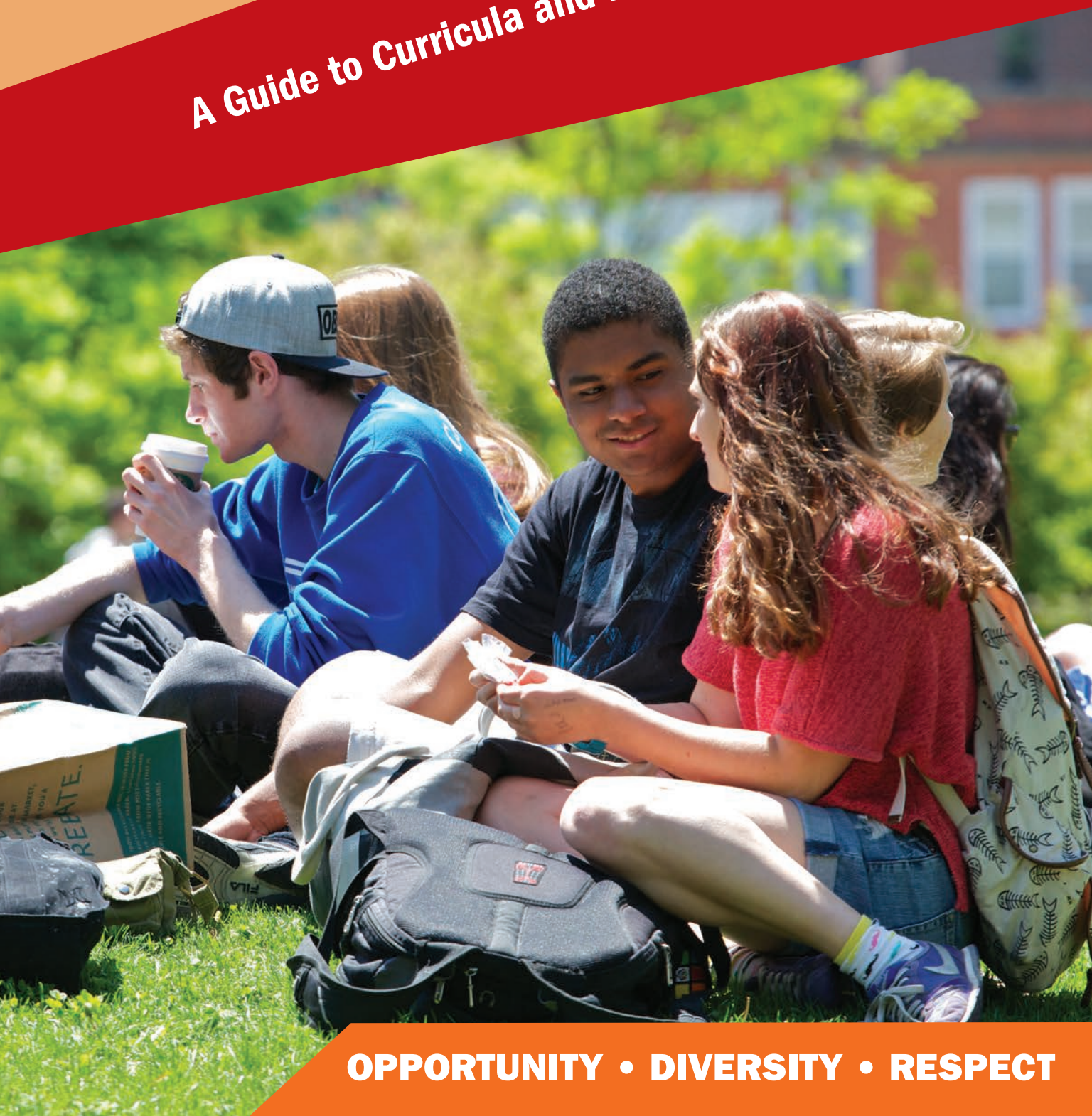
The CRLS Experience

A Guide to Curricula and Extra-Curricular Activity



OPPORTUNITY • DIVERSITY • RESPECT

Welcome

FROM PRINCIPAL DAMON SMITH

The CRLS Experience highlights the diverse opportunities for students to learn about themselves and the world around them. Opportunities within this brochure will help you develop the skills and understandings vital to your post secondary plans.

Please review this brochure carefully to be sure that you are taking full advantage of all that CRLS has to offer. As you begin to devise your course of study, I encourage you to challenge yourself to reach new academic heights and stretch yourself beyond the familiar. Should you need additional information regarding a course or a particular sequence of study, please consult your guidance counselor or a Dean of Curriculum.

Sincerely,
Damon Smith

MISSION STATEMENT

The mission of the Cambridge Rindge and Latin School is to provide a quality education to every student through rigorous, comprehensive, and personalized teaching and learning. Working in partnership with families and the wider community, we maintain a nurturing, respectful, and safe environment where educators and students hold themselves to high standards. We value academic excellence, creativity, diversity, perseverance, collaboration, and responsible decision-making. Within and across our learning communities, we prepare lifelong learners who participate thoughtfully, responsibly, and productively in a global, democratic society.

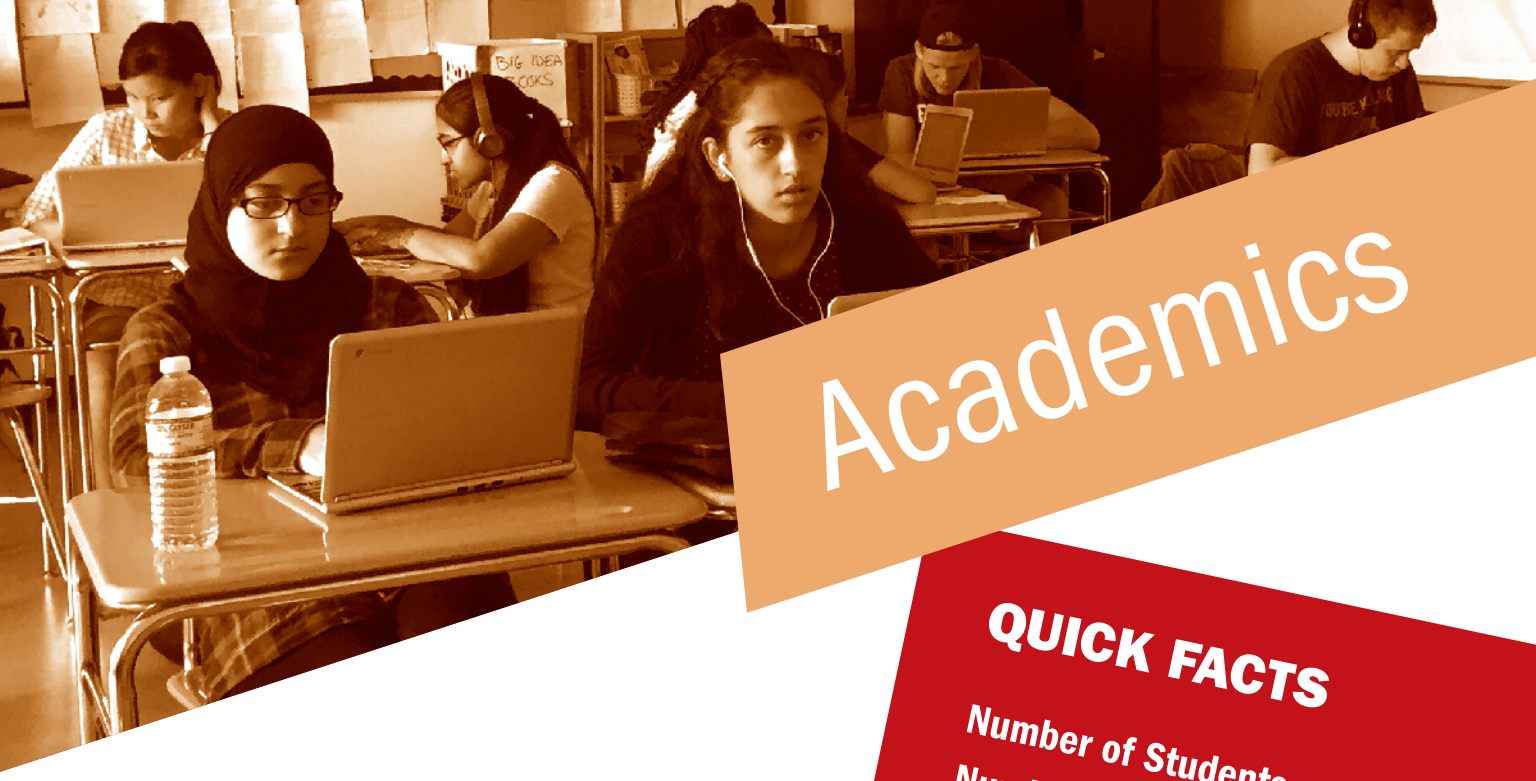
FAMILY LIAISON

The primary role of the CRLS Family Liaison, Greta Hardina, is to facilitate school-to-home and home-to-school communication. Parents should feel free to call with questions, concerns, comments, and ideas. The Family Liaison can also help parents become involved at CRLS through volunteering, joining a committee, or running for School Council.

TO CONTACT GRETA HARDINA, CRLS FAMILY LIAISON:

Phone Number: 617.349.6660
Fax Number: 617.349.6749
Email Address: ghardina@cpsd.us

The Cambridge Public Schools is an equal opportunity employer and is committed to the provision of quality educational programs and services for all students. The Cambridge Public Schools does not discriminate on the basis of race, color, national origin, religion, sex, gender, pregnancy, gender identity, genetic information, sexual orientation, transgender status, disability, age, veteran or marital status in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The Cambridge Public Schools also will not tolerate retaliation against any individual who reports acts of discrimination or provides information in connection with any such complaint. Any individual who believes he or she has been discriminated against must immediately report any incident to the Cambridge Public Schools' Affirmative Action Officer. The Affirmative Action Officer of the Cambridge Public Schools has been designated to handle inquiries regarding non-discrimination. The Affirmative Action Office is located at 159 Thorndike Street, Cambridge, MA 02141 and the number is 617.349.6547.



Academics

QUICK FACTS

Number of Students	1,913
Number of Staff	174
Student - Teacher Ratio	11:1

CONTACT NUMBERS YOU WILL NEED

Guidance: Lynn Williams, Coordinator 349.6698

Rindge School of Technical Arts: Dr. Mike Ananis 349.7782

Learning Community "C"..... 349.6674

Dean of Curriculum & Program (English)
Jennifer Hamilton 349.6676

Learning Community "R"..... 349.6661

Dean of Curriculum & Program (History/Social Science)
Tanya Milner 349.6662

Learning Community "L"..... 349.6638

Dean of Curriculum & Program (Science)
Allan Gehant 349.6637

Learning Community "S"..... 349.6652

Dean of Curriculum & Program (Mathematics)
Jeff Gaglione 349.6650

CRLS: Cambridge Rindge & Latin School is a comprehensive high school divided into four learning communities (LCs), and the High School Extension Program (HSEP). The Rindge School of Technical Arts offers career and technical education to CRLS students. Designed to promote high levels of learning and achievement for all students.

» Small Learning Communities of provide an academic "home" where students are well known.

» Honors courses are offered in all core subjects: (English, history, mathematics, science, world languages)

» Advanced Placement courses provide college credit to students who complete the prerequisite courses

» College-like block schedule allows for in-depth focus on 4 classes per semester

» *Physics First* for all Freshmen that includes an open Honors option

» Championship athletics teams, and prize-winning academic, technical arts and fine arts programs

» Social, academic, career, and college counseling available for all students

» Over 50 clubs and extra-curricular activities

SCHOOL REGISTRATION

Students may register for school at the Family Resource Center.

PHONE: 617.349.6551
OFFICE HOURS: Registration takes place from 8:30AM – 3:30PM all year long, except holidays.

FAMILY INVOLVEMENT

CRLS teachers welcome parent/family questions and communication. In addition, families are invited to volunteer or serve on the following organizations:

- **CRLS SCHOOL COUNCIL**
- **FRIENDS OF CAMBRIDGE ATHLETICS**
- **ARTS COMMITTEE**
- **FRIENDS OF CAMBRIDGE RINDGE & LATIN SCHOOL (FOCRLS)**
- **PARENT ADVISORY COUNCIL ON SPECIAL EDUCATION (DISTRICT-WIDE)**

SCHOOL COMMITTEE MEMBERS

Mayor and Chair of the School Committee:
Marc C. McGovern • Manikka L. Bowman
Emily R. Dexter • Alfred B. Fantini
Laurance V. Kimbrough • Kathleen Kelly
Patricia M. Nolan

Academics

THE 4X4 BLOCK SCHEDULE

The CRLS schedule consists of four blocks that meet each day. Most classes are one semester in length. Students have one 30 minute lunch period. In addition to their core academic classes, students must also take Health Education, which alternates each day for one semester with physical education or Dance. Students may choose a World Language and an elective such as Art, Music or RSTA. Block scheduling provides many benefits for our students:

- The ability to accelerate in academic and elective courses
- More time for student-teacher interaction
- Longer classes to allow time for deeper understanding
- More time for labs and advanced topics
- Fewer class changes; more passing time between classes
- Fewer subjects to focus on or prepare for at one time
- A longer lunch period

CORE CLASSES

Core academic classes include English, History, Mathematics, Science, and World Language. Honors classes are available in History, Mathematics, Science and World Language. The standard, grade-level option is called "College Prep." CRLS is in the process of offering Honors English classes to all students. CRLS currently offers one University of Massachusetts Boston dual enrollment course in History.

DUAL ENROLLMENT COURSES

The Commonwealth Dual Enrollment Partnership (CDEP) offers an alternative for students who may not have access to AP courses at their high school. This program gives high school students with average GPAs of 2.5 or higher the opportunity to enroll in courses at a local college while they are still enrolled in high school. Credits for the college courses can apply to both the high school and college transcript. CRLS currently offers Bunker Hill Community College dual enrollment courses in English Language Arts. CRLS currently offers one University of Massachusetts Boston dual enrollment course in History.

ADVANCED PLACEMENT SCHOLARS

Scholars	53
Scholars with Honor	33
Scholars with Distinction	31
National AP	3

NATIONAL MERIT SCHOLARSHIP PROGRAM

Commended Students	38
Semifinalists	5
Finalists	4

NATIONAL HISPANIC RECOGNITION PROGRAM

Students	5

Academic Support

ACADEMIC SUPPORT SERVICES

- **GUIDANCE DEPARTMENT**

The mission of the Cambridge Rindge and Latin School Counseling Department is to foster academic achievement, civic engagement, social development, individual responsibility, and sound decision making. Working with students, families, school and community resources, the CRLS School Counseling Team helps all students access educational and career opportunities. Parents/guardians should feel free to contact their child's guidance counselor whenever they have concerns or questions regarding a student's program or progress.

- **CAMBRIDGE SCHOOL VOLUNTEERS AND THE TUTORING CENTER**

Cambridge School Volunteers are available to tutor students in any subject. Students are encouraged to come to the Tutoring Center before and after school to request help.

- **MIT/WELLESLEY UPWARD BOUND**

CRLS participates in the MIT/Wellesley Upward Bound which is a federally sponsored, year-round, educational support program serving 50 low-income and/or first generation college bound CRLS youths. The program provides academic skills support and motivation necessary to complete secondary education and enter and succeed in post-secondary education.

- **LIBRARY & MEDIA SERVICES**

The Pearl K. Wise Library's mission is to ensure that students are effective users of ideas and information. Library teachers collaborate with classroom teachers to provide instruction to classes, small groups, and individual students in utilizing library resources and navigating the research process.

- **CAMBRIDGE-HARVARD SUMMER ACADEMY**

The Cambridge-Harvard Summer Academy represents an exciting and innovative partnership between Cambridge Rindge & Latin School and Harvard University.

- **CAREER AND COLLEGE RESOURCE CENTER**

The Career and College Resource Center provides students with current resources regarding colleges and vocational programs and all forms of college testing. During the day, the center hosts visits from colleges, various post secondary opportunities and semester away programs. Assistance completing college financial aid forms and scholarship searches is provided by uAspire.

- **MCAS SUPPORT AND THE MCAS CENTER**

Tutoring is available for students who have not passed the MCAS. Please see the MCAS Coordinator in room 2109 for details. The MCAS Coordinator is responsible for implementing the appeals process including portfolio development and cohort appeals.

- **DROP-IN MATH**

Cambridge School Volunteers (CSV) sponsor assistance with math every morning, Monday - Friday from 7:30AM – 8AM for students looking for math help from a tutor. Tutoring is available in all subjects from Algebra 1 through AP Calculus. The CSV office is located in room 2403.

QUICK FACTS

Learning Communities	4
Guidance Counselors	10
Deans	8

Media Arts

The CPS Media Arts program offers a wide array of classes and clubs, a work-study program, and school-wide collaborations. Housed in the Media Arts Studio on the CRLS campus, CEATV, Media Journalism, and RSTA Media Technology programs provide in school and after school media arts education for the district.

Students have the opportunity to work with professional media makers and engage in school, community, and university collaborations. The school year culminates in our annual Media Fair screening in May.

Completed work is shown on our two Cambridge cable channels, Smart TV98 and CPS TV99, streamed on our website, and archived on the CPS MediaCAST student portal. For more information visit www.cpsd.us/departments/media_arts.

MEDIA ARTS CLUBS

ANIMATION

Create your own animations and video art. Experiment with computer animation software, and create projects using hand drawing and stop-motion animation.

AUDIO

Learn to record your own music, podcasts, and tracks. Use ProTools, GarageBand, Noteflight and other studio software/hardware to bring your audio ideas to life.

MEDIA JOURNALISM

Help produce three TV series:

» **Game of the Week:**
Live and prerecorded coverage of the CRLS Falcons competing in the Dual County League

» **Spot on:**
In studio interviews with notable personalities in and around Cambridge

» **Youth View Cambridge**
News magazine produced in the field and in the studio, combining current events with local and school news in a dynamic format that includes guest interviews, field reports and news analysis.

PRODUCTION ASSISTANT PROGRAM

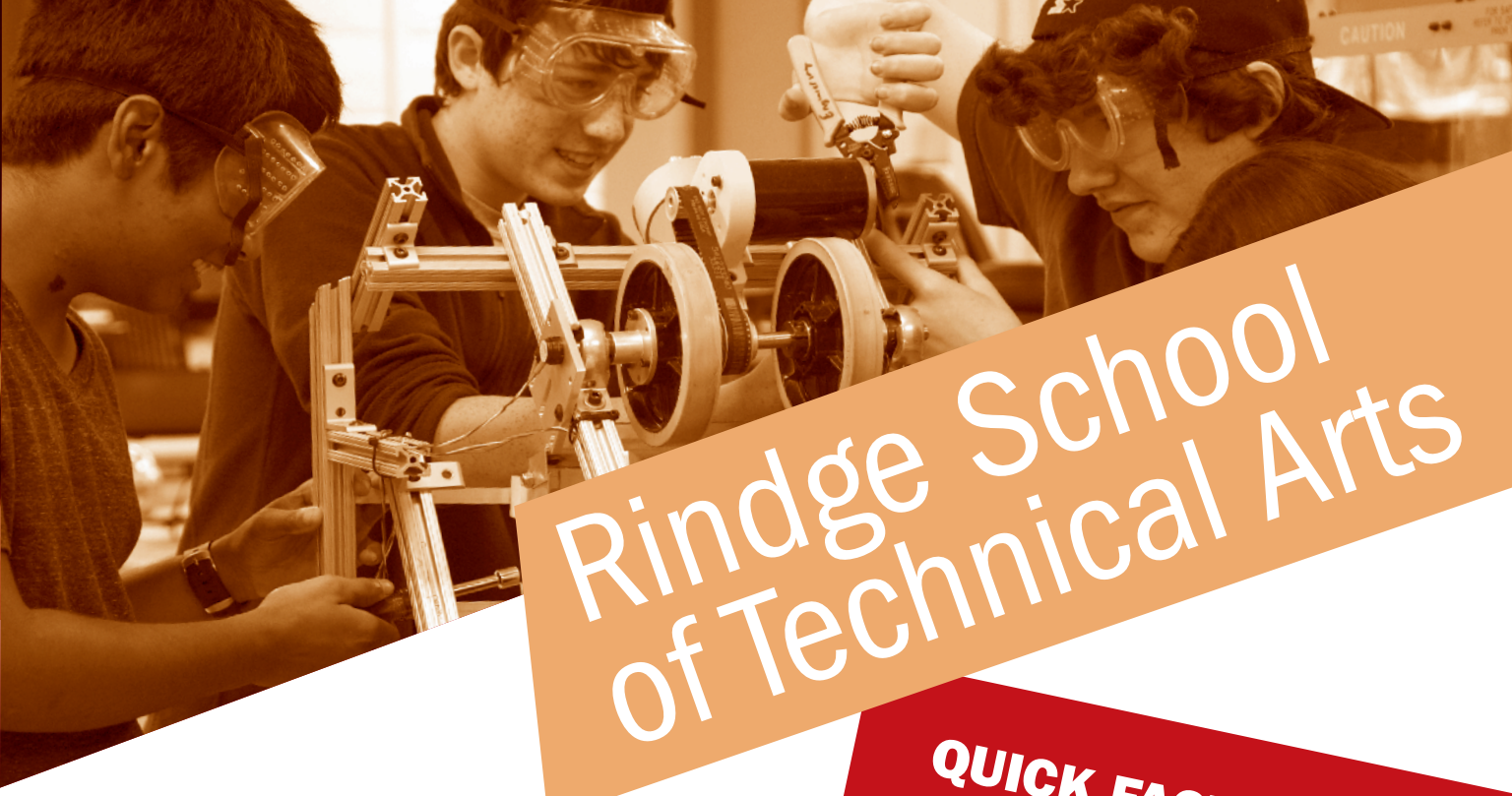
Work at the Media Arts Studio after school up to 10 hours a week and get paid through the RSTA First Work program. Camera, studio, and editing training are provided. Responsibilities include recording and editing school news, sports and events, station promos, and special creative projects.

STUDENT MEDIA RESOURCE CENTER

CPS students may drop in to the Media Arts Studio after school for one-on-one support or resources to complete media projects for their classes.

INTERNSHIPS AND INDIVIDUAL PROJECTS

Students create their own narrative or documentary style production as they learn camera skills, editing and use of other multi-media software. Students may arrange to receive credit through the CRLS Internship and Service-Learning Office.



Rindge School of Technical Arts

QUICK FACTS

Students in RSTA	782
Number of Staff	29
RSTA Course Offered	54

OUR VISION

The Rindge School of Technical Arts aims to provide the best technical education for high school students in the Commonwealth of Massachusetts. In a high-tech environment we deliver curriculum that connects knowledge development with its application in the workplace.

OUR MISSION

To meet our vision, the RSTA staff provides the highest quality instructional resources and tools in an environment that is safe, healthy, and fully modernized. We promote and encourage a climate of high expectations and a respect for education. Our challenging curriculum provides all students with learning opportunities, and the chance to continually improve and master skills that are taught by experienced teachers. We provide an education that is relevant, modern and rigorous for all levels of students.

ENROLLMENT IN CAREER & TECHNICAL EDUCATION PROGRAMS

Enrollment in any of the Career & Technical Education (CTE) programs at RSTA, including the 9th grade Tech Exploratory courses, is open on a non-selective basis to CRLS students. Students who are not Cambridge residents who wish to enroll in a CTE course at RSTA, or CRLS students who wish to enroll in a CTE course or program that has full enrollment (that is, no current openings for the particular course or program in which the student wishes to enroll) must complete an Application for Admissions Form. The Admission Policy and all Admission Forms are available on the RSTA website.

COOPERATIVE EDUCATION

Cooperative Education is a special optional opportunity available only to seniors who have passed MCAS and who have successfully completed at least one and one-half years of a Chapter 74-approved Career and Technical Education (CTE) course of study offered at RSTA.

RSTA CAREER COUNSELING

We aim to provide relevant and up-to-date educational experiences that will lead to success in higher education as well as fruitful career opportunities. Career Counseling is available to all RSTA students in an effort to connect them with post-secondary opportunities as well as college credit for work accomplished in their RSTA major.

RSTA PROGRAMS OFFERED

AUTO TECHNOLOGY
BIOTECHNOLOGY
CARPENTRY
COMPUTER SCIENCE
CREATIVE DESIGN
CULINARY ARTS
EARLY EDUCATION AND CARE
ENGINEERING
PRINT & PRODUCTION
HEALTH ASSISTING
INFORMATION TECHNOLOGY
MEDIA TECHNOLOGY

Student Life

STUDENT SERVICES

- **ADOLESCENT PARENTING PROGRAM (APP)**

The Adolescent Parenting program is designed to meet the needs of teenage mothers and fathers. An on site day care center is available to all eligible students. Counseling is offered to pregnant students. The program also offers childcare internship opportunities which include parenting education.

- **ENGLISH LANGUAGE ACQUISITION PROGRAM**

The Sheltered / English Language Acquisition Program has been established to meet the academic, linguistic, and social needs of English Language Learners (ELL) in compliance with recently adopted federal and state regulations.

- **INTERNATIONAL STUDENT & FAMILY CENTER**

The International Student & Family Center has a mission to provide families whose first language is not English full access to school services and programs. The Center fosters the direct participation of families by providing informational seminars, evening classes and support in meeting with school officials.

- **PROJECT 10 EAST (GAY-STRAIGHT ALLIANCE)**

Project 10 East is an informal, social support group for gay, lesbian, bisexual, transgender, questioning, and straight students. The club's goals include creating an open, safe and supportive environment for the students, regardless of sexual orientation, discussing issues pertaining to GLBT people, and participating in activities that create a sense of community.

- **DEPARTMENT OF SAFETY & SECURITY**

The Department of Security and Safety is dedicated to the effort of ensuring a safe, secure, disruptive-free learning environment for all who attend CRLS. The primary role of a Safety Specialist is to support students with any safety related issues, concerns, or problems, from providing directions to performing mediations.

- **OFFICE OF STUDENT SERVICES**

The Office of Student Services provides support services to students with disabilities. Under the state's education law, Chapter 766, students may receive a range of support to meet the requirements of the regular academic program.

- **TEEN HEALTH CENTER**

The Teen Health Center offers school health services for all CRLS students, sports physical exams for team members, primary medical care for teens who are registered as patients, and counseling services.

- **YOUTH EMPLOYMENT CENTER & FIRST WORK**

The Youth Employment Center brings information and applications into the school from youth employment programs located around the city.

50+ CLUBS

Students have numerous opportunities through clubs, student government, the arts, and athletics to enhance their high school experience. There are over 50 clubs for students to develop new skills, support one another, engage in community service projects, and have fun. For a complete list of student clubs: http://bit.ly/crlsclubs

Enhanced Senior Year

QUICK FACTS

GoodWork© Senior Interns	24
Teaching Assistants	85
Graduation Projects	29
Thesis Projects	9

ENHANCED SENIOR YEAR

The Enhanced Senior Year offers multiple pathways for students to create, study, and experience something that strengthens and highlights their own talents, interests and ideas. Success beyond high school in the 21st century requires skills and aptitudes beyond "traditional" classroom academics and career training of the past. College students and young professionals must be prepared to meet the challenges of communities and workplaces where vast amounts of information are available with the click of a mouse; where cultural perspectives and ideas vary widely; and where innovation, creativity and critical thinking are valued and sought after. With this in mind, CRLS has developed the Enhanced Senior Year, a program that offers seniors opportunities to link the traditional setting classroom setting with the professional,creative and academic experiences that await them as young adults.

ENHANCED SENIOR YEAR PATHWAYS

- **HONORS GRADUATION PROJECT**

The Honors Independent Graduation Project program gives seniors and juniors an opportunity to explore an issue, question, or topic that is personally meaningful. Students do extensive research and connect with the community to make or do something that demonstrates their thinking and understanding. The experience includes the development of a portfolio and presentation. Student-developed projects have included a workshop series on Healing from Colonialism, publication of a Zine exploring *Women and Power in Fantasy Fiction*, and *OmniBike: Addressing Bike Theft in Cambridge*.

- **HONORS SENIOR THESIS PROJECT**

The thesis project supports students to explore and produce college level academic writing. Students learn the methods, tools, and knowledge of an academic discipline; explore a research question that is meaningful and produce a college-level paper. The experience includes the development of a portfolio and presentation.

- **HONORS TEACHING ASSISTANT PROGRAM**

The TA program is for seniors and juniors who are passionate about a subject area and/or curious about the teaching profession. The program provides an opportunity to experience a CRLS classroom from the perspective of an assistant teacher. Teaching Assistants participate in an on-line seminar and develop an inquiry project related to their experience that is exhibited to the wider CRLS community.

- **HONORS GOODWORK© INTERNSHIP PROGRAM**

Seniors devote two periods of their final semester to interning at a local business, community organization or academic center. Interns also participate in a seminar to support the documentation of their work and the development of a portfolio and a presentation. Past internship sites have included: *Follow the Honey, Simply Erin's Salon, Skyline Realty,* and *Casseus Law*.

- **KIMBROUGH SCHOLARS PROGRAM**

This project is an opportunity for you to contribute to the important work of seeking justice for African-Americans who were victims of racial violence, but whose cases have remained unsolved and under-reported. You will work with staff from the *Civil Rights and Restorative Justice Clinic (CRRJ)* at Northeastern University Law School to investigate a racially motivated cold case.

Athletics

DUAL COUNTY LEAGUES (DCL)

As a member of the Dual County League (DCL), the mission of the CRLS Athletic Department is to develop and maintain a culturally sensitive, comprehensive interscholastic sports program as a component of the total educational process.

FALL SPORTS

CRLS offers 12 sports in the Fall. Practices begin the 2nd to last Thursday in August, with Football beginning the Friday prior to the rest of Fall Sports. Tournament qualifications for varsity could have teams participating into November. Football end its regular season on Thanksgiving Day.

- Boys Cross Country
- Girls Cross Country
- Cheerleading (Football)
- Football
- Girls Soccer
- Boys Soccer
- Golf
- Boys Learn to Row
- Girls Learn to Row
- Girls Volleyball
- Learn to Sail
- Learn to Fence

WINTER SPORTS

CRLS offers 12 sports in the Winter. The season begins the Monday after Thanksgiving, for all sports and ends in late February. Tournament qualification for Varsity teams and individual team members could extend participation into March.

- Boys Basketball
- Girls Basketball
- Cheerleading (Basketball)
- Boys Swim and Dive
- Girls Swim and Dive
- Girls Ice Hockey
- Boys Ice Hockey
- Girls Indoor Track
- Boys Indoor Track
- Gymnastics
- Wrestling
- Fencing

SPRING SPORTS

CRLS offers 13 sports in the Spring. The Season begins the third Monday of March with most teams ending in late May. Tournament qualification for Varsity teams members may possible require extend participation into June.

- Baseball
- Boys Crew
- Girls Crew
- Boys Lacrosse
- Girls Lacrosse
- Boys Outdoor Track & Field
- Girls Outdoor Track & Field
- Rugby
- Sailing
- Softball
- Boys Tennis
- Girls Tennis
- Boys Volleyball

Visual & Performing Arts

QUICK FACTS

Number of VPA Classes	56
Number of Staff	22
Before & After School	6

Visual and Performing Arts students can choose from over 40 courses to learn in an atmosphere much like a conservatory.

Drama and Dance Programs at CRLS offer a carefully sequenced program of studies. There are four levels of acting, four levels of modern dance, and an independent study option in technical theatre and design.

Drama and Dance students present several major productions each year and participate in the Massachusetts High School Drama Festival. In addition, advanced-level dance students present concerts of original choreography. Professional actors, dancers, and performing companies are invited to the classes on a regular basis to work with and perform for students.

The Music Program has a concert band, a string orchestra, a chorus, and a drumline. Through the study of a wide range of music literature (baroque, classical, folk, jazz, rock) students can become intelligent consumers, producers, and/or creators of music. Students perform in assemblies, competitions, concerts, and civic affairs.

In Music Production, students explore the roles and responsibilities of music producers and engineers from idea inception to finished product. This course includes an overview of studio technologies and basic recording procedures.

Unlike many other school systems, Cambridge provides music, accessories, and use of high school owned instruments free of charge. Solo, ensemble, and chamber music performances are encouraged.

The Visual Art Program strives for excellence in instruction. Offerings are varied and provide both a solid grounding in the visual arts and scaffolding in all areas to reach a high degree of competence in several visual art disciplines. Including the Two-Dimensional Art, the Art of Fashion, Jewelry Making, Ceramics, Digital Art, and Photography.

FACILITIES

Cambridge Rindge and Latin School has exceptional facilities to support the arts on campus. In addition to a beautiful theater for performances, there are numerous classrooms, studios, labs, practice rooms, and rehearsal halls.

ARTS BEYOND THE SCHOOL DAY

DANCE

The CRLS Modern Dance Company is a place for students to learn and perform dance works created by advanced students, faculty, alums, and professional guest artists. The company may be entered as a club or a class and meets 1-5 times per week for several hours each session. Public performances are staged throughout the year. Participation is by audition only.

DRAMA

Mainstage drama productions present an after-school opportunity for students interested in performance and technical theater. Productions are mounted in the fall, winter, and spring, and are open to any student in the school regardless of previous experience. Students are also eligible for positions on the technical staff and crew.

MUSIC

Additional music opportunities at CRLS include two jazz ensembles and a cappella singing groups. Participation is by audition.

Recent Victories

- **CREATIVE DESIGN STUDENT WINS NATIONAL SILVER MEDAL IN SCHOLASTIC ART & WRITING AWARDS**

Callum Griffith, a senior in RSTA's Creative Design program, was awarded a National Silver Medal by a national independent panel established by Scholastic. This recognition sets him apart as one of the most talented young artists in the nation. This year, more than 330,000 works of art and writing were submitted by students. Only the top 1% were recognized at the national level.

- **MASSACHUSETTS LIFE SCIENCE CENTER GRANT AWARD TO BIOTECHNOLOGY PROGRAM**

The RSTA Biotechnology Program was awarded a $100,000 grant from the Massachusetts Life Science Center. The grant was awarded to Dr. Joan Abrams, and will be used to expand technical and career training in the field of biotechnology.

- **MASSACHUSETTS CAPITAL SKILLS GRANT AWARD TO ENGINEERING PROGRAM**

The RSTA Engineering Program was awarded a $463,000 grant from the Massachusetts Capital Skills program. The grant was awarded to Barry Jackson and will be used to provide new training and equipment in the growing field of Advanced Manufacturing.

- **CRLS ATHLETICS**

CLRS Athletic Department continually seen increase in sport participation over the last few years. The Cambridge Ridge and Latin Athletic Department is one of the largest high school athletic Departments in the state of Massachusetts offering 39 programs to participate in over three seasons. The programs have enjoyed recent successes at the state level in several sports, namely Boys Basketball, Boys and Girls Rowing, Cross Country, and Track and Field. Eli Zibello, Class of 2018 was the first ever Cambridge Wrestling State Champion! The newly organized Orienteering Program took home the National Title in Spring of 2018.

- **CRLS BOYS BASKETBALL DIVISION STATE CHAMPS**

The Boys Basketball Team recently completed an undefeated season, becoming State Champions for the second year in a row. The team has been ranked #1 in both the *Boston Herald* and *Boston Globe* throughout the season. Senior Captain Jakigh Dottin recorded his 1,000th point during a dramatic season.

- **SCHOLASTIC ART & WRITING AWARDS WINNERS ANNOUNCED**

CRLS had 63 winners in the Boston Globe Scholastic Art & Writing Awards, the nation's longest-running and most prestigious artist recognition program for creative teens in grades 7-12. CRLS students swept the most recent Regional Awards, garnering the American Vision Award (one of five in the Region), 13 Gold Keys, 16 Silver Keys, and 34 Honorable Mentions.

School News

- **CRLS TEAMS UP WITH MICROSOFT TEALS PROGRAM**

Support from Microsoft Corporation's TEALS (Technology Education and Literacy in Schools). In just four years, the program has grown significantly – to a current capacity of 150 students. Next year we will be offering next year we will be offering 4 sections of Introduction to Computer Science and 5 sections of AP (Advanced Placement) Computer Science.

- **CRLS STUDENTS WIN BIG AT KOCH SEA SCOUT CUP**

Two Cambridge Rindge & Latin School students took home first prize in the prestigious Sea Scout Koch Cup international sailing race this past week at Sea Star Base in Galveston, Texas. After 42 races in 4 days, First Place Koch Cup Winners were skipper Max Katz-Christy and crewman Thomas Craciun, both Cambridge residents. Max and Thomas were one of 32 teams from 10 countries. They were one of 2 teams that qualified from Cambridge, Massachusetts. The rest of the 22 USA teams were from around the United States.

- **CRLS CLUB IS HELPING SYRIAN REFUGEES**

One of our talented juniors, Bouchra Benghomari, was recently featured by UNICEF's *ACT Magazine*. As President of the CRLS UNICEF Club, Bouchra has worked with club members to raise funding for UNICEF's work helping refugees. The club also helps NuDay Syria send two cargo containers (40-foot-long metal shipping boxes) packed with clothing, food, medical supplies, and toys to refugee camps in northern Syria.

- **CRLS CONNECTS**

CRLS Connects is a comprehensive program at CRLS that aims to provide support and access to technology resources for all students and teachers. All CRLS teachers are provided a laptop/tablet computer that allows for more flexible, efficient and innovative teaching and collaboration. Currently, all CRLS students receive a school-issued Chromebook laptop, effectively providing comprehensive access to technology resources for all CRLS students.

- **GATES FOUNDATION AWARDS MILLENNIUM SCHOLARSHIP**

Mystikal Scalzi, a Senior RSTA Media Technology student was recently awarded a highly-competitive Gates Millennium Scholarship. Selected from among 35,000 applicants, Scalzi is one of a thousand Gates Millennium Scholars, who will receive free tuition to college. The scholarship will help her attend Ithaca College's Roy H. Park School of Communications, where she plans to study Cinema Photography with a minor in Business.

- **CRLS MUSIC STUDENTS BUILD BRIDGES ACROSS THE CITY**

Throughout the Fall, music teachers from CRLS have been taking students to visit their upper school peers throughout the city. Mr. Powers, Ms. Umbro, Dr. Stefanov, and their students have been meeting and performing with students from VLUS, RAUC, CSUS, PAUS, and the Amigos school. These efforts are aimed at making connections with future Falcons and advising them on the musical opportunities that await them at CRLS.

- **CRLS DESIGNATED AS A GLOBAL AMBASSADOR SCHOOL**

The CRLS Travel Committee announced that our school has received the prestigious designation of Global Ambassador Schools by the Council for International Educational Exchange (CIEE). CIEE is a nonprofit organization that seeks to engage a wider range of students in Global Leadership by offering substantial scholarships for students for international travel experiences.

- **GLOCAL CHALLENGE**

A total of 17 teams completed the projects designed to address food waste in Cambridge by creating innovative solutions based on case studies from around the world. All five of the finalist teams won a paid summer internship with the City of Cambridge as well as $2500 in seed money to get their projects off the ground.

Super Seniors

> “We CRLS Students work hard and play hard. We embrace differences and unique qualities in our diverse population...”
> - Wei-Sheng “Jeff” Chen

The Super Senior program is designed to honor graduating seniors who have made a positive impact on our CRLS community. Students will be selected for excellence in the three areas of our school values: Opportunity, Diversity and Respect.

Each year, Cambridge Rindge & Latin School graduates over four hundred ambitious, beautiful, interesting, funny, dedicated, hard working, special, and spirited young people into the real world. On average, 92 percent of each graduating class heads off to a two or four-year college, university, or technical school.

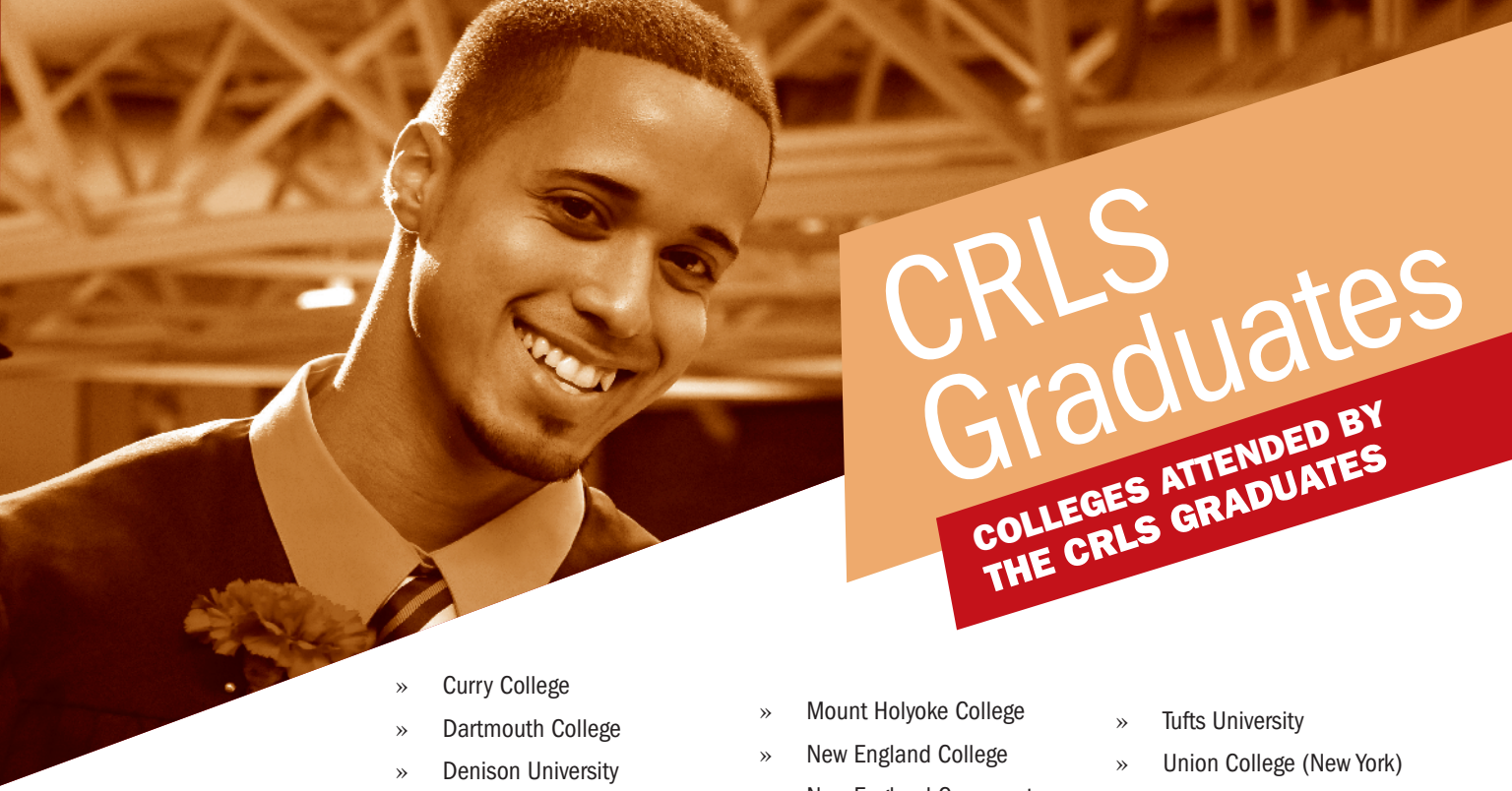
Every new graduate has a story to share. Here are a few, some of which were chosen on the merits of their academic standing and some of which were chosen by the school for the way in which they embody the school motto of Opportunity, Diversity, and Respect.

NIDJEE LISSON
OPPORTUNITY

ELI ZIBELLO
RESPECT

MERCEDES SAPUPPO
ACADEMICS

SAMUEL ATTICUS OLIVET
DIVERSITY



CRLS Graduates

COLLEGES ATTENDED BY THE CRLS GRADUATES

- Adelphi University
- American University
- Amherst College
- Anna Maria College
- Bard College
- Barnard College
- Bates College
- Benjamin Franklin Institute of Technology
- Bentley University
- Berklee College of Music
- Boston University
- Bowdoin College
- Brandeis University
- Bridgewater State University
- Bridgton Academy
- Brigham Young University
- Brown University
- Bryant University
- Bryn Mawr College
- Bucknell University
- Bunker Hill Community College
- California College of the Arts
- Carleton College
- Carnegie Mellon University
- Centre College
- Clark Atlanta University
- Clark University
- College of the Holy Cross
- Colorado College
- Columbia College Chicago
- Columbia University
- Connecticut College
- Cornell University
- Curry College
- Dartmouth College
- Denison University
- DePaul University
- Eastern Nazarene College
- Elms College
- Elon University
- Emmanuel College
- Emory University
- Fashion Institute of Technology
- Fisher College
- Fitchburg State University
- Franklin Pierce University
- Gap Year Travel
- Georgetown University
- Georgia Perimeter College
- Grinnell College
- Hamilton College - NY
- Hampton University
- Harvard University
- Haverford College
- Hobart & William Smith Colleges
- Johnson & Wales University
- King's College London
- Lesley University
- Macalester College
- Mass. Bay Community College
- MASSART
- Massachusetts Institute of Technology
- Match Beyond - Online Program
- McGill University
- MCPHS - Massachusetts College of Pharmacy & Health Sciences
- Menlo College
- Middlebury College
- Milan, Italy
- Mount Holyoke College
- New England College
- New England Conservatory
- New England Institute of Technology
- New York University
- North Carolina State University
- Northeastern University
- Northwestern University
- Oberlin College of Arts and Sciences
- Olin College of Engineering
- Pennsylvania State University
- Pratt Institute
- Prescott College
- Queen's University
- Quincy College
- Quinnipiac University
- Salem State University
- School of the Art Institute of Chicago
- Simmons College
- Skidmore College
- Smith College
- Southern New Hampshire University
- Spelman College
- St. Lawrence University
- Stevens Institute of Technology
- Suffolk University
- Syracuse University
- Temple University
- The College of Saint Rose
- The George Washington University
- The University of Melbourne
- Trinity College
- Tufts University
- Union College (New York)
- Universidad Nacional Autonoma De Mexico
- University of California, Davis
- U. of California, Los Angeles
- University of California, Santa Cruz
- University of Chicago
- University of Colorado at Boulder
- University of Maine
- UMASS/Dartmouth
- UMASS/Amherst
- UMASS/Boston
- UMASS/Lowell
- University of Michigan
- University of New Haven
- University of Pennsylvania
- University of Rhode Island
- University of San Francisco
- University of St Andrews (English)
- University of Tennessee, Knoxville
- University of Toronto
- University of Vermont
- Ursinus College
- Vassar College
- Washington University in St. Louis
- Wentworth Institute of Technology
- Wesleyan University
- Westfield State University
- Wheaton College MA
- Wheelock College
- Williams College
- Woodstock Academy
- Worcester Polytechnic Institute
- Worcester State University
- Year-Up

Cambridge Rindge & Latin School

Cambridge Rindge & Latin School
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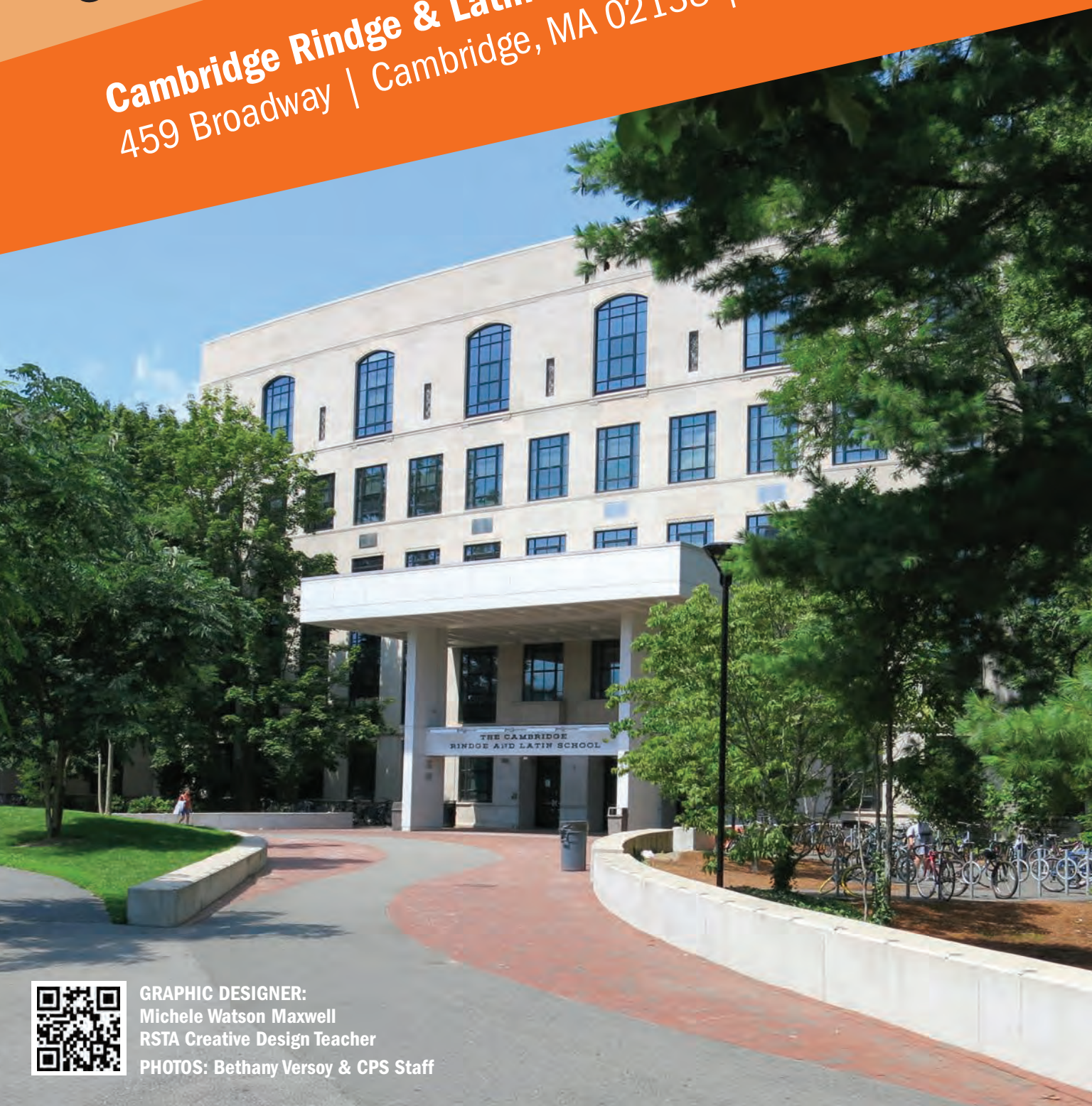

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