



TITLE I ANNUAL PARENT MEETING

(REUNIÓN
ANUAL DE
PADRES DE
TITULO I)

School/Escuela: Manuel J. Cortez
Date/Fecha: Wednesday, 8/27/2024
Time/Hora: 2:30- 3:30 PM



EVERY STUDENT SUCCEEDS ACT (ESSA)

(La Ley-cada estudiante tenga exito ESSA por sus siglas en ingles)

- Federal legislation passed to allow for the use of methods and instructional strategies to strengthen the academic program in the school, increase the amount and quality of learning, and help provide an enriched and accelerated curriculum, which may include programs, activities, and courses necessary to provide a well-rounded education.
- *La legislación federal aprobó permitir el uso de métodos y estrategias de enseñanza para fortalecer el programa académico en la escuela, aumentar la cantidad y la calidad del aprendizaje y ayudar a proporcionar un currículo enriquecido y acelerado, que pueden incluir programas, actividades y cursos necesarios para proporcionar una educación completa.*

WHAT IS TITLE I? (*¿QUÉ ES TITULO I?*)

- Title I is a federally funded academic assistance program for schools. (*Titulo I - es un programa de fondos Federales para la asistencia académica de las escuelas.*)
- The goal of Title I is to ensure a high quality well-rounded education for every child. (*La meta de Titulo I - es asegurar una alta educación de alta calidad para cada uno de los niños/as.*)

WHAT DOES TITLE I PROVIDE AT MY CHILD'S SCHOOL?

(¿Qué es lo que Título I le provee a la escuela de mi hijo/a?)

- Funds are used for: *(Los fondos se utilizan para)*
 - **1 Licensed Counselor**
 - **3 licensed teacher positions**
 - **New Technology (chromebooks, headphones, printers, copy machine)**

FOR SCHOOLS, ESSA: *(ESSA PARA LAS ESCUELAS)*

- Ensures schools measure student progress using approved tests.
 - *(Asegura que las escuelas midan el progreso de los estudiantes utilizando exámenes aprobados.)*
- Ensures schools issue reports charting school performance.
 - *(Asegura que las escuelas distribuyan reportes del rendimiento escolar.)*

FOR SCHOOLS, ESSA: *(ESSA PARA LAS ESCUELAS)*

- Provides teacher training and professional development to improve instruction.
- *(Provee entrenamiento y capacitación profesional a los maestros para mejorar la enseñanza.)*

FOR STUDENTS, ESSA: *(ESSA PARA LOS ESTUDIANTES)*

- Sets high expectations for academic achievement.
- *(Fija expectativas altas para el logro académico.)*
- Requires yearly testing for Grades 3-8 and High School.
- *(Requiere exámenes anualmente para los Grados 3ro al 8to y la preparatoria.)*

FOR STUDENTS, ESSA: *(ESSA PARA LOS ESTUDIANTES)*

- Provides teachers who are licensed by the state of Nevada and use proven teaching methods.
- *(Provee maestros con licencia por el estado de Nevada los cuales utilizan métodos de enseñanza aprobados.)*

Parents' Rights and Responsibilities

(Derechos de los padres y sus responsabilidades)

- The right to receive periodic progress reports on the child and the school.
(El derecho de recibir informes de progreso académico del niño/a y de la escuela periódicamente.)
- The right to request information about the qualifications of their child's teacher.
(El derecho de solicitar información acerca de las credenciales del maestro de su hijo/a.)

- The right to help decide if the school's Title I program is meeting the needs of their child.

(El derecho de ayudar a decidir si el programa de Titulo I dentro de la escuela esta llenando las necesidades de su hijo/a.)

- The right to offer suggestions for academic improvement and increased parental involvement.

(El derecho de ofrecer sugerencias para un mejoramiento académico y aumentar la participación de los padres.)

- The responsibility to share information with the teacher about their child's interests and abilities. (*La responsabilidad de compartir información con el maestro tocante a los intereses y las habilidades del niño/a.*)
- The responsibility to attend parent conferences and to communicate regularly with the school concerning their child's academic progress. (*La responsabilidad de asistir a conferencias de padres y de comunicarse regularmente con la escuela acerca del progreso académico de sus niños.*)

- The responsibility to ensure their child attends school regularly, completes all homework and classroom assignments, and adheres to the District's Educational Accord, Honor Code, and school behavior policies.

(La responsabilidad de asegurar que sus hijos asistan a la escuela regularmente, completen todas las tareas y en las del aula, y se adhiere al Acuerdo de la Educación del distrito, código de honor, y las normas de conducta en la escuela.)

DISTRICTWIDE SURVEY RESULTS

(Los resultados del estudio del?)

All Responses

Measure	2022	2023	2024
Number of survey responses	284	310	305

Student Responses

Measure	2022	2023	2024
Survey eligible enrollment	225	211	185
Total enrollment	702	685	618
Number of survey responses	175	194	160
Number of question responses	11,362	12,816	10,720

Percentage of Positive Question Responses

The following tables show the percentage of positive responses to each question. The denominator used to calculate each percentage for each question is the total number of question responses received from students for that question. Note that due to some questions having inverted polarity/"negative wording", a higher percentage is not necessarily better, however green color is better and red color is worse.

Parent Involvement and Support

Question	2022	2023	2024
My parents feel welcome to come to my school.	90.86%	88.66%	92.50%
This school involves parents in most school events or activities.	64.37%	75.77%	87.50%
My parents know what goes on inside my school.	52.33%	58.25%	68.75%

Learning Attitudes

How true are the following about you?

Question	2022	2023	2024
My intelligence is something that I can't change very much.	34.68%	37.82%	21.25%
Challenging myself won't make me any smarter.	26.16%	22.16%	11.25%
There are some things I am not capable of learning.	30.77%	23.44%	15.00%
If I am not naturally smart in a subject, I will never do well in it.	18.71%	19.07%	8.75%

Learning Attitudes

In a typical class, how often do you...

Question	2022	2023	2024
Do the readings or other assigned work to prepare for class?	54.91%	49.74%	61.88%
Turn in assignments on the due date?	50.87%	48.19%	59.38%
Actively participate in class?	68.02%	62.30%	67.50%
Have all of your class materials with you?	65.70%	62.89%	70.62%
Do more than what is expected of you?	46.51%	39.79%	51.25%

Learning Attitudes

In a typical class, how true are the following?

Question	2022	2023	2024
I don't participate in discussions because I am afraid people might think I am foolish.	32.35%	25.91%	12.50%
I would rather do easy work that I can do well than challenging work where I might learn more.	30.18%	27.37%	24.38%
I don't ask questions in class because people might think my questions are not smart.	31.76%	29.69%	12.50%
I stop doing work if I feel like I can't do it well.	23.67%	19.27%	12.50%
I only volunteer to answer a question if I am sure my answer is right.	54.76%	44.79%	52.50%

Social Learning

Percent of students reporting each item is Easy or Very Easy

Question	2022	2023	2024
Knowing what my strengths are.	69.82%	68.95%	80.00%
Knowing ways I calm myself down.	68.05%	60.94%	68.12%
Knowing the emotions I feel.	76.79%	78.24%	81.25%
Knowing when my feelings are making it hard for me to focus.	54.71%	62.18%	65.62%
Knowing what people may be feeling by the look on their face.	68.24%	67.54%	73.12%
Learning from people with different opinions than me.	64.12%	63.21%	66.25%
Knowing when someone needs help.	76.33%	79.17%	85.00%
Getting through something even when I feel frustrated.	38.24%	45.83%	54.38%
Being patient even when I am really excited.	65.88%	59.59%	58.12%
Finishing tasks even if they are hard for me.	47.31%	56.48%	54.38%
Setting goals for myself.	63.10%	63.54%	68.12%
Doing my schoolwork even when I do not feel like it.	62.72%	66.84%	65.62%
Being prepared for tests.	58.58%	61.98%	66.25%
Getting along with my classmates.	75.74%	66.84%	75.62%
Respecting a classmate's opinions during a disagreement.	70.00%	71.28%	71.88%
Thinking about what might happen before making a decision.	46.47%	57.89%	58.75%
Knowing what is right or wrong.	55.42%	65.96%	68.75%

School Safety

Question	2022	2023	2024
This school is safe.	85.71%	85.34%	85.62%
Students feel safe in this school.	81.76%	80.95%	83.75%
This school has safety procedures that work.	82.14%	83.07%	87.50%
This school encourages me to have healthy habits (ex., physical activity or nutrition).	73.37%	72.63%	87.50%
Students know what to do if there is an emergency during school.	84.71%	81.68%	86.25%
I sometimes stay home because I don't feel safe at this school.	24.85%	24.74%	19.38%
Students at this school threaten to hurt other students.	47.34%	53.93%	46.25%
Students at this school damage or destroy other students' property.	44.71%	52.88%	38.12%

Bullying

Question	2022	2023	2024
This school does a good job to prevent bullying.	69.82%	67.37%	71.25%
Students in this school are teased about their clothing or physical appearance.	44.05%	57.37%	43.12%
Bullying is a problem at this school.	56.80%	69.47%	55.00%
Cyberbullying is a problem at this school.	40.00%	58.64%	47.50%
Students in this school are teased or put down because of their race or ethnicity.	30.18%	39.06%	31.25%

Physical Environment and Resources

Question	2022	2023	2024
In my experience, at this school everything works or gets fixed quickly.	73.37%	64.21%	78.12%
This school is clean.	66.07%	51.56%	65.62%
The technology (computers, iPads, mobile devices, etc.) works well at this school.	87.50%	77.37%	80.00%
The equipment and facilities at this school work well.	84.94%	82.72%	91.25%
The heating and air conditioning work well at this school.	82.74%	72.25%	85.62%

Respect for Diversity

Question	2022	2023	2024
School staff treat students with respect, regardless of differences like race, ethnicity, gender, or disability.	90.48%	82.72%	86.88%
This school encourages an appreciation of student diversity and respect for each other.	89.09%	85.86%	87.50%
School staff encourages all students to take challenging courses no matter their race, ethnicity, gender, or disability.	83.83%	77.54%	85.00%
Students treat other students with respect, regardless of differences like race, ethnicity, gender, or disability.	73.21%	65.43%	70.62%
My school encourages me to be courteous and respectful towards others.	87.50%	92.11%	90.00%

Perceptions of School Performance

Question	2022	2023	2024
At my school, my teachers tell me how I am doing in my classes.	85.21%	81.15%	88.12%
This school promotes academic success for all students.	88.24%	87.23%	86.88%
I am learning with technology such as computers, mobile devices and the Internet at this school.	84.71%	82.29%	83.75%
I like my school.	84.62%	78.01%	83.75%
I am getting a good education at this school.	85.38%	90.10%	89.38%
Help is available at this school if I have trouble with my schoolwork.	84.71%	84.74%	85.62%
Teachers understand my problems.	69.59%	61.58%	74.38%
My teachers care about me.	90.59%	83.77%	90.00%
If I am absent, there is a teacher or some other adult at school that will notice my absence.	88.30%	85.34%	87.50%
I sometimes stay home because I feel overwhelmed and anxious.	45.61%	45.26%	41.25%

Percentage of Positive Question Responses

The following table shows the percentage of responses agreeing with each question. The denominator used to calculate each percentage for each question is the total number of question responses received from parents for that question. Green color is better and red color is worse.

Question	2022	2023	2024
I feel welcome at my child's school.	91.11%	95.65%	97.30%
My child's school involves parents in most school events or activities.	73.33%	95.65%	95.95%
I know what goes on inside my child's school.	77.78%	93.48%	81.08%
My child's school sees me as a partner in my child's education.	86.67%	88.89%	93.24%
My child's school promptly responds to my phone calls, messages, or e-mails.	95.56%	93.48%	97.30%
I am informed about the current curriculum for my child's grade level.	77.78%	91.30%	85.14%
My child's school informs me how fundraising monies are used.	57.78%	86.67%	70.27%
The staff at my child's school really values my input and opinions.	86.67%	93.48%	91.89%
At this school, the teachers really care about my child.	84.44%	95.56%	93.24%
This school's administrators take prompt action when problems occur.	77.78%	91.11%	90.54%
This school actively seeks the input of parents before making important decisions.	86.67%	95.65%	83.78%
I receive effective and useful communication from the District.	80.00%	93.48%	83.78%
I view the Clark County School District as a credible source for information.	73.33%	97.83%	77.03%
The Clark County School District is transparent and open about how it operates.	73.33%	91.11%	70.27%
My child feels safe in school.	86.67%	93.33%	93.24%
My child's school sets clear rules for behavior.	84.44%	97.83%	95.95%
My child's school does a good job to prevent bullying.	71.11%	88.89%	85.14%
The school building is clean and well-maintained.	91.11%	97.83%	90.54%
Teachers at my child's school keep their classrooms clean and organized.	97.73%	97.83%	100.00%
The equipment and facilities at my child's school work well.	95.45%	95.65%	94.59%

PARENT AND FAMILY ENGAGEMENT POLICY

(la Póliza de Participación de Padres de la escuela?)

Let's review the Parent and Family
Engagement Policy currently in place.

*(Revisemos la Norma de Participación de los
Padres actualmente implementada.)*

THANK YOU FOR ATTENDING

(Gracias por Asistir)

For questions, please call:
Title I Services
Clark County School District
702-799-3850



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