

Comprehensive Progress Report

Mission:

McLeansville Elementary School is a community where students and staff collaborate and challenge each other, so that all may grow academically, socially and emotionally.

Vision: Transforming learning and life outcomes for all students!

Goals:

By the June 2026, we will increase the percentage of students demonstrating a deep understanding of grade-level content as measured by the End of Grade assessments from 33.8% to 36.8%. (A 2.04, A 4.01, A 4.16,B 1.01, B 1.03, B 2.03, B 3.03, C 2.01, E 1.06)

By June 2026, McLeansville will reduce the number of chronic absences from 21.73% to 18%. (A4.01)

By June 2026, our school will achieve a rating of "Operationalizing (2)" on FAM-S Item 21. We will reach this by ensuring that educators actively engage families and students from our diverse population in problem-solving when their children need additional supports. We will also provide intensive outreach to unresponsive families to increase their skills in supporting student learning.

By June 2026, we will expose all K-5 students to a minimum of three opportunities that will excite scholars about future careers.



! = Past Due Objectives

KEY = Key Indicator

Core Function:			Domain 1: Turnaround Leadership			
Effective Practice:			Practice 1B: Monitor short-and long-term goals			
	KEY	B3.03	The principal monitors curriculum and classroom instruction regularly and provides timely, clear, constructive feedback to teachers.(5149)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>			Currently the principal and curriculum facilitator completes classroom visits daily to provide feedback to teachers about instruction and student engagement.	Limited Development 09/07/2022		
<i>How it will look when fully met:</i>			When fully implemented with constructive feedback and collaboration between teachers, principal and curriculum facilitator student achievement will increase. Teachers will communicate needs and concerns regarding instruction and data analysis to meet the needs of their students.		Shannon Vaka	05/15/2026
<i>Actions</i>				1 of 2 (50%)		
	9/7/22	Principal and curriculum facilitator will conduct daily classroom visits providing teachers with constructive feedback to continually improve instructional practice. The ILT team will conduct classroom visits and provide constructive feedback at least 1 time per week. These visits will consist of virtual and face to face visits depending on the instructional model of each teacher.		Complete 05/15/2024	Shannon Vaka	05/15/2024
		<i>Notes:</i> Daily visits from CF and Principal with weekly visits from ILT team members.				
	9/24/24	The principal, along with the CF and ILT Leads, will facilitate discussions about best practices, lesson planning, communicating with parents, The ILT team will conduct data meetings with classroom teachers.			Shannon Vaka	06/01/2026
		<i>Notes:</i>				

Core Function:			Domain 2: Talent Development			
Effective Practice:			Practice 2B: Target professional learning opportunities			
	KEY	C2.01	The LEA/School regularly looks at school performance data and aggregated classroom observation data and uses that data to make decisions about school improvement and professional development needs.(5159)	Implementation Status	Assigned To	Target Date
Initial Assessment:			Guilford County Schools looks regularly at school performance data. An area that needs improvement is looking at classroom observation data. At the present time we are using the GCS Math and ELA walk through tools to gather data about classroom observations.	Limited Development 09/08/2022		
			Priority Score: 2 Opportunity Score: 3 Index Score: 6			
How it will look when fully met:			By June 2025 teachers, administration and the curriculum facilitator will look at school wide data for reading, math and science on a bi-weekly basis. Staff will look for trends across the school. They will look for trends in growth and identify gaps in reading, math and science. After reviewing data, leadership will decide what professional development or school improvement plans may be needed to support growth for students and teachers. All teachers and support staff will be able to speak about the data of the school and individual students. Every staff member will understand their role in supporting all students and their individual growth.		Cherlyn Kelley	04/01/2026
Actions				3 of 4 (75%)		
	9/8/22	Leadership Team reviews data quarterly and discusses ideas for professional development and school improvement plans that will support and benefit teachers and students. Monthly staff meetings will include differentiated PD as needed to support MTSS Tiers.		Complete 05/30/2024	Ali Navarre	05/30/2024
		Notes: Title I fund used to support professional development based on teacher needs				
	9/8/22	MTSS Coordinator will meet with all teachers to review Tier 2 paperwork and intervention plans to ensure that interventions meet the standard treatment protocol for GCS.		Complete 06/10/2024	Ali Navarre	06/10/2024
		Notes: Title I funds used to support as needed				

9/25/24	Leadership Teams (ILT and SBLT) reviews data monthly. Using data from this, we discuss ideas for professional development that will support and benefit teachers and students. Monthly staff meetings will include differentiated PD as needed to support MTSS Tiers.	Complete 03/03/2025	Cherlyn Kelley	03/01/2025
<i>Notes:</i>				
9/3/25	MTSS and IPS coordinators will meet with all teachers to review Tier 2/Tier 3 (Tier 2 will be reviewed quarterly while Tier 3 will be reviewed bi weekly) paperwork and intervention plans to ensure that interventions meet the standard treatment protocol for GCS. We have allotted Title I money to pay for substutes for a portion of these teacher meetings. This will allow for more focused, longer periods of time to collaborate. We have also used Title I funds to pay for an interventionist that is on campus for 16 hours a week. She works solely with Tier 3 students at this time.		Alexandra Navarre	06/01/2026
<i>Notes:</i>				
Implementation:		09/25/2024		
Evidence	6/11/2024 Student growth data is evident.			
Experience	6/11/2024 We worked hard to continue our work with MTSS. The coordinator completed paperwork, and reviewed data, with the staff, 2x a year. If teachers were not using the STP or completing interventions, the Principal was made aware.			
Sustainability	6/11/2024 We will broaden our team next year.			

Core Function:			Domain 3: Instructional Transformation			
Effective Practice:			Practice 3A: Diagnose and respond to student learning needs			
	KEY	A4.01	The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.(5117)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>			Data is being used by teachers to place students into Tier 2 interventions. Progress monitoring is happening regularly with Tier 2 intervention happening in the classroom. We have a part time interventionist (paid for with Title I funds) that works with our Tier 3 students.	Limited Development 09/07/2022		
			Priority Score: 3	Opportunity Score: 2	Index Score: 6	
<i>How it will look when fully met:</i>			When fully implemented we will have 30 mins built into everyone's daily schedule for MTSS interventions each day. Tier 2 and tier 3 interventions in place and set by the district under a standard treatment protocol in all instructional and behavior areas. Tier 2 and Tier 3 interventions will happen consistently with fidelity and progress monitoring data. The Interventionist will continue to work with Tier 3 students three days as week. Core small group will happen consistently across all grade levels. BOY and EOY grade level meetings to review paperwork and support. Paperwork meetings will be conducted with staff every 10 weeks.		Alex Navarre	06/01/2026
Actions				6 of 7 (86%)		
	9/7/22	Teachers will meet with MTSS lead teacher/school interventionist once every 10 weeks to review data and MTSS paperwork.		Complete 06/02/2023	Macy McFatter	06/02/2023
	<i>Notes:</i>	Title I funded .5 of the Interventionist position at MES for the 24-25 school year.				
	10/18/22	MTSS lead teacher will provide additional PLC work and professional development sessions for teachers supporting the work needed for strong implementation of MTSS Tiers.		Complete 06/02/2023	Ali Navarre	06/30/2023
	<i>Notes:</i>	Title I funded for purchase of EEAs for other Assignment PLC work and professional development provided to teachers by MTSS lead.				

10/23/23	We used Title I money to pay for a full time interventionist that will meet with Tier 3 and Tier 2 students to increase the academic gains. The instruction will be specifically designed and data will be shared at IPS meetings and with teachers of selected students.	Complete 06/07/2024	Macy McFatter	06/01/2024
<i>Notes:</i>				
9/7/22	Teachers will meet at the Beginning of the Year and End of the Year to complete the paperwork process and review data for students needing more than Tier 1 (CORE) small group supports. Substitutes are used to help our MTSS coordinator facilitate these data dives that will take place.	Complete 06/07/2024	Ali Navarre	06/10/2024
<i>Notes:</i> Title I fund will be used to support grade level meetings twice a year.				
9/24/24	Teachers will participate in biweekly data PLCs to review student data and to plan for Tier 1, Tier 2, and Tier 3 supports. During data PLCs teachers provided evidence of interventions with assessment data to track growth or lack of growth. Interventionist will be present to present on Tier 3 kiddos that she is working with.	Complete 04/01/2025	Erica Taylor	04/01/2025
<i>Notes:</i> Title I budget pays for .5 interventionist at MES for the 24-25 school year.				
10/14/24	Teachers will meet with MTSS lead teacher/school interventionist once every 10 weeks to review data and MTSS paperwork.	Complete 05/01/2025	Macy McFatter	05/01/2025
<i>Notes:</i> Title I budget paying for the .5 interventionist position at MES for the 24-25 school year. The budget also pays for the substitute to cover the cost of the MTSS chair to lead these meetings.				
9/3/25	Teachers will participate in monthly data PLCs to review student data and to plan for Tier 1, Tier 2, and Tier 3 supports. During data PLCs teachers will be provided evidence of interventions with assessment data to track growth or lack of growth. Interventionist will attend to present on Tier 3 kiddos that she is working with.		Alex Navarre	04/01/2026
<i>Notes:</i>				
Implementation:		09/03/2025		
Evidence	6/11/2024 Our students make great gains in the area of growth. We were able to exit a few students from Tier 2 and Tier 3 during our EOY review.			

<i>Experience</i>	6/11/2024, 6.10.25 Mrs. Navarre successfully met with all teachers to continue our work with MTSS.			
<i>Sustainability</i>	6/11/2024 We will continue on this path during the 24-25 school year.			

Core Function:			Domain 4: Culture Shift			
Effective Practice:			Practice 4C: Engage students and families in pursuing education goals			
	KEY	E1.06	The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning).(5182)	Implementation Status	Assigned To	Target Date
Initial Assessment:			We send home monthly newsletters; weekly DOJO messages and Admin sends a Sunday connect ed call to keep parents informed. We have parent book clubs for families to learn and grow. Our parent resource center, in which parents and families can come and continue their growth along with other parents, is an inviting environment while their children are at school.	Limited Development 09/27/2022		
			Priority Score: 3 Opportunity Score: 2 Index Score: 6			
How it will look when fully met:			Parents will have an open source of communication between school and home. The school culture will be inviting to all parents with them feeling welcomed in our school creating a strong atmosphere of parent involvement in all activities. As a result of more parent involvement, we will see improve students’ academic growth by providing educational options to parents. The increased communication and welcoming environment will provide the following to community and families: * added unity to community * parents are well informed * Create a sense of a safe place environment for our immigrant and refugee families. Sign-in sheets, flyers, and, agendas will be provided to ensure that this goal is being met with fidelity		Cherlyn Kelley	06/08/2026
Actions				10 of 12 (83%)		
	9/27/22	Curriculum Night Three twenty-minute sessions with 10 minute in-between for travel time, so families can visit multiple grade level if needed. 5:30-6:00 Session 1 6:00-6:30 Session 2 6:30-7:00 Session 3		Complete 09/21/2022	Ali Navarre	09/30/2022
Notes: Parent Night will be supported by Title I funds						

9/27/22	Fall Festival - Food trucks - Bouncy houses - Carnival games - Face painting etc. - Curriculum Update Information	Complete 11/10/2022	Laura Summers	11/30/2022
<i>Notes:</i>				
9/27/22	Student led conferences with Data binders	Complete 06/10/2023	Ali Navarre	06/10/2023
<i>Notes:</i> Supported with Title I funds				
9/27/22	Work with parents to re-establish a fully functional PTO with support from school and families that is able to provide support to students and classrooms throughout the school	Complete 11/21/2022	Maritza Melara	12/20/2023
<i>Notes:</i>				
10/23/23	We use Title I funding to pay for postage to increase communication for those who live in hard to reach areas. Some examples of the mailings could be report cards, monthly newsletters and/or community information.	Complete 02/01/2024	Jennifer Dorsey	02/01/2024
<i>Notes:</i>				
10/23/23	Title I funding is used to help pay for out part time community liaison. This staff member will help organize (at least) monthly parent events to increase community engagement. Examples of these events are book clubs, coffee with the principal and "getting to know" our school afternoon meetings. She also facilitates our clothes/food pantry and communicates frequently with our stakeholders who are in need.	Complete 04/01/2024	Michelle Davis	04/01/2024
<i>Notes:</i>				
9/27/22	Teachers and support staff will communicate daily/weekly through the use of DOJO to ensure students and families are aware of expectations for homework, behavior and attendance. Families will receive daily information about the progress and needs of students.	Complete 06/10/2024	Marie Glover	06/10/2024
<i>Notes:</i>				
10/14/24	Title I funding pays for our part time community liaison. This staff member will help organize (at least) monthly parent events to increase community engagement. Examples of these events are book clubs, coffee with the principal and "getting to know" our school afternoon meetings. She also facilitates our clothes/food pantry and communicates frequently with our stakeholders who are in need and translates documents that are sent home to students.	Complete 03/03/2025	Madison Powers	03/01/2025

<i>Notes:</i> Title I pays for our part time interpreter/community liaison.				
9/25/24	Student led conferences will be held during Q3. We will hold this on a mandated teacher workday and offer lunch, paid for with Title I funding, to increase parent/family attendance. At this meeting, students will present portfolios/data binders to show family members of progress they are making at school.	Complete 03/14/2025	Jennifer Dorsey	03/15/2025
<i>Notes:</i> Title I monies (designated for the 24-25 school year) will provide lunch for this Q3 student led conference event.				
10/14/24	The EOY report cards will be mailed to ensure that parents receive this important documentation. Parents can also choose to come and pick up the document.	Complete 06/06/2025	Jennifer Dorsey	06/10/2025
<i>Notes:</i> This postage cost is budgeted in our Title I budget for the 24-25 school year.				
10/6/25	We are consistently planning/creating oportunities to increase parent engagement on campus. We have designated Title I funds to provide food for at least one parent event per semester. Planning for these events is ongoing.		Jennifer Dorsey	03/01/2026
<i>Notes:</i>				
9/3/25	Title I funding continues to pay for our part time community liaison. This staff member will help organize (at least) monthly parent events to increase community engagement. Examples of these events are book clubs, coffee with the principal and "getting to know" our school afternoon meetings. She also facilitates our clothes/food pantry and communicates frequently with our stakeholders who are in need and translates documents that are sent home to students.		Gary Martin	05/01/2026
<i>Notes:</i>				
Implementation:		09/03/2025		
Evidence	6/11/2024			
Experience	6/11/2024 We increased the amount of communication this school year. We used DOJO and Sunday evening messages to let parents know of upcoming events.			
Sustainability	6/11/2024 We will continue this plan for next school year. We plan to expand our thinking and increased engagement.			