Get With The Now!!!

Adam Huwyler '98

This is an article for all of you style blind people out there. I'm going to tell you just a little bit about what's in and out of style in clothes according to friends, magazines, and common sense!

First, I think I'll write a little about what's out, so I can get it out of the way. The first thing is the "home-boy" look. Examples of this are, (I hope I spell this right) "bustin tha' sag", and a fake gold chain with your initials on it, and cloths that are 15 sizes too big. Another nasty style is dying your hair funky colors. Body piercing is also out, so if it's not already pierced, don't pierce it.

Now, what's in style? A new year brings new styles, so you should try to keep up. The 50's are back. Actually, only the shirts (bowling shirts) are back, but the rest is soon to follow.

If you have a life, you must have someone talking about corduroy. Corduroy pants and coats are way hot. Every trendy person should own something corduroy!

Henley shirts are cool, too. Those are the shirts that have buttons that start at the neck and go down 4 to 5 buttons.

Dockers are cool, and so are solid colored sweaters. Hey, if you put them together you get a stylin' outfit!

Low top sneakers are also in style, like Nike casuals, Airwalks and Vans.



Another great style is the preppie look. Check out Paul in his Dockers and Erica in her plaid skirt.



Check out that kid with his Henley Shirt and his low top sneakers.

Finally, let's talk about hot colors. Colors like brown, black, and tan are really cool for guys and girls. For guys cream colors are trendy, and for girls pastel colors are hot.

If you want to "get with the now," look back to the 70's. Who would've thought. . . .

Spotlight

Tara Duclos '99

I was in shop one day when Mrs. Johnson came in to speak to us for a few minutes. She told us about Spotlight, a program that offered a mini-course in UMass Dartmouth that Diman would pay for. She mentioned that we would leave school every Thursday at about 1:30, and go straight to UMass to experience a little bit of college life. Mrs. Johnson also told us that the 15 members of Spotlight, chosen by Diman, would have the opportunity to go to New York. My friends and I thought this sounded like a lot of fun, and we decided we'd like to try it.

The first day of Spotlight for us was on September 26. My friends and I got on the bus, and we headed up to UMass. We got there somewhere around 2 p.m. and we were all able to walk around campus until about 3:15. At that time, we'd have to meet in one of the classrooms for a lecture.

The first lecture we heard was just an introduction. The speaker was ok, but if you're not used to sitting down and listening to someone speak for a long time like me, you can get a little bored.

The second lecture we heard was very good. I wasn't at all bored with it. The topic was racism, and I think that held many peoples attention.

After the lectures, we get a fifteen minute break to talk, walk around, use the phone, or just use a vending machine. After this break, we go off into a small discussion group. Besides one person from Diman, I don't know anyone in my group. There are kids from Tiverton, Durfee, Dighton-Rehobeth, Seekonk, and many other schools.

We are now starting our mini-courses. They're all fun. I picked "The Horror, The Horror!" which is about, you guessed it, horror. We'll get to watch and analyze horror movies. Other courses included one on children's literature where you would be able to write a book of short children's stories, and a course called Coastal Field Ecology that allows you to go to the Lloyd Center in Dartmouth, and a few beaches as well. There was also the "French Film Festival". In this course, you'd get to watch funny, translated, French films, and also get to eat some French food. There are many other courses, but this is just to name a few.

On November 3, Spotlight offers a trip to New York. We will be going by bus, and we will be taken to the Metropolitan Museum of Art. We can go shopping, or just see a Broadway show.

Spotlight is a fun, educational program. It's a good way to get to meet people, and a great way to experience a little bit of college life.

THE TRADESMAN

DIMAN REGIONAL VOCATIONAL TECHNICAL HIGH SCHOOL

-- A NEWSPAPER by and for DIMAN STUDENTS --

Volume 4 No. 1 November 1996

Welcome to Diman - Class of 2000 - Our "Bridge to the Future"

A Presidential Visit

Mathieu Teixeira '98

It was 1:00 pm on Saturday, September 28, 1996. I had just arrived at Kennedy Park and there was already a crowd of people waiting to get in to see the President. I had a press pass to get in along with Mrs. Sayre. She met me in the media line where I had been waiting for about an hour. As I looked around I saw nothing but huge video cameras and different people from different T.V. stations. It was really exciting.

Finally, we reached the security check point. The police officers took my bag and checked it thoroughly while I was walking through a metal detector. The security there was very tight and the line moved very slowly.

While we were walking through the park, we saw the secret service men everywhere. There were a few signs that directed us to a place where all the media was waiting. The National press was all set up on a big stage about 40 feet away from where the President was going to be speaking. We were part of the local media which had to stand on the ground with the people. It was a lousy site; we couldn't see a thing.

We decided to sneak up on the stage where the local and national media were. It was a great view. Nobody said anything to us and we stayed there the whole time. It was a great experience. While I was on the stage I saw many familiar faces. For example, I saw Pamela Watts from Channel 6 News, CNN was standing on the side of me, and in front of me was a photographer from the Associated Press. I couldn't believe I was with all those big time stations.



Clinton greets the crowd at Kennedy Park

A couple of hours before President Clinton arrived, people were still arriving. There were also guest speakers, like Representative Joan Maynard, Senator Mark Montigny NewBedford, Senator Mark Pacheco Taunton, and Barney Frank, U.S. Democratic Congressman.

We have a record crowd here this afternoon, over 20,000 people, "Mayor Edward M. Lambert Jr. told the crowd shortly before the President's arrival. "We've got to make sure this crowd is pumped up and ready to give Bill Clinton the greatest welcome he's ever had."

When the President finally arrived, a feeling of excitement filled the air. The

(Cont. on pg. 6)

Decision '96

Michael Gaudencio '99

This November 5, the people of the United States (seniors and generation X alike) chose the next President of the United States.

The incumbent Bill Clinton, former governor of Arkansas, defeated President Bush to become President in 1992. He believed that he should be reelected. He says that since he has been elected, the economy has never been better, that crime has been decreased, and that he's created many new jobs.

Opposing him was Robert "Bob" Dole, former Senate Majority Leader, who resigned his position to go against the President in the election. He insists that it isn't the President, but the new Republican Congress (led by Speaker Gingrich of the House of Representatives and Bob Dole until his resignation)

(Cont. on pg. 6)

Commentary . . .



Erica Followill - Managing Editor

HELP

Erica Followwill '98

At this time I would like to welcome everyone back to a "fun filled" school year. I'd also like to address the fact that we (the newspaper staff) need your help to make the school newspaper better than ever.

It is very hard to publish a newspaper once a term, never mind once a month or week like many high schools. The fact is that we have a limited suppiy of time and staff to put into effort of publishing a newspaper.

I hear many kids say that they don't want to write an article because it's boring to do. But, it doesn't have to be. We really don't want to boring articles. We want articles that are actually interesting. What good would an article be if nobody wanted to read it? It would be a total waste of time.

Articles can be written about things you think could help improve our school, sports, or other programs. You can write reviews on books you have just read, movies you have seen, or CD's you have heard.

We really need a lot of help with our sports section because, as I said, we only put out one newspaper a term and it is really hard to keep up with all the sports activities.

Photos, drawings, and cartoons can also be submitted. I know there are some talented artists in our school. Give some of that talent to our paper!

We really need your contributions to help make our newspaper "be all it can be." Any suggestions are also welcome. Articles and pictures can be turned into Mrs. Sayre in Room C204.

Study Periods: *Why Not?*

Rob Collins '98

It's Thursday, and it's one of those days that every teacher you have gives you homework. As you leave last period, you walk to your locker and load the books into your bag.

It is now 2:30. As the bag strap digs into your shoulder, you struggle to run for the bus. A half an hour later you walk into your house, and the clock now says 3:00. You have to start work at 4:30 and work until who knows when. You stare at the many books littering your bedroom floor, practically in every subject. Now, what seems to be the problem here?

Well, the average amount of homework given on a Thursday, let's say it's about two hours. It's 3:00 and you have to start work at 4:30. You have about one hour to accomplish two hours of homework (providing you have twenty minutes to get ready and arrive at least ten minutes early for work). That means you're only going to be able to accomplish half of your homework. How are you going to get that other hour of time to finish your work? The dilemma is time.

How does a study period sound right about now? How about just one period in which students can get a good amount of their work done so they won't be so stressed when they get home? It could also be an organization period in which students can have a chance to reassemble their shattered minds in the midst of a fast-passed day. It would be similar to the free periods teachers have.

Some may argue that these study periods take too much time from the academic schedule, stealing the important periods. Solution! Have one little study period a week, preferably on Thursday because this is usually the day the most homework is assigned because of Friday tests. Think of it. It's like somebody saying you can leave for work an hour later. The only difference is that you'll get that extra hour at school.

Benefits. What are the benefits? Well, this could definitely reduce the amount of zombie students that late night cramming for tests can create. More alert students means better grades. Better grades means happier students and teachers. Happier students and teachers means a better school.

Car insurance, full time jobs, money problems, family problems: we have them all. These study periods could be one but important factor that could make students lives a little bit easier. How? By giving us more time.

After all, we can't stop time from passing, but we can possibly use it to a great advantage. These periods could give us this needed time. Could it hurt? Take a minute from your busy day and think about it..... if you can find the time.

"HAVE A GOOD ONE!"

Ernie Raposa '98

If you've been in Diman for more than a week, and I'm sure 99% of you have been, you've probably heard Mr. Bentley say, "Have a good one," or, "Thank God it's Friday," or one of his phrases in the morning or afternoon. Well Mr. Bentley, I have an idea.

How about going alphabetically through the seniors and having them do the morning and the end of day announcements if they would like to?

Think about what I'm saying here, Mr. B. By doing this you could get paid for part of your job that you're not doing. Plus, it would give us someone different to listen to in the morning and afternoon.

So how about it, Mr. Bentley? Let's have the seniors do the announcements.

SHOP PAGE *(cont.)*

AUTO BODY

When freshman explore the auto body shop, they work on making license plates. They learn how to clean and fix a dent on the plate, and they also learn how to paint. Mr. Cabral, the freshmen's instructor, shows them what speed they should move their hands at the distance the spray gun should be from the object being painted. The freshmen can put anything appropriate on the license plate. They paint their license plates themselves choosing from orange, black, red, white and blue.

The upperclassmen of the shop repair damaged cars and make them look like new. They can fix basically anything wrong with the body of the car, but they mostly do body panels and interior work. The seniors do most of the work, like painting cars and straightening bent and damaged panels. Juniors work on standing and how to work with a frame machine, which straightens a bent frame. The juniors and seniors do their work under the supervision of Mr. Ashton, their instructor. Sophomores do a variety of things. They water sand, and they start to learn welding. They also learn the different sizes of the various tools in the tool crib. Their instructor is Mr. Duclos, who is also the department head. The students also wash, buff, and wax cars.

Mr. Tabicas is the related teacher.



Student in Autobody repairing a dent with bodyfill compound.



A student in Auto Mechanics along with some other students repair his car.

AUTO MECHANICS

In Auto Mechanics students work fully hands on. The students do brake jobs, exhaust jobs, engine overhauls, and much more.

To guard against error, discipline is the most important factor in this shop because of the automobiles. The instructors always have to be sure that the job gets done right.

According to Mr. Miranda, the Auto Mechanics department head, in the auto mechanics trade, you need to know the basics of nearly every other shop in Diman. He feels that the only thing that needs to be changed in Auto Mechanics is that all students should wear uniforms. Mr. Miranda told us that there is a high demand for auto mechanics today.

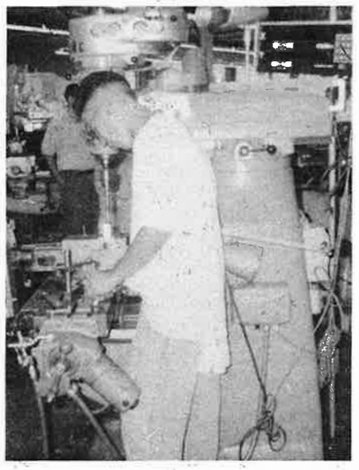


Mr. Miranda inspects the car being repaired by his students.



Culinary Arts students working in the Tea Room.

SHOP PAGE *(cont.)*



Student in Machine Shop checks his part for dimensional accuracy.

MACHINE SHOP

During the Machine Shop exploratory cycle, the instructor, Mr. Oliveira, teaches the freshmen the basic lathe and drill press procedures. This enables the freshmen to make a lighthouse, pen, and pencil holder. When freshmen are permanently placed in the shop, the instructor gives them formulas and notes to help them cut angles accurately and find measurements on projects like pin punches, nail sets, C-clamps, and other useful handtools of the trade.

During sophomore year, students are taught lathe operations concentrating on internal and external threading by their instructor, Mr. Avilla. Students are also introduced to surface grinding, right angle trigonometry, basic C.N.C. (Computer Numerical Control) programming for vertical millers, and basic PC, among many other things. A class project is usually started in September and completed for the trades fair in March of each year. The sophomore's project theme is usually related to space exploration. This year's project will be a model of the Star Wars X - Wing Fighters.

In junior year, students continue where they left off as sophomores on C.N.C. programming on a lathe as well as on Bridgeports. The juniors write up their own programs, both long and short. A program means a series of instructions given to a C.N.A. machine in order for it to complete a part. Along with this, they are introduced to cylindrical grinders, which grind a part much like a surface grinder would. Another machine that students work with is an E.D.M. (electrical discharge machine) conventional which burns shapes that cannot be machined into the piece, such as 90 degree corners and hex slots. The juniors also start precision inspection using gauge blocks, graphite surface plates, and indicators dealing in millionths (0.000001) of an inch.

These newly developed skills allow students to make various projects, along with the number of outside jobs. An outside job is, for example, a job that other C.N.C. companies cannot complete, things that other shops in Diman may need, as well as people from outside. The junior instructor is Mr. Blanchette. He is also the department head.

Every year, seniors who qualify go on co-op (cooperative job placement). This means that when they are in shop, instead of coming into school they go to work. This is considered a normal job at which they get paid normal wages. This gives the students an excellent opportunity experiencing the trade hands on. Only students with high grades in shop as well as academics are chosen. Companies like Stanely Bostitch, Gillette, Federal, and other local manufacturing companies choose these students. For seniors, C.N.C. programming continues as well as operating computer assisted machine. The seniors who do not go out on co-op do many outside projects on either a C.N.C. lathe or a miller. Their instructor is Mr. Bernat.

Finally, there's Mr. Valerio. He teaches all four levels of students in the related part of the trade.



Student in Culinary Arts shows off a birthday cake they made for Mr. B.

CULINARY ARTS

In Culinary Arts, students travel from bakery to commercial kitchen. On the shop's bake side, the student bake muffins, cakes, and donuts. They sell this at break for the students to buy and some of the pastry goes to the Tea Room for the public to buy. In Culinary Arts, the food ranges from baked stuffed lobster to honey Dijon salad dressing.

The Freshman in the shop work on their side and learn the basics which will teach them the proper conduct in a Professional kitchen. Every teacher in the shop teaches proper sanitary procedures, and food is never reused.

In the Tea Room, students learn to work with the public. The Tea Room is a restaurant that serves the food from Culinary Arts. It is opened Monday thru Friday. Breakfast is served from 8:30 - 10:00 and lunch is served from 10:45 - 12:15. The menu varies everyday and there is also a take out menu. Senior Citizens Groups have monthly parties at the Tea Room. The Tea Room also has annual Thanksgiving Dinners and Christmas Buffets and now as of last year they have a Spring Brunch.

Another highlight of Culinary Arts is the fact that it has the largest amount of VICA members in one shop. There are 60 students in VICA this year from Culinary Arts.

The Culinary Arts instructors are Mr. Viveros, shop tech, Mr. Coloumbe, commercial kitchen, Mr. Kerr, department head, Mr. Salpetro, Freshman, and Mrs. Primo, Tea Room hostess.

Commentary . . .

The Tradesman Staff 1996-1997

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EDITORIAL

Kristy Roussel

Last year, when I told people that I wanted to go into Health Careers for my shop, a lot of them looked at me like I'm crazy. They told me that there was so much work to do that it was like being in academics. I also heard that it was only a girls shop.

Well, last year I probably would have agreed with them. We were constantly taking notes and being tested, and, honestly, I thought about changing shops. Thankfully, I stayed and this year, I think, is a lot better than I had expected it would be.

We don't do nearly as much desk work as we did freshman year. We only take notes for about 1 period a day. Then, the rest of the day is spent doing procedures or hands on things. I am having a lot of fun in this shop this year. I think that a lot of other people would, too, if they only gave it a chance and stopped listening to what other people say about it.

I also think that this is not just a girls shop. We do have some guys in this shop who aren't afraid to come into Health Careers. If a lot of other guys would stop thinking about what other people might say to them and just try out Health Careers for themselves, then they just might see that it isn't anything like everyone says it is. There is a greater demand for men in the health field than women because they are minority.

So this is for everyone, especially freshmen. If you are thinking about joining Health Careers or have ever thought about it but somebody changed your mind, then I think you should stop listening to what other people say and come try it out for yourself: MALE or FEMALE !



Yankees celebrate afterr winning World Series! Courtesy, Fall River Herald

Yankee Fans Not Concerned About Next Season

Ernie Raposa '98

Winter controversy over the New York ball club is not to be expected. The New York Yankees' roster at the start of next season should closely resemble the one at the close of this year's World Series.

There are only three problems that may arise for Yankee fans, but nothing to be overly concerned about. At the close of the post-season, catcher Joe Girardi will claim a free-agent status. Relief pitcher John Wetteland, who led the American League in games saved, has been optioned for 4.6 million dollars. Some fans believe this may create a problem in the Yankees' bullpen. My response to that is, and I am a die-hard New York fan, the only reason John Wetteland got 42 saves this season was because of Mariano Riveira, who nine-times-out-of-ten pitched shut out innings in the seventh and eighth, setting Wetteland up for the save.

The only controversy that may arise this winter is at third base. Wade Boggs still has one year left in his contract, but a lot of talk has developed about trading Boggs to another team so the younger, more powerful Charlie Hayes could become the full time player at third.

SPORTS

Cross Country Running Strong

Shaun Cabral '99

"This year's cross country team is looking real good," coaches Aubin and Pavao said to me while I was interviewing them on October 17. We watched the team practice while we spoke. They were working very hard.

The cross country team consists of 9 girls and 16 boys. The girls are: Lucrecia Borges, Lisa Miranda, Nicole Veins, Stephanie Luciano, Stephanie Martins, Sandy Sousa, Nicole White, Jessica Farias, and Jessica Leforce.

The boys are: Carl Soares, Justin Hoyle, Alex Aubin, Mike Nadeau, Joe Silvia, Billy Maurer, Chad Correia, Josh Oliver, Billy Diaz, Brian Pratt, Kurt Furtado, Marco Pavao, Steve Pereira, Aaron Ismarome, Scott Cote, and Josh Neep.

I asked Mr. Aubin how it feels to be a 3 time winner of the city championship. He said great, but he also said, "It is a credit to the hard work and dedication the cross country team puts into practice."

I asked him what his strategy is for this year's cross country team. He said, "Train hard, fight easy. What that means is the harder you practice the easier the meets are going to be."

I also asked him if he is happy with his position as coach. What he told me was yes; he is on the verge of winning Diman girls first championship. He also said, "Out of 400 girls there are only 9 on the team, so their really special."

"Winning is good but creating a dedicated student is even better," said Mr. Aubin.

The 10 and 1 boys cross country team is also doing great. Mr. Pavao said his strategy is to start where Mr. Blanchette left off. He also wants to get the students as physically fit as they can be. He wants them to, "go out and win but also learn a little something about life."

The cross country team for the past 5 years has been the most successful sport in Diman's history. The team's record now stands at 64 and 4.



1996 Girls Cross Country team

Junior Varsity Soccer

Mike Nadeau '98

"We have a very young team. We have a lot of hard work to do." So says Junior Varsity Soccer Coach John Chicharro. "With a little hard work and determination, we can accomplish many things!"

These are encomaging words, but there's more good news.

One game , early in the season, September 10th to be exact, had a positive effect on the JV Team by boosting their confidence vastly. During the game against New Beford Vo-Tech, at New Bedford Vo-Tech, Diman almost lost by two points. But, within the last three minutes of the game, the team pulled together and scored two points to tie the game at 6-6. As of the third week in October the overall record of wins, losses, and ties was 5-3-3.

The JV Soccer team is composed of 12 players, 7 freshman, and 5 sophomores. The 7 freshman are Deric Botelho and Mike Lima, two fullbacks. Kevin Jacob and Andrew Medeiros, are the two halfbacks. Chad Schnidt, John Abrantes, and Mike Cabral, three forwards, finish up the freshman portion of the team. Joe Reilly, a fullback and Bobby Ponte, a forward, are two of the five sophomores. Deric Cabral and Scott Viveiros are two sophomore halfbacks. Last, but most definitely not least, is the goal keeper, sophomore Mike Pacheco.

Varsity Soccer

Mike Nadeau '98

The Varsity Soccer Team still has a chance to compete in the soccer playoffs of the 1996 season.

The entire Varsity Soccer Team consists of 14 players, but during a game, 11 players, including goal keeper, start. The lack of subs increases the intensity of the game and requires the players to be more physically and mentally tough. I've seen some of those soccer games, and, believe me, they can get tough.

There have been three games this season that do in fact deserve recognition, on October 7th Diman went against Westport and Diman displayed all the fancy footwork to accomplish a 2-2 tie. On October 18th, Bengals hope to give a little pay-back to the Westport team. Another recognizable game was the first time that Diman played Durfee they came up with a disappointing 6-0 loss.

The 14 players consist of 3 seniors: Mike Carvalho a midfiels, Peter Fanfa also a midfield, and Nelson Rodrigues a forward. Six Juniors make the majority of the team with three fullbacks, Marcio Tavares, Brian Martins, and Al Miranda, a sweeper, Helder Barroso, a midfield, Nuni Meirules, and a forward Adam Medeirous. Four sophomores and a Freshman finish up the scoring team with Scott Couto and Jonathan Hetzler, two forwards, George DaCamara, a midfield, Kevin Santos, the goal keeper, and Freshman Ruben Jose, a forward.

SHOP PAGE

The "SHOP PAGE"

Tara Duclos '99

This year, our school newspaper will have a new section called the "Shop Page". As the vocational editors, Kristy Roussel and I will go around to every shop and find out what will be going on in that particular shop this year. We were also thinking about visiting the house being built by Diman. We will do this along with some help from our contributor, Alisa Williams.

We are hoping to take many pictures of the house, and inside the shops as well. Reading and seeing what's going on will help some freshman choose the shop they would like to be in for their 3 1/2 years left at Diman.

The idea for this shop page was actually thought of by Mr. Bichel, a teacher in the Building Repair and Associated Technologies shop. Last year, he gathered as much information as he could on his shop that was then called Building Maintenance. He gave all of this to Mrs. Sayre, and he told her he'd like to see a page dedicated to shops in our paper since this is a vocational school.

This year, Mr. Bichel was nice enough to ask the other shop instructors to write a paragraph or two on what's happening in their shops.

Kristy and I would personally like to thank Mr. Bichel for his help and giving us this idea. Without him, we wouldn't have the opportunity to be vocational editors, and you wouldn't be informed.

Not only would we like to thank Mr. Bichel, we'd also like to thank certain students and certain instructors for their information and help.

In Machine Shop, we'd like to thank Ernie Raposa, '98.

In Culinary Arts, we'd like to thank Jay Mello, Stephen Carvalho, and Brad Costa, '98. We'd also like to thank you to Mr. Viveros and Mrs. Primo.

In Auto Body, we thank Steve Galvoa, '97, Shane Vezina, '98, and Messias Novo, '99.

In Auto Mechanics, we'd like to thank the three sophomore girls in week A. We also want to thank Mr. Miranda. Sorry for all the times we had to keep going back, Mr. M.!

And of course, we'd like to thank all the teachers of MS, AB, CA, MF/W, and AM for their cooperation and help. Sorry if we missed anyone!



Students shaping sheet metal in Metal Fab.

Metal Fabrication and Welding

In Metal Fab and Welding the students are working on a number of outside jobs, including the house. The Sheet Metal instructor gets all the measurements and the students make the amount of pieces required. They insulate and install all the ducts.

Welding students have been working on the school railings around the loading dock area. Repairing the roof and staging on the Showmobile are other activities welding students are participating in.

Trash cans are being made for the Fall River Government Center. Also, 20 kettles are being made for the Salvation Army.

We're a very busy and productive shop.

Welcome Back ! ! ! !

Ed Bichel - Building Repair & Associated Technology Instructor

Here it is the 1996-97 school year, and away we go again. There are a lot of changes in the Building Maintenance Mechanic Shop for the 1996-97 year. After considerable collaboration with the students in the shop and the teachers in the shop and tech, the administration and school committee allowed us to change the name of the shop.

WE ARE NOW . . . BUILDING REPAIR AND ASSOCIATED TECHNOLOGIES

(That also equates to BT for Building Technologies for most of the paper work that goes around the school.)

Another important change is in faculty assignment. Mr. Camara and Mr. Lopes have changed hats. Me. Camara is now the shop tech teacher and Mr. Lopes has moved into the shop with Mr. Larguinha.

Last but not least, the shop has a vehicle that is in the process of being outfitted similar to the house builders bus. The bus has the school and shop name on the sides, thanks to Ms. Souza and her team in the Painting and Decorating Shop. We will put the bus to good use out on the community projects.

Projects for the year "so far":

The B.R.A.T. shop will have the pleasure of working with the Plumbing Shop rebuilding one of the original bathrooms at the Earle School in Westport.

We will also have the pleasure of working with the Painting and Decorating Shop to do some repairs and paint the gym at the Salvation Army building here in Fall River.

The Carousel (also in Fall River) is in need of our assistance with a few repairs.

The Auto Mechanics Shop would like us to construct an office in their shop for the faculty.

We'll just slide in the seasonal decorations that we usually put up at the Fall River Government Center in our spare time.

HAVE A GOOD YEAR EVERYONE! ! ! ! !

*(**Decision** - cont. from pg. 1)*

that is responsible for passing the reforms for programs like welfare. Although there are many more candidates like Ralph Nader from the Green Party, Ross Perot from the Reform Party and even a representative of the Communist Party, Clinton and Dole were the two main candidates.

Even with tons of commercials and advertisements on television and radio, even with people in the streets asking for your support of their candidate, voter turn out was expected to be less than 50%.

One reason people didn"t vote might be that people are sick and tired of the "mud slinging" personal attacks. One accuses the other of being in favor of the rich, wanting to cut Medicare and Medicaid and ruining the economy. The other responds by calling him a liberal and a typical politician who makes and breaks his promises.

Another reason might be that people just don't care. If enough of generation X cared about the future of this country, they could be a force to be reckoned with. Right now one of the major forces in politics is senior citizens. With associations like the American Association of Retired Persons and others, politicians don't mess with senior programs like Social Security and Medicare. Seniors vote in large numbers for candidates who support and protect their programs and best interests. If generation X followed the example of the seniors they would also be able to influence politics by supporting candidates who are for their interests, like an increase in federal funding for college loans, better schools, and safer neighborhoods.

Generation X has no one to blame but themselves for what is happening in politics. Programs like MTV's Rock The Vote and the Mass. Motor Voter law, which allows you to register to vote at the R.M.V., have made it easier than ever to register to vote; you can even register to vote at the Government Center.

This election was one of the most important decisions you'll make in a long time. We have choosen President Bill Clinton to again take the highest office in the land and lead the United States-the most powerful nation in the world- into the 21st century. Each candidate has his own opinion of how to lead this country into that future.

YOU! Generation X! Find out which candidate shares your ideals and support that candidate. If you don't Rock The Vote you have no place in criticizing where the country is heading because you simply didn't flex your political muscle and vote for your candidate. Even though you may think it doesn't matter, your vote makes a difference.



*(**Visit** - cont. from pg. 1)*

applause was so great when President Clinton first stepped onto the stage that he looked out at the people and gave the crowd a thumbs up.

Before the President spoke, other politicians came up and said a few words. These speakers were the Democratic candidate for Congress Jim Mcgovern, Senator Ted Kennedy who gave a rousing speech, and Democratic candidate John Kerry.

The President was introduced by Sheila Levesque. Sheila was chosen to introduce the President because she had a special story. About four years ago Sheila was in a abusive relationship, was on welfare, and had a two year old son. Her life was going down hill. There was one thing Sheila did have, courage. She set her sights on a nursing degree at Bristol Community College. She graduated with high honors. Sheila was able to attain her goals with the help of President Clinton's student financial aid program. Sheila now works at Mediplex and has turned adversity into triumph.

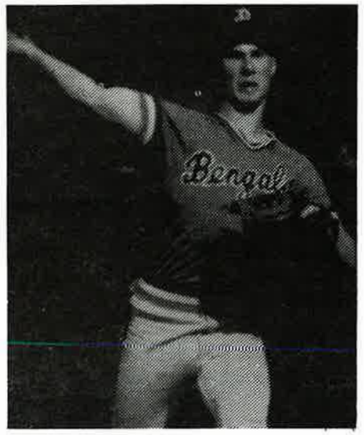
When the President walked up to the podium, once again the crowd went crazy. "Hello, Fall River," Clinton said. "I've been all over the world. This is my first trip here. If I had known I was missing, I would have been here sooner. I'm delighted to be here with all of you." He also offered a greeting to the city's immigrant community when he said, "Are there any Portuguese-Americans here?" When dozens of people applauded, Clinton said, "Obrigado, Fall River."

President Clinton's speech lasted about 30 minutes which surprised me. I thought it would have been longer. After his speech Clinton went into the audience and shook hands. Unfortunately, I didn't get near him because of the enormous crowd that was surrounding him.

It was a very exciting event for me. Just seeing the President of the United States in person really made my day, and I'm sure really made almost everybody's day. It was a great day in Fall River, that sunny Saturday afternoon. Maybe someday soon we can have something that wonderful happen again to the place we call Fall River.



A view of the crowd on Middle Street waiting to go through metal detectros.



Kyle Roy playing shortstop for the Bengals Baseball Team

Diman Baseball Remembers . . . *Kyle Roy*

Ernie Raposa '98

Kyle C. Roy graduated from Diman Vocational in 1989 in the top 10, actually being ranked fourth out of the 224 graduates that year. Kyle was in the Electricity shop, and received the Outstanding Vocational Student award his senior year. He was named the Elks Teenager of the Year in 1989.

Kyle Roy also played sports. In each of his four years here at Diman Kyle played soccer, basketball, and baseball. He was twice named an All-Star in the Mayflower Large School Division and named to the All Scholastic (Herald) in his senior year.

But Kyle was more than just a good student and versatile athlete. He was a young man who was always smiling and willing to listen to other people's problems without troubling them with his own. His varsity baseball coach, Pacheco, remembers him being "self - motivated" and a "hard worker."

After graduating from Diman, Kyle took Electrical/Computer Engineering at UMass Dartmouth. He was never given one chance to pursue his goal. In October of 1992, while he was still a student at UMass, Kyle was killed in a car accident.

But now Kyle will never be forgotten here at Diman. On Thursday, October 24, 1996, the Diman Baseball program dedicated the newly built outdoor batting cage to Kyle's parents, Leo and Cheryl, and his sister Kelly, in memory of Kyle C. Roy. Uncovered at the ceremony was a solid granite stone with the words inscribed, "In Memory of Kyle C. Roy. A Gift from the Roy Family."

Kyle was a person who had an impact on everyone who knew him, and now his memory will never be lost.

THE SUCCESSFUL DIMAN GRADUATE

Daniel Demello

The phone was ringing, employees were working ardently, and there were customers waiting to pick up orders. It seemed to be a great business day for Lincoln Press and its owner Paul Senra.

Paul is a 1979 graduate of the Graphic Arts shop at Diman and is now owner of the reputable print shop. The shop is doing great and it looks like the money is definitely coming in. When asked about what important steps were taken in order to become a successful business owner Paul emphasized that "hard work and determination" were key factors. "You can only learn through trial and error," Paul explained.

Paul is also a member of the Diman advisory board, where he guides the shop in purchasing and updates the instructor on new technology in the trade. He stresses that business is great but he also has everyday problems like payroll and taxes.

He also explained that if a student likes a trade, he or she should be persistent in finding a job in it.

Paul Senra is just one of the many graduates of Diman who are making a good living working in their trade.



Yankees Shortstop Derek Jeter plays like a Veteran. Courtesy, Fall River Herald

A Class Act Shortstop

Ernie Raposa '98

Derek Jeter was called up from the Yankees' farm team beforethe season began and has stunned baseball fans with his ability ever since.

The 22 year-old shortstop from Michigan played 157 out of 162 regular season games at short for the Yankees, along with every post season game.

But whether he was turning a double-play in the field or side-stepping a reporter's question in the clubhouse, Derek Jeter remained calm and in complete control.

He plays his position like a veteran, reminding many people of Cal Ripken or Ozzie Smith, yet this was his first season in the Major Leagues.

Jeter finished the season with a batting average above .300, 10 home runs and 80+ R.B.I.'s. Not bad for a rookie.

However, Derek Jeter will probably never see the starting lineup af an All-Star game, simply because of Alex Rodriguez in Seattle. Like Jeter, Alex had a very impressive season playing shortstop, winning the American League batting title.

One thing is for certain, though. If Derek Jeter isn't voted A.L. Rookie of the Year, the voters haven't been watching baseball.