

Act 2 - Status Check 1

****Only type in the yellow cells.****

Directions and Resources for Status Check 1

Status Tracker Directions:

← Before completing this tab, follow the directions to set up the Master Sheet.

1. Rate the overall status of each improvement strategy:

- Strong** - on track;
- At Risk** - requires some refinement and/or support; or
- Needs Immediate Attention** - requires immediate support

Note:

The status you enter from the drop-down lists will automatically update the accompanying cell on the Master Tracker tab.



2. Identify specific **Lessons Learned (Now), Next Steps, and Needs**

School Name: Daniel Goldfarb ES

Inquiry Area 1 - Student Success

Increase the percent of all students scoring above the 40th percentile in math from 43% in (Spring 2023) to 48% in (Winter 2023) to 53% (Spring 2024).

Improvement Strategies	Intended Outcomes/Formative Measures	Status <i>Are we implementing the improvement strategy as planned?</i>	Now (Lessons Learned) <i>What does our progress monitoring data reveal about progress toward our goal? What are we learning as we implement our improvement strategies? What challenges with implementation and gaps in</i>	Next (Next Steps) <i>What specific actions do we need to take to address the challenges and performance gaps we've identified? By when? By whom?</i>	Need <i>What do we need to be successful in taking action?</i>
Implementing a consistent curriculum for the third year in a row, using common vocabulary/CUBES math problem solving strategy, refer to the 8 Mathematical Practices consistently, providing students with manipulatives, conducting small groups, and get parents involved on how they can help their child at home.	Students will build skills in operations and algebraic thinking and numbers and operations based on MAP Growth Assessment.	Strong	<ul style="list-style-type: none"> - 36% of K-5th grade students scored above the 40th percentile in MAP Growth Math. - Tier 1 instruction expectations are communicated and monitored -Grade level teams utilize the CCSD pacing guides, aligned with enVision long-range plans - Number Talks, CUBES, Small Group Instruction, and 8 Mathematical Practices professional learning are provided to staff on 8/2/23 and 9/11/23 - CUBES and 8 Mathematical practices posters are posted in each classroom for reference - Each classroom has manipulatives kit. Three-fourths of the staff were observed utilizing manipulatives in Math instruction - Small group instruction expectations were communicated. Small-group instruction is now implemented in majority of classes. - Exact Path (40 min requirement per week) is part of the small-group rotation so students are engaged weekly in a differentiated learning path to fill in students' math gaps. - Grade level teams are engaged in PLC to collaboratively plan. Admin and strategists attend the PLC. Admin starts to utilize the PLC Observation tool to provide feedback. - Extra Duty Pay is available to pay teachers for after school planning time. Some grade levels already started utilizing after school planning time. - Admin Team is engaged in daily classroom observation and walkthroughs and providing focused feedback through notes or post-observation conferences - The first parent workshop was done on September 28, 2023 - How to Help Your Child Improve Their Skills - Opportunities for students to engage in productive discourse among each other is limited in classrooms based on observations - Accountable Talk sentence frames are utilized in very few classrooms as observed during classroom walkthroughs 	<ul style="list-style-type: none"> - Admin Team will utilize the Tier 1 Instruction Monitoring Tool monthly to ensure that tier 1 instruction is strengthened - Admin Team and Strategists will engage in classroom walkthroughs to monitor the utilization of Number Talks, CUBES, manipulatives, and 8 Mathematical Practices throughout the school year - Principal will create a schedule for RPDP trainer to model Number Talks in identified classrooms - Supervisors will have conferences with teachers who have not implemented small group instruction yet to identify needs and supports in order for them to get started by October 3, 2023. - Administrators will monitor the usage of Exact Path monthly - After-school tutoring will begin on September 25, 2023 - Family Engagement committee will plan for the next Parent Workshop - Admin and strategists will plan and schedule instructional rounds on October 10. - RBG3 strategist will provide teachers professional learning on how to set MAP growth goals with students - Students will engage in goal-setting conferences prior to Winter MAP Growth assessment 	<ul style="list-style-type: none"> - CCSD Tier 1 Instruction Monitoring Tool in Focal Point - 8 Mathematical Practices professional learning for all teachers - Modeling Number Talks in identified classrooms c/o RPDP - EvaluWise - Instructional Rounds logistics: schedule, identify participants, debriefing template, look for template - MAP Growth Goal Setting Professional learning - MAP Growth Fall Quadrant - MAP Growth Goal Setting form

Inquiry Area 2 - Adult Learning Culture

By the end of the school year, all teachers will show evidence of unwrapping critical standards by providing documentation on the CCSD simple format (minimum of three standards unwrapped during the 23-24 school year).

Improvement Strategies	Intended Outcomes/Formative Measures	Status	Now (Lessons Learned)	Next (Next Steps)	Need
Provide teachers with a PLC meeting structure and support in order to unwrap standards while using various data to improve instruction.	Teachers will have 3 cycles of unwrapping standards, reviewing data and adjusting instruction. Specifically, they will unwrap a standard, give pre-assessment, analyze data using simple form, set goals, individually and collaboratively plan, implement strategies/interventions, monitor, assess, and adjust practices. Student outcomes will improve significantly.	Strong	<ul style="list-style-type: none"> - All teachers received the Teacher Clarity Playbook - Grade level teams have already identified and submitted the 3 critical standards that their team will do a full cycle of unwrapping standards, identifying learning intentions and success criteria, designing assessments, analyzing data, identifying and implementing action steps for enrichment and intervention - PLC is scheduled every Thursday. Admin team and strategists participate during PLC - Each grade level has started unwrapping their first critical standard - All classes have posted their learning intentions and success criteria 	<ul style="list-style-type: none"> - Grade level teams need to design their pre-assessment and post assessment - Grade Level teams need to administer their pre-assessment - Teachers need to present and revisit the learning intentions and success criteria during instruction - Teachers need to provide students opportunities to reflect and assess their own learning against the success criteria where students explain the "why" of a lesson and discuss learning outcomes - Admin Team will provide feedback on PLC implementation using the CCSD PLC Observation Tool. - Admin Team will utilize the Tier 1 Instruction Monitoring Tool monthly - Accountable Talk posters are ordered to be posted in each classroom - Kagan Structures professional learning for teachers to learn more strategies to engage students in meaning-making through productive discourse and increase student participation/engagement to 100% is scheduled for October 9, 2023. 	<ul style="list-style-type: none"> - Prep Buyout - Extra Duty Pay - PLC Observation Tool - Tier 1 Instruction Monitoring Tool - Assessments Data - Out of District Consultant - Kagan Structures Materials

Inquiry Area 3 - Connectedness

Decrease the percent of students who agree or strongly agree that there are some things they are not capable of learning from 26.19% to 16% by December 2023 as measured by the CCSD District Wide survey.

Improvement Strategies	Intended Outcomes/Formative Measures	Status	Now (Lessons Learned)	Next (Next Steps)	Need
Provide opportunities for students to reflect on their learning attitudes.	Students will believe "I haven't learned it yet," or "I can't yet," instead of "I can't."	Strong	<ul style="list-style-type: none"> - School Counselor started the monthly lessons in September. - A Safe School Professional is hired - Wrap-around Team consisting of Counselor, Safe School Professional And and IMPACT Team started collaborative discussions - Goldfarb Pledge is posted in each classroom and included in daily announcements - Restorative Practices Professional learning was provided to staff last September 11, 2023 - Playworks has started providing students an opportunity to engage in organized games to have them feel a part of something and included - Kelso's Choices posters posted in each classroom and referred to during restorative practices implementation - Huge Kelso's Choices banners are ordered to be displayed in the playgrounds to help students resolve conflicts while playing - Parent Workshop on how to help their children at home is scheduled on September 28, 2023. 	<ul style="list-style-type: none"> - Wraparound Team to administer Panorama survey, analyze data, and identify students for SEL small groups - Begin focused SEL small groups after identification of students - Growth Mindset Performance Assembly for students is scheduled for November 15. -Growth Mindset Book Study for staff 	<ul style="list-style-type: none"> - Panorama Survey - SEL Small Groups Schedule - create a spreadsheet - SGF to pay for Ms Fairy G assembly on Growth Mindset - Growth Mindset Books - Growth Mindset Book Study schedule