Clark County School District

Cortez, Manuel J. ES

2025-2026 Status Checks with Notes

Mission Statement

Success is not easy, but together we've got this!

Vision

The Cortez Community is committed to providing high expectations to develop successful learners.

Demographics & Performance Information

Nevada Report Card

In compliance with federal and state law, Nevada's K-12 Accountability Portal provides detailed information about each school's student and staff demographics and school performance rating, a star-rating system based on the Nevada School Performance Framework (NSPF). You can find our School Rating Report at https://nevadareportcard.nv.gov/DI/nv/clark/manuel_j._cortez_elementary_school/nspf/

Table of Contents

Inquiry Areas 4
Inquiry Area 1: Student Success 4
Inquiry Area 2: Adult Learning Culture 8
Inquiry Area 3: Connectedness 9

Inquiry Areas

Inquiry Area 1: Student Success

SMART Goal 1: Increase the percentage of all students projected to be proficient in mathematics from 35% (2025) to 40% by 2026, as measured by MAP growth assessments. Increase the percentage of all students projected to be proficient in ELA from 22 % (2025) to 27% by 2026, as measured by MAP Growth assessments.

May 2024

Aligns with District Goal

Formative Measures: MAP

Improvement Strategy 1 Details	Reviews
Improvement Strategy 1: Implement enVision mathematics instruction consistently across the school, aligned with the district pacing. Continue to implement newly adopted HMH literacy curriculum across the school, aligned with the district pacing. **Position Responsible:** Admin **Resources Needed:** enVisions resources Mountain Math HMH Literacy Curriculum **Schoolwide and Targeted Assistance Title I Elements:** 2.4, 2.5, 2.6, 4.1, 4.2 **Evidence Level** **Problem Statements/Critical Root Cause:** Student Success 2	**Oct:** **October Lessons Learned** We learned that we are implementing the improvement strategies as planned and the challenges and gaps in performance we are noticing are with differentiation. **October Next Steps/Need** What we need to do next is implement targeted groupings for small group instruction. We need to reinforce teacher knowledge of specific standards and skills. We will continue to implement a common method of data analysis of summative assessments and utilize the learning progression spiraling document. **Feb:** No review **February Lessons Learned** **February Next Steps/Need** **June:** **June Lessons Learned** **June Next Steps/Need**

Inquiry Area 1: Student Success

SMART Goal 2: Decrease student proficiency gap in ELA between the English Learners and English Proficient students from 24.3% in the 2024-2025 school year to 14.3% by end of 2025-2026 school year as measured by state summative assessments. Decrease student proficiency gap in Math between the English Learners and English Proficient students from 16.5% in the 2024-2025 school year to 6.5% by end of 2025-2026 school year as measured by state summative assessments. Increase the percentage of WIDA proficient in language acquisition from 15.6% in 2025 to 25.6% by 2026, as measured by WIDA.

Aligns with District Goal

Formative Measures: Summit K12
MAP projected proficiency data
Grades and/or classroom assessments.

Improvement Strategy 1 Details	Reviews
Improvement Strategy 1: Implement Academic Language Acquisition through Content to support access to Tier 1 instruction for all English learners. **Position Responsible:** Administration **Resources Needed:** ULD professional learning series Tier 1 Monitoring Tool **Schoolwide and Targeted Assistance Title I Elements:** 2.4, 2.5, 2.6, 4.1, 4.2 **Evidence Level** **Problem Statements/Critical Root Cause:** Student Success 1	**Oct:** **October Lessons Learned** Just added AB 335 language **October Next Steps/Need** Need to implement strategies. **Feb:** No review **February Lessons Learned** **February Next Steps/Need** **June:** **June Lessons Learned** **June Next Steps/Need**

Improvement Strategy 2 Details	Reviews
Improvement Strategy 2: AB 335: Implement Tier ll support for identified EL student groups (newcomers, short-term English learners (STEL, and long-term English learners (LTEL) **Position Responsible:** Administration **Resources Needed:** Summit K12 FLS Instructional Materials FLS Look For Tools **Schoolwide and Targeted Assistance Title I Elements:** 2.4, 2.5, 2.6, 4.1, 4.2 **Evidence Level** **Problem Statements/Critical Root Cause:** Student Success 1	**Oct:** **October Lessons Learned** Just added AB 335 language **October Next Steps/Need** Need to implement strategies. **Feb:** No review **February Lessons Learned** **February Next Steps/Need** **June:** **June Lessons Learned** **June Next Steps/Need**

Inquiry Area 2: Adult Learning Culture

SMART Goal 1: By the end of the 2025-2026 school year, 100% of K-5 staff delivering ELA instruction will utilize the HMH curriculum with fidelity, implementing research-based strategies and data-driven decision making during differentiated Tier 1 small group instruction.

Aligns with District Goal

Formative Measures: FocusEd

Improvement Strategy 1 Details	Reviews
Improvement Strategy 1: Attend multiple professional learning sessions regarding implementation of the HMH curriculum specifically to support high quality small group instruction. Collaborate with colleagues regarding best practices and improvement strategies. **Position Responsible:** Admin **Resources Needed:** HMH training and support documents Current student data and Tier 1 expectations documents Upcoming standards as determined by grade level/District pacing guides **Schoolwide and Targeted Assistance Title I Elements:** 2.4, 2.5, 2.6, 4.1, 4.2 **Evidence Level** **Problem Statements/Critical Root Cause:** Adult Learning Culture 1	**Oct:** **October Lessons Learned** Yes, we are implementing the improvement strategy as planned. Our challenges with implementation and gaps are the implementation of professional learning takeaways into the classroom. **October Next Steps/Need** Next, we will ensure integration of self reflection and exit tickets for all professional learning and provide an opportunity for teachers to plan integration of the professional learning and analyze the data that applies to that professional learning. We need to ensure the focus on planning. **Feb:** No review **February Lessons Learned** **February Next Steps/Need** **June:** **June Lessons Learned** **June Next Steps/Need**

Inquiry Area 3: Connectedness

SMART Goal 1: During the 25-26 school year, increase the number of students, as indicated by the Panorama Survey, that are are able to persevere through setbacks to achieve important goals, from 55/100 to the District's average of 61/100.

Aligns with District Goal

Formative Measures: Panorama

Improvement Strategy 1 Details	Reviews
Improvement Strategy 1: Continue to implement a school wide SEL curriculum and PBIS structure, supported by our counselors, BoysTown representative, and behavior strategist. Classroom teachers will engage in daily SEL focused morning meetings to foster community and connectedness. **Position Responsible:** Admin **Resources Needed:** Continued training on school wide SEL curriculum and PBIS structures, including school wide classroom integration of PBIS expectation **Schoolwide and Targeted Assistance Title I Elements:** 2.4, 2.5, 2.6, 4.1, 4.2 **Evidence Level** **Problem Statements/Critical Root Cause:** Connectedness 1	**Oct:** **October Lessons Learned** Yes, we are implementing the improvement strategy as planned. Our challenges continue to be the behaviors that students come to school exhibiting. **October Next Steps/Need** Next, we will specifically integrate perseverance, lesson lessons into our morning community building. We need to develop a common language with both staff and students around perseverance and what that looks like, sounds like, and feels like on our school campus. **Feb:** No review **February Lessons Learned** **February Next Steps/Need** **June:** **June Lessons Learned** **June Next Steps/Need**