

Monitoring Response Document

Policy Monitored: EL-10, Race and Equity

Date Report Submitted: 10/16/2025

Date of Board's Monitoring Response: 11/13/2025

The Board has received and reviewed the Superintendent's Monitoring Report referenced above. Following the Board's review and discussions with the Superintendent and his representatives, the Board makes the following conclusions:

Ends Reports:	Executive Limitations Reports
- The Board finds that the Superintendent: - has achieved the goals established in the policy or is making reasonable progress towards achieving the goals. - is making reasonable progress towards achieving the goals, but a greater degree of progress is expected for policy items noted.* - is not making reasonable progress in achieving the goals established. * - cannot be determined*	- The Board finds that the Superintendent: is in compliance, with the acknowledgement that there is always more work to be done. - is making reasonable progress towards compliance, except for item(s) noted.* - is not making reasonable progress toward compliance.* - cannot be determined*
<i>*see comments below (No. 3)</i>	

- Please note commendable progress over the last year.

The board notes steady, meaningful progress under the superintendent's leadership in advancing equity, diversity and inclusion across the district. The Board noted work in responding to bias and hate speech, increased professional development in cultural competence and innovative recruitment efforts such as Parapalooza. Growth in Employee Resource Groups, new student-focused initiatives like Creando Connections, Black Student Unions and the Sports Readiness Program, as well as expanded cultural events and curriculum work, are just a few examples in this report that point to an intentional effort to support diverse student communities.

The Board also recognized the district's responsiveness in adapting programs and strategies as new needs emerge. Overall, the work shows consistent attention to equity, practical improvements in school environments and ongoing efforts to build a more inclusive and supportive District culture.

- Please note areas for additional improvement.

None.

Monitoring Response Document

Policy Monitored: EL-10, Race and Equity

Date Report Submitted: 10/16/2025

Date of Board's Monitoring Response: 11/13/2025

4. Comments on the report itself.

None.

5. Possible changes to the policy.

None.