



Germantown Online Academy of Learning

School District: Germantown Municipal School District

School Year: 2025-2026

Virtual School Monitoring Report

School District's Overall Designation and Findings

Each year, school districts across Tennessee monitor the instructional, financial, and operational practices within their virtual schools using a state-defined series of common practices and requirements. This report reflects the school district's designation of the virtual school's academic, operational, and financial viability.

The school district determined that the virtual school is:

<input checked="" type="checkbox"/> Meeting Expectations	<input type="checkbox"/> Approaching Expectations	<input type="checkbox"/> Below Expectations
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During the annual monitoring process, the school district identified areas of strength and areas that need strengthened within the virtual school. The school district has summarized these monitoring findings below.

School's Strengths:	<p><i>Germantown Online Academy of Learning prioritizes open, effective communication with parents and students to foster a supportive and engaging educational environment. The academy keeps families informed through regular updates, a user-friendly online portal, and responsive communication from the principal and staff. Daily student attendance is closely monitored through online video check-ins, interactive discussions, and Pearson usage tracking. Clear attendance procedures are outlined in handbooks, newsletters, and direct notifications to ensure consistent expectations.</i></p> <p><i>Parent meetings are conducted to address truancy concerns and reinforce a collaborative approach to sustaining student engagement and academic success. In addition, GOAL has established a structured process for identifying and supporting struggling students, including the implementation of tiered academic interventions designed to meet individual learning needs.</i></p>
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School's Notable Areas for Improvement:

Student academic performance has improved compared to the previous year, however, it remains below the district average. These trends indicate a need for targeted instructional improvements in Algebra I and strengthened alignment of curriculum and practices within the virtual learning environment.

School's State Report Card

Families and community members deserve accessible, understandable information about Tennessee schools. Currently, the State Report Card includes a dashboard of detailed, easy-to-understand information about the key indicators families can use to understand school and district performance, including achievement, growth, attendance, English learners' proficiency in English, graduation rate, and postsecondary readiness of students. Information about schools and districts, including student enrollment, contact information, staff information, school and district expenditures and funding, and longitudinal data on student performance over the past four years. State-level data is also provided as a reference to understand how schools and districts are performing in comparison with others across the state.

School's Tennessee State Report Card

[Tennessee School Report Cards | Tennessee Department of Education \(sas.com\)](https://sas.com)

School's Improvement Plan

Each year, school and district leaders complete a school improvement plan (SIP). Each public virtual school has created a SIP that outlines goals and strategies used to improve student academic success. The link below allows families to review the SIP for the virtual school.

School's Annual Improvement Plan

Germantown Online Academy of Learning School Improvement Plan
[Germantown Online Academy of Learning Annual Plan \(2025 - 2026\)](#)

Operational Information

School Name: Germantown Online Academy of Learning (GOAL) **Years In Operation:** 5th Year
Total Current Enrollment: 60 **Grades Served:** 1,2,3,4,5,6,7,8,9,10,11,12.
Date that the school begins accepting enrollment applications: January 2025 **Date that the school stops accepting enrollment applications:** August 2025

School's Website

Remove this text and insert URL to school's website

Enrollment Types Accepted:

Choose all that apply

In-district

Out-of-district

State-wide

See appendix for definitions of terms

Primary Instructional Model by Grade:

Choose all that apply

See appendix for definitions of terms

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Appendix: Definitions of Terms

Enrollment Types	Explanation
In-district Enrollment	Enrollment option for students who reside within the zone of residency of the school district that established the virtual school.
Out-of-district Enrollment	Enrollment option for students who reside within a contiguous county, municipality, or city outside the zone of residency of the school district establishing the virtual school.
State-wide Enrollment	Enrollment option for students who reside within Tennessee and outside the zone of residency of the school district that established the virtual school.

Instructional Model	Explanation
Asynchronous Virtual Instruction	An instructional model that provides students access to on-demand instruction that is fully virtual/online. This model allows students to access instructional materials and progress at their own pace and does not require students to attend regularly scheduled (daily/every other day) virtual classes with a teacher.
Bisynchronous Virtual Instruction	An instructional model that utilizes both asynchronous and synchronous virtual instruction.
Hybrid Virtual Instruction	An instructional model that provides students access to virtual instruction and requires students to periodically attend class in-person within a brick-and-mortar location.
Synchronous Virtual Instruction	An instructional model that provides scheduled, teacher supervised instruction that is fully virtual/online. This model of instruction does require students to attend regularly scheduled (daily/every other day) virtual classes with a teacher.