

Title I Newsletter

Sunset Park Center for Accelerated Studies

A Title I Schoolwide School

Dr. Nakia Barnes, Principal

2025-2026

Purpose of Title I

Title I (of the federal *Every Student Succeeds Act* legislation) is a federal program that provides opportunities for the children served to acquire the knowledge and skills necessary to meet challenging state content standards.

Title I resources are distributed to schools where needs are the greatest, in amounts sufficient to make a difference in the improvement of instruction.

Title I coordinates services with other educational services and, to the degree possible, with health and social services programs.

Title I provides greater decision-making authority and flexibility within the schools and for teachers. However, greater responsibility for student performance is the exchange made for this flexibility.

Components of a Title I Schoolwide Program

- A comprehensive needs assessment of the entire school is conducted.
- Schoolwide reform strategies provide opportunities for all children to meet the State's performance standards.
- Instruction is conducted by a highly qualified staff.
- Professional development is conducted on a continual basis throughout the year.
- Activities are conducted to increase parent and family engagement.
- Plans are included to provide transitional assistance from preschool to elementary, from elementary to middle school, and from middle school to high school.
- Measures are taken to include teachers in decisions about assessment.
- Activities are conducted to ensure that students with learning difficulties receive assistance.

Title I Participation

Sunset Park continually monitors the implementation of the Title I plan and welcomes input from parents, families, school staff, and community members regarding its current and future Title I plans. If you would like to participate on the school's Title I planning team or make comments on the plan, please contact the principal at nbarnes@rhmail.org. Thank you!

Parent and Family Engagement

Parent and Family Engagement is an integral part of the Title I program. Parents and family members are encouraged to become partners in helping their children achieve and become actively involved in all aspects of the process of the Title I program, from the writing of the plan to its implementation and evaluation.

A strong connection between the home and the school is a key element in student success. Materials, strategies, and help from teachers are available to all parents and family members within a Title I school. Opportunities for active parent and family participation should include, but not be limited to open house, parent and family engagement workshops, school-parent and family compacts, home visitation, parent-teacher organizations, conferences, monthly newsletters, and more.

The *Every Student Succeeds Act* legislation requires schools to utilize a portion of their Title I funds to support parent and family engagement. Parents should contact the school principal with any comments or suggestions regarding the school's parent and family involvement expenditures.

Parent and Family Engagement Policy and School-Parent Compact

Each Title I school is required to ask for input from parents and families regarding the development of a parent and family engagement policy and a school-parent and family compact.

The parent and family involvement policy explains how the school plans to work with parents and family members to review and improve parent and family engagement programs and describes how parents and families can participate in planning these programs.

The school-parent and family compact outlines how parents, families, the entire school staff, and students will share the responsibility for improved student academic achievement and the way in which the school, parents and families will build and develop a partnership to help children achieve the State's high standards.