



Daniel Goldfarb Elementary School

1651 Orchard Valley Drive, Las Vegas, Nevada, 89142

Phone # 702.799.1550

Fax # 702.799.1556

Dr. Jane Fernandez

Principal

Mr. Rick Crandall-Malone

Assistant Principal

Parent and Family Engagement Policy 2025-2026

Revised 09/18/25

The administration, staff, and parents/families of Goldfarb believe that parents/families, students, staff, and the community should work together to ensure that students receive a high-quality education and are successful. Parents/Families are the first teachers, and improving parent and family engagement increases students' attendance, promotes positive behavior, and raises overall academic achievement. According to the District Survey Results, Goldfarb parents/guardians feel welcome to participate in our school and that their children are safe. The survey also indicated that our staff does a good job of preventing bullying, addressing parental concerns promptly, and showing respect for diversity. Proudly, the community sees that our facility is well-maintained. Based on the results, as a school, we will focus on enhancing our students' social-emotional learning, including building their self-esteem and fostering their willingness to take risks and persevere. We will always continue to focus on procedures and efforts to help prevent bullying. For the upcoming school year, we will do the following, with and for our families, to build the capacity for strong performance and a strong home-school connection:

- 1) Focus on school improvement, student achievement, family engagement, and the importance of school/families partnerships during all staff and parent/guardian meetings. Goldfarb staff will share information related to our school performance plan, academic achievement, available parent/family workshops, and community resources. The Annual Title I meeting was held on August 8, 2025, to inform parents about Title I information and their rights under ESSA. This information was also presented to families during the May 15, 2025, and September 18, 2025, School Organization Team (SOT) meetings.
- 2) Provide communication to families about school programs, events, and student progress, via the weekly Friday folder, parent link messages, regularly updated website, phone calls, emails, conferences, Meet and Greet, Student-Parent-Teacher conferences, monthly SOT, Class dojo, Infinite Campus, report cards, parent/families meetings/workshops, and monthly newsletters.
- 3) Invite parents/guardians to participate in SOT meetings, which are held in the library to contribute to the planning, review, and improvement of Title 1 programs, school performance plan, and Parent and Family Engagement Plan during the Fall and Spring of each school year. Information about the dates and times of meetings will be posted on the Goldfarb website, the

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school marquee, and other digital platforms such as ClassDojo to ensure parents/families are aware of the opportunity to share their input. Meeting minutes are posted on the school website to share information with parents/families unable to attend.

4) Work with the SOT monthly to develop and review the Title Plan, the School Performance Plan, and elicit feedback to make changes as needed. Provide professional learning opportunities to teachers and pupil services personnel on relationship building, restorative practices, and working with families. Provide training to teachers and families on accessing the Infinite Campus system. Collect parent evaluations to gain insight into parent/guardian needs, share community and parenting resources via Class Dojo, print materials, Parent Link, and the Goldfarb Elementary school marquee. Materials will be made available in English and Spanish when possible. Class Dojo will be utilized to improve communication between parents/guardians and teachers regarding Family Engagement Nights, Winter Jam, Spring Fling, Fall Festival, Multicultural Night, and semester awards

5) Utilize Family and Community Engagement Services Department (FACES), a CCSD entity, that focuses on parental support, resources for families, and how to support parents/families with assisting students at home. Provide information regarding programming and services provided by Harbor, Care Solace, Catholic Charities, Clark County Libraries, and other community action agencies.

6) Coach families during any/all parent/guardian interactions to support and understand academic content standards, student grades and progress, state and local assessments, student proficiency targets, and the school curriculum.

7) Provide materials to support at-home learning. Invite families to attend workshops on campus and virtually, provide opportunities for open library checkout to provide families with books, provide books, math games and other resources to families during our Meet and Greet, Winterfest and Spring Fling events, remind parents of the many resources on the school website to support student practicing skills, provide needed materials such as clothing and backpacks to students in need when available.

8) Partner with families to plan and execute fun, academic family events.

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- 9) Encourage feedback and parent/guardian participation from families during all meetings and events. Collect parent/guardian evaluations at the conclusion of meetings for reflection.
- 10) Parent/Guardian connection meetings held by the ECSE, KIDS, and Pre-K teachers, to address and support academics, concerns, and expectations.
- 11) Ensure that all information related to school and parent programs, meetings, use of fundraising monies, and other activities is sent to parents/families in a format and, to the extent practicable, in the language parents can understand via website, social media, and written communication.
- 12) Refer to the Education Involvement Accords, which have been integrated into the registration process and reviewed by parents/guardians before completing their child's registration. Education Involvement accords will be accessed as needed by staff for conferences with parents and students.
- 13) Establish and maintain open lines of communication for parents/guardians to communicate with teachers, such as using ClassDojo, keeping an updated staff directory on the Goldfarb website to facilitate emailing and staff recognition, providing written materials in multiple languages, providing families with welcome letters, hosting family events with teachers, and staff will attend Meet and Greet.

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