

SCHOOL COMMITTEE

(Official Report)

Regular Meeting

October 18, 2016

Called for 6:00 PM in the Dr. Henrietta S. Attles Meeting Room, Cambridge Rindge and Latin School, 459 Broadway, Cambridge, for the purpose of discussing any and all business that may properly come before the Committee.

Members Present: Ms. Bowman, Ms. Dexter, Mr. Fantini, Mr. Harding,
Ms. Kelly, Ms. Nolan, and Mayor Simmons

Also present: Student School Committee Members Mari Gashaw and Paul Sullivan

Mayor Simmons in the Chair.

A quorum of the School Committee being present, the Chair called the meeting to order at 6:10 PM.

1. Public Comment:

The following individuals were heard:

- Karen Dobak, Allston St., re special education issues, speaking on behalf of the Cambridge Parent Advisory Committee (CPAC) on concerns for how students with disabilities are included in general education; need more CRLS guidance counselors since they currently have too large a case load; students with disabilities suffer most as well as those students who lack resources at home; asking for required professional development for general educators in how to educate students with different learning styles; asking for more honors co-taught classes
- Julie Viens, Loomis St., speaking on behalf of the Cambridge Parent Advisory Committee (CPAC), another area of tension is advancing a concerted effort of social emotional health in the district; articulate this issue as building social-emotional skills for all children; consider required teacher professional development; we learn a lot from trauma sensitive approaches; understand social emotional health goes hand and hand with academic success (written comments on file in the School Committee office)
- Jill Crittenden, Fayerweather St., here to support Ms. Dexter's motion; parent of 2 children; not enough teacher attention per student; also urges more counselors in high school; support more funding for resources
- Ori Porrt, Myrtle St., here to support Ms. Dexter's motion for access to JK; spoke of high cost for pre-k education; he understands that in some programs in Cambridge there is a cut-off date of a March 31st birthday and currently there is vacant capacity for somewhere between 35 and 50 spots available; why can't these spots be filled asap
- Daniel Sobelman, Holden Green, here to support Ms. Dexter's motion, spoke of financial burden of putting children through pre-school; reaches numbers of almost putting a child through college; he praised Kennedy/Longfellow where his daughters attend calling K/Lo an incredible school and an asset for Cambridge community; it is under the radar for many families from other parts of the city; increase the visibility of K/Lo
- Kris Dickson, Fresh Pond Parkway, re elementary school world language, parent of 2 students at Graham & Parks; we have yet to see world languages in our elementary schools; encourages the Committee to not let the world language program be pushed off once again to another day; follow the promise made to the citizens in 2011 and the deadlines set in 2016

- to have world languages in the classrooms in the 2017-2018 school year (written comments on file in the School Committee office)
- Jennifer Kay Goodman, Pemberton St., has not seen plans of increasing programs at CRLS; her son had to be moved from a class he liked due to not enough space or chairs; happy to see motion on no-cut for freshmen class in sports although some students would sit on the bench the entire game; suggested coming up with multi-level of teams or club teams so that kids of all abilities can play; she would be happy to be part of a task force on this
 - Sonia Perez Villanueva, Bellis Circle, parent of 2 children at G&P, she is a Professor of Spanish at Lesley University; she reminded the Committee of the deadline to review the model for implementation for world language by the first meeting in December 2016
 - Ashley Owens Wood, Wood Street, re elementary world language, parent of 2 students at Graham & Parks, she is a clinical social worker; happy to hear an upcoming review of a model of implementation for world language will be coming forward; another language is a material resource as well as an emotional resource; helps to develop empathy, leads to cooperation and deeper understanding of other people; confident that teachers and administrators will be able to manage this program in a 6 hour school day; like Kodaly music program, the benefits of world language are both functional and transcendent
 - Audrey Day-Williams, River St., parent of 1st grader at Baldwin, advocating for elementary world language program; early childhood is the perfect time to introduce world language to students; learning a second language will help narrow the achievement gap; please make world language a priority for our elementary children
 - David Weinstein, S. Normandy Ave., father of 2 students (JK and 4th grade); supports world language at the elementary level; supports item 1, 4 and 5 of #16-235, eliminating imbalances must be done; address increasing enrollment in a proactive way
 - Betsey Chace, Pleasant St., parent of 10th grader at high school and 8th grader at Putnam Ave. Upper School, on IEP; 16% of our high school students are on IEP's, 20% at middle schools; some students have sensory issues as part of IEP; high school hallways and stairwells can be stressful and overwhelming and she wants to raise that as a component of social and emotional learning; have some space in school where a student who is totally overcharged can have a break; have a couple of stairwells designated as silent stairwells
 - Pia Cisternino, Holworthy St., speaking on behalf of the Cambridge Parent Advisory Committee (CPAC) to support their statements; increase the number of guidance counselors; we have 1700+ children on IEP's in our district who are vulnerable; they need guidance support and to have flexibility in their schedule; need to be able to take classes in order; language disability students are the largest group on IEP's; she finished reading the statement from CPAC (on file in the School Committee office); waiting for a child to fail has a significant effect; a short screening for any child at the beginning of kindergarten could screen for dyslexia; ask the district to look at how we provide reading instruction to meet needs of the variety of reading levels

On a motion by Ms. Nolan, seconded by Mr. Harding, it was voted to close public comment.

2. Student School Committee Report:

Mari Gashaw reported that they have met with the Mayor's special committee on sexual assault and harassment to further explore ways they can implement the ideas put forth in the Club 1 letter presented to the CRLS faculty at the student walkout; clubs have begun to start; progress reports were sent out out; student government has gone to senior homerooms to advocate for students to vote.

Paul Sullivan reported that the CRLS student government has been busy the past few weeks in forming an opportunity gap task force comprised of 5 student government members and 5 students from the general student population who will work on policy, advocacy, engaging with the communities as well as being creative in building student networks for their peers. This week is spirit week leading up to the Homecoming football game this Friday night at 7 p.m.; PSAT's are being given for Grades 9, 10 and 11; National Honor Society applications are being accepted for juniors and parent teacher conferences are being held this week.

3. Presentation of the Records for Approval:

On a motion by Mr. Harding, seconded by Ms. Nolan, it was voted to accept the Minutes of the Regular Meeting of September 20, 2016 as presented.

4. Reconsiderations: None

5. Unfinished Business/Calendar:

#16-233, Motion by Mr. Fantini, whereas the Rules of the Cambridge School Committee Chapter 1, Section 7.1 state the following:

Special sub-committees and ad hoc sub-committees may be established as proposed by the Vice Chair and confirmed by vote of the School Committee with such membership and duties and for such duration as the School Committee deems fit. The Vice Chair shall appoint members of any such special sub-committee and/or ad hoc sub-committee.

Therefore, the Vice Chair proposes an Ad hoc Sub-Committee on Goal Setting to be established to facilitate the discussion which took place at the August 17, 2016 School Committee Retreat, and further that the Vice Chair appoint Kathleen Kelly, Patricia Nolan and himself to this ad hoc sub-committee for the duration of no later than January 31, 2017.

Ms. Nolan offered the following amendment, seconded by Ms. Kelly, to change the third paragraph of item **#16-233** as follows:

Therefore, the Vice Chair *establishes* an Ad-hoc Sub-Committee on goal setting to be established as a *Committee of the Whole* to facilitate the discussion which took place at the August 17, 2016 School Committee Retreat, and further that the Vice Chair appoint Kathleen Kelly, Patricia Nolan and himself to *co-chair* this Ad Hoc Sub-Committee for the duration of no later than January 31, 2017.

Discussion followed on Ms. Nolan's suggested amendment. Mr. Fantini noted that he viewed this as a friendly amendment and will facilitate the process to bring ideas to the Committee of the Whole to be discussed and vetted out and to also vet out some goals for the Superintendent's evaluation as we go forward. Mr. Fantini noted that the DESE evaluation process limits itself on how many goals we can set for the Superintendent.

Ms. Dexter wants to reassure the public that the group of three members will organize and suggest goals to the whole committee. This will also take us right into the budget process which will be good since Ms. Kelly is Co-Chair of the Budget Sub-Committee.

Mayor Simmons asked for clarification on naming 3 chairs to this Ad-hoc Sub-Committee on goal setting. Mr. Fantini indicated that he was willing to try this with 3 chairs.

On a voice vote, the amendment to **item #16-233** was adopted. On a voice vote, **item #16-233** was removed from the Calendar and adopted as amended:

#16-233, Motion by Mr. Fantini, whereas the Rules of the Cambridge School Committee Chapter 1, Section 7.1 state the following:

Special sub-committees and ad hoc sub-committees may be established as proposed by the Vice Chair and confirmed by vote of the School Committee with such membership and duties and for such duration as the School Committee deems fit. The Vice Chair shall appoint members of any such special sub-committee and/or ad hoc sub-committee.

Therefore, the Vice Chair establishes an Ad-hoc Sub-Committee on goal setting to be established as a Committee of the Whole to facilitate the discussion which took place at the August 17, 2016 School

Committee Retreat, and further that the Vice Chair appoint Kathleen Kelly, Patricia Nolan and himself to co-chair this Ad Hoc Sub-Committee for the duration of no later than January 31, 2017.

#16-235, Motion by Ms. Dexter, that whereas the School Committee is currently prioritizing issues of long-standing and serious concern to students, families, CPS educators, and members of the community;

And whereas the Committee, at its summer Retreat, generated a long list of issues and goals for the coming years;

Be it resolved that the Ad Hoc Subcommittee on Goals consider the following goals, most mentioned at the retreat, as among its priority goals:

- 1) Eliminating race-, gender-, and income-based imbalances in all 6th-8th grade and high school classes;
- 2) Further integrating the general and special education programs;
- 3) Working in collaboration with City departments to expand access to the CPS and City preK programs;
- 4) Ensuring that CRLS students continue to have access to rich and plentiful academic and extracurricular opportunities in the face of increasing enrollment;
- 5) Preparing for the possibility of increasing enrollment in grades JK-2 and 6-8;
- 6) Determining how to measure and document student agency, initiative, empowerment, and entrepreneurship at all grade levels.
(Fantini, 9-20-16)

Ms. Dexter explained her reasoning for bringing in **item #16-235** and clarified that it really follows off the motion we just discussed. She indicated that this motion was to help formulate actual goals from the large list of topics the Committee discussed at the summer retreat. She was trying to articulate what goals have been discussed district-wide and wanted to bring them forth as official discussion topics.

Ms. Kelly noted that most of what is listed in **item #16-235** as well as other items and goals suggested by other Members were discussed at the retreat this summer.

Ms. Bowman asked to take a step back since the Superintendent Transition Ad Hoc Sub-Committee was mentioned in this motion. She wants the public to know that the items listed in motion **#16-235** were added on in addition to the items that the Committee agreed to at the summer retreat. Since the work was already done by the Superintendent Transition Ad Hoc Sub-Committee on the items which were referred to that sub-committee, Ms. Bowman suggested removing these items from the Superintendent Transition Ad Hoc Sub-Committee and addressing them independently outside of that sub-committee. Ms. Bowman indicated that the Superintendent Transition Ad Hoc Sub-Committee committed to that work and did that work on what we agreed to bring to that Ad-Hoc Sub-Committee.

Mayor Simmons indicated that some of the work listed in **item #16-235** is duplicated and already has a home elsewhere. We are trying to be orderly and intentional about our work. These issues are embedded in other areas we are working on. We don't want to add to the work which was already planned out for the Superintendent Transition Ad-Hoc Sub Committee. Mayor Simmons indicated that the retreat was to find a way to organize the work in such a way to be done thoughtfully knowing that everything would not happen immediately.

Ms. Nolan asked for clarification on whether **item #16-235** was meant for the Superintendent Transition Ad-Hoc Sub Committee or the Goals Ad Hoc Sub-Committee (Committee of the Whole). Ms. Nolan suggested referring **item #16-235** to the Goals Ad Hoc Sub-Committee (Committee of the Whole). Mr.

Fantini agrees with Ms. Nolan that this be referred to the Goals Ad Hoc Sub-Committee (Committee of the Whole).

Mayor Simmons offered an amendment to **item #16-235** to remove the word "priority" from before the word "goals" in the third paragraph, since these may not be the priority goals of the full Committee.

Ms. Dexter indicated that she would consider the Mayor's amendment as a friendly amendment and also noted that it was her intention that this was for the Goals Ad Hoc Sub-Committee (Committee of the Whole).

On a voice vote, the amendment to **item #16-235** was adopted. On a voice vote, **item #16-235** was removed from the Calendar and referred as amended to the Goals Ad Hoc Sub-Committee (Committee of the Whole) as follows:

#16-235, Motion by Ms. Dexter, that whereas the School Committee is currently prioritizing issues of long-standing and serious concern to students, families, CPS educators, and members of the community;

And whereas the Committee, at its summer Retreat, generated a long list of issues and goals for the coming years;

Be it resolved that the Ad Hoc Subcommittee on Goals consider the following goals, most mentioned at the retreat, as among its goals:

- 1) Eliminating race-, gender-, and income-based imbalances in all 6th-8th grade and high school classes;
- 2) Further integrating the general and special education programs;
- 3) Working in collaboration with City departments to expand access to the CPS and City preK programs;
- 4) Ensuring that CRLS students continue to have access to rich and plentiful academic and extracurricular opportunities in the face of increasing enrollment;
- 5) Preparing for the possibility of increasing enrollment in grades JK-2 and 6-8;
- 6) Determining how to measure and document student agency, initiative, empowerment, and entrepreneurship at all grade levels.

Item #16-226 was passed over by the Committee.

#16-226, Motion by Mayor Simmons, whereas it is incumbent that the School Committee Members adopt a uniform method to be identified by the general public, addressed via roll call, and recorded for public record; and

Whereas, the School Committee formally adopted a process by which members are to be addressed by colleagues and identified by and for the general public during both School Committee and Sub-Committee Meetings via nameplate, CPSD letterhead, and signature; and

Whereas, it has long been recognized that the creation of a more inclusive method will aid the committee with reinforcing norms, establishing continuity, and executing the business of the people; and

Further, that the School Committee convene a preliminary discussion on how members are to be identified, addressed, and recorded for public record. (Dexter, 9-6-16)

6. Awaiting Reports: None

7. Superintendent's Agenda:

7a. Presentations: None

7b. Innovation Agenda:

Ms. Nolan asked for unanimous consent to bring up something under 7b. Innovation Agenda. On a motion by Ms. Nolan, seconded by Mr. Harding, it was voted to suspend the Rules for Ms. Nolan to bring up something that is not on the agenda. The Rules having been suspended for the reason stated, Ms. Nolan spoke about the Accelerated Math Program report which was recently received by the Committee. She indicated that we need to think about next steps on this report since it shows a complete lack of progress over the last 6 years; we only have 15% of our students completing Algebra 1 by the 8th grade. We set a goal to increase this every year. Mr. Harding noted that only one student at the Putnam Ave. Upper School actually passed the Algebra 1 test. That should send us a message about the urgency of thinking about the upper school program and the math we are giving them is not moving them in the direction we want them to be. This is a learning opportunity for us to understand the status that we are in. Ms. Kelly shared that it wasn't a surprise to her that this was the report we were going to get. There was never enough support put into the system for on grade level and below grade level math students. We need to put in a level of support for each tier of the math program. This will become a budget concern in this budget. Ms. Bowman asked why is it that a student can opt out of taking the Algebra 1 test. Dr. Turk responded that they were trying to be considerate of family requests when they didn't want students to be forced into taking the exam.

7c. Consent Agenda:

On a motion by Mr. Harding, seconded by Mr. Fantini, it was voted to move the entire Consent Agenda forward for discussion and adoption. Mr. Fantini removed **items #16-236 through #16-240**. Ms. Kelly removed item **#16-241, #16-248 and #16-249**. Ms. Nolan removed item **#16-243**.

On the following roll call, **items #16-242, #16-244 through #16-247** were adopted: Ms. Kelly YEA; Ms. Nolan YEA; Ms. Bowman YEA; Ms. Dexter YEA; Mr. Fantini YEA; Mr. Harding YEA; Mayor Simmons YEA.

#16-242, Contract Award, that the School Committee award a contract to the following vendor for an electric powered school bus, funds to be provided from the Grant Fund Budget, Chapter 30B of the laws of the Commonwealth of Massachusetts having been complied with:

Lion Buses Inc., 921 ch de la Riviere-du-Nord, St-Jerome, Quebec, for the period October 18, 2016 to June 30, 2017, in the amount of \$327,570.00.

#16-244, Contract Award, that the School Committee award a contract to the following vendor for Computer Hardware, funds to be provided from the General Fund Budget, Chapter 30B of the laws of the Commonwealth of Massachusetts having been complied with:

Apple Inc., 1 Infinite Loop, Cupertino, CA, for the period October 18, 2016 to June 30, 2017, in the amount of \$74,907.00.

#16-245, Approval of Gifts to Cambridge Public Schools, that the School Committee accept and approve the following gifts and receipts as described.

1. \$762.76 to the Kennedy-Longfellow School made from Recycle That, LLC, in return for items collected in the school's clothing/book collection box. Funds will be used for the general support of the school.
2. \$599.89 to the Kennedy Longfellow School made from O'Connor Portraiture, Inc., as commission for student portraits. Funds will be used for the general support of the school.

3. \$500.00 to the Vassal Lane Upper School made from ASM International (American Society for Metals) to support classroom activities promoting awareness of materials science.
4. \$326.36 to the Kennedy Longfellow School made from Target's Take Charge of Education program for the general support of the school.
5. An in-kind donation of ice hockey equipment made from an individual donor to the Cambridge Rindge & Latin School Girls Ice Hockey Team.
6. In kind donations of photography equipment, two video tripods, and a flute made from individual donors to the Cambridge Rindge & Latin School Visual and Performing Arts department.

#16-246, Grant Award, that the School Committee accept and approve the grant award in the amount and for the period indicated:

Title III: English Language Acquisition for Limited English Proficient (LEP) Students, for the period November 1, 2017 to August 31, 2017, in the amount of \$128,861.00. Project/Grant SC17737.

Description: This grant will fund supplemental instructional services after school and during the summer to improve the educational performance of limited English proficient students in K-12 by assisting these students to learn English and meet State academic content standards. It will also provide support for Students with Interrupted Formal Education (SIFE), Parent ESL classes, and an after-school College and Career Readiness Program for high school ELLS, as well as supplies for the programs and registration for Sheltered English Immersion (SEI) teachers to attend the annual MATSOL Conference.

#16-247, Grant Award, that the School Committee accept and approve the grant award in the amount and for the period indicated:

Massachusetts Skills Capital Grant Program, for the period September 1, 2016 to March 31, 2017, in the amount of \$463,742.00. SC17135.

Description: With this new grant, the current engineering lab at the Rindge School of Technical Arts will be updated with computer integrated manufacturing equipment augmented with tooling, inspection equipment, and supplies to expand the current engineering technology program and to fulfill curriculum needs for both classroom and after-school programs. Students will become familiar with current technology being used in the fields of manufacturing and robotics and will further their understanding of career opportunities available.

8. Non-Consent Agenda:

Mr. Fantini asked if Attorney MacFarlane would give a brief description on each of the policy **items #16-236 through #16-240**. Attorney MacFarlane responded that all the policies brought forward tonight are policies which were reviewed by the Deputy Superintendent, the Athletic Director, the Health and Physical Education Coordinators and the Director of the Cambridge Health Alliance. These policy revisions are being done to align with the current practices and to align with the Cambridge Health Alliance and also recent changes in the law.

#16-236, Approval of the Revisions to the Physical Examinations of Students Policy, that the School Committee approve the revisions to the Physical Examinations of Students Policy as detailed in the document (first reading).

#16-237, Approval of the Revisions to Teaching About Drugs, Alcohol and Tobacco and About Family Life/Sex Education, that the School Committee approve the revisions to the Teaching About Drugs, Alcohol and Tobacco and Family Life/Sex Education Policy as detailed in the document (first reading). Ms. Kelly asked for further explanation on page 6, first paragraph regarding bringing in legal authorities. Attorney MacFarlane explained that if student is under the influence, the medical needs of the student are addressed first along with contacting the parents. You could possibly see a situation where a student is under the influence and in possession of a substance and that substance needs to be turned over to the legal authorities. Ms. Kelly asked what the universal screening of students is. Ms. MacFarlane noted that this is being piloted this year under a new State law. This is voluntary and two grade levels will be identified by the State Department of Health and the Department of Elementary and Secondary Education for a verbal screening with parental consent. Ms. Kelly asked what is the true meaning of #2 education on the rights of men and women to include free and open discussion on the rights and responsibilities of both sexes, gender and sexual identity, sexually transmitted diseases, sexual orientation, birth control and abortion, sexual abuse, sexual harassment, sexual assault prevention and healthy relationships. Attorney MacFarlane noted this goes in the health curriculum in terms of the education piece to recognize different sexes, sexual identity and gender identity and to discuss prevention of sexual abuse, harassment, assault and to discuss healthy relationships. Ms. Gashaw added that in #1 sexual education for males and females and for #2 education on the rights of men and women, she asked that this be revised to be inclusive of people of all genders. She noted that the language males and females/ men and women is very binary. The Mayor suggested working on a motion to make this section gender neutral. Mr. Fantini asked that the administration think of the implications of these policies in terms of the way we will increase student health education. He suggested getting an update through the weekly on services that the teen health center provides to our students. Ms. Dexter shared that even if children have information on substances destructive to their health, they may still experiment and that warning signs of substance abuse can start very young. Lack of trust in adults and separation can start very young and that type of feeling may be a sign of abuse. Ms. Dexter added that we need to think of this holistically in terms of the whole child and social emotional skills.

#16-238, Approval of Revisions to Student Health Services and Requirements Policy, that the School Committee approve the revisions to the Student Health Services and Requirements Policy as detailed in the document (first reading). Attorney MacFarlane indicated that the revisions to **#16-238** are more to align to the school health services which are already done such as vision, hearing, and dental screening and body mass index. Ms. Bowman asked about the inclusion of body mass index and if waist circumference was part of the conversation. Ms. Bowman indicated that there are other options to assess health besides BMI and she would like to look further into that.

#16-239, Approval of the Revisions to the Communicable Disease Policy, that the School Committee approve the revisions to the Communicable Disease Policy as detailed in the document (first reading).

#16-240, Approval of the Revisions to the Health Education Policy, that the School Committee approve the revisions to the Health Education Policy as detailed in the document (first reading). K-5, 6-12. Ms. Nolan asked that since right now a health education class is only required for 9th grade, she wants to make sure it's not required for grades 10, 11, and 12. Dr. Turk responded that we have health teachers at the upper schools and health is a part of the curriculum there and we are trying to grow and strengthen that program. At the 9th grade level, it is not a requirement but there is a health component which happens within the curriculum which is part of a larger whole and there hasn't been a change in this practice.

On the following roll call, **items #16-236 through #16-240** were adopted: Ms. Kelly YEA; Ms. Nolan YEA; Ms. Bowman YEA; Ms. Dexter YEA; Mr. Fantini YEA; Mr. Harding YEA; Mayor Simmons YEA.

Ms. Kelly asked for unanimous consent, seconded by Ms. Nolan, to bring forward together items **#16-241, #16-248 and #16-249**, for discussion and adoption. On a voice vote, items **#16-241, #16-248 and #16-249** were brought forward.

Ms. Kelly asked that since we know what our circuit breaker funds will be for FY16 and FY17, how will we handle the budget implications now that we are left with a deficit of \$561,041. Dr. Salim responded that they had anticipated the projected shortfall would be \$1.6M and now it is less since funds from our circuit breaker reimbursement were more than expected. Dr. Salim noted that they will be managing expenses, be conservative in some of the expenditures across the district and looking for opportunities in savings which may be utilized to fill the budget gap over the year. Ms. Nolan asked how this gap will be filled and when and if there is anything the Committee needs to do. Dr. Salim indicated that if there are concerns or challenges over the next few months, he will update the Committee. Ms. Bowman asked for a presentation to the School Committee on this line item to see how much we spend in special education compared to other districts. Dr. Salim would like to engage the Committee in a roundtable discussion on the elements of special education costs. Mr. Harding noted that he and Ms. Kelly, as Budget Sub-Committee Co-Chairs, recently met with the Dr. Salim on the special education costs and on other departments which need to be looked at for further budget implications. Ms. Dexter mentioned some parents want students to remain in district and asked how we can create programs so that more students can be accommodated in district.

On the following roll call, **items #16-241, #16-248 and #16-249** were adopted: Ms. Kelly YEA; Ms. Nolan YEA; Ms. Bowman YEA; Ms. Dexter YEA; Mr. Fantini YEA; Mr. Harding YEA; Mayor Simmons YEA.

#16-241, Special Needs Contracts for Day and Residential Program Services not Available from the Cambridge School Department, that the School Committee award contracts to the institutions as detailed in the list in amounts not to exceed the shown rates, having been approved by the Operational Services Division of the Commonwealth of Massachusetts, funds to be provided from the General Fund and/or Grant Fund Budget.

	<u>#Active Contracts</u>	<u>Amount</u>
Day	3	\$173,413.51
Residential	1	\$41,942.16
45 Day Program	<u>0</u>	
Total	4	<u>\$215,355.67</u>

#16-248, Grant Award, that the School Committee accept and approve the grant award in the amount and for the period indicated:

Circuit Breaker Allocation Funding Increase, for the period September 29, 2015 to June 30, 2017, increase amount of \$108,205.00. Project/Grant SC16776.

Description: This recommendation reflects an FY16 end-of-year increase in state funding from its initial reimbursement rate of 73% to the full 75%. These funds are available for expenditure in FY17.

#16-249, Grant Award, that the School Committee accept and approve the grant award in the amount and for the period indicated:

Circuit Breaker Allocation, for the period September 22, 2016 to June 30, 2018, in the amount of \$4,267,619.00. Project/Grant SC17776.

Description: The state's Special Education Circuit Breaker program, managed as a grant, reimburses local school districts for a portion of their costs of educating high-needs special education students. The state aims to reimburse, subject to budget per pupil as calculated under state law. This year's FY17 reimbursement is currently set by the state at 70%. The Circuit Breaker budget in any given year reflects the district's reimbursement for prior year expenses. All Circuit Breaker funds are budgeted for tuition.

#16-243, Contract Award, be adopted as follows: that the School Committee award a contract to the following vendor for Educational Services, funds to be provided from the General Fund Budget, Chapter 30B of the laws of the Commonwealth of Massachusetts having been complied with:

Cambridge Economic Opportunity Committee (CEOC), 11 Inman Street, Cambridge, for the period July 1, 2016 to June 30, 2017, in the amount of \$52,000.00.

Ms. Nolan asked if there is an update on **item #16-243** re continuing this contract with CEOC. There had been a discussion last spring about changing this. Dr. Salim indicated that this is a contract for just this current year and that part of subsequent discussions will be on health education being research based practices and curriculum. Mr. Harding wants us to alert CEOC in advance if we are not giving them a contract. He asked that Dr. Salim let the Committee and CEOC know if we are not going to use the "Know Your Body" curriculum.

Paul Sullivan, Student School Committee, asked if amendments can be made to the "Know Your Body" curriculum and to how the program is run. Dr. Salim responded that this is just about the contract and the funding.

On the following roll call, **items #16-243** was adopted: Ms. Kelly YEA; Ms. Nolan YEA; Ms. Bowman YEA; Ms. Dexter YEA; Mr. Fantini YEA; Mr. Harding YEA; Mayor Simmons YEA.

Ms. Dexter moved, seconded by Ms. Nolan, for suspension of the Rules to bring up an item previously voted. On a voice vote, the Rules were suspended for the purpose stated. Ms. Dexter asked to discuss the voting during the September 6th Regular Meeting on **#16-216**, Enroot contract, in the amount of \$45,000, seconded by Mr. Harding. Ms. Dexter explained that she is a board member of Enroot and that she should have recused herself noting that this was an ethics violation. She noted that Ms. Bowman had brought this to her attention. She thought that if she was not financially connected, she could vote. She discussed this with Attorney McFarlane, Dr. Salim, and the Enroot Board. She asked to have her vote changed from "yes" to "abstain" on the Enroot Contract award (**#16-216**) to remove any appearance of favoritism. She requested that the Superintendent bring this contract back at the next meeting so that a "revote" could take place. Attorney MacFarlane was consulted on the best way to handle this. On the following roll call vote, it was voted to allow Ms. Dexter to be recorded as abstaining on the September 6, 2016 vote on **#16-216**, Enroot Contract, to bring **#16-216** Enroot contract back at the next regular meeting for a "revote" and that the minutes of the next regular meeting reflect that fact: Ms. Kelly YEA; Ms. Nolan YEA; Ms. Bowman YEA; Ms. Dexter YEA; Mr. Fantini YEA; Mr. Harding YEA; Mayor Simmons YEA.

9. School Committee Agenda (Policy Matters/Notifications/Requests for Information):

On a motion by Ms. Nolan, seconded by Mr. Harding, it was voted to move the School Committee Agenda forward for discussion and adoption. Ms. Nolan removed items **#16-250** and **#16-252**. Ms. Dexter removed **#16-251**.

#16-250, Motion by Mayor Simmons, that the School Committee authorize the Vice-Chair to enter into negotiations with the Executive Secretary to the School Committee for a contract extension and to report back to the School Committee.

Ms. Nolan indicated that she supports this motion and wants us to understand that as we do contract negotiations that an evaluation process be done and asked if the Vice-Chair would be using the existing evaluation process or a different one. Mr. Fantini indicated that the contract with the Executive Secretary does call for an evaluation and as such we have an obligation to do it and complete it which he will be happy to do. The Chair noted that Vice-Chair Fantini would do all due diligence to bring us into contract compliance and conduct the evaluation and engage us in that process. On a voice vote, item **#16-250** was adopted.

#16-251, Motion by Ad Hoc Superintendent Transition Planning Sub-Committee,

WHEREAS: the Ad Hoc Superintendent Transition Planning Sub-Committee met to move Motion #16-225 forward, prioritizing short-term issues for the Superintendent to address parallel to his current Listening, Observing and Analyzing: Learning-Based Entry Plan,

WHEREAS: there was agreement on addressing issues which included the Achievement Gap, Teachers of Color, Sexual Assault and Harassment and motions referred to the School Committee Summer Retreat: C16-211: Community Relations with Schools, C16-212: Ad-Hoc Transition Planning Subcommittee Evaluation, C16-164: Providing Child Care at Meetings, C16-165: Review of Class Size Policy, and C16-166: Partner Organizations, there for be it

RESOLVED: that the Ad Hoc Superintendent Transition Planning Sub-Committee recommend a) that Vice Chair Fantini incorporate current district wide achievement gap goals in newly appointed Goals Sub-Committee, b) Cambridge Public School affirmative action report include a historical overview of the current strategies, outreach and retention efforts associated with reaching the district's 30% diversity goals, and c) Director of Social Emotional Learning research age appropriate trainings and curriculums for the prevention of sexual assault and harassment for grades 5th, 6th, 7th, 8th, and 9th, and athletic programming by January 2017, be it further

RESOLVED: that the Ad Hoc Superintendent Transition Planning Sub-Committee recommend the following amendments to motions: a) **C16-211: Community Relations with Schools** be referred to the Community Relations Sub-Committee for review and recommendations by December, 2016; b) **C16-212: Ad-Hoc Transition Planning Sub-Committee Evaluation** be referred to the Committee of the Whole, where Vice Chair Fantini will establish a Goals Sub-Committee, then the matter will be referred once Sub-Committee is established ;c) **C16-164: Providing Child Care at Meetings** be referred to the Executive Secretary and the Confidential Secretary to research cost and logistical needs to provide for this service by December 2016; d) **C16-165: Review of Class Size Policy** be referred to the Budget Sub-Committee of the Whole to work with the administration to examine existing class size policy for JK-3rd grade and present recommendations by January 2017; e) **C16-166: Partner Organizations** be referred to the Curriculum Sub-Committee to set up a Partnership Roundtable between the CPS administration, City of Cambridge Human Services and CPS Partner Organizations to discuss current programming, evaluation models, and data sharing by December in order to review findings by February 2017 to include recommendations in the FY17-18 budget.

Ms. Dexter indicated that she attended this sub-committee meeting and was very pleased with the results and complimented Ms. Bowman's role as Chair. Ms. Bowman asked to amend item c) in the third paragraph to delete the title of "Director" and replace it with "Lead Teacher". On a voice vote, the amendment to item **#16-251** on item c) in the third paragraph to delete the title of "Director" and replace it with "Lead Teacher", was adopted. On a voice vote, item **#16-251** was adopted as amended: **#16-251, Motion by Ad Hoc Superintendent Transition Planning Sub-Committee,**

WHEREAS: the Ad Hoc Superintendent Transition Planning Sub-Committee met to move Motion #16-225 forward, prioritizing short-term issues for the Superintendent to address parallel to his current Listening, Observing and Analyzing: Learning-Based Entry Plan,

WHEREAS: there was agreement on addressing issues which included the Achievement Gap, Teachers of Color, Sexual Assault and Harassment and motions referred to the School Committee Summer Retreat: C16-211: Community Relations with Schools, C16-212: Ad-Hoc Transition Planning Subcommittee Evaluation, C16-164: Providing Child Care at Meetings, C16-165: Review of Class Size Policy, and C16-166: Partner Organizations, there for be it

RESOLVED: that the Ad Hoc Superintendent Transition Planning Sub-Committee recommend a) that Vice Chair Fantini incorporate current district wide achievement gap goals in newly appointed Goals Sub-Committee, b) Cambridge Public School affirmative action report include a historical overview of the current strategies, outreach and retention efforts associated with reaching the district's 30% diversity goals, and c) Lead Teacher of Social Emotional Learning research age appropriate trainings and curriculums for the prevention of sexual assault and harassment for grades 5th, 6th, 7th, 8th, and 9th, and athletic programming by January 2017, be it further

RESOLVED: that the Ad Hoc Superintendent Transition Planning Sub-Committee recommend the following amendments to motions: a) **C16-211: Community Relations with Schools** be referred to the Community Relations Sub-Committee for review and recommendations by December, 2016; b) **C16-212:**

Ad-Hoc Transition Planning Sub-Committee Evaluation be referred to the Committee of the Whole, where Vice Chair Fantini will establish a Goals Sub-Committee, then the matter will be referred once Sub-Committee is established ;c) **C16-164: Providing Child Care at Meetings** be referred to the Executive Secretary and the Confidential Secretary to research cost and logistical needs to provide for this service by December 2016; d) **C16-165: Review of Class Size Policy** be referred to the Budget Sub-Committee of the Whole to work with the administration to examine existing class size policy for JK-3rd grade and present recommendations by January 2017; e) **C16-166: Partner Organizations** be referred to the Curriculum Sub-Committee to set up a Partnership Roundtable between the CPS administration, City of Cambridge Human Services and CPS Partner Organizations to discuss current programming, evaluation models, and data sharing by December in order to review findings by February 2017 to include recommendations in the FY17-18 budget.

#16-252, Joint Motion by Mr. Fantini and Mr. Harding, that the School Committee adopt a non-cut policy for freshmen sports and further, that the Superintendent report back on how such a policy could be implemented.

Ms. Nolan noted that the spirit is for students who want to be physically active that it not just be limited to freshmen sports. She shared that many students want to be engaged in a physical activity in a team environment. Dr. Salim clarified that for each season there is always at least one non-cut sport. Mr. Harding shared that we need to think about ways to encourage students to engage in sports or activities and we may end up in a place that looks more like an intramural program. This was just a way to enter into discussion. We have to think of logistical problems especially with soccer; we don't have enough field spaces. We should have a discussion with Mr. Maloney and the coaches about the challenges of this. We want to make sure all students engage in some extracurricular activity when they come to CRLS. Many of our teams in popular sports are very competitive. Our State Division 1 Basketball championship team has every player coming back so there are not many spaces to fill. Mr. Fantini added his thoughts that as a freshman you should not be cut from a sport. There are a lot of challenges to that. We have top notch coaches, athletic director and Friends of Cambridge Athletics. We need to talk about this issue. The athletic department is working hard to make things happen for our kids so let's see what we can do. Paul Sullivan applauds this motion for staying true to the CRLS motto component of opportunity. He asked that this be deliberated with the student body. He is not sure students would agree with a non-cut policy or spending seasons sitting on the bench. Ms. Bowman would be interested in having a conversation at the freshmen level of the budget impact on a no cut policy in sports. She indicated that dealing with disappointment and rejection is a part of growth and development. Mayor Simmons indicated that we should look at financial implications and look at this relative to the goals and the Superintendent's goals. Ms. Dexter commented that this is very responsive to the over enrollment. She noted that other areas have cuts like the high school musical. She wants to make sure we provide more opportunities in guidance, course selection and in the high school instruction. Mari Gashaw asked Mr. Harding and Mr. Fantini to explore the relationship with the youth programs that happen in our city to see if sports could be extended in those programs. Mr. Harding added that we will need resources wherever we land to make this happen. Ms. Kelly spoke that there are multiple ways for students to learn how to be part of teams. She does agree with physical activity aspect of this. Ms. Dexter shared that it troubles her that we are taking this much time on after school sports and wishes that we were spending this much time on the curricular challenges of this overcrowding. .

Mayor Simmons offered an amendment to **#16-252** to change the word "adopt" to "explore" in the first sentence, seconded by Mr. Harding. Mr. Fantini and Mr. Harding accepted this as friendly. On a voice vote, the amendment to item **#16-252** to change the word "adopt" to "explore" in the first sentence was adopted. On a voice vote, item **#16-252** was adopted as amended: **#16-252, Joint Motion by Mr. Fantini and Mr. Harding**, that the School Committee explore a non-cut policy for freshmen sports and further, that the Superintendent report back on how such a policy could be implemented.

On a voice vote, the following report was accepted as presented:

#16-253, Report of the September 22, 2016 Meeting of the Superintendent Transition Planning Ad-Hoc Sub-Committee.

Meeting of the Superintendent Transition Planning
Ad Hoc Sub-Committee
Thursday September 22, 2016
School Committee Conference Room
5:30 PM – 7:00 PM

Called for the purpose to move Motion #16-225 forward by prioritizing short-term issues for the Superintendent to address parallel to his current listening, observing and analyzing: Learning-based entry plan work.

Members Present: Ms. Bowman, Chair; Ms. Nolan, Mr. Fantini (~~ABSENT~~)

Also Present: Ms. Dexter, Dr. Turk, Deputy Superintendent; Dan Monahan, CEA President; Mari Gashaw, Student School Committee Member; Meredith Segal, Harvard University; Felicia Aikens, Harvard University; Lauren Gibbs, parent; Marc Levy, Cambridge Day

Ms. Bowman in the Chair.

A quorum of the Sub-Committee being present, Ms. Bowman called the meeting to order at 5:35 PM. After reading the call of the meeting, she explained the structure of subcommittee meetings and stated that she will begin conversations first with the subcommittee members, including administration representative Dr. Turk, then allow public comment by others that are also present. Following the Agenda, the following concerns and issues were discussed:

- I. Issue Area
 - a. **Achievement Gap:** Ms. Bowman stated we need to be more specific about what this term means; she anticipates the concrete issues established in the achievement gap will tie into Dr. Salim's entry plan. Dr. Turk added there should be a connection between the two lists coming from administration and school committee, ensuring they work together. Ms. Nolan stated this term should include the opportunity gap. Ms. Nolan emphasized the 2 year district wide goals already in progress need to be included in what will come up in the newly appointed Goals subcommittee.
 - b. **Teachers of Color:** Dr. Turk stated there were some concerns regarding whether people know the Teachers of Color affinity group does not exclude anyone. The Affirmative Action Officer has organized a diversity network social event for the end of this month within the frame of supporting teachers of color, again, no one is excluded. The difference between recruitment and retention was brought up and it was reiterated that the diversity network event should aid to support retention for teachers of color. Conversations are happening at the cabinet level discussing types of support that can be put in place. It was decided that going forward, Student Government at CRLS will also be made aware of conversations. The Amigos, PAUS and Fletcher Maynard schools all meet this goal routinely across the board. It was recommended that an affirmative action report include a historical premise, all updates and a summary on the current status of the goal to reach 30%. What is the retention goal and what are the strategies used that get us to our 30% goal?

Mr. Fantini joined the meeting at 5:55 pm.

- c. **Sexual Assault and Harassment:** Dr. Turk explained that during the August *Back to School professional development*, Richard Cole, a former attorney general, worked with the administration around these issues using the style of a training. There will be two follow up sessions, probably beginning in October. One will be specifically for coordinators and principals, the other will be for safety officers and assistant principals. During the end of the past school year, Dr. Turk attended a forum in the Media Cafe where staff, teachers and students worked in small groups. Letters of concerns,

correspondence, suggestions and recommendations were presented by the students and teachers. It was brought up that there should be training in early and middle schools so that by the time students begin high school there is more discipline and understanding. Dr. Turk mentioned that Richard Cole has been invited to have a workshop at CRLS. Mr. Fantini suggested Jamie McCarthy, Coordinator of Health & Physical Education/Wellness, could begin some health courses, sexual harassment and assault can be included in freshman orientation beginning in the next academic school year. We should include the summer programs in this issue also. It was suggested that middle school and CRLS student governments become involved. It was stated that the walk out led by Club 1 included a very well written letter that points to policy and training and we should be listening to our students' voices. There was a discussion about training beginning at 5th grade. It was recommended that Sarah Cohen, Director of Social Emotional learning, be brought into these conversations to essentially begin training for K-5, 6-8 and 9-12. It was noted that we should also train our athletes and this issue be prominent in the Stars courses.

Ms. Bowman allowed public comment. Each person was asked to honor a two minute time limit.

- Ms. Dexter spoke on the achievement gap: She recognized that there are many recommendations from students and teachers on this issue, but it is too broad. She feels the term achievement gap is a problem, and suggested to choose another phrase. Since there are many different gaps, we really need to define which gap we are talking about. As an example, the home resource gap needs to be looked at, since our families vary so much from home to home.
- Lauren Gibbs, parent, stated since many girls develop by 4th grade, she suggested 4th grade instead of 5th grade.
- Meredith Segal and Felicia Aikens, introduced themselves as Harvard Students that are attending a course that is doing a study of the CPS system.
- Ms. Dexter stated as it pertains to TOC, our vision of 30% seems low. She suggested one way to have more diversity is to hire more paraprofessionals; to open the door for more staff of color and create a career pipeline. The language *sexual assault and rape culture* seem too harsh, creating an alarmist reaction. Our students are experimenting with their sexuality and identity and need a developmental model that allows them to explore. She mentioned some programs already in place, i.e. Transition House, Stars and Club 1 that can help.
- Mari stressed the importance of retention and support of TOC. She also stated as it relates to sexual harassment and gender theory class, please remember sexual assault happens in the homes of 1 in 5% of our students. Mari mentioned that creating policy is good, however she suggested that youth be allowed to participate in the policy developing process. She feels that it would also be a good idea to have a lawyer present at the trainings.

Ms. Nolan stated that we request a clear chart from the Affirmative Action officer showing how many people of color are in each category, school by school in her AA report.

Mr. Fantini, in support of Ms. Dexter, stated we should hire more paraprofessionals and bring back the programs with Cambridge College and Lesley University that provide a pipeline and incentive for paras to get their teaching license. We should also increase the use of various outlets that already exist, i.e. Grow Your Own and the Human Services pipeline and their after school programs.

Ms. Bowman cautioned that we be mindful that we cannot substitute paras of color with qualified teachers of color in order to reach the 30% goal.

Ms. Bowman, in support of Lauren Gibbs, agreed that we should look more closely at sexuality for students in grade 4 at the elementary level and not wait for middle school developmental training for girls that physically develop earlier than boys do.

2. Motions

- a. **C16-211: Community Relations with Schools** It was suggested that this issue be referred to the Community Relations Sub-Committee. It was also brought up that Members should always communicate with the principal before they enter their buildings for school council meetings. There should be a Community Relations Sub-Committee meeting on School Council/Committee meetings by December, 2016.
- b. **C16-212: Ad-Hoc Transition Planning Sub-Committee Evaluation** It was decided that this should be referred to the Committee of the Whole. When Mr. Fantini establishes a Goals Sub-Committee, then we can refer to it.
- c. **C16-164: Providing Child Care at Meetings** It was suggested that the task of creating a process to provide childcare at meetings be referred to the executive secretary and the confidential secretary. Ms. Rippey was recommended as a good resource for the proper avenues to figure out cost and procedure since she makes sure this service is provided for the SPED advisory council. Then we can try it on a trial basis.
- d. **C16-165: Review of Class Size Policy** The question was asked if classroom size has come up as part of Dr. Salim's entry plan. Dr. Turk answered not formally, however, the Superintendent has been visiting schools and it's on his mind. It was brought up that teacher quality matters. After some discussion, the final recommendation was that JK-3, not the whole grade system, be referred to the Budget Sub-Committee of the Whole; to work with the administration to find out whether our existing class size policy for JK-3 is appropriate. It was also mentioned that our class size is not above what the state recommends. The time frame should be that we have the conversation this year in order to have it implemented next year.
- e. **C16-166: Partner Organizations** Ms. Nolan stated setting up another Sub-Committee to catalogue all of our partnerships may not be the best way to proceed, however, it is important to understand which programs already exist and are the most successful for our students. We want to know that all students have something to do after school if they want it. CitySide, WorkForce, Connects and Outward Bound were mentioned as existing sources. Middle School Network uses Passport, which documents where our 6th, 7th and 8th graders are interacting with organizations. It was suggested we have a Roundtable on this issue. The body as a whole needs to examine what is already there and then add to it. There was a conversation regarding which programs we fund and which ones we do not fund. What are the differences in the evaluations of both? We don't fund Outward Bound or Harvard Crimson and we don't evaluate them. It was noted that some organizations give us an evaluation every year. How do we leverage the evaluations? It was brought up that some organizations only select highly motivated kids, but some kids are left behind on that level. Should we focus more on the ones we fund? Should we refer more students to the programs we do not fund? It was suggested that the cabinet look into having conversations now in order to implement them for next year and decide what the process will look like. It was decided that the Curriculum Sub-Committee should set up the Roundtable in partnership with our administration and Human Services; hoping it will tie into the findings of the Superintendent's entry plan. This needs to begin by December in order to have this included in the FY17-18 budget.

Ms. Bowman allowed public comment. Each person was asked to honor a two minute time limit.

- Ms. Dexter spoke to the issue of class size stating that adequate staffing is a pedagogical issue not a budget issue. Why is there a paraprofessional in every classroom in the Montessori, and not everywhere? This issue needs to be separate from the budget for now. Everyone agreed that eventually this will come up before the budget subcommittee of the whole. Ms. Dexter reminded

everyone that during past budget public hearings, the educators stated they want lower class sizes in K-2.

Ms. Bowman asked what Sub-Committee Ms. Dexter would like to see this issue referred to? Ms. Dexter stated that the whole committee should have a conversation on staffing first, without it being referred to a subcommittee or budget. Ms. Bowman suggested we look at what we can realistically fix and have a robust conversation about smaller rather than larger issues.

Mr. Fantini asked Dr. Turk if we are detracking history at CRLS. Dr. Turk stated that Adrienne Stang, Social Studies Coordinator, is looking at this as a pilot for next year. Mr. Fantini stated we should not only rely on the state measurements, we should also measure our own kids.

Ms. Nolan motioned, Mr. Fantini seconded to adjourn at 7:00 PM.

Adjourned at 7:00 PM

Dosha Beard
Confidential Secretary to the School Committee office

Distributed Back up Documents/Handouts:> (copies on file in the School Committee office)

- Agenda
- ORDERS C16-211, C16-212, C16-164, C16-165, C16-166

10. Resolutions:

It was voted to adopt the following:

Motion by Dexter, seconded by Ms. Kelly, that the School Committee goes on record in expressing its appreciation to CRLS Principal Smith and others as follows:

The Cambridge School Committee extends its appreciation to CRLS Principal Damon Smith, the staff at the CRLS Pearl K. Wise Library, the CRLS English Language Arts Department, and ALL members of the CRLS administration, faculty and staff, for the success of the first school-wide CRLS Student Book Talk Event. This event, in which all students in the school met in small groups for one class period to talk about books of their own choosing that they read over the summer, was well designed and organized, is the type of instruction that expands the culture of authentic literacy at Cambridge's high school, emphasizes how much students have to learn from other students, and exemplifies the collaborative, outside-of-the-box learning opportunity that Cambridge Public Schools strives to provide all its students.
BRAVO

Motion by Harding, seconded by Ms. Nolan, that the School Committee goes on record in expressing its congratulations to Dennis Dottin-Carter, former CRLS student and player, on being named Head Football Coach at the University of Delaware. Mr. Dottin-Carter is the first African American to be named head coach at that university.

11. Announcements

Mr. Clark, Mayor's Educational Liaison, gave an update on the Mayor's special committee on sexual assault, sexual harassment and bullying. He shared that the next meeting will be at 4 p.m. on November 2nd at the Cambridge Public Library to continue this great work and thanked the Mayor for bringing this to

the forefront to work with our stakeholders from the high school, middle schools and the Department of Human Services.

Mayor Simmons announced that there will be a City Council and School Committee Roundtable Meeting on charter schools on Monday, October 24th at 5:30 p.m. in the Sullivan Chamber. An early childhood roundtable meeting will follow in November.

12. Late Orders: None

Distributed Back-up Documents/Handouts: (copies on file in the School Committee office)

- ✓ Written statement of Julie Viens read at public comment
- ✓ Written statement of Kris Dickson read at public comment
- ✓ Written statement of CPAC read by Pia Cisternino at public comment

E-mail communications received:

- ✓ Email from Joanna Fink re counselor to student ratio at CRLS
- ✓ Email from Debbie Klein re funding more guidance counselors at CRLS
- ✓ Email from Elizabeth J. Liss re building needs
- ✓ Email from Lauren K. Gibbs re recruiters can dismiss candidates of color
- ✓ Email from Sarah Block re thank you for yes vote on amended dress code policy
- ✓ Email from Lauren K. Gibbs re The Atlantic says guidance counselors needed
- ✓ Email from Andrew Richman re CRLS enrollment
- ✓ Email from Sarah Block re CRLS class of 2017 college advising emergency assistance
- ✓ Email from Pamela Greenberg re recess, counseling
- ✓ Email from Lauren K. Gibbs re FY18 Budget
- ✓ Email from Molly O'Brien re FY18 Budget and priorities
- ✓ Email from Dawn Baxter re resources needed at CRLS
- ✓ Email from Patricia Lotterman re increased enrollment at CRLS
- ✓ Email from Pamela Blau re guidance counselors at CRLS
- ✓ Email from Lauren K. Gibbs re NPR reports all students prefer teachers of color
- ✓ Email from Naveed Rahman re request from an Amigos parent regarding physical space
- ✓ Email from Kristine Jelstrup re Amigos Upper School capacity in the near future
- ✓ Email from Sara Block re please support motion #16-252 re no cut policy for freshmen sports
- ✓ Email from Jackie Cefola re need for additional classroom starting 2018 at Amigos
- ✓ Email from Andrea Koschwanez re building capacity at Amigos
- ✓ Email from Maija Pratt-Rojas re Amigos School space issue
- ✓ Email from Pamela R. Wine, MD re Amigos School capacity for Upper grades
- ✓ Email from Lyn Kardatzke re Amigos School upper school building capacity
- ✓ Email from Ruadh Kelly re Amigos Upper School space issue

The communications are on file in the Office of the Executive Secretary to the School Committee and can be viewed.

Mayor Simmons announced that at 5 p.m. the School Committee met in Executive Session with representatives from AFSCME, Local 1611, to hear a level 3 grievance and no votes were taken at that meeting.

The Chair entertained a motion to enter into Executive Session for the purpose of discussing strategy for collective bargaining (CEA Units A&B) as an open meeting may have a detrimental effect on the bargaining position of the School Committee.

The Chair announced that no votes will be taken in Executive Session and that we will not return to an open session.

On a motion by Ms. Kelly, seconded by Ms. Bowman, on the following roll call, it was voted to enter into Executive Session for the purpose stated: Ms Kelly YEA; Ms. Nolan YEA; Ms. Bowman YEA; Ms. Dexter YEA; Mr. Fantini YEA; Mr. Harding YEA; Mayor Simmons YEA.

On a motion by Ms. Dexter, seconded by Ms. Bowman, it was voted to adjourn the open session (8:35 PM).

Judith T. Martin
Executive Secretary to the School Committee