

Dinuba High School 2025-2026

DINUBA HIGH SCHOOL MISSION STATEMENT

Together – Striving towards the **GOAL!**

Schoolwide Learner Outcomes

Graduate with a Plan

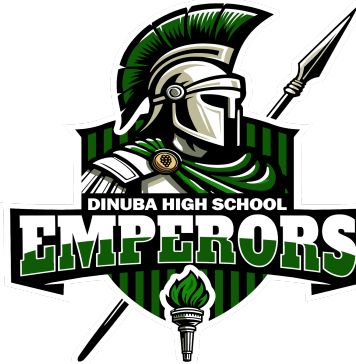
Opportunities for All

Academic Excellence

Live with Character

Dinuba High School Alma Mater

Dinuba our loving Alma Mater
Glory we sing now to thee!
May thy sons and daughters, ever faithful
Serve thee with loyalty.
By the fields where nature's voice is
sweetest,
Knowledge and truth make free.
Then we'll climb the hills of life's fierce
struggle
helped and inspired by thee.



Fight Song

Fight, Fight, Fight, Dinuba Fight, Fight, Fight.
March the ball right down the field.
Come on you green and white Dinuba
Fight, Fight, Fight.
We will never yield. Hail, Hail the Emperors.
Hail, Hail to Thee Dinuba.
Dinuba Fight, Fight, Fight to Victory.
Yeah Dinuba, Yeah Dinuba
Rah, Rah, Rah, Rah, Rah, GO!

School Motto: “Begin with the End in Mind!”

DHS 559-595-7220

Option 1- Español

Option 2- Attendance

Option 3- Transcript/Enrollment

Option 4- Finance

Option 5- Library

Option 6- Counseling

Option 7- Admin Office

Option 8- Nurse

Option 9- Athletics

Option 0 - Other Inquiries

Dinuba High School Staff Email Directory

All Dinuba High School staff can be contacted via the school website:

<https://dhs.dinuba.k12.ca.us/about-our-school/staff-directory>

Access to this email directory promotes open lines of communication between
all stakeholders: Students, Parents, Community and School

*Student Agenda items are subject to change as deemed necessary during the school year

Dinuba High School Bell Schedules

Regular Schedule

Monday/ Tuesday/ Thursday/ Friday 8:00 AM – 3:08 PM	
First Bell	7:47 a.m.
Period 1	8:00-8:58
Period 2	9:06-10:04
Period 3	10:12-11:10
Period 4	11:18-12:16
Lunch	12:16-12:56
Period 5	1:04-2:02
Period 6	2:10-3:08

Wednesday Collaboration Late Start 9:00 AM – 3:08 PM	
Collaboration	7:45-8:50
Period 1	9:00-9:48
Period 2	9:56-10:44
Period 3	10:52 - 11:40
Period 4	11:48 - 12:36
Lunch	12:36 - 1:16
Period 5	1:24 - 2:12
Period 6	2:20 - 3:08

Minimum Day Schedule

Minimum Day 8:00 AM – 12:16 PM	
First Bell	7:47 a.m.
Period 1	8:00-8:36
Period 2	8:44-9:20
Period 3	9:28-10:04
Period 4	10:12-10:48
Period 5	10:56-11:32
Period 6	11:40-12:16

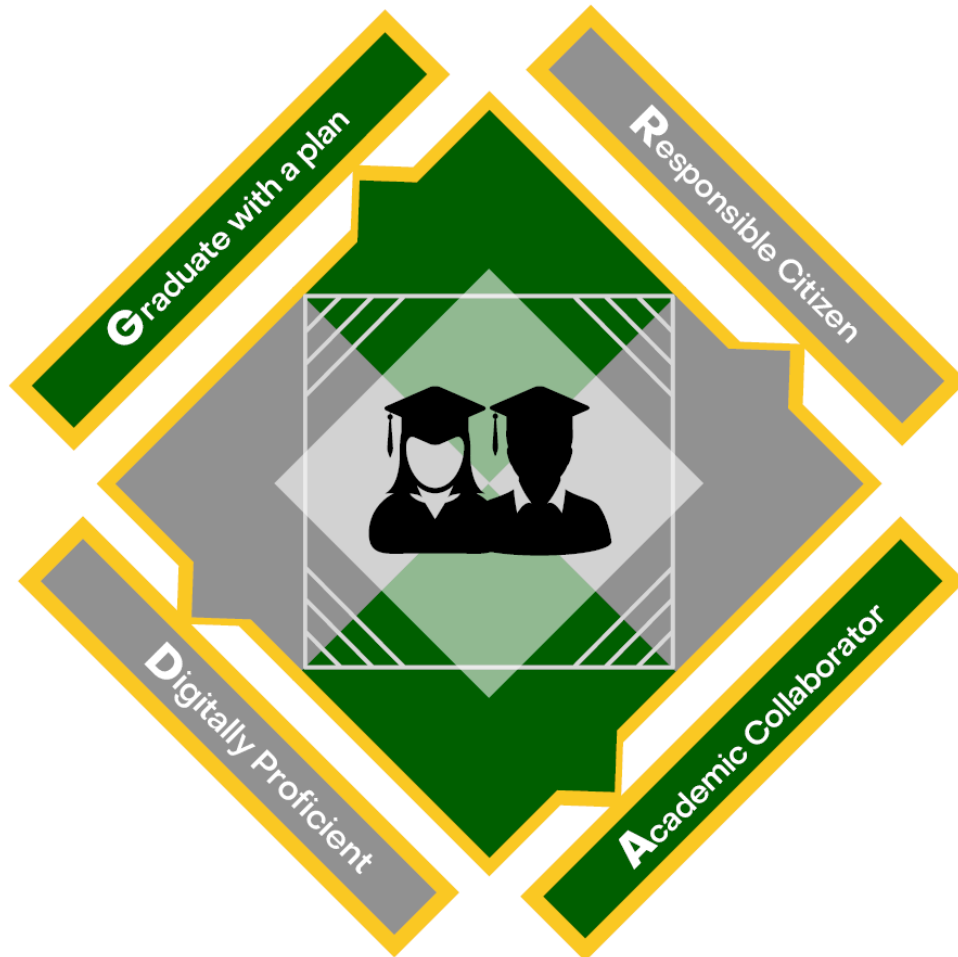
Foggy Day Mon-Fri 9:00 AM – 3:08 PM	
First Bell	8:50 a.m.
Period 1	9:00-9:48
Period 2	9:56-10:44
Period 3	10:52-11:40
Period 4	11:48-12:36
Lunch	12:36-1:16
Period 5	1:24-2:12
Period 6	2:20-3:08

Foggy Day Minimum Day 9:00 AM – 12:16 PM	
First Bell	8:50 a.m.
Period 1	9:00-9:26
Period 2	9:34-10:00
Period 3	10:08-10:34
Period 4	10:42-11:08
Period 5	11:16-11:42
Period 6	11:50-12:16

Dinuba Unified Graduate Profile



Our vision is to end generational poverty through education...
one GRADuate at a time.



Graduate with a Plan

- Utilize academic and real life experiences and skills.
- Show evidence of skills by critically analyzing and applying new knowledge.
- Possess a work ethic to succeed in post-secondary education or training.
- Be college, career, and life ready.

Responsible Citizen

- Be a respectful, ethical, trustworthy, and caring citizen.
- Appreciate and respect differences both among people and across cultures.
- Participate in civic life, know how to stay informed, and understand governmental processes.
- Manage personal resources (time, money, and health).

Academic Collaborator

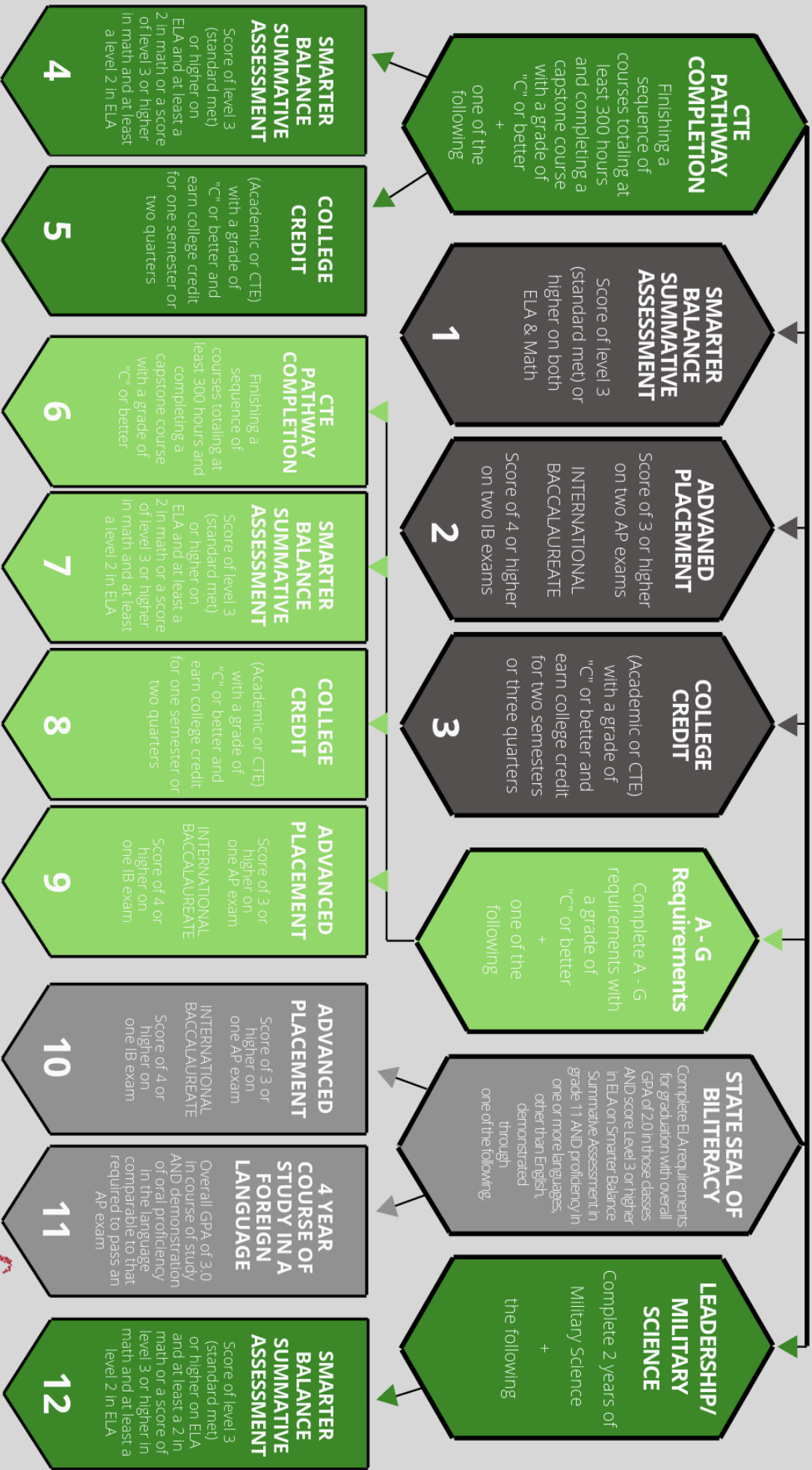
- Navigate and identify complex, real world problems and analyze for solutions.
- Accomplish common goals by valuing individual contributions and shared responsibility for collaborative work
- Apply a systematic approach to creative thinking and project design
- Develop, implement, and communicate new ideas to others.

Digitally Proficient Citizen

- Responsibly utilize digital tools, media, and technology, while practicing online safety etiquette.
- Ability to find and evaluate accurate information through various digital platforms.
- Communicate and collaborate in digital networks collectively.
- Ability to market oneself appropriately.



COLLEGE/CAREER "PREPARED" HIGH SCHOOL DIPLOMA + ONE OF THE FOLLOWING



DINUBA HIGH SCHOOL CTE PATHWAYS

AGRICULTURE & NATURAL RESOURCES

Agriscience - 102

1. *Ag Biology (9-10)
2. *Advanced Agriscience (10-12)

Animal Science - 103

1. *Animal Science (10-12)
 2. *Veterinary Science (10-12)
- Ag Biology concurrent in 9th or recommended*

Floral Design – 105A

1. *Floriculture **DE EH37** (10-12; Ag students have priority)
 2. *Advanced Floriculture **DE AGBS 6, AGBS 7** (10-12)
- Ag Biology concurrent for 9th*

Ornamental Horticulture 105

1. *Plant Science (10-11)
 2. *Landscape Design (10-12)
- Ag Biology concurrent in 9th or recommended*

Forestry & Natural Resources - 104

1. *Wildland Firefighting **DE NR 5, 8, 108, 109, 133** (12 only, @ Reedley College) 2 Periods. *NOT FFA associated*

ARTS, MEDIA, & ENTERTAINMENT

Design, Visual & Media Arts – 111

- 1.* Multimedia & Graphic Design P (9-12)
2. *Web Design & Computer Graphics P (10-12)

Design, Visual & Media Arts. – 111

- 1.* Digital Photography 1 **DE Photo 5**
2. *Digital Photography 2 **DE** (10-12)

Game Design & Integration -114

1. *Animated Game Design P (9-12)
 2. Advanced Animated Game Design (10-12)
- > * Multimedia & Graphic Design

Performing Arts- Band/ Percussion- 112

1. *Intermediate Band or *Percussion 1 (9)
2. *Advanced Band or *Percussion 2 (10-12)

Performing Arts- Choir- 112

- 1.*Mixed Choir
- 2.*Concert Choir

Performing Arts-Drama- 112

1. *Drama 1 (9-11)
2. Drama 2 (10-12)

BUILDING & CONSTRUCTION TRADES

Residential & Commercial Construction - 123

- 1 Construction 1 **DE AT21** (9-12)
2. Construction 2 (10-12) **DE Cons 50A & 50B**

BUSINESS & FINANCE

Financial Services- 180

1. *Personal Finance (11-12)
 2. *Accounting P (12)
- >Office Technology **DE AT 10**
- *12th may take Accounting and Per. Finance concurrently

EDUCATION, CHILD DEVELOPMENT, & FAMILY SERVICES

Education- 132

1. *Life Management **DE AT40** (9-12)
 2. *Intro to Teaching **DE EDU10** (10-12, 2 periods)
- > *Sociology

Family & Human Services - 133

1. *Life Management **DE AT40** (9-12)
2. *Sociology (10-12)

HOSPITALITY, TOURISM, & RECREATION

Food Service & Hospitality - 201

1. *Culinary Arts 1 (10-11)
2. *Culinary Arts 2 (11-12) 2 periods

ENGINEERING & ARCHITECTURE

Construction Management Academy (CMA) - 123 & 150

- Grade 9 – Construction Management 1 **DE AT21**
Grade 10 – *Construction Management 2 **DE Arch 11**
Grade 11 – *Construction Management 3 **DE Arch 21 / Cons 50A**
Grade 12 – *Construction Management 4 **DE Cons 50B**

HEALTH SCIENCE & MEDICAL TECHNOLOGY

Patient Care - 198

1. *Cert(pre)Nursing Assistant (2 per; 12th only) **DE_NAT 101**

Patient Care – 198- MED Academy

- Grade 9- *Med Pathway 1
Grade 10: *Biotechnology/Health DE
Grade 11: *Sports Anat & Physio
Grade 12: *Essentials of Med **DE HIT10** (1 period) or *CNA **DE** (2 periods)

INFORMATION AND COMMUNICATION TECHNOLOGIES

Software & Systems Development- 174

1. Information Systems 40A RC DE
 2. Information Systems 42A RC DE
- Reedley College: Information Systems/Web Development Certificate**
Course sequence: IS 15, 31, 40A, 40B, 42A (All DE)

MANUFACTURING & PRODUCT DEVELOPMENT

Welding & Materials Joining- 213

- 1.*Welding 1 (9-12)
2. *Welding 2 (10-12)

Engineering Technology - 153

1. *Engineering Technology **DE IT205** (12 only, @ Reedley College) 2 Periods

PUBLIC SERVICES

Emergency Response- 233

1. *Urban and Rural Firefighting **DE FireT129** (11-12) 2 periods

Public Safety - 232

1. *Criminal Justice P **DE Crim1** (10-12)
2. *Crime Scene Investigation **DE Crim8** (11-12)

TRANSPORTATION

System Diagnostic Service & Repair – Auto 221

1. Auto 1 **DE AutoT9** (9-12)
2. Auto 2 (11-12, teacher recommendation)

System Diagnostic Service & Repair -Aviation 221

1. *Aviation Maint Tech/Flight Science (12th only, @ Reedley College) 2 Periods. **DE FLIGHT 101, 102,103, 104**

1 must be taken before 2, 2 before 3

*** = a-g course for four-year college admission**

DE=Dual Enrollment Course. Earns high school and college credit.

Must have a 2.5 overall GPA.

>.=Recommended, not required

ACADEMIC INFORMATION

California Scholarship Federation (CSF)

The local chapter of the California Scholarship Federation (CSF) recognizes high scholastic achievement on the part of the student. Membership is based on grades earned in grades 9-12 each term. The student must apply for membership during the two-week window opened by the CSF Advisor & posted on the CSF Google Classroom (**Google Classroom code: gg6m2r4**). Membership is not possible with letter grades of "D" or "F" or a citizenship grade of "U" meaning unsatisfactory. To be a life-time member and be recognized at graduation, a student must join CSF 4 of the last 6 semesters. One of the six semesters must be during the senior year.

Four-Year University Admission Requirements (minimum A-G requirements)

To be eligible for admission to most four year universities, the following 15 courses must be completed with at least a "C" grade. In addition, some schools might require the SAT or ACT exam. See your counselor for help with course registration.

- a. History/Social Science- 20 credits
- b. English- 40 credits
- c. Mathematics- 30 credits
- d. Laboratory Science- 20 credits
- e. Language other than English- 20 credits (all in the same language)
- f. Visual or Performing Arts - 10 credits
- g. College Preparatory Elective - 10 credits (from approved list)

Grade Point Averages (GPA)

Averages are to be calculated on the basis of the following scale: A grade of "A", 4 points; a grade of "B", 3 points; a grade of "C", 2 points; "D", 1 point; "F", 0 points. Grade points awarded to approved AP, Dual Enrollment and honors classes are weighted and carry an additional grade point when the student receives a grade of "A","B" or "C". An incomplete grade "I" earns no grade points and is treated like an "F" in calculating G.P.A. If the incomplete grade is not replaced, it becomes an "F" two weeks after the last grading period. Grades for student assistant are recorded as pass "P" or fail "F" only, and those completing a sport also earn a Pass "P" credit only..

Grades and Attendance

There is a direct relationship between grades and attendance. Attendance interventions will take place following SARB procedures. The Variable Credit model is used when a student enrolls and was not enrolled in another school, variable credit uses the states model of seat time.

The California Education Code and Board Policy require **that before issuing a failing grade at semester**, a teacher holds a parent/teacher conference or notify the parent/guardian in writing of the pending failure.

California Ed. Code 49067 reads:

The governing board of each school district shall prescribe regulations requiring evaluation of each pupil's achievement for each marking period and requiring a conference with, or a written report to, the parent of each pupil whenever it becomes evident to the teacher that the pupil is in danger of failing the course.

The DUSD Board Policy 5121 states:

Additionally, in accordance with Section 49067 of the California Education Code, teachers must provide a written report or hold a conference with the parent/guardian of each student who is in danger of failing a course. Such deficiency notices must be made to a parent/guardian long enough before the end of the grading period so that the student could have adequate time to achieve a passing grade in the course.

Graduation Requirements

220 credits for graduation

English- 40 credits

Math- 30 credits (Math 1- 10 credits/20 credits of other math -10 taken during grades 11/12)

Physical Science- 10 credits

Life Science- 10 credits

3rd Year of Science or CTE Course- 10 credits

World History- 10 credits

U.S. History- 10 credits

American Government- 5 credits

Economics- 5 credits

Fine Arts or Foreign Language- 10 credit

Physical Education- 20 credits

Electives- 60 credits

Honor Roll & Principal's List

Honor Roll and Principal's List are computed on report card grades first term and second term. Students who earn a 3.0 (B) grade point average and have satisfactory citizenship are placed on the honor roll. Students earning a 3.5 GPA and have satisfactory citizenship are placed on the Principal's List. A grade of "D" or "F" will disqualify a student.

PE Credit Options

Any student who successfully completes a DHS sport may receive 5 additional credits towards PE. A maximum of 60 credits is allowed in PE. (15 credits per year). Any student who completes a year of NJROTC may also receive 5 PE credits and 5 elective credits. Any student who passes the fitness test in grade 9 can complete two years of band or percussion.

to earn one year of PE credit. Students enrolled in Fitness and Conditioning classes may complete the course early with appropriate seat time and approval from parents and administration.

PowerSchool (attendance and grades)

POWERSCHOOL LOG IN DIRECTIONS (Academics and Attendance):

Students are encouraged to maintain good study habits by getting into the routine of checking their academic progress daily by logging onto PowerSchool.

1. Go to the Dinuba High School website: www.dhs.dinuba.k12.ca.us and click on the PowerSchool Parent & Student Access Link or go to the following website: <http://dinuba.powerschool.com/public>
2. Type in your PowerSchool Web ID: ___ & Password ___
3. Click on the icon that corresponds to what you want to view. If you want to check current grades, click on the "Grades" icon. If you want to check on attendance by period, click on the "Attendance" icon. If you want to email a teacher, click on the teacher's name (blue color).
*District Code = **TBLH**

Progress Toward Graduation Requirements

At the end of each semester, counselors will review each student's progress toward completion of the credit and subject requirements to graduate. When a student can no longer earn enough credits to graduate from Dinuba High School, they will be referred to alternative education through our educational opportunities committee.

Report Cards/Progress Reports

Report cards are mailed out at the end of each term. Progress reports are mailed (approximately) every six weeks and are for parents and students to monitor achievement. More frequent progress reports may be requested by parents from his/her student's counselor. **However, we encourage all students/parents to use PowerSchool frequently to monitor grades and attendance.**

Valedictorian Policy

Each year, Dinuba High School will recognize all students in the graduating class with a grade point average (GPA) above a 4.0 as valedictorians. Students recognized as valedictorian will be classified as *cum laude* for a GPA of 4.01-4.199, *magna cum laude* for a GPA of 4.2-4.299, and *summa cum laude* for a GPA of 4.3 or above. Students eligible for valedictorian cannot have any F grades. The grade point average used for determining the valedictorians will be a weighted grade point average, excluding summer school, zero period, 7th period, and pass/fail courses. The number of weighted classes to be used in this calculation will be limited to the number of weighted classes available to that graduating class during their four years of high school. Valedictorians meeting Summa Cum Laude with a GPA of 4.3 or above (S1 of senior year) will be eligible to audition for graduation speeches. Students must maintain Summa status through the second semester. The number of speeches will be determined by the administration.

GUIDANCE & COUNSELING

All students will be encouraged to excel in academics, as it is our belief that every student can succeed with guidance, support and the tools necessary to succeed in academics and life.

Upon entering high school, each student is assigned a counselor to help with all aspects of academic, career, and personal planning. Your counselor will be happy to help you. To let your counselor know you wish to see him/her, fill out a "Request to See Counselor" slip in the Counseling Office located in the Administration Office. Your counselor will call you in as soon as possible. School counselors are trained to help you with academic planning, career decisions, interpretation of test scores, and personal concerns. Information of a personal nature shared with your counselor is confidential (private) and told to no one else without your permission. Some exceptions to this are that a counselor must report (1) child abuse; (2) child neglect; (3) sexual molestation; (4) planned, attempted or perpetrated criminal activity; or (5) situations involving a clear and present danger to you. Be assured that California law generally requires the counselor to keep certain information confidential, unless one of the legal exceptions applies or you give written permission for the counselor to reveal such information.

DHS Counselors	
Mrs. Amanda Soto	Ms. Esmeralda Saucedo
Mr. Andrew Lopez	Mr. Jon Shin
Mrs. Augustina Sanchez	Mrs. Michelle Jones
Ms. Carmen Lopez	Mr. Toua Yang

Alcohol & Other Drug Counseling

Dinuba High School believes that it is in the best interest of the community to take steps to promote a drug-free student body. Assistance and support for students at DHS include: concern for others in class, drug/alcohol awareness and recovery programs. If a student is suspended for possession of and/or under the influence of drugs and/or alcohol, they may be referred for counseling. If you suspect that a friend may have a drug and or alcohol problem, please contact your counselor.

Emergency HotLines			
California Youth Crisis Line	1-800-843-5200	Child Protective Services	1-800-331-1585
RAPE Crisis (Visalia)	732-7371	Suicide Hot Line (Teens)	1-800-852-8336
National Runaway Switchboard	1-800-runaway	Dinuba Police Department	559-591-5911
Turning Point Youth Services	559-627-1385	Dinuba Children's Services	559- 591-6680
See Something, Say Something	1-844-5-SAYNOW	Sandy Hook Promise	SAYSOMETHING.NET

California College Guidance Initiative (CCGI)

Dinuba High School counseling team will continue to work with students in the development of their individual academic, college, career and life plan through the use of the online program called CCGI. Parents also have an opportunity to join student and counselor by creating their

own account online. By parents having an account, they will be able to enter into the discussion counselors and students are having in the areas of academics, college, career, and life goals.

California High School Proficiency Exam (CHSPE)

The California High School Proficiency Examination (CHSPE) is a voluntary test that assesses proficiency in basic reading, writing, and mathematics skills taught in public schools. The test is given in English only.

You may take the CHSPE only if you meet one of the following requirements on the test date:

1. You are at least sixteen years old.
2. You have completed at least one academic year of the tenth grade.
3. You are enrolled in the second semester of tenth grade.

For additional information about the CHSPE and test dates, go to this website: www.cde.ca.gov/statetest/chspe

Class Change Policies

Class changes will ONLY be made during the first **TEN** school days of the **first semester** (with the exception of Advanced Placement courses according to the AP Contract). A class may be changed for the following reasons:

- Graduation requirements omitted from schedule
- College requirements omitted from schedule
- Failing grade in a prerequisite course
- Special programs (band, choir, PAT, etc.)
- Course needed for career pathway identified on student's individual learning plan
- Extenuating circumstances requiring an administrative decision

College and Career Center

All students are encouraged to take advantage of the services provided by the College and Career Center. The College and Career Center is located in the Library. Open from 7:30 a.m. to 4:00 p.m., this room provides up-to-date information regarding colleges and careers. Our career technician is prepared to direct students to the proper information source. Other services provided in the College and Career Center are the many noontime presentations by counselors, colleges, vocational schools, and Armed Services.

College Course Policy

Dinuba High School encourages students to challenge themselves academically and consider beginning their college path while in high school. The following are policy statements concerning students enrolling in High School Enrichment (HSE) college courses while in high school.

- Students are eligible to take college courses while in the 11th or 12th grade. Students must be recommended by their counselor and meet the college requirements to enroll. (Reedley College requires a 2.5 cumulative GPA and placement test. COS requires counselor recommendation but no GPA requirement.) Students must complete all the proper paperwork before they will be admitted.
- Students must petition a course when requesting high school credit for a college course. When the college term is over a student must bring an official copy of their grades to the registrar if they want the course on their transcript for high school credit. Second semester seniors taking a college course to meet graduation requirements can only do so, if they will receive a final grade before graduation practice.
- All high school enrichment college courses on the transcript will be *excluded* from the high school grade point average.
- Juniors and seniors must be enrolled for 4 periods at DHS and can enroll in two periods at college.
- It is the student's responsibility to take all college applications and enrollment papers to the college admissions office.
- Students attempting to meet CSF requirements should check with their counselor or CSF advisor to see if the course will count toward CSF.

Edgenuity

Edgenuity is an online credit recovery program available to students who are behind on credits. **A maximum of 40 credits (20 per year) may be earned through Edgenuity. All credits must be completed when senior grades are due in May.**

Dual Enrollment Courses

Dinuba High School offers dual enrollment courses to our students. These courses earn high school and college credit through Reedley College and Fresno City College. Each year, we are able to offer additional classes, as indicated in the course catalog and course selection sheets.

ELD Support Classes

All designated English learners at Dinuba High School will be assigned to a required ELD Intervention class. All English Learners are required to take the ELPAC exam each year. Please see the site EL Coordinator for questions.

Grants and Scholarship Information

This information is made available to students through their counselor. See Ms. Rivera in the Career Center for additional information.

Individual Counseling & Support

If you or a friend are experiencing problems of a psychological and or emotional nature, please see your counselor. Services may be provided on a referral basis to Dinuba Children's Services. Confidentiality is maintained.

Learning, Guidance, and Student Support Center (LGSSC)

The Learning, Guidance and Student Support Center is designed to address the social-emotional health of students (preschool through twelfth grade) and families by providing appropriate support, services, and linkage to community resources. The center, which houses two educational social workers, provides our students and families with tools and skills for school readiness through three components:

- Early identification and intervention
- Home-focused outreach and case management
- An asset-based approach to education

Repeating a Course

A student can repeat a core academic or college admission requirement for credit only if they have earned a D or F as a grade. Subject requirement is given for the higher grade and elective credit is given to the lower grade. Some vocational courses that teach different skills each year may be repeated for credit as well.

Student Assistant/Science Lab Assistant

A student can be a student assistant for a teacher of the office or a science lab assistant for a teacher once during grades 11 or 12. Students must have good attendance demonstrated by the previous year finishing with less than 18 negative marks. Students must be on track to complete a pathway or a-g requirements, have a minimum GPA of 2.5 or greater, and parent permission is required.

Tutor.com

Dinuba High School students have online help with classes 24/7. Visit the school website or ask your counselor for additional information.

All Stars After School Tutorial

Dinuba High School offers after school tutorials for multiple subjects throughout the school year. Tutorials are offered Monday through Thursday from 3:15pm-4:15pm. We offer a late bus pass ONLY for students that have attended tutorials. Students will pick up a Late Bus Pass in the Administration Office. Attendance will be verified by the office.

*** ADD QR Code

SCAN QR CODE FOR UPDATED SCHEDULE:



DINUBA HIGH SCHOOL TEACHING MATRIX

TEACHING MATRIX	E XCELLENCE	M ATURITY	P ERSEVERANCE	S AFETY
CLASSROOM	- Be Organized - Positive Attitude & Best Effort - Be On Time & Prepared To Learn - Be Respectful At All Times	- Use Appropriate Language - Electronic Devices Put Away - Know When to Talk & When to Listen - Be Responsible & Clean Up After Yourself - Respect Opinions	- Attend Tutorial-Monitor Grades - Balance Personal & Academic Lives - Be Resilient-Complete Task From Start to Finish	- Keep Aisles Clear of Objects - Put Away Classroom Materials - Take Emergency Situations Seriously
LUNCH	- Punctual to Class - Wait Patiently & Be Respectful - Represent Your School in a Positive Manner - Clean Up After Yourself	- Represent Your School in a Positive Manner - Show Respect to Community Businesses & School Staff - Abstain from PDA - Use Appropriate Language	- Eat Healthy Lunch - Manage Time Wisely	- Use Crosswalks & Walk Quickly - Drive Safely - Be Alert of Your Surroundings
HALLWAYS-RESTROOM	- Phone Stays With Teacher - Throw Trash Away - Quickly Take Care of Restroom Needs	- Treat Facilities Respectfully - Abstain from PDA - Manage Time Wisely	- Attend All Classes on Time - Walk With a Purpose to Your Destination - Respect Personal Space	- Report Unsafe Conditions or Accidents Immediately - Always Have a Pass When Leaving the Classroom - Keep Walk Ways Clear
PARKING LOT	- Driving Allowed Before School, Lunch, & After School. - Park in Designated Areas	- Abstain From PDA - Enjoy Appropriate Music at Reasonable Volume - Hit a Car Leave a Note	- Carry School Supplies With You - Be Patient When Entering and Leaving	- Follow Speed Limits - Park Correctly in Student Designated Areas - Drive With Drivers License & Insurance Only
TECHNOLOGY-SOCIAL MEDIA	- Think Before You Post - Use Technology Productively & as Intended. - Represent Yourself & Others Positively When Posting - Follow the Honesty Policy	- Track All Passwords & Keep Them Private - Think Before You Post - Handle Hardware With Care.	- Stay on Task - Be Patient	- Report Cyber Bullying - Protect Your Privacy & The Privacy of Others
SCHOOL ACTIVITIES	- Wear DHS Gear Show Your Pride - Enthusiastic Participation - Help Others - Represent our School With Class & Positive Manner	- Positive Praise & Support For Participants - Appropriate Language - Show Good Sportsmanship At All Times	- Attend School Activities - Always Positive - Get Involved	- Move Through Crowds With Care & Courtesy - Be Aware of Your Surroundings - Abstain From PDA

DISCIPLINE AND PREVENTION

Positive Behavior Interventions and Supports (PBIS)

PBIS is based on the principles of applied behavior analysis and the prevention approach and values of positive behavior support. At Dinuba High School, we implement EMPS (**Excellence, Maturity, Perseverance and Safety**) in six settings: classroom expectations, hallway, restrooms, parking lot, lunch, technology, social media, and school activities.

DHS Network

Dinuba High School utilizes an online system referred to as the DHS Network that allows students to check their attendance, grades, eligibility status, Emps Token rewards, and make hall pass requests, referred to as Empspass. DHS staff members utilize the network to make student support referrals and reward students with Emps Tokens. For questions regarding the DHS Network contact a counselor or member of the administrative team.

www.dhsnetwork.org

Login: DHS gmail @dinuba.k12.ca.us

Password: DHS gmail password

Emps Tokens:

DHS utilizes a digital token system to reward students for their positive behavior on campus. Emps token recipients have the opportunity to earn a variety of incentives throughout the school year including gift cards, DHS apparel, dance tickets, food and other incentive prizes.

Behavior Referral Intervention:

When a student is referred out of the classroom for either an accumulation of minor or a major behavior infraction, the student will first report to the SHIELD student support center. SHIELD staff members will engage students in restorative practices that will help students gain insights that will help a student learn what triggers them, what the resulting behavior is, and how to better handle that behavior in a more positive manner in the future. SHIELD staff members will determine if a student needs to be seen by a counselor or Assistant Principal.

When other means of correction including preventative and restorative practices or alternative intervention services fail to bring about positive behavior improvement, the Assistant Principal will be notified and an alternate form of discipline that may include suspension will be considered.

THE SHIELD (On - Campus Support) - Where students recognize their behavior and redevelop their Excellence, Maturity, Perseverance, and Safety

The SHIELD is a safe place and an opportunity for each student to take a deeper look at why they are there. The room is called The Shield because it is a place where our DHS Emperors can drop their armor and unpack and examine their behaviors on campus.

This space is designated to help students with many areas including:

- A break from a conflict that may have occurred in class with another student or the teacher.
- For violating a class rule after multiple interventions and support from the teacher
- A personal concern (with the teacher's approval)
 - Something that is preventing the student from being present in class mentally.
- Assigned to the room from one of the Assistant Principals and/or Counselors on campus due to breaking a school rule or policy.

While in THE SHIELD, students will engage in behavior reflection, restorative dialogue, and be provided resources and support for behavior including social, emotional, and academic needs.

*This process is part of the implementation of Restorative Practices on campus. Students are encouraged to make better choices and to seek help when faced with difficulties. Students will receive interventions based on the problem behavior.

Interventions can include:

- Reflective apology letter/conference (shared with all parties)
- Research Reports on the topic
- Restorative Circle
- Restorative Justice Conference
- Counseling (1x1, Group, Social Emotional, School Psychologist, Social Worker)
- Student Study Team Meeting
- Parent Conference
- Referral to Learning, Guidance, Student Support Center
- Behavior Contract

Classroom Step Policies and SHIELD Referrals:

Dinuba High School Teachers are expected to maintain classroom management by fostering a community of learners, developing positive relationships and establishing clear expectations within the classroom. Teachers will use the DHS Network system for tracking behavior interventions in the classroom. Teachers will engage in reteaching strategies and classroom interventions for minor behavioral issues before referring a student to the SHIELD on a behavioral referral. Strategies may include 1-1 conference, reteaching of expectations, parent contact, seating change, and other classroom interventions. Students may also be referred to the SHIELD for social-emotional support and counseling services when appropriate.

With the exception of tardy and attendance related referrals, when a student reaches their 4th enumerated referral minor or major combined, they will lose eligibility privileges in accordance with the following:

Minor 1: Classroom intervention, parent contact.

Minor 2: Classroom intervention, parent contact.

Minor 3: Referral to SHIELD/Counselor - student support center.

Minor 4: Referral to SHIELD/Counselor - student support center. Loss eligibility for one week.

Minor 5: Referral to SHIELD/Counselor or Assistant Principal. Loss of eligibility for two weeks.

Minor 6: Referral to SHIELD/Counselor or Assistant Principal. Loss of eligibility for three weeks. Additional referrals will lead to continued loss of eligibility.

Minor and Major Behavior Examples and Intervention

When a student engages in a minor behavior infraction, in-class interventions occur with a documented intervention step. When a major behavior infraction occurs, the student will be referred to the SHIELD.

Minor Behavior Examples	Major Behavior Examples
Defiance Disrespect Disruption Dress Code Violation (can be fixed in the classroom) Inappropriate Gestures Inappropriate Display of Affection Inappropriate Language Chewing Gum on Campus Improper Use of Technology Failure to Follow Classroom Rules Unprepared to Learn (Chronic) Tardy 6 + (Teacher can request intervention from counselor/AP) Tardy 18 + (Student referred to Saturday School) NAM 54 + (Student can be issued loss of walk notice)	Profanity (continues after redirection) Inappropriate Language (continues after redirection) Fighting (Verbal/Physical) Bullying Technology Violation Defiance (Refusal to Comply) Acceptable Use Violation (DUSD Technology Agreement) Weapons Harassment Forgery Dress Code (Cannot be fixed in the classroom) Honesty Policy Property Damage Vandalism Theft Illegal Activity (Alcohol/Drugs) Obscene Vulgar Act Driving Policy Violation Threats Off Campus Violation Gambling
<u>*Possible Interventions and consequences for Minor and Major Infractions can include:</u> ● Reflective apology letter/conference (shared with all parties) ● Research Reports on the topic ● Restorative Circle ● Restorative Justice Conference ● Counseling (1x1, Group, Social Emotional, School Psychologist, Social Worker) ● Student Study Team Meeting ● Parent Conference ● Referral to Learning, Guidance, Student Support Center ● Behavior Contract ● Lunch Detention ● Referral to After School Intervention ● Referral to Saturday School ● Community Service / Campus Beautification	

Suspension Policy

Whenever possible, verbal notification will be given to parents immediately and in all cases shall be followed by written notification. Students on suspension are excluded from all school activities during the period of suspension (weekends included). **Suspended students are expected to be at home during the hours that school is in session while the suspension is in effect**, unless they are suspended on campus (OCS). Make-up work will be issued by the teacher. Suspended students are excluded from attending and/or participating in extra-curricular activities during the period of suspension. Any student suspended for a fight will automatically be placed on a behavior contract and violation of this contract will result in an involuntary transfer to alternative education.

Suspension days will be issued in accordance with the Dinuba Unified School District Coordinated Discipline Guide Matrix and established Dinuba High School policies (see below for offenses that can warrant a suspension).

When a student is suspended, loss of eligibility privileges will result.

Suspension #1 - Loss of eligibility for one week.

Suspension #2 - Loss of eligibility for two weeks.

Suspension #3 - Loss of eligibility for three weeks.

Suspension #4 - Loss of eligibility for the school year.

Reasons that Warrant Suspension

- A (1) Caused, attempted to cause, or threatened to cause physical injury to another person. [E.C. Section 48900(a) (1)]
- A (2) Willfully used force or violence upon the person of another, except in self-defense. [E.C. Section 48900(a) (2)]
- B Possessed, sold, or otherwise furnished any firearm, knife, explosive, or other dangerous object, unless, in the case of possession of any object of this type, the pupil had obtained written permission to possess the item from a certificated school employee, which is concurred in by the principal or designee. [E.C. Section 48900(b)]
- C Unlawfully possessed, used, sold, or otherwise furnished, or been under the influence of any controlled substance, as defined in the Health and Safety Code, an alcoholic beverage, or an intoxicant of any kind. [E.C. Section 48900(c)]
- D Unlawfully offered, arranged, or negotiated to sell any controlled substance, as defined in the Health and Safety Code, an alcoholic beverage, or an intoxicant of any kind, and then either sold, delivered, or otherwise furnished to any person another liquid, substance, or material and represented the liquid, substance, or materials as a controlled substance, alcoholic beverage, or intoxicant. [E.C. Section 48900(d)]
- E Committed or attempted to commit robbery or extortion. [E.C. Section 48900(e)]
- F Caused or attempted to cause damage to school property or private property. [E.C. 48900(f)]
- G Stole or attempted to steal school property or private property. [E.C. 48900(g)]
- H Possessed or used tobacco or any products containing tobacco or nicotine products, except as provided in Section 498901 [E.C. Section 48900(h)]
- I Committed an obscene act or engaged in habitual profanity or vulgarity. [E.C. Section 48900(i)]
- J Had unlawful possession of or unlawfully offered, arranged or negotiated to sell any drug paraphernalia, as defined in Section 11014.5 of the Health and Safety Code. [E.C. Section 48900(j)]
- K *Disrupted school activities or otherwise willfully defied the valid authority of supervisors, teachers, administrators, school officials or other school personnel engaged in the performance of their duties. [E.C. Section 48900(k)]
- L Knowingly received stolen school property or private property. [E.C. Section 48900 (l)]
- M Possessed an imitation firearm. [E.C. Section 48900(m)]
- N Committed or attempted to commit a sexual assault or a sexual battery as defined by the Penal Code. [E.C. Section 48900(n)]
- O Harassed, threatened, or intimidated a pupil who is a complaining witness or witness in a school disciplinary proceeding for the purpose of either preventing that pupil from being a witness or retaliating against that pupil for being a witness, or both. [E.C. Section 48900.4]
- R Engaged in an act of bullying, including, but not limited to, bullying committed by means of an electronic act, as defined in subdivisions (f) and (g) of Section 32261, directed specifically toward a pupil or school personnel. [E.C. Section 48900 R]
- .2 Sexual Harassment. [E.C. Section 48900.2]
- .3 Causing, threatening to cause or participating in an act of hate violence. [E.C. Section 48900.3]
- .7 Terroristic threats against school officials or school property

While a student is suspended, he/she is PROHIBITED from:

- Being on any school campus or property
- Attending any school function

PLEASE BE ADVISED:

Students should not be allowed to leave home during the days of suspension unless accompanied by parent/guardian.

Honesty Policy

At Dinuba High School, we believe honesty is an important value tied to character. Cheating on tests/homework, lying and/or falsifying information/data is not acceptable at Dinuba High School. Instances of cheating need not be confined to tests and homework. Plagiarism (using other's ideas and words without clearly acknowledging the source of information such as copying and paraphrasing information from a book, magazine, Internet, using Artificial Intelligence to write a paper/assignment, or turning in someone else's work as your own) is also considered cheating. Honesty policy violations will be referred by the teacher and reviewed by an administrator and consequences will be rendered accordingly. Consequences for honesty policy violations will be determined by the administration in collaboration with our teaching staff and may include, SHIELD referral, failure on the assignment, and suspension.

Electronic Device Policy

Cell phones, or any music producing devices, as well as earbuds (i.e. AirPods) and over the ear headphones (i.e. Beats) are **NOT ALLOWED to be visible and or worn in classrooms. Individual speakers are not allowed to be playing during school hours. Furthermore, electronic devices such as cell phones are to be kept in a student's backpack or in an area specified by the teacher during instructional periods, unless used for instructional purposes with permission from the teacher. The school is not responsible for lost or stolen property.** If it is observed that a student is using their electronic device/s without permission during instructional time, the student will be asked to relinquish their electronic device/s **immediately**. Students using cell phones and or any electronic device when prohibited will be required to turn over property to staff members. All confiscated items will be turned into the office. Parent/Guardian/Emergency Card Contact will be responsible to pick up any confiscated items at the office. ***Dinuba High School teachers have the discretion to allow the use of electronic devices for instructional purposes only in their classrooms and under their direct supervision and established use policy.***

Consequences for Violating Electronic Device Policy

- 1st Violation/Office Visit-** Item is confiscated and a parent contacted for pick up. Discipline referral documented.
- 2nd Violation/Office Visit-** Item is confiscated, and a parent contacted for pick up. Discipline referral documented.
- 3rd Violation/Office Visit-** Item is confiscated, and a parent contacted for pick up. Discipline referral documented.
- 4th Violation/Office Visit-** Item is confiscated, and a parent meeting with an administrator. Discipline referral documented.

Refusal to relinquish an electronic device, after a violation will be deemed as defiance and will subject student to further disciplinary actions which include, but may not be limited to, a suspension. **The school assumes no responsibility or liability for loss or damage to electronic devices. This includes all electronic devices found on school grounds and automobiles.**

Gambling on Campus

Gambling on campus is not allowed (cards, dice, etc.). Gambling is a violation of Ed Code 48900 (k) and Penal Code 330.

Recommendation for Alternative Education Placement:

Students with continuous discipline and/or academic issues and/or who demonstrate a danger to themselves and or other students on campus may be recommended for alternative education. This includes students who engage in two or more fights regardless of who starts the fight, students with severe attendance problems, and students, who have been identified as affiliates in a gang and or who fail to comply with a DHS behavioral contract. *Any student with twenty (20) days of suspension may be recommended for expulsion and/or alternative education.* DHS has the right to recommend any involuntary transfer to include the current semester + one more term. Should a student wish to return to DHS, a review process based on the criteria that the student has maintained satisfactory progress and or made progress in the areas of: discipline, academics and attendance will take place at the end of each term.

DRESS CODE (RULES & REGULATIONS)

Students are expected to dress appropriately from the first day of school to the last day. The dress code is designed to keep the school's focus on an academic environment while allowing for the expression of individual styles. Inappropriate dress will not be tolerated and the parent will be requested to bring the proper attire to school. A student will be issued a loaner t-shirt, if any are available. Students are required to return loaner clothes or be issued a debt.

1. Dresses/skirts, as well as shorts length must be of an appropriate length. Shorts and rompers must have a 4" inseam, or longer. Skirts need to be 4" or less above the knee.
2. Shorts **must not** be longer than 2 inches below the knee cap and they must not sag. Shorts must have a 3 inch separation from socks.
3. Wearing solid **RED** or **BLUE** t-shirts, shirts and or blouses is **NOT ALLOWED**. This includes **no multi-layering tops/shirts with RED or BLUE underneath. Students are not allowed to wear multiple items of clothing (including shoes/shoelaces) of the same color that portray gang affiliation. No solid red or blue backpacks.**
4. **EXTREMELY** oversized clothes are not allowed. "Extreme is defined as more than one size larger than a student's waist size". Shirts that hang below outstretched fingers are not allowed.
5. All pants, shorts, or coveralls must be worn at the waist. "WAIST" is defined by human anatomy as around the top of the hips.
6. Tops/blouses must have straps of at least 2 inches, or wider. **Undergarments and midriff must not be showing. Revealing and plunging necklines are not acceptable. No multi-layering tops to total 2 inches in width. Each top strap must be at least 2 inches in width. No off-the-shoulder tops of any kind are allowed.**
7. The school prohibits any clothing, jewelry, accessory, notebook or manner of grooming, which by virtue of its color, arrangement, or other attribute **denotes membership or affiliation with a gang or causes a threat to the overall safety of the student body**. This includes, but is not limited to, spiked bracelets or necklaces, wallet chains and full colored red or blue clothing (**no RED or BLUE necklaces including red/blue cross necklaces**)
8. Words or pictures that are inappropriate for the school environment may not appear on any clothing, jewelry or notebooks. This includes shirts that are worn underneath another shirt or pictures within the student's binder. Example: pictures that promote alcohol and other drug use, racism, violence, sexual innuendos, pictures of females in bikinis on or in a binder, etc.
9. Sunglasses (unless prescription) may not be worn in the classroom.
10. Caps, headbands, beanies, hair nets, and hoods as well as other headgear (stocking caps, bandanas, and dew rags) **may not be worn on campus or carried in hands. ONLY DHS school-affiliated hats MAY be worn during after school hours.** California law and board policy allows students to wear a full-brimmed hat with no logo or lettering for sun protection. It is to be worn outdoors only. When it is raining, students will be allowed to wear their **hood. Beanies can be worn year round, however they must be school appropriate and must be of one solid color. Beanies cannot denote membership or affiliation with a gang or cause a threat to the overall safety of the student body by virtue of its color (no red/blue).** Ski Masks are prohibited as a full face covering or to be worn as a hat/beanie. Beanies cannot be worn in the classroom.
11. Shoes and/or sandals must be worn at all times. Students taking shop/industrial technology classes must also adhere to a separate vocational education dress code.
12. Belts should be of normal length (appropriate waist size) and fully tucked into the belt and pant loops. In no case shall the belt hang down. Key lanyards are not allowed to hang out of student's pants.
13. Students are not allowed to wear spiked or pointed jewelry of any kind (earrings, necklaces, etc.)
14. For health & safety reasons: **Body piercings** (eyebrows, nose, lip, tongue, cheeks, etc.) are discouraged.
15. Students are not allowed to use blankets as outerwear or cold-weather gear.
16. One piece bodysuits are not allowed. No backless or overly revealing clothing is allowed.

****Other types of dress that are physically revealing or cause undue attention can be deemed inappropriate at the discretion of school administration**

Consequences for Violating the Dress Code

1st violation-Dress code warning; violation corrected and student sent to next class.

2nd violation- Students will be placed in the SHIELD until the dress code is corrected.

3rd violation- Students will be placed in the SHIELD until the dress code is corrected.

*Repeated dress code violations will result in progressive disciplinary action including detention, Saturday School, and/or suspension.

ATTENDANCE POLICY

ABSENCES NEED TO BE CLEARED WITHIN THREE DAYS

It is the responsibility of the student/parent to clear all absences through the attendance office. If an absence is not cleared through the attendance office within THREE days of the absence, it shall be recorded as unexcused. Excessive absences will trigger a legal proceeding against the student and the parents before the School Attendance Review Board (SARB). In addition, it will prevent the student from participating in graduation ceremonies.

When a student is absent from school

1. A parent or guardian should phone the school between 7:30 a.m. and 4:30 p.m. at 595-7220. The parent should give the reason and length of absence. It is important to remind your parents to phone each day you are absent. Excused absences may only be obtained by a phone call or a note from the parent or guardian of the absent student. **You can also leave a message on the school voicemail after 4:30 p.m.**
2. The attendance office will be open from 7:30 a.m. to 4:30 p.m.
3. Students who are truant or who cut may not make up work.
4. Absences for illness longer than three (3) days need a doctor's note to clear. The manner in which a student's absence is cleared is of great importance and will determine whether the student is allowed to make up missed class work and/or be disciplined. Therefore, the Attendance Office will be responsible for determining if the cause of absence is excused and will indicate the type of clearance for each absence.

Determination/Reasons

Excused Absence:

Notwithstanding, Education Code Section 48200, a pupil shall be excused from school when the absence is:

1. Due to his or her illness
2. Due to quarantine under the direction of a county or city health officer
3. For the purpose of having medical, dental, optometric, or chiropractic services rendered
4. Attending a funeral service of a member of his or her immediate family. (One day if the service is in California and not more than three days if the service is conducted outside California. Immediate family means mother, father, grandmother, grandfather, brother or sister or any relative living in the immediate household).
5. For the purpose of jury duty in the manner provided by law
6. Due to illness or medical appointment during school hours of a child of whom the pupil is the custodial parent.
7. For justifiable personal reasons, including, but not limited to (requested by parent in writing and approved by the principal pursuant to uniform standards established by the governing board):

- Appearance in court
- Observance of holiday or ceremony of his or her religion
- Religious retreats (shall not exceed four hours per semester)
- Attendance at an employment conference

For the purpose of serving as a member of a precinct board for an election pursuant to Section 12302 of the Elections Code. 9. For the purpose of spending time with a member of the pupil's immediate family, who is an active duty member of the uniformed services, as defined in Section 49701, and has been called to duty for, is on leave from, or has immediately returned from, deployment to a combat zone or combat support position. Absences granted pursuant to this paragraph shall be granted for a period of time to be determined at the discretion of the superintendent of the school district. (A student with an excused absence shall be allowed to complete all assignments and tests missed during the absence that can be reasonably provided and, upon satisfactory completion within a reasonable time frame, shall be given full credit. The teacher shall determine that the tests and assignments shall be reasonably equivalent to, but not necessarily identical to, the tests and assignments that the pupil missed during the absence. Schools may release pupils for confidential medical appointments without parental permission or knowledge, for students in grades 7 through 12 only. All pregnant and parenting students, including those in continuation school or on independent study, have access to a-g qualifying courses.)

Unexcused Absence: (make-up work only permitted for Excused-Verified absences)

An absence with the knowledge of parents, but not within definition of the State Department of Education for excused absences is considered an "***Excused-Verified Absence***" and must be verified through the attendance office within three days of absence. Students will receive full credit for work that is turned in according to a reasonable make up schedule **Note:** When a student has been absent for a legitimate reason, but the parent/guardian fails to report the absence within the three day period, the absence must still be reported as unexcused verified.

Truancy/Cut Absence: (make-up work not permitted)

Student was absent from school without parent knowledge. Penalty is loss of privilege to make up work missed during absence and disciplinary action. Truancy will be documented for SARB purposes and counted as negative attendance.

Negative Attendance Codes

- **Tardies:** TDY, UT, TMT
- **Absences:** UV, UX, UNE, CT, UI, SV, UD

Attendance & Activities

A student must be present each period during the day to participate in any co/extracurricular activities (e.g., games, dances, field trips, band

trips, assemblies, etc.) Only a doctor or court absence verified by the attendance office will be acceptable to participate in a school sponsored activity. Any note from a doctor/court must indicate the time of which the visit occurred. The visit must take place during the period of which the student was absent. CIF policies will be in effect for athletic contests. Administrators have discretion to allow student participation in activities under extenuating circumstances.

Attendance Requirement to Graduate on Stage

In order to participate in the graduation ceremony, a student must maintain a 95% attendance rate each year they are enrolled at Dinuba High School. **For each year of enrollment, a student cannot accumulate more than 53 periods of negative attendance occurrences, (unexcused, unverified absences, cuts, unexcused tardies, tardies, or TMT "tardy more than 30 minutes") per year which amounts to 5% of the school year.** Absences that are excused, court related, or in conjunction with a school activity are not counted as negative attendance occurrences. **A student must have less than 54 periods of negative attendance, for each year of enrollment, otherwise, the student will lose the privilege to walk in the graduation ceremony during their senior year.** See section of handbook on Saturday School for ways to recover negative attendance marks that will affect the ability to walk in graduation. If you have extenuating circumstances, please contact a school administrator. It is the responsibility of the student/parent to clear all absences through the attendance office. If an absence is not cleared through the attendance office within THREE days of the absence it must be recorded as **unexcused, tardy or TMT**. Call 595-7220 to clear absences, tardy or TMT.

Driver's License Tests

Students are not excused to take driver's license tests on school time. Late afternoon appointments may be obtained from the Reedley Department of Motor Vehicles by phoning, or making an appointment online.

Excused Departure

A pupil absent from school under Ed Code Section 48205 shall be allowed to complete all assignments and tests missed during the absence that can be reasonably provided and upon satisfactory completion within a reasonable period of time, shall be given full credit therefore. The teacher of the class from which a pupil is absent shall determine which tests and assignments shall be reasonably equivalent to, but not necessarily identical to, the tests and assignments that the pupil missed during the absence. Ed. Code 48205. A student shall be excused from school when the absence is:

- Due to illness
 - Due to quarantine under the direction of a county or city health officer.
 - For the purpose of having medical, dental, vision, or chiropractic services rendered.
 - For the purpose of attending funeral services of a member of his or her immediate family, so long as the absence is not more than one day if the services are conducted in California and not more than three days if the service is conducted outside of California.
 - For the purpose of jury duty in the manner provided for by law
 - For justifiable reasons, including, but not limited to, an appearance in court, attendance at a funeral service, observance of a holiday or ceremony of religion, attendance at religious retreats, attendance at an employment conference, or attendance at an educational conference on the legislative or judicial process offered by a non-profit organization when the pupil's absence is requested in writing by the parent or guardian and approved by the principal or designated representative pursuant to uniform standards established by the governing board.
- **upon written request by parent/guardian and approval of principal or designee

Hall Passes

Students are required to have a pass anytime they are out of class (to the office, restroom, nurse, etc.)

Leaving School

Students who need to leave school during the day **MUST** be signed out, in person, by an authorized adult listed in their emergency contacts. Students, who leave campus at **ANY TIME** during the school day without a Permit to Leave, will receive an UNEXCUSED absence. If a student leaves at lunch, parents must call to verify the same day.

Makeup Work

If a student is absent, the student should communicate with their teacher(s) regarding missed instruction and assignments. Students should ask their teachers about expectations for missed assignments and material that was covered while they were absent. Teachers should have procedures and expectations in place to assist students when they are absent.

SARB (School Attendance Review Board)

If a student's attendance is poor, parents are requested to appear before the School Attendance Review Board (SARB). SARB is specifically charged with finding solutions to unresolved student attendance and discipline problems (tardies, cuts, unexcused absences) by bringing together representatives of Children Services, Probation, Law Enforcement, community representatives and others to serve on the board. SARB will work with the parents in an attempt to understand why students are experiencing attendance and/or behavior problems, and serve as a vehicle to attempt to find a solution to the problem. When solutions are determined, the student and parent(s) will agree to an attendance contract that will be evaluated regularly. Most problems are resolved at this level. The SARB has the authority to remove a student's privilege to participate in the DHS graduation ceremony if conditions of the attendance contract are not met.

SARB Letter Procedures

SARB Letter #1: 3 days (or 18 periods) of unexcused, ILL or unverified absences, cuts or three 30 minute or more tardies (TMT) or any

combination thereof.

SARB Letter #2: one additional cut, unexcused, ILL or unverified absence totaling 1 day, or one more 30 minute or more tardies (TMT) or any combination thereof and a meeting will be scheduled with an Counselor.

SARB Letter #3: one more cut, unexcused, or unverified absence, one more 30 minute or more tardies (TMT) or combination thereof After the third letter is sent out by the school, the school will schedule a SARB hearing for student & parent at the district office. If further attendance problems persist after the SARB hearing contract, other alternatives may be imposed. The other alternatives may consist of a student being placed on probation, transfer to alternative education, or the case being referred to the Court Appointed Review Board (CARB).

Saturday School 8:00am-12:00pm

To support student attendance, Saturday School is a program that gives students an opportunity to make up missed periods, prepare for academic tests, and close academic deficits. Saturday School will be held for four hours. These four hours of Saturday School will count toward **SIX negative period** absences. **Students cannot bank time for future absences.** Counselors and assistant principals will monitor attendance and communicate with parents. Students may receive credit for Saturday School or reduced NAM for attending an approved co-curricular school activity that conflicts with a Saturday School session, examples include but are not limited to academic competitions and community service engagements. **Saturday School make-ups will be first applied to unexcused absences then applied to tardies or TMT.**

Saturday School Dates- ALL GRADE LEVELS INCLUDED EACH WEEK . SATURDAY SCHOOL DATES WILL BE ANNOUNCED AT THE BEGINNING OF THE 2025-2026 SCHOOL YEAR AND ARE SUBJECT TO CHANGE.

Saturday School Expectations

1. Students must be signed up for Saturday School online. Students will receive communication including the Saturday School link the week of the upcoming Saturday School so they can sign up online. (If a student has difficulty signing up for Saturday School, a student should seek the help of a Counselor or Assistant Principal.) Students will be sent home who are NOT signed up in advanced for Sat School.
2. Come with a charged chromebook, homework, pencil, and all necessary materials to complete assignments. If a student comes without work, they may be sent home.
3. No talking during class time. One warning is given. Following the second incident of being disruptive, the student will be sent home.
4. Cell phones and all electronic devices must be off & put away during Saturday School hours.
5. Credit is only given if students are present from 8:00 a.m.–12:00 p.m. (At administrative discretion, students may receive Saturday School credit for participation in approved school activities that take place on the same day as a regularly scheduled Saturday school opportunity)
6. Four hours of Saturday School will count towards SIX negative attendance marks.
7. **Students who are being disruptive and not following the rules will be asked to leave and will not receive credit for Saturday School.**

Consequences For Not Showing Up For Saturday School

After the 18th negative attendance mark, the student will be placed on Loss of Privileges list & "Ineligibility" status until cleared. Students may receive credit for Saturday school negative attendance reduction by attending an approved alternative school function that conflicts with a Saturday school session.

Short-Term Travel Study

Students can request Travel Study for 5 consecutive days under the discretion of DHS administration. Students and parents must meet with the counselor at least 10 school days in advance, and must be eligible to qualify for the program. A contract must be signed and the student must meet all the deadlines set forth in the contract. Once the contract is fulfilled and all work is graded, the attendance will be changed. If the student does not fulfill the requirements, attendance will be unexcused.

TARDY POLICY

Academic success is directly correlated to attendance and tardies. Administrators, counselors, campus monitors, classified staff, teachers, students and parents must work together to make sure students are present and on time to each class.

Each person has a role:

Administrators- will support counselors and teachers by assigning and monitoring Saturday School. They will also monitor the hallways during passing periods and keep the traffic moving and be a positive adult presence.

Counselors- will counsel habitually tardy students and make parent contact. They will also monitor the hallways during passing periods and keep the traffic moving and be a positive adult presence. Counselors will also follow up with their students who are habitually tardy.

Campus Monitor/Classified Staff- will patrol the campus, check agendas, help students get to class on time and help wandering students get back to their classes.

Teachers- will provide a positive adult presence and are encouraged to stand at their doors during passing periods to remind students to arrive on time. Teachers will not allow students to stand in the doorway or outside the classroom once they arrive. Teachers will insist students enter the classroom and remind students to arrive on time. Teachers will make every effort to monitor the hallways during passing periods to help keep the traffic moving. Teachers will record attendance daily in their roll books and PowerSchool attendance. Teachers will not allow students out of class without a hall pass. Teachers will make parent contacts when tardiness becomes a problem.

Students- will arrive at each class on time. After the 18th cumulative tardy/unexcused absent/or cut, students will be required to attend Saturday School. Failure to show up to assigned Saturday school will result in further disciplinary action.

Parents- will support their child in arriving at school on time. Parents will communicate with teachers, counselors and administrators and support the discipline process.

Consequences for Not Showing Up for Detention

If a student fails to show for an assigned detention, progressive disciplinary action will follow including, but not limited to suspension.

Schoolwide Attendance Policy Procedures

Students with 18 or more negative attendance marks will be placed on the Ineligible List. Students with 18 or more negative attendance marks must attend Saturday School or another school intervention to reduce negative attendance marks.

Consequences/interventions for negative attendance (unexcused, unexcused verified, unverified absences, cuts, unexcused tardies, tardy or TMT "tardy more than 30 minutes") to class, cumulative:

18st Negative Attendance – Saturday School required/are ineligible until they drop below 18 negative attendance marks

32nd Negative Attendance – Counselor meeting / attendance SARB 2 contract (parent / student) / phone call home

42nd Negative Attendance – Assistant principal/parent /student meeting

54th Negative Attendance – will result in the loss of privilege to walk in the graduation ceremony senior year. *SARB letter procedures are still in effect as they stand.*

CO-CURRICULAR ETHICS CODE

All students will be encouraged to excel in academics, as it is our belief that every student can succeed with guidance, support and the tools necessary to succeed in academics and life.

The purpose of the Co-Curricular Ethics Code is to set forth the requirements and guidelines for students participating in any co-curricular programs at Dinuba High School. Dinuba High School students who participate on teams, clubs, and organizations represent the school district and the community and are therefore held to higher standards of conduct and appearance.

The statement of rules, infractions, and consequences is designed in this agreement between a participant, their parent(s)/guardian(s), and Dinuba High School for their participation in the Dinuba High School programs. The Co-Curricular Ethics Code takes effect with the first official practice of the sport/activity. The Ethics Code will be in effect on the way to or from school or any school activity and during all school hours or covering the length of the participating activity. In addition, student misbehavior (discipline) will be enforced on the basis of the procedures as stated within the student handbook, district board policies, and state law.

During the time students are on campus or at a school sponsored event or activity, they are to use good judgment in their relationships with other students. *Holding hands is permitted, but the following behavior is unacceptable: prolonged embrace, kissing, lying or sitting together in an inappropriate manner and any other act that is not in good taste.* Failure to adhere to these rules after repeated warnings becomes defiance of authority and may result in consequences such as parent contact, detention, and/or suspension.

Ineligibility & Loss of Privilege for Activities & Athletics:

Negative attendance marks for activities and athletics are on a semester basis. However, NAM's for the purpose of participation in the graduation ceremony are cumulative for the duration of the school year.

1. 18 or more negative attendance marks
2. More than 1 "F"
3. Below a 2.0 GPA

* If a student is placed on the "**Loss of Privileges**" list, they **may not** participate in any extracurricular activities.

* Students can be removed from the "**Loss of Privileges**" list, by attending a Saturday School. Students involved in sports **will** be allowed to practice, **but WILL NOT be allowed to travel or participate in or be on the field, during games or be dismissed early from class.** Students that have fully paid for grad night will be allowed to attend regardless of graduation status.

After-School Hours Safety Policy

In order to ensure student safety after school, students must be participating in a supervised activity by DHS Staff, school employees &/or coaching staff in order to remain on campus. **There is absolutely no loitering on campus.** Students can remain on campus after school hours for the following supervised activities: *academic tutorials, enrichment classes and all athletic sporting events & practices.* The Discipline Matrix will be followed when there is failure to comply with these rules.

Athletic & Activities Eligibility

Students must maintain a minimum 2.0 GPA in order to be eligible for any co-curricular activities. Eligibility will be determined every week on Friday after school, starting the 3rd week of each semester to determine the following week's eligibility. If a student's GPA drops below 2.0 or has 2 or more letter "F" grades, the student will be placed on academic probation for a period of one week and assigned to intervention. If a student placed on probation fails to meet eligibility requirements during the next weekly grading cycle, they will become ineligible until the next weekly grading period. The student will remain on the loss of privilege list/Ineligibility status until cleared which may result in disciplinary action and loss of participation/playing time and/or loss of privileges. Students that are ineligible due to attendance may be considered for eligibility for extenuating circumstances at the discretion of the administration. Negative attendance marks for activities and athletics are on a semester basis. However, NAM's for the purpose of participation in the graduation ceremony are cumulative for the duration of the school year.

Athletic Drug Testing

Dinuba Unified School District is conducting a mandatory random drug testing program for student athletes. Its purposes are: (1) to provide for the health and safety of all student athletes and students participating in district sponsored activities; (2) to undermine the effects of peer pressure by providing a legitimate reason for students to refuse to use illegal drugs and use of controlled substances illegally; (3) to encourage students who use drugs to participate in drug treatment programs; and (4) to discourage drug use campus-wide.

Athletic Grade Monitoring

All student athletes will be monitored and provided targeted academic support throughout the year using weekly eligibility lists so that all student athletes remain eligible to participate in sports programs. **All student athletes who have a "D" or "F in any class or fall below a 2.5 GPA are encouraged to attend an appropriate tutorial as determined by coach or counselor.**

Attendance Requirements for School Activities

A student must attend school the entire day of the game/meet/activity in order to participate in an activity that day. The exceptions are if the student had an approved medical or court appointment, requiring a signed statement from the doctor or court officer regarding the absence, special situations approved by the principal or delegate. If a participant is on a home-suspension, he/she is not eligible to participate in an activity until the day after the suspension is over (including weekends).

Travel All participants must travel to and from the activity away from Dinuba in school-provided transportation.

The exceptions are: · an injury or illness to the student, which would require alternate transportation. A participant may be released to their parent(s)/guardian(s) for special circumstances only with the approval of a duty administrator, coach, teacher, or advisor.

****Any other exceptions must be in writing to the school principal or delegated representative, who will initial the document at least 24 hours in advance, to travel with anyone other than parent/guardian. The information will be given to the coach/advisor and the bus prior to leaving the area.

Dance Policy

All Dinuba High School students must present an ID card when called upon for identification purposes. Attendance at all dances is limited to DHS students, with the exception of Winter Formal, Sadie's, and the Prom. All guests must: 1. attend a comprehensive high school, Dinuba Alternative Ed., or charter school, or 2. be a college student or adult under the age of 21 (California Driver's License must be presented). No guests over the age of 20 years are allowed. Guest passes must be signed by an administrator of the school where the guest student attends and returned to an assistant principal at DHS no later than three days prior to the date of the dance and will be initiated for approval. DHS students must be present the ENTIRE school day in order to attend, except when the absence is because of a medical appointment or a school sponsored activity, or other extenuating circumstances reviewed by the administration. Students must have a 2.0 GPA or better, less than 18 negative attendance marks, and no more than one "F" to attend DHS dances. **Eligibility for dances will be determined on the day of the ticket sale or day of the event (if tickets aren't sold in advance).**

Dancing Behavior and Expectations

Students and guests are required to maintain the same standards set by DUSD that are established for any school-sponsored event or activity. **Students dancing in an indecent or extreme manner will not be allowed to remain at the dance. The dance dress code will be enforced excluding pool dances.**

Student Debts:

Students with existing debt (i.e. library/textbooks, sports, property damage ect.) anytime during the year will not be able to purchase any non-mandatory items (i.e. yearbooks, extracurricular trips, dance tickets) until the existing debt is paid in full. Student debts must be cleared or an approved payment plan established to be eligible to try out/participate in DHS athletics. Payment plans may also be available for the purchase of some school related functions. If payments are made in accordance with the payment plan, students will be allowed to continue participation in DHS programs. Students may not make purchases for other students. Refunds will not be given to students that choose not to attend a school function that was already paid for after the event has already taken place or after the given deadline. All debts must be cleared prior to participation in the graduation ceremony.

GENERAL SCHOOL INFORMATION AND POLICIES

"At Risk" Student Intervention

The counseling staff will periodically run a school wide comprehensive report of grades, attendance and credits. Any student showing signs of struggling in school will be referred to the intervention most appropriate to their need. In many cases, a parent/student conference will be held with recommendations being given to parent and student.

Changes to Emergency Contact Information

The purpose of having current and accurate emergency contact information is to ensure successful contact is made to parent/guardian in the case of an emergency. **It is the responsibility of the parent and student to inform the school immediately of any changes to emergency contact information, which includes: changes to legal parent/guardian status, parent/guardian cell phone numbers, parent/guardian home phone numbers, home address, emergency contact people & phone numbers etc.**

Closed Campus Violations

Dinuba High School is a closed campus during the school day, with the exception of eligible students during the lunch period that have a valid driver license, parking permit and approval from the administration. Students who are ineligible due to grades and attendance will not be allowed off campus, regardless of grade level. Students sharing ID cards for lunch are also in violation of the closed campus policy.

Consequences for Violating the Closed Campus Policy

1st Violation - student be warned and may be assigned lunch detention

2nd Violation - student will be assigned lunch detention

3rd Violation - student will be suspended on-campus for one day for defiance 48900 (k)

*Repeated offenses will result in progressive disciplinary action including but not limited to suspension.

Deliveries to Students

Our office staff will not accept or deliver flowers, gifts, food, or money to students- this includes birthdays or holidays. Students will not be called out of class to pick up P.E. clothes, homework, or any other personal items. The office will not be responsible for lost or stolen items. No food service deliveries are allowed.

Fitness Center

Open to all DHS students with ID. Hours of availability: TBD

Food Services

The cafeteria breakfast and lunch program is provided for all students and operated on a non-profit basis. A well- balanced hot lunch is

served daily. ID cards must be presented to receive meals. Food, snacks and drinks will only be available before school and during lunch.

HIV/AIDS Comprehensive Sexual Education

Dinuba High School will be providing both HIV/AIDS instruction and Comprehensive Sexual Education in grade 9. Prior to providing instruction in comprehensive sexual health education or HIV/AIDS prevention education, Education Code (EC) 51938 requires school districts to notify parents of the instruction and to make materials available for parents to review. Districts shall allow parents to withdraw their child from class upon written request, using a passive consent or "opt-out" policy for required HIV/AIDS prevention instruction. Districts shall not adopt an active consent or "opt-in" policy for parental consent for required HIV/AIDS prevention instruction. Districts may use either a passive consent ("opt-out") or active consent ("opt-in") policy for comprehensive sexual health education.

Identification Cards/Agendas (REQUIRED)

All students must carry their school ID at all times during school hours. No student will be admitted to any school activity without their ID card. ID Cards are required by all students to check out textbooks and leave campus for lunch. Cards which are mutilated, damaged, contain evidence of erasure, or have numbers missing, may be determined invalid. You will be charged \$5.00 for EACH replaced card or agenda.

Internet Use Policy/Warning

The use of the Internet or online services at Dinuba Public School sites must be in support of education. Any tampering with security passwords will result in disciplinary consequences. The use of online services is a privilege, not a right. All students and parents must sign the Acceptable Use Policy. Any violation of the Internet Use Policy will result in disciplinary consequences up to suspension.

Issues Regarding Theft

Dinuba High School will not investigate the loss or theft of items that are restricted from the campus (i.e. skateboards, AirPods, cell phones, etc.) It is the student's responsibility to report a theft to the school resource officer. Bring items at your own risk!

Library

The library hours are Monday through Friday from 7:00 a.m. until 4:00 p.m. (including lunch). Computers are available for student use and all personal print jobs include a charge of \$.10 per page. Students must check out library and textbooks using their student ID. Any bar codes that are defaced or removed from library and textbooks will incur a \$5 charge. Students may check out books for up to two weeks. After two weeks, the book/s can be renewed for an additional two weeks. A fine of \$.10 per day will be charged for all overdue library books. The library will be closed the **first and last weeks of school** for textbook check in. All library materials must be returned before the start of the last week of school. **Students are expected to pay for lost books.** The library will be open during registration for textbook checkout.

Loss of Textbooks

Students are responsible for issued textbooks. If a student loses a book, the librarian will issue a student debt card for the price of the book. Students should protect books issued to them and not loan books to friends. Books that are stolen are the responsibility of the student. Another book should be issued when the book is either paid for or a payment plan is agreed upon. Any damage or removal of bar codes in textbooks will incur a \$5 fine.

Lost and Found

DHS does not maintain a Lost and Found. If a lost item is turned into the office, DHS will make every effort to get the item returned to its owner. DHS will dispose of lost items if no owner can be located.

Nurse

The school nurse's office is located in the Administration Office. Each student is expected to have a current emergency procedure card signed by either his/her parent or guardian on file in the nurse's office. Medical excuses from P.E. must be presented to the teacher who will refer to the nurse as necessary. Do not go to the nurse without a pass. **CHECK IN TO CLASS FIRST!** Failure to do so will result in being marked as an unexcused absence.

Parking Permit and Driving Policies:

Dinuba High School is a closed campus during the school day, with the exception of eligible students during the lunch period that have a valid driver license, parking permit and approval from the administration. In order to park on campus students must register their vehicle with the finance office, complete the parking permit application and while parked on campus, properly display an authorized parking permit. Students may only park in designated student parking areas. Students are not allowed to leave campus or go to the parking lot to retrieve items from their cars during school hours. Parking in staff spaces, fire lanes, on sidewalks, in driveways or unauthorized dirt areas will result in a citation and/or towing. Drivers violating any school, district, or city law will be cited (ticketed) and/or towed accordingly. Vehicles may not display any offensive symbols, signs or words.

Students must obey all parking/driving laws and school officials. Unsafe driving includes speeding, screeching tires, cutting off other drivers, driving in the wrong lane or in the opposite direction of traffic. Any unsafe driving on school campus is reported to the Dinuba Police Department and are subject to the following consequences:

- 1st offense: Suspension of permit for two weeks.
- 2nd Second offense: Suspension of permit for remainder of the school semester and/or school suspension and parent conference.

Parking Permits:

Parking permits are the property of the school and are issued to the student for the privilege of parking on the school campus in student designated parking areas. Permits transferred/copied/sold/given to other students will result in being forfeited, and/or school suspension and parent conference. If a permit is not visibly displayed the student will not be allowed to park on campus in student designated areas. Having a parking permit is not a guarantee that a parking spot will be available. DHS will make every attempt to issue permits based on availability. **All**

vehicles are subject to search while parked on public school property. Dinuba High School is not responsible for theft, loss, or damaged property for cars parked on campus.

Consequences for Violating the Restricted Parking Policy

- 1st Violation - student will be warned and reminded of the parking expectations at DHS.
- 2nd Violation - student will be placed in the SHIELD on campus support center.
- 3rd Violation - student will be referred to an Assistant Principal.
- 4th Violation - student will be suspended on-campus for one day for defiance 48900 (k)

Driving Policy

Students are expected to be in compliance with all California laws associated with the privilege of driving. While students may drive their cars during lunch time, the school does not assume any responsibility. Cars are not to be operated between classes or used as "lockers" for the storage of books, etc. Exceptions are given to students, who have Workforce Preparation, 15% Program, Senior Off and Elementary Aide classes. **Students are not permitted to loiter around or in their vehicles during school hours.**

Consequences for Violating the Driving Policy

- 1st Violation - students will be warned and expectations reiterated.
- 2nd Violation - students will be referred to the shield on campus support center.
- 3rd Violation - student will be referred to Assistant Principal.
- 4th Violation - student will be suspended on-campus for one day for defiance 48900 (k)

Restricted Areas During the Lunch Period

During the lunch period, with the exception of inclement weather and approved student meetings or activities, buildings B and C are closed to students. The VAPA, PE, Construction, Transportation, Modular Buildings and Ag. Areas are also closed to students during the lunch period with the exception of approved student meetings or activities

- Students are to leave campus by 3:30pm unless assigned a specific purpose unless and under the direct supervision of staff.

Skateboard & Bicycle Policy

Riding skateboards, scooters, motorized vehicles and/or bicycles on campus is **strictly prohibited at all times**. Skateboards and bicycles must be stored upon arrival to campus. Skateboards may be checked into the office and picked up at the end of the school day. Bicycles may be locked up on the eastern gate near the library. Students who fail to adhere to this policy will be subject to disciplinary action.

Student Body Card (ASB)

The student body card is a special student ID card. The price is determined by the student council and entitles the holder to discounts for school activities and free/discounts to local business.

Student Lactation Accommodations

AB 302 (Ch. 690) requires any school with at least one lactating student to provide reasonable accommodations to address needs related to breastfeeding, such as access to a private and secure room (other than a restroom) to express breast milk or breastfeed an infant child, permission to bring onto a school campus any equipment used to express breast milk, access to a power source for that equipment, and access to a place to safely store expressed breast milk. In addition, the student must be given a reasonable amount of time to accommodate the need to express breast milk or breastfeed an infant child and cannot be penalized academically for her use of these accommodations. The bill expresses the Legislature's findings that failure to provide such accommodations would violate state and federal laws prohibiting sex discrimination. Any complaint of noncompliance with the new law may be addressed through UCP. (CSBA Policy News, Dec 2015)

The lactation room is located in the Administration Office has been designated and designed to meet the requirements under AB 302. Students must notify their counselor and/or teacher to inform them of the need to use this facility and appropriate arrangements will be made to meet their needs. Storage of equipment needed for expressing milk and the storage of expressed milk are available for all students needing this service. Please contact your counselor and/or school nurse for more information.

Telephones

The school's telephones are for business use only. Students will be permitted to use school phones in emergencies only.

Transportation: Bus Riding Procedures

Students that ride the bus to school are required to enter campus upon arrival. For safety purposes, students may not leave campus after arrival. Students that leave campus without permission may face disciplinary action. Students can lose bus privileges if inappropriate conduct occurs. Any student who normally does not ride the bus home and wishes to ride the bus for a day in order to go home with a student who does ride the bus, must present a note from their parent to the assistant principal indicating the day and the student with whom he/she will ride. This note will be signed by the assistant principal and given back to the student who will in turn present it to the bus driver. **Students who need to ride the late bus because they are staying for one or more after school tutorials or enrichment need to get a pass from the administration office in order to board the bus.**

Consequences for Violating Transportation Bus Rules

Students must obey state transportation rules and cooperate with the bus driver at all times. The school district is not compelled by law to furnish transportation. The privilege of riding the bus may be suspended, denied and or revoked to anyone at any time for a period of time and/or permanently. You have the privilege of riding as long as your behavior warrants it.

Voluntary Drug Testing

Dinuba Unified School District is conducting a mandatory random drug testing program for student athletes. Additionally, the Board established a voluntary drug testing program open to all students with the consent of the student's parent(s) or guardian(s). The purpose of both of these drug testing programs is not to punish students. Rather, the primary objectives of both of these drug testing programs are to deter illegal drug and controlled substance use and to provide resources in the way of education/counseling to those students using drugs or

abusing controlled substances in an effort to help them with their recovery.

Work Permits

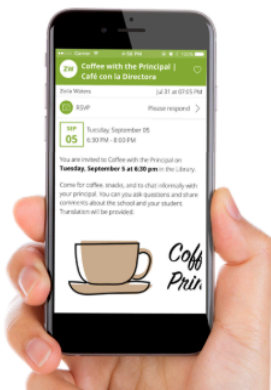
Students who are age 15-18, working part-time (full-time during vacation periods) are required by law to obtain a "Work Permit". Students desiring a work permit must pick up an application in the Finance Office in the Administration Building. **Students must have proof of part-time employment prior to submitting an application for a work permit.** Work permits are also available on the DHS website.

ParentSquare and StudentSquare

ParentSquare is a safe and secure platform for all school-to-home communication. The two-way group messaging, private conversations, district-wide alerts and notices, and simple user interface keeps everyone connected, creating a vibrant school community.

Download the **ParentSquare** app today!

Stay involved with your child's learning
and activities at school, from anywhere.





DINUBA UNIFIED SCHOOL DISTRICT CALENDAR SCHOOL YEAR 2025-2026

July 2025 (0)

Sun	Mon	Tue	Wed	Thu	Fri	Sat
		1	2	3	H	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

August 2025 (15)

Sun	Mon	Tue	Wed	Thu	Fri	Sat
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

September 2025 (21)

Sun	Mon	Tue	Wed	Thu	Fri	Sat
	H	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

October 2025 (23)

Sun	Mon	Tue	Wed	Thu	Fri	Sat
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

November 2025 (14)

Sun	Mon	Tue	Wed	Thu	Fri	Sat
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	<	<	<	<	<	22
23	24	25	26	27	28	29
30						

December 2025 (15)

Sun	Mon	Tue	Wed	Thu	Fri	Sat
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

January 2026 (17)

Sun	Mon	Tue	Wed	Thu	Fri	Sat
				H	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

February 2026 (18)

Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

March 2026 (20)

Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

April 2026 (18)

Sun	Mon	Tue	Wed	Thu	Fri	Sat
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

May 2026 (20)

Sun	Mon	Tue	Wed	Thu	Fri	Sat
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

June 2026 (0)

Sun	Mon	Tue	Wed	Thu	Fri	Sat
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

District Holidays (16)
 July 4—Independence Day
 Sept 1—Labor Day
 Nov 11—Veterans' Day
 Nov 27 & 28—Thanksgiving
 Dec 24/25—Christmas
 Dec 31& Jan 1—New Year's
 Jan 19—Martin Luther King, Jr.
 Feb 9—Lincoln's Birthday Obs.
 Feb 16—Presidents' Day
 April 3—Easter Friday
 April 6—Easter Monday
 May 25—Memorial Day
 June 19—Juneteenth

Special Days
 Aug. 6—New Teacher Orientation
 Aug. 7/8—Teacher In Service
 Aug. 11—First Day of School
 Oct. 9-10—WIS Parent Conferences
 Nov. 7—K-6 End Trimester
 Nov. 17-21 K-6 Parent Conf. Min. Days
 Nov. 24-28 Tkgys Students
 Dec. 19—End of Semester (7-12)
 Dec. 19 Min. Day
 Dec. 22—Jan. 2—Winter Break
 Jan. 5-6—No School / Teacher in service
 Jan. 7—First Day Second Semester
 Feb. 27—K-6 End Trimester
 Mar. 10-11 Conf./min days (K-6)
 Mar. 12-13 WIS Parent Conf.
 March 30-April 6 Spring Break

May -27 Adult / RR & SV Graduation
 May 27—WIS Promotion
 May 28—DHS Graduation
 May 29—Last Day of School

Elementary Grading Period Days
 Aug 12—Nov. 7 = 64
 Nov. 10—Feb. 27 = 59
 March 2—May 29 = 58

7-12 Semesters
 Aug 11—Dec 19 = 88 days
 Jan 5—May 29 = 93 days

181 Days of Instruction

Legend

H	District Holiday/ No School
Ω	Teacher Orientation or PD / work day / No school
	Bold Red—No School
<	Parent Conference K-6 / early release
M	K—12 Minimum Day
≠	WIS Parent Conferences / Min. Day Dismissal
T	Trimester End (K - 6)

Board Approved—March 13, 2025

Elementary early dismissal every Wednesday: Grades 1-3 at 1:30 p.m. Grades 4-6 at 2:15 p.m.

Elementary Early Release for Parent Conferences 12:45 p.m.. PLC meetings will not be held during the elementary conference week.

Elementary Min. Days dismiss at 1:15 p.m.

WIS & DHS late start every Wednesday at 9:00 a.m. due to staff professional learning. Grades 7-12 Min Day Release Time is 12:20 p.m.
 Aug. 7 Opening session for staff, August 8—Classroom Prep Jan. 5 and Jan. 6—Professional Development