

San Ysidro School District Governing Board

AGENDA

Thursday
April 12, 2018
5:00 p.m.

WELCOME

Welcome to the meeting of the San Ysidro School District Governing Board. As a courtesy to others, we ask that you turn the volume off on your cell phones and put them on vibrate during the Board meeting. Your cooperation is appreciated.

San Ysidro Middle School
Multicultural Complex
4345 Otay Mesa Road
San Ysidro

SAN YSIDRO SCHOOL DISTRICT
4350 Otay Mesa Road San Ysidro, CA 92173
Phone Number: (619) 428-4476 Fax Number: (619) 428-1505

REGULAR MEETING OF THE GOVERNING BOARD
THURSDAY, FEBRUARY 8, 2018
5:00 p.m.

Pursuant to Government Code Sections 54954 and 54954.2 and Education Code Section 35140, the Regular Meeting of the Governing Board was held on Thursday, February 8, 2018 with Closed Session held at 5:00 p.m. to 6:00 p.m., and reconvened into Open Session at 6:00 p.m. and conducted its business meeting at **Sunset School, 3825 Sunset Lane, San Ysidro, CA 92173**. Closed Session was conducted in accordance with applicable sections of California Law.

MINUTES

1. CALL TO ORDER Who: President Pallasigue Time: 5:04 p.m.

2. ROLL CALL by Mary L. Willis, Ed.D., Interim Superintendent & Secretary to the Board

Mrs. Rosaleah Pallasigue, President

Mrs. Irene Lopez, Vice-President

Mr. Marcos A. Diaz, Clerk

Mr. Rodolfo Linares, Member

Mr. Antonio Martinez, Member

3. PUBLIC COMMENT/COMMUNICATIONS ON CLOSED SESSION ITEMS

Rudy Lopez, Smythe PTA President, Commented: 1) Expressed support for Dr. Tapia to remain as Smythe Principal. 2) Rebutted a few rumors that were directed towards supporters of Dr. Tapia. 3) A parent said that the child was removed voluntarily from school, but rumor is that the child brought a weapon to school. 4) A parent might be targeting the La Mirada Principal because plants are attracting bees who are bullying her son. 5) A parent might have been recruited by a Board Member. 6) The Board should investigate missing PTA funds totaling ten-thousand dollars.

Olga Espinoza, Parent, Commented: 1) Expressed concerns about people being rude making comments about kids being stung by bees. 2) A year ago, her son had bullying problems at Smythe. Provided the Board a copy of an incident report involving Dr. Tapia being aggressive towards her. 3) The Titan Report is full of lies. 4) Dr. Tapia was upset because she spoke at Board meetings. 5) Mrs. Colom told her not to strike outside Smythe, but noticed parents striking outside the District Office. 6) Her son was forced to drink water from a toilet twice. 7) Asked for immediate answers.

Giselle Yanez, Parent, Commented: 1) Provided the Board with signatures from many parents expressing their support for Dr. Tapia.

Noe Aparicio, Parent, Commented: 1) Smythe parents demand to know when the behavior of a student represents a hazard to their children's safety. We say no to weapons on school grounds. 2) Academic excellence and safety should be the priorities of every school. 3) Asked the Board to respect the wishes of the majority and not be influenced by a few persons or use this situation as an excuse to place a friend of theirs that is not well prepared for a Principal position. 4) The Board's decisions affect our children for the rest of their

lives. Smythe parents support Dr. Tapia. He is well prepared for the job. 5) If the rumors about Dr. Tapia are false, he wants this woman put in jail or to publicly apologize. He's sure you know what he is talking about.

4. CONFERENCE SESSION

Reports/Presentations

- 4.1 Solar Panel Update – Art Castanares
- 4.2 American Heart Association – Katie Potts
- 4.3 Google Grant Video Clips – Sylvia Mayer and Jamie Barrett

President Pallasigue announced that Conference Session Presentations 4.2 and 4.3 would follow Item 9. Public Comment/Communications on Open Session Items

President Pallasigue made the motion to recess to Closed Session, seconded by Member Martinez. The vote was unanimous.

5. GOVERNING BOARD – RECESSED to CLOSED SESSION at 5:24 p.m. in accordance with section 54954.5 regarding:

5.1 GOVERNMENT CODE SECTION 54957

PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE/REASSIGNMENT
Probationary Employee Non-Reelections

**5.2 GOVERNMENT CODE SECTION 54957.6
CONFERENCE WITH LABOR NEGOTIATORS**

Agency Negotiators: Daniel Zummo, Executive Director of Human Resources

Employee Organizations:

- San Ysidro Education Association/CTA
- California School Employees Association, Chapter 154

Unrepresented:

Administrators, Classified Management, Confidential/Supervisory

5.3 CONFERENCE WITH LEGAL COUNSEL – ANTICIPATED LITIGATION

Significant exposure to litigation pursuant to paragraph (3) of subdivision (d) of Section 54956.9:
No. of Claims: 1

5.4 CONFERENCE WITH LEGAL COUNSEL REGARDING EXISTING LITIGATION

(Subdivision (d)(1) of Government Code Section 54956.9)

Name of Case: In the Matter of the Audit Appeal of: 2015-16 Audit Findings 2016-007 and 2016-009 by SYSD; EAAP Case No. 17-16; OAH Case No.: 2017-10-1030

5.5 CONFERENCE WITH LEGAL COUNSEL REGARDING EXISTING LITIGATION

(Subdivision (d)(1) of Government Code Section 54956.9)

Name of Case Special Education Due Process Hearing Student v. SYSD;
OAH Case No.: 2017120771

RECONVENED into OPEN SESSION at 6:26 p.m. to take action on items discussed in closed session, or to make disclosures of action taken in closed session, if any, as required by Government Code section 54957.7 and section 54957.1.

The Board took the following action in Closed Session:

- 1) The Board approved by a unanimous vote, the Final Settlement and Release Agreement of Jennifer Greenfield, Parent on Behalf of Chester Rabago vs. San Ysidro School District, OAH Case No. 2017120771.

6. CALL TO ORDER Who: President Pallasigue Time: 6:26 p.m.

7. ROLL CALL by Mary L. Willis, Ed.D., Interim Superintendent & Secretary to the Board
 Mrs. Rosaleah Pallasigue, President
 Mrs. Irene Lopez, Vice-President
 Mr. Marcos A. Diaz, Clerk
 Mr. Rodolfo Linares, Member
 Mr. Antonio Martinez, Member

8. FLAG SALUTE by Mary L. Willis, Ed.D., Interim Superintendent and Secretary to the Board

9. PUBLIC COMMENT/COMMUNICATIONS ON OPEN SESSION ITEMS

PLEASE SUBMIT PUBLIC COMMENT FORMS PRIOR TO START OF MEETING
 Per Board Policy #9323, three (3) minutes may be allotted to each speaker and five (5) minutes for organizations to address **all of their items.** If translation services are required, please state that, and an additional one (1) minute will be allotted. **Approach the lectern and give your name and address.**

The public has the opportunity to address the Board on any item appearing on the agenda or not on the agenda. Persons wishing to address the Board are asked to fill out a **Public Comment Form** located at the sign-in area, and submit the completed form to the administrative assistant prior to start of meeting.

Those who have a group concern are encouraged to select a spokesperson to address the Board. A copy of the full agenda is available for view at the Superintendent’s Office located at 4350 Otay Mesa Road, San Ysidro, California. Also, at the District Website: www.sysdschools.org.

Noemi Jimenez, Parent, Commented: 1) Expressed support for Dr. Tapia. 2) Actions speak louder than words and we have seen a difference in the school. Dr. Tapia supports students academically, provides workshops, resources and cares for children’s safety. 3) Her son’s classmate decided to bring something to the school. Dr. Tapia addressed the situation right away and took care of it. Her son felt safe. 4) Dr. Tapia leads by example and supports the children and families. 5) Everyone makes mistakes. As a family, we don’t give up on each other. If there is an issue, we want to work it out together.

Zenaida Rosario, Teacher, Commented: 1) Expressed support for Dr. Tapia. 2) Asked the Board to listen to the voices of this community. 3) Dr. Tapia was removed a month ago and the community wasn’t informed. Someone said he was put on some kind of leave and he would return. 4) Someone was determined to find issues where there are none and now he is being recommended for termination for no just reason. 5) Dr. Tapia is part of our family and we want him back. 6) The Board must represent this community. When you make decisions without listening to both sides, you fail to serve this community and create a sense of mistrust. 7) Dr. Tapia is an excellent Principal and well respected by staff, parents and children. Children have been forgotten in this ordeal. 8) An Interim Superintendent who doesn’t know the community should not be allowed

to devastate our school community. 9) As an educational leader, you give support to your administrators, not go after them for unfound reasons. 10) Abuse of power creates a hostile environment. We are tired of feeling the retaliation since the Interim Superintendent came in. 11) I was called into the Principal's Office and asked if I empowered parents, told them to take their kids out of school and made those flyers. The parents did.

Maricela Cali, Teacher, Commented: 1) Expressed support for Dr. Tapia. 2) She is speaking on behalf of the Special Education Team at Smythe. 3) Has never had a Principal who advocates for Special Education like Dr. Tapia has. Dr. Tapia asked how he could help support her and her students. 4) Dr. Tapia advocated for students to receive a proper curriculum to be challenged so they can reach their highest potential. 5) At Smythe, we lack classrooms that are tailored to meet the needs of moderate/severe students which includes bathrooms and kitchens to teach life skills in a sensory area. Dr. Tapia saw the necessity to prioritize the lower grade students into a new classroom with a bathroom. 6) Dr. Tapia advocated for SDC teachers to receive support staff and materials. 7) All of the students deserve the best so give us Dr. Tapia.

Camila Bretado, Catalina Bautista, Daniela Alvarez, Students, Commented: 1) Expressed support for Dr. Tapia. Smythe is different without him and it's affecting students. 2) Just because some people are against our Principal and focus on the negative things doesn't mean there is no positivity at Smythe. 3) Dr. Tapia helps students and encourages them. 4) Students want Dr. Tapia back.

Elidia de la Torre, Employee, Commented: 1) Asked the Board to allow Dr. Tapia to come back as the Principal of Smythe. 2) He's done a great job and it would benefit everyone for him to continue the work he's done in a short period of time. 3) Dr. Tapia motivates staff and involved everyone to plant the seed in every student that they can go to college. Every classroom represents a university. 4) Dr. Tapia is an effective leader with great qualities. Hopes the Board values these qualities and puts him back at Smythe right away.

Arely Martinez, Student, Commented: 1) Asked the Board to bring back Dr. Tapia. All the kids need him.

Patricia Manley, Teacher, Commented: 1) She is here to speak about Principal's Exchange. 2) Special Education was not getting books the same as the general education teachers, but spoke up and received the books. 3) At the DRS meetings, a TOSA was speaking to general education teachers with his back towards her. She wasn't acknowledged so she went back to her classroom. 4) From the beginning, Principal's Exchange has not been kind to Special Education. Tests are not geared for Special Education.

Juanita Nuñez, Teacher, Commented: 1) Asked the Board what direction they want for the District. 2) She would expect that the Board wants to keep the best educators and the best leaders. 3) Asked the Board to give direction to the Interim Superintendent to keep Dr. Tapia and reconsider his position at Smythe. 4) They need a competent, caring and compassionate instructional leader and they already have him, Dr. Tapia. 5) Dr. Tapia is compassionate towards children and inspires staff. He makes everyone a better teacher and a better person. 6) Asked the Board to bring Dr. Tapia back to Smythe School.

Noe Aparicio, Parent, Commented: 1) Smythe parents demand to know when the behavior of a student represents a hazard to their children's safety. We say no to weapons on school grounds. 2) Academic excellence and safety should be the priorities of every school. 3) Asked the Board to respect the wishes of the majority and not be influenced by a few persons or use this situation as an excuse to place a friend or someone that is not well prepared for a Principal position. 4) The Board's decisions affect our children for the rest of their lives. Smythe parents support Dr. Tapia. He's well prepared for the job. 5) If the rumors about Dr. Tapia are false, he wants this woman put in jail or to publicly apologize. He's sure you know what he is talking about.

Nick Marinovich, Commented: 1) He's been a project manager for thirty-two years and Chair of the Sweetwater Bond Oversight Committee for over five years. 2) San Ysidro School District does not have a Bond Oversight Committee and has one of the highest debts in the county. 3) Hopes the Sweetwater District and San Ysidro School District can work together for the betterment of our students. 4) San Ysidro School District needs to change its culture. 5) Asked why the San Diego County Office of Education isn't involved with the extraordinary audit more proactively. Maybe the Board and public should be asking questions about that. 6) This is one of the poorest districts and you can do better than this as a Board.

Daniel Velarezo, Teacher, Commented: 1) Expressed support for Dr. Tapia. 2) Dr. Tapia affects his students in a positive way. Every Friday morning Dr. Tapia has the teachers teaching students

generosity, forgiveness and integrity. Students have an opportunity to share how they practice it at home. This creates learning communities. 3) His students miss Dr. Tapia and asked the Board to bring him back.

Kristal Browne, Teacher, Commented: 1) She was shocked when Dr. Tapia was removed from Smythe School without notification to parents. 2) She was saddened that the positive praise given to Dr. Tapia was taken as a red flag that staff was protecting him and that there was a problem. 3) She was angered when she heard that the frustration expressed by Smythe staff about the unjust removal of Dr. Tapia characterized them as vicious bullies. 4) Smythe staff has been bullied over the past three and a half years. Staff have been watched, criticized, falsely accused and are exposed daily to a hostile work environment due to the complaints and demands of a few people. It makes it difficult to perform job duties effectively. 5) She was one of a handful of teachers pulled out of their class to be asked if they encouraged students to be absent from school. Teachers never did it during the strike and they wouldn't do it now. 6) The continual complaints and demands from the same select few have been aimed at staff, parents, the District, and our former and current Principal. Can three plus years of drama be all of Dr. Tapia's doing? 7) Do what's right and reinstate Dr. Tapia. Anything less would be an indication to me that sadly the District is going back to the days of intimidation, favoritism and corruption.

Alma Cazares Fahme, Retired Teacher, Commented: 1) Worked for the District thirty-eight years. 2) Parents came because they have a message. They want their leader back. 3) Cesar Chavez came to her classroom in 1983 and Smythe School had an assembly. His nephew was her student. He signed a portrait and it was left in the school office. 4) Bobby Kennedy came to San Ysidro in 1968 and passed by Park Lane. 5) Her mother, Lupe Cazares, was the founder of the San Ysidro Health Center in 1969. 6) She is here to help. 7) Dr. Tapia made her a better teacher every day. He is the best Principal she ever had and the right man for the job.

Antonio Fahme, Former Student, Commented: 1) Thanked the Board for their service. 2) He was a student at Smythe School for seven years and had wonderful teachers. 3) He is an Engineer for Xerox and returned to Smythe to help setup the Xerox machines. 4) He met Dr. Tapia and witnessed a healthy environment filled with positivity and hope. After so many years lost at sea, this ship finally found its captain. 5) Asked the Board to consider the wishes of the entire crew.

Tony Keophonexay, Parent, Commented: 1) He skipped his lunch and drove from Camp Pendleton to attend the Board meeting because it was important for him to address the Board. 2) He serves in the Marines and stops by Smythe School when he has time to speak to Dr. Tapia and the staff. Dr. Tapia always addressed his concerns and cares for people. 3) Asked the Board to exercise integrity, do what is right, and keep Dr. Tapia as part of our family because it's in the benefit of our community.

Genovena Martinez, Parent, Commented: 1) Expressed support for Dr. Tapia. 2) Thanked Dr. Tapia for being the Smythe Principal, a good leader and such a good human being that her daughter takes apples from her house to give to Dr. Tapia. 3) Dr. Tapia leads by example. He stands outside of the school with a stop sign to help the children cross the street when he could send someone else. 4) On rainy days, Dr. Tapia uses an umbrella to help students get out of their cars. 5) Asked the Board to use their intelligence and what's in their heart.

Ana Lilia Rios, Parent, Commented: 1) She is against Dr. Tapia returning. 2) Never saw Dr. Tapia helping children cross the street. 3) People that are supporting Dr. Tapia have an interest. 4) Dr. Tapia lied about her son and expelled him. 5) Dr. Tapia told staff confidential information and staff yelled at her "criminals, assassins, we don't want people with switchblades." 6) Dr. Tapia tried to hit her in front of Mrs. Colom. He gets upset easily when hearing complaints against him. 7) Her child with special needs was tied to a special chair.

Veronica Hurtado, Parent, Commented: 1) Dr. Tapia was there with the umbrella when it was raining. He always cared for the children. 2) Her son was involved in a situation and told her two days later. She told her son he should of told the Principal because it was a serious matter. 3) Spoke to Dr. Tapia about the incident and he told her to send a letter to the District. A few days later, the student was no longer in the school. She was relieved because the student could have returned and hurt another child. 4) Dr. Tapia is the best and motivates the children. The children want him back.

Patricia Cedeño, Parent, Commented: 1) Mrs. Saponara was her son's Principal. 2) Shared concerns about Mrs. Saponara questioning her son when a teacher was fired. She didn't sue the District but it was harassment and not proper for a Principal to do. 3) Shared concerns about Mr. Cruz when he was a Principal. 4) The Board never did anything about it. 5) Dr. Tapia is the best Principal she's known. 6) She sees the Board as politicians making promises. 7) She has a lot of respect for teachers. 8) Asked the Board to care and do the right thing.

Dr. Douglas E. Wittborough III, Commented: 1) Expressed support for Dr. Tapia. 2) He wrote many recommendations for him. Read a letter of recommendation he wrote for Dr. Tapia on May 3, 2016. 3) Dr. Tapia always approached his work with passion, creativity, skill and integrity even with the face of adversity. 4) He served as a Board member for Chula Vista for six years and visited Tiffany Elementary where Dr. Tapia was a Principal. 5) Dr. Tapia engaged with parents and had a positive rapport with students. 6) Commended Dr. Tapia for leading his school to the highest academic gains in reading and writing out of forty-three District schools. 7) Dr. Tapia is an asset to any school community.

Carolina Flores, Retired Principal, Commented: 1) Served the District for thirty-one years. 2) She was a Principal who was fired unjustly and sees Dr. Tapia's situation as déjà vu. 3) A prior Superintendent lied about her and influenced the Board. The Board supported a crooked guy. 4) Lies are going around about Dr. Tapia. Principals do not have due process. They can't talk or speak to the Board. 5) A former employee continues to disrupt and tries to buy people off. Asked the Board not to listen to that former employee's lies. 6) She's been to the Grand Jury because of lies by a former teacher who continues to come to this District and disrupt. She manipulates parents to say ugly things, has no business in this District and does not have the good intention of the children. 7) Wouldn't be saying this publicly unless a man's life and integrity was not on the line. 8) Asked the Board not to make the same mistake the former Board did with her. Bring back Dr. Tapia as the Principal.

Rudy Lopez, Smythe PTA President, Commented: 1) He and other parents discussed holding their children back from school. 2) He created a flyer and parents helped him distribute the flyer on campus after school. 3) This was completely parent driven and apologized to the teachers. 4) He emailed two media outlets and contacted Southern Division Police Department. 5) He is the one that should be called to the Principal's Office.

At this time, the Board returned to Conference Session Presentations 4.2 and 4.3

10. CONFERENCE SESSION

Reports/Presentations

10.1 Dashboard – Manuela Colom

10.2 Superintendent Recruitment Update – Mary L. Willis, Ed.D., Interim Superintendent

Angel, Former Student, Commented: 1) Attended Sunset and San Ysidro Middle School. 2) Acknowledged Mrs. Colom and Mr. Ramos. 3) We get a bad reputation from the news about past experiences with School Board members. 4) There is a lot of talented people here and so many parents that care about their children's education. We can do a lot better.

Clerk Diaz made a motion to recess at 8:56 p.m., seconded by Member Martinez. The vote was unanimous.

The Board reconvened at 9:15 p.m.

11. ITEMS FROM THE BOARD & INTERIM SUPERINTENDENT

Clerk Diaz, Commented: 1) Thanked Mr. Burciaga for hosting the Board meeting. 2) Thanked the logistical staff for the Board meeting setups. 3) Unfortunately, the only time everybody gets together is when it's something bad. 4) Thanked everyone that attended the Board meeting. 5) Everyone that spoke is

brave. It's amazing to see the kids participating and learning. 6) Asked the community to continue to attend Board meetings. 7) He is here for the community and makes decisions for all of the children. His decisions come from the heart and with the most accurate information at hand. 8) Many times the Board's decisions are not easy. Over the last few months we've had hard decisions to make.

President Pallasigie, Commented: 1) Expressed the importance of finding the right Superintendent. 2) The Board is not at liberty to disclose any candidate's information due to confidentiality. 3) Asked Dr. Willis to fast track the forensic independent audit through an unaffiliated third party. 4) Asked Dr. Willis to weigh in on the organizational chart prior to her departure. It's not a personal attack. The prior administration did things without the Board's consent. 5) Asked the Technology Department to look into technology issues. Teachers are having problems with Outlook and Wi-Fi connectivity. 6) Asked Dr. Willis and Mrs. Colom to look into sports. Hopes we can announce sports soon. 7) The District didn't have a Bond Oversight Committee because there were one or two applicants. 8) Her job is to gather as much information as she can and make an informed decision reviewing everything on both sides of the coin. These are not easy decisions and are not taken lightly. 9) Doesn't consider the negative voices that we've been hearing as a factor. 10) She is not the judge and jury of anybody and hopes not to let anyone down.

Member Martinez, Commented: 1) Thanked Mr. Burciaga for hosting the Board meeting. 2) Emphasized the importance of hiring a permanent Superintendent. We need stability, a Superintendent that doesn't look at the District as a stepping stone and that is here for the long run. He wants everyone to have a role in agreeing to the next Superintendent and urged everyone to fill out the Superintendent survey. 3) Making decisions without a permanent Superintendent is difficult for him because we are in a transitional era. 4) We need to revisit Principal's Exchange to see if it's good for San Ysidro School District. 5) A priority for him is to create a Bond Oversight Committee with community involvement. 6) When making decisions, he is always mindful of hearing from community members, teachers and classified staff. He always respects and admires recommendations from staff.

Vice-President Lopez, Commented: 1) Residents were upset because they applied for the Bond Oversight Committee and never received a response from the prior administration. Recommended that we have a committee to guide us with the Oversight Committee. 2) Thanked Mr. Burciaga and staff for hosting the Board meeting. 3) Attended the Ocean View Hills Sci-Phy event and thanked staff for giving our kids that opportunity. Encouraged parents to attend. 4) San Ysidro has so much history and doesn't want our kids to forget what San Ysidro really is. 5) Attended Casa Familiar's Día de los Reyes event. Thanked their staff for bringing this back to our community. She volunteered to be on their committee and will be working with them to bring back traditions and history. 6) Asked that the Board agenda be translated in Spanish for parents. 7) Believes that we can work together and achieve many more things, but doesn't want people coming in from the outside telling us how to run our schools. 8) Believes it's important that parents come to Board meetings to communicate to the Board.

Member Linares, Commented: 1) His son attended Sunset School when he arrived in 2009. 2) He got involved with the District when there was a judgement against the District. Collected 1,200 signatures and urged the Board to settle the lawsuit, but the Board didn't listen. 3) He searched for the missing money that the administration said we didn't have. 4) Recommended to the Board to form a Bond Oversight Committee. He knew we had forty-eight million in Bond money but nobody knew where it was. 5) Nobody knew where the money was that was missing for the teachers to end the strike. 6) At the end, we found the money but never formed the Oversight Committee. We changed the bonds to taxable bonds and used it to pay to reinstate the solar panel contract. It took a long time but the job is finished. We will have real savings on electricity. 7) He brought Chromebooks to Sunset for the first time. Hopes we give the teachers the credentials they need to be certified in Chromebooks. 8) He is grateful that things are coming along and hopes for the best for San Ysidro. 9) We need to find a way to bring people to Board meetings. We want participation. 10) Let's stop fighting and concentrate on the kids and do what is good for them, not for what benefits us. 11) He is here for the students and will always fight for what benefits them.

Interim Superintendent Willis, Commented: 1) Thanked everyone in attendance. 2) Thanked Sunset staff for hosting the Board meeting. 3) Reassured the Board that she will do her best to find a permanent Superintendent as soon as possible.

12. GENERAL ADMINISTRATION

12.1 MINUTES

The Board approved the revised minutes of the Organizational Meeting of December 14, 2017 and the minutes of the Special Board meeting of December 11, 2017.

Motion: Diaz Second: Pallasigue Vote: Unanimous

12.2 GOVERNANCE TEAM STANDARDS OF PRACTICE

The Board adopted the San Ysidro School District Governance Team Standards of Practice.

Motion: Pallasigue Second: Diaz Vote: Unanimous

12.3 BOARD MEMBER SUBCOMMITTEE

Appoint two Board Members to participate as representatives for a Board Member Subcommittee for the Superintendent Search.

Motion: Diaz Second: Pallasigue Vote: 0 Ayes - 5 Noes

12.4 RESOLUTION NO. 17/18-0006 – NON-REELECT PROBATIONARY TEACHERS

The Board adopted Resolution No. 17/18-0006 authorizing the District to notice individual, probationary, certificated employees of the District’s intent to non-reelect for the 2018-2019 school year.

Motion: Diaz Second: Linares Vote: 3 Ayes - 2 Noes (Lopez & Martinez)

12.5 RESOLUTION NO. 17/18-0007 – RELEASE/REASSIGN OF ADMINISTRATOR

The Board adopted Resolution No. 17/18-0007 authorizing the District to notice administrative or supervisory credentialed employees of the District’s intent to release or re-assign for the 2018-2019 school year.

Motion: Diaz Second: Linares Vote: 3 Ayes – 2 Noes (Lopez & Martinez)

12.6 PUBLIC HEARING

The Board opened Public Hearing on the San Ysidro Education Association’s Initial Contract Proposal to the San Ysidro School District for the 2018-19, 2019-20, and 2020-21 school years.

There were no public comments.

Motion: Pallasigue Second: Diaz Vote: Unanimous

12.7 PUBLIC HEARING

The Board closed the Public Hearing and adopted the San Ysidro Education Association’s Initial Contract Proposal to the San Ysidro School District for the 2018-19, 2019-20, and 2020-21 school years.

Motion: Diaz Second: Pallasigue Vote: Unanimous

The Board recessed at 10:16 p.m.

The Board reconvened at 10:34 p.m.

12.8 SECOND READING OF NEW BOARD POLICY AND ADMINISTRATIVE REGULATION – 5113.1 CHRONIC ABSENCE AND TRUANCY

The Board approved Second Reading and Adoption of new Board Policy and Administrative Regulation 5113.1 - Chronic Absence and Truancy.

Motion: Diaz Second: Lopez Vote: Unanimous

12.9 SECOND READING OF NEW BOARD POLICY AND ADMINISTRATIVE REGULATION – 5113.12 DISTRICT SCHOOL ATTENDANCE REVIEW BOARD (SARB)

The Board approved Second Reading and Adoption of new Board Policy and Administrative Regulation 5113.12 - District School Attendance Review Board (SARB).

Motion: Martinez Second: Lopez Vote: Unanimous

12.10 SECOND READING OF REVISED BOARD POLICY AND ADMINISTRATIVE REGULATION – 4030 NONDISCRIMINATION IN EMPLOYMENT

The Board approved Second Reading and Adoption of revised Board Policy and Administrative Regulation 4030- Nondiscrimination in Employment.

Motion: Martinez Second: Lopez Vote: Unanimous

12.11 SECOND READING OF REVISED BOARD POLICY AND ADMINISTRATIVE REGULATION – 4112.2 CERTIFICATION

The Board approved Second Reading and Adoption of revised Board Policy and Administrative Regulation 4112.2 - Certification.

Motion: Pallasigue Second: Diaz Vote: Unanimous

12.12 RESOLUTION NO. 17/18-3115

The Board adopted Resolution No. 17/18-3115 authorizing election under Public Contract Code Section 22030 to become subject to the California Uniform Public Construction Cost Accounting Act (CUPCCAA).

Motion: Diaz Second: Martinez Vote: Unanimous

12.13 STUDENTS WITH DISABILITIES CSBA GOVERNANCE BRIEF

Information Only.

13. CONSENT CALENDAR

The Board approved the Consent Calendar with the following changes:

- 1) Consent Calendar Item 13A.4 EDUPOINT EDUCATIONAL SYSTEM, LCC- Changed the amount from \$25,000.00 to \$25,500.00
- 2) Consent Calendar Item 13B.9: INTERDISTRICT ATTENDANCE AGREEMENT WITH CHULA VISTA ELEMENTARY SCHOOL DISTRICT- Changed 5-year to a 4-year Agreement
- 3) Pulled Consent Calendar Item 13A.3 for discussion.
- 4) Pulled Consent Calendar Item 13A.5 for discussion and to be voted on separately.

Motion: Diaz

Second: Pallasigue

Vote: Unanimous

13A. CURRICULUM & INSTRUCTION

13A.1 COMPREHENSIVE SCHOOL SITE SAFETY PLANS

The Board approved the Comprehensive School Site Safety Plans for the 2017-18 school year.

13A.2 FIELD TRIP TO SAN YSIDRO HIGH SCHOOL’S PERFORMING ARTS CENTER

The Board approved the field trip to the San Ysidro High School’s Performing Arts Center for 8th grade students and teachers from Vista Del Mar and San Ysidro Middle Schools on April 25-26, 2018 at an estimated cost of \$1,350.00 from the General Fund for transportation services.

13A.3 PROPOSED MIDDLE SCHOOL COURSE ELECTIVES FOR THE 2018-19 SCHOOL YEAR

Information Only.

13A.4 EDUPOINT EDUCATIONAL SYSTEM, LCC – CREATION AND UPLOADING OF NEW REPORT CARDS INTO SYNERGY

The Board approved/ratified the services from Edupoint Educational Systems, LCC to create and upload the new report cards into our student information system with a cost of \$25,500.00 from the General Fund.

13A.5 STAFF DEVELOPMENT

The Board approved/ratified the attendance to the following workshops/trainings events as listed.

PARTICIPANT(S)	EVENT	PLACE	FROM/TO	COST	FUNDING
Carolina Jaime, Todd Lewis	2018 CALPADS Training	SCREC	January 31, 2018	\$0	No Cost
Todd Lewis	K-12 Technology, Law, Security, and Ethics Conference	SDCOE	March 1, 2018	\$0	No Cost
Alexis Rodriguez	California School Age Consortium Training of Trainers Institute	Oakland, CA	March 8-10, 2018	\$400.00	General Fund

PARTICIPANT(S)	EVENT	PLACE	FROM/TO	COST	FUNDING
Maria Rodriguez, Sylvia Mayer, Lupita Garcia	Middle School Career and College Preparation Series	SDCOE	February 28, 2018 May 3, 2018	\$500.00	General Fund
Peter Wong	May Revision Workshop	Escondido	May 18, 2018	\$175.00	General Fund
Omar Calleros	Chronic Absenteeism Workshop	SDCOE	March 9, 2018	\$50.00	General Fund
Ginny Ambler	Conference for Pre-K, TK, Kindergarten and First Grade Teachers	Pasadena	February 9-10, 2018	\$650.00	Title II Fund

Motion: Martinez

Second: Diaz

Vote: Unanimous

13B. BUSINESS

13B.1 PURCHASING REPORT

The Board approved/ratified the following purchase orders incurred by the District during the period of January 16, 2018 through January 30, 2018. (Report #7): **General Fund:** 0000002926-0000002931, 0000002934-0000002941, 0000002948, 0000002951-0000002987, 0000002989-0000002990, 0000002992-0000003000, 0000003005-0000003010 **Child Development Fund:** 0000002932-0000002933 **Child Nutrition Fund:** 0000002991 **Capital Projects Fund:** 0000002995.

13B.2 EXPENDITURE REPORT

The Board approved/ratified the expenditures incurred by the District during the period of January 8, 2018 through January 24, 2018. Listing sheets #2082 through #2089. Payments were made with checks #14-351347 through #14-358345 for a total expenditure of \$1,144,253.27.

13B.3 2018-19 BUDGET CALENDAR

Information only.

13B.4 STIPULATED AGREEMENT WITH THE STATE CONTROLLER’S OFFICE AND THE DEPARTMENT OF FINANCE

The Board approved the Stipulated Agreement with the State Controller’s Office and the Department of Finance to repay for an over apportionment with regards to the 2015-16 financial audit finding. The over apportionment of \$2,649,671.00 will be paid in four equal installments of \$662,417.75 per year with no interest over the next four years.

13B.5 AGREEMENT WITH SILVER CREEK INDUSTRIES TO PURCHASE PORTABLE BUILDINGS VIA A “PIGGYBACK” AGREEMENT WITH THE CHULA VISTA UNIFIED SCHOOL DISTRICT BID #14/15-3

The Board approved the agreement with Silver Creek Industries to purchase two portable buildings via the Chula Vista Unified School District “piggyback” agreement public bid contract #14/15-3 for an amount of \$742,766.00 from the Capital Facilities fund.

13B.6 PURCHASE OF TWO UTILITY TRUCKS

The Board approved the purchase of two utility trucks in an estimated amount of \$70,000.00 from the General fund.

13B.7 BOARD ACTION TO DECLARE DISTRICT PERSONAL PROPERTY AS OBSOLETE, SURPLUS, DISPOSE OF, OR DONATE PER EDUCATION CODE 17546 (a) (b) (c)

The Board approved to declare District personal property as obsolete and surplus to be disposed, sold, or donated as per California Education Code Sec. 17546 (a)(b)(c).

13B.8 AMENDMENT TO THE AGREEMENT WITH MICHAEL COTHRINE

The Board approved/ratified the amendment to the agreement with Michael Cothrine for the interval fitness training and nutrition consultation for school year 2017-18.

13B.9 INTERDISTRICT ATTENDANCE AGREEMENT WITH CHULA VISTA ELEMENTARY SCHOOL DISTRICT FOR 2018-2022 SCHOOL YEARS

The Board approved the 4-year Interdistrict Attendance Agreement with the Chula Vista Elementary School District for the 2018-2022 school years.

13B.10 MEMORANDUM OF UNDERSTANDING WITH SWEETWATER UNION HIGH SCHOOL DISTRICT FOR PARTICIPATION IN THE MIDDLE SCHOOL SPORTS LEAGUE

The Board approved the Memorandum of Understanding with Sweetwater Union High School District for participation in the Middle School Sports League at an estimated cost of \$5,000.00 from the General fund.

13B.11 PHYSICAL LEARNING ACTIVITIES FOR YOUTH (PLAY) PROGRAM

The Board approved the Physical Learning Activities For Youth (PLAY) Program to be implemented at La Mirada Elementary at no cost to the District.

13B.12 AGREEMENT WITH CALIFORNIA YACHT MARINA- CHULA VISTA, LLC

The Board approved the License Agreement with the California Yacht Marina-Chula Vista, LLC to occupy and use the Larue C. Thomas Bayside Pavilion for the San Ysidro Middle School 8th grade promotion dance to be held on Thursday, June 21, 2018 at an estimated cost of \$1,500.00 from the San Ysidro Middle School ASB funds.

13B.13 AGREEMENT WITH GOLD STAR FOODS

The Board approved/ratified the renewal agreement with Gold Star Foods to provide food commodities to the District’s Nutrition Services Department through the existing “piggyback” agreement between Gold Star Foods and Alhambra Unified School District RFP #1173-15/16.

13C. PERSONNEL – CLASSIFIED

EMPLOYMENT

The Board approved the employment for the following as recommended by staff:

- 13C.1** Classified Probationary Staff
- 13C.2** Classified Substitute Staff

RESIGNATION

The Board approved/ratified the resignation for the following as recommended by staff:

- 13C.3** Classified Staff

REVISED JOB DESCRIPTION AND UPDATED JOB TITLE

The Board approved the revised job description and updated job title for the following as recommended by staff:

- 13C.4** Campus Aide

13D. PERSONNEL – CERTIFICATED

EMPLOYMENT

The Board approved the employment for the following as recommended by staff:

- 13D.1** Certificated Probationary Staff
- 13D.2** Certificated Substitute Staff

RESIGNATION

The Board approved the resignation for the following as recommended by staff:

- 13D.3** Certificated Staff

Clerk Diaz made the motion to adjourn the meeting, seconded by Member Martinez. The vote was unanimous.

14. ADJOURNMENT Time: 10:43 p.m.

Respectfully Submitted,

Edward Velasquez
Interim Superintendent

SAN YSIDRO SCHOOL DISTRICT
4350 Otay Mesa Road San Ysidro, CA 92173
Phone Number: (619) 428-4476 Fax Number: (619) 428-1505

SPECIAL MEETING OF THE GOVERNING BOARD
THURSDAY, FEBRUARY 8, 2018
4:00 p.m.

Pursuant to Government Code Section 54956 and Education Code Section 35144, the Special Meeting of the Governing Board was held on Thursday, February 8, 2018 at 4:00 p.m., and conducted its business meeting at **Sunset School, 3825 Sunset Lane, San Ysidro, CA 92173.**

MINUTES

1. CALL TO ORDER Who: President Pallasigue Time: 4:05 p.m.

2. ROLL CALL by Rosaleah Pallasigue, Governing Board President

Mrs. Rosaleah Pallasigue, President
Mrs. Irene Lopez, Vice-President
Mr. Marcos A. Diaz, Clerk – *Arrived at 4:17 p.m.*
Mr. Rodolfo Linares, Member
Mr. Antonio Martinez, Member

3. FLAG SALUTE by Rosaleah Pallasigue, Governing Board President

4. PUBLIC COMMENT/COMMUNICATIONS ON CLOSED SESSION ITEMS

Rudy Lopez, Smythe PTA President, Commented: 1) Expressed concerns regarding bringing back Mr. Velasquez. 2) Since Mr. Velasquez came in 2015, he hired his friend Attorney Trejo, who has been paid \$480,000, to collect \$291,000. Mr. Velasquez was involved in some way with the hiring of Fonseca and Macias and was retained by the District for \$55,000 by his wife's company. The Board failed to appoint a Bond Oversight Committee and failed to make a bond payment. He applied for the Bond Oversight Committee and never received a confirmation for applying. The state is owed \$51,000,000, all since Mr. Velasquez was involved. 3) Urged the Board to discuss a permanent Superintendent and not to consider Mr. Velasquez or his L.A. based friends and not to use the Executive Search Firm of McPherson and Jacobson.

Member Martinez made the motion to recess to Closed Session, seconded by President Pallasigue. The vote was 4-1 Absent (Diaz).

5. GOVERNING BOARD – RECESSED to CLOSED SESSION at 4:08 p.m. in accordance with section 54954.5 regarding:

5.1 PURSUANT TO GOVERNMENT CODE SECTION 54957
PUBLIC EMPLOYEE APPOINTMENT/EMPLOYMENT
Title: Superintendent

RECONVENED into OPEN SESSION at 5:04 p.m. to take action on items discussed in closed session, or to make disclosures of action taken in closed session, if any, as required by Government Code section 54957.7 and section 54957.1.

President Pallasigue announced that the Board didn't conclude the Special Board meeting and will reconvene the Special meeting at the conclusion of the regularly scheduled Board meeting.

At 10:44 p.m., President Pallasigue made the motion to reconvene to Closed Session, seconded by Member Martinez. The vote was unanimous.

5. GOVERNING BOARD – RECESSED to CLOSED SESSION at 10:44 p.m. in accordance with section 54954.5 regarding:

**5.1 PURSUANT TO GOVERNMENT CODE SECTION 54957
PUBLIC EMPLOYEE APPOINTMENT/EMPLOYMENT
Title: Superintendent**

RECONVENED into OPEN SESSION at 11:28 p.m. to take action on items discussed in closed session, or to make disclosures of action taken in closed session, if any, as required by Government Code section 54957.7 and section 54957.1.

ROLL CALL by Rosaleah Pallasigue, Governing Board President

- Mrs. Rosaleah Pallasigue, President
- Mrs. Irene Lopez, Vice-President
- Mr. Marcos A. Diaz, Clerk
- Mr. Rodolfo Linares, Member
- Mr. Antonio Martinez, Member

There was nothing to report from Closed Session.

Clerk Diaz made the motion to adjourn the meeting, seconded by Member Martinez. The vote was unanimous.

6. ADJOURNMENT Time: 11:28 p.m.

Respectfully Submitted,

Edward Velasquez
Interim Superintendent

SAN YSIDRO SCHOOL DISTRICT
4350 Otay Mesa Road San Ysidro, CA 92173
Phone Number: (619) 428-4476 Fax Number: (619) 428-1505

SPECIAL MEETING OF THE GOVERNING BOARD
THURSDAY, FEBRUARY 15, 2018
8:30 a.m.

Pursuant to Government Code Section 54956 and Education Code Section 35144, the Special Meeting of the Governing Board was held on Thursday, February 15, 2018 at 8:30 a.m., and conducted its business meeting at the **San Ysidro School District – Education Center Board Room, 4350 Otay Mesa Road, San Ysidro, CA 92173.**

MINUTES

1. CALL TO ORDER Who: President Pallasigue Time: 8:30 a.m.

2. ROLL CALL by Mary L. Willis, Ed.D., Interim Superintendent & Secretary to the Board

Mrs. Rosaleah Pallasigue, President
Mrs. Irene Lopez, Vice-President
Mr. Marcos A. Diaz, Clerk
Mr. Rodolfo Linares, Member
Mr. Antonio Martinez, Member

3. FLAG SALUTE by Mary L. Willis, Ed.D, Interim Superintendent & Secretary to the Board

4. PUBLIC COMMENT/COMMUNICATIONS ON CLOSED SESSION ITEMS

Esther Gutierrez, Community Member, Commented: 1) Went through a deposition against former Superintendent Paul in an effort to get the money back that he stole from our kids. 2) We've gone through two other Superintendents that did the same. 3) She raised her granddaughter who attended Sunset School. 4) Worked with the previous Board and expressed support for Mr. Linares and Mr. Diaz. 5) The community is afraid to speak up at Board meetings because of repercussions. 6) The focus should be on what's good for our kids and not about politics. 7) Asked the Board to bring back Mr. Velazquez.

President Pallasigue made the motion to recess to Closed Session, seconded by Member Martinez. The vote was unanimous.

5. GOVERNING BOARD – RECESSED to CLOSED SESSION at 8:35 a.m. in accordance with section 54954.5 regarding:

5.1 PURSUANT TO GOVERNMENT CODE SECTION 54957

PUBLIC EMPLOYEE APPOINTMENT/EMPLOYMENT

Title: Superintendent

RECONVENED into OPEN SESSION at 10:27 a.m. to take action on items discussed in closed session, or to make disclosures of action taken in closed session, if any, as required by Government Code section 54957.7 and section 54957.1.

ROLL CALL by Mary L. Willis, Ed.D., Interim Superintendent & Secretary to the Board

Mrs. Rosaleah Pallasigue, President
Mrs. Irene Lopez, Vice-President
Mr. Marcos A. Diaz, Clerk
Mr. Rodolfo Linares, Member
Mr. Antonio Martinez, Member

11.1
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There was nothing to report from Closed Session.

President Pallasigue made the motion to adjourn, seconded by Member Lopez. The vote was unanimous.

6. ADJOURNMENT Time: 10:27 a.m.

Respectfully Submitted,

Edward Velasquez
Interim Superintendent

SAN YSIDRO SCHOOL DISTRICT
4350 Otay Mesa Road San Ysidro, CA 92173
Phone Number: (619) 428-4476 Fax Number: (619) 428-1505

SPECIAL JOINT SCHOOL BOARDS MEETING
TUESDAY, JANUARY 30, 2018
6:00 p.m.

Written Notice was hereby given in accordance with Government Code Section 54956 and Education Code Section 35144, that a Special Joint Meeting of the Governing Board of the San Ysidro School District and Governing Boards of Chula Vista Elementary School District, National School District, Sweetwater Union High School District, South Bay Union School District, and Southwestern Community College was held on Tuesday, January 30, 2018 at 6:00 p.m., and conducted its business meeting at **Sweetwater Union High School District – Professional Development Center, 680 L Street, Ste. C, Chula Vista, CA 91911.**

MINUTES

1. CALL TO ORDER Who: President Hall Time: 6:01 p.m.

2. ROLL CALL

Board members present were: Sweetwater Union High School District - Kevin J. Pike, Nicholas Segura, Arturo Solis, Frank A. Tarantino, and Karen Janney, Superintendent; Chula Vista Elementary School District – Leslie Ray Bunker, Armando Farias, Laurie Humphrey, Eduardo Reyes, Francisco Tamayo, and Eduardo Escobedo, Superintendent; National School District – Barbara Avalos, Maria Betancourt-Castañeda, Brian Clapper, Maria Dalia, Alma Sarmiento, and Leighangela Brady, Superintendent; San Ysidro School District – Marcos A. Diaz, Rodolfo Linares, Irene Lopez, Antonio Martinez, and Mary Willis, Interim Superintendent; South Bay Union School District – Elvia Aguilar, Chris Brown, Barbara Elliott-Sanders, Melanie Ellsworth, Cheryl Quinones, and Katie McNamara, Superintendent; and Southwestern College – Roberto Alcantar, Griselda Delgado, Norma Hernandez, Tim Nader, Nora Vargas, Kindred Murillo, Superintendent, and Rudolph Villegas, Student Trustee. Rosaleah Pallasigue, San Ysidro School District, was absent. Also present was Deanne Vicedo, Clerk of the Board for the Sweetwater Union High School District.

3. FLAG SALUTE

4. PUBLIC COMMUNICATION ON POSTED ITEMS

The following members of the public addressed items posted for the special meeting: Raquel Maden, Zaneta Encarnacion, Nick Marinovich, Gene Chavira, Christina Benson, and Susan Skala

5. ACTION/DISCUSSION ITEMS

5.1 WELCOME AND PURPOSE OF MEETING

Dr. Karen Janney, Superintendent of the Sweetwater Union High School District, welcomed everyone to the meeting and stated the purpose.

No action was taken.

5.2 COLLABORATION BETWEEN DISTRICTS (JOINT PRESENTATION)

Assistant superintendents from the various school districts gave a presentation on collaboration.

No action was taken.

5.3. INDIVIDUAL DISTRICTS' BOARD PRESIDENT'S COMMENTS

The board president from each district gave a brief update regarding their district.

No action was taken.

5.4 NEXT STEPS

Board members from each district, as desired, provided input on possible next steps.

No action was taken.

6. ADJOURNMENT Time: 7:56 p.m.

**AGREEMENT FOR EMPLOYMENT OF
INTERIM SUPERINTENDENT**

THIS AGREEMENT FOR EMPLOYMENT OF INTERIM SUPERINTENDENT (“Agreement”) by and between the SAN YSIDRO SCHOOL DISTRICT (“DISTRICT”) and Edward Velasquez (“INTERIM SUPERINTENDENT”) goes into effect on March 12, 2018. The capitalized term “Party” may refer to DISTRICT or INTERIM SUPERINTENDENT interchangeably and collectively as “Parties.”

RECITALS

WHEREAS, the DISTRICT is authorized and empowered to enter into contracts for the furnishing of administrative services, such as Interim Superintendent, for the performance of essential duties and functions in support of student learning, provision of instructional support and services to schools, responsible management of non-instructional operations, development of administrative regulations and organizational structure, decision-making processes, and action plans that allow the District to fulfill its vision and goals; and

WHEREAS, the DISTRICT wishes to engage INTERIM SUPERINTENDENT to perform the duties and functions of Interim Superintendent for the DISTRICT on an interim basis; and

WHEREAS, INTERIM SUPERINTENDENT wishes to accept the DISTRICT’S engagement offer to perform the duties and functions of an Interim Superintendent on an interim basis; and

WHEREAS, it is the desire of the DISTRICT to: (i) secure and retain the services of INTERIM SUPERINTENDENT; (ii) have INTERIM SUPERINTENDENT perform all of the regular duties and functions of a Superintendent as may be set forth in the Education Code, the District’s Board Policies, by resolutions of the Board of Trustees, and by written or verbal directive of the Board of Trustees; (iii) provide consideration to INTERIM SUPERINTENDENT to provide such services for the interim period desired by the DISTRICT; and (iv) establish the terms and conditions of INTERIM SUPERINTENDENT’S services to the DISTRICT throughout the term of this Agreement; and

WHEREAS, the DISTRICT and INTERIM SUPERINTENDENT wish to enter into the Agreement in order to set forth the rights and obligations of the Parties.

NOW, THEREFORE, in consideration of the mutual promises contained herein, and based upon the recitals set forth above, the DISTRICT and INTERIM SUPERINTENDENT agree as follows:

ARTICLE 1. DUTIES AND AUTHORITY

1.1 DUTIES. The INTERIM SUPERINTENDENT will work with the Board of Trustees in the exercise of District governance and implement all Board decisions, manage the schools in accordance with law and Board policies, oversee the instructional program, personnel, non-instructional operations, and encourage positive relationships between the District and the community. The Board hereby authorizes INTERIM SUPERINTENDENT to perform all the duties of Superintendent as set forth in the Education Code, the District’s Board Policies, Administrative Regulations, resolutions of the Board of Trustees, and by written or verbal directive of the Board of Trustees.

ARTICLE 2. INTERIM SUPERINTENDENT STATUS

2.1 INTERIM SUPERINTENDENT STATUS. The Parties acknowledge, understand and agree that INTERIM SUPERINTENDENT shall be considered an employee of the DISTRICT.

ARTICLE 3. AT-WILL STATUS; TERMINATION

3.1 INTERIM SUPERINTENDENT acknowledges and agrees that INTERIM SUPERINTENDENT is at-will and shall serve at the pleasure of the Board of Trustees. INTERIM SUPERINTENDENT's engagement with the DISTRICT may be terminated for convenience at any time by the Board of Trustees without cause upon the issuance of written notice specifying the effective date of such termination, which may provide for immediate termination. The Parties agree that this contract may be reviewed on a month to month basis.

3.2 NO PRE-TERMINATION HEARING. INTERIM SUPERINTENDENT shall not be entitled to any pre-termination hearing or other similar proceeding or appeal proceeding as a precondition to any decision or action by the Board of Trustees to terminate INTERIM SUPERINTENDENT's engagement.

3.3 NO PROPERTY INTEREST. It is understood and agreed by the PARTIES that INTERIM SUPERINTENDENT's engagement with the DISTRICT is temporary in nature and that INTERIM SUPERINTENDENT shall have no expectation of ongoing or long-term employment with the DISTRICT. Nothing in this Agreement shall confer upon INTERIM SUPERINTENDENT any right or property interest in employment with DISTRICT.

3.4 NO SEVERANCE PAY. INTERIM SUPERINTENDENT expressly agrees that INTERIM SUPERINTENDENT shall not be entitled to any severance pay as the result of INTERIM SUPERINTENDENT's termination.

3.5 INTERIM SUPERINTENDENT TERMINATION. INTERIM SUPERINTENDENT may terminate this Agreement at any time without cause and for convenience, provided INTERIM SUPERINTENDENT provides the Board of Trustees with no less than fourteen (14) calendar days advance written notice prior to the effective date of termination. The Board of Trustees may shorten the effective date of any termination for convenience initiated by INTERIM SUPERINTENDENT in the Board of Trustees' sole and absolute discretion.

ARTICLE 4. PERFORMANCE SCHEDULE

4.1 The terms and conditions of this Agreement shall take effect upon formal action by the DISTRICT's Governing Board to appoint INTERIM SUPERINTENDENT to the position.

4.2 OFFICE HOURS. INTERIM SUPERINTENDENT will be allowed reasonable flexibility in setting INTERIM SUPERINTENDENT's hours at the DISTRICT provided: (i) INTERIM SUPERINTENDENT maintains a reasonable and substantial physical presence at the District Office during normal DISTRICT business hours, which are Monday through Friday from 8:00 a.m. to 5:00 p.m. so as to ensure that INTERIM SUPERINTENDENT is available to work and communicate effectively with DISTRICT staff; (ii) INTERIM SUPERINTENDENT is reasonably available to the Board of Trustees, DISTRICT staff and members of the public during such normal DISTRICT business hours even during those hours in which INTERIM SUPERINTENDENT is not physically present within the DISTRICT.

4.3 ATTENDANCE AND MEETINGS, CONFERENCES AND SPECIAL FUNCTIONS.

Section 4.1 notwithstanding, INTERIM SUPERINTENDENT, as directed by the Board of Trustees, shall attend public meetings, business meetings, school site and DISTRICT events, conferences and functions that may be scheduled outside of normal DISTRICT business hours, including but not limited to all regular, special, adjourned and/or emergency meetings of the Board of Trustees.

ARTICLE 5. COMPENSATION AND REIMBURSEMENT

5.1 COMPENSATION.

- A. The DISTRICT agrees to compensate INTERIM SUPERINTENDENT for the services provided pursuant to this Agreement and INTERIM SUPERINTENDENT agrees to accept in full satisfaction for such services, a sum not to exceed forty-three thousand Dollars (\$43,000.00) at a rate of one thousand dollars a day (\$1,000) per day, payable in monthly installments, and less applicable state and federal deductions. The Parties agree that the INTERIM SUPERINTENDENT's service days shall not exceed a maximum of forty-three (43) days during the term of this Employment Agreement.
- B. **DISTRICT shall not make any contributions for STRS retirement nor provide for any health (e.g. medical, dental, vision) benefits.**

5.2 REIMBURSEMENT. The DISTRICT recognizes that INTERIM SUPERINTENDENT may incur certain business expenses, including lodging and travel, in order to perform the INTERIM SUPERINTENDENT's duties under this Agreement. The DISTRICT agrees to reimburse or to pay such business expenses that are incurred by INTERIM SUPERINTENDENT in the performance of INTERIM SUPERINTENDENT's duties in accordance with the DISTRICT's expense reimbursement procedures, as the same may be updated and/or amended from time to time by the Board of Trustees. Reimbursement shall not exceed twelve thousand dollars (\$12,000) in total. A District vehicle shall be provided for Interim Superintendent's use during the term of his assignment.

ARTICLE 6. NO BENEFITS

6.1 Except as otherwise provided under Article 5 of this Agreement, INTERIM SUPERINTENDENT shall not receive any benefits, incentives, compensation in lieu of benefits or any other form of compensation above the compensation provided under Article 5, above.

ARTICLE 7. DISTRICT DOCUMENTS AND CONFIDENTIALITY

7.1 DISTRICT DOCUMENTS. All data, studies, reports and other documents prepared by INTERIM SUPERINTENDENT while performing INTERIM SUPERINTENDENT's duties during the term of this Agreement shall be furnished to, and become the property of, the DISTRICT without restriction or limitation on their use.

7.2 CONFIDENTIALITY. All ideas, memoranda, specifications, plans, procedures, drawings, descriptions, computer program data, input record data, written information, and other materials either created by or provided to INTERIM SUPERINTENDENT in connection with the performance of this Agreement shall be held as confidential by INTERIM SUPERINTENDENT to the extent permitted by applicable law. Such materials shall not, without the DISTRICT's written consent, be used by INTERIM SUPERINTENDENT for any purposes other than for the

performance of INTERIM SUPERINTENDENT’S duties.

ARTICLE 8. GENERAL PROVISIONS

8.1 NOTICES. All notices, requests, demands and other communications under this Agreement shall be in writing and shall be effective upon delivery by hand or three (3) business days after deposit in the United States mail, postage prepaid, certified or registered, and addressed to the DISTRICT at the address below. INTERIM SUPERINTENDENT agrees to notify the DISTRICT, in writing, of any change in INTERIM SUPERINTENDENT’s address during INTERIM SUPERINTENDENT’S engagement with the DISTRICT. Notice of change of address shall be effective only when accomplished in accordance with this Section.

DISTRICT’s Address:

San Ysidro School District
4350 Otay Mesa Rd.
San Ysidro, CA 92173
Attn: Chief Business Official

INTERIM SUPERINTENDENT’s Address:

8.2 INDEMNIFICATION. Subject to, in accordance with, and to the extent provided by the California Tort Claims Act (Government Code section 810 et seq.), the DISTRICT will indemnify, defend, and hold INTERIM SUPERINTENDENT harmless from and against any action, demand, suit, monetary judgment or other legal or administrative proceeding, and any liability, injury, loss or other damages, arising out of any negligent act or omission occurring during the term of this Agreement or any extension term.

8.3 BACKGROUND CHECK. Within three (3) calendar days of the effective date of this Agreement, INTERIM SUPERINTENDENT shall contact the DISTRICT’s Personnel Department to schedule a LiveScan fingerprinting. The results of the LiveScan report may result in the termination of this Agreement. Alternatively, if INTERIM SUPERINTENDENT has already undergone LiveScan fingerprinting within one calendar year of the date of this agreement for another local education agency, INTERIM SUPERINTENDENT may submit the results from that LiveScan to the DISTRICT in satisfaction of this provision.

8.4 ENTIRE AGREEMENT. This Agreement is intended to be the final, complete, and exclusive statement of the terms of INTERIM SUPERINTENDENT’s engagement with the DISTRICT. This Agreement supersedes all other prior and contemporaneous agreements and statements, whether written or oral, express or implied, pertaining in any manner to the engagement of INTERIM SUPERINTENDENT, and it may not be contradicted by evidence of any prior or contemporaneous statements or agreements. To the extent that the practices, policies, or procedures of DISTRICT, now or in the future, apply to INTERIM SUPERINTENDENT and are inconsistent with the terms of this Agreement, the provisions of this Agreement shall control.

8.5 AMENDMENTS. This Agreement may not be amended except in the form of a written amendment to this Agreement approved by the Board of Trustees and executed by the Parties.

8.6 WAIVER. Failure to exercise any right under this Agreement shall not constitute a waiver of such right.

8.7 ASSIGNMENT. INTERIM SUPERINTENDENT shall not assign any rights or obligations under this Agreement. The DISTRICT may, upon prior written notice to INTERIM SUPERINTENDENT, assign its rights and obligations hereunder.

8.8 SEVERABILITY. If any court of competent jurisdiction holds any provision of this Agreement to be invalid, unenforceable, or void, the remainder of this Agreement shall remain in full force and effect.

8.9 ATTORNEYS' FEES. In any legal action, arbitration, or other proceeding brought to enforce or interpret the terms of this Agreement, the prevailing Party shall be entitled to recover reasonable attorneys' fees and costs.

8.10 GOVERNING LAW. This Agreement shall be governed by and construed in accordance with the laws of the State of California, with venue in the County of Los Angeles, State of California.

8.11 INTERPRETATION. This Agreement shall be construed as a whole, according to its fair meaning, and not in favor of or against any Party. By way of example and not in limitation, this Agreement shall not be construed in favor of the Party receiving a benefit nor against the Party responsible for any particular language in this Agreement. Captions are used for reference purposes only and should be ignored in the interpretation of the Agreement. This Agreement may be altered, amended or modified only by an instrument in writing, executed by the Parties to this Agreement and by no other means. Each Party waives its future right to claim, contest, or assert that this Agreement was modified, cancelled superseded or changed by any oral agreement, course of conduct, waiver or estoppel.

8.12 ACKNOWLEDGMENT. INTERIM SUPERINTENDENT acknowledges that INTERIM SUPERINTENDENT has read and understands this Agreement, that INTERIM SUPERINTENDENT is fully aware of its legal effect, and that INTERIM SUPERINTENDENT has entered into it freely and voluntarily and based on INTERIM SUPERINTENDENT's own judgment and not on any representations or promises other than those contained in this Agreement.

[THIS AREA LEFT INTENTIONALLY BLANK. SIGNATURE PAGE FOLLOWS.]

IN WITNESS WHEREOF, the DISTRICT and INTERIM SUPERINTENDENT have caused this Agreement to be signed and executed on the date first indicated above.

INTERIM SUPERINTENDENT

Dated: _____, 2018

Name:

SAN YSIDRO SCHOOL DISTRICT

Dated: _____, 2018

Rosaleah Pallasigue, Board President

**SAN YSIDRO SCHOOL DISTRICT
GOVERNING BOARD AGENDA**

TO: Governing Board

BOARD MEETING DATE: April 12, 2018

VIA: Edward Velasquez
Interim Superintendent

FROM:
Administration
Edward Velasquez, Interim Superintendent

INITIAL: 
 Informational
 Action

AGENDA ITEM: RESOLUTION NO. 17/18-0011 – DAY/WEEK OF THE TEACHER

BACKGROUND INFORMATION:

Day of the Teacher is a day for honoring teachers and recognizing the lasting contributions they make to our lives. In May 2009, the United States Congress enacted a bill that created a National Day of the Teacher to be celebrated in the month of May. On California's Day of the Teacher, thousands of communities take time to honor their local educators and acknowledge the vital role teachers play in making sure every student receives a quality education.

May 6-12, 2018 has been designated as the "Week of the Teacher" and Wednesday May 9, 2018 has been selected as the San Ysidro School District "Day of the Teacher." On this day, we invite all members of the community to join in this observance by recognizing the contributions public school teachers make toward our children's success in school and in life.

RECOMMENDATION:

Adopt Resolution No. 17/18-0011 declaring the observance of Wednesday, May 9, 2018, as the San Ysidro "Day of the Teacher" and the week of May 6-12, 2018, as the "Week of the Teacher."

LCAP GOAL AND ACTION/SERVICE (please indicate):

Goal: Student Achievement

Renewal New Amendment Ratify Other

Business Services Reviewed: _____

Financial Implications?

Are funds for this item available in the 2017-2018 Budget?

Requisition #

Yes No

Yes No

N/A

(Amount)

N/A

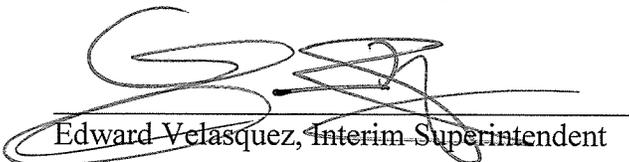
(Name of funding source and/or location)

--

(Funding account number)

Recommended for: Approval Denial Certification Requested Yes No

Superintendent's Office Certification:


Edward Velasquez, Interim Superintendent

**SAN YSIDRO SCHOOL DISTRICT
GOVERNING BOARD**

RESOLUTION NO. 17/18-0011

**RESOLUTION DECLARING THE OBSERVANCE OF WEDNESDAY,
MAY 9, 2018, AS THE “DAY OF THE TEACHER” AND THE WEEK OF
MAY 6-12, 2018, AS THE “WEEK OF THE TEACHER”**

WHEREAS, education is the most vital activity that we as a society undertake to ensure the well-being of the nation; and

WHEREAS, teachers open children’s minds to the magic of ideas, knowledge and dreams; and

WHEREAS, teachers fill many roles, as listeners, role models, motivators and mentors; and

WHEREAS, teachers deserve widespread recognition and gratitude for their performance;

WHEREAS, we are keenly aware of the importance of teachers in children reaching their full potential; and

NOW, THEREFORE, BE IT RESOLVED, that the Governing Board of the San Ysidro School District and the Superintendent declare the observance of Wednesday, May 9, 2018, as the San Ysidro “Day of the Teacher.”

BE IT FURTHER RESOLVED, that the Governing Board of the San Ysidro School District and the Superintendent also recognize the week of May 6-12, 2018, as the “Week of the Teacher” and encourage activities to recognize and honor San Ysidro School District teachers and all certificated staff members.

PASSED AND ADOPTED by the Governing Board of the San Ysidro School District, County of San Diego, State of California, this 12th day of April, 2018.

Rosaleah Pallasigue, President

Irene Lopez, Vice-President

Marcos A. Diaz, Clerk

Antonio Martinez, Member

Rodolfo Linares, Member

Edward Velasquez, Interim Superintendent

**SAN YSIDRO SCHOOL DISTRICT
GOVERNING BOARD AGENDA**

TO: Governing Board

BOARD MEETING DATE: April 12, 2018

VIA: Edward Velasquez
Interim Superintendent

FROM: Administration
Edward Velasquez, Interim Superintendent

INITIAL: 
 Informational
 Action

AGENDA ITEM: RESOLUTION NO. 17/18-0012 – CLASSIFIED/CONFIDENTIAL SCHOOL EMPLOYEE WEEK

BACKGROUND INFORMATION:

The State of California has a long standing tradition of recognizing the important contributions of classified employees and has named the third full week of May as “Classified Employee Week” to honor their valuable contributions to each school district’s success.

Classified employees play an integral role in California’s public schools and in particular the San Ysidro School District. In tandem with our classified employees, confidential staff also serve essential roles in supporting the responsibilities assigned to every public education entity in the State. Together, classified and confidential staff help to ensure the smooth operation of offices, the safety and maintenance of buildings and property, the safe transportation of students and the healthy nutrition and direct instruction of our students. By approving Resolution No. 17/18-0012, the District acknowledges the valuable services to the San Ysidro School District and its students by our classified and confidential employees.

RECOMMENDATION:

Adopt Resolution No. 17/18-0012 recognizing the week of May 20-26, 2018, as “Classified and Confidential School Employee Week.”

LCAP GOAL AND ACTION/SERVICE (please indicate):

Goal: Student Achievement

Renewal New Amendment Ratify Other

Business Services Reviewed: _____

Financial Implications?

Are funds for this item available in the 2017-2018 Budget?

Requisition #

Yes No

Yes No

(Amount)

(Name of funding source and/or location)

(Funding account number)

Recommended for: Approval Denial Certification Requested Yes No

Superintendent’s Office Certification:



Edward Velasquez, Interim Superintendent

**SAN YSIDRO SCHOOL DISTRICT
GOVERNING BOARD**

RESOLUTION NO. 17/18-0012

**RESOLUTION DECLARING THE WEEK OF MAY 20-26, 2018,
AS “CLASSIFIED/CONFIDENTIAL SCHOOL EMPLOYEE WEEK”**

WHEREAS, classified and confidential school employees provide valuable services to the schools and students of the San Ysidro School District; and

WHEREAS, classified and confidential school employees contribute to the establishment and promotion of a positive instructional environment; and

WHEREAS, classified and confidential school employees serve a vital role in providing for the welfare and safety of the San Ysidro School District students; and

WHEREAS, classified and confidential school employees in the San Ysidro School District strive for excellence in all areas relative to the educational community.

NOW, THEREFORE, BE IT RESOLVED, that the Governing Board of the San Ysidro School District and the Superintendent hereby recognizes and wishes to honor the contributions of the classified and confidential school employees for their efforts in promoting quality education in the State of California and in the San Ysidro School District and declares the week of May 20-26, 2018, as “Classified/Confidential School Employee Week” in the San Ysidro School District.

PASSED AND ADOPTED by the Governing Board of the San Ysidro School District, County of San Diego, State of California, this 12th day of April, 2018.

Rosaleah Pallasigue, President

Irene Lopez, Vice-President

Marcos A. Diaz, Clerk

Antonio Martinez, Member

Rodolfo Linares, Member

Edward Velasquez, Interim Superintendent

**SAN YSIDRO SCHOOL DISTRICT
GOVERNING BOARD AGENDA**

TO: Governing Board

BOARD MEETING DATE: April 12, 2018

VIA: Edward Velasquez
Interim Superintendent

FROM:
Educational Services
Manuela Colom, Executive Director

INITIAL: 
 Informational
 Action

AGENDA ITEM: SECOND READING AND ADOPTION OF NEW BOARD POLICY 6173.2 -
EDUCATION OF CHILDREN OF MILITARY FAMILIES

BACKGROUND INFORMATION:

Currently, the San Ysidro School District does not have a Board Policy covering Education of Children of Military Families. Moving forward, there is a need to add Board Policy (BP) 6173.2 to ensure compliance and accountability with State and Federal requirements, regulations, and legislation.

This Board Policy indicates that children of military families face challenges to their academic success caused by the frequent moves or deployments of their parents/guardians in fulfillment of military service. Every district shall provide such students with academic resources, services, and opportunities for extracurricular and enrichment activities that are available to all district students. For this reason, the Superintendent or designee may waive district policies or rules when necessary to facilitate the enrollment, placement, advancement, eligibility for extracurricular activities, or on-time graduation of children of military families, in accordance with the Interstate Compact on Educational Opportunity for Military Children as ratified in Education Code 49700-49704.

The first reading of this Board Policy was on March 8, 2018.

RECOMMENDATION:

Approve the second reading and adoption of new Board Policy 6173.2 - Education of Children of Military Families.

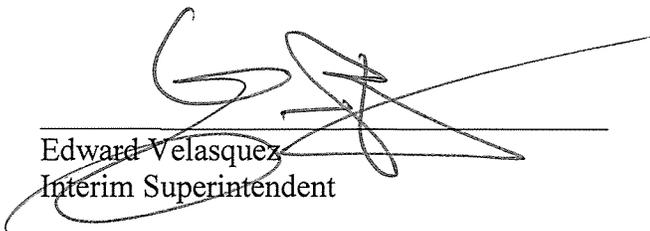
LCAP GOAL AND ACTION/SERVICE:

Goal 2- Safety, Climate and student engagement – All students will be educated in positive academic environments that are welcoming, safe, and drug-free.

<input type="checkbox"/> Renewal	<input checked="" type="checkbox"/> New	<input type="checkbox"/> Amendment	<input type="checkbox"/> Ratify	<input type="checkbox"/> Other	Business Services Reviewed: _____
Financial Implications?	Are funds for this item available in the 2017-2018 Budget?			Requisition #	
<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No				<div style="border: 1px solid black; width: 150px; height: 20px;"></div>
<div style="border: 1px solid black; width: 100px; text-align: center;">N/A (Amount)</div>	<div style="border: 1px solid black; width: 250px; text-align: center;">N/A (Name of funding source and/or location)</div>				<div style="border: 1px solid black; width: 200px; text-align: center;">-- (Funding account number)</div>

Recommended for: Approval Denial Certification Requested Yes No

Superintendent's Office Certification:



Edward Velasquez
Interim Superintendent

EDUCATION OF CHILDREN OF MILITARY FAMILIES

The Governing Board recognizes that children of military families face challenges to their academic success caused by the frequent moves or deployments of their parents/guardians in fulfillment of military service. The district shall provide such students with academic resources, services, and opportunities for extracurricular and enrichment activities that are available to all district students.

- (cf. 5125 - Student Records)
- (cf. 6011 - Academic Standards)
- (cf. 6145 - Extracurricular and Cocurricular Activities)
- (cf. 6145.2 - Athletic Competition)
- (cf. 6179 - Supplemental Instruction)

The Superintendent or designee may waive district policies or rules when necessary to facilitate the enrollment, placement, advancement, eligibility for extracurricular activities, or on-time graduation of children of military families, in accordance with the Interstate Compact on Educational Opportunity for Military Children as ratified in Education Code 49700-49704.

- (cf. 5117 - Interdistrict Attendance)
- (cf. 6146.1 - High School Graduation Requirements)
- (cf. 6146.3 - Reciprocity of Academic Credit)

The Superintendent or designee shall provide information and/or training to administrators, other appropriate district staff, and military families regarding the provisions of the Interstate Compact and the educational rights of children of military families.

- (cf. 4131 - Staff Development)
- (cf. 4231 - Staff Development)
- (cf. 4331 - Staff Development)
- (cf. 5020 - Parent Rights and Responsibilities)

The Superintendent or designee shall collaborate with parents/guardians, school liaison officers from military installations, and/or other agencies within and outside the state to facilitate the transition of children of military families into and out of the district.

- (cf. 1020 - Youth Services)
- (cf. 1400 - Relations Between Other Governmental Agencies and the Schools)
- (cf. 6020 - Parent Involvement)

The Superintendent or designee shall annually report to the Board and the public on the educational outcomes of children of military families. Such reports may include, but are not limited to, school attendance, student achievement test results, promotion and retention rates by grade levels, and graduation rates.

- (cf. 0500 - Accountability)
- (cf. 5123 - Promotion/Acceleration/Retention)
- (cf. 6162.51 - State Academic Achievement Tests)

Legal Reference:

EDUCATION CODE

35160.5 District policy rules and regulations; requirements; matters subject to regulation

35179 Interscholastic athletics; associations or consortia

35181 Students' responsibilities

35351 Assignment of students to particular schools

46600-46611 Interdistrict attendance agreements

48050-48054 Nonresidents

48200-48208 Persons included (compulsory education law)

48300-48316 Student attendance alternatives, school district of choice program

49700-49704 Education of children of military families

51225.3 Requirements for graduation

51240-51246 Exemptions from requirements

51250-51251 School-age military dependents

66204 Certification of high school courses as meeting university admissions criteria

UNITED STATES CODE, TITLE 10

101 Definitions

1209 Transfer to inactive status list instead of separation

1211 Members on temporary disability retired list: return to active duty; promotion

UNITED STATES CODE, TITLE 20

1400-1482 Individuals with Disabilities Education Act

6311 State plan

UNITED STATES CODE, TITLE 29

794 Section 504 of the federal Rehabilitation Act

Management Resources:

CALIFORNIA CHILD WELFARE COUNCIL

Partial Credit Model Policy and Practice Recommendations

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

Final Report to the Legislature on the Interstate Compact on Educational Opportunity for Military Children, April 2014

WEB SITES

CSBA: <http://www.csba.org>

California Child Welfare Council: <http://www.chhs.ca.gov/Pages/CAChildWelfareCouncil.aspx>

California Department of Education, Educational Options Office:

<http://www.cde.ca.gov/ls/pf/mc>

Military Interstate Children's Compact Commission: <http://www.mic3.net>

**SAN YSIDRO SCHOOL DISTRICT
GOVERNING BOARD AGENDA**

TO: Governing Board

BOARD MEETING DATE: April 12, 2018

VIA: Edward Velasquez
Interim Superintendent

FROM:
Educational Services
Manuela Colom, Executive Director

INITIAL: 
 Informational
 Action

AGENDA ITEM: SECOND READING AND ADOPTION OF REVISED BOARD POLICY 6174 -
EDUCATION FOR ENGLISH LEARNERS

BACKGROUND INFORMATION:

There is a need to revise current Board Policy 6174 covering Education for English Learners. The update is needed to be in compliance with up-to-date State and Federal requirements, regulations, and legislation.

With this Board Policy, the Governing Board intends to provide English Learners with challenging curriculum and instruction that develop proficiency in English while facilitating student achievement in the District's regular course of study. The District shall identify in its Local Control and Accountability Plan (LCAP) goals and specific actions and services to enhance student engagement, academic achievement, and other outcomes for English learners.

Finally, English learners shall be provided English language development instruction targeted to their English proficiency level and aligned with the State content standards and curriculum framework. The district's program shall be based on sound instructional theory, use standards-aligned instructional materials, and assist students in accessing the full educational program.

The first reading of this revised Board Policy was on March 8, 2018.

RECOMMENDATION:

Approve the second reading and adoption of revised Board Policy 6174 - Education for English Learners.

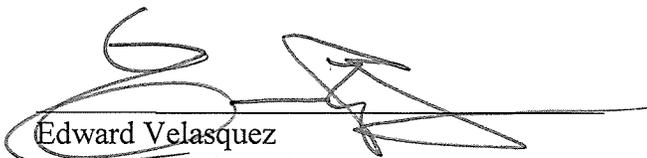
LCAP GOAL AND ACTION/SERVICE:

Goal 1- Student Achievement – All students, including English Learners, will improve annually in all content areas.

<input type="checkbox"/> Renewal	<input type="checkbox"/> New	<input type="checkbox"/> Amendment	<input type="checkbox"/> Ratify	<input checked="" type="checkbox"/> Other - Revised	Business Services Reviewed: _____
Financial Implications?		Are funds for this item available in the 2017-2018 Budget?			Requisition #
<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> No	<input type="checkbox"/> Yes	<input type="checkbox"/> No		
N/A (Amount)	N/A (Name of funding source and/or location)			-- (Funding account number)	

Recommended for: Approval Denial Certification Requested Yes No

Superintendent's Office Certification:


Edward Velasquez
Interim Superintendent

EDUCATION FOR ENGLISH LEARNERS

The Governing Board intends to provide English learners with challenging curriculum and instruction that develop proficiency in English while facilitating student achievement in the district's regular course of study.

The district shall identify in its local control and accountability plan (LCAP) goals and specific actions and services to enhance student engagement, academic achievement, and other outcomes for English learners.

(cf. 0460 - Local Control and Accountability Plan)
(cf. 3100 - Budget)

The Superintendent or designee shall encourage parent/guardian and community involvement in the development and evaluation of programs for English language development.

(cf. 0420 - School Plans/Site Councils)
(cf. 1220 - Citizen Advisory Committees)
(cf. 6020 - Parent Involvement)

English learners shall be provided English language development instruction targeted to their English proficiency level and aligned with the state content standards and curriculum framework. The district's program shall be based on sound instructional theory, use standards-aligned instructional materials, and assist students in accessing the full educational program.

(cf. 6011 - Academic Standards)
(cf. 6141 - Curriculum Development and Evaluation)
(cf. 6161.1 - Selection and Evaluation of Instructional Materials)
(cf. 6161.11 - Supplementary Instructional Materials)
(cf. 6171 - Title I Programs)

The Superintendent or designee shall ensure that all staff employed to teach English learners possess the appropriate authorization from the Commission on Teacher Credentialing.

(cf. 4112.22 - Staff Teaching English Learners)

The district shall provide effective professional development to teachers (including teachers in classroom settings that are not the settings of language instruction educational programs), administrators, and other school or community-based organization personnel to improve the instruction and assessment of English learners and enhance staff's ability to understand and use curricula, assessment, and instructional strategies for English learners. Such professional development shall be of sufficient intensity and duration to produce a positive and lasting impact on teachers' performance in the classroom. (20 USC 6825)

(cf. 4131 - Staff Development)
(cf. 4231 - Staff Development)
(cf. 4331 - Staff Development)

To support students' English language development, the Superintendent or designee may provide an adult literacy training program that leads to English fluency for parents/guardians and community members.

Identification and Assessment

The Superintendent or designee shall maintain procedures for the accurate identification of English learners and an assessment of their proficiency and needs in the areas of listening, speaking, reading, and writing in English.

Once identified as an English learner, a student shall be annually assessed for language proficiency until he/she is reclassified based on criteria specified in the accompanying administrative regulation.

English learners' academic achievement in English language arts, mathematics, science, and any additional subject required by law shall be assessed using the California Assessment of Student Performance and Progress. As necessary, the test shall be administered with testing variations in accordance with 5 CCR 853.5 and 853.7. English learners who are in their first 12 months of attending a school in the United States shall be exempted from taking the English language arts assessment to the extent allowed by federal law. (Education Code 60603, 60640; 5 CCR 853.5, 853.7)

(cf. 6152.51 - State Academic Achievement Tests)

Language Acquisition Programs

In establishing the district's language acquisition programs, the Superintendent or designee shall consult with parents/guardians and the community during the LCAP development process. He/she shall also consult with administrators, teachers, and other personnel with appropriate authorizations and experience in establishing a language acquisition program. (Education Code 305)

Language acquisition programs are educational programs that are designed to ensure English acquisition as rapidly and as effectively as possible and that provide instruction to students on the state-adopted academic content standards, including the English language development standards. The language acquisition programs provided to students shall be informed by research and shall lead to grade-level proficiency and academic achievement in both English and another language. (Education Code 306)

The district shall offer English learners a structured English immersion program to ensure that English learners have access to the core academic content standards, including the English language development standards, and become proficient in English. In the structured English immersion program, nearly all of the classroom instruction shall be provided in English, but with the curriculum and presentation designed for students who are learning English. (Education Code 305-306)

For the purpose of determining the amount of instruction to be conducted in English in the structured English immersion program, "nearly all" means that all classroom instruction shall be conducted in English except for clarification, explanation, and support as needed.

In addition, language acquisition programs offered by the district may include, but are not limited to, the following: (Education Code 305-306)

1. The district may offer a dual-language immersion program that provides integrated language learning and academic instruction for native speakers of English and native speakers of another language, with the goals of high academic achievement, first and second language proficiency, and cross-cultural understanding.

(cf. 6142.2 - World/Foreign Language Instruction)

2. The district may offer a transitional or developmental program for English learners that provides literacy and academic instruction in English and a student's native language and that enables an English learner to achieve English proficiency and academic mastery of subject matter content and higher order thinking skills, including critical thinking, in order to meet state academic content standards.

Parents/guardians of English learners may choose a language acquisition program that best suits their child. To the extent possible, any language acquisition program requested by the parents/guardians of 30 or more students at the school or by the parents/guardians of 20 or more students at any grade level shall be offered by the school. (Education Code 310)

The district's language acquisition programs for grades K-3 shall comply with class size requirements specified in Education Code 42238.02. (Education Code 310)

(cf. 6151 - Class Size)

At the beginning of each school year or upon a student's enrollment, parents/guardians shall be provided information on the types of language acquisition programs available to students enrolled in the district, including, but not limited to, a description of each program. (Education Code 310)

(cf. 5145.6 - Parental Notifications)

When an English learner is determined pursuant to state and district reclassification criteria to have acquired a reasonable level of English proficiency pursuant to Education Code 313 and 52164.6, or upon request by the student's parent/guardian, the student shall be transferred from a language acquisition program into an English language mainstream classroom.

Program Evaluation

To evaluate the effectiveness of the district's educational program for English learners, the Superintendent or designee shall report to the Board, at least annually, regarding:

1. Progress of English learners towards proficiency in English
2. The number and percentage of English learners reclassified as fluent English proficient
3. The number and percentage of English learners who are or are at risk of being classified as long-term English learners in accordance with Education Code 313.1
4. The achievement of English learners on standards-based tests in core curricular areas
5. Progress toward any other goals for English learners identified in the district's LCAP
6. A comparison of current data with data from at least the previous year

The Superintendent or designee also shall provide the Board with regular reports from any district or schoolwide English learner advisory committees.

Legal Reference:

EDUCATION CODE

- 300-340 English language education, especially:
- 305-310 Language acquisition programs
- 313-313.5 Assessment of English proficiency
- 430-446 English Learner and Immigrant Pupil Federal Conformity Act
- 33050 State Board of Education waiver authority
- 42238.02-42238.03 Local control funding formula
- 44253.1-44253.11 Qualifications for teaching English learners
- 48980 Parental notifications
- 48985 Notices to parents in language other than English
- 52052 Numerically significant student subgroups
- 52060-52077 Local control and accountability plan
- 52130-52135 Impacted Languages Act of 1984
- 52160-52178 Bilingual Bicultural Act
- 56305 CDE manual on English learners with disabilities
- 60603 Definition, recently arrived English learner

60605.87 Supplemental instructional materials, English language development
60640 California Assessment of Student Performance and Progress
60810-60812 Assessment of language development
62005.5 Continuation of advisory committee after program sunsets
CODE OF REGULATIONS, TITLE 5
853.5-853.7 Test administration; universal tools, designated supports, and accommodations
11300-11316 English learner education
11510-11517 California English Language Development Test
UNITED STATES CODE, TITLE 20
1412 Individuals with Disabilities Education Act; state eligibility
1701-1705 Equal Educational Opportunities Act
6311 Title I state plan
6312 Title I local education agency plans
6801-7014 Title III, language instruction for English learners and immigrant students
7801 Definitions
CODE OF FEDERAL REGULATIONS, TITLE 34
100.3 Discrimination prohibited
200.16 Assessment of English learners
COURT DECISIONS
Valeria G. v. Wilson, (2002) 307 F.3d 1036
California Teachers Association v. State Board of Education et al., (9th Circuit, 2001) 271 F.3d 1141
McLaughlin v. State Board of Education, (1999) 75 Cal.App.4th 196
Teresa P. et al v. Berkeley Unified School District et al, (1989) 724 F.Supp. 698
ATTORNEY GENERAL OPINIONS
83 Ops.Cal.Atty.Gen. 40 (2000)

Management Resources:

CSBA PUBLICATIONS

English Learners in Focus, Issue 1: Updated Demographic and Achievement Profile of California's English Learners, Governance Brief, rev. September 2016

English Learners in Focus, Issue 3: Ensuring High-Quality Staff for English Learners, Governance Brief, July 2016

English Learners in Focus, Issue 2: The Promise of Two-Way Immersion Programs, Governance Brief, September 2014

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

Integrating the CA ELD Standards into K-12 Mathematics and Science Teaching and Learning, December 2015

Academic Criterion for Reclassification, CDE Correspondence, August 11, 2014

English Language Arts/English Language Development Framework for California Public Schools: Transitional Kindergarten Through Grade Twelve, 2014

Common Core State Standards for Mathematics, rev. 2013

Next Generation Science Standards for California Public Schools, Kindergarten through Grade Twelve, 2013

English Language Development Standards for California Public Schools: Kindergarten Through Grade Twelve, 2012

Matrix of Test Variations, Accommodations, and Modifications for Administration of California Statewide Assessments

U.S. DEPARTMENT OF EDUCATION PUBLICATIONS

Accountability for English Learners Under the ESEA, Non-Regulatory Guidance, January 2017

English Learner Tool Kit for State and Local Educational Agencies (SEAs and LEAs), rev.

November 2016

English Learners and Title III of the Elementary and Secondary Education Act (ESEA), as

Amended by the Every Student Succeeds Act (ESSA), Non-Regulatory Guidance, September 23,

2016

Dear Colleague Letter: English Learner Students and Limited English Proficient Parents, January 7, 2015

Assessment and Accountability for Recently Arrived and Former Limited English Proficient

(LEP) Students, May 2007

WEB SITES

CSBA: <http://www.csba.org>

California Association for Bilingual Education: <http://www.gocabe.org>

California Department of Education: <http://www.cde.ca.gov/sp/el>

National Clearinghouse for English Language Acquisition: <http://www.ncela.us>

U.S. Department of Education: <http://www.ed.gov>

(11/12 4/15) 3/17

Board Policy

Adopted: _____

Revised: 01/12/2017

Revised:

SAN YSIDRO SCHOOL DISTRICT

San Ysidro, California

11.7

Page 7 of 7

**SAN YSIDRO SCHOOL DISTRICT
GOVERNING BOARD AGENDA**

TO: Governing Board

BOARD MEETING DATE: April 12, 2018

VIA: Edward Velasquez
Interim Superintendent

FROM: Human Resources
Daniel Zummo, Executive Director

INITIAL: DZ
 Informational
 Action

AGENDA ITEM: SECOND READING OF REVISED BOARD POLICY – 4112.21 INTERNS

BACKGROUND INFORMATION:

The Board Policy has been revised to accurately reflect current intern qualifications.

RECOMMENDATION:

Approve second reading and adoption of revised Board Policy 4112.21 – Interns.

LCAP GOAL AND ACTION/SERVICE (please indicate):

Goal #1: Student Achievement

Renewal New Amendment Ratify Other

Business Services Reviewed: _____

Financial Implications?

Are funds for this item available in the 2017-2018 Budget?

Requisition #

Yes No

Yes No

(Amount)

(Name of funding source and/or location)

(Funding account number)

Recommended for: Approval Denial Certification Requested Yes No

Superintendent's Office Certification:


Edward Velasquez, Interim Superintendent
Secretary to the Board

INTERNS

The district may employ interns as necessary to fulfill the need for sufficient instructional staff and to provide future teachers an opportunity to link teaching theory with practice in order to meet state credentialing requirements. In addition, the district may employ teachers who already possess a preliminary or clear credential and are pursuing a credential in a different specialization as interns for positions that require such other credential.

(cf. 4112.2 - Certification)

(cf. 4112.22 - Staff Teaching English Learners)

(cf. 4112.23 - Special Education Staff)

The district may enter into partnership agreements with one or more approved teacher preparation programs sponsored by colleges or universities and/or may provide a district intern program with approval of the Commission on Teacher Credentialing (CTC). Any intern program in which the district participates shall be aligned with the preconditions and program standards adopted by the CTC.

The Superintendent or designee shall make reasonable efforts to recruit an intern from an approved program within the region whenever a teacher with a preliminary or clear credential is not available for a position requiring certification. (Education Code 44225.7)

(cf. 4111/4211/4311 - Recruitment and Selection)

The Superintendent or designee shall ensure that any intern employed by the district possesses an appropriate intern credential and is adequately prepared for the responsibilities of the position.

An intern may be assigned to provide the same service as a holder of a regular multiple subject, single subject, or education specialist credential in accordance with the authorizations and grade/age level specified on the intern credential. (Education Code 44454, 44325, 44326, 44830.3)

(cf. 4113 - Assignment)

Terms of employment for interns shall be consistent with law and the district's collective bargaining agreement, as applicable.

(cf. 4116 - Probationary/Permanent Status)

(cf. 4141/4241 - Collective Bargaining Agreement)

INTERNS (continued)

Interns shall receive intensive, structured supervision and ongoing support by qualified personnel in order to enhance their instructional skills and knowledge. The Superintendent or designee shall ensure that district staff serving as supervisors, mentor teachers, or other support providers receive appropriate training to fulfill their responsibilities and that they maintain frequent communication with the interns they are assigned to assist.

(cf. 4131 - Staff Development)

(cf. 4131.1 - Teacher Support and Guidance)

Interns shall be provided with ongoing feedback regarding their performance and shall be formally evaluated in accordance with Board policy and the district's collective bargaining agreement.

(cf. 4115 - Evaluation/Supervision)

Upon receiving notification from the Superintendent or designee that an intern has successfully completed the program, the Governing Board may recommend to the CTC that the intern be awarded a preliminary credential. (Education Code 44328, 44468, 44830.3)

The Board shall regularly evaluate the effectiveness of the intern program(s) to determine whether changes are needed in the support and/or assignment of interns. The Board's evaluation shall be based on a report by the Superintendent or designee, including, but not limited to, data on student performance in classes taught by interns, feedback from interns and supervisors, and the number of interns who successfully complete the program and obtain general education or education specialist credentials.

(cf. 0500 - Accountability)

Legal Reference: (see next page)

INTERNS (continued)

Legal Reference:

EDUCATION CODE

- 300-340 *English language education for immigrant children*
- 44225 *Credentials, responsibilities of Commission on Teacher Credentialing*
- 44225.7 *Priority for hiring fully prepared teacher*
- 44253.3-44253.4 *Certificate to provide services to English learners*
- 44253.10 *Qualifications to provide specially designed academic instruction in English*
- 44259 *Minimum requirements for teaching credential*
- 44314 *Diversified or liberal arts program*
- 44321 *CTC approval of intern programs*
- 44325-44328 *District interns*
- 44339-44341 *Teacher fitness*
- 44450-44468 *Teacher Education Internship Act of 1967 (university interns)*
- 44830.3 *Employing district interns*
- 44885.5 *District interns classified as probationary employees*

CODE OF REGULATIONS, TITLE 5

- 80021.1 *Provisional internship permit*
- 80033 *Intern teaching credential*
- 80055 *Intern credential, extension for extenuating circumstances*

COURT DECISIONS

- Renee v. Duncan, 686 F.3d 1002 (2012)*

Management Resources:

COMMISSION ON TEACHER CREDENTIALING PUBLICATIONS

- CL-840 *Early Completion Option*
- SB 2042 *Multiple Subject and Single Subject Preliminary Credential Program Standards, rev. February 2014*
- Intern Preservice, Support and Supervision Requirements: Preparation to Teach English Learners, Program Sponsor Alert 13-06, June 3, 2013*
- Education Specialist Teaching and Other Related Services Credential Program Standards, rev. May 2013*
- California Standards for the Teaching Profession, October 2009*
- Hiring Hierarchy in Education Code 44225.7, Coded Correspondence 13-01, January 30, 2013*
- Administrator's Assignment Manual, 2008*
- Preparation of Intern Credential Holders Prior to Service as Teacher of Record as an Intern, Coded Correspondence 08-03, March 3, 2008*

U.S. DEPARTMENT OF EDUCATION GUIDANCE

- Improving Teacher Quality State Grants, rev. October 5, 2006*

WEB SITES

- CSBA: <http://www.csba.org>
- Commission on Teacher Credentialing, Interns: <http://www.ctc.ca.gov/educator-prep/intern>
- U.S. Department of Education: <http://www.ed.gov>

SAN YSIDRO SCHOOL DISTRICT GOVERNING BOARD AGENDA

TO: Governing Board

BOARD MEETING DATE: April 12, 2018

VIA: Edward Velasquez
Interim Superintendent

FROM: Educational Services
Manuela Colom, Executive Director

INITIAL: _____
 Informational
 Action

AGENDA ITEM: ENGLISH LANGUAGE ARTS ADOPTION: ADVANCED/ADELANTE PROGRAM FROM BENCHMARK EDUCATION FOR KINDERGARTEN THROUGH 6TH GRADE AND THE AMPLIFY ELA PROGRAM FOR 7TH AND 8TH GRADE

BACKGROUND INFORMATION:

English Language Arts (ELA) Adoption is a critical step in the implementation of the *California Common Core State Standards (CCSS) for ELA* and will help ensure that California students emerge from school prepared for college and twenty-first century careers. Our District followed the adoption process in order to comply with the requirements of the California CCSS for ELA.

A committee of teachers from all our schools reviewed ELA materials recommended by the California Department of Education for adoption. Based on their review and discussion, two different programs were piloted. Teachers met to discuss the strengths and weaknesses of each program based on their experiences and the new standards. Teachers selected the Advance/Adelante Program from Benchmark Education for grades Kindergarten – 6th and the Amplify ELA Program for 7th and 8th grade as the best fit for the students at San Ysidro School District to be adopted and implemented during the 2018–2019 school year.

RECOMMENDATION:

Approve the adoption of the English Language Arts Advance/Adelante Program from Benchmark Education, for grades Kindergarten – 6th grade and Amplify ELA for 7th and 8th grades to be implemented during the 2018-19 school year with an approximate cost of \$1,500,000.00 from the General fund.

LCAP GOAL AND ACTION/SERVICE:

Goal 1: Student Achievement – Action 1.2: Pilot and adopt new Common Core ELA curriculum in K-8.

<input type="checkbox"/> Renewal		<input checked="" type="checkbox"/> New	<input type="checkbox"/> Amendment	<input type="checkbox"/> Ratify	<input type="checkbox"/> Other	Business Services Reviewed: _____	
Financial Implications?		Are funds for this item available in the 2017-2018 Budget?			Requisition #		
<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No		<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No					
APPROXIMATE COST \$1,500,000.00 (Amount)	General Fund (Name of funding source and/or location)			-- (Funding account number)			

Recommended for: Approval Denial Certification Requested Yes No

Superintendent's Office Certification:



Edward Velasquez
Interim Superintendent

**SAN YSIDRO SCHOOL DISTRICT
GOVERNING BOARD AGENDA**

TO: Governing Board

BOARD MEETING DATE: April 12, 2018

VIA: Edward Velasquez
Interim Superintendent

FROM:
Educational Services
Manuela Colom, Executive Director

INITIAL: 
 Informational
 Action

AGENDA ITEM: COUNTYWIDE AND SAN YSIDRO SCHOOL DISTRICT'S 3-YEAR PLAN FOR EXPELLED STUDENTS

BACKGROUND INFORMATION:

The Countywide Plan for Expelled Students must be completed every three years per Education Code 48926. The plan shall enumerate existing educational alternatives for expelled pupils, identify gaps in educational services to expelled pupils, and strategies for filling those service gaps. The plan shall also identify alternative placements for pupils who are expelled and placed in district community day school programs, but who fail to meet the terms and conditions of their rehabilitation plan or who pose a danger to other district pupils, as determined by the Governing Board.

Each School District's Board is required to adopt the County Plan as well as their individual District Plan before May 1, 2018. Once approved, the County and District Plan must be submitted to the San Diego County Office of Education for further approval by their Board and by the California Department of Education.

RECOMMENDATION:

Approve the Countywide and San Ysidro School District's 3-Year Plan for Expelled Students.

LCAP GOAL AND ACTION/SERVICE:

Goal 2: Safety, climate and student engagement.

Renewal New Amendment Ratify Other

Business Services Reviewed: _____

Financial Implications?

Are funds for this item available in the 2017-2018 Budget?

Requisition #

Yes No

Yes No

N/A

N/A

--

(Amount)

(Name of funding source and/or location)

(Funding account number)

Recommended for: Approval Denial Certification Requested Yes No

Superintendent's Office Certification:


Edward Velasquez
Interim Superintendent

**12A.2
Page 1 of 24**

PLAN FOR SERVING EXPELLED PUPILS

SAN DIEGO COUNTY OFFICE OF EDUCATION
AND SAN DIEGO COUNTY DISTRICTS

2018 - 2021

San Diego County Office of Education

Superintendent

San Diego County Board of Education

Guadalupe González
Paulette Donnellon
Mark Powell
Alicia Muñoz
Rich Shea

Approved by the County Superintendent of Schools

Dr. Paul Gothold, Superintendent

Date

INTRODUCTION

Education Code - 49826

Each County superintendent of schools in counties that operate community schools pursuant to Section 1980, in conjunction with superintendents of the school districts within the County, shall develop a plan for providing educational services to all expelled pupils in that County. The plan shall be adopted by the governing board of each school district within the County and by the County Board of Education.

The plan shall enumerate existing educational alternatives for expelled pupils, identify gaps in educational services to expelled pupils, and strategies for filling those service gaps. The plan shall also identify alternative placement for pupils who are expelled and placed in district Community Day School programs, but who fail to meet the terms and conditions of their rehabilitation plan or who pose a danger to other district pupils, as determined by the governing board.

Each County superintendent of schools, in conjunction with the superintendents of the local school districts, shall submit to the Superintendent of Public Instruction the County plan for providing educational services to all expelled pupils in the County no later than June 30, 2003, and shall submit a triennial update to the plan to the Superintendent of Public Instruction, including the outcome data pursuant to Section 48916.(1) on June 30th thereafter.

Education Code - 48916.(1)

At the time an expulsion of a pupil is ordered, the governing board of the school district shall ensure that an educational program is provided to the pupil who is subject to the expulsion order for the period of the expulsion, but only the extent funds are appropriated for this purpose in the annual Budget Act or other legislation, or both.

San Diego County Plan

Educational programs within San Diego County provide numerous opportunities for students who are in need of traditional and/or alternative educational programs. Individual school districts offer a broad spectrum of service and the San Diego County Office of Education offers additional options, this combination provides a continuum of alternatives to expelled students.

A student whose behavior has resulted in expulsion is given a rehabilitation plan created by their district of residence. This plan may involve one or more of the options outlined in the 3-year plan [see matrices on Education Alternatives and Services for expelled students]. A student who is simply in the need of an educational alternative may also access these programs through a District and/or County referral process.

Gaps in Educational Services to Expelled Pupils and Strategies for Filling the Service Gaps

Four major gaps that were identified in 2003 and carried forward in subsequent plans through the 2012 - 15 version. Strategies were proposed and implemented to address these gaps over those years. For the 2015 - 18 plan, two of the original gaps remain, along with three new gaps that have been identified.

These gaps are addressed on pages 4 through 9. Current strategies to address each gap are followed by a summary of discussion on the effectiveness of the strategies. Discussion summaries from previous plans are also included. Discussion centers on the following questions:

- a. Were the strategies successful? If not, what were the obstacles?
- b. What additional strategies were implemented? Were they successful?

Strategies which will be used to address each gap during 2015 - 18, follow the discussion summary for each gap.

Alternative placements for pupils who are expelled and placed in district community day school programs but who fail to meet the terms and conditions of their rehabilitation plan or who pose a danger to other district pupils, as determined by the governing board are outlined on page 11.

Finally, following the alternative placement (page 11) is the regional articulations between districts and the County Office of Education (page 12) that contains a discussion of the articulation and coordination between school districts and with the County office of education in providing educational placements for expelled pupils.

Administrator Recommendation of Expulsion		
MUST RECOMMEND EXPULSION (Mandatory Recommendation)	SHALL RECOMMEND UNLESS PARTICULAR CIRCUMSTANCES RENDER INAPPROPRIATE (Quasi-Mandatory Recommendation)	MAY RECOMMEND EXPULSION (Discretionary Recommendation)
<p>Education Code 48915(c) Limited to acts committed at school or at a school activity off school grounds.</p> <p>The principal or superintendent of schools shall immediately suspend and recommend expulsion of a pupil that he or she determines has committed any of the following acts:</p> <p>A. Possessing, selling, or otherwise furnishing a firearm.</p> <ul style="list-style-type: none"> Does not apply to an act of possessing a firearm if the pupil had obtained prior written permission from the school. Applies only if the act of possessing a firearm is verified by an employee of a school district. Possessing an imitation firearm is not an offense for which suspension or expulsion is mandatory. <p>B. Brandishing a knife at another person.</p> <p>C. Unlawfully selling a controlled substance listed in Chapter 2 (commencing with Section 11053) of Division 10 of the Health and Safety Code.</p> <p>D. Committing or attempting to commit a sexual assault as defined in subdivision (n) of Section 48900 or committing a sexual battery as defined in subdivision (n) of Section 48900.</p> <p>E. Possession of an explosive.</p> <ul style="list-style-type: none"> The term "explosive" mean "destructive device" as described in Section 921 of Title 18 of the United States Code. <p>Per EC 48915(e) the recommendation for expulsion shall be based on one or both of the following:</p> <p>(1) That other means of correction are not feasible or have repeatedly failed to bring about proper conduct.</p> <p>(2) That due to the nature of the violation, the presence of the pupil causes a continuing danger to the physical safety of the pupil or others.</p>	<p>Education Code 48915(a)(1) Limited to acts committed at school or at a school activity off school grounds.</p> <p>The principal or the superintendent of schools shall recommend the expulsion, unless the principal or superintendent determines that expulsion should not be recommended under the circumstances or that an alternative means of correction would address the conduct</p> <p>A. Causing serious physical injury to another person, except in self-defense.</p> <p>B. Possession of any knife or other dangerous object of no reasonable use to the pupil.</p> <p>C. Unlawful possession of any controlled substance listed in Chapter 2 (commencing with Section 11053) of Division 10 of the Health and Safety Code, except for either of the following:</p> <p>(i) The first offense for the possession of not more than one avoirdupois ounce of marijuana, other than concentrated cannabis.</p> <p>(ii) The possession of over-the-counter medication for use by the pupil for medical purposes or medication prescribed for the pupil by a physician.</p> <p>D. Robbery or extortion.</p> <p>E. Assault or battery, as defined in Sections 240 and 242 of the Penal Code, upon any school employee.</p> <p>Per EC 48915(b) the recommendation for expulsion shall be based on one or both of the following:</p> <p>(1) Other means of correction are not feasible or have repeatedly failed to bring about proper conduct.</p> <p>(2) Due to the nature of the act, the presence of the pupil causes a continuing danger to the physical safety of the pupil or others.</p>	<p>Education Code 48900. Includes acts committed while at school, while going to or coming from school, during activity whether on or off campus, or while going to and from a school activity.</p> <p>A. Physical injury</p> <ol style="list-style-type: none"> caused, threatened or attempted willful force or violence <p>B. dangerous objects</p> <p>C. alcohol or other drugs - under the influence</p> <p>D. Sale of look-alike substance represented to be alcohol or other drugs.</p> <p>E. Robbery/extortion</p> <p>F. Damage to property</p> <p>G. Theft</p> <p>H. tobacco</p> <p>I. obscenity/profanity/vulgarity</p> <p>J. drug paraphernalia</p> <p>K. disruption/defiance</p> <p>L. receipt of stolen property</p> <p>M. imitation firearm possession</p> <p>N. sexual assault or battery</p> <p>O. harassment, threatening a pupil witnesses</p> <p>p. selling the prescription drug soma</p> <p>q. engaged or attempted to engage in hazing</p> <p>r. bullying (including an electronic act) toward student(s) or school personnel</p> <p>s. aiding and abetting - infliction or attempted infliction of physical injury - (suspension only except as defined)</p> <ul style="list-style-type: none"> sexual harassment (EC 48900.2) (grades 4-12 only) hate violence (EC 48900.3) (grades 4-12 only) harassment, threats and intimidation (EC48900.4) (grades 4-12 only) terrorist threats (EC 48900.7) electronic devices (EC 48901.5) <p>Per EC 48915(b) the recommendation for expulsion shall be based on one or both of the following:</p> <p>(1) Other means of correction are not feasible or have repeatedly failed to bring about proper conduct.</p> <p>(2) Due to the nature of the act, the presence of the pupil causes a continuing danger to the physical safety of the pupil or others.</p>

SAN DIEGO COUNTY AND DISTRICT GAPS AND STRATEGIES IN EDUCATIONAL SERVICES TO EXPELLED STUDENTS

SAN DIEGO COUNTY AND DISTRICT GAPS AND STRATEGIES IN EDUCATIONAL SERVICES TO EXPELLED STUDENTS

Four gaps were initially identified in 2003 and continued in subsequent versions of the plan. Of those, three gaps no longer exist. Three additional service gaps were also identified and addressed for the first time in the 2015-2018 version of the plan.

The following Gaps were identified in 2003 and carried forward in all subsequent versions of this plan. These Gaps are now considered to have been resolved.

- i. **GAP:** A full continuum of services is not available at each of the sites operated by the County Office of Education. Some of the Juvenile Court & Community School (JCCS) regions have more services to offer than others.

RESOLUTION: In 2009, JCCS maintained 66 sites. In 2012, the number of sites was 62. During 2014 - 2015, SDCOE reduced the number of community school sites to 24. As a result of the consolidation, all sites now offer a full continuum of services.

- ii. **GAP:** Placements may not always be available for expelled students in the nearest community school.

RESOLUTION: As a result of the consolidation of sites described above, all JCCS sites have the capacity a continuum of services needed to support the needs of their students in the site located closest to the student.

- iii. **GAP:** Students who have failed their placement in district community schools or do not have a community School must be referred to other district programs or to a County operated community school. If the student fails the program or commits another expulsion type offense, there may not be any viable alternative remaining.

RESOLUTION: SDCOE's Juvenile Court and Community Schools (JCCS) accepts referrals on students who have committed expulsion type offences while enrolled in district community schools. JCCS also retains students in their system, even when they've committed expulsion type offences, by altering their placement and services to respond to the issue at hand. Operating on a blended model of instruction, JCCS is able to provide a range of formats to meet the individual needs of each student ranging from daily attendance to distance learning. JCCS has also made major investments in and relies heavily on the effective use instructional technology as a component of their blended learning model. This approach allows JCCS to tailor their programs to the individual needs of their students.

The following Gaps in service were identified in the 2015 – 2018 plan; of those, one, Gap 2, was resolved, and though progress was made, four gaps remain within the County of San Diego and will remain the focus of our work for the 2018 – 2021 plan.

Gap #1

Students in grades one through six who are expelled do not have the same educational options available as do expelled youth who are in grades seven through twelve, due to the limited numbers of students who are expelled in these lower grades. These younger students cannot attend programs designed for middle and high school students.

A. Strategies that have been used to address this gap:

1. Expulsion and placement in district-operated community day school where available.
2. The K-6 school districts will continue to offer available options, which may include the following:
 - Suspended expulsion with placement at the same school with the **Other Means of Correction** contract.
 - Suspended expulsion with placement at a different school within the same district with the **Other Means of Correction** contract.
 - Suspended expulsion with placement in a district operated opportunity school with the **Other Means of Correction** contract. (see page 92 for a sample Other Means of Correction contract)
3. SDCOE offers placement at Monarch school as well as independent study based programs serving elementary students when appropriate.

B. Discussion

- a) Were the strategies successful? If not, what were the obstacles?

2009 - 12

Yes, however we will need to continue our efforts in expanding the numbers and kind of intervention strategies used with elementary students.

2012 - 15

Yes, however will need to continue their efforts in *maintaining* the numbers and kind of intervention strategies used with elementary students.

2015 - 18

CALPADS does not maintain expulsion data by grade level so there is no way to determine how many elementary students were expelled in the County last year. In 2013 - 14, elementary districts expelled just over 40 students. Almost all of those were from two districts that operate community day schools. Elementary districts that have very low expulsion rates (most have less than one case per year) still perceive this area to be a gap in service; however it isn't one they encounter often. We estimate this gap is experienced by about five students a year, Countywide.

2016 – 17

Cal Pads data now reflects expulsion data by grade level and Expulsion data and indicates the following expulsion rates:

Grade K-3: 0

Grade 4-6: 15

Grade 7-8: 78

- b) What additional strategies were implemented? Were they successful?
- Districts increased the number and kind of intervention strategies to prevent elementary students from being expelled.
 - SDCOE's Monarch School has been used as a placement option for students who are too young for Community School.
 - Independent Study has also been used by districts and JCCS as a placement option.

C. Strategies for 2015 - 18

1. Expulsion and placement in district-operated community day school where available.
2. The K-6 school districts will continue to offer available options, which may include the following:
 - Suspended expulsion with placement at the same school with the **Other Means of Correction** contract.
 - Suspended expulsion with placement at a different school within the same district with the **Other Means of Correction** contract.
3. SDCOE will continue to offer placement at a centrally located community school serving elementary students.
4. Independent Study will also continue to be used as a placement option available through districts. When appropriate, JCCS will also offer elementary students independent study through their blended model.

D. Updated Information as of January, 2018

- Districts continue to offer available placement options to students described above including the continued use of Other Means of Correction Contracts.
- SDCOE will continue to offer placement at Monarch school serving elementary students.
- Independent Study will also continue to be used as a placement option available through districts. When appropriate, JCCS will also offer elementary students independent study.

GAP #2 -- RESOLVED

There is currently no single depository for student records available between districts and JCCS.

Discussion

- a) The 2009 - 12 version of the plan proposed the development of a County-wide data warehouse with automation of student records concerning discipline and expulsion. The intention was to automate the acquisition of student records and data to facilitate placement in interim settings, and to facilitate reinstatement back into the referring school districts. This strategy was ultimately deemed to be too costly to pursue. No additional strategies were proposed for 2012 - 15.

Timely transfer of student records continues to be a challenge for students entering SDCOE Community School sites. Given this, the Gap is revised as follows for 2015 - 18:

GAP #2 (Revised as of 2015)

Students entering the County Community School frequently lack complete records, impeding the ability of JCCS staff to develop properly supported personalized learning plans.

A. Strategies for 2015 - 18

1. JCCS has developed a checklist of records that must accompany a Community School referral. All records provided to JCCS will be copies. Original student records will be maintained by the school districts. This checklist is included on page 137.

B. Updated Information 2017-18

- In order to better serve the needs of our students, families, and partner districts, JCCS has implemented enrollment centers in our regional areas with intended goals of: increased communication on student enrollment, progress on goals, transition planning, improved coordination of services to support students and families.
- Due to significant progress in acquiring, maintaining and sharing records, the committee determined that this goal has been successfully resolved.

GAP #3

Expelled students who live in rural areas of the County, and who would not be appropriately served through independent study contracts, do not always have access to traditional, seat time based, and classroom programs.

A. Discussion

- a) This Gap impacts a small number of students who live in very rural settings. There have been a few cases involving expelled students who live in areas that do not have internet access, and in some cases live without power or phone service.

B. Strategies for 2015 - 18

1. School districts will use independent study with more onsite meetings when appropriate.
2. JCCS will use schools operated at facilities operating by County probation when they are proximal to students in these circumstances.
3. Districts and JCCS will develop and implement the capacity to offer synchronous virtual instruction as a means of reaching student who live in remote areas but have access to internet.

C. Updated Information 2017-18

- Probation run facilities are not appropriate for community school services.
- Districts and JCCS will explore creating the capacity to offer synchronous virtual instruction as a means of reaching students who live in remote areas and have access to internet.

GAP #4

Expelled students do not always have assistance in transitioning back to district schools. Personal, social and academic adjustment should be considered and supported to ensure successful re-entry.

A. Discussion

- a) Students returning from expulsion are in transition. When returning to district schools, expelled students require support to resist the tendency to return to old patterns and relationships. They also need help establishing new relationships and behaviors. Positive reinforcement should be present to validate positive choices and behavior.
- b) All too often students who have been expelled encounter school staff that are not receptive to have them returned to their campuses.
- c) Efforts made to connect students to caring adults on campus is the most powerful step a district can take to ensure successful re-entry and graduation from high school.

B. Strategies for 2015 - 18

1. SDCOE Student Support Services will convene a workgroup of Pupil Service Administrators to study the experiences and needs of students returning from, and who have returned from

expulsion. The committee will identify specific needs, propose strategies and promote the adoption of these strategies.

2. Administrators and counselors in alternative education settings serving expelled students will host re-entry plan meetings with the school counselors of students ready for return to district schools. Each meeting will involve the counselors, student and the student's parents in developing a plan to support the student's personal, social and academic needs as they re-enter the district.
3. Restorative Practices will be used, when appropriate, to help restore the relationships damaged by the act that lead to the expulsion, and to assist students in reintegration into the school communities from which they were expelled.
4. School districts and JCCS will train their employees:
 - a. To understand the impact of trauma
 - b. To recognize that negative behavior may be an expression of coping strategies learned in response to past or continuing trauma exposure
 - c. On strategies employees can use to avoid triggering negative coping strategies
 - d. On de-escalation strategies.
5. SDCOE Student Support Services will provide training for school personnel on restorative and trauma informed practices.

C. Updated information

- There has been significant progress in JCCS staff training in all of the areas listed above and in the use of Restorative Practices and Other Means of Correction in lieu of suspension.
- SDCOE will work with Pupil Services Administrators to establish a re-entry workgroup to create policies, procedures and best practices for site administrators to help facilitate students' transition back to their school sites following expulsion.
- Administrators and counselors in alternative education settings serving expelled students will host re-entry plan meetings with the school counselors of students ready for return to district schools. Each meeting will involve the counselors, student and the student's parents in developing a plan to support the student's personal, social and academic needs as they re-enter the district.
- Detention facilities are reaching out to district liaisons to see if returning to school is best option.

GAP #5

Districts do not always know when a student has enrolled in JCCS, another school system or when they have simply not enrolled anywhere.

A. Discussion

- a) JCCS doesn't always contact districts when students who have been referred don't enroll.
- b) Districts don't always follow-up with JCCS when they don't receive confirmation a referred student hasn't enrolled.
- c) Records requests typically show when an expelled student has enrolled in a charter school.
- d) Expelled students are still subject to compulsory education and under the jurisdiction of the district of residences SARB.
- e) While students may be expelled from the district of residence they typically return to the district after they complete their rehabilitation plans.

B. Strategies for 2015 - 18

1. JCCS will confirm with the district of residence, the enrollment of all students entering their system on the day they enroll.
2. In cases in which JCCS has not initiated contact with the school district to confirm enrollment, school districts will investigate whether or not expelled students are enrolled with JCCS or another school system, within five days of making the referral.
3. In cases in which a district finds that an expelled student is not enrolled, or is unable to determine the student's enrollment status, the case will be referred to the supervisor of attendance for the district, and when appropriate, to the district SARB.
4. Expand the use of enrollment centers to standardize the admissions process for JCCS.
5. JCCS will make "view only" access to their student information system (Promise) available for referring districts who request it.

C. Updated Information

- There has been a significant increase in communication between JCCS and Districts since the last plan was enacted.
- Enrollment procedures have been established for regions within the county and additional JCCS administrators have been added to manage school sites within each region.
- Because of conversation regarding mental health, we need to work with the students and their families to successfully facilitate their re-entry into districts.
- JCCS has expanded their offerings to expelled students which now includes counseling services and assistance with successful completion of their rehabilitation plan.
- Additionally, JCCS now has Social work Interns in each JCCS school, who are available to work with students as they complete their rehabilitation plans and reintegrate back into their home schools.

ALTERNATIVE PLACEMENT

(For those expelled students who have been placed in a district community day school but who fail to meet the term or conditions of their rehabilitation plan or who pose a continuing danger to the physical safety of district pupils or others)

Step I

The School District of residence continues to maintain responsibility for developing a rehabilitation plan for the student, referring the student to an appropriate educational setting, and ensuring that an educational program is provided either within or outside the school district.

Step II

Expelled students who fail to meet the terms and conditions of the district rehabilitation plan may be referred to a different district school, another district program, a district-operated Community Day School Program, or the San Diego County Office of Education Community School.

For expelled students who are referred to a San Diego County Office of Education Community School (which is a permissive program) a Personalized Learning Plan will be developed with the students' parents and County Office of Education staff. Part of this plan will include a goal of returning to the school district of residence after the district expulsion term. If students are not successful in the County-operated program, they may be referred back to the district for possible review and re-placement.

**REGIONAL ARTICULATION BETWEEN DISTRICTS
AND THE COUNTY OFFICE OF EDUCATION**

The consistent regional articulation between districts and the San Diego County Office of Education has been occurring over the past 17 years. The County Office of Education provides quarterly meetings for the Pupil Services administrators representing the County's 42 school districts and SDCOE's Juvenile Court and Community Schools (JCCS). The meeting is chaired by the Executive Director of Student Support Services and Director of Student Attendance, Safety & Well-Being for the County Office of Education. These meetings provide opportunities for articulation and coordination between SDCOE and school districts on a regular basis. In addition, school districts work with regionally identified JCCS staff for placements for expelled students.

San Diego County Office of Education Overview

The San Diego County Office of Education will continue to provide an educational option for expelled students. The Juvenile Court and Community Schools facilitate the students' completion of the rehabilitation plan, while responsibility for the long-term educational needs of the student remains with the referring district. This program is one that fits in the continuum of educational care as outlined. The philosophy of each individual school district affects how the San Diego County Office of Education Community School program will meet the needs of that particular school district.

The Community School is a permissive educational program that provides the local school districts with another educational option for their expelled youth.

The following pages outline the process for referral and referral forms that enable districts to access San Diego County Office of Education School programs.

For placement information, please contact the Juvenile Court and Community School office nearest to your school district.

JCCS ADMINISTRATION OFFICE

Tracy E. Thompson, Executive Director	(858) 292-3898
Bruce Petersen, Senior Director	(858) 571-7274

JCCS ASSESSMENT & PUPIL SERVICES OFFICE

Student assessment data, transcripts and archived records

Phone:	(858) 569-3111		
FAX:	(858) 279-0675		
JCCS Lead Registrar:		Robin Mosby	(858) 569-3189

EAST REGION ENROLLMENT OFFICE

Serves the East regions of San Diego County for NEW admissions.

Principal: Valentin Escanuela			
8374 Hercules Street			
La Mesa, CA 91942			
Phone:	(619) 668-4660		
FAX:	(619) 460-4730		
Placement Contact:		Gretchen Davis	(619) 668-4660

- **MONARCH SCHOOL**

Serves homeless families in Downtown San Diego, admissions on site.

Principal: Joseph Wiseman

1325 Newton Avenue

San Diego, CA 92113

Phone: (619) 652-4100 ext. 1590

FAX: (619) 233-3458

Placement Contact: Delma Moreno (619) 652-4100 ext.1641

- **METRO REGION ENROLLMENT OFFICE**

Serves Downtown San Diego and San Diego Unified for NEW admissions.

Principal: Theresa Fox & Gretchen Rhoads

3720 El Cajon Blvd.

San Diego, CA 92105

Phone: (619) 233-2801

FAX: (619) 696-0377

Placement Contact: Michele Roman (619) 446-4680
Susana Moreno (619) 528-2789
Etella Estrada (619) 263-2607

- **NORTH REGION ENROLLMENT OFFICE**

Serves the North County School Districts for NEW admissions.

Principal: Joel Spengler

450 Melrose Drive

Vista, CA 92083

Phone: (760) 940-9002

FAX: (760) 940-9091

Placement Contact: Robyn Jones (760) 940-9012

- **SOUTH REGION ENROLLMENT OFFICE**

Serves the South County School Districts for READMISSIONS.

Program Administrator: Valentin Escanuela

800 National City Boulevard, Ste. 110

National City, CA 92150

Phone: (619) 470-5210

FAX: (619) 470-5278

Placement Contact: Ricardo Gonzalez (619) 470-5218

San Diego County Office of Education Educational Alternatives for Expelled Youth

The San Diego County Office of Education Juvenile Court and Community Schools offer the following services for expelled youth:

1. Daily educational programs that meet for 300-360 minutes per day in community classrooms
2. Direct instruction and/or contracted blended learning programs (e.g. face-to-face, independent study and/or online courses). Students are required to complete a minimum of 80 hours of educational product per five-credit course completion
3. Trauma informed, restorative practices and mental health support
4. Early Childhood Development/Head Start with Teen Parent Specialized Academic Instruction
5. Community Schools *(See page 16 for listing of community schools)
6. Special Education Services
7. Each site provides support to students in meeting the conditions of their rehabilitation plan, as well as wrap-around support to their families
8. Multiple career pathways, internship and concurrent college enrollment opportunities
9. Breakfast and lunch
10. An opportunity to earn a compass card for transportation

**San Diego County Office of Education
Juvenile Community School Sites**

EASTERN SAN DIEGO COUNTY

Cuyamaca Prep
East County Community School
La Mesa Community School

NORTHERN SAN DIEGO COUNTY

Escondido Community School
Innovations Academy of Empowerment
North County Technology Academy
North Tech & Science Academy

METRO

37ECB
Bayside Community
Bridges Community
CTEC Community
Lindsay Community
Second Chance
Monarch (K-12)

SOUTHERN SAN DIEGO COUNTY

South County Community School
Victoria Community School
Southland Community School

As of January 2018

[YOUR DISTRICT NAME HERE]
OTHER MEANS OF CORRECTION CONTRACT
(ALTERNATIVE TO SUSPENSION/EXPULSION)

NAME: _____
 Last First MI DOB Site Grade Suspension Code

Actual day(s) to be served: _____ Number of days waived: _____ Length of imposed suspension: _____

EXPECTATIONS:

I will abide by this contract from _____ to _____

I agree to abstain from the use of alcohol, tobacco, and/or other drugs. (____Initial)

I will follow all school rules. (____Initial)

I will attend all my classes in school every day. (____Initial)

I will complete all assigned work in all my classes. (____Initial)

I will attend all intervention program sessions. (____Initial)

From site menu of services: I will complete the following:

I understand the following consequences will occur if I fail to abide by the above expectations:

- My parents will be notified immediately.
- My one----- two----- three----- four----- five----- day suspension will be reinstated.
- My loss of eligibility to hold student office and/or participate in sports and/or any extracurricular program for 30 days will be extended to 90 days for a second offense.
- Probation, legal, and/or court authorities will be notified, if appropriate.
- A referral for other appropriate disciplinary procedures will be made. Further action will be determined by the principal or designee.
- A referral to the School Attendance Review Board (SARB)
- A referral for a comprehensive health assessment, including an alcohol and other drug addiction screening may be made as required for a second offense.
- A referral to the comprehensive student assistance program.
- Other (specify consequences):

I understand that other school staff will be informed of the terms of this contract and will be asked to monitor my behavior.

SIGNED:

Student _____ Date

Parent _____ Date

Principal _____ Date
or designee

This form must accompany original -Report on Suspension- form.

ORIGINAL TO: Parent/Guardian (by mail)

DUPLICATE TO: School File

Input and SIS Discipline History

[YOUR DISTRICT NAME HERE]
PRINCIPAL'S REPORT IN LIEU OF EXPULSION
(Quasi Mandatory)

Student Name: _____ DOB: _____ Ethnic Code: _____

Grade: _____ School: _____ on _____, committed the following suspension/expulsion offense as set forth in Education Code 48915 or 48900.

EXPULSION: Education Code Section 48915(a):

Except as provided in subdivisions (c) and (d), the principal or the superintendent of schools shall recommend the expulsion of a pupil for any of the following acts committed at school or at a school activity off school grounds, unless the principal or superintendent finds that expulsion is inappropriate, due to the particular circumstance.

- (1) Causing **SERIOUS PHYSICAL INJURY** to another person (except in self-defense).
- (2) Possession of any **KNIFE, EXPLOSIVE, or other DANGEROUS OBJECT** of no reasonable use to the pupil at school or at a school activity off campus.
- (3) Unlawful possession of any **CONTROLLED SUBSTANCE** except first offense less than one ounce (20.5 grams) of marijuana, other than concentrated cannabis.
- (4) **ROBBERY OR EXTORTION**.
- (5) **ASSAULT OR BATTERY** on a school employee.

The principal or the superintendent of schools has determined that expulsion is inappropriate because neither of the following conditions exists:

Other means of correction are not feasible or have repeatedly failed to bring about proper conduct:

Due to the nature of the act the presence of the student causes a continuing danger to the physical safety of the student or others.

OTHER MEANS OF CORRECTION (even if involuntary to other site)

In lieu of recommending the above-named student for expulsion, the following other means of correction plan was developed on _____ (date).

Plan:

Parent

Student

Administrator

Distribution:

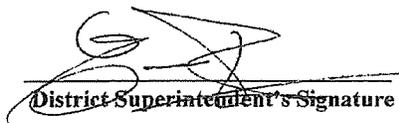
1. Student Support Services
2. Parent
3. School Attendance
4. Alternative Placement

**SAN DIEGO COUNTY
OFFICE OF EDUCATION
AND
LOCAL SCHOOL DISTRICTS
PLAN
FOR SERVING
EXPELLED STUDENTS**

2015 – 2018

District Name: San Ysidro School District

Superintendent: Edward Velasquez


District Superintendent's Signature

5-12-15
Date

PLAN FOR SERVING EXPELLED PUPILS

**SAN DIEGO COUNTY OFFICE OF EDUCATION
AND SAN DIEGO COUNTY DISTRICTS**

2018 – 2021

District Name: San Ysidro School District

Superintendent: Mr. Edward Velasquez

District Superintendent's Signature

Date

SAN YSIDRO SCHOOL DISTRICT
District Existing Education Alternatives for Expelled Youth

School District Overview
Board Approval Date: 04-12-18

Grades K-5

The San Ysidro School District offers the following options for expelled youth, depending on the nature of the offense and specific Education Code violation:

- A. Suspended expulsion with placement at the same school with other means of correction or in lieu of expulsion contract.
- B. Suspended expulsion with placement at a different school within the same District with other means of correction or in lieu of expulsion contract.
- C. Suspended expulsion with placement on a District Contracted Study (Independent Study/Home Instruction) if the parent agrees with other means of correction or in lieu of expulsion contract.
- D. When there are sufficient numbers of expelled K-6 students in an area, a regional San Diego County Office of Education operated Community School (i.e. Monarch School) may be developed with the following specifications:
 - a. To be centrally located in the region
 - b. Parents must provide transportation

Actual referral to such a placement is made by the District Governing Board with recommendation from SARB, Administrative Hearing Panel, or similar district referral process. Rehabilitation plans are written for each individual student according to Education Code 48916. See matrices for specific district and County Office of Education programs and services available for expelled students.

Grades 6-8

The San Ysidro School District located within San Diego County offers the following options for expelled youth, depending on the specific offense and Education Code violation:

- A. Suspended expulsion with placement at the same school with other means of correction or in lieu of expulsion contract.
- B. Suspended expulsion with placement at a different school within the same District with other means of correction or in lieu of expulsion contract.
- C. Suspended expulsion with placement on a District Contracted Study (Independent Study/Home Instruction) if the parent agrees with other means of correction or in lieu of expulsion contract.
- D. Expulsion with referral to the San Diego County Office of Education Court and Community School/Day Care Center Program with a rehabilitation plan.

Actual referral to such a placement is made by the District Governing Board with recommendation from SARB, Administrative Hearing Panel, or similar district referral process. Rehabilitation plans are written for each individual student according to Education Code 48916. See matrices for specific district and County Office of Education programs and services available for expelled students.

San Ysidro

Educational Alternatives and Services for Expelled Students (Part I A)

District	Community Day School			Other Alternative Placement			Counseling			Support Groups			Conflict Mgmt. Peer Mediation			Tutoring Program		
	K-6	6-8	9-12	K-6	6-8	9-12	K-6	6-8	9-12	K-6	6-8	9-12	K-6	6-8	9-12	K-6	6-8	9-12
San Ysidro					X			X			X			X		X	X	

Educational Alternatives and Services for Expelled Students (Part I B)

District	Community Services			Job Training			Employment			Independent Studies			Other			
	K-6	6-8	9-12	K-6	6-8	9-12	K-6	6-8	9-12	K-6	6-8	9-12	K-6	6-8	9-12	
San Ysidro	X	X									X	X		X	X	

Special Education Programs/Services for Expelled Students (Part II A)

District	Physical Occup. Therapy			Vision Services			Counseling Guidance			Parent Counseling/Guid.			Health & Nursing		
	K-6	6-8	9-12	K-6	6-8	9-12	K-6	6-8	9-12	K-6	6-8	9-12	K-6	6-8	9-12
San Ysidro	X	X		X	X		X	X		X	X		X	X	

Special Education Programs/Services for Expelled Students (Part II B)

District	Social Worker			Vocational Ed. Career Dev.			Assessments			Special Day Classes			Resource Specialist Program			Audiological Services		
	K-6	6-8	9-12	K-6	6-8	9-12	K-6	6-8	9-12	K-6	6-8	9-12	K-6	6-8	9-12	K-6	6-8	9-12
San Ysidro							X	X		X	X		X	X		X	X	

Special Education Programs/Services for Expelled Students (Part II C)

District	Orientation & Mobility Inst.			Home/Hospital Instruction			Adapted P.E.			Recreational Services			Services for Low Incidence			Other Special Ed Services		
	K-6	6-8	9-12	K-6	6-8	9-12	K-6	6-8	9-12	K-6	6-8	9-12	K-6	6-8	9-12	K-6	6-8	9-12
San Ysidro				X	X		X	X					X	X				

**SAN YSIDRO SCHOOL DISTRICT
GOVERNING BOARD AGENDA**

TO: Governing Board

BOARD MEETING DATE: April 12, 2018

VIA: Edward Velasquez
Interim Superintendent

FROM:
Educational Services
Manuela Colom, Executive Director

INITIAL: 
 Informational
 Action

AGENDA ITEM: 20TH ANNUAL "CELEBRATING LEADERSHIP IN BILITERACY"
SYMPOSIUM

BACKGROUND INFORMATION:

The 20th Annual "Celebrating Leadership in Biliteracy" Symposium is an event that acknowledges individuals who have made significant contributions in promoting biliteracy for students. The *Celebrating Leadership in Biliteracy Symposium* is sponsored by the San Diego County Office of Education. Awards are given to a District honoree from each participating district, which may include teachers, parents, support staff, administrators and governing board members. This event will be held on Tuesday, May 8, 2018 at the La Jolla Marriott Hotel.

Staff from the Educational Services Department reviewed the site nominations and selected the two District Honorees; whose names will be forwarded to the San Diego County Office of Education for recognition at the 20th Annual "Celebrating Leadership in Biliteracy" Symposium.

- Felipe Nuno – Vista Del Mar – DELAC and ELAC President
- Marisa Dorado – Dual Language Teacher at Willow School

RECOMMENDATION:

Approve the attendance of 5 people from Vista Del Mar Middle and 5 from Willow School to accompany the District honorees: Felipe Nuno and Marisa Dorado to the 20th Annual "Celebrating Leadership in Biliteracy" Symposium to be held in San Diego on May 8, 2018 at a cost not to exceed \$550.00 from the Title III fund.

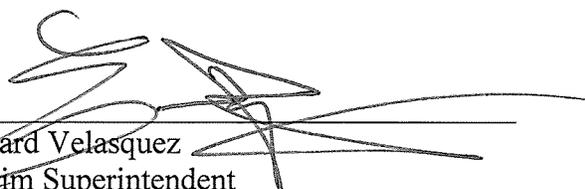
LCAP GOAL AND ACTION/SERVICE:

Goal 1: Student Achievement – Actions 1.18, 1.19

<input type="checkbox"/> Renewal	<input checked="" type="checkbox"/> New	<input type="checkbox"/> Amendment	<input type="checkbox"/> Ratify	<input type="checkbox"/> Other	Business Services Reviewed: _____
Financial Implications?		Are funds for this item available in the 2017-2018 Budget?			Requisition #
<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No		
\$550.00 (Amount)	Title III Fund (Name of funding source and/or location)			-- (Funding account number)	

Recommended for: Approval Denial Certification Requested Yes No

Superintendent's Office Certification:


Edward Velasquez
Interim Superintendent



20th Leadership

SYMPOSIUM

Promote **biliteracy** and honor the **biliteracy** leaders in your district or charter school.

Now is the time to nominate one or two individuals in your district or charter school who will be recognized with an award at the 20th annual leadership in biliteracy symposium.

This event is your opportunity to shine a light on the outstanding leaders in your schools who have demonstrated excellence in promoting biliteracy. Past honorees have included counselors, parent leaders, teachers, teaching assistants, site and district administrators, school board members, and university professors.



\$50 per person through April 6 or
\$55 after; complimentary for
honorees

Submit your honoree information by March 21, 2018.

The symposium will also recognize a community honoree and include student performances and a keynote address.

School leaders, teachers, and parents, are invited to attend this memorable event.

Nominate outstanding biliteracy champions and register to attend at:

www.sdcoe.net/biliteracy



San Ysidro

School District EST - 1887

QUALITY EDUCATION AND OPPORTUNITY FOR ALL STUDENTS TO SUCCEED

Participants may be photographed for use in promotional and/or news materials



Alicia Moyer
abmoyer@sdcoe.net
858-292-3545

**SAN YSIDRO SCHOOL DISTRICT
GOVERNING BOARD AGENDA**

TO: Governing Board

BOARD MEETING DATE: April 12, 2018

VIA: Edward Velasquez
Interim Superintendent

FROM:
Educational Services
Manuela Colom, Executive Director

INITIAL: 
 Informational
 Action

AGENDA ITEM: GREATER SAN DIEGO READING ASSOCIATION 39TH ANNUAL CELEBRATION OF LITERACY STARS

BACKGROUND INFORMATION:

The Greater San Diego Reading Association (GSDRA) is hosting its 39th Annual Celebration of Literacy Stars on May 5, 2018 to honor one teacher from each school district in San Diego County. Each school in our District has selected a site Literacy Teacher of the Year, and a District Committee has selected one teacher to represent San Ysidro.

In addition to this recognition, the GSDRA will also give the Barbara Kay Howe Librarian Award to the most dedicated librarian.

The District honorees are:

- Irma Yolanda Beltran, RSP Teacher from Willow School
- Wendy Rodriguez – IMRA at La Mirada Elementary

There is no cost for the honorees, but District will be pay for up to 5 people to accompany the honorees. Registration fee is \$40.00 per person.

RECOMMENDATION:

Approve the attendance of 5 people from La Mirada School and 5 from Willow School, in addition to the District honorees to the 39th Annual Celebration of Literacy Stars Awards Breakfast to be held in San Diego on May 5, 2018 at a cost not to exceed \$400.00 from the General fund.

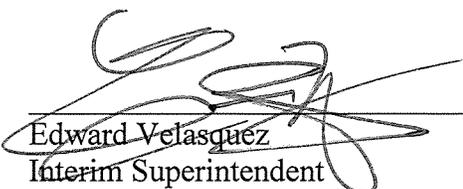
LCAP GOAL AND ACTION/SERVICE:

Goal 1: Student Achievement

<input type="checkbox"/> Renewal		<input checked="" type="checkbox"/> New	<input type="checkbox"/> Amendment	<input type="checkbox"/> Ratify	<input type="checkbox"/> Other	Business Services Reviewed: _____	
Financial Implications?		Are funds for this item available in the 2017-2018 Budget?				Requisition #	
<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No				
\$400.00 (Amount)	General Fund (Name of funding source and/or location)			-- (Funding account number)			

Recommended for: Approval Denial Certification Requested Yes No

Superintendent's Office Certification:


Edward Velasquez
Interim Superintendent

**SAN YSIDRO SCHOOL DISTRICT
GOVERNING BOARD AGENDA**

TO: Governing Board

BOARD MEETING DATE: April 12, 2018

VIA: Edward Velasquez
Interim Superintendent

FROM:
La Mirada Elementary
Luis Ramos, Principal

INITIAL: 
 Informational
 Action

AGENDA ITEM: PARTICIPATION IN THE DEL MAR FAIR'S PLANT, GROW, EAT PROGRAM – LA MIRADA 3RD GRADE STUDENTS

BACKGROUND INFORMATION:

The Plant, Grow, Eat Program is one of the San Diego County Fair's longest-running educational programs and it lets students in K-6 classes experience the fun and wonder of growing an edible garden plant. The program starts in the spring when fair staff deliver supplies (seeds, soil and containers) and standards-based curriculum for planting and nurturing the produce. In June, classes take a field trip to the fair where their plants are judged, and students receive a ribbon. Students and teachers may then explore the Fair's other educational exhibits.

The Principal at La Mirada Elementary is requesting approval for third grade students to participate in the Del Mar Fair's Plant, Grow, Eat Program. Third graders study plants as part of the Science Standards in Life Science and are currently taking part in lessons about the needs of plants. They will grow their own plants in the La Mirada School Garden as a class project and will attend the fair as a school field trip.

Plants will be delivered for students on April 30, 2018 followed by a short educational presentation and participating students and will go on a field trip to the Del Mar Fair on June 7, 2018 this will allow students to show case the plants they have grown.

RECOMMENDATION:

Approve the participation of third grade students from La Mirada Elementary in the Del Mar Fair's Plant, Grow, Eat Program and educational field trip at no cost to the District.

LCAP GOAL AND ACTION/SERVICE:

Goal 1: Student Achievement, Action 1.10

Renewal New Amendment Ratify Other

Business Services Reviewed: _____

Financial Implications?

Are funds for this item available in the 2017-2018 Budget?

Requisition #

Yes No

Yes No

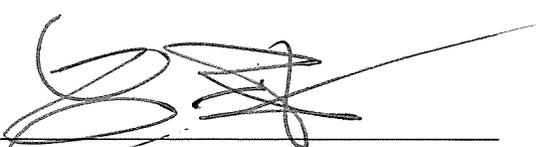
N/A
(Amount)

(Name of funding source and/or location)

--
(Funding account number)

Recommended for: Approval Denial Certification Requested Yes No

Superintendent's Office Certification:



Edward Velasquez
Interim Superintendent

**SAN YSIDRO SCHOOL DISTRICT
GOVERNING BOARD AGENDA**

TO: Governing Board

BOARD MEETING DATE: April 12, 2018

VIA: Edward Velasquez
Interim Superintendent

FROM:
Educational Services
Manuela Colom, Executive Director

INITIAL: _____
 Informational
 Action

AGENDA ITEM: PROFESSIONAL DEVELOPMENTS - APRIL

BACKGROUND INFORMATION:

In order to stay in compliance with State, Federal and local laws, our staff at the different sites and/or departments will participate in diverse professional developments throughout the year. These trainings/conferences and/or workshops will give our staff the opportunity to be better prepared and will reflect in the academic success of our students.

The following is a list of professional developments up for the April 12, 2018 Board meeting:

- Applied Suicide Intervention Skills Training (ASIST)
- YMCA Workshop - Preventive Health & Safety Training
- 2018 Spring Summit – Vaccines for Teens
- Building Our Cognitive Behavioral Therapy (CBT) Tool Box
- Web Accessibility Training
- Needs Assessment Workshop
- BOOST Conference 2018
- California Recognition Program Awards Ceremony
- Options Based Responses For Schools in Active Shooter & Armed Assailant Situations Training of Trainers

Cost implications might include: Registration fees, lodging, parking, meals and/or mileage.

RECOMMENDATION:

Approve/Ratify the attendance and participation of District staff (see attached list) to the different professional developments, as scheduled.

LCAP GOAL AND ACTION/SERVICE:

Goal 1 Student Achievement – Action 1.14 Provide professional development opportunities to improve teaching and learning in the areas of English Language Arts (ELA), English Language Development (ELD), Mathematics, Science, and Social Studies. Professional development includes training specifically designed to address the achievement gap for students with disabilities.

<input type="checkbox"/> Renewal <input checked="" type="checkbox"/> New <input type="checkbox"/> Amendment <input checked="" type="checkbox"/> Ratify <input type="checkbox"/> Other		Business Services Reviewed: _____
Financial Implications?	Are funds for this item available in the 2017-2018 Budget?	Requisition #
<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	
APPROXIMATE COST \$7,500.00 (Amount)	Title I, Special Ed. and General Funds (Name of funding source and/or location)	-- (Funding account number)

Recommended for: Approval Denial Certification Requested Yes No

Superintendent's Office Certification:


Edward Velasquez
Interim Superintendent

STAFF DEVELOPMENT**Item 12A.6**

Approve/Ratify the attendance to the following workshops/trainings/events listed.

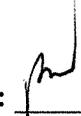
PARTICIPANT(S)	EVENT	PLACE	FROM/TO	COST	FUNDING
Sylvia Robledo, Lupita Garcia	Applied Suicide Intervention Skills (ASIST) Training	SCREC	June 6-7, 2018	Mileage	General Fund
Cecilia Cruz, Ixchel Moreno, Manuel Infante, Olivia Garcia, Celia Mendivil, Matilde Diaz, Ernestina Lopez, Martha Gutierrez, Eva Marquez, Nancy Serrano, Cristina Rivera O., Sandra Ferguson, Audrey Valvekens, Cristina Renteria, Lorena Varela-R., Alma Meza-Corral, Ana Sepulveda, Begonia Hidalgo, Eugenia Teodoro	YMCA Workshop - Preventive Health & Safety Training	San Ysidro	April 14, 2018	N/A	
Anita Gillchrest	2018 Spring Summit - Vaccines for Teens	San Diego	April 4, 2018	Mileage	Special Ed. Fund
Sasha Ramirez, Martha Murillo, Manuel Paul, Miguel Aguilera, Rebeca Ackerman, Denise Villezcas, Rick Quintana	Building our Cognitive Behavioral Therapy (CBT) Tool Box	SCREC	April 17, 2018	Mileage	General Fund
Todd Lewis, Carolina Jaime	Web Accessibility Training	SCREC	May 23, 2018	Mileage	General Fund

PARTICIPANT(S)	EVENT	PLACE	FROM/TO	COST	FUNDING
Kelli Hay, Cynthia Gonzalez	Needs Assessment Workshop	SDCOE	April 3, 2018	\$200.00	Title I Fund
Omar Calleros	BOOST Conference 2018	Palm Springs	May 1-4, 2018	\$1,800.00	General Fund
Manuela Colom, Rosaleah Pallasigue, Nadia Aviles, Vikki Viramontes, Helen Godoy, Xochitl Campillo, Elizabeth Moreno	California Recognition Program Award Ceremony	Anaheim	May 3, 2018	\$5,000.00	General Fund
Scott Lovelace	Options Based Responses For Schools in Active Shooter & Armed Assailant Situations Training of Trainers	SDCOE	June 21, 2018	\$55.00	General Fund

**SAN YSIDRO SCHOOL DISTRICT
GOVERNING BOARD AGENDA**

TO: Governing Board **BOARD MEETING DATE:** April 12, 2018

VIA: Edward Velasquez **FROM:**
Interim Superintendent Business Services
Peter Wong, Interim Chief Business Official

INITIAL: 
 Informational
 Action

AGENDA ITEM: PURCHASING REPORT

BACKGROUND INFORMATION:

In order for the District to conduct the educational programs, expenditures are necessary. The function of a purchase order is to receive pre-approval for expenditures and set aside funds before services are performed and goods are received. When possible, purchase orders are made estimating the amount to be used over the course of the school year. Purchase orders are created and approved in the Business Services Department in addition to requisitions created by sites and other departments.

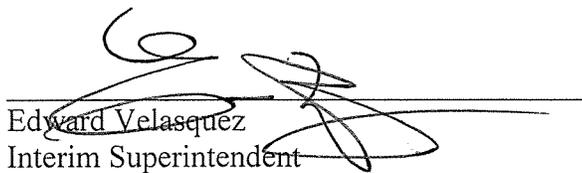
RECOMMENDATION:

Approve/Ratify the following purchase orders incurred by the District during the period of February 26, 2018 through March 23, 2018. (Report #9): ▪ General Fund: 0000003102-0000003112, 0000003114-0000003129, 0000003131, 0000003135-0000003138, 0000003140-0000003142, 0000003144-0000003152, 0000003154-0000003178, 0000003181-0000003184, 0000003187-0000003204, 0000003209-0000003210, 0000003212-0000003213, 0000003216, 0000003218, 0000003220 ▪ Child Development Fund: 0000003132-0000003134, 0000003143, 0000003185-0000003186, 0000003205-0000003208 ▪ Child Nutrition Fund: 0000003113 ▪ Capital Projects Fund: 0000003179-0000003180, 0000003214-0000003215, 0000003217 ▪ Special Reserve Fund: 0000003130.

LCAP GOAL AND ACTION/SERVICE (please indicate):

<input type="checkbox"/> Renewal <input checked="" type="checkbox"/> New <input type="checkbox"/> Amendment <input checked="" type="checkbox"/> Ratify <input type="checkbox"/> Other		Business Services Reviewed: 
Financial Implications? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Are funds for this item available in the 2017-2018 Budget? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Requisition # <div style="border: 1px solid black; height: 20px; width: 100%;"></div>
<div style="border: 1px solid black; padding: 5px; text-align: center;">Varies (Amount)</div>	<div style="border: 1px solid black; padding: 5px; text-align: center;">As listed above (Name of funding source and/or location)</div>	<div style="border: 1px solid black; padding: 5px; text-align: center;">-- (Funding account number)</div>

Recommended for: Approval Denial Certification Requested Yes No
Superintendent's Office Certification:


Edward Velasquez
Interim Superintendent

PO Date	PO No.	Supplier	Supplier	PO Ref	Fund	Resource	Object	Site	Total by Account
2/26/2018	0000003102	OFFICE DEPOT	000809	INSTRUCTIONAL	0100	0000000	4300001	018	371.96
2/26/2018	0000003103	KAGAN PROFESSIONAL DEVELOPMENT	0000000240	REGISTRATION FEE	0100	3010000	5200003	018	2,772.00
2/27/2018	0000003104	SAN DIEGO COUNTY SUPERINTENDEN	003311	REGISTRATION FEE	0100	6512000	5200003	054	680.00
2/27/2018	0000003105	DOMTAR PAPER CO. LLC	004571	INSTRUCTIONAL SUPPLIES	0100	0000000	4300001	016	2,844.60
2/27/2018	0000003106	CONSTRUCTION TESTING &	002004	CONTRACTED SERVICES	0100	8150000	5600005	070	63,328.25
2/27/2018	0000003107	QUALITY CONTROL CONSULTANTS, INC.	0000000335	CONTRACTED SERVICES	0100	8150000	5600005	070	15,670.00
2/27/2018	0000003108	ULINE	002990	INSTRUCTIONAL SUPPLIES	0100	0000000	4300001	061	106.67
2/27/2018	0000003109	WILLIAM V. MAC GILL & CO.	001755	MEDICAL SUPPLIES	0100	0000000	4300010	020	1,045.25
2/27/2018	0000003110	OFFICE DEPOT	000809	OFFICE SUPPLIES	0100	3010000	4300001	014	126.39
2/27/2018	0000003111	US GAMES	004560	INSTRUCTIONAL SUPPLIES	0100	0000000	4300013	020	597.02
2/27/2018	0000003112	CAPSTONE	0000000407	INSTRUCTIONAL SUPPLIES	0100	4203000	4300001	014	1,145.00
2/27/2018	0000003114	AMAZON.COM, INC.	004678	OFFICE SUPPLIES	0100	0000000	4300011	071	51.06
2/28/2018	0000003115	I B TROPHIES & AWARDS	002355	OFFICE SUPPLIES	0100	0000000	4300011	071	857.23
2/28/2018	0000003116	WILLIAM V. MAC GILL & CO.	001755	MEDICAL SUPPLIES	0100	0000000	4300010	022	212.79
2/28/2018	0000003117	AMAZON.COM, INC.	004678	INSTRUCTIONAL SUPPLIES	0100	0000000	4300001	022	232.16
2/28/2018	0000003118	WAXIE SANITARY SUPPLY	000136	CUSTODIAL SUPPLIES	0100	0000000	4300020	012	5,237.90
2/28/2018	0000003119	WENGER CORPORATION	0000000406	INSTRUCTIONAL SUPPLIES	0100	0000000	4300012	022	2,388.89
2/28/2018	0000003120	AMAZON.COM, INC.	004678	INSTRUCTIONAL SUPPLIES	0100	0000000	4300013	025	414.52
2/28/2018	0000003121	CUE, INC.	0000000175	REGISTRATION FEE	0100	0000000	5200003	067	399.00
3/1/2018	0000003122	PRIVATIZER TECHNOLOGIES, LLC	0000000409	OFFICE SUPPLIES	0100	0000000	4300001	022	175.07
3/1/2018	0000003123	BEAR COMMUNICATIONS, INC.	000041	INSTRUCTIONAL SUPPLIES	0100	0000000	4300013	022	1,076.42
3/1/2018	0000003124	ANYTIME SIGN SOLUTION, INC	003934	OFFICE SUPPLIES	0100	0000000	4300014	069	376.76
3/2/2018	0000003125	R&R CONTROLS INC	003986	CONTRACTED SERVICES	0100	8150000	5600005	070	4,758.94
3/2/2018	0000003126	VECTOR USA	0000000078	CONTRACTED SERVICES	0100	0000000	5800010	067	11,705.18
3/2/2018	0000003127	AMAZON.COM, INC.	004678	INSTRUCTIONAL SUPPLIES	0100	3010000	4300001	022	753.86
3/2/2018	0000003128	LAKESHORE	000146	INSTRUCTIONAL SUPPLIES	0100	0000000	4300001	020	122.80
3/5/2018	0000003129	RIBBONS GALORE, INC.	0000000411	INSTRUCTIONAL SUPPLIES	0100	0000000	4300001	025	388.50
3/5/2018	0000003131	ANYTIME SIGN SOLUTION, INC	003934	CONTRACTED SERVICES	0100	8150000	4300007	070	226.86
3/5/2018	0000003135	LEARNING A-Z	001906	INSTRUCTIONAL SUPPLIES	0100	3010000	4300001	014	384.81
3/5/2018	0000003136	ABA EDUCATION FOUNDATION	004850	CONTRACTED SERVICES	0100	6500000	5800010	054	10,000.00
3/5/2018	0000003137	AUTISM-PRODUCTS.COM	0000000376	INSTRUCTIONAL SUPPLIES	0100	6500000	4400000	054	109.04
3/5/2018	0000003138	AMAZON.COM, INC.	004678	INSTRUCTIONAL SUPPLIES	0100	6500000	4300001	054	91.49
3/5/2018	0000003140	TENCERSHERMAN LLP	0000000413	PROFESSIONAL SERVICES	0100	0000000	5800010	071	162.00
3/5/2018	0000003141	STANLEY CONVERGENT SECURITY	003888	CONTRACTED SERVICES	0100	8150000	5600005	070	264.00
3/5/2018	0000003142	I B TROPHIES & AWARDS	002355	INSTRUCTIONAL SUPPLIES	0100	0000000	4300011	025	119.48
3/6/2018	0000003144	ONE TRIPP TREE SERVICE INC.	004857	CONTRACTED SERVICES	0100	8150000	5600005	070	5,972.00
3/6/2018	0000003145	QUILL CORP.	000044	INSTRUCTIONAL SUPPLIES	0100	0000000	4300001	024	172.36
3/6/2018	0000003146	ONE TRIPP TREE SERVICE INC.	004857	CONTRACTED SERVICES	0100	8150000	5600005	070	1,905.00
3/6/2018	0000003147	KUTA SOFTWARE LLC	0000000414	INSTRUCTIONAL SUPPLIES	0100	3010000	5800006	022	821.00
3/6/2018	0000003148	ONE TRIPP TREE SERVICE INC.	004857	CONTRACTED SERVICES	0100	8150000	5600005	070	6,218.00
3/7/2018	0000003149	REUBEN H. FLEET	0000000408	CONTRACTED SERVICES	0100	0000000	5800017	016	672.00
3/7/2018	0000003150	C&M RELOCATION SYSTEMS INC.	0000000262	CONTRACTED SERVICES	0100	0000000	5800010	071	7,375.00
3/8/2018	0000003151	DOMTAR PAPER CO. LLC	004571	INSTRUCTIONAL SUPPLIES	0100	0000000	4300001	020	1,422.30
3/8/2018	0000003152	OFFICE DEPOT	000809	INSTRUCTIONAL SUPPLIES	0100	0000000	4300001	020	960.01
3/8/2018	0000003154	C&M RELOCATION SYSTEMS INC.	0000000262	CONTRACTED SERVICES	0100	0000000	5800010	071	36,000.00

PO Date	PO No.	Supplier	Supplier	PO Ref	Fund	Resource	Object	Site	Total by Account
3/8/2018	0000003155	SCHOOL SPECIALTY	000535	INSTRUCTIONAL SUPPLIES	0100	0000000	4300001	020	936.96
3/9/2018	0000003156	CDW GOVERNMENT LLC	001012	OFFICE SUPPLIES	0100	0000000	4300011	071	237.00
3/9/2018	0000003157	SCHOOL NURSE SUPPLY, INC.	001480	MEDICAL SUPPLIES	0100	0000000	4300010	012	557.76
3/9/2018	0000003158	ONE TRIPP TREE SERVICE INC.	004857	CONTRACTED SERVICES	0100	8150000	5600005	070	3,788.00
3/9/2018	0000003159	A-Z BUS SALES, INC.	002102	CONTRACTED SERVICE	0100	0982000	5600005	074	6,489.73
3/9/2018	0000003160	WILLIAM V. MAC GILL & CO.	001755	MEDICAL SUPPLIES	0100	0000000	4300010	020	239.09
3/9/2018	0000003161	CDW GOVERNMENT LLC	001012	INSTRUCTIONAL SUPPLIES	0100	0000000	4300001	061	2,055.87
3/9/2018	0000003162	CSBA	000651	REGISTRATION FEE	0100	0300103	5200003	063	598.00
3/9/2018	0000003163	ONE TRIPP TREE SERVICE INC.	004857	CONTRACTED SERVICES	0100	8150000	5600005	070	4,302.00
3/12/2018	0000003164	RGC CONSTRUCTION INC	004087	CONTRACTED SERVICES	0100	8150000	5600005	070	6,900.00
3/12/2018	0000003165	LEAL & TREJO APC	004732	LEGAL FEES	0100	0000000	5800002	063	60,812.27
3/12/2018	0000003166	FRONTLINE TECHNOLOGIES GROUP	002227	CONTRACTED SERVICES	0100	0000000	5800010	062	551.84
3/12/2018	0000003167	RGC CONSTRUCTION INC	004087	CONTRACTED SERVICES	0100	8150000	5600005	070	16,688.00
3/12/2018	0000003168	ANTHONY E. HEUPEL	004532	CONTRACTED SERVICES	0100	6500000	5600016	054	2,000.00
3/13/2018	0000003169	SCHOOL HEALTH CORPORATION	000208	MEDICAL SUPPLIES	0100	0490000	4400000	052	21,964.62
3/13/2018	0000003170	FIREWATCH	0000000093	CONTRACTED SERVICES	0100	8150000	5600005	070	250.00
3/13/2018	0000003171	JAMES S HUGE	0000000405	PROFESSIONAL SERVICES	0100	0000000	5800010	063	4,049.17
3/14/2018	0000003172	WAXIE SANITARY SUPPLY	000136	CUSTODIAL SUPPLIES	0100	0000000	4300020	069	518.12
3/14/2018	0000003173	MANO A MANO FOUNDATION	0000000267	CONTRACTED SERVICES	0100	3010004	5800010	022	4,000.00
3/14/2018	0000003174	THERAPRO, INC.	002326	INSTRUCTIONAL SUPPLIES	0100	6500000	4300001	054	125.54
3/14/2018	0000003175	SPINITAR/PRESENTATION PRODUCTS	001725	INSTRUCTIONAL SUPPLIES	0100	0000000	4300001	012	463.11
3/14/2018	0000003176	ROCHESTER 100 INC.	002711	INSTRUCTIONAL SUPPLIES	0100	0000000	4300001	012	353.15
3/14/2018	0000003177	QUILL CORP.	000044	OFFICE SUPPLIES	0100	0000000	4300001	012	126.38
3/14/2018	0000003178	SOUTHWEST SCHOOL & OFFICE	003377	OFFICE SUPPLIES	0100	0000000	4300011	012	54.18
3/16/2018	0000003181	CONSTRUCTION TESTING &	002004	CONTRACTED SERVICES	0100	8150000	5600005	070	720.00
3/16/2018	0000003182	QUALITY CONTROL CONSULTANTS, INC.	0000000335	CONTRACTED SERVICES	0100	8150000	5600005	070	7,267.00
3/19/2018	0000003183	AHLEE BACKFLOW SERVICE, INC.	004906	CONTRACTED SERVICES	0100	8150000	5600005	070	8,413.00
3/20/2018	0000003184	SAN DIEGO COUNTY SUPERINTENDEN	003311	REGISTRATION FEES	0100	0000000	5200003	024	150.00
3/20/2018	0000003187	AHLEE BACKFLOW SERVICE, INC.	004906	CONTRACTED SERVICES	0100	8150000	5600005	070	1,273.20
3/20/2018	0000003188	J&E PRO AUDIO LLC	000281	INSTRUCTIONAL SUPPLIES	0100	0000000	4300012	025	8,526.97
3/20/2018	0000003189	PRESIDENT'S EDUCATION AWARDS	001612	INSTRUCTIONAL SUPPLIES	0100	0000000	4300001	025	582.69
3/20/2018	0000003190	AMAZON.COM, INC.	004678	OFFICE SUPPLIES	0100	0000000	4300011	020	51.68
3/20/2018	0000003191	OFFICE DEPOT	000809	OFFICE SUPPLIES	0100	0000000	4300011	012	736.98
3/20/2018	0000003192	KIDSCARPET.COM	004827	INSTRUCTIONAL SUPPLIES	0100	0000000	4300001	020	969.73
3/20/2018	0000003193	TOP QUALITY GLOVES	0000000418	MEDICAL SUPPLIES	0100	5640000	4300010	052	201.71
3/20/2018	0000003194	APPLE INC	002187	INSTRUCTIONAL SUPPLIES	0100	3010000	4400000	014	5,910.61
3/20/2018	0000003195	WINET PATRICK GAYER CREIGHTON	0000000292	LEGAL FEES	0100	0000000	5800002	063	5,180.89
3/20/2018	0000003196	ANYTIME SIGN SOLUTION, INC	003934	TRANSPORTATION SUPPLIES	0100	0982000	5600005	074	381.50
3/20/2018	0000003197	VECTOR USA	0000000078	CONTRACTED SERVICES	0100	0000000	5800006	067	17,956.20
3/20/2018	0000003198	PEARSON	003722	INSTRUCTIONAL SUPPLIES	0100	0000000	4300003	057	3,913.49
3/20/2018	0000003199	HAWTHORNE MACHINERY	000379	MECHANIC SUPPLIES	0100	0982000	6500004	074	25,541.43
3/20/2018	0000003200	CASBO	000983	REGISTRATION FEES	0100	0000000	5200003	071	445.00
3/20/2018	0000003201	I B TROPHIES & AWARDS	002355	INSTRUCTIONAL SUPPLIES	0100	0000000	4300001	025	533.38
3/20/2018	0000003202	OFFICE DEPOT	000809	OFFICE SUPPLIES	0100	0000000	4300011	071	535.71
3/20/2018	0000003203	AMAZON.COM, INC.	004678	TECHNOLOGY SUPPLIES	0100	0000000	4300002	067	1,327.48

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PO Date	PO No.	Supplier	Supplier	PO Ref	Fund	Resource	Object	Site	Total by Account
3/20/2018	0000003204	002771	SMART & FINAL	REFRESHMENTS	0100	0300002	4300015	038	100.00
3/21/2018	0000003209	0000000245	OFFICESUPPLY.COM	OFFICE SUPPLIES	0100	0000000	4300011	062	1,133.96
3/21/2018	0000003210	000506	DION INTERNATIONAL TRUCK INC.	CONTRACTED SERVICES	0100	0982000	5600005	074	1,452.88
3/21/2018	0000003212	000809	OFFICE DEPOT	INSTRUCTIONAL SUPPLIES	0100	0000000	4300001	022	257.52
3/21/2018	0000003213	004798	VORTEX INDUSTRIES, INC.	CONTRACTED SERVICES	0100	8150000	5600007	070	1,584.00
3/22/2018	0000003216	004601	SIR SPEEDY PRINTING 0 2890	OFFICE SUPPLIES	0100	0000000	4300011	061	158.40
3/22/2018	0000003218	004678	AMAZON.COM, INC.	OFFICE SUPPLIES	0100	0000000	4300001	024	420.20
3/23/2018	0000003220	0000000420	INDIAN HILLS CAMP	CONTRACTED SERVICES	0100	0000000	5800017	016	75.00
Total for 0100									424,574.97
3/5/2018	0000003132	000445	CONSTRUCTIVE PLAYTHINGS	INSTRUCTIONAL SUPPLIES	1200	9024000	4300001	076	355.91
3/5/2018	0000003133	003507	DEPARTMENT OF SOCIAL SERVICES	CONTRACTED SERVICES	1200	6105000	5800006	076	1,815.00
3/5/2018	0000003134	001012	CDW GOVERNMENT LLC	INSTRUCTIONAL SUPPLIES	1200	9024000	4400000	076	2,117.06
3/6/2018	0000003143	000136	WAXIE SANITARY SUPPLY	CUSTODIAL SUPPLIES	1200	5210000	4300020	076	533.80
3/20/2018	0000003185	000136	WAXIE SANITARY SUPPLY	CUSTODIAL SUPPLIES	1200	5210000	4300020	076	2,165.13
3/20/2018	0000003186	000146	LAKESHORE	INSTRUCTIONAL SUPPLIES	1200	5210000	4300001	076	18,702.48
3/20/2018	0000003205	001487	DISCOUNT SCHOOL SUPPLY	INSTRUCTIONAL SUPPLIES	1200	5210000	4300001	076	2,570.06
3/20/2018	0000003206	000811	PLAY WITH A PURPOSE	INSTRUCTIONAL SUPPLIES	1200	5210000	4300001	076	441.74
3/20/2018	0000003207	000445	CONSTRUCTIVE PLAYTHINGS	INSTRUCTIONAL SUPPLIES	1200	5210000	4300001	076	187.45
3/20/2018	0000003208	001161	HOME DEPOT	OFFICE SUPPLIES	1200	5210000	4300001	076	107.73
Total for 1200									28,996.36
2/27/2018	0000003113	004678	AMAZON.COM, INC.	CAFETERIA SUPPLIES	1300	5320000	4700001	085	150.11
Total for 1300									150.11
3/16/2018	0000003179	0000000030	DEPARTMENT OF GENERAL SERVICES	CONTRACTED SERVICES	2518	9010000	6200004	024	13,241.96
3/16/2018	0000003180	000000030A	DEPARTMENT OF GENERAL SERVICES DGS	CONTRACTED SERVICES	2518	9010000	6200004	025	7,527.55
3/21/2018	0000003214	0000000030	DEPARTMENT OF GENERAL SERVICES	CONTRACTED SERVICES	2518	9010000	6200003	024	500.00
3/21/2018	0000003215	000000030A	DEPARTMENT OF GENERAL SERVICES DGS	CONTRACTED SERVICES	2518	9010000	6200003	025	500.00
3/22/2018	0000003217	0000000419	BAKER NOWICKI DESIGN STUDIO, LLP	CONTRACTED SERVICES	2518	9010000	6200003	024	143,118.00
Total for 2518									164,887.51
3/5/2018	0000003130	003947	MANZANA ENERGY INC	CONTRACTED SERVICES	4000	9010000	6200000	010	617,835.79
Total for 4000									617,835.79
Grand Total									1,236,444.74

Expenditure Report 02/15/18-03/14/2018

Warrant No	Payee	Payment Date	Amount	Description	Fund
14367947	DIMENSION DATA NORTH AMERICA	2/15/2018	\$ 1,665.00	OPEN PO FOR 2017-2018 SCHOOL Y	0100
14367948	FIREWATCH	2/15/2018	\$ 218.00	Fire Watch	0100
14367949	BIJAN ZELLI	2/15/2018	\$ 29.70	MUSIC SUPPLIES	0100
14367950	XEROX FINANCIAL SERVICES	2/15/2018	\$ 9,274.25	LEASE PAYMENT FOR COPIERS UNDE	0100
14367951	CESAR MERCADO	2/15/2018	\$ 22.70	INSTRUCTIONAL SUPPLIES	0100
14367952	EBS - EDUATIONAL BASED SERVICES	2/15/2018	\$ 2,960.00	OPEN PO FOR FISCAL YEAR 2017-2	0100
14367953	TECHNOLOGY UNLIMITED, INC	2/15/2018	\$ 847.10	WIDMER T-3	0100
14367954	APOLLO ELEVATOR	2/15/2018	\$ 300.00	Apollo Elevator	0100
14367955	CULVER-NEWLIN INC.	2/15/2018	\$ 1,677.92	Culver-Newlin	0100
14367956	PRUDENTIAL OVERALL	2/15/2018	\$ 157.74	Prudential OPEN PO for Transpo	0100
14367957	CITY TREASURER	2/15/2018	\$ 18,525.41	DISTRICT WIDE WATER SERVICE FO	0100
14367958	HAWTHORNE MACHINERY	2/15/2018	\$ 309.74	Hawthorne Machinery/ Open PO	0100
14367959	SYLVIA MAYER	2/15/2018	\$ 359.18	ED TECH SUMMIT CONFERENCE	0100
14367960	OFFICE DEPOT	2/15/2018	\$ 1,246.29	TOPS™ PRISM+™ LEGAL PADS, 5" X	0100
14367961	HOME DEPOT	2/15/2018	\$ 2,215.25	ADDITIONAL MONEY TO COVER 2017	0100
14367962	BUS WEST	2/15/2018	\$ 899.92	Bus West/ OPEN PO	0100
14367963	STAPLES, INC.	2/15/2018	\$ 448.34	Pencil Sharpener	0100
14367964	FERGUSON ENTERPRISES, INC#1350	2/15/2018	\$ 469.42	Ferguson/OPEN PO	0100
14367965	A-Z BUS SALES, INC.	2/15/2018	\$ 794.12	AZ Bus Sales /OPEN PO	0100
14367966	CLARK SECURITY PRODUCTS	2/15/2018	\$ 297.95	Additional money for fiscal 20	0100
14367967	FLEETWASH INC	2/15/2018	\$ 891.50	Fleetwash/Additional money	0100
14367968	FEDEX	2/15/2018	\$ 45.65	OPEN PO - OVERNIGHT DELIVERY S	0100
14367969	THE HOME DEPOT SUPPLY	2/15/2018	\$ 1,386.10	ADDITIONAL MONEY TO COVER 2017	0100
14367970	WAL- MART COMMUNITY/GEGRB	2/15/2018	\$ 220.59	WALMART - MATERIALS/SUPPLIES -	0100
14367971	HENRY APONTE	2/15/2018	\$ 1,858.69	PAY AN ESTIMATE FROM THE MUSIC	0100
14367972	RUSSELL SIGLER, INC	2/15/2018	\$ 529.05	Russell Sigler, Inc / Open Po	0100
14367973	OTAY MESA SALES INC.	2/15/2018	\$ 479.49	ADDITIONAL FUNDS FOR FISCAL 20	0100
14367974	MPC ELECTRONICS INC	2/15/2018	\$ 122.23	ADDITIONAL MONEY FOR FISCAL 20	0100
14367975	SIR SPEEDY PRINTING 02890	2/15/2018	\$ 97.43	Business Cards for Veronica Me	0100
14367976	THE BATTERY PLACE	2/15/2018	\$ 746.48	The Battery Place/ OPEN PO	0100
14367977	AHLEE BACKFLOW SERVICE, INC.	2/15/2018	\$ 645.00	Ahlee Back flow	0100
14367978	ENVIROMATRIX ANALYTICAL, INC	2/15/2018	\$ 398.50	EnviroMatrix Analytical	0100

Warrant No	Payee	Payment Date	Amount	Description	Fund
14368678	PITNEY BOWES	2/16/2018	\$ 50.42	PITNEY BOWES LEASING CHARGES C	0100
14368679	MPC ELECTRONICS INC	2/16/2018	\$ 57.36	ADDITIONAL MONEY FOR FISCAL 20	0100
14369160	LORRAINE ROWENA JOHNSON	2/20/2018	\$ 3,783.75	OPEN PO FOR FISCAL YEAR 2017-2	0100
14369161	ARDOR HEALTH SOLUTIONS	2/20/2018	\$ 3,515.00	2017-18 SCHOOL YEAR AD COUNTY	0100
14369162	SCHOOL HEALTH CORPORATION	2/20/2018	\$ 1,094.25	53238 ONYX VANTAGE 9590 FINGER	0100
14369163	OFFICE DEPOT	2/20/2018	\$ 257.04	BLUE PRINTS SCNNING SERVICES	0100
14369164	YMCA OF SAN DIEGO COUNTY	2/20/2018	\$ 43,990.48	Open PO for YMCA of San Diego	0100
14369165	EDUPOINT EDUCATIONAL SYSTEMS	2/20/2018	\$ 24,284.00	SYNERGY MAINTENANCE RENEWAL	0100
14369166	EDUCATION DEVELOPMENT CENTER	2/20/2018	\$ 2,600.00	RENEWAL MEMBERSHIP FEE FOR THE	0100
14369590	WAXIE SANITARY SUPPLY	2/21/2018	\$ 854.46	ITEM# 386410 GREEN CLEAR/ MILD	0100
14369591	AMAZON.COM, INC.	2/21/2018	\$ 4,243.57	PRIVACY SCREEN FILTER FOR 19 I	0100
14370162	WAXIE SANITARY SUPPLY	2/22/2018	\$ 8,291.34	#870071 KLEEN BRITE	0100
14370163	VALLEY TRACTOR & EQUIPMENT	2/22/2018	\$ 1,064.23	Valley Tractor & Equipment/Ope	0100
14370164	AMAZON.COM, INC.	2/22/2018	\$ 59.96	NEWSTYLE APPLE IPAD AIR 2 CASE	0100
14370879	PROJECT LEAD THE WAY INC	2/23/2018	\$ 598.40	NEEDLE NOSE PILERS, 5 INCH # 4	0100
14370880	CALSAC	2/23/2018	\$ 250.00	Registration Fees for CalSAC T	0100
14371565	MRC SMART TECHNOLOGY SOLUTIONS	2/26/2018	\$ 4,800.74	LEASE PAYMENT FOR PRINTERS UND	0100
14371566	OFFICESUPPLY.COM	2/26/2018	\$ 2,766.45	FLIPSIDE PRODUCTS 30046 PROJEC	0100
14371567	ATEL COMMUNICATIONS, INC	2/26/2018	\$ 520.00	WORK ORDER # 128950 WORK ON SW	0100
14371568	PROJECT LEAD THE WAY INC	2/26/2018	\$ 5,732.30	PLTW VEX IQ Robot Design Kit -	0100
14371569	GROSSMONT UNION HIGH SCHOOL	2/26/2018	\$ 6,305.35	GROSSMONT SCHOOL DISTRICT OPEN	0100
14371570	MARY L. WILLIS	2/26/2018	\$ 40.63	FASTRAK	0100
14371571	DANNIS WOLIVER KELLEY	2/26/2018	\$ 560.50	DANNIS WOLIVER KELLEY: 12-31-1	0100
14371572	APOLLO ELEVATOR	2/26/2018	\$ 375.00	Apollo Elevator / Sepot 28	0100
14371573	NAUMANN HOBBS MATERIAL	2/26/2018	\$ 164.45	2017-2018 PLANNED MAINTENANCE	0100
14371574	IRMA HERNANDEZ	2/26/2018	\$ 185.40	PROJECT LEAD THE WAY	0100
14371575	WAXIE SANITARY SUPPLY	2/26/2018	\$ 3,552.15	#180105 WALL DUSTER HEAD	0100
14371576	PARADIGM HEALTHCARE SERVICES	2/26/2018	\$ 500.00	MAA PROGRAM CONSULTING SERVICE	0100
14371577	GRAINGER	2/26/2018	\$ 1,289.54	Additional money for fiscal 17	0100
14371578	NASCO	2/26/2018	\$ 248.23	242473CQ9C) BEANBAG CHAIR	0100
14371580	DION INTERNATIONAL TRUCK INC.	2/26/2018	\$ 3,215.75	MAINTENANCE TRUCK 26 REPAIR DR	0100
14371581	REFRIGERATION SUPPLIES	2/26/2018	\$ 314.58	Refrigeration Supplies/Open PO	0100
14371582	OFFICE DEPOT	2/26/2018	\$ 961.54	595671 Electric Pencil Sharpen	0100

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Warrant No	Payee	Payment Date	Amount	Description	Fund
14371583	SAN DIEGO COUNTY	2/26/2018	\$ 404.06	ADDRESS CORRECTION REQUESTED A	0100
14371584	EWING IRRIGATION	2/26/2018	\$ 264.44	ADDITIONAL MONEY TO COVER 2017	0100
14371585	SPINITAR/PRESENTATION PRODUCTS	2/26/2018	\$ 690.18	#3603-00-23 DTP 100 Black on W	0100
14371586	WILLY'S ELECTRONIC SUPPLY CO.	2/26/2018	\$ 49.84	Willy's Electronic Supply Co,	0100
14371587	BLACKIE'S TROPHIES & AWARDS	2/26/2018	\$ 7.58	OPEN PO - BLACKIES TROPHIES FO	0100
14371588	IMPERIAL SPRINKLER SUPPLY	2/26/2018	\$ 77.94	Imperial Sprinkler Supply/OPEN	0100
14371589	FLEETWASH INC	2/26/2018	\$ 198.16	Fleetwash/Additional money	0100
14371590	SMART & FINAL	2/26/2018	\$ 21.98	PEDIASURE VANILLA 6PK	0100
14371591	SCHOLASTIC BOOK FAIR	2/26/2018	\$ 1,110.98	BOOK FAIR	0100
14371592	FEDEX	2/26/2018	\$ 66.08	FEDEX OPEN PO 2017-2018	0100
14371593	VALLEY INDUSTRIAL SPECIALTIES	2/26/2018	\$ 90.53	Valley Industrial Specialties/	0100
14371594	WAL- MART COMMUNITY/GEGRB	2/26/2018	\$ 110.41	Additional money to cover 2017	0100
14371596	HENRY APONTE	2/26/2018	\$ 2,575.00	ADDITIONAL MONEY TO COVER 2017	0100
14371597	STANLEY CONVERGENT SECURITY	2/26/2018	\$ 841.00	Stanley	0100
14371598	BROADWAY AUTO GLASS	2/26/2018	\$ 174.35	Broadway Auto Glass /OPEN PO	0100
14371599	PRO POWER	2/26/2018	\$ 401.75	Pro Power/ Open PO	0100
14371600	SOUTHERN CALIFORNIA TRANE	2/26/2018	\$ 167.07	ADDITIONAL MONEY TO COVER 2017	0100
14371601	DOMTAR PAPER CO. LLC	2/26/2018	\$ 2,844.60	PAPER, XEROGRAPHIC FOR COPIERS	0100
14371603	SAFETY-KLEEN SYSTEMS, INC.	2/26/2018	\$ 322.01	SAFETY KLEEN FEE FUEL SURCHARG	0100
14371604	THE MARKETBOARD PEOPLE	2/26/2018	\$ 165.00	Student Erasers	0100
14371605	THE TITAN GROUP, PROFESSIONAL	2/26/2018	\$ 1,707.50	EMPLOYEE INVESTIGATION - SEPTE	0100
14372035	CHEVRON U.S.A. INC.	2/27/2018	\$ 3,572.19	2017-2018 OPEN PO FOR VEHICLE	0100
14372037	AMAZON.COM, INC.	2/27/2018	\$ 2,122.56	9 of Copernicus Tech Tub Premi	0100
14373888	P.I.P.S.	3/2/2018	\$ 69,448.33	RE-ENCUMBRANCE AMOUNT - FOR 20	0100
14373889	VECTOR USA	3/2/2018	\$ 11,412.28	MANAGED SERVICE CHARGE(MONTHLY	0100
14373890	DIMENSION DATA NORTH AMERICA	3/2/2018	\$ 2,405.00	OPEN PO FOR 2017-2018 SCHOOL Y	0100
14373891	QUALITY CONTROL CONSULTANTS, INC.	3/2/2018	\$ 4,984.00	INSPECTOR OF RECORD SERVICES A	0100
14373892	DANIELLE NAHAS PROFESSIONAL ASSOCIATI	3/2/2018	\$ 3,700.00	2017-18 SCHOOL YEAR AGREEMENT	0100
14373893	ZASUETA CONTRACTING, INC	3/2/2018	\$ 2,525.00	Zasqueta Contracting	0100
14373894	MARY L. WILLIS	3/2/2018	\$ 1,239.66	APPROVED LODGING PER CONTRACT	0100
14373895	QUALITY CHEVROLET	3/2/2018	\$ 70,397.13	Quality Chevrolet of Escondido	0100
14373896	WILKINSON HADLEY KING &	3/2/2018	\$ 10,950.00	PROGRESS BILLING - 2017 AUDIT	0100
14373897	SOUTH BAY FENCE, INC.	3/2/2018	\$ 1,495.00	South Bay Fence	0100

Warrant No	Payee	Payment Date	Amount	Description	Fund
14373898	JOHNSON CONTROLS	3/2/2018	\$ 5,902.94	Johnson Controls	0100
14373899	REPUBLIC SERVICES	3/2/2018	\$ 11,868.77	DISTRICT WIDE TRASH & RECYCLIN	0100
14373900	RANCHO SAN DIEGO NURSERY INC	3/2/2018	\$ 236.95	Rancho San Diego Nursery/ OPEN	0100
14373901	CONSTRUCTION TESTING &	3/2/2018	\$ 63,328.25	CTE SERVICES	0100
14373902	WAL- MART COMMUNITY/GEGRB	3/2/2018	\$ 53.65	Open PO for Refreshments from	0100
14373903	SAN YSIDRO SCHOOL DISTRICT	3/2/2018	\$ 4,305.25	REPLENISH P CARD ACCOUNT	0100
14373904	ANYTIME SIGN SOLUTION, INC	3/2/2018	\$ 1,113.94	Anytime Signs	0100
14373905	LEAL & TREJO APC	3/2/2018	\$ 49,144.34	LEAL TREJO - INVOICE NO. 16535	0100
14373906	VMA COMMUNICATIONS, INC.	3/2/2018	\$ 3,158.75	OPEN PO FOR VMA 2017-2018	0100
14374901	FIREWATCH	3/6/2018	\$ 250.00	Firewatch	0100
14374902	MARITIME MUSEUM ASSOCIATION OF SAN I	3/6/2018	\$ 2,250.00	MARITIME MUSEUM OF SAN DIEGO.	0100
14374903	ELISEO ALBA	3/6/2018	\$ 150.00	DEMAGE WINDSHIELD	0100
14374904	GRAINGER	3/6/2018	\$ 1,834.60	Additional money for fiscal 17	0100
14374905	SCHOOL SPECIALTY	3/6/2018	\$ 162.70	016785 U.S. CLASSROOM FLAG	0100
14374906	SAN DIEGO GAS & ELECTRICT	3/6/2018	\$ 57,095.29	DISTRICT WIDE ELECTRIC & GAS U	0100
14374907	COMPLIANCE POSTER COMPANY	3/6/2018	\$ 369.39	ITEM# 05104 CA ENGLISH IWC POS	0100
14374908	COX COMMUNCIATION	3/6/2018	\$ 12,579.34	COX SERVICES	0100
14374909	CLARK SECURITY PRODUCTS	3/6/2018	\$ 614.97	Additional money for fiscal 20	0100
14374910	CALIFORNIA ELECTRIC SUPPLY	3/6/2018	\$ 817.03	California Electric Supply/Ope	0100
14374911	ROAD ONE TOWING	3/6/2018	\$ 375.00	ROADONE TOWING SERVICES	0100
14374912	THE HOME DEPOT SUPPLY	3/6/2018	\$ 353.12	ADDITIONAL MONEY TO COVER 2017	0100
14374913	HOUGHTON MIFFLIN COMPANY	3/6/2018	\$ 210.74	ISBN-13/EAN: 9780544936980 WOO	0100
14374914	SCHOOL OUTFITTERS	3/6/2018	\$ 75.32	BES-LB12-48 DRY ERASE LAPBOARD	0100
14374915	THE BATTERY PLACE	3/6/2018	\$ 210.11	The Battery Place/ OPEN PO	0100
14374916	RODOLFO LINARES	3/6/2018	\$ 126.76		0100
14375510	MY PT SAN DIEGO	3/7/2018	\$ 1,870.00	OPEN PO FOR FISCAL YEAR 2017-2	0100
14375511	CABE	3/7/2018	\$ 8,745.00	ADMIN. CABE REGISTRATION FEES	0100
14375512	ASELTINE SCHOOL	3/7/2018	\$ 9,975.02	OPEN PO FOR 2017-18 SCHOOL YEA	0100
14375513	OPTIMUM FLOORCARE	3/7/2018	\$ 676.84	ADDITIONAL MONEY TO COVER 2017	0100
14375514	KOMPAN, INC.	3/7/2018	\$ 2,425.45	Kompan	0100
14376117	EBS - EDUATIONAL BASED SERVICES	3/8/2018	\$ 11,211.00	OPEN PO FOR FISCAL YEAR 2017-2	0100
14376118	ZASUETA CONTRACTING, INC	3/8/2018	\$ 1,882.00	Zasqueta Contracting Playground	0100
14376119	PETER WONG	3/8/2018	\$ 1,366.27	LODGING	0100

Warrant No	Payee	Payment Date	Amount	Description	Fund
14376120	ADVANCED MEDICAL PERSONNEL SERVICES,	3/8/2018	\$ 13,173.00	2017-18 SCHOOL YEAR AGREEMENT	0100
14376121	NATALIE LA ROSA	3/8/2018	\$ 500.00	ADMISSIONS	0100
14376122	VERONICA MEDINA	3/8/2018	\$ 752.83	2018 ED. FOR HOMELESS CONF.	0100
14376123	ANN ORDAZ	3/8/2018	\$ 603.26	GARNISHMENT REFUND	0100
14376779	DARCY MORALES MONGE	3/9/2018	\$ 5,390.00	OPEN PO FOR 2017-2018 SCHOOL Y	0100
14376783	ANTONIO RAMIREZ	3/9/2018	\$ 763.55	MILEAGE	0100
14377509	CORODATA RECORDS MANAGEMENT, INC.	3/12/2018	\$ 161.20	STORAGE FEES & SERVICES 2017-1	0100
14377511	FRANCISCO MATA	3/12/2018	\$ 30.00	CONFERENCE PARKING	0100
14377512	SAN DIEGO CENTER FOR VISION	3/12/2018	\$ 640.00	2017-18 AGREEMENT WITH SAN DIE	0100
14377514	DENISE VILLEZCAS	3/12/2018	\$ 40.00	REGISTRATION FEE	0100
14377515	PROJECT LEAD THE WAY INC	3/12/2018	\$ 1,286.06	CONSUMABLE ITEMS PLTW LAUNCH	0100
14377516	MARY L. WILLIS	3/12/2018	\$ 16.47	FASTTRACK	0100
14377517	HORIZON DISTRIBUTORS	3/12/2018	\$ 619.56	Horizon Open PO	0100
14377518	ELISEO ALBA	3/12/2018	\$ 83.35		0100
14377519	TENCERSHERMAN LLP	3/12/2018	\$ 162.00	INVOICE# 12485	0100
14377520	DIXIELINE LUMBER CO	3/12/2018	\$ 93.79	Dixieline Lumber/ Open PO	0100
14377521	WAXIE SANITARY SUPPLY	3/12/2018	\$ 6,515.43	#660252 WAVEBRAKE COMBO SIDE P	0100
14377522	PARADIGM HEALTHCARE SERVICES	3/12/2018	\$ 78.49	OPEN PO FOR FISCAL YEAR 2017-2	0100
14377523	HAWTHORNE MACHINERY	3/12/2018	\$ 1,390.50	Hawthorne Machinery/ Open PO	0100
14377524	SPRINT	3/12/2018	\$ 2,356.11	DISTRICT WIDE CELL PHONE SERVI	0100
14377525	SAN DIEGO GAS & ELECTRICT	3/12/2018	\$ 41,913.91	DISTRICT WIDE ELECTRIC & GAS U	0100
14377527	SOUTH BAY FENCE, INC.	3/12/2018	\$ 60.62	South Bay Fence, Inc/ Open PO	0100
14377529	OFFICE DEPOT	3/12/2018	\$ 480.57	337998 PAPER LTHD RULD WHITE 8	0100
14377530	PENSKE TRUCK LEASING	3/12/2018	\$ 269.62	PENSKE TRUCK FOR SUNSET 6TH GR	0100
14377531	HOME DEPOT	3/12/2018	\$ 1,522.68	Home Depot/OPEN PO	0100
14377532	PITNEY BOWES	3/12/2018	\$ 382.50	PITNEY BOWES LEASING CHARGES C	0100
14377533	BUS WEST	3/12/2018	\$ 917.49	Bus West/ OPEN PO	0100
14377534	EWING IRRIGATION	3/12/2018	\$ 249.70	ADDITIONAL MONEY TO COVER 2017	0100
14377535	WILLIAM V. MAC GILL & CO.	3/12/2018	\$ 234.71	FOAM LINE ALUMINUM SPLINTS 18"	0100
14377537	PERMA BOUND PUB.	3/12/2018	\$ 576.07	PERMA-BOUND CALIFORNIA YOUNG R	0100
14377538	RANCHO AUTO & TRUCK PARTS	3/12/2018	\$ 308.15	Rancho Auto Parts/ Open PO	0100
14377539	HARBOR FREIGHT TOOLS	3/12/2018	\$ 25.97	Harbor Freight Tools/OPEN PO	0100
14377540	I B TROPHIES & AWARDS	3/12/2018	\$ 854.21	AWARDS FOR TERESA LOPEZ & VERO	0100

Warrant No	Payee	Payment Date	Amount	Description	Fund
14377542	CALIFORNIA ELECTRIC SUPPLY	3/12/2018	\$ 67.66	ADDITIONAL MONEY TO COVER 2017	0100
14377544	SAN DIEGO COUNTY SUPERINTENDEN	3/12/2018	\$ 880.00	REGISTRATION FEE TO ATTEND "CR	0100
14377545	SOUTHWEST SCHOOL & OFFICE	3/12/2018	\$ 215.71	ITEM: HSM1055HSM SHREDSTAR MS	0100
14377548	FASTENAL COMPANY	3/12/2018	\$ 63.51	Fastenal Company/Open PO	0100
14377549	TEAMTALK NETWORK	3/12/2018	\$ 397.80	TEAMTALK NETWORK SERVICES	0100
14377551	B&H PHOTO,VIDEO	3/12/2018	\$ 1,798.00	INFOCUS FHD 4000LMNS 3D HDMI R	0100
14377552	PRO POWER	3/12/2018	\$ 625.45	Pro Power/ Open PO	0100
14377553	MCGREGOR AND ASSOCIATED	3/12/2018	\$ 457.30	OPEN PO FOR MCGREGOR AND ASSOC	0100
14377556	SIR SPEEDY PRINTING 02890	3/12/2018	\$ 107.17	IMPRINT CUSTOMER SUPPLIED MAST	0100
14377558	ABA EDUCATION FOUNDATION	3/12/2018	\$ 1,718.75	OPEN PO FOR FISCAL YEAR 2017-2	0100
14377559	FLYERS ENERGY	3/12/2018	\$ 4,369.61	Flyers Energy/Open PO	0100
14378129	BMR HEALTH SERVICES, INC	3/13/2018	\$ 20,625.00	OPEN PO FOR FISCAL YEAR 2017-2	0100
14378130	CAROLYN KARINEN	3/13/2018	\$ 10,800.00	OPEN PO FOR 2017-18 SCHOOL YEA	0100
14378131	MRC SMART TECHNOLOGY SOLUTIONS	3/13/2018	\$ 7,608.54	ADDITIONAL MONEY FOR FISCAL 20	0100
14378132	CUE, INC.	3/13/2018	\$ 399.00	REGISTRATION FEE FOR TODD LEWI	0100
14378133	C&M RELOCATION SYSTEMS INC.	3/13/2018	\$ 43,375.00	MONTHLY RENTAL FOR STORAGE CON	0100
14378134	QUALITY CONTROL CONSULTANTS, INC.	3/13/2018	\$ 10,686.00	INSPECTOR OF RECORD SERVICES A	0100
14378135	MARY L. WILLIS	3/13/2018	\$ 688.70	LODGING	0100
14378136	ARDOR HEALTH SOLUTIONS	3/13/2018	\$ 10,656.00	2017-18 SCHOOL YEAR AD COUNTY	0100
14378137	J&E PRO AUDIO LLC	3/13/2018	\$ 5,190.11	SENNHEISER MZW 36 PRO IS SERIE	0100
14378138	WESTERN GRAPHIX	3/13/2018	\$ 3,967.51	Western Graphix	0100
14378141	PRINCIPAL'S EXCHANGE	3/13/2018	\$ 26,542.00	Open PO for Principal's Exchan	0100
14378142	AHLEE BACKFLOW SERVICE, INC.	3/13/2018	\$ 1,671.64	Ahlee Backflow Service	0100
14378794	PROJECT LEAD THE WAY INC	3/14/2018	\$ 18.93	tax fee invoice#107546	0100
14378795	REFRIGERATION SUPPLIES	3/14/2018	\$ 1,069.82	Refrigeration Supplies/Open PO	0100
14378796	FERGUSON ENTERPRISES,INC#1350	3/14/2018	\$ 167.65	Ferguson/Additional money	0100
14378797	CLARK SECURITY PRODUCTS	3/14/2018	\$ 741.18	Additional money for fiscal 20	0100
14378798	FOLLETT SCHOOL SOLUTIONS,INC	3/14/2018	\$ 25,711.63	ISBN:0-03-073399-5 HOLT 206 ME	0100
Total 0100			\$ 891,017.48		
14371579	CONSTRUCTIVE PLAYTHINGS	2/26/2018	\$ 1,509.59	CKD-317 EARTHTONE ALPHABET RUG	1200
14371595	SAN DIEGO COUNTY SUPERINTENDEN	2/26/2018	\$ 1,350.00	REGISTRATION FEE FOR LORENA VA	1200
14371602	STANDARD STATIONERY SUPPLY CO	2/26/2018	\$ 214.38	8409 - GLUE STICK .30 OZ	1200
14377546	DEPARTMENT OF SOCIAL SERVICES	3/12/2018	\$ 1,815.00	ANNUAL LICENSING FEE FOR SUNSE	1200

Warrant No	Payee	Payment Date	Amount	Description	Fund
Total 1200			\$ 4,888.97		
14372036	WAL- MART COMMUNITY/GEGRB	2/27/2018	\$ 23.33	OPEN PO FOR WALMART TO PURCHAS	1300
14376777	K & M Foodservice	3/9/2018	\$ 7,905.21	PO for K&M to purchase Mary's	1300
14376778	SELECTA INTERNATIONAL	3/9/2018	\$ 222.00	ADDITIONAL MONEY TO COVER 2017	1300
14376780	S&S BAKERY, INC.	3/9/2018	\$ 113.40	ADDITIONAL MONEY TO COVER 2017	1300
14376781	SAFeway INC. -VONS DIVISION	3/9/2018	\$ 402.97	ADDITIONAL MONEY TO COVER 2017	1300
14376782	OFFICE DEPOT	3/9/2018	\$ 100.03	Open PO Office Depot to purcha	1300
14377508	ANA BUSH	3/12/2018	\$ 79.39		1300
14377510	CARMEN VERDUZCO	3/12/2018	\$ 25.68		1300
14377513	GOLD STAR FOODS	3/12/2018	\$ 101,045.44	PO to cover purchases for froz	1300
14377526	HOLLANDIA DAIRY INC.	3/12/2018	\$ 21,565.25	Open PO for Hollandia Dairy to	1300
14377528	P&R PAPER SUPPLY COMPANY, INC.	3/12/2018	\$ 8,979.11	ADDITIONAL MONEY TO COVER 2017	1300
14377536	LLOYD PEST CONTROL CO.	3/12/2018	\$ 448.00	Open PO for Lloyd Pest Control	1300
14377541	CINTAS CORPORATION NO. 3	3/12/2018	\$ 3,601.74	ADDITIONAL MONEY TO COVER 2017	1300
14377543	WAL- MART COMMUNITY/GEGRB	3/12/2018	\$ 10.17	OPEN PO FOR WALMART TO PURCHAS	1300
14377547	ACE COOLING & FREEZING	3/12/2018	\$ 3,051.25	Open PO for 17-18 school year.	1300
14377550	PRUDENTIAL OVERALL SUPPLY	3/12/2018	\$ 1,245.00	PO for clean towel service for	1300
14377554	AMERICAN PRODUCE DISTRIBUTORS	3/12/2018	\$ 33,099.28	ADDITIONAL MONEY TO COVER 2017	1300
14377555	GALASSO'S BAKERY	3/12/2018	\$ 5,225.50	Open PO for bread items with G	1300
14377557	AMAZON.COM, INC.	3/12/2018	\$ 461.24	11X17 poster frame	1300
14378140	AMERICAN PRODUCE DISTRIBUTORS	3/13/2018	\$ 7,570.69	Open PO to charge Produce pur	1300
Total 1300			\$ 195,174.68		
14378139	MANZANA ENERGY INC	3/13/2018	\$ 617,835.79	PAYMENT FOR FINAL RETENTION RE	4000
Total 4000			\$ 617,835.79		
14369167	CALIFORNIA FINANCIAL SERVICES	2/20/2018	\$ 20,000.00	CFD NO. 1	4901
Total 4901			\$ 20,000.00		
Grand Total			\$ 1,728,916.92		

**SAN YSIDRO SCHOOL DISTRICT
GOVERNING BOARD AGENDA**

TO: Governing Board **BOARD MEETING DATE:** April 12, 2018

VIA: Edward Velasquez **FROM:**
Interim Superintendent Business Services
Peter Wong, Interim Chief Business Official

INITIAL: mw
 Informational
 Action

AGENDA ITEM: ACCEPTANCE OF DONATIONS

BACKGROUND INFORMATION:

The San Ysidro School District appreciates the support of individuals and organizations that contribute to the enhancement of the District's educational programs. These gifts/donations are in keeping with the criteria of Board Policy 3290.

The District would like to accept and thank the organizations and/or individuals on the attached list for their generous contributions to education, students and staff.

RECOMMENDATION:

Accept donations valued at \$3,681.50 to help support and enrich our educational programs.

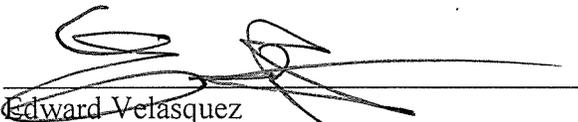
LCAP GOAL AND ACTION/SERVICE (please indicate):

Goal No. 2: Base Services and Safety
2.1 Maintain basic operating services of the district including MOT personnel, transportation, contracted services, and utilities.

<input type="checkbox"/> Renewal <input checked="" type="checkbox"/> New <input type="checkbox"/> Amendment <input type="checkbox"/> Ratify <input type="checkbox"/> Other		Business Services Reviewed: <u>mw</u>
Financial Implications?	Are funds for this item available in the 2017-2018 Budget?	Requisition #
<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	
DONATIONS \$3,681.50 (Amount)	Cash/Checks Only Donations Account (Name of funding source and/or location)	-- (Funding account number)

Recommended for: Approval Denial Certification Requested Yes No

Superintendent's Office Certification:


Edward Velasquez
Interim Superintendent

**SAN YSIDRO SCHOOL DISTRICT
GOVERNING BOARD AGENDA**

TO: Governing Board

BOARD MEETING DATE: April 12, 2018

VIA: Edward Velasquez
Interim Superintendent

FROM: Business Services
Peter Wong, Interim Chief Business Official

INITIAL: mw
 Informational
 Action

AGENDA ITEM: APPROVAL TO PROCEED WITH THE GENERAL CONTRACTOR BIDDING PROCESS AND THE TOTAL PROJECT IN CONJUNCTION WITH THE PORTABLE CLASSROOMS PROJECT AT OCEAN VIEW HILLS AND VISTA DEL MAR SCHOOLS

BACKGROUND INFORMATION:

On February 8, 2018, The Board approved the entering of a service agreement with Baker Norwiki Design Studio for architectural services relating to the installation of four portable classrooms at Ocean View Hills School and two portable classrooms at Vista Del Mar School. Based on the design and opinion of cost provided by the architect, the staff is requesting approval of the project budget of approximately \$1,836,970.00 including reasonable contingencies for unforeseen conditions.

In an effort to have the portable classrooms ready at the beginning of the 2018-19 school year, the staff further requests your approval to proceed with the bidding process for general construction contractor services including:

- Advertise for bid
- Waive any irregularities in the bid as appropriate
- Sign the construction contract
- Issue a Notice to Proceed
- Reject all bids and re-bid (if needed)

Authority for contract signing and issuing a Notice to Proceed for construction will be granted only if the bids come within budget and DSA approval is in place. The contract award and other actions will be brought to the Board for ratification at the next available regular Board meeting following the action.

RECOMMENDATION:

Approve to proceed with the general construction contractor bidding process and the project budget in conjunction with the portable classroom projects at Ocean View Hills and Vista Del Mar Schools.

LCAP GOAL AND ACTION/SERVICE:

Goal #2, Safety, Climate and Student Engagement

Renewal New Amendment Ratify Other

Business Services Reviewed: mw

Financial Implications?

Are funds for this item available in the 2017-2018 Budget?

Requisition #

Yes No

Yes No

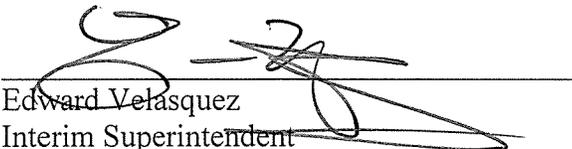
\$1,836,970.00 (Amount)

Capital Facilities Fund (Name of funding source and/or location)

(Funding account number)

Recommended for: Approval Denial Certification Requested Yes No

Superintendent's Office Certification:


Edward Velasquez
Interim Superintendent

District: San Ysidro School District

Date Initiated: 3/14/2018

Project Name: Portable Addition - 2 Sites

Initiated by: J.M. Branch
Facility Planner

	Total Cost
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A. Project Management

1. Administrative Costs (Project Management)	\$25,000
2. Labor Compliance Admin.	\$0

B. Site Aquisition

1. Relocation Costs	
2. CEQA	\$0
3. Entitlement	
4. Land Purchase	

C. Plans

1. Buiding Plans - Design	\$202,154	
1.a) Site Survey		\$0
1.b) Lead Testing		\$0
1.c) Asbestos Testing		\$0
1.d) Architect Fees		\$159,386
1.e) Preliminary Tests		\$30,000
1.f) DSA Fees		\$12,768
2. Building Plans - Printing	\$800	
3. Misc. Costs	\$7,093	
4. Advertising	\$300	

D. Construction

1. Site Dev/Util. Serv & Fees	\$0	
2. Demolition on New Sites	\$0	
3. Site Improvement	\$0	
4. Off-Site Development		
5. N/A	\$0	
5a) N/A		
5b) N/A		\$0
6. New Bldg. Repr. & Repl. Constr. Costs	\$1,233,636	
6.a) New Bldg. Repr. & Repl. Constr. Costs		\$1,225,136
6.b) District Technology Connections		\$8,500
7. Buildings/Demolition Exist. Sites	\$0	
8. Portable Moves		
9. Construction Contingency (15%)	\$185,045	

E. Testing (HAZMAT&Construction)

1. All Testing	\$28,374
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F. Inspection (Construction)

1. DSA Inspector	\$60,000
2. Inspector/Other	\$7,093

H. Contingency

1. Project (5%)	\$87,475
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PROJECT GRAND TOTAL	\$1,836,970
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Not in Contract Costs

Furniture & Moveable Equipment

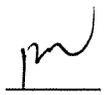
1. Furniture & Equipment	\$0
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Project Total - All Funds	\$1,836,970
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**SAN YSIDRO SCHOOL DISTRICT
GOVERNING BOARD AGENDA**

TO: Governing Board **BOARD MEETING DATE:** April 12, 2018

VIA: Edward Velasquez **FROM:**
Interim Superintendent Business Services
Peter Wong, Interim Chief Business Official

INITIAL: 
 Informational
 Action

AGENDA ITEM: SAN DIEGO SCHOOLS COALITION FOR ELECTRICITY COST
REDUCTION INITIATIVE – AMENDMENT NO. 2

BACKGROUND INFORMATION:

On June 2, 2015, the Governing Board authorized the District to join the San Diego Schools (SDS) Coalition for Electricity Cost Reduction to advocate to eliminate or mitigate the proposed San Diego Gas & Electric Company (SDG&E) General Rate Case (GRC) Phase II which is anticipated to increase rates on SDS participants. In addition, this advocacy may also include efforts to reduce or otherwise mitigate rate increases on SDS participant school sites with current or future renewable energy investments.

The scope of work will include retention of legal counsel and consultant to prepare and file all written documents on behalf of the SDS members, as well as all other tasks identified in the proposed work plan. The SDS may also participate in the efforts to propose or support legislation that provides assistance to public schools on energy-related matters, including, but not limited to, placing schools in a separate rate class.

The SDS districts will pay a proportionate share of the costs, less the amount of estimated carryover from Project Addendum No. 1, based on the district's size as measured by 2016-17 P-2 ADA in three (3) payments. The District's estimated share would be \$3,389.00.

RECOMMENDATION:

Approve Amendment No. 2 to the San Diego Schools Coalition for Electricity Cost Reduction Initiative at an estimated proportionate share of \$3,389.00 from the General Fund.

LCAP GOAL AND ACTION/SERVICE (please indicate):

Goal No. 2: Base Services and Safety

2.1 Maintain basic operating services of the district including MOT personnel, transportation, contracted services, and utilities.

Renewal New Amendment Ratify Other

Business Services Reviewed: 

Financial Implications? Are funds for this item available in the 2017-2018 Budget?

Requisition #

Yes No

Yes No

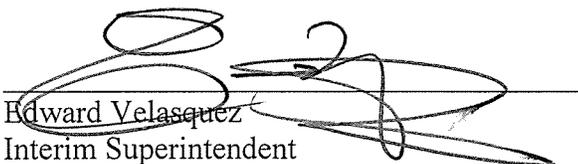
\$3,389.00
(Amount)

General Fund
(Name of funding source and/or location)

--
(Funding account number)

Recommended for: Approval Denial Certification Requested Yes No

Superintendent's Office Certification:


Edward Velasquez
Interim Superintendent

PROJECT ADDENDUM NO. 2

1. **Name of Initiative:** San Diego Schools Coalition for Electricity Cost Reduction (“SDS”)
2. **Objective/Scope of Work:** The SDS will intervene in the next San Diego Gas & Electric Company General Rate Case, Phase II (“GRC”). The GRC is anticipated to be filed in 2018 but it may be filed earlier or later. In the GRC, the SDS will advocate to eliminate or mitigate any proposed San Diego Gas & Electric Company (“SDG&E”) rate increases on SDS participants. This advocacy may indirectly benefit other public schools within SDG&E’s service territory to the extent advocacy results in benefits applicable to all public schools. In addition, this advocacy may also include efforts to reduce or otherwise mitigate rate increases on SDS participant school sites with current or future renewable energy investments. The scope of work will include retention of legal counsel, Best Best & Krieger LLP (“BB&K”) and consultant Dr. Lon House to prepare and file all written documents on behalf of the SDS members, as well as all other tasks identified in the proposed work plan for legal services described below. In addition, the SDS may participate in efforts to propose or support legislation to provide assistance to public schools on energy-related matters, including, but not limited to, placing schools in a separate rate class.
3. **Budget:** The proposed budget is an estimated amount of \$155,500 with \$127,500 budgeted for legal counsel with BB&K, \$18,000 for consultant fees for Dr. Lon House, and \$10,000 for other potential costs. All fees from BB&K and Dr. Lon House, or other contracted third vendors agreed upon by the Parties, shall be billed to the Administrator, as defined in Section 5 below, on an hourly time and materials basis with appropriate documentation, including but not limited to descriptive tasks.
4. **Funding Provisions:** Each Party shall pay a proportionate share of the costs, less the amount of estimated carryover from Project Addendum No. 1, based on the district’s size as measured by 2016-17 P-2 ADA in three (3) payments as specified in the table below:

District Size	Proportionate Share	Payment 1	Payment 2	Payment 3
Less than or equal to 2,500 ADA	\$1,264.00	40% Paid upon signing Project Addendum	30% Paid on or near September 30, 2018	30% Paid on or near July 31, 2019 with true-up of actual costs incurred at end of Initiative
2,500.01 ADA to 10,000 ADA	\$3,389.00			
10,000.01 ADA to 40,000 ADA	\$3,791.00			
Greater than 40,000 ADA	\$17,691.00			

5. **Identity of Administrator and Project Manager:** The San Diego County Office of Education (“SDCOE”) shall be the Administrator for this Initiative, with the Assistant Superintendent Business Services acting as the designated Project Manager. The Project Manager shall work collaboratively with the Project Lead(s), as defined in Section 6 below, to coordinate efforts and resources for the Initiative and provide legal and strategic direction as described below.
6. **Identity of Project Lead(s):** Karl Christensen, Assistant Superintendent Business Services for Santee School District and Gina Potter, Deputy Superintendent for Lemon Grove School District shall be the Project Lead(s) for this Initiative. BB&K and Dr. House will be directed on strategy and other decisions by the Project Lead(s) who will reasonably consult in advance with

SDS participants. The Project Lead(s), in consultation with the Project Manager, shall obtain input from SDS participants as necessary for completion of the Initiative as further outlined herein or as otherwise agreed to by SDS participants by an amendment to this Project Addendum. Project Lead(s) agree(s) that it will cause SDS participants, either through BB&K or in their capacity as Project Lead(s), to timely provide draft and filed copies of any documents related to this Initiative. Parties agree that emailed .pdf copies of said documents are sufficient.

7. Process for Decision-Making, Determination of Courses of Action, and Setting Strategic Direction: The Parties shall use a process of obtaining consensus from all Parties participating in this Initiative before finalizing decisions, courses of action, and strategic direction. Consensus shall mean that each Party has the opportunity to completely express their point of view and be heard prior to finalization and that the final decision, course of action, and/or strategic direction can be supported by all Parties. In the event that consensus cannot be reached, a vote shall be taken of those present during the discussion. The decision, course of action, and/or strategic direction receiving the majority of votes shall be final.

8. Process for Providing Legal Direction: Whenever possible and practical, the Project Lead(s), in consultation with the Project Manager, will obtain consensus from SDS participants on legal strategy when requested by joint legal counsel prior to providing direction to legal counsel ("Legal Direction"). When Legal Direction needs to be provided and obtaining the consensus of SDS participants is not possible or practical, the Project Leads and Project Manager shall work together to decide on the best Legal Direction and may provide this to legal counsel without obtaining the consensus of SDS participants. In this case, a report shall be provided to all SDS participants as soon as practical on the Legal Direction provided and the reasons for such direction. In the event consensus cannot be reached between the Project Leads and Project Manager, the Legal Direction favored by two of the three participants shall control.

9. Waiver of Conflicts: All SDS participants recognize and expressly acknowledge that for purposes of this Initiative, they will be represented concurrently by BB&K through the Project Manager and Lead(s). At this time, SDCOE and all SDS participants are in the exact same legal position under the GRC and are treated exactly the same by the GRC. Accordingly, there is currently not a circumstance where the GRC does not apply equally to SDCOE and all SDS participants. While BB&K does not anticipate that these facts will change, it is possible that there could be a potential conflict amongst the SDS participants that might arise in the future given the collective nature of BB&K's representation as to this Initiative. Accordingly, execution of this Project Addendum by each SDS participant also constitutes an acknowledgment of full disclosure of such possible conflict issues by BB&K, as described below in compliance with the requirements of Section 3-310 of the California Rules of Professional Conduct and informed consent by the SDS participants.

Rule 3-310 of the California Rules of Professional Conduct provides in pertinent part:

- (C) A member [of the Bar] shall not, without the informed written consent of each client:
 - (1) Accept representation of more than one client in a matter in which the interests of the clients potentially conflict; or
 - (2) Accept or continue representation of more than one client in a matter in which the interests of the clients actually conflict; or

- (3) Represent a client in a matter and at the same time in a separate matter accept as a client, a person, or entity whose interest in the first matter is adverse to the client in the first matter.
- (D) A member who represents two or more clients shall not enter into an aggregate settlement of the claims of or against the clients without the informed written consent of each client.

POSSIBLE ADVERSE CONSEQUENCES

BB&K is obliged to inform each SDS participant of any actual or reasonably foreseeable adverse effects of this representation. It is possible that:

- BB&K may be tempted to favor the interests of one client over the other.
- BB&K's exercise of independent judgment to each SDS participant may be impaired or clouded by our relationship with the other SDS participants.
- BB&K may not be able to present the appropriate position, claims or defenses for a client in order to avoid taking adverse positions to the other client.
- BB&K may be restricted from forcefully advocating a client's position for fear of alienating the other client.
- BB&K may impair the position, claims or defenses of one client because of an adverse position BB&K takes for another client.
- Disputes may arise between both clients regarding tactics, objectives or resolution of this matter because of BB&K's joint representation of both clients. SDS participants acknowledge that BB&K will be directed in this matter by the Project Lead(s).
- BB&K may disclose confidential information to a client that the other client would not like revealed since BB&K cannot keep confidences between clients on the same matter.
- BB&K may be forced to withdraw from representing either or both clients because of disputes or further conflicts of interest which could increase either or both clients' attorney's fees and costs.
- There may be an appearance of impropriety in BB&K's representation of multiple clients simultaneously.
- After the matter is concluded, the clients may make conflicting demands for the client file.

BB&K will carefully monitor all such potential conflict issues and will provide the Project Lead(s) and the SDS participants with regular updates, including but not limited to, whether any potential conflicts or divergent positions are possible and/or have arisen. SDCOE and SDS participants may then seek to amend this Project Addendum as necessary.

10. Joint Defense and Common Interest: The SDS participants have concluded and hereby acknowledge that they share common interests in the Initiative, pursuant to the "common interest doctrine" described in *Raytheon Co. v. Superior Court* (1989) 208 Cal.App.3d 683, and cases decided thereafter, which allow parties to share privileged communications without waiving a statutory privilege, when certain conditions are fulfilled. Each SDS participant may, in its discretion, provide confidential or privileged communications, documents and/or information concerning the parties' common interests to another SDS participant pursuant to this Project

Addendum, but has no obligation under this Addendum to provide any such communications, documents, or information. The exchange of those confidential or privileged communications, documents, or information is strictly voluntary. Upon a SDS participant's transmission of such communications, documents or information to one or more other parties under this Addendum, those communications, documents or information become Joint Defense Materials subject to this Addendum's terms. For purposes of this Addendum, "Joint Defense Materials" include, but are not limited to, all communications (including communications related to the Initiative made prior to the execution of this Addendum), factual materials, mental impressions, legal analyses, theories, or strategies, memoranda, reports, notes, emails or any other communications or documents that are protected from disclosure by a privilege or similar protections and that are exchanged among the parties and their counsel to facilitate the common interest of the Parties in the Addendum. Joint Defense Materials are protected by the attorney-client privilege, attorney work product doctrine, deliberative process, official information or any other applicable privilege, immunity, or exemption from disclosure and are intended to and shall remain privileged and confidential and shall not be disclosed at any time to anyone other than: (a) attorneys of record for the SDS participants and their associates and support staff working on the Initiative, (b) inside counsel, employed by each party and working on the Initiative, (c) independent consultants and/or experts retained by the SDS participants, and (d) elected officials, directors, officers, employees and agents of the SDS participants, except pursuant to court order or the written consent of the parties. Transmittal of Joint Defense Materials between and among the Parties shall not be construed in any way as a waiver of any applicable privilege, immunity, exemption from disclosure, or similar protection.

11. Proposed Work Plan for Legal Services:

BB&K and Dr. House shall provide a work plan upon the filing of the GRC to the Project Lead(s) as soon as practical.

12. Proposed Project Schedule. BB&K and Dr. House shall provide a project schedule upon the filing of the GRC to the Project Lead(s).

13. Provisions of MOU Incorporated. Except as otherwise expressly set forth above, this Project Addendum incorporates the original Memorandum of Understanding for the Undertaking of Collective Action ("MOU") between the Parties, and all other terms and conditions of the MOU shall remain in full force and effect.

IN WITNESS WHEREOF, the Party to the MOU hereby approves this Project Addendum No. 2 as set forth below by its respective duly authorized officer.

Participant Name: _____

By: _____

Name: _____

Title: _____

**SAN YSIDRO SCHOOL DISTRICT
GOVERNING BOARD AGENDA**

TO: Governing Board

BOARD MEETING DATE: April 12, 2018

VIA: Edward Velasquez
Interim Superintendent

FROM: Business Services
Peter Wong, Interim Chief Business Official

INITIAL: pm
 Informational
 Action

AGENDA ITEM: AGREEMENT WITH FACILITIES PROTECTION SYSTEMS FOR CARBON MONOXIDE DETECTION SYSTEMS AT LA MIRADA AND SMYTHE SCHOOLS

BACKGROUND INFORMATION:

Due to changes in the Building Standards, a majority of states, including California, have enacted statutes regarding carbon monoxide (CO) detectors in schools. It is necessary to design and install a Carbon Monoxide Detection System that is interfaced with the existing fire alarm systems at La Mirada and Smythe Schools. This CO detection system is required for the health and safety of students and staff and to ensure the District is in compliance with State requirements.

Facilities Protection Services (FPS) will provide consultation and technical support, system design, sizing, layouts, performance documentation and specifications for the Carbon Monoxide Detection System. In addition, FPS will provide coordination for system commissioning and testing to meet DSA State Fire Marshal Standards.

The estimated cost implications are:

La Mirada School
\$4,960.00*

Smythe School
\$4,960.00*

* Materials and Design/Technical Rates may apply

RECOMMENDATION:

Approve/Ratify the agreements with Facilities Protection Systems for carbon monoxide detection systems at La Mirada and Smythe Schools at a cost not to exceed \$12,000.00 from the Proposition 39 funds.

LCAP GOAL AND ACTION/SERVICE (please indicate):

Goal No. 2: Base Services and Safety

2.1 Maintain basic operating services of the district including MOT personnel, transportation, contracted services, and utilities.

Renewal New Amendment Ratify Other

Business Services Reviewed: pm

Financial Implications?

Are funds for this item available in the 2017-2018 Budget?

Requisition #

Yes No

Yes No

(Amount)

(Name of funding source and/or location)

(Funding account number)

Recommended for: Approval Denial Certification Requested Yes No

Superintendent's Office Certification:


Edward Velasquez
Interim Superintendent

SAN YSIDRO SCHOOL DISTRICT GOVERNING BOARD AGENDA

TO: Governing Board

BOARD MEETING DATE: April 12, 2018

VIA: Edward Velasquez
Interim Superintendent

FROM: Business Services
Peter Wong, Interim Chief Business Official

INITIAL: 
 Informational
 Action

AGENDA ITEM: AGREEMENT WITH A2Z BUS SALES FOR THE PURCHASE OF TWO NEW SCHOOL BUSES

BACKGROUND INFORMATION:

The District has a need for school buses in order to meet the students' transportation needs. On September 14, 2017, the Governing Board approved the rental of three (3) school buses for school year 2017-18. The District has determined that it is more cost effective to invest in the purchase of at least two new 81-passenger school buses.

Public Contract Code authorizes school districts to enter into contract under certain conditions requiring the Board to determine that the contract is in the best interest of the District, and all payments to the vendor will be under the same terms and conditions as the original "Piggyback" bid contract.

The District wishes to acquire/purchase two school buses under the Waterford Unified School District Bid No. 01/17, which was awarded to A2Z Bus Sales. The District will receive significant savings if the two buses are purchased through this "Piggyback" contract valid through December 31, 2018.

The cost implication is \$163,215.39 per bus (tax included) for a total for two buses at \$326,430.78.

RECOMMENDATION:

Approve the agreement with A2Z Bus Sales for the purchase of two new school buses via a "Piggyback" agreement with Waterford Unified School District Bid No. 01/17 at an estimated cost of \$326,430.78.

LCAP GOAL AND ACTION/SERVICE (please indicate):

Goal No. 2: Base Services and Safety

2.1 Maintain basic operating services of the district including MOT personnel, transportation, contracted services, and utilities.

Renewal New Amendment Ratify Other

Business Services Reviewed: 

Financial Implications?

Are funds for this item available in the 2017-2018 Budget?

Requisition #

Yes No

Yes No

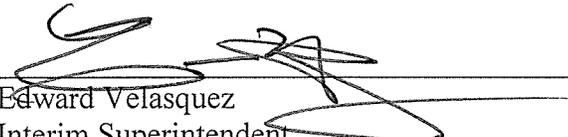
\$326,430.78
(Amount)

General Fund & Donation
(Name of funding source and/or location)

--
(Funding account number)

Recommended for: Approval Denial Certification Requested Yes No

Superintendent's Office Certification:


Edward Velasquez
Interim Superintendent

**SAN YSIDRO SCHOOL DISTRICT
GOVERNING BOARD AGENDA**

TO: Governing Board

BOARD MEETING DATE: April 12, 2018

VIA: Edward Velasquez
Interim Superintendent

FROM: Business Services
Peter Wong, Interim Chief Business Official

INITIAL: 
 Informational
 Action

AGENDA ITEM: AGREEMENT WITH HENDRIX CALIFORNIA SCHOOL CONSTRUCTION SERVICES FOR DSA INSPECTION SERVICES

The impending portable classroom projects at Ocean View Hills (OVH) and Vista Del Mar (VDM) Schools require that a certified Division of the State Architect (DSA) Inspector oversee the construction/installation of the portable buildings.

Hendrix, provides experienced and certified inspectors to perform specific duties in accordance with California Administrative Code (CAC), Title 24, Part 1 (Sections 4-211, 4-219, 4-333 and 4-342). Hendrix has been proactive in obtaining the approval from DSA to oversee the projects at OVH and VDM.

The cost implications are based on hourly rates of \$89.00 per hour for Class 1 DSA Inspector Services.

RECOMMENDATION:

Approve the agreement with Hendrix California School Construction Services for DSA Inspection Services at a not to exceed amount of \$60,000.00 from the Developer Fees account.

LCAP GOAL AND ACTION/SERVICE (please indicate):

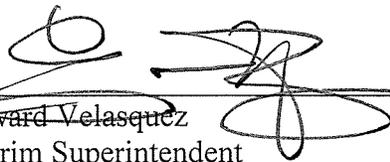
Goal No. 2: Base Services and Safety

2.1 Maintain basic operating services of the district including MOT personnel, transportation, contracted services, and utilities.

<input type="checkbox"/> Renewal	<input checked="" type="checkbox"/> New	<input type="checkbox"/> Amendment	<input type="checkbox"/> Ratify	<input type="checkbox"/> Other	Business Services Reviewed: 
Financial Implications?		Are funds for this item available in the 2017-2018 Budget?			Requisition #
<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No		<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No			
NOT TO EXCEED					
\$60,000.00 <small>(Amount)</small>	Developer Fees <small>(Name of funding source and/or location)</small>			-- <small>(Funding account number)</small>	

Recommended for: Approval Denial Certification Requested Yes No

Superintendent's Office Certification:


Edward Velasquez
Interim Superintendent

**SAN YSIDRO SCHOOL DISTRICT
GOVERNING BOARD AGENDA**

TO: Governing Board **BOARD MEETING DATE:** April 12, 2018

VIA: Edward Velasquez **FROM:**
Interim Superintendent Business Services
Peter Wong, Interim Chief Business Official

INITIAL: 
 Informational
 Action

AGENDA ITEM: AGREEMENT WITH NINYO & MOORE GEOTECHNICAL AND ENVIRONMENTAL SCIENCES CONSULTANTS

BACKGROUND INFORMATION:

Due to the portable buildings projects at Vista Del Mar and Ocean View Schools, geotechnical and environmental surveys are necessary to make sure school sites meet certain requirements. In addition to these services, special inspections and materials testings are required.

Ninyo and Moore is an experienced company that provided these services during the modernization projects at La Mirada and Smythe Schools. The District wants to ensure that all areas of the portable building projects are evaluated.

The estimated cost implications are:

Vista Del Mar School (*Exhibit A*)

- \$13,570.00 Base Bid
- \$ 7,475.00 Alternate Fees
- \$21,045.00

Ocean View Hills School (*Exhibit B*)

- \$15,818.00 Base Bid
- \$12,075.00 Alternate Fees
- \$27,893.00

RECOMMENDATION:

Approve the agreement with Ninyo and Moore for geotechnical, environmental, inspections and materials testing for the portable buildings projects at Vista Del Mar and Ocean View Hills Schools at an estimated cost of \$48,938.00 from the Building fund.

LCAP GOAL AND ACTION/SERVICE (please indicate):

Goal No. 2: Base Services and Safety

2.1 Maintain basic operating services of the district including MOT personnel, transportation, contracted services, and utilities.

Renewal New Amendment Ratify Other

Business Services Reviewed: 

Financial Implications?

Are funds for this item available in the 2017-2018 Budget?

Requisition #

Yes No

Yes No

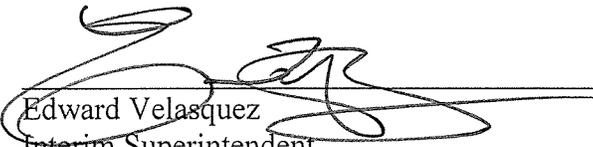
\$48,938.00
(Amount)

Building Fund
(Name of funding source and/or location)

--
(Funding account number)

Recommended for: Approval Denial Certification Requested Yes No

Superintendent's Office Certification:


Edward Velasquez
Interim Superintendent

**SAN YSIDRO SCHOOL DISTRICT
GOVERNING BOARD AGENDA**

TO: Governing Board

BOARD MEETING DATE: April 12, 2018

VIA: Edward Velasquez
Interim Superintendent

FROM: Business Services
Peter Wong, Interim Chief Business Official

INITIAL: pw
 Informational
 Action

AGENDA ITEM: AGREEMENT WITH WILKINSON HADLEY KING & CO. LLP FOR AUDITING SERVICES

BACKGROUND INFORMATION:

California Education Code requires that an annual external audit of financial statements be conducted to ensure proper reporting is followed; in addition, compliance is tested.

The District would like to renew the agreement with Wilkinson Hadley King & Co. LLP who will be responsible for the District's complete audit which includes planning, review of internal controls and a financial and compliance review. This agreement is for a three-year period 2017-18, 2018-19, and 2019-20.

COST IMPLICATIONS:

Audit 2017-18	\$18,250.00
2018-19	\$18,250.00
2019-20	<u>\$18,250.00</u>
Total:	\$54,750.00

Hourly Rates for additional services may apply as indicated on proposal.

RECOMMENDATION:

Approve/Ratify the renewal of the agreement with Wilkinson Hadley King & Co. LLP for auditing services for the next three fiscal years at an estimated cost of \$54,750.00 from the General fund.

LCAP GOAL AND ACTION/SERVICE (please indicate):

Renewal New Amendment Ratify Other

Business Services Reviewed: pw

Financial Implications? Are funds for this item available in the 2017-2018 Budget?

Requisition #

Yes No

Yes No

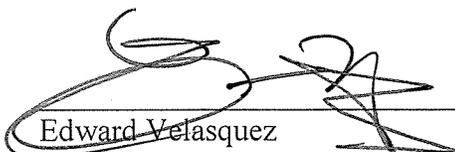
(Amount)

(Name of funding source and/or location)

(Funding account number)

Recommended for: Approval Denial Certification Requested Yes No

Superintendent's Office Certification:


Edward Velasquez
Interim Superintendent

**SAN YSIDRO SCHOOL DISTRICT
GOVERNING BOARD AGENDA**

TO: Governing Board **BOARD MEETING DATE:** April 12, 2018

VIA: Edward Velasquez
Interim Superintendent

FROM:
Business Services
Peter Wong, Interim Chief Business Official

INITIAL: PW
 Informational
 Action

AGENDA ITEM: DISPOSAL OF OBSOLETE, DAMAGED, AND OUTDATED TECHNOLOGY EQUIPMENT

BACKGROUND INFORMATION:

The reconfiguration and the remodeling of our schools left a large quantity of obsolete, outdated and/or damaged equipment that is currently being stored at District facilities. The District replaced all of the old computers with new and updated ones; therefore, it has no need to retain these items and recommends that they be disposed of by means of sale and/or recycling.

The District used the services of Recycle International to dispose of this equipment in a safe manner. Any revenue generated through this process will be remitted to the District. The list of equipment is attached.

RECOMMENDATION:

Approve/Ratify the disposal of technology equipment that was obsolete, damaged, outdated and/or beyond economic repair.

LCAP GOAL AND ACTION/SERVICE (please indicate):

Goal No. 2: Base Services and Safety

2.1 Maintain basic operating services of the district including MOT personnel, transportation, contracted services, and utilities.

Renewal New Amendment Ratify Other

Business Services Reviewed: PW

Financial Implications?

Are funds for this item available in the 2017-2018 Budget?

Requisition #

Yes No

Yes No

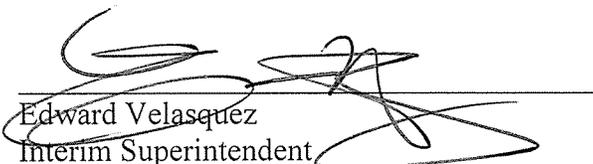
REVENUE
\$5,352.00
(Amount)

General Fund
(Name of funding source and/or location)

--
(Funding account number)

Recommended for: Approval Denial Certification Requested Yes No

Superintendent's Office Certification:


Edward Velasquez
Interim Superintendent

CERTIFICATE OF RECYCLE



Recycle International
3231 Durfee Ave.
El Monte, CA 91732

**San Ysidro School District
(Hard Drives) (1503 pc's/1004lbs.)**

This document certifies that the materials received by Recycle International, were handled in strict compliance with the guidelines set by the California Environmental Protection Agency (EPA), the California Integrated Waste Management Board (CIWMB), and the Department of Toxic Substance Control (DTSC) pursuant to all sections under S66273 and S66261.

In the recycling of materials such as Hard Drives, we assure that the previous stated materials were completely and securely destroyed.

Recycle International, releases the customer from all liabilities related to the safe collection and recycling of the document load.

Issued Date: March 19, 2018

Certification No. REC18070-1

CERTIFICATE OF RECYCLE



Recycle International
3231 Durfee Ave.
El Monte, CA 91732

San Ysidro School District

This document certifies that the materials received by Recycle International, were handled in strict compliance with the guidelines set by the California Environmental Protection Agency (EPA), the California Integrated Waste Management Board (CIWMB), and the Department of Toxic Substance Control (DTSC) pursuant to all sections under S66273 and S66261.

In the recycling of materials such as CRTs, Monitors, LCDs, PCs, and other electronic waste, we assure that the previous stated materials, are collected, contained and recycled in a manner that is environmentally safe and compliant with the law.

Recycle International, releases the customer from all liabilities related to the safe collection and recycling of the document load.

Issued Date: March 19, 2018

Certification No. REC18070

**SAN YSIDRO SCHOOL DISTRICT
GOVERNING BOARD AGENDA**

TO: Governing Board

BOARD MEETING DATE: April 12, 2018

VIA: Edward Velasquez
Interim Superintendent

FROM:
Educational Services
Manuela Colom, Executive Director
Maria Rodriguez, VDM Principal

INITIAL: EV
 Informational
 Action

AGENDA ITEM: AGREEMENT WITH CALIFORNIA YACHT MARINA- CHULA VISTA, LLC

BACKGROUND INFORMATION:

The Vista Del Mar Middle School's Associated Student Body (ASB) hosts a dance for 8th graders that will be promoting to High School. This year, the ASB voted to either have their promotion dance at the San Ysidro Middle School's Multi-Cultural Complex or off site. The ASB approved to have their special 8th grade promotion dance outside the District facilities.

The California Yacht Marina-Chula Vista, LLC has the Larue C. Thomas Bayside Pavilion available for this special occasion and at a reasonable price. The date of the event is planned for Wednesday, June 20, 2018 from 5:00 – 8:00 p.m.. Parents will be responsible for transporting their student to and from the event. The ASB Teacher, chaparones and a security guard will be supervising the event.

The cost implication for this License Agreement is \$900.00 for rental fee (\$300.00 deposit) and Security Guard fees (to be determined). Other fees may apply.

RECOMMENDATION:

Approve the License Agreement with the California Yacht Marina-Chula Vista, LLC to occupy and use the Larue C. Thomas Bayside Pavilion for the Vista Del Mar Middle School's 8th grade promotion dance to be held on Wednesday, June 20, 2018 at an estimated cost of \$1,500.00 from the Vista Del Mar Middle School's ASB funds.

LCAP GOAL AND ACTION/SERVICE:

Goal #2: SAFETY, CLIMATE, AND STUDENT ENGAGEMENT
2.2 Continue support of ASB at the middle schools.

Renewal New Amendment Ratify Other

Business Services Reviewed: pm

Financial Implications?

Are funds for this item available in the 2017-2018 Budget?

Requisition #

Yes No

Yes No

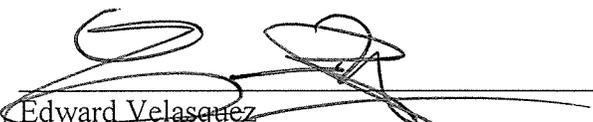
\$1,500.00
(Amount)

ASB Funds
(Name of funding source and/or location)

--
(Funding account number)

Recommended for: Approval Denial Certification Requested Yes No

Superintendent's Office Certification:


Edward Velasquez
Interim Superintendent

**SAN YSIDRO SCHOOL DISTRICT
GOVERNING BOARD AGENDA**

TO: Governing Board
VIA: Edward Velasquez
Interim Superintendent

BOARD MEETING DATE: April 12, 2018
FROM: Educational Services
Manuela Colom, Executive Director
Manuel Bojorquez, Principal – Willow School

INITIAL: 
 Informational
 Action

AGENDA ITEM: MEMORANDUM OF UNDERSTANDING WITH NAVAIR NORTH ISLAND'S SCIENCE ENRICHMENT PROGRAM (NSEP)

BACKGROUND INFORMATION:

The NAVAIR Science Enrichment Program has partnered with various local schools to make "Science Come Alive" through hands-on, minds-on science experiments, workshops and mentoring, in areas such as Static Electricity, Solar Power, Magnetism, Aerodynamics and more. NSEP is a program sponsored by the Research & Engineering Group, Fleet Readiness Center Southwest located at North Island in San Diego, California.

The NAVAIR Science Enrichment Program has been offered at Willow School for the past years and has truly enriched the educational experiences of students. The District would like to continue receiving these free services for the 2017-18 school year.

RECOMMENDATION:

Approve/Ratify the Memorandum of Understanding with NAVAIR North Island's Science Enrichment Program (NSEP) 2017-18 at no cost to the District.

LCAP GOAL AND ACTION/SERVICE:

Goal No. 1 Student Achievement, Action 1.9

Renewal New Amendment Ratify Other

Business Services Reviewed: 

Financial Implications? Are funds for this item available in the 2017-2018 Budget?
 Yes No Yes No

Requisition #

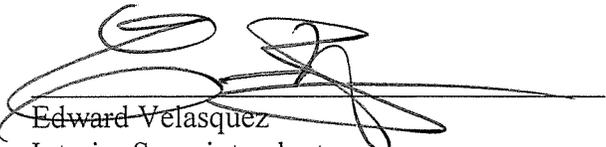
N/A
(Amount)

N/A
(Name of funding source and/or location)

--
(Funding account number)

Recommended for: Approval Denial Certification Requested Yes No

Superintendent's Office Certification:


Edward Velasquez
Interim Superintendent



Memorandum of Understanding (MOU)
between
Willow Elementary **School and the**
NAVAIR North Island's Science Enrichment Program (NSEP)

BACKGROUND:

Since 1991, the NAVAIR Science Enrichment Program has partnered with various local schools to make "Science Come Alive" through hands-on, minds-on science experiments, workshops and mentoring, in areas such as Static Electricity, Solar Power, Magnetism, Aerodynamics and more. NSEP is sponsored by the Research & Engineering Group, Fleet Readiness Center Southwest located at North Island in San Diego, California

GOALS & OBJECTIVES:

The goal of this partnership is to introduce and encourage scientific studies and careers in young students. The program enlists the talents of volunteer engineers and scientists from NAVAIR North Island in order to develop the students' critical thinking and provide career connections to STEM. Through this partnership, NAVAIR strives to leave a fun and positive footprint within our community and inspire students to become our future engineers and scientists.

DESCRIPTION:

Through this Memorandum of Understanding, the NAVAIR Science Enrichment Program will provide 1 Willow "NAVAIR Science Workshops" at Willow Elementary School as part of a partnership between Willow Elementary School and NAVAIR North Island.

DURATION OF AGREEMENT:

April 1, 2018 through June 30, 2018

SCHOOL RESPONSIBILITIES:

The school is responsible for the following:

- Provide a classroom, a projector and a screen
- Provide a faculty member, a Teacher-Liaison or parent that will be responsible for student supervision at all times during the workshop
- Provide and notify each participant's parent or guardian regarding NAVAIR's Photo Release Permission Form and Information
 - Provide a list of names of the students that cannot be photographed

- Set expectations that all participating students shall respect and cooperate with the NAVAIR mentors
- Identify in advance how many 5th grade students will participate

NAVAIR North Island RESPONSIBILITIES:

NAVAIR North Island is responsible for the following:

- Provide NSEP mentors for science workshop
- Provide a science workshop of approximately 1 hour(s)
- Provide all material and supplies required for the workshop

DETAILS:

The following science workshop(s) will be provided:

Workshop Type(s): TBD (Polymers, Static Electricity, etc)

Date(s): 4/17/18

Time(s): 1:30-2:30PM

Number of Students: 30

DISCLOSURE: This agreement does not create a special or relationship between the parties or confer other rights not already provided by federal statute or regulation.

We, the undersigned, acknowledge and agree to the terms and conditions of the above-cited agreement on, 11th day of February, year 2018.

GARCIA.CLAUDIA.
ALVAREZ.1231763
232

Digitally signed by
GARCIA.CLAUDIA.ALVAREZ.12
31763232
Date: 2018.02.13 08:02:06 -08'00'

Claudia A. Garcia- Director
NAVAIR Science Enrichment Program

Principal Name MANUEL BOJORQUEZ
Willow Elementary School

Peter Wong, Interim CBO
San Ysidro School District

Board Approved: _____

Teacher Representative Katie Bisaga
Willow Elementary School

~~JOHNSON.PAUL~~
~~1231324115~~

Digitally signed by
JOHNSON.PAUL
Date: 2018.02.11 11:42:39 -08'00'

Paul Johnson- NSEP Educational Partnership Lead
NAVAIR North Island

**SAN YSIDRO SCHOOL DISTRICT
GOVERNING BOARD AGENDA**

TO: Governing Board

BOARD MEETING DATE: April 12, 2018

VIA: Edward Velasquez
Interim Superintendent

FROM:
Special Education
Oscar Madera, Acting Director

INITIAL: 
 Informational
 Action

AGENDA ITEM: AMENDMENT TO THE SAN DIEGO COUNTY NONPUBLIC MASTER CONTRACT WITH ROCKSTAR RECRUITING LLC, DBA STAFF REHAB FOR 2017-2018 SCHOOL YEAR

BACKGROUND INFORMATION:

Throughout the District, students who require doctor-approved specialized medical treatments during the course of the school day are seen by Licensed Vocational Nurses (LVN) and a District Nurse to oversee the medical treatments of students. In the event that one of the LVNs and/or the District Nurse is absent, it is of vital importance that the District is prepared to find coverage for these services.

Staff Rehab, an agency that provides Speech Language Pathologists to our District, also employs licensed health care personnel to provide healthcare services to facilities. Since the District is also in need of licensed health care personnel, the existing NonPublic Master Contract with Staff Rehab is amended to include these services on an "as needed" basis.

RECOMMENDATION:

Approve/Ratify the amendment to the NonPublic Master Contract with Rockstar Recruiting LLC, dba Staff Rehab to include the services of licensed health care personnel on an "as needed" basis for the 2017-2018 school year.

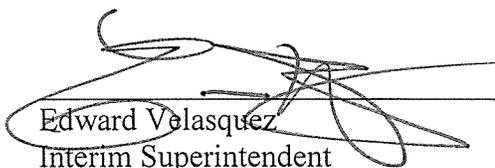
LCAP GOAL AND ACTION/SERVICE:

Goal 2: Safety, Climate and Student Engagement.

<input type="checkbox"/> Renewal <input type="checkbox"/> New <input checked="" type="checkbox"/> Amendment <input checked="" type="checkbox"/> Ratify <input type="checkbox"/> Other		Business Services Reviewed: 
Financial Implications? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Are funds for this item available in the 2017-2018 Budget? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Requisition # <div style="border: 1px solid black; height: 20px; width: 100%;"></div>
<div style="border: 1px solid black; padding: 2px;">Rates per Agreement (Amount)</div>	<div style="border: 1px solid black; padding: 2px;">Special Education & General Fund (Name of funding source and/or location)</div>	<div style="border: 1px solid black; padding: 2px;">-- (Funding account number)</div>

Recommended for: Approval Denial Certification Requested Yes No

Superintendent's Office Certification:


Edward Velasquez
Interim Superintendent

**SAN YSIDRO SCHOOL DISTRICT
GOVERNING BOARD AGENDA**

TO: Governing Board
VIA: Edward Velasquez
Interim Superintendent

BOARD MEETING DATE: April 12, 2018
FROM: Educational Services
Manuela Colom, Executive Director

INITIAL: 
 Informational
 Action

AGENDA ITEM: AGREEMENT WITH SCHOOL INNOVATIONS & ADVOCACY, INC. FOR SCHOOL ACCOUNTABILITY REPORT CARD SERVICES

BACKGROUND INFORMATION:

Pursuant to California Education Code Section 35160, districts are authorized to retain services for the preparation of School Accountability Report Cards (SARC). In order to be compliant with Education Code Section 35160, the District will retain the services of School Innovations & Advocacy, Inc. to assist with the preparation of the 2017-2018 School Accountability Report Cards (SARC).

RECOMMENDATION:

Approve the agreement with School Innovations & Advocacy, Inc. for the preparation of the School Accountability Report Cards (SARC) at a cost of \$7,850.00 from the General fund.

LCAP GOAL AND ACTION/SERVICE:

Goal 3: Parent Engagement, Action 3.4: Improve home-school communication including improving websites, providing information on student academic progress, and notifying parents of district and school events.

<input type="checkbox"/> Renewal <input checked="" type="checkbox"/> New <input type="checkbox"/> Amendment <input type="checkbox"/> Ratify <input type="checkbox"/> Other		Business Services Reviewed: 
Financial Implications? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Will funds be available for this item in the 2018-2019 Budget? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Requisition # <div style="border: 1px solid black; height: 20px; width: 100%;"></div>
<div style="border: 1px solid black; padding: 5px; width: 150px;">\$7,850.00</div> <small>(Amount)</small>	<div style="border: 1px solid black; padding: 5px; width: 250px;">General Fund</div> <small>(Name of funding source and/or location)</small>	<div style="border: 1px solid black; padding: 5px; width: 200px;">--</div> <small>(Funding account number)</small>

Recommended for: Approval Denial Certification Requested Yes No
Superintendent's Office Certification:


Edward Velasquez
Interim Superintendent

**SAN YSIDRO SCHOOL DISTRICT
GOVERNING BOARD AGENDA**

TO: Governing Board
VIA: Edward Velasquez
Interim Superintendent

BOARD MEETING DATE: April 12, 2018
FROM: Educational Services
Manuela Colom, Executive Director

INITIAL 
 Informational
 Action

AGENDA ITEM: AMENDMENT TO THE AGREEMENT WITH YMCA OF SAN DIEGO COUNTY FOR THE 2017-18 AFTER SCHOOL EDUCATION & SAFETY (ASES) SERVICES TO INCLUDE WILLOW SCHOOL

BACKGROUND INFORMATION:

On March 8, 2018, the Governing Board approved the amendment to the agreement with the YMCA for the after school programs which included Attachments A-H. Attachment I, which contains detailed information regarding the distribution of funds for the 2017-18 ASES Program for Willow School was omitted in error. The total contract amount of \$948,759.98 remains the same.

RECOMMENDATION:

Approve/Ratify the amended YMCA of San Diego County Agreement to include Attachment I for the 2017-18 ASES Program at Willow School.

LCAP GOAL AND ACTION/SERVICE:

2.9 Continue to provide the After School Education and Safety (ASES) program at all sites and a Coordinator of ASES to oversee program implementation and effectiveness.

<input type="checkbox"/> Renewal <input type="checkbox"/> New <input checked="" type="checkbox"/> Amendment <input checked="" type="checkbox"/> Ratify <input type="checkbox"/> Other		Business Services Reviewed: 
Financial Implications?	Are funds for this item available in the 2017-2018 Budget?	Requisition #
<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	<div style="border: 1px solid black; height: 20px; width: 100%;"></div>
<div style="border: 1px solid black; padding: 2px; text-align: center;">N/A <small>(Amount)</small></div>	<div style="border: 1px solid black; padding: 2px; text-align: center;">ASES Grant & 21st CCLC Grant <small>(Name of funding source and/or location)</small></div>	<div style="border: 1px solid black; padding: 2px; text-align: center;">-- <small>(Funding account number)</small></div>

Recommended for: Approval Denial Certification Requested Yes No

Superintendent's Office Certification:


Edward Velasquez
Interim Superintendent

**YMCA of San Diego County
Willow ELP 2017-18 Attachment I-Amended**

Organization Name	Indirect Costs/Indirect Cost Rate Retained (Should not exceed 5% of total Grant Award)		Direct Administrative Costs Retained (Should not exceed 15% of Total Grant Award including Indirect Costs)		Direct Service Costs Retained (Should be at least 85% of total Grant Award)		Total Amount of Grant Award Retained By Organization	
	Dollar Amount	% of Grant Award	Dollar Amount	% of Grant Award	Dollar Amount	% of Grant Award	Dollar Amount	% of Grant Award
San Diego County Office of Education	0.00	0.00%	\$4,118.82	2.00%	\$0.00	0.00%	\$4,118.82	2.00%
Willow	\$0.00	0.00%	\$6,590.11	3.20%	\$0.00	0.00%	\$6,590.11	3.20%
YMCA of San Diego County	\$10,297.04	5.00%	\$9,885.16	4.80%	\$175,049.74	85.00%	\$195,231.94	94.80%
Total Costs Retained	\$10,297.04	5.00%	\$20,594.09	10.00%	\$175,049.74	85.00%	\$205,940.87	100.00%
AM ADA	29.6	AM ASES Award Amount:	\$29,090.87					N/A
PM ADA	83.33	PM ASES Award Amount:	\$122,850.00				PM 21st CCLC Award Amount	\$54,000
		Total Award	\$205,940.87					

**SAN YSIDRO SCHOOL DISTRICT
GOVERNING BOARD AGENDA**

TO: Governing Board
VIA: Edward Velasquez
Interim Superintendent

BOARD MEETING DATE: April 12, 2018

FROM: Educational Services
Manuela Colom, Executive Director

INITIAL: 
 Informational
 Action

AGENDA ITEM: UPDATE TO THE INTERDISTRICT ATTENDANCE AGREEMENT –
LAKESIDE UNION SCHOOL DISTRICT

BACKGROUND INFORMATION:

Interdistrict Attendance Agreements with neighboring school districts are submitted to the Governing Board for approval. Agreements could be valid for a minimum of 1 year up to a maximum of 5 years. If there is sufficient room in the District's school and program of desired attendance, requests will be considered provided the reasons are justifiable and in accordance with the District's Governing Board Policy. Students will have to re-apply for the interdistrict transfer on a yearly-basis.

The Interdistrict Attendance Agreement with the Lakeside Union School District has been updated to reflect changes in the appeal process and it is valid for up to 5 years (2018-2022).

RECOMMENDATION:

Approve the updated Interdistrict Attendance Agreement with Lakeside Union School District.

LCAP GOAL AND ACTION/SERVICE:

N/A

Renewal New Amendment Ratify Other -Updated

Business Services Reviewed: 

Financial Implications?

Are funds for this item available in the 2017-2018 Budget?

Requisition #

Yes No

Yes No

N/A

(Amount)

N/A

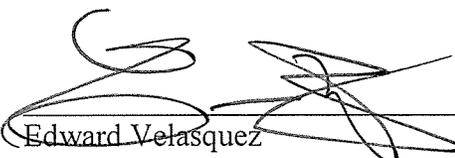
(Name of funding source and/or location)

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(Funding account number)

Recommended for: Approval Denial Certification Requested Yes No

Superintendent's Office Certification:


Edward Velasquez
Interim Superintendent

SAN YSIDRO SCHOOL DISTRICT GOVERNING BOARD AGENDA

TO: Governing Board

BOARD MEETING DATE: April 12, 2018

VIA: Edward Velasquez
Interim Superintendent

FROM:
Educational Services
Manuela Colom, Executive Director

INITIAL: 
 Informational
 Action

AGENDA ITEM: AGREEMENT BETWEEN THE SAN YSIDRO SCHOOL DISTRICT AND THE ADVANCEMENT VIA INDIVIDUAL DETERMINATION (AVID) CENTER

BACKGROUND INFORMATION:

The San Ysidro School District is renewing its agreement with the Advancement Via Individual Determination (AVID) Program. AVID is a college readiness program for students focusing on time management, academic preparation, and college/career awareness. In the past, the AVID program has been received very positively by teachers/coordinators, administrators and counseling staff. AVID is an effective component of the San Ysidro School District's commitment to The Compact for Success.

The AVID California Division Program Manager, our AVID District Director, our site administrations at San Ysidro Middle School (SYMS) and at Vista Del Mar Middle (VDM) as well as the site AVID Coordinators and site teams will collaborate to continue implementation of the program at both middle schools. Appropriate staff from each school, including site administrators, will attend the 2018 AVID Summer Institute (August 1st-3rd). Additional professional development services and programmatic support provided by AVID Center will provide key technical support to the San Ysidro School District in presenting, coordinating, facilitating, and eventually, increasing the presence of the AVID program within our District.

Cost implications include: membership fees for each school, summer institute, sub teacher compensation, parking and mileage.

RECOMMENDATION:

Approve the agreement between the San Ysidro School District and the Advancement Via Individual Determination (AVID) Center for the 2018-19 school year with the approximate cost of \$32,000.00 to be paid from the Supplemental and Concentration fund.

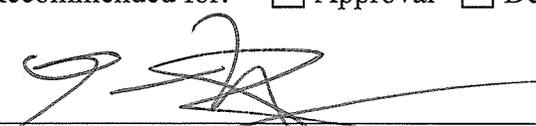
LCAP GOAL AND ACTION/SERVICE:

Goal 1: Action/Service 1.9 - College and Career Readiness and 21st Century Learning: Continue to provide a rigorous course of study to prepare students to enter high school. Middle schools will provide programs such as Project Lead the Way and AVID. In addition, middle schools will offer electives such as Spanish, etc, and programs such as Gifted and Talented Education (GATE). These programs promote equal access for all students.

<input type="checkbox"/> Renewal	<input checked="" type="checkbox"/> New	<input type="checkbox"/> Amendment	<input type="checkbox"/> Ratify	<input type="checkbox"/> Other	Business Services Reviewed: _____
Financial Implications?		Are funds for this item available in the 2018-2019 Budget?			Requisition #
<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No		
\$32,000.00 <small>(Amount)</small>	Supplemental & Concentration Fund <small>(Name of funding source and/or location)</small>			-- <small>(Funding account number)</small>	

Recommended for: Approval Denial Certification Requested Yes No

Superintendent's Office Certification:



 Edward Velasquez, Interim Superintendent
 Secretary to the Board

**SAN YSIDRO SCHOOL DISTRICT
GOVERNING BOARD AGENDA**

TO: Governing Board

BOARD MEETING DATE: April 12, 2018

VIA: Edward Velasquez
Interim Superintendent

FROM: Business Services
Peter Wong, Interim Chief Business Official

INITIAL: 
 Informational
 Action

AGENDA ITEM: AGREEMENT WITH D&D WILDLIFE HABITAT RESTORATION, INC. FOR MAINTENANCE OF THE VERNAL POOL MITIGATION SITE

BACKGROUND INFORMATION:

Between 2011 and 2016, the District has been implementing a vernal pool mitigation site within the City of San Diego ("City") Otay Mesa Vernal Pool Preserve ("Offsite Preserve"), as mitigation for the loss of vernal pools and federally- endangered San Diego fairy shrimp due to the construction of Vista Del Mar Elementary School.

The District was required to obtain permits and authorizations to implement a 5-Year Maintenance and Monitoring Program (MMP) for the vernal pool mitigation site, including annual reporting and coordination with agencies, which ended in December 2016. A final field meeting was completed on April 5, 2017, at which concurrence was obtained that all required performance standards have been achieved at the vernal pool mitigation site.

D&D Wildlife Habitat Restoration, Inc. is the company that has been directly involved with the maintenance of the vernal pool for several years. This agreement is for D&D to continue to provide these services directly through an agreement with the District to avoid delays in the required maintenance to the mitigation site.

RECOMMENDATION:

Approve/Ratify the agreement with D&D Wildlife Restoration, Inc. for maintenance service at the Vernal Pool Mitigation Site at a monthly cost of \$575.00 from the General fund.

LCAP GOAL AND ACTION/SERVICE (please indicate):

Goal No. 2: Base Services and Safety

2.1 Maintain basic operating services of the district including MOT personnel, transportation, contracted services, and utilities.

Renewal New Amendment Ratify Other

Business Services Reviewed: 

Financial Implications?

Are funds for this item available in the 2017-2018 Budget?

Requisition #

Yes No

Yes No

\$575.00

(Amount)

General Fund

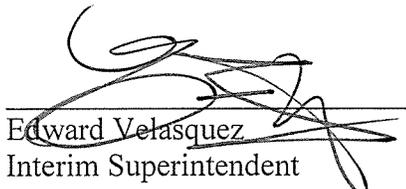
(Name of funding source and/or location)

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(Funding account number)

Recommended for: Approval Denial Certification Requested Yes No

Superintendent's Office Certification:



Edward Velasquez
Interim Superintendent

SAN YSIDRO SCHOOL DISTRICT GOVERNING BOARD AGENDA

TO: Governing Board
VIA: Edward Velasquez
Interim Superintendent

BOARD MEETING DATE: April 12, 2018
FROM: Educational Services
Manuela Colom, Executive Director

INITIALS: 
 Informational
 Action

AGENDA ITEM: AGREEMENT WITH PROJECT LEAD THE WAY FOR
GATEWAY AND LAUNCH PROGRAMS FOR 2018-2019

BACKGROUND INFORMATION:

Project Lead The Way (PLTW) provides transformative learning experiences for K-12 students and teachers across the United States. PLTW creates an engaging, hands-on classroom environment and empower students to develop in-demand knowledge and skills they need to thrive.

Project Lead The Way offers different programs and our District is interested on the following:

- *Launch Program:* For students grades Kinder through 5th – This program empowers students to adopt a design-thinking mindset through compelling activities, projects, and problems that build upon each other and relate to the world around them. And as students engage in hands-on activities in computer science, engineering, and biomedical science, they become creative, collaborative problem solvers ready to take on any challenge.
- *Gateway Program:* For grades 6th through 8th - Through explorations of coding and robotics, flight and space, and DNA and crime scene analysis, the *Gateway Program* fuels students’ passion for discovery. As they engage in hands-on, collaborative problem solving focused on real-world challenges, students use and stretch their imaginations in brand-new ways and connect their learning to life.

Our District would like to renew the PLTW agreement for the 2018-19 school year to continue with the *Gateway Program* at our middle schools and the *Launch Program* at all of our elementary schools.

Cost implications include the annual registration fee of \$750.00 per school.

RECOMMENDATION:

Approve the agreement with Project Lead the Way for the *Gateway Program* to be an elective course at our two middle schools and the *PLTW-Launch Program* for all elementary schools for the 2018-2019 school year at an annual fee of \$5,250.00 from the Supplemental & Concentration fund.

LCAP GOAL AND ACTION/SERVICE:

Goal 1: Student Achievement – Action 1.19: Continue to provide supplemental programs and resources (i.e. Reading Renaissance, math manipulatives, etc) to support student achievement in core content areas.

Renewal New Amendment Ratify Other

Business Services Reviewed: 

Financial Implications?

Will funds for this item be available in the 2018-2019 Budget?

Requisition #

Yes No

Yes No

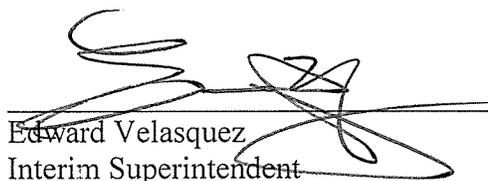
\$5,250.00
(Amount)

Supplemental & Concentration Fund
(Name of funding source and/or location)

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(Funding account number)

Recommended for: Approval Denial Certification Requested Yes No

Superintendent’s Office Certification:


Edward Velasquez
Interim Superintendent

**SAN YSIDRO SCHOOL DISTRICT
GOVERNING BOARD AGENDA**

TO: Governing Board

BOARD MEETING DATE: April 12, 2018

VIA: Edward Velazquez,
Interim Superintendent

FROM:
Educational Services
Manuela Colom, Executive Director
Manuel Bojorquez, Willow Principal

INITIAL: _____

Informational
 Action

AGENDA ITEM: AGREEMENT WITH GO THE DISTANCE PRODUCTIONS FOR IMAX SCHOOL ASSEMBLIES

BACKGROUND INFORMATION:

The Principal of Willow School is requesting approval to have IMAX School Assembly do a contemporary audio/video teaching presentation that has impact to our students. This presentation is called "Go The Distance". They provide a fun, yet powerful teaching narration, and combines it with highly effective visual examples of the teaching. Visual examples include tasteful popular and classic major movie scenes, inspirational student stories, tasteful music videos, relevant celebrity and sports figure comments as well as comments from actual students, all of which enhance the positive and motivating message of students becoming the best they can become at school, and striving for excellence in their development.

Topics include: • No Bullying or Teasing, • Positive and productive personality training, • Building positive friendships, • Trying your best, • Overcoming mistakes, • Working together, • Respect and responsibility as well as providing a safe school message.

At the conclusion of the presentation, the presenters are qualified to lead an interactive discussion with the students, emphasizing the key points and making the message very practical for our school. In addition, this presentation is in line with our Positive Behavior Intervention and Support (PBIS) Program and is recommended by our PBIS Team.

RECOMMENDATION:

Approve the agreement with Go The Distance Productions for two IMAX Character School Assemblies at Willow School to promote a positive and productive learning environment. This event is scheduled for May 4, 2018 at a cost of \$595.00 from the General fund.

LCAP GOAL AND ACTION/SERVICE:

Goal 2: Safety, Climate and Student Engagement – Action 2.6: Provide enrichment opportunities and programs for students to improve the academic environment and to include extended year educational experiences and activities.

Renewal New Amendment Ratify Other

Business Services Reviewed:

Financial Implications?

Are funds for this item available in the 2017-2018 Budget?

Requisition #

Yes No

Yes No

\$595.00
(Amount)

General Funds - Willow
(Name of funding source and/or location)

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(Funding account number)

Recommended for: Approval Denial Certification Requested Yes No

Superintendent's Office Certification:



Edward Velazquez
Interim Superintendent