	\$78,438.00
1	18	1	PE supplies	--	\$400.00
1	18	3	Physical Education teacher	--	\$53,334.00
				<b>Sub-Total</b>	<b>\$2,780,878.00</b>

# Title 1

Goal	Performance Objective	Strategy	Resources Needed	Account Code	Amount
1	1	3	Title reading teachers	--	\$60,544.00
1	1	4	Title reading teachers	--	\$42,462.00
1	1	5	Title reading teachers	--	\$42,462.00
1	1	9	benchmark test results; Title reading teachers	--	\$42,462.00
1	1	10		--	\$42,462.00
1	2	3		--	\$42,462.00
1	2	4		--	\$42,462.00
1	3	2	Title math teachers	--	\$53,100.00
1	3	3		--	\$53,100.00
1	3	4	Title math teachers	--	\$53,100.00
1	3	5	Title math teachers	--	\$53,100.00
1	3	6	Title math teachers	--	\$53,100.00
1	9	3	ESL aide	--	\$19,947.00
1	10	3	Special education aides	--	\$16,732.00
1	13	1	Parent Involvement Liaison	--	\$4,600.00
1	13	2	Parent Involvement Liaison	--	\$4,600.00
1	13	2	Home/School Connection newsletter	--	\$100.00
1	13	3	Parent Involvement Liaison	--	\$4,600.00
1	13	3	Refreshments for attendees	--	\$150.00
1	16	1	Title math and reading teachers and aides	--	\$136,324.00
				<b>Sub-Total</b>	<b>\$767,869.00</b>

## State Comp Ed (SCE)

Goal	Performance Objective	Strategy	Resources Needed	Account Code	Amount
1	1	3	Title reading teachers	--	\$109,430.00
1	1	4	Title reading teachers	--	\$105,000.00
1	1	5	Title reading teachers	--	\$105,000.00
1	1	6	Tutoring teachers	--	\$1,728.00
1	1	7	classroom supplies	--	\$600.00
1	1	7	teachers and aides	--	\$22,500.00
1	1	8	classroom supplies	--	\$600.00
1	1	8	5th grade summer school teachers	--	\$4,752.00
1	1	9		--	\$105,000.00
1	2	3		--	\$105,000.00
1	3	2		--	\$40,374.00
1	3	3		--	\$40,374.00
1	3	4		--	\$40,374.00
1	3	5		--	\$40,374.00
1	3	6		--	\$40,374.00
1	3	7	classroom supplies	--	\$600.00
1	3	7	summer school teachers and aides	--	\$22,500.00
1	3	8	Tutoring teachers	--	\$1,728.00
1	4	2	Studies Weekly periodical	--	\$680.00
<b>Sub-Total</b>					<b>\$786,988.00</b>

## Title 2 Part A

Goal	Performance Objective	Strategy	Resources Needed	Account Code	Amount
1	1	2	STAR reading, TPRI	--	\$6,500.00
1	7	4	STAR Accelerated Reader subscription	--	\$4,500.00
<b>Sub-Total</b>					<b>\$11,000.00</b>