

What is Title I and How Can I be Involved?

Ebinport Elementary

- Title I provides federal funding to schools to help students who are low achieving or at most risk of falling behind.
- Title I is allocated to schools based on the percentage of students receiving free/reduced lunch.
- Schools with a percentage of at least 40% are eligible for a schoolwide program.



Definition of Title I:



Ebinport Elementary operates a Title I Schoolwide Program.



THE SCHOOL USES TITLE I FUNDS TO UPGRADE THE ENTIRE EDUCATIONAL PROGRAM OF THE SCHOOL.



TITLE I FUNDS ARE USED TO SERVE ALL CHILDREN IN ORDER TO RAISE ACADEMIC ACHIEVEMENT.



TITLE I FUNDS WILL BE USED TO PROVIDE ADDITIONAL ASSISTANCE TO ALL STUDENTS WHO EXPERIENCE DIFFICULTIES IN MEETING THE STATE'S PERFORMANCE TARGETS.

To be a
“Schoolwide”
School:

Have

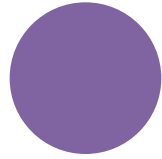
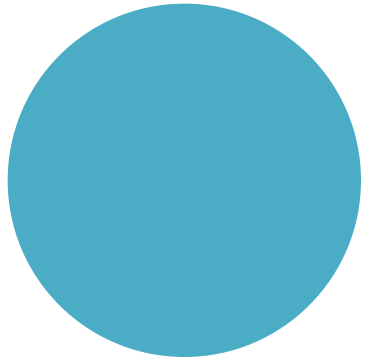
The school must have a free/reduced lunch count of at least 40%.

Collect
and
analyze

The school must collect and analyze data that effects student achievement.

Develop

The school must develop a comprehensive site plan and annually review the effectiveness of the plan.



Ebinport's
Title I Schoolwide Program



Summary:

Literacy Intervention Specialist

- Provide opportunities to meet challenging academic standards.
- Provide early interventions to our most at-risk students and to close the achievement gap by third grade.

Pre-K Teacher

- Provide early interventions to our most at risk population to prepare for the rigorous academics of the kindergarten classroom.

Pre-K Assistant

- Assist in the early childhood program transition.
- Assist the Pre-K teacher and to maintain the correct teacher- student ratio in the Pre-K classroom.

Teacher: Reduction in Class Size

- Provide classroom instruction.

Supplies, Materials, Academic Programs

- Use of effective instructional strategies
- Purchasing necessary supplies and materials to allow for the Title I programs to successfully impact our at-risk population.

Behavior Coach


- Provide classroom support in area of social/emotional regulation.
- Provide students with positive behavior support and intervention in order to have both behavioral and academic success.

With the ultimate goal of improving student achievement in math we will increase teacher quality through targeted professional development. This goal will be measured through an annual increase in student achievement of 2.5% points on the SCReady math assessment. (Currently 58.15%). (Focus Area 3)



Increase the percentage of teachers agreeing or mostly agreeing that teacher and staff morale is high to 80% by 2024. (62.05% in 18-19) (Focus Area 2)

Focus Goals



Title I Parent Notification Requirements

Parent Involvement Policy

Ebinport Elementary's Parent and Family Engagement Policy

Under the Every Student Succeeds Act (ESSA), each Title I school collaborates with families to create a written policy that outlines how the school will engage with families while meeting the legislative requirements. The following highlights how we will engage families to enhance, support and inspire student success:

Families are encouraged to participate in the planning, review, and improvement of school programs through:

- Open houses, PTO, SIC, Family Engagement Events, and Parent Workshops
- Newsletters, School website, Class Dojo, Canvas, and SeeSaw
- Parent meetings

Families are invited to attend the Annual Title I Meeting at the start of the school year to:

- Learn about the school's participation in Title I
- Understand the program's requirements

Families will receive clear explanations of:

- The school's overall performance
- Their child's academic performance

Families will be provided details about:

- The curriculum and standards
- Assessments used to measure student progress
- Expected academic levels

Families will have the opportunity to:

- Make suggestions
- Share experiences
- Participate in educational decisions for their child

The school will ensure timely responses to parent suggestions and provide information through:

- Phone calls/ text messages
- Emails, Class Dojo, Canvas
- Newsletters, weekly communication folders
- Parent conferences/meetings

A School-Parent Compact will be developed and shared to strengthen the family-school partnership.

The school will offer programs to help parents:

- Access to materials and training to support their child's academic progress

Information will be provided in formats and languages that are easy for families to understand.

Practical support for family and community involvement will be available as needed.

This policy ensures families are actively engaged in their child's education, with communication that is clear, organized, and accessible.



Parent's Right to Know – Student Achievement

- Individual Student Reports are sent home.

Parent's Right to Know – Non-Highly Qualified Teachers

- Schools are required to notify parents if their child has been taught for four or more consecutive weeks by a teacher that is not highly qualified.
- At Ebinport, all teachers are highly qualified.



How Can You
Be Involved?

Parent Involvement Opportunities

- School Improvement Council
- PTO: Everyone is invited and welcomed to attend
- Class DoJo
- Classroom Volunteers
 - Organize/communicate events
 - Aid the teacher with preparing materials and supplies
 - Serve as an advisor to the teacher

Right to Request Meetings

Upon the request of parents, the school must provide opportunities for regular meetings for parents to formulate suggestions and to participate, as appropriate, in decisions about the education of their children.

The school must respond to any such suggestions as soon as practicably possible.