

# Additional Information

---

Thank you for your submission. You will receive a PDF copy via email of your submitted plan(s).

## Additional Information



# Targeted Improvement Plan and Turnaround Plan Form 25–26: School Year 2025–26

Before you begin, please ensure:

- You've completed the [Targeted Improvement Plan and Turnaround Plan Form: Student Outcome Goal Form for School Year 25–26](#) for all campuses required to submit a Targeted Improvement Plan or Turnaround Plan.
- You've completed the [Targeted Improvement Plan and Turnaround Plan Form: Closure/ Reassign Form for School Year 25–26](#) for all campuses that are choosing Closure/Reassign as the school improvement strategy.

Please complete this form by **5 pm on November 21, 2025**. The survey should take approximately **30–90 minutes to complete**.

To avoid losing progress, please set aside enough time to complete the submission in one sitting. If you have questions, please contact the School Improvement Division at [SIDivision@TEA.Texas.Gov](mailto:SIDivision@TEA.Texas.Gov). Thank you for taking the time to engage in this submission and provide the requested information.

## Additional Information

---

for your records. TEA will upload your responses into ISAM on the submissions table for your campus(es).

Reminder:

- Maximize your browser window for the best experience
- Complete the form in one sitting to avoid losing progress.

0.0. Will you be completing a Targeted Improvement Plan (TIP) or a Turnaround Plan (TAP) submission?

**Targeted Improvement Plan (TIP)**

Turnaround Plan (TAP)

## Additional Information

---

campus(es) you are submitting the Targeted Improvement Plan (TIP) for.

Note: All stakeholder engagement requirements and board-approval for the TIP(s) are due board approval by **March 31, 2026.**

If you intend to submit one plan for multiple campuses, they must all implement the same school improvement strategy. If your district has different school improvement strategies for different grade bands, or for particular campuses, you must submit multiple forms until all required campuses are included.

# Additional Information

- Please press and hold the CTRL key to select multiple campuses

- Please ensure, once you have selected all campuses to click the 'Save Selection' button.

Region: 1 ▾

District: BROWNSVILLE ISD-031901 ▾

- BRITE EL-031901140
- CANALES EL-031901101
- DEL CASTILLO - MORNINGSIDE EL-031901129
- GARCIA MIDDLE-031901053
- PERKINS MIDDLE-031901046
- PUTEGNAT EL-031901108
- STELL MIDDLE-031901044

Campus (select multiple):

Save Selection

# Additional Information

campus(es) CDCN number in the fields below.

**Please, ensure the CDCN number is complete with leading zeros when applicable.**

Example: Campus 235467 should be entered as 00235467

CDCN 1

CDCN 2

CDCN 3

CDCN 4

CDCN 5

CDCN 6

CDCN 7

CDCN 8

CDCN 9

CDCN 10

# Additional Information

Kimtesha Madlock

1.3. Please enter your email.

kiwebster@dallasisd.org

1.4. Please select your role:

- Superintendent
- District Coordinator of School Improvement
- other**

Principal

## Additional Information

---

Stakeholder Engagement assurances (items 2.1–2.6) must be marked **"Yes."**

If any of these items are marked **"No,"** you will be redirected to the end of the survey and must restart the submission once assurances 2.1–2.6 can be confirmed as **"Yes."**

2.1. I assure that all campuses named in this plan have conducted an on-site needs assessment that meets the requirements in [Section 39A.053](#) of the Texas Education Code. (For example: Texas Strategic Leadership Landscape Analysis, Effective Schools Framework Diagnostic, or a local needs assessment.)

**Yes**

No

2.2. I assure that all locally conducted needs assessments met the requirements in [Section 39A.053](#) of the Texas Education Code, and the results of the local needs assessment are available upon request.

**Yes**

No

## Additional Information

---

2.3. I assure that the Campus Intervention Team (CIT) conducted a public meeting at each campus required to submit a Targeted Improvement Plan/Turnaround Plan with the campus principal, the members of the campus-level planning and decision-making committee, parents of students attending the campus, and community members residing in the school district to review the campus performance rating and solicit input for the development of the plan.

**Yes**

No

2.4. I assure that written notice of all public meetings was provided to parents and students of each impacted campus, notice of the meeting was posted on each campus website, and this notice included the date, time, and place of the meeting.

**Yes**

No

## Additional Information

---

2.5. I assure that the board conducted a hearing regarding the plans for each campus identified for school improvement to notify the public of the insufficient performance of the campus, the improvements in performance expected by the agency, and the intervention measures or sanctions that may be imposed if the performance does not improve within a designated period, the board solicited public comment on each plan, and the board posted the plan(s) on the district website prior to the hearing.

Yes

**No**

2.6. Has the board approved this plan(s)?

Yes

**No**

## Additional Information

---

### NOTICE:

To proceed with this submission, the Student Outcome Goals the 'Targeted Improvement Plan and Turnaround Plan Form: Student Outcome Goal Form for School Year 25-26' must be completed first, so assurance 3.1 can be marked '**Yes**'. If you have not completed the 'Targeted Improvement Plan and Turnaround Plan Form: Student Outcome Goal Form for School Year 25-26', please do so before returning to complete the 'Targeted Improvement Plan and Turnaround Plan Form: School Year 25-26'.

If '**No**' is marked for item 3.1 you will be redirected to the end of the survey and must restart the submission once assurance item 3.1 can be confirmed as "**Yes.**"

3.1. I assure that all campuses included in this plan have set campus-wide goals for ELA/Reading and Math STAAR performance rates and scaled score goals for Domain III components (Academic Achievement, Growth Status, ELP Status, and Student Success Status) for the 2025–2026 school year.

**Yes**

No

# Additional Information

---

4.1. Please select the option that best describes your overall school improvement strategy for this campus/these campuses for the 2025-2026 school year.

- Accelerating Campus Excellence (ACE) Model
- Closure/reassign
- Improve Graduation Rate
- Intensive Curriculum & Instruction Improvements**
- School Model Change (excluding ACE)
- Turnaround Partnership (SB 1882)

# Additional Information

- Strong Foundations Implementation (LASO 3)
- Strong Foundations Implementation School Improvement PLC (LASO 3)
- Instructional Leadership (LASO 3)
- ESF- Focus Support Grant 24-26
- School Action Fund Planning (Restart)
- School Action Fund Implementation (Restart)
- School Action Fund Planning (Reassign)
- School Action Fund Implementation (Reassign)
- School Action Fund Implementation (Redesign)
- School Action Fund Planning (Create New)
- School Action Fund Implementation (Create New)
- Our school system has not been awarded a grant to support this strategy**
- Other (must enter grant into text box)

# Additional Information

- LIFT
- LIFT PLC Support
- School Improvement Curriculum and Instruction Support Grant
- School Action Fund Planning (Restart)
- School Action Fund Implementation (Restart)
- School Action Fund Planning (Reassign)
- School Action Fund Implementation (Reassign)
- School Action Fund Implementation (Redesign)
- School Action Fund Planning (Create New)
- School Action Fund Implementation (Create New)
- Our school system does not intend to apply for a grant to support this strategy**
- Other (must enter grant into text box)

# Additional Information

[SAPL List for LASO 3](#)

[SAPL List for LASO 4](#)

External Vendor on the State Approved Provider (SAPL) list

ESCs

District Staff

**Other (must include name)**

Region 10

4.6. Please describe the organization's or staff member's experience and track record in school turnaround (moving a campus from failing to meet standards to meeting and/or exceeding standards).

Turned campus around in one year going from unrated to rated Engage2Learn  
Principal Kimtesha Madlock, Assistant Principals Marilyn Ray and Dr. Stephanie Humble

# Additional Information

- Not applicable
- Bluebonnet Learning Math Grades K-5/Aprendizaje Bluebonnet Matemáticas K-5, Edición 1
- Eureka Math TEKS Edition**
- STEMscopes Texas Math
- Progressions by Alba Math
- Texas i-Ready Classroom Mathematics
- IM360 Texas powered by Kiddom
- Teacher created
- District created
- Other

5.2. Is this the curriculum that will be implemented for the duration of the plan for: **K-5 Math?**

- Yes**
- No

5.5. How many instructional minutes per week are required/recommended for implementation of this curriculum?

## Additional Information

---

minutes meet the required/recommended number of minutes?

# Additional Information

- Not applicable
- Bluebonnet Learning K-5 Reading Language Arts/Aprendizaje Bluebonnet Artes del lenguaje y lectura K-5, Edición 1
- Amplify Texas Elementary Literacy Program in English and Spanish**
- Texas myView Literacy
- 95 Phonics Core Program Classroom Kit
- Texas Magnetic Reading Foundations
- SPIRE Program
- Reading Horizons Discovery
- IMSE Comprehensive Orton-Gillingham Plus
- Just Right Reader English Decodables
- Structured Literacy with E.A.S.E. Second Edition
- Bridge to Reading
- Pioneer Valley Educational Press (Stepping Together, Phonics Launch, In Tandem)
- Ready4Reading
- From Phonics to Reading
- Wilson Language Training
- Teacher created Curriculum
- District created
- Other

# Additional Information

Yes

No

5.11. How many instructional minutes per week are required/recommended for implementation of this curriculum?

600

5.12. How many instructional minutes per week are in master the schedule for curriculum delivery, and does this amount of minutes meet the required/recommended number of minutes?

600

# Additional Information

**Not applicable**

- Bluebonnet Learning Math Grades 6-8
- Carnegie Learning 6-12 Texas Math Solution
- STEMscopes Texas Math
- Agile Mind (Texas Mathematics)
- Cosenza & Associates, LLC
- Texas i-Ready Classroom Mathematics
- IM360 Texas Math powered by Kiddom
- Teacher created
- District created
- Other

5.19. Please select the adopted curriculum for: **6-8 RLA**

**Not applicable**

- Amplify Texas Literacy Program, Grades 6-8
- Odell Education
- Teacher created
- District created
- Other

# Additional Information

**Not applicable**

Bluebonnet Learning, Secondary Mathematics Algebra 1

Carnegie Learning 6–12 Texas Math Solution

STEMscopes Math Texas

Agile Mind (Texas Algebra 1, Texas Algebra 2, Texas Geometry)

Bedford, Freeman & Worth Publishing Group LLC (Statistics and Probability with Applications (High School) 4E)

Cosenza & Associates, LLC (Algebraic Reasoning)

Kiddom (Texas Math: Algebra 1, Algebra 2, Algebra Supports, Geometry)

Rice University OpenStax (Algebra 1)

Teacher created

District created

Other

## Additional Information

**Not applicable**

Odell Education

Teacher created

District created

Other

5.37. How many instructional days are included in the 2025-2026 calendar?

5.38. If there are fewer than 165 instructional days in the 2025-2026 calendar, what steps will the district take to ensure a 165-day calendar is adopted and implemented in 2026-2027?

# Additional Information

Learning Checks every 3,6,9 weeks | Ready Beginning, Middle and End Standard  
Mastery Check every 9 weeks

5.40. Will the campus(es) implement a PLC structure?

**Yes**

No

5.41. How will PLCs be organized (by grade level, content area, etc.)?

Grade Level and content

5.42. How frequently will PLCs occur?

Weekly

5.43. Who will facilitate PLCs?

Administration Team and Campus Instructional Lead Team

# Additional Information

Administrators and All Content teachers

5.45. Please describe the PLC protocol to be used.

Protocol of alignment of the standard to the curriculum and instruction followed by teachers rehearsing conceptual development part of the lesson

11.1. Please describe your planned training/PD sessions (and who delivers and attends) for:

Principal Manager

Nancy Bernardino

Principal

Sandra Espinoza and Nancy Bernardino

Other Campus Admin  
(assistant principal,  
instructional  
coaches)

assistant principal, instructional coaches) Kimtesha Madlock,  
Marilyn Ray, and Dr. Stephanie Humble

Teachers

Kimtesha Madlock, Marilyn Ray, and Dr. Stephanie Humble

## Additional Information

PD is differentiated by area of need alongside one on one coaching

11.3. What tool will be used to evaluate implementation of the training (for example, classroom walkthrough tool, leadership coaching tools)? What look fors will be included in this tool?

Classroom walkthrough look fors which include work discussed in PLC's and alignment to the standards followed by student achievement data tracking

11.4. How frequently will each teacher receive an observation from an instructional leader or coach, and receive feedback?

Weekly

Bi-Weekly

**Monthly**

Other (please explain)

# Additional Information

receive?

District PD

12.1. Please share the key milestones for this strategy from August 2025 to August 2026 for **TIP**, key milestones from August 2026 to August 2028 for **TAP Development**, and key milestones from August 2025 to August 2027 for **TAP Development AND Implementation**. Be sure to include milestones related to capacity building efforts, resources/tool deployment, implementation checkpoints, coaching touchpoints, and assessment cycles.

Milestones for our campus are accomplished with student achievement data every 3 weeks, the data drives our focus on how to make instructional adjustment and PLC focus. Feedback for learning is also targeted to address areas of opportunity for our teachers and the cycle is repeated to yield improvement in student achievement

# Additional Information

District and campus leaders will monitor the successful implementation of this plan by tracking student achievement data and class observations

13.2. Who will be responsible for reviewing progress towards the milestones described in the previous section?

District and campus leaders

13.3. How frequently will progress toward milestones be reviewed?

- Weekly**
- Bi-Weekly (Meets Expectation)
- Monthly (Does not Meet Expectation)
- Other (Please Explain)

13.4. How will milestone progress data be collected?

Campus level assessment trackers are being used along with district data trackers

# Additional Information

There is district level access to all assessment platforms such as All in Learning and School City.

14.1. Please share the required costs to implement plan and source of funds:

Effective School Framework and Title 1

14.2. If the strategy is contingent on a grant funding source, what is your alternative funding or implementation plan if you do not receive the grant? How would your district still support and execute this strategy?

Title 1 funding and General Operation funding will be used as a contingent plan

## Additional Information

documents. (Optional)

NA

15.2. Please share any additional information about your strategy that was not included in the prior sections. You may also upload documents. (Optional)

Drop files or click here to upload

Powered by Qualtrics [↗](#)