

San Ysidro School District Governing Board

AGENDA

Thursday
May 26, 2016
5:00 p.m.

WELCOME

Welcome to the meeting of the San Ysidro School District Governing Board. As a courtesy to others, we ask that you turn the volume off on your cell phones and put them on vibrate during the Board meeting. Your cooperation is appreciated.

Education Center
4350 Otay Mesa Road
San Ysidro

SAN YSIDRO SCHOOL DISTRICT
4350 Otay Mesa Road San Ysidro, CA 92173
Phone Number: (619) 428-4476 Fax Number: (619) 428-1505

REGULAR MEETING OF THE GOVERNING BOARD
THURSDAY, MAY 12, 2016
CLOSED SESSION: 5:00 p.m. – 6:00 p.m.

Pursuant to Government Code Sections 54954 and 54954.2 and Education Code Section 35140, the Regular Meeting of the Governing Board was held on Thursday, May 12, 2016, with Closed Session held at 5:00 p.m. to 6:00 p.m., and reconvened into Open Session at 6:00 p.m. and conducted its business meeting at **La Mirada School, 222 Avenida de la Madrid, San Ysidro, CA 92173**. Closed Session was conducted in accordance with applicable sections of California Law.

MINUTES

- 1. CALL TO ORDER** Who: President Diaz Time: 5:00 p.m.

- 2. ROLL CALL** by Julio Fonseca, Ed.D., Superintendent & Secretary to the Board
 - Mr. Marcos A. Diaz, President
 - Mr. Rodolfo Linares, Vice-President
 - Mr. Steven Kinney, Clerk
 - Mr. Antonio Martinez, Member
 - Mrs. Rosaleah Pallasigue, Member

- 3. PUBLIC COMMENT/COMMUNICATIONS ON CLOSED SESSION ITEMS**

None at this time.

Clerk Kinney made a motion to recess to Closed Session, seconded by Vice-President Linares. The vote was unanimous.

- 4. GOVERNING BOARD – RECESSED to CLOSED SESSION at 5:01 p.m. in accordance with section 54954.5 regarding:**
 - 4.1 GOVERNMENT CODE SECTION 54957**
PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE/REASSIGNMENT

 - 4.2 GOVERNMENT CODE SECTION 54957**
PUBLIC EMPLOYMENT
Title: Director of Human Resources

 - 4.3 GOVERNMENT CODE SECTION 54957.6**
CONFERENCE WITH LABOR NEGOTIATORS
Agency Negotiators: Julio Fonseca, Ed.D., Superintendent and Jose Arturo Sanchez-Macias, Deputy Superintendent
Employee Organizations:
San Ysidro Education Association/CTA

California School Employees Association, Chapter 154
Unrepresented:
Administrators, Classified Management, Confidential/Supervisory

4.4 CONFERENCE WITH LEGAL COUNSEL-ANTICIPATED LITIGATION:
Significant exposure to litigation pursuant to Government Code section 54956.9(d)(2) and (e)(1): One Case

RECONVENED into OPEN SESSION at 6:00 p.m. to take action on items discussed in closed session, or to make disclosures of action taken in closed session, if any, as required by Government Code section 54957.7 and section 54957.1.

Member Martinez made a motion to reconvene into Open Session, seconded by Vice-President Linares. The vote was unanimous.

The Board took no action in Closed Session.

5. CALL TO ORDER Who: President Diaz Time: 6:00 p.m.

6. ROLL CALL by Julio Fonseca, Ed.D., Superintendent & Secretary to the Board

- Mr. Marcos A. Diaz, President
- Mr. Rodolfo Linares, Vice-President
- Mr. Steven Kinney, Clerk
- Mr. Antonio Martinez, Member
- Mrs. Rosaleah Pallasigue, Member

7. FLAG SALUTE by Julio Fonseca, Ed.D., Superintendent & Secretary to the Board

8. CONFERENCE SESSION

Reports/Presentations

- 8.1 Teacher of the Year
- 8.2 Classified Employee of the Year
- 8.3 Solar Project Update

9. PUBLIC COMMENT/COMMUNICATIONS ON OPEN SESSION ITEMS

John H. Borja, Retired Teacher, 1) Shared information about a proposed educational plan for the students.

PLEASE SUBMIT PUBLIC COMMENT FORMS PRIOR TO START OF MEETING
Per Board Policy #9323, three (3) minutes may be allotted to each speaker and five (5) minutes for organizations to address **all of their items.** If translation services are required, please state that, and an additional one (1) minute will be allotted. **Approach the lectern and give your name and address.**

The public has the opportunity to address the Board on any item appearing on the agenda or not on the agenda. Persons wishing to address the Board are asked to fill out a **Public Comment Form** located at the sign-in area, and submit the completed form to the administrative assistant prior to start of meeting.

Those who have a group concern are encouraged to select a spokesperson to address the Board. A copy of the full agenda is available for view at the Superintendent's Office located at 4350 Otay Mesa Road, San Ysidro, California. Also, at the district website: www.sysd.k12.ca.us

10. ITEMS FROM THE BOARD & SUPERINTENDENT

President Diaz, 1) Thanked Ms. Mayer for hosting the Board meeting. 2) Thanked the teachers and classified employees of the year. 3) Commented that all staff deserves thanks on a daily basis for educating and taking care of our students. 4) Mentioned that field trips should have an educational value. 5) Commented that under this leadership, we are definitely going in the right direction and working to make things better for students and staff. 6) Thanked the Board for being supportive.

Vice-President Linares, 1) Commented that he is pleased that things are going well and the next step is to focus on helping our students.

Member Martinez, 1) Thanked Ms. Mayer for hosting the Board meeting. 2) Commented that he would like the District to have diabetes pretesting and take a proactive approach on how to help our children with childhood obesity corresponding with our nutrition program and California Thursdays. 3) Mentioned that he would like an update on the Beyer School site. 4) Announced that there is a reconfiguration meeting on May 19, 2016 for Willow parents. 5) Mentioned that he would like to have Town Hall meetings for the reconfiguration and the Beyer site. Commented that the families that live there deserve an explanation on the plan and progress for the Beyer site. 6) Mentioned that he is excited about field trips.

Clerk Kinney, 1) Congratulated the teachers and classified employees of the year. 2) Commented that he is happy to be on the Board and pleased with the way things are moving forward.

Member Pallasigue, 1) Thanked La Mirada for hosting the Board meeting. 2) Commented that she would like California Thursdays expanded to everyday. 3) Mentioned that we need to maximize partnerships. Would like to look into meeting with Casa Familiar and partner with them for our Parent Center to expand hours and possibly open on weekends to provide homework assistance for children and support to our parents. 4) Mentioned that she would like the District to partner with girlsinc.org for middle school age girls and Junior ROTC for the boys. Commented that this will create a great self-image and sense of pride. 5) Commented that she would like the District to look into a dramatic arts program for the middle school.

Dr. Fonseca, Superintendent, 1) Mentioned that all school sites will have Junior Achievement next year. The Ukelele program has already started. 2) Thanked teachers and classified staff for staying focused when times were tough. 3) Commented that he is looking forward to completing negotiations with SYEA. 4) Mentioned that we will bring Summer on Broadway, a pilot program, where students will have the opportunity to learn performing arts: ballet, tap dance and jazz at no cost. 5) Thanked Amy Hunt for the excellent job she did in Human Resources. Announced that she will provide leadership at San Ysidro Middle School. 6) Invited everyone to the Facilities Advisory Committee Meeting on May 19, 2016. Mentioned that discussion will be held on reconfiguration, renovation and the Beyer site. 7) Thanked the Board for their leadership in moving forward.

11. GENERAL ADMINISTRATION

11.1 MINUTES

The Board approved the minutes of the Regular Board meetings of April 14, 2016 and March 24, 2016.

Motion: Martinez Second: Pallasigue Vote: Unanimous

11.2 RESOLUTION NO. 15/16-0018

The Board adopted Resolution No. 15/16-0018 authorizing the District to notice individual, temporary, certificated employees of the District’s intent to release and non-reelect for the 2016-2017 school year.

Motion: Pallasigue Second: Linares Vote: Unanimous

11.3 RESOLUTION NO. 15/16-0019

The Board adopted Resolution No. 15/16-0019 authorizing the District to notice administrative or supervisory credentialed employees of the District’s intent to release or re-assign for the 2016-2017 school year.

Motion: Kinney Second: Linares Vote: Unanimous

11.4 RESOLUTION NO. 15/16-0020

The Board adopted Resolution No. 15/16-0020 authorizing the District to reduce or discontinue the following particular kinds of services of the District at the close of the 2015-2016 school year for fiscal and budgetary reasons.

Motion: Linares Second: Kinney Vote: Unanimous

11.5 FIRST READING OF THE TECHNOLOGY MASTER PLAN

The Board approved the first reading of the Technology Master Plan for school years 2016-2019.

Motion: Linares Second: Kinney Vote: Unanimous

11.6 2016-2017 CLASSIFIED (10 MONTH – 209 DAY) WORK CALENDAR

The Board approved the 2016-2017 Classified (10 Month – 209 Day) Work Calendar.

Motion: Linares Second: Martinez Vote: Unanimous

11.7 2016-2017 CLASSIFIED (10 MONTH – 213 DAY) WORK CALENDAR

The Board approved the 2016-2017 Classified (10 Month – 213 Day) Work Calendar.

Motion: Kinney Second: Linares Vote: Unanimous

11.8 2016-2017 CLASSIFIED (11 MONTH) WORK CALENDAR

The Board approved the 2016-2017 Classified (11 Month) Work Calendar.

Motion: Martinez Second: Pallasigue Vote: Unanimous

11.9 2016-2017 CLASSIFIED (12 MONTH) WORK CALENDAR

The Board approved the 2016-2017 Classified (12 Month) Work Calendar.

Motion: Martinez Second: Linares Vote: Unanimous

11.10 RESOLUTION #15/16-3127 DESIGNATING AUTHORIZED AGENT TO RECEIVE MAIL AND PICK UP WARRANTS AT THE COUNTY OFFICE OF EDUCATION

The Board approved Resolution #15/16-3127.

Motion: Martinez Second: Linares Vote: Unanimous

11.11 RESOLUTION #15/16-3128 AUTHORIZING THE COUNTY OFFICE OF EDUCATION CREDENTIALS DEPARTMENT TO RELEASE CREDENTIAL HELD WARRANTS TO EMPLOYEES

The Board approved Resolution #15/16-3128.

Motion: Kinney Second: Martinez Vote: Unanimous

11.12 RESOLUTION #15/16-3129 DESIGNATING AUTHORIZED AGENTS TO SIGN SCHOOL ORDERS (COMMERCIAL WARRANTS)

The Board approved Resolution #15/16-3129.

Motion: Martinez Second: Linares Vote: Unanimous

11.13 RESOLUTION 15/16-3130 AUTHORIZING AGENT TO SIGN PAYMENT ORDERS

The Board approved Resolution #15/16-3130.

Motion: Martinez Second: Pallasigue Vote: Unanimous

11.14 RESOLUTION #15/16-3131 AUTHORIZING REPLACEMENT OF WARRANTS

The Board approved Resolution #15/16-3131.

Motion: Martinez Second: Linares Vote: Unanimous

12. CONSENT CALENDAR

The Board approved the Consent Calendar with the following changes:

- 1) Pulled Consent Calendar Item 12A.7 for discussion and to be voted on separately. **10.1**
- 2) Tabled Personnel Item 12C.1 – Information Computer Specialist **Page 5 of 11**

Motion: Kinney

Second: Pallasigue

Vote: Unanimous

12A. CURRICULUM & INSTRUCTION**12A.1 COMMUNITIES ADDRESSING CHILDHOOD TRAUMA (ACT) GRANT**

The Board approved the San Ysidro School District's participation in the Communities Addressing Childhood Trauma (ACT) Grant Project in partnership with South Bay Community Services, San Ysidro Health Center, Episcopal Community Services and San Diego State University Research Foundation.

12A.2 SAN YSIDRO HIGH SCHOOL 8TH GRADE VISIT – WILLOW, OCEAN VIEW HILLS AND SAN YSIDRO MIDDLE SCHOOLS

The Board approved/ratified the site visit and participation of 8th grade students, teachers and counselors from Ocean View Hills, Willow and San Ysidro Middle Schools to the San Ysidro High School on May 12, 2016 at no cost to the District.

12A.3 THE ENVIRO TOUR PROGRAM (SDCOE) – OCEAN VIEW HILLS

The Board approved the field trip and participation of 5th grade students and teachers from Ocean View Hills School to the Enviro Tour Program on May 18, 2016 at no cost to the District.

12A.4 FIELD TRIPS TO SAN DIEGO ZOO – SMYTHE

The Board approved the field trips and participation of 3rd grade students, teachers and chaperones from Smythe School to the San Diego Zoo on 3 different dates: June 1, 2 and 3, 2016 at an approximate cost of \$780 for transportation services from supplemental and concentration funds.

12A.5 FIELD TRIP TO DISNEYLAND'S YOUTH EDUCATIONAL WORKSHOPS – SAN YSIDRO MIDDLE SCHOOL

The Board approved the participation of 8th grade students and teachers to the Youth Education Series workshops at Disneyland on June 4, 2016 at the estimated cost of \$4,532 from the ASB HASPI-STEM Club funds.

12A.6 ASB CAMP FOR INCOMING 2016-17 STUDENTS – SAN YSIDRO MIDDLE SCHOOL

The Board approved the attendance and participation of students and ASB Advisor from the San Ysidro Middle School to the ASB Camp at Rancho Del Rey Middle School on June 8, 2016 at an estimated cost of \$324 for transportation services from ASB funds.

12A.7 FIELD TRIP TO JOHN'S INCREDIBLE PIZZA - SUNSET

The Board approved the field trip and participation of 4th grade students and a teacher from Sunset School to John's Incredible Pizza on May 23, 2016 at an estimated cost of \$260.00 for transportation services from supplemental and concentration funds.

Motion: Martinez

Second: Linares

Vote: Unanimous

12A.8 STAFF DEVELOPMENT

The Board approved/ratified the attendance to the following workshops/trainings/events listed.

PARTICIPANT(S)	EVENT	PLACE	FROM/TO	COST	FUNDING
Eugenia Martinez, Patricia Caro, Linda Gonzalez, Yadira Diaz	South County School Districts Appreciation Luncheon	Coronado	05/11/2016	\$0	N/A
Nadia Aviles, Juan Murillo	Let's Study Special Education Code	SDCOE	05/12/2016	\$20.00	Special Education Funds
Eugenia Martinez, Daniel Chavez	CALPERS Disability Retirement Seminar	San Diego	05/25/2016	\$0	N/A
Patricia Caro	California State Notary Public Course	Southwestern Community College	05/21/2016	\$160.00	General Fund
Nadia Aviles, Juan Murillo, Rick Quintana, Denise Villezcas, Rebeca Ackerman, Miguel Aguilera, Martha Murillo	Patterns of Strengths and Weaknesses Town Hall	SDCOE	05/23/2016	\$420.00	Special Education Funds
Nora Glasco, Veronica Medina, Veronica Aguayo, Nirvana Bustos, Rafael Estrada, Adriana Garcia, Maida Gonzales, Marisela Gonzalez, Maria Kaai, Monica Olivan	Laws Relating to the Educational Needs of Students in Foster Care Workshop	SDCOE	05/09/2016	\$0	N/A
Daniel Chavez	Fringe Benefits Consortium (FBC) Workshops	SDCOE	05/10/2016	\$0	N/A

12B. BUSINESS**12B.1 PURCHASING REPORT**

The Board approved/ratified the following purchase orders incurred by the district during the period of April 1, 2016 through May 2, 2016 (Report #10): ▪ General Fund: 0000000002-0000000014, 0000000016-0000000018, 0000000020-0000000047, 0000000049-0000000052, 0000000055-0000000057 ▪ Child Development Fund: 0000000048 ▪ Cafeteria Fund: 0000000015 ▪ Building Fund: 0000000041

12B.2 EXPENDITURE REPORT

The Board approved/ratified expenditures incurred by the District during the period of April 07, 2016 through April 29, 2016. Listing sheets #813 through #823. Payments were made with checks #14-102374 through #14-111282 for a total expenditure of \$567,898.93.

12B.3 ACCEPTANCE OF DONATIONS

The Board accepted a donation valued at \$9,300 to help support and enrich our educational programs.

12B.4 AGREEMENT WITH SOUTHWESTERN COLLEGE, CROWN COVE AQUATIC CENTER – OCEAN VIEW HILLS

The Board approved the Agreement with Southwestern Community College District's Crown Cove Aquatic Center for Ocean View Hills approved field trip on June 2, 2016.

12B.5 APPROVAL OF COX CALIFORNIA TELCOM, LLC - ICB COMMERCIAL SERVICE AGREEMENT AND AMENDMENTS NO. 1 AND NO. 2

The Board approved/ratified the ICB Commercial Service Agreement and Amendments No. 1 and No. 2 with Cox California Telcom, LLC for school years 2015-16 and 2016-17 at an estimated cost of \$8,510.00 from E-rate funds.

12B.6 LEGAL SERVICES AGREEMENT – LAW OFFICE OF MARIBEL S. MEDINA

The Board approved/ratified the Legal Services Agreement with The Office of Maribel S. Medina.

12B.7 MEMORANDUM OF UNDERSTANDING WITH THINK TOGETHER, INC. FOR SUMMER CAMP PROGRAM

The Board approved Memorandum of Understanding with THINK Together, Inc. at a cost not to exceed \$300,000 from supplemental and concentration funds.

12B.8 AGREEMENT WITH ORANGE COUNTY SUPERINTENDENT OF SCHOOLS FOR MEDI-CAL ADMINISTRATIVE ACTIVITIES (MAA) PARTICIPATION 2016-17

The Board approved agreement with Orange County Superintendent of Schools for the 2016 - 2017 school year. All costs incurred will be paid by the Department of Health Services.

12B.9 LIFETOUCH NATIONAL SCHOOL STUDIOS AGREEMENT

The Board approved the agreement with Lifetouch National School Studios for school year 2016-17.

12B.10 AGREEMENT WITH GREGORY BAER - ADAPTIVE PHYSICAL EDUCATION CONSULTANT FOR 2016-2017

The Board approved the agreement with Gregory Baer as an Adaptive Physical Education Consultant for school year 2016-2017 not to exceed \$40,000 from Special Education funds.

12B.11 AGREEMENT WITH PAMELA MCDANIEL - ADAPTIVE PHYSICAL EDUCATION CONSULTANT FOR 2016-2017

The Board approved the agreement with Pamela McDaniel as an Adaptive Physical Education Consultant for school year 2016-2017 at an amount not to exceed \$10,000.00 from Special Education funds.

12B.12 AMENDMENT NO. 2 TO AGREEMENT WITH PAMELA MCDANIEL AS AN ADAPTIVE PHYSICAL EDUCATION CONSULTANT FOR 2015-2016

The Board approved Amendment No. 2 to the agreement with Pamela McDaniel as an Adaptive Physical Education Consultant for school year 2015-2016 at an additional cost not to exceed \$3,000.00 from Special Education funds.

12B.13 SCHOOL INNOVATIONS AND ADVOCACY INC. AGREEMENT FOR MANDATED BLOCK GRANT PROGRAM

The Board approved the agreement with School Innovations and Advocacy Inc. for Mandated Block Grant Program services for 2016-17.

12B.14 PROFESSIONAL MEMBERSHIP

The Board approved the membership for J. Arturo Sanchez Macias, Deputy Superintendent to the California Coalition for Adequate School Housing at a cost of \$484.00 from the General Fund.

12B.15 ESCAPE TECHNOLOGY SERVICES – DATA EXTRACTION

The Board approved the proposal with Escape Technology for the extraction of data at the estimated cost of \$3,150 from the general fund.

12B.16 LLOYD PEST CONTROL AGREEMENT 2016-17

The Board approved the agreement with Lloyd Pest Control for 2016-17 at an approximate cost of \$13,512 from the Child Nutrition and General funds.

12B.17 2015 TEAM NUTRITION TRAINING GRANT PROGRAM GRANT AWARD FOR SMARTER LUNCHROOMS

The Board approved the acceptance of the 2015 Team Nutrition Training Grant Award in the amount of \$13,600 for Smarter Lunchrooms implementation at Smythe and Vista Del Mar Schools.

12B.18 CENTER FOR ECOLITERACY CALIFORNIA THURSDAYS NETWORK GRANT FOR TRUCK WRAP

The Board approved/ratified the Center for Ecoliteracy California Thursdays Network Grant in the amount of \$4,200 for Nutrition Services Department.

12B.19 AMI GRAPHICS AND DESIGNS – TRUCK WRAP SERVICES

The Board approved/ratified the truck services from AMI Graphics and Designs at a cost of \$1,224 from the Center for Ecoliteracy California Thursdays Network Grant.

12B.20 ACCESS LICENSE AGREEMENT WITH PARDEE HOMES

The Board approved/ratified the Access License Agreement with Pardee Homes.

12B.21 ALLIANCE ENGINEERING OF CALIFORNIA, INC.

The Board approved the agreement with Alliance Engineering of California, Inc. at an amount not to exceed \$25,000 from the building fund.

12B.22 AGREEMENT WITH BLACKBOARD

The Board approved the agreement with Blackboard for website redesign services.

12B.23 LEABO FOODS DISTRIBUTION, INC. AGREEMENT

The Board approved the District to “Piggyback” on the existing agreement between Leabo Foods Distribution, Inc. and Val Verde School District to purchase, lease-purchase or rent identical items at the same price and upon the same terms and conditions pursuant to Sections 201118 (K-12) of the Public Contract Code.

12B.24 AMENDMENT TO THE CONSULTANT AGREEMENT WITH VELARIOS CONSULTING INC. DBA LEL CONSULTING & MANAGEMENT

The Board approved/ratified the amendment to the agreement with Velarios Consulting Inc. dba LEL Consulting & Management increasing the agreement amount by \$6,000 from the general fund.

12C. PERSONNEL – CLASSIFIED

EMPLOYMENT

The Board approved/ratified employment for the following as recommended by staff: **10.1**

12C.1 Information Computer Specialist - *Tabled*

Page 10 of 11

12C.2 Licensed Vocational Nurse: Grecia Agundez, effective July 22, 2016.

- 12C.3 Substitute Instructional Aides: Julie Bradford, Karolina Moreno Yañez and Shirley Olguin, effective May 1, 2016.
- 12C.4 Substitute Clerk: Miranda Olea, effective May 1, 2016.
- 12C.5 Substitute Custodians: Ismael Belmares, Michelle Hernandez and Ricardo Rosa, effective May 1, 2016.

12D. PERSONNEL – CERTIFICATED

EMPLOYMENT

The Board approved employment for the following as recommended by staff:

- 12D.1 English Teachers: Jamie Barrett and Stephanie Hake, effective July 25, 2016.
- 12D.2 Science Teachers: Alex Gaede and Laura Matanane, effective July 25, 2016.
- 12D.3 Social Science Teacher: Emmanuel Javier, effective July 25, 2016.
- 12D.4 Substitute Teachers: Benjamin Bentley, Joseph Deer, Janet Hughes, Richard Juarez and Kristi Ramos, effective May 1, 2016.

RESIGNATION

The Board approved/ratified resignation for the following as recommended by staff:

- 12D.5 Teacher: Mrs. Kristen Torres, Teacher, to be effective May 4, 2016.

12E. PERSONNEL – MANAGEMENT

JOB DESCRIPTIONS – NEW

The Board approved new job description for the following as recommended by staff:

- 12E.1 Program Specialist

APPROVE RECRUITMENT

The Board approved recruitment for the following as recommended by staff:

- 12E.2 Program Specialist

EMPLOYMENT

The Board approved employment for the following as recommended by staff:

- 12E.3 Director of Human Resources: Daniel Zummo, effective May 16, 2016.

RESIGNATION

The Board approved resignation for the following as recommended by staff:

- 12E.4 Management: Mrs. Rouba Tay, effective May 3, 2016

Member Martinez made a motion to adjourn the meeting, seconded by Member Pallasigue. The vote was unanimous.

13. ADJOURNMENT Time: 7:27 p.m.

Respectfully Submitted,

Julio Fonseca, Ed.D., Secretary
Governing Board

**SAN YSIDRO SCHOOL DISTRICT
GOVERNING BOARD AGENDA**

TO: Governing Board

BOARD MEETING DATE: May 26, 2016

FROM: Julio Fonseca, Ed.D.
Superintendent

SCHOOL/DEPARTMENT:
Educational Services
Tony Hua, Assistant Superintendent

AGENDA ITEM: PUBLIC HEARING FOR LOCAL CONTROL ACCOUNTABILITY PLAN (LCAP)

BACKGROUND INFORMATION:

On June 2013, the Legislature adopted a new funding system for schools in California known as the Local Control Funding Formula (LCFF). The purpose of the new funding formula was to give districts more local control over how funds are spent. As part of LCFF, the Legislature included an accountability component known as the Local Control Accountability Plan (LCAP).

In developing the LCAP, districts must solicit public input and consult with stakeholders. As part of the process, each district is required to hold a public hearing to review the LCAP and solicit the recommendations and comments of the members of the public regarding the goals, the specific actions and services, and the proposed expenditures.

RECOMMENDATION:

Open/Close Public Hearing regarding the Proposed Local Control Accountability Plan (LCAP) for the 2016-2017 fiscal year.

<input type="checkbox"/> Renewal	<input checked="" type="checkbox"/> New	<input type="checkbox"/> Amendment	<input type="checkbox"/> Ratify	<input type="checkbox"/> Other	Business Services Reviewed: <i>John</i>
Financial Implications?	Are funds for this item available in the 2016-2017 Budget?			Requisition #	
<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No				
N/A (Amount)	Local Control Accountability Plan (Name of funding source and/or location)				

Recommended for: Approval Denial Certification Requested Yes No
Superintendent's Office Certification:


Julio Fonseca, Ed.D, Superintendent
Secretary to the Board



San Ysidro School District

"Quality education and opportunity for all students to succeed."

Governing Board
Marcos A. Diaz, President
Rodolfo Linares, Vice-President
Steven Kinney, Clerk
Antonio Martinez, Member
Rosaleah Pallasigue, Member

Julio Fonseca, Ed.D
Superintendent

Tony Hua
Assistant Superintendent

May 3, 2016

NOTICE OF PUBLIC HEARING

2016-2017 Proposed Local Control Accountability Plan (LCAP)

NOTICE IS HEREBY GIVEN that the GOVERNING BOARD of the SAN YSIDRO SCHOOL DISTRICT, at its regularly scheduled meeting to be held on May 26, 2016, will conduct a public hearing regarding the 2016-17 Proposed Local Control Accountability Plan (LCAP).

Each year the District is required to approve an LCAP for the next fiscal year. The LCAP must be reviewed during a public hearing and the board must consider any written comments received prior to the public hearing. The Proposed LCAP for fiscal year 2016-17 is presented to the Governing Board for consideration and approval. The LCAP includes the goals of the district, the actions and services to attain those goals, and budget and funding assumptions over a three year period.

All individuals wishing to submit written comments to the District regarding the 2016-17 Proposed LCAP may do so on or before May 26, 2016. All written comments or questions should be addressed to the attention of Mr. Tony Hua, Assistant Superintendent, San Ysidro School District, 4350 Otay Mesa Road, San Ysidro, CA 92173 or call (619) 428-4476. All individuals wishing to participate in the public hearing are invited to attend the meeting of the Governing Board at the following time and location:

DATE: May 26, 2016
TIME: 6:00 pm
LOCATION: San Ysidro School District
Education Center
4350 Otay Mesa Road
San Ysidro, CA 92173



San Ysidro School District

*“Quality education and opportunity
for all students to succeed.”*

Governing Board
Marcos A. Diaz, President
Rodolfo Linares, Vice-President
Steven Kinney, Clerk
Antonio Martinez, Member
Rosaleah Pallasigue, Member

Julio Fonseca, Ed.D.
Superintendente

Tony Hua
Asistente del Superintendente

Mayo 3 del 2016

AVISO DE AUDIENCIA PÚBLICA

Plan Local de Rendición de Cuentas (LCAP) Propuesto para el 2016-17

SE DA AVISO de que la MESA DIRECTIVA DEL DISTRITO ESCOLAR de SAN YSIDRO, en su reunión regularmente programada para celebrarse el 26 de mayo de 2016, llevará a cabo una audiencia pública sobre el Plan Local de Rendición de Cuentas (LCAP) propuesto para el 2016-17.

Cada año, el distrito es requerido para aprobar un LCAP para el próximo año fiscal. El LCAP debe revisarse durante una audiencia pública y la mesa directiva debe considerar todos los comentarios escritos recibidos antes de la audiencia pública. El LCAP propuesto para el año fiscal 2016-17 se presenta a la mesa directiva para su examen y aprobación. El LCAP incluye las metas del distrito, las acciones y los servicios para alcanzar esas metas y los presupuestos y financiamientos supuestos durante un período de tres años.

Todas las personas que deseen presentar observaciones por escrito al Distrito en relación con el LCAP propuesto para 2016-17 pueden hacerlo el o antes del 26 de mayo de 2016. Todos los comentarios escritos o preguntas deben ser dirigidas a la atención del Sr. Tony Hua, Asistente del Superintendente, Distrito Escolar de San Ysidro, 4350 Otay Mesa Road, San Ysidro, CA 92173 o llame al (619) 428-4476. Todas las personas que deseen participar en la audiencia pública están invitadas a asistir a la junta de la Mesa Directiva en la siguiente hora y ubicación:

FECHA: Mayo 26 del 2016
HORA: 6:00 pm
LUGAR: Distrito Escolar de San Ysidro
Centro Educativo
4350 Otay Mesa Road
San Ysidro, CA 92173

**SAN YSIDRO SCHOOL DISTRICT
GOVERNING BOARD AGENDA**

TO: Governing Board

BOARD MEETING DATE: May 26, 2016

FROM: Julio Fonseca, Ed.D
Superintendent

SCHOOL/DEPARTMENT:
Business Services and District Operations
J. Arturo Sanchez Macias, Deputy Superintendent

AGENDA ITEM: PUBLIC HEARING FOR PROPOSED BUDGET 2016-17

BACKGROUND INFORMATION:

Each year the District is required to adopt a budget for the next fiscal year. The budget must be reviewed during a public hearing, and the Board must consider any written comments received prior to the public hearing. The fiscal year 2016-17 budget is presented to the Governing Board for consideration and approval. The budget includes the budget assumptions, identifies the anticipated general fund revenues and expenditures, the fund balances of other District funds, and multi-year projections.

The District is requesting that a public hearing be conducted for any interested parties to comment on the proposed 2016-17 Budget. The District plans to submit the proposed 2016-17 Budget for Governing Board approval/adoption at its next board meeting to be held on June 9, 2016.

RECOMMENDATION:

Open/Close the Public Hearing for the District's proposed Budget for fiscal year 2016-17.

Renewal New Amendment Ratify Other

Business Services Reviewed: 

Financial Implications?

Are funds for this item included in the 2016-17 Budget?

Requisition # from PeopleSoft:

Yes No

Yes No

None

(Amount)

N/A

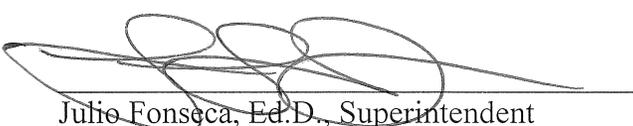
(Name of funding source and/or location)

--

(Funding account number)

Recommended for: Approval Denial Certification Requested Yes No

Superintendent's Office Certification:



Julio Fonseca, Ed.D., Superintendent
Secretary to the Board

**SAN YSIDRO SCHOOL DISTRICT
GOVERNING BOARD AGENDA**

TO: Governing Board

BOARD MEETING DATE: May 26, 2016

FROM: Julio Fonseca, Ed.D.
Superintendent

SCHOOL/DEPARTMENT:
Educational Services
Tony Hua, Assistant Superintendent

AGENDA ITEM: SECOND READING AND ADOPTION OF THE
TECHNOLOGY MASTER PLAN

BACKGROUND INFORMATION:

The San Ysidro School District's three-year Technology Master Plan will be in effect from July 1, 2016 through June 30, 2019. The plan contains clear goals, objectives, outlines benchmarks and includes timelines as well as realistic strategies for using telecommunications and technology information.

This plan is designed to serve as a guide to improve education and library services in the District's schools incorporating the use of technology for the three-year period. All plans are meant to be developed, implemented, monitor its effectiveness and make appropriate modifications as needed or as changes in State or Federal requirements occur. The District's Technology Master Plan outlines the District's technology vision and it is subject to some revisions impacted greatly by State and local budgets and the continuous changes in technology.

RECOMMENDATION:

Approve the second reading and adoption of the Technology Master Plan for school years 2016-2019.

Renewal New Amendment Ratify Other

Business Services Reviewed: jasoul

Financial Implications?

Are funds for this item available in the 2015-2016 Budget?

Requisition #

Yes No

Yes No

No Cost
(Amount)

N/A
(Name of funding source and/or location)

--
(Funding account number)

Recommended for: Approval Denial Certification Requested Yes No

Superintendent's Office Certification:


Julio Fonseca, Ed.D., Superintendent
Secretary to the Board

SYSD Technology Plan



Technology Committee

June 2016-Jun 2019

10.6
Page 2 of 43

San Ysidro School District
SYSD Technology Committee
(619) 428-4476

"Engineering a better tomorrow"

TECHNOLOGY MASTER PLAN

TABLE OF CONTENTS

OVERVIEW.....	2
PLAN DURATION.....	3
STAKEHOLDERS.....	4
CURRICULUM COMPONENT.....	5-6
GOALS AND IMPLEMENTATION.....	6-10
ACCESSIBLE USE POLICY AND INTERNET SAFETY.....	11-13
PARENT INVOLVEMENT.....	14
PROFESSIONAL DEVELOPMENT.....	14-18
INFRASTRUCTURE, HARDWARE, SOFTWARE AND SUPPORT.....	19-30
FUNDING AND BUDGET COMPONENT.....	31-35
MONITORING AND EVALUATION.....	36-37
COLLABORATIVE SERVICES.....	37-38
INFORMATIONAL RESEARCH.....	39-41

OVERVIEW

San Ysidro Elementary School District (SYSD) is located 15 miles south of San Diego and lies adjacent to the United States-Mexico International Border. We serve a diverse student population in an inviting multicultural environment. The San Ysidro School District is a Preschool through grade 8 district. Our District consists of seven elementary schools (two of which serve up to 8th grade), one middle school, a preschool housed at three of the school sites and a preschool.

The San Ysidro School District Mission Statement is: "Quality education and opportunity for all students to succeed."
San Ysidro School District Values:

- Student first by providing a quality education in a safe environment
- High expectations and standards through accountability and responsibility
- All staff and community input
- Openness and transparency; and
- Integrity, honesty and respect.

Currently 2015-2016 school year, San Ysidro School District serves approximately 4,818 students in grades kindergarten through eighth and 330 preschoolers (ages 3 and 4). The student ethnicity is predominantly Hispanic (91%), while the Asian (4.5%), African American (2%), White (2%) and other (>1%) population compose a minority of the student population. Approximately 98% of our students are considered socioeconomically disadvantaged and 68% district wide are designated as English Language learners.

The SYSD governing board and the entire district staff supports technology as an integral component of the best practices utilized in all classrooms, school offices and district departments.

PLAN DURATION

The San Ysidro School District's three-year Technology Plan will be in effect from July 1, 2016 through June 30, 2019. The plan contains clear goals, objectives, outlines benchmarks and includes timelines as well as, realistic strategies for using telecommunications and technology information, and it is designed to serve as a guide to improve education and library service in the SYSD schools incorporating the use of technology for the three year period of this plan. All plans are meant to be developed, implemented, monitor its effectiveness and make appropriate modifications as needed or as changes occur in state or federal requirements. The SYSD Technology Plan outlines district technology vision and it is subject to some revisions impacted greatly by state and local budgets and the continual changes in technology.

STAKEHOLDERS

The Technology Committee reconvened in the summer of 2015 to discuss current status of 1:1 device roll out for piloting teachers. Over the course of several meetings, the Tech Committee agreed that a Technology Plan needs to be updated to ensure quality implementation of any technology initiatives. The need for an updated plan will better ensure such things as:

- Transparency
- Systematic approach that the district can support
- Clear purpose with quality research-based instruction
- Appropriate and district wide implementation
- Infrastructure and hardware reliability
- Appropriate funding and budgeting

The Technology Committee delayed any technology initiatives until a Technology Plan could be revised. Currently the Technology Committee is comprised of at least one staff member from every school site with the plan for further expanding the technology committee beginning next school year of 2016-2017.

Below is the list of the members of the Technology Committee.

Catalina Baltazar	Vista Del Mar Elementary	3 rd grade teacher
Eriberto Garcia	Willow Elementary	7 th grade teacher
Michael Direen	Sunset Elementary	4 th grade teacher
Norma Campos	Smythe Elementary	2 nd grade teacher
Sylvia Mayer	La Mirada	Instructional Lead
Vikki Veramontes-Castorena	Ocean View Hills Elementary	4 th grade teacher
*Luis Ramos	San Ysidro Middle School	Assistant Principal
Rey Bautista	District office Tech Dept	Coordinator of Info Technology
Tony Hua	District office Ed. Services	Executive Director, Ed. Services

As part of the work in-progress, the technology consultant, Stephen Clemens, offered recommendations on hardware, software and infrastructure. The technology committee also reviewed current SYSD district technology plan and various other technology plans. SYSD Technology plan will continue to support the International Society for Technology in Education (ISTE)- National Educational Technology Standards (NETS) as a guide to help in structuring of this technology plan. NETS are not subject-matter specific, but rather a compendium of skills required for students to be competitive and successful in an ever increasing digital and global society.

After the state approves the SYSD Technology Plan, the stakeholders will continue their involvement by analyzing its effectiveness, advising and suggesting revisions through the implementation period. District staff will also provide over sight.

CURRICULUM COMPONENT

Teachers' and students' current access to technology tools both during the school day and outside of school hours.

San Ysidro School District (SYSD) is in its implementation of its Instructional Design. During the Spring 2015, SYSD worked to front load the administration on our common core alignment and instructional plan. In the following summer over 125 teachers attended Summer Institute where teachers worked on understanding the common core standards and planned backwards from the standards. The teachers built agreed upon matrices and unit benchmarks at each grade level.

The process of developing the capacity to be data-driven is underway this year with our Data Reflection Session (DRS) process. DRS allow the teachers the time to not only analyze the data to determine trends, hot spots and sweet spots, but also determine how to move the grade level forward. Through their common agreements based on their discussion of the data and the anticipated challenges, they strategically look ahead planning for the upcoming benchmarks.

2015-2016 school year has been devoted to mastering the process of our DRS and working out any logistical and systematic issues as well as ensuring our assessment process is systematic and aligned to the Common Core. As the year winds down we will transition into a focus of research-based instructional strategies with this upcoming Summer Institute.

The next two years will be going deeper with our instructional plan introducing district-wide strategies, research-based instructional framework and Professional Development to build greater depth and breadth of our staff capacity.

This technology plan will highlight how technology will be a layer upon our foundation of our Instructional Design. It will give guidelines and a framework to ensure technology is used appropriately as a tool to deepen and enrich the teaching and learning as well as prepare students with 21st century skills so that they can succeed in secondary, post-secondary education and the work force.

Current access for teachers and students

From smart phones to social media, for many students today technology has been a fabric of their daily lives. Though students may be able to navigate and use the latest trends in technology, they lack the understanding of its use in the academic arena and the digital literacy and etiquettes required in higher education and the professional working world.

Thus one of the goals of our educational system is how to help students, within our the framework of our instructional design, leverage the power of technology as a tool to enhance a deeper and richer learning experience as well as develop the appropriate technology acumen to be competitive in the ever changing global society.

We know that adding the use of technology on its own does not ensure effective integration and learning. Understanding this, the technology plan will address the critical need to ensure ongoing professional development, monitoring and implementation guidelines to ensure quality and equity of the use of our technology. Technology should be leveraged to provide an added layer of access to the teaching and learning resources available in classrooms. It also should be seen as a tool that fosters lifelong learning. Thus, all teachers and students must have access to appropriate technology during the school day and extended school day.

The following is a brief summary of the technology currently available to **teachers and/or students**:

- District established a standard of one teacher computer and five classroom computers. However not all computers are fully functional. Classrooms also have connected projectors with SMART Boards for conducting interactive and engaging lessons.
- All classrooms are equipped with at least one printer. The tech plan will ensure all equipment is fully functional.
- All teachers have a document camera for incorporating objects and print resources into their lessons.
- Approximately 130 teachers have district issued laptops. The tech plan will ensure all teachers have district issued laptops.

- All teachers have access to a telephone in their classroom including voice mail. They can access their voice mail from anywhere.
- All teachers have access to an email account for communication that is available to them from anywhere.
- All classrooms have audio amplification in their room. The tech plan will ensure all audio devices are fully functional.
- All schools send automated attendance messages home to parents of students who have an unexcused absence using the Blackboard Connect Ed community notification system. In addition, all teachers have 24/7 access to send home progress and other information to some or all of their parents using this system. This system is available anywhere at any time. However, training and follow up on the usage of Synergy's Parent Vue for communication is still needed.
- All teachers have access to Synergy, the district's student information system.
- All schools have access to Accelerated Reader and Accelerated Math to assess and improve student math, literacy and reading comprehension. Further PD on the AR and AM program is essential for the biggest impact.
- All schools have access to one or more computer labs.
- A little fewer than 10% of students have access to iPads/chromebooks.
- Teachers use Online Assessment Reporting System (OARS) to score and record benchmark assessments. The district requires the teachers to assess the student's performance data using OARS five times for math and five times for ELA throughout the year.

Summary of the district's curricular goals that are supported by this tech plan.

California is part of the national movement to adopt common standards and assessments for English Language Arts and Mathematics. Previous, standards varied among states, as did the difficulty of the assessments used to determine whether students were meeting those standards. Common Core Standards allow for collaboration among states on best practices and professional development thus providing a clearer vision of what educators and parents in all states should aim for. With the new Common Core Standards that emphasizes rigor and challenging coursework, the end result is helping students become college and career ready.

This school year, SYSD teachers began building and refining a system of assessment. This summer they will begin to shift to research-based instructional practices. Along with the implementation of the CCSS, SYSD is continuing the preparation for the computer adaptive assessments being led by the Smarter Balanced Assessment Consortium (SBAC).

State and local accountability requirements encompass that all students meet Reading and Mathematics content standards and Annual Yearly Progress (AYP) targets. The District adheres to: State Content Standards and CDE Frameworks. Standards in both English and Spanish are disseminated for all grade levels and all academic subjects (Language Arts, Mathematics, Science, History/Social Studies). The SYSD Technology Plan will encompass all content areas however; the focus on Language Arts and Math will be the driving force to impact the other content areas.

DISTRICT CURRICULUM GOAL:	
Language Arts <ul style="list-style-type: none"> • Every student will improve one performance band on the California Common Core State Standards (CCSS)/Smarter Balanced Assessment English Language Arts as established in 2014-2015. 	Mathematics <ul style="list-style-type: none"> • Every student will improve one performance band on the California Common Core State Standards (CCSS)/Smarter Balanced Assessment Mathematics as established in 2014-2015.

10.6

Page 8 of 43

District goals have specific program goals identified in the district's LEA plan. This plan is comprehensive, using planning documents that bind all district and site plans into a comprehensive, seamless plan of action of what is expected to be accomplished over the course of time.

Senate Bill 374 requires the school site's Single Plan for Student Achievement to consolidate all plans required by Consolidated Application Programs into a single plan for student achievement. Title I, Professional Development, Title III, Title IV and, Title V, are funded through the consolidated application process.

The site plan establishes performance improvement goals, outlines actions, benchmarks and timelines and lists the necessary expenditures to raise student's academic performance to improve the school's educational program. School goals are based on meeting the following district, state and federal pupil achievement performance growth targets: the Adequate Yearly Progress (AYP), the Annual Measurement Achievement Objectives (AMAOs) and district language arts and mathematics measurements.

2015-2016 is the first implementation year of the District's Instructional Design:

CONTENT AREA		SOURCE OF PERFORMANCE STANDARDS	ASSESSMENT TOOLS
LANGUAGE ARTS	READING	<ul style="list-style-type: none"> STATE COMMON CORE CONTENT STANDARDS DISTRICT BENCHMARKS K-8 ANNUAL PERFORMANCE TARGETS (AYP, AMAOs) 	<ul style="list-style-type: none"> CALIFORNIA ASSESSMENT OF STUDENT PERFORMANCE AND PROGRESS (CAASPP) – SMARTER BALANCE ASSESSMENT CALIFORNIA ENGLISH LANGUAGE DEVELOPMENT TEST (CELDT)- ENGLISH LEARNERS DISTRICT BENCHMARKS K-8
	WRITING		

SOURCE OF PERFORMANCE STANDARDS		ASSESSMENT TOOLS
Math	<ul style="list-style-type: none"> STATE COMMON CORE CONTENT STANDARDS DISTRICT BENCHMARKS K-8 ANNUAL PERFORMANCE TARGETS (AYP) 	<ul style="list-style-type: none"> CALIFORNIA ASSESSMENT OF STUDENT PERFORMANCE AND PROGRESS (CAASPP) – SMARTER BALANCE ASSESSMENT DISTRICT BENCHMARKS K-8

Benchmark Assessments for Reading/Language Arts and Mathematics are administered every five weeks. Sites may also use STAR Reading assessments as appropriate.

The SYSD LEA/LCAP Plans as well as the school site plans calls for addressing needs in the following content areas: Language Arts and Mathematics, the two areas that are considered the foundational skills needed to ensure success in all other disciplines. The SYSD Technology Plan will focus on how to advance technology as a tool to impact Language Arts and Mathematic.

Instructional Design

The integration of technology such as Chromebooks or iPads into our teaching and learning should be a layer upon our foundation of our instructional design. Its integration will allow teachers and students to develop digital literacy, go deeper into the curriculum, build efficiency and richness in the learning and assessments. Thus, teachers will integrate technology into their teaching day as appropriate either during centers, part of a project and/or strategies related to common agreements made during the Data Reflection Sessions.

District Goal 1: Integrate technology with our Instructional Design for Mathematics and English Language Arts		
Objective 1: By August 1, 2019 100% of all teachers will integrate technology with their lessons and units that are aligned to the Common Core State Standards to enhance classroom instruction and as an instructional resource.		
BENCHMARK YEAR 1	BENCHMARK YEAR 2	BENCHMARK YEAR 3
By July 1, 2016, 100% of teachers will have received laptops and 50 % will attend summer technology training and Summer Institute.	By July 1, 2017, 50% will use lessons and units integrating technology into lessons that are aligned with our instructional design. By July 1, 2017, 75% of teachers will attend the summer technology for educators PD.	By July 1, 2018, 100% of teachers will use lessons and units integrating technology into their lessons that are aligned with our instructional design. By July 2018, 100% of teachers will attend the summer technology for educators PD.
Objective 2: The Ed. Services department in advisement with the Technology Committee will provide teachers with model lessons, resources and digital tools in the integration of technology as a resource and learning tool.		
BENCHMARK YEAR 1	BENCHMARK YEAR 2	BENCHMARK YEAR 3
As an ongoing collaborative effort, the Ed. Services department with advisement from the Technology Committee will provide teachers with model lessons, resources and digital tools in the integration of technology as a resource and learning tool.		
Objective 3: By August 1, 2019, 100% of students will use Chromebooks/iPads as a learning tool and resource in their classrooms.		
BENCHMARK YEAR 1	BENCHMARK YEAR 2	BENCHMARK YEAR 3
By July 1, 2016, one school will be piloting Chromebooks/iPads in their classroom as an instructional tool and resource aligned to the Common Core and Instructional Design.	By July 1, 2017, three schools will be utilizing Chromebooks/iPads in their classroom as an instructional tool and resource aligned to the Common Core and Instructional Design.	By July 1, 2018, six schools will be utilizing Chromebooks/iPads in their classroom as an instructional tool and resource aligned to the Common Core and Instructional Design.

IMPLEMENTATION PLAN			
Activities	Timeline	Person(s) Responsible	Monitoring & Evaluation
Develop a technology skills outline aligned to the Instructional Design and Common Core Standards and scope of digital literacy by grade level.	continuous	<ul style="list-style-type: none"> Ed. Services Technology Committee Technology Dept. 	<ul style="list-style-type: none"> Agendas and Minutes Matrix of the Technology Skills document
Develop Summer Technology PD to provide continuous opportunity to teachers implementing technology as a resource and learning tool.	Continuous	<ul style="list-style-type: none"> Ed. Services Technology Committee Technology Dept. 	<ul style="list-style-type: none"> Agendas and Minutes Matrix of the Technology Skills document
Make Technology Curriculum an ongoing agenda item at curriculum and department head meetings	Continuous	<ul style="list-style-type: none"> Site Administrators Instructional Leads 	<ul style="list-style-type: none"> Agenda and Minutes
Sunset Elementary pilots Chromebooks/iPads and initial implementation.	2015-2016	<ul style="list-style-type: none"> Ed. Services Technology Committee Technology Dept Sunset Admin 	<ul style="list-style-type: none"> Surveys Inventory documentation
Willow Elementary begins implementation of Chromebooks/iPads.	2016- 2017	<ul style="list-style-type: none"> Ed. Services Technology Committee Technology Dept Willow Admin 	<ul style="list-style-type: none"> Surveys Inventory documentation
San Ysidro Middle School, Vista Del Mar Implements Chromebooks/iPads.	2017-2018	<ul style="list-style-type: none"> Ed. Services Technology Committee Technology Dept SYMS, VDM Admin 	<ul style="list-style-type: none"> Surveys Inventory documentation
La Mirada, Smythe and Ocean View Hills implements Chromebooks/iPads.	2018-2019	<ul style="list-style-type: none"> Ed. Services Technology Committee Technology Dept La Mirada, Smythe, OVH admin 	<ul style="list-style-type: none"> Surveys Inventory documentation
Evaluation Instrument(s)—Data To Be Collected:			
<ul style="list-style-type: none"> Usage report of digital and electronic tools and resources Agenda and Minutes Surveys 			

Implementation of Chromebooks/iPads

The goal of having a ratio of one Chromebook/iPads to every student by 2019 is an ambitious goal that requires constant oversight and adjustments as needs may change from year to year. There are many factors that may delay the implementation such as, infrastructure, school reconfiguration, professional development delays and/or equipment issues.

Sunset Elementary is anticipated to go through little to no grade or structural changes with the new reconfiguration of the district elementary and middle schools. In addition, Sunset Elementary has been approved to pilot Chromebooks/iPads for this year thus making Sunset the best place to begin the full implementation. As Sunset Elementary begins the process, the Technology Committee will monitor carefully any issues or challenges and address them before the next school begins the implementation.

Before a grade level or school can receive Chromebooks/iPads, the teachers are required to go through at least Tier I technology training. Once the teacher has completed Tier I training they will have full access to Chromebooks/iPads for their classroom. The technology committee believes the crucial piece that must take place before students receive

devices is the training the teacher must have to ensure quality and aligned instruction. The technology committee is fully aware that a teacher's failure to attend training may delay the implementation of the Chromebooks/iPads but the commitment to quality must not be sacrificed just for the sake of having Chromebooks/iPads. Professional Development will be emphasized to ensure participation.

Willow is the second school expected to go through implementation. Willow is the only other school with a K-6 with its 7th and 8th grade going through some possible adjustments.

San Ysidro Middle School and Vista Del Mar will possibly be comprehensive 7th and 8th grade middle schools by 2017. With only two grade levels as well as the need to prepare the middle schools for high school, the implementation for the Chromebooks/iPads will be crucial around this time.

La Mirada, Smythe and Ocean View Hills will go through the biggest changes with the new configuration. The transitions with infrastructure, modification/upgrades of facilities, staff and students will be immense, so delaying the roll out of the Chromebooks/iPads at these sites will allow for more time to ensure training, infrastructure fidelity as well as a smooth transition of student and staff without an added layer of work load.

As technology needs begin to increase with the implementation of Chromebooks/iPads and with the continuous professional developing for technology, the need for Technology Resource TOSAs should be considered. The Technology Resource TOSAs role will be, but not limited to, monitoring technology use and issues, implement Chromebook/iPad initiatives, develop school site technology PDs and be the liaison between the school site and district office.

Generally, Chromebook implementation will be for grades 3-8 and iPads or any other touch screen tablet implementation will be for grades K-2. 3rd grade students and up will be required to take the SBAC which is a computer adaptive state assessment. The exposure in 3rd grade to Chromebook technology will help support students with the assessment. K-2 students would benefit much better from an iPad or tablet type device for easier access to resources, content and programs with a push or swipe of their fingers as oppose to a much more complicated mechanics of a Chromebook keyboard. Training and a clear understanding of the practical use of technology in grades K-2 will be essential to ensure appropriate use in teaching and learning.

Appropriate and ethical use of information technology in the classroom.

The San Ysidro school district’s Acceptable Use Policy (AUP) addresses the appropriate and ethical use of Technology. The (AUP) also covers lawful and unlawful use, ethical use of information, copyright, fair use, plagiarism, illegal file sharing, passwords, legal and illegal downloading, peer to peer file sharing, causing harm to others with; viruses, anonymous email, spamming, and damaging, destroying, and theft of all district technology. More information can be found under Board Policy Series 4000.

District Goal 2: Promote appropriate and ethical use of technology: ethical use of information, copyright, fair use, plagiarism, illegal file sharing, passwords, legal and illegal downloading, peer to peer file sharing, causing harm to others with; viruses, anonymous email, spamming, and damaging, destroying, and theft.

Objective:

By June 2019, 100% of the students will identify age appropriate ethical use of technology.

BENCHMARK YEAR 1 to year 3

As each classroom begins the implementation of their Chromebooks/iPad, all students in those classrooms will be instructed on the Acceptable Use Policy and be able to identify age appropriate ethical use of technology. By June of 2019 all students shall be able to identify age appropriate ethical use of technology.

IMPLEMENTATION

Activities	Timeline	Person(s) Responsible	Monitoring & Evaluation
Provide training for teachers and support staff on AUP, so that the entire AUP and its legalities are understood in its entirety	Tier I PD continuous	<ul style="list-style-type: none"> School Site Tech Committee 	<ul style="list-style-type: none"> Agenda Minutes Lesson Plans
Site Principal observations, lesson plans, and signed AUP annually	Continuous	<ul style="list-style-type: none"> Site Principals/Designee 	<ul style="list-style-type: none"> Agenda Sign-in Logs
Continue to update current Internet Acceptable Use Policy	Continuous	<ul style="list-style-type: none"> Technology Committee 	<ul style="list-style-type: none"> Agenda Minutes
Introduce students to all aspects of the AUP so they understand the proper use of technology.	Continuous	<ul style="list-style-type: none"> School Site Teachers 	<ul style="list-style-type: none"> Lesson Plans Agenda
Ensure AUP is part of the Tier I PD.	June 2016	<ul style="list-style-type: none"> Technology Committee 	<ul style="list-style-type: none"> Agenda

Internet safety, online privacy protection and online predators avoidance. (AB 307)

Students will learn how to safely utilize the Internet as a resource and as an instructional tool in the classroom, Internet safety will include but not limited to the following areas; Online Privacy, avoiding on-line predators, avoid improper websites, cyber-bullying, etc. Teachers will use internet resources such as: CyberSmart, a free Safety and Security Online curriculum to teach students what students need to do and learn about Internet safety, privacy, and security http://cybersmartcurriculum.org/assets/files/CyberSmart_Scope.pdf

Each site is responsible to develop computer lab schedules. Schedules reflect all classrooms with equal opportunity for lab use. This technology plan will also ensure all classrooms have Chromebooks/iPads for every student as well as every teacher having laptops and are adequately trained in the use of technology for teaching and learning.

Additional computer time is made accessible to all students and parents by visiting the school library from 7:30 – 4:30 on a daily basis. Student participants in before and After School tutoring programs, Spring and/or Summer Intercessions and Saturday offerings also include computer usage as part of the supplemental program.

As of fall 2010, Edusoft Synergy is a system used to store student information. It's a web-based program that not only stores student demographics classroom teachers use it to take attendance, link to grade book, view test results: such as the Raven and CELDT test scores. At all schools, teachers take attendance online and have view- only access to data on students in their own classes.

OARS is widely used by every classroom teacher in SYSD. It is used monitor student performance in Language Arts, Mathematics, Writing, CELDT levels and SBAC test results. OARS is widely used to keep group and individual theme and chapter tests performance records and essential K through 8th grade coursework. OARS reports are used during Report Card conferences, Student Study Team (SST) and Individual Educational Plan (IEP) meetings to review student performance data, these results are used to develop individual student educational action plans.

Teachers and administrators have access OARS from home as well as from anywhere in the district. OARS is used to strategically design district assessments that are objectively created. These district and teacher created exams are designed to have greater correlation to SBAC blueprints. This allows for unity across the district in how assessments are viewed and the data analyzed. District assessments use scanned answer sheets.

All schools, using the Professional Learning Communities model, conduct regular collaboration meetings by grade or department. At these meetings teachers use test results data to assess progress toward meeting proficiency in the content standards. Research-based instructional practices are shared to enhance lesson delivery for all students. Students who have strategic or intensive intervention needs are targeted for improvement.

Teachers and administrators use technology as tool to communicate with parents through both written form using word processing applications and e-mail if this medium is available to the parent(s). Telephones are installed in all classrooms. Teachers and administrators all have access to telephone voicemail and long distance services. The district provides to administrators with cell phones services. Further information can be found under Goal 3: Parent Involvement.

Web Services: All schools utilize School Messenger, an online phone calling system to call parents for: school/community related emergency, missed attendance, meeting reminders, etc. One of the school sites uses Teacher EASE, a program to post the daily homework assignments for parents to access. Teachers use of classroom websites for communication of classroom goals and objectives, as well as, classroom and homework assignments.

The District maintains its own web server and its own District web site (www.sysd.k12.ca.us). Several office staff, site administrators and district staff members have been trained and are maintaining web pages which are available on the Internet. Each school maintains its own webpage. For example, parents and community are able to locate information regarding calendars, upcoming events, menus, school programs, newsletters and examples of student work on these school and district web pages. Parents and community are informed of the addresses through email, written notes and parents meetings such as Back-to-School Night, Parent –Teacher conferences, School Site Council Meetings and PTA functions.

District Goal 3: Parent Involvement**Objective:**

SYSD will continuously improve the use technology to increase parent involvement with the school and district.

IMPLEMENTATION

Activities	Timeline	Person(s) Responsible	Monitoring & Evaluation
Determine effectiveness of communication tools with parents	January 2017	<ul style="list-style-type: none"> Tech Dept Principals 	<ul style="list-style-type: none"> Agenda Minutes
Survey community of the best ways to develop two way communication for input and participation.	Annually	<ul style="list-style-type: none"> Ed Services School sites 	<ul style="list-style-type: none"> Survey
School site Parent PDs: <ul style="list-style-type: none"> Use of Ed. Tech at schools Parent Vue training Email setup and use 	Continuous	<ul style="list-style-type: none"> School sites Ed Services 	<ul style="list-style-type: none"> Agenda Sign-in

The effectiveness of the plan and program success will be monitored and evaluated as stated in each objective. All stakeholders are informed of activities student achievement and staff progress, through ongoing meetings, personal contacts, e-mail, web sites, letters, school bulletins and voice mail. In this way, appropriate modifications can be made in a timely manner. Specific goals, objectives benchmarks and the process that will be used to monitor strategies are described in each component. Instruments of evaluation and the person responsible are listed after each goal. The Superintendent and Principals will monitor the implementation of the technology plan together with the Technology Planning Committee in all areas.

Indicators of Success:

Success is measured by the extent to which program indicators are met in the areas addressed in a particular goal.

- Teachers and site principals evaluate the success of goals related to curriculum, acquisition of technology skills, equitable access by students, record keeping and communication with parents.
- The District Educational Services staff monitors the adherence to the plan and makes appropriate recommendations to the Superintendent.

PROFESSIONAL DEVELOPMENT COMPONENT

Teacher's Proficiency Levels to be updated 2016

In order to establish the current level of technology skills and the degree of technology use in the instructional setting a variety of instruments will be utilized such as, EdTech Profiles, surveys, classroom observations, review the type of technology work orders submitted, software reports and/or questionnaires. The results indicate staff's knowledge and the degree of usage and the expertise levels using basic computer skills.

As of 2010 currently, all SYSD district staff has basic computer knowledge of the functionality of computers, 97% of the teachers demonstrate a high degree of expertise on how to utilize the Internet and e-mail. E-mail is used through-out the district as a means of communicating and collaborating with each other, outside agencies, community members and parents. Approximately 65% of staff level of expertise is medium-low in the integration of technology and curriculum. Teachers know how to use Smart Notebook, and Microsoft Word as resources and/or as instructional tools, however it takes time to practice to create Smart Notebook lessons with multimedia effects since teachers only have 30 minutes of preparation for their daily lesson activities.

Administrator's Proficiency Levels

Administrator's current technology skills vary from beginners to experts depending on the software or on-line programs being used. SYSD administrators widely use on-line software reports to monitor student progress to make data driven school decisions for district or individual students. These reports are an essential part of the Student Study Team. The information is used to help develop individual action plans. 100% Site and 30% district administrators are experts in using OARS to extract classroom, or individual student performance data. When using the Edupoint Synergy program, all administrators can be considered novices since there have been little to no updated training with Edupoint in the last five years.

The SYSD LEA/LCAP plans include professional development as an essential element for raising academic performance. Surveys, classroom observations, software usage reports, and student academic performance are and will be also used to develop clear, specific, realistic goals, objectives and benchmarks for providing teachers and administrators with sustained, ongoing Professional Development necessary to implement the Curriculum Component.

Professional development programs in technology are comprehensive and coordinated with district academic goals. Training addresses how teachers can integrate technology into their classroom instruction to improve the academic achievement of all students. The training will be guided by current research in the field as to the best practices. Research has shown that with computer-aided instruction, student academic achievement improves. Underwood and Brown have shown a correlation between computer-based instruction and student motivation for learning. The ease of error correction, a semi-private environment, active control, and ability to work at one's own pace all increase student motivation. (1997). Cotton adds that "computer-assisted instruction resulted in improved student attitudes in a variety of areas. These areas included improved attitudes towards themselves as learners, the use of computers in education, course subject matter, quality of instruction, and school in general" (1992). In addition, several sources agree that a critical component is providing appropriate teacher training in ways to effectively integrate technology into the curriculum, focusing on meaningful education goals and improving student learning. (Glennan and Melmed, 1996, Silverstein et al, 2000, Reksten, 2000, Coley, 1997, Pamuel b, Golan, Means, B and Korbak, c. 2000.) The Assistant Superintendent in charge of curriculum or designee will coordinate efforts to monitor the training that is sustained and effective. In addition designee will coordinate the plan implementation between the district and the individual school community

Professional Development

SYSD recognizes the need for continuous professional development for teachers, administrators and staff. The professional development needs to be comprehensive that encompasses not only the teaching, learning and assessments as it relates to the 21st century learning skills but also in the areas of ethical use, blended learning, digital literacy, communication and use of appropriate software programs.

District Goal 4: District will provide ongoing Professional Development			
Objective: By August 2018 100% of teachers will have had at least Tier I Professional Development in the Use of Technology as a learning tool and instructional resource			
BENCHMARK YEAR 1	BENCHMARK YEAR 2	BENCHMARK YEAR 3	
By July 1, 2016, 50 % will attended summer technology training Tier I and Summer Institute for the Instructional Design.	By July 1, 2017, 75% of teachers will attend the summer technology for educators PD Tier I or Tier II and the Summer Institute for the Instructional Design.	By July 1, 2018, 100% of teachers will attend the summer technology for educators PD Tier I, II or III and our Summer Institute for the Instructional Design.	
IMPLEMENTATION PLAN			
Activities	Timeline	Person(s) Responsible	Monitoring & Evaluation
Develop a technology skills outline aligned to the Instructional Design and Common Core Standards and scope of digital literacy by grade level.	continuous	<ul style="list-style-type: none"> Ed. Services Technology Committee Instructional Leads Technology Dept. 	<ul style="list-style-type: none"> Agendas and Minutes Matrix of the Technology Skills document
Develop Summer Technology PD to provide continuous opportunity to teachers implementing technology as a resource and learning tool.	May 2016-continuous	<ul style="list-style-type: none"> Ed. Services Technology Committee Instructional Leads Technology Dept. 	<ul style="list-style-type: none"> Agendas and Minutes Matrix of the Technology Skills document
Make Technology Curriculum an ongoing agenda item at curriculum and department head meetings	Continuous	<ul style="list-style-type: none"> Site Administrators Instructional Leads 	<ul style="list-style-type: none"> Agenda and Minutes
Develop partners with vendors to secure quality technology training in LMS such as Haiku, Google Apps for Educators, etc.	Continuous	<ul style="list-style-type: none"> Technology Committee Tech Dept. 	<ul style="list-style-type: none"> Agenda and Minutes Vendor contracts
Evaluation Instrument(s)—Data To Be Collected:			
<ul style="list-style-type: none"> Calendar of training dates Agenda and Minutes Surveys 			

Tier I, II and III Trainings:

Training or Professional Development with technology is a crucial component to ensure quality, effectiveness and preparedness. Before teachers expect to receive their devices, they will be required to attend at least a Tier I training. Below is a general framework for the Tier Trainings that will be conducted. The Tier training list below gives the general idea of trainings that will be a part of each Tier and thus may encompass other trainings not mentioned below.

TIER I-

- Google for Educators
- Hapara or other similar programs
- Acceptable Use Policy
- Differentiated Learning with Technology
- Accelerated Reader (STAR Math/Reading)

TIER II

- Google Classroom
- Classroom Facilitation with technology
- Student -Centered
- Video writing, editing, publishing, presentations
- Assessments

TIER III

- Flipped Classroom
- Project-Base Learning
- Digital Story Telling

INFRASTRUCTURE, HARDWARE, TECHNICAL SUPPORT AND SOFTWARE COMPONENT

The district's current technology consists of utilizing a variety of technology tools. The classroom technology set up allows our teachers and students to be better prepared for the 21st century. Each of the schools houses at a minimum a 32-unit computer lab used for whole classroom groups used for supplemental Language Arts and Mathematics curriculum. All the computer labs have access to Internet, e-mail, and educational software, as well as our 21st century equipment. In addition, labs are used for training teachers, parents, for before and after schools programs as well as for Spring and Saturday program intervention offerings. Some of our schools maintain two computer labs used for science and the other is designed as a reading intervention classroom.

Standardization of equipment allows for ease of training and equipment repair. The district continues revising equipment standards on a six-month basis. Schools purchase parts for the standardized equipment as replacement parts. Current technical support will change based on cost, product evaluation, and teacher feedback.

Equipment – standards – 2010	
Computer	PC- Intel Core Duo, 4gig memory, 250gig HD, Microsoft Windows 7 Professional
Software	MS Office Suite
Virus Software	AVAST
Laser printer	HP
Scanners	HP Scan jet
Telephones	Cisco IP Phones
Electronic Board	Smart Board
Wireless Microphones	NEC PBX or VoiceLift
Projectors	Epson Cisco IP Phones

Every year, the district conducts a physical inventory of all technology in the classroom to keep schools abreast of changes that need to be made based on real numbers. The classrooms are inventoried for computers, printers, computer furniture, network access, telephones, TV-cable in the classroom, scanners, digital camera, and network connections are inventoried every year. The current district inventory shows a total of 2,000 computers used for student instruction in the entire district. The district has standardized on PC compatible environment. The district has made a great effort to increase computers per classroom and continues to maintain a 5-1 student ratio and will continue to improve and maintain that ratio. Each building has a copier for high-speed duplication and is connected to the schools network, which will allow each teacher to printer and scan documents which can be accessed from any computer on the campus.

In addition to computers in the classroom and computers labs, the district moved towards a high –tech teaching environment, which promotes the use of technology and impacts student achievement across the board. Every school in the district now has a high-tech Smart Classrooms which was designed by the Director of Information Management Services and the new school committee in 2010.

Multi-Media lessons are displayed through a high-end projector, which is physically mounted in the classroom ceiling and projects onto an interactive Smart Board. Smart Board combines the simplicity of a whiteboard with the power of a computer; the Smart Board interactive whiteboard engages students and adds in the learning process. The touch-sensitive display connects to the computer and digital projector to show the computer image. You can then control computer applications directly from the display, write notes in digital ink and save your work to share later or provide student with a printed copy.

Realizing the importance of audio, each classroom has central sound system, which manages all incoming audio in the classroom. Teachers have a centralized console, which will eliminate the use of multiple remotes for each piece of equipment. The console will make it easy for each teacher to use on a daily basis and for new staff to understand the usage of the classroom.

Each existing school classroom has a minimum of 8 network connections and all new classrooms are pre-built with a minimum of 12 network connections so each classroom can potentially have 8 to 12 hard wired network devices. Teachers have high-speed Internet access, a tool to display to a full class, a computer control panel and a wide range of computer applications. Smart Boards will give the power of display and highlighting images, text, and other content projected onto the interactive board. All schools have wireless technology available throughout the entire school.

San Ysidro School District provides all staff and teachers with phone access. The district currently has a CISCO VOIP with unified messaging which connects all the schools to the district. Every classroom has a phone with unified messaging for each staff member. When voicemails are left for staff the unified messaging system routes the voicemail to both the phone and to the district email server Microsoft Exchange. Staff can retrieve voicemail and email from MS Outlook or Web Outlook from anywhere at time.

Software

The district has standardized on administrative tools such as operating system, virus scan, e-mail, spreadsheet, database, presentation tools, and word processing. The district currently uses the Microsoft Office suite which makes it easy for all staff and students to share documents. Another very important tool which all the classroom teachers use is the Smart Technologies Notebook software. The software allows for teachers to for create, deliver and manage interactive lessons within a single application for students. The following tables show the list of software.

	La Mirada	Smythe	Sunset	Willow	SYMS	OVHS	CDC
<i>Renaissance Place for K-8</i> <i>(Accelerated Reader,)</i>	√ + Accelerated Math, Math Facts in a Flash, Star Reading, Star Math	√	√	√	√	√ + Accelerated Math, Math Facts in a Flash, Star Reading, Star Math	
<i>Phone Messenger</i>	√	√	√	√	√	√	√
<i>Synergy</i>	√	√	√	√	√	√	√

Other web-links supported by the district for added support includes: Think Central and Scientific Learning. Students with Special needs are using technology devices such as: DynoBox, Tech-Talk and are currently in the process of piloting the use of I-Pad Touch.

Infrastructure

The SYSD Wide Area Network (WAN) is the vehicle of communication for all classrooms and offices. The district's (WAN), is currently made up of fiber optic cables from district to schools. The WAN connects the district's seven schools to the district office and provides network and Internet access to all staff and students. All schools have a Local Area Network, which provides local software and storage for each school. Schools are built with or retrofitted with fiber optic backbones and category 6 cable to the desktop in all schools; the LAN's are all running gigabit Ethernet to the desktop to provide high speed access. Schools also have wireless network access which covers the entire campus, which allows for connecting wireless devices to the district's network and receiving Internet access (100 MB-1GB).

The district network supports our Student Information System as well as all educational software, web servers for access to Internet (www.sysd.k12.ca.us), MS Exchange for e-mail (mbx1.sysd.k12.ca.us) and other Domain services. **The district provides web filtering to all schools and is CIPA compliant.**

Technology Support Services

The district has expanded technical support as technology has increased on a year-to-year basis. The current makeup of the district's technology department is made up of the following:

- Coordinator of Information Technology
- Three Computer Technicians
- One Information Systems Specialist

The District's current ratio is one technician to every 1000 computers. Due to state's budgetary crisis, as funds become available, the SYSD will strive to provide additional technical support in order to maintain a computer to technician ratio more in-line with industry standards. In order to maintain a high level of service and continue utilizing technology an effective means of promoting student achievement, Technical support is a vital component.

The department is directly responsible for all facets of technology in the district. The department currently supports but not limited to network infrastructure, network design, network implementation and maintenance, voice mail maintenance, unified messaging, server implementation and maintenance, Internet support, web design, web maintenance, bandwidth management, e-mail support and maintenance, Smart Classroom support, and training, etc. In addition to the technical support given to all school sites, technology support is provided to the Assessment Center and Educational Services.

Ed. Service's Data, Evaluation and Assessment Coordinator is responsible for: CAASSP Pre-Identification demographics; updates reclassification information for English Learners; Records state mandated information for the California English Language Development Test (CELDT), merges state tests results to Edupoint Synergy; and generates student performance data reports. All of these tasks require numerous hours of collaboration between the Director of Information staff and the Assessment Center coordinator.

The district's Educational Services oversees the data gathering for numerous reports, disseminates essential used for data driven school wide decisions that impact student learning. Educational Services coordinates, plans, supports all district and site training offerings, and will oversee the curriculum and professional development components of the SYSD Technology Master Plan

Site administrators monitor the ongoing implementation of all educational programs. Site Instructional Media Resource Assistants (IMRA) develops and oversees site computer labs schedules. IMRA's also provide technical assistance to administrators, teachers, parents and students. The Internet Usage policy agreement is used at all sites to obtain parental consent for students to access the Internet

Information about on-line learning resources

The district will continue to look for on-line means to deliver curriculum to meet the needs of all our students in our district. All students who use the Internet, and their parents, must sign an Acceptable Use policy that appraises students and their parents of the risks involved in Internet use. Students are never permitted to use the Internet without teacher supervision. Again, Internet content filtering is in place on all in the district.

Description of the technology hardware, electronic learning resources, and technical support needed.

The San Ysidro School District is committed to provide a high speed state of the art digital data network service between its various sites. This connectivity is designed to accommodate both the present and future digital application needs. The intent is to achieve an industry standard based infrastructure, which will enhance educational and administrative activities at all sites with the flexibility and support of future needs and activities.

The San Ysidro School District is in the process of upgrading all connectivity between the district office and each of its seven school sites, in addition to the WAN upgrade; internet access will also be increased for the next three-five years.

The District is currently implementing a high speed state of the art digital data network service upgrade. Current WAN is optical fiber based switched Ethernet network WAN circuit to interconnect all its school sites with 200mb Ethernet connections to each of the district school sites. The district office is the primary hub which will have a 500mb Ethernet connection which will terminate at the district office to aggregate all the schools.

The district is also in the process of upgrading the connection to the internet. Currently, the district has two connections; the district has two vendors which provide internet access (Cox, and AT&T) with a 10mb connection to each provider for internet access. The district will upgrade the connection to COX communication to a 10mb connection for faster access to the internet.

The district continues to maintain and upgrade all existing technology in the district yet in order to continue to support the Curriculum and Professional Development the district will need to implement and support the following needs:

Needs Assessment

1. Continue to use Educational Software (i.e. Renaissance Learning).
2. Continue to use Follett Destiny Web based library automation database for our school libraries.
3. Continue to use Edupoint Synergy as our student information system for the collection of student data.
4. Continue to use OARS as the vehicle for providing information to schools on student testing information.
5. Continue to use Microsoft Exchange as the vehicle for our employees to receive e-mail, calendaring, and unified messaging in and out of the district.
6. Continue to upgrade the schools and district local area network infrastructure to provide high speed communications and voice over IP technology.
7. Continue to upgrade the district Wide Area Network to allow for broadband technology in order to provide out schools with video, VOIP, teleconferencing, and broadband applications across the WAN.
8. Maintain the district's current PC workstations of 6 computers per classroom by continuing to follow the district obsolesces technology guidelines in order to meet the district's overall technology plan.
9. Continue to seek educational use of supplemental resources through the Internet (Web based applications/instructional web sites)
10. Continue to implement and maintain our smart classroom technology.
11. Upgrade and maintain the wireless access for all our schools/district to allow for central management district wide of all wireless access points. With this new technology the district will receive faster access but more importantly, IT staff will be able to manage the technology from a central location.

Software Support Needs

The district has made great strides in standardizing software district wide. The software which the district currently has in place is addressing our curricular goals however, we need to continue to allocate funding upgrades and explore additional software packages if achievement gap is not closing during the next five years in order to meet Technology plans objectives.

Student Data Access

The district's Student Information System is the tool used to monitor student performance and assessment and encourage data-driven decisions; *Edupoint Synergy* is an open-ended web based SIS which provides staff with real time information to all staff anywhere at any time. As State requirements continue to change and information is mandated field changes and additions to data collection; the student information system has met the requirement and currently produces the districts reference testing. The Information Management Services Division has developed tools to import any piece of data into the student system. The information is kept on a server farm which is located at the district office hub.

Edupoint Synergy also holds access to student demographics, attendance, discipline, grades, schedules, health, immunization, emergency, parent/guardian information, and more. *Edupoint Synergy* ease of use allow as faculty, staff and administrators to customize their desktops, putting the information and functionality they need at their fingertips.

Technology Support Needs

In order for technology to be successful in any environment technology support must be adequate and readily available. Equipment must work at all times. In order for technology to impact student learning, when a problem occurs the problem needs immediately attention to continue with daily classroom operation.

The standardization of technology Network, WAN, operating systems, computers platforms, administrative tools and databases has cut down on time and efforts in terms of repair, maintenance, and expansion of technology at each school site.

The district will continue to support the Information Management Services staff which is made up of the following:

- Director of Information Management Service
- Two – Information Management Specialists
- Four – Computer Technicians

In the ever changing world of technology, staff needs to attend staff development offerings. The Technology department can aid schools in all their technology endeavors, with regards to new and existing technology in the district.

Implementation Needs – List of items to be acquired

1. Continue to upgrade the district Wide Area Network to allow for broadband technology in order to provide out schools with video, VIOP, teleconferencing, and broadband applications across the WAN.
2. Continue to using Educational Software (Renaissance Learning) as supplemental resources.
3. Maintain the district's current PC workstations of 6 computers per classroom by continuing to follow the district's obsolete technology guidelines in order to meet the district overall district's technology plan.

Project Acquisition list

Purchase Chromebook carts with Chromebooks for every classroom.

Purchase servers to maintain our web based educational software, file storage, and database applications
- Cost \$100,000 over the duration of the plan

Renew all maintenance agreements for all educational and administrative software
- Cost \$220,000 over the duration of the plan

Replace projectors in the classroom for Smart Board usage
- Cost 50,000 over the duration of the plan

Purchase projector bulbs for classrooms district wide
- Cost 15,000 on a yearly bases

Renew all software licenses in the district both education and administrative
- Cost 300,000 over the duration of the plan

Purchase and upgrade all edge switches for faster network access
- Cost 700,000 over the duration of the plan

External Technology Resources

The district plans to pursue grants that will help offset the cost of implementing technology at SYSD. In addition, the district will build partnerships with vendors and SDCOE to continually increase our technology capacity hardware, software and professional development.

Additional Implementation Needs

Assistive technologies for special-needs students: The district currently uses several software solutions to support and enhance the core curriculum such as: Tech-Talk and Dyno Box. The district policy is to outfit all classrooms with 5 computers per classroom, plus our Smart technology equipment, which includes special education. Special needs students have access to the district standard software which helps support Math and Reading. The purchase of additional software and equipment which helps students to meet their individual needs further exploration. The process of piloting the use of I-Pad Touch is underway to explore other ways students can raise academic performance.

List of items for Special needs students to be acquired:

- Wireless technology such as I-Pad Touch or PC ToGo tablets.
- Assistive technology as individual needs may arise

Timeline for obtaining the hardware, infrastructure, learning resources and technical support required to support the other plan components.

Goals for implementation include the following:

- Redesign, implement, and maintain the district infrastructure in order to meet the district technology plan
- Continue to support the districts obsolete technology plan in order to stay up on technology which includes (maintaining, upgrading, and replacing all technology)
- Continue to integrate technology into the district's curriculum, and continue to support and maintain technology in the classroom.

10.6

Page 27 of 43

Hardware, Resources, and Technical Support Goal #1: Maintain the district infrastructure in order to meet the district technology plan goals

Objective:

By June 30, 2019, 100% of the district infrastructure will be maintained with latest upgrades and be operational and functional.

Benchmark:

- By June 30, 2018, 80% of the district infrastructure will be maintained with latest upgrades and be operational and functional.
- By June 30, 2017, 60% of the district infrastructure will be maintained with latest upgrades and be operational and functional.

Action Plan:

1. Inventory infrastructure needs
2. Purchase and deploy school/district network infrastructure (Edge switches, core switches, core routers, and wireless network) as needed
3. Install school/district network infrastructure (Edge switches, core switches, core routers, and wireless network)
4. Install new servers to support added software and classroom workstations
5. Purchase and replace legacy phone system, with VOIP technology district wide
6. Install and replace legacy phone system, with VIOP infrastructure district wide

(Implementation Plan listed based on availability of time and funding)

Timeline:

Year 1 through 3- follow this sequence in a yearly basis.

- Inventory infrastructure needs *(April)*
- Purchase and deploy school/district network infrastructure (Edge switches, core switches, core routers, and wireless network) as needed *(May-June)*
- Install school/district network infrastructure (Edge switches, core switches, core routers, and wireless network) *(July - August)*
- Install new servers to support added software and classroom workstations *(as needed)*
- Purchase and replace legacy phone system, with VOIP technology district wide *(June-July)*
- Install and replace legacy phone system, with VOIP infrastructure district wide *(July - August)*
- Provide Professional Development to include guidelines for selecting appropriate technology resources to monitor school wide technology usage. *(2 times a month)*
- Select information sources and digital tools based on the appropriateness to specific tasks. *(ongoing)*

Evaluation Instrument(s):	Schedule for Evaluation	Program Analysis and Modification Process	Data To Be Collected & Position(s) Responsible
Invoices Installation Maintenance contracts	At the end of each quarter	Principal and Director of Information Management Services will analyze progress and make changes with stakeholders' assistance	Director of Information Management Services will disseminate best practices and next best steps.

Hardware, Resources, and Technical Support Goal #2: Maintain, upgrade, and replace all obsolete technology tools

Objective:

By June 2016 through June 2019, maintain 80-100% of the computers operational

Benchmark:

- Purchase industry standard PC computers, laser printers, projectors and bulbs
- Purchase wireless technology for schools (as per school focus)

Action Plan:

1. Identify obsolete computers, projectors, document cameras, monitors, printers
2. Process warranty items to appropriate channels for service
3. Find funding sources to purchase and replace obsolete technology

(Implementation Plan listed based on availability of time and funding)

Hardware, Resources, and Technical Support Goal #2: Maintain, upgrade, and replace all obsolete technology tools

Timeline:

Year 1 through 3- follow this sequence in a yearly basis.

- Identify obsolete equipment (*Ongoing*)
- Process warranty items to appropriate channels for service (*Ongoing*)
- Put together a cost analysis per site for replacing technology tools (*August - June*)
- Provide additional training on new equipment. (*as needed- Ongoing*)
- Purchase replacement parts when appropriate (*April*)
- Replace legacy phone sets with new VOIP unites in each of the classroom (*as needed- Ongoing*)
- Select information sources and digital tools based on the appropriateness to specific tasks. (*ongoing*)
- Purchase pocket /flip video cameras (*April - May*)
- Purchase response devices as funding becomes available (*April - May*)
- Purchase document cameras (*April - May*)
- Purchase VOIP phones (*April - May*)

Evaluation Instrument(s):	Schedule for Evaluation	Program Analysis and Modification Process	Data To Be Collected & Position(s) Responsible
Invoices Installation	At the end of each quarter	Principal and Director of Information Management Services will analyze progress and make changes with stakeholders' assistance	Director of Information Management Services will disseminate best practices and next best steps.

Hardware, Resources, and Technical Support Goal #3: Provide technical support and install software

Objective:

By June 2016 through June 2019, maintain 95-100% of the software operational

Benchmark:

- Process work orders on software within 3 days

Action Plan:

1. Deploy district technicians to resolve software issues expediently.
2. Provide district oversight to purchase site licenses software
3. Install software revisions or upgrades as soon as they become available
4. Install pocket video cameras software
5. Install response units / airliner / scanner software to work with exiting smart board in each classroom
(*Implementation Plan listed based on availability of time and funding*)

Timeline:

Year 1 through 3- follow this sequence in a yearly basis.

- Provide additional training on new software programs. (*as needed- Ongoing*)
- Purchase site licenses and upgrades when appropriate (*April*)
- Install software upgrades (*as needed- Ongoing*)
- Provide technical support via e-mail; voice messages and / or work orders (*as needed- Ongoing*)
- Select information sources and digital tools based on the appropriateness to specific tasks.

Evaluation Instrument(s):	Schedule for Evaluation	Program Analysis and Modification Process	Data To Be Collected & Position(s) Responsible
Invoices Installation	At the end of each quarter	Principal and Director of Information Management Services will analyze progress and make changes with stakeholders' assistance	Director of Information Management Services will disseminate best practices and next best steps.

Hardware, Resources, and Technical Support Goal #4: continue the standardization of district wide software to be used for integrating technology with curriculum

Objective:
By June 30, 2019, 100% of the district classrooms will have received continual services on: hardware, resources and the technical support on all standardized software used to augment the integration of technology with Language Arts and Mathematics content standards

- Benchmark:**
1. Technology committee will review, analyze and modify standardize educational software list
 2. Order educational software for all schools, as needed.
 3. Purchase district licenses
 4. Install educational software in all schools as needed
 5. Provide teachers with initial staff development on the usage and maintenance standardized educational software for classroom use.
 6. Provide ongoing teacher staff development on all educational software.
- This sequence will be repeated every year.

- Action Plan:**
1. Schools will continue to support and implement district supported standardized educational software.
 2. Teachers will be provided continual staff development on all standardized educational software.
- (Implementation Plan listed based on availability of time and funding)*

Timeline:
Year 1 through 5- follow this sequence in a yearly basis.

- Staff development to include guidelines for the integration of technology and Language Arts and Mathematic content standards. *(early fall)*
- Provide technical support on district supported software such as Accelerated Reader/Accelerated Math
- Monitor software upgrades and /or revisions *(every 2 years)*
- Select information sources and digital tools based on the appropriateness to specific tasks. *(ongoing)*

Evaluation Instrument(s):	Schedule for Evaluation	Program Analysis and Modification Process	Data To Be Collected & Position(s) Responsible
Technology Needs assessment	June each year	Teachers and site Principal will provide a work-order at the end of the year as part of the end-of-year check-out procedures to include technology software issues	Site Principal will process work orders before June 30 each year.

Benchmark / Action Step	Person Responsible	Annual Dates
Determine the technology hardware, learning resources, telecommunications, infrastructure, physical plant improvements, and technical support needed for teachers, students and administrators to support all areas of the curriculum and professional development sections of this plan.	Coordinator if Information Technology	August
All schools will have to secure funds needed to acquire and replace equipment on a four year cycle, to keep in line with the 1:1 ratio. Asses reports and purchase needed equipment	Principals	October

Benchmark / Action Step	Person Responsible	Annual Dates
Install hardware to support curriculum and technology for the coming year.	Coordinator of Information Technology	Year Round
Continue to provide teachers with direct access to the district's student information system	Principals and Director of Information Systems	August, December, May
Provide teachers with initial and yearly follow up trainings on <i>Edupoint Synergy</i> to view attendance, test scores, discipline, and all related student information, in order to make data driven decisions	Principals and Director Technology	August, December, May
Continue to conduct modification to Edupoint Synergy (SIS) based on needs assessment staff provides on a yearly basis	Principals, Teachers and Director of Information Systems	June
Provide real-time information to parents and students including, homework, grades, attendance, test scores, and parent information using the Student Information	Principal and Teachers	June
Continue to evaluate software and the standardization of educational software district wide to promote student development of life-long skills, achieve educational and personal goals	Principals and Tech Committee	Sept-June
Order standardized educational software for all schools, purchase district licensees, and install educational software in all schools	Principals, Director of Information Systems	June
Conduct teacher staff development on the usage and maintenance of standardized educational software for classroom use. Conduct follow up teacher staff development on all educational software year round	Principals	Year Round
Continue to provide staff development to our teachers on the Smart Classroom equipment and software to support and enhance the curriculum sections of this plan		Year Round

The Superintendent and the district leadership team which include Assistant Superintendent in Education Services and the Coordinator of Information Technology will monitor the implementation of the overall implementation of all hardware, infrastructure, technical support, and software standardization in conjunction with the technology steering committee.

The Coordinator of Information Technology will provide regular updates to the district Superintendent of the implementation status of plan goals and objectives. The responsibility of the overall implementation of the district technology plan will be the Assistant Superintendent. The Assistant Superintendent will consult with stakeholders and the districts technology steering committee to modify the plan if needed to continue with the overall implementation.

Success Indicators

Success will be measured by the degree to which program indicators are met in the areas and objectives addressed in each individual goal.

-
- The district will evaluate overall progress towards goals related to Hardware, Infrastructure, technical support, and Software
 - The Coordinator of Information Technology and the Technology steering committee monitors adherence to the plan and make appropriate recommendations to the Superintendent.

Indicators

- The district will continue to execute the district obsolete plan which will keep technology updated in the classroom. The district will continue to maintain on an average a 4 to 1 student to computer ratio. Computers and other technology will be continually evaluated and upgraded/replaced on an as needed basis. The district will continue to maintain technology to enable students to use the latest upcoming technologies.
- In addition to classroom computers, every classroom will be outfitted with the Smart Classroom equipment and each classroom will be monitored for upgrades and modification to maintain that standard.
- All district standard software will be evaluated to insure that the software will meet the district curriculum goals and students will reach technology proficiency by the end of the plan.

FUNDING AND BUDGET COMPONENT

List established and potential funding sources

State, federal and local grant funds intended to supplement projects that focus on improving student academic performance which are used and will be leveraged to fund on-going technology improvement goals. The district is committed to provide and maintain state of the art technology district wide. The E-Rate Program has provided the development of high end infrastructure which includes networks, telephone access, Internet access, cabling, wiring and certain communications hardware, software, and technical services required to provide the educational environment a high powered industry standard platform.

The district acknowledges the cost to accomplish all goals delineated in the SYSD Technology Master Plan goals is beyond traditional school funding. Additional time or stipends for school tech team members and compensation for teachers to attend staff development sessions, attendance to technology conferences, clerical staff development, and purchase of standard-based software are some of the ways school sites utilize categorical funds. District Assessment Center, the Information Management Systems and Educational Services staff are responsible for maintaining student's basic information, state and district test results and for repairing hardware.

List of Established and Potential Funds Sources:

Established Funding Sources

- General Fund
- Categorical funds
- E-Rate Discounts
- Teleconnect
- Title I
- Title II
- Title III

Additional sources of funding

- School Developer Fees grants
- Donations

Outside agencies - US Border Patrol, Department of Defense, Social Security Offices, San Diego Police Department, and other agencies, have donated new and used computers. The centralized staff will continue to actively pursue other avenues for funds such as partnerships, collaboration, donations and networking with other agencies and/or companies. The district will continue to seek partnerships opportunities with the San Diego County of Education (SDCOE), as well as, tap into in-house expertise as sources for staff development offerings. Houghton-Mifflin publishers provide consultants to provide staff development on the California Lesson Planner CD-Rom and the Quiz Taker. Other potential partners will be explored.

Estimate annual implementation costs for the term of the plan

The following table lists estimated plan implementation costs on an annual basis. It does not reflect the current costs for hardware, software, and/or infrastructure already in place. Stakeholders have reviewed the costs and approved these expenditures.

Year 1 - Budget Matrix for 2016-2017 School Year		
Expenditure Multi Funded (General Fund, Categorical, etc...)	Category	Amount
Staff Professional Development – (training materials, Professional Development Fees, Substitutes for staff, Travel and Conference)	1000-5999	50,000
Hardware Obsoletes – Replace Computers, Replace printers, Projectors, Notebooks, document cameras, etc..	4000-4999	250,000
Hardware Repair – repair existing computers, Computer parts	5000-5999	35,000
Infrastructure - Local area network - Upgrade servers, core switches, edge switches, wireless access, SAN, Operating systems, VMware, etc..	6000-6999	300,000
Infrastructure – Telecom/Internet – school connectivity, district connectivity, Internet access, and Telephone access	5000-5999	150,000
Software – License renewals and upgrades, New software expenditures	5000-5999	100,000
Supplies – Printer toner, Projectors, Project bulbs, paper, etc..	4000-4999	25,000
Technology Related Salaries – IT staff, Contracted services, Faulty Stipends	2000-3999	500,000
Total for 2016-2017 School Year		1,310,000

Year 2 - Budget Matrix for 2017-2018 School Year		
Staff Professional Development – (training materials, Professional Development Fees, Substitutes for staff, Travel and Conference)	1000-5999	75,000
Hardware Obsoletes – Replace Computers, Replace printers, Projectors, Notebooks, document cameras, etc..	4000-4999	50,000
Hardware Repair – repair existing computers, Computer parts	5000-5999	60,000
Infrastructure - Local area network - Upgrade servers, core switches, edge switches, wireless access, SAN, Operating systems, VMware, etc..	6000-6999	100,000
Infrastructure – Telecom/Internet – school connectivity, district connectivity, Internet access, and Telephone access	5000-5999	250,000
Software – License renewals and upgrades, New software expenditures	5000-5999	110,000
Supplies – Printer toner, Projectors, Project bulbs, paper, etc..	4000-4999	26,750
Technology Related Salaries – IT staff, Contracted services, Faculty Stipends	2000-3999	301,000
Total for 2017-2018 School Year		972,750

Year 3 - Budget Matrix for 2018-2019 School Year		
Expenditure Multi Funded (General Fund, Categorical, etc...)	Category	Amount
Staff Professional Development – (training materials, Professional Development Fees, Substitutes for staff, Travel and Conference)	1000-5999	100,000
Hardware Obsoletes – Replace Computers, Replace printers, Projectors, Notebooks, document cameras, etc..	4000-4999	100,000
Hardware Repair – repair existing computers, Computer parts	5000-5999	100,000
Infrastructure - Local area network - Upgrade servers, core switches, edge switches, wireless access, SAN, Operating systems, VMware, etc..	6000-6999	100,000
Infrastructure – Telecom/Internet – school connectivity, district connectivity, Internet access, and Telephone access	5000-5999	300,000
Software – License renewals and upgrades, New software expenditures	5000-5999	150,000
Supplies – Printer toner, Projectors, Project bulbs, paper, etc..	4000-4999	30,000
Technology Related Salaries – IT staff, Contracted services, Faculty Stipends	2000-3999	315,000
Total for 2018-2019 School Year		1,195,100

District's replacement policy for obsolete equipment.

In an effort to provide the San Ysidro School District students and staff with the appropriate technology resources to meet the goals and objectives of the district technology plan. The district has developed a technology obsolete plan which will allow for the replacement of obsolete technology on a yearly basis. The TOP policy will allow for phasing out older hardware which cannot run the latest operating system and/or replacing obsolete equipment which includes the following; Hardware, Software, Infrastructure (Local Area Network, Wide Area Network), Internet Access, and Smart Classroom Equipment district wide.

Computers are one major component in assisting student learn therefore computers will be replaced on a yearly basis. Replacing 100 computers per year will help the district keep up with the latest industry standard software which school need to impact learning. The yearly technology inventory will dictate what computers are up for replacement based on years of service. Other hardware which must be looked at and evaluated will be notebooks, printers, and projectors.

Software is the dictating factor in hardware replacement. As software changes and requirements are more demanding, the hardware will be impacted on a yearly basis. The district will evaluate all software on a yearly term and determine if the software is helping meet the curriculum components of this plan.

Infrastructure is a key component in deliver content to students and staff. Our goal is to evaluate bandwidth and network performance on a yearly basis. With so much more content coming from the Internet, infrastructure must be evaluated and replaced every 3 to 5 years in order to meet the expectations for our students and staff.

As new technology is implemented in the district, we must keep in mind that it will also have a high maintenance factor once implemented. The implementation of our Smart Classrooms, which include a variety of equipment, must also follow suit with the district technology obsolesces plan in order to meet all areas of the district technology plan.

The SYSD Assistant Superintendent in education services, Coordinator of State and Federal Programs and Coordinator of Information Technology will continue to make budget and funding recommendations, monitor progress, and assist to determined district technology goals in collaboration with site administrators’.

The Assistant Superintendent with the assistance from the Coordinator of Information Technology will be responsible for the overall monitoring of all timelines within the district’s plan. Informational articulation meetings will be conducted by the Coordinator of Information Technology to communicate technology goals progress on a regular basis with site Principals and staff. In additional, the Coordinator of Information Technology will continue to monitor progress on a quarterly basis and forward a detailed report to the Superintendent and the Board of Trustees on a annually basis. If goals and objectives need to be modified, the Assistant Superintendent may consult with stakeholders and the technology committee to modify the exiting plan to meet the needs of the district.

Monitoring and Evaluation Timeline, Benchmark / Action Step	Person Responsible	Annual Dates
Identify all associated costs with the full implementation of the district technology plan	Coordinator, Info and Technology	January
Establish all potential funding sources to support the plan	Ed. Services/ Principals	January
Develop and implement annual budgets for the duration of the plan	Ed. Services/Principals	February
Continue to provide ongoing technical support	Coordinator, Info and Technology	February
Plan for the obsolesces of technology	Coordinator, Info and Technology	February
Establish a feedback loop used to monitor progress and update funding and budget decisions	Coordinator, Info and Technology	September

MONITORING AND EVALUATION COMPONENT

Process for evaluating the plan's overall progress and impact on teaching and learning

Methods & Tools to Monitor Progress Toward Accomplishing Activities at Schools

The principal will coordinate the technology plan and will be responsible for the management of all activities described in the programs for students and staff. The Superintendent will make an annual report to the board.

Schedule for evaluating the effect of plan implementation

Activities will be monitored as follows:

ACTIVITY	TOOLS	METHODS	PERSON(S) RESPONSIBLE	ANNUAL TIMELINE
Student Computer Knowledge and Skills	<ul style="list-style-type: none"> ➤ Student grade summaries on technology-based projects ➤ NETS Performance Indicators for Technology Literate Students. 	Review of progress of students towards expectations. Revise plan as needed.	Principals	Aug, Nov, Feb, May
Student Academic Achievement in targeted content areas	<ul style="list-style-type: none"> ➤ STAR scores ➤ Student performance on formative authentic assessments 	Review of progress of students towards expectations. Revise plan as needed.	Principals	Aug, Nov, Feb, May
Staff Technology	<ul style="list-style-type: none"> ➤ Ed Tech Profiles ➤ Performance on-line 	Review of progress of staff towards expectations.	Principals	Aug, Nov, Feb, May

Proficiency	<ul style="list-style-type: none"> ➤ formative assessments ➤ Staff Lesson Plans 	Revise plan as needed.		
Staff Technology Integration	<ul style="list-style-type: none"> ➤ Ed Tech Profile Report ➤ Informal classroom observation forms ➤ Technology-based lesson plans ➤ Self-Evaluation Survey 	Review unit / lesson plans and observation records for progress of staff towards expectations. Revise plan as needed.	Principals	November, February, March, June
Partnership Involvement	<ul style="list-style-type: none"> ➤ Attendance Records ➤ Meeting Minutes ➤ Agendas 	Review levels of partnership involvement and adjust plan as needed.	Principals and Educational Service Staff	November, February, March, June

The timelines used to evaluate the overall effect of the implementation of the Technology is delineated in each goal.

The culminating effect will be measured in the student performance data contained in software summaries of degree of usage and student performance. The most visible effect will be in the AYP and API scores for individual school sites and district.

EFFECTIVE COLLABORATIVE STRATEGIES WITH ADULT LITERACY PROVIDERS TO MAXIMIZE THE USE OF TECHNOLOGY CRITERION

As early as 1995, San Ysidro School District identified parent and community participation as a priority in maximizing the use of technology for adult literacy. Parents in San Ysidro are interested, involved, and expressed the desire to learn ways to assist their children, as well as, learn how to use technology. The unique nature of the district, in which 85% of the students are English Learners, also makes adult literacy in both Spanish and English a specific need.

One goal of the 1997 SYSD Title VII System-wide Improvement Grant Proposal, was to “Develop parent capacity to supplement student learning, particularly in the areas of English language development, writing and use of technology.” To this end, the SYSD has worked collaboratively to provide opportunities for adult literacy that incorporate technology. San Ysidro School District and the collaborators listed below work collaboratively to provide services that foster personal growth and lifelong skills such as literacy.

COLLABORATIVE AGENCIES	SERVICES PROVIDED
Sweetwater Adult and Continuing Education	<ul style="list-style-type: none"> • Adult ESL and Literacy • Classes Computer classes • GED classes • The Distance Learning Center (DLC) supports teleconferencing and technology-enhanced presentations. <i>(The DLC, beams teacher expertise across all adult campuses by placing cameras in different classrooms to allow real-time instruction.)</i>
Villa Nueva	Computer Classes which focus on Word processing, Internet and E-mail
Casa Familiar	Computer Classes which focus on Word processing, Internet and E-mail
San Ysidro Public Library	Computers for students and adults with access to the internet. Support the SY Family Latino Literacy Class

10.6

Page 39 of 43

COLLABORATIVE AGENCIES	SERVICES PROVIDED
Southwestern College	Classes for adult learners

Adult Education facilities are open to SYSD families and provide additional benefits for making services available to the community such as the following:

- Adult Education centers have access to the Mobile Computer Lab, a van with 40 wireless laptop computers and other related hardware.
- Adult Basic Education classes have mini-libraries on site.
- Media Center videos and other recordings encompassing all subjects are available to Adult Education Sites.
- SWUSD Adult Education sites use *Riverdeep*, an educational Internet Based Program which offers tutorial and individualized instruction support in mathematics.
- Flyers are sent to all SY families to inform parents of class offerings and available in the community

EFFECTIVE RESEARCH-BASED METHODS, STRATEGIES AND CRITERIA

The overall vision is to augment the integration of technology into Language Arts and Mathematics and for students to increase their technology skills to close the achievement gap and be better prepared for the global society and reach the Adequate Yearly Progress requirements.

Research has shown that with computer-aided instruction, student academic achievement improves. Underwood and Brown have shown a correlation between computer-based instruction and student motivation for learning. The ease of error correction, a semi-private environment, active control, and ability to work at one's own pace all increase student motivation. (1997). Cotton adds that "computer-assisted instruction resulted in improved student attitudes in a variety of areas. These areas included improved attitudes towards themselves as learners, the use of computers in education, course subject matter, quality of instruction, and school in general" (1992).

Specific conditions affect the positive influence technology can have on student academic achievement. Several sources agree that a critical component is providing appropriate teacher training in ways to effectively integrate technology into the curriculum, focusing on meaningful educational goals and improving student learning. (Glennan and Melmed, 1996, Silverstein et al, 2000, Reksten, 2000, Coley, 1997, Panuel b, Golan, Means, B and Korbak, c. 2000).

Schrumm states, "In such an environment, acquiring content changes from a static process to one defining goals the learners wish to pursue. Students are active, rather than passive - - producing knowledge and presenting that knowledge in a variety of formats....In such an environment educators can encourage a diversity of outcomes rather than insisting on one right answer...And, perhaps most importantly, teachers and students can move from pursuing individual efforts to being part of learning teams, which may include students from all over the world." (Schrum, 2000).

Combining technology and academics by integrating skills in the teaching of curriculum content is essential. Education materials researched at the Center for Applied Research in Educational Technology (CARET) noted that, "first and foremost, research reminds us that technology generally improves performance when the application directly supports the curriculum standards being addressed.

As technologies become more sophisticated, research indicates that problem-solving, conceptual development and critical thinking skills are improved when technology is employed as a learning tool (Culp Hawkins, & Honey, 1999; Sandholtz, Ringstaff & Dwyer, 1997; Means, 1994). Unfortunately, given the nature of the learning skills and lack of appropriate assessment activities, it is hard to determine the specific achievement gains. (“Critical Issue,” 1999).

Teacher expertise is the most critical factor in increasing student performance. Nothing impacts student success on standards-based curriculum more than a competent, reflective teacher in the classroom who interacts effectively with students, facilitates their learning experiences, and uses curriculum and curriculum materials effectively (Cohen and Ball 1999). As Guhlin states, “For technology to impact student achievement, teachers must be empowered” (Guhlin 2002). They must also be completely at ease with the technologies the students are using, and they should be proactive about planning for effective technology integration.

Jerald and Orlafsky (1999) found that teachers “are more likely to use what they are learning about technology in their classrooms if they receive curriculum integration training rather than basic skills training in the use of technology.” A later study (Bradshaw 2002) found that “When staff development efforts include a presentation of theory and information, demonstration, practice with feedback, and coaching and follow-up over time, the transfer to the classroom and the return on the investment in instructional improvement are significantly increased.” All of these techniques are woven into the district’s current staff development programs in technology.

To that end, SYSD technology plan is an aggressive, innovative plan for staff development and delivery of instruction to students which includes:

- Developing and/or adopting a district-wide grade level technology standards curriculum for K-8.

Students in SYSD have broad access to a variety of rigorous academic instructional strategies and courses. SYSD offers a wide variety of higher level academic courses. A significant number of visual and performing arts courses in the theater arts, dance, and music, and Gifted and Talented intersession programs.

The students in three of the eight district school produce news broadcasting program to all classrooms at the start of each day on a closed circuit television system. Technology curriculum has also been written for Inter-session and Saturday Intervention programs. Stakeholders have provided numerous sources, such as the Internet Lending Library’s from the National School Company INC. District teachers have also developed rich materials for student use, such as interactive SmartBoard teacher created lessons, and site web pages created which provide web-links to effective free on-line standard-based grade level links for students to access from home.

To offer the rigorous integration of technology into core content subject areas, the district tech planning team in collaboration with the South-county consortium, will begin to revise the technology standards curriculum matrix. The matrix will include the integration of language, math and science and technology, using the State content standards as a guide, list websites and software programs that may be used. Additionally, teachers are learning about the enhancement video production will provide to projects. Expansion of these types of teacher resources is an important strategy to support the development of project-based learning activities and encourage collaboration on lesson planning among staff members.

The plan also includes teacher's access to existing student data system that will allow data-driven decisions not only by administrators, but also by teachers. Armed with student assessment data right at their desktops, teachers will be able to prescribe learning activities that are customized to student needs. Research also shows that these systems can generate positive cultural changes as well.

When systematically collected and analyzed, data provide an accurate way of identifying problem areas in school programs. Data reveal strengths and weaknesses in students' knowledge and skills, and they provide meaningful guidance on how teaching practices can and should be altered. When acknowledged and accepted by a faculty, data can lead to the formulation and implementation of corrective courses of action that can solve problems and meet a school's goals. Once improvement strategies are under way, educators can continue to analyze the data to monitor and refine their efforts (Wade 2002)."

Edupoint Synergy allows administrators to use current data to make decisions in a timely way. "Principals are key leaders in their schools in developing and nurturing a culture of high performance for students and teachers" (Lampert 1998).

SYSD encourages classroom teachers, administrators, and clerical staff to participate in distance learning classes to improve their wealth of knowledge to impact student performance with more rigorous academic learning. In addition, we will promote parents attendance and interest in lifelong learning skills which will foster student achievement. SYSD will continue to explore and expand distance learning opportunities for the community like ITV and district supported web-based software product

**SAN YSIDRO SCHOOL DISTRICT
GOVERNING BOARD AGENDA**

TO: Governing Board

BOARD MEETING DATE: May 26, 2016

FROM: Julio Fonseca, Ed.D.
Superintendent

SCHOOL/DEPARTMENT:
Business Services and District Operations
J. Arturo Sanchez Macias, Deputy Superintendent

AGENDA ITEM: RESOLUTION 15/16-3132

BACKGROUND INFORMATION:

With the past budget crisis and the need to ensure the San Ysidro School District is protected by the broadest available insurance coverage, the Business Services Department explored the District's property and liability program options. Our goals are to reduce risk management program costs, enhance and broaden coverage and receive integrated services, i.e loss control, on-line training and risk management assistance.

A comparative analysis of our current program to Southern California Regional Liability Excess Fund JPA, results in an estimated savings of \$13,000. In addition, the District will have: ■ improved it's coverage; ■ increased loss control support; ■ a web-based data management tool, and ■ an on-line safety training program. The Bylaws for Southern California Regional Liability Excess Fund require the District to pass a Board Resolution to join the JPA. Membership in the Southern California Regional Liability Excess Fund JPA is a minimum of two years.

RECOMMENDATION:

Adopt Resolution No. 15/16-3132 declaring to withdraw membership from the San Diego County Schools Risk Management Joint Powers Authority for Property & Liability effective June 30, 2016 and join Southern California ReLiEF Joint Powers Authority effective July 1, 2016. The Board appoints Jose Arturo Sanchez Macias, Deputy Superintendent, as the Primary Representative and Eugenia Martinez, Risk Manager, as the Alternate Representative to Southern California ReLiEF.

Renewal New Amendment Ratify Other

Business Services Reviewed: _____

Financial Implications?

Are funds for this item available in the 2016-2017 Budget?

Requisition #

Yes No

Yes No

(Amount)

(Name of funding source and/or location)

(Funding account number)

Recommended for: Approval Denial Certification Requested Yes No

Superintendent's Office Certification:


Julio Fonseca, Ed.D., Superintendent
Secretary to the Board

**SAN YSIDRO SCHOOL DISTRICT
RESOLUTION NO. 15/16-3132**

RESOLUTION OF THE GOVERNING BOARD OF THE SAN YSIDRO SCHOOL DISTRICT
DECLARING WITHDRAWAL OF MEMBERSHIP IN THE SAN DIEGO COUNTY SCHOOLS
RISK MANAGEMENT PROPERTY AND LIABILITY JOINT POWERS AUTHORITY
AND
DECLARING MEMBERSHIP IN THE SOUTHERN CALIFORNIA REGIONAL LIABILITY
EXCESS FUND (ReLiEF) JOINT POWERS AUTHORITY (JPA)

ON MOTION of Member _____, seconded by Member _____, the following resolution is adopted:

WHEREAS, school districts have determined there is a need for affordable Property and Liability coverages by combining their respective efforts to establish, operate and maintain a Joint Power Agency for Property and Liability coverages; and

WHEREAS, Title I, Division 7, Chapter 5, Article I (Section 6500 et seq.) of the Government Code of the State of California authorizes joint exercise by two or more public agencies of any power common to them,

NOW, THEREFORE, BE IT RESOLVED that the Governing Board of the San Ysidro School District declares its withdrawal of membership in the San Diego County Schools Risk Management Property and Liability Joint Powers Authority effective June 30, 2016 and declares membership in the Southern California ReLiEF Joint Powers Authority effective July 1, 2016 and instructs its duly authorized agent to execute on behalf of San Ysidro School District the attached Joint Powers Agreement and appoints Jose Arturo Sanchez Macias, Deputy Superintendent, as its official representative and Eugenia Martinez as the Alternate Representative to the Southern California ReLiEF JPA.

PASSED AND ADOPTED by the Governing Board of the San Ysidro School District this 26th day of May, 2016, by the following vote:

AYES:
NOES:
ABSENT:

STATE OF CALIFORNIA)
COUNTY OF SAN DIEGO)

I, Steven Kinney, Clerk of the Governing Board, do hereby certify that the foregoing is a full, true, and correct copy of a resolution adopted by the Governing Board at a regularly called and conducted meeting held on said date.

Steven Kinney, Clerk of the Governing Board **10.7**
Page 2 of 4

PROFORMA
July 1, 2016 to July 1, 2017
ESTIMATED CONTRIBUTION/PREMIUM SUMMARY

RELIEF COVERAGES	MEMBER RETAINED LIMIT/ DEDUCTIBLE	CONTRIBUTION/ PREMIUM
LIABILITY \$5,000,000 Limit of Liability	\$ 5,000	\$ 160,681
PROPERTY		
\$250,250,000 Total Insured Values (TIV)	\$ 5,000	\$ 33,228
ELECTRONIC DATA PROCESSING EQUIPMENT	\$ 250	\$ 2,613
\$1,000,000 Total Insured Values (TIV)		
CRIME	\$ 2,500	\$ 1,000
\$5,000,000 Employee Dishonesty/Faithful Performance		
CYBER LIABILITY	\$ 25,000	\$ 675
\$5,000,000 SAFER Limit of Liability		
EQUIPMENT BREAKDOWN	\$ 1,000	\$ 2,598
\$100,000,000 Total Insured Values (TIV)		
SUBTOTAL PROGRAM COSTS		\$ 200,795
EXCESS LIABILITY \$25,000,000 Excess Limit of Liability	\$ 5,000,000	\$ DECLINED
EXCESS LIABILITY \$50,000,000 Excess Limit of Liability	\$ 25,000,000	\$ DECLINED
TOTAL PROGRAM COSTS		\$ 200,795

LIABILITY

2014/2015 ADA	4,818
EX MOD. - RETAINED	95
EX MOD. - REINSURANCE	100

PROPERTY

TIV	94,255,622
EX MOD. - RETAINED	98
EX MOD. - REINSURANCE	100



Service Team:
 Greg Trapp, Vice President

Run Date : 4/28/16 8:55 AM
 Report Date:

Manager: Keenan & Associates, 2355 Crenshaw Blvd, Suite 200, Torrance, CA 90501
 (310) 212-3344, Fax (310)212-0300 License No. 0451271

PROFORMA
July 1, 2016 to July 1, 2017
ESTIMATED CONTRIBUTION/PREMIUM SUMMARY

SCR Program Cost	\$	200,795
Designated Program Fund *	\$	6,215
Total Program Cost	\$	207,010

*** Includes the following:**

- Loss Control/Risk Mangement Services
- Property Appraisal Valuations
- Accident Medical Pay
- Matching Grant
- Professional Development
- Environmental Impairment Support Program
- WeTip Program



Manager: *Keenan & Associates, 2355 Crenshaw Blvd, Suite 200, Torrance, CA 90501*
(310) 212-3344, Fax (310)212-0300 License No. 0451271

Run Date : 4/28/2016
 Report Date:

**SAN YSIDRO SCHOOL DISTRICT
GOVERNING BOARD AGENDA**

TO: Governing Board

BOARD MEETING DATE: May 26, 2016

FROM: Julio Fonseca, Ed.D.
Superintendent

SCHOOL/DEPARTMENT:
Administration
Julio Fonseca, Ed.D., Superintendent

AGENDA ITEM: REVISED 2016 GOVERNING BOARD MEETINGS SCHEDULE

BACKGROUND INFORMATION:

Education Code Section 35140 requires that the Governing Board by rule and regulation fix the time and place for its regular Governing Board Meetings. The Governing Board approved their 2016 meetings schedule at the Organizational Meeting held on December 10, 2015. In order for District operations to continue to run efficiently, there is a need for an additional regular Board meeting in June 2016. The Administration is recommending an additional regular Board meeting on June 23, 2016. The Board meeting will be held at the Education Center at 5:00 p.m.

RECOMMENDATION:

Approve the revised 2016 Governing Board Meetings Schedule to include an additional regular Board meeting on June 23, 2016. The Board meeting will be held at the Education Center at 5:00 p.m.

Renewal New Amendment Ratify Other

Business Services Reviewed: *fully*

Financial Implications?

Yes No

Are funds for this item included in the 2015-2016 Budget?

Yes No

Requisition#

N/A

(Amount)

N/A

(Name of funding source and/or location)

(Funding account number)

Recommended for: Approval Denial Certification Requested Yes No

Superintendent's Office Certification:


Julio Fonseca, Ed.D., Superintendent
Secretary to the Board



SAN YSIDRO SCHOOL DISTRICT

"Quality education and opportunity for all students to succeed."

Governing Board Meetings Schedule

January – December 2016

Closed Session: 5:00 p.m.-6:00 p.m.

Open Session: 6:00 p.m.

*January 21, 2016	Education Center
February 11, 2016	Willow School
February 25, 2016	Sunset School
March 10, 2016	Smythe School
March 24, 2016	Education Center
April 14, 2016	Vista Del Mar School
May 12, 2016	La Mirada school
May 26, 2016	Education Center
June 9, 2016	Education Center
June 23, 2016	Education Center
July 14, 2016	Education Center
August 11, 2016	Education Center
September 8, 2016	San Ysidro Middle School
October 13, 2016	Ocean View Hills School
November 10, 2016	Willow School
December 8, 2016	San Ysidro Middle School

*Exception due to holidays/non-working days

**SAN YSIDRO SCHOOL DISTRICT
GOVERNING BOARD AGENDA**

TO: Governing Board

BOARD MEETING DATE: May 26, 2016

FROM: Julio Fonseca Ed.D.
Superintendent

SCHOOL/DEPARTMENT:
Ocean View Hills
Neil Egasani, Principal

AGENDA ITEM: FIELD TRIP TO AMC THEATER - OCEAN VIEW HILLS

BACKGROUND INFORMATION:

The Principal of Ocean View Hills is requesting approval for a walking field trip to the AMC Theater to have 48 sixth grade students, 6 chaperones and 2 teachers watch the rated PG film, *The Jungle Book* on June 7, 2016. This walking field trip will be supervised by teachers and chaperones. Admission will be covered by student donations.

This movie aims to teach students about the important relationships in a human's life and the relationship that everyone has with nature. Students will discover how we often associate animals with courage and bravery. In addition, students will witness the themes: loyalty, courage, tradition, honor, persistence, and integrity.

The following ELA standards are supported: • RL6.5 Analyze how a particular sentence, chapter, scene, or stanza fits into the overall structure of the text and contributes to the development of the theme, setting, or plot, • L6.5 Demonstrate understanding of figurative language, words relationships, and nuances in word meanings, • SL6.2 Understand and reflect upon information presented from various sources and explain how it might contribute to the discussion, • SL6.3 Describe a speaker's argument and claims and be able to distinguish between those claims that are based on reasons and evidence and those that are not, • W6.1e Write a conclusion that follows from the arguments presented.

RECOMMENDATION:

Approve the walking field trip for sixth grade students, chaperones and teachers from Ocean View Hills School to the AMC Theater on June 7, 2016 at no cost to the District.

Renewal New Amendment Ratify Other

Business Services Reviewed: jash

Financial Implications?

Are funds for this item available in the 2015-2016 Budget?

Requisition #

Yes No

Yes No

No Cost

(Amount)

(Name of funding source and/or location)

--

(Funding account number)

Recommended for: Approval Denial Certification Requested Yes No

Superintendent's Office Certification:



Julio Fonseca, Ed.D., Superintendent
Secretary to the Board

**SAN YSIDRO SCHOOL DISTRICT
GOVERNING BOARD AGENDA**

TO: Governing Board

BOARD MEETING DATE: May 26, 2016

FROM: Julio Fonseca, Ed.D.
Superintendent

SCHOOL/DEPARTMENT:
Sunset Elementary
Efrain Burciaga, Principal

AGENDA ITEM: FIELD TRIP TO AQUATICA SEAWORLD'S WATERPARK - SUNSET

BACKGROUND INFORMATION:

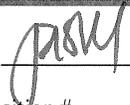
The Principal of Sunset School is requesting approval and transportation services for 110 sixth grade students and 4 teachers to Aquatica SeaWorld's Waterpark on June 2, 2016. Admission fee is \$28.00 per student. Students fees will be paid from classroom fundraising.

Teachers will use sixth grade standards for Science and Math such as ■ The power of water reshaping and withering landforms. ■ Thermal Energy-Heat: Heat moves in a predictable flow from warmer object to cooler objects. Prior to the field trip, students will design a project applying coordinates, calculating, slopes, midpoints, distances, converting to actual dimensions, writing linear equations, solving for systems of linear equations. In this field trip, students will learn about Science, Technology, Engineering and Math (STEM) and will reinforce these lessons with hands-on experiences. Students will apply sixth grade Math and Science standards for their post field trip written reflection.

RECOMMENDATION:

Approve the field trip and participation of sixth grade students and teachers from Sunset School to Aquatica SeaWorld's Waterpark on June 2, 2016 at an estimated cost of \$3,080.00 for student fees from classroom fundraising and \$380.00 for transportation services from supplemental and concentration funds.

Renewal New Amendment Ratify Other

Business Services Reviewed: 

Financial Implications?

Are funds for this item available in the 2015-2016 Budget?

Requisition #

Yes No

Yes No

\$3,460.00

(Amount)

Classroom Fundraising and
Supplemental & Concentration Funds

(Name of funding source and/or location)

(Funding account number)

Recommended for: Approval Denial Certification Requested Yes No

Superintendent's Office Certification:


Julio Fonseca, Ed.D., Superintendent
Secretary to the Board

**SAN YSIDRO SCHOOL DISTRICT
GOVERNING BOARD AGENDA**

TO: Governing Board

BOARD MEETING DATE: May 26, 2016

FROM: Julio Fonseca, Ed.D.
Superintendent

SCHOOL/DEPARTMENT:
La Mirada Elementary
Lourdes Quezada, Principal

AGENDA ITEM: FIELD TRIP TO SEAWORLD – LA MIRADA

BACKGROUND INFORMATION:

The Principal of La Mirada School is requesting approval and transportation services for 32 fifth grade students, 1 teacher and 14 chaperones to go to SeaWorld on June 6, 2016.

La Mirada fifth grade students will have the opportunity to visit and experience exhibits based on Common Core and Next Generation Science Standards. Such exhibits include, but are not limited to:

- An interactive area that allows guests to observe, draw conclusions, and learn how animals have a respiration structure, this correlates to the study of plants and animals per 5th grade Life Science State Standards.
- Students can also visit the Shark Encounter, Turtle Reef, and Penguin Encounter in which exhibitors explain how animals adapt to its habitat, and its similarities to human digestive system. This correlates to the study of the Human Body System as part of fifth grade Science State Standards.
- Students will explore the Shamu Underwater Viewing and SeaWorld Rescue and will learn how water moves between ocean and land through evaporation and condensation and how change in water temperature affects climate. This correlates to the study of Earth and Air Temperature, and severe weather included in the Earth Science State Standards.

RECOMMENDATION:

Approve the field trip and participation of fifth grade students, teacher and chaperones from La Mirada School to SeaWorld on June 6, 2016 at an approximate cost of \$200.00 for student fees from classroom fundraising and \$260.00 for transportation services from supplemental & concentration funds.

Renewal New Amendment Ratify Other

Business Services Reviewed: pasu

Financial Implications?

Yes No

Are funds for this item included in the 2015-2016 Budget?

Yes No

Requisition #

\$460.00
(Amount)

Classroom Fundraising and
Supplemental & Concentration Funds
(Name of funding source and/or location)

(Funding account number)

Recommended for: Approval Denial Certification Requested Yes No

Superintendent's Office Certification:



Julio Fonseca, Ed.D., Superintendent
Secretary to the Board

**SAN YSIDRO SCHOOL DISTRICT
GOVERNING BOARD AGENDA**

TO: Governing Board

BOARD MEETING DATE: May 26, 2016

FROM: Julio Fonseca, Ed.D.
Superintendent

SCHOOL/DEPARTMENT:
Educational Services
Tony Hua, Assistant Superintendent

AGENDA ITEM: JUNIOR ACHIEVEMENT FINANCIAL LITERACY

BACKGROUND INFORMATION:

Junior Achievement in a Day is an event designed to allow volunteers from the community to reach students with an entire Junior Achievement program in one day. Volunteers are provided with the curriculum and materials to lead four to five activities over the course of several hours. They are encouraged to interweave their business experiences into the lessons, which align with the Common Core Standards for Math, English, and Language Arts.

Junior Achievement of San Diego County in partnership with the San Ysidro School District will deliver Junior Achievement in a Day –Financial Literacy Training to seven schools impacting over 4,000 students. Junior Achievement Day Volunteers will receive training, lesson plans, and materials in order to be successful in the classroom.

School participation is scheduled as follows:

- Smythe – May 19, 2016
- Vista Del Mar – May, 20, 2016
- Sunset – May 24, 2016
- Willow – May 25 & 26, 2016
- La Mirada – June 1, 2016
- Ocean View – June 2, 2016
- San Ysidro Middle – June 3, 2016

RECOMMENDATION:

Approve/Ratify the Junior Achievement Financial Literacy to be held at all of our schools from May 19, 2016 through June 3, 2016 at no cost to the District.

Renewal New Amendment Ratify Other

Business Services Reviewed: 

Financial Implications?

Are funds for this item available in the 2015-2016 Budget?

Requisition #

Yes No

Yes No

None
(Amount)

N/A
(Name of funding source and/or location)

(Funding account number)

Recommended for: Approval Denial Certification Requested Yes No

Superintendent's Office Certification:



Julio Fonseca, Ed.D., Superintendent
Secretary to the Board

**SAN YSIDRO SCHOOL DISTRICT
GOVERNING BOARD AGENDA**

TO: Governing Board

BOARD MEETING DATE: May 26, 2016

FROM: Julio Fonseca, Ed.D.
Superintendent

SCHOOL/DEPARTMENT:
Willow School
Manuel Bojorquez, Principal

AGENDA ITEM: FIELD TRIP TO VISTA TERRACE POOL – WILLOW

BACKGROUND INFORMATION:

The Principal of Willow School is requesting approval for a field trip to take 130 third grade students, 5 teachers and 16 chaperones to the Vista Terrace Swimming Pool and Community Park in San Ysidro, CA on May 31, 2016.

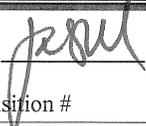
Vista Terrace Pool will have 5 professional lifeguards to supervise students in the water, as stated in the contract. Willow's third grade teachers, as well as parent chaperones, will also supervise children in and out side of the water. Students will eat their lunch and rest at the Vista Terrace Community Park located next to the pool.

In class, students have learned the significance of physical activity for the maintenance of good health. The aquatic activities in which the students will participate, promote exercise, social skills development, interaction with community members (Vista Terrace employees and lifeguards), and develop awareness of community resources. The curriculum is aligned to the Common Core State Standards in Physical Education.

RECOMMENDATION:

Approve the field trip and participation of third grade students, teachers and chaperones from Willow School to the Vista Terrace Swimming Pool Community Park on May 31, 2016. The cost of this field trip is \$278.00 for the use of facilities, paid from classroom fundraising and \$260.00 for transportation services from supplemental and concentration funds.

Renewal New Amendment Ratify Other

Business Services Reviewed: 

Financial Implications?

Are funds for this item available in the 2015-2016 Budget?

Requisition #

Yes No

Yes No

(Amount)

(Name of funding source and/or location)

(Funding account number)

Recommended for: Approval Denial Certification Requested Yes No

Superintendent's Office Certification:


Julio Fonseca, Ed.D., Superintendent
Secretary to the Board

**SAN YSIDRO SCHOOL DISTRICT
GOVERNING BOARD AGENDA**

TO: Governing Board

BOARD MEETING DATE: May 26, 2016

FROM: Julio Fonseca, Ed.D.
Superintendent

SCHOOL/DEPARTMENT:
Willow School
Manuel Bojorquez, Principal

AGENDA ITEM: FIELD TRIP TO LAS AMERICAS OUTLET CENTER - WILLOW

BACKGROUND INFORMATION:

The Principal of Willow School is requesting approval for a walking field trip for approximately 56 kindergarten students 2 teachers and 25 chaperones to Las Americas Outlet Center on June 6, 2016.

Kindergarteners from the Dual Language classes will learn the importance of pedestrian safety, when crossing a street or road. Students will need to be sure to stop, look, listen, then look again, always watch where you are going, never play behind cars, trucks or big machinery, never run onto a road/street without checking for oncoming traffic. In addition, the physical activity requirement for kindergarten students will be satisfied with this short walking field trip. After doing the walk, students will have the opportunity to visit the Ghirardelli Chocolate Shop where they will practice their social skills in a public environment. All expenses will be paid through classroom fundraising.

RECOMMENDATION:

Approve the walking field trip and participation of kindergarten students, teachers and chaperones from Willow School to the Las Americas Outlet Center on June 6, 2016 at no cost to the District.

Renewal New Amendment Ratify Other

Business Services Reviewed: pass

Financial Implications?

Are funds for this item included in the 2015-2016 Budget?

Requisition #

Yes No

Yes No

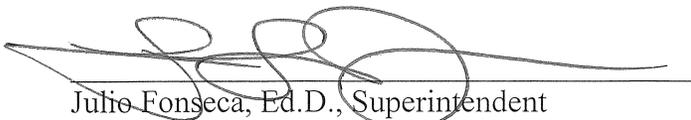
None
(Amount)

N/A
(Name of funding source and/or location)

(Funding account number)

Recommended for: Approval Denial Certification Requested Yes No

Superintendent's Office Certification:


Julio Fonseca, Ed.D., Superintendent
Secretary to the Board

**SAN YSIDRO SCHOOL DISTRICT
GOVERNING BOARD AGENDA**

TO: Governing Board

BOARD MEETING DATE: May 26, 2016

FROM: Julio Fonseca, Ed.D.
Superintendent

SCHOOL/DEPARTMENT:
Willow School
Manuel Bojorquez, Principal

AGENDA ITEM: FIELD TRIP TO LARSEN FIELD COMMUNITY PARK - WILLOW

BACKGROUND INFORMATION:

The Principal of Willow School is requesting approval for 136 fifth grade students, 4 teachers and 12 chaperones to go on a walking field trip to Larsen Field Community Park for their annual end of the year fifth grade picnic on June 8, 2016.

Students have been learning through nutrition and physical activity the best way to stay healthy and active. They have studied the various food groups and recommended daily portions through various lessons. Students have also learned how physical activity, rest, and sleep are related to a healthy lifestyle. During this annual fifth grade picnic, students will be able to satisfy their 200 minutes per week of physical activity and practice healthy eating. The walking field trip is about one block distance from Willow School, which helps to satisfy the activity requirement.

RECOMMENDATION:

Approve the walking field trip and participation of fifth grade students, teachers and chaperones from Willow School to Larsen Field Community Park on June 8, 2016 at an approximate cost of \$102.00 from class fundraising.

Renewal New Amendment Ratify Other

Business Services Reviewed: 

Financial Implications?

Are funds for this item included in the 2015-2016 Budget?

Requisition #

Yes No

Yes No

\$102.00

Class Fundraising

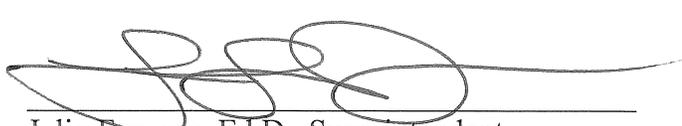
(Amount)

(Name of funding source and/or location)

(Funding account number)

Recommended for: Approval Denial Certification Requested Yes No

Superintendent's Office Certification:


Julio Fonseca, Ed.D., Superintendent
Secretary to the Board

**SAN YSIDRO SCHOOL DISTRICT
GOVERNING BOARD AGENDA**

TO: Governing Board

BOARD MEETING DATE: May 26, 2016

FROM: Julio Fonseca, Ed.D.
Superintendent

SCHOOL/DEPARTMENT:
Human Resources
Daniel Zummo, Director

AGENDA ITEM: CREDENTIALS 101/PEOPLESOFT WORKSHOP

BACKGROUND INFORMATION:

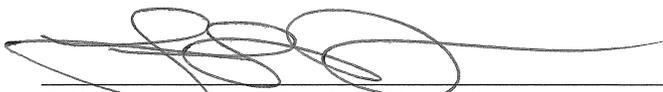
The San Diego County Office of Education (SDCOE) offers annual credentials workshops to Human Resources staff working directly with teacher credentialing. SDCOE is offering a Credentials 101/Peoplesoft Workshop being held May 31, 2016 to review the Peoplesoft system as it directly relates to credentials.

RECOMMENDATION:

Approve the participation of Mr. Daniel Zummo and Mrs. Linda Gonzales to the Credentials 101/Peoplesoft Workshop at the San Diego County Office of Education on May 31, 2016 at no cost to the District.

<input type="checkbox"/> Renewal	<input checked="" type="checkbox"/> New	<input type="checkbox"/> Amendment	<input type="checkbox"/> Ratify	<input type="checkbox"/> Other	Business Services Reviewed: <u> <i>fact</i> </u>
Financial Implications?		Are funds for this item available in the 2015-2016 Budget?			Requisition #
<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> No	<input type="checkbox"/> Yes	<input type="checkbox"/> No	N/A	
No Cost (Amount)		N/A (Name of funding source and/or location)			 (Funding account number)

Recommended for: Approval Denial Certification Requested Yes No
Superintendent's Office Certification:



Julio Fonseca, Ed.D., Superintendent
Secretary to the Board

**SAN YSIDRO SCHOOL DISTRICT
GOVERNING BOARD AGENDA**

TO: Governing Board

BOARD MEETING DATE: May 26, 2016

FROM: Julio Fonseca, Ed.D.
Superintendent

SCHOOL/DEPARTMENT:
Nutrition Services
Pamela Lambert, Director

AGENDA ITEM: THE CENTER OF ECOLITERACY CALIFORNIA THURSDAYS AND MARY'S CHICKEN

BACKGROUND INFORMATION:

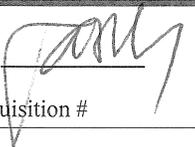
Nutrition Services Department continues its partnership with UC Berkeley and The Center of Ecoliteracy. The Center for Ecoliteracy is collaborating with a growing network of 58 public school districts on *California Thursdays*, with the collective goal of serving our students more freshly prepared meals made with California grown food. The program is a "bite sized" implementation and marketing effort designed to help districts launch or expand their farm to school efforts and to improve the school food system.

The *California Thursdays* Network school districts -- including our District and 12 others in the County -- collectively serve over 283 million meals and encompass 2,881 schools with more than 1.75 million students. The San Diego County cohort of 13 school districts has been invited to participate in a training and tour of Mary's Chicken in Salinas, California. Mary's Free Range Chickens has joined the 5-Step Animal Welfare Rating Standards Program with Global Animal Partnership. The 5-Step Animal Welfare Rating Standards Program structure encourages higher welfare practices and systems to the benefit of farmers, consumers, retailers, and the animals.

RECOMMENDATION:

Approve the attendance of Pamela Lambert, Paloma Perez, Elmy Flores, Linda Venegas and Margarita Meza to the Center of Ecoliteracy California Thursdays and Mary's Kitchen training to be held in Salinas, CA on June 9-10, 2016 at an approximate cost of \$900.00 from the cafeteria fund.

Renewal New Amendment Ratify Other

Business Services Reviewed: 

Financial Implications?

Are funds for this item available in the 2015-2016 Budget?

Requisition #

Yes No

Yes No

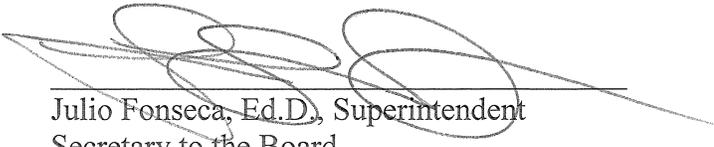
\$900.00
(Amount)

Cafeteria Fund 13
(Name of funding source and/or location)

13-00-5310-000-0000-3700-5200-003-085
(Funding account number)

Recommended for: Approval Denial Certification Requested Yes No

Superintendent's Office Certification:


Julio Fonseca, Ed.D., Superintendent
Secretary to the Board

**SAN YSIDRO SCHOOL DISTRICT
GOVERNING BOARD AGENDA**

TO: Governing Board

BOARD MEETING DATE: May 26, 2016

FROM: Julio Fonseca, Ed.D.
Superintendent

SCHOOL/DEPARTMENT:
Administration
Julio Fonseca, Ed.D., Superintendent

AGENDA ITEM: MEMBERSHIP FOR THE SUPERINTENDENT TO THE SOUTH COUNTY ECONOMIC DEVELOPMENT COUNCIL (SCEDC)

BACKGROUND INFORMATION:

The SCEDC is a 501(c)3 non-profit organization comprised of business leaders and public officials working together to build a better and stronger South County region helping to create economic opportunities by encouraging workforce enhancement through the retention and creation of jobs.

The SCEDC serves as an advocate for South County's public and private interest through communication with local, State and Federal government agencies on both sides of the border. Members have opportunities to discuss issues with other businesses and elected leaders within the area.

RECOMMENDATION:

Approve membership for Dr. Julio Fonseca, Superintendent, to the South County Economic Development Council (SCEDC) for the 2016-2017 school year in the amount of \$350.00 from the general fund.

Renewal New Amendment Ratify Other

Business Services Reviewed: JAF/ML

Financial Implications?

Are funds for this item included in the 2016-2017 Budget?

Requisition#

Yes No

Yes No

(Amount)

(Name of funding source and/or location)

(Funding account number)

Recommended for: Approval Denial Certification Requested Yes No

Superintendent's Office Certification:



Julio Fonseca, Ed.D., Superintendent
Secretary to the Board

**SAN YSIDRO SCHOOL DISTRICT
GOVERNING BOARD AGENDA**

TO: Governing Board

BOARD MEETING DATE: May 26, 2016

FROM: Julio Fonseca, Ed.D.
Superintendent

SCHOOL/DEPARTMENT:
Willow School
Manuel Bojorquez, Principal

AGENDA ITEM: PERMIT CONTRACT WITH CITY OF SAN DIEGO, PARK & RECREATION'S
LARSEN FIELD COMMUNITY PARK – WILLOW SCHOOL

BACKGROUND INFORMATION:

The Principal of Willow School is requesting approval for a walking field trip for 136 fifth grade students, 4 teachers, and 12 chaperones to the Annual End of the Year Picnic at Larsen Field Community Park June 8, 2016. The City of San Diego, Park & Recreation Department requires that applicants enter into a Permit Contract before groups are able to use their facilities.

This field trip is a Physical Education enrichment opportunity for our fifth graders. According to Education Code Section 51210, pupils may be conducive to health and vigor of body and mind, for a total period of time of not less than a minimum of 200 minutes each ten days. The curriculum is aligned to the Common Core State Standards in Physical Education. Standards 1: students demonstrate the motor skills and movement patterns needed to perform a variety of physical activities. Standards learned in this fieldtrip will be reinforced with pre and post activities.

RECOMMENDATION:

Approve the Permit Contract with the City of San Diego, Park and Recreation for Willow School students to participate in a field trip to Larsen Field Community Park on June 8, 2016. The cost of the permit contract is \$102.00 for the use of facilities paid from class fundraising.

Renewal New Amendment Ratify Other

Business Services Reviewed: none

Financial Implications?

Are funds for this item included in the 2015-2016 Budget?

Requisition #

Yes No

Yes No

\$102.00
(Amount)

Class Fundraising
(Name of funding source and/or location)

(Funding account number)

Recommended for: Approval Denial Certification Requested Yes No

Superintendent's Office Certification:



Julio Fonseca, Ed.D., Superintendent
Secretary to the Board



My Cart

Cesar Chavez Community Center
 455 Sycamore Road
 San Diego, CA 92173
 Phone: (619) 424-0464
 FAX: --
 Email: askparks@sandiego.gov

Permit Charges Summary #3000843.103
 May 18, 2016 2:00 PM
 (Duplicate Receipt)



CARMEN LUNA
 226 WILLOW RD
 SAN DIEGO, CA 92173

Prepared By: Mari Jo R.
 Customer ID: 135771

Transactions								
Customer	Description	Item	Charge Description	Unit	Qty	Fee	Charge	
Carmen Luna 226 Willow Rd San Diego, CA 92173 Primary phone: (619) 254-1415 Email: cluna@sbsd.k12.ca.us	school picnic #33681	City Transaction Fee	-	Each	1.00	\$2.00	\$2.00	
	Reservation							
	Location: Larsen Field Park at Larsen Field							
	Permit # 33681							
	Please be sure to follow posted rules and regulations.							
	Question	Answer						
	Are you charging admission to your event?	No						
	Are you planning to have alcohol present at your event.	No	Ground Use - Non-Profit Youth Daily	-	Per Day	1.00	\$58.00	\$58.00
	Will you have any equipment needs?	No						
	Are you planning to use a caterer or sell food at your event?	No						
What type of group classification does your group fall under?	Non Profit Adult (documentation required)	RC - Non Hours of Operation	-	Each	2.00	\$21.00	\$42.00	
Are you planning to have music or amplified sound?	No							
Will you need outdoor or athletic field lighting	No							

5/19/2016

SD RecConnect Your Online Connection To Recreation and Leisure Experiences

for your event?
Are 75% of No
your participants
seniors (age 62) or
persons with disabilities?

Total Charges \$102.00
Total Payments \$0
Balance \$102.00

Payment Plan for 102.00 Balance

Due Date	Amount Due
May 18, 2016	\$102.00

Permit Waiver

Waiver for:Carmen Luna

I understand and agree by applying for this permit that I am responsible for the conduct of the attendees, and that any violation of the rules and condition of issuance of the permit by any attendee may result in the immediate cancellation of this permit, once issued, by any public officer or police officer of the City of San Diego. I agree to abide by the rules and certify that I, on behalf of the applicant or organization, am also authorized to commit that organization, and thereof agree to be financially responsible for any cost and fees that may be incurred by or on behalf of the event to the City of San Diego. I also understand that acceptance of application should in no way be construed as a final approval/confirmation of this request.

Waiver Signed by:Carmen Luna on May 18, 2016

San Diego Park and Recreation Department

2160 La Jolla Village Drive, Suite 100
San Diego, CA 92161
www.sandiego.gov/parksandrec

Methods of Payment

Check | MasterCard | Discover | Visa | Other

Have Questions?

Open a Registration FAQ

Stay Connected

www.sandiego.gov/parksandrec
social@sdpr.com
info@sdpr.parksandrec.com

Permit Contract

Vista Terrace Pool
 301 Athey Avenue
 San Diego, CA 92173
 Phone: (619) 424-0469
 FAX: --
 Email: askparks@sandiego.gov

Permit #33208, Approved
 May 7, 2016 11:52 AM



Company: Willow School
 226 Willow Road
 San Diego, CA 92173

Customer Type: Non-Profit
 Prepared By: Gregorio F.

Agent: Victoria Pimentel

Primary: (619) 428-2231x3711

Charges	Taxes	Discounts	Total Charges	Deposits	Deposit Taxes	Total Payments	Refunds	Balance
\$278.00	\$0	\$0	\$278.00	\$0	\$0	\$0	\$0	\$278.00

RESERVATIONS

Event	Resource	Center	Notes
Willow School Type: Outdoor: Events / Parties / Gatherings Attend/Qty: 125	Vista Terrace Pool Main	Vista Terrace Pool 301 Athey Avenue San Diego, CA, US 92173 (619) 424-0469	--

Days Requested	Event Begins	Duration	Event Ends
Day: Tuesday Date: May 31, 2016	10:00 AM	2 hours	May 31, 2016 at 12:00 PM

Summary	Notes
Total Number of Dates: 1 Total Time: 2 hours	Please be sure to follow posted rules and regulations.

CHARGES

Description	Event / Resource	Unit Fee	Units	Tax	Charge
City Transaction Fee	Willow School #33208 Vista Terrace Pool Main	\$2.00	1.00	--	\$2.00
Event Support - Pool Guard II	Willow School #33208 Vista Terrace Pool Main	\$22.00	2.00	--	\$44.00
Event Support - Pool Guard II	Willow School #33208 Vista Terrace Pool Main	\$22.00	2.00	--	\$44.00
Event Support - Pool Guard II	Willow School #33208 Vista Terrace Pool Main	\$22.00	2.00	--	\$44.00
Event Support - Pool Guard II	Willow School #33208 Vista Terrace Pool Main	\$22.00	2.00	--	\$44.00

Pools - Exclusive Use Rental-School/College/Youth	Willow School #33208 Vista Terrace Pool Main	\$50.00	2.00	-- \$100.00
---	--	---------	------	-------------

DISCLAIMERS

Swimming Pool Rules and Regulations

Aquatics personnel firmly, fairly and consistently enforce the pool rules at all times. Aquatics personnel should memorize the pool, diving board and slide rules and ensure that all staff and patrons comply with all of the rules. Aquatics personnel may be called upon to explain the reason for the rules to the patrons. When patrons still have concerns about the rules, the patron can be referred to the Pool Manager.

All patrons entering the facility during Recreational/Lap Swim times are required to pay the facility admission fee, including swimmers, non swimmers and spectators, except those seated in the spectator area.

The rules and requests made by lifesaving personnel must always be followed.

1. Walk; do not run in and around the pool facility.
2. Children under seven years old or less than four feet tall must be accompanied by a parent or responsible person, in a swim suit, at all times including in the water, on the deck and in the restroom. While in the water, the parent or responsible person must remain within arms reach of the child.
3. Children who are not toilet-trained and less than four years old will be allowed in the pool only if they wear a swimsuit diaper or plastic pants and a swim suit. Cloth or disposable diapers are not accepted.
4. Acceptable swim attire must be worn by patrons on the deck and in the water. Patrons with religious concerns regarding modesty may wear clean, covering garments that do not interfere with their safety in the water.
5. Animals are not allowed in the building or pool area, with the exception of guide dogs. Guide dogs are allowed on deck, but not in the water.
6. Persons who appear to be under the influence of alcohol or narcotics will be denied admission.
7. Candy, food or beverages are not allowed except in designated areas provided for eating and drinking. No glass items, chewing gum or smoking is permitted anywhere in the facility.
8. Toys, flotation devices (water wings), snorkels and masks are not allowed unless part of an organized class or activity and U.S. Coast Guard approved. Use of all flotation devices must be approved by the Pool Manager.
9. The use of sunscreen is encouraged, and patrons must shower before re-entering the water.
10. All patrons must shower with soap before entering the pool. Persons with open cuts, sores, bandages, colds, coughs or infected eyes are not permitted in the pool.
11. All children and adults who appear to have ample swim skills must pass a swim test before entering deep water. Weak or non-swimmers must remain in shallow water no deeper than chest level.
12. No one should engage the lifeguard in unnecessary conversation.
13. Diving in water less than nine feet deep, back dives, somersaults, "cannon balls" from the side of the pool or any other unsafe activities are not permitted.
14. Lying on the deck close to the edge of the pool where swimmers may trip over sunbathers is dangerous. Sunbathers must lie or sit at least three (3) feet away from the edge of the pool.

- 15. Spitting, spouting or nose-blowing in the pool is strictly prohibited.
- 16. Dangerous practices are prohibited. Patrons must not run on decks; climb, sit or jump from fences; dive in shallow water (less than 9 feet deep); swim in the diving areas; double bounce or crowd diving boards; or dunk, push, pull or unnecessarily splash swimmers.
- 17. Emergency procedures must be observed. Swimmers must leave the pool area immediately upon the signal or request of the Pool Manager.
- 18. Foul or abusive language will not be tolerated.
- 19. A patron will be verbally warned for the first offense; the patron will be asked to leave the pool facility if a second offense occurs.

Park and Recreation Department

CANCELLATION/REFUND PROCEDURES

As stated in the Park & Recreation Fee Schedule

- 1) Youth League Field Reservations: League Team Fee refunds are permitted up to 14 calendar days before the first scheduled field use provided a written notice of cancellation is submitted. Any cancellations less than 14 calendar days will not be refunded. Field reservation fee is non-refundable.
 - 2) Youth League Indoor or Outdoor Court Reservations: League Team Fee refunds are permitted up to 14 calendar days before the first scheduled court use provided a written notice of cancellation is submitted. Any cancellations less than 14 calendar days will not be refunded. Court Reservation Fee is non-refundable.
 - 3) Grounds Use Fees: Refunds are permitted if cancellations are received in writing a minimum of 60 days prior to the event, less a \$50 processing fee. Cancellations less than 60 days prior to the event are non-refundable.
 - 4) Outdoor Court (except youth leagues): 100% refund if written notice of cancellation is submitted 10 days or more prior to use. Cancellations within 10 days of event forfeit the rental fee.
 - 5) Building, Field, Picnic Shelter, Recreation Council Fees and All Other Permit Rentals (not identified above): 100% of paid fees will be refunded provided that the permit holder submits a written advance notice of cancellation at least 30 calendar days prior to the date of the event. Cancellations received less than 30 calendar days prior to the event will be charged 25% of the fee paid. Cancellations received less than 10 calendar days prior to the event will be charged 50% of the fee paid. No refunds for cancellations less than 48 hours.
 - 6) Swimming Lessons - Extra care should be given to the selection of classes. There are NO REFUNDS. Class transfers or credit towards another aquatic program may be requested and must be authorized by the Pool Manager. Full refund will be granted only if the class is cancelled by the Pool Manager.
 - 7) Pool Rentals - Written cancellations for exclusive rentals must be submitted 14 calendar days prior to the event to receive full refunds. Written cancellations for monthly rentals must be submitted 48 hours prior to the event to receive full refund. Late cancellations will forfeit 25% of the fees paid.
- Requests for refunds due to rain will be approved provided that a written request (Request for Refund Form AC-1006) is submitted within 48 hours after the scheduled event. Building rental permits cannot be cancelled due to rain (excluding picnic shelters).

To Submit A Request For Refund Due To Cancellation or Refund:

- 1. Complete the Official Request for Refund Form (AC-1006) and submit it with supporting documents to the Center Director. You will need to contact the Center Director to obtain this form.
- 2. Provide a detailed description of the reason for the cancellation.
- 3. Provide the mailing address for delivery of the refund check. Checks will be made payable only to the person/agency that originally paid for the permit.
- 4. Official City Receipt or Cash Register Tape and Official City Permit must be attached.

YOU WILL RECEIVE A REFUND CHECK 6-8 WEEKS AFTER THE REQUEST FORM IS SUBMITTED.

I have read the above Cancellation/Refund Regulations/Policies, and if I have to cancel the agreement, I will abide with the above procedures.

X

Applicant Signature Date _____

CUSTOM QUESTIONS

Question	Answer
What type of group classification does your group fall under?	Non Profit Youth (documentation required)
Are you charging admission to your event?	No
Are you planning to have alcohol present at your event.	No
Will you have any equipment needs?	No
Are you planning to use a caterer or sell food at your event?	No
Are you planning to have music or amplified sound?	No
Will you need outdoor or athletic field lighting for your event?	No
Are 75% of your participants seniors (age 62) or persons with disabilities?	No

WAIVERS

Waiver, release of liability and authorization

Waiver for: Victoria Pimentel

Due Date: May 31, 2016

WAIVER, RELEASE OF LIABILITY, AND AUTHORIZATION FOR MEDICAL TREATMENT

In consideration of being allowed to participate in City of San Diego and Recreation Council Programs, I acknowledge and agree that:

1. Neither the City of San Diego nor the Recreation Council maintains health insurance for injuries to the participant that may arise out of involvement in classes/activities/events.
2. By virtue of participation, PARTICIPANTS RISK BODILY INJURY, INCLUDING, BUT NOT LIMITED TO, PARALYSIS, DISMEMBERMENT, AND DEATH AND OTHER LOSS INCLUDING DAMAGE TO PROPERTY.
3. I KNOWINGLY AND FREELY ASSUME ALL SUCH RISK FOR MY CHILD (AND/OR MYSELF).
4. I RELEASE AND HOLD HARMLESS AND PROMISE NOT TO SUE THE CITY OF SAN DIEGO OR THE RECREATION COUNCIL, their officers, agents or employees with respect to any and all such injury including, but not limited to, paralysis, dismemberment, death or loss except that injury or loss which results from gross negligence or willful or wanton misconduct of one of those individuals or organizations.
5. I agree to inform my child that he/she must follow (or I agree to follow) all safety rules, as well as any instructions given during the classes/activities/events listed below, including during lessons, practices, meets, special events, field trips, games or tournaments.
6. I hereby authorize and give my consent for medical care to be given in an emergency situation to the above named child (or to myself) while participating in this activity, including during lessons, practices, meets, special events, field trips, games or tournaments.
7. THIS AGREEMENT IS BINDING ON MY HEIRS, PERSONAL REPRESENTATIVES, NEXT OF KIN, SPOUSE AND ASSIGNS.
8. I hereby give permission for the above named child (or myself) to be photographed, videotaped or recorded for publicity purposes and that I waive all claims for compensation.
9. I certify to the best of my knowledge my child's (or my) current physical condition is satisfactory for participation in the classes/activities/events listed below and that he/she (or I'm) free of any health problem that would affect his/her (or my) ability to participate. Please note: Individuals with health conditions such as, but not limited to, chronic allergies (i.e. asthma), seizures and epilepsy may not participate until a medical clearance has been submitted. In addition, I must notify the coach/instructor/leader of any health condition(s) prior to participation.

10. I understand and agree that it is my sole responsibility to ensure that the address and emergency contact information are accurate at all times.

11. CONSENT TO TREATMENT OF A MINOR: In the event of sudden illness, accident or injury which may occur while said minor is engaged in classes/activities/events by City of San Diego and their representative, agents or assignees, when neither the parents, guardian or designated family physician can be contacted, I hereby give my consent for emergency treatment as shall be necessary under the circumstance by any physician licensed under the laws of the State of California.

12. This waiver, release of liability and authorization for medical treatment shall pertain to all classes/activities/events to which the participant(s) have herein enrolled.

Waiver, Release of Liability, and Authorization for Medical Treatment

Waiver Signed by: Willow School on May 7, 2016

X Signature: _____

Permit Waiver

Waiver for: Victoria Pimentel

Due Date: May 31, 2016

I understand and agree by applying for this permit that I am responsible for the conduct of the attendees, and that any violation of the rules and condition of issuance of the permit by any attendee may result in the immediate cancellation of this permit, once issued, by any public officer or police officer of the City of San Diego. I agree to abide by the rules and certify that I, on behalf of the applicant or organization, am also authorized to commit that organization, and thereof agree to be financially responsible for any cost and fees that may be incurred by or on behalf of the event to the City of San Diego. I also understand that acceptance of application should in no way be construed as a final approval/confirmation of this request.

Waiver Signed by: Willow School on May 7, 2016

X Signature: _____

**SAN YSIDRO SCHOOL DISTRICT
GOVERNING BOARD AGENDA**

TO: Governing Board

BOARD MEETING DATE: May 26, 2016

FROM: Julio Fonseca, Ed.D.
Superintendent

SCHOOL/DEPARTMENT:
Administration
Julio Fonseca, Ed.D., Superintendent

AGENDA ITEM: PRESENTATION TO THE LEAGUE OF UNITED LATIN AMERICAN CITIZENS (L.U.L.A.C.)

BACKGROUND INFORMATION:

The League of United Latin American Citizens is a Latino civil rights organization that was established largely by Hispanic veterans who sought to end ethnic discrimination against Latinos in the United States. The L.U.L.A.C. President requested a presentation at their Board meeting on May 16, 2016 in Montebello, CA. Veronica Medina attended their Board meeting and presented information pertaining to homeless youth, services we have provided, and what is needed in our community to assist families in homeless situations. L.U.L.A.C.'s main goal is to help us with the homeless situation by creating a concrete plan with our community stake holders and local community leaders.

RECOMMENDATION:

Ratify the attendance to L.U.L.A.C. for Veronica Medina on May 16, 2016 at a cost not to exceed \$335.00.

Renewal New Amendment Ratify Other

Business Services Reviewed: peccat

Financial Implications?

Yes No

Are funds for this item included in the 2016-2017 Budget?

Yes No

Requisition#

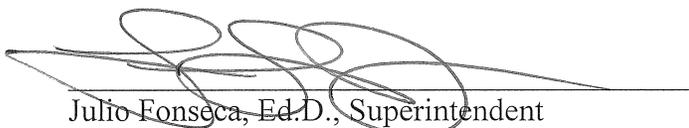
(Amount)

(Name of funding source and/or location)

(Funding account number)

Recommended for: Approval Denial Certification Requested Yes No

Superintendent's Office Certification:


Julio Fonseca, Ed.D., Superintendent
Secretary to the Board