

*Enriching and accelerating learning*



**RICHFIELD**  
**PUBLIC SCHOOLS**

**Comprehensive Achievement and Civic Readiness  
Achievement and Integration**

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**Monday, December 15, 2025**

*Enriqueciendo y acelerando el aprendizaje*

*Enriching and accelerating learning*

**Comprehensive  
Achievement and Civic  
Readiness Report**

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2024-25

*Enriqueciendo y acelerando el aprendizaje*



## Goals

- All children are ready for school.
- All racial and economic achievement gaps between students are closed.
- All students are ready for career and college.
- All students graduate from high school.
- All students are prepared to be lifelong learners.

# All children are ready for school

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## Goal

- 85% of students who attend PreK programs in RPS will demonstrate proficiency in Kindergarten readiness skills in literacy and math as measured by the Spring 2025 TS Gold assessment.

## Strategies

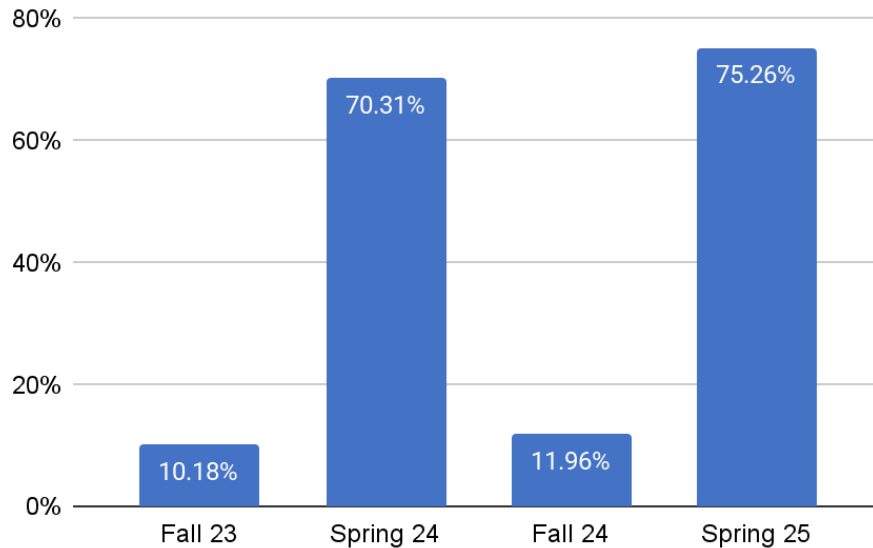
- Provide high-quality 4-year old PreK programming at Central Education Center and elementary sites
- Implement Creative Curriculum in all PreK classrooms and support with coaching and professional learning communities (PLCs)
- Provide training for early learning staff in evidence-based literacy practices (LETRS for EC) and monitor implementation through learning walks and observations
- Use Teaching Strategies Gold assessment to monitor student progress and adjust instruction

# All children are ready for school



## Kindergarten Readiness: Literacy

TS Gold Assessment



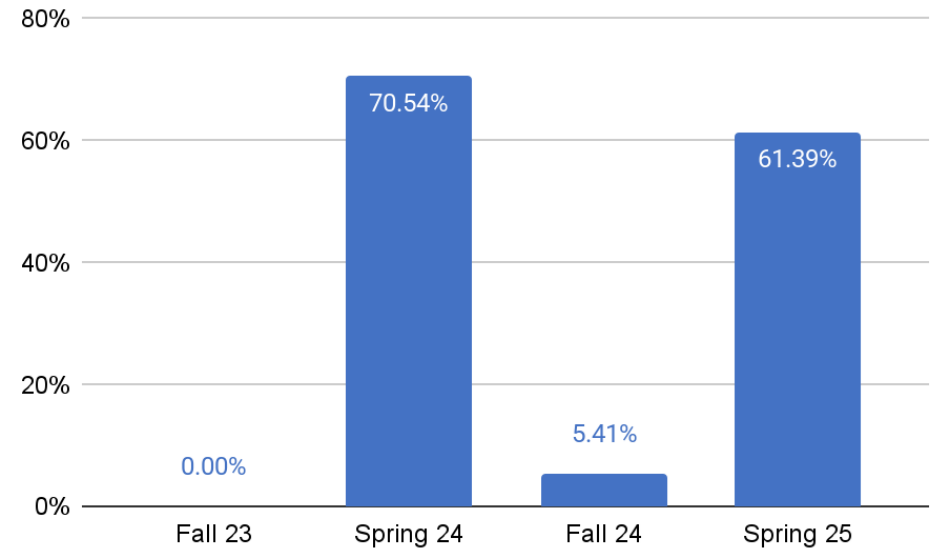
Percentage of PreK Students Meeting Kindergarten Readiness

**Goal Not Met**

This graph shows the percentage of PreK students meeting kindergarten readiness in Literacy in Fall '23, Spring '24, Fall '24 and Spring '25.

## Kindergarten Readiness: Math

TS Gold Assessment



Percentage of PreK Students Meeting Kindergarten Readiness

**Goal Not Met**

This graph shows the percentage of PreK students meeting kindergarten readiness in Math in Fall '23, Spring '24, Fall '24 and Spring '25.

# All racial and economic achievement gaps between students are closed

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## Goal

- The gap in reading and math achievement between students of color and white students will decrease by 2%.

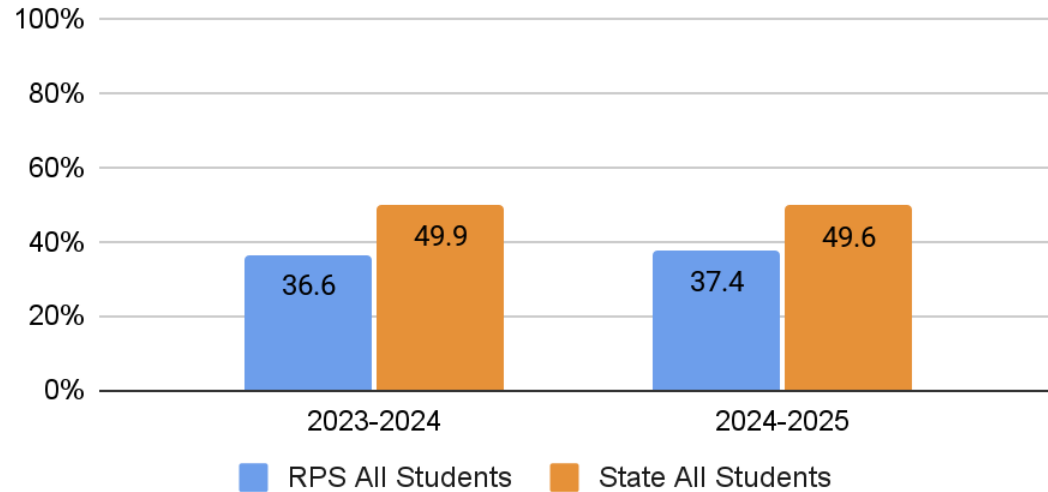
## Strategies

- Provide cultural competency and equity training to all new Richfield teachers
- Ensure core curriculum is culturally responsive and evidence-based
- Support implementation of core curriculum with instructional coaching and participation in professional learning communities (PLCs)
- Provide training for staff in evidence-based literacy practices (LETRS) and monitor implementation through learning walks and observations
- Engage staff in reviewing universal screening and progress monitoring data to provide targeted interventions matched to student needs

# All racial and economic achievement gaps between students are closed

## MCA Reading Proficiency

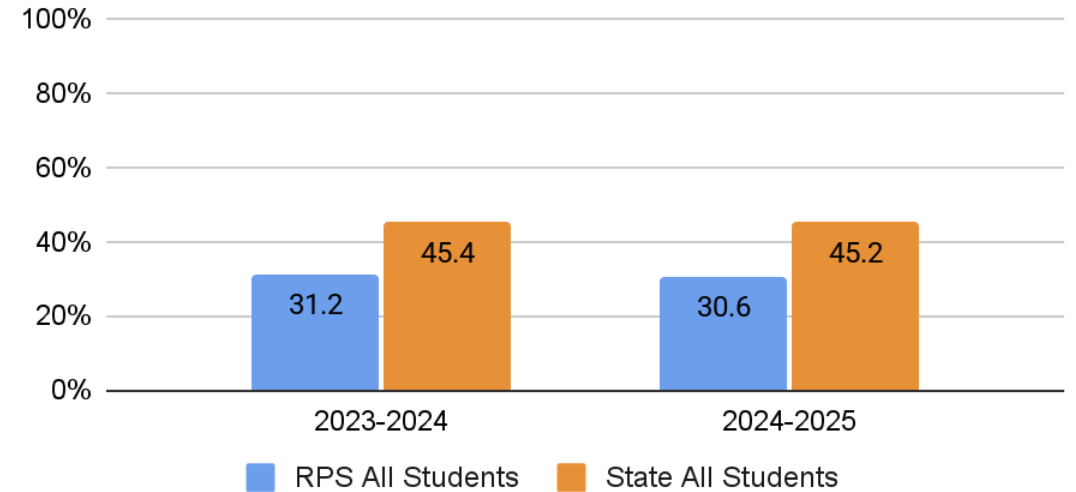
All Students



This graph shows the MCA Reading Proficiency of all RPS students in comparison to all students in the State of Minnesota.

## MCA Math Proficiency

All Students

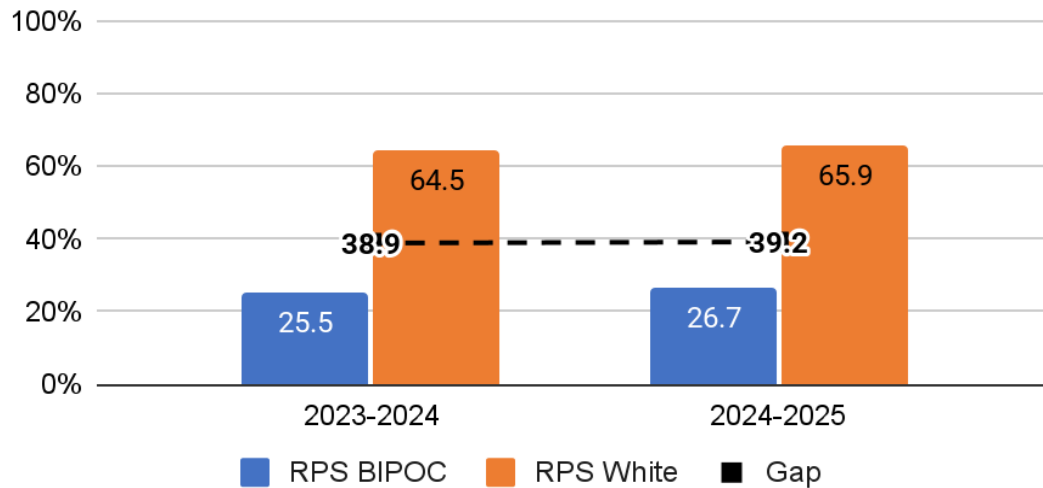


This graph shows the MCA Math Proficiency of all RPS students in comparison to all students in the State of Minnesota.

# All racial and economic achievement gaps between students are closed

## Achievement Gap: MCA Reading Proficiency

BIPOC Students and White Students

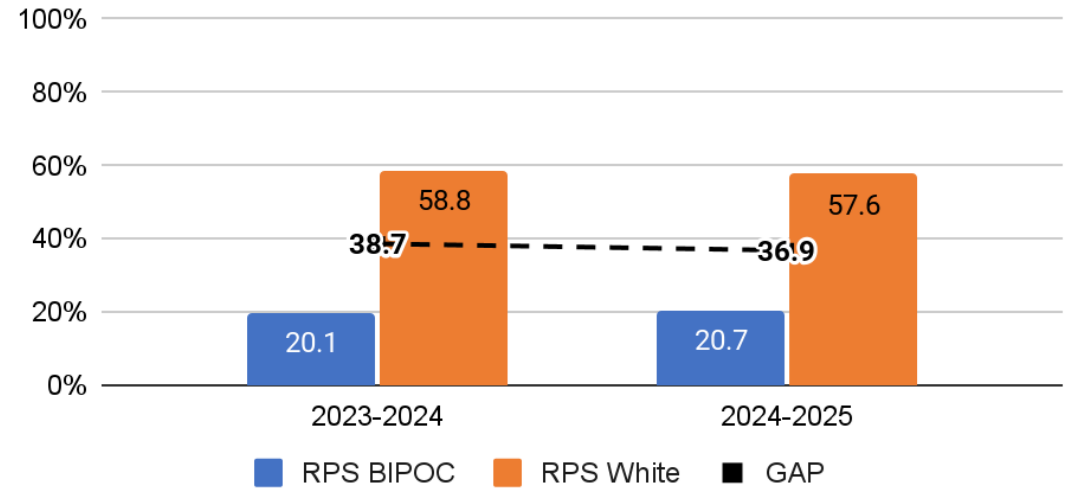


**Goal Not Met**

This graph shows the achievement gap in MCA Reading Proficiency between BIPOC students and White students in 2023-24 and 2024-25.

## Achievement Gap: MCA Math Proficiency

BIPOC Students and White Students



**Goal Not Met**

This graph shows the achievement gap in MCA Math Proficiency between BIPOC students and White students in 2023-24 and 2024-25.

# All students are ready for career and college

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## Goal

- 14% of all Juniors who take the ACT will meet all 4 College Readiness Benchmarks.

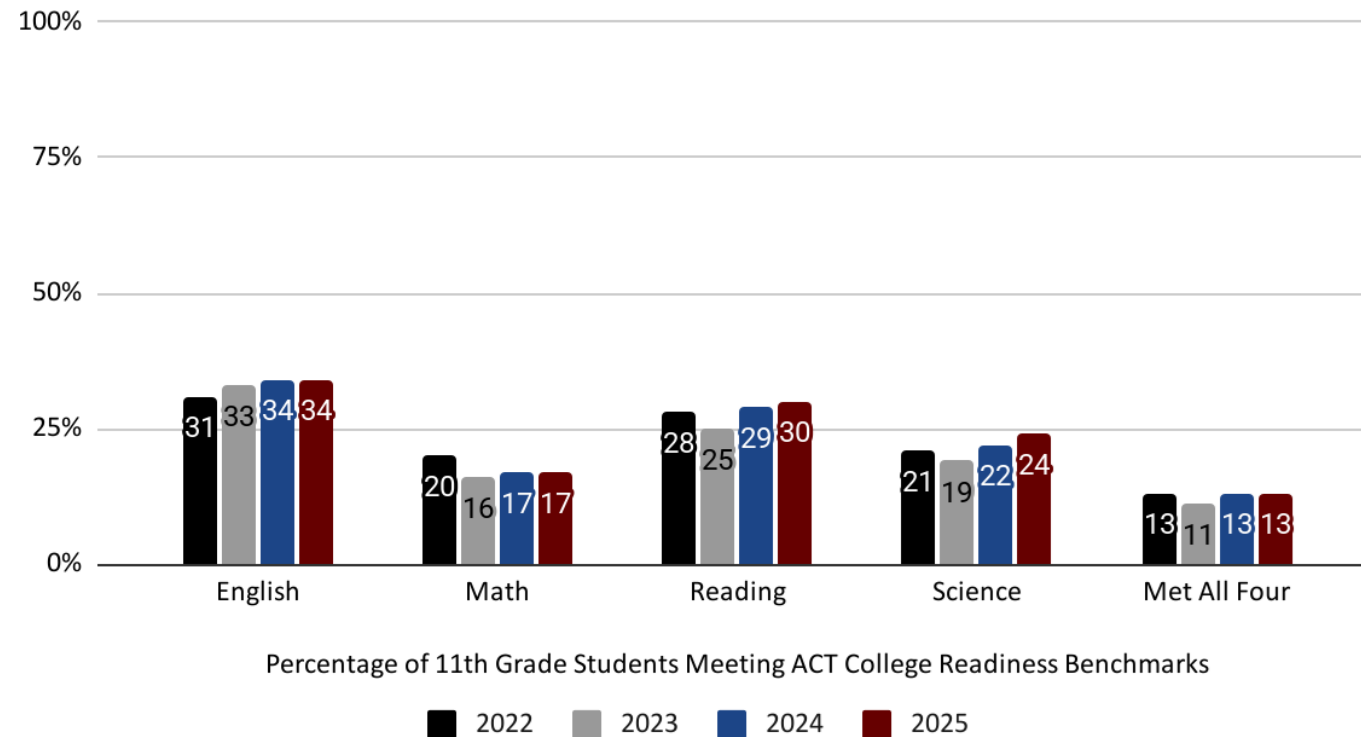
## Strategies

- College and Career Readiness Center shares ACT prep information & resources
- 11th grade teachers include ACT type questions in their content areas
- ACT Prep WIN sessions

# All students are ready for career and college



## Career and College Readiness: ACT College Readiness Benchmarks



**Goal Not Met**

This graph shows the percentage of 11th grade students meeting ACT College Readiness benchmarks from 2022-2025.

# All students graduate from high school

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## Goal

- 90% of all students will graduate within 4 years from Richfield Public Schools.

## Strategies

- Student Engagement Specialists (SES) check in and support students daily
- Grade level teams meet weekly to discuss and find ways to support students
- What I Need (WIN) Time on Wednesdays
- Scope and sequence of Counselor led lessons
- 9th Grade focus on credit attainment
- Credit recovery opportunities during the day & after school

# All students graduate from high school



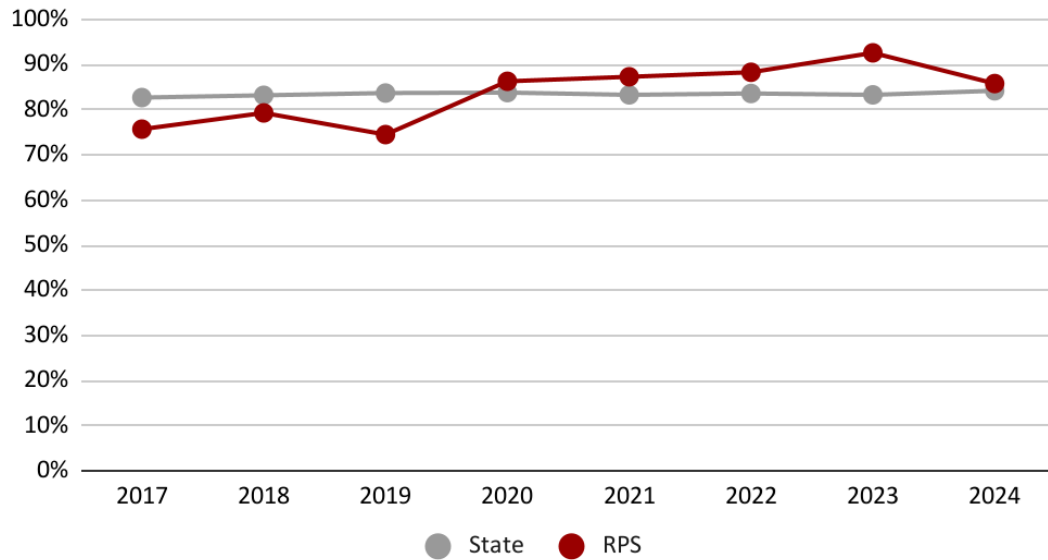
Percentage of students who graduate from high school								
	2017	2018	2019	2020	2021	2022	2023	2024
RHS	80.9	84.3	82	89.4	90.7	88.9	94.1	86.2
RCEP	15	20	26.8	63.3	72.3	87.3	86.7	73.5
RPS	75.7	79.3	74.5	86.3	87.3	88.3	92.6	85.8
State	82.7	83.2	83.7	83.8	83.3	83.6	83.3	84.2

This chart shows the percentage of students who graduate from high school and includes RHS, RCEP, RPS (districtwide) and the State of Minnesota, from 2017 to 2024.

# All students graduate from high school

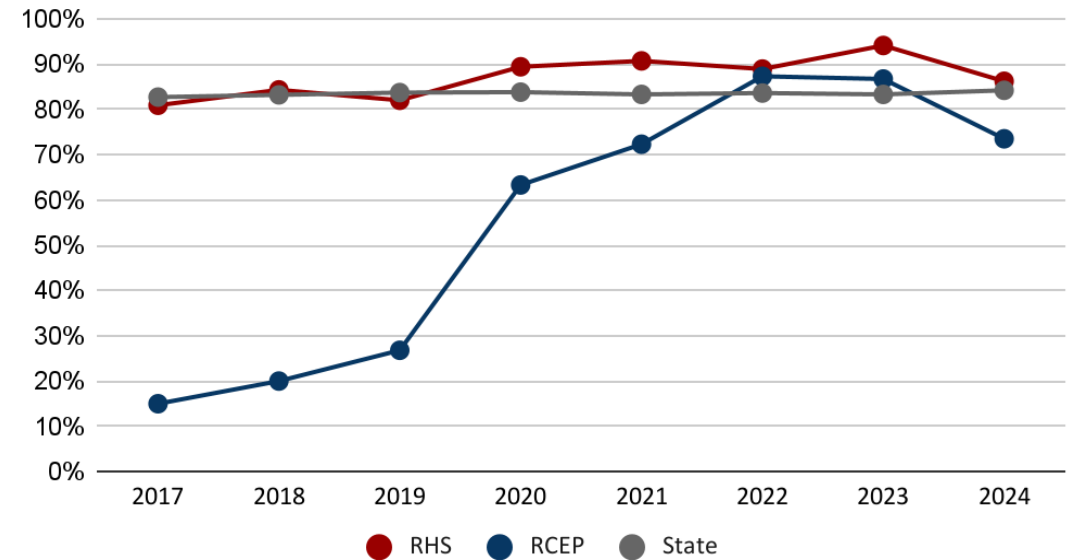


### 4-Year Graduation Rates



This graph shows the four year graduation rates for RPS and the State of Minnesota from 2017 to 2024.

### 4-Year Graduation Rates By Secondary School/Program



This graph shows the four year graduation rates by secondary school/program for RHS, RCEP and the State of Minnesota from 2017 to 2024.

**Goal Not Met**

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**Achievement and  
Integration Report**

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2024-25

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## Goals

- Reduce achievement disparities.
- Increase racial and economic integration.
- Increase access to effective and diverse teachers.

# Reduce achievement disparities

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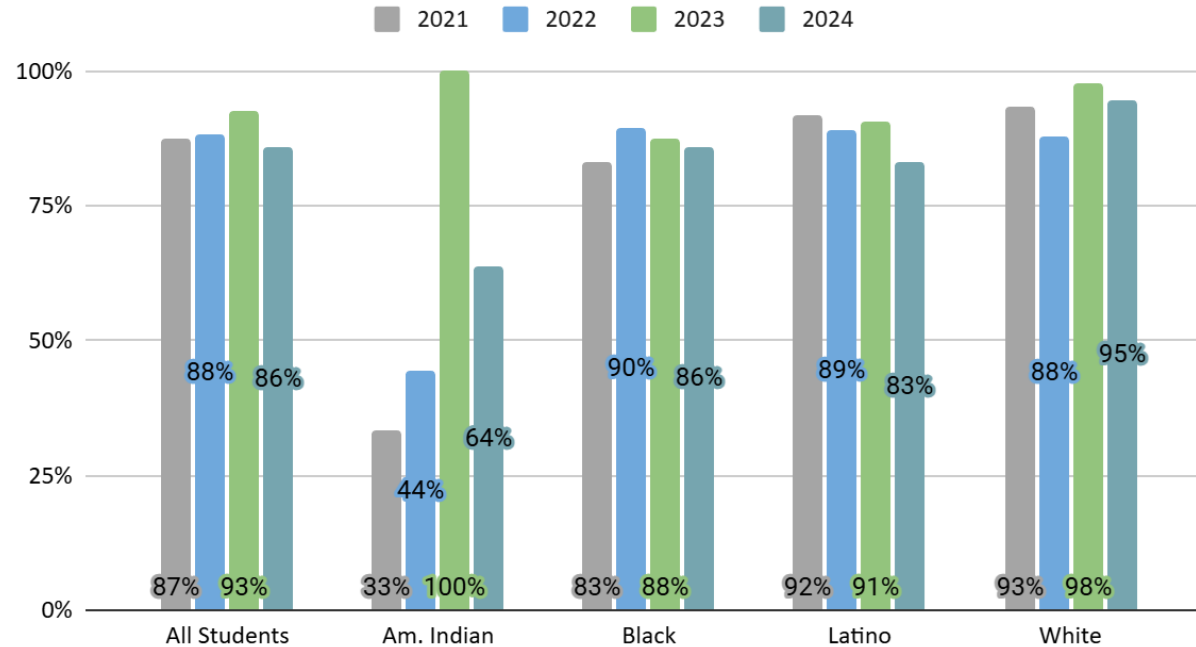
## Goal

- The percentage of all students in Richfield Public Schools graduating within four years will increase from 87.3% to 92.3%, including an increase across all demographic groups listed below by 5%.
  - American Indian
  - Black
  - Hispanic/Latino
  - White

# Reduce achievement disparities



### RPS Graduation Rates by Ethnicity



Mean change over graduation years 2021-2024

**-0.33%**

**10.33%**

**1.00%**

**-3.00%**

**0.67%**

This graph shows the RPS graduation rates by ethnicity, from 2021 to 2024. The numbers below each graph include the mean change. These range from -3% to 10.33%.

**Goal Not Met**

# Increase racial and economic integration

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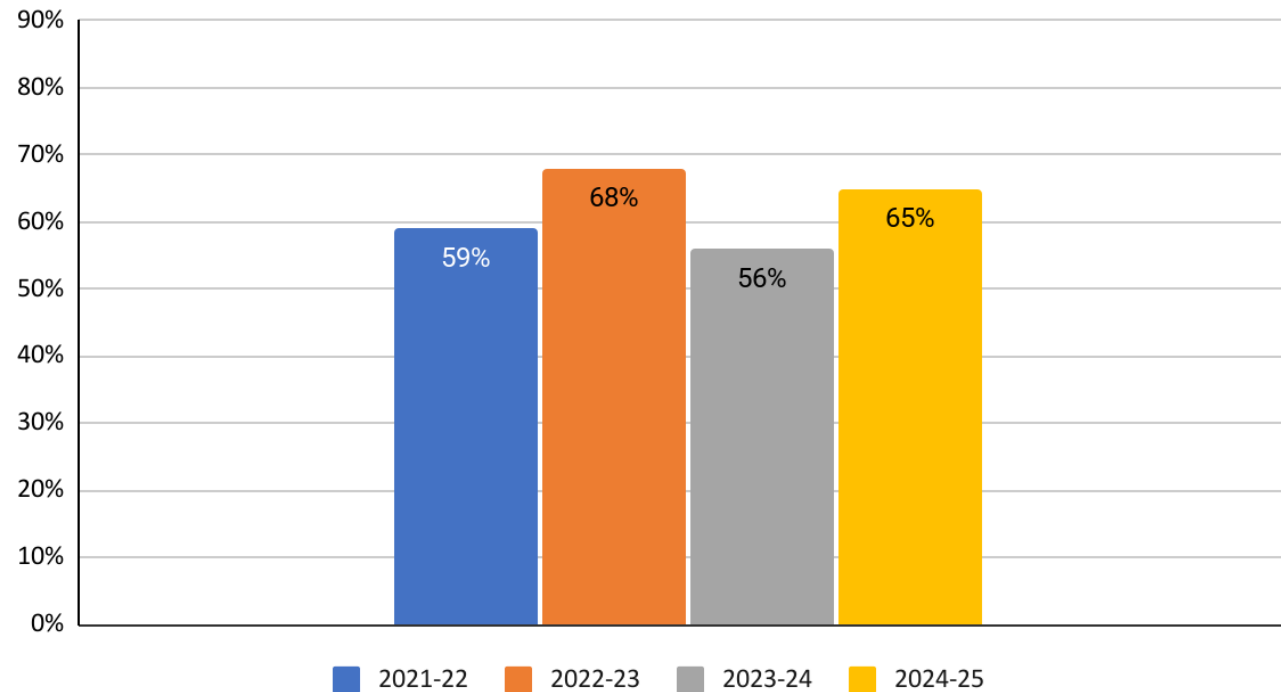
## Goal

- We will increase the percentage of representation of students of color in rigorous courses at Richfield High School (including advanced placement, career ready and college credit-bearing courses) from 59% to 65%.

# Increase racial and economic integration



### Representation of Students of Color in Rigorous Courses at RHS



This graph shows the representation of students of color in rigorous courses at RHS, from 2021-22 to 2024-25.

**Goal Met**



## Goal

- Richfield Public Schools will increase student access to high quality staff and instruction as measured by Richfield Public Schools' Practice Profile and Equity Policy and Guidelines. The percentage of observed classrooms that meet expected practice for the indicators that align to creating a strong learning community, instructional clarity, and assessment and feedback will increase by 10% from our baseline data over the next three years.
  - Social Emotional Learning [Classroom Environment]
  - Instructional Clarity [Beginning of Lesson]
  - Assessment and Feedback [End of Lesson]

# Social Emotional Learning [Classroom Environment]



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## Social Emotional Learning in the Classroom Environment

	2022-23	2024-25	Percentage Change
Behavior Matrix Posted	75%	90%	15%
Behavior Matrix Referenced	35%	55%	20%
Safe Space	23.5%	88%	64.5%
Environment of Respect and Rapport	9%	93%	84%

This chart shows the percentage change of the classroom environment between 2022-23 and 2024-25.

# Instructional Clarity [Beginning of Lesson]



Instructional Clarity in the Classroom			
	2022-23	2024-25	Percentage Change
Learning Targets Communicated & Visible	41%	83%	42%
Learning Targets Specific & Measurable	30%	78%	48%
Success Criteria Visible & Learning Focused	28%	75%	47%
Success Criteria / Academic Language	17.5%	68%	50.5%
Purpose & Relevance	13%	70%	57%

This chart shows the percentage change of the instructional clarity between 2022-23 and 2024-25.

# Assessment & Feedback [End of Lesson]



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Assessment and Feedback in the Classroom			
	2022-23	2024-25	Percentage Change
Gather Individual Student Progress	21%	74%	53%
Provide Explicit Feedback	33%	68%	35%
Students Reflect on Learning	15%	68%	53%

This chart shows the percentage change of the assessment & feedback between 2022-23 and 2024-25.

Goal Met