

2025-26 Student Achievement Templates



TEI Teacher Categories

The majority of teachers will be evaluated using all three components of the evaluation: performance, student achievement and student surveys. However, in order to ensure a fair, accurate, and rigorous evaluation for all teachers, adjustments are made for various categories of teachers. Teachers will be placed into four categories depending on the components available to them in the subject and grade they teach.

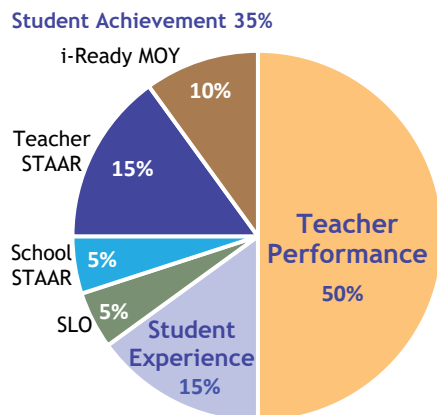
The templates in this document outline the components for each category and the measures for the achievement component in particular. The achievement score makes up 35 percent of the overall evaluation for teachers in Categories A and B and 20 percent of the evaluation for teachers in Categories C and D.

There are two measures that all teachers have as part of their achievement templates: Student Learning Objective and school STAAR. For Categories C and D teachers, these will be the only two measures that comprise their student achievement score. When school-level STAAR results are not available, the SLO is all of the student achievement score.

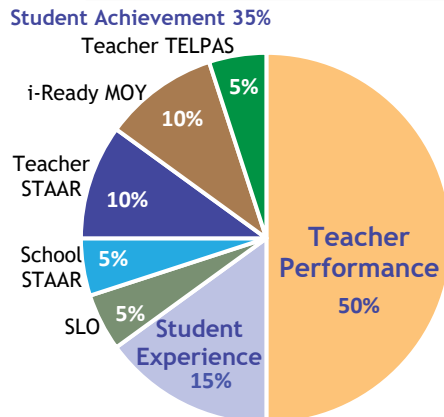
Please note that some teachers may begin the school year with an evaluation template from Category A or Category B, but at the end of the evaluation period may have a different category, depending on the percentage of students with appropriate assessment data and other factors. There are requirements for a minimum number of scores that must exist before metric statistics are calculated.

Category A: Elementary School

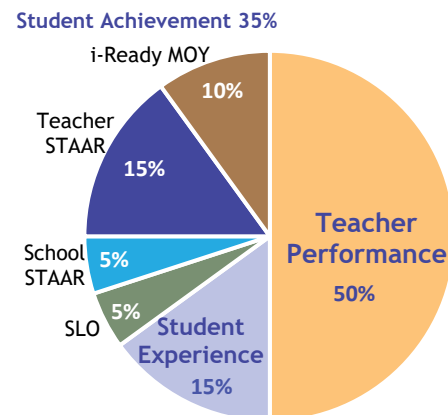
ES Grade 3 General



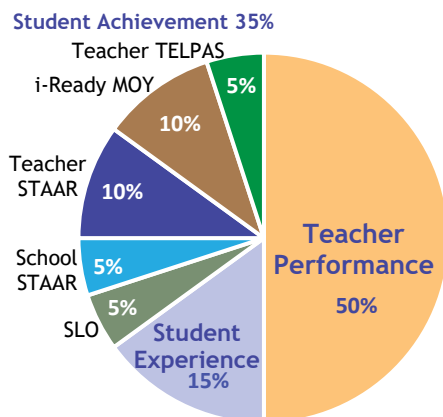
ES Grade 3 RLA (TELPAS)



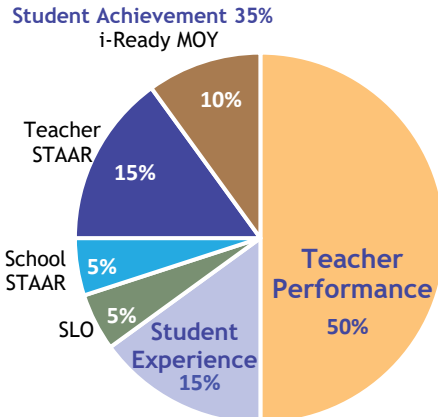
ES Grade 4 General



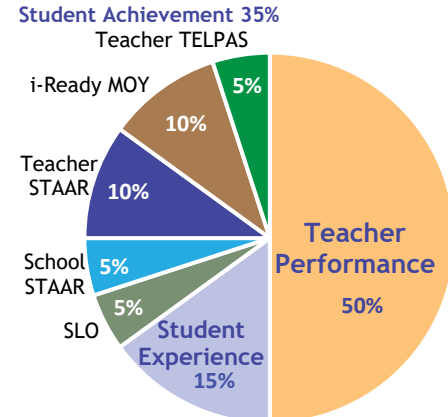
ES Grade 4 RLA (TELPAS)



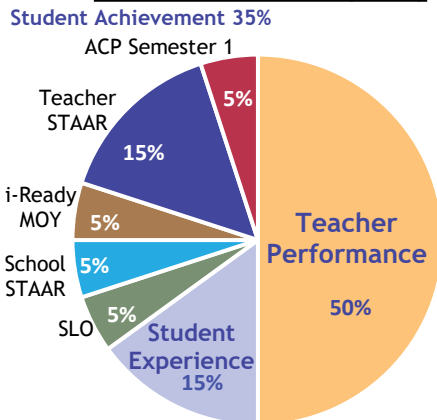
ES Grade 5 General



ES Grade 5 RLA (TELPAS)



Grade 5 Science (ACP)

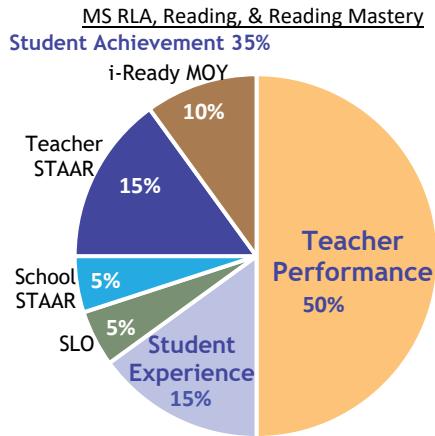
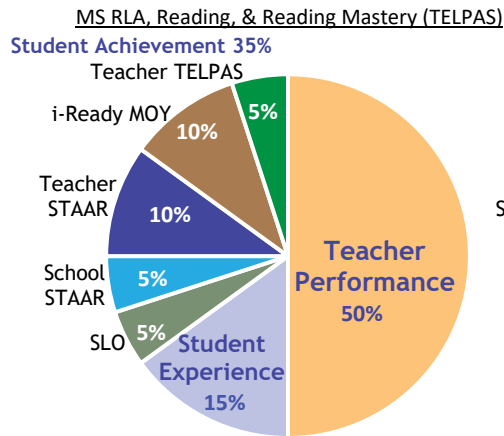
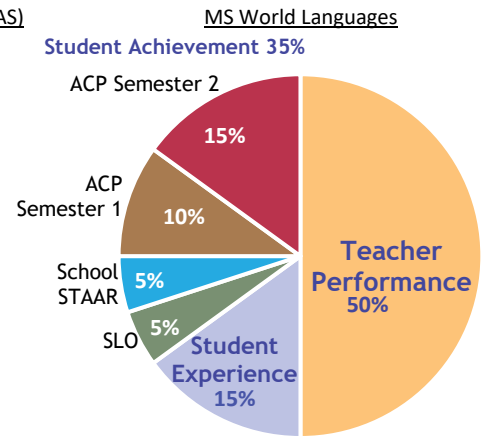
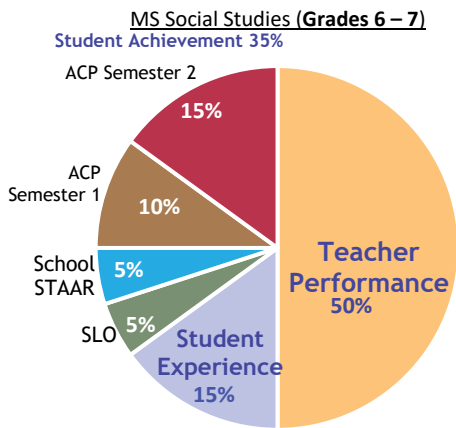
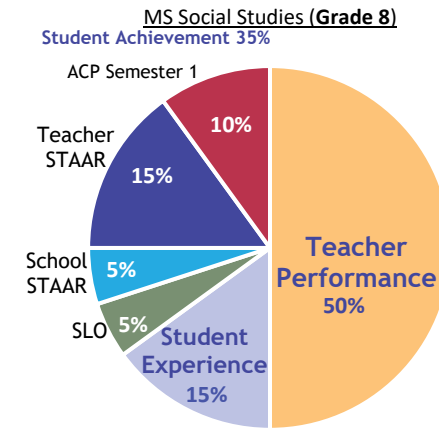
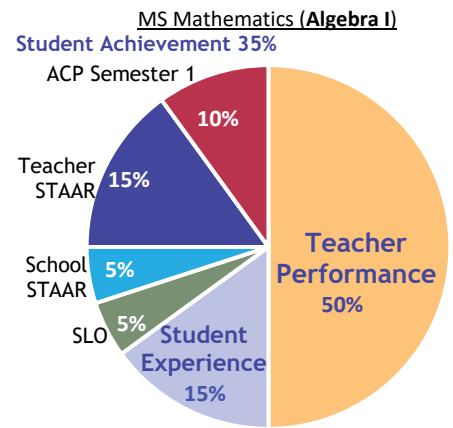
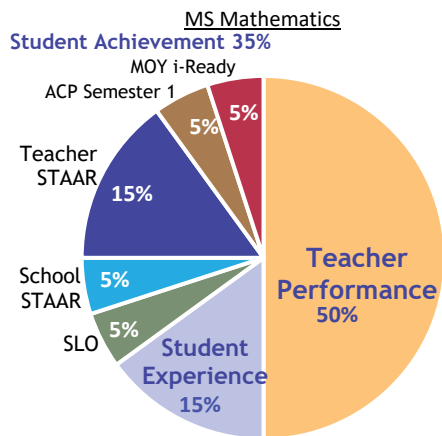
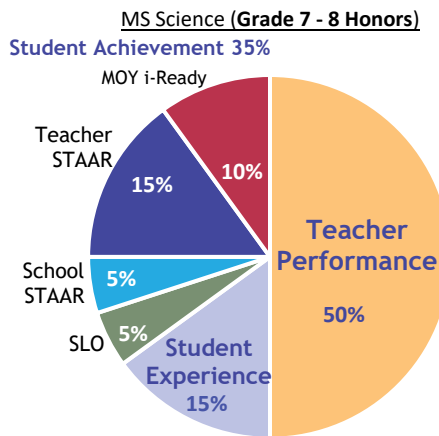
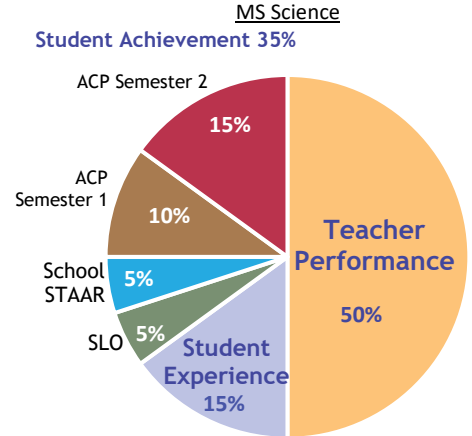
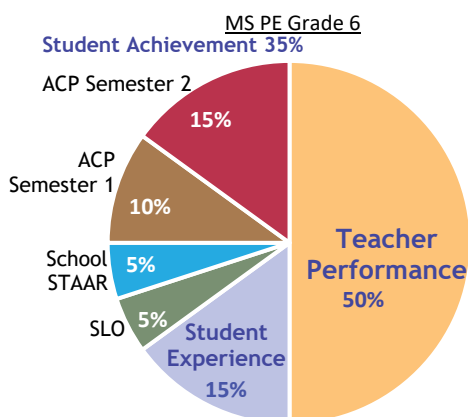
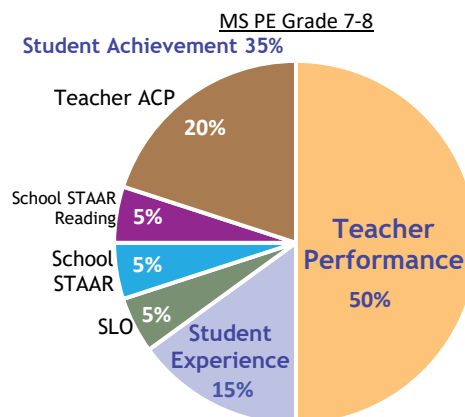
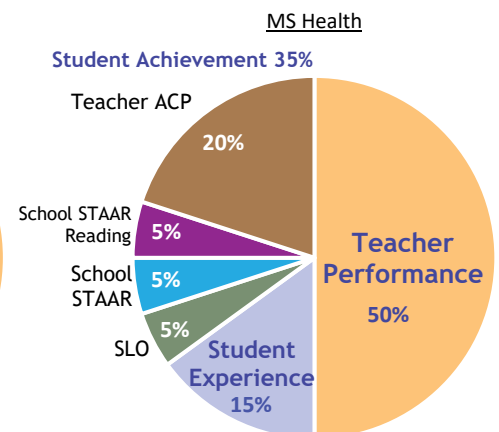


Guidance on Inclusion of Reading/Language Assessments for Emergent Bilingual Students

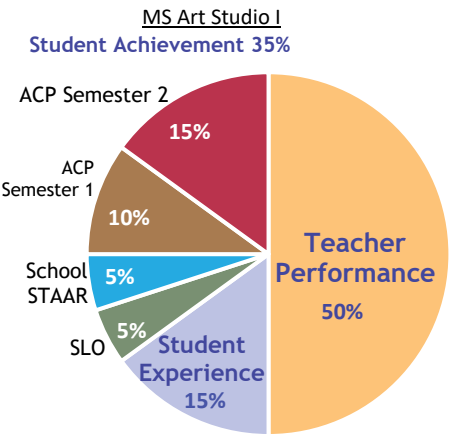
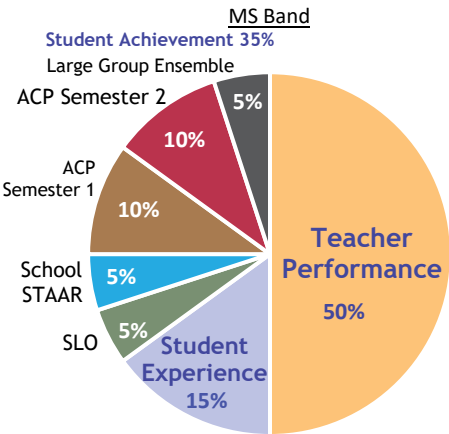
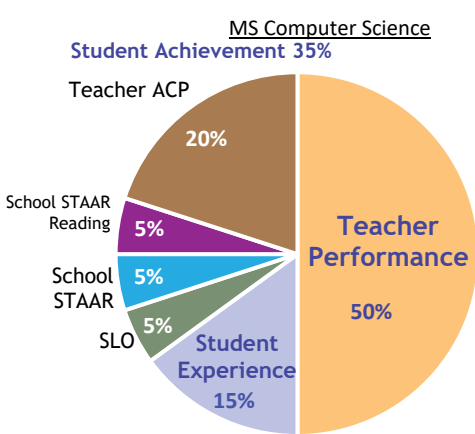
To be used in TEI statistics, the language of instruction in Reading/Language Arts must match the language of Assessment.

In SLAR courses, assessment results such as STAAR Reading are only linked if the student tests in Spanish. Similarly, in ELAR courses, assessment results are linked only when the student tests in English. Teachers of both SLAR and ELAR may be eligible for TELPAS. For more detailed information, please see the [TEI Rulebook](#), linked here on the [TEI Website](#).

Category A: Middle School

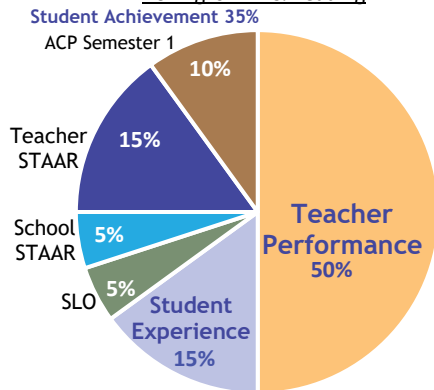


Category A: Middle School (continued)

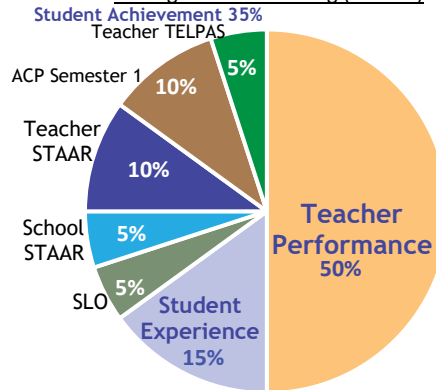


Category A: High School

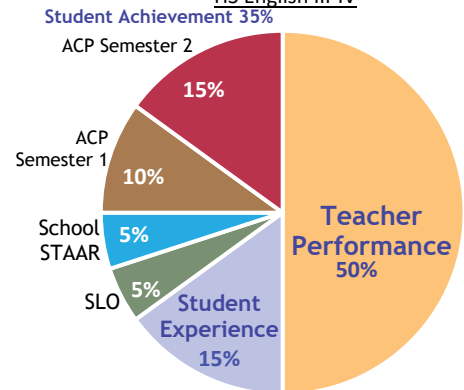
HS English I-II & Reading



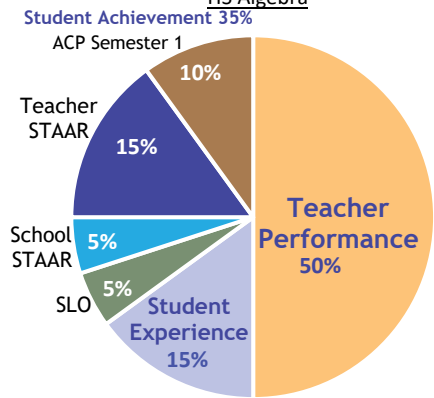
HS English I-II & Reading (TELPAS)



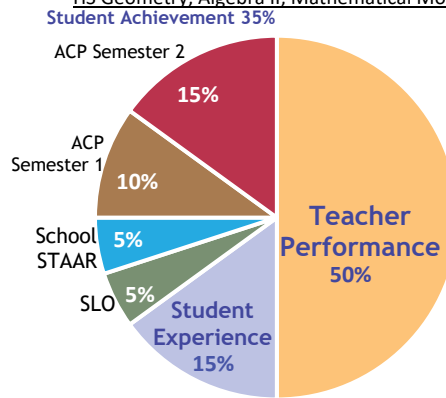
HS English III-IV



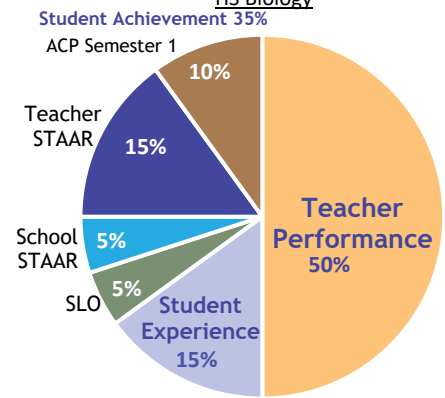
HS Algebra



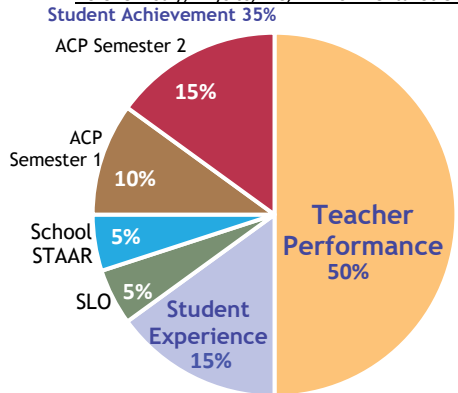
HS Geometry, Algebra II, Mathematical Models



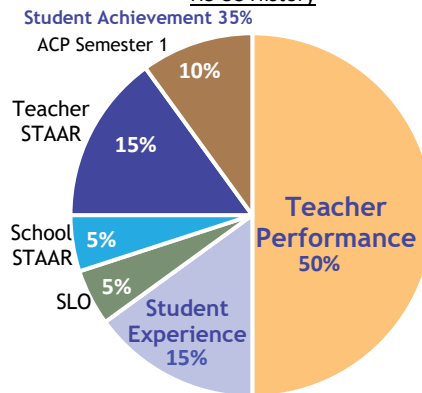
HS Biology



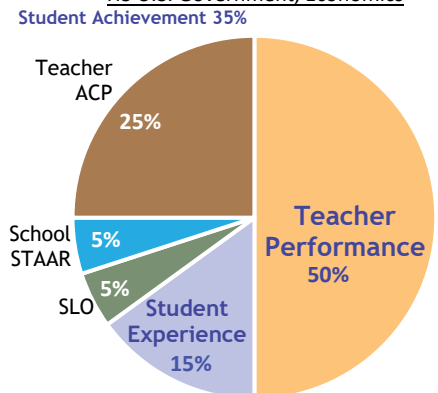
HS Chemistry, Physics, IPC, Environmental Science



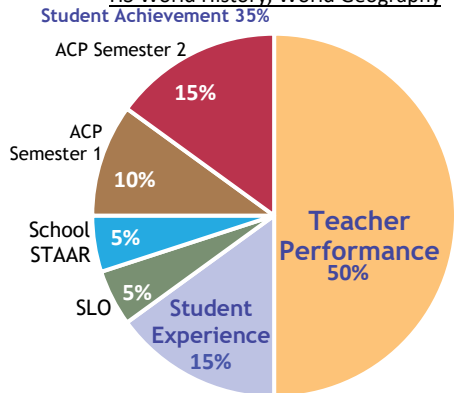
HS US History



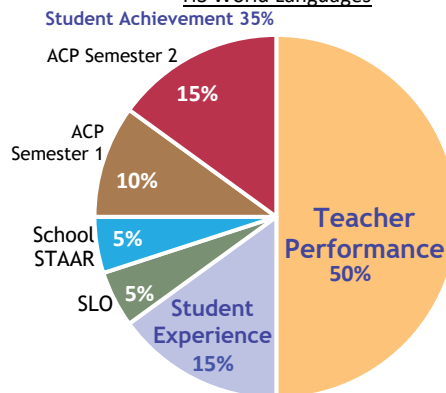
HS U.S. Government, Economics



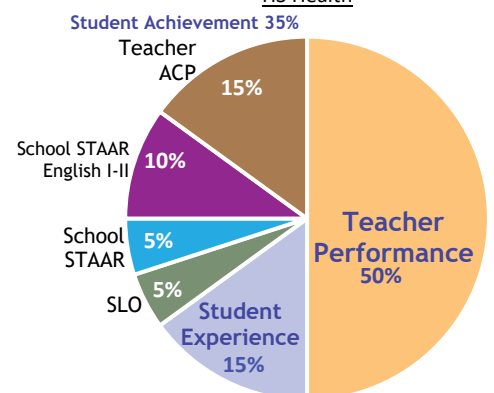
HS World History, World Geography



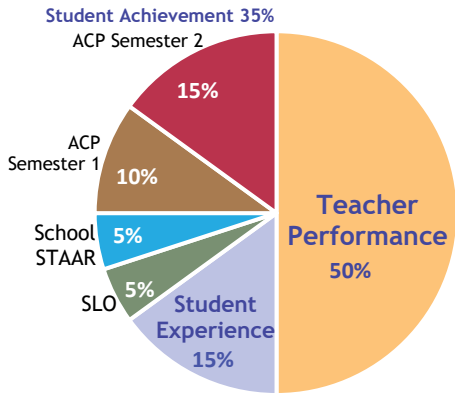
HS World Languages



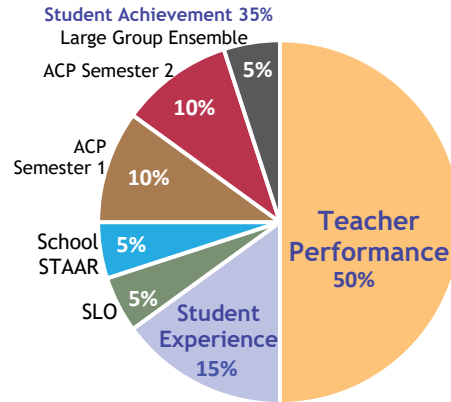
HS Health



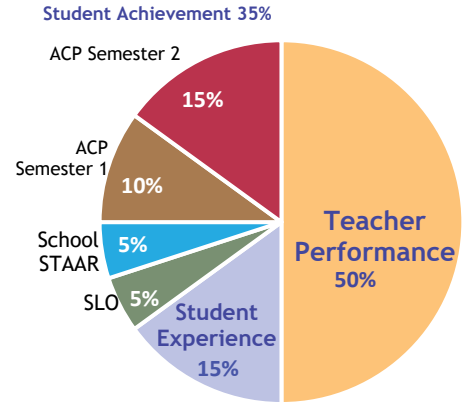
HS Art



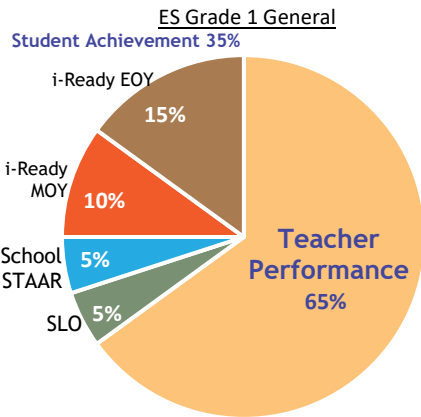
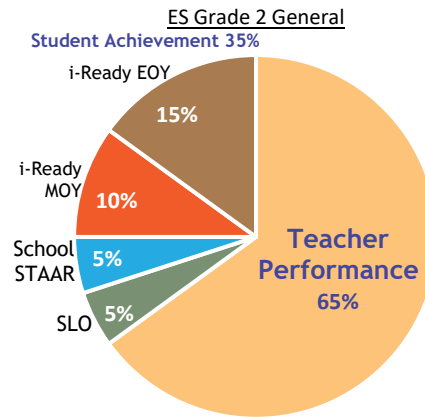
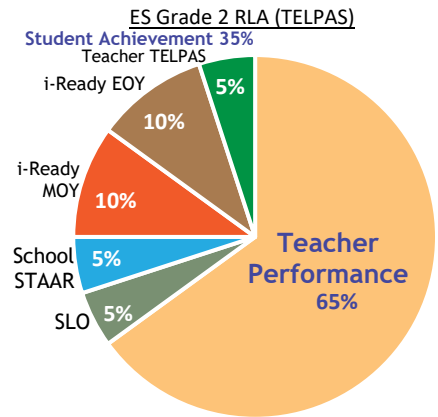
HS Band



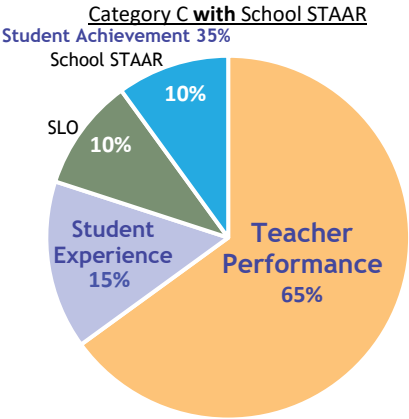
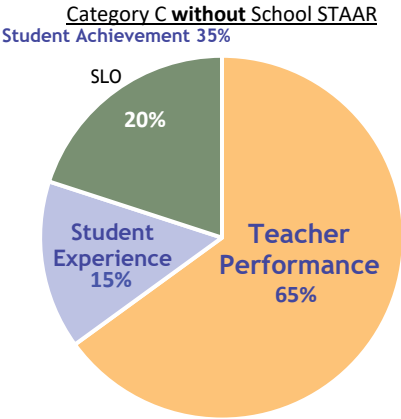
HS Computer Science



Category B



Category C



Category D

