

SCHOOL COMMITTEE

(Official Report)

Regular Meeting

September 20, 2016

Called for 6:00 PM in the Dr. Henrietta S. Attles Meeting Room, Cambridge Rindge and Latin School, 459 Broadway, Cambridge, for the purpose of discussing any and all business that may properly come before the Committee.

Members Present: Ms. Bowman, Ms. Dexter, Mr. Fantini, Mr. Harding,
Ms. Kelly, Ms. Nolan, and Mayor Simmons (ABSENT)

Also present: Student School Committee Members Mari Gashaw and Paul Sullivan

Mr. Fantini in the Chair.

A quorum of the School Committee being present, the Chair called the meeting to order at 6:05 PM.

Mr. Fantini announced that he would be chairing this meeting since Mayor Simmons had a commitment to be at "A Meet the Finalist Forum" for the position of City Manager.

1. Public Comment:

The following individuals were heard:

- Jennifer Kay-Goodman, Pemberton St., she is a middle school teacher at the Fayerweather Street School; speaking about CRLS goals; since the high school is attracting many more students over the last 4 to 5 years; she is asking what the district is doing to plan for that growth; she is also a 7 and 8 grade soccer coach and the CRLS coach came to her practice to tell them that it is now a very competitive sport; it was a no-cut sport but since the district wasn't anticipating the number of freshmen signing up, some have to be cut; she also mentioned that there isn't enough space for students to get into courses they want such as geometry, ceramics and photography
- Brad Kay-Goodman, Pemberton St., works in education at MIT and previously at BU, reemphasized that there has been a tremendous growth at CRLS; that growth has to be accounted for; get kids the extra classes that they need and the extra curricula activities that they wish
- Hunter Aldrich, Field St., Rindge Graduate, lived in Cambridge 35 years; there are serious problems at CRLS as segregation, sexual harassment and assault, drug use, disrespect of teachers, persistent academic failure of our most vulnerable students; Principal of CRLS refused to meet with her; she wants to know that principals are held accountable; she mentioned "Harlem Children's Zone" as a model; why is there still segregation in our schools; how can these students be expected to achieve
- Grace Ramsdell, Lexington Ave., CRLS junior and editor at Register Forum; expressed support of students who worked on the dress code; these students have paid immense attention to detail and have done their homework on this issue; don't prolong the revision process or dilute their efforts; don't devalue student activism (written comments on file in the School Committee Office)
- Charlotte Rosenblum, Richdale Ave., CRLS senior; advocating for the removal of the line "covered from mid thigh to top of chest in non see-through material" because it is not

currently feasible or representative of how students dress; it targets unfairly students who are already marginalized in our community; it contributes to an atmosphere of policing and criminalization rather than learning; it equates dress/appearance to worth and respect; it undermines work done by hundreds of CRLS students; it is not what students want (presented a petition signed by students which is on file in the School Committee office); it is a more conservative dress code than we've had in years (written comments on file in the School Committee office)

- Pia Cisternino, Prince St., parent of 8th grader, hearing concerns from high school students; schedules are not flexible and students are getting closed out of classes; guidance counselors have bigger case loads and students aren't getting the attention they need; what do you plan to do; re the issue of referring priorities to a sub-committee, she believes priorities should be set and discussed by the Committee of the Whole
- Leonardo Escobar, Garden St., re dress code; he is representing the junior class, many of them do not support the revision made to include the language "covered from mid thigh to top of chest in non see-through material"; this language is more conservative than previous versions; this targets women, predominantly women of color and perpetuates body shaming in our community and creates an atmosphere of policing in a community of learning (written comments on file in the School Committee office)

On a motion by Mr. Harding, seconded by Ms. Bowman, it was voted to close public comment.

Mr. Harding moved suspension of the Rules, seconded by Ms. Nolan, for the purpose of allowing CRLS Principal Smith to speak on motions related to the high school. On the following roll call, the Rules were suspended for the purpose stated: Mr. Harding YEA; Ms Kelly YEA; Ms. Nolan YEA; Ms. Bowman YEA; Ms. Dexter YEA; Mr. Fantini YEA; Mayor Simmons ABSENT.

Principal Smith gave background information and summarized the discussion he has had with student representatives on the dress code. He noted that a staff meeting was dedicated to talk about the dress code and since the fall of last year, he has engaged in a process to build consensus around the dress code. He was moved by his students' position and the problems with the old language and the new proposed language. He agrees with the language which the students worked on and also agrees on removing the language "covered from mid thigh to top of chest in non see-through material". He noted that not every staff member supported these changes. There are things in the dress code that have existed that we no longer do. We don't send students home any longer for a violation of a dress code. Principal Smith shared that he wants our time to be more focused on teaching and learning.

The Members expressed that this should not have taken so long to resolve and that they appreciate the time and hard work put in by the CRLS students and their passion and persistence in following this through and that it is evident that the students know how to be responsible for themselves and know what's going to work best for their community.

Principal Smith also explained that the start of this school year has been successful but has not been without challenges. He noted that during the first 10 days of schools, we have 1900 students on the roll which is up from last year but we don't have attendance for all 1900 students physically in our building. We need to make sure the attendance number matches the roll number. He explained the "drop-add" process. There are some pressure points in their schedule this year. He explained the contractual limit of 30 students in our general education classes with the exception of science which is a limit of 20. We impose our own cap on classes at 24. We are maintaining that cap with the exception of Wellness classes and Physical Education classes or by a particular conversation with a specific teacher. Principal Smith also mentioned pressure points in scheduling math classes. There are more options for students to enroll in the sequence for math class than other subjects which can create pressure on our schedule. He noted that there are challenges with electives classes as well, specifically photography and ceramics. We only have two photography teachers and we can only offer the amount of classes which these two teachers can teach. There is one ceramic class with limitations which pertain to the equipment in the ceramics room. There may need to be a conversation with the Committee regarding expanding these classes.

Principal Smith also addressed the issue of the soccer program and indicated that he is happy to see more students trying out to participate. There are more students trying out and we have moved to a more competitive league in the state. This year in total four students were cut in girls' soccer. He also explained how popular crew is and that there are no cuts but you can only be in a novice boat for one year and we are limited by the number of boats we have beyond the novice year. There are other programs with no cuts and opportunities for students to participate and play.

Principal Smith addressed the Members concerns regarding scheduling issues. Mr. Smith explained that 99% of primary requests are satisfied through the scheduling process but we cannot schedule classes in the way that a student feels is the best fit for them. Programming and scheduling can give you 3 AP classes in 1st semester and 1 AP class in the 2nd semester. We don't yet have the ability to optimize schedules in the time frame a student desires.

At Ms. Dexter's invitation to the student school committee for them to speak on the issues of increasing enrollment at CRLS, Ms. Gashaw indicated that it took her a week to meet with her guidance counselor and that her freshman sister's entire schedule was changed and now she is trying to catch up on a week's worth of classes. She noted that you can see that guidance counselors are stressed and that they need more support. They need to be able to fix schedules in the spring for upperclassmen so guidance counselors can concentrate on the freshmen class in September.

Mr. Sullivan explained that this semester his classes are disproportionately easier and next semester he will have 3 AP classes which can be a huge issue.

The Members and the Superintendent thanked Principal Smith for being at this meeting to answer their questions.

On a motion by Ms. Kelly, seconded by Ms. Bowman, on the following roll call, it was voted to suspend the Rules for the purpose of bringing forward **#16-179** for discussion and adoption. Recommendation: Revisions to Dress Code Policy (Second Reading) from Unfinished Business: Mr. Harding YEA; Ms Kelly YEA; Ms. Nolan YEA; Ms. Bowman YEA; Ms. Dexter YEA; Mr. Fantini YEA ; Mayor Simmons ABSENT. The Rules having been suspended for the purpose stated, **Item #16-179** was brought forward for discussion.

Ms. Bowman explained the reason why she had brought this language forward was that she wanted the language in the dress code to be equitable and balanced. Moving forward, she would like items listed to have a gender neutral tone.

Ms. Kelly offered an amendment to **Item #16-179**, seconded by Ms. Bowman, to remove the language "all students must be covered from mid-thigh to top of chest in non-see through material" and to also make this change in the Rights and Responsibility Handbook which includes this policy. Ms. Gashaw also noted that the words "gender and race" are repeated twice in the fourth paragraph. Ms. Kelly moved, seconded by Mr. Harding, to remove the duplication of the words "gender and race" in the fourth paragraph. On the following roll call, **Item #16-179**, was removed from Unfinished Business and adopted as amended: to remove the language "all students must be covered from mid-thigh to top of chest in non-see through material", to remove the duplication of the words "gender and race" in the fourth paragraph and to make these changes in the Rights and Responsibility Handbook which includes this policy: Mr. Harding YEA; Ms Kelly YEA; Ms. Nolan YEA; Ms. Bowman YEA; Ms. Dexter YEA; Mr. Fantini YEA; Mayor Simmons ABSENT.

Mr. Fantini asked to acknowledge Charlotte Rosenblum at the beginning of this dress code policy for her passion and ongoing effort working on this policy. Charlotte declined but thanked the Members for taking into consideration the student voice in this long process which ended in favorable outcome.

2. Student School Committee Report:

Paul Sullivan reported:

The CRLS student government voted to focus their efforts specifically on the achievement gap during the following months. They will be holding workshops during their regular meeting time to develop a common language to understand what the gap means and what role they can play as student leaders.

3. Presentation of the Records for Approval:

On a motion by Mr. Harding, seconded by Ms. Nolan, it was voted to accept the Minutes of the Regular Meeting of September 6, 2016 as presented.

4. Reconsiderations: None

5. Unfinished Business/Calendar:

Ms. Nolan asked to refer **#16-226** to the Governance Sub-Committee. Mr. Fantini asked to pass over and leave **#16-226** on the calendar since this is Mayor Simmon's motion and she is not present tonight.

Ms. Dexter asked a point of information about passing over an item under unfinished business by pointing out that our own Rules state that if an item is calendared one week it should be taken up the next week. Mr. Harding explained that if no Member removes it from the Calendar, the item would stay there. Ms. Dexter indicated that it states that in the City Council Rules but not in the School Committee Rules.

The Members passed over **#16-226, Motion by Mayor Simmons**, whereas it is incumbent that the School Committee Members adopt a uniform method to be identified by the general public, addressed via roll call, and recorded for public record; and

Whereas, the School Committee formally adopted a process by which members are to be addressed by colleagues and identified by and for the general public during both School Committee and Sub-Committee Meetings via nameplate, CPSD letterhead, and signature; and

Whereas, it has long been recognized that the creation of a more inclusive method will aid the committee with reinforcing norms, establishing continuity, and executing the business of the people; and

Further, that the School Committee convene a preliminary discussion on how members are to be identified, addressed, and recorded for public record. (Dexter, 9-6-16)

On a motion by Ms. Dexter, seconded by Ms. Nolan, **item #16-227** was removed from the calendar for discussion. Ms. Dexter gave further explanation in support of her motion stating that it is about absences but also positive in getting students to school in a learning environment. She indicated that this is an equity issue. This also affects the students who are in school. This is about having a stable learning environment. She would like to see more data analysis and research. **#16-227, Motion by Emily Dexter**, that whereas Cambridge Public Schools has a chronic absence rate higher than the state average (18% for CPS vs. only 13% statewide), almost 40% of CPS students miss 10 days or more of school, research suggests poor attendance results in lowered achievement, and there is a national campaign to reduce chronic absences in U.S. schools, the Committee urges the CPS administration to: 1) conduct analyses of CPS absence data, including disaggregating absence data by grade and student demographics and investigating the relationship between early grade attendance and later achievement outcomes; 2) implement research-based methods of improving attendance at all grade levels; and 3) keep the Committee and the public informed about its efforts to improve attendance.

In addition, the Committee acknowledges that September is National Attendance Awareness Month. (Mayor Simmons, 9-6-16)

Mr. Fantini moved a substitution motion to **item #16-227**, seconded by Mr. Harding as follows: Whereas the amount of instructional time a student spends in class is critical to their educational success, we ask the Superintendent as part of his entry plan to explore the important issue of absenteeism and report back the results of his analysis no later than December 31, 2016.

Mr. Fantini accepted Ms. Nolan's friendly amendment to include the language "including CPS specific data" as follows: Whereas the amount of instructional time a student spends in class is critical to their educational success, we ask the Superintendent as part of his entry plan to explore the important issue of absenteeism and report back the results of his analysis, including CPS specific data, no later than December 31, 2016.

Mr. Harding indicated that the most important issue is to get to the root cause of this absenteeism which may relate to out of school issues. Ms. Bowman would like more context behind the absenteeism data. Ms. Bowman wants to make sure that we don't have different standards for different families. There are a lot of factors since we have a very unique diverse student population. Dr. Salim indicated that the issue of root cause is an important one. Ms. Dexter asked Mr. Fantini why he substituted her motion since it doesn't seem to say anything differently than hers. Mr. Fantini responded that he thought his motion was a softer way to present it and that her motion did not feel comfortable to him. He noted that there are valid reasons why a student may be out and that would tell a different story. Ms. Dexter noted that she was sorry he took her motion that way. Her motion is simple and states a fact. She would appreciate that he not question her motive and give her the benefit of the doubt and assume that she is bringing a positive spirit to this. She stated that she showed this motion to the Superintendent prior to this meeting and she did not receive any feedback that this was problematic. She hasn't found anything for a complete substitution in Roberts Rules and this substitution did not appear on the Agenda. Mr. Harding noted that we don't have to justify making a substitute motion. He indicated that Mr. Fantini's substitute motion is in the scope of what we do here and he thinks that Mr. Fantini's motion looks at the same problem in a different way. He noted that Mr. Fantini's substitute motion is well in the balance of our Rules and it is legal. Ms. Kelly noted that she is supporting the substitute motion because looking at the root causes will help us lead to a positive response and may impact the budget.

Ms. Dexter indicated that adding the root cause analysis would be an appropriate amendment to her existing motion. She asked through the Chair to ask the Superintendent if he thought her motion was too critical. Mr. Harding indicated that we are currently discussing the substitute motion on the floor. Ms. Dexter asked the Superintendent if he feels it is necessary to have a substitute motion on the floor. Ms. Bowman noted that it would not be appropriate for Ms. Dexter to put the Superintendent on the spot to ask him that question. Ms. Nolan asked that we get beyond this; we know this is an issue and should thank Ms. Dexter for bringing this forward. She also noted that the language "chronic absenteeism" is how it is defined by the Department of Secondary and Elementary Education.

On the following roll call, Mr. Fantini's substitute motion to **item #16-227** was adopted as amended: Mr. Harding YEA; Ms Kelly YEA; Ms. Nolan YEA; Ms. Bowman YEA; Ms. Dexter NAY; Mr. Fantini YEA; Mayor Simmons ABSENT.

Substitute Motion to #16-227: Whereas the amount of instructional time a student spends in class is critical to their educational success, we ask the Superintendent as part of his entry plan to explore the important issue of absenteeism and report back the results of his analysis, including CPS specific data, no later than December 31, 2016.

6. Awaiting Reports: None

7. Superintendent's Agenda:

7a. Presentations: None

7b. Innovation Agenda:

7c. Consent Agenda:

On a motion by Ms. Kelly, seconded by Ms. Bowman, it was voted to move the entire Consent Agenda forward for discussion and adoption. Mr. Harding removed **item #16-229**. Ms. Kelly removed **item #16-230** because she needs to abstain from that vote.

On the following roll call, **item #16-231** was adopted: Mr. Harding YEA; Ms. Kelly YEA; Ms. Nolan YEA; Ms. Bowman YEA; Ms. Dexter YEA; Mr. Fantini YEA; Mayor Simmons ABSENT. **#16-231, Contract Award**, that the School Committee award a contract to the following vendor for educational development, coordination and provision of supplies & related services for school gardens, funds to be provided from the General Fund Budget, Chapter 30B of the laws of the Commonwealth of Massachusetts having been complied with:

City Sprouts, 678 Massachusetts Avenue, Cambridge, for the period July 1, 2016 to June 30, 2017, in the amount of \$100,000.00.

8. Non-Consent Agenda:

#16-229, Approval of a Request from the School Committee to the Election Commission for Mailing Addresses: that the School Committee approve a formal request to the Cambridge Election Commission for mailing addresses. Mr. Harding asked for clarification on the reason for this mailing. Dr. Salim responded that this is for kindergarten and the 3-year old lottery registration mailing. On the following roll call, **item #16-229** was adopted: Mr. Harding YEA; Ms. Kelly YEA; Ms. Nolan YEA; Ms. Bowman YEA; Ms. Dexter YEA; Mr. Fantini YEA; Mayor Simmons ABSENT.

#16-230, Special Needs Contracts for Day and Residential Program Services not Available from the Cambridge School Department, be adopted as follows: that the School Committee award contracts to the institutions as detailed in the list in amounts not to exceed the shown rates, having been approved by the Operational Services Division of the Commonwealth of Massachusetts, funds to be provided from the General Fund Budget and/or Grant Fund Budget.

	<u>#Active Contracts</u>	<u>Amount</u>
Day	60	\$4,648,592.21
Residential	8	\$1,664,807.10
45 Day Program	<u>2</u>	<u>\$162,969.75</u>
Total	70	\$6,476,369.06

Ms. Nolan noted this gives us a \$1.6 million deficit to this account. She asked what the contingency plans are. Dr. Salim noted that he is working with Dr. Greer, Assistant Superintendent for Student Services and Ms. Spinner, CFO re the Circuit breaker reimbursement to cover part of this deficit. Dr. Greer explained the following reasons for this deficit. We have projected 170-173 students who are placed out of district. We are up to 176. Our enrollment has increased. We have 21% of students in our district having a disability. Not just mild or moderate disabilities; we are seeing an increasing number of students who have multiple handicaps and significant mental health needs. Dr. Greer acknowledged Ms. Spera, Director of OSS, for being here as well. We have many international students coming in with significant disabilities and needs. They thought they had projected well but some students were placed in the winter last year; this year we didn't take into account the full year tuition. We are having an increase in children who are in DCF custody and we cost share with DCF for them. We have to follow DCF recommendations and are bound by law to cost share and cannot break that continuity if placed out of district. Dr. Greer is working with Ms. Spinner and her own staff to do better tracking and accounting. She is happy to put something in the Weekly to give more insight into the complexity of this. Ms. Nolan indicated that we have to look at this deficit and contingency plans. Ms. Spinner clarified the explanation of their original projections and noted that we were in the same place last year, and the next meeting the deficit went away when we received the circuit breaker reimbursement. We are looking at some bit of a deficit which will be monitored closely and we will find out in the next few weeks. Dr. Salim indicated that we are

expecting the Circuit Breaker reimbursement to come in which will be higher for some of these out-of-district placements. On the following roll call, **item #16-230** was adopted: Mr. Harding YEA; Ms. Kelly ABSTAIN; Ms. Nolan YEA; Ms. Bowman YEA; Ms. Dexter YEA; Mr. Fantini YEA; Mayor Simmons ABSENT.

9. School Committee Agenda (Policy Matters/Notifications/Requests for Information):

On a motion by Ms. Nolan, seconded by Mr. Harding **item #16-232** was placed on file.

#16-232, Joint Motion by Ms. Kelly and Mr. Fantini, that whereas significant discussion has occurred between the CRLS principal and CRLS students regarding the Dress Code Policy and the second reading of the Dress Code Policy was passed over at the School Committee Meeting on Tuesday, September 6, 2016, that the School Committee discuss the Dress Code Policy and make changes as its members deem appropriate.

Ms. Nolan placed **item #16-233** on the calendar.

#16-233, Motion by Mr. Fantini, whereas the Rules of the Cambridge School Committee Chapter 1, Section 7.1 state the following:

Special sub-committees and ad hoc sub-committees may be established as proposed by the Vice Chair and confirmed by vote of the School Committee with such membership and duties and for such duration as the School Committee deems fit. The Vice Chair shall appoint members of any such special sub-committee and/or ad hoc sub-committee.

Therefore, the Vice Chair proposes an Ad hoc Sub-Committee on Goal Setting to be established to facilitate the discussion which took place at the August 17, 2016 School Committee Retreat, and further that the Vice Chair appoint Kathleen Kelly, Patricia Nolan and himself to this ad hoc sub-committee for the duration of no later than January 31, 2017.

#16-234, Joint Motion by Ms. Nolan and Mr. Harding, that the Superintendent work with the School Committee secretary to review the status of orders passed by the School Committee prior to July 1, 2016, which were referred to the Superintendent and are still outstanding. Further that the Superintendent make a recommendation on how best to keep the Committee informed on the progress of ongoing initiatives and orders. Ms. Nolan explained the reason behind this motion. This is to make sure we are working together and are all in sync on what is outstanding. Mr. Harding wanted to be fair to the Superintendent to allow him sufficient time since some of these items were voted before he started. Mr. Harding stated that he would appreciate having an inventory of what we have outstanding. He would also like to hear comments from the Superintendent on things passed before he got here.

Ms. Dexter offered an amendment to this motion to add one sentence "that going forward all motions that ask for a report will be put on the awaiting report section of the agenda". Ms. Nolan noted that she expects that this might be part of the solution from the Superintendent. On a voice vote, **#16-234** was adopted.

Ms. Fantini placed **item #16-235** on the calendar since it relates to **item #16-233** which was already calendared.

#16-235, Motion by Ms. Dexter, that whereas the School Committee is currently prioritizing issues of long-standing and serious concern to students, families, CPS educators, and members of the community;

And whereas the Committee, at its summer Retreat, generated a long list of issues and goals for the coming years;

Be it resolved that the Ad Hoc Subcommittee on Goals consider the following goals, most mentioned at the retreat, as among its priority goals:

- 1) Eliminating race-, gender-, and income-based imbalances in all 6th-8th grade and high school classes;

- 2) Further integrating the general and special education programs;
- 3) Working in collaboration with City departments to expand access to the CPS and City preK programs;
- 4) Ensuring that CRLS students continue to have access to rich and plentiful academic and extracurricular opportunities in the face of increasing enrollment;
- 5) Preparing for the possibility of increasing enrollment in grades JK-2 and 6-8;
- 6) Determining how to measure and document student agency, initiative, empowerment, and entrepreneurship at all grade levels.

10. Resolutions:

It was voted to adopt the following:

Motion by Ms. Nolan, seconded by Mr. Harding, that the School Committee goes on record in expressing its deepest condolences to the family of Armando Paolo, founder of Armando's Pizza in Cambridge, for their loss.

Motion by Ms. Nolan, seconded by Mr. Harding, that the School Committee goes on record in expressing its congratulations to Oliver Sussman, CRLS student, for winning the 2016 Yale Invitational in Lincoln-Douglas debate. This is the first time ever that this was won by a CRLS student. Also, that the School Committee express its appreciation to Oliver for his years of service as Co-Captain of the speech and debate team and for mentoring young students.

11. Announcements

Dr. Salim updated the Members on his ongoing school visits. He visited the Fletcher Maynard Academy (FMA) last Thursday. He observed classes over the course of the day and shadowed a 5th grade student. He sat in on a GrK-2 cluster meeting. He met with the PTO Executive Board over lunch to hear their perspective as FMA parents. He also engaged with teachers and is looking forward to his remaining visits.

Ms. Dexter acknowledged Ursula Bozeman who is a journalist with the CRLS Register Forum which is the oldest student newspaper in the United States.

Ms. Kelly reminded everyone that the King Open/Cambridge Street Upper School Ground Breaking Ceremony is tomorrow at 3 pm.

12. Late Orders: None

Distributed Back-up Documents/Handouts: (copies on file in the School Committee office)

- ✓ Written statement of Grace Ramsdell read at public comment
- ✓ Written statement of Charlotte Rosenblum read at public comment
- ✓ Written statement of Leonardo Escobar read at public comment
- ✓ CRLS student petition regarding the dress code policy

E-mail communications received:

- ✓ Email from Hunter Aldrich re School Committee Meeting of September 5, 2016
- ✓ Email from Lauren K. Gibbs re School Committee should inform community of its actions monthly

- ✓ Email from Michele Sprengnether re please support efforts to address student attendance
- ✓ Email from Leslie Brunetta re dress code
- ✓ Email from Kris Dickson re district-wide CPS elementary world language program
- ✓ Email from Jenny Wang re world language
- ✓ Email from Ashley Owens Wood re world language in CPS
- ✓ Email from David Albert re dress code
- ✓ Email from Kristine Jelstrup re space for increasing enrollment at the Amigos
- ✓ Email from Naveed Rahman re space for increasing enrollment at the Amigos
- ✓ Email from Joseph Betancourt, MD, re increasing enrollment at the Amigos
- ✓ Email from Kelly Dolan re please vote No on Motion #16-233
- ✓ Email from Pamela Blau re please vote No on Motion #16-233
- ✓ Email from Sarah Block re please vote No on Motion #16-233
- ✓ Email from Laurie Rothstein re please vote No on Motion #16-233
- ✓ Email from Jennifer Kay-Goodman as follow up to her public comment at this meeting
- ✓ Email from Kathy Dalton re high school census

The communications are on file in the Office of the Executive Secretary to the School Committee and can be viewed.

The Chair entertained a motion to enter into Executive Session for the purpose of discussing strategy for collective bargaining (CEA Units A&B) as an open meeting may have a detrimental effect on the bargaining position of the School Committee.

The Chair announced that no votes will be taken in Executive Session and that we will not return to an open session.

On a motion by Ms. Nolan, seconded by Mr. Harding, on the following roll call, it was voted to enter into Executive Session for the purpose stated: Mr. Harding YEA; Ms. Kelly YEA; Ms. Nolan YEA; Ms. Bowman YEA; Ms. Dexter YEA; Mr. Fantini YEA; Mayor Simmons ABSENT.

On a motion by Ms. Nolan, seconded by Mr. Harding, it was voted to adjourn the open session (7:55 PM).

Judith T. Martin
Executive Secretary to the School Committee