

San Ysidro School District Governing Board

AGENDA

Thursday
September 9, 2021
5:00 p.m.

WELCOME

Welcome to the meeting of the San Ysidro School District Governing Board. As a courtesy to others, we ask that you turn the volume off on your cell phones and put them on vibrate during the Board meeting. Your cooperation is appreciated.

**San Ysidro Middle School
Multicultural Complex
4345 Otay Mesa Road
San Ysidro, CA 92173**

GENERAL ADMINISTRATION

SAN YSIDRO SCHOOL DISTRICT
4350 Otay Mesa Road San Ysidro, CA 92173
Phone Number: (619) 428-4476 Fax Number: (619) 428-1505

REGULAR MEETING OF THE GOVERNING BOARD
THURSDAY, AUGUST 12, 2021
5:00 p.m.

Pursuant to Government Code Sections 54954 and 54954.2 and Education Code Section 35140, the Regular Meeting of the Governing Board was held on Thursday, August 12, 2021, to conduct its business meeting at **Smythe Elementary School - Auditorium, 1880 Smythe Ave, San Ysidro, CA 92173**. Any meeting participant who engages in disorderly conduct which disturbs the peace and good order of the meeting, or refuses to comply with the lawful orders of the Board may be ordered removed from the meeting, and may be guilty of a misdemeanor (Cal. Penal Code Sec. 403). Closed Session was held at 5:00 p.m. to 6:00 p.m., and reconvened into Open Session at 6:00 p.m. Closed Session was conducted in accordance with applicable sections of California Law.

MINUTES

1. **CALL TO ORDER** Who: President Martinez Time: 5:00 p.m.
2. **ROLL CALL** by Gina A. Potter, Ed.D., Superintendent & Secretary to the Board
Board Members Present:
Mr. Antonio Martinez, Board President
Mr. Rudy Lopez, Board Vice-President
Mrs. Rosaleah Pallasigue, Board Clerk
Mr. Humberto Gurmilan, Member
Mrs. Irene Lopez, Member

3. AGENDA

The Board approved the agenda.

Motion: I. Lopez Second: Pallasigue Vote: 5-0

4. PUBLIC COMMENT/COMMUNICATIONS ON CLOSED SESSION ITEMS

Please submit public comment forms prior to start of meeting at 5:00 p.m. Per Board Policy #9323, three (3) minutes may be allotted to each speaker and five (5) minutes for organizations to address Closed Session Items Only. (Closed Session Items may be continued to the end of meeting if necessary.)

There were no public comments.

Board Member Gurmilan made a motion to recess to Closed Session, seconded by Board Clerk Pallasigue. The vote was 5-0.

5. GOVERNING BOARD – RECESSED to CLOSED SESSION at 5:02 p.m in accordance with section 54954.5 regarding:

5.1 GOVERNMENT CODE SECTION 54957 (Gonzales/Farkas)
PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE/REASSIGNMENT

DISTRICT VISITORS
Board Vice President -
Rudy Lopez
Superintendent - Dr.
Gina Potter

5.2 GOVERNMENT CODE SECTION 54957.6 (Gonzales/Farkas)

CONFERENCE WITH LABOR NEGOTIATORS

Agency Negotiators: Linda Gonzales, Executive Director of Human Resources

Employee Organizations:

San Ysidro Education Association/CTA

California School Employees Association, Chapter 154

Unrepresented:

Administrators, Classified Management, Confidential/Supervisory

5.3 CONFERENCE WITH LEGAL COUNSEL – PENDING LITIGATION (Gonzalez/Madera)

Pursuant to Government Code Section 54956.9(d)(1)

Name of Case: Student v. San Ysidro School District

OAH Case No. 2021040140

5.4 CONFERENCE WITH LEGAL COUNSEL – ANTICIPATED LITIGATION (Potter)

Significant exposure to litigation pursuant to paragraph (2) of subdivision (d) of Section 54956.9:

No. of cases: 3

RECONVENED into OPEN SESSION at 6:02 p.m. to take action on items discussed in closed session, or to make disclosures of action taken in closed session, if any, as required by Government Code section 54957.7 and section 54957.1.

The Board took the following action in Closed Session.

- 1) The Board approved a settlement in Office of Administrative Hearings, Case No. 2021040140. The motion was made by Board Vice-President Rudy Lopez, seconded by Board Member Irene Lopez, with 5 votes in favor and 0 votes against.

6. CALL TO ORDER Who: President Martinez Time: 6:02 p.m.

7. ROLL CALL by Gina A. Potter, Ed.D., Superintendent & Secretary to the Board

Board Members Present:

Mr. Antonio Martinez, Board President

Mr. Rudy Lopez, Board Vice-President

Mrs. Rosaleah Pallasigue, Board Clerk

Mr. Humberto Gurmilan, Member

Mrs. Irene Lopez, Member

8. FLAG SALUTE by Antonio Martinez, Board President

9. PUBLIC COMMENT/COMMUNICATIONS ON OPEN SESSION ITEMS

PLEASE SUBMIT PUBLIC COMMENT FORMS PRIOR TO START OF MEETING

Per Board Policy #9323, three (3) minutes may be allotted to each speaker and five (5) minutes for organizations to address **all of their items**. If translation services are required, please state that, and an additional one (1) minute will be allotted. **Approach the lectern and give your name.**

The public has the opportunity to address the Board on any item appearing on the agenda or not on the agenda. Persons wishing to address the Board are asked to fill out a **Public Comment Form** located at the sign-in area, and submit the completed form to the administrative assistant **prior to start of the meeting.**

Those who have a group concern are encouraged to select a spokesperson to address the Board. A copy of the full agenda is available for view at the Superintendent's Office located at 4350 Otay Mesa Road, San Ysidro, California. Also, at the district website: www.sysdschools.org.

There were no public comments.

10. ITEMS FROM THE BOARD & SUPERINTENDENT

Board Member Irene Lopez, Commented: 1) It was nice to visit classrooms during the virtual Back to School Nights. 2) Commended Mr. Azevedo and his staff for cleaning up the Beyer site. 3) A lot of parents are struggling and we need to help them as much as we can. 4) There is a lot of good work being done.

Board Member Gurmilan, Commented: 1) It's great to have a board meeting with an audience. This is where we were before we closed. 2) Thanked everyone that's been constantly working to make sure our students were able to return and working through the pandemic in the community to make sure people have the resources they need. 3) We are not out of the woods. Continue to be safe. 4) Thanked Principal Bojorquez for hosting the Town Hall Meeting with County Supervisor Nora Vargas.

Board Clerk Pallasigue, Commented: 1) Appreciates all the principals. She knows it hasn't been easy. 2) Appreciates CSEA and SYEA. 3) She is looking forward to the development of our Long Range Master Facilities Plan. The Bond Oversight Committee has been working tirelessly. 4) She is looking forward to seeing what we will do with the Beyer site. 5) We need to keep our students thriving not only academically but mentally and emotionally as well.

Board Vice-President Rudy Lopez, Commented: 1) Thanked Principal Little for hosting the board meeting. 2) He visited campuses the first day of school and things went smoothly. 3) Things have been quiet and it's because of the administrative team and staff. People are happy to be back.

Board President Martinez, Commented: 1) Thanked Principal Little for hosting the board meeting. 2) Thanked the administrative team for a successful two weeks of school. Thanked classified and certificated staff. 3) Urged everyone to continue to be cautious. 4) He is hopeful that the vaccines could be offered to all of our students. 5) Thanked our team for cleaning up the Beyer site. 6) Safety continues to be the priority above everything else.

Superintendent Potter, Commented: 1) She is proud of the district for successfully opening all of our schools safely on July 26, 2021. 2) Thanked Dr. Farkas who helped lead our district to implement the most rigorous safety standards. 3) The southern region of San Diego County has the highest rate of vaccination in the entire county at 91.6% for 12 year olds and higher with at least one dose of the vaccine. 4) We were one of the first school staffs in the county to receive the vaccines thanks to County Supervisor Nora Vargas. 5) Thanked everyone for coming together and prioritizing safety to keep everyone safe. 6) Thanked everyone that helped with the William's inspection at Willow Elementary which was a success. 7) Thanked Board Member Gurmilan for the Town Hall meeting with County Supervisor Nora Vargas. She appreciates the partnership.

11. CONFERENCE SESSION

Reports/Presentations

11.1 National Center for Urban School Transformation (NCUST) - Dr. Joseph Johnson

11.2 Governmental Accounting Standards Board (GASB) 75 and Other Post-Employment Benefits (OPEB) - Nyhart Actuary Representative, Ms. Sandy DeKalb

12. GENERAL ADMINISTRATION

12.1 MINUTES

The Board approved the minutes of the Regular Board Meeting of July 15, 2021 and the Special Board Meeting of July 15, 2021.

Motion: I. Lopez Second: Pallasigue Vote: 5-0

12.2 GOVERNING ACCOUNTING STANDARDS BOARD (GASB) STATEMENT NO. 75 - REPORT FOR FISCAL YEAR 2020-21 (Adrianzen)

Information Only. *(A representative from Nyhart Company was present to answer questions from the Governing Board.)*

12.3 RESOLUTION NO. 21/22-0009 DESIGNATING AUTHORIZED AGENTS TO THE PROTECTED INSURANCE PROGRAM FOR SCHOOLS (P.I.P.S.) JOINT POWERS AUTHORITY (Adrianzen)

The Board approved and adopted Resolution No. 21/22-0009 designating Dr. Gina A. Potter, Superintendent and Ms. Marilyn Adrianzen, Chief Business Official as the authorized representatives to the Protected Insurance Program for Schools Joint Powers Authority (PIPS JPA).

Motion: I. Lopez Second: R. Lopez Vote: 5-0

12.4 RESOLUTION NO. 21/22-0010 DESIGNATING AUTHORIZED AGENTS TO THE SOUTHERN CALIFORNIA REGIONAL LIABILITY EXCESS FUND (RELIEF) JOINT POWERS AUTHORITY (Adrianzen)

The Board approved and adopted Resolution No. 21/22-0010 designating Dr. Gina A. Potter, Superintendent and Ms. Marilyn Adrianzen, Chief Business Official as the authorized representatives to the Southern California Regional Liability Excess Fund Joint Powers Authority.

Motion: Pallasigue Second: R. Lopez Vote: 5-0

12.5 RESOLUTION NO. 21/22-0011 REQUESTING A TEMPORARY TRANSFER OF FUNDS FOR FISCAL YEAR 2021-22 (Adrianzen)

The Board adopted Resolution No. 21/22-0011 and approved the agreement with the County of San Diego requesting a Property Tax Temporary Transfer of Funds from the County Treasury as needed for fiscal year 2021-22. *Marilyn Adrianzen, Chief Business Official, will provide a brief explanation of this item as it relates to payroll.*

Motion: Pallasigue Second: R. Lopez Vote: 5-0

12.6 FIRST READING AND ADOPTION OF REVISED BOARD POLICY AND ADMINISTRATIVE REGULATION 6158 - INDEPENDENT STUDY (Farkas)

The Board approved the first reading and adoption of revised board policy and administrative regulation 6158 - Independent Study to reflect new law (AB 130), which requires all districts, for the 2021-22 school year, to offer independent study to meet the educational needs of students unless a waiver is obtained and to adopt policy with specified components in order to generate apportionment for independent study.

Motion: I. Lopez Second: Pallasigue Vote: 5-0

12.7 TEMPORARY CERTIFICATED MANAGEMENT CONTRACT/OFFER OF EMPLOYMENT FOR SUBSTITUTE EXECUTIVE DIRECTOR OF HUMAN RESOURCES (Gonzales/Farkas)

The Board approved the Temporary Certificated Management Contract/Offer of Employment for Substitute Executive Director of Human Resources.

Motion: R. Lopez Second: Gurmilan Vote: 5-0

12.8 MEMORANDUM OF UNDERSTANDING REGARDING COVID-19 PROTOCOLS FOR THE 2021-2022 SCHOOL YEAR WITH THE SAN YSIDRO EDUCATION ASSOCIATION (SYEA) (Gonzales/Farkas)

The Board approved the Memorandum of Understanding between San Ysidro School District and the San Ysidro Education Association regarding the ongoing issues related to the COVID-19 pandemic that may impact the 2021-2022 School Year.

Motion: R. Lopez Second: Pallasigue Vote: 5-0

12.9 REVISED SUBSTITUTE TEACHER SALARY SCHEDULE (Gonzales/Farkas)

The Board approved the temporary Substitute Teacher Salary Schedule for the 2021-2022 school year, effective August 13, 2021 until the end of the 2021-2022 school year.

Motion: R. Lopez Second: I. Lopez Vote: 5-0

13. CONSENT CALENDAR

The Board approved the Consent Calendar.

Motion: Gurmilan Second: Pallasigue Vote: 5-0

13A. PERSONNEL – CLASSIFIED

RECRUITMENT (Gonzales/Farkas)

The Board approved/ratified to establish recruitment for the following as recommended by staff:

13A.1 Instructional Aide, SPED

13A.2 Instructional Health Care Assistants

13A.3 Testing Assistants

RESIGNATION (Gonzales/Farkas)

The Board approved/ratified the resignation for the following as recommended by staff:

13A.4 Child Nutrition Specialist

13A.5 Instructional Aide, SPED

EMPLOYMENT (Gonzales/Farkas)

The Board approved the employment for the following as recommended by staff:

13A.6 Substitute Clerk

13A.7 Substitute Instructional Aide

13B. PERSONNEL – CERTIFICATED

RECRUITMENT (Gonzales/Farkas)

The Board approved/ratified to establish recruitment for the following as recommended by staff:

13B.1 Substitute Counselors

EMPLOYMENT (Gonzales/Farkas)

The Board approved/ratified the employment for the following as recommended by staff:

- 13B.2** Substitute Teachers
- 13B.3** Temporary Classroom Teacher K-8 (Middle School – English)
- 13B.4** Temporary Classroom Teacher K-8 (Middle School – Math)
- 13B.5** Temporary Intervention Support Teacher
- 13B.6** Temporary Science/Physical Education Enrichment Teacher
- 13B.7** Temporary Social Worker

13C. CURRICULUM & INSTRUCTION

13C.1 APPROVAL OF SAN YSIDRO SCHOOL DISTRICT INSTRUCTIONAL MATERIALS LIST FOR THE 2021-2022 SCHOOL YEAR (González)

The Board approved the San Ysidro School District Instructional Materials/Textbook List for the 2021-2022 school year.

13C.2 PROFESSIONAL DEVELOPMENTS - AUGUST (González)

The Board approved/ratified the attendance and participation of District staff to the different professional developments as attached.

13D. BUSINESS

13D.1 PURCHASING REPORT (Adrianzen)

The Board approved/ratified the following purchase orders incurred by the District during the period July 1, 2021 through August 3, 2021.

13D.2 EXPENDITURE REPORT (Adrianzen)

The Board approved/ratified the expenditures incurred by the District during the period of July 1, 2021 through July 31, 2021 for a total expenditure of \$1,609,560.39.

13D.3 ACCEPTANCE OF DONATIONS (Adrianzen)

The Board accepted donations valued at \$4,510.00 to help support and enrich our educational programs.

13D.4 AGREEMENT WITH WILKINSON HADLEY KING & COMPANY LLP (Adrianzen)

The Board approved the 3-year agreement with Wilkinson Hadley King & Co. LLP for bond auditing services at an estimated cost of \$15,300.00 from the Measure T and U funds.

13D.5 AGREEMENT WITH GLORIA GONZALEZ PHOTOGRAPHY (Adrianzen)

The Board approved the agreement with Gloria Gonzalez Photography to provide school portraits and other specialty items for students and staff for school year 2021-22.

13D.6 AMENDMENT NO. 1 TO THE ZONAR SYSTEMS AGREEMENT (Farkas/Azevedo)

The Board approved/ratified Amendment No. 1 to the Zonar Systems Agreement to provide service to upgrade hardware to Samsung tablets installed on school buses in the annual amount of \$720.00 from General fund-Transportation.

13D.7 AMENDMENT NO. 2 TO TRANSFINDER AGREEMENT (Farkas/Azevedo)

The Board approved/ratified Amendment No. 2 to the Transfinder Agreement to provide Wayfinder software license for the Transportation Department at an annual cost of \$3,000.00 from the General-Transportation Fund.

13D.8 INTERAGENCY AGREEMENT WITH COUNTY OF SAN DIEGO FOR FOSTER CARE EDUCATIONAL SUPPORT (Farkas/Medina)

The Board approved/ratified the 5-year San Diego County Interagency Agreement and continue to provide educational support to students in Foster Care with partnering stakeholders listed in the Interagency Agreement.

13D.9 SERVICE AGREEMENT WITH e3 AUDIOMETRICS/e3 EMICO FOR CALIBRATION SERVICES (Farkas/Gillchrest)

The Board approved the service agreement with e3 Audiometrics/e3 Emico to provide calibration services of audiometers used for student's hearing screenings at the total cost of \$200.00 from the General fund.

13D.10 SERVICE AGREEMENT WITH 806 TECHNOLOGIES, INC. FOR THE TITLE I CRATE PROGRAM AND IMPLEMENTATION OF THE PLAN4LEARNING SOFTWARE (González)

The Board approved the service agreement with 806 Technologies, Inc. to renew the *Title I Crate* Program and to implement the Plan4Learning Software during the 2021-22 school year at the total cost of \$7,750.00 from the General fund.

13D.11 AGREEMENT WITH MAKENA SOLUTIONS (González/Madera)

The Board approved the agreement with Makena Solutions to conduct a full psycho-educational evaluation at a total amount up to \$2,750.00 from the Special Education fund.

13D.12 AGREEMENT WITH VARIOUS INDEPENDENT EDUCATIONAL EVALUATORS FOR 2021-22 (González/Madera)

The Board approved/ratified the agreement with FITS, ASSESS-APE and Rancho Coastal Speech Therapy, Inc., independent educational evaluators, to provide independent educational evaluations to students with special needs at a total amount up to \$5,550.00 from Special Education fund.

13D.13 SAN DIEGO COUNTY NONPUBLIC MASTER CONTRACT WITH VARIOUS NONPUBLIC SCHOOLS FOR 2021-2022 SCHOOL YEAR (González/Madera)

The Board approved the San Diego County Nonpublic Schools Master Contracts for Aseltine School, The Institute for Effective Ed., and Stein Education Center, to provide specialized academic services for school year 2021-2022 at an estimated cost up to \$303,900.98 from the Special Education fund.

13D.14 AGREEMENT WITH PROFESSIONAL TUTORS OF AMERICA, INC. (González/Madera)

The Board approved the agreement with Professional Tutors of America, Inc. to provide one on one academic home tutoring for students with special needs in an amount not to exceed \$12,000.00 from Special Education fund.

13D.15 MEMORANDUM OF UNDERSTANDING WITH SBCS CORPORATION FOR THE HERE NOW PROGRAM (González/Calleros)

The Board approved/ratified the Memorandum of Understanding with SBCS Corporation for the HERE Now Program to continue at the middle schools during the 2021-22 school year at no cost to the District.

13D.16 DISPOSAL OF RECORDS BEYOND LEGAL RETENTION PERIOD (González/Reed)

The Board approved the destruction of documents related to the Preschool & Child Development Programs that have been retained beyond the legal retention period as listed above and dated from 2013 to 2016.

13D.17 LICENSE AGREEMENT WITH ILLUMINATE EDUCATION FOR THE IMPLEMENTATION OF THE FASTBRIDGE LEARNING ASSESSMENT SYSTEM (González)

The Board approved/ratified the 2-year license agreement with Illuminate Education for the implementation of the FastBridge Learning Assessment System at the cost of \$30,409.25 from the Expanded Learning Opportunities (ELO) funds.

13D.18 AGREEMENT WITH UNIVERSITY OF THE PACIFIC (Gonzales/Farkas)

The Board approved the agreement with University of the Pacific to provide placement opportunities to the candidates that wish to obtain a student teacher/administrative preliminary credential/internship or pupil personnel services credential.

13D.19 AGREEMENT WITH PIER SOUTH (Adrianzen)

The Board approved/ratified the agreement with Pier South for the use of their facilities on July 19, 2021 at an estimated cost of \$1,359.58 from the General fund.

13D.20 AGREEMENT WITH SAN JOAQUIN COUNTY OFFICE OF EDUCATION –FOR 2021-22 EDJOIN WEBSITE SERVICES (Gonzales/Farkas)

The Board approved/ratified the agreement with San Joaquin County Office of Education – Center for Educational Development and Research for the 2021-22 subscription to EDJOIN website services at a cost of \$1,050.75 from the General fund.

13D.21 AGREEMENT WITH POINT LOMA NAZARENE UNIVERSITY SERVICES INTERNSHIP PROGRAM (Gonzales/Farkas)

The Board approved the agreement with Point Loma Nazarene University Services Internship Program to aid in the educational development of the University's students and to employ Interns by providing designated and qualified District personnel as support beginning September 1, 2021 through August 31, 2024.

13D.22 AGREEMENT WITH POINT LOMA NAZARENE UNIVERSITY TEACHING INTERNSHIP PROGRAM (Gonzales/Farkas)

The Board approved the agreement with Point Loma Nazarene University Teaching Internship Program to aid in the educational development of the University's students and to employ teacher interns by providing designated and qualified District personnel as support beginning September 1, 2021 through August 31, 2024.

13D.23 AGREEMENT WITH IMAGE ONE FOR 2021-22 (Adrianzen/Zarzosa)

The Board approved the agreement with Image One to maintain the equipment used to process, track and generate Income Survey Forms for LCFF submittal and provides online services for the Child Nutrition Services department in an amount up to \$3,000.00 from the Child Nutrition fund.

13D.24 AGREEMENT WITH JOHNSON CONTROLS FIRE PROTECTION LP (Adrianzen/Zarzosa)

The Board approved/ratified the agreement with Johnson Controls Fire Protection LP to provide preventive inspections and diagnostic tests of kitchen hood fire suppression systems during FY 2021-22 in the amount of \$3,258.00 from the Child Nutrition fund.

13D.25 AGREEMENT WITH PROFESSIONAL IEP TRANSLATOR SERVICES (Gonzales/Mata)

The Board approved/ratified the agreement with Mr. Alfonso V. Erdmann, Professional IEP Translator Services on an “as needed” basis during 2021-22. These services are only for substitute work.

13D.26 MEMORANDUM OF UNDERSTANDING WITH SOUTH BAY CORPORATION FOR IN SCHOOL-BASED PREVENTION AND EARLY INTERVENTION (PEI) (Gonzalez/Calleros)

The Board approved to extend the term of the Memorandum of Understanding with South Bay Corporation to provide School-Based Prevention and Early Intervention (PEI) services during the 2021-22 school year at no cost to the District.

13D.27 AGREEMENT WITH SCHOOL SERVICES OF CALIFORNIA (Adrianzen)

The Board approved the agreement with School Services of California, Inc. for Fiscal and Management Information Services from October 1, 2021 to September 30, 2022 at an estimated cost of \$4,880.00 from the General fund.

13D.28 AGREEMENT WITH CALIFORNIA DEPARTMENT OF PUBLIC HEALTH - POOL TESTING PROGRAM (Farkas)

The Board approved the agreement with the California Department of Public Health for the Pool Testing Program at no cost to the district.

13D.29 AGREEMENT WITH MAXIM HEALTHCARE STAFFING SERVICES (Farkas)

The Board approved the Agreement with Maxim Health Staffing Services for 2021-2022 in an amount not to exceed \$200,000.00 from the ESSER III fund.

Board Clerk Pallasigue made a motion to adjourn, seconded by Board Member Irene Lopez. The vote was 5-0.

14. ADJOURNMENT Time: 7:01 p.m.

Respectfully Submitted,

Gina A. Potter, Ed.D., Secretary
Governing Board

**SAN YSIDRO SCHOOL DISTRICT
GOVERNING BOARD AGENDA**

TO: Governing Board

BOARD MEETING DATE: September 9, 2021

VIA: Gina A. Potter, Ed.D.
Superintendent

FROM:
Administration
Gina A. Potter, Ed.D.,
Superintendent

Informational
 Action

AGENDA ITEM: REVISED 2021 GOVERNING BOARD MEETING SCHEDULE

BACKGROUND INFORMATION:

Per Education Code Section 35140, the Governing Board approved the 2021 board meeting schedule on December 14, 2020. The October 2021 board meeting was scheduled for October 14, 2021. The revised board meeting schedule includes the change of the October 14, 2021 board meeting to October 21, 2021.

RECOMMENDATION:

Approve the revised 2021 Governing Board Meeting Schedule. This revision includes the change of the October 14, 2021 board meeting to October 21, 2021.

LCAP GOAL AND ACTION/SERVICE (please indicate):

Renewal New Amendment Ratify Other

Financial Implications?

Are funds for this item available in the 2021-2022 Budget?

Requisition #

Yes No

Yes No

N/A
(Amount)

N/A
(Name of funding source and/or location)

Recommended for: Approval Denial Certification Requested Yes No



REVISED

**Governing Board Meeting Schedule
January–December 2021
5:00 p.m.**

Pursuant to Governor Newsom’s Executive Order N-29-20, Governing Board Meetings of the San Ysidro School District Board shall be held by teleconference until the Executive Order is lifted.

January 21, 2021	Vista Del Mar Middle School
February 11, 2021	Sunset School
March 11, 2021	Smythe School
April 15, 2021	Vista Del Mar School
May 13, 2021	La Mirada School
June 10, 2021	Smythe School
June 24, 2021	Education Center
July 15, 2021	Education Center
August 12, 2021	Education Center
September 9, 2021	San Ysidro Middle School
October 14, 2021 October 21, 2021	Ocean View Hills School
November 18, 2021	Willow School
December 13, 2021	San Ysidro Middle School

**SAN YSIDRO SCHOOL DISTRICT
GOVERNING BOARD AGENDA**

TO: Governing Board

BOARD MEETING DATE: September 9, 2021

VIA: Gina A. Potter, Ed.D.
Superintendent

FROM:
David Farkas, Assistant Superintendent Informational
Educational Leadership, Pupil Services Action
& Safety

AGENDA ITEM: AUTHORIZE AMENDMENT TO COVID-19 PREVENTION PLAN (CPP)
REGARDING GUIDELINES FOR FACE MASKS OUTDOORS

BACKGROUND INFORMATION:

This amendment to the existing CPP adds that all individuals present within district schools and facilities will wear face coverings over the mouth and nose regardless of vaccination status. This includes all indoor areas at all times, with the exception of when actively eating or drinking, if consumption cannot be outdoors. In addition, face coverings will be worn outside by everyone when the individual is closer than six feet of another individual, except when the individual is actively eating or drinking. The requirement includes wearing face coverings at recess during activities and all line up areas when individuals are not at least six feet of distance between others. The outdoor face covering measures will remain in place when regional COVID-19 case rates are high, as determined by the district.

RECOMMENDATION:

Amend the COVID-19 Prevention Plan (CPP) to require face masks outdoors in our district schools and facilities with the exception of eating, drinking and physical distancing of six feet or more when local regional COVID case rate data is high, as determined by the district. In the event the California Department of Public Health provides revised guidance in the future regarding outdoor masks, the district will comply with their guidelines.

LCAP GOAL AND ACTION/SERVICE (please indicate):

Renewal New Amendment Ratify Other

Financial Implications?

Yes No

Are funds for this item available in the 2021-2022 Budget?

Yes No

Requisition #

N/A

(Amount)

N/A

(Name of funding source and/or location)

Recommended for: Approval Denial Certification Requested Yes No



COVID-19 Prevention Program (CPP)

Overview

On November 19, 2020, the California Department of Industrial Relations (DIR) Occupational Safety and Health Standards Board unanimously adopted [emergency temporary regulations](#) regarding measures that all employers, including schools and community colleges, must undertake in order to prevent the spread of COVID-19 in the workplace. On November 30, 2020, the Office of Administrative Law approved the temporary workplace safety standards, to take effect immediately.

Local educational agencies must take immediate action to ensure their policies and protocols conform with the new regulations, which supplements general and industry-specific guidance that the Division of Occupational Safety and Health (Cal/OSHA) has provided since the beginning of the COVID-19 pandemic. The standards provide limited exceptions for businesses where all employees work remotely or only one employee is employed who does not have contact with others. In addition, the District shall abide by all CalOSHA requirements as set forth in AB685.

Employers must prepare, implement, and maintain a written COVID-19 Prevention Program (CPP), in a form readily understandable for employees. To conform to new regulations as well as guidance from Cal/OSHA, San Ysidro School District has prepared the following CPP which is directly related to the SYSD COVID-19 Prevention Plan for Schools revised on August 8, 2020.

On July 12, 2021, the California Department of Public Health (CDPH) released its [2021-22 K-12 School Guidance on the heels of CDC's Guidance for COVID-19 Prevention in K-12 Schools](#). Building on CDC's outline of the various mitigation strategies schools should implement to stop the spread of COVID-19, CDPH's guidance addresses masking, physical distancing and quarantine directives for both vaccinated and unvaccinated students and staff who may have been exposed to COVID-19.

This CPP is designed to control exposures to the SARS-CoV-2 virus that may occur in our workplace.

Updated, January 21, 2021

REVISED, July 15, 2021

Amended, September 9, 2021

Authority and Responsibility

David Farkas, Ed.D. Assistant Superintendent of Educational Leadership, Pupil Services and Safety has overall authority and responsibility for implementing the provisions of this CPP in our workplace. In addition, all managers and supervisors are responsible for implementing and maintaining the CPP in their assigned work areas and for ensuring employees receive answers to questions about the program in a language they understand.

All employees are responsible for using safe work practices, following all directives, policies and procedures, and assisting in maintaining a safe work environment.

Identification and Evaluation of COVID-19 Hazards

We will implement the following in our workplace:

Conduct workplace-specific evaluations using the **Appendix A: Identification of COVID-19 Hazards** form.

Evaluate employees' potential workplace exposures to all persons at, or who may enter, our workplace.

Review applicable orders and general and industry-specific guidance from the State of California, Cal/OSHA, and the local health department related to COVID-19 hazards and prevention.

Evaluate existing COVID-19 prevention controls in our workplace and the need for different or additional controls.

Conduct periodic inspections using the **Appendix B: COVID-19 Inspections form** as needed to identify unhealthy conditions, work practices, and work procedures related to COVID-19 and to ensure compliance with our COVID-19 policies and procedures.

Students with COVID-19 symptoms will be provided support for continued instruction off campus until cleared to return.

Employee participation

Employees and their authorized employees' representatives are encouraged to participate in the identification and evaluation of COVID-19 hazards by:

All district stakeholders including families will receive updates on testing locations and health guidance from the County Health Department periodically as needed. A summary of the guidance described in the California Department of Public Health (CDPH) [July 17, reopening framework](#) on cohort, school and district closures is provided. District and school leaders should always consult with the Public Health Services, Epidemiology Branch before deciding to close a class, school, or district to in-person instruction.

Health Screenings for Students and Staff

The District shall ensure that all students, employees, and visitors are educated on current safety guidelines which may include checking daily for symptoms associated with COVID-19 infection prior to entering school and district grounds.

Correction of COVID-19 Hazards

Unsafe or unhealthy work conditions, practices or procedures will be documented on the **Appendix B: COVID-19 Inspections** form, and corrected in a timely manner based on the severity of the hazards, as follows:

School administrators will serve as liaisons and will work directly with the district's safety officer and HR Department.

Liaisons are responsible for responding to COVID-19 concerns. Staff can contact liaisons, Human Resources, and/or the district's safety officer, Dr. David Farkas. The liaisons are trained to coordinate with the district's safety officer regarding documentation and tracking of possible exposure, in order to notify local health officials, staff and families in a prompt and responsible manner.

All staff have received training for PPE, Staff will be trained on the proper use, removal and washing of face coverings, procedures upon entering school sites and district office, sanitation practices, screening practices.

As the district prepares to return to in person learning on SYSD campuses, staff, parents and students will continue to receive information, and updates regarding the following safety actions:

- a. Enhanced sanitation practices
- b. Physical distancing guidelines and their importance
- c. [Proper use, removal, and washing of face coverings](#)
- d. Screening practices
- e. How COVID-19 is spread
- f. COVID-19 specific [symptom](#) identification
- g. Preventing the spread of COVID-19 if you are sick, including the importance of not coming to work if staff members have symptoms, or if they or someone they live with has been diagnosed with COVID-19.
- h. For workers, COVID-19 specific [symptom](#) identification and when to seek medical attention
- i. The employer's plan and procedures to follow when children or adults become sick at school.
- j. The employer's plan and procedures to protect workers from COVID-19 illness (COVID-19 Prevention Plan for Schools & CPP)

The severity of the hazard will be assessed by supervisors in collaboration with the assistant superintendent. Correction time frames will be assigned by the assistant superintendent in

collaboration with district support departments and labor groups based on individuals identified as being responsible for corrections along with follow up measures and timeframes to correct.

Control of COVID-19 Hazards

Physical Distancing

Recent evidence indicates that in-person instruction can occur safely without minimum physical distancing requirements when other mitigation strategies (e.g., masking) are implemented. This is consistent with CDC K-12 School Guidance.

Face Coverings

When schools are providing in-person instruction, the District shall follow current local guidance regarding face coverings. The District will also follow current local CDPH guidelines for staff and students wearing face coverings.

As amended on September 9, 2021, the existing CPP adds that all individuals present within district schools and facilities will wear face coverings over the mouth and nose regardless of vaccination status. This includes all indoor areas at all times, with the exception of when actively eating or drinking, if consumption cannot be outdoors. In addition, face coverings will be worn outside by everyone when the individual is closer than six feet of another individual, except when the individual is actively eating or drinking. The requirement includes wearing face coverings at recess during activities and all line up areas when individuals are not at least six feet of distance between others. The outdoor face covering measures will remain in place when regional COVID-19 case rates are high, as determined by the district. In the event the California Department of Public Health provides revised guidance in the future regarding outdoor masks, the district will comply with their guidelines.

K-12 students are required to mask indoors, with exemptions per CDPH face mask guidance. Adults in K-12 school settings are required to mask when sharing indoor spaces with students. Individuals in indoor settings not in the presence of children under the age of 12 may be eligible to remove masks if providing proof of vaccination.

Persons exempted from wearing a face covering due to a medical condition, must wear a non-restrictive alternative, such as a face shield with a drape on the bottom edge, as long as their condition permits it.

Schools must develop and implement local protocols to provide a face covering to students who inadvertently fail to bring a face covering to school to prevent unnecessary exclusions.

Consistent with guidance from the 2020-21 school year, schools must develop and implement local protocols to enforce the mask requirements. Additionally, schools should offer alternative educational opportunities for students who are excluded from campus because they will not wear a face covering. Note: Public schools should be aware of the requirements in AB 130 to offer independent study programs for the 2021-22 school year.

In limited situations where a face covering cannot be used for pedagogical or developmental reasons, (e.g., communicating or assisting young children or those with special needs) a face shield with a drape (per CDPH guidelines) can be used instead of a face covering while in the classroom as long as the wearer maintains physical distance at six feet from others.

Engineering controls

Ventilation recommendations:

For indoor spaces, ventilation should be optimized, which can be done by following CDPH Guidance on Ventilation of Indoor Environments and Ventilation and Filtration to Reduce Long-Range Airborne Transmission of COVID-19 and Other Respiratory Infections: Considerations for Reopened Schools.

The district will be increasing all HVAC units that have economizers to 100% fresh air intake in order to increase outside air and proper ventilation in classrooms, offices and common areas.

The HVAC units that do not have economizers attached to the unit due to the age of the unit, this includes portable classrooms, will have air purification/scrubber units (Merv-11 filters) and GPS units installed in order to clean the air in the portable classrooms.

Existing plexi-glass throughout the schools and district offices will remain optional.

Food service recommendations

- a. Maximize physical distance as much as possible while eating (especially indoors). Using additional spaces outside of the cafeteria for mealtime seating such as classrooms or the gymnasium can help facilitate distancing. Arrange for eating outdoors as much as feasible. Face coverings will always be worn over the mouth and nose in the food line.
- b. Clean frequently touched surfaces. Surfaces that come in contact with food should be washed, rinsed, and sanitized before and after meals.
- c. Given very low risk of transmission from surfaces and shared objects, there is no need to limit food service approaches to single use items and packaged meals.

Visitor recommendations

- a. Schools should review their rules for visitors and family engagement activities.
- b. Schools should limit nonessential visitors, volunteers, and activities involving external groups or organizations with people who are not fully vaccinated, particularly in areas where there is moderate-to-high COVID-19 community transmission.
- c. Schools should not limit access for direct service providers, but can ensure compliance with school visitor policies.

d. Schools should continue to emphasize the importance of staying home when sick. Anyone, including visitors, who have symptoms of infectious illness, such as flu or COVID-19, should stay home and seek testing and care.

Healthy Hygiene Practices

Cleaning and disinfecting

In general, cleaning once a day is usually enough to sufficiently remove potential virus that may be on surfaces. Disinfecting (using disinfectants on the U.S. Environmental Protection Agency COVID-19 list) removes any remaining germs on surfaces, which further reduces any risk of spreading infection.

For more information on cleaning a facility regularly, when to clean more frequently or disinfect, cleaning a facility when someone is sick, safe storage of cleaning and disinfecting products, and considerations for protecting workers who clean facilities, see *Cleaning and Disinfecting Your Facility*.

If a facility has had a sick person with COVID-19 within the last 24 hours, clean AND disinfect the spaces occupied by that person during that time.

Should we have a COVID-19 case in our workplace, we will implement the following procedures: After a report of a positive case in a school district area, the area will be closed until trained maintenance staff will sanitize the area with Clorox 180 within 24 hours.

Shared tools, equipment and personal protective equipment (PPE)

PPE must not be shared, e.g., gloves, goggles and face shields.

Items that employees come in regular physical contact with, such as phones, headsets, desks, keyboards, writing materials, instruments and tools must also not be shared, to the extent feasible. Where there must be sharing, the items will be disinfected between uses by utilizing disinfecting products.

Sharing of vehicles will be minimized to the extent feasible, and high-touch points (for example, steering wheel, door handles, seat belt buckles, armrests, shifter, etc.) will be disinfected between users. Employees using transportation during work hours are required to follow all safety requirements and do not ride together to locations. District vehicles are disinfected after use.

Hand sanitizing

Hand hygiene recommendations

Teach and reinforce washing hands, avoiding contact with one's eyes, nose, and mouth, and covering coughs and sneezes among students and staff.

Promote hand washing throughout the day, especially before and after eating, after using the

toilet, and after handling garbage, or removing gloves.

Ensure adequate supplies to support healthy hygiene behaviors, including soap, tissues, no-touch trash cans, face coverings, and hand sanitizers with at least 60 percent ethyl alcohol for staff and children who can safely use hand sanitizer.

In order to implement effective hand sanitizing procedures:

Most classrooms have sinks for hand washing use however, hand washing stations will be available if needed near relocatable classrooms that do not have sinks. Soap supply will be checked and maintained daily.

Information will be shared regarding these procedures.

Developing routines will enable students and staff to regularly wash their hands.

Hand sanitizer will also be an available option to ensure hand hygiene.

Personal protective equipment (PPE) used to control employees' exposure to COVID-19

We evaluate the need for PPE (such as gloves, goggles, and face shields) as required by CCR Title 8, section 3380 <https://www.dir.ca.gov/title8/3380.html>, and provide such PPE as needed. The district shall provide face coverings for all staff.

When it comes to respiratory protection, we evaluate the need in accordance with CCR Title 8 section 5144 <https://www.dir.ca.gov/title8/5144.html>, when the physical distancing requirements are not feasible or maintained. **[reference section 3205(c)(E) for details on required respirator and eye protection use.]**

We provide and ensure use of eye protection and respiratory protection in accordance with section 5144 <https://www.dir.ca.gov/title8/5144.html>, when employees are exposed to procedures that may aerosolize potentially infectious material such as saliva or respiratory tract fluids.

Investigating and Responding to COVID-19 Cases

The District will work with the County Department of Public Health to ensure that all current guidance on quarantining including class and school closure requirements are followed. All staff and students being quarantined are given resources on how to properly quarantine and provided access to medical professionals if illness manifests itself.

Case reporting, contact tracing and investigation

Per AB 86 (2021) and California Code Title 17, section 2500, schools are required to report COVID-19 cases to the local public health department.

Schools or LEAs should have a COVID-19 liaison to assist the local health department with

contact tracing and investigation.

This will be accomplished by using the **Appendix C: Investigating COVID-19 Cases** form.

Employees who had potential COVID-19 exposure in our workplace will be:

Staff reports any symptoms or contact with a positive case to their supervisor.

Contact tracing then begins at the district level led by the district's safety officer and employee.

Continuation of paid status is required if an employee contracts COVID-19 at work or is directed to quarantine due to exposure at work. Updates regarding prevention measures are shared through email and constant contact.

School district stakeholders will also be informed of cost free testing and vaccination locations.

At any time students exhibiting symptoms of COVID-19 will be quarantined until they are picked up by a family member.

System for Communicating

Our goal is to ensure that we have effective two-way communication with our employees, in a form they can readily understand, and that it includes the following information:

Employees report COVID-19 symptoms and possible hazards to their supervisor.

Employees can report symptoms and hazards without fear of reprisal.

Our procedures or policies for accommodating employees with medical or other conditions that put them at increased risk of severe COVID-19 illness.

The district communicates positive cases directly to the County Health Department for immediate contact tracing support.

After the identification of a positive case, contacts of potential exposure are notified as well as a district-wide notification is sent to all SYSD stakeholders.

Testing

Per County Public Health Department guidelines, COVID-19 testing will be offered as required and all individuals on the school campus in the event of a confirmed COVID-19 case will be notified. Currently, symptomatic individuals are recommended to be tested.

In the event we are required to provide testing because of a workplace exposure or outbreak, we will communicate the plan for providing testing and inform affected employees of the reason for the testing and the possible consequences of a positive test.

School district employees will also be informed of testing locations.

All district stakeholders including families will receive updates on testing locations, notification of positive cases on SYSD sites, and health guidance from the County Health Department.

Training and Instruction

We will provide effective training and instruction to staff and families that include:

Our COVID-19 policies and procedures to protect employees from COVID-19 hazards.

Information regarding COVID-19-related benefits to which the employee may be entitled under applicable federal, state, local laws, Board Policies (BP), Collective Bargaining Agreements (CBA) and active Memorandums of Understanding (MOU).

The fact that:

COVID-19 is an infectious disease that can be spread through the air.

COVID-19 may be transmitted when a person touches a contaminated object and then touches their eyes, nose, or mouth.

An infectious person may have no symptoms.

Methods of physical distancing of at least six feet and the importance of combining physical distancing with the wearing of face coverings.

The fact that particles containing the virus can travel more than six feet, especially indoors, so physical distancing must be combined with other controls, including face coverings and hand hygiene, to be effective.

The importance of frequent hand washing with soap and water for at least 20 seconds and using hand sanitizer when employees do not have immediate access to a sink or hand washing facility, and that hand sanitizer does not work if the hands are soiled.

Proper use of face coverings and the fact that face coverings are not respiratory protective equipment - face coverings are intended to primarily protect other individuals from the wearer of the face covering.

COVID-19 symptoms, and the importance of obtaining a COVID-19 test and not coming to work if the employee has COVID-19 symptoms.

Appendix D: COVID-19 Training Roster will be used to document this training.

Exclusion of COVID-19 Cases and Close Contacts

Quarantine recommendations for vaccinated close contacts

For those who are vaccinated, follow the CDPH Fully Vaccinated People Guidance regarding quarantine.

Quarantine recommendations for unvaccinated students

For exposures when both parties were wearing a mask, as required in K-12 indoor settings. These are adapted from the CDC K-12 guidance and CDC definition of a close contact.

When both parties were wearing a mask in the indoor classroom setting, unvaccinated individuals who are close contacts (more than 15 minutes over a 24-hour period within 0-6 feet indoors) may undergo a modified 10-day quarantine as follows. They may continue to attend school for in-person instruction if they:

- i. Are asymptomatic;
- ii. Continue to appropriately mask, as required;
- iii. Undergo at least twice weekly testing during the 10-day quarantine; and
- iv. Continue to quarantine for all extracurricular activities at school, including sports, and activities within the community setting.

Quarantine recommendations for: unvaccinated close contacts who were not wearing masks or for whom the infected individual was not wearing a mask during the indoor exposure; or unvaccinated students as described above.

a. For these contacts, those who remain asymptomatic, meaning they have NOT had any symptoms, may discontinue self-quarantine under the following conditions:

- i. Quarantine can end after Day 10 from the date of last exposure without testing; OR
- ii. Quarantine can end after Day 7 if a diagnostic specimen is collected after Day 5 from the date of last exposure and tests negative.

b. To discontinue quarantine before 14 days following last known exposure, asymptomatic close contacts must:

- i. Continue daily self-monitoring for symptoms through Day 14 from last known exposure; AND
- ii. Follow all recommended non-pharmaceutical interventions (e.g., wearing a mask when around others, hand washing, avoiding crowds) through Day 14 from last known exposure.

c. If any symptoms develop during this 14-day period, the exposed person must immediately isolate, get tested and contact their healthcare provider with any questions regarding their care.

Isolation recommendations

For both vaccinated and unvaccinated persons, follow the CDPH Isolation Guidance for those diagnosed with COVID-19.

Where we have a COVID-19 case in our workplace, we will limit transmission by:
Ensuring that COVID-19 cases are excluded from the workplace until our return-to-work requirements are met.

Continuing and maintaining an employee's earnings, seniority, and all other employee rights and benefits whenever we've demonstrated that the COVID-19 exposure is work related. This will be accomplished by:

Providing employees at the time of exclusion with information on available benefits. Staff with COVID-19 symptoms will be assisted by the Human Resources Department for best options to continue working remotely and/or using the appropriate leave. Staff will communicate with the District's Safety Officer to determine return dates to work on site and will communicate with their direct supervisor.

Reporting, Recordkeeping, and Access

It is our policy to:

Report information about COVID-19 cases at our workplace to the local health department whenever required by law, and provide any related information requested by the local health department.

Report immediately to Cal/OSHA any COVID-19-related serious illnesses or death, as defined under CCR Title 8 section 330(h), of an employee occurring in our place of employment or in connection with any employment.

Maintain records of the steps taken to implement our written COVID-19 Prevention Program in accordance with CCR Title 8 section 3203(b).

Make our written COVID-19 Prevention Program available at the workplace to employees, authorized employee representatives, and to representatives of Cal/OSHA immediately upon request.

Use the **Appendix C: Investigating COVID-19 Cases** form to keep a record of and track all COVID-19 cases. The information will be made available to employees, authorized employee representatives, or as otherwise required by law, with personal identifying information removed.

Upon notification that an employee or student has been infected with COVID-19, SYSD will notify the County Public Health Department.

Reporting information is sent directly to the CPHD by the district's safety officer. All positive cases will be kept on record with the district's safety officer and reported to the CPHD and employee representatives from both CSEA and SYEA.

Return-to-Work Criteria

Recommendations for staying home when sick and getting tested:

- a. Follow the strategy for Staying Home when Sick and Getting Tested from the CDC.
- b. Getting tested for COVID-19 when symptoms are consistent with COVID-19 will help with rapid contact tracing and prevent possible spread at schools.
- c. Advise staff members and students with symptoms of COVID-19 infection not to return for in-person instruction until they have met CDPH criteria to return to school for those with symptoms:
 - i. At least 24 hours have passed since resolution of fever without the use of fever-reducing medications; and
 - ii. Other symptoms have improved; and
 - iii. They have a negative test for SARS-CoV-2, OR a healthcare provider has provided documentation that the symptoms are typical of their underlying chronic condition (e.g., allergies or asthma) OR a healthcare provider has confirmed an alternative named diagnosis (e.g., Streptococcal pharyngitis, Coxsackie virus), OR at least 10 days have passed since symptom onset.

Screening testing recommendations:

- a. CDPH has a robust State- and Federally-funded school testing program and subject matter experts available to support school decision making, including free testing resources to support screening testing programs (software, test kits, shipping, testing, etc.).
 - i. Resources for schools interested in testing include: California's Testing Task Force K-12 Schools Testing Program and K-12 school-based COVID-19 testing strategies; The Safe Schools for All state technical assistance (TA) portal; and the CDC K-12 School Guidance screening testing considerations (in Section 1.4 and Appendix 2) that are specific to the school setting.

Consultation

The district has consulted the SYSD COVID-19 Prevention Plan, plan for testing of staff and students and the COVID-19 School Guidance Checklist with both labor union SYEA and CSEA leadership teams. Through this process, Memorandums of Understanding (MOU) will be constructed which support the implementation of the COVID-19 School Safety Plan. Parent and community organizations have also been consulted regarding the plan as evidenced on the COVID-19 Guidance Checklist.

David Farkas, Assistant Superintendent

Date: 9/9/21

Appendices

Appendix A: Identification of COVID-19 Hazards

All persons, regardless of symptoms or negative COVID-19 test results, will be considered potentially infectious. Particular attention will be paid to areas where people may congregate or come in contact with one another, regardless of whether employees are performing an assigned work task or not. For example: meetings, entrances, bathrooms, hallways, aisles, walkways, elevators, break or eating areas, cool-down areas, and waiting areas.

Evaluation of potential workplace exposure will be to all persons at the workplace or who may enter the workplace, including coworkers, employees of other entities, members of the public, customers or clients, and independent contractors. We will consider how employees and other persons enter, leave, and travel through the workplace, in addition to addressing fixed work locations.

Person conducting the evaluation: **[enter name(s)]**

Date: **[enter date]**

Name(s) of employee and authorized employee representative that participated: **[enter name(s)]**

Interaction, area, activity, work task, process, equipment and material that potentially exposes employees to COVID-19 hazards	Places and times	Potential for COVID-19 exposures and employees affected, including members of the public and employees of other employers	Existing and/or additional COVID-19 prevention controls, including barriers, partitions and ventilation

Appendix B: COVID-19 Inspections

[This form is only intended to get you started. Review the information available at www.dir.ca.gov/dosh/coronavirus/ for additional guidance on what to regularly inspect for, including issues that may be more pertinent to your particular type of workplace. You will need to modify the form accordingly.]

Date: [enter date]

Name of person conducting the inspection: [enter names]

Work location evaluated: [enter information]

Exposure Controls	Status	Person Assigned to Correct	Date Corrected
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Engineering			
Barriers/partitions			
Ventilation (amount of fresh air and filtration maximized)			
Additional room air filtration			
[add any additional controls your workplace is using]			
[add any additional controls your workplace is using]			
Administrative			
Physical distancing			
Surface cleaning and disinfection (frequently enough and adequate supplies)			
Hand washing facilities (adequate numbers and supplies)			
Disinfecting and hand sanitizing solutions being used according to manufacturer instructions			
[add any additional controls your workplace is using]			
[add any additional controls your workplace is using]			

PPE (not shared, available and being worn)			
Face coverings (cleaned sufficiently often)			
Gloves			
Face shields/goggles			
Respiratory protection			
[add any additional controls your workplace is using]			

Appendix C: Investigating COVID-19 Cases

All personal identifying information of COVID-19 cases or symptoms will be kept confidential. All COVID-19 testing or related medical services provided by us will be provided in a manner that ensures the confidentiality of employees, with the exception of unredacted information on COVID-19 cases that will be provided immediately upon request to the local health department, CDPH, Cal/OSHA, the National Institute for Occupational Safety and Health (NIOSH), or as otherwise required by law.

All employees' medical records will also be kept confidential and not disclosed or reported without the employee's express written consent to any person within or outside the workplace, with the following exceptions: (1) Unredacted medical records provided to the local health department, CDPH, Cal/OSHA, NIOSH, or as otherwise required by law immediately upon request; and (2) Records that do not contain individually identifiable medical information or from which individually identifiable medical information has been removed.

Date: **[enter date]**

Name of person conducting the investigation: **[enter name(s)]**

Employee (or non-employee*) name:		Occupation (if non-employee, why they were in the workplace):	
Location where employee worked (or non-employee was present in the workplace):		Date investigation was initiated:	
Was COVID-19 test offered?		Name(s) of staff involved in the investigation:	
Date and time the COVID-19 case was last present in the workplace:		Date of the positive or negative test and/or diagnosis:	
Date the case first had one or more COVID-19 symptoms:		Information received regarding COVID-19 test results and onset of symptoms (attach documentation):	
Results of the evaluation of the COVID-19 case and all locations at the workplace that may have been visited by the COVID-19 case during the high-risk exposure period, and who may have been exposed (attach additional information):			

Notice given (within one business day, in a way that does not reveal any personal identifying information of the COVID-19 case) of the potential COVID-19 exposure to:

<p>All employees who may have had COVID-19 exposure and their authorized representatives.</p>	<p>Date:</p>		
	<p>Names of employees that were notified:</p>		
<p>Independent contractors and other employers present at the workplace during the high-risk exposure period.</p>	<p>Date:</p>		
	<p>Names of individuals that were notified:</p>		
<p>What were the workplace conditions that could have contributed to the risk of COVID-19 exposure?</p>		<p>What could be done to reduce exposure to COVID-19?</p>	

Was local health department notified?		Date:	
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*Should an employer be made aware of a non-employee infection source COVID-19 status.

Appendix D: COVID-19 Training Roster

Date: **[enter date]**

Person that conducted the training: **[enter name(s)]**

Employee Name	Signature

Additional Consideration #1

Multiple COVID-19 Infections and COVID-19 Outbreaks

[This section will need to be added to your CPP if your workplace is identified by a local health department as the location of a COVID-19 outbreak, or there are three or more COVID-19 cases in your workplace within a 14-day period. Reference section 3205.1 for details.]

This section of CPP will stay in effect until there are no new COVID-19 cases detected in our workplace for a 14-day period.

COVID-19 testing

- We will provide COVID-19 testing to all employees in our exposed workplace except for employees who were not present during the period of an outbreak identified by a local health department or the relevant 14-day period. COVID-19 testing will be provided at no cost to employees during employees' working hours.
- COVID-19 testing consists of the following:
 - All employees in our exposed workplace will be immediately tested and then tested again one week later. Negative COVID-19 test results of employees with COVID-19 exposure will not impact the duration of any quarantine period required by, or orders issued by, the local health department.
 - After the first two COVID-19 tests, we will continue to provide COVID-19 testing of employees who remain at the workplace at least once per week, or more frequently if recommended by the local health department, until there are no new COVID-19 cases detected in our workplace for a 14-day period.
 - We will provide additional testing when deemed necessary by Cal/OSHA.

Exclusion of COVID-19 cases

We will ensure COVID-19 cases and employees who had COVID-19 exposure are excluded from the workplace in accordance with our CPP **Exclusion of COVID-19 Cases** and **Return to Work Criteria** requirements, and local health officer orders if applicable.

Investigation of workplace COVID-19 illness

We will immediately investigate and determine possible workplace-related factors that contributed to the COVID-19 outbreak in accordance with our CPP **Investigating and Responding to COVID-19 Cases**.

COVID-19 investigation, review and hazard correction

In addition to our CPP **Identification and Evaluation of COVID-19 Hazards** and **Correction of COVID-19 Hazards**, we will immediately perform a review of potentially relevant COVID-19 policies, procedures, and controls and implement changes as needed to prevent further spread of COVID-19.

The investigation and review will be documented and include:

- Investigation of new or unabated COVID-19 hazards including:
 - Our leave policies and practices and whether employees are discouraged from remaining home when sick.
 - Our COVID-19 testing policies.
 - Insufficient outdoor air.
 - Insufficient air filtration.
 - Lack of physical distancing.
- Updating the review:
 - Every thirty days that the outbreak continues.
 - In response to new information or to new or previously unrecognized COVID-19 hazards.
 - When otherwise necessary.
- Implementing changes to reduce the transmission of COVID-19 based on the investigation and review. We will consider:
 - Moving indoor tasks outdoors or having them performed remotely.
 - Increasing outdoor air supply when work is done indoors.
 - Improving air filtration.
 - Increasing physical distancing as much as possible.
 - Respiratory protection.
 - describe other applicable controls].

Notifications to the local health department

- Immediately, but no longer than 48 hours after learning of three or more COVID-19 cases in our workplace, we will contact the local health department for guidance on preventing the further spread of COVID-19 within the workplace.
- We will provide to the local health department the total number of COVID-19 cases and for each COVID-19 case, the name, contact information, occupation, workplace location, business address, the hospitalization and/or fatality status, and North American Industry Classification System code of the workplace of the COVID-19 case, and any other

information requested by the local health department. We will continue to give notice to the local health department of any subsequent COVID-19 cases at our workplace.

Additional Consideration #2

Major COVID-19 Outbreaks

[This section will need to be added to your CPP should your workplace experience 20 or more COVID-19 cases within a 30-day period. Reference section 3205.2 for details.]

This section of CPP will stay in effect until there are no new COVID-19 cases detected in our workplace for a 14-day period.

COVID-19 testing

We will provide twice a week COVID-19 testing, or more frequently if recommended by the local health department, to all employees present at our exposed workplace during the relevant 30-day period(s) and who remain at the workplace. COVID-19 testing will be provided at no cost to employees during employees' working hours.

Exclusion of COVID-19 cases

We will ensure COVID-19 cases and employees with COVID-19 exposure are excluded from the workplace in accordance with our CPP **Exclusion of COVID-19 Cases** and **Return to Work Criteria**, and any relevant local health department orders.

Investigation of workplace COVID-19 illnesses

We will comply with the requirements of our CPP **Investigating and Responding to COVID-19 Cases**.

COVID-19 hazard correction

In addition to the requirements of our CPP **Correction of COVID-19 Hazards**, we will take the following actions:

- In buildings or structures with mechanical ventilation, we will filter recirculated air with Minimum Efficiency Reporting Value (MERV) 13 or higher efficiency filters if compatible with the ventilation system. If MERV-13 or higher filters are not compatible with the ventilation system, we will use filters with the highest compatible filtering efficiency. We will also evaluate whether portable or mounted High Efficiency Particulate Air (HEPA) filtration units, or other air cleaning systems would reduce the risk of transmission and implement their use to the degree feasible.
- We will determine the need for a respiratory protection program or changes to an existing respiratory protection program under CCR Title 8 section 5144 to address COVID-19 hazards.
- We will evaluate whether to halt some or all operations at our workplace until COVID-19 hazards have been corrected
- Implement any other control measures deemed necessary by Cal/OSHA.

Notifications to the local health department

We will comply with the requirements of our **Multiple COVID-19 Infections** and **COVID-19 Outbreaks-Notifications to the Local Health Department**.

Additional Consideration #3

COVID-19 Prevention in Employer-Provided Housing

[This section will need to be added to your CPP if you have workers in employer-provided housing. Reference section 3205.3 for details. Employer-provided housing is any place or area of land, any portion of any housing accommodation, or property upon which a housing accommodation is located, consisting of: living quarters, dwelling, boardinghouse, tent, bunkhouse, maintenance-of-way car, mobile home, manufactured home, recreational vehicle, travel trailer, or other housing accommodations. Employer-provided housing includes a “labor camp” as that term is used in title 8 of the California Code of Regulations or other regulations or codes. The employer-provided housing may be maintained in one or more buildings or one or more sites, including hotels and motels, and the premises upon which they are situated, or the area set aside and provided for parking of mobile homes or camping. Employer-provided housing is housing that is arranged for or provided by an employer, other person, or entity to workers, and in some cases to workers and persons in their households, in connection with the worker’s employment, whether or not rent or fees are paid or collected.

- This section does not apply to housing provided for the purpose of emergency response, including firefighting, rescue, and evacuation, and support activities directly aiding response such as utilities, communications, and medical operations, if:
 - The employer is a government entity; or
 - The housing is provided temporarily by a private employer and is necessary to conduct the emergency response operations.
- The requirements below for Physical distancing and controls, Face coverings, Cleaning and disinfecting, Screening, and Isolation of COVID-19 cases and persons with COVID-19 exposure do not apply to occupants, such as family members, who maintained a household together prior to residing in employer-provided housing, but only when no other persons outside the household are present.]

Assignment of housing units

We will ensure that shared housing unit assignments are prioritized in the following order:

- Residents who usually maintain a household together outside of work, such as family members, will be housed in the same housing unit without other persons.
- Residents who work in the same crew or work together at the same worksite will be housed in the same housing unit without other persons.
- Employees who do not usually maintain a common household, work crew, or worksite will be housed in the same housing unit only when no other housing alternatives are possible.

Physical distancing and controls

We will ensure:

- The premises are of sufficient size and layout to permit at least six feet of physical distancing between residents in housing units, common areas, and other areas of the premises.
- Beds are spaced at least six feet apart in all directions and positioned to maximize the distance between sleepers' heads. For beds positioned next to each other, i.e., side by side, the beds will be arranged so that the head of one bed is next to the foot of the next bed. For beds positioned across from each other, i.e., end to end, the beds will be arranged so that the foot of one bed is closest to the foot of the next bed. Bunk beds will not be used.
- Maximization of the quantity and supply of outdoor air and increase filtration efficiency to the highest level compatible with the existing ventilation system in housing units.

Face coverings

We will provide face coverings to all residents and provide information to residents on when they should be used in accordance with state or local health officer orders or guidance.

Cleaning and disinfection

We will ensure that:

- Housing units, kitchens, bathrooms, and common areas are effectively cleaned and disinfected at least once a day to prevent the spread of COVID-19. Cleaning and disinfecting shall be done in a manner that protects the privacy of residents.
- Unwashed dishes, drinking glasses, cups, eating utensils, and similar items are not shared.

Screening

We will encourage residents to report COVID-19 symptoms to **[enter name of individual, position, or office]**.

COVID-19 testing

We will establish, implement, and maintain effective policies and procedures for COVID-19 testing of occupants who had a COVID-19 exposure, who have COVID-19 symptoms, or as recommended by the local health department.

Isolation of COVID-19 cases and persons with COVID-19 exposure

We will:

- Effectively isolate COVID-19 exposed residents from all other occupants. Effective isolation will include providing COVID-19 exposed residents with a private bathroom, sleeping area, and cooking and eating facility.

- Effectively isolate COVID-19 cases from all occupants who are not COVID-19 cases. Effective isolation will include housing COVID-19 cases only with other COVID-19 cases, and providing COVID-19 case occupants with a sleeping area, bathroom, and cooking and eating facility that is not shared by non-COVID-19-case occupants.
- Keep confidential any personal identifying information regarding COVID-19 cases and persons with COVID-19 symptoms, in accordance with our CPP **Investigating and Responding to COVID-19 Cases**.
- End isolation in accordance with our CPP **Exclusion of COVID-19 Cases and Return to Work Criteria**, and any applicable local or state health officer orders.

Additional Consideration #4

COVID-19 Prevention in Employer-Provided Transportation to and from Work

[This section will need to be added to your CPP if there is employer-provided motor vehicle transportation to and from work, which is any transportation of an employee, during the course and scope of employment, provided, arranged for, or secured by an employer including ride-share vans or shuttle vehicles, car-pools, and private charter buses, regardless of the travel distance or duration involved. Reference section 3205.4 for details.]

This section does not apply:

- **If the driver and all passengers are from the same household outside of work, such as family members.**
- **To employer-provided transportation when necessary for emergency response, including firefighting, rescue, and evacuation, and support activities directly aiding response such as utilities, communications and medical operations.]**

Assignment of transportation

We will prioritize shared transportation assignments in the following order:

- Employees residing in the same housing unit will be transported in the same vehicle.
- Employees working in the same crew or worksite will be transported in the same vehicle.
- Employees who do not share the same household, work crew or worksite will be transported in the same vehicle only when no other transportation alternatives are possible.

Physical distancing and face coverings

We will ensure that the:

- Physical distancing and face covering requirements of our CPP **Physical Distancing** and **Face Coverings** are followed for employees waiting for transportation.
- Vehicle operator and any passengers are separated by at least three feet in all directions during the operation of the vehicle, regardless of the vehicle's normal capacity. Vehicle operator and any passengers are provided and wear a face covering in the vehicle as required by our CPP **Face Coverings**.

Screening

We will develop, implement, and maintain effective procedures for screening and excluding drivers and riders with COVID-19 symptoms prior to boarding shared transportation.

Cleaning and disinfecting

We will ensure that:

- All high-contact surfaces (door handles, seatbelt buckles, armrests, etc.) used by passengers are cleaned and disinfected before each trip.
- All high-contact surfaces used by drivers, such as the steering wheel, armrests, seatbelt buckles, door handles and shifter, are cleaned and disinfected between different drivers.
- We provide sanitizing materials, training on how to use them properly, and ensure they are kept in adequate supply.

Ventilation

We will ensure that vehicle windows are kept open, and the ventilation system set to maximize outdoor air and not set to recirculate air. Windows do not have to be kept open if one or more of the following conditions exist:

- The vehicle has functioning air conditioning in use and the outside temperature is greater than 90 degrees Fahrenheit.
- The vehicle has functioning heating in use and the outside temperature is less than 60 degrees Fahrenheit.
- Protection is needed from weather conditions, such as rain or snow.
- The vehicle has a cabin air filter in use and the U.S. EPA Air Quality Index for any pollutant is greater than 100.

Hand hygiene

We will provide hand sanitizer in each vehicle and ensure that all drivers and riders sanitize their hands before entering and exiting the vehicle. Hand sanitizers with methyl alcohol are prohibited.

REFERENCES

- [COVID-19 Public Health Guidance for K-12 Schools in California, 2021-22 School Year](#)
 - [Centers for Disease Control and Prevention Guidance for COVID-19 Prevention in K-12 Schools \(July 9, 2021\)](#)
 - [Centers for Disease Control and Prevention Vaccination Verification](#)
 - [CDPH K-12 School Reopening Framework and Guidance Q&A](#)
 - [CDPH Guidance for the Use of Face Coverings](#)
 - [CDPH Guidance for Child Care Providers and Programs](#)
 - [CDPH Safe Schools for All Hub](#)
-
- [Cal/OSHA FAQs](#)
 - [Cal/OSHA Factsheet on Regulations](#)
 - [Cal/OSHA Aerosol Transmissible Diseases Standard](#)
 - [Cal/OSHA Emergency Regulations to Protect Workers from COVID-19 in Effect Press Release \(December 1, 2020\)](#)
 - [Coalition Letter Raising Concerns Regarding Emergency Regulations \(November 18, 2020\)](#)
 - [SYSD Pandemic Threat Annex](#)
 - [Testing in San Diego County](#)
 - [Social Distancing and Sanitization](#)
 - [Industry Guidance](#)
 - [SYSD COVID-19 Prevention Plan for Schools](#)
 - [ORDER OF THE HEALTH OFFICER \(Isolation of All Persons with or Likely to have COVID-19\)](#)
 - [ORDER OF THE HEALTH OFFICER \(Quarantine of Persons Exposed to COVID-19\)](#)
 - <https://www.cdph.ca.gov/Programs/CID/DCDC/Pages/COVID-19/Safe-Schools-for-All-Plan-Summary.aspx>
 - <https://www.cdph.ca.gov/Programs/CID/DCDC/Pages/COVID-19/Safe-Schools-for-All-Plan-Rationale.aspx>
 - <https://www.cdph.ca.gov/Programs/CID/DCDC/Pages/COVID-19/Vaccine-Prioritization.aspx>

**SAN YSIDRO SCHOOL DISTRICT
GOVERNING BOARD AGENDA**

TO: Governing Board

BOARD MEETING DATE: September 9, 2021

VIA: Gina A. Potter, Ed.D.
Superintendent

FROM:
Educational Services
Cynthia Gonzalez, Executive Director

Informational
 Action

AGENDA ITEM: APPROVAL OF THE REVISIONS TO THE LOCAL CONTROL ACCOUNTABILITY PLAN (LCAP) FOR SCHOOL YEAR 2021-22

BACKGROUND INFORMATION:

On June 24, 2021, the Local Control Accountability Plan (LCAP) was approved by our Governing Board, then it was submitted to the County for review and approval. The LCAP was reviewed by the County and the following updates/revisions were recommended:

1. Budget Overview for Parents ~ Amounts were revised
2. Annual Update LCAP ~ Actual expenditures and measurable outcomes were added
3. Annual Update LCP ~ Sections revised to match LCP
4. Metrics ~ Revised to clean up typos/misnumbering
5. Actions ~ Revised to delineate additional actions that increase and improve services to unduplicated students. /Revised to include explanation of funding within other actions that support increased and improved services for unduplicated students.
6. Required LCFF Metrics ~ Reviewed to include all required metrics and revised to include language which clearly delineates the required LCFF metric.
7. Increased and Improved Services ~ Revised to clean up typos/misnumbering.
8. Data Expenditure Tables ~ Reviewed all budget lines; budget revisions posted and/or added as required.

- LCAP Report on a separate cover -

RECOMMENDATION:

Approve the revisions of the Local Control Accountability Plan (LCAP) for school year 2021-22.

LCAP GOAL AND ACTION/SERVICE:

Goal 1: Student Achievement, Goal 2: Safety, Climate and Student Engagement and Goal 3: Parent Engagement.

Renewal New Amendment Ratify Other

Financial Implications?

Are funds for this item available in the 2021-2022 Budget?

Requisition #

Yes No

Yes No

N/A
(Amount)

N/A
(Name of funding source and/or location)

Recommended for: Approval Denial Certification Requested Yes No

**SYSD LCAP Updates & Revisions
2021-2024 LCAP**

1

Areas that include updates and/or revisions to meet the clarification request made by SDCOE.

1. Budget Overview for Parents
 - a. Amounts revised
2. Annual Update LCAP
 - a. Actual Expenditures Added
 - b. Actual Measurable Outcome Added
3. Annual Update LCP
 - a. Sections Revised to Match LCP
 - b. Revised to Show
4. Metrics
 - a. Revised to clean up typos/misnumbering.
5. Actions
 - a. Revised to delineate additional actions that increase and improve services to unduplicated students.
 - b. Revised to include explanation of funding within other actions that support increased and improved services for unduplicated students.
6. Required LCFF Metrics
 - a. Reviewed to include all required metrics and revised to include language which clearly delineates the required LCFF metric.
7. Increased and Improved Services
 - a. Revised to clean up typos/misnumbering .
8. Data Expenditure Tables
 - a. Reviewed all budget lines; budget revisions posted and/or added as required.

2021-22 LCFF Budget Overview for Parents Data Input Sheet

Local Educational Agency (LEA) Name:	San Ysidro School District
CDS Code:	37683790000000
LEA Contact Information:	Name: Gina Potter, Ed D. Position: Superintendent Phone: (619) 428-4476
Coming School Year:	2021-22
Current School Year:	2020-21

*NOTE: The "High Needs Students" referred to in the tables below are Unduplicated Students for LCFF funding purposes.

Projected General Fund Revenue for the 2021-22 School Year	Amount
Total LCFF Funds	\$48,139,866
LCFF Supplemental & Concentration Grants	\$11,631,962
All Other State Funds	\$8,472,208
All Local Funds	\$3,431,895
All federal funds	\$6,724,758
Total Projected Revenue	\$66,768,727

Total Budgeted Expenditures for the 2021-22 School Year	Amount
Total Budgeted General Fund Expenditures	\$66,213,966
Total Budgeted Expenditures in the LCAP	\$58,215,353
Total Budgeted Expenditures for High Needs Students in the LCAP	\$11,632,662
Expenditures not in the LCAP	\$7,998,613

Expenditures for High Needs Students in the 2020-21 School Year	Amount
Total Budgeted Expenditures for High Needs Students in the Learning Continuity Plan	\$8,750,540
Actual Expenditures for High Needs Students in Learning Continuity Plan	\$9,241,579

Funds for High Needs Students	Amount
2021-22 Difference in Projected Funds and Budgeted Expenditures	\$700
2020-21 Difference in Budgeted and Actual Expenditures	\$491,039

Required Prompts(s)	Response(s)
Briefly describe any of the General Fund Budget Expenditures for the school year not included in the Local Control and Accountability Plan (LCAP).	The general fund expenditures not included in the LCAP include the following: Materials and supplies & services and other operating expenditures = \$7,032,605 Debt Service payments \$966,008

LCFF Budget Overview for Parents

Local Educational Agency (LEA) Name: San Ysidro School District

CDS Code: 37683790000000

School Year: 2021-22

LEA contact information:

Gina Potter, Ed D.

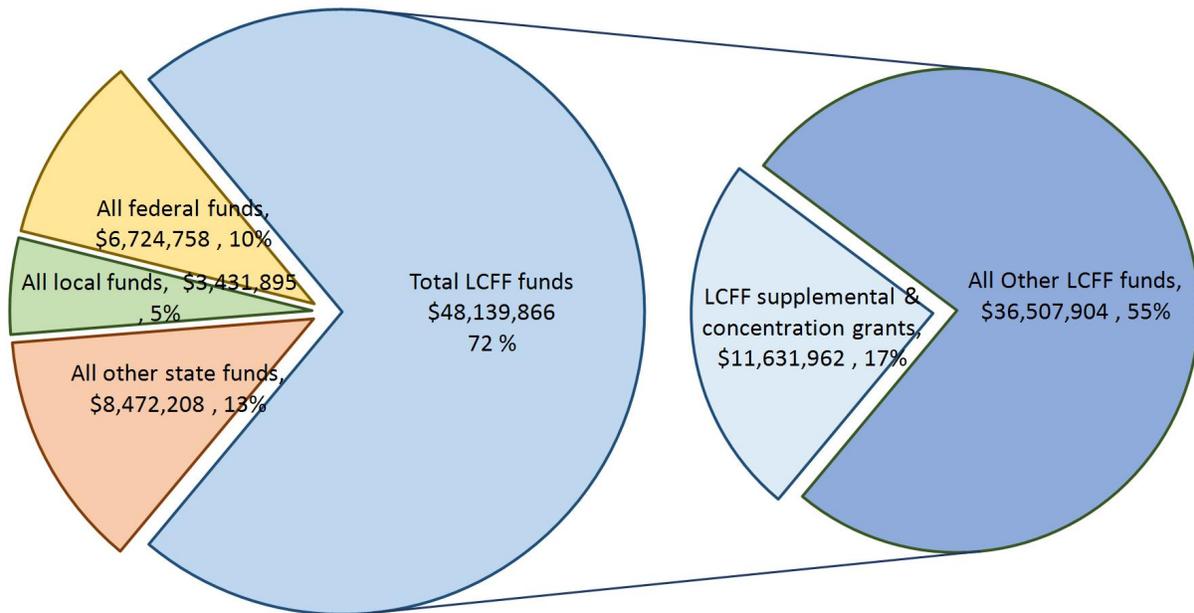
Superintendent

(619) 428-4476

School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).

Budget Overview for the 2021-22 School Year

Projected Revenue by Fund Source

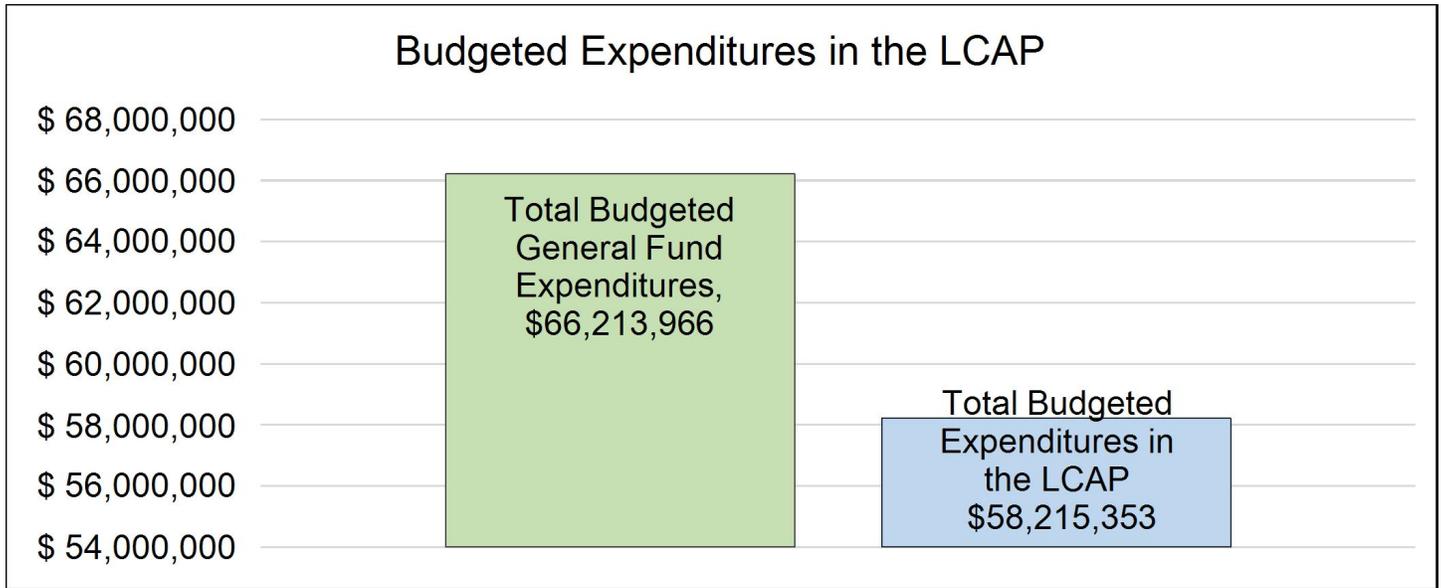


This chart shows the total general purpose revenue San Ysidro School District expects to receive in the coming year from all sources.

The total revenue projected for San Ysidro School District is \$66,768,727, of which \$48,139,866 is Local Control Funding Formula (LCFF), \$8,472,208 is other state funds, \$3,431,895 is local funds, and \$6,724,758 is federal funds. Of the \$48,139,866 in LCFF Funds, \$11,631,962 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).

LCFF Budget Overview for Parents

The LCFF gives school districts more flexibility in deciding how to use state funds. In exchange, school districts must work with parents, educators, students, and the community to develop a Local Control and Accountability Plan (LCAP) that shows how they will use these funds to serve students.



This chart provides a quick summary of how much San Ysidro School District plans to spend for 2021-22. It shows how much of the total is tied to planned actions and services in the LCAP.

San Ysidro School District plans to spend \$66,213,966 for the 2021-22 school year. Of that amount, \$58,215,353 is tied to actions/services in the LCAP and \$7,998,613 is not included in the LCAP. The budgeted expenditures that are not included in the LCAP will be used for the following:

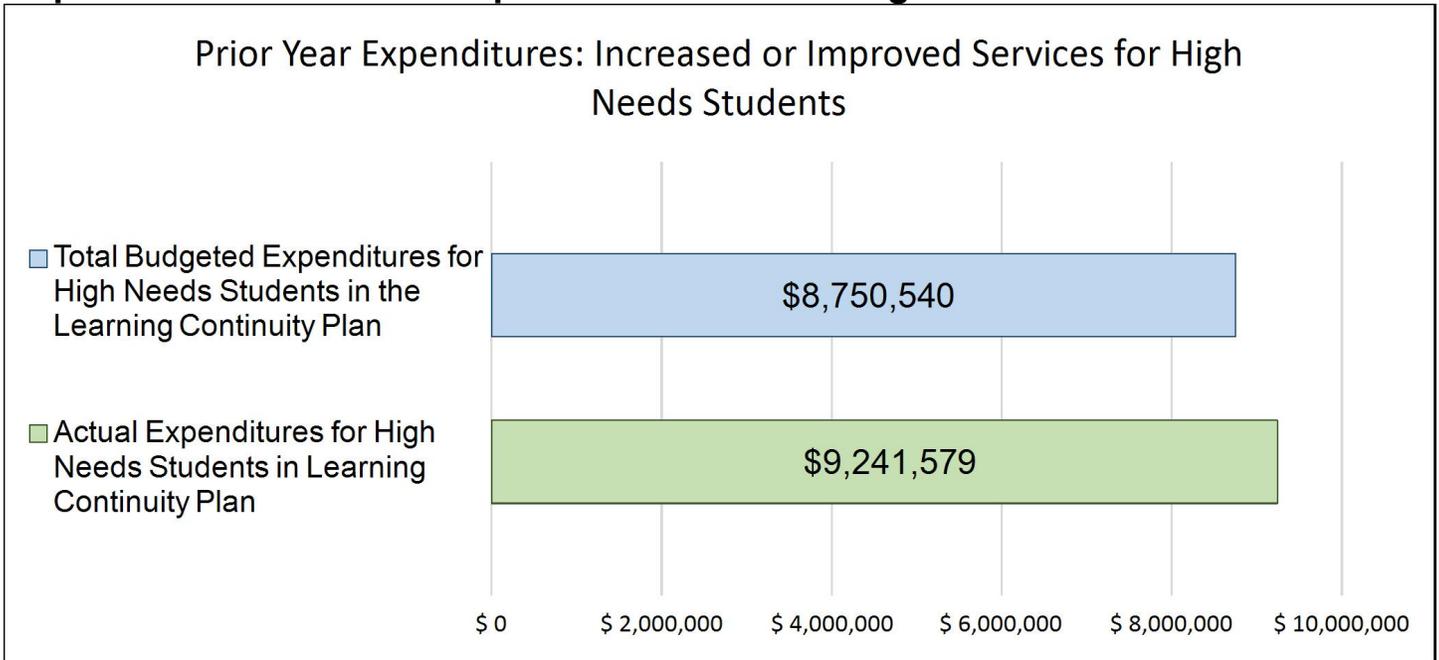
The general fund expenditures not included in the LCAP include the following:
Materials and supplies & services and other operating expenditures = \$7,032,605
Debt Service payments \$966,008

Increased or Improved Services for High Needs Students in the LCAP for the 2021-22 School Year

In 2021-22, San Ysidro School District is projecting it will receive \$11,631,962 based on the enrollment of foster youth, English learner, and low-income students. San Ysidro School District must describe how it intends to increase or improve services for high needs students in the LCAP. San Ysidro School District plans to spend \$11,632,662 towards meeting this requirement, as described in the LCAP.

LCFF Budget Overview for Parents

Update on Increased or Improved Services for High Needs Students in 2020-21



This chart compares what San Ysidro School District budgeted last year in the Learning Continuity Plan for actions and services that contribute to increasing or improving services for high needs students with what San Ysidro School District estimates it has spent on actions and services that contribute to increasing or improving services for high needs students in the current year.

In 2020-21, San Ysidro School District's Learning Continuity Plan budgeted \$8,750,540 for planned actions to increase or improve services for high needs students. San Ysidro School District actually spent \$9,241,579 for actions to increase or improve services for high needs students in 2020-21.



Annual Update for Developing the 2021-22 Local Control and Accountability Plan

Annual Update for the 2019–20 Local Control and Accountability Plan Year

LEA Name	Contact Name and Title	Email and Phone
San Ysidro School District	Gina Potter, Ed D. Superintendent	gina.potter@syzdschools.org (619) 428-4476

The following is the local educational agency's (LEA's) analysis of its goals, measurable outcomes and actions and services from the 2019-20 Local Control and Accountability Plan (LCAP).

Goal 1

Goal #1: STUDENT ACHIEVEMENT

All students, including English Learners, will improve annually in all content areas.

State and/or Local Priorities addressed by this goal:

State Priorities: Priority 1: Basic (Conditions of Learning)
 Priority 2: State Standards (Conditions of Learning)
 Priority 4: Pupil Achievement (Pupil Outcomes)
 Priority 7: Course Access (Conditions of Learning)
 Priority 8: Other Pupil Outcomes (Pupil Outcomes)

Local Priorities:

Annual Measurable Outcomes

Expected	Actual
<p>Metric/Indicator Common Core State Standards/District Assessments</p> <p>19-20 Same</p> <p>Baseline K-2 students will show an increase of at least 5% in the areas of meet or exceed standards on ELA and Math Common Core State Standards (CCSS) as determined by district assessments.</p>	<p>K-2 students demonstrated an increase of 1% in ELA & 1% in Math in the areas of meet or exceed standards on ELA and Math Common Core State Standards (CCSS) as determined by LEA developed common district assessments. Due to Covid-19 related school closures, this is based on partial assessment data as we did not complete the full assessment cycle for the 2019-20 school year.</p>
<p>Metric/Indicator Common Core State Standards/CAASPP testing/Implementation of State Standards</p> <p>19-20 2018 ELA Results Status = 29.8 points below level 3, Change = 4.4 points.</p> <p>2019--2020 ELA Target 26.8 points below level 3</p>	<p>Due to Covid-19 related school closures and the federal waiver for CAASPP and ELPAC assessment for the 2019-20 school year. Due to this we do not have CAASPP data to report for the 19-20 cycle.</p> <p>However, the 2019 dashboard indicates the following results:</p> <p>ELA All Students: 28.6 points below standard (2.1 points in growth)</p> <p>Math</p>

Expected	Actual
<p>2018 Math Results Status = 58.3 points below level 3, Change = 1.8 points</p> <p>2019-2020 Math Target 55.3 points below level 3</p> <p>Baseline 3-8 students will show an increase of at least 5% in the areas of meet or exceed standards on ELA and Math Common Core State Standards (CCSS) as determined by the CAASPP. This would also measure implementation of standards in the classroom.</p>	<p>All Students: 53.5 points below standard (3.5 points in growth)</p> <p>Overall, students in both ELA and Math achieved growth, with 2.1 point in ELA and 3.5 points in Mathematics.</p>
<p>Metric/Indicator Common Core State Standards/CAASPP Testing</p> <p>19-20 The district will look at student achievement through the lens of growth using the California Dashboard.</p> <p>2018 ELA Results English Learners: 47 points below level 3 Homeless: -56 points below level 3 Low Income: -44.8 points below level 3 Students With Disabilities: -120.3 points below level 3</p> <p>2019-2020 ELA Targets English Learners: -43 points below level 3 Homeless: -53 points below level 3 Low Income: -41.8 points below level 3 Students With Disabilities: 117.3 points below level 3</p> <p>2018- Math Results English Learners: -69.2 points below level 3 Homeless: -79.8 points below level 3 Low Income: -69.6 points below level 3 Students With Disabilities: -145 points below level 3</p>	<p>Due to Covid-19 related school closures and the federal waiver for CAASPP and ELPAC assessment for the 2019-20 school year. Due to this we do not have CAASPP data to report for the 19-20 cycle.</p> <p>However, the 2019 dashboard indicates the following results:</p> <p>ELA</p> <p>English Learners: 45.8 below standard (4.8 point in growth) Homeless: 52.5 points below standard (3.2 points in growth) Socioeconomically Disadvantage: 39.8 points below standard (5.7 points in growth) Students with Disabilities: 107.9 points below standard (9.3 points in growth)</p> <p>Math</p> <p>English Learners: 65.6 below standard (5.8 point in growth) Homeless: 75 below standard (4.4 point in growth) Socioeconomically Disadvantage: 63.5 below standard (6.3 point in growth) Students with Disabilities: 142 below standard (1.4 point decline)</p>

Expected	Actual
<p>2019-2020 Math Targets English Learners: -66.2 points below level 3 Homeless: -76.8 points below level 3 Low Income: -66.6 points below level 3 Students With Disabilities: 142 points below level 3</p> <p>Baseline English Learners (EL), Students with Disabilities (SWD), Homeless/Foster Youth, and Low Income (LI) students will show an increase of greater than 5% in the areas of meet or exceed standards on ELA and Math Common Core State Standards (CCSS) as determined by the CAASPP.</p>	
<p>Metric/Indicator Reclassification</p> <p>19-20 Same</p> <p>Baseline Reclassification of EL to RFEP will increase by 3%.</p>	<p>Due to Covid-19 related school closures and the federal waiver for CAASPP and ELPAC assessment for the 2019-20 school year. Due to this we were limited in the number of students who may otherwise have qualified for reclassification.</p> <p>The baseline rate for the 2018-19 school year was $157/2840 = 5.5\%$ The rate for 2019-20 school year was $187/2699 = 7\%$</p>
<p>Metric/Indicator ELPAC</p> <p>19-20 Baseline will be set for ELPAC.</p> <p>Baseline All English Learner (EL) students will improve one performance level on the CELDT/ELPAC.</p>	<p>Due to Covid-19 related school closures and the federal waiver for CAASPP and ELPAC assessment for the 2019-20 school year. Due to this we do not have ELPAC data to report for the 2019-20 school year.</p> <p>However, the 2018-19 ELPAC did create a baseline for data, with 47.3% of students making progress towards English proficiency, at an overall performance level of Medium.</p>

Expected	Actual
<p>Metric/Indicator Language Acquisition Program</p> <p>19-20 Same</p> <p>Baseline English Language Development Standards will be implemented as evidenced by walkthroughs.</p>	<p>English Language Development standards were implemented during the instructional day as part of the core instructional program for designated and integrated ELD as evidenced by walkthrough data, daily schedules, and the master schedule.</p>
<p>Metric/Indicator Instructional Materials</p> <p>19-20 Same</p> <p>Baseline All students will have appropriate instructional materials as evidenced by the annual sufficiency resolution.</p>	<p>For the 2019-20 school year all students had the appropriate instructional materials as evidenced by the annual sufficiency resolution.</p>
<p>Metric/Indicator Physical Fitness Testing (PFT)</p> <p>19-20 The district will look at student achievement through the lens of growth using the California Dashboard.</p> <p>2019--2020 PFT Target 5th grade - 45.5% 7th grade - 61.4%</p> <p>Baseline Baseline will be set in 2016-2017.</p>	<p>Due to Covid-19 related school closures and the federal waiver for the PFT for the 2019-20 school year, there was not assessment data for the PFT for the 2019-20 school year.</p> <p>2018-19 PFT HFZ Target of 5 or more targets Achieved:</p> <p>5th grade: 43.2% - 7th grade - 27.1%</p>
<p>Metric/Indicator Course Access</p> <p>19-20 Same</p>	<p>All students will had to ELA, Math, Social Studies, and Science as evidenced by the master schedule, including programs for unduplicated pupils and students with exceptional needs.</p>

Expected	Actual
<p>Baseline All students will have access in ELA, Math, Social Studies, and Science as evidenced by the master schedule, including programs for unduplicated pupils and students with exceptional needs.</p>	
<p>Metric/Indicator Teacher Credentialing</p> <p>19-20 Same</p> <p>Baseline Maintain 100% appropriate assignments and credentials for teachers.</p>	<p>100% of our teachers had appropriate assignments and credentials.</p>

Actions / Services

Planned Actions/Services	Budgeted Expenditures	Actual Expenditures
<p>Base</p> <p>Curriculum, Instruction, and Data Driven Systems</p> <p>1.1 Technology: Update technology plan to improve services district-wide (i.e. change email provider, Technology Coordinator stipends, software, and digital literacy/digital citizenship, etc.)</p> <p>1.2 Continue to utilize current data, student information, and destiny systems. Assess and evaluate systems to determine effectiveness.</p> <p>Staffing</p> <p>1.3 Provide certificated and classified staffing to support students, including teachers, site and district clerical staff, instructional aides, speech therapists, health care assistants, LVNs, behavioral specialists, and site and district administrators.</p>	<p>1.1 Salary - 1000/2000 Benefits – 3000, Materials/Books – 4000, Contracted Services – 5000, Capitalized Equipment – 6000 LCFF Base \$1,047,000.00</p> <p>1.2 5000-5999: Services And Other Operating Expenditures LCFF Base \$100,000.00</p> <p>1.3 Salary – 1000/2000, Benefits – 3000 LCFF Base \$28,744,074.00</p> <p>1.4 see 1.3 Salary – 1000/2000, Benefits – 3000 LCFF Base 0.00</p>	<p>1.1 Salary - 1000/2000 Benefits – 3000, Materials/Books – 4000, Contracted Services – 5000, Capitalized Equipment – 6000 LCFF Base \$1,054,799</p> <p>1.2 5000-5999: Services And Other Operating Expenditures LCFF Base \$33,250</p> <p>1.3 Salary – 1000/2000, Benefits – 3000 LCFF Base \$29,173,648</p> <p>1.4 see 1.3 Salary – 1000/2000, Benefits – 3000 LCFF Base 0.00</p>

Planned Actions/Services	Budgeted Expenditures	Actual Expenditures
<p>1.4 Ensure all teachers are appropriately credentialed and assigned based on their authorizations, strengths, and expertise. Continue hiring single subject math and science teachers to provide students with specialized instruction in STEM.</p>		
<p>Supplemental Curriculum, Instruction, and Data Driven Systems</p> <p>1.5 Continue Data Reflection Sessions and Science/PE Teams: Analyze student results on district benchmarks and provide time for teachers to evaluate and plan differentiated instruction. Provide instructional support through science and physical education.</p> <p>1.6 College and Career Readiness and 21st Century Learning: Continue to provide a rigorous course of study to prepare students to enter high school. Middle schools will provide programs such as college readiness and STEM . In addition, middle schools will offer electives such as Spanish, etc, and programs such as Gifted and Talented Education (GATE). Elementary schools will also offer the GATE and STEM programs. These programs promote equal access for all students.</p> <p>1.7 Continue to provide supplemental programs and resources (i.e. educational software, math manipulatives, etc) to support student achievement in core content areas.</p> <p>1.8 Support personnel for State and Federal Programs to ensure data analysis, program effectiveness and evaluation, and progress monitoring of unduplicated students.</p>	<p>1.5 Salary – 1000/2000, Benefits – 3000 Supplemental Concentration \$887,000.00</p> <p>1.6 Salary – 2000, Benefits – 3000, Contracted Services – 5000 Supplemental Concentration \$96,000.00</p> <p>1.7 5000-5999: Services And Other Operating Expenditures Supplemental Concentration \$166,000.00</p> <p>1.8 Salary – 1000, Benefits - 3000 Supplemental Concentration \$35,000.00</p> <p>1.9 Salary – 1000, Benefits - 3000 Supplemental Concentration \$200,000.00</p> <p>1.10 Salary – 2000, Benefits – 3000 Supplemental Concentration \$114,000.00</p> <p>1.11 Salary - 1000 Salary -- 2000 Benefits -- 3000 Materials and Supplies - 4000 Supplemental Concentration \$20,000.00</p>	<p>1.5 Salary – 1000/2000, Benefits – 3000 Supplemental Concentration \$920,123</p> <p>1.6 Salary – 1000, Benefits - 3000 LCFF Base \$126,606</p> <p>1.7 5000-5999: Services And Other Operating Expenditures Supplemental Concentration \$207,626</p> <p>1.8 Salary – 1000, Benefits - 3000 Supplemental Concentration \$62,360</p> <p>1.9 Salary - 1000/2000 Benefits – 3000, Materials/Books – 4000, Contracted Services – 5000, Capitalized Equipment – 6000 LCFF Base See #1.1</p> <p>1.10 Salary – 1000/2000, Benefits – 3000 LCFF Base \$123,933</p> <p>1.11 Salary - 1000 Salary -- 2000 Benefits -- 3000 Materials and Supplies - 4000 Supplemental Concentration \$20,000</p>

Planned Actions/Services	Budgeted Expenditures	Actual Expenditures
<p>1.9 Continue to provide professional development opportunities in the area of technology and digital literacy/digital citizenship.</p> <p>1.10 Continue to employ testing assistants to support students language acquisition through monitoring of English Learner progress, serving as a parent liaison, and supporting the implementation of interventions for this student group.</p> <p>1.11 Implement summer intervention and enrichment programs to improve student achievement and to close the achievement gap.</p> <p>1.12 Technology: Improve technology services district--wide (i.e. increase number of devices and equipment, software, etc.) and provide professional development to increase digital literacy and digital citizenship.</p> <p>1.13 Employ three district resource teachers to serve as liaisons between the district and its schools. Resource teachers will provide support to site administration in the areas of curriculum, professional development, and special programs. They will demonstrate lessons and innovative teacher strategies, and provide individualized assistance in selected areas of curriculum.</p> <p>1.14 Hire 1.5 FTE elementary assistant principals to support multi-tiered systems of support (MTSS) through the implementation of positive behavior intervention and support (PBIS), and to facilitate the instructional design through data analysis and student monitoring.</p> <p>1.15 Support personnel for data, assessment, and evaluation to ensure data analysis, academic program evaluation, and progress monitoring for unduplicated students.</p> <p>1.16 Employ Program & Student Services Specialist to ensure program development, program effectiveness and the monitoring of Multi-Tiered</p>	<p>1.12 Materials and Supplies -4000, Contracted Services -5000 Supplemental Concentration \$150,000.00</p> <p>1.13 Salary – 1000, Benefits - 3000 Supplemental Concentration \$300,000.00</p> <p>1.14 Salary – 1000, Benefits - 3000 Supplemental Concentration \$214,500.00</p> <p>1.15 Salary – 1000/2000, Benefits – 3000 Supplemental Concentration \$240,000.00</p> <p>1.16 Salary – 1000, Benefits - 3000 Supplemental Concentration \$75,000.00</p> <p>1.17 Salary – 2000, Benefits – 3000 Supplemental Concentration \$580,000.00</p> <p>1.18 4000-4999: Books And Supplies Supplemental Concentration \$253,000.00</p> <p>1.19 Salary – 1000, Benefits - 3000 Supplemental Concentration \$506,033</p>	<p>1.12 4000-4999: Books And Supplies Title I \$453,359</p> <p>1.13 Salary – 1000/2000, Benefits – 3000 LCFF Base \$135,422</p> <p>1.13 Salary – 1000/2000, Benefits – 3000 Title I \$249,854</p> <p>1.14 Salary – 1000, Benefits - 3000 LCFF Base \$228,810</p> <p>1.15 Salary – 2000, Benefits – 3000 LCFF Base \$96,275</p> <p>1.16 Salary – 1000, Benefits - 3000 Supplemental Concentration \$32,509</p> <p>1.17 Salary – 2000, Benefits – 3000 LCFF Base See #1.3</p> <p>1.18 4000-4999: Books And Supplies Title I See #1.12</p>

Planned Actions/Services	Budgeted Expenditures	Actual Expenditures
<p>Systems of Support(MTSS) with the intention of improving educational outcomes for unduplicated students.</p> <p>1.17 Employ school site support staff at each school site to ensure the data analysis, program effectiveness and evaluation, and progress monitoring for improved educational outcomes of all students.</p> <p>1.18 Technology: Improve technology services district-wide by increasing student access to technology through the purchase of devices and equipment.</p> <p>Staffing</p> <p>1.19 Continue to provide class size reduction in grades K--3.</p>		
<p>Targeted</p> <p>Professional Development</p> <p>1.20 Provide professional development opportunities to improve teaching and learning in the areas of English Language Arts (ELA), English Language Development (ELD), Mathematics, Science, and Social Studies. Professional development includes training specifically designed to address the achievement gap for students with disabilities.</p> <p>1.21 Provide professional development opportunities for site and district administrators to support teaching and learning and to strengthen educational practices.</p> <p>1.22 Provide professional development for specific programs implemented in middle schools and/or elementary schools including STEM, College and Career Skills, etc.</p>	<p>1.20-1.22 5000-5999: Services And Other Operating Expenditures Title I \$100,000.00</p> <p>1.20-1.22 1000-1999: Certificated Personnel Salaries Title II \$120,000.00</p> <p>1.23-1.24 Salary - 1000 Salary -- 2000 Benefits -- 3000 Materials and Supplies - 4000 Title III \$120,000.00</p> <p>1.25 5000-5999: Services And Other Operating Expenditures Title I \$40,000.00</p> <p>1.26 Salary – 1000, Benefits - 3000 Title I \$34,000.00</p>	<p>1.19 Salary – 1000, Benefits - 3000 LCFF Base See #1.3</p> <p>1.20-1.22 5000-5999: Services And Other Operating Expenditures Title I \$14,412</p> <p>1.20-1.22 Salary - 1000 Benefits - 3000 Materials and Supplies - 4000 Contracted Services - 5000 Equipment- 6000 Title II \$111,387</p> <p>1.23-1.24 Salary - 1000 Benefits - 3000 Materials and Supplies - 4000 Contracted Services - 5000 Equipment- 6000 Title III \$226,361</p> <p>1.25 Materials and Supplies -4000,</p>

Planned Actions/Services	Budgeted Expenditures	Actual Expenditures
<p>English Learner Master Plan</p> <p>1.23 Continue to implement English Learner programs (i.e. Structured English Immersion, Dual Language One-Way and Dual Language Two-Way) based on site needs. Review and revise the EL Master plan to ensure clarity and uniformity throughout the district in providing services for English Learners as well as to ensure compliance with current laws, regulations, and accountability.</p> <p>1.24 Continue to support, monitor, and evaluate the services for English Learners to ensure students acquire proficiency in English.</p> <p>Curriculum, Instruction, and Data Driven Systems</p> <p>1.25 Continue to provide supplemental programs and resources (i.e. educational software, math manipulatives, dual language materials, etc) to support student achievement in core content areas and to support language acquisition.</p> <p>1.26 Support personnel for State and Federal Programs to ensure data analysis, program effectiveness and evaluation, and progress monitoring of unduplicated students.</p> <p>1.27 Continue to provide site and/or district based academic intervention programs to serve the districts student groups (i.e. English Learners, Low Income, Students with Disabilities, etc) and educationally disadvantaged students in Comprehensive Support and Improvements Schools . Personnel (e.g. instructional aides) may be hired to support in--class interventions for all student groups including unduplicated students at all school sites.</p> <p>1.28 The Student and Family Services Manager/McKinney-Vento liaison will support homeless youth and families based on the needs of qualified students which may include tutoring services, transportation assistance, uniforms, and school supplies. Referrals for health and basic living necessities will be made to support homeless families,</p>	<p>1.27 Salary – 1000, Benefits - 3000 Title I \$245,000.00</p> <p>1.28 Materials and Supplies -4000, Contracted Services -5000 McKinney-Vento Grant \$125,000.00</p>	<p>Contracted Services -5000 Title I \$157,329</p> <p>1.26 Salary – 1000, Benefits - 3000 Title I \$33,806</p> <p>1.27 Salary – 2000, Benefits – 3000 Title I \$429,564</p> <p>1.28 Salary – 2000, Benefits 3000, Supplies and Materials -4000, Contracted Services -5000 McKinney-Vento Grant \$55,586</p>

Planned Actions/Services	Budgeted Expenditures	Actual Expenditures
provide students with a stable environment, and increase opportunities for student achievement and success.		

Goal Analysis

A description of how funds budgeted for Actions/Services that were not implemented were used to support students, families, teachers, and staff.

- 1.2: Actual costs for the software programs were lower than projected.
- 1.6: Budgeted cost did not include statutory and H&W benefits.
- 1.7: Actual costs for supplemental programs were higher than projected.
- 1.8: Split funded position; 80% supplemental/concentration and 20% Title I
- 1.9: Costs already included in 1.1
- 1.12: Chromebooks purchased to support students in distance learning due to the COVID19 pandemic.
- 1.13: Budgeted costs did not include statutory and H&W benefits.
- 1.14: Budgeted costs did not include statutory and H&W benefits

- 1.20-1.22: Some professional developments were not offered due to the school closures and the impacts of COVID19.
- 1.23-1.24: Imagine Learning software program add to this action/service
- 1.25: Some of the supplemental programs include 3 year contract
- 1.27: Cost includes all Instructional Aides funded by Title I
- 1.28: Grant award amount = \$125,000; actual expenditures were less than the grant award

A description of the successes and challenges in implementing the actions/services to achieve the goal.

SYSD implemented all of the actions and services as planned and found the results yielded growth. Updates of the Technology Plan is still in progress, with an anticipated completion date of May 2021. Teacher collaboration and Data Reflection Sessions (DRS) continue to serve as a crucial practice for site instructional leaders and teachers to review student data, lessons, and practices that will support student teaching and learning specifically for the district's unduplicated students (English Language Learners, Foster Youth, Low Income). SYSD supports this collaboration with a team of 9 teachers who provide Project Lead The Way Engineering Modules and SPARKS Physical Education to all elementary school students during DRS time. Resource teachers worked to support the data monitoring and instructional design system to focus on the supporting data driven instructional systems. Overall this work saw academic gains for all students, in ELA of 2.1 point and in Math with 3.5 points of gain. For our significant student groups we saw a

range of growth from 3.2 - 9.3 point in ELA and change in math ranging from -1.4 points for students with disabilities and all other groups ranging from 4.4 - 5.8 points of growth.

A challenge with the implementation is that the growth needs to be more concentrated in order to accelerate learning at a higher rate to support the elimination of the achievement gap, as we look forward to the 2021-2024 LCAP cycle we are seeking strategic ways to accelerate student achievement through improved services to include professional learning, planning support, and implementation coaching to be supported by the Resource Teachers.

Goal 2

Goal #2: SAFETY, CLIMATE, AND STUDENT ENGAGEMENT

All students will be educated in positive academic environments that are welcoming, safe, and drug-free.

State and/or Local Priorities addressed by this goal:

State Priorities: Priority 1: Basic (Conditions of Learning)
 Priority 5: Pupil Engagement (Engagement)
 Priority 6: School Climate (Engagement)

Local Priorities:

Annual Measurable Outcomes

Expected	Actual
<p>Metric/Indicator Facilities</p> <p>19-20 Same</p> <p>Baseline 1.All schools need to meet standard of "Good" on Facilities Inspection Tool (FIT).</p>	<p>All schools met standard of "Good" on Facilities Inspection Tool (FIT).</p>
<p>Metric/Indicator Maintenance</p> <p>19-20 Same</p> <p>Baseline 2. Routine maintenance needs to be completed at all sites in accordance with the Long-Range Master Facility plan.</p>	<p>The maintenance department completes all site maintenance in accordance with the LRMF plan.</p>
<p>Metric/Indicator Suspensions/Expulsions</p> <p>19-20 Same</p> <p>Baseline</p>	<p>The suspension rate and expulsion rate for the district was available for the 2019-20 school year. The goal for the rates was to decrease 2% in the Suspension Rate and maintain 0% for the Expulsion Rate.</p>

Expected	Actual
<p>3. 2% decrease in suspension rates</p> <p>4. Maintain 0% expulsion rate</p>	<p>Suspension Rate 2019-20: 2.5% (decrease of 1.1% from 2018-19)</p> <p>Expulsion Rate 2019-20: 0% (decrease of .1% from 2018-19)</p>
<p>Metric/Indicator School Attendance/ Chronic Absenteeism</p> <p>19-20 Same</p> <p>Baseline 1% increase in school attendance rate</p> <p>1% decrease in chronic absenteeism</p>	<p>As measured by the CA Dashboard the rate of Chronically Absent students was 10.1%, which was a 1.9% increase from the prior year.</p>
<p>Metric/Indicator Middle School Drop Out Rate</p> <p>19-20 Same</p> <p>Baseline 1% decrease in middle school drop rate</p>	<p>Middle School Drop Out Rate</p> <p>Per CALPADS 1.14 Drop-Out Counts, the total # of Drop Outs was 23, which was an increase from the previous reported number of 17. The issue of school closures exacerbated an increase in this number as a lack of school connectedness and loss of student population was prevalent during this time.</p> <p>We have refocused our efforts on student engagement and school connectedness through a number of programs aimed at getting students back on campus and engaged in their school community.</p>
<p>Metric/Indicator California Healthy Kids Survey</p> <p>19-20 California Healthy Kids Survey</p> <p>School Engagement and Supports School connectedness = 57%</p>	<p>California Healthy Kids Survey</p> <p>2018-19 results indicate some positive gains in the areas measured by the CHCK Survey, particularly in the area of school engagement and supports with academic motivation increasing by 32%, caring adult relationships increasing by 21%, and school connectedness remaining flat with 0% growth. In the areas of school safety the district was not as successful with school</p>

Expected	Actual
<p>Academic motivation = 45% Truant more than a few times = 3% Caring adult relationships = 34% High expectations = 53% Meaningful participation = 15%</p> <p>School Safety and Substance Use School perceived as very safe or safe = 71% Experienced any harassment or bullying = 25% Had mean rumors or lies spread about you = 30% Been afraid of being beaten up = 12% Been in a physical fight = 10%</p> <p>Seen a weapon on campus = 14% Been drunk or "high" on drugs at school, ever =1%</p> <p>Mental and Physical Health Current alcohol or drug use = 10% Current binge drinking = 2% Very drunk or "high" 7 or more times = 0% Current cigarette smoking = 2% Current electronic cigarette use = 3% Experience chronic sadness/hopelessness = 22%</p> <p>Baseline 8. Establish baseline data for Healthy Kids Survey in Fall of 2017-2018.</p>	<p>perceived as very safe or safe dropping by 24% and students experiencing harassment growing by 6%.</p> <p>The totals for each area noted are listed below: School Engagement and Supports School connectedness = 57% Academic motivation = 76% Truant more than a few times = 5% Caring adult relationships = 55% High expectations = 70% Meaningful participation = 27%</p> <p>School Safety and Substance Use School perceived as very safe or safe = 47% Experienced any harassment or bullying = 31% Had mean rumors or lies spread about you = 33% Been afraid of being beaten up = 20% Been in a physical fight = 19% Seen a weapon on campus = 17%</p> <p>Mental and Physical Health Been drunk or "high" on drugs at school, ever =3% Current alcohol or drug use = 5% Current binge drinking =1% Very drunk or "high" 7 or more times = 1% Current cigarette smoking = 3% Experience chronic sadness/hopelessness = 25%</p>

Actions / Services

Planned Actions/Services	Budgeted Expenditures	Actual Expenditures
Base	2.1 Salary – 2000, Benefits 3000, Supplies and Materials -4000,	2.1 Salary – 2000, Benefits 3000, Supplies and Materials -4000,

Planned Actions/Services	Budgeted Expenditures	Actual Expenditures
<p>Basic Services and Safety</p> <p>2.1 Maintain basic operating services of the district including MOT personnel, transportation, contracted services, and utilities. Develop a plan to analyze facilities needs and uses across the district including maintenance and operations, solar use, construction needs, and details of properties owned by the district. Create a new Long Range Facilities plan for the district.</p> <p>2.2 Continue support of Associated Student Body (ASB) at the middle schools. The business department will support ASB advisors in ensuring accurate bank deposits, reconciliation of funds, and fiscal auditing, etc.</p>	<p>Contracted Services -5000 LCFF Base 3,470,000.00</p> <p>2.2 Materials - 4000 Contracted Services - 5000 Equipment - 6000 LCFF Base \$5,000.00</p>	<p>Contracted Services -5000 LCFF Base \$4,615,886</p> <p>2.2 Materials and Supplies -4000, Contracted Services -5000 LCFF Base \$5,000.00</p>
<p>Supplemental</p> <p>School Climate and Student Engagement</p> <p>2.3 Review and revise safety plans for district and site needs.</p> <p>2.4 Continue to provide campus security at some school sites. Personnel will be provided professional development in the areas of restorative practices, trauma informed care, etc. Implement visitor management software at each school site and upgrade communication system to improve school and district safety.</p> <p>2.5 Provide professional development for district and site staff to support a positive academic school environment (e.g. trauma informed care, customer service, PBIS/Restorative practices, behavior management, etc).</p> <p>2.6 Provide enrichment opportunities and programs for students to improve the academic environment (i.e. College Readiness, Compact</p>	<p>2.17 & 2.18 Salary - 1000/2000 Benefits – 3000, Materials/Books – 4000, Contracted Services – 5000, Capitalized Equipment – 6000 Supplemental Concentration \$1,200,000.00</p> <p>2.4 Salary – 2000, Benefits – 3000, Contracted Services – 5000 Supplemental Concentration \$380,000.00</p> <p>2.5 & 2.19 Salary – 1000/2000, Benefits – 3000 Supplemental Concentration \$185,000.00</p> <p>2.3 & 2.6 5000-5999: Services And Other Operating Expenditures Supplemental Concentration \$20,000.00</p>	<p>2.17 & 2.18 Salary - 1000/2000 Benefits – 3000, Materials/Books – 4000, Contracted Services – 5000, Capitalized Equipment – 6000 LCFF Base \$817,596</p> <p>2.4 Salary – 2000, Benefits – 3000 Supplemental Concentration \$285,521.59</p> <p>2.5 & 2.19 Salary – 2000, Benefits – 3000 Other \$158,858.78</p> <p>2.3 & 2.6 Salary - 1000/2000 Benefits – 3000, Materials/Books – 4000, Contracted Services – 5000, Capitalized Equipment – 6000 Supplemental Concentration \$20,000.00</p>

Planned Actions/Services	Budgeted Expenditures	Actual Expenditures
<p>for Success, etc). and to include extended year educational experiences, field trips, and activities.</p> <p>2.7 Continue "Two is Too Many" initiative to improve attendance rates and decrease chronic absenteeism. Implement an attendance recovery program for grades 7 and 8 to increase attendance at the middle schools.</p> <p>2.8 Continue to employ a Coordinator of Full Service Community Schools and ASES to provide leadership for the coordination, direct planning, development, implementation and evaluation of the functions and services of the full-services community schools program as well as the ASES program.</p> <p>2.9 Continue to provide the After School Education and Safety (ASES) program at all sites. Implement lunch time and after school sports, visual and performing arts (VAPA), and enrichment (i.e. STEAM, etc.) programs.</p> <p>2.10 Provide data gathering programs to improve services within the district.</p> <p>2.11 Hire social workers and psychologists to provide mental health services and social/emotional support to all students.</p> <p>2.12 Create a Student Success Task Force to create a district-wide guidelines guide for behavior and interventions.</p> <p>2.13 Provide professional development in the area of Restorative Practices and Social Emotional Learning to improve teaching and learning. Professional development includes training specific to addressing the achievement gap of unduplicated students by creating a culture of support on every school site.</p>	<p>2.7 Salary – 1000, Benefits - 3000 Supplemental Concentration see #2.8</p> <p>2.8 & 2.15 Salary – 2000, Benefits – 3000 Supplemental Concentration \$210,500.00</p> <p>2.9 & 2.16 Salary – 2000, Benefits – 3000 Supplemental Concentration \$235,000.00</p> <p>2.10 Materials and Supplies -4000, Contracted Services -5000 Supplemental Concentration \$42,500.00</p> <p>2.11 Salary – 1000, Benefits - 3000 Supplemental Concentration \$175,000.00</p> <p>2.12 & 2.13 & 2.14 Salary – 1000, Benefits - 3000 Supplemental Concentration 480,000.00</p>	<p>2.7 Salary – 2000, Benefits – 3000 Supplemental Concentration see #2.8</p> <p>2.8 & 2.15 Salary – 2000, Benefits – 3000 Supplemental Concentration \$321,840</p> <p>2.9 & 2.16 Salary – 2000, Benefits – 3000 LCFF Base \$235,000</p> <p>2.10 5800: Professional/Consulting Services And Operating Expenditures Supplemental Concentration \$0.00</p> <p>2.11 Salary – 1000, Benefits - 3000 Other \$280,383</p> <p>2.12 & 2.13 & 2.14 Salary – 1000/2000, Benefits – 3000 Supplemental Concentration NO COST</p>

Planned Actions/Services	Budgeted Expenditures	Actual Expenditures
<p>2.14 Provide professional development for resource teachers, school site administration, and district administration to become trainers for Restorative practices to support the capacity building of LEA staff to support and refine the development of these practices on all school sites.</p> <p>2.15 Employ support staff for After School Education and Safety (ASES), Pathways, and attendance to support with the coordination and monitoring of these programs.</p> <p>2.16 Employ additional custodial staff to support the implementation of Extended Day Programming (Pathways & ASES).</p> <p>2.17 Provide transportation for Regular Education students to support access to equitable outcomes for students. This service will support students by increasing student attendance, for students who are impacted by transportation constraints.</p> <p>2.18 Provide all students with free breakfast and lunch by funding the difference between the Federal reimbursement and the cost of providing meals at no charge to all students, per Provision 2 requirements.</p> <p>2.19 Provide an additional 2.0 FTE maintenance staff to support school sites and departments which exceeds the required staffing ratio.</p>		
<p>Targeted</p> <p>School Climate and Student Engagement</p> <p>2.19 Continue to provide a Foster Youth/Homeless Manager to support students and parents and to monitor student progress.</p>	<p>2.19 Salary – 2000, Benefits – 3000 Title I \$133,000.00</p> <p>2.20 Salary – 1000/2000, Benefits – 3000 MTSS grant \$0.00</p> <p>2.21 5000-5999: Services And Other Operating Expenditures ASES Grant, 21st Century</p>	<p>2.9 Salary – 2000, Benefits – 3000 Title I \$103,995</p> <p>2.20 Salary – 1000/2000, Benefits – 3000 MTSS grant \$0.00</p> <p>2.21 5000-5999: Services And Other Operating Expenditures ASES Grant, 21st Century</p>

Planned Actions/Services	Budgeted Expenditures	Actual Expenditures
<p>2.20 Provide professional development and services for students in the areas of trauma- informed care, and other social--emotional services to increase student success.</p> <p>2.21 Continue to provide and expand the After School Education and Safety (ASES) program at all sites. Implement lunch time and after school sports, visual and performing arts (VAPA), and enrichment (i.e. STEAM, etc.) programs.</p> <p>2.22 Continue with Promise Neighborhood to provide resources and services for our student and families that promote improved educational outcomes across the San Ysidro Community.</p>	<p>Community Learning Centers \$987,709.00</p> <p>2.22 In kind match (\$1.7 million) 5000-5999: Services And Other Operating Expenditures Promise Neighborhood Grant \$1,700,000.00</p>	<p>Community Learning Centers \$951,567.58</p> <p>2.22 In Kind Match (\$1.7 million) 5000-5999: Services And Other Operating Expenditures Promise Neighborhood Grant \$1,700,000.00</p>

Goal Analysis

A description of how funds budgeted for Actions/Services that were not implemented were used to support students, families, teachers, and staff.

2.1: Budgeted costs did not include statutory and H&W benefits
 2.4: Visitor management systems were not installed at all the school sites; restorative practices trainings were provided by the District Attorney's Office at no cost.
 2.15 & 2.19: Restorative practices trainings were provided by the District Attorney's Office at no cost
 2.8 & 2.15: Actual cost for the Pathways program increased.
 2.5 & 2.19: Restorative practices trainings were provided by the District Attorney's Office at not cost.
 2.10: Data programs were not gathered due to the school district closure and the impacts of COVID19.
 2.11: Costs includes one social worker and two lead psychologists
 2.17 & 2.18: A reduction in expenditures in transportation and child nutrition were due to school closures and the impacts of COVID 19.
 2.12,2.13,2.14: Training provided by the District Attorney's Office at no cost

A description of the successes and challenges in implementing the actions/services to achieve the goal.

All actions and services in Goal 2 were implemented according to the plan. In monitoring goal achievement as measured by the metrics, we attained our target for Expulsion (0%) and declined our Suspension Rate by 1.1% which was short of the 2% mark. The

focus on Positive Behavior Intervention and Supports Plan continues to be a district priority and the evidence indicates that this plan is supporting the building of more positive school climates, however we experienced an uneven implementation by school site and therefore need to adjust the plan to include implementation support and identified staff to lead the work on site. Another important area addressed in this goal was the training and implementation of Social Emotional Learning curriculum, Second Step, and the inclusion of Restorative Justice Practices as part of the focus for staff professional development. This implementation was a challenge as there were areas of support needed for staff to successfully implement the SEL curriculum. We have worked on next steps in planning for the 2021-2024 cycle that will address the need to build capacity with staff for a deeper implementation of all of these practices, which will positively impact student engagement and school climate.

Another important aspect of building positive school climate is a sense of school connectedness, which as indicated by the CHKS data we made significant progress in. We believe that some of this success was due to the launch of our Pathways Program which offers student enrichment opportunities ranging from robotics to cooking, acting, jewelry-making, art and many other classes with no cost to parents. With school closures at the end of March, we were unable to continue with the majority of this programs offerings, however due to stakeholder input it is a priority to reestablish the program offerings once we are able to.

The last area where we have experienced some challenge is in the area of chronic absenteeism, where we increased by 1.9% to take the district to a overall percentage of 10.1% This has been an area of review for our team to improve systems and we engaged in work with SDCOE in this area over the last 18 months, focused on students with disabilities, but with a systems lens to ensure that we are able to make a positive impact with all student groups.

Goal 3

Goal #3: PARENT ENGAGEMENT

Parent participation in the educational process will increase annually.

State and/or Local Priorities addressed by this goal:

State Priorities: Priority 3: Parental Involvement (Engagement)

Local Priorities:

Annual Measurable Outcomes

Expected	Actual
<p>Metric/Indicator Parent Participation</p> <p>19-20 Same</p> <p>Baseline 1. 100% parent participation on site and district parent advisory committees in order to provide input on decision making.</p> <p>2. Offer a minimum of one parent workshop and/or family activity at each school site per month where all parents including parents of English Learners, Students with Disabilities, Homeless/Foster Youth, etc. are invited to participate.</p> <p>3. Increase the number of parent workshops or informational events offered at the Parent Community Center each month. (Use 2015-2016 as a baseline year.)</p>	<p>In the area of parent participation, the district has increased our focus on parent involvement, as measured by the following metrics:</p> <p>1. 100% parent participation on site and district parent advisory committees in order to provide input on decision making.</p> <p>School Sites</p> <p>District 100% Participation was not attained at any district meetings. DELAC Quorum at 6 out of 9 meetings DPAC Quorum at 1 out of 6 meetings</p> <p>2. Offer a minimum of one parent workshop and/or family activity at each school site per month where all parents including parents of English Learners, Students with Disabilities, Homeless/Foster Youth, etc. are invited to participate.</p>

Expected	Actual
	<p>3. Increase the number of parent workshops or informational events offered at the Parent Community Center each month. (Use 2015-2016 as a baseline year.)</p> <p>55 Parent Workshops Offered at the Parent Center, which was an increase of 9 from the previous year. However, this number was cut short due to closures caused by COVID-19 in March 2020.</p>

Actions / Services

Planned Actions/Services	Budgeted Expenditures	Actual Expenditures
<p>Base</p> <p>Parent Involvement</p> <p>3.1 Continue to support the Parent Community Center located at the district office.</p> <p>3.2 Provide parents with opportunities to provide input on decisions through involvement on site and district committees.</p>	<p>3.1 No Cost 3.1 No Cost</p> <p>3.2 No Cost</p>	<p>3.1 No Cost No Cost</p> <p>3.2 No Cost</p>
<p>Supplemental Parent Involvement</p> <p>3.3 Provide professional development opportunities for parents to learn about the educational system and how they can support their children.</p> <p>3.4 Improve home--school communication including improving websites, providing information on student academic progress, and notifying parents of district and school events.</p> <p>3.5 Continue to provide Outreach Consultants at every school site to increase parent engagement at site meetings and events.</p>	<p>3.3 Salary – 2000, Benefits 3000, Supplies and Materials -4000, Contracted Services -5000 Title I \$40,000</p> <p>3.4 5000-5999: Services And Other Operating Expenditures LCFF Base see #1.2</p> <p>3.5 Salary – 2000, Benefits – 3000 Supplemental Concentration \$660,000.00</p>	<p>3.3 5000-5999: Services And Other Operating Expenditures Title I \$37,862</p> <p>3.4 5000-5999: Services And Other Operating Expenditures LCFF Base see #1.2</p> <p>3.5 Salary – 2000, Benefits – 3000 Supplemental Concentration \$541,613</p>

Planned Actions/Services	Budgeted Expenditures	Actual Expenditures
<p>3.6 Continue to employ interpreters to provide translation/interpretation services throughout the district.</p> <p>3.7 Continue to provide a Coordinator of Public Relations and Community Services to provide leadership in the coordination, development, and evaluation of parent and community engagement events and activities at school sites, at the district, and within the community to increase partnerships and involvement in the educational process.</p>	<p>3.6 Salary – 2000, Benefits – 3000 Supplemental Concentration \$122,500</p> <p>3.7 Salary – 2000, Benefits – 3000 Supplemental Concentration \$144,800</p>	<p>3.6 Salary – 2000, Benefits – 3000 LCFF Base \$180,855</p> <p>3.7 Salary – 2000, Benefits – 3000 LCFF Base \$160,937</p>
<p>Targeted</p> <p>Parent Involvement</p> <p>3.8 Provide professional development opportunities for parents to learn about the educational system and how they can support their children.</p>	<p>3.8 Salary – 2000, Benefits 3000, Supplies and Materials -4000, Contracted Services -5000 Title I see #3.3</p>	<p>3.8 5000-5999: Services And Other Operating Expenditures Title I see #3.3</p>

Goal Analysis

A description of how funds budgeted for Actions/Services that were not implemented were used to support students, families, teachers, and staff.

- 3.5: Budgeted expenditures were overstated; please refer to the actual costs for the Outreach Consultants.
- 3.6: Total Budgeted expenditures did not include statutory and H&W benefits.
- 3.7: Total Budgeted expenditures did not include statutory and H&W benefits.

A description of the successes and challenges in implementing the actions/services to achieve the goal.

All actions and services for this goal were implemented with success. The positions established to support this goal will continue in the 2019-2020 school year. The district is focused on increasing parent communication and involvement. This year the district provided 55 workshops for parents to participate in at the parent center. It is our intention to have more parents involved at all levels, and as such

strive to increase offerings to include additional offerings specific to the needs of our student groups in a virtual and in person format when allowable.

Based on the participation measured by parent surveys, community forums, and school site parent events, we can establish that the actions and services in this goal have been effective in increasing parent participation in the San Ysidro School District. Even though this is a step in the right direction, there is still room for improvement. We will continue to use all tools available to improve and increase our line of communication with our parents and community.

Annual Update for the 2020–21 Learning Continuity and Attendance Plan

The following is the local educational agency's (LEA's) analysis of its 2020-21 Learning Continuity and Attendance Plan (Learning Continuity Plan).

In-Person Instructional Offerings

Actions Related to In-Person Instructional Offerings

Description	Total Budgeted Funds	Estimated Actual Expenditures	Contributing
1. All school sites and the district office will be disinfected on a regular basis. The district will provide personal protective equipment such as gloves, masks, hand sanitizers, etc. The district has purchased several options for temperature checks such as contactless thermometers, temperature check tablets and thermo-scans.	\$700,000	\$1,106,455	Yes
2. Small group instructional support to students through Title I Instructional Aides during asynchronous time. This allows students to receive extra instructional support specific to the content that they are learning without losing any direct instructional time with their teacher.	\$377,000	\$400,000	Yes
3. Grade level tutoring support to students through ASES during asynchronous time. This allows students to receive extra support specific to the content that they are learning without losing any direct instructional time with their teacher.	\$300,000	\$500,000	Yes
4. Other activities/services that are necessary to maintain the operation and continuity of services in the district. These activities/services include direct communication to families, processing of purchase orders, contract review and processing, coordination of after school programs, technology support, attendance coordination to support student attendance and engagement, and support to coordinate STEM instruction to students at elementary school sites.	\$1,360,340	\$1,511,916	Yes
5. Additional staffing required to staff the blended learning program.	\$466,200	\$466,200	Yes

A description of any substantive differences between the planned actions and/or budgeted expenditures for in-person instruction and what was implemented and/or expended on the actions.

1. Additional expenditures purchased and funded by ESSER, ESSER II and CRF
3. Grade level tutoring support funded by ASES and CRF.
4. Actual expenditures greater than anticipated.

Analysis of In-Person Instructional Offerings

A description of the successes and challenges in implementing in-person instruction in the 2020-21 school year.

The 2020-21 school year was mired with many challenges, however, we also experienced a great deal of success as we worked together to serve the needs of our community, families, students and staff. The number one goal for the district was to ensure that safety and safety protocols were in place at all times. Under the leadership of our Assistant Superintendent the MOTF Department worked tirelessly to source, purchase, and execute the implementation of the districts COVID-19 Safety Plan (CSP) to ensure that the district offered a safe environment for students and staff. We are proud that we have 100% of our schools meet the FIT goal with a rating of "good or better". In order to prepare to move to an in person instructional model, the district worked closely with classified and certificated staff to execute instructional schedules that would support students with direct instruction and small group/tutoring supports, which were a direct result of families and staff noting the need for students to have additional supports to accelerate their learning. Our community was severely impacted by high COVID case rates, and this caused us to pause on reopening to students for on campus instruction throughout the year. This delay was something that we were prepared for and planned a variety of support services for out students and families. These supports included our ASES program to become a Distance Learning Support Program(DLSP), through which we were able to offer students the opportunity to come to campus for an all day program where they were able to log-in for instruction with their teacher and have the support of our DLSP staff, as well as have mental health and outdoor opportunities throughout the day. While successful in supporting families, we were only able to offer support to a limited number of families due to staffing. Additionally, this program offered virtual tutoring to students who were in distance learning, which supported our students with completing assignments and was designed to support students during asynchronous time, so that it would not interfere with synchronous instruction. These additional supports were put into place due to direct input from stakeholder surveys indicating the need for academic and mental health supports.

Distance Learning Program

Actions Related to the Distance Learning Program

Description	Total Budgeted Funds	Estimated Actual Expenditures	Contributing
1. Purchase of chromebooks to ensure student access and connectivity to distance learning programs.	\$1,620,000	\$1,228,861	Yes
2. Programs and services to meet the needs of our special education students.	\$600,000	\$600,000	Yes
3. Professional Development- teacher 2 PD days, Tech stipends	\$300,000	\$300,000	Yes

A description of any substantive differences between the planned actions and/or budgeted expenditures for the distance learning program and what was implemented and/or expended on the actions.

1. Budgeted amount is overstated because a portion of the chromebooks were purchased in 19-20 with Title I funds. This amount is not included in the estimated actual expenditures for 20-21.

Analysis of the Distance Learning Program

A description of the successes and challenges in implementing each of the following elements of the distance learning program in the 2020-21 school year, as applicable: Continuity of Instruction, Access to Devices and Connectivity, Pupil Participation and Progress, Distance Learning Professional Development, Staff Roles and Responsibilities, and Support for Pupils with Unique Needs.

SYSD planned for the 2020-21 school year through ongoing Re-Opening Task Force that allowed the district the opportunity to elicit stakeholder participation working together over the course of several weeks to discuss needs and create recommendations for the districts approach to the continuity of learning through distance learning and in person instructional offerings. The group was composed of district administrators, principals, assistant principals, parents, and classified and certificated staff members. The input from this workgroup was essential to the design of instructional programs for the year which focused on creating a blended learning program, a hybrid learning program, and a distance learning program that provided our students with the highest level of continuity possible through strategic scheduling and the implementation of the districts instructional design, CCSS instructional matrix, and district common assessment system for monitoring student learning. While there were many challenges posed by this planning, the impact that COVID had on our community was by far the biggest challenge. The case rates in our community required for us to continue in Distance learning only model for far longer than we had anticipated, with students only returning to in person learning in mid-April for 2 days a week.

One of the biggest hurdles for SYSD at the point of school closures was the need to provide devices and internet access to all of our students. We had not yet become a 1:1 district in terms of devices, and many of our families live in areas where internet access is not available, in fact we had approximately 85% of our students who did not have a device to access school from. Due to the necessity for all of our students to have a device and internet access in order to be able to have access to distance learning, this was the first priority in establishing distance learning access for all of our students. By the third week of the school year, the district was able to provide all students with a device and headset to allow equitable access to the distance learning platform. In addition to the devices, there are areas of our community where connectivity is an issue and we have been able to resolve that for our families as well through the issuance of hot spots to augment and or provide internet service. Additionally, we were able to offer our teachers professional learning and support with Google Suite, as well as other technology topics and support for other applications to support a smooth transition and implementation of distance learning throughout the year. This professional learning has been followed up with office hours and mini trainings for teachers on a weekly basis. We have seen a tremendous amount of growth among staff, families, and students in the area of technology savvy and implementation due to our efforts to train and support capacity building during this time when access is an equity issue.

One of the goals that we set out to ensure for the students in our district was to support them as we progressed through this year. Student engagement was monitored by our Outreach Consultants through the Coordination of our Full Community Services, Attendance Coordinator. The plan was to approach attendance and student engagement through a trauma informed lens, in order to support families with services and supports that were creating a barrier to student engagement. The referral system was helpful to be able to reach out to families early and be able to support their needs. However, we did experience a barrier with being able to contact some families. We have been able to maintain a district wide attendance rate of 94% and our CALPADs snapshot for chronic absenteeism was at 8.13% which is a 1.97% reduction from the CA Dashboard data of 10.1%. While we are comparing different metrics, it is a glimpse into the success of this support system and provides us for some foundation for working on the strengthening the support of student engagement. In terms of student progress we worked to support continuity in our instructional programs that mirrored our on site cycle of continuous improvement and instructional data monitoring to inform instructional practice and student intervention planning. The challenges of navigating our internal systems online included access and validity of data that was being collected in relation to the online common assessments. As we pivot to in person instruction we continue to evaluate student progress and make instructional decisions to support acceleration of student learning.

Throughout the time that we have been providing distance learning, we have provided 3 all day workshops to support teachers navigate pivoting instructional practice on line and follow-up opportunities for weekly professional development on a variety of topics at varying levels, as well as open office hours to support teachers who have specific needs. In addition to the workshops, professional development, and office hours, each school site had a teacher who serves to support teachers with technology implementation. Additionally, we have dedicated technology staff to support teachers with hardware and software needs. This has been a huge transition for much of our staff, and we have seen success and innovation of teaching practice and engagement strategies during classroom visits. While technology is still a challenge for some staff and students, the progress and steps forward are so pronounced that we are dedicated to continuing to support the growth of these practices in our classrooms and community through continues professional learning and implementation supports for staff, parents, and students.

District staff stepped up to ensure that the needs of the school community and the larger San Ysidro community were supported throughout the year. Our maintenance, custodial, and grounds staff sanitation team trained in appropriate methods of cleaning, sanitizing, and disinfecting schools and other district facilities to ensure safe working environments for all. Additionally, many classified employees supported events involving the general public such as: meal service to the public and Chromebook and/or other supplies/materials distribution, as well as attending parents by appointment who needed in person supports related to the education of students. This year required a great deal of flexibility due to the ever changing nature of events, and as always the safety of staff, students, and our community were the focal point from which decisions were made about providing services, supporting families, and instructing students.

During distance learning the school district recognizes that there is a need to provide additional support to promote success and access to the instructional programs for all learners. To that end the district made adjustment to ensure safety but worked to continue to provide supports to students, particularly students with unique learning needs. To that end, through Promised Neighborhood services focused on those considered 'high risk' and continued to be coordinated with the support of district staff and offered virtually to ensure continuity of services and new services when needed. Another highlight is the implementation of Social Emotional Learning which is being incorporated daily through a tier I curriculum for all students to support our PBIS program and the mental health and wellbeing of our students. This instruction is being paired with a plan for a multi-tiered system of support that we are working to put into place to support students at a variety of levels of need.

We continue to focus on the needs of English learners through English Language Development(ELD) support through Imagine Learning Digital content, designated leveled small group instruction through synchronous learning opportunities with their teacher and integrated English Language Development to support core content access through scaffolded language supports throughout the synchronous and asynchronous instructional offerings. Additionally, we have added bilingual Expanded Learning staff to support students during daily tutoring opportunities, which will occur during asynchronous times as an additional level of support for students acquiring English. Foster Youth are contacted and monitored for needs through our Student and Family Services Manager to ensure all students have access to technology - including internet, a computer, and mobile hotspots that would allow them to participate fully in online learning. Additionally, she will monitor for social-emotional needs and academic supports that may need to be added to their day. Expanded Learning staff will be identified to support students during daily tutoring opportunities, which will occur during asynchronous times as an additional level of support. Students experiencing homelessness are contacted and monitored for needs through our Student and Family Services Manager to ensure all students have access to technology - including internet, a computer, and mobile hotspots that would allow them to participate fully in online learning. Additionally, she will monitor for social-emotional needs and academic supports that may need to be added to their day. Expanded Learning staff will be identified to support students during daily tutoring opportunities, which will occur during asynchronous times as an additional level of support.

Students with exceptional needs were advised of the program that was in place to support their children and provided with contact information in order to attain additional support. The department monitored students and families who were not engaged and took action to find and support those students and families. The Special Education Department continued to provide services to the extent practicable to students based on their IEPs through direct services, academic supports, and Google classroom instruction. Students have a range of options for receiving services, which allows us to accommodate based on student and family needs. Students receive

support and scaffolding during synchronous instruction and additional small group and/or individual support during asynchronous instructional times. This focus of support for both instructional models allows each student to receive additional support in their areas of need, which allows them to work on their individual goals. For parents that opt to receive support via paper/pencil, the IEP team follows up with parent consultation sessions via phone and/or written communication. In addition to the academic support, students also have access to their DIS services via Teletherapy or Telehealth by the Speech and Language Therapists, School Psychologists, School Social Worker, Occupational Therapist, Physical Therapist, and Adapted Physical Education Specialist. Students also have access to SELPA service providers that include VI teacher, DHH teacher, Audiologist, and Mobility Specialist. The Special Education Department will be hosting virtual Professional Development for parents, teachers, and paraprofessionals. The topics will range from Understanding Distance Learning, Mental Health, Virtual Reinforcement, and many other topics that address the need of the community. The department will also be adopting a virtual platform for psycho-educational assessments to continue evaluating students who have a suspected disability.

The 2020-21 school year has posed many challenges that go far beyond we imagined they might. As a school community we worked on many new systems to support the emerging needs of students and families. This work has allowed for us to see successes in so many areas and to take the challenges that emerged as an opportunity to refine our approach to the issues that we were presented with. As we look toward the new school year the challenges will become successes as we work together to refine and support our community and student academic outcomes through refined approaches.

Pupil Learning Loss

Actions Related to the Pupil Learning Loss

Description	Total Budgeted Funds	Estimated Actual Expenditures	Contributing
Intervention (CRF)	\$100,000	\$100,000	Yes
Title I Instructional Aides (Title I)	\$377,000	\$400,860	Yes
Professional Development for Evidence Based Instructional Best Practices and Supports (Title II)	\$160,000	\$91,257	Yes

A description of any substantive differences between the planned actions and/or budgeted expenditures for addressing pupil learning loss and what was implemented and/or expended on the actions.

- 2. Actual expenditures greater than anticipated.
- 3. Due to COVID planned professional development was limited. LEA shifted to internal professional learning opportunities which were less costly than budgeted.

Analysis of Pupil Learning Loss

A description of the successes and challenges in addressing Pupil Learning Loss in the 2020-21 school year and an analysis of the effectiveness of the efforts to address Pupil Learning Loss to date.

As we navigated the challenges of 2020-21, support students who were struggling in the new learning environment and the transition from distance learning to in person learning for our hybrid model which began in April 2021 we took care to establish interventions and expanded learning time for students through the use of Instructional Aides to push in additional small group or 1:1 supports for students who needed intervention in order to be successful. Additionally, our schedules kept our Instructional Design, which provides for Tier 1 Instruction and built in Tier 2 intervention with teacher led small groups to support students at their individual levels. Our local assessment protocol includes regular data monitoring the use of locally created common assessment data to identify and support students on their progress towards grade level standards. Our locally created common assessment were transitioned to an online platform this year in order to support the continuity of our instructional system and have a method to monitor student outcomes, however since we have only been back on site for 4 weeks with only about 50% of our families opting to send their children back for our 2 day per week hybrid program, it has been difficult to determine if we have really been able to identify the depth of the learning loss. However, our preliminary data from these locally created common assessment show some overall stability with some dips in data

in comparison to last year, with K-2 remaining flat +/- 3% in both ELA and Math; GR 3-8 showing a 6% dip in ELA and a 5% dip in Math. Throughout the year, we have maintained paraprofessionals, in order to continue to provide students with additional instructional supports, through small group and 1:1 lessons including pre-teaching and reteaching to support the acceleration of student learning.

Analysis of Mental Health and Social and Emotional Well-Being

A description of the successes and challenges in monitoring and supporting mental health and social and emotional well-being in the 2020-21 school year.

During the 2020-21 school year, SYSD designed and implemented a Multi-Tiered for mental health supports for students. This includes the professional learning for teachers and staff on restorative justice practices and our Tier 1 SEL curriculum, which was implemented teachers at every school site as part of their weekly instruction. In addition to the Tier 1 supports, we entered into a contract with a community partner for counseling support which allowed for us to support staff and students with support groups, when it was determined that they had needs that went beyond Tier 1 services. The model was implemented fairly well, however, we are aware that teachers and support staff need more training and support to fully implement the intention of our Tier 1 program. Additionally, it would be helpful to have our own social workers in order to have onsite supports which we could use to provide direct service to students and build capacity for Tier 1 instruction through planning and lesson modeling support. These are challenges that we plan to address with a goal specific to mental health and social emotional well being in the 2021-2024 LCAP.

Analysis of Pupil and Family Engagement and Outreach

A description of the successes and challenges in implementing pupil and family engagement and outreach in the 2020-21 school year.

The implementation of pupil and family engagement was focused a new Multi-Tiered system of support which was designed to support students with reengagement when it was determined through absences or teacher referral that they student had become disengaged in school. The protocol was trauma informed and intended to support families with wrap around services to ensure that their children were able to reengage in school and any immediate needs that the district could support with were attended to. This system has helped our attendance rate to be about 95% year to date. As we analyze ways to improve the system to be more impactful, one refinement is to follow-up with families regularly even after reengagement to ensure that we are able to support and maintain their engagement in the system.

Analysis of School Nutrition

A description of the successes and challenges in providing school nutrition in the 2020-21 school year.

The school nutrition program was very successful in their mission to continue to serve the community during school closures. SYSD's Child Nutrition Services(CNS) engaged in community feeding from the beginning of school closures until today. Additionally, as the district was able to reopen to onsite offerings first for our ASES -Distance Learning Support Program (DLPS) and then to a larger group of students with hybrid learning the CNS team was able to feed students on campus and continue to support the community

through community feeding. As a provision 2 district, it is a priority to provide efficient meal service to our students and we are proud of the fact that during every phase of school closures in a community with the highest COVID rates in the county our team showed up to feed the children and community of San Ysidro.

Additional Actions and Plan Requirements

Additional Actions to Implement the Learning Continuity Plan

Section	Description	Total Budgeted Funds	Estimated Actual Expenditures	Contributing
Mental Health and Social and Emotional Well-Being	1. Mental Health and Social and Emotional Well Being	\$250,000	\$921,210	Yes
Distance Learning Program	2. Expanded Learning Program	\$1,400,000	\$874,820	Yes
Pupil Engagement and Outreach	3. Outreach Consultants	\$540,000	\$540,000	Yes
School Nutrition	4. The child nutrition department will continue to provide breakfast and lunch meals to all students.	\$200,000	\$200,000	Yes

A description of any substantive differences between the planned actions and budgeted expenditures for the additional plan requirements and what was implemented and expended on the actions.

#1: Estimated Actual Expenditures were funded by the Supplemental-Concentration Grant, Mental Health Funds and the General Fund. Costs includes one Social Worker, 2 Lead Psychologists and Psychologists.
 #3: Distance Learning Program and tutoring services were funded by ASES, 21st Century and CRF. Total actual costs were less than anticipated.

Overall Analysis

An explanation of how lessons learned from implementing in-person and distance learning programs in 2020-21 have informed the development of goals and actions in the 2021–24 LCAP.

The lessons of the 2020-21 school year have informed the goals and actions of the 2021-24 LCAP in a variety of ways. SYSD understands that the successes and challenges of this year will leave an indelible mark on our community. As such, we specifically asked our stakeholder what we should take from this year as we look to the future. Their input and our own learning through analysis of qualitative and quantitative data directly impacted the writing of goals and actions in the 2021-24 LCAP. One area of focus that was impacted was the need to continue to focus on supporting 1:1 devices for all of our students, internet access, as well as professional learning and support for technology to ensure that we continue what we built even when we are back on campus with a computer

literate student body ready for the innovations of the world. Additionally, we have made a commitment to continue to support the social emotional wellbeing and mental health needs of our students through a commitment to supporting a Multi-Tiered system of support, with a goal that targets SEL and mental health support for all students. Another area, where we have focused on due to parent input and the lessons from the challenges of 2020-21 is the need to support students with academics to accelerate learning and diminish the achievement gap, that includes a focus on enrichment to increase student engagement and a sense of connectedness to school.

An explanation of how pupil learning loss continues to be assessed and addressed in the 2021–24 LCAP, especially for pupils with unique needs.

Pupil learning loss continues to be addressed through tier 2 interventions and supports from instructional staff, including small groups and tutoring opportunities. We have also made a commitment to address the needs of students unique learning needs through a 3 week intersession program that will serve as an academic bridge for students and include enrichment opportunities through STEAM, sports, and VAPA. Additionally, we are including actions that outline an extension of the school year through additional instructional minutes, intervention support teachers and paraprofessionals to support students with increased services focused on accelerating learning particularly in the areas of ELA, Math, and ELD. Additionally, the district outlined a plan to improve the focus of professional learning through, guided planning, and implementation coaching in order to ensure that evidence based practices learned from professional development are implemented with students. The district will continue to use local assessment data to drive instruction through data monitoring. This process allows teachers to identify students needing additional supports and work with colleagues to develop intervention and differentiation strategies.

A description of any substantive differences between the description of the actions or services identified as contributing towards meeting the increased or improved services requirement and the actions or services implemented to meet the increased or improved services requirement.

The 2020-21 Learning Continuity and Attendance Plan (LCP) had no substantive differences between the description and implementation of actions and services identified as contributing towards meeting the increased and improved services requirement.

Overall Analysis of the 2019-20 LCAP and the 2020-21 Learning Continuity and Attendance Plan

A description of how the analysis and reflection on student outcomes in the 2019-20 LCAP and 2020-21 Learning Continuity and Attendance Plan have informed the development of the 21-22 through 23-24 LCAP.

In reviewing the 2019-20 LCAP and the 2020-21 LCP, we have been able to make some determinations on overall success and challenges to drive the development of the 2021-2024 LCAP Cycle. This review along with the input from stakeholder groups helped to clarify and inform the needs of the district and next steps for the district plan to improve student outcomes. San Ysidro School District's mission is to provide a quality education and opportunity for ALL students to succeed. Therefore, we are committed to providing each of our students with a supportive learning environment to be successful. With this in mind we have reviewed the data from the annual update and taken into consideration the input that we gathered from stakeholders in the development of the 2021-2024 LCAP. In response to stakeholder feedback and data analysis, we will continue to focus on student interventions and supports for academic success, and include a goal for supporting the area of English language proficiency. Additionally, we will continue our focus on parent engagement and communication, positive school environments through our PBIS model and multitiered system of support for student engagement and attendance, as well as support the social emotional and wellbeing needs of our students through a multitiered approach.

Based on data collected and analyzed during the 2019-20 & 2020-21 school year, as well as the input from stakeholders which included community feedback forums hosted by each school site, administrative feedback meetings, DPAC/DELAC overview and feedback meetings, staff feedback meetings, survey data, student feedback meetings, and the Differentiated Assistance process, our 2021-24 LCAP will focus on:

1. Academic achievement for all student groups through targeted interventions and expanded instructional time through increased instructional minutes and summer bridge programs, and the continued implementation of our Instructional Design and PLTW enrichment program
2. Focus on English and academic language development, through professional learning and implementation coaching
3. Expand our PBIS program and focus on restorative practices, enrichment, and engagement to positively impact student engagement and school climate
4. Support student social emotional well being and mental health through a Multi-Tiered system of support, with increased support from social workers and an eye on building capacity with all staff for the implementation of Tier 1 supports for all students.
5. Increase parent involvement through committees and continued communication, as well as build capacity for parents to partner in the educational system through opportunities for learning at parent workshops.

The San Ysidro School District serves a diverse student population including many students from high needs student groups, such as students with disabilities, English learners, and students from socioeconomically disadvantaged, homeless or foster families. Within the LCAP there are actions and services specific to these student groups including, but are not limited to, professional development

and instructional coaching for teachers, supplemental and intervention materials, push-in support for struggling readers and struggling math students, and the continuation of restorative practices with a focus on social emotional wellbeing.

Instructions: Introduction

The Annual Update Template for the 2019-20 Local Control and Accountability Plan (LCAP) and the Annual Update for the 2020–21 Learning Continuity and Attendance Plan must be completed as part of the development of the 2021-22 LCAP. In subsequent years, the Annual Update will be completed using the LCAP template and expenditure tables adopted by the State Board of Education.

For additional questions or technical assistance related to the completion of the LCAP template, please contact the local COE, or the California Department of Education's (CDE's) Local Agency Systems Support Office by phone at 916-319-0809 or by email at lcff@cde.ca.gov.

Instructions: Annual Update for the 2019–20 Local Control and Accountability Plan Year

Annual Update

The planned goals, state and/or local priorities, expected outcomes, actions/services, and budgeted expenditures must be copied verbatim from the approved 2019-20 Local Control and Accountability Plan (LCAP). Minor typographical errors may be corrected. Duplicate the Goal, Annual Measurable Outcomes, Actions / Services and Analysis tables as needed.

For each goal in 2019-20, identify and review the actual measurable outcomes as compared to the expected annual measurable outcomes identified in 2019-20 for the goal. If an actual measurable outcome is not available due to the impact of COVID-19 provide a brief explanation of why the actual measurable outcome is not available. If an alternative metric was used to measure progress towards the goal, specify the metric used and the actual measurable outcome for that metric.

Identify the planned Actions/Services, the budgeted expenditures to implement these actions toward achieving the described goal and the actual expenditures to implement the actions/services.

Goal Analysis

Using available state and local data and input from parents, students, teachers, and other stakeholders, respond to the prompts as instructed.

- If funds budgeted for Actions/Services that were not implemented were expended on other actions and services through the end of the school year, describe how the funds were used to support students, including low-income, English learner, or foster youth students, families, teachers and staff. This description may include a description of actions/services implemented to mitigate the impact of COVID-19 that were not part of the 2019-20 LCAP.

- Describe the overall successes and challenges in implementing the actions/services. As part of the description, specify which actions/services were not implemented due to the impact of COVID-19, as applicable. To the extent practicable, LEAs are encouraged to include a description of the overall effectiveness of the actions/services to achieve the goal.

Instructions: Annual Update for the 2020–21 Learning Continuity and Attendance Plan

Annual Update

The action descriptions and budgeted expenditures must be copied verbatim from the 2020-21 Learning Continuity and Attendance Plan. Minor typographical errors may be corrected.

Actions Related to In-Person Instructional Offerings

- In the table, identify the planned actions and the budgeted expenditures to implement actions related to in-person instruction and the estimated actual expenditures to implement the actions. Add additional rows to the table as needed.
- Describe any substantive differences between the planned actions and/or budgeted expenditures for in-person instruction and what was implemented and/or expended on the actions, as applicable.
- Using available state and/or local data and feedback from stakeholders, including parents, students, teachers and staff, describe the successes and challenges experienced in implementing in-person instruction in the 2020-21 school year, as applicable. If in-person instruction was not provided to any students in 2020-21, please state as such.

Actions Related to the Distance Learning Program

- In the table, identify the planned actions and the budgeted expenditures to implement actions related to the distance learning program and the estimated actual expenditures to implement the actions. Add additional rows to the table as needed.
- Describe any substantive differences between the planned actions and/or budgeted expenditures for the distance learning program and what was implemented and/or expended on the actions, as applicable.
- Using available state and/or local data and feedback from stakeholders, including parents, students, teachers and staff, describe the successes and challenges experienced in implementing distance learning in the 2020-21 school year in each of the following areas, as applicable:
 - Continuity of Instruction,
 - Access to Devices and Connectivity,

- Pupil Participation and Progress,
- Distance Learning Professional Development,
- Staff Roles and Responsibilities, and
- Supports for Pupils with Unique Needs, including English learners, pupils with exceptional needs served across the full continuum of placements, pupils in foster care, and pupils who are experiencing homelessness

To the extent practicable, LEAs are encouraged to include an analysis of the effectiveness of the distance learning program to date. If distance learning was not provided to any students in 2020-21, please state as such.

Actions Related to Pupil Learning Loss

- In the table, identify the planned actions and the budgeted expenditures to implement actions related to addressing pupil learning loss and the estimated actual expenditures to implement the actions. Add additional rows to the table as needed.
- Describe any substantive differences between the planned actions and/or budgeted expenditures for addressing pupil learning loss and what was implemented and/or expended on the actions, as applicable.
- Using available state and/or local data and feedback from stakeholders, including parents, students, teachers and staff, describe the successes and challenges experienced in addressing Pupil Learning Loss in the 2020-21 school year, as applicable. To the extent practicable, include an analysis of the effectiveness of the efforts to address pupil learning loss, including for pupils who are English learners; low-income; foster youth; pupils with exceptional needs; and pupils who are experiencing homelessness, as applicable.

Analysis of Mental Health and Social and Emotional Well-Being

- Using available state and/or local data and feedback from stakeholders, including parents, students, teachers and staff, describe the successes and challenges experienced in monitoring and supporting Mental Health and Social and Emotional Well-Being of both pupils and staff during the 2020-21 school year, as applicable.

Analysis of Pupil and Family Engagement and Outreach

- Using available state and/or local data and feedback from stakeholders, including parents, students, teachers and staff, describe the successes and challenges related to pupil engagement and outreach during the 2020-21 school year, including implementing tiered reengagement strategies for pupils who were absent from distance learning and the efforts of the LEA in reaching out to pupils and their parents or guardians when pupils were not meeting compulsory education requirements or engaging in instruction, as applicable.

Analysis of School Nutrition

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- Using available state and/or local data and feedback from stakeholders, including parents, students, teachers and staff, describe the successes and challenges experienced in providing nutritionally adequate meals for all pupils during the 2020-21 school year, whether participating in in-person instruction or distance learning, as applicable.

Analysis of Additional Actions to Implement the Learning Continuity Plan

- In the table, identify the section, the planned actions and the budgeted expenditures for the additional actions and the estimated actual expenditures to implement the actions, as applicable. Add additional rows to the table as needed.
- Describe any substantive differences between the planned actions and/or budgeted expenditures for the additional actions to implement the learning continuity plan and what was implemented and/or expended on the actions, as applicable.

Overall Analysis of the 2020-21 Learning Continuity and Attendance Plan

The Overall Analysis prompts are to be responded to only once, following an analysis of the Learning Continuity and Attendance Plan.

- Provide an explanation of how the lessons learned from implementing in-person and distance learning programs in 2020-21 have informed the development of goals and actions in the 2021–24 LCAP.
 - As part of this analysis, LEAs are encouraged to consider how their ongoing response to the COVID-19 pandemic has informed the development of goals and actions in the 2021–24 LCAP, such as health and safety considerations, distance learning, monitoring and supporting mental health and social-emotional well-being and engaging pupils and families.
- Provide an explanation of how pupil learning loss continues to be assessed and addressed in the 2021–24 LCAP, especially for pupils with unique needs (including low income students, English learners, pupils with disabilities served across the full continuum of placements, pupils in foster care, and pupils who are experiencing homelessness).
- Describe any substantive differences between the actions and/or services identified as contributing towards meeting the increased or improved services requirement, pursuant to *California Code of Regulations*, Title 5 (5 CCR) Section 15496, and the actions and/or services that the LEA implemented to meet the increased or improved services requirement. If the LEA has provided a description of substantive differences to actions and/or services identified as contributing towards meeting the increased or improved services requirement within the In-Person Instruction, Distance Learning Program, Learning Loss, or Additional Actions sections of the Annual Update the LEA is not required to include those descriptions as part of this description.

Overall Analysis of the 2019-20 LCAP and the 2020-21 Learning Continuity and Attendance Plan

The Overall Analysis prompt is to be responded to only once, following the analysis of both the 2019-20 LCAP and the 2020-21 Learning Continuity and Attendance Plan.

- Describe how the analysis and reflection related to student outcomes in the 2019-20 LCAP and 2020-21 Learning Continuity and Attendance Plan have informed the development of the 21-22 through 23-24 LCAP, as applicable.

Annual Update for the 2019–20 Local Control and Accountability Plan Year Expenditure Summary

Total Expenditures by Funding Source		
Funding Source	2019-20 Annual Update Budgeted	2019-20 Annual Update Actual
All Funding Sources	44,702,616.00	44,363,933.95
ASES Grant, 21st Century Community Learning Centers	987,709.00	951,567.58
LCFF Base	33,366,074.00	36,988,017.00
McKinney-Vento Grant	125,000.00	55,586.00
MTSS grant	0.00	0.00
Other	0.00	439,241.78
Promise Neighborhood Grant	1,700,000.00	1,700,000.00
Supplemental Concentration	7,691,833.00	2,411,592.59
Title I	592,000.00	1,480,181.00
Title II	120,000.00	111,387.00
Title III	120,000.00	226,361.00
	120,000.00	226,361.00

* Totals based on expenditure amounts in goal and annual update sections.

Total Expenditures by Object Type		
Object Type	2019-20 Annual Update Budgeted	2019-20 Annual Update Actual
All Expenditure Types	44,702,616.00	44,363,933.95
1000-1999: Certificated Personnel Salaries	120,000.00	0.00
4000-4999: Books And Supplies	253,000.00	453,359.00
5000-5999: Services And Other Operating Expenditures	3,113,709.00	2,944,717.58
5800: Professional/Consulting Services And Operating Expenditures	0.00	0.00
Materials - 4000 Contracted Services - 5000 Equipment - 6000	5,000.00	0.00
Materials and Supplies -4000, Contracted Services -5000	317,500.00	162,329.00
Salary - 1000 Benefits - 3000 Materials and Supplies - 4000 Contracted Services - 5000 Equipment- 6000	0.00	337,748.00
Salary - 1000 Salary -- 2000 Benefits -- 3000 Materials and Supplies - 4000	140,000.00	20,000.00
Salary - 1000/2000 Benefits – 3000, Materials/Books – 4000, Contracted Services – 5000, Capitalized Equipment – 6000	2,247,000.00	1,892,395.00
Salary – 1000, Benefits - 3000	2,264,533.00	764,474.00
Salary – 1000/2000, Benefits – 3000	30,056,074.00	30,602,980.00
Salary – 2000, Benefits – 3000	2,199,800.00	2,514,459.37
Salary – 2000, Benefits – 3000, Contracted Services – 5000	476,000.00	0.00
Salary – 2000, Benefits 3000, Supplies and Materials -4000, Contracted Services -5000	3,510,000.00	4,671,472.00

* Totals based on expenditure amounts in goal and annual update sections.

Total Expenditures by Object Type and Funding Source			
Object Type	Funding Source	2019-20 Annual Update Budgeted	2019-20 Annual Update Actual
All Expenditure Types	All Funding Sources	44,702,616.00	44,363,933.95
1000-1999: Certificated Personnel Salaries	Title II	120,000.00	0.00
4000-4999: Books And Supplies	Supplemental Concentration	253,000.00	0.00
4000-4999: Books And Supplies	Title I	0.00	453,359.00
5000-5999: Services And Other Operating Expenditures	ASES Grant, 21st Century Community Learning Centers	987,709.00	951,567.58
5000-5999: Services And Other Operating Expenditures	LCFF Base	100,000.00	33,250.00
5000-5999: Services And Other Operating Expenditures	Promise Neighborhood Grant	1,700,000.00	1,700,000.00
5000-5999: Services And Other Operating Expenditures	Supplemental Concentration	186,000.00	207,626.00
5000-5999: Services And Other Operating Expenditures	Title I	140,000.00	52,274.00
5800: Professional/Consulting Services And Operating Expenditures	Supplemental Concentration	0.00	0.00
Materials - 4000 Contracted Services - 5000 Equipment - 6000	LCFF Base	5,000.00	0.00
Materials and Supplies -4000, Contracted Services -5000	LCFF Base	0.00	5,000.00
Materials and Supplies -4000, Contracted Services -5000	McKinney-Vento Grant	125,000.00	0.00
Materials and Supplies -4000, Contracted Services -5000	Supplemental Concentration	192,500.00	0.00
Materials and Supplies -4000, Contracted Services -5000	Title I	0.00	157,329.00
Salary - 1000 Benefits - 3000 Materials and Supplies - 4000 Contracted Services - 5000 Equipment- 6000	Title II	0.00	111,387.00
Salary - 1000 Benefits - 3000 Materials and Supplies - 4000 Contracted Services - 5000 Equipment- 6000	Title III	0.00	226,361.00
Salary - 1000 Salary -- 2000 Benefits -- 3000 Materials and Supplies - 4000	Supplemental Concentration	20,000.00	20,000.00
Salary - 1000 Salary -- 2000 Benefits -- 3000 Materials and Supplies - 4000	Title III	120,000.00	0.00

Total Expenditures by Object Type and Funding Source			
Object Type	Funding Source	2019-20 Annual Update Budgeted	2019-20 Annual Update Actual
Salary - 1000/2000 Benefits – 3000, Materials/Books – 4000, Contracted Services – 5000, Capitalized Equipment – 6000	LCFF Base	1,047,000.00	1,872,395.00
Salary - 1000/2000 Benefits – 3000, Materials/Books – 4000, Contracted Services – 5000, Capitalized Equipment – 6000	Supplemental Concentration	1,200,000.00	20,000.00
Salary – 1000, Benefits - 3000	LCFF Base	0.00	355,416.00
Salary – 1000, Benefits - 3000	Other	0.00	280,383.00
Salary – 1000, Benefits - 3000	Supplemental Concentration	1,985,533.00	94,869.00
Salary – 1000, Benefits - 3000	Title I	279,000.00	33,806.00
Salary – 1000/2000, Benefits – 3000	LCFF Base	28,744,074.00	29,433,003.00
Salary – 1000/2000, Benefits – 3000	MTSS grant	0.00	0.00
Salary – 1000/2000, Benefits – 3000	Supplemental Concentration	1,312,000.00	920,123.00
Salary – 1000/2000, Benefits – 3000	Title I	0.00	249,854.00
Salary – 2000, Benefits – 3000	LCFF Base	0.00	673,067.00
Salary – 2000, Benefits – 3000	Other	0.00	158,858.78
Salary – 2000, Benefits – 3000	Supplemental Concentration	2,066,800.00	1,148,974.59
Salary – 2000, Benefits – 3000	Title I	133,000.00	533,559.00
Salary – 2000, Benefits – 3000, Contracted Services – 5000	Supplemental Concentration	476,000.00	0.00
Salary – 2000, Benefits 3000, Supplies and Materials -4000, Contracted Services -5000	LCFF Base	3,470,000.00	4,615,886.00
Salary – 2000, Benefits 3000, Supplies and Materials -4000, Contracted Services -5000	McKinney-Vento Grant	0.00	55,586.00
Salary – 2000, Benefits 3000, Supplies and Materials -4000, Contracted Services -5000	Title I	40,000.00	0.00

* Totals based on expenditure amounts in goal and annual update sections.

Total Expenditures by Goal		
Goal	2019-20 Annual Update Budgeted	2019-20 Annual Update Actual
Goal 1	34,511,607.00	33,947,019.00
Goal 2	9,223,709.00	9,495,647.95
Goal 3	967,300.00	921,267.00

* Totals based on expenditure amounts in goal and annual update sections.

Annual Update for the 2020–21 Learning Continuity and Attendance Plan Expenditure Summary

Total Expenditures by Offering/Program		
Offering/Program	2020-21 Budgeted	2020-21 Actual
In-Person Instructional Offerings	\$3,203,540.00	\$3,984,571.00
Distance Learning Program	\$2,520,000.00	\$2,128,861.00
Pupil Learning Loss	\$637,000.00	\$592,117.00
Additional Actions and Plan Requirements	\$2,390,000.00	\$2,536,030.00
All Expenditures in Learning Continuity and Attendance Plan	\$8,750,540.00	\$9,241,579.00

Expenditures by Offering/Program (Not Contributing to Increased/Improved requirement)		
Offering/Program	2020-21 Budgeted	2020-21 Actual
In-Person Instructional Offerings		
Distance Learning Program		
Pupil Learning Loss		
Additional Actions and Plan Requirements		
All Expenditures in Learning Continuity and Attendance Plan		

Expenditures by Offering/Program (Contributing to Increased/Improved requirement)		
Offering/Program	2020-21 Budgeted	2020-21 Actual
In-Person Instructional Offerings	\$3,203,540.00	\$3,984,571.00
Distance Learning Program	\$2,520,000.00	\$2,128,861.00
Pupil Learning Loss	\$637,000.00	\$592,117.00
Additional Actions and Plan Requirements	\$2,390,000.00	\$2,536,030.00
All Expenditures in Learning Continuity and Attendance Plan	\$8,750,540.00	\$9,241,579.00



Local Control Accountability Plan

The instructions for completing the Local Control and Accountability Plan (LCAP) follow the template.

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
San Ysidro School District	Gina Potter, Ed D. Superintendent	gina.potter@sysdschools.org (619) 428-4476

Plan Summary [2021-22]

General Information

A description of the LEA, its schools, and its students.

The community of San Ysidro is unique and is located adjacent to the U.S. - Mexico border - a binational region. Over 4,400 students are enrolled in the San Ysidro School District (SYSD). Of these students, almost 22% are considered homeless, 74% are designated as socioeconomically disadvantaged, and 60% are English learners. Among our English learners, Spanish is the dominant primary language of our families, but over 18 other languages and dialects are represented within our school community. As a district we serve a higher than average percentage of students with disabilities, as almost 14% of our student population qualifies for Special Education services. The district consists of five elementary schools offering kindergarten through 6th grade, and two middle schools serving students from grades 7 and 8. Additionally, the school district runs a preschool program through our Child Development Center (CDC). Transitional and pre-Kindergarten are offered within the district at selected school sites. This year our community was impacted by the highest COVID-19 rates in the county in the two zip codes that we serve. This has left an indelible mark on our community, there have been set back and loses, but it

has also empowered us to band together and support the needs of our students, families, and staff. Our focus has been on working together and in that spirit we continue to support the needs of all of our students through a focus on academic rigor, an equity lens including equity minded goals to ensure the necessary supports for all of our learners to bridge the equity gap, social emotional learning including mental health supports, and a multitiered support system of support for attendance and engagement to support the education and well being of each of our students, including English learners and students with disabilities.

Our teaching and learning is focused on meeting and exceeding the California Common Core State Standards(CCSS) for every child. The varied levels of instruction provide a framework to challenge advanced students and support those who may be struggling while creating a solid classroom experience for students learning at grade level. In the last six years, the district has focused on data analysis and instructional design to support and increase student achievement. SYSD is moving into the sixth year of its strategic Instructional Design plan. In the first year, the district provided professional development for teachers to develop curriculum alignment. In year two, the district focused on instructional design and best practices. Year three provided professional learning to teachers and administrators in the area of English Language Development standards, as well as the implementation of a new mathematics curriculum for grades K-8. That was followed by the implementation of ELA curriculum and support for implementation over a two year period.

During the 2020-21 school year, the district focused on increasing technology literacy to support the implementation of distance learning throughout the district, maintaining the instructional design with the continued implementation of small groups instructional supports, as well as the implementation of our tier 1 or universal social emotional curriculum for all students throughout the district. As we pivot to next year, we plan to continue to implement our instructional design and focus on ensuring that our teaching and learning is focused on the goal of meeting and exceeding CCSS for every child, including English learners and students with disabilities, continuing to grow and enrich the incorporation of technology into our instructional practice, focus on English and academic language development, and supporting our students with a continued focus on social emotional wellbeing.

We continue to ensure everyone understands the more rigorous requirements of the California Standards through a Curriculum Alignment process, which we review annually with teachers and administrators to ensure that we continually refine implementation. This system operates is in place at every school site, and functions on a cycle of continuous improvement grounded in the intention that all staff has rigorous academic expectations for their students. The process ensures that every principal, teacher, student and parent is clear about what students at each grade level should know and be able to do in English Language Arts and Math at specific points throughout the year and that the instructional team is able to use data to monitor student achievement and identify areas where additional support are needed to accelerate learning and minimize the achievement gap for unduplicated students and students with disabilities. As we continue to grow and refine this system, we will provide a safe and supportive learning environment that empowers students to become lifelong learners.

Reflections: Successes

A description of successes and/or progress based on a review of the California School Dashboard (Dashboard) and local data.

SYSD is most proud of our focus on English Learners in the implementation of our instructional design, which includes a focus on Common Core State Standards (CCSS) through curriculum alignment and a cycle of continuous improvement that is focused on data monitoring and evidence based instructional practices. It is our goal to focus on the successes of this system to inform the refinement of this practice to have an even greater impact on student achievement. Our Data Reflection Sessions (DRS) provide our teachers an opportunity to analyze data and practices to support all students. (Goal 1; Action 6) Data is analyzed for several student groups including English Learners, Student with Disabilities, Reclassified Fluent English Proficient (RFEPs) students, and Long Term English Learners (LTELs). In addition, the English Learner Progress Indicator shows our English Learners continuing to progress at a steady pace. The reclassification rate continues to meet expected outcomes, and the RFEP monitoring process is evaluated on a yearly basis for effectiveness. Moving forward, SYSD will continue with the current plan making refinements when and where necessary based on data and student outcomes including the addition of LEA Level DRS sessions to analyze the data of unduplicated students and students with disabilities with a district lens to ensure that we are supporting learning acceleration for these student groups. (Goal 1; Action 11) We will also focus on professional learning in the area of language acquisition and the implementation of evidence based best instructional practices as monitored through our data reflection system in order to continue to positively impact academic outcomes for all student groups in all content areas. (Goal 2; Actions 2, 3, 4 & 5).

Reflections: Identified Need

A description of any areas that need significant improvement based on a review of Dashboard and local data, including any areas of low performance and significant performance gaps among student groups on Dashboard indicators, and any steps taken to address those areas.

Based on the California Dashboard indicators, San Ysidro School District's (SYSD) greatest needs are in the areas of chronic absenteeism, suspensions, English language arts, and mathematics, for all students including unduplicated students, homeless students, and students with disabilities.

To decrease chronic absenteeism across all student groups, including students with disabilities, SYSD will continue to implement the "Two is Too Many" attendance campaign along with employing Outreach Consultants to support each school site (Goal 3; Action 9). The Outreach Consultant's responsibilities include tracking attendance, serving as a parent liaison to increase parent awareness and involvement in school, and providing parents and students with resources needed to improve student and achievement. Our Coordinator of Full Service Community Schools (Goal 3, Action 10) and our Student and Family Services Manager (Goal 1; Action 21) serve as resources for the Outreach Consultants and are the district liaisons for outreach services to assist families with issues that may hinder student attendance, engagement and achievement. A refined focus will be to include Attendance Student Study Teams (A-SSTs) as a trauma informed approach to the early identification and outreach for students at risk for becoming chronically absent, to include follow-up to ensure that families are benefiting from the wrap around supports they are being referred to. Additionally, SYSD is partnering with Promise Neighborhood and the local high school to create a plan to improve student attendance across the San Ysidro community (Goal 3; Action 10).

To decrease the number of suspensions across all student groups, SYSD will continue to work on Positive Behavior Implementation Strategies (PBIS) and Restorative Justice practices through continued professional learning for all staff (Goal 3; Action 7). In addition to these professional learning opportunities our Coordinator of Full Community Schools and Expanded Learning Programs provides support to students and families to help build school connectedness and well being through ASES, 21st Century, Promised Neighborhoods, and Pathways programming in addition to wrap around services (Goal 3; Action 10 & Goal 4, Action 8). The San Ysidro School District has also created a focus of social emotional well being and mental health support for students through the implementation of a Multi-Tiered System of Support to build and support students social emotional well being and resiliency (Goal 4; Action 2). This approach includes the implementation of Universal, Tier 1 supports for all students through the implementation of a social emotional curriculum at all grade levels (Goal 4; Action 4).

To improve academic results in English language arts (ELA), SYSD will continue to follow the established instructional design for ELA (Goal 1, Action 23) and use our cycle of continuous improvement to leverage data reflection sessions to identify common agreements for the implementation of evidence based instructional practices to be utilized to support student growth and develop interventions for English Learners, Students with Disabilities, Homeless, and socioeconomically disadvantaged groups (Goal 1; Action 6). Additionally, our focus on accelerating learning to close the achievement gap for all students including unduplicated students and students with disabilities, will have us focused on targeted interventions and expanded learning time that is specific to student identified needs using data to inform placement which is intended to be fluid and based on each students unique learning needs (Goal 1; Actions 15, 19 & 20). Based on qualitative and quantitative data, teachers will have opportunities for professional development and implementation support in order to improve achievement of student groups (Goal 1; Actions 12 & 17).

To improve academic results in Mathematics, SYSD will continue to follow the established instructional design for mathematics (Goal 1, Action 24) and use our cycle of continuous improvement to leverage data reflection sessions to identify common agreements for the implementation of evidence based instructional practices to be utilized to support student growth and develop interventions for English Learners, Students with Disabilities, Homeless, and socioeconomically disadvantaged groups (Goal 1; Action 6). Additionally, our focus on accelerating learning to close the achievement gap for all students including unduplicated students and students with disabilities, will have us focused on targeted interventions and expanded learning time that is specific to student identified needs using data to inform placement which is intended to be fluid and based on each students unique learning needs (Goal 1; Actions 15, 19 & 20) . Based on qualitative and quantitative data, teachers will have opportunities for professional development and implementation support in order to improve achievement of student groups (Goal 1; Actions 12 & 17).

LCAP Highlights

A brief overview of the LCAP, including any key features that should be emphasized.

San Ysidro School District's mission is to provide a quality education and opportunity for ALL students to succeed. Therefore, we are committed to providing each of our students with a supportive learning environment for all of our students, including our students with disabilities to be successful. The LCAP aligns with the 8 state priorities and will be comprised of five goals – 1) Student Achievement 2) English Language Proficiency 3) Safety, Climate, and Student Engagement, 4) Social Emotional Skills and 5) Parent Engagement.

Based on stakeholder input, best practices, and data analysis, Local Control Funding will be allocated towards providing basic services necessary for the day-to-day running of the school district, as well as enhancing the educational experience for our students. In response to stakeholder feedback and data analysis, we will continue to focus on student interventions and supports for academic success, and include a goal for supporting the area of English language proficiency. Additionally, we will continue our focus on parent engagement and communication, positive school environments through our PBIS model and multitiered system of support for student engagement and attendance, as well as support the social emotional and wellbeing needs of our students through a multitiered approach.

Based on data collected and analyzed during the 2019-20 & 2020-21 school year, as well as the input from stakeholders which included community feedback forums hosted by each school site, administrative feedback meetings, DPAC/DELAC overview and feedback meetings, staff feedback meetings, survey data, student feedback meetings, and the Differentiated Assistance process, our 2021-24 LCAP will focus on:

- Support for student learning through interventions to accelerate learning and mitigate learning loss. To that end, we will focus on the implementation of our Instructional Design and model of continuous improvement through the refinement and support of our systems. A key feature of this system is Science and Physical Education (PE) team, who will continue to provide high quality enrichment integrated ELD through Project Lead the Way (PLTW) grade level modules and SPARKS PE to students during teacher and site admin Data Reflection Sessions and teacher planning time. (Goal 1; Action 6) Additionally, we will push in supports that include instructional aides and intervention support teachers to deliver and support with targeted interventions supports in support of core instruction (Goal 1; Actions 15 & 19), and increase the instructional day to allow expanded learning and enrichment to accelerate learning and increase student engagement (Goal 1; Action 20 & Goal 3; Action 8)
- Increase professional learning with a focus on English language proficiency to include follow-up planning and implementation coaching supported by our Resource Teachers (Goal 1; Action12). The implementation of professional learning, guided planning, and instructional coaching will serve to support he needs of all students and accelerate academic growth for English learners, socioeconomically disadvantaged students, and students with disabilities.
- Focus on the expansion of the Positive Behavior Intervention Supports (PBIS) program that is implemented throughout the district in alignment with the existing Positive Discipline Plan to support schools staff, as well as to teach and reinforce appropriate behaviors at school. This will include supports for PBIS teams to refine and expand the program on each of our school sites and positively impact student engagement and well being for all students, which serves as part of our system of support for chronically absent students, including English learners, socioeconomically disadvantaged students, homeless students and students with disabilities. (Goal 3; Action 7)
- Expand wrap around services through Full Service Community Schools to promote student and family engagement. We will continue the implementation of social emotional learning curriculum at all grades through additional training on restorative practices and social emotional learning. To further support the growth and refinement of this implementation we will use social workers to support the building of capacity among staff and to support the mental health needs of students through a multitiered approach to social emotional wellbeing (Goal 4; Action 1).

- Increase workshops/classes at the Community Parent Center and on each school site. Include a selection of workshops/classes that support the variety of needs of our families based on our different student groups throughout the year (Goal 5; Action 5).

The San Ysidro School District serves a diverse student population including many students from high needs student groups, such as students with disabilities, English learners, and students from socioeconomically disadvantaged, homeless or foster families. Within the LCAP there are actions and services specific to these student groups including, but are not limited to, professional development and instructional coaching for teachers, supplemental and intervention materials, push-in support for struggling readers and struggling math students, and the continuation of restorative practices with a focus on social emotional wellbeing.

Comprehensive Support and Improvement

An LEA with a school or schools eligible for comprehensive support and improvement must respond to the following prompts.

Schools Identified

A list of the schools in the LEA that are eligible for comprehensive support and improvement.

One school in the San Ysidro School District has been identified for comprehensive support and improvement (CSI) - San Ysidro Middle School.

Support for Identified Schools

A description of how the LEA has or will support its eligible schools in developing comprehensive support and improvement plans.

The LEA has worked with San Ysidro Middle School to develop a plan informed by state indicators and a school level needs assessment. The state indicators show: increased rates of chronic absenteeism and suspension rates for all student groups, moderate improvement in English Language Arts (status is -49.9 points below standard), and decrease in Mathematics(status is -120.2 points below standard). This information was shared with school site staff along with local data that included referral data and local assessment data for English Language Arts and Mathematics. These data presentations were the foundation for building understanding of present levels.

The next steps included a needs assessments based on an understanding of the data and the identified needs of stakeholder groups. The needs assessment included surveys, and feedback gathered at meetings with staff, parents, and students. Stakeholder feedback was gathered at staff meetings, department meetings, instructional leadership team meetings, positive behavior intervention and support (PBIS) committee meetings, School Site Council (SSC) meetings, and English Learner Advisory Council (ELAC) meetings. Additionally, site administrators met with their Instructional Staff to examine data, discuss classroom walk through observations, to determine next steps for improving instruction and equitable access for all students. In our analysis of school site needs we identified resource inequities by using data from the needs assessments that were distributed to staff and parents, LEA common assessment data for ELA and Math, State Assessment Data (ELPAC and CAASPP), as well as from classroom walk-through data. This information has helped us to determine the need for increased academic support for English Learners through academic language development due to our high level of LTELs and the

need for high levels of academic language across all curricular areas. Additionally, our data indicated the need to support and develop student and family connectedness to the school which we are seeking to address through increased access through communication and PBIS strategies. An overview of the needs assessments also indicated the need to improve and support students through SEL and counseling, as this was an area that lacked resources. The interventions were selected through an evaluation of the needs assessments and alignment with the evidence based interventions resources provided by the County Office of Education.

The needs assessment to determine that the greatest needs in relation to attendance and chronic absenteeism include parent communication and school climate. The identification of these two areas have supported the need to increase and refine parent involvement by improving our manner and frequency of communication. The school has added a monthly newsletter and weekly posts on social media, robocall and school websites of upcoming events. We will continue these methods of communication and continue to work with school site administrators to determine evidence based best practices to support chronic absenteeism issues.

San Ysidro Middle School plans to improve school culture by continuing and refining PBIS, and has continued to do so through continued efforts that have carried over into the distance learning platform. The LEA has supported this move to a digital platform by ensuring that all students have access through Chromebooks and hotspot purchases and distribution. The LEA has added additional supports this year which impact school climate and culture. Of note, the LEA has purchased a Tier I curriculum for Social Emotional Learning that is being implemented by teachers as part of our multi-tiered approach to mental health and well-being. This multi-tiered system also provides for a referral system to counseling support when deemed necessary. Additionally, the LEA is supporting the school in transitioning to SWIS for incident reporting, so that we are able to collect, summarize, and use student behavior data for decision making that is more effective and efficient.

In terms of student attendance the school's improved communication and school climate helps to incentivize student attendance and focus on the importance of attendance and engagement. The LEA is supporting attendance and engagement through a multi-tiered system which is coordinated at the district level and is managed on-site by an outreach consultant. This system includes immediate activation of support for students who are absent 3 days in a row or are at risk for chronic absenteeism based on their overall attendance. It can also be triggered by a teacher referring a student through our referral form indicating a concern because of a lack of student engagement. The Outreach Consultant will then begin the Attendance Study Team process to support the student and family with re-engagement by analyzing needs and creating an individualized support plan with the team using a trauma informed approach.

The needs assessment to determine the greatest needs in terms of student achievement indicated that the largest student need lies in the language development of English language learners and academic language development of all learners. As the site worked with stakeholders to pinpoint the needs of students and strategies to meet the needs of students, it was determined by stakeholders that students would most benefit in terms of academic achievement with a site-wide focus on language development across all departments and programs. The school site staff engaged in teacher-led department meetings to determine that the use of evidence based, Achieve3000 would be a vehicle for teachers to implement guided reading/close reading strategy instructional and language development across the curriculum. The staff engaged in professional development on the use of Achieve3000 for language development purposes and each program/department determined an implementation commitment: the English department implements 1 new article per week and all other departments/programs implement 1-2 articles per month on articles related to their subject matter. This focus on literacy and language development across the curriculum will be the academic focus of the entire staff.

San Ysidro Middle School administrators are participating in professional development which includes professional learning through the San Diego County Office of Education (SDCOE), as well as equity work through the National Center for Urban School Transformation (NCUST) with a plan to implement and support evidence based programs and practices at the school site. The work with NCUST includes ongoing coaching for site administrators.

The LEA had worked with site administration to ensure that we are able to support the needs of the site as identified by stakeholders. This has included discussing the site goals that were determined through the needs assessments and integrating the LCAP goals into the SPSA site goals and CSI plan. We have conducted meetings to analyze the information and data along the way to create a support system for the school sites needs and guide the development and implementation of needs assessment data into actions to meet the needs of students across the areas of concern.

Monitoring and Evaluating Effectiveness

A description of how the LEA will monitor and evaluate the plan to support student and school improvement.

In order to monitor the effectiveness of the plan we will monitor the data in the areas of attendance on a monthly basis through month end attendance data. This will include overall school attendance numbers, as well as reporting on the individual students who are at risk for chronic absenteeism or who have been referred for lack of engagement to discuss and analyze the implementation of their individual support plans and the impact that their plan is having on attendance and re-engagement. The review team will include the school outreach consultant, Promised Neighborhoods staff member, LEA Attendance Coordinator, and school site administrator.

In order to monitor and support the plan for student behavior and support, we will look at the data from student referrals for behavior and mental-health/wellbeing on a quarterly basis to assess patterns and determine if there is a need to refine the plan or if a new course of action or additional supports are necessary. These meetings will include the school psychologist, counselor, site administrator, teacher PBIS school site team members, and a Pupil Services administrator.

In monitoring the effectiveness of the plan to address student achievement, an Educational Services administrator will meet with site administrators and site Instructional Leadership team teachers will meet on a 6-8 week cycle to analyze LEA common assessment data for English Language Arts and Math. Additionally, we will review Achieve 3000 data, as this has been part of the site "Guided Reading" plan to determine program effectiveness. The focus of the meetings will be to assess student progress over time and the instructional practices, as well as to discuss individual student intervention plans for students who are demonstrating a lack of progress. This will help to inform site based instructional leadership.

In order to have a complete understanding of the impacts of the indicated interventions, we will also work to develop and implement the collection of survey data from teachers, parents, and students around school climate, communication, attendance, counseling and behavioral supports, as well as the impacts of the implementation of SEL that will give us a deeper understanding of the qualitative aspects of these issues. This qualitative data and the quantitative data that is shared between each of the site & district level monitoring groups will be shared

with the entire school site staff at staff meetings and to School Site Council(SSC) at SSC meetings on no less than a quarterly basis to ensure that all stakeholder groups are able to analyze the data collected and monitor the progress towards the identified areas of support through close collaboration and monitoring of the progress towards identified goals. These data analysis meetings will include a protocol to examine the various data points and look at the need to continue, refine, or revise actions within the plan to improve students outcomes.

Due to the ongoing COVID-19 pandemic and school closures the San Ysidro School District has been in distance learning for the majority of the school year. San Ysidro Middle School reopened to approximately 40% of its students on April 12th for 2 days per week. These circumstances have made the ability to identify reliable metrics a challenge, however we continue to meet and support with the beginning stages of implementation.

Stakeholder Engagement

A summary of the stakeholder process and how the stakeholder engagement was considered before finalizing the LCAP.

The San Ysidro School District prioritizes the engagement and feedback of stakeholders in the creating of the district plan. In preparation for the drafting of the LCAP goals for the 2021-2024 cycle, the district created surveys to monitor feedback from stakeholders including parents, students, and staff on distance and in person learning programs and supports. These ongoing surveys were part of the information that was gathered from stakeholders to inform the plan to support students over the next three years. Recently, feedback collection has pivoted to planning for the Local Control Accountability Plan (LCAP) and the upcoming year.

The Executive Director of Educational Services met with administrators to review the goals from the last LCAP cycle and gather feedback to inform the LCAP goals for the 2021-2024 cycle. School site principals held community feedback forums as part of their "Coffee with the Principal" meetings, and with school site parent groups including parents of students with disabilities and unduplicated students and site staff to present the LCAP overview and soliciting feedback in building the plan for the upcoming LCAP cycle. Students at the middle schools were included as part of the group whose feedback was gathered to create the plan. To gather additional feedback, in April 2021, the district posted an online survey through SurveyMonkey and solicited input from the same stakeholder groups as well as community members. Members of the Educational Services Department reviewed all of the data that was gathered throughout the year and including the data that was collected from February - May to identify the supplemental and instructional strategies that the district would implement to support student growth both academically and in regards to social emotional well being.

The district engaged in Differentiated Assistance(DA) workgroup which included district classified, certificated, administrative staff, a SELPA administrator, and county support for evaluating data on chronic absenteeism and math for students with disabilities, this work also supported the development of the LCAP as we analyzed data and worked to determine actions and services to better support this student group in these identified areas. This process began in the 2019-20 school year, where we worked on identifying needs based on a deep dive into academic and school climate data. These data points and conversations, allowed us to identify some areas that became point of inquiry for us in determining critical areas of concern for issues impacting students in the areas of chronic absenteeism and academics. However, the COVID-19 pandemic led to a slowing of this work and then a reboot that was focused on moving towards LCAP goals to impact actions and services to support students with disabilities in the area of academics (specifically math) and chronic absenteeism. The sessions were topic focused and allowed us a systematic way to analyze student needs using data and stakeholder feedback to guide input on the LCAP, please see the list of DA meetings and topics covered: Data Institute - 1/31/20, Consultation: Systems Investigation - 2/19/20, Root Cause Institute - 2/26/20, 19-20 DA Summary - 6/19/20, DA Re-Engagement & Ongoing Support (Learning Continuity & Attendance Plan): 8/6/20, Empathy Interviews - Week of 2/1/21, Working Smarter Matrix 3/5/21, Data Collection Prioritization 3/18/21, Focusing Improvement Efforts 4/19/21, and LCAP Alignment 5/13/21.

Through the analysis of the data that was gathered from feedback the district identified an emphasis on the need to provide the following types of services intervention for students, additional support for English language development, sports programs, enrichment opportunities, mental health supports, continued supports for technology, and the continued implementation of communication strategies as well as health

and safety practices. The San Ysidro School District has implemented this feedback in the supports and services that we are prioritizing in the creation of this plan.

In order to gather additional feedback and input to inform the final draft of the 2021-24 LCAP, the drafted plan was reviewed with:

DELAC(District English Learner Advisory Committee) - April 30, 2021

DPAC (District Parent Advisory Committee) - April 30, 2021

CSEA (Classified Bargaining Unit): May 19, 2021

SYEA (Certificated Bargaining Unit): May 27, 2021

LCAP/DBAC(District Budget Advisory Committee): May 27, 2021

San Diego Office of Education FASTPASS - June 1, 2021

Public Hearing - June 10, 2021

Governing Board approval - June 24, 2021

A summary of the feedback provided by specific stakeholder groups.

The feedback from stakeholder impacted the formation of goals and the creation of actions and services to support the attainment of these goals. In the examination of the input and feedback from stakeholders the following themes emerged:

1. Student support and intervention both during and after school
2. Support for Students with English proficiency and Math
3. Social Emotional/Mental Health Support
4. Continue with Technology Implementation; including Educational Technology Programs & Professional Learning
5. Continued Communication with Families
5. Provide Extracurricular Activities-Pathways: After School VAPA, Sports, STEAM

A description of the aspects of the LCAP that were influenced by specific stakeholder input.

In the creating the LCAP goals, the district worked to align the state priorities with the identified needs of the district. Each of the goals that has been written for the LCAP includes actions and services that are reflective of the input that our stakeholders shared.

The first goal which focuses on academic achievement includes an equity lens by calling out specific student groups that need to accelerate their learning in order to mitigate the achievement gap that has been exacerbated by the COVID-19 pandemic and school closures. This goal includes actions and services that are a direct result of the stakeholder input, including focusing on the technology plan which includes the support of 100% digital access for all students and professional learning to increase technology use, as well as interventions for students that are embedded in the instructional day and in expanded learning opportunities.

The second goal focuses on English language and academic language development with an emphasis on supporting English learners to meet annual progress goals and reclassify in 5 years, and is a direct result of stakeholder input. This goal will be supported by actions and services that are focused on language acquisition strategies for all learners, including students with disabilities. The district will focus on English and Academic language development with the implementation of professional learning for staff and coaching support for implementation.

The third goal focuses on school culture and student engagement. This goal will embed the input of stakeholder in actions and services that call for the strengthening of social emotional supports for students, the refinement and support of Positive Behavior Intervention Strategies (PBIS), and the emphasis on sports and enrichment opportunities to support the building of culture and community on our school sites. This focus on school culture and students engagement will support student attendance, for all students including unduplicated students, students with disabilities, and homeless students by building a positive welcoming school environment, which includes the implementation of a multi tiered system of support for student engagement.

The district's fourth goal is a direct result of stakeholder input that calls out the need have mental health supports for students. This goal focuses on the development of social emotional learning and wellbeing with additional supports when needed. For this goal we have created actions and services that include the hiring of social workers to support the Tier I implementation of the district's social emotional curriculum, as well as to provide Tier II supports like groups and 1:1 support for students who need additional supports.

The last goal is focused on parent engagement and we had input that asked us to continue the communication that we were already doing in terms of being proactive in our communication to families. We also wanted incorporate the concerns and needs that stakeholder input identified and use those the topics of student academic support, language acquisition, enrichment/sports opportunities, technology, and mental health supports to help inform the workshop and activities that we host and engage our families in so that students and families will feel equally engaged in the focus of the district as we move all of our students forward.

Goals and Actions

Goal

Goal #	Description
1	Improve student achievement for all students and accelerate student learning increases for English learners and students with disabilities.

An explanation of why the LEA has developed this goal.

The San Ysidro School District has developed this goal after analyzing dashboard and internal data to ensure that we are continuing to focus on student achievement, and the implementation of CCSS and state frameworks. Further, the data analysis prompted the need to focus on accelerating learning increases for student groups who have an achievement gaps in relation to their peers, as identified through California Dashboard data and local assessment data. Based on the following data and stakeholder input collected through the input process, the district has determined that we need to focus on English learners and students with disabilities to accelerate their learning and support them in closing the achievement gap. This goal and the focus on the supporting students who need extra support to bridge an academic gap was a direct result of stakeholder input that indicated the need to have intervention support for students available during the school day and after to school to support all students with their unique learning needs, including unduplicated students and students with disabilities.

2018-19 Data-CAASPP (California Assessment of Student Performance and Progress)
Percentage of students who met or exceeded standards

English Language Arts (ELA)

- All Students - 40.65%
- Hispanic/Latino - 37.72%
- Filipino - 76.15%
- Black or African American - 57.14%
- White - 60.97%
- Socio-Economic Disadvantaged (SED) - 35.53%
- Reclassified Fluent English Proficient (RFEP) - 77.41%
- English Learners (EL) - 14.78%
- Students with Disabilities (SWD) - 8.57%

2018-19 Data-CAASPP (California Assessment of Student Performance and Progress)
Percentage of students who met or exceeded standards -

Mathematics

12.4
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- All Students - 31.45%
- Hispanic/Latino - 29.12%
- Filipino - 65.74%
- Black or African American - 40.00%
- White - 46.35%
- Socio-Economic Disadvantaged (SED) - 27.7%
- Reclassified Fluent English Proficient (RFEP) - 55.27%
- English Learners (EL) - 15.56%
- Students with Disabilities (SWD) - 8.06%

Teachers Appropriately Assigned: 100%

Measuring and Reporting Results

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
Academic Indicator: CAASPP : SBAC - ELA Scale Score Points Distance From Standard	2018-19 SBAC - ELA Scale Score Points Distance From Standard ALL = 28.6 points below standard EL = 45.8 points below standard SED = 39.8 points below standard SWD = 107.9 points below standard				By June 2024, as measured by the scale score points distance from standard on the English Language Arts portion of the SBAC, as follows: ALL = 16.6 points below standard EL = 25.8 points below standard SED = 19.8 points below standard SWD = 87.9 points below standard
Academic Indicator -- Local Measure	2020-21 LEA Created Common Assessment - ELA				By June 2024, as measured by students scoring at meets or exceeds standard on

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
LEA Created Common Assessment - ELA Students Scoring at Meets or Exceeds Standard	<p>Students Scoring at Meets or Exceeds Standard</p> <p>GR K-2 ALL: 60% EL: 56% SWD: 52%</p> <p>GR 3-8 ALL: 35% EL: 18% SWD: 17%</p>				<p>the LEA Common Assessment for English Language Arts, as follows:</p> <p>GR K-2 ALL: 69% EL: 69% SWD: 69%</p> <p>GR 3-8 ALL: 45% EL: 33% SWD: 33%</p>
Academic Indicator: CAASPP : SBAC - Math Scale Score Points Distance From Standard	<p>2018-19 SBAC - Math Scale Score Points Distance From Standard</p> <p>ALL = 53.5 points below standard EL = 65.6 points below standard SED = 63.5 points below standard SWD = 142 points below standard</p>				<p>By June 2024, as measured by the scale score points distance from standard on the Math portion of the SBAC, as follows: ALL = 41.5 points below standard EL = 45.6 points below standard SED = 43.5 points below standard SWD = 122 points below standard.</p>
Academic Indicator -- Local Measure	2020-21				By June 2024, as measured by students scoring at meets or

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
LEA Created Common Assessment - Math Students Scoring at Meets or Exceeds Standard	<p>LEA Created Common Assessment - Math</p> <p>Students Scoring at Meets or Exceeds Standard</p> <p>GR K-2 ALL: 79% EL: 78% SWD: 73%</p> <p>GR 3-8 ALL: 35% EL: 20% SWD: 16%</p>				<p>exceeds standard on the LEA Common Assessment for Math, as follows</p> <p>GR K-2 ALL: 85% EL: 85% SWD: 85%</p> <p>GR 3-8 ALL: 44% EL: 32% SWD: 32%</p>
<p>Academic Indicator English Language Proficiency Assessment of California (ELPAC)</p> <p>Percentage of English Learners who make annual progress towards English Proficiency as measured by ELPAC (increase of one ELPAC level)</p>	<p>2018-19 English Language Proficiency Indicator (ELPI)</p> <p>47.3% making progress</p> <p>Performance Level: MEDIUM</p> <p>*Due to gap in data from COVID related school closures, we may review and revise baseline data after 2021-22 Cycle</p>				<p>By June 2024, the ELPI will indicate that 56.3% of EL students are making progress, and the district has reached an overall performance level of high.</p>

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
Academic Indicator English Learner Reclassification Rate Percentage of English learners reclassified each year	2021 reclassification baseline - 2% (63 students)				By June 2024, 17% of English learners will meet the board approved requirements for reclassification which is an increase of 5% per year for a total of a 15% total increase.
Academic Indicator -- Local Measure Implementation of the academic content and performance standards adopted by the State Board	Maintain access for 100% of students to academic content and performance standards adopted by the State Board				Maintain access for 100% of students to academic content and performance standards adopted by the State Board
Basic Services: Every pupil in the school district has access to standards aligned instructional materials.	Maintain access for 100% of students to standards aligned instructional materials				Maintain 100% sufficiency of instructional materials for all students to standards aligned instructional materials as reported on the SARC and by the board resolution of sufficiency of instructional materials.
Basic Services: Teacher Credentialing & Teacher Assignments	Maintain 100% of our teachers appropriately credentialed and assigned.				Maintain 100% of our teachers appropriately credentialed and assigned.

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
Implementation of Standards: Programs and services enable EL to access the CCSS and ELD standards for purposes of gaining academic content knowledge and English language proficiency.	100% of English learners will access programs and services to enable them to access the CCSS and ELD standards for purposes of gaining academic content knowledge and English language proficiency.				Maintain 100% access for English learners to programs and services which enable them to access the CCSS and ELD standards for purposes of gaining academic content knowledge and English language proficiency.
Course Access: Broad Course of Study that includes all of the subject areas described in Section 51210 and Section 51220 for unduplicated students, as well as students with exceptional needs: *PE Schedules *STEM Schedules	100% of elementary students have access to STEM and PE during teacher collaboration time				Maintain 100% access for elementary students to STEM and PE during teacher collaboration time
Other Pupil Outcomes: Physical Fitness Test 2018-19 Healthy Fitness Zone	Physical Fitness Test --Healthy Fitness Zone --2018-19 Grade 5 43.2% Grade 7 27.1%				By June 2024, as measured by the Physical Fitness Test --Healthy Fitness Zone, scores will increase by 9% for each grade

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
					<p>respectively, as follows:</p> <p>Grade 5 52.2%</p> <p>Grade 7 36.1%</p>

Actions

Action #	Title	Description	Total Funds	Contributing
1	Technology: Plan, Professional Learning & Implementation Support	<p>Update technology plan to improve services district-wide (i.e. Maintain 1:1 devices at all school sites and equipment, software, & digital literacy/digital citizenship, etc.) to increase digital access for all students, including unduplicated students</p> <p>Continue to provide professional learning opportunities and support in the area of technology and digital literacy/digital citizenship and support implementation of 21st century skills for all student including unduplicated students</p>	\$1,263,700.00	Yes
2	Data Driven Systems: SIS, DnA, Destiny	Continue to utilize current data, student information, and destiny systems. Assess and evaluate systems to determine effectiveness.	\$0.00	No
3	Curriculum, Instruction & Data Driven Systems: Staffing	Provide certificated and classified staffing to support students, including teachers, site and district office staff, instructional aides, speech therapists, health care assistants, LVNs, behavioral specialists, and site and district administrators	\$33,619,225.00	No
4	Curriculum, Instruction, and Data	Ensure all teachers are appropriately credentialed and assigned based on their authorizations, strengths, and expertise. Continue	\$0.00	No

Action #	Title	Description	Total Funds	Contributing
	Driven Systems- Staffing & Class Size Reduction	hiring single subject math and science teachers to provide students with specialized instruction in STEM.		
5	Curriculum, Instruction, and Data Driven Systems: DRS & Sci-Phy Team	<p>Continue Data Reflection Sessions with the support of Science/PE Teams: Data reflection sessions provide teachers and administrators the opportunity to analyze student assessment data on LEA common assessments and to monitor the academic achievement of all students including unduplicated students and student with disabilities in order to plan for differentiated instruction in support of all students.</p> <p>Students are provided instructional enrichment with SPARKs Physical Education, Project Lead the Way (PLTW) STEM modules, social emotional learning, all with embedded language development during the data reflection and professional learning communities that are focused on student data monitoring and planning to accelerate learning for all students including unduplicated students and students with disabilities.</p>	\$1,170,000.00	Yes
6	College and Career Readiness and 21st Century Learning	<p>Continue to provide a rigorous course of study to prepare students to enter high school. Middle schools will provide programs such as college readiness and STEM . In addition, middle schools will offer electives such as AVID, Computer Science (PLTW), Spanish, VAPA, and programs such as Gifted and Talented Education (GATE). Elementary schools will also offer the GATE and PLTW programs. These programs promote equal access for all students, including unduplicated students and students with disabilities.</p>	\$121,650.00	Yes

Action #	Title	Description	Total Funds	Contributing
7	State & Federal Programs: Staffing	Support personnel for State and Federal Programs to ensure data analysis, program effectiveness and evaluation, and progress monitoring of unduplicated students to support academic acceleration.	\$151,848.00	Yes
8	Curriculum, Instruction, and Data Driven Systems: Resource Teachers	Employ five district resource teachers to serve as liaisons between the district and its schools. Resource teachers will provide support to site administration in the areas of curriculum, professional development, instructional implementation coaching/support and special programs. They will demonstrate lessons and innovative teacher strategies, and provide individualized assistance in selected areas of curriculum and data monitoring to support the implementation of the districts system for continuous improvement to support the academic achievement for all students including unduplicated students.	\$621,533.00	Yes
9	Curriculum, Instruction, and Data Driven Systems: DRS SpEd/Dually Identified Focus	Quarterly DRS Sessions with RSP teachers at district level to monitor and support needs of students with disabilities and dually identified English learners to monitor the continuous improvement cycle supporting academic achievement for all students including unduplicated students and students with disabilities.	\$950,053.00	Yes
10	Curriculum, Instruction, and Data Driven Systems: DRS: Mega Focus	<p>Site and District administration meet after every assessment cycle to review assessment data from all schools to focus on progress with system implementation and identify system support needed including professional learning and coaching to improve instructional implementation to support all learners, including unduplicated students.</p> <p>This practice will help to support the development of data led site admin led meetings to address the needs of unduplicated students and students with disabilities through the implementation and monitoring of high leverage instructional practices.</p>	\$450,900.00	Yes

Action #	Title	Description	Total Funds	Contributing
11	Curriculum, Instruction, and Data Driven Systems-Staffing	Support personnel for data, assessment, and evaluation to ensure data analysis, academic program evaluation, and progress monitoring for unduplicated students to support the academic acceleration of all students including unduplicated students.	\$97,504.00	Yes
12	Elementary School Administrative Support	Support identified elementary schools with part time administrative support to ensure multi-tiered systems of support (MTSS) are implemented through positive behavior intervention and support (PBIS), and to facilitate the instructional design through data analysis and student monitoring of unduplicated students.	\$193,729.00	Yes
13	Temporary Supplemental Instructional Staff: Intervention Support Teachers	Employ temporary intervention support teachers to support students with supplemental small group instruction and expanded learning opportunities focused on decreasing the achievement gap by accelerating learning for all students including unduplicated students and students with disabilities.	\$805,000.00	Yes
14	Supplemental Materials	Continue to provide supplemental programs and resources (i.e. educational software, math manipulatives, dual language materials, etc) to support student achievement in core content areas and to support language acquisition for all students including unduplicated students.	\$190,200.00	Yes
15	Professional Learning: PD, Guided Planning, Implementation Coaching	Provide professional learning opportunities to improve teaching and learning in the areas of English Language Arts (ELA), English Language Development (ELD), Mathematics (including Standards of Mathematical Practice(SMPs), Science, and Social Studies. Professional learning includes training specifically designed to address the achievement gap for unduplicated students and students with disabilities.	\$0.00	Yes

Action #	Title	Description	Total Funds	Contributing
		<p>Additionally, the intention is to support professional learning with follow-up sessions for guided planning and instructional coaching to support implementation of learning with attention to providing opportunities for collaboration between general education and special education staff including paraprofessionals to ensure the academic success for all student including unduplicated students.</p> <p>(See Goal/Action #s for funding: #s 1.5; 1.8)</p>		
16	Professional Development - Administrators	Provide professional learning opportunities for site and district administrators to support teaching and learning and to strengthen educational practices to support the academic acceleration of all students including unduplicated students and students with disabilities through the use of instructional leadership team professional learning communities of practice, district led data meetings, and learning walks.	\$100,000.00	Yes
17	Temporary Supplemental Instructional Staff: Paraprofessionals	Temporarily employ or increase hours for paraprofessionals to increase the intervention support students receive through supplemental small group instruction and expanded learning opportunities focused on decreasing the achievement gap by accelerating learning for all students including unduplicated students.	\$423,000.00	Yes
18	Academic Intervention Programs	<p>Continue to provide site and/or district based academic intervention programs to serve the districts unduplicated student groups (i.e. English Learners, Socio-Economically Disadvantaged, Students with Disabilities, etc) and educationally disadvantaged students in Comprehensive Support and Improvements Schools .</p> <p>Personnel (e.g. instructional aides) may be hired to support in-class interventions for all student groups including unduplicated students at all school sites.</p>	\$2,420,000.00	Yes

Action #	Title	Description	Total Funds	Contributing
		Increase the instructional day to expand opportunities for students to accelerate learning through targeted intervention and enrichment to accelerate learning and increase engagement for all students including unduplicated students.		
19	Student and Family Services Manager	The Student and Family Services Manager/McKinney-Vento liaison will support homeless youth and families based on the needs of qualified students which may include tutoring services, transportation assistance, uniforms, and school supplies. Referrals for health and basic living necessities will be made to support homeless families, provide students with a stable environment, and increase opportunities for student achievement and success for students who are socioeconomically disadvantaged and foster youth.	\$158,762.00	Yes
20	Summer Intervention & Enrichment	Implement summer intervention and enrichment programs to improve student achievement and close the achievement gap for unduplicated students and students with disabilities.	\$230,000.00	Yes
21	Curriculum & Instruction: Instructional Design - - ELA	Continue to implement instructional design for ELA which includes a focus on CCSS based gradual release lessons and small groups support for guided reading and word study to improve student achievement and close the achievement gap for unduplicated students and students with disabilities. (See Goal/Action #s for funding: #s 1.5; 1.8, 1.11,1.14, 1.17, 1.18)	\$0.00	Yes
22	Curriculum & Instruction: Instructional Design - - Math	Continue to focus on instructional design for Math including CCSS based gradual release lessons and small group support/tutoring to ensure access for all students through intervention and scaffolding to	\$0.00	Yes

Action #	Title	Description	Total Funds	Contributing
		<p>improve student achievement and close the achievement gap for unduplicated students and students with disabilities.</p> <p>(See Goal/Action #s for funding: #s 1.5; 1.8, 1.11,1.14, 1.17, 1.18)</p>		
23	Curriculum, Instruction & Data Driven Systems: Dual Language Teachers	Provide certificated staffing to support students in Dual Language program with the focus of increasing and improving services for unduplicated students including English learners, foster youth, and low income students.	\$5,502,362.00	Yes
24	Continue to maintain class size reduction for Grades K-3 and 4-6.	Continue to Maintain Class Size reduction for Grades K-3 & Grades 4-6	\$575,000.00	Yes
25	Certificated Teachers 3 PD days	<p>Provide professional learning opportunities to improve teaching and learning in the areas of English Language Arts (ELA), English Language Development (ELD), Mathematics (including Standards of Mathematical Practice(SMPs), Science, and Social Studies.</p> <p>Professional learning includes training specifically designed to address the achievement gap for unduplicated students and students with disabilities.</p>	\$400,000.00	Yes

Goal Analysis [2021-22]

An analysis of how this goal was carried out in the previous year.

A description of any substantive differences in planned actions and actual implementation of these actions.

Analysis of the 2021-22 goals will occur during the 2022-23 update cycle.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures.

Analysis of the 2021-22 goals will occur during the 2022-23 update cycle.

An explanation of how effective the specific actions were in making progress toward the goal.

Analysis of the 2021-22 goals will occur during the 2022-23 update cycle.

A description of any changes made to the planned goal, metrics, desired outcomes, or actions for the coming year that resulted from reflections on prior practice.

Analysis of the 2021-22 goals will occur during the 2022-23 update cycle.

A report of the Estimated Actual Expenditures for last year's actions may be found in the Annual Update Expenditures Table.

Goals and Actions

Goal

Goal #	Description
2	Improve English language and academic language proficiency outcomes to ensure access to CCSS for all students, including English Learners(ELs) so that ELs will demonstrate annual expected progress and reclassify in 5 years or less.

An explanation of why the LEA has developed this goal.

The San Ysidro School District has developed this goal after analyzing dashboard and internal data to ensure that we are focusing on the annual progress of all English Learners, due to the fact that our data indicates that our students who successfully reclassify demonstrate the highest rates of academic success in the district, as identified through California Dashboard and local assessment data. This goal will ensure access to the CCSS for ELA and ELD for all students including English learners. Based on the following data we have determined that we need to focus on English learners, including dually classified students(students who are eligible for both special education and English learner services) to ensure that the language acquisition supports are supporting annual progress goals and reclassification of all English learners in 5 years or less. This goal and the focus on the supporting students improve with English and academic language development was a direct result of stakeholder input that focused on the need for supporting all students including unduplicated students with English language development through intervention support strategies to be available to students to support them with English and academic language acquisition both during the instructional day and as part of an expanded learning opportunities after the end of the instructional day.

The following data was considered in determining the need to focus on students and their language development to positively impact academic achievement:

2018-19 Data-CAASPP (California Assessment of Student Performance and Progress)
Percentage of students who met or exceeded standards

English Language Arts (ELA)

- All Students - 40.65%
- Reclassified Fluent English Proficient (RFEP) - 77.41%
- ELs - 14.78%

2018-19 English Language Proficiency Indicator (ELPI)

This indicator shows the percentage of students who are making 1 year of annual progress or maintaining the highest level of 4 on the English Language Proficiency Assessment of California (ELPAC). By this measure:

44% of our students increased 1 or more levels on the ELPAC

2.9% of our students maintained the highest level of 4 on the ELPAC

For a total of 47.3% making progress & an Overall District Performance Level of MEDIUM

Reclassification Rate:

2019-20: 6.5%

Measuring and Reporting Results

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
<p>Pupil Achievement:</p> <p>2018-19 English Language Proficiency Indicator (ELPI) Data</p> <p>Students making adequate progress towards English language proficiency or maintaining highest level on the ELPAC.</p>	<p>2018-19 English Language Proficiency Indicator (ELPI)</p> <p>47.3% making progress</p> <p>Performance Level: MEDIUM</p> <p>*Due to gap in data from COVID related school closures, we may review and revise baseline data after 2021-22 Cycle</p>				<p>By June 2024, the ELPI will indicate that 56.3% of EL students are making progress, and the district has reached an overall performance level of high.</p>
<p>Pupil Achievement -- Local Measures</p> <p>LEA Common Assessment - ELA</p> <p>Students Scoring at Meets or Exceeds Standard</p>	<p>2020-21 LEA Common Assessment - ELA</p> <p>GR K-2</p> <p>ALL: 60%</p> <p>EL: 56%</p>				<p>By June 2024, the LEA Common Assessment data for ELA will indicate the following % of student meeting or exceeding standards:</p>

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
	GR 3-8 ALL: 41% EL: 18%				GR K-2 ALL: 69% EL: 69% GR 3-8 ALL: 50% EL: 38%
Pupil Achievement Annual Reclassification Rate Students reclassified as a % of prior year English learners	2019-20 District Reclassification Rate 2%				By June 2024, the district reclassification rate will have increased indicating that the district is reclassifying students at a rate of 15%.
Pupil Achievement CAASPP: SBAC - ELA Scale Score Points Distance From Standard	2018-19 SBAC - ELA Scale Score Points Distance From Standard ALL = 28.6 points below standard EL = 45.8 points below standard *Due to gap in data from COVID related school closures, we may review and revise baseline data after 2021-22 Cycle				By June 2024, as measured by the scale score points distance from standard on the English Language Arts portion of the SBAC, as follows: ALL = 16.6 points below standard EL = 25.8 points below standard

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
Implementation of Standards: Programs and services enable EL to access the CCSS and ELD standards for purposes of gaining academic content knowledge and English language proficiency.	Maintain programs and services that enable access for 100% of English learners to the CCSS and ELD standards for purposes of gaining academic content knowledge and English language proficiency.				Maintain programs and services that enable access for 100% of English learners to the CCSS and ELD standards for purposes of gaining academic content knowledge and English language proficiency.

Actions

Action #	Title	Description	Total Funds	Contributing
1	English & Academic Language Services - EL Master Plan	Continue to implement English Learner programs (i.e. Structured English Immersion, Dual Language One-Way and Dual Language Two-Way) based on site needs to support English language acquisition. Review and revise the EL Master plan through the lens of the California English Learner Roadmap, to ensure clarity and uniformity throughout the district in providing services for English Learners as well as to ensure compliance with current laws, regulations, and accountability.	\$0.00	No
2	EL Monitoring-- Student Progress	Continue to support, monitor, and evaluate the services for English Learners to ensure students acquire proficiency in English. Support staff will monitoring student achievement data to ensure that students are making adequate progress towards annual progress goals with language acquisition. Data monitoring to support student intervention and instructional practices.	\$0.00	No

Action #	Title	Description	Total Funds	Contributing
3	Professional Learning- Instructional Staff & Administration	Engage instructional staff and administrators in professional learning on the CA EL Roadmap, ELD Standards, ELPAC Domains, GLAD, AVID Excel and Ed Tech for Direct Instruction to benefit the services that are provided in the area of English language acquisition for all students including English Learners.	\$73,408.00	Yes
4	Professional Learning & Implementation Coaching	Support professional learning with implementation support and instructional coaching of professional learning to include guided planning, lesson modeling, and data monitoring to improve classroom instruction to support the improvement of academic achievement for all students including English learners. (See Goal/Action #s for funding: #s 1.8; 1.13)	\$0.00	Yes
5	Professional Learning: Administrative Coaching & Monitoring	Engage Administrators in professional learning and Communities of Practice to support instructional leadership and strong implementation of evidence based instructional practices to improve classroom instruction to support the improvement of academic achievement for all students including English learners. (See Goal/Action #s for funding: #s 1.10; 1.12; 1.16)	\$0.00	Yes
6	English Learner Support: Monitoring & Support	Continue to employ testing assistants and data support specialist to support students language acquisition through monitoring of English Learner progress, serving as a parent liaison, and supporting the implementation of interventions for English learners. (See Goal/Action #s for funding: #s 1.8; 1.11)	\$94,000.00	Yes

Action #	Title	Description	Total Funds	Contributing
7	English Learner Support: AVID Excel	<p>Implement AVID Excel to target students who are Long Term English Learners (LTELs) or at risk of becoming LTELs, to accelerate language acquisition by targeting typology of ELs to support access to core instruction through the building of strategies and supports to improve classroom instruction to support the improvement of academic achievement for all students including English learners.</p> <p>(See Goal/Action #s for funding: #s 1.3, 1.4, 1.22)</p>	\$19,815.00	Yes
8	EL Support: Integrated Academic Language and English Language Development:- PD, Planning, Coaching	<p>Support the implementation of instructional practice in all instructional areas to focus on language acquisition strategies to support all learners including English learners in developing English and academic language skills through professional learning and implementation support including planning and coaching opportunities.</p> <p>(See Goal/Action #s for funding: #s 1.8; 1.11; 2.3)</p>	\$36,000.00	Yes
9	EL Support: Academic Language and English Language Development	<p>Continue to group students for daily designated ELD lessons across grade levels to support students at their levels and by their needs. Use strategic and flexible grouping strategies grounded in data review based on ELD/ELPAC domains to allow student groups to adjust based on student need and growth profiles to ensure the maximum academic acceleration possible for all students including English learners.</p> <p>Ensure professional learning opportunities to grow the understanding of EL typologies, ELD standards, ELPAC domains, research based best practices, and leveraging Ed Technology to provide supplemental direct instruction to all students including English learners.</p> <p>(See Goal/Action #s for funding: #s 1.5; 1.8; 1.11; 2.8)</p>	\$0.00	Yes

Action #	Title	Description	Total Funds	Contributing

Goal Analysis [2021-22]

An analysis of how this goal was carried out in the previous year.

A description of any substantive differences in planned actions and actual implementation of these actions.

Analysis of the 2021-22 goals will occur during the 2022-23 update cycle.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures.

Analysis of the 2021-22 goals will occur during the 2022-23 update cycle.

An explanation of how effective the specific actions were in making progress toward the goal.

Analysis of the 2021-22 goals will occur during the 2022-23 update cycle.

A description of any changes made to the planned goal, metrics, desired outcomes, or actions for the coming year that resulted from reflections on prior practice.

Analysis of the 2021-22 goals will occur during the 2022-23 update cycle.

A report of the Estimated Actual Expenditures for last year's actions may be found in the Annual Update Expenditures Table.

Goals and Actions

Goal

Goal #	Description
3	Ensure that all students are educated in positive academic environments that are safe, welcoming, and drug free.

An explanation of why the LEA has developed this goal.

Through an analysis of data listed below the San Ysidro School District has determined the need to continue to focus on student engagement through the lens of attendance, chronic absenteeism, and suspension rates. This data review was part of the Differentiated Assistance process that included a process of data review and included stakeholder input over an 18 month period, as well as district wide feedback sessions, and surveys that revealed the need to support students with support for engagement and school connectedness. The district believes that student engagement and school climate are an integral part of academic success, and as such have taken stakeholder input on the topic of supporting students and providing enrichment opportunities to focus on a goal that will support students to feel more connected and engaged in their education

CHKS Survey Data 2020-21

School Engagement & Supports

School Connectedness 58%
 Monthly Absences (3+) 13%
 Caring Adult Relationships 58%
 Facilities Upkeep 76%

School Safety

School safe or very safe 68%
 Experienced Harassment/Bullying 18%
 Rumors or lies spread about you 20%
 Seen a weapon on campus 7%

Substance Abuse

Current alcohol or drug use 4%
 Current vaping 1.5%

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2019-20 Data Quest

Suspension Rate: 2.5%

Expulsion Rate: 0%

2018-19 CA Dashboard Data

Chronic Absenteeism Rate - 10.1%

2020-21 Attendance Data

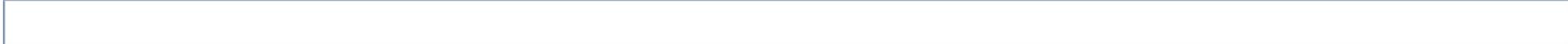
SYSD	94.35%
La Mirada	92.81%
Ocean View Hills	95.90%
Smythe	92.73%
Sunset	94.38%
SYMS	94.06%
Vista Del Mar	97.09%
Willow	93.49%

CALPADS 14.1 Student Absenteeism (5/17/21)

Total :	8.13%
La Mirada:	17.33%
Ocean View Hills:	4.05%
San Ysidro Middle:	10.71%
Smythe:	12.85%
Sunset:	3.64%
Vista Del Mar:	4.36%
Willow:	9.38%

2020-21 FIT Report

100% of schools with rating of "good" or better - Facility Inspection Tool (FIT Report)



Measuring and Reporting Results

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
School Climate: 2019-20 Data Quest Suspension Data	2019-20 Data Quest Suspension Rate: 2.5%				By June 2024, the suspension rate will have decreased and be at 1% or lower.
School Climate: PBIS Data - Referrals	Middle School Referral Data Baseline to be established during the 2021-22 school year with implementation of SWIS data collection system.				By June 2024, the middle school referral data will decrease by 6% as measured by SWIS data collection system.
Pupil Engagement: CA Dashboard Chronic Absenteeism	2018-19 CA Dashboard Data Chronic Absenteeism Rate - 10.1%				By June 2024, chronic absenteeism will decrease for all students, including SWD and McKinney Vento students, by 3% as measured by the CA Dashboard Chronic Absenteeism Rate.
Basic Services: Facility Inspection Tool (FIT Report)	100% of schools with rating of "good" or better - Facility				Maintain 100% of schools with rating of "good" or better -FIT Report

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
	Inspection Tool (FIT Report)				
School Climate: CHKS Survey	<p>CHKS Survey Data 2020-21</p> <p>School Engagement & Supports</p> <p>School Connectedness 58%</p> <p>Monthly Absences (3+) 13%</p> <p>Caring Adult Relationships 58%</p> <p>Facilities Upkeep 76%</p> <p>School Safety</p> <p>School safe or very safe 68%</p> <p>Experienced Harassment/Bullying 18%</p> <p>Rumors or lies spread about you 20%</p> <p>Seen a weapon on campus 7%</p> <p>Substance Abuse</p>				<p>By June 2024, the data will improve for each area as indicated:</p> <p>School Engagement & Supports</p> <p>School Connectedness +6%</p> <p>Monthly Absences (3+) -3%</p> <p>Caring Adult Relationships +6%</p> <p>Facilities Upkeep +6%</p> <p>School Safety</p> <p>School safe or very safe +6%</p> <p>Experienced Harassment/Bullying -6%</p> <p>Rumors or lies spread about you -6%</p> <p>Seen a weapon on campus -2%</p> <p>Substance Abuse</p>

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
	Current alcohol or drug use 4% Current vaping 1.5%				Current alcohol or drug use - 4% Current vaping -1.5%
Pupil Engagement: LEA Attendance Data	2020-21 Attendance Data SYSD 94.35% La Mirada 92.81% Ocean View Hills 95.90% Smythe 92.73% Sunset 94.38% SYMS 94.06% Vista Del Mar 97.09% Willow 93.49%				By June 2024, the local attendance data will indicate a 1.5% increase as measured by our LEA data tracker.
Pupil Engagement: CALPADS 14.1 Student Absenteeism Snapshot (5/17/21)	CALPADS 14.1 Student Absenteeism Snapshot (5/17/21)				By June 2024, all schools will show a decline in Chronic Absenteeism Rates of 1.5% as measured by

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
	Total : 8.13% La Mirada: 17.33% Ocean View Hills: 4.05% San Ysidro Middle: 10.71% Smythe: 12.85% Sunset: 3.64% Vista Del Mar: 4.36% Willow: 9.38%				CALPADS 14.1 Student Absenteeism Snapshot.
Pupil Engagement Middle School Dropout Rates Middle School Dropout Rates CALPADS 1.14 Dropout Counts	Middle School Dropout Rates CALPADS 1.14 Dropout Counts Total: 23 San Ysidro Middle: 18 Vista Del Mar: 5				By June 2024, all schools will show a decline in Middle School Dropout Rates of 6 students total.

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
School Climate: 2019-20 Data Quest: Expulsion Rate	2019-20 Data Quest: Expulsion Rate: 0%				By June 2024, the expulsion rate will remain at 0%.

Actions

Action #	Title	Description	Total Funds	Contributing
1	MOTF personnel, transportation, materials and supplies, contracted services, and utilities.	Maximize use of personnel to ensure student safety & access to equitable environment.	\$4,713,403.00	No
2	Implement LRMFP	The LRMFP will be implemented to ensure that schools are able to be maintained and improved.	\$62,000.00	No
3	Middle School Associated Student Body	Business services continues to support Associated Student Body (ASB) at the middle schools with the fiscal aspects of running the ASB.	\$2,000.00	No
4	Safety Plans	Review and revise safety plans for district and site needs, as well as to remain compliant with state and county regulations.	\$0.00	No
5	Campus Security	Each campus will have support maintaining site safety and supervision through the continued employment of campus security to support a safe and welcoming school environment for all students including unduplicated students through the implementation of PBIS and Restorative Justice practices throughout the campus.	\$1,099,664.00	Yes

Action #	Title	Description	Total Funds	Contributing
6	Visitor Management Software	The district will continue with the implementation of the the RAPTOR visitor system with installation, professional development, and implementation to increase security and safety on all campuses for the wellbeing of all students including unduplicated students.	\$25,000.00	Yes
7	Professional Learning (Classified & Certificated)	The district will continue to engage all staff with professional learning and implementation supports in the areas of Restorative Practices Positive Behavior Intervention Supports (PBIS) to develop safety, security, and school connectedness for all students including unduplicated students. (Support provided through District Attorney/SDCOE at not cost to LEA)	\$0.00	Yes
8	Enrichment opportunities & Expanded Learning Programs	Provide enrichment opportunities & programs for students to improve the academic environment, including extended school year. Increase the instructional day to expand opportunities for student to accelerate learning through targeted intervention and enrichment opportunities to support student engagement and school connectedness for all students including unduplicated students. (See Goal/Action #s for funding: #s 1.3; 1.13; 1.18)	\$0.00	Yes
9	Attendance Initiatives	Continue to employ Outreach Consultants, to support the implementation of Attendance Initiatives, including "Two is Too Many", Attendance Recovery Programs, supports for families, and Attendance Student Study Teams (A-SSTs) as part of a multitiered approach to	\$540,000.00	Yes

Action #	Title	Description	Total Funds	Contributing
		attendance and wellbeing to support all students with a trauma informed approach including unduplicated students.		
10	Coordinator Full Service Community Schools/ASES	Continue to employ a Coordinator Full Service Community Schools/ASES to coordinate ASES, 21st century programs, Promised Neighborhoods Grant, and Pathways Enrichment Program and leverage community partnerships to support families in need with access to wrap around services to increase student academic achievement and social emotional wellbeing for all students including unduplicated students.	\$260,900.00	Yes
11	Mental Health Supports	Staff to support social emotional supports and wellbeing through a multitiered system of supports that focuses on universal access to social emotional learning. The increased staff will support staff in building capacity in the area of social emotional wellbeing, as well supporting students in need of Tier 2 and Tier 3 supports.	\$905,605.00	Yes
12	Data Driven Systems: Chronic Absenteeism: SDCOE-iCan	Engage site teams and a district team in the (Improving Chronic Absenteeism Network) iCan through the SDCOE to support system alignment and consistency to support best outcomes for unduplicated students and students with disabilities. (iCAN Network participation supported through collaboration with SDCOE to support DA status)	\$0.00	Yes
13	Data Driven Systems: Chronic	Continue to implement the Attendance Student Study Teams (A-SSTs) to include trauma informed support with an eye on early	\$0.00	Yes

Action #	Title	Description	Total Funds	Contributing
	Absenteeism: A-SSTs	identification of students who are at risk for becoming chronically absent to include training and support for staff for staff to support families and follow up with them to prevent all students, including unduplicated students, homeless students, and students with disabilities from becoming chronically absent (See Goal/Action #s for funding: #s 1.3; 2.9; 2.12)		
14	Additional Maintenance and Operations staff (2 FTEs)	Provide additional staff above ratio to ensure maintenance of facilities to ensure safety and access to all students including unduplicated students.	\$150,000.00	Yes

Goal Analysis [2021-22]

An analysis of how this goal was carried out in the previous year.

A description of any substantive differences in planned actions and actual implementation of these actions.

Analysis of the 2021-22 goals will occur during the 2022-23 update cycle.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures.

Analysis of the 2021-22 goals will occur during the 2022-23 update cycle.

An explanation of how effective the specific actions were in making progress toward the goal.

Analysis of the 2021-22 goals will occur during the 2022-23 update cycle.

A description of any changes made to the planned goal, metrics, desired outcomes, or actions for the coming year that resulted from reflections on prior practice.

Analysis of the 2021-22 goals will occur during the 2022-23 update cycle.

A report of the Estimated Actual Expenditures for last year's actions may be found in the Annual Update Expenditures Table.

Goals and Actions

Goal

Goal #	Description
4	All students will obtain the necessary social-emotional skills to build resilience and thrive in an equitable educational environment, their community and beyond.

An explanation of why the LEA has developed this goal.

The San Ysidro School District has identified the necessity to implement strategies to support the emotional well being of our students through observational data, as well as survey data, referrals for behavioral/mental health supports, and through direct input from stakeholders who identified an increased need for student in the area of mental health. This need was one of the top areas of need identified by stakeholders and we believe is crucial for our unduplicated students to support their success in school and in their community.

CHKS Survey Data 2020-21

Social & Emotional Health

Social emotional distress	24%
Experienced chronic sadness	
/hopelessness	36%
Considered suicide	14%
Self-Efficacy	68%
Self Awareness	65%
Problem Solving	48%
Optimism	58%
Gratitude	68%

2019-20 Data Quest

Suspension Rate: 2.5%

2018-19 CA Dashboard Data

Chronic Absenteeism Rate - 10.1%

2020-21 Attendance Data

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SYSD Total : 94.35%
 La Mirada 92.81%
 Ocean View Hills 95.90%
 Smythe 92.73%
 Sunset 94.38%
 SYMS 94.06%
 Vista Del Mar 97.09%
 Willow 93.49%

CALPADS 14.1
 Chronic Absenteeism Snapshot (5/17/21)

SYSD Total : 8.13%
 La Mirada: 17.33%
 Ocean View Hills: 4.05%
 San Ysidro Middle: 10.71%
 Smythe: 12.85%
 Sunset: 3.64%
 Vista Del Mar: 4.36%
 Willow: 9.38%

Measuring and Reporting Results

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
School Climate: CHKS Survey Data 2020-21	CHKS Survey Data 2020-21 Social & Emotional Health Social emotional distress 24% Experienced chronic sadness				By June 2024, the CHKS survey data will show Social & Emotional Health Social emotional distress -6%

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
	/hopelessness 36% Considered suicide 14% Self-Efficacy 68% Self Awareness 65% Problem Solving 48% Optimism 58% Gratitude 68%				Experienced chronic sadness/ hopelessness -6% Considered suicide -6% Self-Efficacy +6% Self Awareness +6% Problem Solving +6% Optimism +6% Gratitude +6%
School Climate Universal Screener	The baseline data for the Universal Screener data will be established during the 2020-21 school year.				By June 2024, the Universal Screener data will show a decrease in the number of students indicated for Tier 2 & Tier 3 supports by 1/6 of the baseline data respectively.
Pupil Engagement: CA Dashboard Data: Chronic Absenteeism Rate	2018-19 CA Dashboard Data Chronic Absenteeism Rate - 10.1%				By June 2024, chronic absenteeism will decrease for all students, including SWD and McKinney Vento students, by 3% as measured by the CA Dashboard

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
					Chronic Absenteeism Rate.
Pupil Engagement: LEA Attendance Rates	2020-21 Attendance Data SYSD Total : 94.35% La Mirada 92.81% Ocean View Hills 95.90% Smythe 92.73% Sunset 94.38% SYMS 94.06% Vista Del Mar 97.09% Willow 93.49%				By June 2024, the local attendance data will indicate a 1.5% increase as measured by our LEA data tracker.
Pupil Engagement: CALPADS 14.1 Chronic Absenteeism Snapshot (5/17/21)	CALPADS 14.1 Chronic Absenteeism Snapshot (5/17/21) SYSD Total : 8.13% La Mirada: 17.33%				By June 2024, all schools will show a decline in Chronic Absenteeism Rates of 1.5% as measured by CALPADS 14.1 Student Absenteeism Snapshot.

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
	Ocean View Hills: 4.05% San Ysidro Middle: 10.71% Smythe: 12.85% Sunset: 3.64% Vista Del Mar: 4.36% Willow: 9.38%				
School Climate 2019-20 Data Quest: Suspension Rate	2019-20 Data Quest Suspension Rate: 2.5%				By June 2024, the suspension rate will have decreased and be at 1% or lower.
School Climate: 2019-20 Data Quest: Expulsion Rate	2019-20 Data Quest Expulsion Rate: 0%				By June 2024, the expulsion rate will remain at 0%.

Actions

Action #	Title	Description	Total Funds	Contributing
1	Mental Health Supports	Employ additional Social Workers on temporary contract to support the implementation of the multi tiered system of support for mental health through building capacity for Tier I interventions and engaging students who need additional supports in small group and/or 1:1 services to support all students including unduplicated students with social emotional well-being needs.	\$345,000.00	Yes

Action #	Title	Description	Total Funds	Contributing
2	Tiered Support System for SE Wellbeing	Implement a multitiered system of support to ensure that all students, including unduplicated students have the support that they need to ensure social emotional well being and resiliency. (See Goal/Action #s for funding: #s 1.3; 1.12; 3.11; 4.1; 4.4)	\$0.00	Yes
3	Universal Screener	Purchase and implement a universal screener to monitor student needs, and increase response time for students who need various levels of tiered support for mental health issues to ensure that all student including unduplicated have interventions that are appropriate to their individual needs.	\$50,000.00	Yes
4	Tier 1 Social Emotional Curriculum	Purchase supplemental curriculum and renew digital access to Tier 1 Second Step & Zones of Regulation to ensure all students have access to these materials. Purchase professional learning sessions and engage social workers in coaching teachers to implement the curriculum to support capacity building for Tier 1 supports are in place for all students including unduplicated students.	\$15,500.00	Yes
5	Positive Behavior Intervention Support	Continue with the Implementation of PBIS at all school sites including ongoing professional development, supports with SWIS for monitoring and quarterly district meetings to monitor the implementation, supports, and next steps that are needed to ensure the development of improved school connectedness and social emotional development for all students including unduplicated students. (Support provided by SELPA for Professional development and monitoring)	\$0.00	Yes
6	Restorative Practices PD	Continue to engage classified and certificated staff in ongoing professional learning on restorative practices to ensure the	\$0.00	Yes

Action #	Title	Description	Total Funds	Contributing
		development of improved school connectedness and social emotional development for all students including unduplicated students. (Professional learning services provided by the District Attorney's Office and SDCOE.)		
7	Trauma Informed PD	Provide trauma informed professional learning for all staff to ensure a deeper understanding of student/community needs to help build resiliency in our students by refining the lens of support to ensure the development of improved school connectedness and social emotional development for all students including unduplicated students. (See Goal/Action #s for funding: #s 1.3; 1.12; 3.11; 4.1; 4.3; 4.4)	\$0.00	Yes
8	Wrap Around Services	Full Community Services Coordinator will continue to work with the Outreach Consultants to take a trauma informed approach when supporting families/students with engagement and attendance issues to support the development of improved school connectedness and social emotional supports for all students including unduplicated students. (See Goal/Action #s for funding: #s 1.3; 1.19; 3.10; 3.11; 4.3; 4.4)	\$0.00	Yes

Goal Analysis [2021-22]

An analysis of how this goal was carried out in the previous year.

A description of any substantive differences in planned actions and actual implementation of these actions.

Analysis of the 2021-22 goals will occur during the 2022-23 update cycle.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures.

Analysis of the 2021-22 goals will occur during the 2022-23 update cycle.

An explanation of how effective the specific actions were in making progress toward the goal.

Analysis of the 2021-22 goals will occur during the 2022-23 update cycle.

A description of any changes made to the planned goal, metrics, desired outcomes, or actions for the coming year that resulted from reflections on prior practice.

Analysis of the 2021-22 goals will occur during the 2022-23 update cycle.

A report of the Estimated Actual Expenditures for last year's actions may be found in the Annual Update Expenditures Table.

Goals and Actions

Goal

Goal #	Description
5	Increase parent engagement, involvement, and satisfaction with the educational process annually.

An explanation of why the LEA has developed this goal.

Individual, group, and parent advisory committee feedback revealed that parents are satisfied with improvements in school-home communication, so we want to ensure that we maintain and refine this system. Additionally, we want to increase the effectiveness of parent learning opportunities so that we are able to develop learning opportunities for the needs of our families to support them in developing into educational partners in the educational process with the district.

Measuring and Reporting Results

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
Parent Engagement: Parent Workshops Offered	2019-20 Parent Educational Workshops District Office: 55 parent workshops 2020-21 Parent Educational Workshops District Office: 0 parent workshops (due to COVID-19 Closures)				By 2024, SYSD will increase the number of workshops and opportunities for parents to engage in learning by 15%.
Parent Engagement:	2020-21 Targeted Parent Workshops				By 2024, SYSD will provide access to

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
Parent Workshops Targeted Topics	8 Special Education Targeted Parent Workshops (4 SELPA & 4 Local) 0 Targeted Workshops for all other Groups				workshops 3x annually targeting families of a variety of student groups, including English learners, students with disabilities, military families, foster families and families experiencing homelessness.
Parent Engagement: Parent Participation in LEA Plan	2020-21 LCAP Involvement 7 Community Feedback Session (1 at each school site) DPAC/DELAC Feedback Session Stakeholder Survey = 185 respondents				By 2024, SYSD will increase parent engagement in the LEA Plan through increased participation in the LCAP feedback process as measured by respondents to stakeholder surveys to increase by 50%. By 2024, SYSD will maintain 7 community feedback sessions and 1 DPAC/DELAC feedback session to inform the LCAP

Actions

Action #	Title	Description	Total Funds	Contributing
1	Parent Center	Continue to support the Parent Community Center located at the district office.	\$0.00	No
2	Parent Participation	Provide parents with opportunities to provide input on decisions through involvement on site and district committees.	\$0.00	No
3	Parent Learning Opportunities	Parent PD: 1. Learn about Educational System 2. Group specific learning opportunities (ELs, SWDs, Military, Foster families, etc.)	\$27,964.00	Yes
4	Parent Communication	Improve home--school communication including improving websites, providing information on student academic progress, and notifying parents of district and school events. Including providing access to families with primary language supports and modes for access.	\$0.00	No
5	District Translators	Interpreters to provide translation/interpretation services throughout the district.	\$189,691.00	No
6	Coordinator of Public Relations and Community Services	Continue to employ a Coordinator of Public Relations and Community Services to support the coordination of parent engagement, communication, and access for all families.	\$160,937.00	No

Goal Analysis [2021-22]

An analysis of how this goal was carried out in the previous year.

A description of any substantive differences in planned actions and actual implementation of these actions.

Analysis of the 2021-22 goals will occur during the 2022-23 update cycle.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures.

Analysis of the 2021-22 goals will occur during the 2022-23 update cycle.

An explanation of how effective the specific actions were in making progress toward the goal.

Analysis of the 2021-22 goals will occur during the 2022-23 update cycle.

A description of any changes made to the planned goal, metrics, desired outcomes, or actions for the coming year that resulted from reflections on prior practice.

Analysis of the 2021-22 goals will occur during the 2022-23 update cycle.

A report of the Estimated Actual Expenditures for last year's actions may be found in the Annual Update Expenditures Table.

Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students [2021-22]

Percentage to Increase or Improve Services	Increased Apportionment based on the Enrollment of Foster Youth, English Learners, and Low-Income students
32.19%	\$11,631,962

The Budgeted Expenditures for Actions identified as Contributing may be found in the Increased or Improved Services Expenditures Table.

Required Descriptions

For each action being provided to an entire school, or across the entire school district or county office of education (COE), an explanation of (1) how the needs of foster youth, English learners, and low-income students were considered first, and (2) how these actions are effective in meeting the goals for these students.

During the 2021-2022 school year, actions and services will continue, to be enhanced, and principally directed to support the success of unduplicated students (low income, foster youth/homeless, and English learners) at all school sites. Due to an unduplicated count of 85%, the San Ysidro School District (SYSD) believes providing these services LEA-wide is the most effective use of funds to meet the district's goals for unduplicated pupils in the state priority areas, as all actions and services are directed to serve unduplicated student groups and benefit other student groups as well.

Goal 1: Student Achievement

The San Ysidro School District has developed this goal after analyzing dashboard and internal data to ensure that we are continuing to focus on student achievement, but also to make sure that we are focused on accelerating learning increases for student groups who have an achievement gaps in relation to their peers, as identified through California Dashboard data local assessment data. Based on the following data we have determined that we need to focus on English learners and students with disabilities to accelerate their learning and support them in closing the achievement gap. This goal and the focus on the supporting students who need extra support to bridge an academic gap was a direct result of stakeholder input that focused on the need for intervention support strategies to be available to students to support their unique learning needs.

To increase student achievement, Common Core State Standards (CCSS) must be fully implemented. To support the implementation of CCSS in each grade level, SYSD will continue to implement and refine a cycle of continuous improvement that includes weekly time for data analysis of LEA common assessment data to drive instruction practice including backwards mapping the standards for instruction, instructional planning, and identification of evidence based instructional practices. This goal was developed based on achievement data that

indicated the need to focus on unduplicated students and students with disabilities to accelerate their learning and support them in closing the achievement gap. This goal and the focus on the supporting students who need extra support to bridge an academic gap was a direct result of stakeholder input that focused on the need for intervention support strategies to be available to students to support their unique learning needs. The expenditures delineated for curriculum alignment entails providing enrichment (Science/Physical Education teams) to students so that teachers have time to disaggregate data and identify students in need of intervention which includes a large number of unduplicated students due to our high percentage rate of English Learners, homeless/foster youth, low income students, and students with disabilities (Goal 1; Action 5). SYSD will employ five resource teachers to serve as liaisons between the district and its schools (Goal 1; Action 8). They will provide support to site administration in the areas of curriculum, professional development, and special programs. In addition, they will demonstrate lessons and innovative teacher strategies, and provide individualized assistance to support the success of unduplicated students district wide.

With a focus on college and career readiness, the middle schools will continue to offer electives and programs such as AVID, Spanish, and Computer Science (PLTW) (Goal 1; Action 6). To support academic achievement for unduplicated students, supplemental programs and resources will be provided in core content areas (Goal 1; Action 14). Summer interventions and enrichment programs will be offered as well with the goal of closing the achievement gap for at-risk students (Goal 1, Action 18), and class size reduction in grades K--3 will continue throughout the district (Goal 1, Action 24). This year, the San Ysidro School District continues to move forward with technology by improving services district-wide and providing professional development in digital literacy and digital citizenship (Goal 1, Action 1) to prepare at-risk students for 21st Century learning. This will especially benefit low income students who may not have access to technology at home, and although we have made great strides in bridging the digital divide over the past year a continued emphasis on this action will remain in order to maintain these supports for our unduplicated students (Goal 1, Action 1)

Selected elementary schools with needs based on student enrollment will have additional administrative personnel to support the implementation of data review sessions to monitor student progress and evaluate the effectiveness of instructional programs at the site and district level to ensure equity for unduplicated students (Goal 1, Action 12).

Goal 2: English Language and Academic Language Development

English Learners make up 63% of the SYSD's student population. English learners have integrated and designated ELD as part of the core instructional program. The San Ysidro School District has developed this goal after analyzing dashboard and internal data to ensure that we are focusing on the annual progress of all English Learners, due to the fact that our data indicates that our students who successfully reclassify demonstrate the highest rates of academic success in the district, as identified through California Dashboard and local assessment data. Based on the following data we have determined that we need to focus on English learners, including dually classified students (students who are eligible for both special education and English learner services) to ensure that the language acquisition supports are supporting annual progress goals and reclassification of all English learners in 5 years or less. This goal and the focus on the supporting students improve with English and academic language development was a direct result of stakeholder input that focused on the need for supporting students with English language development through intervention support strategies to be available to students to support their English skills.

To support English learners with academic achievement and annual progress towards reclassification, the San Ysidro School District, will revise the EL Master Plan to support an assets based approach based on the CA EL Roadmap to English learner services and supports (Goal 2; Action 1). The implementation of the plan will be supported through the continued monitoring of student Common Assessment Data to determine interventions for English learners with the help of Resource Teachers, Data Support Specialists, and Testing Assistants who will support administrators and teachers with student placement in designated ELD groups and progress monitoring (Goal 2; Action 6). Professional learning to support instruction in the area of language acquisition and English language development will be provided to instructional staff and administration (Goal 2; Action 7 & 8) and supported by instructional coaching, including guided planning lesson modeling and data review to positively impact English learners and unduplicated students with academic language development (Goal 2; Actions 4 & 5).

Goal 3: Student Engagement and School Climate

Through an analysis of data listed below the San Ysidro School District has determined the need to continue to focus on student engagement through the lens of attendance, chronic absenteeism, and suspension rates. The district believes that student engagement and school climate are an integral part of academic success, and as such have taken stakeholder input on the topic of supporting students and providing enrichment opportunities to focus on a goal that will support students to feel more connected and engaged in their education. Research shows that students who are low income, English Learners or foster youth benefit greatly from social emotional supports and therefore the district has designed actions and services to promote student safety and social emotional supports for unduplicated students to support academic progress and student engagement.

With this in mind, the district employs Outreach Consultants (Goal 3; Action 9) to support students with attendance through a trauma informed approach to ensure that students feel support and connected to the school community. Additionally, our Coordinator of Full Service Community Schools and ASES (Goal 3, Action 10) works to coordinate supports through community partnerships (Promise Neighborhoods, SBCS, etc.) and bring academic supports and enrichment to our school sites through ASES and summer enrichment programs. Our Student and Family Services Manager (Goal 1, Action 19) collaborates to improve services and to guide the most at risk students that need intensive interventions such as low income, English Learners and foster youth/homeless. We also employ a social worker and school psychologists to provide additional services in the area of mental health (Goal 3, Action 11).

To improve school climate, district and site staff will continue to participate in professional development to support a positive academic school environment focused on Positive Behavior Intervention Strategies and Restorative Practices (Goal 3; Action 7). Students will be provided with enrichment opportunities to include extended year educational experiences, field trips, and activities (Goal 2; Action 8) to support learning. The Coordinator of Full Service Community Schools and ASES will support site ASES programs and expand the current Pathways program with additional enrichment opportunities in sports, visual and performing arts (VAPA) and STEAM (Goal 2; Action 10) to provide increased opportunities for unduplicated students to engage in enriching activities in a safe after school environment.

This continued focus on school safety due to increased criminal activity in the community and safety concerns, the district has taken several measures to increase student safety which will support unduplicated students by improving school climate; which based on research greatly

benefits unduplicated students in bridging academic gaps and increasing student engagement. This focus has prompted the revision of comprehensive safety plans, the implementation of restorative practices, the employment campus security personnel at various school sites (Goal 3; Action 5), as well as the implementation of visitor management software and an upgraded communication system which will be fully implemented to increase the level of safety at all school sites with the goal of providing an added layer of safety for students (Goal 3; Action 6). The San Ysidro School District is moving into year five of our "Two Is Too Many" attendance campaign (Goal 3; Action 9) and will participate in the Impacting Chronic Absenteeism Network (iCan) to further increase attendance and student achievement through consistently aligned systems to support the best outcomes for unduplicated students and students with disabilities throughout the district. All of these actions and services are being put into place based on research that shows that providing a positive school environment provides the opportunity for unduplicated students to thrive academically.

Goal 4: Social Emotional Wellbeing and Mental Health

The San Ysidro School District has identified the necessity to implement strategies to support the emotional well being of our students through observational data, as well as survey data, referrals for behavioral/mental health supports, and through direct input from stakeholders who identified an increased need for students in the area of mental health. This need was further exacerbated by the impacts of COVID-19 and pandemic related trauma in our community.

The district has determined that the implementation of a multi tiered system of support (Goal 4; Action 2) will best support students to ensure that our unduplicated students have access to the supports that they need to build social emotional wellbeing and resiliency which is essential for them to thrive academically. SYSD will purchase a Universal Screener for Social Emotional Wellbeing to support with the early identification of students who need specific mental health supports (Goal 4, Action 3). In order to support the Multi-Tiered system, we will continue to train our staff on Restorative Practices and Social Emotional Learning (Goal 4; Actions 4, 5, & 6) in order for unduplicated students to have Tier 1 supports from all staff. Additionally, we will employ temporary social workers to support staff in building capacity for Tier 1 SEL supports and supporting students who need Tier 2 & Tier 3 supports, such as group or 1:1 counseling (Goal 4; Action 1). Students will also be supported through the Multi-Tiered System of Support for Student Engagement that will work to bring wrap around services through community partnerships to our students with the support of our Full Community Services Coordinator and Outreach Consultants (Goal 4; Action 7 & 8).

These supports are essential to improve outcomes for our unduplicated students and support them as they build resiliency in a trauma informed environment with a focus on the importance of the necessity of supporting mental health needs and building social emotional intelligence for our students to have meaningful access.

Goal 5: Parent Engagement

Individual, group, and parent advisory committee feedback revealed that parents are satisfied with improvements in school-home communication, so we want to ensure that we maintain and refine this system. Additionally, we want to increase the effectiveness of parent learning opportunities so that we are able to develop learning opportunities for the needs of our families to support them in developing into educational partners in the educational process with the district.

To increase parent engagement, the district continues to develop services to provide parents with opportunities for professional development and learning, with a focus on meeting the needs of our unduplicated families through workshops that are specific to their needs (Goal 5, Action 3). The district employs translators/interpreters to ensure an all parents' voices are heard and that parents of unduplicated students have access to materials in their home language (Goal 5, Action 5). The Coordinator of Public Relations and Community Services is tasked with developing programs and services for parents as well as communicating district and school events and activities (Goal 5, Action 6).

Identified actions/services were suggested, discussed, and analyzed for need during the development of the LCAP with various stakeholder groups. These meetings focused on building on success by focusing was on what worked, what areas we needed refinement, and what additional actions/services need to be offered to support our students. Administration reviewed the recommendations and selected the expenditures that will make a difference in closing the achievement gap. As noted in this justification, the San Ysidro School District is allocating a significant amount of the LCFF funds to building the capacity of the staff to work with unduplicated students (low income, foster youth/homeless, and English Learners). What we hope to achieve is to have all of our unduplicated students ---in schools with large concentrations of low income, foster youth/homeless, and English Learners and schools with small numbers--- be successful and their parents feel connected to our schools. We believe the expenditures defined in this document continue to provide the most effective use of funds to meet the needs of unduplicated pupils in the state priority areas. SYSD will continue with the current evaluation process reviewing student achievement data, parent surveys, and staff surveys to determine the effectiveness of these strategies/expenditures at the end of the year through a needs assessment grounded in data. At that time, strategies and budgets will be aligned/modified/supplemented to ensure maximum support in meeting the needs of unduplicated students (low income, foster youth, and English Learners).

A description of how services for foster youth, English learners, and low-income students are being increased or improved by the percentage required.

During the 2021-2022 school year, actions and services will continue, to be enhanced, and principally directed to support the success of unduplicated students (low income, foster youth/homeless, and English learners) at all school sites. The SYSD has an unduplicated pupil count of 85%, and as such provides services LEA-wide to most effectively use of funds to meet the district's goals for unduplicated pupils in the state priority areas, as all actions and services are directed to serve unduplicated student groups and benefit other student groups as well. This allows for cohesion across the district of services principally aimed at benefiting unduplicated pupils.

This past year, the district worked tirelessly to ensure that all students has access and connectivity, and was able to bridge the digital divide for our students through the purchase of Chromebooks, low cost/no cost internet, hot spots for families unable to access internet, and technology training and support for instructional staff and families in having meaningful access to online platforms. This mission began in March of 2020 when school closures began and due to the fact that we had more than 60% of our students that did not have access we new that it was an immediate goal, but that it would become an ongoing goal to ensure equity for the students in our community. As such, SYSD has implemented a goal focused on the maintenance of access to technology to support unduplicated student in having access to technology and connectivity, along with support for continued professional learning opportunities and support to ensure that unduplicated students have access and support for growth in the areas of educational technology, digital literacy, and digital citizenship and 21st Century learning. (Goal

1; Action 1) It is our continued mission to ensure that unduplicated students are given the opportunity to access rigorous coursework and be well prepared to enter high school, by providing students with access to STEM, AVID, Computer Science (PLTW), Spanish, VAPA, and programs such as GATE (Gifted and Talented Education) at the middle school level, as well as GATE and PLTW at the Elementary schools. (Goal 1; Action 6) SYSD is committed to remaining at 100% access to devices and internet connectivity to ensure that all unduplicated students will benefit from technology and 21st century skills by ensuring that all unduplicated students are provided the opportunity and supports necessary to access a rigorous course of instruction

The district focuses on a system of continuous improvement to ensure that all unduplicated students are accessing an instructionally rigorous program based on the CCSS. This an ongoing goal from the last 2017-2020 LCAP cycle under student achievement. Under this system, as a district we realized a increased in ELA (almost 7%) and Math (above 9%). The data also indicated an achievement gap for unduplicated students that we will focus on eliminating through a focus on bridging the achievement gap through refinement and implement support for our system of continuous improvement designed to support students with Tier 1 and Tier 2 embedded systems and data monitoring on a 6 week cycle to ensure timely monitoring of student data which ensures the ability to use data to drive instructional practices that are supportive of student needs and meaningful access. To that end the district uses data reflection sessions which provide teachers and administrators the opportunity to analyze student assessment data on LEA common assessments and to monitor the academic achievement of all students including unduplicated students and student with disabilities in order to plan for differentiated instruction in support of all students. Students are provided instructional enrichment with SPARKs Physical Education, Project Lead the Way (PLTW) STEM modules, social emotional learning, all with embedded language development during the data reflection and professional learning communities that are focused on student data monitoring and planning to accelerate learning for all students including unduplicated students and students with disabilities. (Goal 1; Action 5, 21, & 22) This model is further supported by the employment of Resource Teachers who work to build and support the instructional system through professional learning and implementation support for instructional staff, as well as through support for data monitoring. (Goal 1 Action 8, & 15). This system also provides for a district level review of disaggregated data to analyze the system as a whole, identify trends, and provide professional learning for administration centered on data driven systems and leading improvement of instructional practices to positively impact outcomes for unduplicated students. (Goal 1; Actions 7, 9,10, 11 & 16). Using data to identify instructional needs and supports SYSD, supplemental materials will be identified and to support unduplicated students including unduplicated students who are dually identified (Goal 1; Action 16 & 10) Additionally, SYSD has identified the need for unduplicated students to have increased instructional supports to accelerate learning and close the achievement gap, to that end SYSD has identified strategies to increase instructional supports including Intervention Support Teachers, Paraprofessionals, and academic intervention programs to support small group intervention and expanded learning opportunities through targeted interventions and enrichment (Goal 1; Action 13, 17 & 18) Additionally, SYSD will continue to provided expanded learning opportunities through summer intervention and enrichment programs. (Goal 1; Action 22) At our largest Elementary sites, it is necessary to provide additional Administrative staff to support the facilitation of these instructional practices and monitoring for the success of unduplicated pupils. (Goal 1; Action 13) The district employs a Student Family Services Manager to serve as our McKinney Vento liaison and support unduplicated students with their families needs to provide students with a stable environment, and increase opportunities for student achievement and success for unduplicated students. (Goal 1; Action 19) These actions work together to allow for the continual monitoring and analysis of unduplicated students, so that instructional supports and interventions can be incorporated in a timely fashion based on data that is monitored to determine progress towards the goal of student achievement.

In order to identify and implement evidence based best instructional practices that will support the reduction of the achievement gap, SYSD will engage in professional learning for all instructional and administrative staff to support the goals of language acquisition for English learners and all unduplicated pupils. This professional learning will be focused on instructional best practices for language acquisition for all learners including English learners; along with the instructional practices the district will use Resource Teachers and Intervention Support teachers to support the implementation of these practices through planning, coaching, and modeling (Goal 2: Action 3, 4, 5, 7, & 8) Additionally, district and site administrators will engage in professional learning to support instructional leadership and the implementation of evidence based best practices to positively impact academic outcomes for English learners, through data analysis, classroom walks, and effective student grouping strategies (Goal 2; Action 5, 6, 7 & 8) The focus on language acquisition will support unduplicated students with access to core curriculum that is rigorous and standards based. The actions under this goal will be monitored through disaggregated data reflection sessions to assess the impact of these additional supports on student outcomes in the areas of CCSS Local Common Assessments and annual growth on the ELPI to determine the annual progress of English learners towards language acquisition goals. Given, the exceptional outcomes for Reclassified English learners, we believe that the implementation and monitoring of these focused instructional practices will benefit all learners and support the shrinking of the achievement gap for unduplicated students.

The district believes that student engagement and school climate are an integral part of academic success, and as such have taken stakeholder input on the topic of supporting students and providing enrichment opportunities to focus on a goal that will support students to feel more connected and engaged in their education. Research shows that students who are low income, English Learners or foster youth benefit greatly from social emotional supports and therefore the district has designed actions and services to promote student safety and social emotional supports for unduplicated students to support academic progress and student engagement. For that reason, one of the district's top priorities is student safety, for all students including unduplicated students. To the end the district has identified the need to continue to employ campus security staff at school sites and visitor software due to increased security needs and safety concerns driven by increased criminal activity in the area to support the districts continual focus on school safety. (Goal 3; Action 5 & 6)

SYSD prioritizes student engagement and school connectedness. As such, the district has engaged staff in professional learning on Restorative Justice practices and Positive Behavior Intervention Supports to ensure that the district is building systems of support for unduplicated pupils that encompass academic, safety, and well being. (Goal 3; Action 7 & 11). To ensure that unduplicated pupils are engaged in school and attending school regularly the district will continue to focus on attendance initiatives such as "Two is Too Many" , Attendance Recovery, and wrap around supports through our multitiered system of support and increased training and support for trauma informed practices to support student and families by meeting the needs most associated with a socio-economically disadvantaged status, we anticipate the attendance rates will improve for unduplicated students more than other student groups. (Goal 3; Action 9 & 10) The district monitors this data through the California Healthy Kids Survey, Suspension/Expulsion Data, and rates of absenteeism.

SYSD continues to focus on the social emotional well being of students through the implementation of mental health supports that are designed to support unduplicated students and provide access to these students to necessary supports that will impact their well being. These supports include the coordination of community partnerships through our Coordinator Full Community Services, Attendance, and Expanded Learning Programs to ensure that families are able to access services that will lead to increased academic achievement and social emotional well being for unduplicated students. These include the implementation of a Universal Screener to support the timely identification of students who may need intervention services (Goal 4; Action 3). Additionally, the district will enter it's second year of Social

Emotional learning curriculum which supports all students and provided Tier 1 supports so that all unduplicated students have embedded supports (Goal 4; Action 4). To support our multi-tiered system of support the district will use social workers to support the needs of students who may need additional supports, as well as work in classrooms supporting the effective implementation of tier 1 social emotional and restorative practices in the classroom to further support unduplicated students social emotional well being. (Goal 4; Action 1) In order to monitor the effectiveness of the implementation of these practices, the district will monitor California Healthy Kids Survey, data related to behavioral incidents Suspension/Expulsion Data, and rates of absenteeism.

Parents and families serve as partners in the educational process for all students including unduplicated students. The district places a high priority on this parent engagement and access. As such the district emphasizes the need to engage parents/families in opportunities for learning about the educational system, and will further refine this focus to add workshop topics specifically aligned to the needs that impact the needs of all of our families. (Goal 5; Action 3) In monitoring the needs of the district it is evident that we need to support the needs of the families of unduplicated students by providing access to the educational system, participation in parent advisory groups, and the inclusion of families in stakeholder feedback sessions we will continue to engage our families in surveys and in person/virtual stakeholder feedback sessions to ensure the development of a strong parent/school connection which will positively impact outcomes for unduplicated students.

Actions and services that are principally aimed at serving unduplicated students are determined through a data analysis and needs assessment that review the goals and determined actions/services. This review of data and stakeholder feedback allowed us to identify potential actions that would continue and be refined, as well as identify new goals with accompanying actions and services to support improved services for unduplicated students.

Total Expenditures Table

LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds
\$41,516,137.00	\$8,351,161.00	\$2,277,000.00	\$6,071,055.00	\$58,215,353.00

Totals:	Total Personnel	Total Non-personnel
Totals:	\$54,346,045.00	\$3,869,308.00

Goal	Action #	Student Group(s)	Title	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds
1	1	English Learners Foster Youth Low Income	Technology: Plan, Professional Learning & Implementation Support	\$1,113,700.00			\$150,000.00	\$1,263,700.00
1	2	All	Data Driven Systems: SIS, DnA, Destiny					\$0.00
1	3	All	Curriculum, Instruction & Data Driven Systems: Staffing	\$24,978,381.00	\$5,472,208.00	\$2,215,000.00	\$953,636.00	\$33,619,225.00
1	4	All	Curriculum, Instruction, and Data Driven Systems-Staffing & Class Size Reduction					\$0.00
1	5	English Learners Foster Youth Low Income	Curriculum, Instruction, and Data Driven Systems: DRS & Sci-Phy Team	\$940,000.00			\$230,000.00	\$1,170,000.00
1	6	English Learners Foster Youth Low Income	College and Career Readiness and 21st Century Learning	\$57,500.00			\$64,150.00	\$121,650.00
1	7		State & Federal Programs: Staffing				\$151,848.00	\$151,848.00
1	8	English Learners Foster Youth Low Income	Curriculum, Instruction, and Data Driven Systems: Resource Teachers	\$396,240.00			\$225,293.00	\$621,533.00
1	9	English Learners	Curriculum, Instruction, and Data Driven Systems: DRS SpEd/Dually Identified Focus		\$855,053.00		\$95,000.00	\$950,053.00
1	10	English Learners Foster Youth Low Income	Curriculum, Instruction, and Data Driven Systems: DRS: Mega Focus	\$100,000.00	\$140,450.00		\$210,450.00	\$450,900.00

Goal	Action #	Student Group(s)	Title	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds
1	11	English Learners Foster Youth Low Income	Curriculum, Instruction, and Data Driven Systems-Staffing	\$97,504.00				\$97,504.00
1	12	English Learners Foster Youth Low Income	Elementary School Administrative Support	\$193,729.00				\$193,729.00
1	13	English Learners Foster Youth Low Income	Temporary Supplemental Instructional Staff: Intervention Support Teachers		\$805,000.00			\$805,000.00
1	14	English Learners Foster Youth Low Income	Supplemental Materials	\$100,000.00			\$90,200.00	\$190,200.00
1	15	English Learners Foster Youth Low Income	Professional Learning: PD, Guided Planning, Implementation Coaching					\$0.00
1	16	English Learners Foster Youth Low Income	Professional Development - Administrators				\$100,000.00	\$100,000.00
1	17	English Learners Foster Youth Low Income	Temporary Supplemental Instructional Staff: Paraprofessionals		\$423,000.00			\$423,000.00
1	18	English Learners Foster Youth Low Income	Academic Intervention Programs				\$2,420,000.00	\$2,420,000.00
1	19	Foster Youth Low Income	Student and Family Services Manager				\$158,762.00	\$158,762.00
1	20	English Learners Foster Youth Low Income	Summer Intervention & Enrichment		\$230,000.00			\$230,000.00
1	21	English Learners Foster Youth Low Income	Curriculum & Instruction: Instructional Design -- ELA					\$0.00

Goal	Action #	Student Group(s)	Title	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds
1	22	English Learners Foster Youth Low Income	Curriculum & Instruction: Instructional Design -- Math					\$0.00
1	23	English Learners Foster Youth Low Income	Curriculum, Instruction & Data Driven Systems: Dual Language Teachers	\$5,502,362.00				\$5,502,362.00
1	24	English Learners Foster Youth Low Income	Continue to maintain class size reduction for Grades K-3 and 4-6.	\$575,000.00				\$575,000.00
1	25	English Learners Foster Youth Low Income	Certificated Teachers 3 PD days	\$400,000.00				\$400,000.00
2	1	All	English & Academic Language Services - EL Master Plan					\$0.00
2	2	All	EL Monitoring--Student Progress					\$0.00
2	3	English Learners	Professional Learning- Instructional Staff & Administration	\$13,358.00			\$60,050.00	\$73,408.00
2	4	English Learners	Professional Learning & Implementation Coaching					\$0.00
2	5	English Learners	Professional Learning: Administrative Coaching & Monitoring					\$0.00
2	6	English Learners	English Learner Support: Monitoring & Support	\$94,000.00				\$94,000.00
2	7	English Learners	English Learner Support: AVID Excel				\$19,815.00	\$19,815.00
2	8	English Learners	EL Support: Integrated Academic Language and English Language Development:- PD, Planning, Coaching				\$36,000.00	\$36,000.00
2	9	English Learners	EL Support: Academic Language and English Language Development					\$0.00
3	1	All Students with Disabilities	MOTF personnel, transportation, materials and supplies, contracted services, and utilities.	\$4,713,403.00				\$4,713,403.00

Goal	Action #	Student Group(s)	Title	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds
3	2	All Students with Disabilities	Implement LRMFP			\$62,000.00		\$62,000.00
3	3	All Students with Disabilities	Middle School Associated Student Body	\$2,000.00				\$2,000.00
3	4	All Students with Disabilities	Safety Plans					\$0.00
3	5	English Learners Foster Youth Low Income	Campus Security	\$1,099,664.00				\$1,099,664.00
3	6	English Learners Foster Youth Low Income	Visitor Management Software	\$25,000.00				\$25,000.00
3	7	English Learners Foster Youth Low Income	Professional Learning (Classified & Certificated)					\$0.00
3	8	English Learners Foster Youth Low Income	Enrichment opportunities & Expanded Learning Programs					\$0.00
3	9	English Learners Foster Youth Low Income	Attendance Initiatives				\$540,000.00	\$540,000.00
3	10	English Learners Foster Youth Low Income	Coordinator Full Service Community Schools/ASES	\$100,000.00	\$80,450.00		\$80,450.00	\$260,900.00
3	11	English Learners Foster Youth Low Income	Mental Health Supports	\$634,605.00			\$271,000.00	\$905,605.00
3	12	English Learners Foster Youth Low Income	Data Driven Systems: Chronic Absenteeism: SDCOE-iCan					\$0.00

Goal	Action #	Student Group(s)	Title	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds
3	13	English Learners Foster Youth Low Income	Data Driven Systems: Chronic Absenteeism: A-SSTs					\$0.00
3	14	English Learners Foster Youth Low Income	Additional Maintenance and Operations staff (2 FTEs)	\$150,000.00				\$150,000.00
4	1	English Learners Foster Youth Low Income	Mental Health Supports		\$345,000.00			\$345,000.00
4	2	English Learners Foster Youth Low Income	Tiered Support System for SE Wellbeing					\$0.00
4	3	English Learners Foster Youth Low Income	Universal Screener	\$25,000.00			\$25,000.00	\$50,000.00
4	4	English Learners Foster Youth Low Income	Tier 1 Social Emotional Curriculum				\$15,500.00	\$15,500.00
4	5	English Learners Foster Youth Low Income	Positive Behavior Intervention Support					\$0.00
4	6	English Learners Foster Youth Low Income	Restorative Practices PD					\$0.00
4	7	English Learners Foster Youth Low Income	Trauma Informed PD					\$0.00
4	8	English Learners Foster Youth Low Income	Wrap Around Services					\$0.00
5	1	All Students with Disabilities	Parent Center					\$0.00

Goal	Action #	Student Group(s)	Title	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds
5	2	All Students with Disabilities	Parent Participation					\$0.00
5	3	English Learners Foster Youth Low Income	Parent Learning Opportunities	\$15,000.00			\$12,964.00	\$27,964.00
5	4	All	Parent Communication					\$0.00
5	5	All	District Translators	\$189,691.00				\$189,691.00
5	6	All	Coordinator of Public Relations and Community Services				\$160,937.00	\$160,937.00

Contributing Expenditures Tables

Totals by Type	Total LCFF Funds	Total Funds
Total:	\$11,632,662.00	\$19,468,097.00
LEA-wide Total:	\$11,438,933.00	\$19,274,368.00
Limited Total:	\$0.00	\$151,848.00
Schoolwide Total:	\$208,729.00	\$373,541.00

Goal	Action #	Action Title	Scope	Unduplicated Student Group(s)	Location	LCFF Funds	Total Funds
1	1	Technology: Plan, Professional Learning & Implementation Support	LEA-wide	English Learners Foster Youth Low Income	All Schools	\$1,113,700.00	\$1,263,700.00
1	5	Curriculum, Instruction, and Data Driven Systems: DRS & Sci-Phy Team	LEA-wide	English Learners Foster Youth Low Income	All Schools	\$940,000.00	\$1,170,000.00
1	6	College and Career Readiness and 21st Century Learning	LEA-wide	English Learners Foster Youth Low Income	All Schools	\$57,500.00	\$121,650.00
1	7	State & Federal Programs: Staffing	LEA-wide Schoolwide Limited to Unduplicated Student Group(s)		All Schools		\$151,848.00
1	8	Curriculum, Instruction, and Data Driven Systems: Resource Teachers	LEA-wide	English Learners Foster Youth Low Income		\$396,240.00	\$621,533.00
1	9	Curriculum, Instruction, and Data Driven Systems: DRS SpEd/Dually Identified Focus	LEA-wide	English Learners	All Schools		\$950,053.00

Goal	Action #	Action Title	Scope	Unduplicated Student Group(s)	Location	LCFF Funds	Total Funds
1	10	Curriculum, Instruction, and Data Driven Systems: DRS: Mega Focus	LEA-wide	English Learners Foster Youth Low Income		\$100,000.00	\$450,900.00
1	11	Curriculum, Instruction, and Data Driven Systems-Staffing	LEA-wide	English Learners Foster Youth Low Income	All Schools	\$97,504.00	\$97,504.00
1	12	Elementary School Administrative Support	Schoolwide	English Learners Foster Youth Low Income		\$193,729.00	\$193,729.00
1	13	Temporary Supplemental Instructional Staff: Intervention Support Teachers	LEA-wide	English Learners Foster Youth Low Income			\$805,000.00
1	14	Supplemental Materials	LEA-wide	English Learners Foster Youth Low Income	All Schools	\$100,000.00	\$190,200.00
1	15	Professional Learning: PD, Guided Planning, Implementation Coaching	LEA-wide	English Learners Foster Youth Low Income	All Schools		\$0.00
1	16	Professional Development - Administrators	LEA-wide	English Learners Foster Youth Low Income	All Schools		\$100,000.00
1	17	Temporary Supplemental Instructional Staff: Paraprofessionals	LEA-wide	English Learners Foster Youth Low Income	All Schools		\$423,000.00
1	18	Academic Intervention Programs	LEA-wide	English Learners Foster Youth Low Income	All Schools		\$2,420,000.00
1	19	Student and Family Services Manager	LEA-wide	Foster Youth Low Income	All Schools		\$158,762.00
1	20	Summer Intervention & Enrichment	LEA-wide	English Learners Foster Youth	All Schools		\$230,000.00

Goal	Action #	Action Title	Scope	Unduplicated Student Group(s)	Location	LCFF Funds	Total Funds
				Low Income			
1	21	Curriculum & Instruction: Instructional Design - ELA	LEA-wide	English Learners Foster Youth Low Income	All Schools		\$0.00
1	22	Curriculum & Instruction: Instructional Design - Math	LEA-wide	English Learners Foster Youth Low Income	All Schools		\$0.00
1	23	Curriculum, Instruction & Data Driven Systems: Dual Language Teachers	LEA-wide	English Learners Foster Youth Low Income	All Schools	\$5,502,362.00	\$5,502,362.00
1	24	Continue to maintain class size reduction for Grades K-3 and 4-6.	LEA-wide	English Learners Foster Youth Low Income	All Schools	\$575,000.00	\$575,000.00
1	25	Certificated Teachers 3 PD days	LEA-wide	English Learners Foster Youth Low Income		\$400,000.00	\$400,000.00
2	3	Professional Learning- Instructional Staff & Administration	LEA-wide	English Learners		\$13,358.00	\$73,408.00
2	4	Professional Learning & Implementation Coaching	LEA-wide	English Learners			\$0.00
2	5	Professional Learning: Administrative Coaching & Monitoring	LEA-wide	English Learners	All Schools		\$0.00
2	6	English Learner Support: Monitoring & Support	LEA-wide	English Learners	All Schools	\$94,000.00	\$94,000.00
2	7	English Learner Support: AVID Excel	LEA-wide	English Learners			\$19,815.00
2	8	EL Support: Integrated Academic Language and	LEA-wide	English Learners	All Schools		\$36,000.00

Goal	Action #	Action Title	Scope	Unduplicated Student Group(s)	Location	LCFF Funds	Total Funds
		English Language Development:- PD, Planning, Coaching					
2	9	EL Support: Academic Language and English Language Development	LEA-wide	English Learners			\$0.00
3	5	Campus Security	LEA-wide	English Learners Foster Youth Low Income	All Schools	\$1,099,664.00	\$1,099,664.00
3	6	Visitor Management Software	LEA-wide	English Learners Foster Youth Low Income	All Schools	\$25,000.00	\$25,000.00
3	7	Professional Learning (Classified & Certificated)	LEA-wide	English Learners Foster Youth Low Income	All Schools		\$0.00
3	8	Enrichment opportunities & Expanded Learning Programs	LEA-wide	English Learners Foster Youth Low Income	All Schools		\$0.00
3	9	Attendance Initiatives	LEA-wide	English Learners Foster Youth Low Income	All Schools		\$540,000.00
3	10	Coordinator Full Service Community Schools/ASES	LEA-wide	English Learners Foster Youth Low Income	All Schools	\$100,000.00	\$260,900.00
3	11	Mental Health Supports	LEA-wide	English Learners Foster Youth Low Income	All Schools	\$634,605.00	\$905,605.00
3	12	Data Driven Systems: Chronic Absenteeism: SDCOE-iCan	LEA-wide	English Learners Foster Youth Low Income	All Schools		\$0.00
3	13	Data Driven Systems: Chronic	LEA-wide	English Learners Foster Youth			\$0.00

Goal	Action #	Action Title	Scope	Unduplicated Student Group(s)	Location	LCFF Funds	Total Funds
		Absenteeism: A-SSTs		Low Income			
3	14	Additional Maintenance and Operations staff (2 FTEs)	LEA-wide	English Learners Foster Youth Low Income	All Schools	\$150,000.00	\$150,000.00
4	1	Mental Health Supports	LEA-wide	English Learners Foster Youth Low Income	All Schools		\$345,000.00
4	2	Tiered Support System for SE Wellbeing	LEA-wide	English Learners Foster Youth Low Income	All Schools		\$0.00
4	3	Universal Screener	LEA-wide	English Learners Foster Youth Low Income	All Schools	\$25,000.00	\$50,000.00
4	4	Tier 1 Social Emotional Curriculum	LEA-wide	English Learners Foster Youth Low Income	All Schools		\$15,500.00
4	5	Positive Behavior Intervention Support	LEA-wide	English Learners Foster Youth Low Income	All Schools		\$0.00
4	6	Restorative Practices PD	LEA-wide	English Learners Foster Youth Low Income	All Schools		\$0.00
4	7	Trauma Informed PD	LEA-wide	English Learners Foster Youth Low Income	All Schools		\$0.00
4	8	Wrap Around Services	LEA-wide	English Learners Foster Youth Low Income	All Schools		\$0.00
5	3	Parent Learning Opportunities	LEA-wide Schoolwide	English Learners Foster Youth Low Income		\$15,000.00	\$27,964.00

Annual Update Table Year 1 [2021-22]

Annual update of the 2021-22 goals will occur during the 2022-23 update cycle.

Last Year's Goal #	Last Year's Action #	Prior Action/Service Title	Contributed to Increased or Improved Services?	Last Year's Total Planned Expenditures	Total Estimated Actual Expenditures

Totals:	Planned Expenditure Total	Estimated Actual Total
Totals:		

Instructions

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[Stakeholder Engagement](#)

[Goals and Actions](#)

[Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students](#)

For additional questions or technical assistance related to the completion of the LCAP template, please contact the local COE, or the California Department of Education's (CDE's) Local Agency Systems Support Office by phone at 916-319-0809 or by email at lcff@cde.ca.gov.

Introduction and Instructions

The Local Control Funding Formula (LCFF) requires LEAs to engage their local stakeholders in an annual planning process to evaluate their progress within eight state priority areas encompassing all statutory metrics (COEs have ten state priorities). LEAs document the results of this planning process in the Local Control and Accountability Plan (LCAP) using the template adopted by the State Board of Education.

The LCAP development process serves three distinct, but related functions:

- **Comprehensive Strategic Planning:** The process of developing and annually updating the LCAP supports comprehensive strategic planning (California *Education Code* [EC] 52064(e)(1)). Strategic planning that is comprehensive connects budgetary decisions to teaching and learning performance data. Local educational agencies (LEAs) should continually evaluate the hard choices they make about the use of limited resources to meet student and community needs to ensure opportunities and outcomes are improved for all students.
- **Meaningful Stakeholder Engagement:** The LCAP development process should result in an LCAP that reflects decisions made through meaningful stakeholder engagement (EC 52064(e)(1)). Local stakeholders possess valuable perspectives and insights about an LEA's programs and services. Effective strategic planning will incorporate these perspectives and insights in order to identify potential goals and actions to be included in the LCAP.
- **Accountability and Compliance:** The LCAP serves an important accountability function because aspects of the LCAP template require LEAs to show that they have complied with various requirements specified in the LCFF statutes and regulations, most notably:
 - Demonstrating that LEAs are increasing or improving services for foster youth, English learners, and low-income students in proportion to the amount of additional funding those students generate under LCFF (EC 52064(b)(4-6)).
 - Establishing goals, supported by actions and related expenditures, that address the statutory priority areas and statutory metrics (EC 52064(b)(1) & (2)).

- Annually reviewing and updating the LCAP to reflect progress toward the goals (*EC 52064(b)(7)*).

The LCAP template, like each LEA's final adopted LCAP, is a document, not a process. LEAs must use the template to memorialize the outcome of their LCAP development process, which should: (a) reflect comprehensive strategic planning (b) through meaningful engagement with stakeholders that (c) meets legal requirements, as reflected in the final adopted LCAP. The sections included within the LCAP template do not and cannot reflect the full development process, just as the LCAP template itself is not intended as a stakeholder engagement tool.

If a county superintendent of schools has jurisdiction over a single school district, the county board of education and the governing board of the school district may adopt and file for review and approval a single LCAP consistent with the requirements in *EC* sections 52060, 52062, 52066, 52068, and 52070. The LCAP must clearly articulate to which entity's budget (school district or county superintendent of schools) all budgeted and actual expenditures are aligned.

The revised LCAP template for the 2021–22, 2022–23, and 2023–24 school years reflects statutory changes made through Assembly Bill 1840 (Committee on Budget), Chapter 243, Statutes of 2018. These statutory changes enhance transparency regarding expenditures on actions included in the LCAP, including actions that contribute to meeting the requirement to increase or improve services for foster youth, English learners, and low-income students, and to streamline the information presented within the LCAP to make adopted LCAPs more accessible for stakeholders and the public.

At its most basic, the adopted LCAP should attempt to distill not just what the LEA is doing, but also allow stakeholders to understand why, and whether those strategies are leading to improved opportunities and outcomes for students. LEAs are strongly encouraged to use language and a level of detail in their adopted LCAPs intended to be meaningful and accessible for the LEA's diverse stakeholders and the broader public.

In developing and finalizing the LCAP for adoption, LEAs are encouraged to keep the following overarching frame at the forefront of the strategic planning and stakeholder engagement functions:

Given present performance across the state priorities and on indicators in the California School Dashboard, how is the LEA using its budgetary resources to respond to student and community needs, and address any performance gaps, including by meeting its obligation to increase or improve services for foster youth, English learners, and low-income students?

LEAs are encouraged to focus on a set of metrics or a set of actions that the LEA believes, based on input gathered from stakeholders, research, and experience, will have the biggest impact on behalf of its students.

These instructions address the requirements for each section of the LCAP, but may include information about effective practices when developing the LCAP and completing the LCAP itself. Additionally, information is included at the beginning of each section emphasizing the purpose that each section serves.

Plan Summary

Purpose

A well-developed Plan Summary section provides a meaningful context for the LCAP. This section provides information about an LEA's community as well as relevant information about student needs and performance. In order to provide a meaningful context for the rest of the LCAP, the content of this section should be clearly and meaningfully related to the content included in the subsequent sections of the LCAP.

Requirements and Instructions

General Information – Briefly describe the students and community. For example, information about an LEA in terms of geography, enrollment, or employment, the number and size of specific schools, recent community challenges, and other such information as an LEA wishes to include can enable a reader to more fully understand an LEA's LCAP.

Reflections: Successes – Based on a review of performance on the state indicators and local performance indicators included in the Dashboard, progress toward LCAP goals, local self-assessment tools, stakeholder input, and any other information, what progress is the LEA most proud of and how does the LEA plan to maintain or build upon that success? This may include identifying specific examples of how past increases or improvements in services for foster youth, English learners, and low-income students have led to improved performance for these students.

Reflections: Identified Need – Referring to the Dashboard, identify: (a) any state indicator for which overall performance was in the “Red” or “Orange” performance category or any local indicator where the LEA received a “Not Met” or “Not Met for Two or More Years” rating AND (b) any state indicator for which performance for any student group was two or more performance levels below the “all student” performance. What steps is the LEA planning to take to address these areas of low performance and performance gaps? Other needs may be identified using locally collected data including data collected to inform the self-reflection tools and reporting local indicators on the Dashboard.

LCAP Highlights – Identify and briefly summarize the key features of this year's LCAP.

Comprehensive Support and Improvement – An LEA with a school or schools identified for comprehensive support and improvement (CSI) under the Every Student Succeeds Act must respond to the following prompts:

- **Schools Identified:** Identify the schools within the LEA that have been identified for CSI.
- **Support for Identified Schools:** Describe how the LEA has or will support the identified schools in developing CSI plans that included a school-level needs assessment, evidence-based interventions, and the identification of any resource inequities to be addressed through the implementation of the CSI plan.
- **Monitoring and Evaluating Effectiveness:** Describe how the LEA will monitor and evaluate the implementation and effectiveness of the CSI plan to support student and school improvement.

Stakeholder Engagement

Purpose

Significant and purposeful engagement of parents, students, educators, and other stakeholders, including those representing the student groups identified by LCFF, is critical to the development of the LCAP and the budget process. Consistent with statute, such stakeholder engagement should support comprehensive strategic planning, accountability, and improvement across the state priorities and locally identified priorities (EC 52064(e)(1)). Stakeholder engagement is an ongoing, annual process.

This section is designed to reflect how stakeholder engagement influenced the decisions reflected in the adopted LCAP. The goal is to allow stakeholders that participated in the LCAP development process and the broader public understand how the LEA engaged stakeholders and the impact of that engagement. LEAs are encouraged to keep this goal in the forefront when completing this section.

Statute and regulations specify the stakeholder groups that school districts and COEs must consult when developing the LCAP: teachers, principals, administrators, other school personnel, local bargaining units of the LEA, parents, and students. Before adopting the LCAP, school districts and COEs must share it with the Parent Advisory Committee and, if applicable, to its English Learner Parent Advisory Committee. The superintendent is required by statute to respond in writing to the comments received from these committees. School districts and COEs must also consult with the special education local plan area administrator(s) when developing the LCAP. Statute requires charter schools to consult with teachers, principals, administrators, other school personnel, parents, and students in developing the LCAP. The LCAP should also be shared with, and LEAs should request input from, schoolsite-level advisory groups, as applicable (e.g., schoolsite councils, English Learner Advisory Councils, student advisory groups, etc.), to facilitate alignment between schoolsite and district-level goals and actions.

Information and resources that support effective stakeholder engagement, define student consultation, and provide the requirements for advisory group composition, can be found under Resources on the following web page of the CDE's website: <https://www.cde.ca.gov/re/lc/>.

Requirements and Instructions

Below is an excerpt from the 2018–19 *Guide for Annual Audits of K–12 Local Education Agencies and State Compliance Reporting*, which is provided to highlight the legal requirements for stakeholder engagement in the LCAP development process:

Local Control and Accountability Plan:

For county offices of education and school districts only, verify the LEA:

- a) Presented the local control and accountability plan to the parent advisory committee in accordance with Education Code section 52062(a)(1) or 52068(a)(1), as appropriate.
- b) If applicable, presented the local control and accountability plan to the English learner parent advisory committee, in accordance with Education Code section 52062(a)(2) or 52068(a)(2), as appropriate.

- c) Notified members of the public of the opportunity to submit comments regarding specific actions and expenditures proposed to be included in the local control and accountability plan in accordance with Education Code section 52062(a)(3) or 52068(a)(3), as appropriate.
- d) Held at least one public hearing in accordance with Education Code section 52062(b)(1) or 52068(b)(1), as appropriate.
- e) Adopted the local control and accountability plan in a public meeting in accordance with Education Code section 52062(b)(2) or 52068(b)(2), as appropriate.

Prompt 1: “A summary of the stakeholder process and how the stakeholder engagement was considered before finalizing the LCAP.”

Describe the stakeholder engagement process used by the LEA to involve stakeholders in the development of the LCAP, including, at a minimum, describing how the LEA met its obligation to consult with all statutorily required stakeholder groups as applicable to the type of LEA. A sufficient response to this prompt must include general information about the timeline of the process and meetings or other engagement strategies with stakeholders. A response may also include information about an LEA’s philosophical approach to stakeholder engagement.

Prompt 2: “A summary of the feedback provided by specific stakeholder groups.”

Describe and summarize the stakeholder feedback provided by specific stakeholders. A sufficient response to this prompt will indicate ideas, trends, or inputs that emerged from an analysis of the feedback received from stakeholders.

Prompt 3: “A description of the aspects of the LCAP that were influenced by specific stakeholder input.”

A sufficient response to this prompt will provide stakeholders and the public clear, specific information about how the stakeholder engagement process influenced the development of the LCAP. The response must describe aspects of the LCAP that were influenced by or developed in response to the stakeholder feedback described in response to Prompt 2. This may include a description of how the LEA prioritized stakeholder requests within the context of the budgetary resources available or otherwise prioritized areas of focus within the LCAP. For the purposes of this prompt, “aspects” of an LCAP that may have been influenced by stakeholder input can include, but are not necessarily limited to:

- Inclusion of a goal or decision to pursue a Focus Goal (as described below)
- Inclusion of metrics other than the statutorily required metrics
- Determination of the desired outcome on one or more metrics
- Inclusion of performance by one or more student groups in the Measuring and Reporting Results subsection
- Inclusion of action(s) or a group of actions
- Elimination of action(s) or group of actions
- Changes to the level of proposed expenditures for one or more actions
- Inclusion of action(s) as contributing to increased or improved services for unduplicated services
- Determination of effectiveness of the specific actions to achieve the goal
- Determination of material differences in expenditures

- Determination of changes made to a goal for the ensuing LCAP year based on the annual update process
- Determination of challenges or successes in the implementation of actions

Goals and Actions

Purpose

Well-developed goals will clearly communicate to stakeholders what the LEA plans to accomplish, what the LEA plans to do in order to accomplish the goal, and how the LEA will know when it has accomplished the goal. A goal statement, associated metrics and expected outcomes, and the actions included in the goal should be in alignment. The explanation for why the LEA included a goal is an opportunity for LEAs to clearly communicate to stakeholders and the public why, among the various strengths and areas for improvement highlighted by performance data and strategies and actions that could be pursued, the LEA decided to pursue this goal, and the related metrics, expected outcomes, actions, and expenditures.

A well-developed goal can be focused on the performance relative to a metric or metrics for all students, a specific student group(s), narrowing performance gaps, or implementing programs or strategies expected to impact outcomes. LEAs should assess the performance of their student groups when developing goals and the related actions to achieve such goals.

Requirements and Instructions

LEAs should prioritize the goals, specific actions, and related expenditures included within the LCAP within one or more state priorities. LEAs should consider performance on the state and local indicators, including their locally collected and reported data for the local indicators that are included in the Dashboard in determining whether and how to prioritize its goals within the LCAP.

In order to support prioritization of goals, the LCAP template provides LEAs with the option of developing three different kinds of goals:

- **Focus Goal:** A Focus Goal is relatively more concentrated in scope and may focus on a fewer number of metrics to measure improvement. A Focus Goal statement will be time bound and make clear how the goal is to be measured.
- **Broad Goal:** A Broad Goal is relatively less concentrated in its scope and may focus on improving performance across a wide range of metrics.
- **Maintenance of Progress Goal:** A Maintenance of Progress Goal includes actions that may be ongoing without significant changes and allows an LEA to track performance on any metrics not addressed in the other goals of the LCAP.

At a minimum, the LCAP must address all LCFF priorities and associated metrics.

Focus Goal(s)

Goal Description: The description provided for a Focus Goal must be specific, measurable, and time bound. An LEA develops a Focus Goal to address areas of need that may require or benefit from a more specific and data intensive approach. The Focus Goal can explicitly reference the metric(s) by which achievement of the goal will be measured and the time frame according to which the LEA expects to achieve the goal.

Explanation of why the LEA has developed this goal: Explain why the LEA has chosen to prioritize this goal. An explanation must be based on Dashboard data or other locally collected data. LEAs must describe how the LEA identified this goal for focused attention, including relevant consultation with stakeholders. LEAs are encouraged to promote transparency and understanding around the decision to pursue a focus goal.

Broad Goal

Goal Description: Describe what the LEA plans to achieve through the actions included in the goal. The description of a broad goal will be clearly aligned with the expected measurable outcomes included for the goal. The goal description organizes the actions and expected outcomes in a cohesive and consistent manner. A goal description is specific enough to be measurable in either quantitative or qualitative terms. A broad goal is not as specific as a focus goal. While it is specific enough to be measurable, there are many different metrics for measuring progress toward the goal.

Explanation of why the LEA has developed this goal: Explain why the LEA developed this goal and how the actions and metrics grouped together will help achieve the goal.

Maintenance of Progress Goal

Goal Description: Describe how the LEA intends to maintain the progress made in the LCFF State Priorities not addressed by the other goals in the LCAP. Use this type of goal to address the state priorities and applicable metrics not addressed within the other goals in the LCAP. The state priorities and metrics to be addressed in this section are those for which the LEA, in consultation with stakeholders, has determined to maintain actions and monitor progress while focusing implementation efforts on the actions covered by other goals in the LCAP.

Explanation of why the LEA has developed this goal: Explain how the actions will sustain the progress exemplified by the related metrics.

Measuring and Reporting Results:

For each LCAP year, identify the metric(s) that the LEA will use to track progress toward the expected outcomes. LEAs are encouraged to identify metrics for specific student groups, as appropriate, including expected outcomes that would reflect narrowing of any existing performance gaps.

Include in the baseline column the most recent data associated with this metric available at the time of adoption of the LCAP for the first year of the three-year plan. LEAs may use data as reported on the 2019 Dashboard for the baseline of a metric only if that data represents the most recent available (e.g. high school graduation rate).

Using the most recent data available may involve reviewing data the LEA is preparing for submission to the California Longitudinal Pupil Achievement Data System (CALPADS) or data that the LEA has recently submitted to CALPADS. Because final 2020–2021 outcomes on some metrics may not be computable at the time the 2021–24 LCAP is adopted (e.g. graduation rate, suspension rate), the most recent data available may include a point in time calculation taken each year on the same date for comparability purposes.

The baseline data shall remain unchanged throughout the three-year LCAP.

Complete the table as follows:

- **Metric:** Indicate how progress is being measured using a metric.
- **Baseline:** Enter the baseline when completing the LCAP for 2021–22. As described above, the baseline is the most recent data associated with a metric. Indicate the school year to which the data applies, consistent with the instructions above.
- **Year 1 Outcome:** When completing the LCAP for 2022–23, enter the most recent data available. Indicate the school year to which the data applies, consistent with the instructions above.
- **Year 2 Outcome:** When completing the LCAP for 2023–24, enter the most recent data available. Indicate the school year to which the data applies, consistent with the instructions above.
- **Year 3 Outcome:** When completing the LCAP for 2024–25, enter the most recent data available. Indicate the school year to which the data applies, consistent with the instructions above. The 2024–25 LCAP will be the first year in the next three-year cycle. Completing this column will be part of the Annual Update for that year.
- **Desired Outcome for 2023-24:** When completing the first year of the LCAP, enter the desired outcome for the relevant metric the LEA expects to achieve by the end of the 2023–24 LCAP year.

Timeline for completing the “**Measuring and Reporting Results**” part of the Goal.

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for Year 3 (2023-24)
Enter information in this box when completing the LCAP for 2021–22 .	Enter information in this box when completing the LCAP for 2021–22 .	Enter information in this box when completing the LCAP for 2022–23 . Leave blank until then.	Enter information in this box when completing the LCAP for 2023–24 . Leave blank until then.	Enter information in this box when completing the LCAP for 2024–25 . Leave blank until then.	Enter information in this box when completing the LCAP for 2021–22 .

The metrics may be quantitative or qualitative; but at minimum, an LEA’s LCAP must include goals that are measured using all of the applicable metrics for the related state priorities, in each LCAP year as applicable to the type of LEA. To the extent a state priority does not specify one or more metrics (e.g., implementation of state academic content and performance standards), the LEA must identify a metric to use within the LCAP. For these state priorities, LEAs are encouraged to use metrics based on or reported through the relevant self-reflection tool for local indicators within the Dashboard.

Actions: Enter the action number. Provide a short title for the action. This title will also appear in the expenditure tables. Provide a description of the action. Enter the total amount of expenditures associated with this action. Budgeted expenditures from specific fund sources will be provided in the summary expenditure tables. Indicate whether the action contributes to meeting the increase or improved services requirement as described in the Increased or Improved Services section using a “Y” for Yes or an “N” for No. (Note: for each such action offered on an LEA-wide or schoolwide basis, the LEA will need to provide additional information in the Increased or Improved Summary Section to address the requirements in *California Code of Regulations, Title 5 [5 CCR] Section 15496(b)* in the Increased or Improved Services Section of the LCAP).

Actions for English Learners: School districts, COEs, and charter schools that have a numerically significant English learner student subgroup must include specific actions in the LCAP related to, at a minimum, the language acquisition programs, as defined in *EC Section 306*, provided to students and professional development activities specific to English learners.

Actions for Foster Youth: School districts, COEs, and charter schools that have a numerically significant Foster Youth student subgroup are encouraged to include specific actions in the LCAP designed to meet needs specific to Foster Youth students.

Goal Analysis:

Enter the LCAP Year

Using actual annual measurable outcome data, including data from the Dashboard, analyze whether the planned actions were effective in achieving the goal. Respond to the prompts as instructed.

- Describe the overall implementation of the actions to achieve the articulated goal. Include a discussion of relevant challenges and successes experienced with the implementation process. This must include any instance where the LEA did not implement a planned action or implemented a planned action in a manner that differs substantively from how it was described in the adopted LCAP.
- Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures. Minor variances in expenditures do not need to be addressed, and a dollar-for-dollar accounting is not required.
- Describe the effectiveness of the specific actions to achieve the articulated goal as measured by the LEA. In some cases, not all actions in a goal will be intended to improve performance on all of the metrics associated with the goal. When responding to this prompt, LEAs may assess the effectiveness of a single action or group of actions within the goal in the context of performance on a single metric or group of specific metrics within the goal that are applicable to the action(s). Grouping actions with metrics will allow for more robust analysis of whether the strategy the LEA is using to impact a specified set of metrics is working and increase transparency for stakeholders. LEAs are encouraged to use such an approach when goals include multiple actions and metrics that are not closely associated.
- Describe any changes made to this goal, expected outcomes, metrics, or actions to achieve this goal as a result of this analysis and analysis of the data provided in the Dashboard or other local data, as applicable.

Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students

Purpose

A well-written Increased or Improved Services section provides stakeholders with a comprehensive description, within a single dedicated section, of how an LEA plans to increase or improved services for its unduplicated students as compared to all students and how LEA-wide or schoolwide actions identified for this purpose meet regulatory requirements. Descriptions provided should include sufficient detail yet be sufficiently succinct to promote a broader understanding of stakeholders to facilitate their ability to provide input. An LEA's description in this section must align with the actions included in the Goals and Actions section as contributing.

Requirements and Instructions

This section must be completed for each LCAP year.

When developing the LCAP in year 2 or year 3, copy the "Increased or Improved Services" section and enter the appropriate LCAP year. Using the copy of the section, complete the section as required for the relevant LCAP year. Retain all prior year sections for each of the three years within the LCAP.

Percentage to Increase or Improve Services: Identify the percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all students in the LCAP year as calculated pursuant to 5 CCR Section 15496(a)(7).

Increased Apportionment based on the enrollment of Foster Youth, English Learners, and Low-Income Students: Specify the estimate of the amount of funds apportioned on the basis of the number and concentration of unduplicated pupils for the LCAP year.

Required Descriptions:

For each action being provided to an entire school, or across the entire school district or county office of education (COE), an explanation of (1) how the needs of foster youth, English learners, and low-income students were considered first, and (2) how these actions are effective in meeting the goals for these students.

For each action included in the Goals and Actions section as contributing to the increased or improved services requirement for unduplicated pupils and provided on an LEA-wide or schoolwide basis, the LEA must include an explanation consistent with 5 CCR Section 15496(b). For any such actions continued into the 2021–24 LCAP from the 2017–2020 LCAP, the LEA must determine whether or not the action was effective as expected, and this determination must reflect evidence of outcome data or actual implementation to date.

Principally Directed and Effective: An LEA demonstrates how an action is principally directed towards and effective in meeting the LEA’s goals for unduplicated students when the LEA explains how:

- It considers the needs, conditions, or circumstances of its unduplicated pupils;
- The action, or aspect(s) of the action (including, for example, its design, content, methods, or location), is based on these considerations; and
- The action is intended to help achieve an expected measurable outcome of the associated goal.

As such, the response provided in this section may rely on a needs assessment of unduplicated students.

Conclusory statements that a service will help achieve an expected outcome for the goal, without an explicit connection or further explanation as to how, are not sufficient. Further, simply stating that an LEA has a high enrollment percentage of a specific student group or groups does not meet the increase or improve services standard because enrolling students is not the same as serving students.

For example, if an LEA determines that low-income students have a significantly lower attendance rate than the attendance rate for all students, it might justify LEA-wide or schoolwide actions to address this area of need in the following way:

After assessing the needs, conditions, and circumstances of our low-income students, we learned that the attendance rate of our low-income students is 7% lower than the attendance rate for all students. (Needs, Conditions, Circumstances [Principally Directed])

In order to address this condition of our low-income students, we will develop and implement a new attendance program that is designed to address some of the major causes of absenteeism, including lack of reliable transportation and food, as well as a school

climate that does not emphasize the importance of attendance. Goal N, Actions X, Y, and Z provide additional transportation and nutritional resources as well as a districtwide educational campaign on the benefits of high attendance rates. (Contributing Action(s))

These actions are being provided on an LEA-wide basis and we expect/hope that all students with less than a 100% attendance rate will benefit. However, because of the significantly lower attendance rate of low-income students, and because the actions meet needs most associated with the chronic stresses and experiences of a socio-economically disadvantaged status, we expect that the attendance rate for our low-income students will increase significantly more than the average attendance rate of all other students. (Measurable Outcomes [Effective In])

COEs and Charter Schools: Describe how actions included as contributing to meeting the increased or improved services requirement on an LEA-wide basis are principally directed to and effective in meeting its goals for unduplicated pupils in the state and any local priorities as described above. In the case of COEs and charter schools, schoolwide and LEA-wide are considered to be synonymous.

For School Districts Only:

Actions Provided on an LEA-Wide Basis:

Unduplicated Percentage > 55%: For school districts with an unduplicated pupil percentage of 55% or more, describe how these actions are principally directed to and effective in meeting its goals for unduplicated pupils in the state and any local priorities as described above.

Unduplicated Percentage < 55%: For school districts with an unduplicated pupil percentage of less than 55%, describe how these actions are principally directed to and effective in meeting its goals for unduplicated pupils in the state and any local priorities. Also describe how the actions **are the most effective use of the funds** to meet these goals for its unduplicated pupils. Provide the basis for this determination, including any alternatives considered, supporting research, experience, or educational theory.

Actions Provided on a Schoolwide Basis:

School Districts must identify in the description those actions being funded and provided on a schoolwide basis, and include the required description supporting the use of the funds on a schoolwide basis.

For schools with 40% or more enrollment of unduplicated pupils: Describe how these actions are principally directed to and effective in meeting its goals for its unduplicated pupils in the state and any local priorities.

For school districts expending funds on a schoolwide basis at a school with less than 40% enrollment of unduplicated pupils: Describe how these actions are principally directed to and how the actions are the most effective use of the funds to meet its goals for foster youth, English learners, and low-income students in the state and any local priorities.

“A description of how services for foster youth, English learners, and low-income students are being increased or improved by the percentage required.”

Consistent with the requirements of 5 CCR Section 15496, describe how services provided for unduplicated pupils are increased or improved by at least the percentage calculated as compared to the services provided for all students in the LCAP year. To improve services means to grow services in quality and to increase services means to grow services in quantity. Services are increased or improved by those actions in the LCAP that are included in the Goals and Actions section as contributing to the increased or improved services requirement. This description must address how these action(s) are expected to result in the required proportional increase or improvement in services for unduplicated pupils as compared to the services the LEA provides to all students for the relevant LCAP year.

Expenditure Tables

Complete the Data Entry table for each action in the LCAP. The information entered into this table will automatically populate the other Expenditure Tables. All information is entered into the Data Entry table. Do not enter data into the other tables.

The following expenditure tables are required to be included in the LCAP as adopted by the local governing board or governing body:

- Table 1: Actions
- Table 2: Total Expenditures
- Table 3: Contributing Expenditures
- Table 4: Annual Update Expenditures

The Data Entry table may be included in the LCAP as adopted by the local governing board or governing body, but is not required to be included.

In the Data Entry table, provide the following information for each action in the LCAP for the relevant LCAP year:

- **Goal #:** Enter the LCAP Goal number for the action.
- **Action #:** Enter the action's number as indicated in the LCAP Goal.
- **Action Title:** Provide a title of the action.
- **Student Group(s):** Indicate the student group or groups who will be the primary beneficiary of the action by entering "All", or by entering a specific student group or groups.
- **Increased / Improved:** Type "Yes" if the action is included as contributing to meeting the increased or improved services; OR, type "No" if the action is **not** included as contributing to meeting the increased or improved services.
- If "Yes" is entered into the Contributing column, then complete the following columns:

- **Scope:** The scope of an action may be LEA-wide (i.e. districtwide, countywide, or charterwide), schoolwide, or limited. An action that is LEA-wide in scope upgrades the entire educational program of the LEA. An action that is schoolwide in scope upgrades the entire educational program of a single school. An action that is limited in its scope is an action that serves only one or more unduplicated student groups.
- **Unduplicated Student Group(s):** Regardless of scope, contributing actions serve one or more unduplicated student groups. Indicate one or more unduplicated student groups for whom services are being increased or improved as compared to what all students receive.
- **Location:** Identify the location where the action will be provided. If the action is provided to all schools within the LEA, the LEA must indicate “All Schools”. If the action is provided to specific schools within the LEA or specific grade spans only, the LEA must enter “Specific Schools” or “Specific Grade Spans”. Identify the individual school or a subset of schools or grade spans (e.g., all high schools or grades K-5), as appropriate.
- **Time Span:** Enter “ongoing” if the action will be implemented for an indeterminate period of time. Otherwise, indicate the span of time for which the action will be implemented. For example, an LEA might enter “1 Year”, or “2 Years”, or “6 Months”.
- **Personnel Expense:** This column will be automatically calculated based on information provided in the following columns:
 - **Total Personnel:** Enter the total amount of personnel expenditures utilized to implement this action.
 - **Total Non-Personnel:** This amount will be automatically calculated.
- **LCFF Funds:** Enter the total amount of LCFF funds utilized to implement this action, if any. LCFF funds include all funds that make up an LEA’s total LCFF target (i.e. base grant, grade span adjustment, supplemental grant, concentration grant, Targeted Instructional Improvement Block Grant, and Home-To-School Transportation).
- **Other State Funds:** Enter the total amount of Other State Funds utilized to implement this action, if any.
- **Local Funds:** Enter the total amount of Local Funds utilized to implement this action, if any.
- **Federal Funds:** Enter the total amount of Federal Funds utilized to implement this action, if any.
- **Total Funds:** This amount is automatically calculated based on amounts entered in the previous four columns.

**SAN YSIDRO SCHOOL DISTRICT
GOVERNING BOARD AGENDA**

TO: Governing Board

BOARD MEETING DATE: September 9, 2021

VIA: Gina A. Potter, Ed.D.
Superintendent

FROM:
Educational Services
Cynthia Gonzalez, Executive Director

Informational
 Action

AGENDA ITEM: APPROVAL OF THE LOCAL CONTROL ACCOUNTABILITY PLAN (LCAP) EVERY STUDENT SUCCEEDS ACT (ESSA) FEDERAL ADDENDUM FOR SCHOOL YEAR 2021-2022

BACKGROUND INFORMATION:

As per the California Department of Education website, local education agencies (LEA) applying for Every Student Success Act (ESSA) funds must complete the Local Control Accountability Plan (LCAP) ESSA Federal Addendum as part of meeting the requirements for the ESSA LEA Plan.

The LCAP ESSA Federal Addendum is meant to supplement the LCAP to ensure that eligible LEAs have the opportunity to meet the Local Educational Agency (LEA) Plan provisions of the ESSA.

The LCAP ESSA Federal Addendum Template must be completed and submitted to the California Department of Education (CDE) to apply for ESSA funding. LEAs are encouraged to review the LCAP ESSA Federal Addendum annually with their LCAP, as ESSA funding should be considered in yearly strategic planning.

- Addendum on a separate cover -

RECOMMENDATION:

Approve the Local Control Accountability Plan (LCAP) Every Student Succeeds Act (ESSA) Federal Addendum for school year 2021-2022.

LCAP GOAL AND ACTION/SERVICE:

Goal 1: Student Achievement, Goal 2: Safety, Climate and Student Engagement and Goal 3: Parent Engagement.

Renewal New Amendment Ratify Other

Financial Implications?

Are funds for this item available in the 2021-2022 Budget?

Requisition #

Yes No

Yes No

N/A
(Amount)

N/A
(Name of funding source and/or location)

Recommended for: Approval Denial Certification Requested Yes No

Local Control and Accountability Plan (LCAP) Every Student Succeeds Act (ESSA) Federal Addendum Template

LEA Name

San Ysidro School District

CDS Code:

37683790000000

Link to the LCAP:

(optional)

<https://www.sysdschools.org/cms/lib/CA02206824/Centricity/Domain/4/2021-22%20LCFF%20Budget%20Overview%20-%20Annual%20Update%20and%20%20LCA%20Plan.pdf>

For which ESSA programs apply to your LEA?

Choose From:

TITLE I, PART A

Improving Basic Programs Operated by State and Local Educational Agencies

TITLE II, PART A

Supporting Effective Instruction

TITLE III, PART A

Language Instruction for English Learners and Immigrant Students

TITLE IV, PART A

Student Support and Academic Enrichment Grants

(note: This list only includes ESSA programs with LEA plan requirements; not all ESSA programs.)

In the following pages, ONLY complete the sections for the corresponding programs.

Instructions

The LCAP Federal Addendum is meant to supplement the LCAP to ensure that eligible LEAs have the opportunity to meet the Local Educational Agency (LEA) Plan provisions of the ESSA.

The LCAP Federal Addendum Template must be completed and submitted to the California Department of Education (CDE) to apply for ESSA funding. LEAs are encouraged to review the LCAP Federal Addendum annually with their LCAP, as ESSA funding should be considered in yearly strategic planning.

The LEA must address the Strategy and Alignment prompts provided on the following page.

Each provision for each program must be addressed, unless the provision is not applicable to the LEA.

In addressing these provisions, LEAs must provide a narrative that addresses the provision **within the LCAP Federal Addendum Template.**

Under State Priority Alignment, state priority numbers are provided to demonstrate where an ESSA provision aligns with state priorities. This is meant to assist LEAs in determining where ESSA provisions may already be addressed in the LEA's LCAP, as it demonstrates the LEA's efforts to support the state priorities.

The CDE emphasizes that **the LCAP Federal Addendum should not drive LCAP development.** ESSA funds are supplemental to state funds, just as the LCAP Federal Addendum supplements your LCAP. LEAs are encouraged to integrate their ESSA funds into their LCAP development as much as possible to promote strategic planning of all resources; however, this is not a requirement. In reviewing the LCAP Federal Addendum, staff will evaluate the LEA's responses to the ESSA plan provisions. There is no standard length for the responses. LEAs will be asked to clarify insufficient responses during the review process.

California's ESSA State Plan significantly shifts the state's approach to the utilization of federal resources in support of underserved student groups. This LCAP Federal Addendum provides LEAs with the opportunity to document their approach to maximizing the impact of federal investments in support of underserved students.

The implementation of ESSA in California presents an opportunity for LEAs to innovate with their federally-funded programs and align them with the priority goals they are realizing under the state's Local Control Funding Formula (LCFF).

LCFF provides LEAs flexibility to design programs and provide services that meet the needs of students in order to achieve readiness for college, career, and lifelong learning. The LCAP planning process supports continuous cycles of action, reflection, and improvement.

Please respond to the prompts below, and in the pages that follow, to describe the LEA's plan for making the best use of federal ESEA resources in alignment with other federal, state, and local programs as described in the LEA's LCAP.

Strategy

Explain the LEA's strategy for using federal funds to supplement and enhance local priorities or initiatives funded with state funds, as reflected in the LEA's LCAP. This shall include describing the rationale/evidence for the selected use(s) of federal funds within the context of the LEA's broader strategy reflected in the LCAP.

The SYSD's strategy for using federal funds is to increase the performance of English Learners, and Low Income students to proficiency level. Title I monies are utilized to support literacy by differentiation, small group instruction, and interventions at all grade levels in order to close the gap between these students and their counterparts.

Another strategy utilized by the SYSD is to provide parents with a series of workshops to help them navigate the educational system in the United States, as well as supporting their children with social emotional well being. The intent of these workshops is to give parents the tools to support their children, which in turn yields greater student achievement.

Alignment

Describe the efforts that the LEA will take to align use of federal funds with activities funded by state and local funds and, as applicable, across different federal grant programs.

The SYSD supplements core literacy for English Language Learners and low income students by offering after school interventions, supplemental programs, and paraprofessionals to reduce the adult/student ratio during literacy time. Some sites use Title I funds to provide Intervention Support Teachers. At the middle schools Title I funds are utilized to provide Professional Development, teacher planning time and student interventions.

The district uses Title I funds to provide supplemental programs (i.e. educational software, materials for dual language instruction, supplemental materials for intervention) to support student English acquisition proficiency and literacy. Additionally, the district employs District Resource Teachers who support at all school sites through an internal system of assessment & data monitoring, which informs the implementation of professional learning/coaching for classroom teachers and paraprofessionals to positively impact instructional practice and student achievement.

ESSA Provisions Addressed Within the LCAP

Within the LCAP an LEA is required to describe its goals, and the specific actions to achieve those goals, for each of the LCFF state priorities. In an approvable LCAP it will be apparent from the descriptions of the goals, actions, and services how an LEA is acting to address the following ESSA provisions through the aligned LCFF state priorities and/or the state accountability system.

TITLE I, PART A

Monitoring Student Progress Towards Meeting Challenging State Academic Standards

ESSA SECTION	STATE PRIORITY ALIGNMENT
1112(b)(1) (A–D)	1, 2, 4, 7, 8 <i>(as applicable)</i>

Describe how the LEA will monitor students' progress in meeting the challenging state academic standards by:

- (A) developing and implementing a well-rounded program of instruction to meet the academic needs of all students;

- (B) identifying students who may be at risk for academic failure;
- (C) providing additional educational assistance to individual students the LEA or school determines need help in meeting the challenging State academic standards; and
- (D) identifying and implementing instructional and other strategies intended to strengthen academic programs and improve school conditions for student learning.

Overuse in Discipline Practices that Remove Students from the Classroom

ESSA SECTION	STATE PRIORITY ALIGNMENT
1112(b)(11)	6 <i>(as applicable)</i>

Describe how the LEA will support efforts to reduce the overuse of discipline practices that remove students from the classroom, which may include identifying and supporting schools with high rates of discipline, disaggregated by each of the student groups, as defined in Section 1111(c)(2).

Career Technical and Work-based Opportunities

ESSA SECTION	STATE PRIORITY ALIGNMENT
1112(b)(12)(A–B)	2, 4, 7 <i>(as applicable)</i>

If determined appropriate by the LEA, describe how such agency will support programs that coordinate and integrate:

- (A) academic and career and technical education content through coordinated instructional strategies, that may incorporate experiential learning opportunities and promote skills attainment important to in-demand occupations or industries in the State; and
- (B) work-based learning opportunities that provide students in-depth interaction with industry professionals and, if appropriate, academic credit.

TITLE II, PART A

Title II, Part A Activities

ESSA SECTION	STATE PRIORITY ALIGNMENT
2102(b)(2)(A)	1, 2, 4 (<i>as applicable</i>)

Provide a description of the activities to be carried out by the LEA under this Section and how these activities will be aligned with challenging State academic standards.

TITLE III, PART A

Parent, Family, and Community Engagement

ESSA SECTION	STATE PRIORITY ALIGNMENT
3116(b)(3)	3, 6 (<i>as applicable</i>)

Describe how the eligible entity will promote parent, family, and community engagement in the education of English learners.

ESSA Provisions Addressed in the Consolidated Application and Reporting System

An LEA addresses the following ESSA provision as part of completing annual reporting through the Consolidated Application and Reporting System (CARS).

TITLE I, PART A

Poverty Criteria

ESSA SECTION(S)	STATE PRIORITY ALIGNMENT
1112(b)(4)	N/A

Describe the poverty criteria that will be used to select school attendance areas under Section 1113.

According to the Every Student Succeeds Act (ESSA), local educational agencies (LEAs) shall allocate Title I, Part A funds to eligible school attendance areas or eligible schools on the basis of the total number of students from low-income families (ESSA sections 1113[a][1] and [c][1]). The district employs this criteria in determining eligibility for Title I funding for each of its school sites. Due to the districts high percentage of students who qualify as socio-economically disadvantaged, each of our schools operate a school wide program.

ESSA Provisions Not Addressed in the LCAP

For the majority of LEAs the ESSA provisions on the following pages do not align with state priorities. **Each provision for each program provided on the following pages must be addressed**, unless the provision is not applicable to the LEA. In addressing these provisions, LEAs must provide a narrative that addresses the provision **within this addendum**.

As previously stated, the CDE emphasizes that the LCAP Federal Addendum should not drive LCAP development. ESSA funds are supplemental to state funds, just as the LCAP Federal Addendum supplements your LCAP. LEAs are encouraged to integrate their ESSA funds into their LCAP development as much as possible to promote strategic planning of all resources; however, this is not a requirement. In reviewing the LCAP Federal Addendum, staff will evaluate the LEA's responses to the ESSA plan provisions. There is no standard length for the responses. LEAs will be asked to clarify insufficient responses during the review process.

TITLE I, PART A

Educator Equity

ESSA SECTION 1112(b)(2)

Describe how the LEA will identify and address, as required under State plans as described in Section 1111(g)(1)(B), any disparities that result in low-income students and minority students being taught at higher rates than other students by ineffective, inexperienced, or out-of-field teachers.

THIS ESSA PROVISION IS ADDRESSED BELOW:

The LEA does an annual comparability report which involves data analysis of student enrollment, free/reduced lunch enrollment, student ethnicity data, staffing ethnicity data, staffing experience data, and data of misassigned/ineffective/out of field staff which we obtained via dataquest and our internal student information system (SIS). This data is used to analyze the educator equity at each of our school sites. We currently have a minimal amount of teachers who are misassigned. The less experienced and more experienced teachers are balanced throughout our district at our school sites. The district serves a high number of low income students, and we are in Provision 2 for free and reduced lunch due to these numbers. Therefore, it is necessary for us to reach this balance at all of our school sites.

Based on the data analysis noted above, we looked at our % of students who qualify as low income, and determined that they are not taught at higher rates than other students by ineffective/misassigned/out-of-field or inexperienced teachers.

Additionally, we pulled the data on our students based on ethnicity and found that these groups of students are not taught at higher rates than other students by ineffective/misassigned/out-of-field or inexperienced teachers.

The LEA engages stakeholders to elicit feedback to inform the LCAP through:

LCAP community forums

LCAP Feedback: Administrator Meeting

LCAP Feedback: Site/Staff Meetings

LCAP/DBAC Meetings

LCAP Feedback Sessions: Bargaining Unit (CSEA & SYEA)

LCAP Feedback Sessions: DELAC/DPAC

LCAP Feedback: Middle School Students

LCAP Feedback Surveys

These meetings provide a variety of stakeholders the opportunity to discuss issues related to the importance of providing all of our students with equitable access. These meetings include opportunities for stakeholders to examine and discuss data, as well as provide feedback and suggestions to impact positive results for students.

In order to impact teacher effectiveness, the LEA has implemented a new teacher academy to support teachers in their first 2 years in the district with training, coaching, and support by veteran resource teachers. This program has allowed the district to support teachers with high leverage strategies that will impact student achievement and support the retention of teachers as they develop their skill in the early part of their career.

Additionally, we continue to provide professional development of high leverage strategies for paraprofessionals and work with site and district administrators to identify supports for their teaching staff regardless of their tenure within the district that will help to impact the delivery of high impact evidence based best practices. This support may include professional development, guided planning, co-teaching, and coaching as deemed necessary.

There were no disparities found during the data analysis process. However, we make every effort to be proactive in the placement and retention of teachers.

Parent and Family Engagement

ESSA SECTIONS 1112(B)(3) AND 1112(B)(7)

Describe how the LEA will carry out its responsibility under Section 1111(d).

San Ysidro School District administrators met with school site administrators to analyze various data points in preparation for creating a needs assessment that would engage various stakeholder groups in support of identifying the needs of their individual school sites. For San Ysidro Middle School, we examined the school's data for Math & ELA from the California Dashboard, District Common Assessments, and classroom walk-throughs to analyze the needs of each school site. As a part of this process, we worked together to develop a needs assessment survey to be shared with all parents, families, community and staff groups. This needs assessment addressed the areas of students achievement, school culture and climate, as well as stakeholder engagement. Site administration also conducted end of the year data analysis and needs assessment with staff to determine actions to improve instructional practices to support equitable student achievement outcomes.

The information gathered by the needs assessment surveys served to inform the development of the CSI Plan. Parents and family members participated in the development of the CSI plan using needs assessment and student achievement data to drive the creation of the plan during School Site Council and ELAC meetings through the creation of the SPSA.

In our analysis of school site needs we will continue to examine resource inequities by using data from the needs assessment that was distributed to staff and parents, as well as support meetings with identified district staff for each area of support. This information will be used in an ongoing bi monthly review of continuous improvement to determine where additional supports are needed and how we can implement evidence based interventions to create equitable access and support for all of our students. These determinations will inform any necessary revisions to the CSI plan, which will then be reviewed and revised as necessary with the School Site Council.

Describe the strategy the LEA will use to implement effective parent and family engagement under Section 1116.

THIS ESSA PROVISION IS ADDRESSED BELOW:

In order to support parent and family engagement SYSD will provide various parent workshops at the district and site levels. Topics and activities may include: literacy, math, science, social science, technology, strategies on how to navigate the educational system in the United States, and restorative justice practices. The parent center at the district office provides a space for parents to access computers and the internet, as well as attend additional parent classes that focus on the role of parents in their children's education and in supporting their social emotional well being. To increase the amount and quality of parent and family engagement, SYSD will use district administration and support from San Diego County Office of Education (SDCOE) to provide site training for school site staff.

Each school has a Parent School Compact that delineates the roles of the school, the parent, and the student. In addition, each school develops their own Title I parent involvement policy which follows the California Department of Education's Title I parent involvement policy template. The school sites also provide opportunities for parent education based on parent needs. On a monthly basis, each school site principal facilitates "Coffee with the Principal" where principals provide a variety of trainings/ informational meetings (eg. state testing, district assessment information, data analysis, parent/teacher conferences, LCAP presentations, School Plan for Student Achievement (SPSA), etc).

The SYSD strives to communicate with parents in order to create a cohesive understanding of programs and services that are available for all students. To that end information is sent to all parents in English and Spanish through mail, digital, robo-calls, and direct avenues. This information includes district and school notices, student testing results, annual notification packet, and other pertinent information regarding student and parent services and resources.

The Parent and Family Engagement Policy is revised with parents during School Site Council , ELAC, Parent Principal Forums, Title I Meetings, and the revised policy is then distributed to parents at the beginning of the school year along with the Parent Compact which undergoes the same process. Translators are available at all parent meetings to make sure that parents are heard and they have access to all the information provided to them. Title I meetings take place at all sites, usually during Back to School Night when there is a greater number of parents present. Sign Language Interpreters are hired for parent conferences, IEP, Student Study Team Meetings.

ESSA SECTIONS 1112(b)(5) and 1112(b)(9)

Describe, in general, the nature of the programs to be conducted by the LEA's schools under sections 1114 and 1115 and, where appropriate, educational services outside such schools for children living in local institutions for neglected or delinquent children, and for neglected and delinquent children in community day school programs.

The district operates Schoolwide Programs (SWP) at each of its school sites based on student need as determined by data and needs assessment. Sites work to provide interventions for students based on data and needs assessments. These services include, but are not limited to before and after school intervention and/or instructional aides to provide small group instruction.

The district follows the criteria set forth by Ed Code in determining the need for services that support the needs of students in a school wide program:

- Title I Schoolwide Programs (SWP) should consider the following general criteria when approving activities or expenditures supported with Title I, Part A funds:
- The activity/expenditure meets a need identified in the comprehensive needs assessment (ESSA Section 1114[b][6]);
- The activity/expenditure is included in the Single Plan for Student Achievement (SPSA) (Education Code [EC] Section 64001[g][C][3]);
- The SPSA has been approved by the local governing board (EC Section 64001[i]);
- The Schoolsite Council (SSC) annually evaluates and monitors the implementation of the SPSA and progress towards accomplishing the goals (EC Section 64001[g][2][B] and [i]); and
- The activity/expenditure has been reviewed, approved, and recommended by the SSC to the local governing board (EC Section 64001[d]).

Describe how teachers and school leaders, in consultation with parents, administrators, paraprofessionals, and specialized instructional support personnel, in schools operating a targeted assistance school program under Section 1115, will identify the eligible children most in need of services under this part.

THIS ESSA PROVISION IS ADDRESSED BELOW:

SWP: Sites work to provide interventions for students based on data and needs assessments. These services include, but are not limited to before and after school intervention and/or instructional aides to provide small group instruction.

TAS: "N/A"

Neglected or delinquent: "N/A"

Homeless Children and Youth Services

ESSA SECTION 1112(b)(6)

Describe the services the LEA will provide homeless children and youths, including services provided with funds reserved under Section 1113(c)(3)(A), to support the enrollment, attendance, and success of homeless children and youths, in coordination with the services the LEA is providing under the McKinney-Vento Homeless Assistance Act (42 United States Code 11301 et seq.).

THIS ESSA PROVISION IS ADDRESSED BELOW:

SYSD has a Student and Family Services Manager (SFSM) to support homeless children, foster youth, and needy students and families within the community. Students are provided school uniforms and shoes, bus passes for transportation, and other resources. The Student and Family Services Manager assures students are enrolled immediately and verifies residency for students, makes home visits when necessary, participates in leadership meetings, and participates in the SART and SARB process to support the success of homeless and foster youth. In addition, the SFSM provides access to resources such as housing, tutoring, and medical/dental services. In compliance with the McKinney-Vento Act, San Ysidro School District has designated a representative to ensure children experiencing non-permanent housing receive educational services.

Families living in any of the following situations have rights or protections under the Federal McKinney-Vento Act and California State Law:

- In a shelter (family, domestic violence, youth shelter, or transitional living programs).
- In a motel, hotel, or weekly rate housing.
- In a house or an apartment with more than one family.
- In an abandoned building, car, campground, or on the street.
- In temporary foster care or with an adult who is not the parent or guardian.
- In substandard housing without electricity, water, or heat.
- With friends or family because you are a runaway or an unaccompanied youth.

Families may obtain unique educational resources through the District's Families First program, which was developed to help meet the needs of children who are experiencing non-permanent housing. Families First aims to enhance services for families and promote awareness of their educational rights among all of our school sites and staff, so that we can provide supportive care for our families experiencing this type of need. The districts schools are doing the following to help remove barriers to success:

- Encouraging students to participate fully in all school activities and programs for which they are eligible.
- Encouraging students to attend the school in which they were last enrolled; even if they have moved away from the school's attendance zone or district.
- Providing transportation from the student's current residence to the school of origin.
- Automatically qualifying students for child nutrition programs.
- Resolving any disputes that arise during the enrollment process.
- Coordinating between schools, shelters, housing agencies and motels on behalf of families.
- Providing greater access to family literacy activities and after-school programs.
- Facilitating the transfer of school records as needed.
- Improving access to immunization and health care services.
- Improving access to special programs, such as preschool and special education.
- Actively referring families to community resources that assist with food, shelter and clothing.
- Providing access to school supplies and uniforms.
- Engaging in parent consultation, including discussion of educational rights and responsibilities.

Student Transitions

ESSA SECTIONS 1112(b)(8), 1112(b)(10), and 1112(b)(10) (A–B)

Describe, if applicable, how the LEA will support, coordinate, and integrate services provided under this part with early childhood education programs at the LEA or individual school level, including plans for the transition of participants in such programs to local elementary school programs.

Preschool Transition to Kindergarten

To create a seamless transition of students from preschool to kindergarten, the San Ysidro School District operates a Child Development Center (CDC). In May, every preschool classroom visits a Kindergarten class at their future home school. During the visit, preschool and kindergarten students co-mingle and the kindergarten teachers read a story to all students.

In addition, the CDC schedules transition meetings with parents to discuss what to expect as their child makes the transition to kindergarten. For those students deemed to be at-risk, parents are notified and attend a workshop. At the workshop, teachers meet with parents, discuss student progress, and are provided materials to work with students at home. The CDC also coordinates a Kindergarten Readiness workshop for all parents.

For those students not attending the CDC, the Preschool and CDC Coordinator will visit agencies to present information to assist parents in the transition to kindergarten classes in the San Ysidro School District.

Elementary Transition to Middle School

To create a smooth transition to middle school, the district has transition practices in place. Sixth grader students from all of our elementary schools attend an elective fair during their visit to the middle school to familiarize themselves with the activities, teachers, and school events. Sixth grade teachers provide middle school teachers and counselors with transition documentation that includes student test scores and recommendations for placement based on student progress in class. This ensures that students who require support to access the core instructional program have them in place at the start of the school year. Additionally, 6th grade teachers meet with the middle school teachers to make the transition smoother.

Special Education Transition Support for Students with an IEP

In addition to the aforementioned transition services, all students with an IEP benefit from an additional transition meeting that allows for all service providers, case managers, and administrators to meet and plan for the successful transition of services to the next school placement. This ensures the planning and staffing of programs for the following school year will be in place to service and support the needs of all students.

Describe, if applicable, how the LEA will implement strategies to facilitate effective transitions for students from middle grades to high school and from high school to postsecondary education including:

- (A) coordination with institutions of higher education, employers, and other local partners; and
- (B) increased student access to early college high school or dual or concurrent enrollment opportunities, or career counseling to identify student interests and skills.

THIS ESSA PROVISION IS ADDRESSED BELOW:

Middle School Transition to High School

The transition to high school is supported by our feeder high school, San Ysidro High School which is part of a different school district. The district middle school staff collaborates with the high school staff to provide students the opportunity to visit the campus, and familiarize themselves with the campus, the electives offered, as well as the clubs and the sports they will have access to at the high school.

Special Education Transition Support for Students with an IEP

In addition to the aforementioned transition services, all students with an IEP benefit from an additional transition meeting that allows for all service providers, case managers, and administrators to meet and plan for the successful transition of services to the next school placement. This ensures the planning and staffing of programs for the following school year will be in place to service and support the needs of all students.

ESSA SECTION 1112(b)(13) (A–B)

Provide any other information on how the LEA proposes to use funds to meet the purposes of this part, and that the LEA determines appropriate to provide, which may include how the LEA will:

- (A) assist schools in identifying and serving gifted and talented students; and
- (B) assist schools in developing effective school library programs to provide students an opportunity to develop digital literacy skills and improve academic achievement.

THIS ESSA PROVISION IS ADDRESSED BELOW:

Gifted and Talented Students are identified through the use of online version of RAVEN's Progressive Matrices. Once students are identified they are offered a variety of enrichment opportunities, including: College for Kids, Robotics, VAPA, and other Pathways Programs. The district and school sites update school libraries through the purchase of relevant materials to improve academic achievement.

Title | funds | were | used | to | pay | for:

- Provide professional development opportunities to improve teaching and learning in the areas of ELA, ELD, Math, Science, and Social Studies.
- Professional development for site and district administrators to strengthen instructional practices.
- Professional development for specific programs in the middle and elementary schools including STEM, College and career skills.
- Implementation of English learner programs (i.e. Structured English Immersion, Dual Language One-Way and Dual Language Two-Way) based on site needs through supplemental materials and professional development opportunities.
- Provide supplemental programs and resources (i.e. educational software, math manipulatives, dual language materials, etc) to support student achievement in core content areas and to support language acquisition
- Provide site and/or district based academic intervention programs to serve the districts student groups (i.e. English Learners, Low Income, Students with Disabilities, etc) and educationally disadvantaged students in Comprehensive Support and Improvements Schools.
- Personnel (e.g. instructional aides) were hired to support in-class interventions for all student groups including unduplicated students at all school sites. This investment allows for each school site to provide students who demonstrate an academic need opportunities for small groups and 1:1 instruction to meet and exceed the rigor of the CCSS, as well as develop academic language skills.

TITLE I, PART D

Description of Program ESSA SECTION 1423(1)

Provide a description of the program to be assisted [by Title I, Part D].

THIS ESSA PROVISION IS ADDRESSED BELOW:

N/A

Formal Agreements ESSA SECTION 1423(2)

Provide a description of formal agreements, regarding the program to be assisted, between the LEA and correctional facilities and alternative school programs serving children and youth involved with the juvenile justice system, including such facilities operated by the Secretary of the Interior and Indian tribes.

THIS ESSA PROVISION IS ADDRESSED BELOW:

N/A

Comparable Education Program ESSA SECTION 1423(3)

As appropriate, provide a description of how participating schools will coordinate with facilities working with delinquent children and youth to ensure that such children and youth are participating in an education program comparable to one operating in the local school such youth would attend.

THIS ESSA PROVISION IS ADDRESSED BELOW:

N/A

Successful Transitions ESSA SECTION 1423(4)

Provide a description of the program operated by participating schools to facilitate the successful transition of children and youth returning from correctional facilities and, as appropriate, the types of services that such schools will provide such children and youth and other at-risk children and youth.

THIS ESSA PROVISION IS ADDRESSED BELOW:

N/A

Educational Needs ESSA SECTION 1423(5)

Provide a description of the characteristics (including learning difficulties, substance abuse problems, and other special needs) of the children and youth who will be returning from correctional facilities and, as appropriate, other at-risk children and youth expected to be served by the program, and a description of how the school will coordinate existing educational programs to meet the unique educational needs of such children and youth.

THIS ESSA PROVISION IS ADDRESSED BELOW:

N/A

Social, Health, and Other Services

ESSA SECTION 1423(6)

As appropriate, provide a description of how schools will coordinate with existing social, health, and other services to meet the needs of students returning from correctional facilities, at-risk children or youth, and other participating children or youth, including prenatal health care and nutrition services related to the health of the parent and the child or youth, parenting and child development classes, child care, targeted reentry and outreach programs, referrals to community resources, and scheduling flexibility.

THIS ESSA PROVISION IS ADDRESSED BELOW:

N/A

Postsecondary and Workforce Partnerships

ESSA SECTION 1423(7)

As appropriate, provide a description of any partnerships with institutions of higher education or local businesses to facilitate postsecondary and workforce success for children and youth returning from correctional facilities, such as through participation in credit-bearing coursework while in secondary school, enrollment in postsecondary education, participation in career and technical education programming, and mentoring services for participating students.

THIS ESSA PROVISION IS ADDRESSED BELOW:

N/A

Parent and Family Involvement

ESSA SECTION 1423(8)

Provide a description of formal agreements, regarding the program to be assisted, between the

- (A) LEA; and
- (B) correctional facilities and alternative school programs serving children and youth involved with the juvenile justice system, including such facilities operated by the Secretary of the Interior and Indian tribes.

THIS ESSA PROVISION IS ADDRESSED BELOW:

N/A

Program Coordination

ESSA SECTION 1423(9–10)

Provide a description of how the program under this subpart will be coordinated with other Federal, State, and local programs, such as programs under title I of the Workforce Innovation and Opportunity Act and career and technical education programs serving at-risk children and youth.

Include how the program will be coordinated with programs operated under the Juvenile Justice and Delinquency Prevention Act of 1974 and other comparable programs, if applicable.

THIS ESSA PROVISION IS ADDRESSED BELOW:

N/A

Probation Officer Coordination

ESSA SECTION 1423(11)

As appropriate, provide a description of how schools will work with probation officers to assist in meeting the needs of children and youth returning from correctional facilities.

THIS ESSA PROVISION IS ADDRESSED BELOW:

N/A

Individualized Education Program Awareness

ESSA SECTION 1423(12)

Provide a description of the efforts participating schools will make to ensure correctional facilities working with children and youth are aware of a child's or youth's existing individualized education program.

THIS ESSA PROVISION IS ADDRESSED BELOW:

N/A

Alternative Placements

ESSA SECTIONS 1423(13)

As appropriate, provide a description of the steps participating schools will take to find alternative placements for children and youth interested in continuing their education but unable to participate in a traditional public school program.

THIS ESSA PROVISION IS ADDRESSED BELOW:

N/A

TITLE II, PART A

Professional Growth and Improvement

ESSA SECTION 2102(b)(2)(B)

Provide a description of the LEA's systems of professional growth and improvement, such as induction for teachers, principals, or other school leaders and opportunities for building the capacity of teachers and opportunities to develop meaningful teacher leadership.

THIS ESSA PROVISION IS ADDRESSED BELOW:

School leaders will be attending ACSA Academies to support the district's vision of students' achievement.

Our commitment to building strong culture and climate in order to increase student engagement and academic achievement at every school site for all students, including our unduplicated students we have committed to continued professional learning and support for Positive Behavior Intervention Supports (PBIS) and Restorative Justice practices at all of our school sites. These professional learning opportunities will support the building of climate that addresses equity with the objective of improving school climate as measured by the California Dashboard.

Additionally, the district will continue to focus on Social Emotional well being, which has been an ongoing focus of the last 3 years. The district had implemented a Tier-1 SEL curriculum which involved introductory administrative training and teacher training for implementation. We are also offering continued PD for our instructional staff through the support of Social Workers on a quarterly basis to support the implementation of Social Emotional Learning for our teachers.

The San Ysidro School district does not currently have an induction program for new teachers, principals or any new school leaders. Teachers are sent to either the San Diego County Office of Education, or local universities to complete the BTSA requirement. However, the district does plan to support the induction process through the payment of the program for new teachers.

Additionally, the district provides all teachers who are new to the district with support through the New Teacher Academy which takes place through workshops offered 3-5 times during the school year. In addition to the workshops, Educational Services provides instructional coaching and professional development for teachers and instructional aides at school sites, in coordination with school site administrators and needs assessments that are informed by data reflection sessions and classroom walkthroughs.

New principals will receive support through the San Diego County Office of Education. Additionally, principals and assistant principals serving at out Comprehensive Support and Improvement schools will receive coaching through the National Center for Urban School Transformation (NCUST). We also have a group of district and site administrators, who are engaging in Principal Supervision professional learning with NCUST.

The systems of professional growth are measured by end of the year surveys, data monitoring, and school site walk-throughs with feedback.

Prioritizing Funding

ESSA SECTION 2102(b)(2)(C)

Provide a description of how the LEA will prioritize funds to schools served by the agency that are implementing comprehensive support and improvement activities and targeted support and improvement activities under Section 1111(d) and have the highest percentage of children counted under Section 1124(c).

THIS ESSA PROVISION IS ADDRESSED BELOW:

The San Ysidro School District has 7 schools of which 5 have a population that averages 80% Socioeconomically advantaged, and 74% English Language Learners. Given this information the district prioritizes resources for those schools.

Funding priorities for Comprehensive Support and Improvement (CSI) schools are determined by the specific needs of the sites in CSI. The needs for those schools include but are not limited to support for English Language Learners, students who are Socioeconomically disadvantaged, students who are chronically absent, as well as students who are suspended.

The district determines funding needs based on data generated by local benchmark assessments, state assessments, stakeholder surveys as well as parent/ community forums. After receiving notification that one of our schools would remain in CSI, San Ysidro School District administrators met with school site administrators to analyze various data points in preparation for creating a needs assessment that would engage various stakeholder groups in support of identifying the needs of their individual school sites. We examined the school's data for Math & ELA from the California Dashboard, District Common Assessments, and classroom walk-throughs to analyze the needs of each school site. As a part of this process, we worked together to develop a needs assessment survey to be shared with all stakeholder groups. This needs assessment addressed the areas of students achievement, school culture and climate, as well as stakeholder engagement. Site administration also conducted end of the year data analysis and needs assessment with staff to determine actions to improve instructional practices to support equitable student achievement outcomes. The district met with the site administrators to develop a needs assessment which looked at student achievement, and parent involvement with the goal of creating a plan.

In our analysis of school site needs we examined resource inequities by using data from the needs assessment that was distributed to staff and parents. This information was used to determine where additional supports are needed and how we can implement evidence based interventions to create equitable access and support for all of our students. These determinations inform the evaluation and modification of the CSI plan with the School Site Council.

Data and Ongoing Consultation to Support Continuous Improvement

ESSA SECTION 2102(b)(2)(D)

Provide a description of how the LEA will use data and ongoing consultation described in Section 2102(b)(3) to continually update and improve activities supported under this part.

THIS ESSA PROVISION IS ADDRESSED BELOW:

The district employs a data reflection process on a 6 week cycle for instruction for both ELA and Mathematics. This model consists of analyzing student achievement data from internal Common Assessments which are CCSS based and aligned to the item specifications for the CAASPP assessments for grades 3-8. The data is disaggregated for significant student groups, which supports our ability to dig deeply into the impact of instruction on the students who we serve. The data that we collect, analyze and discuss is coupled with walk-through data in order to determine the effectiveness of our instructional models and the impact that we are having on our students, embedded in the meeting protocol is an analysis of evidence based practice implementation and the support necessary to increase the level of implementation. These reflection sessions serve as a place to make the determination to increase or modify professional development and support to build capacity for instructional leadership. These data reflection sessions are conducted at every school site by grade level and are attended by site administration, and grade level teachers from all programs.

In addition to these meetings, site administration shares the data that comes out of their meetings with instructional staff at parent meetings, SSC, ELAC in order to have input from parents and other stakeholders to inform the development and refinement of professional development plans. The data from our internal monitoring process is shared on a quarterly basis, to ensure that we are communicating the most up to date data.

The data reflection process continues on to the LEA level with a reflection process that includes meetings with the all school site and district level administration. These meetings help us to monitor student achievement at all grade levels in all programs at all school sites. We then engage in analysis and conversations around the improvement of instructional practices and the support necessary to build capacity at school sites. As we implement our plans, we then use the same data reflection system to monitor the plan and revise it as necessary based on data.

The LEA coordinates the implementation of planning and preparation for staff development through the needs that are identified in our data reflection process and other needs assessments. Once, we work with our stakeholders to identify needs and formulate a plan; we work with staff to determine the best manner to build capacity at our school sites for administration, teachers, and paraprofessionals to support the implementation of the plan of action. We also work with our Coordinator of Full Community Schools and After School Programs to ensure that the wrap around services are in place for students/families. Additionally, the LEA works to identify and provide parent training/workshops to help support our families in their own development and understanding of ways to support their students' achievement through our school sites and at the district level.

TITLE III, PART A

Title III Professional Development

ESSA SECTION 3115(c)(2)

Describe how the eligible entity will provide effective professional development to classroom teachers, principals and other school leaders, administrators, and other school or community-based organizational personnel.

THIS ESSA PROVISION IS ADDRESSED BELOW:

Professional development for ELD strategies and instructional practices will be provided in the 2021-22 school year for resource teachers, instructional leadership teams, site administrators and teaching staff. The strategies that teachers learn in training are evidence based interventions designed to increase student's English Language Proficiency. In order to support the implementation of these instructional strategies, school site leadership will conduct classroom walkthroughs to support instructional practice. Teachers and school site leadership will monitor the growth of ELs through the use of a data reflection model that specifically monitors ELs and LTELs on a 6 week cycle through the use of formative assessment, which is followed by a data reflection session with grade level teachers and site administrators to evaluate and discuss instructional practice and strategy to positively impact student achievement based on the data. The data reflection sessions and classroom walk through data serve as a foundation to determine the need to provide support to teachers throughout the year in the implementation of the instructional strategies that are focused on language acquisition.

Furthermore, ELs will be supported in the area of ELA with small group guided reading instruction that is offered in addition to the existing designated ELD program at each site. This focus on guided reading and small group instruction will serve to develop content area knowledge of ELs, as well as support their acquisition of grade level CCSS. This training and support will be given by our Resource Teachers who will be serving in the capacity of Instructional Coaches whose duty it will be to gather information on additional supports that are needed by teachers to the need to support these specific instructional practices.

In addition, we will have ongoing training and support for the use of Imagine Learning Educational Technology to support teachers in the strategic use of this program for our English Learners. This includes professional development to use the program as a tool for direct instruction in addition to the implementation of the program for student use with instructional feedback and guidance. Further, Achieve 3000 training has been focused on the improved literacy skills of students through the implementation of guided reading practices through the use of the program.

The LEA has also begun a series of Professional Development around the EL Roadmap. This began in the 19-20 school year with Resource Teachers, who then provided an overview to all site administrators and our DELAC committee. During the 20-21 school year, the district will extend the training for EL RISE LCAP Toolkit, Administrators in the ELRISE Administrator Strand and teacher leaders in the EL RISE Teacher Strand. In the 2021-22 in partnership with SDCOE, the District has engaged in a learning series implementing the teachings of EL RISE specific to the district's needs. These professional learning opportunities will help to inform the deep implementation of the Roadmap intentions and serve as the foundation for instruction for ELs.

In the 19-20 school year, the district purchased supplemental instructional materials for ELs for Grades 7 and 8. Additionally, teachers were provided with ELD training for both the CORE adopted materials and the supplemental curriculum. The district is working to include supplemental training for teachers to address the needs of ELs during integrated and designated ELD time.

The district has continued to implement training to support learning strategies and best practices to support language acquisition. These strategies include GLAD, SIOP, Kagan, AVID Excel or other programs that focus on supporting students with language structures and access to core content instruction.

Enhanced Instructional Opportunities

ESSA SECTIONS 3115(e)(1) and 3116

Describe how the eligible entity will provide enhanced instructional opportunities for immigrant children and youth.

THIS ESSA PROVISION IS ADDRESSED BELOW:

N/A

Title III Programs and Activities

ESSA SECTIONS 3116(b)(1)

Describe the effective programs and activities, including language instruction educational programs, proposed to be developed, implemented, and administered under the subgrant that will help English learners increase their English language proficiency and meet the challenging State academic standards.

THIS ESSA PROVISION IS ADDRESSED BELOW:

San Ysidro School District will provide effective EL instructional strategies through the implementation of evidence-based supplemental activities. These include incorporating intensified instruction in ELD for all Newcomers and Novice English Learners at the secondary level through a small group instructional model. Teachers providing these supports will be implementing a supplemental ELD curriculum from National Geographic. They will be using a model of data analysis to determine the impact of these strategies on a 6 week cycle, which will include assessment data and observational data.

At the elementary school level this intensified instruction model will consist of primary language support during our Project Lead the Way Program in order to support student acquisition of the rigorous NGSS based coursework. Additionally, the program will incorporate SIOP model and Project GLAD strategies to support language acquisition and meet content standards for NGSS.

The district currently provides community participation programs, family literacy services, and parent and family outreach. These services are organized through our Coordinator of Public Relations and Community Service, as well as the Ed Services department. These programs include but are not limited to PIQUE, English classes provided at various district sites through Southwestern College, a variety of workshops on nutrition, parenting, mental health, first aid, and financial literacy. The district will continue to develop and provide programs for families of ELs through our State and Federal Programs/Educational Services staff.

English Proficiency and Academic Achievement

ESSA SECTIONS 3116(b)(2)(A-B)

Describe how the eligible entity will ensure that elementary schools and secondary schools receiving funds under Subpart 1 assist English learners in:

- (C) achieving English proficiency based on the State's English language proficiency assessment under Section 1111(b)(2)(G), consistent with the State's long-term goals, as described in Section 1111(c)(4)(A)(ii); and
- (D) meeting the challenging State academic standards.

THIS ESSA PROVISION IS ADDRESSED BELOW:

The San Ysidro School District utilizes data reflection sessions to monitor individual and grade level student progress based on district unit assessment performance. English Learners (ELs), Long-Term English Learners (LTELs), and Reclassified Fluent English Proficient (RFEPs) students are specifically monitored for academic progress. Teachers analyze data and determine common agreements across grade levels to address areas of need in order to positively impact academic progress and language acquisition.

Our district will monitor student progress on the English Language Proficiency Assessment for California (ELPAC) as well as the English Learner Progress Indicator (ELPI) to determine the effectiveness of EL programs and services. Sites not meeting district goals will be provided with additional services including systems of support (i.e. academic interventions for students, instructional coaching support for teachers, and professional development for administrators, etc.). A plan of action will be created to ensure that English Learners are making appropriate progress and meeting expected outcomes.

TITLE IV, PART A

Title IV, Part A Activities and Programs

ESSA SECTION 4106(e)(1)

Describe the activities and programming that the LEA, or consortium of such agencies, will carry out under Subpart 1, including a description of:

- (A) any partnership with an institution of higher education, business, nonprofit organization, community-based organization, or other public or private entity with a demonstrated record of success in implementing activities under this subpart;
- (B) if applicable, how funds will be used for activities related to supporting well-rounded education under Section 4107;
- (C) if applicable, how funds will be used for activities related to supporting safe and healthy students under Section 4108;
- (D) if applicable, how funds will be used for activities related to supporting the effective use of technology in schools under Section 4109; and
- (E) the program objectives and intended outcomes for activities under Subpart 1, and how the LEA, or consortium of such agencies, will periodically evaluate the effectiveness of the activities carried out under this section based on such objectives and outcomes.

THIS ESSA PROVISION IS ADDRESSED BELOW:

The San Ysidro School District is committed to providing all students with access to a well rounded education, and improving school conditions for student learning. To that end we are committed to including STEM instruction to our students through our Sci Phy Program which includes the instruction of NGSS and ITSE standards through Project Lead the Way (PLTW) instruction at our Elementary School Sites and at our Middle Schools through an elective course. This includes membership fees for PLTW teachers, material purchases to enhance the program's success, and support for teachers in the program through professional development and support provided by a Resource Teacher.

In addition to this program that is embedded in the school day, we also offer a Pathways Program that includes after school opportunities for students on every school site on a variety of enrichment topics, as well as a summer school enrichment program that focuses on STEM and CTC topics and includes partnerships with higher education, business, and nonprofit organizations which allow us to offer student field experiences through guest instructors and field trips to provide a link between classroom learning and real world applications. This program is coordinated and implemented through our Coordinator of Community Schools and Afterschool Programs.

**SAN YSIDRO SCHOOL DISTRICT
GOVERNING BOARD AGENDA**

TO: Governing Board

BOARD MEETING DATE: September 9, 2021

VIA: Gina A. Potter, Ed.D.
Superintendent

FROM:
Educational Services Informational
Cynthia Gonzalez, Executive Director Action

AGENDA ITEM: ANNUAL PUBLIC HEARING REGARDING SUFFICIENCY OF
INSTRUCTIONAL MATERIALS AND WILLIAMS SETTLEMENT
LEGISLATION

BACKGROUND INFORMATION:

Assembly Bill 831, Chapter 118, Statutes of 2005, took effect July 25, 2005. AB831 modified the annual public hearing requirement in Education Code Section 60119 and modified the expenditure requirements related to Williams Settlement instructional materials funds.

Under EC Section 60119, the Governing Board of every Local Education Agency (LEA) that receives State instructional materials funds must hold an annual public hearing before the end of the eighth week from the first day pupils attend school for that year (EC Sections 60420-24). After the public hearing, the Governing Board must make a determination as to whether each pupil in each school has sufficient textbooks or instructional materials or both that are consistent with the content and cycles of the curriculum framework adopted by the State Board of Education in Mathematics, Science, History-Social Science and Reading/Language Arts.

RECOMMENDATION:

Open/Close the annual public hearing regarding Sufficiency of Instructional Materials and Williams Settlement Legislation Instructional Materials for the 2021-2022 fiscal year.

LCAP GOAL AND ACTION/SERVICE:

Goal 1: Student Achievement

Renewal New Amendment Ratify Other

Financial Implications?

Are funds for this item available in the 2021-2022 Budget?

Requisition #

Yes No

Yes No

N/A
(Amount)

N/A
(Name of funding source and/or location)

Recommended for: Approval Denial Certification Requested Yes No



Gina A. Potter, Ed.D.
Superintendent

Cynthia Monreal González
Executive Director

August 24, 2021

Please Post

NOTICE OF PUBLIC HEARING

In compliance with Education Code, Section 60119, the Governing Board of Education of the San Ysidro School District invites you to attend a public hearing to determine by resolution whether each pupil in the District has sufficient instructional materials in each subject that are consistent with the content and cycles of the curriculum frameworks adopted by the California State Board of Education and in compliance with the Instructional Materials Funding Realignment Program (IMFRP) (Education code sections 60420-60424).

Said hearing will take place on:

DATE: September 9, 2021

TIME: 6:00 pm

PLACE: San Ysidro Middle School-MCC
4345 Otay Mesa Road
San Ysidro, California 92173

12.6 - 12.7

Page 2 of 3



Quality education and opportunity for all students to succeed

Gina A. Potter, Ed.D.
Superintendent

Cynthia Monreal González
Executive Director

24 de agosto, 2021

Favor de publicar

AVISO DE AUDIENCIA PÚBLICA

En cumplimiento del Código de Educación sección 60119, la Mesa Directiva de Educación del Distrito Escolar de San Ysidro les invita a una audiencia pública que determinará por medio de una resolución si todos los alumnos del distrito tienen suficientes materiales de instrucción en cada materia que sea consistente con el contenido y ciclos de la estructura curricular adoptados por la Mesa Directiva de Educación del Estado de California, en cumplimiento del Programa de Alineación y Rectificación de Materiales de Instrucción (IMFRP) (Código de educación, secciones 60424 60420).

Dicha sesión tendrá lugar en:

FECHA: 9 de septiembre del 2021

HORA: 6:00 pm

LUGAR: Escuela Intermedia San Ysidro-MCC
4345 Otay Mesa Road
San Ysidro, California 92173

12.6 - 12.7
Page 3 of 3

**SAN YSIDRO SCHOOL DISTRICT
GOVERNING BOARD AGENDA**

TO: Governing Board

BOARD MEETING DATE: September 9, 2021

VIA: Gina A. Potter, Ed.D.
Superintendent

FROM:
Educational Services, Informational
Cynthia Gonzalez, Executive Director Action

AGENDA ITEM: RESOLUTION 21/22-0012 DETERMINING SUFFICIENCY OF INSTRUCTIONAL MATERIALS FOR FISCAL YEAR 2021-2022

BACKGROUND INFORMATION:

Under EC Section 60119, the Governing Board of every Local Education Agency (LEA) that receives State instructional materials funds must hold an annual public hearing before the end of the eighth week from the first day pupils attend school for that year (EC Sections 60420-24).

During the regular Governing Board meeting, the Governing Board must make a determination as to whether each pupil in each school has sufficient textbooks or instructional materials or both that are consistent with the content and cycles of the curriculum framework adopted by the State Board of Education in Mathematics, Science, History-Social Science and Reading/Language Arts. Upon the determination of sufficiency, the Resolution of Determining Sufficiency of Instructional Materials must be adopted by the Governing Board and signed by the Clerk of the Governing Board.

RECOMMENDATION:

Adopt Resolution No. 21/22-0012 determining Sufficiency of Instructional Materials for fiscal year 2021-2022.

LCAP GOAL AND ACTION/SERVICE:

Goal 1: Student Achievement - Curriculum, Instruction, and Data Driven Systems

Renewal New Amendment Ratify Other

Financial Implications?

Yes No

Are funds for this item available in the 2021-2022 Budget?

Yes No

Requisition #

N/A

(Amount)

N/A

(Name of funding source and/or location)

Recommended for: Approval Denial Certification Requested Yes No

**SAN YSIDRO SCHOOL DISTRICT
RESOLUTION NO. 21/22-0012**

**Resolution Determining Sufficiency of
Instructional Materials for 2021-2022**

On motion of Member, _____

Seconded by Member, _____

The following resolution is adopted:

WHEREAS, the Governing Board of San Ysidro School District, in order to comply with the requirements of *Education Code* Section 60119 held a public hearing on September 9, 2021, at six p.m., which is on or before the eighth week of school and which did not take place during or immediately following school hours, and;

WHEREAS, the Governing Board provided at least 10 days notice of the public hearing posted in at least three public places within the District that stated the time, place, and purpose of the hearing, and;

WHEREAS, the Governing Board encouraged participation by parents, teachers, members of the community, and bargaining unit leaders in the public hearing, and;

WHEREAS, information provided at the public hearing and to the Governing Board at the public meeting detailed the extent to which textbooks and instructional materials were provided to all students, including English learners, in the District, and;

WHEREAS, the definition of “sufficient textbooks or instructional materials” means that each pupil has a textbook or instructional materials, or both, to use in class and to take home, and;

WHEREAS, sufficient textbooks and instructional materials were provided to each student, including English learners that are aligned to the academic content standards and consistent with the cycles and content of the curriculum frameworks in the following subjects:

- Mathematics
- Science
- History-Social Science
- English/Language Arts, including English Language Development

WHEREAS, sufficient textbooks or instructional materials were provided to each pupil enrolled in foreign language, and;

THEREFORE, IT IS RESOLVED, that for the 2021-22 school year, the San Ysidro School District has provided each pupil with sufficient textbooks and instructional materials aligned to the academic content standards and consistent with the cycles and content of the curriculum frameworks.

PASSED AND ADOPTED by the Governing Board on September 9, 2021 by the following vote:

AYES: _____

NOES: _____

ABSENT: _____

STATE OF CALIFORNIA)
COUNTY OF SAN DIEGO)

I, Rosaleah Pallasigie, Clerk of the Governing Board, do hereby certify that the foregoing is a full and correct copy of Resolution No. 21/22-0012 duly passed and adopted by the Governing Board of the San Ysidro School District at a regularly called and conducted meeting held on said September 9, 2021.

Rosaleah Pallasigie
Clerk to the Governing Board

SAN YSIDRO SCHOOL DISTRICT GOVERNING BOARD AGENDA

TO: Governing Board

BOARD MEETING DATE: September 9, 2021

VIA: Gina A. Potter, Ed.D.
Superintendent

FROM: Educational Services,
Cynthia Gonzalez, Executive Director Informational
 Action

AGENDA ITEM: RESOLUTION 21/22-0015 TO SUPPORT RED RIBBON WEEK, OCTOBER 23 – 31, 2021: “DRUG FREE LOOKS LIKE ME”

BACKGROUND INFORMATION:

History: The Red Ribbon Celebration began when drug traffickers in Mexico murdered DEA Agent Enrique Camarena in 1985. Red Ribbons are worn during Red Ribbon Week each year to demonstrate commitment to a healthy, drug-free lifestyle.

Purpose: The purpose of the Red Ribbon Celebration is to present a unified and visible commitment toward the creation of a Drug-Free America and develop an attitude of “zero” tolerance to the use of illegal substances.

The Red Ribbon Celebration is designed to:

- Create awareness about the problems related to the use of tobacco, alcohol, and other drugs;
- Build and support community prevention coalitions; and
- Organize and support healthy, drug-free youth activities and programs.

Red Ribbon Week in California will be the week of October 23-31, 2021. The theme for this year is “Drug Free Looks Like Me”. All schools will be provided with holographic bracelets for their staff and students to wear during “Red Ribbon Week” signifying their commitment to a drug-free school and community.

RECOMMENDATION:

Approve Resolution No. 21/22-0015 to support the activities during the Red Ribbon week on October 23-31, 2021, with expenditures at the cost of \$1,600.00 for bracelets from the General fund.

LCAP GOAL AND ACTION/SERVICE:

Goal 2: Safety, Climate and Student Engagement

Renewal New Amendment Ratify Other

Financial Implications?

Are funds for this item available in the 2021-2022 Budget?

Requisition #

Yes No

Yes No

\$1,600.00
(Amount)

General Fund
(Name of funding source and/or location)

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(Funding account number)

Recommended for: Approval Denial Certification Requested Yes No

SAN YSIDRO SCHOOL DISTRICT
Governing Board

RED RIBBON WEEK
Resolution No. 21/22-0015

WHEREAS, alcohol and other drug abuse continues to result in serious health, social and economic consequences in the United States; and,

WHEREAS, it is imperative that communities continue to create coalitions to launch unified and visible community-based alcohol, tobacco, and other drug abuse prevention and education strategies; and,

WHEREAS, the collaborative efforts of communities, governments, businesses, law enforcement, schools, religious institutions, and service organizations form the basis of community empowerment and mobilization; and,

WHEREAS, it is these effective partnerships which enable all community members to declare themselves as "Drug Free Looks Like Me"; and,

WHEREAS, the Red Ribbon Campaign will be celebrated in every community in America during "Red Ribbon Week," October 23-31, 2021; and

WHEREAS, businesses, governments, law enforcement, schools, religious institutions, service organizations, youth, medical personnel, senior citizens, military, sports teams, and individuals will demonstrate their commitment to alcohol, tobacco and other drug problem-free communities by wearing and displaying red ribbons during this week-long campaign; and

NOW, THEREFORE, BE IT RESOLVED, that the Governing Board of the San Ysidro School District does hereby support October 23-31, 2021, as RED RIBBON WEEK, and encourages all citizens and the schools of the District to participate in alcohol, tobacco, and other drug prevention and education programs and activities, making a visible statement and commitment to the development and maintenance of healthy, problem-free communities.

PASSED AND ADOPTED this 9th day of September 2021 at a regular meeting of the Governing Board of the San Ysidro School District.

Antonio Martinez, President

Rudy Lopez, Vice-President

Rosaleah Pallasigue, Clerk

Humberto Gurmilan, Member

Irene Lopez, Member

Gina A. Potter, Ed.D., Superintendent

**SAN YSIDRO SCHOOL DISTRICT
GOVERNING BOARD AGENDA**

TO: Governing Board

BOARD MEETING DATE: September 9, 2021

VIA: Gina A. Potter, Ed.D.
Superintendent

FROM:
Human Resources Informational
Linda Gonzales, Executive Director Action

AGENDA ITEM: OPEN PUBLIC HEARING – CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION’S INITIAL PROPOSAL TO SAN YSIDRO SCHOOL DISTRICT FOR THE 2021-2022 SCHOOL YEAR

BACKGROUND INFORMATION:

Section 3457 of Article 8 of Chapter 10.7 of the California Government Code requires that the Board of Education adopt the California School Employees Association’s initial (“sunshine”) proposal to employee organizations at a public meeting prior to the start of negotiations.

Before doing so the public must be given the opportunity to become informed on the proposal and have the opportunity to express their views on the issues to the public-school employer.

Under the provisions of the current contract between the Board of Education and the California School Employees Association, it is now appropriate for the Board to offer public comment on the California School Employees Association’s initial (“sunshine”) proposal for the sole purpose of reopening Article 14. Wages and Fringe Benefits.

The areas of negotiation are broad but limited. Government Code section 3543.2(a)(1) states that:

The scope of representation shall be limited to matters relating to wages, hours of employment, and other terms and conditions of employment. “Terms and conditions of employment” mean health and welfare benefits as defined by Section 53200, leave, transfer and reassignment policies, safety conditions of employment, class size, procedures to be used for the evaluation of employees, organizational security pursuant to Section 3546, procedures for processing grievances pursuant to Sections 3548.5, 3548.6, 3548.7, and 3548.8, the layoff of classified school district employees, pursuant to Section 45117 of the Education Code, and alternative compensation or benefits for employees adversely affected by pension limitations pursuant to former Section 22316 of the Education Code, as that section read on December 31, 1999, to the extent deemed reasonable and without violating the intent and purposes of Section 415 of the Internal Revenue Code.

This initial proposal is subject to the California School Employees Association’s ratification procedure.

RECOMMENDATION:

Accept the initial proposal of the California School Employees Association to open the collective bargaining agreement with the San Ysidro School District for the sole purpose of reopening Article 14. Wages and Fringe Benefits and to approve the following motions:

1. Motion for the Board of Education to offer for public review and comment the initial (“sunshine”) proposal to the contract between California School Employees Association and the Board of Education consisting of Article 14. Wages and Fringe Benefits.
-

and Motion for the Board of Education to direct the posting of notice of a public hearing on the initial (“sunshine”) proposal and said public hearing to be held on and be open to public comment at the Board of Education meeting on September 9, 2021.

LCAP GOAL AND ACTION/SERVICE (please indicate):

N/A

Renewal **New** **Amendment** **Ratify** **Other**

Financial Implications?

Yes No

Are funds for this item available in the 2021-2022 Budget?

Yes No

Requisition #

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(Amount)

(Name of funding source and/or location)

Recommended for: **Approval** **Denial** Certification Requested **Yes** **No**

**SAN YSIDRO SCHOOL DISTRICT
GOVERNING BOARD AGENDA**

TO: Governing Board

BOARD MEETING DATE: September 9, 2021

VIA: Gina A. Potter, Ed.D.
Superintendent

FROM:
Human Resources Informational
Linda Gonzales, Executive Director Action

AGENDA ITEM: CLOSE PUBLIC HEARING – CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION’S INITIAL PROPOSAL TO SAN YSIDRO SCHOOL DISTRICT FOR THE 2021-2022 SCHOOL YEAR

BACKGROUND INFORMATION:

Section 3457 of Article 8 of Chapter 10.7 of the California Government Code stipulates that a reasonable time elapse after the submission to open the proposal to allow for public comment. The public hearing was opened during the regular board meeting on September 9, 2021. This initial proposal is subject to the California School Employees Association’s ratification procedure.

RECOMMENDATION:

Close Public Hearing for the California School Employees Association to reopen Article 14 Wages and Fringe Benefits with the San Ysidro School District for reopeners.

LCAP GOAL AND ACTION/SERVICE (please indicate):

N/A

Renewal **New** **Amendment** **Ratify** **Other**

Financial Implications?

Yes No

Are funds for this item available in the 2021-2022 Budget?

Yes No

Requisition #

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(Amount)

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(Name of funding source and/or location)

Recommended for: Approval Denial Certification Requested Yes No

**SAN YSIDRO SCHOOL DISTRICT
GOVERNING BOARD AGENDA**

TO: Governing Board

BOARD MEETING DATE: September 9, 2021

VIA: Gina A. Potter, Ed.D.
Superintendent

FROM:
Human Resources Informational
Linda Gonzales, Executive Director Action

AGENDA ITEM: OPEN PUBLIC HEARING – SAN YSIDRO SCHOOL DISTRICT’S INITIAL PROPOSAL TO CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION FOR SUCCESSOR CONTRACT NEGOTIATIONS

BACKGROUND INFORMATION:

Section 3457 of Article 8 of Chapter 10.7 of the California Government Code requires that the Board of Education adopt the San Ysidro School District’s initial (“sunshine”) proposal to employee organizations at a public meeting prior to the start of negotiations.

Before doing so the public must be given the opportunity to become informed on the proposal and have the opportunity to express their views on the issues to the public-school employer.

Under the provisions of the current contract between the Board of Education and the San Ysidro School District, it is now appropriate for the Board to offer public comment on the San Ysidro School District’s initial (“sunshine”) proposal for the sole purpose of reopening Article 14. Wages and Fringe Benefits.

The areas of negotiation are broad but limited. Government Code section 3543.2(a)(1) states that:

The scope of representation shall be limited to matters relating to wages, hours of employment, and other terms and conditions of employment. “Terms and conditions of employment” mean health and welfare benefits as defined by Section 53200, leave, transfer and reassignment policies, safety conditions of employment, class size, procedures to be used for the evaluation of employees, organizational security pursuant to Section 3546, procedures for processing grievances pursuant to Sections 3548.5, 3548.6, 3548.7, and 3548.8, the layoff of classified school district employees, pursuant to Section 45117 of the Education Code, and alternative compensation or benefits for employees adversely affected by pension limitations pursuant to former Section 22316 of the Education Code, as that section read on December 31, 1999, to the extent deemed reasonable and without violating the intent and purposes of Section 415 of the Internal Revenue Code.

RECOMMENDATION:

Accept the initial proposals of the San Ysidro School District to open the collective bargaining agreement with the California School Employees Association for the sole purpose of reopening Article 14. Wages and Fringe Benefits and to approve the following motions:

1. Motion for the Board of Education to offer for public review and comment the attached initial (“sunshine”) proposal to the contract between San Ysidro School District and the Board of Education consisting of Article 14. Wages and Fringe Benefits.

and

Motion for the Board of Education to direct the posting of notice of a public hearing on the initial (“sunshine”) proposal, and said public hearing to be held on and be open to public comment at the Board of Education meeting on September 9, 2021.

LCAP GOAL AND ACTION/SERVICE (please indicate):

N/A

Renewal **New** **Amendment** **Ratify** **Other**

Financial Implications?

Yes No

Are funds for this item available in the 2021-2022 Budget?

Yes No

Requisition #

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(Amount)

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(Name of funding source and/or location)

Recommended for: **Approval** **Denial** Certification Requested **Yes** **No**

**SAN YSIDRO SCHOOL DISTRICT
GOVERNING BOARD AGENDA**

TO: Governing Board

BOARD MEETING DATE: September 9, 2021

VIA: Gina A. Potter, Ed.D.
Superintendent

FROM:
Human Resources Informational
Linda Gonzales, Executive Director Action

AGENDA ITEM: CLOSE PUBLIC HEARING – SAN YSIDRO SCHOOL DISTRICT’S INITIAL PROPOSAL TO CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION FOR THE 2021-2022 SCHOOL YEAR

BACKGROUND INFORMATION:

Section 3457 of Article 8 of Chapter 10.7 of the California Government Code stipulates that a reasonable time elapse after the submission to open the proposal to allow for public comment. The public hearing was opened during the regular board meeting on September 9, 2021.

RECOMMENDATION:

Close Public Hearing for the San Ysidro School District to reopen Article 14 Wages and Fringe Benefits with the California School Employees Association for reopeners.

LCAP GOAL AND ACTION/SERVICE (please indicate):

N/A

Renewal New Amendment Ratify Other

Financial Implications?

Yes No

Are funds for this item available in the 2021-2022 Budget?

Yes No

Requisition #

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(Amount)

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(Name of funding source and/or location)

Recommended for: Approval Denial Certification Requested Yes No

**SAN YSIDRO SCHOOL DISTRICT
GOVERNING BOARD AGENDA**

TO: Governing Board

BOARD MEETING DATE: September 9, 2021

VIA: Gina A. Potter, Ed.D.
Superintendent

FROM:
Human Resources Informational
Linda Gonzales, Executive Director Action

AGENDA ITEM: OPEN PUBLIC HEARING – SAN YSIDRO EDUCATION ASSOCIATION’S
INITIAL PROPOSAL TO SAN YSIDRO SCHOOL DISTRICT FOR
SUCCESSOR CONTRACT NEGOTIATIONS

BACKGROUND INFORMATION:

Section 3457 of Article 8 of Chapter 10.7 of the California Government Code requires that the Board of Education adopt the San Ysidro Education Association’s initial (“sunshine”) proposal to employee organizations at a public meeting prior to the start of negotiations.

Before doing so the public must be given the opportunity to become informed on the proposal and have the opportunity to express their views on the issues to the public school employer.

Under the provisions of the current contract between the Board of Education and the San Ysidro Education Association, it is now appropriate for the Board to offer public comment on the San Ysidro Education Association’s initial (“sunshine”) proposal for the sole purpose of successor negotiations for the collective bargaining agreement.

The areas of negotiation are broad but limited. Government Code section 3543.2(a)(1) states that:

The scope of representation shall be limited to matters relating to wages, hours of employment, and other terms and conditions of employment. “Terms and conditions of employment” mean health and welfare benefits as defined by Section 53200, leave, transfer and reassignment policies, safety conditions of employment, class size, procedures to be used for the evaluation of employees, organizational security pursuant to Section 3546, procedures for processing grievances pursuant to Sections 3548.5, 3548.6, 3548.7, and 3548.8, the layoff of probationary certificated school district employees, pursuant to Section 44959.5 of the Education Code, and alternative compensation or benefits for employees adversely affected by pension limitations pursuant to former Section 22316 of the Education Code, as that section read on December 31, 1999, to the extent deemed reasonable and without violating the intent and purposes of Section 415 of the Internal Revenue Code.

RECOMMENDATION:

Accept the initial proposals of the San Ysidro Education Association to open the collective bargaining agreement with the San Ysidro School District for successor negotiations and make and approve the following motions:

1. Motion for the Board of Education to offer for public review and comment the attached initial (“sunshine”) proposal to the contract between San Ysidro Education Association and the Board of Education consisting of the following initial topics:

ARTICLE 1. AGREEMENT

ARTICLE 8. LEAVES

ARTICLE 9. CLASS SIZE

ARTICLE 12. TRANSFER AND REASSIGNMENT

12.14

Page 1 of 3

ARTICLE 18. COMPENSATION AND FRINGE BENEFITS

and

- 2. Motion for the Board of Education to direct the posting of notice of a public hearing on the initial (“sunshine”) proposal, and said public hearing to be held on and be open to public comment at the Board of Education meeting on September 9, 2021.

LCAP GOAL AND ACTION/SERVICE (please indicate):

N/A

Renewal **New** **Amendment** **Ratify** **Other**

Financial Implications?

Yes No

Are funds for this item available in the 2021-2022 Budget?

Yes No

Requisition #

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(Amount)

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(Name of funding source and/or location)

Recommended for: **Approval** **Denial** Certification Requested **Yes** **No**

San Ysidro Education Association's Sunshine Proposal for 2021-22

The San Ysidro Education Association is committed to supporting and advocating for our unit members, who have devoted their lives to educating and helping students succeed. Our objective is to ensure that our unit members have the respect and the rights that they deserve and which are mandated under the California Education Code and the Educational Employment Relations Act (EERA).

The Association believes that it is crucial for our members to be provided with a secure, safe, equitable, and intimidation-free work environment. Unit members must be fairly and adequately compensated for their continued dedication to academic excellence.

Educational professionals who are in direct contact with students on a daily basis play a vital role in students' academic success and achievements. In order for unit members to adequately plan lessons and prepare instructional materials, it is important that the district provide unit members with an accurate and timely work calendar with sufficient preparation that will allow for instructional time to be utilized effectively.

The Association believes that in order for the District to stand by its mission of providing "Quality education and opportunity for all students to succeed," they must support the unit members who have the responsibility of working directly with students. We hope this contract will help recruit and retain quality teachers.

To that effect, the Association presents this Sunshine Proposal to open the following articles in the Collective Bargaining Agreement for the purpose of negotiating a successor agreement.

Article 1: AGREEMENT

Seeking a one-year agreement

Article 8: LEAVES

Seeking improvements on language to maximize instructional time and to ensure clear and consistent language.

Article 9: CLASS SIZE

Seeking to establish class sizes to maximize effective instruction

Article 12: TRANSFER AND REASSIGNMENT

Seeking improvements on language to ensure that terms and processes are clear, consistent, and fair to all unit members

Article 18: COMPENSATION AND FRINGE BENEFITS

Seeking fair and equitable compensation and benefits

The Association reserves the right to amend or supplement this sunshine proposal as needed or required by the EERA.

**SAN YSIDRO SCHOOL DISTRICT
GOVERNING BOARD AGENDA**

TO: Governing Board

BOARD MEETING DATE: September 9, 2021

VIA: Gina A. Potter, Ed.D.
Superintendent

FROM:
Human Resources Informational
Linda Gonzales, Executive Director Action

AGENDA ITEM: CLOSE PUBLIC HEARING – SAN YSIDRO EDUCATION ASSOCIATION’S INITIAL PROPOSAL TO SAN YSIDRO SCHOOL DISTRICT FOR SUCCESSOR CONTRACT NEGOTIATIONS

BACKGROUND INFORMATION:

Section 3457 of Article 8 of Chapter 10.7 of the California Government Code stipulates that a reasonable time elapse after the submission to open the proposal to allow for public comment. The public hearing was opened during the regular board meeting on September 9, 2021.

RECOMMENDATION:

Close Public Hearing for the San Ysidro Education Association to open Article 1, Article 8, Article 9, Article 12, and Article 18 with the San Ysidro School District for successor negotiations.

LCAP GOAL AND ACTION/SERVICE (please indicate):

N/A

Renewal **New** **Amendment** **Ratify** **Other**

Financial Implications?

Are funds for this item available in the 2021-2022 Budget?

Requisition #

Yes No

Yes No

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(Amount)

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(Name of funding source and/or location)

Recommended for: Approval Denial Certification Requested Yes No

**SAN YSIDRO SCHOOL DISTRICT
GOVERNING BOARD AGENDA**

TO: Governing Board

BOARD MEETING DATE: September 9, 2021

VIA: Gina A. Potter, Ed.D.
Superintendent

FROM:
Business Services
Marilyn Adrianzen, Chief Business Official

Informational
 Action

AGENDA ITEM: AMENDED AND RESTATED BYLAWS FOR THE CITIZENS' BOND OVERSIGHT COMMITTEE

BACKGROUND INFORMATION:

The District established an independent citizens' bond oversight committee for Proposition C and for Measure T and Measure U as required by Proposition 39 and the Bylaws which set forth the power and responsibilities of each measure's Committee.

However, in the interest of transparency and accountability to the public and community it serves, these Amended and Restated Bylaws harmonize, supersede and amend the previously adopted individual bond measure bylaws for the San Ysidro School District's Independent Citizen's Bond Oversight Committee into one document. Legal Counsel (BBK) has reviewed and approved the amended and restated Bylaws.

RECOMMENDATION:

Approve the amended and restated Bylaws for the Citizens' Bond Oversight Committee combining the previously approved bylaws for Measure T, Measure U and Proposition C into one document.

LCAP GOAL AND ACTION/SERVICE (please indicate):

Renewal New Amendment Ratify Other

Financial Implications?

Yes No

Are funds for this item available in the 2021-2022 Budget?

Yes No

Requisition #

See attached
(Amount)

Various Funding Sources
(Name of funding source and/or location)

Recommended for: Approval Denial Certification Requested Yes No

AMENDED AND RESTATED BYLAWS FOR THE BOND OVERSIGHT COMMITTEE

Section 1. Introduction. These Amended and Restated Bylaws harmonize, supersede and amend the previously adopted individual bond measure bylaws for the San Ysidro School District's Independent Citizen's Bond Oversight Committee (the "Committee").

Section 2. Establishment of Committee. In 1997, the San Ysidro School District (the "District") voters approved the District's first bond measure, Proposition C, which authorized the District to sell up to \$250 million in General Obligation Bonds to finance the acquisition and improvement of real property for authorized school purposes. From 1997 to 2015 the District issued nine series of GO bonds totaling approximately \$217 million. Since these bonds were passed prior to Proposition 39 in 2000 (Smaller Classes, Safer Schools and Financial Accountability Act), an independent citizen's bond oversight committee was not required by State Law nor was there such provisions in the measure approved by the voters. However, the District's governing board ("Board") ultimately formed the Committee for Proposition C in order to implement a recommendation of the "Grand Jury Audit of the San Ysidro School District Bonds" Based upon the Grand Jury recommendations, the Committee for Proposition C was formed in accordance with the provisions and requirements of Article 2 of Chapter 1.5 of Part 5 of Division 1 of Title 1 of the California Education Code 15264 et seq., (hereinafter the "Law") and pursuant to Education Code Section 35160 which governs Oversight Committees established pursuant to Proposition 39 in 2000 (Smaller Classes, Safer Schools and Financial Accountability Act). The Committee was originally formed in April 2019, and the original bylaws for the Committee were approved by the Board in December 2018.

On March 3, 2020, the voters of the San Ysidro School District (the "District") authorized Measure T and Measure U under the Proposition 39 statutes. Measure T (\$52,985,000) and Measure U (\$55,500,000) authorized the issuance of \$108,485,000 million in General Obligation Bonds (the "Bonds") which will replace the Proposition C unissued bonds. The Election was conducted in accordance with the Strict Accountability in Local School Construction Bonds Act of 2000, Section 15264 *et seq.* of the Education Code of the State ("Proposition 39"). Pursuant to Section 15278 of the Education Code, the District is obligated to establish an independent citizens' oversight committee in order to satisfy the accountability requirements of Proposition 39. Subsequently, on April 16, 2020, the Board took action formally appointing the Committee to also serve as the independent citizen's oversight committee for Measures T and U, and adopted a set of bylaws for each measure to govern the activities of the Committee. In order to harmonize the individual bylaws adopted separately for Proposition C, Measure T and Measure U (collectively, the "Bond Measures"), the Board has now formally adopted these Amended and Restated Bylaws (the "Bylaws") to govern the Committee's oversight activities for all three Bond Measures.

Section 3. Purposes. The purposes of the Committee are set forth in Proposition 39, and these Bylaws are specifically made subject to the applicable provisions of Proposition 39 as to the duties and rights of the Committee. Minutes of the proceedings of the Committee and all documents received and reports issued shall be a matter of public record and be made available on an internet website maintained by the Board. The District shall provide necessary administrative support to the Committee as shall be consistent with the Committee's purposes, as set forth in Proposition 39.

The proceeds of general obligation bonds issued pursuant to the Election are hereinafter referred to as “bond proceeds.” The Committee shall confine itself specifically to monitoring the expenditure of bond proceeds generated under the Bond Measures. Projects undertaken with monies generated from sources other than bond proceeds shall fall outside the scope of the Committee’s review.

Section 4. Duties. To carry out its stated purposes, the Committee shall perform the duties set forth in Sections 4.1, 4.2 and 4.3 below and shall observe the limitations set forth in Sections 4.4 and 4.5 below.

4.1 Inform the Public. The Committee shall inform the public concerning the District’s expenditure of bond proceeds. In fulfilling this duty, all official communications to either the Board or the public shall come from the Chair acting on behalf of the Committee. The Chair shall only release information that reflects the consensus view of the Committee.

4.2 Review Expenditures. The Committee shall review expenditure reports produced by the District to ensure that (a) bond proceeds were expended only for the purposes set forth in the Bond Measures; and (b) no bond proceeds were used for any teacher or administrative salaries or other operating expenses.

4.3 Annual Report. The Committee shall present to the Board, in public session, an annual written report which shall include the following:

(a) A statement indicating whether the District is in compliance with the requirements of Article XIII A, Section 1(b)(3) of the California Constitution; and

(b) A summary of the Committee’s proceedings and activities for the preceding year.

4.4 Duties of the Board and/or Superintendent. Either the Board or the Superintendent, as the Board shall determine, shall have the following powers reserved to it, and the Committee shall have no jurisdiction over the following types of activities:

- (a) Approval of contracts,
- (b) Approval of change orders,
- (c) Expenditure of bond proceeds,
- (d) Handling of all legal matters,
- (e) Approval of project plans and schedules,
- (f) Approval of all deferred maintenance plans, and
- (g) Approval of the sale of bonds.

4.5 Bond Measure Projects Only. In recognition of the fact that the Committee is charged with overseeing the expenditure of bond proceeds, the Board has not charged the Committee with responsibility for:

(a) Projects financed without bond proceeds either through the State of California, developer fees, tax increment revenues, certificates of participation, special taxes, lease/revenue bonds, the District general fund or other sources, which shall be outside the authority of the Committee.

(b) The establishment of priorities and order of construction for the projects to be funded with bond proceeds, which shall be made by the Board in its sole discretion.

(c) The selection of architects, engineers, soils engineers, construction managers, project managers, CEQA consultants and such other professional service firms as are required to complete the projects funded with bond proceeds which shall be based on criteria established by the Board in its sole discretion.

(d) The approval of the design for each project including exterior materials, paint color, interior finishes, site plan and construction methods (modular vs. permanent) which shall be determined by the Board in its sole discretion.

(e) The selection of independent audit firm(s), performance audit consultants and such other consultants as are necessary to support the activities of the Committee which shall be determined by the Board in its sole discretion and may be the audit firm that audits the District's financial statements.

(f) The approval of an annual budget for the Committee that is sufficient to carry out its activities which shall be determined by the Board in its sole discretion.

(g) The appointment or reappointment of qualified applicants to serve on the Committee, subject to legal limitations, which shall be based on criteria adopted in the Board's sole discretion as part of carrying out its function under Proposition 39.

Section 5. Authorized Activities.

5.1 In order to perform the duties set forth in Sections 4.1, 4.2 and 4.3 above, the Committee may engage in any of the activities authorized under Proposition 39 including the following:

(a) Receive and review copies of the District's annual independent performance audit and annual independent financial audit as required by Article XIII A of the California Constitution.

(b) Inspect school facilities and grounds for which bond proceeds have been or will be expended, in accordance with any access procedure established by the District's Superintendent, in order to ensure that bond proceeds are expended in accordance with the requirements of Article XIII A of the California Constitution.

(c) Receive and review copies of any deferred maintenance proposals or plans for facilities financed with bond proceeds.

(d) Review efforts by the District to maximize bond proceeds by implementing various cost-saving measures, including, but not limited to, those set forth in Section 15278(c)(5) of the Education Code.

Section 6. Membership.

6.1 Number. The Committee shall consist of seven (7) members appointed by the Board in such manner as the Board determines, and based on criteria established by Proposition 39, which provides that:

- One (1) member shall be the parent or guardian of a child enrolled in the District.
- One (1) member shall be both a parent or guardian of a child enrolled in the District and active in a parent-teacher organization, such as the P.T.A. or a school site council.
- One (1) member shall be active in a business organization representing the business community located in the District.
- One (1) member shall be active in a senior citizens' organization.
- One (1) member shall be active in a bona-fide taxpayers association.
- Two (2) members shall be from the community at-large.

6.2 Qualification Standards.

(a) To be a qualified person, a Committee member must be at least 18 years of age.

(b) The Committee may not include any employee, official of the District or any vendor, contractor or consultant of the District.

6.3 Ethics: Conflicts of Interest. By accepting appointment to the Committee, each member agrees to comply with Articles 4 (commencing with Section 1090) and 4.7 (commencing with Section 1125) of Chapter 1 of Division 4 of Title 1 of the Government Code. Additionally, each member shall comply with the Committee Ethics Policy attached as "Attachment A" to these Bylaws.

6.4 Term. Each member shall serve a minimum term of two (2) years, calculated as commencing on the date of the adoption of these Amended and Restated Bylaws and subject to any future action by the Board to amend the length of the term of any individual Committee member. Upon the expiring term of a member, such member may be appointed for a new two (2) year term or a new member may be selected for a two (2) year term. No member may serve more than three (3) consecutive terms.

6.5 Appointment. The initial members of the Committee shall be those members of the Proposition C Committee. With respect to any vacancies and future appointments, Members of the Committee shall be appointed by the Board through the following process: (a) appropriate local groups and community members will be solicited for applications; (b) the Superintendent will review the applications; (c) the Superintendent will make recommendations to the Board; and (d) the Board shall appoint the members of the Committee.

6.6 Removal; Vacancy. The Board may remove any Committee member for any reason, including failure to attend two consecutive Committee meetings without reasonable excuse or for failure to comply with the Committee Ethics Policy. Upon a member's removal, his or her seat shall be declared vacant. The Board, in accordance with the established appointment process, shall fill any vacancies on the Committee. Vacancies shall be filled within 90 days from the initial date of each such vacancy. Any person appointed to fill a vacancy shall serve for the remainder of the term of the member whose position is being filled.

7.7. Compensation. The Committee members shall not be compensated for their services.

7.8 Authority of Members. (a) Committee members shall not have the authority to direct staff of the District, (b) individual members of the Committee retain the right to address the Board, either on behalf of the Committee or as an individual, and (c) the Committee may only request copies of reports and documents which have been previously presented to the Board and which are a public record.

Section 7. Meetings of the Committee.

7.1 Regular Meetings. The Committee shall meet at least once a year but no more frequently than quarterly unless requested by the Board to meet more often. This does not prohibit the Committee from holding a special meeting if needed.

7.2 Location. All meetings shall be held within the boundaries of the District except that Committee members may participate by teleconference as set forth in Section 7.3 below.

7.3 Procedures. All meetings shall be open to the public in accordance with the *Ralph M. Brown Act*, Government Code Section 54950 *et seq.* (the "Brown Act") and may be noticed and conducted in any manner that is consistent with the Brown Act, as modified by any emergency declaration of the Governor of the State of California or other authorized officer of the State, including by teleconference. A majority of the number of Committee members shall constitute a quorum for the transaction of any business of the Committee.

Section 8. District Support.

8.1 The District shall provide to the Committee necessary technical and administrative assistance as follows:

(a) preparation of and posting of public notices as required by the *Ralph M. Brown Act*, ensuring that all notices to the public are provided in the same manner as notices regarding meetings of the District Board;

- (b) provision of a meeting room, including any necessary audio/visual equipment;
- (c) preparation, translation and copies of any documentary meeting materials, such as agendas and reports; and
- (d) retention of all Committee records, and providing public access to such records on an Internet website maintained by the District.

8.2 District staff and/or District consultants shall attend Committee proceedings in order to report on the status of projects and the expenditures of bond proceeds.

8.3 No bond proceeds shall be used to provide District support to the Committee.

Section 9. Reports. In addition to the Annual Report required in Section 4.3, the Committee may report to the Board from time to time in order to advise the Board on the activities of the Committee. The Annual Report shall be in writing and shall summarize the proceedings and activities conducted by the Committee.

Section 10. Officers. The Superintendent shall appoint the initial Chair to serve for an initial two (2) year term. The Committee shall elect an initial Vice-Chair. Thereafter, the Committee shall elect a Chair and a Vice-Chair who shall act as chair only when the Chair is absent.

Section 11. Amendment of Bylaws. Any amendment to these Bylaws shall be approved by a majority vote of the Board.

Section 12. Termination. The Committee shall automatically terminate and disband 180 days after all bond proceeds from the Bond Measures are spent.

ATTACHMENT A

BOND OVERSIGHT COMMITTEE ETHICS POLICY STATEMENT

This Ethics Policy Statement provides general guidelines for members of the Bond Oversight Committee (the “Committee”) established by the San Ysidro School District (the “District”) in carrying out their responsibilities. Not all ethical issues that Committee members face are covered in this Statement. However, this Statement captures some of the critical areas that help define ethical and professional conduct for Committee members. The provisions of this Statement were developed from existing laws, rules, policies and procedures as well as from concepts that define generally accepted good business practices. Committee members are expected to strictly adhere to the provisions of this Ethics Policy.

POLICY

CONFLICT OF INTEREST. A Committee member shall not make or influence a District decision related to: (1) any contract funded by bond proceeds or (2) any construction project which will benefit the committee member’s outside employment, business, or a personal finance or benefit an immediate family member, such as a spouse, child or parent.

OUTSIDE EMPLOYMENT. A Committee member shall not use his or her authority over a particular matter to negotiate future employment with any person or organization that relates to: (1) any contract funded by bond proceeds, or (2) any construction project. A Committee member shall not make or influence a District decision related to any construction project involving the interest of a person with whom the member has an agreement concerning current or future employment, or remuneration of any kind. For a period of two (2) years after leaving the Committee, a former Committee member may not represent any person or organization for compensation in connection with any matter pending before the District that, as a Committee member, he or she participated in personally and substantially. Specifically, for a period of two (2) years after leaving the Committee, a former Committee member and the companies and businesses for which the member works shall be prohibited from contracting with the District with respect to: (1) bidding on projects funded by the bond proceeds; and (2) any construction project.

COMMITMENT TO UPHOLD LAW. A Committee member shall uphold the federal and California Constitutions, the laws and regulations of the United States and the State of California (particularly the Education Code) and all other applicable government entities, and the policies, procedures, rules and regulations of the District;

COMMITMENT TO DISTRICT. A Committee member shall place the interests of the District above any personal or business interest of the member.

**SAN YSIDRO SCHOOL DISTRICT
GOVERNING BOARD AGENDA**

TO: Governing Board

BOARD MEETING DATE: September 9, 2021

VIA: Gina A. Potter, Ed.D.
Superintendent

FROM:
Business Services
Marilyn Adrianzen, Chief Business Official

Informational
 Action

AGENDA ITEM: UNAUDITED ACTUALS FINANCIAL REPORT FOR FISCAL YEAR 2020-21

BACKGROUND INFORMATION:

AB1200 requires local educational agencies (LEA) to submit their Unaudited Actuals Financial Reports to their county office of education. Districts should use the California Department of Education's SACS software. Reports are due upon completion, but no later than September 15th of each year.

RECOMMENDATION:

Approve the Unaudited Actuals Financial Report for fiscal year 2020-21.

LCAP GOAL AND ACTION/SERVICE (please indicate):

Renewal New Amendment Ratify Other

Financial Implications?

Are funds for this item available in the 2020-2021 Budget?

Requisition #

Yes No

Yes No

N/A
(Amount)

N/A
(Name of funding source and/or location)

--
(Funding account number)

Recommended for: Approval Denial Certification Requested Yes No



San Ysidro

School District **EST - 1887**

QUALITY EDUCATION AND OPPORTUNITY FOR ALL STUDENTS TO SUCCEED

UNAUDITED ACTUALS

2020 - 2021

UNAUDITED ACTUAL FINANCIAL REPORT:

To the County Superintendent of Schools:

2020-21 UNAUDITED ACTUAL FINANCIAL REPORT. This report was prepared in accordance with Education Code Section 41010 and is hereby approved and filed by the governing board of the school district pursuant to Education Code Section 42100.

Signed: _____
Clerk/Secretary of the Governing Board
(Original signature required)

Date of Meeting: Sep 09, 2021

To the Superintendent of Public Instruction:

2020-21 UNAUDITED ACTUAL FINANCIAL REPORT. This report has been verified for accuracy by the County Superintendent of Schools pursuant to Education Code Section 42100.

Signed: _____
County Superintendent/Designee
(Original signature required)

Date: _____

For additional information on the unaudited actual reports, please contact:

For County Office of Education:

Natalie Schuff
Name
Director, Business Advisory Services
Title
858-295-6659
Telephone
natalie.schuff@sdcoe.net
E-mail Address

For School District:

Marilyn Adrianzen
Name
CBO
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619-428-4476
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E-mail Address

Unaudited Actuals
FINANCIAL REPORTS
2020-21 Unaudited Actuals
Summary of Unaudited Actual Data Submission

Following is a summary of the critical data elements contained in your unaudited actual data. Since these data may have fiscal implications for your agency, please verify their accuracy before filing your unaudited actual financial reports.

Form	Description	Value
CEA	Percent of Current Cost of Education Expended for Classroom Compensation Must equal or exceed 60% for elementary, 55% for unified, and 50% for high school districts or future apportionments may be affected. (EC 41372)	61.13%
	CEA Deficiency Amount Applicable to districts not exempt from the requirement and not meeting the minimum classroom compensation percentage - see Form CEA for further details.	\$0.00
ESMOE	Every Student Succeeds Act (ESSA) Maintenance of Effort (MOE) Determination If MOE Not Met, the 2022-23 apportionment may be reduced by the lesser of the following two percentages: MOE Deficiency Percentage - Based on Total Expenditures MOE Deficiency Percentage - Based on Expenditures Per ADA	MOE Met
GANN	Adjustments to Appropriations Limit Per Government Code Section 7902.1 If this amount is not zero, it represents an increase to your Appropriations Limit. The Department of Finance must be notified of increases within 45 days of budget adoption.	\$0.00
	Adjusted Appropriations Limit	\$31,050,458.41
	Appropriations Subject to Limit These amounts represent the board approved Appropriations Limit and Appropriations Subject to Limit pursuant to Government Code Section 7906 and EC 42132.	\$31,050,458.41
ICR	Preliminary Proposed Indirect Cost Rate Fixed-with-carry-forward indirect cost rate for use in 2022-23, subject to CDE approval.	5.03%

1/15/2021

2

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals			2021-22 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
A. REVENUES									
1) LCFF Sources		8010-8099	46,048,892.40	283,515.00	46,332,407.40	47,874,836.00	265,030.00	48,139,866.00	3.9%
2) Federal Revenue		8100-8299	189,553.88	9,315,820.89	9,505,374.77	140,000.00	6,584,758.00	6,724,758.00	-29.3%
3) Other State Revenue		8300-8599	975,626.87	9,385,766.16	10,361,393.03	768,285.00	7,703,923.00	8,472,208.00	-18.2%
4) Other Local Revenue		8600-8799	73,446.60	3,696,999.84	3,770,446.44	60,000.00	3,371,895.00	3,431,895.00	-9.0%
5) TOTAL REVENUES			47,287,519.75	22,682,101.89	69,969,621.64	48,843,121.00	17,925,606.00	66,768,727.00	-4.6%
B. EXPENDITURES									
1) Certificated Salaries		1000-1999	19,119,831.35	5,342,134.07	24,461,965.42	19,059,067.12	8,635,348.62	27,694,415.74	13.2%
2) Classified Salaries		2000-2999	5,991,544.99	5,752,408.67	11,743,953.66	6,005,682.25	5,044,248.23	11,049,930.48	-5.9%
3) Employee Benefits		3000-3999	8,476,662.08	6,385,455.63	14,862,117.71	8,796,266.34	6,827,196.54	15,623,462.88	5.1%
4) Books and Supplies		4000-4999	467,825.41	3,387,981.66	3,855,807.07	1,086,075.00	1,510,749.20	2,596,824.20	-32.7%
5) Services and Other Operating Expenditures		5000-5999	3,520,455.33	5,642,062.70	9,162,518.03	4,518,369.00	3,967,700.65	8,486,069.65	-7.4%
6) Capital Outlay		6000-6999	0.00	80,368.26	80,368.26	0.00	0.00	0.00	-100.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	712,378.00	11,339,381.68	12,051,759.68	712,378.00	253,630.00	966,008.00	-92.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	(637,126.40)	446,500.03	(190,626.37)	(306,087.00)	103,342.00	(202,745.00)	6.4%
9) TOTAL EXPENDITURES			37,651,570.76	38,376,292.70	76,027,863.46	39,871,750.71	26,342,215.24	66,213,965.95	-12.9%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)									
			9,635,948.99	(15,694,190.81)	(6,058,241.82)	8,971,370.29	(8,416,609.24)	554,761.05	-109.2%
D. OTHER FINANCING SOURCES/USES									
1) Interfund Transfers									
a) Transfers In			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses									
a) Sources			0.00	17,269,444.42	17,269,444.42	0.00	0.00	0.00	-100.0%
b) Uses			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions			(8,412,740.39)	8,412,740.39	0.00	(8,416,609.15)	8,416,609.15	0.00	0.0%
4) TOTAL OTHER FINANCING SOURCES/USES			(8,412,740.39)	25,682,184.81	17,269,444.42	(8,416,609.15)	8,416,609.15	0.00	-100.0%

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals			2021-22 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			1,223,208.60	9,987,994.00	11,211,202.60	554,761.14	(0.09)	554,761.05	-95.1%
F. FUND BALANCE, RESERVES									
1) Beginning Fund Balance		9791	640,843.69	684,547.00	1,325,390.69	3,805,957.29	10,893,753.00	14,699,710.29	1009.1%
a) As of July 1 - Unaudited		9793	1,941,905.00	221,212.00	2,163,117.00	0.00	0.00	0.00	-100.0%
b) Audit Adjustments			2,582,748.69	905,759.00	3,488,507.69	3,805,957.29	10,893,753.00	14,699,710.29	321.4%
c) As of July 1 - Audited (F1a + F1b)			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
d) Other Restatements		9795	2,582,748.69	905,759.00	3,488,507.69	3,805,957.29	10,893,753.00	14,699,710.29	321.4%
e) Adjusted Beginning Balance (F1c + F1d)			3,805,957.29	10,893,753.00	14,699,710.29	4,360,718.43	10,893,752.91	15,254,471.34	3.8%
2) Ending Balance, June 30 (E + F1e)									
Components of Ending Fund Balance									
a) Nonspendable									
Revolving Cash		9711	68,433.09	0.00	68,433.09	50,000.00	0.00	50,000.00	-26.9%
Stores		9712	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Restricted		9740	0.00	10,893,753.00	10,893,753.00	0.00	10,893,753.00	10,893,753.00	0.0%
c) Committed									
Stabilization Arrangements		9750	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
d) Assigned									
Other Assignments		9780	1,456,687.00	0.00	1,456,687.00	2,324,298.00	0.00	2,324,298.00	59.6%
ADA Overstatement Repayment	0000	9780	673,135.00		673,135.00				
ADA Overstatement Repayment	1100	9780	783,552.00		783,552.00				
ADA Overstatement Repayment	0000	9780				1,540,746.00		1,540,746.00	
Textbook Adoption	1100	9780				783,552.00		783,552.00	
e) Unassigned/Unappropriated									
Reserve for Economic Uncertainties		9789	2,280,836.00	0.00	2,280,836.00	1,986,419.00	0.00	1,986,419.00	-12.9%
Unassigned/Unappropriated Amount		9790	1.20	0.00	1.20	1.43	(0.09)	1.34	11.7%

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals			2021-22 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
G. ASSETS									
1) Cash									
a) in County Treasury		9110	(719,132.72)	6,152,246.67	5,433,113.95				
1) Fair Value Adjustment to Cash in County Treasury		9111	22,688.00	0.00	22,688.00				
b) in Banks		9120	24,415.46	0.00	24,415.46				
c) in Revolving Cash Account		9130	68,433.09	0.00	68,433.09				
d) with Fiscal Agent/Trustee		9135	0.00	0.00	0.00				
e) Collections Awaiting Deposit		9140	0.00	0.00	0.00				
2) Investments		9150	0.00	0.00	0.00				
3) Accounts Receivable		9200	6,507,404.68	6,574,491.55	13,081,896.23				
4) Due from Grantor Government		9290	0.00	0.00	0.00				
5) Due from Other Funds		9310	1,099,985.87	0.00	1,099,985.87				
6) Stores		9320	0.00	0.00	0.00				
7) Prepaid Expenditures		9330	0.00	0.00	0.00				
8) Other Current Assets		9340	0.00	0.00	0.00				
9) TOTAL, ASSETS			7,003,794.38	12,726,738.22	19,730,532.60				
H. DEFERRED OUTFLOWS OF RESOURCES									
1) Deferred Outflows of Resources		9490	0.00	0.00	0.00				
2) TOTAL, DEFERRED OUTFLOWS			0.00	0.00	0.00				
I. LIABILITIES									
1) Accounts Payable		9500	220,729.12	261,199.21	481,928.33				
2) Due to Grantor Governments		9590	1,439,898.00	0.00	1,439,898.00				
3) Due to Other Funds		9610	1,537,209.97	3,274.50	1,540,484.47				
4) Current Loans		9640	0.00	0.00	0.00				
5) Unearned Revenue		9650	0.00	1,568,511.51	1,568,511.51				
6) TOTAL, LIABILITIES			3,197,837.09	1,832,985.22	5,030,822.31				
J. DEFERRED INFLOWS OF RESOURCES									
1) Deferred Inflows of Resources		9690	0.00	0.00	0.00				
2) TOTAL, DEFERRED INFLOWS			0.00	0.00	0.00				
K. FUND EQUITY									
Ending Fund Balance, June 30									

Unaudited Actuals
General Fund
Unrestricted and Restricted
Expenditures by Object

Description (must agree with line F2) (G9 + H2) - (I6 + J2)	2020-21 Unaudited Actuals			2021-22 Budget			% Diff Column C & F	
	Resource Codes	Object Codes	Total Fund col. A + B (C)	Unrestricted (A)	Restricted (B)	Unrestricted (D)		Restricted (E)
			14,699,710.29	3,805,957.29	10,893,753.00			

Description	2020-21 Unaudited Actuals			2021-22 Budget			% Diff Column C & F
	Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
LCFF SOURCES							
Principal Apportionment							
State Aid - Current Year	21,362,469.00	0.00	21,362,469.00	23,936,415.00	0.00	23,936,415.00	12.0%
Education Protection Account State Aid - Current Year	1,034,521.03	0.00	1,034,521.03	842,378.00	0.00	842,378.00	-18.6%
State Aid - Prior Years	187,624.29	0.00	187,624.29	0.00	0.00	0.00	-100.0%
Tax Relief Subventions							
Homeowners' Exemptions	123,152.98	0.00	123,152.98	123,153.00	0.00	123,153.00	0.0%
Timber Yield Tax	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
County & District Taxes							
Secured Roll Taxes	20,588,199.85	0.00	20,588,199.85	20,565,022.00	0.00	20,565,022.00	-0.1%
Unsecured Roll Taxes	666,992.54	0.00	666,992.54	680,304.00	0.00	680,304.00	2.0%
Prior Years' Taxes	(330.04)	0.00	(330.04)	8,731.00	0.00	8,731.00	-2745.4%
Supplemental Taxes	482,605.61	0.00	482,605.61	453,170.00	0.00	453,170.00	-6.1%
Education Revenue Augmentation Fund (ERAF)	(19,030.07)	0.00	(19,030.07)	(66,138.00)	0.00	(66,138.00)	247.5%
Community Redevelopment Funds (SB 617/699/1992)	1,622,687.21	0.00	1,622,687.21	1,331,801.00	0.00	1,331,801.00	-17.9%
Penalties and Interest from Delinquent Taxes	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Miscellaneous Funds (EC 41604) Royalties and Bonuses	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other In-Lieu Taxes	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Less: Non-LCFF (50%) Adjustment	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Subtotal, LCFF Sources	46,048,892.40	0.00	46,048,892.40	47,874,836.00	0.00	47,874,836.00	4.0%
LCFF Transfers							
Unrestricted LCFF Transfers - Current Year	0.00		0.00	0.00		0.00	0.0%
All Other LCFF Transfers - Current Year	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Property Taxes Transfers	0.00	283,515.00	283,515.00	0.00	265,030.00	265,030.00	-6.5%

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals			2021-22 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			46,048,892.40	283,515.00	46,332,407.40	47,874,836.00	265,030.00	48,139,866.00	3.9%
FEDERAL REVENUE									
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	0.00	643,466.87	643,466.87	0.00	864,000.00	864,000.00	34.3%
Special Education Discretionary Grants		8182	0.00	110,128.18	110,128.18	0.00	89,636.00	89,636.00	-18.6%
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Donated Food Commodities		8221	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Forest Reserve Funds		8260	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Flood Control Funds		8270	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290		854,584.58	854,584.58		1,299,953.00	1,299,953.00	52.1%
Title I, Part D, Local Delinquent Programs	3025	8290		0.00	0.00		0.00	0.00	0.0%
Title II, Part A, Supporting Effective Instruction	4035	8290		100,895.35	100,895.35		176,600.00	176,600.00	75.0%
Title III, Part A, Immigrant Student Program	4201	8290		0.00	0.00		0.00	0.00	0.0%

Unaudited Actuals
General Fund
Unrestricted and Restricted
Expenditures by Object

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals			2021-22 Budget			% Diff Column C & F	
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)		
Title III, Part A, English Learner Program	4203	8290		10,397.61	10,397.61			295,284.00	295,284.00	2739.9%
Public Charter Schools Grant Program (PCSGP)	4610	8290		0.00	0.00			0.00	0.00	0.0%
	3020, 3040, 3041, 3045, 3060, 3061, 3110, 3150, 3155, 3177, 3180, 3181, 3182, 3185, 4037, 4050, 4123, 4124, 4126, 4127, 4128, 5510, 5630	8290		289,799.00	289,799.00			326,587.00	326,587.00	12.7%
Other NCLB / Every Student Succeeds Act										
Career and Technical Education	3500-3599	8290		0.00	0.00			0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	189,553.88	7,306,549.30	7,496,103.18	140,000.00	3,532,698.00	3,672,698.00	3,672,698.00	-51.0%
TOTAL, FEDERAL REVENUE			189,553.88	9,315,820.89	9,505,374.77	140,000.00	6,584,758.00	6,724,758.00	6,724,758.00	-29.3%
OTHER STATE REVENUE										
Other State Apportionments										
ROC/P Entitlement	6360	8319		0.00	0.00			0.00	0.00	0.0%
Prior Years										
Special Education Master Plan	6500	8311		0.00	0.00			0.00	0.00	0.0%
Current Year										
Prior Years	6500	8319		0.00	0.00			0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520		0.00	0.00			0.00	0.00	0.0%
Mandated Costs Reimbursements		8550	135,247.00	0.00	135,247.00	137,820.00	0.00	0.00	137,820.00	1.9%
Lottery - Unrestricted and Instructional Materials		8560	809,952.87	202,486.89	1,012,439.76	630,465.00	205,952.00	836,417.00	836,417.00	-17.4%
Tax Relief Subventions										
Restricted Levies - Other										
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
After School Education and Safety (ASES)	6010	8590		0.00	0.00			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals			2021-22 Budget			% Diff Column C & F	
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)		
Charter School Facility Grant	6030	8590		0.00	0.00			0.00	0.00	0.0%
Drug/Alcohol/Tobacco Funds	6650, 6690, 6695	8590		0.00	0.00			0.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590		0.00	0.00			0.00	0.00	0.0%
Career Technical Education Incentive Grant Program	6387	8590		0.00	0.00			0.00	0.00	0.0%
American Indian Early Childhood Education	7210	8590		0.00	0.00			0.00	0.00	0.0%
Specialized Secondary	7370	8590		0.00	0.00			0.00	0.00	0.0%
Quality Education Investment Act	7400	8590		0.00	0.00			0.00	0.00	0.0%
All Other State Revenue	All Other	8590	30,427.00	9,183,279.27	9,213,706.27	0.00	7,497,971.00	7,497,971.00	7,497,971.00	-18.6%
TOTAL, OTHER STATE REVENUE			975,626.87	9,385,766.16	10,361,393.03	768,285.00	7,703,923.00	8,472,208.00	8,472,208.00	-18.2%

Description	2020-21 Unaudited Actuals		2021-22 Budget			% Diff Column C & F
	Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	
OTHER LOCAL REVENUE						
Other Local Revenue County and District Taxes						
Other Restricted Levies Secured Roll	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes Parcel Taxes	0.00	0.00	0.00	0.00	0.00	0.0%
Other	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction	0.00	483,037.51	483,037.51	0.00	253,630.00	-47.5%
Penalties and Interest from Delinquent Non-LCFF Taxes	0.00	0.00	0.00	0.00	0.00	0.0%
Sales						
Sale of Equipment/Supplies	0.00	0.00	0.00	0.00	0.00	0.0%
Sale of Publications	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals	37,776.81	0.00	37,776.81	0.00	0.00	-100.0%
Interest	0.00	99,669.26	99,669.26	60,000.00	0.00	-39.8%
Net Increase (Decrease) in the Fair Value of Investments	22,688.00	0.00	22,688.00	0.00	0.00	-100.0%
Fees and Contracts						
Adult Education Fees	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Resident Students	0.00	0.00	0.00	0.00	0.00	0.0%
Transportation Fees From Individuals	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services	0.00	983,128.07	983,128.07	0.00	902,445.00	-8.2%
Mitigation/Developer Fees	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue Plus: Misc Funds Non-LCFF						

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals			2021-22 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
(50%) Adjustment		8691	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues From Local Sources		8697	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Local Revenue		8699	12,981.79	20,000.00	32,981.79	0.00	0.00	0.00	-100.0%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Apportionments									
Special Education SELPA Transfers From Districts or Charter Schools	6500	8791		0.00	0.00			0.00	0.0%
From County Offices	6500	8792		2,111,165.00	2,111,165.00		2,215,820.00	2,215,820.00	5.0%
From JPAs	6500	8793		0.00	0.00		0.00	0.00	0.0%
ROC/P Transfers									
From Districts or Charter Schools	6360	8791		0.00	0.00			0.00	0.0%
From County Offices	6360	8792		0.00	0.00			0.00	0.0%
From JPAs	6360	8793		0.00	0.00			0.00	0.0%
Other Transfers of Apportionments									
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			73,446.60	3,696,999.84	3,770,446.44	60,000.00	3,371,895.00	3,431,895.00	-9.0%
TOTAL, REVENUES			47,287,519.75	22,682,101.89	69,969,621.64	48,843,121.00	17,925,606.00	66,768,727.00	-4.6%

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals			2021-22 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
CERTIFICATED SALARIES									
Certificated Teachers' Salaries		1100	16,842,608.30	4,453,912.26	21,296,520.56	16,750,760.41	7,393,419.72	24,144,180.13	13.4%
Certificated Pupil Support Salaries		1200	526,000.05	332,463.44	858,463.49	657,247.13	903,992.04	1,561,239.17	81.9%
Certificated Supervisors' and Administrators' Salaries		1300	1,751,223.00	410,899.33	2,162,122.33	1,651,059.58	337,936.86	1,988,996.44	-8.0%
Other Certificated Salaries		1900	0.00	144,859.04	144,859.04	0.00	0.00	0.00	-100.0%
TOTAL, CERTIFICATED SALARIES			19,119,831.35	5,342,134.07	24,461,965.42	19,059,067.12	8,635,348.62	27,694,415.74	13.2%
CLASSIFIED SALARIES									
Classified Instructional Salaries		2100	5,269.29	2,554,655.03	2,559,924.32	0.00	2,710,910.55	2,710,910.55	5.9%
Classified Support Salaries		2200	2,594,511.42	1,138,294.51	3,732,805.93	2,538,074.74	1,086,798.48	3,624,873.22	-2.9%
Classified Supervisors' and Administrators' Salaries		2300	562,425.93	576,729.91	1,139,155.84	733,398.22	775,191.15	1,508,589.37	32.4%
Clerical, Technical and Office Salaries		2400	2,141,710.94	617,320.36	2,759,031.30	2,346,347.63	471,348.05	2,817,695.68	2.1%
Other Classified Salaries		2900	687,627.41	865,408.86	1,553,036.27	387,861.66	0.00	387,861.66	-75.0%
TOTAL, CLASSIFIED SALARIES			5,991,544.99	5,752,408.67	11,743,953.66	6,005,682.25	5,044,248.23	11,049,930.48	-5.9%
EMPLOYEE BENEFITS									
STRS		3101-3102	3,025,589.32	3,306,976.76	6,332,566.08	2,994,690.22	3,729,347.13	6,724,037.35	6.2%
PERS		3201-3202	1,089,332.80	948,387.10	2,037,719.90	1,357,003.34	1,094,480.55	2,451,483.89	20.3%
OASDI/Medicare/Alternative		3301-3302	691,811.77	492,493.56	1,184,305.33	445,266.70	203,161.85	648,428.55	-45.2%
Health and Welfare Benefits		3401-3402	2,778,568.58	1,336,193.11	4,114,761.69	2,760,456.97	1,444,000.00	4,204,456.97	2.2%
Unemployment Insurance		3501-3502	13,411.59	51,391.32	64,802.91	310,748.99	117,877.57	428,626.56	561.4%
Workers' Compensation		3601-3602	635,895.04	249,563.78	885,458.82	628,100.12	238,329.44	866,429.56	-2.1%
OPEB, Allocated		3701-3702	240,702.98	0.00	240,702.98	300,000.00	0.00	300,000.00	24.6%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	1,350.00	450.00	1,800.00	0.00	0.00	0.00	-100.0%
TOTAL, EMPLOYEE BENEFITS			8,476,662.08	6,385,455.63	14,862,117.71	8,796,266.34	6,827,196.54	15,623,462.88	5.1%
BOOKS AND SUPPLIES									
Approved Textbooks and Core Curricula Materials		4100	76,074.93	19,325.99	95,400.92	55,000.00	205,952.00	260,952.00	173.5%
Books and Other Reference Materials		4200	6,186.09	69,738.04	75,924.13	0.00	0.00	0.00	-100.0%
Materials and Supplies		4300	385,564.39	2,427,969.69	2,813,534.08	990,575.00	1,304,797.20	2,295,372.20	-18.4%

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals		2021-22 Budget			% Diff Column C & F		
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)		Total Fund col. D + E (F)	
Noncapitalized Equipment		4400	0.00	870,947.94	870,947.94	40,500.00	0.00	40,500.00	-95.3%	
Food		4700	0.00	0.00	0.00	0.00	0.00	0.00	0.0%	
TOTAL, BOOKS AND SUPPLIES			467,825.41	3,387,981.66	3,855,807.07	1,086,075.00	1,510,749.20	2,596,824.20	-32.7%	
SERVICES AND OTHER OPERATING EXPENDITURES										
Subagreements for Services		5100	0.00	8,247.00	8,247.00	0.00	0.00	0.00	0.00	-100.0%
Travel and Conferences		5200	19,762.02	18,238.59	38,000.61	18,800.00	160,614.61	179,414.61	372.1%	
Dues and Memberships		5300	58,937.12	0.00	58,937.12	5,000.00	0.00	5,000.00	-91.5%	
Insurance		5400 - 5450	562,416.22	0.00	562,416.22	1,600,000.00	0.00	1,600,000.00	184.5%	
Operations and Housekeeping Services		5500	1,016,030.77	0.00	1,016,030.77	1,060,000.00	0.00	1,060,000.00	4.3%	
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	532,311.67	794,810.15	1,327,121.82	193,000.00	319,000.00	512,000.00	-61.4%	
Transfers of Direct Costs		5710	(2,498.78)	2,498.78	0.00	0.00	0.00	0.00	0.0%	
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.00	0.0%	
Professional/Consulting Services and Operating Expenditures		5800	1,194,211.26	4,813,152.94	6,007,364.20	1,532,569.00	3,488,086.04	5,020,655.04	-16.4%	
Communications		5900	139,285.05	5,115.24	144,400.29	109,000.00	0.00	109,000.00	-24.5%	
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			3,520,455.33	5,642,062.70	9,162,518.03	4,518,369.00	3,967,700.65	8,486,069.65	-7.4%	

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals			2021-22 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
CAPITAL OUTLAY									
Land		6100	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	61,422.22	61,422.22	0.00	0.00	0.00	-100.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	18,946.04	18,946.04	0.00	0.00	0.00	-100.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL CAPITAL OUTLAY			0.00	80,368.26	80,368.26	0.00	0.00	0.00	-100.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)									
Tuition									
Tuition for Instruction Under Interdistrict Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
State Special Schools		7130	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7142	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments To Districts or Charter Schools	6500	7221		0.00	0.00		0.00	0.00	0.0%
To County Offices	6500	7222		0.00	0.00		0.00	0.00	0.0%
To JPAs	6500	7223		0.00	0.00		0.00	0.00	0.0%
ROC/P Transfers of Apportionments To Districts or Charter Schools	6360	7221		0.00	0.00		0.00	0.00	0.0%
To County Offices	6360	7222		0.00	0.00		0.00	0.00	0.0%
To JPAs	6360	7223		0.00	0.00		0.00	0.00	0.0%
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals			2021-22 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service		7438	0.00	1,190,097.22	1,190,097.22	0.00	0.00	0.00	-100.0%
Debt Service - Interest		7439	712,378.00	10,149,284.46	10,861,662.46	712,378.00	253,630.00	966,008.00	-91.1%
Other Debt Service - Principal			712,378.00	11,339,381.68	12,051,759.68	712,378.00	253,630.00	966,008.00	-92.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)									
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS									
Transfers of Indirect Costs		7310	(446,500.03)	446,500.03	0.00	(103,342.00)	103,342.00	0.00	0.0%
Transfers of Indirect Costs - Interfund		7350	(190,626.37)	0.00	(190,626.37)	(202,745.00)	0.00	(202,745.00)	6.4%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			(637,126.40)	446,500.03	(190,626.37)	(306,087.00)	103,342.00	(202,745.00)	6.4%
TOTAL, EXPENDITURES			37,651,570.76	38,376,292.70	76,027,863.46	39,871,750.71	26,342,215.24	66,213,965.95	-12.9%

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals			2021-22 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
INTERFUND TRANSFERS									
INTERFUND TRANSFERS IN									
From: Special Reserve Fund		8912	0.00	0.00	0.00	0.00	0.00	0.00	0.00%
From: Bond Interest and Redemption Fund		8914	0.00	0.00	0.00	0.00	0.00	0.00	0.00%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.00	0.00%
(a) TOTAL INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.00	0.00%
INTERFUND TRANSFERS OUT									
To: Child Development Fund		7611	0.00	0.00	0.00	0.00	0.00	0.00	0.00%
To: Special Reserve Fund		7612	0.00	0.00	0.00	0.00	0.00	0.00	0.00%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.00	0.00%
To: Cafeteria Fund		7616	0.00	0.00	0.00	0.00	0.00	0.00	0.00%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.00	0.00%
(b) TOTAL INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.00	0.00%
OTHER SOURCES/USES									
SOURCES									
State Apportionments		8931	0.00	0.00	0.00	0.00	0.00	0.00	0.00%
Emergency Apportionments									
Proceeds									
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.00	0.00	0.00	0.00	0.00%
Other Sources									
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.00	0.00%
Long-Term Debt Proceeds									
Proceeds from Certificates of Participation		8971	0.00	16,471,842.37	16,471,842.37	0.00	0.00	0.00	-100.00%
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.00	0.00%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.00	0.00%
All Other Financing Sources		8979	0.00	797,602.05	797,602.05	0.00	0.00	0.00	-100.00%

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals			2021-22 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
(c) TOTAL, SOURCES			0.00	17,269,444.42	17,269,444.42	0.00	0.00	0.00	-100.0%
USES									
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS									
Contributions from Unrestricted Revenues		8980	(8,412,740.39)	8,412,740.39	0.00	(8,416,609.15)	8,416,609.15	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			(8,412,740.39)	8,412,740.39	0.00	(8,416,609.15)	8,416,609.15	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			(8,412,740.39)	25,682,184.81	17,269,444.42	(8,416,609.15)	8,416,609.15	0.00	-100.0%

Description	Function Codes	Object Codes	2020-21 Unaudited Actuals			2021-22 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
A. REVENUES									
1) LCFF Sources		8010-8099	46,048,892.40	283,515.00	46,332,407.40	47,874,836.00	265,030.00	48,139,866.00	3.9%
2) Federal Revenue		8100-8299	189,553.88	9,315,820.89	9,505,374.77	140,000.00	6,584,758.00	6,724,758.00	-29.3%
3) Other State Revenue		8300-8599	975,626.87	9,385,766.16	10,361,393.03	768,285.00	7,703,923.00	8,472,208.00	-18.2%
4) Other Local Revenue		8600-8799	73,446.60	3,696,999.84	3,770,446.44	60,000.00	3,371,895.00	3,431,895.00	-9.0%
5) TOTAL REVENUES			47,287,519.75	22,682,101.89	69,969,621.64	48,843,121.00	17,925,606.00	66,768,727.00	-4.6%
B. EXPENDITURES (Objects 1000-7999)									
1) Instruction	1000-1999		22,785,129.80	18,874,510.35	41,659,640.15	22,529,377.80	20,537,752.93	43,067,130.73	3.4%
2) Instruction - Related Services	2000-2999		4,009,251.54	509,875.79	4,519,127.33	3,950,293.64	470,552.75	4,420,846.39	-2.2%
3) Pupil Services	3000-3999		2,740,933.12	1,844,399.94	4,585,333.06	3,097,622.01	2,342,488.96	5,440,110.97	18.6%
4) Ancillary Services	4000-4999		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
7) General Administration	7000-7999		3,804,585.49	2,371,290.07	6,175,875.56	5,837,304.27	672,492.93	6,509,797.20	5.4%
8) Plant Services	8000-8999		3,559,927.87	2,547,445.42	6,107,373.29	3,744,774.99	2,065,297.67	5,810,072.66	-4.9%
9) Other Outgo	9000-9999	Except 7600-7699	751,742.94	12,228,771.13	12,980,514.07	712,378.00	253,630.00	966,008.00	-92.6%
10) TOTAL EXPENDITURES			37,651,570.76	38,376,292.70	76,027,863.46	39,871,750.71	26,342,215.24	66,213,965.95	-12.9%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)									
			9,635,948.99	(15,694,190.81)	(6,058,241.82)	8,971,370.29	(8,416,609.24)	554,761.05	-109.2%
D. OTHER FINANCING SOURCES/USES									
1) Interfund Transfers									
a) Transfers In									
		8900-8929	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out									
		7600-7629	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses									
a) Sources									
		8930-8979	0.00	17,269,444.42	17,269,444.42	0.00	0.00	0.00	-100.0%
b) Uses									
		7630-7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions									
		8980-8999	(8,412,740.39)	8,412,740.39	0.00	(8,416,609.15)	8,416,609.15	0.00	0.0%
4) TOTAL OTHER FINANCING SOURCES/USES			(8,412,740.39)	25,682,184.81	17,269,444.42	(8,416,609.15)	8,416,609.15	0.00	-100.0%

Description	Function Codes	Object Codes	2020-21 Unaudited Actuals			2021-22 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			1,223,208.60	9,987,994.00	11,211,202.60	554,761.14	(0.09)	554,761.05	-95.1%
F. FUND BALANCE, RESERVES									
1) Beginning Fund Balance		9791	640,843.69	684,547.00	1,325,390.69	3,805,957.29	10,893,753.00	14,699,710.29	1009.1%
a) As of July 1 - Unaudited		9793	1,941,905.00	221,212.00	2,163,117.00	0.00	0.00	0.00	-100.0%
b) Audit Adjustments			2,582,748.69	905,759.00	3,488,507.69	3,805,957.29	10,893,753.00	14,699,710.29	321.4%
c) As of July 1 - Audited (F1a + F1b)			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
d) Other Restatements		9795	2,582,748.69	905,759.00	3,488,507.69	3,805,957.29	10,893,753.00	14,699,710.29	321.4%
e) Adjusted Beginning Balance (F1c + F1d)			3,805,957.29	10,893,753.00	14,699,710.29	4,360,718.43	10,893,752.91	15,254,471.34	3.8%
2) Ending Balance, June 30 (E + F1e)									
Components of Ending Fund Balance									
a) Nonspendable									
Revolving Cash		9711	68,433.09	0.00	68,433.09	50,000.00	0.00	50,000.00	-26.9%
Stores		9712	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Restricted		9740	0.00	10,893,753.00	10,893,753.00	0.00	10,893,753.00	10,893,753.00	0.0%
c) Committed									
Stabilization Arrangements		9750	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
d) Assigned									
Other Assignments (by Resource/Object)		9780	1,456,687.00	0.00	1,456,687.00	2,324,298.00	0.00	2,324,298.00	59.6%
ADA Overstatement Repayment	0000	9780	673,135.00		673,135.00				
ADA Overstatement Repayment	1100	9780	783,552.00		783,552.00				
ADA Overstatement Repayment	0000	9780				1,540,746.00		1,540,746.00	
Textbook Adoption	1100	9780				783,552.00		783,552.00	
e) Unassigned/Unappropriated									
Reserve for Economic Uncertainties		9789	2,280,836.00	0.00	2,280,836.00	1,986,419.00	0.00	1,986,419.00	-12.9%
Unassigned/Unappropriated Amount		9790	1.20	0.00	1.20	1.43	(0.09)	1.34	11.7%

Resource	Description	2020-21	2021-22
		Unaudited Actuals	Budget
5640	Medi-Cal Billing Option	20,074.98	20,074.98
6300	Lottery: Instructional Materials	374,013.94	374,013.94
6500	Special Education	22,172.12	22,172.12
6546	Mental Health-Related Services	12,225.45	12,225.45
7121	Distance Learning California Advanced Services Fund	5,076.45	5,076.45
7311	Classified School Employee Professional Development Block Grant	33,138.00	33,138.00
7388	SB 117 COVID-19 LEA Response Funds	14,921.29	14,921.29
7425	Expanded Learning Opportunities (ELO) Grant	4,132,536.00	4,132,536.00
7510	Low-Performing Students Block Grant	71,929.00	71,929.00
8150	Ongoing & Major Maintenance Account (RMA: Education Code Sectic	335,600.73	335,600.73
9010	Other Restricted Local	5,872,065.04	5,872,065.04
Total, Restricted Balance		10,893,753.00	10,893,753.00

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	2,652.64	0.00	-100.0%
5) TOTAL, REVENUES			2,652.64	0.00	-100.0%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	587.48	0.00	-100.0%
5) Services and Other Operating Expenditures		5000-5999	10,852.07	0.00	-100.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			11,439.55	0.00	-100.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(8,786.91)	0.00	-100.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

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Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(8,786.91)	0.00	-100.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	0.00	55,543.88	New
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			0.00	55,543.88	New
d) Other Restatements		9795	64,330.79	0.00	-100.0%
e) Adjusted Beginning Balance (F1c + F1d)			64,330.79	55,543.88	-13.7%
2) Ending Balance, June 30 (E + F1e)			55,543.88	55,543.88	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	55,543.88	55,543.88	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	55,543.88		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			55,543.88		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenues		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (must agree with line F2) (G9 + H2) - (I6 + J2)			55,543.88		

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
REVENUES					
Sale of Equipment and Supplies		8631	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.0%
Interest		8660	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.0%
All Other Local Revenue		8699	2,652.64	0.00	-100.0%
TOTAL, REVENUES			2,652.64	0.00	-100.0%
CERTIFICATED SALARIES					
Certificated Teachers' Salaries		1100	0.00	0.00	0.0%
Certificated Pupil Support Salaries		1200	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.0%
CLASSIFIED SALARIES					
Classified Instructional Salaries		2100	0.00	0.00	0.0%
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
BOOKS AND SUPPLIES					
Materials and Supplies		4300	587.48	0.00	-100.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			587.48	0.00	-100.0%
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Dues and Memberships		5300	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	10,852.07	0.00	-100.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			10,852.07	0.00	-100.0%
CAPITAL OUTLAY					
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS					
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			0.00	0.00	0.0%
TOTAL, EXPENDITURES			11,439.55	0.00	-100.0%

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Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.0%
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Unaudited Actuals
Student Activity Special Revenue Fund
Expenditures by Function

Description	Function Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	2,652.64	0.00	-100.0%
5) TOTAL REVENUES			2,652.64	0.00	-100.0%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		11,439.55	0.00	-100.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL EXPENDITURES			11,439.55	0.00	-100.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			(8,786.91)	0.00	-100.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

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Description	Function Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(8,786.91)	0.00	-100.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	0.00	55,543.88	New
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			0.00	55,543.88	New
d) Other Restatements		9795	64,330.79	0.00	-100.0%
e) Adjusted Beginning Balance (F1c + F1d)			64,330.79	55,543.88	-13.7%
2) Ending Balance, June 30 (E + F1e)					
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted					
		9740	55,543.88	55,543.88	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

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Resource	Description	2020-21 Unaudited Actuals	2021-22 Budget
8210	Student Activity Funds	55,543.88	55,543.88
Total, Restricted Balance		55,543.88	55,543.88

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	442,914.84	314,000.00	-29.1%
3) Other State Revenue		8300-8599	1,204,941.39	1,415,291.00	17.5%
4) Other Local Revenue		8600-8799	91,977.11	78,054.28	-15.1%
5) TOTAL, REVENUES			1,739,833.34	1,807,345.28	3.9%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	540,422.49	866,495.93	60.3%
2) Classified Salaries		2000-2999	461,573.38	389,840.96	-15.5%
3) Employee Benefits		3000-3999	318,987.25	434,163.45	36.1%
4) Books and Supplies		4000-4999	48,241.62	34,000.00	-29.5%
5) Services and Other Operating Expenditures		5000-5999	3,477.20	4,500.00	29.4%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	75,273.61	78,345.00	4.1%
9) TOTAL, EXPENDITURES			1,447,975.55	1,807,345.34	24.8%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)					
			291,857.79	(0.06)	-100.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

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Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			291,857.79	(0.06)	-100.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited					
		9791	16,756.45	308,614.24	1741.8%
b) Audit Adjustments					
		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)					
			16,756.45	308,614.24	1741.8%
d) Other Restatements					
		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)					
			16,756.45	308,614.24	1741.8%
2) Ending Balance, June 30 (E + F1e)					
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash					
		9711	0.00	0.00	0.0%
Stores					
		9712	0.00	0.00	0.0%
Prepaid Items					
		9713	0.00	0.00	0.0%
All Others					
		9719	0.00	0.00	0.0%
b) Restricted					
		9740	308,614.24	308,614.18	0.0%
c) Committed					
Stabilization Arrangements					
		9750	0.00	0.00	0.0%
Other Commitments					
		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments					
		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties					
		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount					
		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	642,089.27		
1) Fair Value Adjustment to Cash in County Treasury		9111	2,681.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	160,306.16		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	6,318.46		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			811,394.89		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	1,309.51		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	247,375.43		
4) Current Loans		9640			
5) Unearned Revenue		9650	254,095.71		
6) TOTAL, LIABILITIES			502,780.65		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (must agree with line F2) (G9 + H2) - (I6 + J2)			308,614.24		

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Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
FEDERAL REVENUE					
Child Nutrition Programs		8220	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	358,573.59	314,000.00	-12.4%
Title I, Part A, Basic	3010	8290	0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	84,341.25	0.00	-100.0%
TOTAL, FEDERAL REVENUE			442,914.84	314,000.00	-29.1%
OTHER STATE REVENUE					
Child Nutrition Programs		8520	0.00	0.00	0.0%
Child Development Apportionments		8530	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.0%
State Preschool	6105	8590	1,171,473.39	1,415,291.00	20.8%
All Other State Revenue	All Other	8590	33,468.00	0.00	-100.0%
TOTAL, OTHER STATE REVENUE			1,204,941.39	1,415,291.00	17.5%
OTHER LOCAL REVENUE					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.0%
Interest		8660	3,054.11	0.00	-100.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	2,681.00	0.00	-100.0%
Fees and Contracts					
Child Development Parent Fees		8673	0.00	0.00	0.0%
Interagency Services		8677	86,242.00	78,054.28	-9.5%
All Other Fees and Contracts		8689	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			91,977.11	78,054.28	-15.1%
TOTAL, REVENUES			1,739,833.34	1,807,345.28	3.9%

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
CERTIFICATED SALARIES					
Certificated Teachers' Salaries		1100	401,037.56	724,839.90	80.7%
Certificated Pupil Support Salaries		1200	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	139,384.93	141,656.03	1.6%
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			540,422.49	866,495.93	60.3%
CLASSIFIED SALARIES					
Classified Instructional Salaries		2100	278,039.03	190,940.39	-31.3%
Classified Support Salaries		2200	118,785.65	123,702.98	4.1%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	61,403.40	62,631.44	2.0%
Other Classified Salaries		2900	3,345.30	12,566.15	275.6%
TOTAL, CLASSIFIED SALARIES			461,573.38	389,840.96	-15.5%
EMPLOYEE BENEFITS					
STRS		3101-3102	111,093.71	112,695.55	1.4%
PERS		3201-3202	64,594.12	88,172.10	36.5%
OASDI/Medicare/Alternative		3301-3302	36,317.36	24,342.43	-33.0%
Health and Welfare Benefits		3401-3402	79,795.49	161,500.00	102.4%
Unemployment Insurance		3501-3502	492.14	15,775.10	3105.4%
Workers' Compensation		3601-3602	26,694.43	31,678.27	18.7%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			318,987.25	434,163.45	36.1%
BOOKS AND SUPPLIES					
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	48,241.62	34,000.00	-29.5%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
Food		4700	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			48,241.62	34,000.00	-29.5%

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Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	1,260.00	2,000.00	58.7%
Dues and Memberships		5300	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	2,178.00	2,500.00	14.8%
Communications		5900	39.20	0.00	-100.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			3,477.20	4,500.00	29.4%
CAPITAL OUTLAY					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Other Transfers Out					
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS					
Transfers of Indirect Costs - Interfund		7350	75,273.61	78,345.00	4.1%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			75,273.61	78,345.00	4.1%
TOTAL, EXPENDITURES			1,447,975.55	1,807,345.34	24.8%

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Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
From: General Fund		8911	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	442,914.84	314,000.00	-29.1%
3) Other State Revenue		8300-8599	1,204,941.39	1,415,291.00	17.5%
4) Other Local Revenue		8600-8799	91,977.11	78,054.28	-15.1%
5) TOTAL REVENUES			1,739,833.34	1,807,345.28	3.9%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		931,332.05	1,279,455.50	37.4%
2) Instruction - Related Services	2000-2999		274,801.47	271,535.55	-1.2%
3) Pupil Services	3000-3999		88,677.70	98,117.65	10.6%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		75,273.61	78,345.00	4.1%
8) Plant Services	8000-8999		77,890.72	79,891.64	2.6%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL EXPENDITURES			1,447,975.55	1,807,345.34	24.8%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			291,857.79	(0.06)	-100.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

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Description	Function Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			291,857.79	(0.06)	-100.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	16,756.45	308,614.24	1741.8%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			16,756.45	308,614.24	1741.8%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			16,756.45	308,614.24	1741.8%
2) Ending Balance, June 30 (E + F1e)			308,614.24	308,614.18	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	308,614.24	308,614.18	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

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Resource	Description	2020-21 Unaudited Actuals	2021-22 Budget
5058	Child Development: Coronavirus Response and Relief Supple	84,341.25	84,341.25
6105	Child Development: California State Preschool Program	7.65	7.59
6130	Child Development: Center-Based Reserve Account	214,211.09	214,211.09
9010	Other Restricted Local	10,054.25	10,054.25
Total, Restricted Balance		<u>308,614.24</u>	<u>308,614.18</u>

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	1,977,255.65	1,786,156.00	-9.7%
3) Other State Revenue		8300-8599	797,560.08	732,000.00	-8.2%
4) Other Local Revenue		8600-8799	6,013.94	2,000.00	-66.7%
5) TOTAL, REVENUES			2,780,829.67	2,520,156.00	-9.4%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	962,835.63	887,662.59	-7.8%
3) Employee Benefits		3000-3999	384,850.95	400,093.74	4.0%
4) Books and Supplies		4000-4999	862,678.61	1,050,000.00	21.7%
5) Services and Other Operating Expenditures		5000-5999	90,618.46	58,000.00	-36.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	115,352.76	124,400.00	7.8%
9) TOTAL, EXPENDITURES			2,416,336.41	2,520,156.33	4.3%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			364,493.26	(0.33)	-100.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			364,493.26	(0.33)	-100.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	34,385.09	398,878.35	1060.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			34,385.09	398,878.35	1060.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			34,385.09	398,878.35	1060.0%
2) Ending Balance, June 30 (E + F1e)					
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	78,624.12	0.00	-100.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	320,254.23	398,878.02	24.6%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	778,308.92		
1) Fair Value Adjustment to Cash in County Treasury		9111	3,250.00		
b) in Banks		9120	1,000.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	363,014.82		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	40,237.52		
6) Stores		9320	78,624.12		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			1,264,435.38		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	41,814.25		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	812,146.95		
4) Current Loans		9640			
5) Unearned Revenue		9650	11,595.83		
6) TOTAL, LIABILITIES			865,557.03		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (must agree with line F2) (G9 + H2) - (I6 + J2)			398,878.35		

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
FEDERAL REVENUE					
Child Nutrition Programs		8220	1,977,255.65	1,786,156.00	-9.7%
Donated Food Commodities		8221	0.00	0.00	0.0%
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			1,977,255.65	1,786,156.00	-9.7%
OTHER STATE REVENUE					
Child Nutrition Programs		8520	797,560.08	732,000.00	-8.2%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			797,560.08	732,000.00	-8.2%
OTHER LOCAL REVENUE					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	2,763.94	2,000.00	-27.6%
Net Increase (Decrease) in the Fair Value of Investments		8662	3,250.00	0.00	-100.0%
Fees and Contracts					
Interagency Services		8677	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			6,013.94	2,000.00	-66.7%
TOTAL, REVENUES			2,780,829.67	2,520,156.00	-9.4%

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
CERTIFICATED SALARIES					
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.0%
CLASSIFIED SALARIES					
Classified Support Salaries		2200	785,314.46	704,148.96	-10.3%
Classified Supervisors' and Administrators' Salaries		2300	124,288.00	126,263.82	1.6%
Clerical, Technical and Office Salaries		2400	53,233.17	57,249.81	7.5%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			962,835.63	887,662.59	-7.8%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	153,290.26	172,363.39	12.4%
OASDI/Medicare/Alternative		3301-3302	64,328.80	23,886.48	-62.9%
Health and Welfare Benefits		3401-3402	142,593.31	171,000.00	19.9%
Unemployment Insurance		3501-3502	481.39	10,918.42	2168.1%
Workers' Compensation		3601-3602	24,157.19	21,925.45	-9.2%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			384,850.95	400,093.74	4.0%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	41,850.48	0.00	-100.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
Food		4700	820,828.13	1,050,000.00	27.9%
TOTAL, BOOKS AND SUPPLIES			862,678.61	1,050,000.00	21.7%

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Dues and Memberships		5300	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	2,240.00	3,000.00	33.9%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	52,415.94	20,000.00	-61.8%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	35,962.52	35,000.00	-2.7%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			90,618.46	58,000.00	-36.0%
CAPITAL OUTLAY					
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS					
Transfers of Indirect Costs - Interfund		7350	115,352.76	124,400.00	7.8%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			115,352.76	124,400.00	7.8%
TOTAL, EXPENDITURES			2,416,336.41	2,520,156.33	4.3%

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
From: General Fund		8916	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Leases		8972	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

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Unaudited Actuals
Cafeteria Special Revenue Fund
Expenditures by Function

Description	Function Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	1,977,255.65	1,786,156.00	-9.7%
3) Other State Revenue		8300-8599	797,560.08	732,000.00	-8.2%
4) Other Local Revenue		8600-8799	6,013.94	2,000.00	-66.7%
5) TOTAL REVENUES			2,780,829.67	2,520,156.00	-9.4%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		2,298,743.65	2,392,756.33	4.1%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		115,352.76	124,400.00	7.8%
8) Plant Services	8000-8999		2,240.00	3,000.00	33.9%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL EXPENDITURES			2,416,336.41	2,520,156.33	4.3%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			364,493.26	(0.33)	-100.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			364,493.26	(0.33)	-100.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	34,385.09	398,878.35	1060.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			34,385.09	398,878.35	1060.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			34,385.09	398,878.35	1060.0%
2) Ending Balance, June 30 (E + F1e)			398,878.35	398,878.02	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	78,624.12	0.00	-100.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	320,254.23	398,878.02	24.6%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2020-21 Unaudited Actuals	2021-22 Budget
5310	Child Nutrition: School Programs (e.g., School Lunch, School	0.00	78,623.79
5316	Child Nutrition: COVID CARES Act Supplemental Meal Reimb	7,834.50	7,834.50
7027	Child Nutrition: COVID State Supplemental Meal Reimburse	312,419.73	312,419.73
Total, Restricted Balance		320,254.23	398,878.02

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	184,635.37	102,050.00	-44.7%
5) TOTAL, REVENUES			184,635.37	102,050.00	-44.7%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	1,124,628.71	0.00	-100.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	15,362,416.00	0.00	-100.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			16,487,044.71	0.00	-100.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(16,302,409.34)	102,050.00	-100.6%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	38,308,801.30	0.00	-100.0%
b) Uses		7630-7699	2,000,005.53	0.00	-100.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			36,308,795.77	0.00	-100.0%

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			20,006,386.43	102,050.00	-99.5%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	6,176.21	20,012,562.64	323926.6%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			6,176.21	20,012,562.64	323926.6%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			6,176.21	20,012,562.64	323926.6%
2) Ending Balance, June 30 (E + F1e)			20,012,562.64	20,114,612.64	0.5%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	20,012,562.64	20,114,612.64	0.5%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	19,929,341.64		
1) Fair Value Adjustment to Cash in County Treasury		9111	83,221.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			20,012,562.64		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (must agree with line F2) (G9 + H2) - (I6 + J2)			20,012,562.64		

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
FEDERAL REVENUE					
FEMA		8281	0.00	0.00	0.0%
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
OTHER STATE REVENUE					
Tax Relief Subventions Restricted Levies - Other					
Homeowners' Exemptions		8575	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue County and District Taxes					
Other Restricted Levies Secured Roll		8615	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.0%
Non-Ad Valorem Taxes Parcel Taxes		8621	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.0%
Sales Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	99,714.65	100,050.00	0.3%
Net Increase (Decrease) in the Fair Value of Investments		8662	83,221.00	0.00	-100.0%
Other Local Revenue					
All Other Local Revenue		8699	1,699.72	2,000.00	17.7%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			184,635.37	102,050.00	-44.7%
TOTAL, REVENUES			184,635.37	102,050.00	-44.7%

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
Professional/Consulting Services and Operating Expenditures		5800	1,124,628.71	0.00	-100.0%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			1,124,628.71	0.00	-100.0%
CAPITAL OUTLAY					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Other Transfers Out					
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Repayment of State School Building Fund Aid - Proceeds from Bonds		7435	0.00	0.00	0.0%
Debt Service - Interest		7438	1,362,416.00	0.00	-100.0%
Other Debt Service - Principal		7439	14,000,000.00	0.00	-100.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			15,362,416.00	0.00	-100.0%
TOTAL, EXPENDITURES			16,487,044.71	0.00	-100.0%

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
OTHER SOURCES/USES					
SOURCES					
Proceeds					
Proceeds from Sale of Bonds		8951	35,854,292.65	0.00	-100.0%
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.0%
Other Sources					
County School Bldg Aid		8961	0.00	0.00	0.0%
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
All Other Financing Sources		8979	2,454,508.65	0.00	-100.0%
(c) TOTAL, SOURCES			38,308,801.30	0.00	-100.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	2,000,005.53	0.00	-100.0%
(d) TOTAL, USES			2,000,005.53	0.00	-100.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			36,308,795.77	0.00	-100.0%

Unaudited Actuals
Building Fund
Expenditures by Function

Description	Function Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	184,635.37	102,050.00	-44.7%
5) TOTAL, REVENUES			184,635.37	102,050.00	-44.7%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		52,500.00	0.00	-100.0%
9) Other Outgo	9000-9999	Except 7600-7699	16,434,544.71	0.00	-100.0%
10) TOTAL, EXPENDITURES			16,487,044.71	0.00	-100.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			(16,302,409.34)	102,050.00	-100.6%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	38,308,801.30	0.00	-100.0%
b) Uses		7630-7699	2,000,005.53	0.00	-100.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			36,308,795.77	0.00	-100.0%

Description	Function Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			20,006,386.43	102,050.00	-99.5%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	6,176.21	20,012,562.64	323926.6%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			6,176.21	20,012,562.64	323926.6%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			6,176.21	20,012,562.64	323926.6%
2) Ending Balance, June 30 (E + F1e)			20,012,562.64	20,114,612.64	0.5%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted			20,012,562.64	20,114,612.64	0.5%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

<u>Resource</u>	<u>Description</u>	<u>2020-21 Unaudited Actuals</u>	<u>2021-22 Budget</u>
9010	Other Restricted Local	20,012,562.64	20,114,612.64
Total, Restricted Balance		<u>20,012,562.64</u>	<u>20,114,612.64</u>

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	1,556,016.24	568,000.00	-63.5%
5) TOTAL REVENUES			1,556,016.24	568,000.00	-63.5%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			1,556,016.24	568,000.00	-63.5%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			1,556,016.24	568,000.00	-63.5%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited					
		9791	2,294,339.29	3,850,355.53	67.8%
b) Audit Adjustments			0.00	0.00	0.0%
		9793			
c) As of July 1 - Audited (F1a + F1b)			2,294,339.29	3,850,355.53	67.8%
d) Other Restatements			0.00	0.00	0.0%
		9795			
e) Adjusted Beginning Balance (F1c + F1d)			2,294,339.29	3,850,355.53	67.8%
2) Ending Balance, June 30 (E + F1e)			3,850,355.53	4,418,355.53	14.8%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash					
		9711	0.00	0.00	0.0%
Stores			0.00	0.00	0.0%
		9712			
Prepaid Items			0.00	0.00	0.0%
		9713			
All Others			0.00	0.00	0.0%
		9719			
b) Restricted			3,850,355.53	4,418,355.53	14.8%
		9740			
c) Committed					
Stabilization Arrangements			0.00	0.00	0.0%
		9750			
Other Commitments			0.00	0.00	0.0%
		9760			
d) Assigned					
Other Assignments			0.00	0.00	0.0%
		9780			
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties			0.00	0.00	0.0%
		9789			
Unassigned/Unappropriated Amount			0.00	0.00	0.0%
		9790			

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	2,347,487.53		
1) Fair Value Adjustment to Cash in County Treasury		9111	9,803.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	39,600.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	1,500,000.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			3,896,890.53		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	46,535.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			46,535.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (must agree with line F2) (G9 + H2) - (I6 + J2)			3,850,355.53		

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
OTHER STATE REVENUE					
Tax Relief Subventions Restricted Levies - Other					
Homeowners' Exemptions		8575	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue County and District Taxes					
Other Restricted Levies Secured Roll					
		8615	0.00	0.00	0.0%
Unsecured Roll					
		8616	0.00	0.00	0.0%
Prior Years' Taxes					
		8617	0.00	0.00	0.0%
Supplemental Taxes					
		8618	0.00	0.00	0.0%
Non-Ad Valorem Taxes Parcel Taxes					
		8621	0.00	0.00	0.0%
Other					
		8622	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction					
		8625	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes					
		8629	0.00	0.00	0.0%
Sales Sale of Equipment/Supplies					
		8631	0.00	0.00	0.0%
Interest					
		8660	18,796.45	18,000.00	-4.2%
Net Increase (Decrease) in the Fair Value of Investments					
		8662	9,803.00	0.00	-100.0%
Fees and Contracts					
Mitigation/Developer Fees					
		8681	1,527,416.79	550,000.00	-64.0%
Other Local Revenue					
All Other Local Revenue					
		8699	0.00	0.00	0.0%
All Other Transfers In from All Others					
		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			1,556,016.24	568,000.00	-63.5%
TOTAL, REVENUES			1,556,016.24	568,000.00	-63.5%

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
CERTIFICATED SALARIES					
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.0%
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.0%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			0.00	0.00	0.0%
CAPITAL OUTLAY					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Other Transfers Out					
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL, EXPENDITURES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Proceeds					
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.0%
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	1,556,016.24	568,000.00	-63.5%
5) TOTAL, REVENUES			1,556,016.24	568,000.00	-63.5%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			1,556,016.24	568,000.00	-63.5%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			1,556,016.24	568,000.00	-63.5%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	2,294,339.29	3,850,355.53	67.8%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			2,294,339.29	3,850,355.53	67.8%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			2,294,339.29	3,850,355.53	67.8%
2) Ending Balance, June 30 (E + F1e)			3,850,355.53	4,418,355.53	14.8%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted			3,850,355.53	4,418,355.53	14.8%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2020-21 Unaudited Actuals	2021-22 Budget
9010	Other Restricted Local	3,850,355.53	4,418,355.53
Total, Restricted Balance		<u>3,850,355.53</u>	<u>4,418,355.53</u>

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	3,476,394.65	3,371,500.00	-3.0%
5) TOTAL, REVENUES			3,476,394.65	3,371,500.00	-3.0%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	40,000.00	30,000.00	-25.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	5,871,800.00	New
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			40,000.00	5,901,800.00	14654.5%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			3,436,394.65	(2,530,300.00)	-173.6%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	5,882,346.22	0.00	-100.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(5,882,346.22)	0.00	-100.0%

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(2,445,951.57)	(2,530,300.00)	3.4%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited					
		9791	4,403,936.27	1,957,984.70	-55.5%
b) Audit Adjustments					
		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)					
			4,403,936.27	1,957,984.70	-55.5%
d) Other Restatements					
		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)					
			4,403,936.27	1,957,984.70	-55.5%
2) Ending Balance, June 30 (E + F1e)					
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash					
		9711	0.00	0.00	0.0%
Stores					
		9712	0.00	0.00	0.0%
Prepaid Items					
		9713	0.00	0.00	0.0%
All Others					
		9719	0.00	0.00	0.0%
b) Restricted					
		9740	1,957,984.70	0.00	-100.0%
c) Committed					
Stabilization Arrangements					
		9750	0.00	0.00	0.0%
Other Commitments					
		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments					
		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties					
		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount					
		9790	0.00	(572,315.30)	New

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	1,896,206.70		
1) Fair Value Adjustment to Cash in County Treasury		9111	7,918.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	53,860.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	5,882,346.22		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			7,840,330.92		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	5,882,346.22		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			5,882,346.22		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (must agree with line F2) (G9 + H2) - (I6 + J2)			1,957,984.70		

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
FEDERAL REVENUE					
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
OTHER STATE REVENUE					
Tax Relief Subventions Restricted Levies - Other					
Homeowners' Exemptions		8575	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue County and District Taxes					
Other Restricted Levies Secured Roll		8615	3,430,230.13	3,333,000.00	-2.8%
Unsecured Roll		8616	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.0%
Non-Ad Valorem Taxes Parcel Taxes		8621	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.0%
Sales Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	38,246.52	38,500.00	0.7%
Net Increase (Decrease) in the Fair Value of Investments		8662	7,918.00	0.00	-100.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			3,476,394.65	3,371,500.00	-3.0%
TOTAL, REVENUES			3,476,394.65	3,371,500.00	-3.0%

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
Professional/Consulting Services and Operating Expenditures		5800	40,000.00	30,000.00	-25.0%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			40,000.00	30,000.00	-25.0%
CAPITAL OUTLAY					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Other Transfers Out					
Transfers of Pass-Through Revenues To Districts or Charter Schools		7211	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Repayment of State School Building Fund Aid - Proceeds from Bonds		7435	0.00	0.00	0.0%
Debt Service - Interest		7438	0.00	1,356,000.00	New
Other Debt Service - Principal		7439	0.00	4,515,800.00	New
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	5,871,800.00	New
TOTAL, EXPENDITURES			40,000.00	5,901,800.00	14654.5%

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
OTHER SOURCES/USES					
SOURCES					
Proceeds					
Proceeds from Sale of Bonds		8951	0.00	0.00	0.0%
Other Sources					
County School Bldg Aid		8961	0.00	0.00	0.0%
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			(5,882,346.22)	0.00	-100.0%

Description	Function Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	3,476,394.65	3,371,500.00	-3.0%
5) TOTAL, REVENUES			3,476,394.65	3,371,500.00	-3.0%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		40,000.00	30,000.00	-25.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	5,871,800.00	New
10) TOTAL, EXPENDITURES			40,000.00	5,901,800.00	14654.5%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			3,436,394.65	(2,530,300.00)	-173.6%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	5,882,346.22	0.00	-100.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(5,882,346.22)	0.00	-100.0%

Description	Function Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(2,445,951.57)	(2,530,300.00)	3.4%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	4,403,936.27	1,957,984.70	-55.5%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			4,403,936.27	1,957,984.70	-55.5%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			4,403,936.27	1,957,984.70	-55.5%
2) Ending Balance, June 30 (E + F1e)			1,957,984.70	(572,315.30)	-129.2%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted			1,957,984.70	0.00	-100.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	(572,315.30)	New

Resource	Description	2020-21 Unaudited Actuals	2021-22 Budget
9010	Other Restricted Local	1,957,984.70	0.00
Total, Restricted Balance		1,957,984.70	0.00

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	30,660.00	0.00	-100.0%
4) Other Local Revenue		8600-8799	10,518,111.00	9,537,079.00	-9.3%
5) TOTAL, REVENUES			10,548,771.00	9,537,079.00	-9.6%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	7,123,585.00	10,885,920.00	52.8%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			7,123,585.00	10,885,920.00	52.8%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			3,425,186.00	(1,348,841.00)	-139.4%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	2,000,006.00	0.00	-100.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			2,000,006.00	0.00	-100.0%

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			5,425,192.00	(1,348,841.00)	-124.9%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	7,238,262.00	12,663,454.00	75.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			7,238,262.00	12,663,454.00	75.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			7,238,262.00	12,663,454.00	75.0%
2) Ending Balance, June 30 (E + F1e)			12,663,454.00	11,314,613.00	-10.7%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	12,663,454.00	11,314,613.00	-10.7%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	12,663,454.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			12,663,454.00		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (must agree with line F2) (G9 + H2) - (I6 + J2)			12,663,454.00		

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
FEDERAL REVENUE					
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
OTHER STATE REVENUE					
Tax Relief Subventions Voted Indebtedness Levies					
Homeowners' Exemptions		8571	30,660.00	0.00	-100.0%
Other Subventions/In-Lieu Taxes		8572	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			30,660.00	0.00	-100.0%
OTHER LOCAL REVENUE					
Other Local Revenue County and District Taxes Voted Indebtedness Levies					
Secured Roll		8611	9,803,684.00	8,909,986.00	-9.1%
Unsecured Roll		8612	433,262.00	627,093.00	44.7%
Prior Years' Taxes		8613	126,274.00	0.00	-100.0%
Supplemental Taxes		8614	80,567.00	0.00	-100.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	(3,001.00)	0.00	-100.0%
Interest		8660	76,154.00	0.00	-100.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	1,171.00	0.00	-100.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			10,518,111.00	9,537,079.00	-9.3%
TOTAL, REVENUES			10,548,771.00	9,537,079.00	-9.6%

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Debt Service					
Bond Redemptions		7433	4,594,822.00	7,602,218.00	65.5%
Bond Interest and Other Service Charges		7434	2,528,763.00	3,283,702.00	29.9%
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			7,123,585.00	10,885,920.00	52.8%
TOTAL EXPENDITURES			7,123,585.00	10,885,920.00	52.8%

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
To: General Fund		7614	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
All Other Financing Sources		8979	2,000,006.00	0.00	-100.0%
(c) TOTAL, SOURCES			2,000,006.00	0.00	-100.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			2,000,006.00	0.00	-100.0%

Unaudited Actuals
Bond Interest and Redemption Fund
Expenditures by Function

Description	Function Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	30,660.00	0.00	-100.0%
4) Other Local Revenue		8600-8799	10,518,111.00	9,537,079.00	-9.3%
5) TOTAL, REVENUES			10,548,771.00	9,537,079.00	-9.6%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	7,123,585.00	10,885,920.00	52.8%
10) TOTAL, EXPENDITURES			7,123,585.00	10,885,920.00	52.8%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			3,425,186.00	(1,348,841.00)	-139.4%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	2,000,006.00	0.00	-100.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			2,000,006.00	0.00	-100.0%

Unaudited Actuals
Bond Interest and Redemption Fund
Expenditures by Function

Description	Function Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			5,425,192.00	(1,348,841.00)	-124.9%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	7,238,262.00	12,663,454.00	75.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			7,238,262.00	12,663,454.00	75.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			7,238,262.00	12,663,454.00	75.0%
2) Ending Balance, June 30 (E + F1e)			12,663,454.00	11,314,613.00	-10.7%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted			12,663,454.00	11,314,613.00	-10.7%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2020-21 Unaudited Actuals	2021-22 Budget
9010	Other Restricted Local	12,663,454.00	11,314,613.00
Total, Restricted Balance		<u>12,663,454.00</u>	<u>11,314,613.00</u>

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	0.00	0.00	0.0%
5) TOTAL, REVENUES			0.00	0.00	0.0%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	5,882,346.22	0.00	-100.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			5,882,346.22	0.00	-100.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(5,882,346.22)	0.00	-100.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	5,882,346.22	0.00	-100.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			5,882,346.22	0.00	-100.0%

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			0.00	0.00	0.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	0.00	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			0.00	0.00	0.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			0.00	0.00	0.0%
2) Ending Balance, June 30 (E + F1e)			0.00	0.00	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	5,882,346.22		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			5,882,346.22		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	5,882,346.22		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			5,882,346.22		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (must agree with line F2) (G9 + H2) - (I6 + J2)			0.00		

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
FEDERAL REVENUE					
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
OTHER STATE REVENUE					
Tax Relief Subventions Voted Indebtedness Levies					
Homeowners' Exemptions		8571	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8572	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue County and District Taxes Voted Indebtedness Levies					
Secured Roll		8611	0.00	0.00	0.0%
Unsecured Roll		8612	0.00	0.00	0.0%
Prior Years' Taxes		8613	0.00	0.00	0.0%
Supplemental Taxes		8614	0.00	0.00	0.0%
Non-Ad Valorem Taxes					
Other		8622	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.0%
Interest		8660	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			0.00	0.00	0.0%
TOTAL, REVENUES			0.00	0.00	0.0%

Unaudited Actuals
Debt Service Fund for Blended Component Units
Expenditures by Object

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Debt Service					
Bond Redemptions		7433	0.00	0.00	0.0%
Bond Interest and Other Service Charges		7434	0.00	0.00	0.0%
Debt Service - Interest		7438	1,358,406.40	0.00	-100.0%
Other Debt Service - Principal		7439	4,523,939.82	0.00	-100.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			5,882,346.22	0.00	-100.0%
TOTAL EXPENDITURES			5,882,346.22	0.00	-100.0%

Unaudited Actuals
Debt Service Fund for Blended Component Units
Expenditures by Object

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	5,882,346.22	0.00	-100.0%
(a) TOTAL, INTERFUND TRANSFERS IN			5,882,346.22	0.00	-100.0%
INTERFUND TRANSFERS OUT					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			5,882,346.22	0.00	-100.0%

Unaudited Actuals
Debt Service Fund for Blended Component Units
Expenditures by Function

Description	Function Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	0.00	0.00	0.0%
5) TOTAL, REVENUES			0.00	0.00	0.0%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	5,882,346.22	0.00	-100.0%
10) TOTAL, EXPENDITURES			5,882,346.22	0.00	-100.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			(5,882,346.22)	0.00	-100.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	5,882,346.22	0.00	-100.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			5,882,346.22	0.00	-100.0%

Unaudited Actuals
Debt Service Fund for Blended Component Units
Expenditures by Function

Description	Function Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			0.00	0.00	0.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	0.00	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			0.00	0.00	0.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			0.00	0.00	0.0%
2) Ending Balance, June 30 (E + F1e)			0.00	0.00	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted			0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount			0.00	0.00	0.0%

<u>Resource</u>	<u>Description</u>	<u>2020-21 Unaudited Actuals</u>	<u>2021-22 Budget</u>
	Total, Restricted Balance	0.00	0.00

Description	2020-21 Unaudited Actuals			2021-22 Budget		
	P-2 ADA	Annual ADA	Funded ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Funded ADA
A. DISTRICT						
1. Total District Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (includes Necessary Small School ADA)	4,203.10	4,203.10	4,203.10	4,105.71	4,105.71	4,105.71
2. Total Basic Aid Choice/Court Ordered Voluntary Pupil Transfer Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)						
3. Total Basic Aid Open Enrollment Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)						
4. Total, District Regular ADA (Sum of Lines A1 through A3)	4,203.10	4,203.10	4,203.10	4,105.71	4,105.71	4,105.71
5. District Funded County Program ADA						
a. County Community Schools	8.97	8.97	8.97	6.68	6.68	6.68
b. Special Education-Special Day Class						
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools						
f. County School Tuition Fund (Out of State Tuition) [EC 2000 and 46380]						
g. Total, District Funded County Program ADA (Sum of Lines A5a through A5f)	8.97	8.97	8.97	6.68	6.68	6.68
6. TOTAL DISTRICT ADA (Sum of Line A4 and Line A5g)	4,212.07	4,212.07	4,212.07	4,112.39	4,112.39	4,112.39
7. Adults in Correctional Facilities						
8. Charter School ADA (Enter Charter School ADA using Tab C. Charter School ADA)						

Description	2020-21 Unaudited Actuals			2021-22 Budget		
	P-2 ADA	Annual ADA	Funded ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Funded ADA
B. COUNTY OFFICE OF EDUCATION						
1. County Program Alternative Education Grant ADA						
a. County Group Home and Institution Pupils						
b. Juvenile Halls, Homes, and Camps						
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]						
d. Total, County Program Alternative Education ADA (Sum of Lines B1a through B1c)	0.00	0.00	0.00	0.00	0.00	0.00
2. District Funded County Program ADA						
a. County Community Schools						
b. Special Education-Special Day Class						
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools						
f. County School Tuition Fund (Out of State Tuition) [EC 2000 and 46380]						
g. Total, District Funded County Program ADA (Sum of Lines B2a through B2f)	0.00	0.00	0.00	0.00	0.00	0.00
3. TOTAL COUNTY OFFICE ADA (Sum of Lines B1d and B2g)	0.00	0.00	0.00	0.00	0.00	0.00
4. Adults in Correctional Facilities						
5. County Operations Grant ADA						
6. Charter School ADA (Enter Charter School ADA using Tab C. Charter School ADA)						

Description	2020-21 Unaudited Actuals			2021-22 Budget		
	P-2 ADA	Annual ADA	Funded ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Funded ADA
C. CHARTER SCHOOL ADA						
Authorizing LEAs reporting charter school SACS financial data in their Fund 01, 09, or 62 use this worksheet to report ADA for those charter schools. Charter schools reporting SACS financial data separately from their authorizing LEAs in Fund 01 or Fund 62 use this worksheet to report their ADA.						
FUND 01: Charter School ADA corresponding to SACS financial data reported in Fund 01.						
1. Total Charter School Regular ADA						
2. Charter School County Program Alternative Education ADA						
a. County Group Home and Institution Pupils						
b. Juvenile Halls, Homes, and Camps						
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]						
d. Total, Charter School County Program Alternative Education ADA (Sum of Lines C2a through C2c)	0.00	0.00	0.00	0.00	0.00	0.00
3. Charter School Funded County Program ADA						
a. County Community Schools						
b. Special Education-Special Day Class						
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools						
f. Total, Charter School Funded County Program ADA (Sum of Lines C3a through C3e)	0.00	0.00	0.00	0.00	0.00	0.00
4. TOTAL CHARTER SCHOOL ADA (Sum of Lines C1, C2d, and C3f)	0.00	0.00	0.00	0.00	0.00	0.00
FUND 09 or 62: Charter School ADA corresponding to SACS financial data reported in Fund 09 or Fund 62.						
5. Total Charter School Regular ADA						
6. Charter School County Program Alternative Education ADA						
a. County Group Home and Institution Pupils						
b. Juvenile Halls, Homes, and Camps						
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]						
d. Total, Charter School County Program Alternative Education ADA (Sum of Lines C6a through C6c)	0.00	0.00	0.00	0.00	0.00	0.00
7. Charter School Funded County Program ADA						
a. County Community Schools						
b. Special Education-Special Day Class						
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools						
f. Total, Charter School Funded County Program ADA (Sum of Lines C7a through C7e)	0.00	0.00	0.00	0.00	0.00	0.00
8. TOTAL CHARTER SCHOOL ADA (Sum of Lines C5, C6d, and C7f)	0.00	0.00	0.00	0.00	0.00	0.00
9. TOTAL CHARTER SCHOOL ADA Reported in Fund 01, 09, or 62 (Sum of Lines C4 and C8)	0.00	0.00	0.00	0.00	0.00	0.00

	Unaudited Balance July 1	Audit Adjustments/ Restatements	Audited Balance July 1	Increases	Decreases	Ending Balance June 30	Amounts Due Within One Year
Governmental Activities:							
General Obligation Bonds Payable	165,786,254.00		165,786,254.00	7,538,898.00	6,691,744.00	166,633,408.00	7,030,869.00
State School Building Loans Payable			0.00			0.00	
Certificates of Participation Payable	50,406,399.00		50,406,399.00	90,215.00	17,364,425.00	33,132,189.00	3,427,082.00
Capital Leases Payable	1,447,791.00		1,447,791.00		1,447,791.00	0.00	
Lease Revenue Bonds Payable			0.00			0.00	
Other General Long-Term Debt	507,260.00		507,260.00	2,163,117.00	966,008.00	1,704,369.00	966,008.00
Net Pension Liability	62,053,765.00		62,053,765.00	1,747,846.00	3,122,068.00	60,679,543.00	
Total/Net OPEB Liability	15,092,409.00		15,092,409.00	3,099,432.00		18,191,841.00	
Compensated Absences Payable	554,052.94		554,052.94	310,507.84	0.00	864,560.78	
Governmental activities long-term liabilities	295,847,930.94	0.00	295,847,930.94	14,950,015.84	29,592,036.00	281,205,910.78	11,423,959.00
Business-Type Activities:							
General Obligation Bonds Payable			0.00			0.00	
State School Building Loans Payable			0.00			0.00	
Certificates of Participation Payable			0.00			0.00	
Capital Leases Payable			0.00			0.00	
Lease Revenue Bonds Payable			0.00			0.00	
Other General Long-Term Debt			0.00			0.00	
Net Pension Liability			0.00			0.00	
Total/Net OPEB Liability			0.00			0.00	
Compensated Absences Payable			0.00			0.00	
Business-type activities long-term liabilities	0.00	0.00	0.00	0.00	0.00	0.00	0.00

PART I - CURRENT EXPENSE FORMULA	Total Expense for Year (1)	EDP No.	Reductions (See Note 1) (2)	EDP No.	Current Expense of Education (Col 1 - Col 2) (3)	EDP No.	Reductions (Extracted) (See Note 2) (4a)	Reductions (Overrides)* (See Note 2) (4b)	EDP No.	Current Expense-Part II (Col 3 - Col 4) (5)	ED No.
1000 - Certificated Salaries	24,461,965.42	301	0.00	303	24,461,965.42	305	473,829.58	1,056,378.97	307	23,405,586.45	309
2000 - Classified Salaries	11,743,953.66	311	12,038.55	313	11,731,915.11	315	360,347.67	2,485,772.80	317	9,246,142.31	319
3000 - Employee Benefits	14,862,117.71	321	240,702.98	323	14,621,414.73	325	339,932.81	1,018,852.16	327	13,602,562.57	329
4000 - Books, Supplies Equip Replace. (6500)	3,855,807.07	331	0.00	333	3,855,807.07	335	626,264.65	3,017,735.39	337	838,071.68	339
5000 - Services . . . & 7300 - Indirect Costs	8,971,891.66	341	57,205.71	343	8,914,685.95	345	426,325.50	1,936,536.66	347	6,978,149.29	349
TOTAL					63,585,788.28	365	TOTAL		54,070,512.30	369	

Note 1 - In Column 2, report expenditures for the following programs: Nonagency (Goals 7100-7199), Community Services (Goal 8100), Food Services (Function 3700), Fringe Benefits for Retired Persons (Objects 3701-3702), and Facilities Acquisition & Construction (Function 8500).

Note 2 - In Column 4, report expenditures for: Transportation (Function 3600), Lottery Expenditures (Resource 1100), Special Education Students in Nonpublic Schools (Function 1180), and other federal or state categorical aid in which funds were granted for expenditures in a program not incurring any teacher salary expenditures or requiring disbursement of the funds without regard to the requirements of EC Section 41372.

* If an amount (even zero) is entered in any row of Column 4b or in Line 13b, the form uses only the values in Column 4b and Line 13b rather than the values in Column 4a and Line 13a.

PART II: MINIMUM CLASSROOM COMPENSATION (Instruction, Functions 1000-1999)	Object	ED No.
1. Teacher Salaries as Per EC 41011	1100	379
2. Salaries of Instructional Aides Per EC 41011	2100	381
3. STRS	3101 & 3102	383
4. PERS	3201 & 3202	385
5. OASDI - Regular, Medicare and Alternative	3301 & 3302	387
6. Health & Welfare Benefits (EC 41372) (Include Health, Dental, Vision, Pharmaceutical, and Annuity Plans)	3401 & 3402	389
7. Unemployment Insurance	3501 & 3502	391
8. Workers' Compensation Insurance	3601 & 3602	393
9. OPEB, Active Employees (EC 41372)	3751 & 3752	395
10. Other Benefits (EC 22310)	3901 & 3902	397
11. SUBTOTAL Salaries and Benefits (Sum Lines 1 - 10)		399
12. Less: Teacher and Instructional Aide Salaries and Benefits deducted in Column 2		401
13a. Less: Teacher and Instructional Aide Salaries and Benefits (other than Lottery) deducted in Column 4a (Extracted)		403
b. Less: Teacher and Instructional Aide Salaries and Benefits (other than Lottery) deducted in Column 4b (Overrides)*		405
14. TOTAL SALARIES AND BENEFITS		407
15. Percent of Current Cost of Education Expended for Classroom Compensation (EDP 397 divided by EDP 369) Line 15 must equal or exceed 60% for elementary, 55% for unified and 50% for high school districts to avoid penalty under provisions of EC 41372		409
16. District is exempt from EC 41372 because it meets the provisions of EC 41374. (If exempt, enter 'X')		411

PART III: DEFICIENCY AMOUNT

A deficiency amount (Line 5) is only applicable to districts not meeting the minimum classroom compensation percentage required under EC 41372 and not exempt under the provisions of EC 41374.

1. Minimum percentage required (60% elementary, 55% unified, 50% high)	60.00%
2. Percentage spent by this district (Part II, Line 15)	62.69%
3. Percentage below the minimum (Part III, Line 1 minus Line 2)	0.00%
4. District's Current Expense of Education after reductions in columns 4a or 4b (Part I, EDP 369)	54,070,512.30
5. Deficiency Amount (Part III, Line 3 times Line 4)	0.00

PART IV: Explanation for adjustments entered in Part I, Column 4b (required)

Adjustments are for expenditures funded by Federal Stimulus Funds (CARES, ESSER I and ESSER II)

	Unaudited Balance July 1	Audit Adjustments/ Restatements	Audited Balance July 1	Increases	Decreases	Ending Balance June 30	Amounts Due Within One Year
Governmental Activities:							
General Obligation Bonds Payable	165,786,254.00		165,786,254.00	7,538,898.00	6,691,744.00	166,633,408.00	7,030,869.00
State School Building Loans Payable			0.00			0.00	
Certificates of Participation Payable	50,406,399.00		50,406,399.00	90,215.00	17,364,425.00	33,132,189.00	3,427,082.00
Capital Leases Payable	1,447,791.00		1,447,791.00		1,447,791.00	0.00	
Lease Revenue Bonds Payable			0.00			0.00	
Other General Long-Term Debt	507,260.00		507,260.00	2,163,117.00	966,008.00	1,704,369.00	966,008.00
Net Pension Liability	62,053,765.00		62,053,765.00	1,747,846.00	3,122,068.00	60,679,543.00	
Total/Net OPEB Liability	15,092,409.00		15,092,409.00	3,099,432.00		18,191,841.00	
Compensated Absences Payable	554,052.94		554,052.94	0.00	0.00	554,052.94	554,052.94
Governmental activities long-term liabilities	295,847,930.94	0.00	295,847,930.94	14,639,508.00	29,592,036.00	280,895,402.94	11,978,011.94
Business-Type Activities:							
General Obligation Bonds Payable			0.00			0.00	
State School Building Loans Payable			0.00			0.00	
Certificates of Participation Payable			0.00			0.00	
Capital Leases Payable			0.00			0.00	
Lease Revenue Bonds Payable			0.00			0.00	
Other General Long-Term Debt			0.00			0.00	
Net Pension Liability			0.00			0.00	
Total/Net OPEB Liability			0.00			0.00	
Compensated Absences Payable			0.00			0.00	
Business-type activities long-term liabilities	0.00	0.00	0.00	0.00	0.00	0.00	0.00

Section I - Expenditures	Funds 01, 09, and 62			2020-21 Expenditures
	Goals	Functions	Objects	
A. Total state, federal, and local expenditures (all resources)	All	All	1000-7999	76,027,863.46
B. Less all federal expenditures not allowed for MOE (Resources 3000-5999, except 3385)	All	All	1000-7999	9,319,074.55
C. Less state and local expenditures not allowed for MOE: (All resources, except federal as identified in Line B)				
1. Community Services	All	5000-5999	1000-7999	0.00
2. Capital Outlay	All except 7100-7199	All except 5000-5999	6000-6999	61,422.22
3. Debt Service	All	9100	5400-5450, 5800, 7430- 7439	12,980,514.07
4. Other Transfers Out	All	9200	7200-7299	0.00
5. Interfund Transfers Out	All	9300	7600-7629	0.00
6. All Other Financing Uses	All	9100 9200	7699 7651	0.00
7. Nonagency	7100-7199	All except 5000-5999, 9000-9999	1000-7999	0.00
8. Tuition (Revenue, in lieu of expenditures, to approximate costs of services for which tuition is received)	All	All	8710	0.00
9. Supplemental expenditures made as a result of a Presidentially declared disaster	Manually entered. Must not include expenditures in lines B, C1-C8, D1, or D2.			
10. Total state and local expenditures not allowed for MOE calculation (Sum lines C1 through C9)				13,041,936.29
D. Plus additional MOE expenditures:				
1. Expenditures to cover deficits for food services (Funds 13 and 61) (If negative, then zero)	All	All	1000-7143, 7300-7439 minus 8000-8699	0.00
2. Expenditures to cover deficits for student body activities	Manually entered. Must not include expenditures in lines A or D1.			
E. Total expenditures subject to MOE (Line A minus lines B and C10, plus lines D1 and D2)				53,666,852.62

Section II - Expenditures Per ADA		2020-21 Annual ADA/ Exps. Per ADA
A. Average Daily Attendance (Form A, Annual ADA column, sum of lines A6 and C9)		4,212.07
B. Expenditures per ADA (Line I.E divided by Line II.A)		12,741.21
Section III - MOE Calculation (For data collection only. Final determination will be done by CDE)		
	Total	Per ADA
A. Base expenditures (Preloaded expenditures from prior year official CDE MOE calculation). (Note: If the prior year MOE was not met, CDE has adjusted the prior year base to 90 percent of the preceding prior year amount rather than the actual prior year expenditure amount.)	56,232,200.56	13,344.36
1. Adjustment to base expenditure and expenditure per ADA amounts for LEAs failing prior year MOE calculation (From Section IV)	0.00	0.00
2. Total adjusted base expenditure amounts (Line A plus Line A.1)	56,232,200.56	13,344.36
B. Required effort (Line A.2 times 90%)	50,608,980.50	12,009.92
C. Current year expenditures (Line I.E and Line II.B)	53,666,852.62	12,741.21
D. MOE deficiency amount, if any (Line B minus Line C) (If negative, then zero)	0.00	0.00
E. MOE determination (If one or both of the amounts in line D are zero, the MOE requirement is met; if both amounts are positive, the MOE requirement is not met. If either column in Line A.2 or Line C equals zero, the MOE calculation is incomplete.)	MOE Met	
F. MOE deficiency percentage, if MOE not met; otherwise, zero (Line D divided by Line B) (Funding under ESSA covered programs in FY 2022-23 may be reduced by the lower of the two percentages)	0.00%	0.00%

SECTION IV - Detail of Adjustments to Base Expenditures (used in Section III, Line A.1)		
Description of Adjustments	Total Expenditures	Expenditures Per ADA
Total adjustments to base expenditures	0.00	0.00

Part I - General Administrative Share of Plant Services Costs

California's indirect cost plan allows that the general administrative costs in the indirect cost pool may include that portion of plant services costs (maintenance and operations costs and facilities rents and leases costs) attributable to the general administrative offices. The calculation of the plant services costs attributed to general administration and included in the pool is standardized and automated using the percentage of salaries and benefits relating to general administration as proxy for the percentage of square footage occupied by general administration.

A. Salaries and Benefits - Other General Administration and Centralized Data Processing

- 1. Salaries and benefits paid through payroll (Funds 01, 09, and 62, objects 1000-3999 except 3701-3702)
(Functions 7200-7700, goals 0000 and 9000) 3,732,145.47
- 2. Contracted general administrative positions not paid through payroll
 - a. Enter the costs, if any, of general administrative positions performing services ON SITE but paid through a contract, rather than through payroll, in functions 7200-7700, goals 0000 and 9000, Object 5800. _____
 - b. If an amount is entered on Line A2a, provide the title, duties, and approximate FTE of each general administrative position paid through a contract. Retain supporting documentation in case of audit. _____

B. Salaries and Benefits - All Other Activities

- 1. Salaries and benefits paid through payroll (Funds 01, 09, and 62, objects 1000-3999 except 3701-3702)
(Functions 1000-6999, 7100-7180, & 8100-8400; Functions 7200-7700, all goals except 0000 & 9000) 47,095,188.34

C. Percentage of Plant Services Costs Attributable to General Administration

(Line A1 plus Line A2a, divided by Line B1; zero if negative) (See Part III, Lines A5 and A6) 7.92%

Part II - Adjustments for Employment Separation Costs

When an employee separates from service, the local educational agency (LEA) may incur costs associated with the separation in addition to the employee's regular salary and benefits for the final pay period. These additional costs can be categorized as "normal" or "abnormal or mass" separation costs.

Normal separation costs include items such as pay for accumulated unused leave or routine severance pay authorized by governing board policy. Normal separation costs are not allowable as direct costs to federal programs, but are allowable as indirect costs. State programs may have similar restrictions. Where federal or state program guidelines required that the LEA charge an employee's normal separation costs to an unrestricted resource rather than to the restricted program in which the employee worked, the LEA may identify and enter these costs on Line A for inclusion in the indirect cost pool.

Abnormal or mass separation costs are those costs resulting from actions taken by an LEA to influence employees to terminate their employment earlier than they normally would have. Abnormal or mass separation costs include retirement incentives such as a Golden Handshake or severance packages negotiated to effect termination. Abnormal or mass separation costs may not be charged to federal programs as either direct costs or indirect costs. Where an LEA paid abnormal or mass separation costs on behalf of positions in general administrative functions included in the indirect cost pool, the LEA must identify and enter these costs on Line B for exclusion from the pool.

A. Normal Separation Costs (optional)

Enter any normal separation costs paid on behalf of employees of restricted state or federal programs that were charged to an unrestricted resource (0000-1999) in funds 01, 09, and 62 with functions 1000-6999 or 8100-8400 rather than to the restricted program. These costs will be moved in Part III from base costs to the indirect cost pool. _____
Retain supporting documentation.

B. Abnormal or Mass Separation Costs (required)

Enter any abnormal or mass separation costs paid on behalf of general administrative positions charged to unrestricted resources (0000-1999) in funds 01, 09, and 62 with functions 7200-7700. These costs will be moved in Part III from the indirect cost pool to base costs. If none, enter zero. 0.00

Part III - Indirect Cost Rate Calculation (Funds 01, 09, and 62, unless indicated otherwise)

A. Indirect Costs

1. Other General Administration, less portion charged to restricted resources or specific goals (Functions 7200-7600, objects 1000-5999, minus Line B9)	2,984,997.56
2. Centralized Data Processing, less portion charged to restricted resources or specific goals (Function 7700, objects 1000-5999, minus Line B10)	681,547.11
3. External Financial Audit - Single Audit (Function 7190, resources 0000-1999, goals 0000 and 9000, objects 5000-5999)	14,600.00
4. Staff Relations and Negotiations (Function 7120, resources 0000-1999, goals 0000 and 9000, objects 1000-5999)	0.00
5. Plant Maintenance and Operations (portion relating to general administrative offices only) (Functions 8100-8400, objects 1000-5999 except 5100, times Part I, Line C)	472,866.08
6. Facilities Rents and Leases (portion relating to general administrative offices only) (Function 8700, resources 0000-1999, objects 1000-5999 except 5100, times Part I, Line C)	0.00
7. Adjustment for Employment Separation Costs	
a. Plus: Normal Separation Costs (Part II, Line A)	0.00
b. Less: Abnormal or Mass Separation Costs (Part II, Line B)	0.00
8. Total Indirect Costs (Lines A1 through A7a, minus Line A7b)	4,154,010.75
9. Carry-Forward Adjustment (Part IV, Line F)	(1,047,455.14)
10. Total Adjusted Indirect Costs (Line A8 plus Line A9)	3,106,555.61

B. Base Costs

1. Instruction (Functions 1000-1999, objects 1000-5999 except 5100)	41,659,640.15
2. Instruction-Related Services (Functions 2000-2999, objects 1000-5999 except 5100)	4,519,127.33
3. Pupil Services (Functions 3000-3999, objects 1000-5999 except 4700 and 5100)	4,577,086.06
4. Ancillary Services (Functions 4000-4999, objects 1000-5999 except 5100)	0.00
5. Community Services (Functions 5000-5999, objects 1000-5999 except 5100)	0.00
6. Enterprise (Function 6000, objects 1000-5999 except 4700 and 5100)	0.00
7. Board and Superintendent (Functions 7100-7180, objects 1000-5999, minus Part III, Line A4)	939,075.40
8. External Financial Audit - Single Audit and Other (Functions 7190-7191, objects 5000-5999, minus Part III, Line A3)	0.00
9. Other General Administration (portion charged to restricted resources or specific goals only) (Functions 7200-7600, resources 2000-9999, objects 1000-5999; Functions 7200-7600, resources 0000-1999, all goals except 0000 and 9000, objects 1000-5999)	1,299,078.76
10. Centralized Data Processing (portion charged to restricted resources or specific goals only) (Function 7700, resources 2000-9999, objects 1000-5999; Function 7700, resources 0000-1999, all goals except 0000 and 9000, objects 1000-5999)	447,203.10
11. Plant Maintenance and Operations (all except portion relating to general administrative offices) (Functions 8100-8400, objects 1000-5999 except 5100, minus Part III, Line A5)	5,497,665.24
12. Facilities Rents and Leases (all except portion relating to general administrative offices) (Function 8700, objects 1000-5999 except 5100, minus Part III, Line A6)	0.00
13. Adjustment for Employment Separation Costs	
a. Less: Normal Separation Costs (Part II, Line A)	0.00
b. Plus: Abnormal or Mass Separation Costs (Part II, Line B)	0.00
14. Student Activity (Fund 08, functions 4000-5999, objects 1000-5999 except 5100)	11,439.55
15. Adult Education (Fund 11, functions 1000-6999, 8100-8400, and 8700, objects 1000-5999 except 5100)	0.00
16. Child Development (Fund 12, functions 1000-6999, 8100-8400 & 8700, objects 1000-5999 except 4700 & 5100)	1,372,701.94
17. Cafeteria (Funds 13 & 61, functions 1000-6999, 8100-8400 & 8700, objects 1000-5999 except 4700 & 5100)	1,480,155.52
18. Foundation (Funds 19 & 57, functions 1000-6999, 8100-8400 & 8700, objects 1000-5999 except 4700 & 5100)	0.00
19. Total Base Costs (Lines B1 through B12 and Lines B13b through B18, minus Line B13a)	61,803,173.05

C. Straight Indirect Cost Percentage Before Carry-Forward Adjustment

(For information only - not for use when claiming/recovering indirect costs) (Line A8 divided by Line B19)	6.72%
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D. Preliminary Proposed Indirect Cost Rate

(For final approved fixed-with-carry-forward rate for use in 2022-23 see www.cde.ca.gov/fg/ac/ic) (Line A10 divided by Line B19)	5.03%
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Part IV - Carry-forward Adjustment

The carry-forward adjustment is an after-the-fact adjustment for the difference between indirect costs recoverable using the indirect cost rate approved for use in a given year, and the actual indirect costs incurred in that year. The carry-forward adjustment eliminates the need for LEAs to file amended federal reports when their actual indirect costs vary from the estimated indirect costs on which the approved rate was based.

Where the ratio of indirect costs incurred in the current year is less than the estimated ratio of indirect costs on which the approved rate for use in the current year was based, the carry-forward adjustment is limited by using either the approved rate times current year base costs, or the highest rate actually used to recover costs from any program times current year base costs, if the highest rate used was less than the approved rate. Rates used to recover costs from programs are displayed in Exhibit A.

A. Indirect costs incurred in the current year (Part III, Line A8)	4,154,010.75
B. Carry-forward adjustment from prior year(s)	
1. Carry-forward adjustment from the second prior year	(47,081.26)
2. Carry-forward adjustment amount deferred from prior year(s), if any	0.00
C. Carry-forward adjustment for under- or over-recovery in the current year	
1. Under-recovery: Part III, Line A8, plus carry-forward adjustment from prior years, minus (approved indirect cost rate (8.34%) times Part III, Line B19); zero if negative	0.00
2. Over-recovery: Part III, Line A8, plus carry-forward adjustment from prior years, minus the lesser of (approved indirect cost rate (8.34%) times Part III, Line B19) or (the highest rate used to recover costs from any program (8.34%) times Part III, Line B19); zero if positive	(1,047,455.14)
D. Preliminary carry-forward adjustment (Line C1 or C2)	(1,047,455.14)
E. Optional allocation of negative carry-forward adjustment over more than one year	
Where a negative carry-forward adjustment causes the proposed approved rate to fall below zero or would reduce the rate at which the LEA could recover indirect costs to such an extent that it would cause the LEA significant fiscal harm, the LEA may request that the carry-forward adjustment be allocated over more than one year. Where allocation of a negative carry-forward adjustment over more than one year does not resolve a negative rate, the CDE will work with the LEA on a case-by-case basis to establish an approved rate.	
Option 1. Preliminary proposed approved rate (Part III, Line D) if entire negative carry-forward adjustment is applied to the current year calculation:	5.03%
Option 2. Preliminary proposed approved rate (Part III, Line D) if one-half of negative carry-forward adjustment (\$-523,727.57) is applied to the current year calculation and the remainder (\$-523,727.57) is deferred to one or more future years:	5.87%
Option 3. Preliminary proposed approved rate (Part III, Line D) if one-third of negative carry-forward adjustment (\$-349,151.71) is applied to the current year calculation and the remainder (\$-698,303.43) is deferred to one or more future years:	6.16%
LEA request for Option 1, Option 2, or Option 3	1
F. Carry-forward adjustment used in Part III, Line A9 (Line D minus amount deferred if Option 2 or Option 3 is selected)	(1,047,455.14)

Approved indirect cost rate: 8.34%
Highest rate used in any program: 8.34%

Fund	Resource	Eligible Expenditures (Objects 1000-5999 except Object 5100)	Indirect Costs Charged (Objects 7310 and 7350)	Rate Used
01	3010	789,476.85	65,107.73	8.25%
01	3182	60,393.43	5,036.81	8.34%
01	3210	1,071,759.06	76,249.94	7.11%
01	3212	1,222,404.77	97,611.00	7.99%
01	3310	595,347.95	48,118.92	8.08%
01	4035	93,128.44	7,766.91	8.34%
01	4124	96,923.62	4,846.18	5.00%
01	4127	15,218.77	1,269.25	8.34%
01	4203	9,597.20	800.41	8.34%
01	5630	90,330.39	7,533.55	8.34%
01	6546	295,758.80	20,420.75	6.90%
01	7422	976,357.27	81,428.00	8.34%
01	9010	1,898,680.65	30,310.58	1.60%
12	6105	902,561.78	75,273.61	8.34%
13	5310	1,978,414.55	115,352.76	5.83%

Unaudited Actuals
2020-21 Unaudited Actuals
LOTTERY REPORT
Revenues, Expenditures and
Ending Balances - All Funds

Description	Object Codes	Lottery: Unrestricted (Resource 1100)	Transferred to Other Resources for Expenditure	Lottery: Instructional Materials (Resource 6300)*	Totals
A. AMOUNT AVAILABLE FOR THIS FISCAL YEAR					
1. Adjusted Beginning Fund Balance	9791-9795	551,800.12		190,853.04	742,653.16
2. State Lottery Revenue	8560	809,952.87		202,486.89	1,012,439.76
3. Other Local Revenue	8600-8799	0.00		0.00	0.00
4. Transfers from Funds of Lapsed/Reorganized Districts	8965	0.00		0.00	0.00
5. Contributions from Unrestricted Resources (Total must be zero)	8980	0.00			0.00
6. Total Available (Sum Lines A1 through A5)		1,361,752.99	0.00	393,339.93	1,755,092.92
B. EXPENDITURES AND OTHER FINANCING USES					
1. Certificated Salaries	1000-1999	430,955.89			430,955.89
2. Classified Salaries	2000-2999	0.00			0.00
3. Employee Benefits	3000-3999	147,244.18			147,244.18
4. Books and Supplies	4000-4999	0.00		19,325.99	19,325.99
5. a. Services and Other Operating Expenditures (Resource 1100)	5000-5999	0.00			0.00
b. Services and Other Operating Expenditures (Resource 6300)	5000-5999, except 5100, 5710, 5800				
c. Duplicating Costs for Instructional Materials (Resource 6300)	5100, 5710, 5800				
6. Capital Outlay	6000-6999	0.00			0.00
7. Tuition	7100-7199	0.00			0.00
8. Interagency Transfers Out					
a. To Other Districts, County Offices, and Charter Schools	7211,7212,7221, 7222,7281,7282	0.00			0.00
b. To JPAs and All Others	7213,7223, 7283,7299	0.00			0.00
9. Transfers of Indirect Costs	7300-7399				
10. Debt Service	7400-7499	0.00			0.00
11. All Other Financing Uses	7630-7699	0.00			0.00
12. Total Expenditures and Other Financing Uses (Sum Lines B1 through B11)		578,200.07	0.00	19,325.99	597,526.06
C. ENDING BALANCE					
(Must equal Line A6 minus Line B12)	979Z	783,552.92	0.00	374,013.94	1,157,566.86
D. COMMENTS:					

Data from this report will be used to prepare a report to the Legislature as required by Control Section 24.60 of the Budget Act.

*Pursuant to Government Code Section 8880.4(a)(2)(B) and the definition in Education Code Section 60010(h), Resource 6300 funds are to be used for the purchase of instructional materials only. Any amounts in the shaded cells of this column should be reviewed for appropriateness.

Schedule of Allocation Factors (AF) for Support Costs

Instructional Goals Description	Teacher Full-Time Equivalents					Classroom Units			Pupils Transported
	Instructional Supervision and Administration (Functions 2100-2200) FTE Factor(s)	Library, Media, Technology and Other Instructional Resources (Functions 2420-2495) FTE Factor(s)	School Administration (Function 2700) FTE Factor(s)	Pupil Support Services (Functions 3100-3199 & 3900) FTE Factor(s)	Plant Maintenance and Operations (Functions 8100-8400) CU Factor(s)	Facilities Rents and Leases (Function 8700) CU Factor(s)	Pupil Transportation (Function 3600) PT Factor(s)		
A. Amount of Undistributed Expenditures, Funds 01, 09, and 62, Goals 0000 and 9000 (will be allocated based on factors input)	194,521.68	6,000.08	1,619,697.76	2,698,865.80	5,989,477.36	0.00	694,211.42		
B. Enter Allocation Factor(s) by Goal: (Note: Allocation factors are only needed for a column if there are undistributed expenditures in line A.)									
Instructional Goals Description									
0001 Pre-Kindergarten	1.00		1.00		10.00		0.00		
1110 Regular Education, K-12	2.00	7.00	19.00		216.00		0.00		
3100 Alternative Schools									
3200 Continuation Schools									
3300 Independent Study Centers									
3400 Opportunity Schools									
3550 Community Day Schools									
3700 Specialized Secondary Programs									
3800 Career Technical Education									
4110 Regular Education, Adult									
4610 Adult Independent Study Centers									
4620 Adult Correctional Education									
4630 Adult Career Technical Education									
4760 Bilingual									
4850 Migrant Education									
5000-5999 Special Education (allocated to 5001)	2.00		1.00		33.00		1.00		
6000 ROC/P									
Other Goals Description									
7110 Nonagency - Educational									
7150 Nonagency - Other									
8100 Community Services									
8500 Child Care and Development Services									
Other Funds Description									
-- Adult Education (Fund 11)									
-- Child Development (Fund 12)									
-- Cafeteria (Funds 13 & 61)									
C. Total Allocation Factors	5.00	7.00	21.00	1.00	259.00	0.00	1.00		

Goal	Program/Activity	Direct Costs			Central Admin Costs (col. 3 x Sch. CAC line E) Column 4	Other Costs (Schedule OC) Column 5	Total Costs by Program (col. 3 + 4 + 5) Column 6
		Direct Charged (Schedule DCC) Column 1	Allocated (Schedule AC) Column 2	Subtotal (col. 1 + 2) Column 3			
Instructional Goals							
0001	Pre-Kindergarten	39,274.27	3,046,152.55	3,085,426.82	325,176.52	3,410,603.34	
1110	Regular Education, K-12	34,824,307.35	6,544,334.95	41,368,642.30	4,359,886.68	45,728,528.98	
3100	Alternative Schools	0.00	0.00	0.00	0.00	0.00	
3200	Continuation Schools	0.00	0.00	0.00	0.00	0.00	
3300	Independent Study Centers	0.00	0.00	0.00	0.00	0.00	
3400	Opportunity Schools	0.00	0.00	0.00	0.00	0.00	
3550	Community Day Schools	0.00	0.00	0.00	0.00	0.00	
3700	Specialized Secondary Programs	0.00	0.00	0.00	0.00	0.00	
3800	Career Technical Education	0.00	0.00	0.00	0.00	0.00	
4110	Regular Education, Adult	0.00	0.00	0.00	0.00	0.00	
4610	Adult Independent Study Centers	0.00	0.00	0.00	0.00	0.00	
4620	Adult Correctional Education	0.00	0.00	0.00	0.00	0.00	
4630	Adult Career Technical Education	0.00	0.00	0.00	0.00	0.00	
4760	Bilingual	2,841.67	0.00	2,841.67	299.49	3,141.16	
4850	Migrant Education	0.00	0.00	0.00	0.00	0.00	
5000-5999	Special Education	10,660,768.13	1,612,286.59	12,273,054.72	1,293,470.73	13,566,525.45	
6000	Regional Occupational Cur/Prg (ROC/P)	0.00	0.00	0.00	0.00	0.00	
Other Goals							
7110	Nonagency - Educational	0.00	0.00	0.00	0.00	0.00	
7150	Nonagency - Other	0.00	0.00	0.00	0.00	0.00	
8100	Community Services	0.00	0.00	0.00	0.00	0.00	
8500	Child Care and Development Services	4,694.41	0.00	4,694.41	494.75	5,189.16	
Other Costs							
----	Food Services						
----	Enterprise				18,917.97	18,917.97	
----	Facilities Acquisition & Construction				0.00	0.00	
----	Other Outgo				117,895.93	117,895.93	
Other Funds							
----	Adult Education, Child Development, Cafeteria, Foundation (Column 3 + CAC, line C5] times CAC, line E)		0.00	0.00	387,173.76	387,173.76	
----	Indirect Cost Transfers to Other Funds (Net of Funds 01, 09, 62, Function 7210, Object 7350)				(190,626.37)	(190,626.37)	
----	Total General Fund and Charter Schools Funds Expenditures	45,531,885.83	11,202,774.09	56,734,659.92	6,175,875.56	76,027,863.45	
					13,117,327.97		

General Fund and Charter Schools Funds
Program Cost Report
Schedule of Direct Charged Costs (DCC)

Goal	Type of Program	Instruction (Functions 1000-1999)	Instructional Supervision and Administration (Functions 2100-2200)	Library, Media, Technology and Other Instructional Resources (Functions 2420-2495)	School Administration (Function 2700)	Pupil Support Services (Functions 3110-3160 and 3900)	Pupil Transportation (Function 3600)	Ancillary Services (Functions 4000-4999)	Community Services (Functions 5000-5999)	General Administration (Functions 7000-7999, except 7210)*	Plant Maintenance and Operations (Functions 8100-8400)	Facilities Rents and Leases (Function 8700)	Total
0001	Pre-Kindergarten	39,274.27	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	39,274.27
1110	Regular Education, K-12	32,029,179.77	284,225.19	591,495.89	1,426,046.35	493,360.15	0.00	0.00	0.00	0.00	0.00	0.00	34,824,307.35
3100	Alternative Schools	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
3200	Continuation Schools	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
3300	Independent Study Centers	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
3400	Opportunity Schools	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
3550	Community Day Schools	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
3700	Specialized Secondary Programs	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
3800	Career Technical Education	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
4110	Regular Education, Adult	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
4610	Adult Independent Study Centers	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
4620	Adult Correctional Education	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
4630	Adult Career Technical Education	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
4760	Bilingual	1,816.67	0.00	200.00	825.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	2,841.67
4850	Migrant Education	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
5000-5999	Special Education	9,589,369.44	278,618.99	0.00	114,916.42	677,863.28	0.00	0.00	0.00	0.00	0.00	0.00	10,660,768.13
6000	ROCP	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Other Goals													
7110	Nonagency - Educational	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
7150	Nonagency - Other	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
8100	Community Services	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
8500	Child Care and Development Services	0.00	878.94	0.00	1,701.63	2,114.44	0.00	0.00	0.00	0.00	0.00	0.00	4,694.41
Total Direct Charged Costs		41,659,640.15	563,723.12	591,695.89	1,543,488.80	1,173,337.87	0.00	0.00	0.00	0.00	0.00	0.00	-45,531,885.83

Goal	Type of Program	Allocated Support Costs (Based on factors input on Form PCRAF)				Total
		Full-Time Equivalents	Classroom Units	Pupils Transported		
Instructional Goals						
0001	Pre-Kindergarten	2,814,898.60	231,253.95	0.00		3,046,152.55
1110	Regular Education, K-12	1,549,249.58	4,995,085.37	0.00		6,544,334.95
3100	Alternative Schools	0.00	0.00	0.00		0.00
3200	Continuation Schools	0.00	0.00	0.00		0.00
3300	Independent Study Centers	0.00	0.00	0.00		0.00
3400	Opportunity Schools	0.00	0.00	0.00		0.00
3550	Community Day Schools	0.00	0.00	0.00		0.00
3700	Specialized Secondary Programs	0.00	0.00	0.00		0.00
3800	Career Technical Education	0.00	0.00	0.00		0.00
4110	Regular Education, Adult	0.00	0.00	0.00		0.00
4610	Adult Independent Study Centers	0.00	0.00	0.00		0.00
4620	Adult Correctional Education	0.00	0.00	0.00		0.00
4630	Adult Career Technical Education	0.00	0.00	0.00		0.00
4760	Bilingual	0.00	0.00	0.00		0.00
4850	Migrant Education	0.00	0.00	0.00		0.00
5000-5999	Special Education (allocated to 5001)	154,937.13	763,138.04	694,211.42		1,612,286.59
6000	ROC/P	0.00	0.00	0.00		0.00
Other Goals						
7110	Nonagency - Educational	0.00	0.00	0.00		0.00
7150	Nonagency - Other	0.00	0.00	0.00		0.00
8100	Community Services	0.00	0.00	0.00		0.00
8500	Child Care and Development Svcs.	0.00	0.00	0.00		0.00
Other Funds						
--	Adult Education (Fund 11)		0.00			0.00
--	Child Development (Fund 12)	0.00	0.00	0.00		0.00
--	Cafeteria (Funds 13 and 61)		0.00			0.00
Total Allocated Support Costs		4,519,085.31	5,989,477.36	694,211.42		11,202,774.09

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A. Central Administration Costs in General Fund and Charter Schools Funds		
1	Board and Superintendent (Funds 01, 09, and 62, Functions 7100-7180, Goals 0000-6999 and 9000, Objects 1000-7999)	939,075.40
2	External Financial Audits (Funds 01, 09, and 62, Functions 7190-7191, Goals 0000-6999 and 9000, Objects 1000-7999)	14,600.00
3	Other General Administration (Funds 01, 09, and 62, Functions 7200-7600 except 7210, Goal 0000, Objects 1000-7999)	4,284,076.32
4	Centralized Data Processing (Funds 01, 09, and 62, Function 7700, Goal 0000, Objects 1000-7999)	1,128,750.21
5	Total Central Administration Costs in General Fund and Charter Schools Funds	6,366,501.93
B. Direct Charged and Allocated Costs in General Fund and Charter Schools Funds		
1	Total Direct Charged Costs (from Form PCR, Column 1, Total)	45,531,885.83
2	Total Allocated Costs (from Form PCR, Column 2, Total)	11,202,774.09
3	Total Direct Charged and Allocated Costs in General Fund and Charter Schools Funds	56,734,659.92
C. Direct Charged Costs in Other Funds		
1	Adult Education (Fund 11, Objects 1000-5999, except 5100)	0.00
2	Child Development (Fund 12, Objects 1000-5999, except 5100)	1,372,701.94
3	Cafeteria (Funds 13 & 61, Objects 1000-5999, except 5100)	2,300,983.65
4	Foundation (Funds 19 & 57, Objects 1000-5999, except 5100)	0.00
5	Total Direct Charged Costs in Other Funds	3,673,685.59
D. Total Direct Charged and Allocated Costs (B3 + C5)		60,408,345.51
E. Ratio of Central Administration Costs to Direct Charged and Allocated Costs (A5/D)		10.54%

Type of Activity	Food Services (Function 3700)	Enterprise (Function 6000)	Facilities Acquisition & Construction (Function 8500)	Other Outgo (Functions 9000-9999)	Total
Food Services (Objects 1000-5999, 6400, and 6500)	18,917.97				18,917.97
Enterprise (Objects 1000-5999, 6400, and 6500)		0.00			0.00
Facilities Acquisition & Construction (Objects 1000-6500)			117,895.93		117,895.93
Other Outgo (Objects 1000-7999)				12,980,514.07	12,980,514.07
Total Other Costs	18,917.97	0.00	117,895.93	12,980,514.07	13,117,327.97

Unaudited Actuals
2020-21 Unaudited Actuals
SUMMARY OF INTERFUND ACTIVITIES
FOR ALL FUNDS

Description	Direct Costs - Interfund		Indirect Costs - Interfund		Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
	Transfers In 5750	Transfers Out 5750	Transfers In 7350	Transfers Out 7350				
01 GENERAL FUND								
Expenditure Detail	0.00	0.00	0.00	(190,626.37)				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							1,099,985.87	1,540,484.47
08 STUDENT ACTIVITY SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
09 CHARTER SCHOOLS SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
10 SPECIAL EDUCATION PASS-THROUGH FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation							0.00	0.00
11 ADULT EDUCATION FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
12 CHILD DEVELOPMENT FUND								
Expenditure Detail	0.00	0.00	75,273.61	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							6,318.46	247,375.43
13 CAFETERIA SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	115,352.76	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							40,237.52	812,146.95
14 DEFERRED MAINTENANCE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
15 PUPIL TRANSPORTATION EQUIPMENT FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
17 SPECIAL RESERVE FUND FOR OTHER THAN CAPITAL OUTLAY								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
18 SCHOOL BUS EMISSIONS REDUCTION FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
19 FOUNDATION SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail						0.00		
Fund Reconciliation							0.00	0.00
20 SPECIAL RESERVE FUND FOR POSTEMPLOYMENT BENEFITS								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
21 BUILDING FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
25 CAPITAL FACILITIES FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							1,500,000.00	46,535.00
30 STATE SCHOOL BUILDING LEASE/PURCHASE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
35 COUNTY SCHOOL FACILITIES FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
40 SPECIAL RESERVE FUND FOR CAPITAL OUTLAY PROJECTS								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
49 CAP PROJ FUND FOR BLENDED COMPONENT UNITS								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	5,882,346.22		
Fund Reconciliation							5,882,346.22	5,882,346.22
51 BOND INTEREST AND REDEMPTION FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
52 DEBT SVC FUND FOR BLENDED COMPONENT UNITS								
Expenditure Detail								
Other Sources/Uses Detail					5,882,346.22	0.00		
Fund Reconciliation							5,882,346.22	5,882,346.22
53 TAX OVERRIDE FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
56 DEBT SERVICE FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
57 FOUNDATION PERMANENT FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail								
Fund Reconciliation							0.00	0.00

Unaudited Actuals
2020-21 Unaudited Actuals
SUMMARY OF INTERFUND ACTIVITIES
FOR ALL FUNDS

Description	Direct Costs - Interfund		Indirect Costs - Interfund		Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
	Transfers In 5750	Transfers Out 5750	Transfers In 7350	Transfers Out 7350				
61 CAFETERIA ENTERPRISE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
62 CHARTER SCHOOLS ENTERPRISE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
63 OTHER ENTERPRISE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
66 WAREHOUSE REVOLVING FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
67 SELF-INSURANCE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
71 RETIREE BENEFIT FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00			
Fund Reconciliation							0.00	0.00
73 FOUNDATION PRIVATE-PURPOSE TRUST FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00			
Fund Reconciliation							0.00	0.00
76 WARRANT/PASS-THROUGH FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation							0.00	0.00
95 STUDENT BODY FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation							0.00	0.00
TOTALS	0.00	0.00	190,626.37	(190,626.37)	5,882,346.22	5,882,346.22	14,411,234.29	14,411,234.29

2021-22 PROJECTED
CASHFLOW

JUN 2021
68379
N. Schurr

District's authorizing signature

	JULY	AUGUST	SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER	JANUARY	FEBRUARY	MARCH	APRIL	MAY	JUNE	TOTAL	2021-22
													July - June 30th	ADOPTED
														BUDGET
LCFF SOURCES														
LCFF	\$ 1,106,821	\$ 1,166,821	\$ 2,154,277	\$ 2,154,277	\$ 2,154,277	\$ 2,154,277	\$ 2,154,277	\$ 2,154,277	\$ 2,154,277	\$ 2,154,277	\$ 2,154,277	\$ 2,154,277	\$ 23,936,415	\$ 23,936,415
Property Taxes	\$ 108,821	\$ 317,798	\$ 278,562	\$ 278,562	\$ 794,395	\$ 638,440	\$ 3,116,639	\$ 707,338	\$ 618,104	\$ 5,078,774	\$ 2,661,767	\$ 755,219	\$ 21,764,242	\$ 21,764,242
EPA	\$ -	\$ -	\$ 210,995	\$ -	\$ -	\$ 210,995	\$ -	\$ -	\$ 210,995	\$ -	\$ -	\$ 210,995	\$ 842,378	\$ 842,378
RDA Residual Balance & CRD	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 665,901	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 1,331,801	\$ 1,331,801
Charter in Lieu Taxes	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Special Education - Prop 1st	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Other Revenue Sources	\$ -	\$ -	\$ -	\$ -	\$ 66,258	\$ -	\$ -	\$ -	\$ 66,258	\$ -	\$ -	\$ 66,258	\$ 188,773	\$ 188,773
Multiple	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
TOTAL LCFF SOURCES	\$ 1,106,821	\$ 1,166,821	\$ 2,154,277	\$ 2,154,277	\$ 2,154,277	\$ 2,154,277	\$ 2,154,277	\$ 2,154,277	\$ 2,154,277	\$ 2,154,277	\$ 2,154,277	\$ 2,154,277	\$ 23,936,415	\$ 23,936,415
FEDERAL REVENUE														
Impact Aid	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Special Education	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Federal Pass Through	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Title I - Fed Cash Mgmt System	\$ -	\$ -	\$ 324,988	\$ -	\$ -	\$ 324,988	\$ -	\$ -	\$ 324,988	\$ -	\$ -	\$ 324,988	\$ 1,299,953	\$ 1,299,953
Title II - Fed Cash Mgmt System	\$ -	\$ -	\$ 44,150	\$ -	\$ -	\$ 44,150	\$ -	\$ -	\$ 44,150	\$ -	\$ -	\$ 44,150	\$ 176,600	\$ 176,600
Title III - Fed Cash Mgmt System	\$ -	\$ -	\$ 73,821	\$ -	\$ -	\$ 73,821	\$ -	\$ -	\$ 73,821	\$ -	\$ -	\$ 73,821	\$ 295,284	\$ 295,284
Other Federal	\$ -	\$ 16,009	\$ 33,950	\$ 24,751	\$ 16,600	\$ 59,160	\$ 45,475	\$ 290	\$ 11,877	\$ 1,878	\$ 101,131	\$ 130,874	\$ 442,083	\$ 442,083
Multiple	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
One-Time Funding (ESSER II)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
One-Time Funding (ESSER III)	\$ -	\$ 1,049,908	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 1,049,908	\$ 1,049,908
Multiple	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
TOTAL FEDERAL REVENUE	\$ -	\$ 1,049,908	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 1,049,908	\$ 1,049,908
OTHER STATE REVENUE														
PA Rep. ed. (S0000, rowley & ...)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
PA Recompilations CY & PY	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Mandate Block	\$ -	\$ -	\$ 137,820	\$ -	\$ -	\$ 137,820	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 137,820	\$ 137,820
Lottery	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 209,104	\$ -	\$ 209,104	\$ -	\$ -	\$ 209,104	\$ 627,313	\$ 627,313
STRS On-Benefit - Revenue	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 3,000,000	\$ 3,000,000	\$ 3,000,000
Other State	\$ -	\$ 7,594	\$ 10,775	\$ 13,287	\$ 41,204	\$ (3,492)	\$ 35,974	\$ 24,764	\$ 50,198	\$ -	\$ -	\$ 34,812	\$ 214,726	\$ 214,726
Multiple	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Other State (One-Time Funding)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
One-Time Funding (PI Grant)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 738,349	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 738,349	\$ 738,349
One-Time Funding (ELO Grant)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 2,113,485	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 2,113,485	\$ 2,113,485
Multiple	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
TOTAL OTHER STATE REVENUE	\$ -	\$ 7,594	\$ 10,775	\$ 13,287	\$ 41,204	\$ (3,492)	\$ 35,974	\$ 24,764	\$ 50,198	\$ -	\$ -	\$ 34,812	\$ 2,113,485	\$ 2,113,485
OTHER LOCAL REVENUE														
Special education - Pass	\$ 110,781	\$ 110,791	\$ 199,424	\$ 199,424	\$ 199,424	\$ 199,424	\$ 199,424	\$ 199,424	\$ 199,424	\$ 199,424	\$ 199,424	\$ 199,424	\$ 2,215,820	\$ 2,215,820
SPED	\$ (25,595)	\$ 14,405	\$ 43,313	\$ 42,458	\$ 36,083	\$ 81,183	\$ 69,405	\$ 105,562	\$ 30,329	\$ 144,475	\$ 40,612	\$ 200,024	\$ 780,251	\$ 780,251
Multiple	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 209,104	\$ -	\$ 209,104	\$ -	\$ -	\$ 209,104	\$ 627,313	\$ 627,313
TOTAL OTHER LOCAL REVENUE	\$ 85,186	\$ 125,196	\$ 242,737	\$ 241,882	\$ 235,507	\$ 280,607	\$ 368,829	\$ 305,986	\$ 239,748	\$ 343,899	\$ 240,036	\$ 399,428	\$ 2,990,071	\$ 2,990,071
OTHER FINANCING SOURCES														
Transfers in & Other Sources	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Multiple	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
TOTAL FINANCING SOURCES	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
TOTAL REVENUE	\$ 1,390,838	\$ 1,663,467	\$ 3,373,074	\$ 2,871,568	\$ 3,446,060	\$ 10,082,547	\$ 6,495,799	\$ 3,169,655	\$ 3,733,823	\$ 7,839,130	\$ 5,157,210	\$ 8,069,447	\$ 57,263,459	\$ 57,263,459
SALARIES & BENEFITS														
Certificated	\$ 2,026,267	\$ 2,212,652	\$ 2,805,766	\$ 2,114,111	\$ 2,260,520	\$ 2,255,424	\$ 2,260,501	\$ 2,246,282	\$ 2,272,118	\$ 2,276,511	\$ 2,303,469	\$ 2,353,294	\$ 27,386,934	\$ 27,386,934
Classified	\$ 1,066,152	\$ 1,056,566	\$ 1,009,522	\$ 865,828	\$ 913,067	\$ 883,972	\$ 867,476	\$ 894,723	\$ 901,523	\$ 911,278	\$ 916,030	\$ 1,039,254	\$ 11,046,830	\$ 11,046,830
Benefits	\$ 1,120,239	\$ 1,193,182	\$ 905,183	\$ 848,270	\$ 842,005	\$ 856,744	\$ 845,152	\$ 881,491	\$ 845,571	\$ 854,800	\$ 847,909	\$ 1,361,402	\$ 11,401,648	\$ 11,401,648
STRS On-Benefit - Expense	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Salaries & Benefits (One-Time Funding)	\$ 4,212,855	\$ 4,464,399	\$ 4,720,490	\$ 3,848,209	\$ 4,915,582	\$ 3,986,140	\$ 3,983,129	\$ 4,022,486	\$ 4,019,312	\$ 4,042,688	\$ 4,067,309	\$ 7,753,951	\$ 53,156,173	\$ 53,156,173
Multiple	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
TOTAL SALARIES & BENEFITS	\$ 8,425,513	\$ 9,926,808	\$ 11,440,967	\$ 6,636,490	\$ 8,860,152	\$ 7,001,576	\$ 7,092,205	\$ 7,021,181	\$ 7,024,562	\$ 7,084,769	\$ 7,126,711	\$ 11,553,901	\$ 104,043,686	\$ 104,043,686
OTHER EXPENDITURES														
Supplies	\$ 32,566	\$ 199,054	\$ 353,021	\$ 327,749	\$ 166,365	\$ 96,796	\$ 165,869	\$ 108,669	\$ 91,204	\$ 102,647	\$ 151,880	\$ 699,059	\$ 2,498,889	\$ 2,498,889
Utilities	\$ -	\$ 40,565	\$ 83,146	\$ 158,788	\$ 55,153	\$ 97,707	\$ 115,589	\$ 29,098	\$ 75,748	\$ 72,293	\$ 97,212	\$ 70,156	\$ 893,494	\$ 893,494
Other Services (Excl. Utilities)	\$ 1,308,713	\$ 320,201	\$ 662,595	\$ 540,187	\$ 426,429	\$ 410,071	\$ 1,113,679	\$ 410,577	\$ 530,750	\$ 464,775	\$ 609,154	\$ 980,641	\$ 7,425,070	\$ 7,425,070
Capital	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Pass Through Revenues	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Transfers Out, Other Users & Outgo	\$ -	\$ -	\$ 137,662	\$ (40,716)	\$ 9,156	\$ 48,429	\$ 7,343	\$ 61,627	\$ 155,744	\$ 488	\$ 33,848	\$ (38,491)	\$ 375,104	\$ 375,104
Other Expenditures (One-Time Funding)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Multiple	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
TOTAL OTHER EXPENDITURES	\$ 1,341,279	\$ 604,832	\$ 1,235,424	\$ 884,007	\$ 659,105	\$ 653,004	\$ 1,402,880	\$ 609,972	\$ 853,447	\$ 640,214	\$ 692,103	\$ 1,219,404	\$ 11,506,472	\$ 11,506,472
TOTAL EXPENDITURES	\$ 5,553,937	\$ 5,969,232	\$ 9,956,914	\$ 4,832,216	\$ 4,874,697	\$ 4,649,144	\$ 5,395,009	\$ 4,632,468	\$ 4,872,659	\$ 4,682,803	\$ 4,959,412	\$ 9,473,355	\$ 64,752,646	\$ 64,752,646

2021-22 PROJECTED CASHFLOW

San Ysidro Elementary
 JUN 2021
 7/16/2021
 68379
 03300
 N. Schurt
 District's authorizing signature
 2021-22 ADOPTED BUDGET

	JUN 2021	JULY	AUGUST	SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER	JANUARY	FEBRUARY	MARCH	APRIL	MAY	JUNE	TOTAL July - June 30th
ASSETS														
9111-9199 Other Cash Equivalents	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
9200-9299 Receivables	\$ -	\$ -	\$ -	\$ 2,659,476	\$ -	\$ -	\$ 1,094,265	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ (53,824)
9300-9319 Temporary Loans / Due From	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
9320-9499 Other Assets	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
97XX Debitals (Excl. Adj. & PY Recomp)	\$ 1,677,017	\$ 4,163,067	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
97XX Multiple	\$ 1,677,017	\$ 4,163,067	\$ 2,659,476	\$ -	\$ -	\$ -	\$ 1,094,265	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ (53,824)
CURRENT LIABILITIES														
9500-9599 Payables	\$ (1,383,840)	\$ (1,383,840)	\$ (691,920)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ (0)
9650-9659 Unearned Revenue	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
9500-9659 TOTAL CURRENT LIABILITIES	\$ (1,383,840)	\$ (1,383,840)	\$ (691,920)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ (0)
OTHER ACTIVITY														
9793 Audit Adjustments	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
9795 Other Restatements	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
7999 Expense Suspense	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
8866 Revenue Suspense	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
9910 Payroll Suspense	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Multiple Treasury Reconciling Items	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
BORROWING ACTIVITY														
9640 TRAN / TTF Principal Amounts	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
8660 TRAN / TTF Premium	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
5900 TRAN / TTF Issuance Cost	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
913549640 TRAN / TTF Repayment	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
9600-9619 Temporary Loans / Due To	\$ -	\$ -	\$ -	\$ (1,528,095)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
9629-9649 Other Liabilities (Excluding TRANS)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
9629-9649 TOTAL BORROWING ACTIVITY	\$ -	\$ -	\$ -	\$ (1,528,095)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
ENDING BALANCE SUBTOTAL	\$ 35,152	\$ (151,370)	\$ 761,242	\$ (2,777,461)	\$ (4,006,098)	\$ 2,521,590	\$ 3,621,581	\$ 2,176,768	\$ 1,039,932	\$ 4,196,259	\$ 4,394,057	\$ 2,990,148	\$ (3,637,991)	
Prior to Borrowing														
BORROWING ACTIVITY														
9640 TRAN / TTF Principal Amounts	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
8660 TRAN / TTF Premium	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
5900 TRAN / TTF Issuance Cost	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
913549640 TRAN / TTF Repayment	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
9600-9619 Temporary Loans / Due To	\$ -	\$ -	\$ -	\$ (1,528,095)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
9629-9649 Other Liabilities (Excluding TRANS)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
9629-9649 TOTAL BORROWING ACTIVITY	\$ -	\$ -	\$ -	\$ (1,528,095)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
TOTAL BEGINNING BALANCES (Excluding 9110)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Prior Year Transactions														
ENDING CASH BALANCE	\$ 1,563,247	\$ 1,376,725	\$ (766,853)	\$ (2,777,461)	\$ (4,006,098)	\$ 2,521,590	\$ 3,621,581	\$ 2,176,768	\$ 1,039,932	\$ 4,196,259	\$ 4,394,057	\$ 2,990,148	\$ (5,100,044)	\$ 2,990,148

	2020-21 Calculations			2021-22 Calculations		
	Extracted Data	Adjustments*	Entered Data/Totals	Extracted Data	Adjustments*	Entered Data/Totals
A. PRIOR YEAR DATA (2019-20 Actual Appropriations Limit and Gann ADA are from district's prior year Gann data reported to the CDE)	2019-20 Actual			2020-21 Actual		
1. FINAL PRIOR YEAR APPROPRIATIONS LIMIT (Preload/Line D11, PY column)	29,871,193.57		29,871,193.57			31,050,458.41
2. PRIOR YEAR GANN ADA (Preload/Line B3, PY column)	4,203.10		4,203.10			4,212.07
ADJUSTMENTS TO PRIOR YEAR LIMIT	Adjustments to 2019-20			Adjustments to 2020-21		
3. District Lapses, Reorganizations and Other Transfers						
4. Temporary Voter Approved Increases						
5. Less: Lapses of Voter Approved Increases						
6. TOTAL ADJUSTMENTS TO PRIOR YEAR LIMIT (Lines A3 plus A4 minus A5)			0.00			0.00
7. ADJUSTMENTS TO PRIOR YEAR ADA (Only for district lapses, reorganizations and other transfers, and only if adjustments to the appropriations limit are entered in Line A3 above)						
B. CURRENT YEAR GANN ADA (2020-21 data should tie to Principal Apportionment Software Attendance reports and include ADA for charter schools reporting with the district)	2020-21 P2 Report			2021-22 P2 Estimate		
1. Total K-12 ADA (Form A, Line A6)	4,212.07		4,212.07	4,112.39		4,112.39
2. Total Charter Schools ADA (Form A, Line C9)	0.00		0.00	0.00		0.00
3. TOTAL CURRENT YEAR P2 ADA (Line B1 plus B2)			4,212.07			4,112.39
C. CURRENT YEAR LOCAL PROCEEDS OF TAXES/STATE AID RECEIVED TAXES AND SUBVENTIONS (Funds 01, 09, and 62)	2020-21 Actual			2021-22 Budget		
1. Homeowners' Exemption (Object 8021)	123,152.98		123,152.98	123,153.00		123,153.00
2. Timber Yield Tax (Object 8022)	0.00		0.00	0.00		0.00
3. Other Subventions/In-Lieu Taxes (Object 8029)	0.00		0.00	0.00		0.00
4. Secured Roll Taxes (Object 8041)	20,588,199.85		20,588,199.85	20,565,022.00		20,565,022.00
5. Unsecured Roll Taxes (Object 8042)	666,992.54		666,992.54	680,304.00		680,304.00
6. Prior Years' Taxes (Object 8043)	(330.04)		(330.04)	8,731.00		8,731.00
7. Supplemental Taxes (Object 8044)	482,605.61		482,605.61	453,170.00		453,170.00
8. Ed. Rev. Augmentation Fund (ERAF) (Object 8045)	(19,030.07)		(19,030.07)	(66,138.00)		(66,138.00)
9. Penalties and Int. from Delinquent Taxes (Object 8048)	0.00		0.00	0.00		0.00
10. Other In-Lieu Taxes (Object 8082)	0.00		0.00	0.00		0.00
11. Comm. Redevelopment Funds (objects 8047 & 8625)	2,105,724.72		2,105,724.72	1,585,431.00		1,585,431.00
12. Parcel Taxes (Object 8621)	0.00		0.00	0.00		0.00
13. Other Non-Ad Valorem Taxes (Object 8622) (Taxes only)	0.00		0.00	0.00		0.00
14. Penalties and Int. from Delinquent Non-LCFF Taxes (Object 8629) (Only those for the above taxes)	0.00		0.00	0.00		0.00
15. Transfers to Charter Schools in Lieu of Property Taxes (Object 8096)						
16. TOTAL TAXES AND SUBVENTIONS (Lines C1 through C15)	23,947,315.59	0.00	23,947,315.59	23,349,673.00	0.00	23,349,673.00
OTHER LOCAL REVENUES (Funds 01, 09, and 62)						
17. To General Fund from Bond Interest and Redemption Fund (Excess debt service taxes) (Object 8914)	0.00		0.00	0.00		0.00
18. TOTAL LOCAL PROCEEDS OF TAXES (Lines C16 plus C17)	23,947,315.59	0.00	23,947,315.59	23,349,673.00	0.00	23,349,673.00

	2020-21 Calculations			2021-22 Calculations		
	Extracted Data	Adjustments*	Entered Data/Totals	Extracted Data	Adjustments*	Entered Data/Totals
EXCLUDED APPROPRIATIONS						
19. Medicare (Enter federally mandated amounts only from objs. 3301 & 3302; do not include negotiated amounts)			0.00			0.00
OTHER EXCLUSIONS						
20. Americans with Disabilities Act						
21. Unreimbursed Court Mandated Desegregation Costs						
22. Other Unfunded Court-ordered or Federal Mandates						
23. TOTAL EXCLUSIONS (Lines C19 through C22)			0.00			0.00
STATE AID RECEIVED (Funds 01, 09, and 62)						
24. LCFF - CY (objects 8011 and 8012)	22,396,990.03		22,396,990.03	24,778,793.00		24,778,793.00
25. LCFF/Revenue Limit State Aid - Prior Years (Object 8019)	187,624.29		187,624.29	0.00		0.00
26. TOTAL STATE AID RECEIVED (Lines C24 plus C25)	22,584,614.32	0.00	22,584,614.32	24,778,793.00	0.00	24,778,793.00
DATA FOR INTEREST CALCULATION						
27. Total Revenues (Funds 01, 09 & 62; objects 8000-8799)	69,969,621.64		69,969,621.64	66,768,727.00		66,768,727.00
28. Total Interest and Return on Investments (Funds 01, 09, and 62; objects 8660 and 8662)	122,357.26		122,357.26	60,000.00		60,000.00
D. APPROPRIATIONS LIMIT CALCULATIONS						
PRELIMINARY APPROPRIATIONS LIMIT						
1. Revised Prior Year Program Limit (Lines A1 plus A6)			29,871,193.57			31,050,458.41
2. Inflation Adjustment			1.0373			1.0573
3. Program Population Adjustment (Lines B3 divided by [A2 plus A7]) (Round to four decimal places)			1.0021			0.9763
4. PRELIMINARY APPROPRIATIONS LIMIT (Lines D1 times D2 times D3)			31,050,458.41			32,051,586.98
APPROPRIATIONS SUBJECT TO THE LIMIT						
5. Local Revenues Excluding Interest (Line C18)			23,947,315.59			23,349,673.00
6. Preliminary State Aid Calculation						
a. Minimum State Aid in Local Limit (Greater of \$120 times Line B3 or \$2,400; but not greater than Line C26 or less than zero)			505,448.40			493,486.80
b. Maximum State Aid in Local Limit (Lesser of Line C26 or Lines D4 minus D5 plus C23; but not less than zero)			7,103,142.82			8,701,913.98
c. Preliminary State Aid in Local Limit (Greater of Lines D6a or D6b)			7,103,142.82			8,701,913.98
7. Local Revenues in Proceeds of Taxes						
a. Interest Counting in Local Limit (Line C28 divided by [Lines C27 minus C28] times [Lines D5 plus D6c])			54,393.67			28,828.24
b. Total Local Proceeds of Taxes (Lines D5 plus D7a)			24,001,709.26			23,378,501.24
8. State Aid in Proceeds of Taxes (Greater of Line D6a, or Lines D4 minus D7b plus C23; but not greater than Line C26 or less than zero)			7,048,749.15			8,673,085.74
9. Total Appropriations Subject to the Limit						
a. Local Revenues (Line D7b)			24,001,709.26			
b. State Subventions (Line D8)			7,048,749.15			
c. Less: Excluded Appropriations (Line C23)			0.00			
d. TOTAL APPROPRIATIONS SUBJECT TO THE LIMIT (Lines D9a plus D9b minus D9c)			31,050,458.41			

Expenditures through:
For Fund(s), Resource(s), and Project Year(s):

01 1400 0 Education Protection Account

Description		Amount
AMOUNT AVAILABLE FOR THIS FISCAL YEAR		
	Object Codes	
Adjusted Beginning Fund Balance	9791-9795	0.00
LCFF Sources	8010-8099	1,034,521.03
Federal Revenue	8100-8299	0.00
Other State Revenue	8300-8599	0.00
Other Local Revenue	8600-8799	0.00
All Other Financing Sources and Contributions	8900-8999	0.00
Unearned Revenue	9650	0.00
TOTAL AVAILABLE		1,034,521.03
EXPENDITURES AND OTHER FINANCING USES		
(Objects 1000-7999)		
	Function Codes	
Instruction	1000-1999	1,034,521.03
Instruction-Related Services	2000-2999	0.00
Pupil Services	3000-3999	0.00
Ancillary Services	4000-4999	0.00
Community Services	5000-5999	0.00
Enterprise	6000-6999	0.00
General Administration	7000-7999	0.00
Plant Services	8000-8999	0.00
Other Outgo	9000-9999	0.00
TOTAL EXPENDITURES AND OTHER FINANCING USES		1,034,521.03
BALANCE (Total Available minus Total Expenditures and Other Financing Uses)		0.00
INDIRECT COSTS AS A PERCENTAGE OF ELIGIBLE EXPENDITURES		
Eligible Expenditures (Objects 1000-5999 except objects 5100-5199)		1,034,521.03
Indirect Costs (Objects 7310 and 7350)		0.00
Indirect Costs divided by Eligible Expenditures		0.00%

**SAN YSIDRO SCHOOL DISTRICT
GOVERNING BOARD AGENDA**

TO: Governing Board

BOARD MEETING DATE: September 9, 2021

VIA: Gina A. Potter, Ed.D.
Superintendent

FROM:
Business Services Informational
Marilyn Adrianzen, Chief Business Official Action

AGENDA ITEM: RESOLUTION NO. 21/22-0013 ADOPTING THE “GANN” LIMIT

BACKGROUND INFORMATION:

Each year, School Districts are required by Government Code Section 7906(f) to report to the Superintendent of Public Instruction and to the Director of Finance at least annually its appropriation limit, its appropriations subject to limitation, the amount of its State aid apportionments and subventions included within the proceeds of taxes of the school district, and amounts excluded from its appropriations limit (Gann Limit). These reports are accumulated at the State level and are used by the State to determine its compliance with appropriations limits as set forth under Gann Limit legislation enacted many years ago. The District is submitting the attached report to be in compliance with Government Code Section 7606(f).

- 2020-21 Appropriations Limitation Recalculation \$31,050,458.41
- 2021-22 Estimated Appropriations Limitation \$32,051,586.98

RECOMMENDATION:

Approve Resolution No. 21/22-0013 Adopting the Appropriation Limit (Gann Limit) for 2020-21 and 2021-2022 Estimated Appropriations Limitation.

LCAP GOAL AND ACTION/SERVICE (please indicate):

Renewal New Amendment Ratify Other

Financial Implications?

Are funds for this item available in the 2021-2022 Budget?

Requisition #

Yes No

Yes No

N/A

(Amount)

N/A

(Name of funding source and/or location)

Recommended for: Approval Denial Certification Requested Yes No

	2020-21 Calculations			2021-22 Calculations		
	Extracted Data	Adjustments*	Entered Data/Totals	Extracted Data	Adjustments*	Entered Data/Totals
A. PRIOR YEAR DATA (2019-20 Actual Appropriations Limit and Gann ADA are from district's prior year Gann data reported to the CDE)	2019-20 Actual			2020-21 Actual		
1. FINAL PRIOR YEAR APPROPRIATIONS LIMIT (Preload/Line D11, PY column)	29,871,193.57		29,871,193.57			31,050,458.41
2. PRIOR YEAR GANN ADA (Preload/Line B3, PY column)	4,203.10		4,203.10			4,212.07
ADJUSTMENTS TO PRIOR YEAR LIMIT	Adjustments to 2019-20			Adjustments to 2020-21		
3. District Lapses, Reorganizations and Other Transfers						
4. Temporary Voter Approved Increases						
5. Less: Lapses of Voter Approved Increases						
6. TOTAL ADJUSTMENTS TO PRIOR YEAR LIMIT (Lines A3 plus A4 minus A5)			0.00			0.00
7. ADJUSTMENTS TO PRIOR YEAR ADA (Only for district lapses, reorganizations and other transfers, and only if adjustments to the appropriations limit are entered in Line A3 above)						
B. CURRENT YEAR GANN ADA (2020-21 data should tie to Principal Apportionment Software Attendance reports and include ADA for charter schools reporting with the district)	2020-21 P2 Report			2021-22 P2 Estimate		
1. Total K-12 ADA (Form A, Line A6)	4,212.07		4,212.07	4,112.39		4,112.39
2. Total Charter Schools ADA (Form A, Line C9)	0.00		0.00	0.00		0.00
3. TOTAL CURRENT YEAR P2 ADA (Line B1 plus B2)			4,212.07			4,112.39
C. CURRENT YEAR LOCAL PROCEEDS OF TAXES/STATE AID RECEIVED	2020-21 Actual			2021-22 Budget		
TAXES AND SUBVENTIONS (Funds 01, 09, and 62)						
1. Homeowners' Exemption (Object 8021)	123,152.98		123,152.98	123,153.00		123,153.00
2. Timber Yield Tax (Object 8022)	0.00		0.00	0.00		0.00
3. Other Subventions/In-Lieu Taxes (Object 8029)	0.00		0.00	0.00		0.00
4. Secured Roll Taxes (Object 8041)	20,588,199.85		20,588,199.85	20,565,022.00		20,565,022.00
5. Unsecured Roll Taxes (Object 8042)	666,992.54		666,992.54	680,304.00		680,304.00
6. Prior Years' Taxes (Object 8043)	(330.04)		(330.04)	8,731.00		8,731.00
7. Supplemental Taxes (Object 8044)	482,605.61		482,605.61	453,170.00		453,170.00
8. Ed. Rev. Augmentation Fund (ERAF) (Object 8045)	(19,030.07)		(19,030.07)	(66,138.00)		(66,138.00)
9. Penalties and Int. from Delinquent Taxes (Object 8048)	0.00		0.00	0.00		0.00
10. Other In-Lieu Taxes (Object 8082)	0.00		0.00	0.00		0.00
11. Comm. Redevelopment Funds (objects 8047 & 8625)	2,105,724.72		2,105,724.72	1,585,431.00		1,585,431.00
12. Parcel Taxes (Object 8621)	0.00		0.00	0.00		0.00
13. Other Non-Ad Valorem Taxes (Object 8622) (Taxes only)	0.00		0.00	0.00		0.00
14. Penalties and Int. from Delinquent Non-LCFF Taxes (Object 8629) (Only those for the above taxes)	0.00		0.00	0.00		0.00
15. Transfers to Charter Schools in Lieu of Property Taxes (Object 8096)						
16. TOTAL TAXES AND SUBVENTIONS (Lines C1 through C15)	23,947,315.59	0.00	23,947,315.59	23,349,673.00	0.00	23,349,673.00
OTHER LOCAL REVENUES (Funds 01, 09, and 62)						
17. To General Fund from Bond Interest and Redemption Fund (Excess debt service taxes) (Object 8914)	0.00		0.00	0.00		0.00
18. TOTAL LOCAL PROCEEDS OF TAXES (Lines C16 plus C17)	23,947,315.59	0.00	23,947,315.59	23,349,673.00	0.00	23,349,673.00

	2020-21 Calculations			2021-22 Calculations		
	Extracted Data	Adjustments*	Entered Data/Totals	Extracted Data	Adjustments*	Entered Data/Totals
EXCLUDED APPROPRIATIONS						
19. Medicare (Enter federally mandated amounts only from objs. 3301 & 3302; do not include negotiated amounts)			0.00			0.00
OTHER EXCLUSIONS						
20. Americans with Disabilities Act						
21. Unreimbursed Court Mandated Desegregation Costs						
22. Other Unfunded Court-ordered or Federal Mandates						
23. TOTAL EXCLUSIONS (Lines C19 through C22)			0.00			0.00
STATE AID RECEIVED (Funds 01, 09, and 62)						
24. LCFF - CY (objects 8011 and 8012)	22,396,990.03		22,396,990.03	24,778,793.00		24,778,793.00
25. LCFF/Revenue Limit State Aid - Prior Years (Object 8019)	187,624.29		187,624.29	0.00		0.00
26. TOTAL STATE AID RECEIVED (Lines C24 plus C25)	22,584,614.32	0.00	22,584,614.32	24,778,793.00	0.00	24,778,793.00
DATA FOR INTEREST CALCULATION						
27. Total Revenues (Funds 01, 09 & 62; objects 8000-8799)	69,969,621.64		69,969,621.64	66,768,727.00		66,768,727.00
28. Total Interest and Return on Investments (Funds 01, 09, and 62; objects 8660 and 8662)	122,357.26		122,357.26	60,000.00		60,000.00
D. APPROPRIATIONS LIMIT CALCULATIONS						
PRELIMINARY APPROPRIATIONS LIMIT						
1. Revised Prior Year Program Limit (Lines A1 plus A6)			29,871,193.57			31,050,458.41
2. Inflation Adjustment			1.0373			1.0573
3. Program Population Adjustment (Lines B3 divided by [A2 plus A7]) (Round to four decimal places)			1.0021			0.9763
4. PRELIMINARY APPROPRIATIONS LIMIT (Lines D1 times D2 times D3)			31,050,458.41			32,051,586.98
APPROPRIATIONS SUBJECT TO THE LIMIT						
5. Local Revenues Excluding Interest (Line C18)			23,947,315.59			23,349,673.00
6. Preliminary State Aid Calculation						
a. Minimum State Aid in Local Limit (Greater of \$120 times Line B3 or \$2,400; but not greater than Line C26 or less than zero)			505,448.40			493,486.80
b. Maximum State Aid in Local Limit (Lesser of Line C26 or Lines D4 minus D5 plus C23; but not less than zero)			7,103,142.82			8,701,913.98
c. Preliminary State Aid in Local Limit (Greater of Lines D6a or D6b)			7,103,142.82			8,701,913.98
7. Local Revenues in Proceeds of Taxes						
a. Interest Counting in Local Limit (Line C28 divided by [Lines C27 minus C28] times [Lines D5 plus D6c])			54,393.67			28,828.24
b. Total Local Proceeds of Taxes (Lines D5 plus D7a)			24,001,709.26			23,378,501.24
8. State Aid in Proceeds of Taxes (Greater of Line D6a, or Lines D4 minus D7b plus C23; but not greater than Line C26 or less than zero)			7,048,749.15			8,673,085.74
9. Total Appropriations Subject to the Limit						
a. Local Revenues (Line D7b)			24,001,709.26			
b. State Subventions (Line D8)			7,048,749.15			
c. Less: Excluded Appropriations (Line C23)			0.00			
d. TOTAL APPROPRIATIONS SUBJECT TO THE LIMIT (Lines D9a plus D9b minus D9c)			31,050,458.41			

**SAN YSIDRO SCHOOL DISTRICT
GOVERNING BOARD AGENDA**

TO: Governing Board

BOARD MEETING DATE: September 9, 2021

VIA: Gina A. Potter, Ed.D.
Superintendent

FROM:
Business Services
Marilyn Adrianzen, Chief Business Official

Informational
 Action

AGENDA ITEM: EDUCATION PROTECTION ACCOUNT (PROP 55) –
EXPENDITURE REPORT FOR FISCAL YEAR 2020-21

BACKGROUND INFORMATION:

Proposition 55 amends Proposition 30 effective November 8, 2016, temporarily increases the states sales tax rate for all taxpayers and the personal income tax rates for upper-income taxpayers. The revenues generated from Proposition 55 are deposited into a created state account called the Education Protection Account (EPA).

The San Ysidro School District’s Governing Board approved the EPA Spending Plan for 2020-21 on June 25, 2020. At that time, revenue and expenditures were estimated at \$841,600.00. At year end of 2020-21, the actual amount allocated to the District was \$1,034,521.03. Eligible expenditures in the amount of \$1,034,521.03. were allocated to certificated salary costs as described in the original Spending Plan. The EPA Expenditure Report for 2020-21 will be available to the public on the District’s website.

RECOMMENDATION:

Information Only.

LCAP GOAL AND ACTION/SERVICE (please indicate):

Renewal New Amendment Ratify Other

Financial Implications?

Yes No

Are funds for this item available in the 2021-2022 Budget?

Yes No

Requisition #

N/A

(Amount)

N/A

(Name of funding source and/or location)

Recommended for: Approval Denial Certification Requested Yes No

Expenditures through:
For Fund(s), Resource(s), and Project Year(s):

01 1400 0 Education Protection Account

Description		Amount
AMOUNT AVAILABLE FOR THIS FISCAL YEAR		
	Object Codes	
Adjusted Beginning Fund Balance	9791-9795	0.00
LCFF Sources	8010-8099	1,034,521.03
Federal Revenue	8100-8299	0.00
Other State Revenue	8300-8599	0.00
Other Local Revenue	8600-8799	0.00
All Other Financing Sources and Contributions	8900-8999	0.00
Unearned Revenue	9650	0.00
TOTAL AVAILABLE		1,034,521.03
EXPENDITURES AND OTHER FINANCING USES		
(Objects 1000-7999)		
	Function Codes	
Instruction	1000-1999	1,034,521.03
Instruction-Related Services	2000-2999	0.00
Pupil Services	3000-3999	0.00
Ancillary Services	4000-4999	0.00
Community Services	5000-5999	0.00
Enterprise	6000-6999	0.00
General Administration	7000-7999	0.00
Plant Services	8000-8999	0.00
Other Outgo	9000-9999	0.00
TOTAL EXPENDITURES AND OTHER FINANCING USES		1,034,521.03
BALANCE (Total Available minus Total Expenditures and Other Financing Uses)		0.00
INDIRECT COSTS AS A PERCENTAGE OF ELIGIBLE EXPENDITURES		
Eligible Expenditures (Objects 1000-5999 except objects 5100-5199)		1,034,521.03
Indirect Costs (Objects 7310 and 7350)		0.00
Indirect Costs divided by Eligible Expenditures		0.00%

**SAN YSIDRO SCHOOL DISTRICT
GOVERNING BOARD AGENDA**

TO: Governing Board

BOARD MEETING DATE: September 9, 2021

VIA: Gina A. Potter, Ed.D.
Superintendent

FROM:
Business Services
Marilyn Adrianzen, Chief Business Official

Informational
 Action

AGENDA ITEM: AB1200 AND MEMORANDUM OF UNDERSTANDING WITH THE CLASSIFIED SCHOOL EMPLOYEES ASSOCIATION REGARDING COVID-19 RELATED IMPACTS FOR THE 2021-22 SCHOOL YEAR

BACKGROUND INFORMATION:

District representatives and Classified School Employees Association (CSEA) bargaining unit members signed a Memorandum of Understanding regarding the impacts of COVID-19 Safety Protocols during the 2021-22 school year. The MOU is effective July 1, 2021 through June 30, 2022.

The following sections are included in this MOU:

- Safety
- Leave
- COVID-19 Supplemental Paid Sick Leave (SB95)
- Accommodation – Interactive Process
- AB86 Fund Usage

RECOMMENDATION:

Approve/Ratify the submission of AB1200 to the San Diego County Office of Education and the MOU for the CSEA Bargaining Unit regarding the ongoing issues related to the COVID-19 pandemic that may impact the 2021-2022 School Year. The financial impact of this AB1200 is \$463,359.55.

LCAP GOAL AND ACTION/SERVICE (please indicate):

Renewal New Amendment Ratify Other

Financial Implications?

Yes No

2021-2022

\$463,359.55

(Amount)

Are funds for this item available in the 2021-2022 Budget?

Yes No

ESSER III &

Expanded Learning Opportunities Grant

(Name of funding source and/or location)

Requisition #

Recommended for: Approval Denial Certification Requested Yes No

Disclosure of Collective Bargaining Agreement

In Accordance with AB 1200 (Statutes of 1991, Chapter 1213);
GC § 3547.5 (Statutes of 2004, Chapter 52)

San Ysidro School District

Name of Bargaining Unit: Classified School Employees Association Certified: _____ Classified: X

The proposed agreement covers the period: Beginning: 7/1/2021 Ending: 6/30/2022

This agreement will be acted upon by the Governing Board at its meeting on: September 9, 2021
Date

A. Proposed Change in Compensation

Compensation	Cost Prior to Proposed Agreement (a) \$	Fiscal Impact of Proposed Agreement					
		Current Year 2021-2022		Year 2 2022-2023		Year 3 2023-2024	
		(b) \$	(c) %	(b) \$	(c) %	(b) \$	(c) %
1. Step & Column - Increase (Decrease) due to movement plus any changes due to settlement	\$10,692,580.00	\$0.00	0.00%		0.00%		0.00%
2. Salary Schedule - Increase (Decrease)	\$10,692,580.00	\$0.00	0.00%		0.00%	\$0.00	0.00%
3. Other Compensation - Increase (Decrease) in Stipends, Bonuses, etc.	\$10,692,580.00	\$356,498.00	3.33%		0.00%	\$0.00	0.00%
4. Statutory Benefits - Increase (Decrease) in STRS, PERS, FICA, WC, UI, Medicare, etc.	\$3,345,922.13	\$106,861.55	3.19%		0.00%		0.00%
5. Health/Welfare Benefits - Increase (Decrease)	\$1,966,500.00	\$0.00	0.00%		0.00%		0.00%
6. Total Compensation - Increase (Decrease) Total Lines 3(a), 4(a), 5(a)	\$16,005,002.13	\$463,359.55	2.90%	\$0.00	0.00%	\$0.00	0.00%
7. Total Number of Represented Employees	308.00	308.00					
8. Total Compensation Cost for Average Employee - Increase (Decrease)	\$51,964.29	\$1,504.41	2.90%				

Impact on other Funds: _____

A. Provide a brief narrative of the proposed change in compensation, including percentage change(s), effective date(s), and comments and explanations as necessary:

Provisions of this MOU will be effective July 1, 2021 to June 30, 2022.

Depending on student need and staff schedules, Instructional Aides may work up to 3 additional hours per day to support the acceleration of student learning during the school day.

Additional hours may be worked Monday-Thursday beginning as early as August 16, 2021 and running through the end of the 2021-2022 school year.

Instructional Aides shall be paid their regular rate of pay for these additional hours.

In addition, the District shall utilize a portion of funds as defined in AB86 to pay for professional development for paraprofessionals (Instructional Aides, Instructional Aide, SPED, and Instructional Health Care Assistants) as follows:

Up to six paraprofessionals shall be given the option to attend the 2022 CSEA Paraeducator Conference depending on the availability of funds and substitute coverage.

B. Proposed Negotiated Changes in Non-Compensation Items (class size adjustments, staff development days, teacher prep time, etc.)

1. The District shall follow the safety protocols outlined in the COVID-19 Safety Plan (CSP) and COVID-19 Prevent Plan (CPP). The District shall maintain the CSP and CPP to adhere to California Department of Public Health (CDPH) safety guidelines. The district shall comply with all federal, state and local guidelines currently in effect. The District will defer to the most restrictive guidelines in place and shall communicate those guidelines to all staff.

2. The District shall require the use of facial coverings (“masks”) in accordance with current federal, state, and local guidelines currently in effect. If these guidelines conflict with one another, the District will defer to the most restrictive guidelines or orders in order to minimize potential health and safety risks for all unit members, students, and their families.

The District shall provide PPE to all unit members and students.

3. Employees will have the option to keep the existing plexi-glass in place at their workstations throughout the duration of this agreement.

4. All students attending school on campus and parents entering campus shall be temperature checked daily upon arriving at school.

5. Should any of the guidelines regarding COVID safety change, the District shall notify the Association and provide reasonable opportunity to consult on the changes prior to the implementation of any new procedures.

C. What are the specific impacts on instructional/support programs to accommodate the settlement? Include the impact of non-negotiated changes such as staff reductions and program reductions/eliminations.

1. The District explicitly acknowledges that the interactive process may be required to make work safe for employees with health conditions that heighten the risk of severe outcomes with COVID-19. In connection with the interactive process the District may provide reasonable accommodations, as applicable and available, for employees particularly vulnerable to COVID-19 due to a medical condition, including but not limited to: a. Providing additional or enhanced personal protective equipment (PPE); b. Placing physical barriers to separate the vulnerable employee from coworkers or the public; c. Eliminating, reducing, or substituting less critical, non-essential job functions that create more risk of exposure; d. Moving the employee workstations; e. Provide reasonable accommodation for vulnerable employees and if accommodation is not practicable, the District shall work with the employee to develop a flexible plan that endeavors to avoid exhausting the employee's earned leave.

2. The District agrees to maintain procedures for keeping confidential employee communications about non-COVID health conditions. 3. In the event the District must close, or any District operations are curtailed due to the coronavirus epidemic, CSEA bargaining unit employees who are able to work in an on call capacity will not suffer any loss of pay or benefits relative to their regular schedules for the period of closure or curtailment.

D.	<p>What contingency language is included in the proposed agreement? Include specific areas identified for reopeners, applicable fiscal years, and specific contingency language.</p> <p>The District and CSEA agree to meet to discuss the “vaccine or test” mandate issued under the CPDH Order issued on August 11, 2021 prior to implementing any protocols.</p> <p>This MOU is being entered solely under the context and circumstances of the COVID-19 epidemic and is a non-precedent setting and at no time CSEA waives rights to EERA.</p> <p>The parties agree to continue to consult and meet throughout the entire 21/22 school year shall guidelines change.</p>
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E.	<p>Source of Funding for Proposed Agreement</p> <ol style="list-style-type: none"> 1. Expanded Learning Opportunities Grant (ELO) and/or ESSER III. 2. How will the ongoing cost of the proposed agreement be funded in <u>future</u> years? Provisions of this MOU will be effective July 1, 2021 to June 30, 2022. 3. If multi-year agreement, what is the source of funding, including assumptions used, to fund these obligations in future years? (Remember to include compounding effects in meeting obligations) <p>Provisions of this MOU will be effective July 1, 2021 to June 30, 2022.</p>
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H. Impact of Proposed Agreement on Current Year Operating Budget*

Date of governing board approval of budget revisions in Col. 2: September 9, 2021
 in accordance with Education Code § 42142 and Government Code § 3547.5

Provide a copy of board-approved budget revisions and board minutes. In addition, provide two expenditure reports generated by the district's financial system: one showing the budget by major object before the changes and a second showing the budget by major object after the changes.

If the board-approved revisions are different from the proposed budget adjustments in Col. 2, provide a revised report upon approval of the district governing board.

	(Col. 1) Latest Board- Approved Budget Before Settlement as of (insert date) 6/24/2021	(Col. 2) Adjustments as a Result of Settlement	(Col. 3) Other Revisions	(Col. 4) (Cols. 1 + 2 + 3) Total Impact on Budget
REVENUES:				
Revenue Limit Sources (8010-8099)	48,139,866			48,139,866
Remaining Revenues (8100-8799)	18,628,861			18,628,861
TOTAL REVENUES	66,768,727	0	0	66,768,727
EXPENDITURES:				0
1000 Certificated Salaries	27,694,416		(153,163)	27,541,253
2000 Classified Salaries	11,049,930	341,498	(310,197)	11,081,231
3000 Employee Benefits	15,623,463	106,862		15,730,324
4000 Books and Supplies	2,596,824			2,596,824
5000 Services and Operating Expenses	8,486,070	15,000		8,501,070
6000 Capital Outlay	0			0
7000 Other	763,263			763,263
TOTAL EXPENDITURES	66,213,966	463,360	(463,360)	66,213,966
OPERATING SURPLUS (DEFICIT)	554,761	(463,360)	463,360	554,761
OTHER SOURCES AND TRANSFERS IN				0
OTHER USES AND TRANSFERS OUT				0
CURRENT YEAR INCREASE (DECREASE) IN FUND BALANCE	554,761	(463,360)	463,360	554,761
BEGINNING BALANCE	3,473,986			3,473,986
CURRENT YEAR-ENDING BALANCE	4,028,747	(463,360)	463,360	4,028,747
COMPONENTS OF ENDING BALANCE:				
Nonspendable (9711-9719)	50,000			50,000
Restricted (9740)	535,849			535,849
Committed (9750/9760)				0
Assigned (9780)	1,456,478	(463,360)	463,360	1,456,478
Reserve Economic Uncertainties (9789)	1,986,419			1,986,419
Unassigned/Unappropriated (9790)	1			1

If the total amount of the adjustment in Column 2 does not agree with the amount of the total cost shown on page 1, please explain:

Other Revisions (column 3) explanation: ELO grant included in the 21-22 Adopted Budget; budget transfers will be posted within the object codes listed above.

*This supplement is a composite recap of "all" the bargaining agreements shown on the preceding pages. 12.20

F. Impact of Proposed Agreement on Current Year Unrestricted Reserves

1. State Reserve Standard

a. Total Expenditures, Transfers Out, and Uses (Including Cost of Proposed Agreement)	\$66,213,966
b. State Standard Minimum Reserve Percentage for this District	3.00%
c. Projected P-2 ADA	4,112.39
d. State Standard Minimum Reserve Amount for this District <i>(Line 1a times Line 1b, or \$50,000, whichever is greater, for a district with less than 1,001 ADA)</i>	\$1,986,418.98

2. Budgeted Unrestricted Reserve (After Impact of Proposed Agreement)

a. General Fund Budgeted Unrestricted Designated for Economic Uncertainties	\$1,986,419.00
b. General Fund Budgeted Unrestricted Unappropriated Amount	\$1.04
c. Special Reserve Fund 17-Budgeted Designated for Economic Uncertainties	\$0.00
d. Special Reserve Fund 17-Budgeted Unappropriated Amount	\$0.00
e. Total District Budgeted Unrestricted Reserves	\$1,986,420.04

3. Do unrestricted reserves meet the state standard minimum reserve amount?

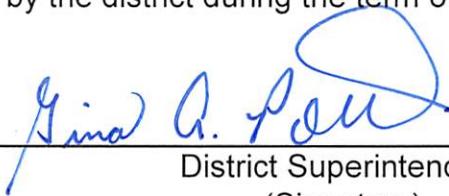
Yes

No

G. Certification

The information provided in this document summarized the financial implications of the proposed agreement and is submitted to the Governing Board for public disclosure of the major provisions of the agreement in accordance with the requirements of AB 1200 and Government Code § 3547.5.

We hereby certify that the costs incurred by the school district under this agreement can be met by the district during the term of the agreement.



 District Superintendent
 (Signature)

8/26/2021

 Date



 Chief Business Official
 (Signature)

8/26/2021

 Date

Contact Person: Marilyn Adrianzen

Telephone No.: (619) 428-4476

**MEMORANDUM OF UNDERSTANDING ABOUT
IMPACTS OF COVID-19 SAFETY PROTOCOLS DURING THE 2021-22 SCHOOL YEAR
JULY 28, 2021**

This memorandum is agreed between San Ysidro School District and the California School Employees Association and its Chapter 154 (together “CSEA”) concerning the District’s response to (COVID-19) safety protocols during the 2021-22 school year.

The District and CSEA recognize the importance of maintaining safe facilities and operations, for the benefit of the students and communities served by the District and its teachers and classified staff. We recognize the importance of prudent measures to prevent District employees, students, their families, or other people using District facilities from being exposed to or infected with coronavirus. We agree that continuity of District operations should be maintained, and provisions should be made for District employees who are impacted by the epidemic.

To these ends, the District and CSEA agree as follows:

A. Safety

1. The District shall follow the safety protocols outlined in the COVID-19 Safety Plan (CSP) and COVID-19 Prevent Plan (CPP). The District shall maintain the CSP and CPP to adhere to California Department of Public Health (CDPH) safety guidelines. The district shall comply with all federal, state and local guidelines currently in effect. The District will defer to the most restrictive guidelines in place and shall communicate those guidelines to all staff.
2. The District shall require the use of facial coverings (“masks”) in accordance with current federal, state, and local guidelines currently in effect. If these guidelines conflict with one another, the District will defer to the most restrictive guidelines or orders in order to minimize potential health and safety risks for all unit members, students, and their families.
 - a. The District shall provide PPE to all unit members and students.
3. Employees will have the option to keep the existing plexi-glass in place at their work stations throughout the duration of this agreement.
4. All students attending school on campus and parents entering campus shall be temperature checked daily upon arriving at school.
5. Should any of the guidelines regarding COVID safety change, the District shall notify the Association and provide reasonable opportunity to consult on the changes prior to the implementation of any new procedures.

B. Leave

1. Workers’ Compensation

- a. The District acknowledges and will comply with the provisions of SB1159 establishing temporary “presumptive eligibility” for workers’ compensation benefits to any bargaining unit member who is directed to report to their place of employment and then subsequently contracts COVID-19.

2. COVID-19 Supplemental Paid Sick Leave (SB95)

- a. In accordance with Senate Bill 95, the District shall provide up to 80 hours for full-time employees (pro rata for part-time) of supplemental fully paid sick leave (up to \$511 per day and \$5,110 in total) beginning retroactively on Jan. 1, 2021 through Sept. 30, 2021 for the following reasons:
 - i. The employee is subject to a quarantine or isolation period related to COVID-19, as defined by an order or guidelines of the California Department of Public Health, the federal Centers for Disease Control and Prevention or a local health officer who has jurisdiction over the workplace.
 - ii. The employee has been advised by a health care provider to self-quarantine due to concerns related to COVID-19.
 - iii. The employee is attending an appointment to receive a vaccine for protection against contracting COVID-19.
 - iv. The employee is experiencing symptoms related to a COVID-19 vaccine that prevent the employee from being able to work or telework.
 - v. The employee is experiencing symptoms of COVID-19 and seeking a medical diagnosis.
 - vi. The employee is caring for a family member, who is subject to an order or guidelines described in the first bullet above or who has been advised to self-quarantine, as described in the second bullet point.
 - vii. The employee is caring for a child, whose school or place of care is closed or otherwise unavailable for reasons related to COVID-19 on the premises.
- b. All unit members shall be entitled to the leave balances referenced above regardless if they used any portion of FFCRA leave prior to January 1, 2021.
- c. The District may request verification prior to placing a unit member on paid COVID leave.
- d. Any employee reporting to work who is sent home due to coronavirus exposure on site shall not be deducted any leaves or pay for the duration of quarantine period set forth by the District.
- e. Nothing in this section is intended to expand the benefits provided under SB95.

C. Accommodation

1. The District explicitly acknowledges that the interactive process may be required to make work safe for employees with health conditions that heighten the risk of severe outcomes with COVID-19. In connection with the interactive process the District may provide reasonable

accommodations, as applicable and available, for employees particularly vulnerable to COVID-19 due to a medical condition, including but not limited to:

- a. Providing additional or enhanced personal protective equipment (PPE);
 - b. Placing physical barriers to separate the vulnerable employee from coworkers or the public;
 - c. Eliminating, reducing, or substituting less critical, non-essential job functions that create more risk of exposure;
 - d. Moving the employee workstations;
 - e. Provide reasonable accommodation for vulnerable employees and if accommodation is not practicable, the District shall work with the employee to develop a flexible plan that endeavors to avoid exhausting the employee's earned leave.
2. The District agrees to maintain procedures for keeping confidential employee communications about non-COVID health conditions.
 3. In the event the District must close, or any District operations are curtailed due to the coronavirus epidemic, CSEA bargaining unit employees who are able to work in an on call capacity will not suffer any loss of pay or benefits relative to their regular schedules for the period of closure or curtailment.

D. AB86 Fund Usage

- a. As of the date of this MOU, the District intends to utilize funds as defined in AB86 to offer additional hours to part-time Instructional Aides as follows:
 - i. Depending on student need and staff schedules, Instructional Aides may work up to 3 additional hours per day to support the acceleration of student learning during the school day.
 - ii. Additional hours may be worked Monday-Thursday beginning as early as August 16, 2021 and running through the end of the 2021-2022 school year.
 - iii. Instructional Aides must submit an interest form to be considered for the extra work opportunity
 1. Priority shall be given to Instructional Aides who commit to working all four days per week
 - iv. Instructional Aides shall be paid their regular rate of pay for these additional hours.
- b. In addition, the District shall utilize a portion of funds as defined in AB86 to pay for professional development for paraprofessionals (Instructional Aides, Instructional Aide, SPED, and Instructional Health Care Assistants) as follows:
 - i. Up to six paraprofessionals shall be given the option to attend the 2022 CSEA Paraeducator Conference depending on the availability of funds and substitute coverage.
 1. The District shall work with the Association President to determine the selection of paraprofessionals to attend the conference.

2. The District shall cover the cost of the conference, lodging, meals and mileage for any paraprofessional who attends the 2022 CSEA Paraeducator Conference.
- ii. Paraprofessionals may choose to enroll in the Paraeducator Accelerated Training Hub (PATH) program which is an online learning platform.
 1. The district shall cover the cost of the enrollment for all interested Paraprofessionals.
 2. Paraprofessionals who choose to enroll in PATH shall submit proof of completion of all online training modules by June 30, 2022.
 - c. The District and CSEA agree to continue to analyze, review and negotiate as required by law AB86 regarding paraprofessionals supporting students.

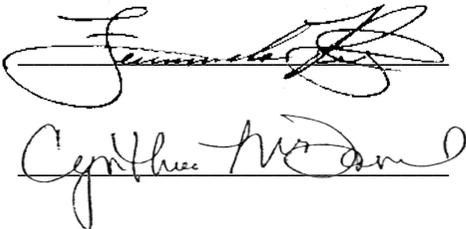
The District and CSEA agree to meet to discuss the “vaccine or test” mandate issued under the CPDH Order issued on August 11, 2021 prior to implementing any protocols.

This MOU is being entered solely under the context and circumstances of the COVID-19 epidemic and is a non-precedent setting and at no time CSEA waives rights to EERA.

The parties agree to continue to consult and meet throughout the entire 21/22 school year shall guidelines change.

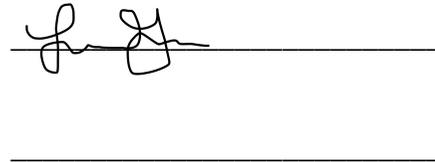
Provisions of this MOU will be effective July 1, 2021 to June 30, 2022.

FOR CSEA:



Date: 08/23/2021

FOR THE DISTRICT:



Date: 08/23/2021

**SAN YSIDRO SCHOOL DISTRICT
GOVERNING BOARD AGENDA**

TO: Governing Board

BOARD MEETING DATE: September 9, 2021

VIA: Gina A. Potter, Ed.D.
Superintendent

FROM:
Business Services
Marilyn Adrianzen, Chief Business Official

Informational
 Action

AGENDA ITEM: RESOLUTION NO. 21/22-0014 TO ESTABLISH AN ASSOCIATE STUDENT BODY (ASB) SPECIAL REVENUE FUND

BACKGROUND INFORMATION:

The California Department of Education has authorized school districts to establish a separate fund in accordance with the provision of Statement No. 84 of the Governmental Accounting Standards Board (GASB) for reporting non-fiduciary ASB activities.

The ASB activities within the San Ysidro School District are considered governmental activities and should be reported in a governmental fund, either general fund or special revenue fund. The California Department of Education added a new Special Revenue Fund (FUND 08) to its Standardized Account Code Structure (SACS) to account for non-fiduciary ASB activities.

RECOMMENDATION:

Approve and Adopt Resolution No. 21/22-0014.

LCAP GOAL AND ACTION/SERVICE (please indicate):

Renewal New Amendment Ratify Other

Financial Implications?

Yes No

Are funds for this item available in the 2021-2022 Budget?

Yes No

Requisition #

N/A

(Amount)

N/A

(Name of funding source and/or location)

Recommended for: Approval Denial Certification Requested Yes No

**SAN YSIDRO SCHOOL DISTRICT
GOVERNING BOARD AGENDA**

TO: Governing Board

BOARD MEETING DATE: September 9, 2021

VIA: Gina A. Potter, Ed.D.
Superintendent

FROM:
Human Resources Informational
Linda Gonzales, Executive Director Action

AGENDA ITEM: RESOLUTION NO. 21/22-0016

BACKGROUND INFORMATION:

Annually, the District is required by the California Education Code Section 44256(b) to certify that teachers have met legal requirements to be authorized to teach in certain departmentalized subject areas. Teachers, whose credential authorizations cover the subject matter they are teaching, are not required to be confirmed through Board resolution. However, the Education Code does require resolutions for certain teachers as outlined below:

Education Code 44256(b) resolutions are for teachers whose multiple subject or standard elementary credentials do not authorize the subject they are teaching, but they have a total of 6 upper division units or 12 semester units in the subject to be taught.

The resolution is to satisfy code requirements for the 2021-2022 school year. The following employee is affected by this resolution:

- Eriberto Garcia – San Ysidro Middle School – Math

RECOMMENDATION:

Approve/ratify the adoption of Resolution No. 21/22-0016 authorizing the teaching assignment of a multiple subject teacher to a single subject class pursuant to Education Code Section 44256(b)

LCAP GOAL AND ACTION/SERVICE (please indicate):

Goal #1: Student Achievement – 1.5 Staffing

Renewal New Amendment Ratify Other

Financial Implications?

Yes No

Are funds for this item available in the 2021-2022 Budget?

Yes No

Requisition #

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N/A

(Amount)

(Name of funding source and/or location)

Recommended for: Approval Denial Certification Requested Yes No

SAN YSIDRO SCHOOL DISTRICT

RESOLUTION NO. 21/22-0016

RESOLUTION AUTHORIZING ASSIGNMENT TO SINGLE SUBJECT CLASS

WHEREAS, California Education Code Section 44256(b) states: "Multiple subject instruction" means the practice of assignment of teachers and students for multiple subject matter instruction, as is commonly practiced in California elementary schools and as is commonly practiced in early childhood education.

The holder of a multiple subject teaching credential or a standard elementary credential who has completed 20 semester hours of coursework or 10 semester hours of upper division or graduate coursework approved by the commission at an accredited institution in any subject commonly taught in grades 9 and below shall be eligible to have that subject appear on the credential as authorization to teach the subject in departmentalized classes in grades 9 and below. The governing board of a school district by resolution may authorize the holder of a multiple subject teaching credential or a standard elementary credential to teach any subject in departmentalized classes to a given class or group of students below grade 9, provided that the teacher has completed at least 12 semester units, or six upper division or graduate units, of coursework at an accredited institution in each subject to be taught. The authorization shall be with the teacher's consent. However, the commission, by regulation, may provide that evidence of additional competence is necessary for instruction in particular subjects, including, but not limited to, foreign languages. The commission may establish and implement alternative requirements for additional authorizations to the multiple subject credential on the basis of specialized needs.

WHEREAS, the San Ysidro School District has a need for a qualified single subject teacher.

WHEREAS, Mr. Eriberto Garcia meets the requirements established by California Education Code Section 44256(b). Mr. Garcia holds a Multiple Subject Credential and has completed at least twelve (12) semester units of course work in the field of Math.

WHEREAS, Mr. Garcia is currently a classroom teacher assigned to teach a single subject class (Math - Computer Science) at the San Ysidro Middle School in grades 7 and 8 during 2021-2022 school year; and

WHEREAS, Mr. Garcia has given his written consent to be assigned to a single subject position (Math – Computer Science) for school year 2021-2022;

NOW, THEREFORE, BE IT RESOLVED by the Governing Board that it hereby authorizes the San Ysidro School District to assign Mr. Eriberto Garcia to the aforementioned teaching assignment for the 2021-2022 school year, pursuant to the provisions of California Education Code Section 44256(b).

ADOPTED by the Governing Board of the San Ysidro School District at a regular meeting of said Board on September 9, 2021 by the following vote:

AYES:

NOES:

ABSENT:

STATE OF CALIFORNIA)
) SS
COUNTY OF SAN DIEGO)

I, Rosaleah Pallasigue, Clerk to the Governing Board, do hereby certify that the above and foregoing is a full, true and correct copy of a resolution passed and adopted by the said Board at a regular and conducted meeting held on said date.

Rosaleah Pallasigue,
Clerk to the Governing Board

**SAN YSIDRO SCHOOL DISTRICT
GOVERNING BOARD AGENDA**

TO: Governing Board

BOARD MEETING DATE: September 9, 2021

VIA: Gina A. Potter, Ed.D.
Superintendent

FROM:
Human Resources Informational
Linda Gonzales, Executive Director Action

AGENDA ITEM: REVISED SUBSTITUTE SALARY SCHEDULE

BACKGROUND INFORMATION:

Administration recommends updating the substitute salary schedule to comply with district needs and to support staffing shortages.

RECOMMENDATION:

Approve the revised substitute salary schedule effective September 10, 2021.

LCAP GOAL AND ACTION/SERVICE (please indicate):

Goal #1: Student Achievement – 1.5 Staffing

Renewal New Amendment Ratify Other

Financial Implications?

Yes No

Are funds for this item available in the 2021-2022 Budget?

Yes No

Requisition #

--

TBD

(Amount)

ESSR III

(Name of funding source and/or location)

Recommended for: Approval Denial Certification Requested Yes No

**SAN YSIDRO SCHOOL DISTRICT
SUBSTITUTE SALARY SCHEDULE**

CLASSIFICATION	HOURLY RATE	
AVID Tutors	\$14.00 2021	effective Jan
Substitute Campus Aides	\$14.00 2021	effective Jan
Substitute Bus Drivers	\$17.13 2015	effective Nov
Substitute Campus Security	\$16.87 2017	effective Nov
Substitute Clerks	\$14.00 15.50 Jan-Sep 2021	effective
Substitute Custodians	\$14.62 16.50 Jan-Sep 2021 09	effective
Substitute Child Nutrition Specialists	\$14.00 15.50 Jan-Sep 2021	effective
Substitute Gardeners	\$14.62 16.50 Jan-Sep 2021 09	effective
Substitute Instructional Aides	\$14.00 15.00 Jan-Sep 2021	effective
Substitute Maintenance Worker	\$16.74 2009	effective Jan
Substitute Permit Teachers	TEMPORARY FOR 21/22 SCHOOL YEAR ONLY \$15.00 20.00 Mar-2002	effective
Substitute Publication Technicians	\$20.19 2017	effective Oct
Substitute Counselor	TEMPORARY FOR 21/22 SCHOOL YEAR ONLY \$225 a day \$285 after the 11th day in same assignment	
Substitute Teacher	TEMPORARY FOR 21/22 SCHOOL YEAR ONLY \$225 a day \$285 after the 11th day in same assignment	

*Revised 4-17-15; 10-23-15; 11-01-15; 11-10-17; 02-21-19, 12-19-19, 1-21-21, 8-09-21, 9-09-21

**SAN YSIDRO SCHOOL DISTRICT
GOVERNING BOARD AGENDA**

TO: Governing Board

BOARD MEETING DATE: September 9, 2021

VIA: Gina A. Potter, Ed.D.
Superintendent

FROM:
Administration Informational
Gina A. Potter, Ed.D., Superintendent Action

AGENDA ITEM: NOMINATIONS - CSBA DIRECTORS-AT-LARGE AFRICAN AMERICAN AND AMERICAN INDIAN

BACKGROUND INFORMATION:

The San Ysidro School District is a member of the California School Boards Association (CSBA). Annually, CSBA in accordance with its Bylaws, begins the process of nominations for Directors-at-Large.

All nominees must serve on a CSBA member board and each nomination board must certify that the nominee has consented to run. The election of these two-year seats will take place at CSBA's Delegate Assembly meeting on Wednesday, December 1, 2021.

The CSBA Board of Directors establishes and adopts the vision, mission and goals for the association. They provide advocacy on behalf of children, public education, local boards and the association. The Directors-at-Large African American, American Indian and County will serve as members of the Board of Directors. Directors are expected to approximately attend five CSBA Board of Directors meetings and two Delegate Assembly meetings per year, as well as other CSBA functions and events.

The current Directors-at-Large are as follows:

- African American - Bettye Lusk (Monterey Peninsula USD)
- American Indian - Crystal Martinez-Alire (Elk Grove USD)

RECOMMENDATION:

Accept nominations for the CSBA Directors-at-Large African American and American Indian.

LCAP GOAL AND ACTION/SERVICE (please indicate):

Renewal New Amendment Ratify Other

Financial Implications?

Yes No

Are funds for this item available in the 2021-2022 Budget?

Yes No

Requisition #

N/A
(Amount)

N/A
(Name of funding source and/or location)

Recommended for: Approval Denial Certification Requested Yes No

2021



Director-at-Large, African American, American Indian, and County Nomination Form

Nominations for Director-at-Large must be made by a CSBA member board and the nominee must be a board member from a CSBA member district or county office of education who has consented to be nominated. It is the responsibility of the nominating board to obtain permission prior to making the nomination. *(Only a CSBA member County Board of Education may submit a nomination for the Director-at-Large, County seat.)*

The deadline for the nomination form is Friday, October 1, 2021.

Please submit a separate nomination form for each position nominated.

The governing board of the _____ School District or County Office
Board of Education voted to nominate _____ as a candidate for
(Nominee name)
the following Director-at-Large position:

- Director-at-Large, African American
- Director-at-Large, American Indian
- Director-at-Large, County

The nominee is a member of the _____ School District or County Office Board
of Education, which is a member of CSBA. The nominee has been contacted and given permission to
be nominated.

Signature of the Board Clerk or Board Secretary

Date

Please submit this nomination form by choosing only ONE of the following options:

E-mail: nominations@csba.org – due by 11:59 p.m., no later than Fri. 10/1/21
FAX: Attn: Executive Office – CSBA Pres. – 916.371.3407 no later than Fri. 10/1/21
U.S. Mail Postmarked by US Postal Service no later than Fri. 10/1/21
Dr. Susan Heredia, CSBA President
California School Boards Association
3251 Beacon Blvd. | West Sacramento, CA 95691



Frequently Asked Questions re Election to CSBA's Board of Directors for 2021-2023 Term as a Director-at-Large

How many Directors-at-Large are there? *There are 5 Directors-at-Large – African American, American Indian, Asian/Pacific Islander, Hispanic, and County. In addition, there are 4 officers, 21 Regional Directors, the President of the California County Boards of Education (CCBE) who serves a one-year term, and any Director or officer of the National School Boards Association.*

Which Director-at-Large positions are up for election? *In even-numbered years, the Directors-at-Large, Asian/Pacific Islander and Hispanic are elected. In odd-numbered years, Directors-at-Large, African American, American, and County.*

Who can run for Directors-at-Large? *Any board member from a CSBA-member district or county office of education board.*

Who can nominate the Directors-at-Large? *Any district or county office of education whose board is a member of CSBA. However, only county offices of education may nominate a Director-at-Large, County.*

When are nominations due? *Nomination forms are due from member boards on **Friday, October 1, 2021 by 11:59p** via U.S. Postal Service postmark or emailed to nominations@csba.org. A valid nomination includes the following:*

- **Nomination form:** *A completed, signed, and dated nomination form. Member boards must secure permission before placing a name into nomination.*

When are candidate materials due? *Candidate materials are due from Director-at-Large nominees on **Friday, October 15, 2021 by 11:59p** via U.S. Postal Service postmark or emailed to nominations@csba.org. A completed nomination packet includes:*

- **Candidate Form:** *A signed, and dated candidate form completed by the nominee.*
- **Two letters of recommendation:** *A one page, single-sided, letter addressed to CSBA President Susan Heredia. Recommendation letters must be from:
 - 1) A CSBA member district or county office of education (COE) board - **if letter is signed by the Superintendent, it must state in the letter "on behalf of the board."**
 - 2) An individual board member from a CSBA member district or COE board; and
 - 3) Another association of school or county office of education board members*
- **An optional, one-page résumé** *from the nominee may be submitted.*

When and where are the elections? *Wed., Dec. 1 at CSBA's Delegate Assembly mtg at the Marriott Marquis San Diego.*

How long does a Director-at-Large serve on the Board? *Directors serve two-year terms and take office immediately upon the close of the Association's Annual Education Conference and Trade Show. Directors may run for re-election if they choose to.*

When and Where are the required meetings for CSBA Directors? *Each year, there are 5 Board meetings and 2 Delegate Assembly meetings. Board meetings are held over a weekend, except for the meetings in May and late November or early December when meetings are a single day. The meetings in late January/early February, late March/early April, and late September/early October, take place at the CSBA office in West Sacramento. The May meeting takes place at the Sacramento Hyatt the day before the Delegate Assembly meeting. In 2022, the December meeting will take place in San Diego, the day before the Delegate Assembly meeting.*

What do Directors do? *Members of the Board of Directors establish the vision, mission and goals for the Association, ensure that Association activities and programs remain focused on those goals and the issues identified in the Policy Platform. The Board of Directors adopt final positions and policies and legislation that are consistent with the Policy Platform. They provide advocacy on behalf of children, public education, local boards and the Association; serve on committees, receive reports and updates on major programs. They also provide two-way communication with Delegate Assembly members and local board members, and support and participate in the Association's activities and events.*

In addition, the Board has corporate duties to adopt the Association's budget; adopt and amend the Association's Standing Rules; receive reports on corporate operations; approve the hiring and terms of employment of the CEO & Executive Director, upon recommendation of the Executive Committee; comment annually on the performance, and act on the contract of the CEO & Executive Director, upon recommendation of the Executive Committee; and abide by the Code of Ethics, Conflict of Interest Policy, and Whistleblower Policy, as adopted by the Board of Directors.

8/2021 - For questions or additional information, please contact CSBA's Executive Office at (800) 266-3382.
S:\EO\Nominations & Elections\BOD\Directors at Large\Odd Number Years\2021\Directors-at-Large FAQ.docx

2021 Director-at-Large, African American, American Indian and County Candidate Form



Deadline: Please submit this Candidate Form via e-mail to nominations@csba.org by **Friday, October 15, 2021**. Forms may also be submitted via mail, to CSBA's Executive Office, at 3251 Beacon Blvd., West Sacramento, CA 95691. Submission of this completed form is required for all Director-at-Large candidates. Do not submit your answers on a separate page.

I AM RUNNING FOR: _____

Name: _____	Region: _____
District or COE: _____	Years on board: _____ ADA: _____
Contact Number: _____	Preferred E-mail: _____
Profession: _____	

1. CSBA's Board of Directors is the governing body for the Association. What do you see as CSBA's greatest strength as an organization and what can the Board of Directors do to make it even stronger?

2. Given the governing roles and responsibilities for the Board of Directors to set direction and provide leadership, please describe the skills and experiences you would bring to the Board.

Continued on next page

3. What is one characteristic that you believe every leader should possess?

4. What do you see as the biggest challenge facing governing board members and how can CSBA help?

5. Please provide any additional information about yourself for the Delegate Assembly to consider regarding your candidacy.

Your signature indicates your consent to have your name placed on the ballot and to serve, if elected.

Signature

Date

12.24

Page 6 of 7



California School Boards Association

TIME SENSITIVE, REQUIRES BOARD ACTION

DEADLINE Friday, October 1, 2021

Please deliver to all members of the governing board.

July 30, 2021

MEMORANDUM

TO: All CSBA Member Districts and County Offices of Education
FROM: Dr. Susan Heredia, CSBA President
SUBJECT: Call for Nominations for CSBA Directors-at-Large African American, American Indian, and County

Nominations for CSBA Directors-at-Large African American, American Indian, and County are currently being accepted through Friday, October 1, 2021. Information, including required forms, related to the nomination and election process are available online, please visit www.csba.org. Directors-at-Large play an important role at CSBA, helping shape policy and set organizational direction.

The nominations for Directors-at-Large must be made by a CSBA member board and the nominee must be a board member from a CSBA member district or county office of education. (Please note: Only a CSBA member County Board of Education may submit a nomination for the Director-at-Large, County seat.)

The elections will take place at CSBA's Delegate Assembly meeting on Wednesday, December 1, 2021 at the Marriott Marquis San Diego Marina. Directors-at-Large serve two-year terms and take office immediately upon the close of the Association's Annual Education Conference, December 4, 2021.

A valid nomination includes the following and are required to be submitted **no later than Friday, October 1, 2021** via U.S. Postal Service postmark or emailed to nominations@csba.org by 11:59 p.m. on Friday, October 1, 2021.

- **Nomination form from a member board:** A completed, signed, and dated nomination form. Member boards must secure permission before placing a name into nomination.

Nominees are required to submit the following candidate materials **by 11:59p on Friday, October 15, 2021:**

- **Candidate Form:** A signed and dated candidate form completed by the nominee.
- **Two letters of recommendation:** A one page, single-sided, letter addressed to CSBA President Dr. Susan Heredia. Recommendation letters may be from:
 - 1) A CSBA member district or county office of education (COE) board - ***if letter is signed by the Superintendent, it must state in the letter "on behalf of the board."***
 - 2) An individual board member from a CSBA member district or COE board
 - 3) Another association of school or county office of education board members
- **An optional, one-page résumé** from the nominee.

Please contact CSBA's Executive Office at 800-266-3382 should you have any questions. More information about the Directors-at-Large nomination and election process, as well as required documents, may be found at www.csba.org.

Thank you.

CURRICULUM & INSTRUCTION

**SAN YSIDRO SCHOOL DISTRICT
GOVERNING BOARD AGENDA**

TO: Governing Board

BOARD MEETING DATE: September 9, 2021

VIA: Gina A. Potter, Ed.D.
Superintendent

FROM:
Vista Del Mar Middle School Informational
Irene Herrera-Cevallos, Principal Action

AGENDA ITEM: LICENSE SUBSCRIPTION WITH DELTAMATH SOLUTIONS, INC. FOR THE DELTAMATH PLUS ONLINE PROGRAM AT VISTA DEL MAR MIDDLE SCHOOL

BACKGROUND INFORMATION:

DeltaMath has long been a free online tool used to give automatic and detailed feedback to students for Math practice on over 1,400 different math problem types. Given the current health crisis, this immediate feedback is more important than ever. DeltaMath Plus has newer features that give teachers a lot more flexibility in creating assignments, attaching videos to assignments, and creating online tests and writing new questions on DeltaMath.

The Principal at Vista Del Mar Middle School is requesting approval to purchase the DeltaMath Program subscription during the 2021-22 school year. This will give access to four teachers for instructional videos and additional features at the cost of \$400.00.

RECOMMENDATION:

Approve the license subscription with DeltaMath Solutions, Inc. for the DeltaMath Plus online program at Vista Del Mar Middle School at the total cost of \$400.00 from the LCFF Funds.

LCAP GOAL AND ACTION/SERVICE:

Goal 1: Student Achievement – Action 1.19: Continue to provide supplemental programs and resources (i.e., Reading Renaissance, math manipulatives, etc.) to support student achievement in core content areas.

Renewal **New** **Amendment** **Ratify** **Other**

Financial Implications?

Yes No

Are funds for this item available in the 2021-2022 Budget?

Yes No

Requisition #

\$400.00

(Amount)

LCFF Funds

(Name of funding source and/or location)

Recommended for: Approval Denial Certification Requested Yes No

DeltaMath Solutions Inc.
510 Hommocks Road
Larchmont, NY 10538
orders@deltamath.com



Quote

ADDRESS

Cristina dOleire
4885 Del Sol Blvd.
San Diego, CA 92154

QUOTE # 7490

DATE 08/19/2021

DATE	ACTIVITY	DESCRIPTION	QTY	RATE	AMOUNT
	School License, DeltaMath Plus	Schoolwide license for DeltaMath Plus, SY 21-22 for all teachers/students (based on publicly available numbers, grades 6-12). Includes instructional videos, creation of online assessments, school admin portal, and additional features.	1	400.00	400.00

This quote does not include integrations.
For approximately 400 students.

TOTAL

USD 400.00

UPDATED W9 2021: deltamath.com/files/w9.pdf

Accepted By

Accepted Date

Request for Taxpayer Identification Number and Certification

**Give Form to the
requester. Do not
send to the IRS.**

▶ Go to www.irs.gov/FormW9 for instructions and the latest information.

Print or type. See Specific Instructions on page 3.	1 Name (as shown on your income tax return). Name is required on this line; do not leave this line blank. DeltaMath Solutions Inc.		
	2 Business name/disregarded entity name, if different from above		
	3 Check appropriate box for federal tax classification of the person whose name is entered on line 1. Check only one of the following seven boxes.		4 Exemptions (codes apply only to certain entities, not individuals; see instructions on page 3): Exempt payee code (if any) _____ Exemption from FATCA reporting code (if any) _____ <small>(Applies to accounts maintained outside the U.S.)</small>
	<input type="checkbox"/> Individual/sole proprietor or single-member LLC <input type="checkbox"/> C Corporation <input checked="" type="checkbox"/> S Corporation <input type="checkbox"/> Partnership <input type="checkbox"/> Trust/estate <input type="checkbox"/> Limited liability company. Enter the tax classification (C=C corporation, S=S corporation, P=Partnership) ▶ _____ <small>Note: Check the appropriate box in the line above for the tax classification of the single-member owner. Do not check LLC if the LLC is classified as a single-member LLC that is disregarded from the owner unless the owner of the LLC is another LLC that is not disregarded from the owner for U.S. federal tax purposes. Otherwise, a single-member LLC that is disregarded from the owner should check the appropriate box for the tax classification of its owner.</small> <input type="checkbox"/> Other (see instructions) ▶ _____		
	5 Address (number, street, and apt. or suite no.) See instructions. 510 Hommocks Road		Requester's name and address (optional)
	6 City, state, and ZIP code Larchmont, NY 10538		
	7 List account number(s) here (optional)		

Part I Taxpayer Identification Number (TIN)																																																													
Enter your TIN in the appropriate box. The TIN provided must match the name given on line 1 to avoid backup withholding. For individuals, this is generally your social security number (SSN). However, for a resident alien, sole proprietor, or disregarded entity, see the instructions for Part I, later. For other entities, it is your employer identification number (EIN). If you do not have a number, see <i>How to get a TIN</i> , later.	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td colspan="9" style="text-align: center;">Social security number</td> </tr> <tr> <td style="width: 20px; height: 20px;"></td> </tr> <tr> <td colspan="3" style="text-align: center;">-</td> <td colspan="3" style="text-align: center;">-</td> <td colspan="3"></td> </tr> </table> <p style="text-align: center;">or</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td colspan="9" style="text-align: center;">Employer identification number</td> </tr> <tr> <td style="width: 20px; height: 20px;">8</td> <td style="width: 20px; height: 20px;">3</td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;">2</td> <td style="width: 20px; height: 20px;">3</td> <td style="width: 20px; height: 20px;">7</td> <td style="width: 20px; height: 20px;">4</td> <td style="width: 20px; height: 20px;">0</td> <td style="width: 20px; height: 20px;">3</td> <td style="width: 20px; height: 20px;">4</td> </tr> <tr> <td colspan="4" style="text-align: center;">-</td> <td colspan="8"></td> </tr> </table>	Social security number																		-			-						Employer identification number									8	3				2	3	7	4	0	3	4	-											
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Note: If the account is in more than one name, see the instructions for line 1. Also see <i>What Name and Number To Give the Requester</i> for guidelines on whose number to enter.																																																													

Part II Certification	
Under penalties of perjury, I certify that:	
1. The number shown on this form is my correct taxpayer identification number (or I am waiting for a number to be issued to me); and 2. I am not subject to backup withholding because: (a) I am exempt from backup withholding, or (b) I have not been notified by the Internal Revenue Service (IRS) that I am subject to backup withholding as a result of a failure to report all interest or dividends, or (c) the IRS has notified me that I am no longer subject to backup withholding; and 3. I am a U.S. citizen or other U.S. person (defined below); and 4. The FATCA code(s) entered on this form (if any) indicating that I am exempt from FATCA reporting is correct.	
Certification instructions. You must cross out item 2 above if you have been notified by the IRS that you are currently subject to backup withholding because you have failed to report all interest and dividends on your tax return. For real estate transactions, item 2 does not apply. For mortgage interest paid, acquisition or abandonment of secured property, cancellation of debt, contributions to an individual retirement arrangement (IRA), and generally, payments other than interest and dividends, you are not required to sign the certification, but you must provide your correct TIN. See the instructions for Part II, later.	

Sign Here	Signature of U.S. person ▶	Date ▶ 01/18/2021
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General Instructions

Section references are to the Internal Revenue Code unless otherwise noted.

Future developments. For the latest information about developments related to Form W-9 and its instructions, such as legislation enacted after they were published, go to www.irs.gov/FormW9.

Purpose of Form

An individual or entity (Form W-9 requester) who is required to file an information return with the IRS must obtain your correct taxpayer identification number (TIN) which may be your social security number (SSN), individual taxpayer identification number (ITIN), adoption taxpayer identification number (ATIN), or employer identification number (EIN), to report on an information return the amount paid to you, or other amount reportable on an information return. Examples of information returns include, but are not limited to, the following.

- Form 1099-DIV (dividends, including those from stocks or mutual funds)
- Form 1099-MISC (various types of income, prizes, awards, or gross proceeds)
- Form 1099-B (stock or mutual fund sales and certain other transactions by brokers)
- Form 1099-S (proceeds from real estate transactions)
- Form 1099-K (merchant card and third party network transactions)
- Form 1098 (home mortgage interest), 1098-E (student loan interest), 1098-T (tuition)
- Form 1099-C (canceled debt)
- Form 1099-A (acquisition or abandonment of secured property)
Use Form W-9 only if you are a U.S. person (including a resident alien), to provide your correct TIN.

If you do not return Form W-9 to the requester with a TIN, you might be subject to backup withholding. See What is backup withholding, later.

**SAN YSIDRO SCHOOL DISTRICT
GOVERNING BOARD AGENDA**

TO: Governing Board

BOARD MEETING DATE: September 9, 2021

VIA: Gina A. Potter, Ed.D.
Superintendent

FROM:
Educational Services
Cynthia Gonzalez, Executive Director

Informational
 Action

AGENDA ITEM: EDUCATIONAL FIELD TRIPS FOR SCHOOL YEAR 2021-2022

BACKGROUND INFORMATION:

During the school year 2021-2022 students in grades Transitional Kindergarten to Eighth from all our schools will be participating in different educational field trips that will give students the opportunity to enrich their knowledge in the Common Core State Standards. All field trips will reinforce students' knowledge with pre and post activities.

Cost implications might include student and transportation fees, and these will vary according to the number of students and destination.

Each Principal submitted an Educational Field Trip Plan (see attachments) with detailed information about the field trips they will have this school year.

RECOMMENDATION:

Approve the educational field trips to different destinations for students in grades Transitional Kindergarten to Eighth from all schools for the 2021-2022 school year. Student fees and transportation services will be covered from Fundraising, Donations, Museum Grants and the Supplemental and Concentration Fund as needed.

LCAP GOAL AND ACTION/SERVICE:

Goal 2: Safety, Climate and Student Engagement - Action 2.6: Provide enrichment opportunities and programs for students to improve the academic environment (i.e. College Readiness, Compact for Success, Junior Achievement, etc.) and to include extended year educational experiences and activities.

Renewal **New** **Amendment** **Ratify** **Other**

Financial Implications?

Are funds for this item available in the 2021-2022 Budget?

Requisition #

Yes No

Yes No

TBD

(Amount)

Fundraising, Donations, Grants and
Supplemental & Concentration Funds

(Name of funding source and/or location)

Recommended for: Approval Denial Certification Requested Yes No

Educational Field Trips for 2021-22 – Item 13C.2

School	Destination	Grade(s)	Classes
La Mirada 08/23/21	San Diego Zoo	2 nd & 4 th	90 Students
	The Old Globe	2 nd & 3 rd	100 Students
	Lambsplayer Theatre	2 nd & 3 rd	100 Students
	Junior Theatre	2 nd & 3 rd	100 Students
	Living Coast Discovery	2 nd & 3 rd	100 Students
	Star of India	5 th	40 Students
	Birch Aquarium	4 th	35 Students
Ocean View 08/23/21	San Diego Zoo	K, 2 nd & SpEd.	All Students in these grades
	San Diego Sea World	2 nd , 3 rd & SpEd	All Students in these grades
	AMC Theater	6 th & SpEd	All Students in this grade
	Mission Trails	3 rd Grade	All Students in this grade
	Reuben H. Fleet Theater	6 th Grade	All Students in these grades
	Natural History Museum	1 st & 6 th Grade	All Students in these grades
	Museum of Man	6 th Grade	All Students in this grade
	Camp Cuyamaca	6 th Grade	All Students in this grade
	Birch Aquarium	1 st Grade	All Students in this grade
	Wild Animal Park	1 st Grade	All Students in this grade
	Old Globe Theater	1 st Grade	All Students in these grades
	Community Park	1 st Grade	All Students in this grade
	USS Midway Museum	2 nd Grade	All Students in this grade
	LEGOLAND	2 nd Grade	All Students in this grade
Smythe 08/20/21	San Diego Zoo	K, 1, 3 rd , 5 th , 6 th & Sp.Ed.	All Students in these grades
	AMC Theater	K, 1 st , 4 th , 5 th & 6 th	All Students in these grades
	Nature Center	2 nd Grade	All Students in this grade
	Vista Terrace Swimming Pool	4 th , & 6 th	All Students in these grades
	San Diego Sea World	4 th	All Students in this grade
	Old Town San Diego	4 th	All Students in this grade
	Mission San Diego	4 th	All Students in this grade
	Reuben H. Fleet Theater	4 th & 6 th Grade	All Students in these grades
	Museum of Natural History	4 th Grade	All Students in this grade
	Indian Hills, San Diego	4 th Grade	All Students in this grade
	LEGOLAND	5 th Grade	All Students in this grade
	University of CA San Diego	6 th	All Students in this grade
	San Diego City Ballet	6 th Grade	All Students in this grade
	Camp Cuyamaca	6 th Grade	All Students in this grade
	Pumpkin Patch	Special Ed. Students	All Student in this program
Knotts' Berry Farm	Sp. Ed. Classes	All Student in this program	
San Ysidro Middle 08/18/21	San Diego State University	7 th and 8 th grade	80 Students
	University of San Diego	8 th grade	80 students
	Boomers/Aquatica	7 th Grade	75 ASB students
	Knotts' Berry Farm	8 th Grade	150 Students
	Disneyland	7 th & 8 th Grade	80 ASB/AVID students
	San Diego SeaWorld	7 th & 8 th Grade	45 SpEd Students
	San Diego Zoo	7 th & 8 th grade	45 SpEd students
	LEGOLAND	8 th Grade	140 Students
	Science Museum	8 th Grade	140 Students

School	Destination	Grade(s)	Classes
Sunset	Due to COVID-19, VDM will not participate in any field trip this year		
Willow 08/30/21	San Diego Zoo	1 st , 2 nd , 3 rd , 4 th & 5 th Grade	All Students in these grades
	Pumpkin Patch	1 st Grade	All Students in this grade
	LEGOLAND	1 st Grade	All Students in this grade
	The New Children's Museum	1 st , 2 nd , 3 rd Grade	All Students in these grades
	Old Globe Theater	1 st Grade	All Students in this grade
	AMC Theater	1 st , 3 rd & 4 th Grade	All Students in these grades
	Pump It Up	1 st , 3 rd Grade	All Students in these grades
	Cesar Chavez Park	1 st & 5 th Grade	All Students in these grades
	Natural History Museum	1 st , 2 nd & 4 th Grade	All Students in these grades
	San Diego Sea World	1 st , 3 rd & 4 th Grade	All Students in these grades
	San Ysidro Library/Civic Center	1 st Grade	All Students in this grade
	USS Midway Museum	2 nd & 4 th Grade	All Students in these grades
	San Diego Coronado Ferry	3 rd Grade	All Students in this grade
	Reuben H. Fleet Science Center	4 th & 5 th Grade	All Students in these grades
	Mission San Juan Capistrano or	4th Grade	All Students in this grade
Mission San Luis Rey	4th Grade	All Students in this grade	
Petco Park	4th Grade	All Students in this grade	
Vista Del Mar	Due to COVID-19, VDM will not participate in any field trip this year		

**SAN YSIDRO SCHOOL DISTRICT
GOVERNING BOARD AGENDA**

TO: Governing Board

BOARD MEETING DATE: September 9, 2021

VIA: Gina A. Potter, Ed.D.
Superintendent

FROM:
Vista Del Mar Middle School Informational
Irene Herrera-Cevallos, Principal Action

AGENDA ITEM: LICENSE SUBSCRIPTION WITH ARDOR EDUCATION INC. TO
IMPLEMENT THE ARDOR MATH UNLIMITED PROGRAM AT VISTA DEL
MAR MIDDLE SCHOOL

BACKGROUND INFORMATION:

The Ardor Unlimited Math Program is an adaptive mathematics application that gives teachers the ability to create assignments and assessments.

Some of the benefits of using the Ardor Math Program are:

- Lesson Planning Made Simple
- Share messages and videos
- View Student Progress using the teacher gradebook

The Principal at Vista Del Mar Middle School is requesting approval to purchase the annual license subscription for the Ardor Unlimited Math Program to be used by teachers to monitor student progress.

RECOMMENDATION:

Approve the purchase of the license subscription with Ardor Education Inc. for the Ardor Unlimited Math Program for Vista Del Mar Middle School at a cost not to exceed \$899.96 from LCFF discretionary fund.

LCAP GOAL AND ACTION/SERVICE:

Goal 1: Student Achievement – Action 1.19: Continue to provide supplemental programs and resources (i.e., Reading Renaissance, math manipulatives, etc.) to support student achievement in core content areas.

<input type="checkbox"/> Renewal	<input checked="" type="checkbox"/> New	<input type="checkbox"/> Amendment	<input type="checkbox"/> Ratify	<input type="checkbox"/> Other
Financial Implications?		Are funds for this item available in the 2021-2022 Budget?		
<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No		<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No		

Requisition #

\$899.96
(Amount)

LCFF Discretionary
(Name of funding source and/or location)

Recommended for: Approval Denial Certification Requested Yes No

Ardor Education Inc

Invoice

21370 SW Langer Farms PKWY Suite 142, 434
Sherwood, Oregon 97140
United States
+1 503-863-1585
contact@ardoreducation.com

Invoice number CF4F0104-0001
Date of issue Jul 28, 2021
Date due Aug 27, 2021

Bill to
Vista Del Mar Middle
Address 4885 Del Sol Blvd.
San Diego, California 92154
United States
+16196616753
mel-ling.murray@sysdschools.org

Ship to
Vista Del Mar Middle
Address 4885 Del Sol Blvd.
San Diego, California
92154
United States
+16196616753

\$899.96 due August 27, 2021

Currently on a 30 day trial.

Description	Qty	Unit price	Amount
Ardor Math Unlimited Yearly Subscription	4	\$249.99	\$999.96
ARDOR-10 (10% off)			-\$100.00
		Subtotal	\$899.96
		Amount due	\$899.96

Pay \$899.96 with ACH or wire transfer
Bank WELLS FARGO BANK, N.A.
Routing 121000248
Account 40630191927740168
SWIFT WFBIUS6S

Pay \$899.96 with card
Visit https://invoice.stripe.com/i/acct_180DnjFgiQgtT9XI/invst_jwEYlywv1OEK5C4nwj9Y1W3PpTWGMOI

Questions? Contact Ardor Education Inc at contact@ardoreducation.com or call at +1 503-863-1585.

CF4F0104-0001 - Page 1 of 1

SAN YSIDRO SCHOOL DISTRICT GOVERNING BOARD AGENDA

TO: Governing Board

BOARD MEETING DATE: September 9, 2021

VIA: Gina A.Potter, Ed.D.
Superintendent

FROM: Educational Services,
Cynthia Gonzalez, Executive Director Informational
 Action

AGENDA ITEM: PROFESSIONAL DEVELOPMENTS – SEPTEMBER

BACKGROUND INFORMATION:

In order to stay in compliance with State, Federal and local laws, our staff at the different sites and/or departments will participate in diverse professional developments throughout the year. These trainings/conferences and/or workshops will give our staff the opportunity to be better prepared and will reflect in the academic success of our students.

The following is a list of professional developments up for the September 9, 2021 Board meeting:

- 1st Annual Statewide Homeless Conference
- 2021-22 Putting it All Together Promoting Equitable Outcomes for All Students
- AAE Updates
- ACSA’s 2022 Every Child Counts Symposium
- Best Practices for Enrollment, Custody & Records Conference
- Beyond the Mandates
- Central Coast Association of School Psychologists (CCASP) Training
- Critical Issues Conference
- Educating Students Experiencing Homelessness: McKinney-Vento 101
- ELAC/DELAC Training
- ELRISE! Integrated and Designated ELD Strand for Secondary Teachers Strand, Year 2
- ELRISE! The English Learner Roadmap Elementary Teacher Strand, Year 2
- ESSER III Template and Instruction Workshop
- Evaluation of Culturally and Linguistically Diverse Populations: A Nondiscriminatory Assessment Framework for All Practitioners
- Joint Foster Youth & Homeless Liaison Meeting
- Local Control Accountability Plan (LCAP) 101
- SANDCASP Carl Corbin Workshop
- WestEd – School Leadership Team Network – Equity
- Assessment and Accountability Information Meeting
- California Assessment Conference
- Early Learners Foundations of Structured TEACCHing
- Equitable Services Training
- Laws Regarding the Education of Students in Foster Care
- Mega Network Meetings 2021-22
- School Site Council (SSC) 101
- WestEd – Workshop Info Session Registration

Cost implications might include: Registration fees, lodging, parking, meals, mileage and substitute teacher compensation, as needed.

RECOMMENDATION:

Approve/Ratify the attendance and participation of District staff to the different professional developments, as attached.

LCAP GOAL AND ACTION/SERVICE:

Goal 1: Student Achievement – Action 1.14: Provide professional development opportunities to improve teaching and learning in the areas of English Language Arts (ELA), English Language Development (ELD), Mathematics, Science, and Social Studies. Professional development includes training specifically designed to address the achievement gap for students with disabilities.

Renewal New Amendment Ratify Other

Financial Implications? Are funds for this item available in the 2021-2022 Budget?

Yes No Yes No

Requisition #

<small>APPROXIMATE COST</small> \$8,858.00 <small>(Amount)</small>

General, Title II, Special Ed., CDC State, McKinney-Vento & MAA Funds <small>(Name of funding source and/or location)</small>

Recommended for: Approval Denial Certification Requested Yes No

Professional Development Backup Information – September 9, 2021

PARTICIPANT(S)	EVENT	PLACE	FROM/TO	COST	FUNDING
Veronica Medina	1 st Annual Statewide Homeless Conference	Online	September 28, 2021	\$0	No Cost
Cynthia Gonzalez, Luis Ramos	2021-22 Putting it All Together Promoting Equitable Outcomes for All Students	Online	September 14, 2021 October 12, 2021 November 9, 2021 December 7, 2021 February 8, 2022 March 8, 2022 April 12, 2022 May 10, 2022	\$0	No Cost
Cynthia Gonzalez, Luis Ramos	AAE Updates	Online	August 25, 2021 September 22, 2021 October 20, 2021 December 8, 2021	\$0	No Cost
Oscar Madera, Denise Villezcas, Rick Quintana	ACSA's 2022 Every Child Counts Symposium	Palm Desert, CA	January 11-14, 2022	\$4,750.00	Special Education Fund
Adriana Aguilar	Assessment and Accountability Information Meeting	Online	August 12, 19 & 26, 2021	\$0	No Cost
Veronica Medina	Best Practices for Enrollment, Custody & Records Conference	Online	September 23, 2021	\$100.00	McKinney-Vento Fund
Veronica Medina	Beyond the Mandates	Online	September 14, 2021	\$0	No Cost
Laura English, Maria Rodriguez, Maria Preciado, Adriana Aguilar, Carolina Hernandez, Luis Ramos, Josefina Villegas	California Assessment Conference	Online	October 12-14, 2021	\$553.00	Title II Fund
Martha Murillo	Central Coast Association of School Psychologists (CCASP) Training	Online	September 10, 2021	\$30.00	Special Education Fund

Oscar Madera	Critical Issues Conference	Palm Springs	October 20-22, 2021	\$1,085.00	Special Education Fund
Johanna Serrano	Early Learners Foundations of Structured TEACCHing	Online	October 25-29, 2021	\$540.00	CDC State Funding/MAA
Veronica Medina	Educating Students Experiencing Homelessness: McKinney-Vento 101	Online	October 5 & 12, 2021	\$0	No Cost
Nadia Aviles	ELAC/DELAC Training	Online	September 8, 2021	\$0	No Cost
Adriana Aguilar	ELRISE! Integrated and Designated ELD Strand for Secondary Teachers Strand, Year 2	Online	September 2 & 30, 2021 November 4 & 16, 2021	\$100.00 (Teacher compensation)	Title II Fund
Adriana Aguilar, Leeza Bautista, Lourdes Quezada	ELRISE! The English Learner Roadmap Elementary Teacher Strand, Year 2	Online	September 16, 2021 October 14, 2021 November 18, 2021 February 10, 2022 March 3, 2022 May 12, 2022	\$1,500.00 (Teacher compensation)	Title III Fund
Nadia Aviles	Equitable Services Training	Online	October 19, 2021	\$0	No Cost
Cynthia Gonzalez, Luis Ramos	ESSER III Template and Instruction Workshop	Online	September 1, 2021	\$0	No Cost
Michelle Rivera Piceno	Evaluation of Culturally and Linguistically Diverse Populations: A Nondiscriminatory Assessment Framework for All Practitioners	Online	September 17, 2021	\$0	No Cost
Veronica Medina	Joint Foster Youth & Homeless Liaison Meeting	Online	September 7, 2021	\$0	No Cost

Veronica Medina	Laws Regarding the Education of Students in Foster Care	Online	October 8, 2021	\$0	No Cost
Cynthia Gonzalez, Luis Ramos	Local Control Accountability Plan (LCAP) 101	Online	August 26, 2021	\$0	No Cost
Adriana Aguilar, Carolina Hernandez	Mega Network Meetings 2021-22	Online	September 1, 2021 November 30, 2021 March 1, 2022 May 17, 2022	\$0	No Cost
Denise Villezcas, Rick Quintana, Erika Patrick Ibarra, Martha Murillo, Kristine Hernandez	San Diego County Association of School Psychologists (SANDCASP) Carl Corbin Workshop	Online	September 11, 2021	\$200.00	Special Education Fund
Nadia Aviles	School Site Council (SSC) 101	Online	August 31, 2021	\$0	No Cost
Omar Calleros	WestEd – School Leadership Team Network – Equity Free Preview	Online	September 17, 2021	\$0	No Cost
Omar Calleros	WestEd – Workshop Info Session Registration	Online	September 9, 2021	\$0	No Cost

BUSINESS

**SAN YSIDRO SCHOOL DISTRICT
GOVERNING BOARD AGENDA**

TO: Governing Board

BOARD MEETING DATE: September 9, 2021

VIA: Gina A. Potter, Ed.D.
Superintendent

FROM:
Business Services
Marilyn Adrianzen
Chief Business Official

Informational
 Action

AGENDA ITEM: PURCHASING REPORT

BACKGROUND INFORMATION:

In order for the District to conduct the educational programs, expenditures are necessary. The function of a purchase order is to receive pre-approval for expenditures and set aside funds before services are performed and goods are received. When possible, purchase orders are made estimating the amount to be used over the course of the school year. Purchase orders are created and approved in the Business Services Department in addition to requisitions created by sites and other departments.

Report #2 (August 3, 2021 through August 25, 2021): ▪ General Fund: 0000007692-7694, 0000007705-0000007734, 0000007736-0000007743, 0000007745-0000007749, 0000007751-0000007767, 0000007769-0000007784, 0000007786-0000007802 ▪ Child Development Fund: 0000007768 ▪ Child Nutrition Fund: 0000007691, 0000007695-0000007704, 0000007735, 0000007744, 0000007750

RECOMMENDATION:

Approve/Ratify the following purchase orders incurred by the District during the period August 3, 2021 through August 25, 2021. This includes all agreements along with those with cost implications that fall within the authorized delegation of authority limits of up to \$15,000 for public project contracts and up to \$30,000 for all other contracts from the various funding sources.

LCAP GOAL AND ACTION/SERVICE (please indicate):

Renewal New Amendment Ratify Other

Financial Implications?

Are funds for this item available in the 2020-2021 Budget?

Requisition #

Yes No

Yes No

\$3,431,181.05
(Amount)

As listed above
(Name of funding source and/or location)

Recommended for: Approval Denial Certification Requested Yes No

PURCHASING REPORT (08/03/21 - 08/25/2021)

PO Date	PO No.	Supplier	Supplier	PO Ref	Fund	Resource	Object	Site	Total by Account
8/3/2021	0000007692	000809	OFFICE DEPOT	PUBLICATION SUPPLIES	0100	0000000	4300011	073	1,883.25
8/3/2021	0000007693	0000000574	ACCO ENGINEERED SYSTEMS, INC.	CONTRACTED SERVICES	0100	8150000	5600005	070	784.00
8/3/2021	0000007694	003192	WALMART	REFRESHMENTS	0100	0000000	4300015	061	500.00
8/3/2021	0000007705	001775	STAPLES, INC.	OFFICE MATERIAL	0100	0300020	4300000	020	387.88
8/3/2021	0000007706	001374	SAN JOAQUIN COUNTY OF	CONTRACTED SERVICES	0100	0000000	5800010	062	1,050.75
8/3/2021	0000007707	002722	YMCA OF SAN DIEGO COUNTY	PROFESSIONAL SERVICES	0100	4124000	5800010	061	100,035.00
8/3/2021	0000007707	002722	YMCA OF SAN DIEGO COUNTY	PROFESSIONAL SERVICES	0100	9065005	5800010	061	874,819.88
8/3/2021	0000007708	000809	OFFICE DEPOT	OFFICE SUPPLIES	0100	0982000	4300011	074	530.14
8/3/2021	0000007709	000437	CURRICULUM ASSOC. INC.	INSTRUCTIONAL SUPPLIES	0100	3010000	4300001	016	20,901.62
8/3/2021	0000007710	0000000501	CAPITOL ADVISORS GROUP, LLC	PROFESSIONAL SERVICES	0100	0000000	5800010	064	24,000.00
8/3/2021	0000007711	004627	SAFETY-KLEEN SYSTEMS, INC.	MECHANIC SUPPLIES	0100	0982000	5600005	074	2,000.00
8/3/2021	0000007712	000409	SAN DIEGO UNION-TRIBUNE	ADVERTISING	0100	0000000	5800007	071	351.90
8/3/2021	0000007713	0000000030	DEPARTMENT OF GENERAL SERVICES	PROFESSIONAL SERVICES	0100	9010070	6200007	080	2,825.48
8/3/2021	0000007714	0000000541	AARDVARK ANT & PEST CONTROL INC.	CONTRACTED SERVICES	0100	8150000	5500007	070	5,000.00
8/3/2021	0000007715	004309	BEST BEST & KRIEGER LLP	LEGAL FEES	0100	0000000	5800002	063	3,871.00
8/3/2021	0000007715	004309	BEST BEST & KRIEGER LLP	LEGAL FEES	0100	0000000	5800002	071	6,015.50
8/3/2021	0000007715	004309	BEST BEST & KRIEGER LLP	LEGAL FEES	0100	0000000	5800200	062	3,392.00
8/3/2021	0000007715	004309	BEST BEST & KRIEGER LLP	LEGAL FEES	0100	3212000	5800500	080	609.50
8/3/2021	0000007716	000778	SAFEWAY INC. -VONS DIVISION	REFRESHMENTS	0100	0000000	4300015	064	500.00
8/3/2021	0000007717	0000000336	PROJECT LEAD THE WAY INC	INSTRUCTIONAL SUPPLIES	0100	4127000	4300000	061	8,505.00
8/4/2021	0000007718	004784	TIME AND ALARM SYSTEMS	CONTRACTED SERVICES	0100	8150000	5600005	070	550.00
8/5/2021	0000007719	001178	SAN DIEGO COUNTY	PUBLICATION SUPPLIES	0100	0000000	4300050	073	1,092.58
8/6/2021	0000007720	0000000757	CORWIN	REGISTRATION FEES	0100	7425000	5200003	061	2,088.00
8/10/2021	0000007721	003192	WALMART	INSTRUCTIONAL SUPPLIES	0100	4127000	4300000	061	1,600.00
8/10/2021	0000007722	000548	NEXT DAY PRINTED TEES	SCHOOL MATERIAL	0100	0000000	4300011	064	1,486.80
8/10/2021	0000007723	000258	PARADIGM HEALTHCARE SERVICES	PROFESSIONAL SERVICES	0100	0490000	5800010	052	6,000.00
8/10/2021	0000007724	004678	AMAZON.COM, INC.	INSTRUCTIONAL SUPPLIES	0100	0000000	4300001	024	3,539.06
8/10/2021	0000007725	003524	ACE COOLING & FREEZING	CONTRACTED SERVICE	0100	8150000	5600005	070	1,212.38
8/16/2021	0000007726	004711	AMERI-MEX PLUMBING INC	CONTRACTED SERVICES	0100	8150000	5600005	070	1,253.88
8/16/2021	0000007727	002711	ROCHESTER 100 INC.	INSTRUCTIONAL SUPPLIES	0100	0000000	4300001	024	669.13
8/16/2021	0000007728	002721	CALIFORNIA ELECTRIC SUPPLY	MAINTENANCE SUPPLIES	0100	8150000	4300007	070	4,051.67
8/16/2021	0000007729	001152	CUSTOM BINDING	PUBLICATION SUPPLIES	0100	0000000	4300050	073	1,637.80
8/16/2021	0000007730	0000000728	A & I REPROGRAPHICS	TRANSPORTATION MATERIAL	0100	3212000	4300000	010	1,299.20
8/16/2021	0000007731	000336	MCGRAW-HILL	INSTRUCTIONAL SUPPLIES	0100	3010000	4300001	018	995.76
8/16/2021	0000007732	000809	OFFICE DEPOT	OFFICE SUPPLIES	0100	0982000	4300011	074	155.91
8/16/2021	0000007732	000809	OFFICE DEPOT	OFFICE SUPPLIES	0100	8150000	4300011	070	551.89
8/16/2021	0000007733	004601	SIR SPEEDY PRINTING 02890	OFFICE SUPPLIES	0100	0000000	4300011	061	96.98
8/16/2021	0000007733	004601	SIR SPEEDY PRINTING 02890	OFFICE SUPPLIES	0100	0982000	4300011	074	48.49
8/16/2021	0000007734	001671	NORTH COUNTY EDUCATIONAL	DUES & MEMBERSHIP	0100	0000000	5300000	071	400.00
8/17/2021	0000007736	0000000810	CANNON SPORTS, INC.	INSTRUCTIONAL SUPPLIES	0100	0000000	4300013	012	150.76
8/17/2021	0000007737	00069A	CITY TREASURER	CONTRACTED SERVICES	0100	0000000	5800010	052	315.00
8/17/2021	0000007738	001531	AUDIOMETRICS	CONTRACTED SERVICES	0100	0000000	5800010	052	200.00
8/17/2021	0000007739	004678	AMAZON.COM, INC.	INSTRUCTIONAL SUPPLIES	0100	4127000	4300000	061	453.27
8/17/2021	0000007740	000535	SCHOOL SPECIALTY	INSTRUCTIONAL SUPPLIES	0100	0000000	4300001	022	377.13
8/17/2021	0000007741	004678	AMAZON.COM, INC.	INSTRUCTIONAL SUPPLIES	0100	0000000	4300001	022	193.89
8/17/2021	0000007742	000809	OFFICE DEPOT	INSTRUCTIONAL SUPPLIES	0100	0000000	4300001	024	399.76

PURCHASING REPORT (08/03/21 - 08/25/2021)

PO Date	PO No.	Supplier	Supplier	PO Ref	Fund	Resource	Object	Site	Total by Account
8/17/2021	0000007743	003410	ALPHA SMOG STATION	CONTRACTED SERVICES	0100	8150000	5600005	070	500.00
8/18/2021	0000007745	0000000727	GORM, INC.	COVID SUPPLIES	0100	3212000	4300020	080	2,388.30
8/18/2021	0000007746	004678	AMAZON.COM, INC.	OFFICE MATERIAL	0100	0000000	4300001	025	155.10
8/18/2021	0000007746	004678	AMAZON.COM, INC.	OFFICE MATERIAL	0100	3212000	4300000	010	117.39
8/18/2021	0000007747	0000000665	JOHNSON CONTROLS	CONTRACTED SERVICES	0100	8150000	5600005	070	1,061.00
8/18/2021	0000007748	0000000505	ACCO BRANDS USA LLC	CONTRACTED SERVICES	0100	0000000	4300001	024	200.00
8/19/2021	0000007749	004678	AMAZON.COM, INC.	TECHNOLOGY SUPPLIES	0100	0000000	4300002	067	166.80
8/19/2021	0000007751	000379	HAWTHORNE MACHINERY	CONTRACTED SERVICES	0100	0982000	5600005	074	10,000.00
8/19/2021	0000007752	0000000772	ACADEMIC SUPPLIER	OFFICE SUPPLIES	0100	0000000	4300011	061	468.26
8/19/2021	0000007753	0000000809	LAW OFFICE OF MATTHEW H. STOREY	LEGAL FEES	0100	3213000	5800500	054	9,728.00
8/19/2021	0000007754	0000000203	KEENAN & ASSOCIATES	CONTRACTED SERVICES	0100	0000000	5450000	071	5,162.50
8/19/2021	0000007755	002858	CORTES TOWING	CONTRACTED SERVICES	0100	0982000	5600005	074	2,000.00
8/19/2021	0000007756	002056	BLACKIE'S TROPHIES & AWARDS	OFFICE INCENTIVES	0100	0000000	4300011	064	2,000.00
8/19/2021	0000007757	000553	SPRINT	CONTRACTED SERVICES	0100	0000000	5900001	069	48,000.00
8/19/2021	0000007758	003529	WESTERN GRAPHIX	TRANSPORTATION SUPPLIES	0100	0982000	4400000	074	2,844.60
8/19/2021	0000007759	000069	CITY TREASURER	UTILITIES	0100	0000000	5500004	069	250,000.00
8/19/2021	0000007760	002711	ROCHESTER 100 INC.	INSTRUCTIONAL SUPPLIES	0100	0000000	4300001	020	1,120.60
8/19/2021	0000007761	002580	COOLE SCHOOL	INSTRUCTIONAL SUPPLIES	0100	0000000	4300001	020	1,360.04
8/19/2021	0000007762	000809	OFFICE DEPOT	INSTRUCTIONAL SUPPLIES	0100	0000000	4300001	016	1,073.19
8/19/2021	0000007763	004711	AMERI-MEX PLUMBING INC	CONTRACTED SERVICES	0100	8150000	5600005	070	6,800.00
8/19/2021	0000007764	004850	ABA EDUCATION FOUNDATION	PROFESSIONAL SERVICES	0100	3213000	5800010	054	40,000.00
8/19/2021	0000007765	004833	SPARKLETTS	CONTRACTED SERVICES	0100	0000000	5800010	071	3,000.00
8/19/2021	0000007766	000067	SAN DIEGO GAS & ELECTRIC	UTILITIES	0100	0000000	5500001	069	480,000.00
8/19/2021	0000007766	000067	SAN DIEGO GAS & ELECTRIC	UTILITIES	0100	0000000	5500002	069	20,000.00
8/20/2021	0000007767	0000000706	TOM SILVA CONSULTING	PROFESSIONAL SERVICES	0100	0000000	5800010	071	10,000.00
8/20/2021	0000007769	0000000674	MOBYMAX LLC	INSTRUCTIONAL MATERIAL	0100	0000000	4300001	024	479.00
8/20/2021	0000007769	0000000674	MOBYMAX LLC	INSTRUCTIONAL MATERIAL	0100	0000000	4300001	024	479.00
8/20/2021	0000007770	004678	AMAZON.COM, INC.	INSTRUCTIONAL MATERIAL	0100	3212000	4300000	010	12,404.40
8/20/2021	0000007771	0000000760	CAL PACIFIC TRUCK CENTER ,LLC	CONTRACTED SERVICES	0100	0982000	5600005	074	2,499.82
8/20/2021	0000007772	0000000033	ORANGE COUNTY DEPT. OF EDUCATION	CONTRACTED SERVICES	0100	0490000	5800010	052	600.00
8/20/2021	0000007773	0000000594	PRC-SALTILLO	INSTRUCTIONAL MATERIAL	0100	6500200	4300001	054	1,096.42
8/20/2021	0000007774	002945	PROFESSIONAL TUTORS OF AMERICA	PROFESSIONAL SERVICES	0100	3213000	5800010	054	12,000.00
8/20/2021	0000007775	0000000715	RIVERSIDE ASSESSMENTS, LLC	INSTRUCTIONAL SUPPLIES	0100	6500000	4300003	054	2,330.85
8/20/2021	0000007776	002308	PRO ED	INSTRUCTIONAL MATERIAL	0100	6500000	4300003	054	1,152.93
8/23/2021	0000007777	001023	WIRELESS PRO'S	MAINTENANCE SUPPLIES	0100	8150000	4300007	070	500.00
8/23/2021	0000007778	0000000812	CROWN LIFT TRUCKS	CONTRACTED SERVICES	0100	8150000	5600005	070	1,654.28
8/23/2021	0000007779	0000000811	HIMS, INC	INSTRUCTIONAL MATERIAL	0100	6500200	6400000	054	6,292.60
8/23/2021	0000007780	003377	SOUTHWEST SCHOOL & OFFICE	INSTRUCTIONAL SUPPLIES	0100	0000000	4300001	016	923.56
8/23/2021	0000007781	000809	OFFICE DEPOT	INSTRUCTIONAL SUPPLIES	0100	0000000	4300001	016	601.95
8/23/2021	0000007782	001610	FIREHAWK	CONTRACTED SERVICES	0100	8150000	5600005	070	10,000.00
8/23/2021	0000007783	003192	WALMART	REFRESHMENTS	0100	0000000	4300015	064	1,000.00
8/23/2021	0000007784	0000000813	OWL LABS INC.	TECHNOLOGY SUPPLIES	0100	3212000	4300001	067	1,076.42
8/23/2021	0000007786	003192	WALMART	INSTRUCTIONAL MATERIAL	0100	0980002	4300001	061	1,000.00
8/24/2021	0000007787	002032	ASELTINE SCHOOL	PROFESSIONAL SRVICES	0100	6500000	5800009	054	77,972.70
8/24/2021	0000007788	0000000794	THE STEPPING STONE GROUP	PROFESSIONAL SERVICES	0100	6500000	5800010	054	220,000.00
8/24/2021	0000007789	0000000794	THE STEPPING STONE GROUP	PROFESSIONAL SERVICES	0100	6500000	5800010	054	60,000.00

PURCHASING REPORT (08/03/21 - 08/25/2021)

PO Date	PO No.	Supplier	Supplier	PO Ref	Fund	Resource	Object	Site	Total by Account
8/24/2021	0000007790	0000000212	PIONEER HEALTHCARE SERVICES LLC	PROFESSIONAL SERVICES	0100	6500000	5800010	054	224,000.00
8/24/2021	0000007791	0000000089	BMR HEALTH SERVICES, INC	PROFESSIONAL SERVICES	0100	6500000	5800010	054	239,385.60
8/24/2021	0000007792	000691	THE INSTITUTE FOR EFFECTIVE	PROFESSIONAL SERVICES	0100	6500000	5800009	054	101,904.60
8/24/2021	0000007793	0000000338	MAXIM HEALTHCARE SERVICES, INC	PROFESSIONAL SERVICES	0100	6500000	5800010	054	90,000.00
8/24/2021	0000007794	0000000338	MAXIM HEALTHCARE SERVICES, INC	PROFESSIONAL SERVICES	0100	6500000	5800010	054	110,000.00
8/24/2021	0000007795	000140	SAM & ROSE STEIN EDUCATION	PROFESSIONAL SERVICES	0100	6500000	5800009	054	124,023.68
8/24/2021	0000007796	0000000760	CAL PACIFIC TRUCK CENTER ,LLC	CONTRACTED SERVICES	0100	0982000	5600005	074	1,456.10
8/24/2021	0000007797	0000000279	SIGNTECH ELECTRICAL ADVERTISING, INC.	CONTRACTED SERVICES	0100	0000000	5600005	067	750.00
8/25/2021	0000007798	002913	GYM CLOSET	INSTRUCTIONAL SUPPLIES	0100	3212000	4300001	080	2,023.95
8/25/2021	0000007799	0000000531	SUPERIOR RAIN GUTTERS AND AWNING, INC	CONTRACTED SERVICES	0100	8150000	5600005	070	14,500.00
8/25/2021	0000007800	002874	ACSA	ANNUAL MEMBERSHIP	0100	0000000	5300000	064	1,779.40
8/25/2021	0000007801	004823	CABLE, PIPE & LEAK DETECTION,	CONTRACTED SERVICES	0100	8150000	5600005	070	275.00
8/25/2021	0000007802	003522	CASA DE PUEBLO	PROFESSIONAL SWRVICES	0100	0000000	5800000	071	500.00
Total for 0100									3,311,590.28
8/20/2021	0000007768	003507	DEPARTMENT OF SOCIAL SERVICES	CONTRACTED SERVICES	1200	6105000	5800006	076	242.00
Total for 1200									242.00
8/3/2021	0000007691	000809	OFFICE DEPOT	OFFICE SUPPLIES	1300	5310000	4300011	085	3,000.00
8/3/2021	0000007695	0000000314	CHEF'S TOYS & STAR RESTUARANT	CAFETERIA SUPPLIES	1300	5310000	4300026	085	2,000.00
8/3/2021	0000007696	003192	WALMART	CAFETERIA SUPPLIES	1300	5310000	4300011	085	2,000.00
8/3/2021	0000007697	0000000769	HUBERT COMPANY LLC	CAFETERIA SUPPLIES	1300	5310000	4300026	085	3,000.00
8/3/2021	0000007698	000786	P&R PAPER SUPPLY COMPANY, INC.	CAFETERIA PAPER GOODS	1300	5310000	4300026	085	60,000.00
8/3/2021	0000007699	000778	SAFeway INC. -VONS DIVISION	CAFETERIA FOOD	1300	5310000	4300028	085	2,000.00
8/3/2021	0000007700	002771	SMART & FINAL	CAFETERIA CATERING	1300	5310000	4300028	085	1,500.00
8/3/2021	0000007701	0000000699	EL POLLO GRILL INC	CAFETERIA CATERING	1300	5310000	4700991	085	10,000.00
8/3/2021	0000007702	003731	LITTLE CAESARS PIZZA	CAFETERIA CATERING	1300	5310000	4700991	085	4,000.00
8/3/2021	0000007703	0000000544	HEARTLAND SCHOOL SOLUTIONS	CONTRACTED SERVICES	1300	5310000	5800006	085	2,439.50
8/3/2021	0000007704	004645	IMAGE ONE CORPORATION	CONTRACTED SERVICES	1300	5310000	5800006	085	3,804.80
8/17/2021	0000007735	000809	OFFICE DEPOT	OFFICE SUPPLIES	1300	5310000	4300011	085	604.47
8/18/2021	0000007744	0000000547	INDUSTRIAL ELECTRIC	CONTRACTED SERVICES	1300	5310000	5600005	085	10,000.00
8/19/2021	0000007750	0000000491	PANERA BREAD COMPANY	CAFETERIA SERVICES	1300	5310000	4700991	085	15,000.00
Total 1300									119,348.77
Grand Total									3,431,181.05

**SAN YSIDRO SCHOOL DISTRICT
GOVERNING BOARD AGENDA**

TO: Governing Board

BOARD MEETING DATE: September 9, 2021

VIA: Gina A. Potter, Ed.D.
Superintendent

FROM:
Business Services
Marilyn Adrianzen, Chief Business Official

Informational
 Action

AGENDA ITEM: EXPENDITURE REPORT

BACKGROUND INFORMATION:

The District is required to pay for goods and services it uses to conduct the educational and support programs. Prior to payment, supporting documents such as contracts with the appropriate approvals and proof of receipt for the goods or services are collected. Invoices to be paid are submitted to the Business Services Department for payment processing. Warrants are printed at San Diego County Office of Education then returned to the Business Services Department for signature.

The following are expenditures incurred by the District during the period of August 1, 2021 through August 26, 2021 with checks #14-806436 through #14-813195 for a total expenditure of \$843,126.25 from the following sources:

General Fund - \$738,695.09
Child Nutrition Fund- \$104,431.16

RECOMMENDATION:

Approve/Ratify the expenditures incurred by the District during the period of August 1, 2021 through August 26, 2021 for a total expenditure of \$843,126.25. This includes all agreements along with those with cost implications that fall within the authorized delegation of authority limits of up to \$15,000 for public project contracts and up to \$30,000 for all other contracts from the various funding sources.

LCAP GOAL AND ACTION/SERVICE (please indicate):

Goal No.: Base Services and Safety

2.1 Maintain basic operating services of the district including MOT personnel, transportation, contracted services, and utilities.

Renewal New Amendment Ratify Other

Financial Implications?

Yes No

Are funds for this item available in the 2021-2022 Budget?

Yes No

Requisition #

(Amount)

(Name of funding source and/or location)

Recommended for: Approval Denial Certification Requested Yes No

Expenditure Report
08/1/21-08/26/21

Warrant ID	Payee	Date	Warrant Amount	Fund	Description
14806436	RAPHAELS PARTY RENTALS INC.	8/2/2021	17866.46	0100	CONTRACTED SERVICES
14806437	MRC SMART TECHNOLOGY SOLUTIONS	8/2/2021	7494.77	0100	MAINTENANCE AGREEMENT
14806438	OTAY MESA SALES INC.	8/2/2021	546.22	0100	MAINTENANCE SUPPLIES
14807254	DEPARTMENT OF GENERAL SERVICES	8/5/2021	2825.48	0100	PROFESSIONAL SERVICES
14807255	CORODATA RECORDS MANAGEMENT, INC.	8/5/2021	131.23	0100	PROFESSIONAL SERVICES
14807256	P.I.P.S.	8/5/2021	71370.25	0100	CONTRACTED SERVICES
14807257	MRC SMART TECHNOLOGY SOLUTIONS	8/5/2021	913.18	0100	MAINTENANCE AGREEMENT
14807259	PANERA BREAD COMPANY	8/5/2021	1035.65	0100	REFRESHMENTS
14807260	CAPITOL ADVISORS GROUP, LLC	8/5/2021	4000.00	0100	PROFESSIONAL SERVICES
14807261	AARDVARK ANT & PEST CONTROL INC.	8/5/2021	1323.00	0100	CONTRACTED SERVICES
14807263	RICH THOME CONSULTING	8/5/2021	2700.00	0100	PROFESSIONAL SERVICES
14807264	DECLUES, BURKETT & THOMPSON, APC	8/5/2021	2502.99	0100	LEGAL SERVICES
14807265	PARKHOUSE TIRE INC	8/5/2021	124.38	0100	MECHANICAL SUPPLIES
14807266	PATHWAY COMMUNICATIONS LTD	8/5/2021	13818.68	0100	INSTRUCTIONAL MATERIAL
14807267	TOM SILVA CONSULTING	8/5/2021	1612.50	0100	PROFESSIONAL SERVICES
14807268	EDPUZZLE, INC.	8/5/2021	3700.00	0100	INSTRUCTIONAL MATERIAL
14807269	CAL PACIFIC TRUCK CENTER ,LLC	8/5/2021	1533.73	0100	CONTRACTED SERVICES
14807270	STUTTERING THERAPY RESOURCES, INC.	8/5/2021	113.41	0100	INSTRUCTIONAL SUPPLIES
14807271	JACKSON AND BLANC	8/5/2021	32603.05	0100	CONTRACTED SERVICES
14807272	SAN DIEGO GAS & ELECTRIC	8/5/2021	37398.72	0100	UTILITIES
14807273	SAN DIEGO UNION-TRIBUNE	8/5/2021	351.90	0100	ADVERTISING
14807274	NEXT DAY PRINTED TEES	8/5/2021	9999.00	0100	OFFICE MATERIAL
14807275	SPRINT	8/5/2021	4320.96	0100	UTILITIES
14807279	ASCD	8/5/2021	179.00	0100	REGISTRATION FEE
14807280	REPUBLIC SERVICES	8/5/2021	24722.54	0100	UTILITIES
14807281	CALIFORNIA DEPT. OF JUSTICE	8/5/2021	147.00	0100	CONTRACTED SERVICES
14807282	FIREHAWK	8/5/2021	4565.75	0100	CONTRACTED SERVICES
14807283	COMPLIANCE POSTER COMPANY	8/5/2021	264.94	0100	OFFICE SUPPLIES
14807284	COMMON GOAL SYSTEM	8/5/2021	7066.60	0100	CONTRACTED SERVICES
14807285	PATRICIA BURCH	8/5/2021	842.67	0100	ACSA REFUND
14807287	ZONAR SYSTEMS	8/5/2021	2114.53	0100	TRANSPORTATION SUPPLIES
14807288	AT&T	8/5/2021	13803.96	0100	UTILITIES
14807289	SAN DIEGO COUNTY SCHOOL BOARDS	8/5/2021	323.67	0100	ANNUAL MEMBERSHIP

Expenditure Report
08/1/21-08/26/21

Warrant ID	Payee	Date	Warrant Amount	Fund	Description
14807294	SAFETY-KLEEN SYSTEMS, INC.	8/5/2021	309.53	0100	MECHANIC SUPPLIES
14807296	CALIFORNIA FINANCIAL SERVICES	8/5/2021	20000.00	0100	PROFESSDIONAL SERVICES
14807297	FLYERS ENERGY	8/5/2021	2031.86	0100	CONTRACTED SERVICES
14807298	COMMITTEE FOR CHILDREN	8/5/2021	15474.60	0100	INSTRUCTIONAL SUPPLIES
14807299	XEROX CORPORATION	8/5/2021	5183.49	0100	MAINTENANCE AGREEMENT
14808321	WALSH & ASSOCIATES, APC	8/9/2021	20984.16	0100	LEGAL SERVICES
14808322	LORD ARCHITECTURE INC.	8/9/2021	2166.95	0100	CONTRACTED SERVICES
14808323	SAN DIEGO GAS & ELECTRIC	8/9/2021	274.31	0100	UTILITIES
14808324	CITY TREASURER	8/9/2021	13765.70	0100	UTILITIES
14808325	TEAMTALK NETWORK	8/9/2021	397.80	0100	MAINTENANCE AGREEMENT
14808326	BEST BEST & KRIEGER LLP	8/9/2021	13888.00	0100	LEGAL SERVICES
14809276	MRC SMART TECHNOLOGY SOLUTIONS	8/12/2021	9678.87	0100	MAINTENANCE AGREEMENT
14809277	PARKHOUSE TIRE INC	8/12/2021	209.00	0100	TRANSPORTAION SERVICES
14809278	ANIXTER INC.	8/12/2021	667.63	0100	MAINTENANCE SUPPLIES
14809279	PATHWAY COMMUNICATIONS LTD	8/12/2021	6457.95	0100	TECHNOLOGY EQUIPMENT
14809280	PARADIGM HEALTHCARE SERVICES	8/12/2021	1000.00	0100	PROFESSIONAL SERVICES
14809281	GRAINGER	8/12/2021	233.36	0100	MAINTENANCE SUPPLIES
14809282	WESTERN PSYCHOLOGICAL SERVICES	8/12/2021	566.56	0100	INSTRUCTIONAL SUPPLIES
14809283	REFRIGERATION SUPPLIES	8/12/2021	194.07	0100	MAINTENANCE SUPPLIES
14809284	OFFICE DEPOT	8/12/2021	3408.94	0100	INSTRUCTIONAL SUPPLIES
14809285	POSITIVE PROMOTIONS	8/12/2021	445.89	0100	INSTRUCTIONAL MATERIAL
14809286	HOME DEPOT	8/12/2021	4530.60	0100	MAINTENANCE SUPPLIES
14809287	WILLY'S ELECTRONIC SUPPLY CO.	8/12/2021	334.69	0100	TECHNOLOGY SUPPLIES
14809288	IMPERIAL SPRINKLER SUPPLY	8/12/2021	282.70	0100	GROUPS SUPPLIES
14809289	FLEETWASH INC	8/12/2021	183.76	0100	CONTRACTED SERVICES
14809290	VALLEY INDUSTRIAL SPECIALTIES	8/12/2021	732.12	0100	MAINTENANCE SUPPLIES
14809291	BEST BUY	8/12/2021	2084.95	0100	TECHNOLOGY SUPPLIES
14809292	SOUTHWESTERN COLLEGE	8/12/2021	1654.00	0100	CONTRACTED SERVICES
14809293	PEARSON	8/12/2021	264.19	0100	INSTRUCTIONAL SUPPLIES
14809294	BATTERY SYSTEMS	8/12/2021	61.02	0100	GROUPS SUPPLIES
14809295	FOLLETT SCHOOL SOLUTIONS,INC	8/12/2021	13829.49	0100	INSTRUCTIONAL SUPPLIES
14811113	CRYSTAL CLEAR GLASS & MIRROR	8/19/2021	1714.98	0100	MAINTENANCE SUPPLIES
14811114	CORODATA RECORDS MANAGEMENT, INC.	8/19/2021	186.46	0100	CONTRACTED SERVICES

Expenditure Report
08/1/21-08/26/21

Warrant ID	Payee	Date	Warrant Amount	Fund	Description
14811115	ACSA FOUNDATION FOR EDUCATIONAL	8/19/2021	10745.00	0100	REGISTRATION FEES
14811116	PROJECT LEAD THE WAY INC	8/19/2021	6650.00	0100	PROFESSIONAL SERVICES
14811117	HORIZON DISTRIBUTORS	8/19/2021	663.72	0100	GROUNDS SUPPLIES
14811118	COURTNEY TIRE SERVICE	8/19/2021	747.85	0100	TRANSPORTATION SERVICES
14811119	DUNN-EDWARDS CORP.	8/19/2021	625.38	0100	MAINTENANCE SUPPLIES
14811120	CITY TREASURER	8/19/2021	11206.24	0100	CONTRACTED SERVICES
14811121	CUSTOM BINDING	8/19/2021	1023.63	0100	PUBLICATION SUPPLIES
14811122	SAN JOAQUIN COUNTY OF	8/19/2021	1050.75	0100	CONTRACTED SERVICES
14811123	YMCA OF SAN DIEGO COUNTY	8/19/2021	28124.69	0100	PROFESSIONAL SERVICES
14811124	ACE COOLING & FREEZING	8/19/2021	1212.38	0100	CONTRACTED SERVICE
14811125	AMERI-MEX PLUMBING INC	8/19/2021	1253.88	0100	CONTRACTED SERVICES
14811126	XEROX CORPORATION	8/19/2021	4765.08	0100	MAINTENACE AGREEMENT
14812112	KEENAN & ASSOCIATES	8/23/2021	5518.21	0100	PROFESSIONAL SERVICES
14812113	OMAR CALLEROS	8/23/2021	402.00	0100	REIMBURSEMENT
14812114	WINET PATRICK GAYER CREIGHTON	8/23/2021	1339.98	0100	LEGAL SERVICES
14812115	TOM SILVA CONSULTING	8/23/2021	1725.00	0100	PROFESSIONAL SERVICES
14812116	LAW OFFICE OF MATTHEW H. STOREY	8/23/2021	9728.00	0100	LEGAL FEES
14812117	SPRINT	8/23/2021	4609.95	0100	CONTRACTED SERVICES
14812118	SPARKLETTS	8/23/2021	131.88	0100	CONTRACTED SERVICES
14813157	BMR HEALTH SERVICES, INC	8/26/2021	6476.40	0100	PROFESSIONAL SERVICES
14813158	PIONEER HEALTHCARE SERVICES LLC	8/26/2021	3121.20	0100	PROFESSIONAL SERVICES
14813159	NINYO & MOORE	8/26/2021	1242.50	0100	PROFESSIONAL SERVICES
14813160	STUDENT LAP TRACKER	8/26/2021	595.00	0100	INSTRUCTIONAL MATERIAL
14813161	XEROX FINANCIAL SERVICES	8/26/2021	9274.25	0100	LEASE AGREEMENT
14813163	WEX BANK	8/26/2021	3724.21	0100	OPERATIONAL SERVICES
14813164	PATHWAY COMMUNICATIONS LTD	8/26/2021	12062.64	0100	TECHNOLOGY SUPPLIES
14813165	JOHNSON CONTROLS	8/26/2021	1061.00	0100	CONTRACTED SERVICES
14813166	EXPLORE LEARNING, LLC	8/26/2021	3900.00	0100	LICENSING FEES
14813167	CORWIN	8/26/2021	2088.00	0100	REGISTRATION FEES
14813168	THE STEPPING STONE GROUP	8/26/2021	11623.68	0100	PROFESSIONAL SERVICES
14813169	CITY TREASURER	8/26/2021	26288.60	0100	UTILITIES
14813170	WAXIE SANITARY SUPPLY	8/26/2021	8925.87	0100	CUSTODIAL SUPPLIES
14813171	LAKESHORE	8/26/2021	6600.00	0100	CONTRACTED SERVICES

Expenditure Report
08/1/21-08/26/21

Warrant ID	Payee	Date	Warrant Amount	Fund	Description
14813172	CITY TREASURER	8/26/2021	315.00	0100	CONTRACTED SERVICES
14813173	OFFICE DEPOT	8/26/2021	6451.18	0100	INSTRUCTIONAL SUPPLIES
14813174	EWING IRRIGATION	8/26/2021	1106.23	0100	GROUND SUPPLIES
14813175	FIREHAWK	8/26/2021	4959.82	0100	CONTRACTED SERVICES
14813176	NORTH COUNTY EDUCATIONAL	8/26/2021	400.00	0100	DUES & MEMBERSHIP
14813177	STAPLES, INC.	8/26/2021	387.88	0100	OFFICE MATERIAL
14813178	ASELTINE SCHOOL	8/26/2021	5684.63	0100	PROFESSIONAL SRVICES
14813179	BENCHMARK EDUCATION COMPANY	8/26/2021	6895.96	0100	INSTRUCTIONAL SUPPLIES
14813180	EL TAPATIO CATERING	8/26/2021	1394.18	0100	REFRESHMENTS
14813181	SMART & FINAL	8/26/2021	588.12	0100	OFFICE REFRESHMENTS
14813182	ACSA	8/26/2021	1779.40	0100	ANNUAL MEMBERSHIP
14813183	WALMART	8/26/2021	1608.20	0100	REFRESHMENTS
14813184	SOUTHWEST SCHOOL & OFFICE	8/26/2021	48272.00	0100	COVID SUPPLIES
14813185	CASA DE PUEBLO	8/26/2021	90.00	0100	PROFESSIONAL SWRVICES
14813186	R&L PERFORMANCE AUTO SERVICE	8/26/2021	782.10	0100	CONTRACTED SERVICES
14813187	PEARSON	8/26/2021	2173.08	0100	INSTRUCTIONAL SUPPLIES
14813188	GALLAGHER BENEFIT SERVICES, INC	8/26/2021	447.10	0100	PROFESSIONAL SERVICES
14813189	UNITED PLUMBING HEATING AIR	8/26/2021	3800.00	0100	CONTRACTED SERVICES
14813190	AMAZON.COM, INC.	8/26/2021	42697.10	0100	INSTRUCTIONAL SUPPLIES
14813192	CABLE, PIPE & LEAK DETECTION,	8/26/2021	275.00	0100	CONTRACTED SERVICES
14813193	MAYURA VONGSAVATH	8/26/2021	68.08	0100	REIMBURSEMENT
14813194	ABA EDUCATION FOUNDATION	8/26/2021	706.50	0100	PROFESSIONAL SERVICES
14813195	FLYERS ENERGY	8/26/2021	3792.71	0100	CONTRACTED SERVICES
Total Fund 01			\$ 738,695.09		
14807258	GOLD STAR FOODS	8/5/2021	52668.46	1300	CAFETERIA FOODS
14807262	HEARTLAND SCHOOL SOLUTIONS	8/5/2021	2439.50	1300	CONTRACTED SERVICES
14807276	HOLLANDIA DAIRY INC.	8/5/2021	23543.27	1300	CAFETERIA FOOD
14807277	SAFeway INC. -VONS DIVISION	8/5/2021	14.28	1300	CAFETERIA FOOD
14807278	P&R PAPER SUPPLY COMPANY, INC.	8/5/2021	4463.42	1300	CAFETERIA PAPER GOODS
14807286	LLOYD PEST CONTROL CO.	8/5/2021	360.00	1300	CONTRACTED SERVICES
14807290	CALIFORNIA DEPARTMENT OF	8/5/2021	1828.65	1300	CONTRACTED SERVICES
14807291	ACE COOLING & FREEZING	8/5/2021	2310.30	1300	CONTRACTED SERVICES
14807292	AMERICAN PRODUCE DISTRIBUTORS	8/5/2021	517.60	1300	CAFETERIA FOOD

Expenditure Report
08/1/21-08/26/21

Warrant ID	Payee	Date	Warrant Amount	Fund	Description
14807293	GALASSO'S BAKERY	8/5/2021	811.35	1300	CAFETERIA FOOD
14807295	IMAGE ONE CORPORATION	8/5/2021	3804.80	1300	CONTRACTED SERVICES
14810182	EL POLLO GRILL INC	8/16/2021	3483.69	1300	CAFETERIA CATERING
14813162	PANERA BREAD COMPANY	8/26/2021	8185.84	1300	CAFETERIA SERVICES
Total Fund 13			\$ 104,431.16		
Grand Total			\$ 843,126.25		

**SAN YSIDRO SCHOOL DISTRICT
GOVERNING BOARD AGENDA**

TO: Governing Board

BOARD MEETING DATE: September 9, 2021

VIA: Gina A. Potter, Ed.D.
Superintendent

FROM:
Business Services
Marilyn Adrianzen, Chief Business Official

Informational
 Action

AGENDA ITEM: APPROVE/RATIFY AGREEMENTS WITHIN DELEGATION OF AUTHORITY LIMITS

BACKGROUND INFORMATION:

Pursuant to Education Code Section 17604 and Resolution No. 21/22-0006, the power to contract on behalf of the Governing Board of the San Ysidro School District was delegated to the Superintendent and the Chief Business Official during the 2021-22 fiscal year, in the maximum amounts of \$15,000 for public project contracts and \$30,000 for all other contracts, respectively; provided that no contract made pursuant to such delegation and authorization shall be valid or constitute an enforceable obligation against the District unless and until same shall have been approved or ratified by the Governing Board, said approval or ratification to be evidenced by a motion duly passed and adopted.

The various departments of the district submitted the agreements on the attached list for Governing Board approval and/or ratification.

RECOMMENDATION:

Approve/Ratify the agreements on the attached list with cost implications that fall within the authorized delegation of authority limits of up to \$15,000 for public project contracts and up to \$30,000 for all other contracts from the various funding sources or at no cost to the district.

LCAP GOAL AND ACTION/SERVICE (please indicate):

Renewal New Amendment Ratify Other

Financial Implications?

Yes No

Are funds for this item available in the 2021-2022 Budget?

Yes No

Requisition #

See attached

(Amount)

Various Funding Sources

(Name of funding source and/or location)

Recommended for: Approval Denial Certification Requested Yes No

AGREEMENTS UNDER \$30,000 FOR APPROVAL / RATIFICATION

September 9, 2021

	Vendor	Description	Estimated Amount	Funding Source	Administrator
1	Aardvark Ant & Pest Control Inc.	Amendment No. 1 2021-22 - Exhibit A adding services for VDM & DO	\$4,825.00	General	Farkas/Azevedo
2	Blackboard Inc.	School-to-home communications system 2021-22	\$19,943.91	General	Gonzalez/Lewis
3	CSU - Northridge	Clinical Practicum Interns 2021-2026	N/A	N/A	Gonzales
4	Document Tracking Services	Software license for tracking documents 2021-22	\$2,500.00	General	Gonzalez
5	IXL Learning	IXL Math & Language Arts Programs 2021-22 (OVH)	\$5,413.00	Title I	Gonzalez/Aviles
6	Kone	Amendment No. 2 Elevator Repairs at Willow School	\$9,023.68	General-Maint.	Farkas/Azevedo
7	Lloyd Pest Control	Pest Control Services for all school site kitchens 2021-22	\$2,856.00	Child Nutrition	Adrianzen/Zarzosa
8	Screencastify	Google Chrome Browser Extension (includes Prof. Development)	\$5,775.00	General	Gonzalez/Lewis
9	SDCOE	Improving Chronic Absence Network (ICAN) - Cohort 2 (2021-22)	N/A	N/A	Gonzalez/Calleros
10	The Children's Initiative	Virtual Parent Meetings for 2021-22	N/A	N/A	Gonzalez/Reed
11	Xerox / MRC	Amendment No. 1 Lease Copier for Sunset (2021-2024)	\$19,504.26	General	Adrianzen
12	San Ysidro Health Center Inc.	Dental Screenings 2021-2026	NA	NA	Adrianzen/Farkas
13	Sweetwater Unified High School District	Participation in Middle School Athletic League 2021-22	\$20,000.00	Supplemental & Concentration	Gonzalez/Calleros

SAN YSIDRO SCHOOL DISTRICT

4350 Otay Mesa Road, San Ysidro, CA 92173

EXHIBIT A

AMENDMENT NO. 1

Amendment to the Professional Services Agreement entered on the 25th day of June 2021, by and between the San Ysidro School District, hereinafter called the "District", and

AARDVARK Ant & Pest Control, Inc.
Company/Consultant

1-800-650-6008
Telephone Number

2514 Jamacha Road #502-40, El Cajon, CA 92019-4366
Address

www.aardvarkant.com
Website

hereinafter referred to as "Consultant."

The following services are being requested due to pest control problems at the following locations. Individual Services Agreements dated August 25, 2021 are attached.

The term of these services are from 08-25-21 to 06-30-22. District can terminate individual Service Agreements "as needed". All other terms and conditions remain the same.

Location	Type of Service	One-Time Fee	Maintenance Fee
VDM	Rats (24 bait stations)	\$600.00	\$192/month
SYSD D.O.	Gophers (12 bait stations)	\$325.00	\$198/month

AARDVARK approved: _____

Date: _____

SYSD approved: _____
Marilyn Adrianzen, CBO

Date: _____

Board approved: 09-09-21



SERVICE AGREEMENT

Service start date: 8/25/2021

ANT & PEST CONTROL INC.

2514 Jamacha Road, #502-40 El Cajon, CA 92019-4366
Phone 1-800-650-6008 • Fax 619-441-2546
www.aardvarkant.com

Amendment # 1

Billing Name San Ysidro School Dist office
Address 4350 Otay mesa Road
City San Ysidro State CA
Zip Code 92173 Phone _____

Service Name San Ysidro School Dist office
Address 4350 Otay mesa Road
City San Ysidro State CA
Zip Code 92173 Phone _____

PESTS COVERED AND FREQUENCY:

- Ants Roaches Fleas Mice
- Spiders Bees Rats Gophers
- Other _____

STRUCTURE TYPE:

- Res. Comm. Apt. Units _____
- Condo. Units _____

Exterior Service Monthly / EOM / Qtr 2 - times @ month Interior Service Monthly / EOM / Qtr. Interior Service upon request

CHEMICALS USED / ACTIVE INGREDIENTS

- Talstar One/Wisdom TC - Bifenthrin Talstar/Wisdom Granular - Bifenthrin P.I. - Pyrethrins
- Termidor SC - Fipronil Maxforce Ant Killer Bait Gel - Fipronil Maxforce Roach Killer Gel - Fipronil
- Drione - Pyrethrins Wasp Freeze - Phenothrin & D-Trans Allethrin Suspend - Deltamethrine
- Contrac Blox - Bromadiolone Martins Gopher Getter - Strychnine Alkaloid Fumitoxin - Aluminum Phosphide
- Archer - Pyridine Other _____ Phantom - Chlorfenapyr
- _____ Sluggo - Iron Phosphate

One Time Service Charge \$	_____	Comments <u>District office Gophers</u> <u>Clean out fee \$325.00. This clean</u> <u>out fee will cover the 1st month</u> <u>of service also.</u> <u>Monthly maintenance fee \$198.00</u>
Monthly Charge \$	_____	
Every Other Month \$	_____	
Quarterly Service \$	_____	
Discount \$	_____	
Total \$	_____	
Map Code <u>1350 G3</u>	_____	_____

"State law requires that you be given the following information: CAUTION - PESTICIDES ARE TOXIC CHEMICALS. Structural Pest Control Companies are registered and regulated by the California Structural Pest Control Board and apply pesticides which are registered and approved for use by the California Department of Pesticide Regulation and the United States Environmental Protection Agency. Registration is granted when the state finds that, based on existing scientific evidence there are no appreciable risks if proper use conditions are followed or that the risks are outweighed by the benefits. The degree of risk depends on the degree of exposure, so exposure should be minimized."

"If within 24 hours following application you experience symptoms similar to common seasonal illness comparable to the flu or any other symptoms of overexposure which are not typical of influenza, contact your physician or poison control center (1-800-876-4766) and Aardvark Ant & Pest Control Inc., immediately. Contact with rodenticides may reduce the clotting ability of blood and cause bleeding. See telephone numbers below for more information." For further information, contact any of the following:

- Poison Control Center1-800-876-4766
- Aardvark Ant & Pest Control Inc.....1-800-650-6008
- For Health Questions-San Diego County Health Department1-619-692-8499
- For application information - San Diego County Agricultural Commissioner1-858-694-8980
- For regulatory information - Structural Pest Control Board, 2005 Evergreen St., Suite #1500, Sacramento, CA 95815.....1-800-737-8188

If a contract for periodic pest control has been executed, the frequency with treatment is to be done. In the case of Branch I applications, the notice prescribed by subdivision shall be provided at least 48 hours prior to application unless fumigation follows inspection by less than 48 hours. This service agreement shall be continued for a period of **TWELVE (12) MONTHS AND THEREAFTER UNTIL CANCELLED WITH A THIRTY (30) DAY WRITTEN NOTICE.** If the property herein passes from my/our control during the period of this agreement upon thirty (30) day written notice thereof, Aardvark Ant & Pest Control Inc. will immediately cancel this agreement except that if such transfer of control occurs within three (3) months from the date of the agreement. I/we agree to pay Aardvark Ant & Pest Control Inc. in full for the first three (3) months service at the rate established herein.

NOTE: While the purpose of this agreement is to prevent damage from pests, Aardvark Ant & Pest Control Inc. shall not be liable for any loss or damage caused by sources of pests occurring after the date of service. All complaints must be submitted in writing to the above branch within 24 hours following any loss or damage.

A service fee of \$25.00 will be charged on all returned checks.

THIS AGREEMENT DOES NOT INCLUDE CARPENTER / PHAROH ANTS OR WOOD DESTROYING ORGANISMS.

I have read, understand and hereby agree to all terms and conditions of this agreement.

OPR # 12925
QAL # 435205

Aardvark Ant & Pest Control Inc.

William H. "Shag" Rodan

Accepted _____



SERVICE AGREEMENT

Service start date: 8/25/2021

ANT & PEST CONTROL INC.

2514 Jamacha Road, #502-40 El Cajon, CA 92019-4366
Phone 1-800-650-6008 • Fax 619-441-2546
www.aardvarkant.com

Amendment # 1

Billing Name San Ysidro School Dist
Address 4350 Otay mesa Road
City San Ysidro State CA
Zip Code 92173 Phone _____

Service Name Vista Del Mar
Address 4885 Del Sol Blvd.
City San Diego State CA
Zip Code 92154 Phone _____
Fax _____

PESTS COVERED AND FREQUENCY:

- Ants
- Roaches
- Fleas
- Mice
- Spiders
- Bees
- Rats
- Gophers
- Other _____

STRUCTURE TYPE:

- Res.
- Comm.
- Apt.
- Units _____
- Condo.
- Units _____

- Exterior Service Monthly / EOM / Qtr
- Interior Service Monthly / EOM / Qtr.
- Interior Service upon request

CHEMICALS USED / ACTIVE INGREDIENTS

- Talstar One/Wisdom TC - Bifenthrin
- Termidor SC - Fipronil
- Drione - Pyrethrins
- Contrac Blox - Bromadiolone
- Archer - Pyridine
- Fastac - BROMETHALIN
- Talstar/Wisdom Granular - Bifenthrin
- Maxforce Ant Killer Bait Gel - Fipronil
- Wasp Freeze - Phenothrin & D-Trans Allethrin
- Martins Gopher Getter - Strychnine Alkaloid
- Other _____
- P.I. - Pyrethrins
- Maxforce Roach Killer Gel - Fipronil
- Suspend - Deltamethrine
- Fumitoxin - Aluminum Phosphide
- Phantom - Chlorfenapyr
- Sluggo - Iron Phosphate

One Time Service Charge \$ _____
 Monthly Charge \$ _____
 Every Other Month \$ _____
 Quarterly Service \$ _____
 Discount \$ _____
 Total \$ _____

Comments install 24 bait stations around perimeter. cost to install \$25.00 ea = \$600.00
Monthly maintenance \$192.00/yr

Map Code 1350 H1

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- For regulatory information – Structural Pest Control Board, 2005 Evergreen St., Suite #1500, Sacramento, CA 95815 1-800-737-8188

If a contract for periodic pest control has been executed, the frequency with treatment is to be done. In the case of Branch 1 applications, the notice prescribed by subdivision shall be provided at least 48 hours prior to application unless fumigation follows inspection by less than 48 hours.

This service agreement shall be continued for a period of **TWELVE (12) MONTHS AND THEREAFTER UNTIL CANCELLED WITH A THIRTY (30) DAY WRITTEN NOTICE**. If the property herein passes from my/our control during the period of this agreement upon thirty (30) day written notice thereof, Aardvark Ant & Pest Control Inc. will immediately cancel this agreement except that if such transfer of control occurs within three (3) months from the date of the agreement. I/we agree to pay Aardvark Ant & Pest Control Inc. in full for the first three (3) months service at the rate established herein.

NOTE: While the purpose of this agreement is to prevent damage from pests, Aardvark Ant & Pest Control Inc. shall not be liable for any loss or damage caused by sources of pests occurring after the date of service. All complaints must be submitted in writing to the above branch within 24 hours following any loss or damage.

A service fee of \$25.00 will be charged on all returned checks.

THIS AGREEMENT DOES NOT INCLUDE CARPENTER / PHAROH ANTS OR WOOD DESTROYING ORGANISMS.

I have read, understand and hereby agree to all OPR#12925 terms and conditions of this agreement.

Aardvark Ant & Pest Control Inc.

13D.3

Page 5 of 66

Accepted _____

William H. "Step" Dodge

**SAN YSIDRO SCHOOL DISTRICT
GOVERNING BOARD AGENDA**

TO: Governing Board

BOARD MEETING DATE: September 9, 2021

VIA: Gina A. Potter, Ed.D.
Superintendent

FROM:
Educational Services Department
Cynthia Gonzalez, Executive Director

Informational
 Action

AGENDA ITEM: AGREEMENT WITH BLACKBOARD INC.

BACKGROUND INFORMATION:

The Blackboard Web Community Manager helps our District communicate with our community and prospective families by providing a school-to-home communications system to optimize family engagement.

Term: 2021-22 with 4 (1 year) automatic renewals (2025-26). The annual cost is \$19,943.91.

RECOMMENDATION:

Approve the agreement with Blackboard Inc. to provide a school-to-home communications system for fiscal year 2021-22 at a cost of \$19,943.91.00 from the General fund.

LCAP GOAL AND ACTION/SERVICE:

Renewal **New** **Amendment** **Ratify** **Other**

Financial Implications?

Yes No

Are funds for this item available in the 2021-2022 Budget?

Yes No

Requisition #

ANNUAL COST

\$19,943.91

(Amount)

General Fund

(Name of funding source and/or location)

Recommended for: Approval Denial Certification Requested Yes No

Blackboard

This Blackboard Order Form ('Order Form') by and between **Blackboard Inc.** ('Blackboard') and **San Ysidro School District** ('Customer') details the terms of Customer's use of the products and services set forth below ('Product and Pricing Summary'). This Order Form shall become effective on the Effective Date. This Order Form, together with the Blackboard Master Agreement located at <http://agreements.blackboard.com/bbinc/blackboard-new-master-agreement-all-products.aspx> and incorporated by this reference, form the entire agreement between the parties in respect to the products and services set forth in the Product and Pricing Summary.

Notwithstanding anything to the contrary in any purchase order or other document provided by the Customer, any product or service provided by Blackboard to the Customer in connection with a purchase order related to this Order Form is conditioned upon Customer's acceptance of this Order Form and the Blackboard Master Agreement. Any additional, conflicting or different terms proffered by Customer in a purchase order or otherwise shall be deemed null and void. Each of the individuals executing this Order Form represent and warrant that he or she is authorized to execute the Agreement on behalf of Customer or Blackboard, as applicable.

In consideration of the promises set forth herein, and other good and valuable consideration, the receipt of which are hereby acknowledged, the parties hereby agree as follows:

A. Software & Services Product and Pricing Summary

Period Number	Total
Period 1	\$19,943.91
Period 2	\$19,943.91
Period 3	\$19,943.91
Period 4	\$19,943.91
Period 5	\$19,943.91
Contract Total	\$99,719.55

Period 1				
Qty	Product Code	Product Name	Dates	Net Total (USD)
5000	BC-MN	MASS NOTIFICATIONS	01-Jul-2021 to 30-Jun-2022	\$8,100.00
9	WCM-ESSN	WCM ESSENTIAL Entitlements for Period 1 Band: 1 - 2,000 Users	01-Jul-2021 to 30-Jun-2022	\$11,843.91
Period 1 Total				\$19,943.91

Period 2				
Qty	Product Code	Product Name	Dates	Net Total (USD)
5000	BC-MN	MASS NOTIFICATIONS	01-Jul-2022 to 30-Jun-2023	\$8,100.00
9	WCM-ESSN	WCM ESSENTIAL Entitlements for Period 2 Band: 1 - 2,000 FTE	01-Jul-2022 to 30-Jun-2023	\$11,843.91
Period 2 Total				\$19,943.91

Period 3				
Qty	Product Code	Product Name	Dates	Net Total (USD)
5000	BC-MN	MASS NOTIFICATIONS	01-Jul-2023 to 30-Jun-2024	\$8,100.00
9	WCM-ESSN	WCM ESSENTIAL Entitlements for Period 3 Band: 1 - 2,000 FTE	01-Jul-2023 to 30-Jun-2024	\$11,843.91
Period 3 Total				\$19,943.91

Period 4				
Qty	Product Code	Product Name	Dates	Net Total (USD)
5000	BC-MN	MASS NOTIFICATIONS	01-Jul-2024 to 30-Jun-2025	\$8,100.00
9	WCM-ESSN	WCM ESSENTIAL Entitlements for Period 4 Band: 1 - 2,000 FTE	01-Jul-2024 to 30-Jun-2025	\$11,843.91
Period 4 Total				\$19,943.91

Period 5				
Qty	Product Code	Product Name	Dates	Net Total (USD)
5000	BC-MN	MASS NOTIFICATIONS	01-Jul-2025 to 30-Jun-2026	\$8,100.00
9	WCM-ESSN	WCM ESSENTIAL Entitlements for Period 5 Band: 1 - 2,000 FTE	01-Jul-2025 to 30-Jun-2026	\$11,843.91
Period 5 Total				\$19,943.91

B. Terms

1. The Initial Term of this Order Form shall include all Periods (2021-22) included in the Software & Services Product and Pricing Summary above.
2. Following the Initial Term, this Order Form shall renew automatically for up to four (4) successive periods of one (1) year each (each a "Renewal Term") at which time a new agreement will be needed or unless, and until, Customer provides Blackboard, or Blackboard provides Customer, with a written notice to the contrary thirty (30) days prior to the end of the Initial Term or Renewal Term, as applicable.
3. Effective Date: 01-Jul-2021

C. Payment Terms

1. All initial and subsequent payments shall be due NET30. Unless otherwise stated, all prices are in United States currency.
2. Sales Tax: If applicable, a copy of your Sales Tax Direct Pay Certificate or your Sales Tax Exemption Certificate must be returned with this Order Form.

D. Special Provisions

N/A

Sales Approved: Hosna Shoja
Initial: 

Sales Approved:
Initial:

Customer: San Ysidro School District
Signature:

Name: Marilyn Adrianzen
Title: Chief Business Official
Date:

Board approved:

Blackboard Inc.
Signature: 
Name: Bill Jones
Title: Deputy General Counsel
Date: 12-Aug-2021

Blackboard does not require a PO for the purchase or payment of the products on this Order Form. If your organization requires a PO in addition to this signed contract, please provide all known information here. If a PO will be issued after signature, indicate 'Pending' in the PO Number field.
PO Number: PO Amount:
Attach PO or send PO to Operations@blackboard.com(Optional):
Attach Tax Exemption (Optional):

Invoicing
Send Invoices via email to:
1. Name: Accounts Payable Email: blanca.vega@sysdschools.org
2. Name: Email:
3. Name: Email:

CLINICAL PRACTICUM AGREEMENT

This Agreement is between San Ysidro School District (“Clinical Site”) and The Trustees of the California State University on behalf of California State University, Northridge (“University”), and is effective as of September 10, 2021

A. Clinical Site is a general acute care hospital, medical center, skilled nursing facility, private practice clinic or is an independent or unified school district.

B. University operates a fully accredited program offering a **Master of Science Degree in the field of Speech Language Pathology and a Clinical Doctorate Degree in the field of Audiology (AuD)**. The speech-language pathology graduate program is accredited under the standards of the Council on Academic Accreditation of the American Speech-Language-Hearing Association (ASHA). The audiology program has been granted “formal developing status” under the Accreditation Commission for Audiology Education (ACAE) accrediting body. CSUN is accredited by The Western Association of Schools and Colleges (WASC).

C. The purpose of this agreement is to provide the graduate training for the Master of Science in Communication Disorders and Sciences, the Speech Language Pathology Assistant Fieldwork Program, and/or the Clinical Doctorate degree in Audiology. The parties will both benefit by making a clinical training program (“Program”) available to University students at the Clinical Site.

The parties agree as follows:

I. UNIVERSITY’S RESPONSIBILITIES

A. Student Application. The student shall file an Application for Clinical Privileges. Pertinent information, which shall include the student’s name, address, and telephone number, shall be sent to the clinical site. Clinical Site shall regard this information as confidential and shall use the information only to identify each student.

B. Schedule of Assignments. University shall notify the clinical site supervisor of student assignment, including the name of the student, level of academic preparation, and length and dates of proposed clinical experience.

C. Department Faculty. University shall assign members of the department’s faculty or University’s Clinical Director or University’s Distance Learning Coordinator to provide professional mentoring and advice to the Clinical Site’s Program Supervisor through the term of this agreement in order to assist in the education of the student.

D. Records. University shall maintain all personnel records for its staff and all academic records for its students.

E. Student Responsibilities. University shall notify students in the program that they are responsible for:

- 1) Complying with Clinical Site's clinical and administrative policies, procedures, rules and regulations;
- 2) Arranging for his/her own transportation and living arrangements;
- 3) Assuming responsibility for personal illnesses, necessary immunizations, tuberculin tests, annual health examinations and other requirements as identified by the Clinical Site;
- 4) Procuring and maintaining in force health insurance coverage throughout the term of the student's practica at the Clinical Site.
- 5) Maintaining the confidentiality of patient information.
 - a) No student shall have access to or have the right to receive any medical record, except when necessary in the regular course of the clinical experience. The discussion, transmission, or narration in any form by students of any individually identifiable patient information, medical or otherwise, obtained in the course of the program is forbidden except as a necessary part of the practical experience.
 - b) Neither the University nor its employees or agents shall be granted access to individually identifiable information unless the patient has first given consent using a form approved by clinical site that complies with applicable state and federal law, including the Health Insurance Portability and Accountability Act ("HIPAA") and its implementing regulations.
 - c) Clinical Site shall reasonably assist University in obtaining patient consent in appropriate circumstances. In the absence of consent, students shall use de-identified information only in any discussions about the clinical experience with University, its employees, or agents.
- 5) Complying with Clinical Site's dress code and wearing name badges identifying themselves as students.
- 6) Insurance requirements. See Section 5, Paragraph B.

F. Payroll Taxes and Withholdings. University shall be solely responsible for any payroll taxes, withholdings, and insurance or benefits of any kind for University's employees, if any, who provide services to the Program under this Agreement. Students are not employees or agents of the University and shall receive no compensation for their participation in the Program, from the University. For purposes of this agreement, however, students are trainees and shall be considered members of Clinical Site's "workforce" as that term is defined by the HIPAA regulations at 45 C.F.R. § 160.103.

II. CLINICAL SITE RESPONSIBILITIES

A. Clinical Experience. Clinical Site shall accept from University the student and shall provide the student with supervised clinical experience, meeting the ASHA/ACAE requirement and any state licensure laws, as applicable.

B. Records and Evaluations. Clinical Site shall maintain complete records and reports on student's performance and provide an evaluation to University on forms the University shall provide.

C. Withdrawal of Students. Clinical Site may request that University withdraw from the program any student whom Clinical Site determines is not performing satisfactorily, refuses to follow Clinical Site's administrative policies, procedures, rules and regulations, or violates any federal or state laws. Such requests must be in writing. Once the University receives the request in writing, the University will take appropriate steps to comply.

D. Emergency Health Care/First Aid. Clinical Site shall, on any day when a student is receiving training at its facilities, provide to that student necessary emergency health care or first aid for accidents occurring in its facilities. Except as otherwise provided in this agreement, Clinical Site shall have no obligation to furnish medical or surgical care to any student, including worker's compensation.

E. Clinical Site's Confidentiality Policies. As trainees, students shall be considered members of Clinical Site's "workforce," as that term is defined by the HIPAA regulations at 45 C.F.R. § 160.103, and shall be subject to Clinical Site's policies respecting confidentiality of medical information. In order to ensure that students comply with such policies, Clinical Site shall provide students with substantially the same training that it provides to its regular employees.

F. Clinical Supervisor Requirements. Clinical Site shall provide the Clinical Supervisor with sufficient and specific time in the work schedule to carry out the supervision duties of the student's clinical practicum. The supervision duties fulfill the requirements of the accreditation of the graduate program so that the student will meet requirements for state license, and certification. The minimum requirements for these duties include:

- 1) Allocation of sufficient time to directly observe a minimum of twenty five (25) percent of treatment and assessment sessions of a client or groups of clients by the student during the supervised practicum.
- 2) Allocation of sufficient time to meet directly with the student for purposes of supervision feedback and discussion periodically during the course of supervision.
- 3) Allocation of sufficient time for the Clinical Site Supervisor to communicate with the University's Clinical Coordinator or Clinical Course Instructor.
- 4) Allocation of specific time in order to be present at the clinical site during the period that the student will be providing clinical services under this agreement.

III. AFFIRMATIVE ACTION AND NON-DISCRIMINATION

The parties agree that all students receiving clinical training pursuant to this Agreement shall be selected without discrimination on account of race, color, religion, national origin, ancestry, disability, marital status, gender, gender identity, sexual orientation, age or veteran status.

IV. STATUS OF UNIVERSITY AND CLINICAL SITE

The parties expressly understand and agree that the students enrolled in the Program are in attendance for educational purposes, and such students are not considered employees of University for any purpose, including, but not limited to, compensation for services, welfare and pension benefits, or workers' compensation insurance. Students are considered members of Clinical Site's "workforce" for purposes of HIPAA compliance.

V. INSURANCE

A. University Insurance. University shall procure and maintain in force during the term of this Agreement, at its sole cost and expense, insurance in amounts reasonably necessary to protect it against liability arising from any and all negligent acts or incidents caused by University's employees. Coverage under such professional and commercial general liability insurance shall be not less than two million dollars (\$2,000,000) for each occurrence and four million dollars (\$4,000,000) in the aggregate. Such coverage shall be obtained from a carrier rated A or better by AM Best or a qualified program of self-insurance. The University shall maintain and provide evidence of workers' compensation and disability coverage as required by law. Insurance shall provide for not less than thirty (30) days' notice of cancellation to Clinical Site. University shall provide Clinical Site with evidence of the insurance required under this paragraph upon request of the Clinical Site. University shall promptly notify Clinical Site of any cancellation, reduction, or other material change in the amount or scope of any coverage required hereunder.

B. Student Insurance. University shall require that during the term of each student's clinical rotation, each student shall be covered by comprehensive general and professional liability insurance to protect the student, Facility and University against liability arising from any and all negligent acts or incidents caused by the student. Coverage under such insurance shall be with limits not less than \$1 million each claim, \$3 million policy aggregate, on a claim made basis including three (3) years extended reporting period.

C. Clinical Site Insurance. Clinical Site shall procure and maintain in force during the term of this Agreement, at its sole cost and expense, insurance in amounts that are reasonably necessary to protect it against liability arising from any and all negligent acts or incidents caused by its employees. Coverage under such professional and commercial general liability insurance shall be not less than two million dollars (\$2,000,000) for each occurrence and four million dollars (\$4,000,000) in the aggregate. Such coverage is to be obtained from a carrier rated A or better by AM Best or a qualified program of self-insurance. Clinical Site shall also maintain and provide evidence of workers' compensation and disability coverage for its employees as

required by law. Insurance shall provide for not less than thirty (30) days' notice of cancellation to University. Clinical Site shall provide University with evidence of the insurance required under this paragraph upon request of the University. Clinical Site shall promptly notify University of any cancellation, reduction, or other material change in the amount or scope of any coverage required hereunder.

VI. INDEMNIFICATION.

A. University agrees to indemnify, defend and hold harmless Clinical Site and its affiliates, directors, trustees, officers, agents, and employees, against all claims, demands, damages, costs, expenses of whatever nature, including court costs and reasonable attorney fees, arising out of or resulting from University's sole negligence, or in proportion to the University's comparative fault.

B. Clinical Site agrees to indemnify, defend, and hold harmless University and its affiliates, directors, trustees, officers, agents, and employees, against all claims, demands, damages, costs, expenses of whatever nature, including court costs and reasonable attorney fees, arising out of or resulting from Clinical Site's sole negligence, or in proportion to the Clinical Site's comparative fault.

VII. TERM AND TERMINATION

A. Term. This Agreement shall be effective as of the date first written above and shall remain in effect for five (5) years. (September 10, 2021 to September 9, 2026)

B. Renewal. This Agreement may be renewed by mutual agreement.

C. Termination. This Agreement may be terminated at any time by the written agreement or upon 30 days' advance written notice by one party to the other, PROVIDED, HOWEVER, that in no event shall termination take effect with respect to currently enrolled students, who shall be permitted to complete their training for any cohort in which termination would otherwise occur.

VIII. GENERAL PROVISIONS

A. Amendments. In order to ensure compliance with HIPAA, the following provisions of this Agreement shall not be subject to amendment by any means during the term of this Agreement or any extensions: Section I, Paragraph E, subdivisions 4.a), 4.b), and 4.c); Section I, Paragraph F, to the extent it provides that students are members of Practicum Site's "workforce" for purposes of HIPAA; Section II, Paragraph E; and Section IV. This Agreement may otherwise be amended at any time by mutual agreement of the parties without additional consideration, provided that before any amendment shall take effect, it shall be reduced to writing and signed by the parties.

B. Assignment. Neither party shall voluntarily or by operation of law, assign or otherwise transfer this Agreement without the other party's prior written consent. Any purported assignment in violation of this paragraph shall be void.

C. Attorney's Fees. In the event that any action is brought by either party to enforce or interpret the terms of this Agreement, the prevailing party shall be entitled to recover its costs and reasonable attorney's fees.

D. Captions. Captions and headings in this Agreement are solely for the convenience of the parties, are not a part of this Agreement, and shall not be used to interpret or determine the validity of this Agreement or any of its provisions.

E. Counterparts. This Agreement may be executed in any number of counterparts, each of which shall be deemed an original, but all such counterparts together shall constitute one and the same instrument.

F. Entire Agreement. This Agreement is the entire agreement between the parties. No other agreements, oral or written, have been entered into with respect to the subject matter of this Agreement.

G. Governing Law. The validity, interpretation, and performance of this Agreement shall be governed by and construed in accordance with the laws of the State of California.

H. Notices. Notices required under this Agreement shall be sent to the parties by certified or registered mail, return receipt requested, postage prepaid, at the addresses set forth below.

I. Pediatric Placements. All distance learning program pediatric placement contracts will incorporate Exhibit A as part of this agreement.

J. Clinical Site is aware of and informed about the hazards currently known to be associated with the novel coronavirus referred to as "COVID-19". Clinical Site is familiar with and informed about the Centers for Disease Control and Prevention (CDC) current guidelines regarding COVID-19 as well as applicable federal, state and local governmental directives regarding COVID-19. Clinical Site, to the best of its knowledge and belief, is in compliance with those current CDC guidelines and applicable governmental directives. If the current CDC guidelines or applicable government directives are modified, changed or updated, Clinical Site will take steps to comply with the modified, changed or updated guidelines or directives. If at any time Clinical Site becomes aware that it is not in compliance with CDC guidelines or an applicable governmental directive, it will notify the Communication Disorders and Sciences Program of that fact.

IX. EXECUTION

By signing below, each of the following represent that they have authority to execute this Agreement and to bind the party on whose behalf their signature is made.

UNIVERSITY

California State University, Northridge
Purchasing & Contract Administration
18111 Nordhoff Street
Northridge, CA 91330-8231

CLINICAL SITE

San Ysidro School District
Print Name of Site
4350 Otay Mesa Road
Print Street Address

San Ysidro, CA 92173
Print City and State

Phone: 818-677-2069

Phone #: (619) 428-4476

Email: mariamelissa.atienza@csun.edu

E-Mail marilyn.adrianzen@sysdschools.org

Signature By: 

Signature By: _____

Name: Maria Melissa Y. Atienza
Title: Contracts Specialist, Purchasing &
Contract Administration

Print Name: Marilyn Adrianzen

Print Title: Chief Business Official

Date: 08.26.2021

Date: _____

Board approved: 09-09-21

SYSD Contact:
Linda Gonzales, Executive Director
Human Resources Department
linda.gonzales@sysdschools.org
(619) 428-4476 x3015

Department of Communication Sciences & Disorders

College of Health and Human Development
18111 Nordhoff Street
Northridge, CA 91330-8279

**Attn: Rosie Quezada, Diana Cabral, Sarah Cathcart, Odette Arman,
Janice Woolsey, Laura Ballan**

**SAN YSIDRO SCHOOL DISTRICT
GOVERNING BOARD AGENDA**

TO: Governing Board

BOARD MEETING DATE: September 9, 2021

VIA: Gina A. Potter, Ed.D.
Superintendent

FROM:
Educational Services,
Cynthia Gonzalez, Executive Director

Informational
 Action

AGENDA ITEM: DOCUMENT TRACKING SERVICES LICENSING AGREEMENT

BACKGROUND INFORMATION:

Document Tracking Services (DTS) provides small businesses; public/private school systems and the real estate industry an easy-to-use, web-based application that allows these different entities to create, edit and track critical documents. The idea behind our effective web-based application is to streamline and provide a consistent way organizations and companies create documents while providing significant cost savings as well as re-directing staff resources. This web-based application eliminates faxing documents; provides more flexibility to staff work schedules (clients can access from anywhere) and provides 100% accountability in tracking their documents and/or reports.

The maximum number of documents per school districts is five (5). Our District is using this service for:

1. 2021 Single Plan for Student Achievement (CDE Template)
2. 2021 Local Control and Accountability Plan (CDE Template)
3. Other templates as needed

This agreement effective November 15, 2021 is made and entered into by San Ysidro Elementary School District as Licensee and Document Tracking Services (DTS) as Licensor. The term of the agreement is for one (1) year from the effective date on the license agreement.

RECOMMENDATION:

Approve the license agreement between Document Tracking Services (DST) and the San Ysidro School District to ensure accountability is met effective November 15, 2021 at the total cost of \$2,500.00 from General fund.

LCAP GOAL AND ACTION/SERVICE:

Goal 1: Student Achievement

Renewal **New** **Amendment** **Ratify** **Other**

Financial Implications?

Yes No

Are funds for this item available in the 2021-2022 Budget?

Yes No

Requisition #

\$2,500.00

(Amount)

General Fund

(Name of funding source and/or location)

Recommended for: Approval Denial Certification Requested Yes No

Superintendent's Office Certification:



LICENSING AGREEMENT

This Agreement effective **November 15, 2021**, is made and entered into by **San Ysidro Elementary School District** as Licensee and Document Tracking Services (DTS) as Licensor each a "Party" and collectively the "Parties".

Licensee desires that DTS provide a license to use DTS proprietary web-based application in accordance with the following provisions:

- A. License. DTS hereby grants to Licensee a non-exclusive license to use DTS application in order to create, edit, update, print and track specific documents as described in Exhibit **A** of this agreement.
 - (i) DTS retains all rights, title and interest in DTS application and any registered trademarks associated with the license.
 - (ii) Licensee retains all rights, title and interest in the documents as described in Exhibit **A** of this agreement.
- B. Internet Areas. All parties including third party licensees shall not be permitted to establish any "pointers" or links between the Online Area and any other area on or outside of the DTS login without the prior written approval.
- C. Term of License. The term of the Agreement is for **one (1) year** from the effective date (as noted in paragraph one) of the license agreement.
- D. Personnel. DTS will assign the appropriate personnel to represent DTS in all aspects of the license including but not limited to account set up and customer license inquiries.
- E. Content. DTS will be solely responsible for loading the content supplied by Licensee into DTS secure server and provide complete access to Licensee and its representatives.
- F. Security of Data. DTS at all times will have complete security of Licensee documents on dedicated servers that only authorized DTS personnel will have access to; all login by DTS authorized will be stored and saved as to time of log-in and log-out.
 - (i) Licensee may request DTS to only store Licensee documents for the period of time that allows Licensee and its authorized personnel to create, edit and update their documents.
- G. Management of Database. DTS shall allow Licensee to review, edit, create, update and otherwise manage all content of Licensee available through the Secure Login of DTS.
- H. Customer License. DTS shall respond promptly and professionally to questions, comments, complaints and other reasonable requests regarding any aspect of DTS application by Licensee. DTS business hours are Monday-Friday 8AM PST to 5PM PST except for national/state holidays.



- I. License Fee. Licensee shall pay a fee of **\$2,500**.
- J. Document Set Up Fee. The one-time set up fee for documents as described in Exhibit A and made a part of this Agreement is **\$0**.
- K. Payment Terms. Licensee shall pay the annual licensing fee upon execution of the Agreement between parties and the electronic submittal of the invoice to Licensee.
- L. Number of Documents. The maximum number of documents per school district is limited to **five (5)**.
- M. Warranty. Licensee represents and warrants that all information provided to DTS, including but not limited to narratives, editorials, information regarding schools, is owned by Licensee and Licensee has the right to use and allow use by DTS as called for hereunder and that no copyrights, trademark rights or intellectual property rights of any nature of any third party will be infringed by the intended use thereof. In the event any claim is brought against DTS based on an alleged violation of the rights warranted herein, Licensee agrees to indemnify and hold DTS harmless from all such claims, including attorney fees and costs incurred by DTS in defending such claims.
- N. Definitions.
 - (i) Document. A document is defined as **a)** a specific template provided by CDE or; **b)** any specific word document or forms that have different fields or school references such as elementary, middle or high schools* submitted by District or CDE; or **c)** individual inserts submitted by District or CDE that are integrated into existing documents or are offered as supplemental and/or addendums to other report documents.
 - * Licensee submits a SPSA template for their elementary, middle and high schools, which is counted as three (3) separate documents.
 - (ii) Customized Documents. Any document that is not a standard CDE template is considered a custom document and as such may be subject to additional setup fees; DTS shall provide an estimated cost of these additional fees prior to the execution of this agreement.
- O. Document Setup Fee. DTS will charge a one-time setup fee of \$200 per standard document up to a maximum of \$850 for customized documents.
- P. Additional Fees. Licensee shall pay additional fees if Licensee exceeds the number of documents as described in section L of this agreement. The fee for each additional document is \$39 per document times the number of schools in the district. The fee shall be payable within thirty (30) days from DTS invoice.
- Q. Additional Services. DTS can also provide Data Transfer and Document Translation services to Licensee for an additional fee. The fee for each additional service would be agreed upon between the parties and invoiced at the time the services were requested. The fee shall be payable within thirty (30) days from DTS invoice.



The Parties hereto have executed this Agreement as of the Effective Date.

Document Tracking Services, LLC

By: Aaron Tarazon, Director
Document Tracking Services
10225 Barnes Canyon Road, Suite A200
San Diego, CA 92121
858-784-0960 - Phone
858-587-4640 - Corporate Fax

DTS Signature

Date: August 26, 2021

Licensee

By: Marilyn Adrianzen

Date: _____

SYSD Signature

San Ysidro Elementary School District

Board approved: 09-09-21

Please send invoices to:
blanca.vega@sysdschools.org



Exhibit A

The following are standard documents to be used in conjunction with the license.

1. 2021 School Plan for Student Achievement (CDE Template)
2. 2021 Local Control and Accountability Plan (CDE Template)
3. 2021 Single School District Plan (CDE Template)
4. 2021 Local Education Agency Plan (CDE Template)
5. Others to be identified as needed.



August 26, 2021

San Ysidro Elementary School District
1350 Otay Mesa Road
San Ysidro, CA 92173

Re: Document Tracking Services

INVOICE #9217308

Pursuant to the licensing agreement between San Ysidro Elementary School District and Document Tracking Services (DTS):

Document Tracking Services

Document Tracking Services [11/15/21 to 11/15/22]: \$2,500
8 schools and District Personnel = 9 sites
License Agreement includes up to 5 documents

Total Balance Due: \$2,500

Please Make Checks Payable To: Document Tracking Services

Send to:

Aaron Tarazon, Director
Document Tracking Services
10225 Barnes Canyon Road, Suite A200
San Diego, CA 92121
858-784-0960 - Phone
858-587-4640 - Corporate Fax

Thank you!

Approved Per Payment (Signature)

Marilyn Adrianzen, CBO

Name/Role (Printed)

**SAN YSIDRO SCHOOL DISTRICT
GOVERNING BOARD AGENDA**

TO: Governing Board

BOARD MEETING DATE: September 9, 2021

VIA: Gina A. Potter, Ed.D.
Superintendent

FROM:
Ocean View Hills Elementary
Nadia Aviles, Principal

Informational
 Action

AGENDA ITEM: LICENSE AGREEMENT WITH IXL LEARNING FOR THE IXL MATH AND LANGUAGE ARTS PROGRAMS AT OCEAN VIEW HILLS

BACKGROUND INFORMATION:

IXL is personalized learning online program with comprehensive K-12 curriculum, individualized guidance, and real-time analytics and it meets the unique needs of each learner. Research of this program indicates that schools using IXL outperforms schools using any other method.

IXL Math: Students using this program will gain fluency and confidence in Math, as it helps students master essential skills at their own pace through fun and interactive questions, built in support and motivating awards.

IXL Language Arts: From phonics and reading comprehension to writing strategies and more, IXL helps learners develop the communication skills needed for success in school, college, and career.

The Principal at Ocean View Hills School is requesting approval to renew the IXL Math and Language Arts programs as supplemental learning tools during the 2021-22 school year.

Agreement includes a total of 375 licenses distributed as follows:

- 200 licenses for English Language Arts and Math for 4th and 6th grades
- 175 licenses for Math for 1st grade students

RECOMMENDATION:

Ratify the license agreement with IXL Learning for the renewal of the IXL Math and Language Arts programs at Ocean View Hills School with the total cost of \$5,413.00 from the Title I Fund.

LCAP GOAL AND ACTION/SERVICE:

Goal 1: Student Achievement, Action 1.19: Continue to provide supplemental programs and resources (i.e., Reading Renaissance, math manipulatives, etc.) to support student achievement in core content areas and

Renewal **New** **Amendment** **Ratify** **Other**

Financial Implications?

Are funds for this item available in the 2021-2022 Budget?

Requisition #

Yes No

Yes No

\$5,413.00

(Amount)

Title I Fund

(Name of funding source and/or location)

Recommended for: **Approval** **Denial** Certification Requested **Yes** **No**



RENEWAL QUOTE

IXL Learning
 777 Mariners Island Blvd., Suite 600
 San Mateo, CA 94404

QUOTE # 3180469-2021-001-3
 DATE: AUGUST 5, 2021

TO:
 Silvia Stupegia
 Ocean View Hills School
 4919 DEL SOL BLVD
 SAN DIEGO, CA 92154

COMMENTS OR SPECIAL INSTRUCTIONS

SALESPERSON	ACCOUNT #	RENEWAL PERIOD	QUOTE VALID UNTIL
Jared Mumley	A20-3180469	October 11, 2021 – October 11, 2022	October 11, 2021

QUANTITY	DESCRIPTION	UNIT PRICE	TOTAL
1	IXL site license for 375 students, including: Grades 4, 6: 200 students Subjects: Math and ELA	\$3,400.00	\$3,400.00
1	Grade 1: 175 students Subject: Math <i>Unlimited instructor accounts included</i>	\$2,013.00	\$2,013.00

Board Approved: 09-09-21
 SYSD Authorized Representative

 Marilyn Adrianzen, CBO

SUBTOTAL	\$5,413.00
SALES TAX	--
SHIPPING & HANDLING	--
TOTAL DUE	\$5,413.00

Ordering instructions

We accept payment by purchase order, check, or credit card. To pay by purchase order, please email a copy of your PO to orders@ixl.com or fax it to 650-372-4301. Please be sure to list the quote number on your payment or purchase order. For international accounts, we can accept wire transfers for an additional fee.



Effective date: January 27, 2021

Thank you for your interest in using the online services operated by IXL Learning, Inc. (hereafter called "IXL"). These Terms of Service govern your use of online and/or mobile services, websites, and software provided on or in connection with www.ixl.com (collectively, the "Service"), which are offered through (i) www.ixl.com, (ii) mobile applications associated with www.ixl.com, and (iii) any other IXL website, app or online service which links to these Terms of Service.

By accessing or using the Service, or by clicking a button or checking a box marked "I Agree" (or something similar), you signify that you have read, understood and agree to be bound by these Terms of Service (the "Agreement"), and to the collection and use of your information as set forth in our [Privacy Policy](#), whether or not you are a registered user of our Service. IXL reserves the right to modify this Agreement so long as it provides notice of these changes to you as described below. This Agreement applies to all visitors, users, and others who access or otherwise use the Service ("you" or "Users"). If you open an IXL account on behalf of a School, company, organization, or other entity, then "you" includes you and that entity.

A note about Student Data: This Service may be purchased by providers of educational services, such as schools, school districts, or teachers (collectively referred to as "Schools") that use our services for educational purposes. When IXL contracts with a School to provide the Service, we may collect or have access to Student Data (defined below), which may be provided by the School or by the student. We consider such Student Data to be strictly confidential and in general do not use such data for any purpose other than improving and providing our Services to the School or on the school's behalf. Our collection, use and sharing of Student Data is governed by this Agreement and any applicable laws and regulations including, in the U.S., provisions of the Family Educational Rights and Privacy Act ("FERPA"), the Children's Online Privacy Protection Act ("COPPA") and applicable state laws, including without limitation the Illinois Student Online Personal Protection Act (SOPPA).

PLEASE READ THIS AGREEMENT CAREFULLY TO ENSURE THAT YOU UNDERSTAND EACH PROVISION. THIS AGREEMENT CONTAINS A MANDATORY INDIVIDUAL ARBITRATION AND CLASS ACTION/JURY TRIAL WAIVER PROVISION THAT REQUIRES THE USE OF ARBITRATION ON AN INDIVIDUAL BASIS TO RESOLVE DISPUTES, RATHER THAN JURY TRIALS OR CLASS ACTIONS.

1. THE SERVICE

The Service helps its users to learn and practice various subjects including mathematics, language arts, science, and social studies. Unless explicitly stated otherwise, any new or improved features to the Service shall be provided subject to this Agreement. You understand and agree that the Service is provided "as-is" and that IXL assumes no responsibility for any mistakes, errors, or omissions, including any unavailability of the Service or deletion or loss of any data relating to the Service.

IXL grants you a personal, non-transferable and non-exclusive right and license to use the Service. You agree that you will not copy, modify, create a derivative work of, reverse engineer, reverse assemble or otherwise attempt to discover any source code, sell, assign, sublicense, grant a security interest in or otherwise transfer any right in the Software. You agree not to modify the Software in any manner or form, or to use modified versions of the Software, including (without limitation) for obtaining unauthorized access to the Service. You agree not to access the Service by any means other than through the interface that is provided by IXL for use in accessing the Service.

To use the Service, you must obtain access to the Internet, either directly or through devices that access web-based content, and pay any service fees or other costs associated with such access. In addition, you must provide all equipment necessary to make such connection to the Internet, including a computer and modem or other access device.

2. ELIGIBILITY AND AUTHORITY

IXL does not sell the Service to children, but only to adults who can purchase the Service with a credit card or other permitted payment method. If you are under eighteen (18) years of age, you may use the Service only with the involvement and consent of a parent, legal guardian, or at the direction of your School. Your School may impose additional policies regarding the use of the Service, with which you must comply.

If you open an IXL account to provide the Service to students in a School, you represent and warrant that you are an authorized representative of the School with the authority to bind the School to this Agreement, and that you agree to this Agreement on the School's behalf. If you contact IXL to take any action with respect to an

account, you represent and warrant that you have all necessary authority to request such action(s) from or on behalf of the account-holder (e.g., a School or Parent).

The U.S. Children's Online Privacy and Protection Act ("COPPA") requires that online service providers obtain verifiable parental consent before collecting personal information from children under 13. If you are a School providing the Service to children under 13, you represent and warrant that you have the authority to provide consent on behalf of parents for IXL to collect information from students under 13 before allowing such students to access our Service. We recommend that all Schools provide appropriate disclosures to students and parents regarding their use of service providers such as IXL and that they provide a copy of our Privacy Policy and the IXL Learning Student Data Privacy Pledge to parents.

3. YOUR REGISTRATION OBLIGATIONS

In consideration of your use of the Service, you agree to: (a) provide true, accurate, current and complete information about yourself as prompted by the Service's registration form (such information being the "Registration Data") and (b) maintain and promptly update the Registration Data to keep it true, accurate, current and complete. If you provide any information that is untrue, inaccurate, not current or incomplete, or IXL has reasonable grounds to suspect that such information is untrue, inaccurate, not current or incomplete, IXL has the right to suspend or terminate your account and refuse all current or future use of the Service (or any portion thereof).

4. GENERAL ACCOUNT INFORMATION

IXL sells access to the Service to a subscriber in the form of an account. Each account is provided for a term and price subject to certain renewal, cancellation, and other terms and conditions specific to the account (the "Account Terms"). The Account Terms are identified (in order of precedence) in the then-current quote or sales contract for the account, the selections made and account-specific terms disclosed when signing up for the account (which may be confirmed by e-mail), the description of account terms accessible through the IXL website when signed in to an appropriate user associated with the account and the default Account Terms set forth below. Each account may have Account Terms in addition to or different from those as set forth in this Agreement, but only to the extent set forth in a signed writing by the account subscriber and an officer of IXL.

IXL provides a variety of "account types" which may apply depending on the subscriber and the way an IXL account is created. Each account type has a default set of Account Terms which apply unless superseded as set forth above. IXL reserves the right to provision accounts that do not belong to any of these default account types and/or to provision accounts with different Account Terms regardless of its account type.

Account Types:

- **Family Account** — A family account is purchased by or for a Parent. Family accounts are generally only available for purchase through the IXL website or a third-party app store using a credit card. A family account typically includes child profiles that can be used by a Parent's child at the Parent's direction. Family account subscriptions are generally for a term of one month, six months, or one year. The term is disclosed at the time of purchase. If multiple terms are available, the term can be selected at the time of purchase or later changed by contacting help@ixl.com. Family accounts automatically renew. See Section 6 below for more information about automatic renewal and cancellation of automatically renewing accounts.
- **Classroom Account** — A classroom account is purchased by or on behalf of a school, such as by a teacher. Classroom accounts may generally be purchased either through the IXL website, or by phone or e-mail. A classroom account typically includes a single teacher user and a small number of student users (which may vary depending on the purchase). A classroom account is typically for a term of one year. The term is disclosed at the time of purchase. Classroom accounts do not automatically renew. Action must be taken by the school or its authorized representative (e.g., teacher) to renew and continue using a classroom account past the end of the term. A classroom account is a type of school account. More information relating to school accounts may be found in Section 5 below.
- **Site Account** — A site account is purchased by or on behalf of a school or school district. Site accounts may be purchased by phone or e-mail. A site account typically includes an unlimited number of teacher users and a set maximum number of student users (which may vary depending on the purchase). A site account may be for a term of one year or longer. The term is disclosed at the time of purchase. Site accounts do not automatically renew. Action must be taken by the school or its authorized representative (e.g., school administrator) to renew and continue using a site account past the end of the term. A site account is a type of school account. More information relating to school accounts may be found in Section 5 below.

Quotes and Proposals: Any quotes or proposals provided by IXL are valid only for a limited time and are effective only with the agreement of the relevant parties. Quotes and proposals may be withdrawn by IXL at any time in its sole discretion. Quotes and proposals may include information that is proprietary and confidential

to IXL and to the maximum extent permitted by law may not be disclosed to anyone other than their intended recipient. By requesting and/or accepting receipt of a quote or proposal from IXL you agree to keep such quotes or proposals confidential, to not disclose such quotes or proposals to any third party, and to immediately return and/or destroy all quote and proposal materials upon receiving a request to do so from IXL. To the extent that public records laws may apply to a quote or proposal provided by IXL, you agree to immediately notify IXL of any public records request that may result in disclosure of an IXL quote or proposal and provide IXL all reasonable opportunities to take steps to prevent such disclosure to the maximum extent permitted by law and will reasonably cooperate with IXL.

Payments: School accounts have the option to make payment by credit card, check, or other methods at IXL's discretion (contact us for details). Payment must be received by IXL no later than 30 days after IXL issues an invoice. If IXL does not receive payment within 30 days, the invoice is past due and IXL reserves the right to suspend access to the affected school account(s) and take collection action. Suspension of an account does not relieve the account-holder of its obligation to pay for the account. IXL reserves the right to charge a late fee in the amount of 1% per month or the maximum permitted by law and its reasonable attorney's fees in securing payment of past due amounts.

Cancellation: Except as set forth below or otherwise agreed by IXL in a signed writing, accounts may not be canceled until the end of the current term of the account. Unless otherwise provided for herein, all cancellations requested before the end of the then-current term will be effective at the end of the current term. IXL permits early cancellations only in the following circumstances:

- In the event that the Service is permanently discontinued.
- IXL otherwise permits early cancellations only to the extent required by applicable law. In the event of such an early cancellation, the parties agree that the account-holder is responsible for all amounts due and payable before the date of early cancellation without pro-ratio or to the greatest extent permitted by law. The parties agree that IXL's efforts in selling, provisioning and providing an account are front-loaded and for that reason, pro-ratio of fees in the event of early cancellation is not necessary or appropriate.

End of Subscription: When an account subscription ends (e.g., at the end of the term if the account has not been renewed or has been canceled), the account no longer permits access to the Service. However, IXL may, at its sole discretion, permit continued, limited access for users of the Account for a limited time after the conclusion of the term. The Service includes built-in capabilities to download and export information relating to the account. If an account-holder or any of its users wishes to save or maintain any data, it is the account-holder and its user's sole obligation to download such data before the conclusion of the term. Once the term of an account ends, IXL may delete data relating to an account in accordance with this Agreement and the Privacy Policy. It is the account-holder's sole responsibility to request renewal of accounts that do not automatically renew to maintain continued access to the account and its associated data.

5. SCHOOL ACCOUNTS AND STUDENT DATA

This Section 5 applies to a School's use of the Service.

When IXL is used by a School for an educational purpose, IXL may collect or have access to Student Data that is provided by the School or by a student. "Student Data" is personal information that is directly related to an identifiable student and may include "educational records" as defined by the Family Educational Rights and Privacy Act ("FERPA").

The School or the student, and not IXL, owns and controls the Student Data. You authorize IXL to access, collect, transmit, modify, display and store Student Data to provide the Service and as described in this Agreement and in our Privacy Policy.

Compliance with Laws. In the U.S., IXL may collect and process Student Data as a School Official with a legitimate educational interest pursuant to the Family Educational Rights and Privacy Act ("FERPA"), 20 U.S.C. § 1232(g). Individually and collectively, we and our School Users agree to uphold our obligations under FERPA, COPPA, the Protection of Pupil Rights Amendment ("PPRA"), applicable State laws relating to student data privacy, and with all other laws and regulations governing the protection of Student Data.

Use of Student Data. By submitting, providing us access to, or causing us to receive Student Data, you agree that IXL may use the Student Data for the purposes of (i) providing the Service, (ii) improving and developing our Service, (iii) enforcing our rights under these Terms, and (iv) as permitted with the School's or the User's consent.

Use of De-Identified or Anonymized Student Data. You agree that both before and after the term of the Agreement, IXL may collect, analyze, use, and retain data derived from Student Data as well as data about users' access and use of the Service, for the purpose of operating, analyzing, improving or marketing the Service, developing new products or services, conducting research or other purposes, provided that IXL may

not share or publicly disclose information that is derived from Student Data unless such data is de-identified and/or anonymized such that it cannot reasonably identify a specific individual.

Use of Personal Information for Marketing. You agree that IXL may provide customized content, advertising, and commercial messaging to school, teacher or district administrative users and other non-student users from time to time, provided that such advertisements shall not be based on Student Data. For emphasis, and without limitation, IXL shall never use Student Data to engage in targeted advertising.

Disclosure of Student Data and Third-Party Service Providers. You acknowledge and agree that IXL may provide access to Student Data to our employees and service providers which have a legitimate need to access such information to provide their services to us. We and our employees, affiliates, service providers, or agents involved in the handling, transmittal, and processing of Student Data will be required to maintain the confidentiality of such data. IXL shall not share Student Data with third parties other than as described in this Agreement and in the IXL Privacy Policy, or with consent of the School or parent.

Student Data Access and Deletion Requests. You may request that we delete Student Data in our possession at any time by providing such a request in writing, and we shall comply with such request within thirty (30) days, except that IXL shall not be required to delete Student Data that has been moved to a personal family account on the Service or as otherwise prohibited by law. A parent or student over the age of 18 seeking to access, modify, correct, or delete personal information in a student account that is connected to a School account will be instructed to contact the School to discuss data deletion or modification. IXL is not required to delete data that has been derived from Student Data if such data is de-identified and/or anonymized such that it cannot reasonably identify a specific individual.

Data Security and Breach Notification. We have implemented administrative, physical and technical safeguards designed to secure the personal information in IXL's possession and control from unauthorized access, disclosure and use. If an unauthorized party gains access to or has been disclosed Student Data (a "Security Event"), that we have collected or received through the Service under this Agreement, we will promptly notify the School. If, due to a Security Event which is caused by the acts or omissions of IXL or its agents, a notification to an individual, organization or government agency is required under applicable privacy laws, the School shall be responsible for the timing, content, and method of any such legally-required notice and compliance with such laws and IXL shall indemnify the School for reasonable costs related to legally-required notifications. With respect to any Security Event which is not caused by the acts or omissions of IXL or its agents, IXL shall reasonably cooperate with School's investigation of the Security Event, as School requests, at School's reasonable expense, but IXL shall not indemnify a School for costs associated with the Security Event. IXL shall be responsible for the timing, content, cost and method of notice and compliance with such laws as they relate to users that are not associated with a School account.

State Specific Terms. The following additional terms may apply depending on the state a School is located:

5.1 Connecticut

This Section 5.1 applies to the use of the Service by Schools located in the State of Connecticut. The purpose of this Section 5.1 is to document compliance with applicable Connecticut state laws that may apply to the use of the Service by Schools in Connecticut, such as Conn. Gen. Stat. Ann. § 10-234aa-dd. This Section 5.1 incorporates by reference the definitions set forth in Conn. Gen. Stat. Ann. § 10-234aa.

If you open an IXL account to provide the Service to students in a School located in the State of Connecticut, you represent and warrant that you are authorized to do so on behalf of the local or regional board of education with authority over the School and that you are authorized to communicate with IXL on behalf of the local or regional board of education.

IXL and you shall comply with all applicable sections of Conn. Gen. Stat. Ann. § 10-234aa-dd. The following terms shall apply as required by Conn. Gen. Stat. Ann. § 10-234bb. To the extent that any such required terms conflict with other terms in this Agreement, the terms of this Section 5.1 shall apply.

- a. Student information, student records and student-generated content are not the property of or under the control of IXL.
- b. The local or regional board of education may request the deletion of any student information, student records or student-generated content in the possession of IXL by sending a request to compliance@ixl.com. As permitted by Conn. Gen. Stat. Ann. § 10-234bb(2), IXL is not required to delete information prohibited from deletion or required to be retained under state or federal law or stored as a copy as part of a disaster recovery storage system and that is (i) inaccessible to the public, and (ii) unable to be used in the normal course of business by the contractor. IXL will, however, comply with requests for deletion of student information, student records, or student-generated content that is restored from such disaster recovery storage systems.
- c. IXL will not use student information, student records and student-generated content for any purposes other than those authorized pursuant to this Agreement.

- d. A student, parent or legal guardian of a student may review personally identifiable information contained in student information, student records or student-generated content and correct erroneous information, if any, in such student record by contacting their School. IXL will respond to such requests in accordance with instructions sent by an authorized School representative to compliance@ixl.com.
- e. IXL will take actions designed to ensure the security and confidentiality of student information, student records and student-generated content.
- f. IXL will promptly notify the local or regional board of education in accordance with the provisions of section 10-234dd when there has been an unauthorized release, disclosure or acquisition of student information, student records or student-generated content.
- g. Student information, student records or student-generated content shall not be retained or available to the contractor upon expiration of this Agreement. This restriction shall not apply to the extent that a student, parent or legal guardian of a student independently establishes or maintains an electronic account with IXL for the purpose of storing their student-generated content.
- h. IXL and the local or regional board of education shall ensure compliance with the Family Educational Rights and Privacy Act of 1974, 20 USC 1232g, as amended from time to time.
- i. The laws of the state of Connecticut shall govern the rights and duties of IXL and the local or regional board of education.
- j. If any provision of this Section 5.1 is held invalid by a court of competent jurisdiction, the invalidity does not affect other provisions or applications of the contract which can be given effect without the invalid provision or application.

5.2 New York

This Section 5.2 applies to the use of the Service by Schools located in the State of New York. The purpose of this Section 5.2 is to document compliance with New York state laws that may apply to the use of the Service by Schools in New York, such as New York State Education Law Section 2-d (Ed Law 2-d) and Part 121 of Title 8 of the Codes, Rules and Regulations of the State of New York (8 CRR-NY § 121). This Section 5.2 incorporates by reference the definitions set forth in Ed Law 2-d § 3 and 8 CRR-NY § 121.1.

If you open an IXL account to provide the Service to students in a School located in the State of New York, you represent and warrant that you are authorized to do so on behalf of the educational agency with authority over the School and that you are authorized to communicate with IXL on behalf of the educational agency.

IXL and you shall comply with all applicable sections of Ed Law 2-d and 8 CRR-NY § 121. The following terms shall apply as required by Ed Law 2-d § 5(b)(3) and 8 CRR-NY § 121.3, 121.6. To the extent that any such required terms conflict with other terms in this Agreement, the terms of this Section 5.2 shall apply.

- 8 CRR-NY § 121.6(a)(1): outline how the third-party contractor will implement all State, Federal, and local data security and privacy contract requirements over the life of the contract, consistent with the educational agency's data security and privacy policy –
IXL has implemented policies and procedures consistent with the New York State Education Department Data Privacy and Security Policy v1.0 (available [here](#)). It is the School's responsibility to provide IXL with its data security and privacy policy if different than the New York State Education Department Data Privacy and Security Policy. IXL will review its policies and procedures against data security and privacy policies provided to it by educational agencies. In the event IXL's policies and practices are not consistent with the educational agencies' policies, IXL will take commercially reasonable efforts to achieve consistency.
- 8 CRR-NY § 121.6(a)(2): specify the administrative, operational and technical safeguards and practices it has in place to protect personally identifiable information that it will receive under the contract –
IXL employs reasonable organizational and technical safeguards to prevent unauthorized access, use, alteration, or disclosure of personally identifiable information stored on systems under IXL's control. Please see Section 8 of IXL's Privacy Policy. School administrators may also request a copy of IXL's Security Policies and Procedures.
- 8 CRR-NY § 121.6(a)(3): demonstrate that it complies with the requirements of section 121.3(c) of this Part –
The Parent Bill of Rights, along with any other supplemental documentation relating specifically to your School, is included in this contract unless IXL and your School or District have entered into a separate signed written agreement regarding that subject matter. If your School does not have a Parent Bill of Rights, the New York State Parent Bill of Rights (available [here](#)) is applicable and is included in this contract.
- 8 CRR-NY § 121.3(c)(1) the exclusive purposes for which the student data or teacher or principal data will be used by the third-party contractor, as defined in the contract –
to provide the IXL Service as set forth in this Agreement. Student data and teacher or principal data will not be used for any other purpose.
- 8 CRR-NY § 121.3(c)(2) how the third-party contractor will ensure that the subcontractors, or other authorized persons or entities to whom the third-party contractor will disclose the student data or teacher or principal data, if any, will abide by all applicable data protection and security requirements,

including but not limited to those outlined in applicable State and Federal laws and regulations (e.g., FERPA; Education Law section 2-d) –

Subcontractors and other authorized persons or entities will be provided such information pursuant to contractual obligations to maintain the confidentiality of such data in a manner consistent with this Agreement.

- 8 CRR-NY § 121.3(c)(3) the duration of the contract, including the contract's expiration date and a description of what will happen to the student data or teacher or principal data upon expiration of the contract or other written agreement (e.g., whether, when and in what format it will be returned to the educational agency, and/or whether, when and how the data will be destroyed) –
This Agreement will be in effect for a School so long as that School has an active subscription to the IXL Service. Upon expiration or termination of a School's subscriptions without renewal, IXL will delete student data and teacher or principal data in accordance with the terms of any applicable written agreement with the School, written requests from authorized School administrators, and our standard data retention schedule. Authorized School administrators may contact IXL at compliance@ixl.com to request additional information about our standard data retention schedule and available options for customizing IXL's standard data retention schedule to meet individual School requirements.
- 8 CRR-NY § 121.3(c)(4) if and how a parent, student, eligible student, teacher or principal may challenge the accuracy of the student data or teacher or principal data that is collected –
Parents, students, eligible students, and teachers or principals may contact their School to exercise this right. IXL will cooperate with the School to effectuate such requests at the School's direction.
- 8 CRR-NY § 121.3(c)(5) where the student data or teacher or principal data will be stored, described in such a manner as to protect data security, and the security protections taken to ensure such data will be protected and data security and privacy risks mitigated –
Student data and teacher or principal data for Schools located in New York will be stored in the United States. Such data will be stored in a manner consistent with the NIST Cybersecurity Framework to mitigate against data security and privacy risks.
- 8 CRR-NY § 121.3(c)(6) address how the data will be protected using encryption while in motion and at rest –
IXL will utilize a technology or methodology specified or permitted by the Secretary of the United States Department of Health and Human Services in guidance issued under section 13402(H)(2) of Public Law 111-5.
- 8 CRR-NY § 121.6(a)(4) specify how officers or employees of the third-party contractor and its assignees who have access to student data, or teacher or principal data receive or will receive training on the Federal and State laws governing confidentiality of such data prior to receiving access –
IXL periodically provides training to its employees regarding data security and privacy obligations with respect to such data.
- 8 CRR-NY § 121.6(a)(5) specify if the third-party contractor will utilize sub-contractors and how it will manage those relationships and contracts to ensure personally identifiable information is protected –
While IXL does not sub-contract portions of any particular contract with a customer, IXL does utilize vendors in the course of providing the IXL Service. Such vendors will only be provided personally identifiable information to the extent necessary for them to provide their contracted-for services and will be subject to obligations of confidentiality and security consistent with this Section 5.2.
- 8 CRR-NY § 121.6(a)(6) specify how the third-party contractor will manage data security and privacy incidents that implicate personally identifiable information including specifying any plans to identify breaches and unauthorized disclosures, and to promptly notify the educational agency –
IXL will manage and respond to Security Events as set forth in Section 5 of this Agreement and Section 8 of the Privacy Policy. As required by Ed Law 2-d, IXL will notify the school of a Security Event in the most expedient way possible and without unreasonable delay.
- 8 CRR-NY § 121.6(a)(7) describe whether, how and when data will be returned to the educational agency, transitioned to a successor contractor, at the educational agency's option and direction, deleted or destroyed by the third-party contractor when the contract is terminated or expires –
Upon expiration or termination of a School's subscriptions without renewal, IXL will delete student data and teacher or principal data in accordance with the terms of any applicable written agreement with the School, written requests from authorized School administrators, and our standard data retention schedule. Authorized School administrators may contact IXL at compliance@ixl.com to request additional information about our standard data retention schedule and available options for customizing IXL's standard data retention schedule to meet individual School requirements.

6. MEMBERSHIP AND BILLING FOR ACCOUNTS WITH AUTOMATIC RENEWAL

This Section 6 applies to accounts that have been created through the Service using a credit card and automatically renew.

You can find specific details regarding your membership with IXL at any time. Simply sign in to your IXL account, click on the account menu in the upper-right corner, and select Membership details. You may also contact IXL with any questions that you may have by [contacting us](#).

Billing and Automatic Renewals.

MEMBERSHIP SUBSCRIPTION RENEWAL FEES WILL BE AUTOMATICALLY CHARGED TO YOUR CARD ON FILE EACH SUBSCRIPTION PERIOD (MONTHLY OR YEARLY), UNTIL YOU CANCEL.

By starting your IXL membership, you are expressly agreeing that we are authorized to charge you the membership fee associated with the term of your membership (e.g., monthly or yearly) you chose during registration. Thereafter, we will automatically renew your subscription on each (monthly or yearly) anniversary of your subscription date, and as authorized by you by checking the box demonstrating your consent for automatic monthly/yearly renewals of your subscription during the sign-up process, we will charge you then-current payment method (or to a different payment method if you change your account information) associated with your account with the applicable then-current fee and any sales or similar taxes that may be imposed. Please note that prices and charges are subject to change with notice. As used in this Agreement, "billing" shall indicate either a charge or debit, as applicable, against your Payment Method.

You acknowledge that the amount billed each billing period may vary for reasons that include differing amounts due to changes in your membership plan, and you authorize us to charge your Payment Method for such varying amounts. Payments are nonrefundable and there are no refunds or credits for partially used periods. We may change the fees and charges in effect, or add new fees and charges from time to time, but we will give you advance notice of these changes. If you want to use a different Payment Method or if there is a change in Payment Method, such as your credit card validity or expiration date, you may edit your Payment Method information from your Membership details page. To access your Membership details page, sign in to your IXL account, click on the account menu in the upper-right corner, and select Membership details. If your Payment Method reaches its expiration date and you do not edit your Payment Method information or cancel your account (see, "Cancellation" below), you authorize us to continue billing that Payment Method and you remain responsible for any uncollected amounts.

You must cancel your membership before it renews each billing period to avoid billing of the next membership fee to your Payment Method. The membership fee will be billed at the beginning of the paying portion of your membership and each month or year thereafter unless and until you cancel your membership. Sign in to your IXL account, click on the account menu in the upper-right corner, and select Membership details to see the commencement date for your next renewal period. We automatically bill your Payment Method each month or year on the calendar day corresponding to the commencement of your paying membership. Membership charges are fully earned upon payment.

Note: In the event your monthly membership began on a day not contained in a given month, we bill your Payment Method on the last day of such month. For example, if you became a paying member on January 31, your Payment Method would next be billed on February 28.

Cancellation of Automatic Renewals. You may cancel your IXL membership at any time, and cancellation will be effective immediately. You will continue to have access to the program until the current billing period ends. We do not provide refunds or credits for any partially used membership periods. To cancel your membership, sign in to your IXL account and click the words "Cancel membership" on your Membership details page. Follow the instructions for cancellation under the heading "Cancel Membership."

Price Changes. We reserve the right to adjust the pricing for our Service, including but not limited to membership subscription plans, in any manner and at any time as we may determine in our sole and absolute discretion. Except as otherwise expressly provided for in this Agreement, any price changes will take effect following posting or other notice to you (e.g., e-mail).

Purchases through Third-Party Stores. If you purchased your IXL membership through a third-party store, such as through your Apple iTunes or Google Play account, portions of this Section may not apply to you. Because such a purchase is between you and the third-party store, and not IXL, you acknowledge and agree that IXL is not responsible for billing for your membership and is not responsible or liable for any claims relating to the billing of your purchase. If you have questions about membership or billing, you should contact the Apple iTunes store directly.

7. ACCOUNT PASSWORD AND SECURITY

You will have a password and account designation upon completing the Service's registration process. You are responsible for maintaining the confidentiality of the password and account and are fully responsible for all activities that occur under your password or account. You agree to (a) immediately notify IXL of any

unauthorized use of your password or account or any other breach of security, and (b) ensure that you exit from your account at the end of each session. IXL cannot and will not be liable for any unauthorized access to your account or data that arises from your acts or omissions.

IXL accounts may not be shared by more than one person or organization unless express authorization is given by IXL Learning, Inc.

8. USER CONTENT

You are solely responsible for any content that you create, transmit or display while using the Service.

The Service or IXL may now or in the future allow Users to submit, post, display, provide, or otherwise make available content such as text, images, comments, questions, and other content or information (any such materials a User submits, posts, displays, provides, or otherwise makes available on the Service is referred to as "**User Content**").

We claim no ownership rights over User Content created by you. The User Content you create remains yours. By submitting, posting, displaying, providing, or otherwise making available any User Content on or through the Service or to IXL, you expressly grant, and you represent and warrant that you have all rights necessary to grant, to IXL a royalty-free, sublicensable, transferable, perpetual, irrevocable, non-exclusive, worldwide license to use, reproduce, modify, publish, list information regarding, edit, translate, distribute, syndicate, publicly perform, publicly display, and make derivative works of all such User Content in whole or in part, and in any form, media or technology, whether now known or hereafter developed, for use in connection with the Service and IXL's (and its successors' and affiliates') business, including without limitation for promoting and redistributing part or all of the Service (and derivative works thereof) in any media formats and through any media channels. You also hereby grant each User of the Service a non-exclusive license to access your User Content through the Service, and to use, reproduce, distribute, display and perform such User Content as permitted through the functionality of the Service and under this Agreement.

You must have the legal right to the User Content you submit to the Service. You may not upload or post any User Content to the Service that infringes the copyright, trademark or other intellectual property rights of a third party nor may you upload User Content that violates any third party's right of privacy or right of publicity. You may post only User Content that you have permission to post by the owner or by law.

9. COPYRIGHT COMPLAINTS

It is our policy to respond to alleged infringement notices that comply with the Digital Millennium Copyright Act of 1998 ("DMCA").

If you believe that your copyrighted work has been copied in a way that constitutes copyright infringement and is accessible via the Service, please notify IXL's copyright agent as set forth in the DMCA. For your complaint to be valid under the DMCA, you must provide the following information in writing:

1. An electronic or physical signature of a person authorized to act on behalf of the copyright owner;
2. Identification of the copyrighted work that you claim has been infringed;
3. Identification of the material that is claimed to be infringing and where it is located on the Service;
4. Information reasonably sufficient to permit IXL to contact you, such as your address, telephone number, and, e-mail address;
5. A statement that you have a good faith belief that use of the material in the manner complained of is not authorized by the copyright owner, its agent, or law; and
6. A statement, made under penalty of perjury, that the above information is accurate, and that you are the copyright owner or are authorized to act on behalf of the owner.

The above information must be submitted to the following DMCA Agent:

DMCA Agent; Legal Department
IXL Learning, Inc.
777 Mariners Island Blvd.
Suite 600
San Mateo, CA 94404
E-mail: legalnotices@ixl.com

UNDER FEDERAL LAW, IF YOU KNOWINGLY MISREPRESENT THAT ONLINE MATERIAL IS INFRINGING, YOU MAY BE SUBJECT TO CRIMINAL PROSECUTION FOR PERJURY AND CIVIL PENALTIES, INCLUDING MONETARY DAMAGES, COURT COSTS, AND ATTORNEYS' FEES.

Please note that this procedure is exclusively for notifying IXL and its affiliates that your copyrighted material has been infringed. The preceding requirements are intended to comply with IXL's rights and obligations under

the DMCA, including 17 U.S.C. §512(c), but do not constitute legal advice. It may be advisable to contact an attorney regarding your rights and obligations under the DMCA and other applicable laws. In accordance with the DMCA and other applicable law, IXL has adopted a policy of terminating, in appropriate circumstances, Users who are deemed to be repeat infringers. IXL may also at its sole discretion limit access to the Service and/or terminate the accounts of any Users who infringe any intellectual property rights of others, whether or not there is any repeat infringement.

10. SPECIAL ADMONITIONS FOR INTERNATIONAL USE

Recognizing the global nature of the Internet, you agree to comply with and are solely responsible for ensuring compliance with all local laws, regulations, and rules in the jurisdiction(s) in which you reside. You agree to comply with all applicable laws regarding the transmission of data exported from the United States or the jurisdiction(s) in which you reside.

11. INDEMNITY

To the extent permitted by applicable law, you agree to indemnify and hold IXL, and its subsidiaries, affiliates, officers, agents, co-branders or other partners, and employees, harmless from any claim or demand, including reasonable attorneys' fees, made by any third party due to or arising out of (i) content you submit, post, transmit or make available through the Service, including without limitation, User Content, (ii) your use or misuse of the Service, (iii) your connection to the Service, (iv) your violation of the Agreement, (v) your violation of any applicable law or the rights of another person or entity, (vi) your willful misconduct, or (vii) any other party's access and use of the Service with your unique username, password, or other appropriate security code. IXL reserves the right, at our own expense, to assume the exclusive defense and control of any matter for which you are required to indemnify us and you agree to cooperate with our defense of these claims.

12. NO RESALE OF SERVICE

You agree not to reproduce, duplicate, copy, sell, resell or otherwise exploit for any commercial purposes, any portion of the Service, use of the Service, or access to the Service.

13. NOTIFICATION PROCEDURES AND MODIFICATIONS TO AGREEMENT

IXL may provide notifications, whether required or provided by law or otherwise, to you via e-mail notice, written or hard copy notice, or through posting of such notice on our website, as determined by IXL in our sole discretion.

IXL may, in its sole discretion, modify or update this Agreement from time to time, which will be reflected in the `date last modified` set forth below. If we change this Agreement in a material manner, we will update the `Effective Date` at the top of this page and notify you that material changes have been made to this Agreement. Your continued use of the Services following such update constitutes your acceptance of the revised Terms. If you do not agree to any of the terms in this Agreement or to any future terms in a future revision of this Agreement, do not use or access (or continue to access) the Service.

Notwithstanding the foregoing, IXL shall not make any material change to the Terms that relate to the collection or use of Student Data without first giving notice to the school or parent and providing a choice before the Student Data is used in a materially different manner than was disclosed when the information was collected.

In the event that you have entered into a signed, written agreement with IXL in addition to this Agreement, any changes to this Agreement will not be effective as to you until either (a) you affirmatively accept the changes to this Agreement, either electronically or in a signed writing or (b) upon renewal at the end of the current term of your account.

You will not be permitted to continue using the Service and IXL reserves the right to cancel your account without notice if you refuse or otherwise fail to accept changes made by IXL to this Agreement.

Notices that are required or permitted to be sent to IXL must be sent to the following mailing address by certified mail with a copy sent by e-mail.

Legal Department
IXL Learning, Inc.
777 Mariners Island Blvd.
Suite 600
San Mateo, CA 94404
E-mail: legalnotices@ixl.com

14. MODIFICATION OR TERMINATION OF SERVICE

IXL reserves the right at any time and from time to time to modify or temporarily discontinue the Service (or any part thereof) with or without notice. You agree that IXL shall not be liable to you or to any third party for any modification, suspension or temporary discontinuance of the Service. In the event of permanent discontinuance of the Service, IXL's liability is limited to the paid subscription price, pro-rated to the amount of time remaining on the subscription.

You agree that IXL, in its sole discretion, may suspend or terminate your password, account (or any part thereof) or use of the Service, for any reason, including, without limitation, for lack of use or if IXL believes that you have violated or acted inconsistently with the letter or spirit of this Agreement. You agree that any termination of your access to the Service under any provision of this Agreement may be implemented without prior notice, and you acknowledge and agree that IXL may immediately deactivate or delete your account and all data relating to your account and/or bar any further access to the Service. Further, you agree that IXL shall not be liable to you or any third party for any termination of your access to the Service.

15. LINKS

The Service may provide, or third parties may provide, links to other Internet websites or resources. Because IXL has no control over such sites and resources, you acknowledge and agree that IXL is not responsible for the availability of such external sites or resources, and does not endorse and is not responsible or liable for any content, advertising, products, or other materials on or available from such sites or resources. You further acknowledge and agree that IXL shall not be responsible or liable, directly or indirectly, for any damage or loss caused or alleged to be caused by or in connection with use of or reliance on any such content, goods or services available on or through any such site or resource.

16. IXL'S PROPRIETARY RIGHTS

You acknowledge and agree that the Service and any necessary software used in connection with the Service ("Software") contain proprietary and confidential information that is protected by applicable intellectual property and other laws. You further acknowledge and agree that information presented to you through the Service is protected by copyrights, trademarks, service marks, patents or other proprietary rights and laws. Except as expressly authorized by IXL or advertisers, you agree not to copy, modify, rent, lease, loan, sell, distribute or create derivative works based on the Service or the Software, in whole or in part. Any automated scraping, harvesting, indexing, mining, or any other extraction of any content from the Service is expressly prohibited. The Service is protected by copyright and other laws in both the United States and elsewhere. Under the terms of this Agreement, it is expressly forbidden to distribute or reproduce the content of the Service or any portion thereof by any means, including but not limited to electronic and print.

IXL reserves the right to cancel your account without refund if it is determined that you have violated this section of the Agreement.

17. DISCLAIMER OF WARRANTIES

YOU EXPRESSLY UNDERSTAND AND AGREE THAT:

1. YOUR USE OF THE SERVICE IS AT YOUR SOLE RISK. THE SERVICE IS PROVIDED ON AN "AS IS" AND "AS AVAILABLE" BASIS. IXL EXPRESSLY DISCLAIMS ALL WARRANTIES AND CONDITIONS OF ANY KIND, WHETHER EXPRESS OR IMPLIED, INCLUDING, BUT NOT LIMITED TO THE IMPLIED WARRANTIES OF MERCHANTABILITY, FITNESS FOR A PARTICULAR PURPOSE AND NON-INFRINGEMENT.
2. IXL MAKES NO WARRANTY OR CONDITION THAT (i) THE SERVICE WILL MEET YOUR REQUIREMENTS, (ii) THE SERVICE WILL BE UNINTERRUPTED, TIMELY, SECURE, OR ERROR-FREE, (iii) THE RESULTS THAT MAY BE OBTAINED FROM THE USE OF THE SERVICE WILL BE ACCURATE OR RELIABLE, (iv) THE QUALITY OF ANY PRODUCTS, SERVICES, INFORMATION, OR OTHER MATERIAL PURCHASED OR OBTAINED BY YOU THROUGH THE SERVICE WILL MEET YOUR EXPECTATIONS, AND (V) ANY ERRORS IN THE SOFTWARE WILL BE CORRECTED.
3. ANY MATERIAL DOWNLOADED OR OTHERWISE OBTAINED THROUGH THE USE OF THE SERVICE IS DONE AT YOUR OWN DISCRETION AND RISK AND THAT YOU WILL BE SOLELY RESPONSIBLE FOR ANY DAMAGE TO YOUR COMPUTER SYSTEM OR LOSS OF DATA THAT RESULTS FROM THE DOWNLOAD OF ANY SUCH MATERIAL.
4. NO ADVICE OR INFORMATION, WHETHER ORAL OR WRITTEN, OBTAINED BY YOU FROM IXL OR THROUGH OR FROM THE SERVICE SHALL CREATE ANY WARRANTY OR CONDITION NOT EXPRESSLY STATED IN THE AGREEMENT.

18. LIMITATION OF LIABILITY

TO THE MAXIMUM EXTENT PERMITTED BY APPLICABLE LAW, IN NO EVENT SHALL IXL, ITS AFFILIATES, AGENTS, DIRECTORS, EMPLOYEES, SUPPLIERS OR LICENSORS BE LIABLE FOR ANY DIRECT, INDIRECT, INCIDENTAL, SPECIAL, CONSEQUENTIAL OR EXEMPLARY DAMAGES, INCLUDING BUT NOT LIMITED TO,

DAMAGES FOR LOSS OF PROFITS, GOODWILL, USE, DATA OR OTHER INTANGIBLE LOSSES (EVEN IF IXL HAS BEEN ADVISED OF THE POSSIBILITY OF SUCH DAMAGES), RESULTING FROM: (i) THE USE OR THE INABILITY TO USE THE SERVICE; (ii) THE COST OF PROCUREMENT OF SUBSTITUTE GOODS AND SERVICES RESULTING FROM ANY GOODS, DATA, INFORMATION OR SERVICES PURCHASED OR OBTAINED OR MESSAGES RECEIVED OR TRANSACTIONS ENTERED INTO THROUGH OR FROM THE SERVICE; (iii) UNAUTHORIZED ACCESS TO OR ALTERATION OF YOUR TRANSMISSIONS OR DATA; (iv) STATEMENTS OR CONDUCT OF ANY THIRD PARTY ON THE SERVICE; OR (v) ANY OTHER MATTER RELATING TO THE SERVICE.

In no event shall IXL or its subsidiaries, parent companies, affiliates, licensors, contractors, employees, officers, directors, agents or third-party partners' total liability to you for all damages, losses, and causes of action arising out of or relating to this Agreement or your use of the IXL Service (whether in contract, tort, warranty or otherwise, exceed the amount paid by you, if any, for accessing the IXL Service during the twelve (12) months preceding your claim or one hundred dollars (\$100), whichever is greater.

19. EXCLUSIONS AND LIMITATIONS

SOME JURISDICTIONS DO NOT ALLOW THE EXCLUSION OF CERTAIN WARRANTIES AND CONDITIONS OR THE LIMITATION OR EXCLUSION OF LIABILITY FOR CERTAIN CLAIMS OR DAMAGES SUCH AS INCIDENTAL OR CONSEQUENTIAL DAMAGES. ACCORDINGLY, THE DISCLAIMERS, EXCLUSIONS AND LIMITATIONS OF LIABILITY UNDER THIS AGREEMENT WILL NOT APPLY TO THE EXTENT PROHIBITED BY APPLICABLE LAW.

20. TRADEMARK INFORMATION

IXL and the IXL logo are registered trademarks of IXL Learning, Inc. You agree not to use any IXL trademarks without the express advance written permission of IXL.

21. GOVERNING LAW AND VENUE

You agree that: (i) the Service shall be deemed solely based in California; and (ii) the Service shall be deemed a passive one that does not give rise to personal jurisdiction over us, either specific or general, in jurisdictions other than California. This Agreement shall be governed by the internal substantive laws of the State of California, without respect to its conflict of laws principles. The parties acknowledge that this Agreement evidences a transaction involving interstate commerce. Notwithstanding the preceding sentences with respect to the substantive law, any arbitration conducted pursuant to the terms of this Agreement shall be governed by the Federal Arbitration Act (9 U.S.C. §§ 1-16). This Agreement is a contract for the provision of services and not a contract for the sale of goods. The provisions of the Uniform Commercial Code (UCC), the Uniform Computer Information Transaction Act (UCITA), or any substantially similar legislation as may be enacted, shall not apply to this Agreement. If you are located outside of the territory of the United States, the parties agree that the United Nations Convention on Contracts for the International Sale of Goods shall not govern this Agreement or the rights and obligations of the parties under this Agreement.

You agree to submit to the personal jurisdiction of the federal and state courts located in San Mateo County, California for any actions for which we retain the right to seek injunctive or other equitable relief in a court of competent jurisdiction to prevent the actual or threatened infringement, misappropriation or violation of our copyrights, trademarks, trade secrets, patents, or other intellectual property or proprietary rights, as set forth in the Arbitration provision below, including any provisional relief required to prevent irreparable harm. You agree that San Mateo County, California is the proper forum for any appeals of an arbitration award or for trial court proceedings if the arbitration provision below is found to be unenforceable.

22. ARBITRATION

READ THIS SECTION CAREFULLY BECAUSE IT REQUIRES THE PARTIES TO ARBITRATE THEIR DISPUTES AND LIMITS THE MANNER IN WHICH YOU CAN SEEK RELIEF FROM IXL. For any dispute with IXL, you agree to first contact us at legalnotices@ixl.com and attempt to resolve the dispute with us informally. In the unlikely event that IXL has not been able to resolve a dispute it has with you after sixty (60) days, we each agree to resolve any claim, dispute, or controversy (excluding any claims for injunctive or other equitable relief as provided below) arising out of or in connection with or relating to this agreement, or the breach or alleged breach thereof (collectively, "Claims"), by binding arbitration by JAMS, under the Optional Expedited Arbitration Procedures then in effect for JAMS, except as provided herein. JAMS may be contacted at www.jamsadr.com. The arbitration will be conducted in San Mateo County, California, unless you and IXL agree otherwise. If you are a School or are using the Service for commercial purposes, each party will be responsible for paying any JAMS filing, administrative and arbitrator fees in accordance with JAMS rules, and the award rendered by the arbitrator shall include costs of arbitration, reasonable attorneys' fees and reasonable costs for expert and other witnesses. If you are an individual using the Service for non-commercial purposes: (i) JAMS may require you to pay a fee for the initiation of your case, unless you apply for and successfully obtain a fee waiver from JAMS; (ii) the award rendered by the arbitrator may include your costs of arbitration, your reasonable attorney's fees, and your reasonable costs for expert and other witnesses; and (iii) you may sue in a small claims court of

competent jurisdiction without first engaging in arbitration, but this does not absolve you of your commitment to engage in the informal dispute resolution process. Any judgment on the award rendered by the arbitrator may be entered in any court of competent jurisdiction. Nothing in this Section shall be deemed as preventing IXL from seeking injunctive or other equitable relief from the courts as necessary to prevent the actual or threatened infringement, misappropriation, or violation of our data security, Intellectual Property Rights or other proprietary rights.

23. CLASS ACTION/JURY TRIAL WAIVER

WITH RESPECT TO ALL PERSONS AND ENTITIES, REGARDLESS OF WHETHER THEY HAVE OBTAINED OR USED THE SERVICE FOR PERSONAL, COMMERCIAL OR OTHER PURPOSES, ALL CLAIMS MUST BE BROUGHT IN THE PARTIES' INDIVIDUAL CAPACITY, AND NOT AS A PLAINTIFF OR CLASS MEMBER IN ANY PURPORTED CLASS ACTION, COLLECTIVE ACTION, PRIVATE ATTORNEY GENERAL ACTION OR OTHER REPRESENTATIVE PROCEEDING. THIS WAIVER APPLIES TO CLASS ARBITRATION, AND, UNLESS WE AGREE OTHERWISE, THE ARBITRATOR MAY NOT CONSOLIDATE MORE THAN ONE PERSON'S CLAIMS. YOU AGREE THAT, BY ENTERING INTO THIS AGREEMENT, YOU AND IXL ARE EACH WAIVING THE RIGHT TO A TRIAL BY JURY OR TO PARTICIPATE IN A CLASS ACTION, COLLECTIVE ACTION, PRIVATE ATTORNEY GENERAL ACTION, OR OTHER REPRESENTATIVE PROCEEDING OF ANY KIND.

24. ADDITIONAL TERMS FOR MOBILE APPLICATIONS

Mobile Applications, Generally. We may make available software to access the Service via a mobile device ("Mobile Applications"). To use a Mobile Application, you must have a mobile device that is compatible with at least one of the Mobile Applications. IXL does not warrant that the Mobile Applications will be compatible with your mobile device. You may use mobile data in connection with the Mobile Applications and may incur additional charges from your wireless provider for these services. You agree that you are solely responsible for any such charges. IXL hereby grants you a non-exclusive, non-transferable, revocable license to use a compiled code copy of the Mobile Applications for one IXL User Account on one mobile device owned or leased solely by you, for your personal use. You may not: (i) modify, disassemble, decompile or reverse engineer the Mobile Applications, except to the extent that such restriction is expressly prohibited by law; (ii) rent, lease, loan, resell, sublicense, distribute or otherwise transfer the Mobile Applications to any third party or use the Mobile Applications to provide time sharing or similar services for any third party; (iii) remove, circumvent, disable, damage or otherwise interfere with security-related features of the Mobile Applications, features that prevent or restrict use or copying of any content accessible through the Mobile Applications, or features that enforce limitations on use of the Mobile Applications; or (iv) delete the copyright and other proprietary rights notices on the Mobile Applications. You acknowledge that IXL may from time to time issue updates and upgrades, including but not limited to upgraded versions of the Mobile Applications, and may automatically electronically upgrade the version of the Mobile Applications that you are using on your mobile device. By installing the Mobile Applications, you consent to the activation of the Mobile Application by IXL, 777 Mariners Island Blvd., Suite 600, San Mateo, CA 94404, and to all future automatic upgrading and updating on your mobile device, and agree that the terms and conditions of this Agreement will apply to all such upgrades. You can withdraw your consent at any time by uninstalling the Mobile Applications. To request assistance, please contact IXL support at help@ixl.com. You acknowledge and understand and agree that the Mobile Applications, and the Service (including any updates and upgrades) will (a) cause your device to automatically communicate with our servers to deliver the Service's functionalities (as described where you downloaded the Mobile Applications (such as iTunes and Google stores) (b) affect the app-related preferences or data stored in your device, and (c) collect personal information as set out in our [Privacy Policy](#). Any third-party code that may be incorporated in the Mobile Applications is covered by the applicable open source or third-party license EULA, if any, authorizing use of such code. The foregoing license grant is not a sale of the Mobile Applications or any copy thereof, and IXL or its third-party partners or suppliers retain all right, title, and interest in the Mobile Applications (and any copy thereof). Any attempt by you to transfer any of the rights, duties or obligations hereunder, except as expressly provided for in this Agreement, is void. IXL reserves all rights not expressly granted under this Agreement. If the Mobile Applications is being acquired on behalf of the United States Government, then the following provision applies. The Mobile Applications will be deemed to be "commercial computer software" and "commercial computer software documentation," respectively, pursuant to DFAR Section 227.7202 and FAR Section 12.212, as applicable. Any use, reproduction, release, performance, display or disclosure of the Service and any accompanying documentation by the U.S. Government will be governed solely by this Agreement and is prohibited except to the extent expressly permitted by this Agreement. The Mobile Applications originates in the United States, and is subject to United States export laws and regulations. The Mobile Applications may not be exported or re-exported to certain countries or those persons or entities prohibited from receiving exports from the United States. In addition, the Mobile Applications may be subject to the import and export laws of other countries. You agree to comply with all United States and foreign laws related to use of the Mobile Applications and the Service.

Mobile Applications from Apple App Store. The following applies to any Mobile Applications you acquire from the Apple App Store ("Apple-Sourced Software"): You acknowledge and agree that this Agreement is solely between you and IXL, not Apple, Inc. ("Apple") and that Apple has no responsibility for the Apple-Sourced Software or content thereof. Your use of the Apple-Sourced Software must comply with the App Store Terms of Service. You acknowledge that Apple has no obligation whatsoever to furnish any maintenance and support services with respect to the Apple-Sourced Software. In the event of any failure of the Apple-Sourced Software to conform to any applicable warranty, you may notify Apple, and Apple will refund the purchase price for the Apple-Sourced Software to you; to the maximum extent permitted by applicable law, Apple will have no other warranty obligation whatsoever with respect to the Apple-Sourced Software, and any other claims, losses, liabilities, damages, costs or expenses attributable to any failure to conform to any warranty will be solely governed by this Agreement and any law applicable to IXL as provider of the software. You acknowledge that Apple is not responsible for addressing any claims of you or any third party relating to the Apple-Sourced Software or your possession and/or use of the Apple-Sourced Software, including, but not limited to: (i) product liability claims; (ii) any claim that the Apple-Sourced Software fails to conform to any applicable legal or regulatory requirement; and (iii) claims arising under consumer protection or similar legislation; and all such claims are governed solely by this Agreement and any law applicable to IXL as provider of the software. You acknowledge that, in the event of any third-party claim that the Apple-Sourced Software or your possession and use of that Apple-Sourced Software infringes that third party's intellectual property rights, IXL, not Apple, will be solely responsible for the investigation, defense, settlement and discharge of any such intellectual property infringement claim to the extent required by this Agreement. You and IXL acknowledge and agree that Apple, and Apple's subsidiaries, are third-party beneficiaries of this Agreement as relates to your license of the Apple-Sourced Software, and that, upon your acceptance of the terms and conditions of this Agreement, Apple will have the right (and will be deemed to have accepted the right) to enforce this Agreement as relates to your license of the Apple-Sourced Software against you as a third-party beneficiary thereof.

Mobile Applications from Google Play Store. The following applies to any Mobile Applications you acquire from the Google Play Store ("Google-Sourced Software"): (i) you acknowledge that the Agreement is between you and IXL only, and not with Google, Inc. ("Google"); (ii) your use of Google-Sourced Software must comply with Google's then-current Google Play Store Terms of Service; (iii) Google is only a provider of the Google Play Store where you obtained the Google-Sourced Software; (iv) IXL, and not Google, is solely responsible for its Google-Sourced Software; (v) Google has no obligation or liability to you with respect to Google-Sourced Software or the Agreement; and (vi) you acknowledge and agree that Google is a third-party beneficiary to the Agreement as it relates to IXL's Google-Sourced Software.

25. GENERAL TERMS

This Agreement, together with any amendments and any additional agreements you may enter into with IXL relating to the Service, shall constitute the entire agreement between you and IXL and govern your use of the Service, superseding any prior agreements between you and IXL. We object to and reject any additional or different terms proposed by you, including those contained in your purchase order, acceptance or website. This Agreement may only be superseded by a signed, notarized writing executed by an officer of IXL. The failure of IXL to exercise or enforce any right or provision of this Agreement shall not constitute a waiver of such right or provision. If any provision of the Agreement is found by a court of competent jurisdiction to be invalid, the parties nevertheless agree that the court should endeavor to give effect to the parties' intentions as reflected in the provision, and the other provisions of the Agreement remain in full force and effect. Except for actions for nonpayment or breach of a party's proprietary rights, no action, regardless of form, arising out of or relating to this Agreement may be brought by either party more than one (1) year after the cause of action has accrued. We might make versions of this Agreement or one or more of our Policies available in languages other than English. If we do, the English version of this Agreement and any such Policies will govern our relationship and the translations are provided for convenience only and will not be interpreted to modify the English version of this Agreement or such Policies.

The section titles in this Agreement are for convenience only and have no legal or contractual effect.

Quoted Repair Proposal



Elevators Escalators

June 22, 2021

AMENDMENT NO. 2

Paulo Azevedo
San Ysidro School District
4350 Otay Mesa Rd
San Ysidro CA 92173
Contract #41128726

KONE Inc.
9850 Businesspark Avenue
San Diego, CA 92131
Cell: (619) 301-8580
Tel: (858) 578-5100
Fax: (858) 578-5118
Eric.monette@kone.com

KONE Proposal: Elevator #2 Water Damage Repairs, Willow Elementary School

Scope of Work

Willow Elementary School's Passenger Elevator #2 located at 228 Willow Rd., San Ysidro, CA, 92173, experienced damage via water flooding onto the elevator controller. The flooding compromised electrical components in the elevator controller & its oil reservoir. KONE proposes the necessary labor, materials & supervision in order to furnish and install the following components to be replaced: electronic solid-state soft starter, miscellaneous relays, main CPU board & hydraulic oil since water entered the elevator system's oil reservoir. We must drain & filter the hydraulic oil, and add a 55 gallons of new hydraulic oil to the reservoir. Upon completion of this work, we will test the elevator, ensure it is working properly to specifications, and safely return it to service.

Total Price

Our total price to perform the above-mentioned work amounts to: **\$9,023.68 (Nine Thousand Twenty Three & 68/100 Dollars).**

Our price includes applicable labor, supervision, materials, freight and associated taxes. Pricing is subject to KONE's Terms and Conditions for tendered repairs and is valid until 30 days after the above stated proposal date. KONE requires a 50% down payment prior to the scheduling of this work.

During the course of our work, should deficiencies, code violations, or other issues be discovered, we will promptly notify Purchaser and provide a separate quotation to correct these issues.

ACCEPTANCE: The foregoing Agreement is hereby signed and accepted in duplicate on behalf of:

**Respectfully submitted by,
KONE Inc.**

(Signature)

Eric Monette, Sr. Sales Consultant

Marilyn Adrianzen

(Print Name)

(Approved By) Authorized Representative

Chief Business Official

(Print Title)

Title

Date: ____ / ____ / ____

Date: ____ / ____ / ____

Board approved: _____

Quoted Repair Proposal



Elevators Escalators

TERMS AND CONDITIONS

This proposal is subject to the following terms and conditions, all of which are hereby agreed to:

Purchaser agrees to pay the amount of any tax imposed by any existing law, or by any law enacted after the date of this Agreement, based upon the transfer, use, ownership or possession of the equipment involved in the services rendered herein. KONE reserves the right to discontinue our work at anytime until we have assurance, satisfactory to us, that payments will be made as agreed. Final payment shall become due and payable upon completion of the work described in this Agreement. Failure to pay any sum due to KONE within thirty (30) days of the invoice will be a material breach. A delinquent payment charge calculated at the rate of 1½ % per month, or if such rate is usurious then at the maximum rate under applicable law, shall be applied to the delinquent payments. In the event of default on the payment provisions herein, Purchaser agrees to pay, in addition to any defaulted amount, all attorney fees, collection cost or court costs in connection therewith. The machinery, implements and apparatus furnished hereunder remain KONE's personal property and KONE retains title thereto until final payment is made, with right to retake possession of the same at the cost of the Purchaser if default is made in any of the payments, irrespective of the manner of attachment to the realty, the acceptance of notes, or the sale, mortgage or lease of the premises.

The states requiring notice prior to filing a lien, this notice requirement is hereby complied with.

KONE shall not be liable for damage or delay caused directly or indirectly by accidents, embargoes, strikes, lockouts, work interruption or other labor dispute, fire, theft, floods, or any cause beyond KONE's control. Regardless of the type of delay, KONE shall not be liable for any indirect, consequential, or special damages including but not limited to fines, penalties, loss of profits, goodwill, business or loss of use of equipment or property.

Purchaser agrees to provide safe access to the equipment and machine room areas. Should conditions develop beyond KONE's control, making the building or premises in which KONE's personnel are working unsafe, KONE reserves the right to discontinue work until such unsafe conditions are corrected. Should damage occur to KONE's material or work on the premises, by fire, theft or otherwise, Purchaser shall compensate us therefore.

KONE undertakes to perform this work in conformity with the usual applied codes and standards, however, no guarantee can be made that all code violations or defects have been found. This work is not intended as a guarantee against failure or malfunction of equipment at any future time.

It is agreed and understood that KONE is not responsible for damages, either to the vertical transportation equipment or to the building, or for any personal injury or death, arising from or resulting from any code required safety tests performed on this equipment.

Nothing in this agreement shall be construed to mean that KONE assumes any liability of any nature whatsoever arising out of, relating to or in any way connected with the use or operation of the equipment described above. Purchaser shall be solely responsible for the use, repair and maintenance of the equipment and for taking such steps including but not limited to providing attendant personnel, warning signs and other controls necessary to ensure the safety of the user or safe operation of the equipment.

Neither KONE nor its affiliates, subsidiaries or divisions shall be responsible or liable for any damages, claims, suits, expenses and payments on account of or resulting from any injury, death or damage to property arising or resulting from the misuse, abuse or neglect of the equipment herein named or any other device covered by this contract. Purchaser shall at all times and at Purchaser's own cost, maintain a commercial general liability policy covering bodily injury and property damage with the limits of liability Purchasers customarily carry (naming KONE as additional insured) arising out of the services provided under this Authorization and/or the ownership, maintenance, use or operation of the equipment described herein.

It is agreed and understood that Purchaser is solely responsible for ongoing maintenance and care of the equipment described above. IT IS EXPRESSLY UNDERSTOOD, IN CONSIDERATION OF OUR PERFORMANCE OF THIS WORK THAT PURCHASER ASSUMES ALL LIABILITY FOR THE USE, MAINTENANCE OR OPERATION OF THE EQUIPMENT DESCRIBED ABOVE AND FOR ANY INJURY, INCLUDING DEATH, TO ANY PERSON OR PERSONS AND FOR DAMAGE TO PROPERTY OR LOSS OF USE THEREOF, ON ACCOUNT OF OR RESULTING FROM THE PERFORMANCE OF THE WORK TO BE DONE HEREIN, AND AGREES TO THE EXTENT PERMITTED BY LAW TO DEFEND, INDEMNIFY AND HOLD HARMLESS KONE, ITS OFFICERS, DIRECTORS AND EMPLOYEES FROM ALL DAMAGES, CLAIMS, SUITS, EXPENSES AND PAYMENTS ON ACCOUNT OF OR RESULTING FROM ANY SUCH INJURY, DEATH OR DAMAGE TO PROPERTY, EXCEPT THAT RESULTING FROM THE SOLE NEGLIGENCE OF KONE INC. Purchaser hereby waives any and all rights of recovery, arising as a matter of law or otherwise, which Purchaser might now or hereafter have against KONE Inc.

KONE warrants the materials and workmanship of the equipment for 90 days after completion. Purchaser's remedy is limited to repair or replacement of a defective part, in KONE's sole discretion. The warranty is limited to the replacement or repair of the part itself, and excludes labor. In no event shall KONE be responsible for damage due to normal wear and tear, vandalism, abuse, misuse, neglect, work or repairs or modifications by others, or any other cause beyond the control of KONE. KONE disclaims any other warranty of any kind; either expressed or implied, including without limitation the implied warranties of merchantability or fitness for a particular purpose, or noninfringement.

Unless otherwise agreed, it is understood that the work shall be performed during regular working hours of regular working days of the elevator trade. If overtime work is mutually agreed upon and performed, the additional price, at KONE's usual rates for such work, shall be added to the contract price herein named. It is expressly understood and agreed all prior agreements written or verbal regarding the subject matter herein are void and the acceptance of this Agreement shall constitute the contract for the material and work specified in this Agreement. Any changes to this Agreement must be made in writing and signed by both parties.

The terms and conditions set forth herein shall constitute the complete agreement for any work performed, AND shall prevail over and supersede any terms and conditions contained in any documents provided by the Purchaser.

The agreed delivery times for the project may need to be extended because of delays caused by measures undertaken to stop the spreading of the Coronavirus (2019-nCoV) epidemic, such as mandatory holiday extensions and transportation restrictions imposed by authorities in China and other countries, and the availability of personnel, logistics providers and supply chains, due to the epidemic.

SAN YSIDRO SCHOOL DISTRICT

4350 Otay Mesa Road, San Ysidro, CA 92173

PROFESSIONAL SERVICES AGREEMENT

This agreement is made and entered into this 10th day of September 2021, by and between the San Ysidro School District, hereinafter called the "District", and

Lloyd Pest Control
Company/Consultant

(619) 668-1937 / Service (800) 223-2847
Telephone Number

935 Sherman Street, San Diego, CA 92110
Address

dee.montano@lloydpest.com
Email

hereinafter referred to as "Consultant."

1 SCOPE AND TERMS

1.1 SCOPE OF SERVICES

Scope of Services. In compliance with all terms and conditions of this Agreement, the Consultant shall provide those services specified in the Consultant Services Documentation ("attached documents") attached hereto as **Exhibit "A"** and incorporated herein by this reference, which services may be referred to herein as the "services" or "work" hereunder. As a material inducement to the District entering into this Agreement, Consultant represents and warrants that Consultant is a provider of first class work and services and Consultant is experienced in performing the work and services contemplated herein and, in light of such status and experience, Consultant covenants that it shall follow the highest professional standards in performing the work and services required hereunder and that all materials shall be of good quality, fit for the purpose intended. For purposes of this Agreement, the phrase "highest professional standards" shall mean those standards of practice recognized by one or more first-class firms performing similar work under similar circumstances.

Compliance with Law. All services rendered hereunder shall be provided in accordance with any and all applicable ordinances, resolutions, statutes, rules, and regulations of the District, City and any Federal, State or local governmental agency having jurisdiction in effect at the time service is rendered. Each and every provision required by law to be included in this Agreement shall be deemed to be included by this reference, and this Agreement shall be read and enforced as though they were included.

Licenses, Permits, Fees and Assessments. Consultant shall obtain at its sole cost and expense such licenses, permits and approvals as may be required by law for the performance of the services required by this Agreement. Consultant shall have the sole obligation to pay for any fees, assessments and taxes, plus applicable penalties and interest, which may be imposed by law and arise from or are necessary for the Consultant's performance of the services required by this Agreement, and shall indemnify, defend and hold harmless District against any such fees, assessments, taxes penalties or interest levied, assessed or imposed against District hereunder.

1.2 TERM

Initial Term:

From: July 1, 2021

To: June 30, 2022

The Initial Term of this Agreement as noted, unless earlier terminated as provided herein. The Parties may mutually agree to extend this term only by written amendment. Should the Parties agree to extend the term of this Agreement; the Agreement can only be extended on a year-to-year basis with written approval unless otherwise indicated in writing and in accordance with the law.

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4350 Otay Mesa Road, San Ysidro, CA 92173

2 FEES AND PAYMENTS

2.1 FEES

District shall pay Consultant for the specified services as reflected on **Exhibit A** during this contract term.

2.2 PAYMENTS

Consultant shall submit to District an itemized invoice which indicates work completed by Consultant. District shall review each invoice and/or receipts submitted to determine that the work performed and expenses incurred are in compliance with the provisions of this Agreement. District shall pay Consultant within a reasonable time and in accordance with this Agreement.

3. ADDITIONAL SERVICES.

District shall have the right at any time during the performance of the services, without invalidating this Agreement, to order extra work beyond that specified in the Scope of Services or make changes by altering, adding to or deducting from said work as described herein. No such extra work may be undertaken unless a written order is first given by the District Contract Officer to the Consultant, incorporating therein any adjustment in (i) the Contract Sum, and/or (ii) the time to perform this Agreement, which said adjustments are subject to the written approval or ratification of the Contract Officer. However, any increase in compensation beyond the Contract Sum, for services beyond what is contemplated in the Contract, must be approved or ratified by the Board of Education in a signed writing prior to any payment. Additionally, any other increases, extensions or renewals must be approved in writing by the Board of Education. It is expressly understood by Consultant that the provisions of this Section shall not apply to services specifically set forth in the Scope of Services or reasonably contemplated therein. Consultant hereby acknowledges that it accepts the risk that the services to be provided pursuant to the Scope of Services may be more costly or time consuming than Consultant anticipates and that Consultant shall not be entitled to additional compensation therefore unless specifically authorized pursuant to the terms of this section.

4 RESPONSIBILITIES OF CONSULTANT

4.1 ORGANIZATION

Consultant shall assign Company Contract as Project Manager. The Project manager shall not be removed from the Project or reassigned without the prior written consent of District, which consent shall not be unreasonably withheld. Consultant shall make every reasonable effort to maintain the stability and continuity of Consultant's staff assigned to perform the services required under this Agreement.

4.2 COORDINATION OF SERVICES

Consultant agrees to work closely with the District staff in the performance of Services and shall be available to the District staff, consultants and other staff at all reasonable times.

4.3 STANDARD OF CARE:

Consultant shall perform all Services under this Agreement in a skillful, competent and timely manner, consistent with the standards generally recognized as being employed by professionals in the same discipline in the State of California. Consultant represents and maintains that it is skilled in the professional calling necessary to perform the Services. Consultant warrants that all of Consultant's employees and subConsultants shall have sufficient skill and experience to perform the Services assigned to them. Consultant further represents that it, its employees and subConsultants have all licenses, permits, qualifications and approvals of whatever nature that are legally required to perform the Services, and that such licenses and approvals shall be maintained throughout the term of this Agreement. Any of Consultant's employees who are determined by District to be uncooperative, incompetent, a threat to the adequate or timely completion of the Project, a threat to the safety of persons or property, or any of Consultant's employees who fail or refuse to perform the Services in a manner acceptable to District, shall be promptly removed from the Project by the Consultant and shall not be re-employed to perform any of the Services or to work on the Project.

4.4 INDEPENDENT CONSULTANT & ADDITIONAL PERSONNEL

Consultant is retained as an independent consultant and is not an agent or employee of the District. No employee or agent of Consultant shall by this Agreement become an agent or employee of the District. The work to be performed shall be in accordance with the work described herein, subject to such direction and amendments from District as herein provided. Consultant shall have no authority, express or implied, pursuant

SAN YSIDRO SCHOOL DISTRICT

4350 Otay Mesa Road, San Ysidro, CA 92173

to this Agreement to bind District to any obligation whatsoever, except as specifically provided in writing by District. Any additional personnel performing the Services under this Agreement on behalf of Consultant shall at all times be under Consultant's exclusive direction and control. Consultant shall pay all wages, salaries, and other amounts due such personnel in connection with their performance of Services under this Agreement and as required by law.

4.5 LAWS AND REGULATIONS

Consultant shall keep itself fully informed of and in compliance with all local, state and federal laws, rules and regulations in any manner affecting the performance of the Project or the Service. Consultant shall be liable for all violations of such laws and regulations in connection with Services.

4.6 MAINTENANCE OF ACCOUNTING RECORDS

Consultant shall maintain complete and accurate records with respect to all costs and expenses incurred under this Agreement. All such records shall be clearly identifiable. Consultant shall allow a representative of the District during normal business hours with reasonable notice to examine, audit and make transcripts or copies of such records and any other documents created pursuant to this Agreement. Consultant shall allow inspection of all work, data, documents, proceedings, and activities related to the Agreement for a period of five (5) years from the date of final payment under this Agreement.

4.7 INSURANCE

(1) Time for Compliance. Consultant shall not commence Services under this Agreement until it has provided evidence satisfactory to District that it has secured all insurance required under this Section. In addition, Consultant shall not allow any Subcontractor or employee to commence work until it has provided evidence satisfactory to the District.

(2) Minimum Requirements and Limits. Consultant and Subcontractors shall, at its expense, procure and maintain for the duration of this Agreement, Public Liability and Property Damage Insurance to protect them and the District from all claims for injuries to persons, including accidental death, as well as from all claims for property damage which may arise from or in connection with the performance of the Agreement by the consultant, its agents, representatives, and employees. Such insurance shall survive after this agreement as permitted by law.

Coverage shall be at least as broad as:

1. **Commercial General Liability (CGL):** including premises, Operations, Products and Completed Operations, Contractual Liability, and Independent Contractors Liability: \$1,000,000 per occurrence for bodily injury, personal injury and property damage. The General Aggregate limit shall be \$2,000,000.
2. **Automobile Liability: \$1,000,000** per accident for bodily injury and property damage.
3. **Workers' Compensation (Employer's Insurance):** as required by the State of California, with Statutory Limits, and Employer's Liability Insurance with limit of no less than \$1,000,000 per accident for bodily injury or disease. Coverage shall include waiver of subrogation endorsement in favor of San Ysidro School District.
4. **Professional Liability (Errors and Omissions):** Insurance appropriate to the Consultant's profession, with limit no less than \$1,000,000 per occurrence or claim, \$2,000,000 aggregate. *(Any self-retained limit shall be greater than \$25,000 per occurrence/event.*
5. **Improper Sexual Conduct: \$1,000,000** per occurrence with an aggregate of not less than \$2,000,000 for damages because of bodily injury by reason of negligent hiring and supervision.
6. **Cyber Security Liability:** Coverage for both electronic and non-electronic data breach of \$1,000,000 per occurrence with an aggregate limit of not less than \$2,000,000 and shall cover all of Consultant's employees, officials and agents. Coverage shall apply to any dishonest, fraudulent, malicious or criminal use of Consultants or computer system or to obtain financial benefit for any party; to steal, take or provide unauthorized access of electronic data, including publicizing confidential electronic data or causing confidential electronic data to be accessible to unauthorized persons; transfer and for Third-Party Liability encompassing judgements or settlement and defense costs arising out of litigation due to a data breach and data breach response costs for customer notification and credit monitoring service fees.

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If the Consultant maintains higher limits than the minimums shown above, the District requires and shall be entitled to coverage for the higher limits maintained by the Consultant.

Additional Insured Status

The District, its officers, officials, employees, and volunteers are to be covered as additional insureds on the CGL policy with respect to liability arising out of work or operations performed by or on behalf of the Consultant including materials, parts or equipment furnished in connection with such work or operations. General liability coverage can be provided in the form of an **endorsement** to the Consultant's insurance (at least as broad as ISO Form CG 20 10 11 85 or both CG 20 10 and CG 20 37 forms if later revisions used).

Primary Coverage

For any claims related to this contract, the **Consultant's insurance coverage shall be primary** insurance as respects the District, its officers, officials, employees, and volunteers. Any insurance or self-insurance maintained by the District, its officers, officials, employees, or volunteers shall be excess of the Consultant's insurance and shall not contribute with it.

Notice of Cancellation

The Provider shall file, with the District, Certificates of Insurance indicating a thirty-day (30) cancellation notice and naming the **SAN YSIDRO SCHOOL DISTRICT** as an **additional insured with endorsements attached**.

Waiver of Subrogation

Consultant hereby grants to District a waiver of any right to subrogation which any insurer of said Consultant may acquire against the District by virtue of the payment of any loss under such insurance. Consultant agrees to obtain any endorsement that may be necessary to affect this waiver of subrogation, but this provision applies regardless of whether or not the District has received a waiver of subrogation endorsement from the insurer.

Deductibles and Self-Insured Retentions

Any deductibles or self-insured retentions must be declared to and approved by the District. The District may require the Consultant to purchase coverage with a lower deductible or retention or provide proof of ability to pay losses and related investigations, claim administration, and defense expenses within the retention.

Acceptability of Insurers

Insurance is to be placed with insurers with a current A.M. Best's rating of no less than A-:VII, unless otherwise acceptable to the District.

Claims Made Policies (note – should be applicable only to professional liability, see below)

If any of the required policies provide claims-made coverage:

1. The Retroactive Date must be shown, and must be before the date of the contract or the beginning of contract work.
2. Insurance must be maintained and evidence of insurance must be provided **for at least five (5) years after completion of the contract of work**.
3. If coverage is canceled or non-renewed, and not replaced **with another claims-made policy form with a Retroactive Date prior to** the contract effective date, the Consultant must purchase "extended reporting" coverage for a minimum of **five (5) years** after completion of work.

Verification of Coverage

Consultant shall furnish the District with original certificates and amendatory endorsements or copies of the applicable policy language effecting coverage required by this clause. All certificates and endorsements are to be received and approved by the District before work/services commences. However, failure to obtain the required documents prior to the work beginning shall not waive the Consultant's obligation to provide them. The District reserves the right to require complete, certified copies of all required insurance policies, including endorsements required by these specifications, at any time.

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5 GENERAL PROVISIONS

5.1 DELAYS IN PERFORMANCE

(1) Neither District nor Consultant shall be considered in default of this Agreement for delays in performance caused by circumstances beyond the reasonable control of the non-performing party. For purposes of this Agreement, such circumstances include but are not limited to, abnormal weather conditions; floods; earthquakes; fire; epidemics; war; riots and other civil disturbances; strikes, lockouts, work slowdowns, and other disturbances; sabotage or judicial restraint.

(2) Should such circumstances occur, the non-performing party shall, within a reasonable time of being prevented from performing, give written notice to the other party describing the circumstances preventing continued performance and the efforts being made to resume performance of this Agreement.

5.2 SUSPENSION OF SERVICES

The District may, in its sole discretion, suspend all or any part of Services provided hereunder with cost to date of suspension. Consultant may not suspend its services without District's express written consent.

5.3 TERMINATION OF AGREEMENT

(1) Termination. District may, by written notice to Consultant, terminate the whole or any part of this Agreement at any time and without cause by giving written notice to Consultant of such termination, and specifying the effective date thereof, at least seven (7) days before the effective date of such termination. Upon termination, Consultant shall be compensated only for those services which have been adequately rendered to District to date of the notice of termination and Consultant shall be entitled to no further compensation. Consultant may not terminate this Agreement except for cause.

(2) Termination for Cause. This Agreement may be terminated by the Service Provider upon thirty (30) days written notice to the District only when the District has substantially failed to perform its obligations under this Agreement. The written notice shall include a detailed description of the District's failure to perform, status of the work completed as of the date of termination together with a description and a cost estimate of the effort necessary to complete work in progress. In such event, the Consultant shall be compensated for services completed to the date of termination, together with compensation for such approved Additional Services performed after termination which are authorized by the District to conclude the work performed to the date of termination. Upon the District's request and authorization, Consultant shall perform any and all Additional Services necessary to wind up the work performed to the date of termination.

(3) Effect of Termination. If this Agreement is terminated as provided in this Section, District may require Consultant to provide all finished or unfinished documents, data, programming source code, reports or any other items prepared by Consultant in connection with the performance of Services under this Agreement. Consultant shall be required to provide such documents and other information within fifteen (15) days of the request.

(4) Terminated Services. In the event this Agreement is terminated in whole or in part as provided herein, District may procure, upon such terms and in such manner as it may determine appropriate, services similar or identical to those terminated.

5.4 OWNERSHIP OF MATERIALS AND CONFIDENTIALITY

(1) All materials and data, including but not limited to, data on electronic or magnetic media and any materials, documents and data required to be made or kept pursuant to federal, state or local laws, rules or regulations, prepared or collected by Consultant pursuant to this Agreement, shall be the sole property of the District, except that Consultant shall have the right to retain copies of all such documents and data for its records. District shall not be limited in any way in its use of such materials and data at any time, provided that any such use not within the purposes intended by this Agreement shall be at District's sole risk and provided that Consultant shall be indemnified against any damages resulting from such use, including the release of this material to third parties for a use not intended by this Agreement.

(2) All such materials and data shall be provided to the District, or such other agency or District as directed by District or required by law, rule or regulation, as they become due during the term of this Agreement as directed by District.

SAN YSIDRO SCHOOL DISTRICT

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(3) The District is a California public entity subject to all state and federal laws governing education, including but not limited to California Assembly Bill 1584 (AB 1584), the California Education Code, the Children's Online Privacy and Protection Act (COPPA), the Family Educational Rights and Privacy Act (FERPA), and HIPAA Privacy regulations and any other privacy laws, policies and regulations that may apply such as American Recovery and Reinvestment Act of 2009 ("ARRA") and the Health Information Technology and Economic Clinical Health Act of 2009 ("HITECH").

AB1584 requires, in part, that any agreement entered into, renewed or amended after January 1, 2015 between a local education agency (LEA) and a third-party service provider must include certain terms; and the LEA and the Service Provider desire to have this Agreement and the services provided comply with AB1584. This includes to all forms of protected health information, including paper, oral, and electronic, etc. Furthermore, only the minimum health information necessary to conduct business is to be used or shared.

- Pupil records obtained by the Consultant/Service Provider from LEA/District continue to be the property of and under the control of the District. The Consultant will obtain information regarding disciplinary and/or behavioral events for the purpose of allowing District personnel to improve and provide services to pupils. The Consultant will not be obtaining pupil-generated content.
- In the event of an unauthorized disclosure of a pupil's records, the Consultant shall report to an affected parent, legal guardian, or eligible pupil pursuant to the following procedure; written communication to the District's Superintendent, Deputy Superintendent and/or designee.
- The Consultant shall not use any information in a pupil record for any purpose other than those required or specifically permitted by this Professional Services Agreement.
- Consultant certifies that a pupil's records shall not be retained or available to the Consultant upon completion of the terms of this Professional Services Agreement.
- District agrees to work with Consultant to ensure compliance with FERPA.
- Consultant shall not use personally identifiable information in pupil records to engage in targeted advertising.
- Pupil records include any information directly related to a pupil that is maintained by the District or acquired directly from the pupil through the use of instructional software or applications assigned to the pupil by a teacher or other District employees. Pupil records does not include/not mean de-identified information (information that cannot be used to identify an individual pupil) used by the third party to (1) improve educational products for adaptive learning purposes and for customized pupil learning; De-identified information, including aggregated de-identified information. (2) Demonstrate the effectiveness of the operator's products in the marketing of those products; or for the development and improvement of educational sites, services, or applications.

5.5 SAFETY

Consultant shall execute and maintain its work so as to avoid injury or damage to any person or property. In carrying out its Services, the Consultant shall at all times be in compliance with all applicable local, state and federal laws, rules and regulations, and shall exercise all necessary precautions for the safety of employees appropriate to the nature of the work and the conditions under which the work is to be performed.

5.6 PROJECT STAFFING

Consultant shall provide adequate staff and resources to facilitate all Consultant activity. Should Consultant fail to adequately staff a project, the District may, at its sole discretion, retain third party consulting services and back charge Consultant for all third party fees.

5.7 INDEMNIFICATION

Consultant agrees to protect, save, defend, indemnify and hold harmless the District, their Governing Boards and each member thereof, their officers, employees, agents and volunteers from any and all claims, liabilities, expenses or damages of any nature, including attorneys' fees, for injury or death of any person, or damage to property, or interference with use of property, arising out of or in any way connected with the negligent acts, errors or omissions or willful misconduct by Consultant, Consultant's agents, officers, employees, sub consultants, or independent consultants hired by Consultant under this Agreement. The only exception to Consultant's responsibility to protect, save, defend and hold harmless District is where a claim, liability, expense or damage occurs due to the sole negligence, or willful misconduct of District. This hold harmless Agreement shall apply to all liability regardless of whether any insurance policies are applicable. The policy limits do not act as a limitation upon the amount of indemnification to be provided by Consultant.

SAN YSIDRO SCHOOL DISTRICT

4350 Otay Mesa Road, San Ysidro, CA 92173

5.8 AMENDMENTS

This Agreement may not be amended except in writing signed by both Parties.

5.9 SEVERABILITY

If any section, subsection, sentence, clause or phrases of this Agreement, or the application thereof to any of the Parties, is for any reason held invalid or unenforceable, the validity of the remainder of the Agreement shall not be affected thereby and may be enforced by the Parties to this Agreement.

5.10 GOVERNING LAW

This Agreement shall be governed by the laws of the State of California. Any action brought to enforce the terms of this Agreement shall be brought in a state or federal court located in the County of San Diego, State of California, but only after dispute resolution as provided herein.

5.11 CONFLICT OF INTEREST

For the term of this Agreement, no member, officer or employee of District, during the term of his or her service with District, shall have any direct interest in this Agreement, or obtain any present or anticipated material benefit arising therefrom.

5.12 SCHOOL SAFETY, FINGERPRINTING AND BACKGROUND INVESTIGATION REQUIREMENTS:

Consultant agrees with the provisions of Education Code Section 45125.1 regarding the submission of fingerprints to the California Department of Justice. Consultant shall not be permitted to have any contact with District pupils until such time as Consultant has verified in writing to the District that they have complied with Educational Code Section 45125.1. **(Please attach a copy of this verification.)**

Per Ed Code 49406 and Assembly Bill 1667, the District requires for Tuberculosis (TB) Clearances to be in place by anyone coming in contact with pupils. Please submit TB Clearance to the Business Services Office.

This section may be waived if the District determines that the Consultant and/or its employees will have limited contact with District pupils or if Consultant and/or its employees will be supervised at all times by District employees.

District is waiving this requirement _____.

5.13 DRUG/ALCOHOL/TOBACCO-FREE FACILITIES:

ALL DISTRICT FACILITIES ARE DRUG AND TOBACCO-FREE FACILITIES. ANY DRUG, ALCOHOL AND/OR TOBACCO USE (SMOKED OR SMOKELESS) IS PROHIBITED AT ALL TIMES ON ALL AREAS OF THE DISTRICT FACILITIES.

5.14 NOTICES / CONTACT INFORMATION

All notices or demands to be given under this Agreement by either party to the other shall be in writing and given either by: (a) personal service, (b) email or (c) by U.S. Mail, mailed certified mail with return receipt requested, addressed to the following entities.

CONSULTANT:	LLOYD PEST CONTROL, LLC
Name:	
Title:	
Address:	
City/State/Zip code:	
Telephone:	
Email:	

SAN YSIDRO SCHOOL DISTRICT

4350 Otay Mesa Road, San Ysidro, CA 92173

DISTRICT:	San Ysidro School District	
Name:	Marilyn Adrianzen	Evelyn Zarzosa
Title:	Chief Business Official	Director, Nutrition Services
Address:	4350 Otay Mesa Road	4350 Otay Mesa Road
City/State/Zip code:	San Ysidro, CA 92173	San Ysidro, CA 92173
Telephone:	(619) 428-4476	(619) 428-4476 X3011
Email:	marilyn.adrianzen@syzdschools.org	evelyn.zarzosa@syzdschools.org

6 ENTIRE AGREEMENT

This Agreement represents the entire understanding of District and Consultant as to those matters contained herein, and supersedes and cancels any prior oral or written understanding, promises or representations with respect to those matters covered hereunder. To the extent that any provision or clause contained in an attachment to this Agreement conflicts with a provision or clause in the Agreement, the provision or clause in this Agreement shall control. This Agreement may not be modified or altered except in writing signed by both parties hereto. This is an integrated Agreement.

7 WARRANTY OF AUTHORITY:

Each of the parties signing this Agreement warrants to the other that he or she has the full authority of the District on behalf of which his or her signature is made.//

CONSULTANT

DISTRICT

LLOYD PEST CONTROL

San Ysidro School District

Firm Name

Firm Name

Signature of Authorized Agent

Signature

Print Name, Title

Marilyn Adrianzen, Chief Business Official

Print Name, Title

Date:

Date

Phone Number

Board Approved

SAN YSIDRO SCHOOL DISTRICT

4350 Otay Mesa Road, San Ysidro, CA 92173

SCHOOL SAFETY CERTIFICATION FORM

**CERTIFICATION PURSUANT TO EDUCATION CODE SECTION 45125.1
Fingerprinting and Criminal Background Investigation Requirements**

The District has determined under Education Code Section 45125.1, subdivision (c) that in performing services to this contract, **Consultant's employees may have contact with pupils.** As required under Education Code Section 45125.1, subdivision (a), Consultant shall require their employees, including the employees of any sub-consultant and/or subcontractor, who will provide services pursuant to this contract to submit their fingerprints in a manner authorized by the Department of Justice in order to conduct a criminal background check to determine whether such employees have been convicted of or have charges pending for a felony as defined under Education Code Section 45122.1.

_____ (Initial) Consultant shall not permit any employee to perform services that may come in contact with pupils under this contract until the Department of Justice has determined that the employee has not been convicted of a felony or has no criminal charges pending for a felony as defined in Section 45122.1.

_____ (Initial) Consultant certifies that all of its employees who may come in contact with pupils have not been convicted of or have no criminal charges pending for a felony, as defined in Education Code Section 45122.1.

_____ (Initial) Consultant shall defend, indemnify, protect and hold the District and its agents, officers and employees harmless from and against any and all claims asserted or liability established for damages or injuries to any person or property which arise from or are connected with or are caused or claimed to be caused by Consultant's failure to comply with all of the requirements contained in Education Code Section 45125.1, including, but not limited to, the requirements prohibiting Consultant from using employees who may have contact with pupils who have been convicted or have charges pending for a felony in Education Code Section 45122.1.

_____ (Initial) It is understood that by signing this document, Consultant agrees that they are familiar with Education Code Section 45122.1.

_____ (Initial) Per Ed Code 49406 and Assembly Bill 1667, the District requires for Tuberculosis (TB) Clearances to be in place by anyone coming in contact with pupils.

_____ (Initial) Consultant's individuals/employees who may come in contact with pupils in the performance of services in this contract agree to provide fingerprint (DOJ/FBI) and TB Clearances (at their own expense) to be in compliance with the above mentioned Ed Codes before commencement of any services under this contract. The District will provide LiveScan form.

_____ (Initial) Consultant will provide a list of their employees' names who will be assigned to work at the District's locations during the term of this agreement and who may come in contact with pupils in the performance of services in this contract.

_____ (Initial) Consultant will notify the District of any changes (add/remove) in employees assigned to any of the District's school sites and will provide the proper clearances required before the commencement of services of the individual employee(s).

- I certify that I have read and understand the above terms and conditions and will report any changes that may affect the performance services of this contract.
- I certify that none of the individuals identified on the attached list of Consultant's employees have been convicted of a felony as defined in Education Code Section 45122.1.
- I certify that all of the individuals identified on the attached list of Consultant's employees are clear of tuberculosis (TB) as defined on Education Code Section 49406 and Assembly Bill 1667.

Consultant _____

Name/title of authorized representative (Print) _____

Signature _____ Date _____

SAN YSIDRO SCHOOL DISTRICT

4350 Otay Mesa Road, San Ysidro, CA 92173

EXHIBIT A SCOPE OF SERVICES

Lloyd's Pest Control understands that 24-hour Warning postings and 72-hour Notices to District's parents and staff are required by California Ed. Code; therefore, Lloyd's will provide a 2-week notice to the District before performing any monthly/routine service or additional services that are requested by the District.

Furthermore, Lloyd's Pest Control will provide the Material Safety Data Sheets of the pesticide products they will be using during the school year (July 1 to June 30). This information is to be kept up-to-date at all times.

SCHOOL NAME	ADDRESS	AREAS MONTHLY SERVICED	MONTHLY COST	ANNUAL COST
Smythe School	1880 Smythe Ave	Kitchen Only	\$34.00	\$408.00
La Mirada School	222 Ave De La Madrid	Kitchen Only	\$34.00	\$408.00
Sunset School	3825 Sunset Ln	Kitchen Only	\$34.00	\$408.00
Willow School	226 Willow Rd	Kitchen Only	\$34.00	\$408.00
Ocean View Hills School	4919 Del Sol Blvd	Kitchen Only	\$34.00	\$408.00
Vista Del Mar School	4885 Del Sol Blvd	Kitchen Only	\$34.00	\$408.00
San Ysidro Middle School	4345 Otay Mesa Rd	Kitchen Only	\$34.00	\$408.00
				\$2,856.00

Contact Person:

Name: _____ **Title:** _____

LLOYD PEST CONTROL / www.lloydpest.com / Direct: 619-668-1937 | Service: 800-570-2847

Approved by Authorized Representatives:

DISTRICT: _____ LLOYD PEST CONTROL: _____

**SAN YSIDRO SCHOOL DISTRICT
GOVERNING BOARD AGENDA**

TO: Governing Board

BOARD MEETING DATE: September 9, 2021

VIA: Gina A. Potter, Ed.D.
Superintendent

FROM:
Educational Services
Cynthia Gonzalez, Executive Director

Informational
 Action

AGENDA ITEM: LICENSE AGREEMENT WITH SCREENCASTIFY AS A GOOGLE CHROME BROWSER EXTENSION

BACKGROUND INFORMATION:

Screencastify is K-12's most popular video creation solution. Teachers, students and administrators in more than 70% of US school districts love using Screencastify to incorporate video in lesson planning, instruction, professional development, assessments, and much, much more.

Screencastify is a simple video screen capture software for Chrome. It is able to record all screen activity inside a tab, including audio.

Educational Services Department implemented this software last school year and would like to renew the district-wide license for Screencastify for school year 2021-22.

RECOMMENDATION:

Approve the license agreement with Screencastify to use as a Google Chrome browser extension during the 2021-2022 school year at a total cost of \$5,775.00 from the General fund.

LCAP GOAL AND ACTION/SERVICE:

Goal 1: Student Achievement ~ Action 1.19: Continue to provide supplemental programs and resources (i.e., Reading Renaissance, math manipulatives, etc.) to support student achievement in core content areas.

Renewal New Amendment Ratify Other

Financial Implications?

Are funds for this item available in the 2021-2022 Budget?

Requisition #

Yes No

Yes No

\$5,775.00

General Fund

(Amount)

(Name of funding source and/or location)

Recommended for: Approval Denial Certification Requested Yes No

Superintendent's Office Certification:



Quote number: 146602
 Quote created: Aug 30, 2021
 Quote expires: Sep 10, 2021

Term start date: Sep 3, 2021
 Schools included: 7

Prepared for:
 Todd Lewis
 San Ysidro Schools
 todd.lewis@syzdschools.org

Prepared by:
 Screencastify, LLC
 222 W Merchandise Mart Plaza, #1212
 Chicago, IL 60654
 tashi@screencastify.com

Quantity	Product	Price
1	Record Unlimited District License	\$5,250
1	Edit Unlimited District License	\$5,250
1	Self-paced Professional Development	\$0

Board approved: _____

Marilyn Adrianzen, CBO

Subscription subtotal: \$10,500
Discount: (\$4,725)
Annual subscription total: \$5,775
PD one-time fee: \$0
Total due: \$5,775

Notes

This quote is for the term start date of September 3, 2021 until the term end date September 3, 2022

The Fine Print

The Services provided under this Order are subject to Screencastify's Master Terms and Conditions located at <https://screencastify.com/msa>, which are incorporated herein by reference. The pricing in this quote is valid until the Expiry Date listed above. All pricing is in US Dollars. Screencastify will invoice you for the amounts shown in this quote after receiving payment or a purchase order. If you are paying with a purchase order please have your purchasing department email a signed PO referencing this quote to the email above. Offline payments are accepted for orders of \$250 or more. Access to purchased products will be unlocked upon receipt of the signed PO.



SCREENCASTIFY MASTER SUBSCRIPTION TERMS AND CONDITIONS

These Master Subscription Terms and Conditions ("**Terms**") govern the purchase and use of Screencastify, LLC ("**Screencastify**") software and services as set forth in the sales order form or other or other ordering document ("**Sales Order**") which references these Terms (collectively, the "**Agreement**"). Unless otherwise agreed in a Sales Order, these Terms will govern all Sales Orders and renewal Sales Orders between Screencastify and the customer identified on the Sales Order and any affiliates, as applicable ("**Customer**").

1. Services

- a. **Description.** Screencastify provides software and services consisting of video recording, editing, submission and sharing tools as may be further described in the Sales Order (collectively, the "**Services**").
- b. **Technical Support Services.** Screencastify provides standard technical support services to Authorized Users as further described in the Sales Order and in any other technical or usage documentation provided to Customer regarding the Services ("**Documentation**").
- c. **Feedback and Usage Analytics.** Customer may provide feedback to Screencastify about the Services (e.g. technical support input, suggestions, or enhancement requests) and generate usage analytics (i.e. aggregated non- personal technical data and metadata from the Services). Screencastify may develop, modify, and improve the Services based on Customer's feedback and usage analytics, provided that such customer feedback and usage analytics must not include any information that may be used to identify any specific individual. Screencastify reserves the right to use anonymous usage analytics and feedback without restriction.
- d. **Third Party Services.** Customer and its Authorized Users may use certain third-party services in connection with the Services (for example, videos created with the Services may be stored in Google Drive or uploaded to YouTube). Screencastify is not responsible for third party services used in connection with the Services.

2. License Grant and Restrictions

- a. **License Grant and Reservation of Rights.** Subject to ongoing compliance with the Agreement, Screencastify grants Customer a non-exclusive, non-transferable, worldwide right and license during the Subscription Term to permit Authorized Users to use the Services solely for Customer business purpose consistent with the terms of this Agreement.
- b. **Authorized Users.** Customer's access to the Services is limited to individuals or entities authorized to use the Services under Customer's master Screencastify account ("**Authorized Users**"). Authorized Users may include employees of Customer or its affiliated third parties, so long as they are in compliance with any limitations set forth in the Sales Order (e.g., total number of users). Customer may reassign Authorized User accounts, but such accounts must not be shared among multiple users. Customer will ensure its Authorized Users use the Services in compliance with the terms of the Agreement.
- c. **Restrictions and Acceptable Use.** Except as explicitly permitted under the Agreement, Customer must not, and must ensure its Authorized Users do not, use the Services to do any of the following: (i) violate any applicable law or regulation, (ii) infringe the intellectual property rights of any third party, (iii) allow other unauthorized users to use an Authorized User's account, (iv) cause a material risk to the security or operations of Screencastify or any of its other customers or otherwise bypass any measure Screencastify may use to restrict access to the Services; (v) disassemble, decompile, or reverse engineer the Services; (vi) redistribute, republish, sell, rent, lease, host, sub-license, or permit usage on a time-sharing basis as part of a hosted service or on behalf of any third party; (v) remove, obscure, or alter any proprietary notices; or (vii) circumvent, disable, or stress test any security or other technological features of the Services.

3. Customer Content, Privacy and Security

- a. **Ownership and Permitted Use.** As between Screencastify and Customer, all videos and other content created by Customer and its Authorized Users ("**Customer Content**") is Customer's property. Customer grants Screencastify a non-exclusive, worldwide, royalty-free license to process, reproduce, display, copy, communicate, and otherwise use Customer Content solely to the extent necessary to perform its obligations or enforce its rights under the Agreement or where required by law.



- b. **Security.** Screencastify will establish and maintain appropriate administrative, technical, and physical safeguards and controls to: (i) ensure the ongoing confidentiality, integrity, availability, and resilience of the Services and Customer Content and (ii) restore the availability and access to Customer Content in a timely manner in the event of a physical or technical incident.
- c. **Compliance with Privacy Laws.** Customer acknowledges that Screencastify may collect and use information from its Authorized Users in accordance with its privacy policy located at www.screencastify.com/privacy/policy in connection with the Services. Screencastify agrees to comply with all laws and regulations that apply to its collection of such personal information.
- d. **Customer Responsibility Regarding Customer Content.** Customer is responsible for ensuring that Customer Content does not violate the Agreement, third-party intellectual property rights, or applicable laws and regulations (including illegal, harmful, offensive, defamatory, misleading, obscene, or abusive material), and allows for the processing of the Customer Content. Customer will take reasonable steps to identify and promptly remove any such Customer Content.
- e. **Customers Associated with Schools and School Districts.** Where Customer is a school, school district or technology purchasing agent on behalf of schools or school districts who is purchasing the Services for use in K-12 classrooms ("**School Customer**"), such School Customer represents and warrants that it has (i) the authority to consent to Screencastify's collection and use of personal information from its students; (ii) obtained any required parental consent for Screencastify's collection and use of personal information from its students, including if required verifiable parental consent under the Children's Online Privacy Protection Act ("COPPA"); (iii) not received any revocation of such parental consent. By enrolling a student or helping the student use the Services, the School Customer provides consent to Screencastify for the collection and use of its students' personal information, including students under 13 years old, solely in connection with the use of the Services for classroom educational purposes.

4. Fees, Payment and Taxes

- a. **Payment and Fees.** Customer must pay the fees according to the payment terms in the Sales Order. All invoices will only be delivered electronically using the billing and contact information provided by Customer. Customer agrees to provide clear indication with its payment as to which invoices (or portions thereof) the payment should be applied.
- b. **Disputes.** If Customer believes Screencastify has incorrectly billed Customer, Customer must contact Screencastify in writing within 30 days of the invoice date, specifying the error and Screencastify agrees to work in good faith with Customer to resolve such dispute.
- c. **Taxes.** Customer is responsible for paying all applicable taxes. If Screencastify determines it has the legal obligation to pay or collect taxes associated with Customer's use of the Services, Screencastify will add such taxes to the applicable invoice and Customer must pay such taxes, unless Customer provides Screencastify with a valid tax exemption certificate from the appropriate taxing authority. If a taxing authority subsequently pursues Screencastify for unpaid taxes for which Customer is responsible under the Agreement and which Customer did not pay to Screencastify, Screencastify may invoice Customer and Customer will be obligated to pay such taxes to Screencastify or directly to the taxing authority, plus all applicable interest, penalties, and charges.

5. Indemnification

- a. **Screencastify Obligations.** Subject to any limitations set forth in section 6, Screencastify will pay damages finally awarded by a court of competent jurisdiction (or settlement amounts agreed to in writing by Screencastify) for third-party claims, demands, actions, demands or legal proceedings filed against a party ("**Claim**") alleging the Services directly infringe the third party's patent, copyright, or trademark; or Screencastify has misappropriated the third party's trade secrets, provided that Screencastify will have no such obligation for Claims where the alleged infringement is caused by (i) Customer's combination of the Services with any component not supplied by Screencastify or (ii) Customer's unauthorized modification of the Services or use of the Services in a manner that violates these Terms or the applicable Sales Order.
- b. **Conditions.** The indemnification obligations under this article are subject to the indemnified Party (i) promptly giving written notice of the Claim to the indemnifying Party, (ii) giving the indemnifying party sole control of the defense, negotiation, and settlement of the indemnified portion of the Claim, (iii) providing the indemnifying Party with all reasonable assistance required to effectively defend the Claim.
- c. **Remedies.** In the defense or settlement of any third-party intellectual property infringement Claim, Screencastify may, at its sole option and expense: (i) procure for Customer a license to continue using the

Services in the same manner as anticipated by the Agreement; (ii) replace or modify the allegedly infringing Services to avoid the infringement at no additional cost to Customer; or (iii) terminate Customer's license and access to the Services (or its infringing part) and refund any prepaid unused Fees as of the date of termination. The remedies and obligations in this section are Customer's sole and exclusive remedies and liability regarding the subject matter giving rise to any third-party intellectual property infringement Claim.

6. **LIMITATION OF LIABILITY.** UNDER NO CIRCUMSTANCES WILL EITHER PARTY BE LIABLE FOR INDIRECT, CONSEQUENTIAL, SPECIAL OR EXEMPLARY DAMAGES (EVEN IF THAT PARTY HAS BEEN ADVISED OF THE POSSIBILITY OF SUCH DAMAGES) INCLUDING ANY LOSS OF REVENUE, PROFITS OR DATA ARISING FROM BREACH OF THESE TERMS OR THE SERVICES. NOTWITHSTANDING ANYTHING TO THE CONTRARY CONTAINED HEREIN, EXCEPT FOR CLAIMS BASED ON SCREENCASTIFY'S WILLFUL MISCONDUCT, SCREENCASTIFY'S AGGREGATE LIABILITY ARISING OUT OF OR WITH RESPECT TO THIS AGREEMENT IS LIMITED TO THE TOTAL AMOUNTS PAID BY CUSTOMER UNDER, OR IN CONNECTION WITH THIS AGREEMENT IN THE TWELVE (12) MONTHS PRIOR TO THE EVENT GIVING RISE TO SUCH CLAIM.
7. **Term and Termination.** These Terms govern all Sales Orders between Customer and Screencastify and will remain in effect so long as there is an existing Sales Order. The subscription term is as stated in the applicable Sales Order or, if no term is provided, one (1) year from the execution of the applicable Sales Order ("**Subscription Term**"). This Agreement (or an individual Sales Order) may only be terminated as expressly provided herein. Either party may terminate the Agreement if the other party materially breaches the Agreement and fails to cure within 30 days of the non-breaching party's written notice of breach (or, if the breach is not capable of being cured, discontinued with appropriate changes to ensure it is not repeated). Upon termination or expiration of this Agreement, (a) all rights granted pursuant to the Agreement cease immediately; and (b) all accrued fees, invoices or other payments remain due and payable in accordance with the terms of the Agreement.
8. **Warranties, Disclaimers and Remedies**
 - a. **General Warranty.** Screencastify warrants that the Services as delivered to Customer will materially conform to the Documentation and specifications set forth in the applicable Sales Order.
 - b. **Remedies.** To the extent permitted by law, Customer's sole and exclusive remedy arising out of or in connection with a breach of the warranty above is limited to the correction of the Services defect, as applicable. If in Screencastify's sole discretion the defect cannot be corrected, Screencastify may terminate the applicable portion of the Sales Order and provide a refund of any prepaid unused fees for the applicable Services.
 - c. **Disclaimers.** To the maximum extent permitted by law and except for the express warranties in this section, Screencastify provides the Services on an "as-is" basis. Screencastify disclaims and makes no other representation or warranty of any kind, express, implied, or statutory (including claims about merchantability, title, non-infringement, accuracy, or fitness for a particular purpose). Customer acknowledges Screencastify does not control and Screencastify is not responsible for any interruptions, delays, cancellations, delivery failures, data loss, content corruption, packet loss, or other damage arising from (i) Customer equipment or the transfer of data over communication networks, facilities, and devices (including the Internet); (ii) limitations, interruptions, delays, cancellations, and other problems inherent in the use of such communications networks, facilities, and devices not within Screencastify's control; and (iii) Customer's failure to properly install appropriate security updates and patches to software and programs on networks and devices within Customer's control.
9. **Confidentiality.** Unless otherwise required by law or court order, each party agrees to keep the other party's Confidential Information (including the terms of this Agreement) strictly confidential and not disclose such information to any third party, other than officers, directors, trustees, employees, attorneys and advisors on a strict need to know basis only, provided that such person is subject to a confidentiality obligation sufficient to comply with the terms of this Agreement. Each party agrees to take all necessary action to protect the confidentiality of the Confidential Information. "**Confidential Information**" means non-public or proprietary information about the disclosing Party's business (including copies, summaries, and extracts) which is (i) disclosed in tangible form and is identified in writing as confidential at the time of disclosure, (ii) disclosed in non-tangible form that is unambiguously identified as confidential at the time of disclosure, or (iii) disclosed in such a manner, or of such a nature, that a reasonable person under the same circumstances would clearly understand the information to be confidential. Confidential Information of Customer includes Customer Content. Confidential Information does not include information that (i) is or becomes generally publicly available through no fault of the receiving Party, (ii) was known to the receiving Party, free of any confidentiality obligations, before



its disclosure by the disclosing Party, (iii) becomes known to the receiving Party, free of any confidentiality obligations, from a source other than the disclosing Party, or (iv) is independently developed by the receiving Party without use of or reference to the Confidential Information, as demonstrated by documents and other competent evidence in the receiving Party's possession

10. General Provisions

- a. **Law and Jurisdiction.** If Customer is located in the United States, the law of the US state where Customer is located will govern any dispute between Customer and Screencastify without regard to that state's rules on conflicts of law and the venue for all such disputes must be the state or federal courts located in the US county where Customer is located. Otherwise, the laws of the State of Illinois will govern any dispute between Customer and Screencastify and the venue for all such disputes must be the state or federal courts located in Cook County, Illinois.
- b. **Relationship of the Parties.** Screencastify will be and act as an independent contractor (and not as the agent or representative of Customer) in the performance of the Agreement. The Agreement does not create a partnership, franchise, joint venture, agency, or fiduciary relationship between the Parties.
- c. **Customer's Purchase Order.** Any terms and conditions contained in Customer's purchase order or related documents submitted by or on Customer's behalf are void and do not apply to the relationship between Customer and Screencastify.
- d. **Waiver, Modification.** No failure or delay by either Party in exercising any right under the Agreement will constitute a waiver of that right. Other than as expressly stated herein, the remedies provided herein are in addition to, and not exclusive of, any other remedies. The Agreement may not be modified nor any rights under it waived, in whole or in part, except in writing signed by the Parties.
- e. **Severability.** If any provision of the Agreement is held by a court of competent jurisdiction to be illegal, unenforceable, or invalid, the provision may be interpreted by the court so as best to accomplish the objectives of the original provision to the fullest extent permitted by law, and the remaining portions of the Agreement will remain in full force and effect.
- f. **Assignment.** Neither Party may assign any of its rights or obligations under the Agreement without the prior written consent of the other Party (not to be unreasonably withheld or delayed). Notwithstanding the foregoing, either Party may assign the Agreement in its entirety (including all rights and obligations) without consent of the other Party in connection with a merger, acquisition, corporate reorganization, or sale of all or substantially all of its assets not involving a direct competitor of the other Party. Any purported assignment in violation of this section will be null and void. Subject to the foregoing, the Agreement will bind and inure to the benefit of the Parties, their respective successors and permitted assigns.
- g. **Force Majeure.** Neither Party will be liable for or be considered to be in breach of the Agreement on account of any delay or failure to perform as required by the Agreement as a result of any unforeseeable or exceptional situation beyond its reasonable control, so long as the non-performing Party (i) did not cause such situation by its own negligent acts or omissions, and (ii) exercised all due diligence and used commercially reasonable efforts to avoid such situation and mitigate the impact.
- h. **Third Party Beneficiaries.** There are no third-party beneficiaries to the Agreement, including, without limitation, Authorized Users.
- i. **Entire Agreement.** The Agreement contains the entire understanding of the Parties relating to the subject matter and supersedes all earlier agreements, understandings, proposals, discussions, negotiations, representations and warranties, both written and oral, regarding the subject matter.

**SAN YSIDRO SCHOOL DISTRICT
GOVERNING BOARD AGENDA**

TO: Governing Board

BOARD MEETING DATE: September 9, 2021

VIA: Gina A. Potter, Ed.D.
Superintendent

FROM: Educational Services Informational
Cynthia Gonzalez, Executive Director Action

AGENDA ITEM: MEMORANDUM OF UNDERSTANDING WITH SAN DIEGO COUNTY SUPERINTENDENT OF SCHOOLS FOR THE IMPROVING CHRONIC ABSENCE NETWORK (ICAN) – COHORT 2

BACKGROUND INFORMATION:

This Memorandum of Understanding (MOU) is made and entered into by our District and the San Diego Superintendent of Schools, hereinafter referred to as SDCOE.

The Improving Chronic Absence Network or ICAN, is a yearlong improvement network led and facilitated by SDCOE and composed of schools from across San Diego County that are collectively focused upon addressing the problem of chronic absenteeism and that are striving to:

1. Produce a measurable and meaningful improvement in chronic absenteeism across the entire network and at each participating school (i.e., reduction of chronic absenteeism rate by five percentage points from prior year)
2. Increase knowledge and capacity within school teams to engage in continuous improvement efforts around attendance and other problems within education
3. Develop a concrete plan for sustaining these changes and maintaining the improvements at each school beyond the network and for spreading and scaling these practices and learning across the rest of the district system

The term of this MOU is from August 1, 2021, through June 30, 2022, with no cost to the District.

RECOMMENDATION:

Approve/Ratify the Memorandum of Understanding with San Diego County Superintendent of Schools for the Improving Chronic Absence Network (ICAN), Cohort 2 to be implemented districtwide at no cost to the District.

LCAP GOAL AND ACTION/SERVICE:

Goal 2: Safety, Climate, and Student Engagement – All students will be educated in positive academic environments that are welcoming, safe, and drug-free.

Renewal New Amendment Ratify Other

Financial Implications?

Are funds for this item available in the 2021-2022 Budget?

Requisition #

Yes No

Yes No

N/A
(Amount)

N/A
(Name of funding source and/or location)

Recommended for: Approval Denial Certification Requested Yes No

**CONTRACT AGREEMENT BETWEEN
SAN DIEGO COUNTY SUPERINTENDENT OF SCHOOLS**

AND

SAN YSIDRO SCHOOL DISTRICT

Improving Chronic Absence Network (ICAN) – Cohort 2

This Agreement is made and entered into by San Ysidro School District, hereinafter referred to as **DISTRICT / SCHOOLS**, and San Diego County Superintendent of Schools, hereinafter referred to as **SDCOE** (collectively referred to as **PARTIES**).

The **Improving Chronic Absence Network** or **ICAN**, is a yearlong improvement network led and facilitated by **SDCOE** and composed of schools from across San Diego County that are collectively focused upon addressing the problem of chronic absenteeism and that are striving to:

1. Produce a measurable and meaningful improvement in chronic absenteeism across the entire network and at each participating school (i.e. reduction of chronic absenteeism rate by five percentage points from prior year)
2. Increase knowledge and capacity within school teams to engage in continuous improvement efforts around attendance and other problems within education
3. Develop a concrete plan for sustaining these changes and maintaining the improvements at each school beyond the network and for spreading and scaling these practices and learning across the rest of the district system

Therefore, through their partnership in ICAN, **DISTRICT / SCHOOLS AND SDCOE** mutually agree as follows:

1. Contract Terms and Conditions

- A. The Term of this Contract shall be for Eleven (11) months, beginning August 1, 2021, and ending June 30, 2022.
- B. Services will be provided at no cost to the **DISTRICT / SCHOOLS**.

2. In leading and facilitating ICAN, SDCOE shall:

- Host an 11-month improvement network based on the elements of IHI's Breakthrough Series Collaborative Model
- Offer a dedicated team of expert faculty and coaches to support the school team through the improvement journey
- Design and facilitate high quality, action-oriented professional learning on improvement science and attendance research via:
 - 1 Leads Bootcamp,
 - 3 Learning Sessions,
 - 3 Action Period Check-ins, and
 - 1 Final Convening
- Provide customized improvement coaching support based on local context and needs via:
 - Weekly or bi-weekly virtual and in-person coaching session with the Team Lead and School Team

- Guide and assist with the data collection and monitoring efforts at the network and school site level
- Curate and share research-based attendance practices and strategies and necessary resources and tools to support their implementation
- Foster a culture of learning and sharing across the entire network
- Support in planning how to sustain improvements at the school and scaling and spreading across the district system

3. In participating in ICAN, the DISTRICT / SCHOOLS shall:

- Establish a School Attendance Team comprised of 3-5 people that includes:
 - an administrator (principal or assistant/vice principal)
 - attendance clerk
 - counselor, social worker, nurse or health technician, lead teacher, and/or other support staff
- Identify a District Sponsor to champion and support the work
- Designate a Team Lead, Data Specialist, and Notetaker that can fulfill key responsibilities
- Complete all pre-work before Network launch
- Ensure that school team and district sponsor attend and are fully engaged in all Network-wide events:
 - 1 Leads Bootcamp,
 - 3 Learning Sessions,
 - 3 Action Period Check-ins, and
 - 1 Final Convening
- Meet weekly or bi-weekly as a team to monitor student attendance data and plan improvement efforts
- Participate in weekly or bi-weekly coaching sessions
- Conduct and document the testing of a minimum of 3 attendance change ideas through ongoing PDSA cycles
- Collect and share monthly student level attendance data
- Engage in collaborative learning and sharing with other schools in the network
- Develop a plan for sustaining effective changes and improvement beyond network
- Spread and scale the attendance practices and learning across the district system

4. Rights To Report

The rights to any report, evaluation and/or other material developed by **SDCOE** in connection with this agreement shall belong to the **SDCOE**. A copy of such report(s) may be provided to **DISTRICT / SCHOOLS** upon request.

5. Cancellation of Agreement

This Agreement may be cancelled upon a mutual written agreement between the **DISTRICT / SCHOOLS** and **SDCOE**, or upon one month written notice by either party, with or without cause, at any time.

6. District / Schools and County Contact Persons:

Todd Langager, Lead Coordinator, ICAN Project, SDCOE, tlangager@sdcoe.net, 858-295-8815
Omar Calleros, Coordinator, San Ysidro School District, omar.calleros@sysdschools.org, 619-428-4476 x3086
Laura English, Principal of La Miranda Elementary, San Ysidro School District, alma.english@sysdschools.org, 619-428-4424
Maida Gonsales, Outreach Consultant of Ocean View Hills School, San Ysidro School District, maida.gonsales@sysdschools.org, 619-661-0457
Rafael Estrada, Outreach Consultant of San Ysidro Middle School, San Ysidro School District, rafael.estrada@sysdschools.org, 619-428-5551
Russell Little, Principal of Smythe Elementary, San Ysidro School District, russell.little@sysdschools.org, 619-428-4777
Rodrigo Amezcuita, Outreach Consultant of Sunset Elementary, San Ysidro School District, rodrigo.amezcuita@sysdschools.org, 619-428-1148 x3684
Irene Herrera-Cevallos, Principal of Vista Del Mar Middle School, San Ysidro School District, irene.herrera-cevallos@sysdschools.org, 619-453-9125
Maria Rodriguez, Principal of Willow Elementary, San Ysidro School District, maria.rodriguez@sysdschools.org, 619-428-2232 x3799

7. **This is not a joint venture.** The parties understand that each of the parties and their employees, agents, officers, and associates is an independent contractor and not an employee, agent, officer, or associate of the other party. Neither party will provide fringe benefits, including health insurance, holidays, paid vacation, workers compensation or any other employee benefit, for the benefit of the other party or its employees, agents, officers, and associates.
8. Each party hereby agrees to indemnify, defend and hold the other party, including its officers, agents and employees, harmless from any claim, demand, loss, claim or damage (including attorney fees) to the indemnified party, or to other persons or property arising out of this Agreement, or the services to be performed hereunder, to the extent that the claim, demand, loss, or damage is caused by the indemnifying party’s breach of any obligation contained in this Agreement or the intentional or negligent act of the indemnifying party or its officers, agents, and/or employees. This indemnity shall survive termination of this Agreement.

IN WITNESS WHEREOF, the parties hereto have executed this Agreement.

SAN DIEGO COUNTY SUPERINTENDENT
OF SCHOOLS

SAN YSIDRO SCHOOL DISTRICT

Signature

District Administrator’s Signature

Michael Simonson
Name (Print)

Marilyn Adrianzen
District Administrator’s Name (Print)

Deputy Superintendent
Title

Chief Business Official
Title

Date

Date

Board approved:

**SAN YSIDRO SCHOOL DISTRICT
GOVERNING BOARD AGENDA**

TO: Governing Board

BOARD MEETING DATE: September 9, 2021

VIA: Gina A. Potter, Ed.D.
Superintendent

FROM:
Preschool & Child Development Programs
Lorena Varela-Reed, Director

Informational
 Action

AGENDA ITEM: AGREEMENT WITH THE CHILDREN’S INITIATIVE

BACKGROUND INFORMATION:

The Children’s Initiative hosts The Childhood Injury Prevention Project which provides free educational trainings that are designed to increase knowledge of parents and professionals on how to prevent unintentional childhood injuries in young children. Trainings consist of two 90-minute sessions and include topics such as resiliency, independence, respect and cooperation in children. The curriculum is based on evidence-based best practices published by the American Academy of Pediatrics (AAP), University of California San Francisco’s Prevention of Injuries training curriculum and works published by SafeKids.org. The objectives of the trainings are as follows:

- Increase knowledge of preventing unintentional injuries in young children.
- Increase knowledge to employ simple and effective practices to safeguard young children from injuries.
- Inform and equip parents and childcare sites with relevant, local resources to improve environmental safety.

These trainings will be conducted via virtual Zoom presentations.

RECOMMENDATION:

Approve the Agreement with The Children’s Initiative - Childhood Injury Prevention Project for virtual parent educational training during school year 2021-22 at no cost to the District.

LCAP GOAL AND ACTION/SERVICE (please indicate):

Renewal New Amendment Ratify Other

Financial Implications?

Yes No

Are funds for this item available in the 2021-2022 Budget?

Yes No

Requisition #

N/A
(Amount)

N/A
(Name of funding source and/or location)

Recommended for: Approval Denial Certification Requested Yes No



The Childhood Injury Prevention Project Agreement 2021-22

The Childhood Injury Prevention Project provides free parent and childcare/preschool staff educational trainings throughout San Diego County. Trainings are designed to increase knowledge of parents and professionals on how to prevent unintentional childhood injuries in young children. Trainings consist of one 60-minute session (time includes set up, presentation, and Q & A) and include topics such as resiliency, independence, respect and cooperation in children. The curriculum is based on evidence-based best practices published by the American Academy of Pediatrics (AAP), University of California San Francisco's Prevention of Injuries training curriculum, and works published by SafeKids.org. Trainings are totally FREE of cost to parents and child care centers.

Training Objectives:

- Increase knowledge of preventing unintentional injuries in young children,
• Increase knowledge to employ simple and effective practices to safeguard young children from injuries,
• Inform and equip parents and childcare sites with relevant, local resources to improve environmental safety.

PROJECT OVERVIEW

It has been well-documented that unintentional injuries account for the most injuries and deaths among children ages 0-5 years; a goal has been set to provide parents & childcare staff with meaningful opportunities to:

- Be brought up to date with the most current injury-prevention information and skills
• Learn about the most common injuries and how to best prevent them
• Gain greater understanding of their child's developmental abilities and related injury-risks
• Learn effective strategies to reduce injuries through increased knowledge and access to prevention tools
• Give parents and childcare staff workers an opportunity to speak with an injury expert

PROGRAM RESPONSIBILITIES

ORIENTATION MEETING

Site directors from all participating after early childcare education sites will take part in a brief orientation meeting with a Children's Initiative staff member who will review and discuss details of the parent and staff trainings and their site's role in hosting the training. This meeting will take place at a convenient time through a zoom meeting.

Site Supervisors are responsible for:

- Communication with childcare personnel and location logistics (i.e. designated space for training)
• Promotion of training (i.e. encourage attendance and distribute flyers to parents of children enrolled in the childcare or preschool)
• Inform and designate specific staff to attend staff training ("train the trainer").

STAFF TRAININGS

Trainings will be a zoom meeting. Staff will be provided with incentives. Each training is approximately 45 minutes (which includes set up, presentation, and Q & A). Trainings are completely free of cost to parents and childcare sites.

Please indicate your preferred dates & times:

Requested staff training time _____
Requested staff training date _____

Trainings can be offered in both English and Spanish; trainings will be held separately in each respective language. Please choose requested language: ___English ___Spanish

PARENT TRAININGS

Trainings will be a zoom meeting. Each training is approximately **1.5 hours** (which includes set up, presentation, and Q & A). Trainings are completely **free of cost to parents and childcare sites**.

Please indicate your preferred dates & times:

Requested parent training time 9:00AM & 4:00 PM
Requested parent training date 11/3/2021

Trainings can be offered in both English and Spanish; trainings will be held separately in each respective language. Please choose requested language: X English X Spanish

CANCELLATIONS

If a site must reschedule a confirmed training, it is the responsibility of the site supervisor to give a **minimum of 72 hours** advance notice to a representative from the Children’s Initiative.

INDEMNIFICATION

Indemnification: To the fullest extent permitted by law, The Children's Initiative shall defend (with counsel of District's choosing), indemnify and hold the District, its officials, officers, employees, volunteers, and agents free and harmless from any and all claims, demands, causes of action, costs, expenses, liability, loss, damage or injury of any kind, in law or equity, to property or persons, including wrongful death, in any manner arising out of, pertaining to, or incident to any acts, errors or omissions, or willful misconduct of The Children's Initiative, its officials, officers, employees, subcontractors, consultants or agents in connection with the performance of The Children's Initiative Services, the Project or this Agreement, including without limitation the payment of all damages, expert witness fees and attorney’s fees and other related costs and expenses. The Children's Initiative's obligation to indemnify shall not be restricted to insurance proceeds, if any, received by The Children's Initiative, the District, its officials, officers, employees, agents, or volunteers.

Approved by Authorized Representatives to enter into agreement:

The Children’s Initiative

San Ysidro School District

Name/Title

Marilyn Adrianzen, CBO

Board approved:



FOR ADDITIONAL INFORMATION / QUESTIONS, PLEASE CONTACT:

Roxanna Barajas-Arenas
Parent/Community Educator
The Childhood Injury Prevention Program
858.581.5885
[**Rbarajas-arenas@theci.org**](mailto:Rbarajas-arenas@theci.org)



The Childhood Injury Prevention Program
ECE Site Agreement 2020-21

SAVE THIS COPY FOR CI CIPP STAFF

CONTACT INFORMATION

Site / Organization: San Ysidro School District-Preschool & Child Development Programs

Contact Name: Claudia Uribe

Contact Email: Claudia.uribe@syzdschools.org

Emergency Contact Phone #: 619-890-8227

I have reviewed and agree to the terms above (please initial) _____

Date _____

Parent & Community Educator Signature

PROGRAM LOGISTICS

Staff Training Start Time: _____

Staff training date:

_____ 1st Training
_____ 2nd Training (if needed)

Requested language: ___ English ___ Spanish

Parent Training Start Time: 9:00 AM & 4:00 PM

Requested training date:

11/3/2021 1st Training
_____ 2nd Training (if needed)

Requested language: X English X Spanish

Lease Agreement



Customer: SAN YSIDRO SCHOOL DISTRICT

BillTo: SAN YSIDRO SCHOOLS
4350 OTAY MESA RD
SAN YSIDRO, CA 92173-1685

Install: SAN YSIDRO
SCHOOL DISTRICT
3825 SUNSET LN
SAN YSIDRO, CA 92173

AMENDMENT NO. 1
Original Contract Date: 10-13-2019
(Note: for Sunset School)

State or Local Government Negotiated Contract : 072812700

Solution

Item	Product Description	Agreement Information	Requested Install Date
1. B9100 (PRIMELINK B9100)	- Msi Bypass - Msi Chute Kit - Pr Standard Finisher	Term: 08-26-21 to 10-13-2024 Lease Term: 38 months Purchase Option: FMV	8/9/2021

Monthly Pricing

Item	Lease Minimum Payment	Print Charges			Maintenance Plan Features
		Meter	Volume Band	Per Print Rate	
1. B9100	\$516.27	1: Black and White Impressions	All Prints	\$0.0039	- Consumable Supplies Included for all prints - Pricing Fixed for Term
Total	\$516.27	Minimum Payments (Excluding Applicable Taxes)			

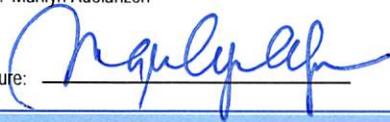
Authorized Signature

Board approved/ratified: 09-09-21

Customer acknowledges receipt of the terms of this agreement which consists of 2 pages including this face page.

Signer: Marilyn Adeianzen

Phone: (619)428-4476

Signature: 

Date: 8/26/21

Thank You for your business!
This Agreement is proudly presented by Xerox and

Marya Khoja
(619)372-8324

For information on your Xerox Account, go to www.xerox.com/AccountManagement

Terms and Conditions

INTRODUCTION:

1. NEGOTIATED CONTRACT. The Products are subject solely to the terms in the Negotiated Contract identified on the face of this Agreement, and, for any option you have selected that is not addressed in the Negotiated Contract, the then-current standard Xerox terms for such option.

GOVERNMENT TERMS:

2. REPRESENTATIONS & WARRANTIES. This provision is applicable to governmental entities only. You represent and warrant, as of the date of this Agreement, that: (1) you are a State or a fully constituted political subdivision or agency of the State in which you are located and are authorized to enter into, and carry out, your obligations under this Agreement and any other documents required to be delivered in connection with this Agreement (collectively, the "Documents"); (2) the Documents have been duly authorized, executed and delivered by you in accordance with all applicable laws, rules, ordinances and regulations (including all applicable laws governing open meetings, public bidding and appropriations required in connection with this Agreement and the acquisition of the Products) and are valid, legal, binding agreements, enforceable in accordance with their terms; (3) the person(s) signing the Documents have the authority to do so, are acting with the full authorization of your governing body and hold the offices indicated below their signatures, each of which are genuine; (4) the Products are essential to the immediate performance of a governmental or proprietary function by you within the scope of your authority and will be used during the Term only by you and only to perform such function; and (5) your payment obligations under this Agreement constitute a current expense and not a debt under applicable state law and no provision of this Agreement constitutes a pledge of your tax or general revenues, and any provision that is so construed by a court of competent jurisdiction is void from the inception of this Agreement.

3. FUNDING. This provision is applicable to governmental entities only. You represent and warrant that all payments due and to become due during your current fiscal year are within the fiscal budget of such year and are included within an unrestricted and unencumbered appropriation currently available for the purchase/maintenance of the Products, and it is your intent to use the Products for the entire term and to make all payments required under this Agreement. If (1) through no action initiated by you, your legislative body does not appropriate funds for the continuation of this Agreement for any fiscal year after the first fiscal year and has no funds to do so from other sources, and (2) you have made a reasonable but unsuccessful effort to find a creditworthy assignee acceptable to Xerox in its sole discretion within your general organization who can continue this Agreement, this Agreement may be terminated. To effect this termination, you must, at least 30 days prior to the beginning of the fiscal year for which your legislative body does not appropriate funds, notify Xerox in writing that your legislative body failed to appropriate funds and that you have made the required effort to find an assignee. Your notice must be accompanied by payment of all sums then owed through the current year under this Agreement. You will return the Equipment, at

your expense, to a location designated by Xerox and, when returned, the Equipment will be in good condition and free of all liens and encumbrances. You will then be released from any further payment obligations beyond those payments due for the current fiscal year (with Xerox retaining all sums paid to date).

PRICING PLAN/OFFERING SELECTED:

4. FIXED PRICING. If "Pricing Fixed for Term" is identified in Maintenance Plan Features, the maintenance component of the Minimum Payment and Print Charges will not increase during the initial Term of this Agreement.

GENERAL TERMS & CONDITIONS:

5. REMOTE SERVICES. Certain models of Equipment are supported and serviced using product information that is automatically collected by Xerox or transmitted to or from Xerox by the Equipment connected to your network ("Remote Product Info") via electronic transmission to a secure off-site location ("Remote Transmission"). Remote Transmission also enables Xerox to transmit Releases of Software to you and to remotely diagnose and modify Equipment to repair and correct malfunctions. Examples of Remote Product Info include product registration, meter read, supply level, Equipment configuration and settings, software version, and problem/fault code information. Remote Product Info may be used by Xerox for billing, report generation, supplies replenishment, support services, recommending additional products and services, and product improvement/development purposes. Remote Product Info will be transmitted to and from you in a secure manner mutually agreeable to the parties. Remote Transmission will not allow Xerox to read, view or download the content of any of your documents or other information residing on or passing through the Equipment or your information management systems. You grant the right to Xerox, without charge, to conduct Remote Transmission for the purposes described above. Upon Xerox's request, you will (a) provide contact information for Equipment such as name and address of your contact and IP and physical addresses/locations of Equipment and (b) ensure that any Maintenance Release or Update released by Xerox to provide security patches, releases and/or certificates for the Remote Transmission and/or Software is promptly enabled by Customer upon notification by Xerox or by the Equipment or when otherwise made available on xerox.com. You will enable Remote Transmission via a method mutually agreeable to both parties, and you will provide reasonable assistance to allow Xerox to provide Remote Transmission. Unless Xerox deems Equipment incapable of Remote Transmission, you will ensure that Remote Transmission is maintained at all times Maintenance Services are being performed. If you are unable to maintain Remote Transmission, or if Xerox disables Remote Transmission from any Equipment at your request, or if you disable Remote Transmission from any Equipment, Xerox reserves the right to charge you a per device fee for such affected Equipment due to the increased service visits that will be required in order to (x) obtain such information, (y) provide such transmissions, and (z) provide such Maintenance Services and Consumable Supplies that otherwise would have been provided remotely and/or proactively.

**MEMORANDUM OF UNDERSTANDING BETWEEN
SAN YSIDRO SCHOOL DISTRICT
AND
CENTRO DE SALUD DE LA COMUNIDAD DE SAN YSIDRO, INC.
D/B/A SAN YSIDRO HEALTH**

This Memorandum of Understanding (hereinafter referred to as the "Memorandum") is made and entered into on September 1, 2021, ("Effective Date") by and between the San Ysidro School District, located at 4350 Otay Mesa Road San Ysidro, CA 92173 (hereinafter referred to as the "District"), and Centro De Salud De La Comunidad De San Ysidro, d/b/a San Ysidro Health, Located at 1601 Precision Park Ln., San Diego, CA 92173 (hereinafter referred to as "SYH"), (each a "Party" and collectively the "Parties"), with regard to the following:

WHEREAS, the District recognizes the importance of students' physical, dental and emotional health and its relationship to learning; and

WHEREAS, the District believes in the value of maintaining the quality of school health services offered to students and their families; and

WHEREAS, SYH is a non-profit community clinic organized under the laws of the State of California, engaged in providing medical services within the County of San Diego; and

WHEREAS, SYH's mission is to improve the availability and cost-effectiveness of health care services;

WHEREAS, it is the Parties intention that the purpose of this program is to provide needed primary care health services and preventive dental care, oral health education, and access to a dental home for the students of the District.

NOW, THEREFORE, the Parties to this Memorandum do hereby mutually covenant and agree as follows:

I. SERVICE LOCATIONS: SYH shall provide those Services set forth in Section II below to those Day Care, Preschools, Elementary and Middle Schools found within the District.

II. SERVICES. SYH shall provide the following Services to those schools identified in Section I above:

1. SYH shall provide, through a licensed dentist, school-based preventative dental services including dental screenings, topical fluoride varnish applications, oral health education, dental report cards, and dental referrals for procedures needing to be completed off-site. In the event that SYH can secure sufficient funding from third party sources, SYH shall also provide additional preventive dental services including, but not limited to, dental sealants on subsequent visits.

2. SYH shall provide through a licensed provider, school based mobile medical unit services, including, preventative medical services, health education, and minor sick visits.

3. SYH shall provide health coverage insurance education and enrollment including, individual and group sessions, on-site health insurance enrollment, organized campus health & resources fairs, and community resource referrals.

4. SYH shall provide healthy living prevention/intervention programming including, the Salsita Program, toddler cooking, pre-natal cooking, one-on-one health education, diabetes prevention programs, group diabetes self-management, and cooking classes for parents.

(Services set forth in Section 1, 2, 3 and 4 above are hereinafter referred to collectively as the Services. SYH shall provide all equipment and supplies that are necessary and proper to deliver the services being provided under this Memorandum)

5. Upon execution of this Memorandum, SYHC shall begin coordinating with representatives from each of the schools to establish protocols for consent forms. SYH needs written consent forms from parents or guardians prior to providing services and dental care to all students. The forms will explicitly inform parents about all potential preventative services being offered by SYH. SYH will provide the District with the requisite screening consent forms and other pre-registration forms. The District will provide students the forms through the school's pre-existing registration procedures. SYH will provide services to all students who provide the written consent form.

6. All students who provide a written consent form will have the opportunity to receive needed services provided under this Memorandum regardless of insurance status or ability to pay. Services provided to insured students will be billed to their insurance company. Donated Services will be available to uninsured children. In the event that additional care is required, students shall be referred to SYH's nearest facilities for further or follow-up care.

7. For students receiving services under this Memorandum, they may receive follow-up and /or emergency care when SYH is not on the school site. SYH will provide follow-up and/or emergency care services to students at their Maternal Child Health Center facility, located at 4050 Beyer Blvd., San Ysidro, CA 92173.

8. All SYH staff shall sign the Visitor Log located in the school office each time they visit a Service Location.

9. All SYH staff shall show proof of Covid Vaccination Record Card to District Staff before performing any Services at any Service Location. District will initial Visitor Log next to SYH staff signature notating proof has been provided.

10. SYH shall provide District with SYH Safety Protocols.

III. TIME OF SERVICE. SYH shall coordinate with School Representatives to implement a schedule for the Services to be provided. The Parties may mutually agree to extend hours and days of operation as deemed warranted and feasible by the Parties. SYH shall provide a copy of scheduled dental screenings (school site, dates, etc.) to District within a reasonable time before screenings occur.

IV. TERM & TERMINATION OF MEMORANDUM.

1. **Term.** The term of this Memorandum shall commence as of the Effective Date set forth above and shall continue in full force and effect for Five (5) years.

2. **Termination.** Either Party may terminate this Memorandum at any time, for any reason, with or without cause, upon providing thirty (30) days written notice to the other Party. No termination under the Section shall affect any then-existing rights, obligations or defenses of either Party with respect to (i) continuing obligations, or (ii) any breach of any obligation hereunder.

V. INSURANCE.

1. Prior to commencement of the Services, SYH shall present to the District evidence of insurance with respect to general liability, worker's compensation, and professional liability. SYH general liability coverage (covering all services providers as well as the agency) shall, at a minimum, provide limits of \$1,000,000/3,000,000 per claim/occurrence. SYH agrees to provide at least thirty (30) days' written notice prior to cancellation, non-renewal, or material change of such insurance.

2. Prior to commencement of SYH's services, the District shall provide evidence of insurance with respect to general liability. The District's general liability coverage shall, at a minimum, provide limits of \$1,000,000/\$3,000,000 per claim/occurrence. District agrees to provide at least thirty (30) days written notice prior to cancellation, non-renewal, or material change of said insurance.

VI. HOLD HARMLESS.

1. The District shall defend, indemnify and hold SYH, its officers, employees, and agents harmless from and against any and all liability, loss, expense (including reasonable attorneys' fees), or claims for injury or damages arising out of the District's performance of this Memorandum but only in proportion to and to the extent such liability, loss, expense, attorneys' fees, or claims for injury or damages are caused by or result from the negligent or intentional acts or omissions of the District, its officers, agents, and employees.

2. SYH shall defend, indemnify and hold the District, its officers, employees and agents harmless from and against any and all liability, loss, expense (including reasonable attorneys' fees), or claims for injury or damages arising out of SYH's performance of this Memorandum but only in proportion to and to the extent such liability, loss, expense, attorneys' fees, or claims for injury or damages are caused by or result from the negligent or intentional acts or omissions of SYH, its officers, employees, students and agents.

VII. REPORTING/EVALUATION. SYH shall cooperate, subject to applicable statutory provisions of confidentiality, in such evaluations or assessments of the school-based dental screening program as the District may reasonably require. SYH may utilize evaluation data and/or collect additional data for research studies, publication, scholarly pursuits, and related activities subject to the District's established procedures of research and evaluation. The District shall be

provided with an annual report providing statistical data regarding the service provided during the previous 12 months.

VIII. RECORDS. Dental records developed and maintained shall be the property of SYH. SYH shall be the custodian of records for purposes of legal process relative to such records. SYH shall maintain on file or in its control for a period extending to at least four (4) years after the expiration of this Memorandum. Patient records will be released only if patient/guardian gives written consent. The Parties understand the records are protected under both HIPAA and FERPA.

IX. FINGERPRINTING. All SYH personnel providing services on a District site must pass a background / fingerprint check before he/she is allowed to enter a District site.

X. COMPLIANCE WITH GOVERNMENTAL REQUIREMENTS.

1. SYH and District shall comply with all codes, ordinances, rules, regulations, and requirements of all municipal, state, and federal authorities now in force, or which may hereinafter be in force pertaining to the operation of the school-based screening program. The Parties agree that in the event new governmental requirements are imposed which effect the parties' obligations and performance under this Memorandum, the Parties shall negotiate mutually acceptable additional terms to conform this Memorandum to such new requirements.

2. SYH and District shall comply with all codes, ordinances, rules, regulations, and requirements of all municipal, state, and federal authorities now in force, or which may hereinafter be in force which affect the Services being provided under this Memorandum.

XI. ASSURANCE OF NON-DISCRIMINATION. SYH and District both assure that it shall not discriminate on the basis of race, religion, sex, sexual orientation, national origin, age, or handicap in employment or in the operation of its program.

XII. MISCELLANEOUS PROVISIONS.

1. **Governing Law.** This Memorandum shall be construed and enforced in all respects according to the laws of the State of California. Both Parties agree that any action brought under this Memorandum shall be exclusively in the County of San Diego.

2. **Severability.** If any provision of this Memorandum is found to be invalid or unenforceable by any court, such provision shall be ineffective only to the extent that it is in contravention of such applicable laws without invalidating the remaining provisions herein, unless such an invalidity or unenforceability would defeat an essential business purpose of this Memorandum.

3. **Modification/Amendments.** Both Parties acknowledge and agree that this Memorandum may be only amended in writing as mutually agreed upon by both Parties.

5. **Assignment and Delegation.** Neither Party may assign rights and delegate duties under this Memorandum to any other person without the prior written consent of the other Party, which consent shall not be unreasonably withheld.

6. Entire Agreement. This Memorandum contains the entire understanding between Parties with respect to the subject matter of this Memorandum and incorporates all of the covenants, conditions, promises, and agreements exchanged by the Parties hereto. This Memorandum supersedes any and all prior or contemporaneous negotiations, agreements, or communications, whether written or oral, between the Parties with respect to the subject matter of this Memorandum.

7. Waiver. No waiver of or failure by any Party to enforce any of the provisions, terms, conditions or obligations herein shall be construed as a waiver of any subsequent breach of such provision, term, condition or obligations or acts shall be deemed an extension of the time for performance of any other obligations or acts.

8. Notices. All notices required or permitted by this Memorandum shall be in writing and may be delivered in person or may be sent by registered or certified mail or U.S. Postal Service Express Mail, with postage prepaid, or by Federal Express or other overnight courier that guarantees next day delivery and shall be deemed sufficiently given if served in the manner specified in this Section. The addresses below shall be the particular party's address for delivery or mailing of notice purposes:

If to SYH:
Kevin Mattson, CEO
1601 Precision Park Ln
San Diego, CA 92154
(619) 662-4104

If to District:
Marilyn Adrianzen, CBO
4350 Otay Mesa Road
San Ysidro, CA 92173
(619)428-4476

9. Final Approval: This Agreement is of no force or effect until approved by the Governing Board of the District and executed by a District official delegated the responsibility by the Governing Board.

IN WITNESS WHEREOF, The Parties hereto have agreed to and executed this Memorandum by their respective officers thereunto duly authorized as of the Effective Date set forth above. The respective signatories warrant, and represents that said individual(s) have the authority and proper authorization to execute this Memorandum.

**CENTRO DE SALUD DE LA COMUNIDAD
DE SAN YSIDRO INC.,
dba SAN YSIDRO HEALTH**

SAN YSIDRO SCHOOL DISTRICT



(Signature)

(Signature)

Kevin Mattson, President & CEO

(Printed Name)

Marilyn Adrianzen, CBO

(Printed Name)

9/9/2021

(Date)

(Date)

Board approved: _____

**SAN YSIDRO SCHOOL DISTRICT
GOVERNING BOARD AGENDA**

TO: Governing Board

BOARD MEETING DATE: September 9, 2021

VIA: Gina A. Potter, Ed.D.
Superintendent

FROM:
Educational Services Informational
Cynthia Gonzalez, Executive Director Action

AGENDA ITEM: MEMORANDUM OF UNDERSTANDING WITH SWEETWATER UNION HIGH SCHOOL DISTRICT FOR PARTICIPATION IN THE MIDDLE SCHOOL ATHLETIC LEAGUE DURING SCHOOL YEAR 2021-2022

BACKGROUND INFORMATION:

The Sweetwater Union High School District (SUHSD) annually forms and operates the Middle School Athletic League (MSAL) for students in seventh and eighth grade to participate in interscholastic sports. The San Ysidro School District would like to enter into an agreement with SUHSD for students to participate in the Middle School Athletic League. District students will have the opportunity to compete against SUHSD middle school students during the Fall, Winter and Spring seasons. All students will need to complete a clearance packet and have medical insurance. In addition, school staff will assist with enforcing and educating participants with current COVID-19 guidelines.

The Middle School Athletic League is a worthwhile athletic program that provides an appropriate supervised system of competition for our middle school students. The District will employ current personnel (classified and/or certificated) to serve as coaches. The cost implications include team entry fee ranging from \$750.00 – \$1,000.00 per team and the average cost per coach, per sport is \$1,440.00.

RECOMMENDATION:

Approve the Memorandum of Understanding with Sweetwater Union High School District for participation in the Middle School Athletic League in an amount up to \$20,000.00 to be paid from the Supplemental and Concentration Fund.

LCAP GOAL AND ACTION/SERVICE:

Goal 2: Safety, Climate and Student Engagement – Action 2.9: Provide enrichment opportunities and programs for students to improve the academic environment (i.e., College Readiness, Compact for Success, Junior Achievement, etc.) and to include extended year educational experiences and activities.

Renewal New Amendment Ratify Other

Financial Implications?

Yes No

Are funds for this item available in the 2021-2022 Budget?

Yes No

Requisition #

\$20,000.00
(Amount)

Supplemental & Concentration Fund
(Name of funding source and/or location)

Recommended for: Approval Denial Certification Requested Yes No



OFFICE OF ATHLETICS

670 L Street, Suite G · Chula Vista, California, 91911

(619) 796-7720 · FAX (619) 691-5850

MEMORANDUM OF UNDERSTANDING

Between

Sweetwater Union High School District

and

San Ysidro School District,

on behalf of San Ysidro Middle School and Vista Del Mar

For Participation in Middle School Athletic League 2021-2022

This is a Memorandum of Understanding between the Sweetwater Union High School District ("SUHSD") and the **San Ysidro School District**, on behalf of the following School Sites **San Ysidro Middle School and Vista Del Mar**, a [501(c)(3) or California Corporation.

This Understanding indicates the desire of all parties to enter into a voluntary agreement to permit San Ysidro Middle School and Vista Del Mar students and who are grade level appropriate (grades 7 and 8) to participate in the SUHSD interscholastic Middle School Athletic League (MSAL).

It is the understanding of all parties that the MSAL will offer boys' and girls' sports in three seasons; that it is important for scheduling and competition purposes to commit to participation; and that failure to participate after committing may result in financial and scheduling consequences to other league members.

It is the further understanding of all parties that failure to comply with the responsibilities and requirements of this Understanding may result in the exclusion from participation in the MSAL immediately and in the future.

San Ysidro School District commits to:

1. Recruit students sufficient to ensure the minimum number of participants are present to compete in each sporting event. The sports offered in the MSAL are:
 - Fall season: girls' and boys' basketball, girls' softball, baseball, cheer, and co-ed cross country
 - Winter season: girls' and boys' soccer
 - Spring season: Track, girls' volleyball, co-ed flag football, field hockey, and boys' volleyball
2. Coordinate and monitor their teams including but not limited to:
 - a. Ensure all coaches serving in the capacity of a coach for San Ysidro Middle School and Vista Del Mar have been cleared through the DOJ/Life Scan process and have current CPR/First Aid certification;
 - b. Certify to SUHSD for completeness student clearance packets for every member of their team, including waivers and insurance information, in advance of participation;
 - c. Permit students to participate only on the teams of the school where they are enrolled;
 - d. Provide direct supervision of team during practices and games.

"Putting Students First"

"Sweetwater Union High School District programs and activities shall be free from discrimination based on age, gender, gender identity or expression, or genetic information, sex, race, color, religion, ancestry, national origin, ethnic group identification, marital or parental status, physical or mental disability, sexual orientation; the perception of one or more of such characteristics; or association with a person or group with one or more of these actual or perceived characteristics."

SUHSD Board Policy 0410

- e. Monitor its school's athletic program for compliance with all rules, state and federal legal compliance issues, with particular attention paid to Title IX requirements for equality between male and female athletic program. The purpose of the MSAL is to provide a competitive athletic experience to teach core values of sportsmanship and citizenship.
 - f. Provide a signed COVID-19 liability waiver for all participants (Students, Staff and Spectators)
3. Abide by all CDPH and County COVID-19 guidelines. Abide by any ongoing COVID-19 guideline updates. School staff will assist with enforcing and educating participants with current COVID19 guidelines
4. Abide by all of the current rules, regulations, and decisions of the MSAL or as interpreted and applied by its coordinators;
5. Notify the District at least one month in advance whether each site will participate in the sports for the upcoming season.
6. Pay a proportionate share for the actual costs of the sports in which their schools participate to operate the Middle School Athletic League within 10 days following invoicing by the Sweetwater Union High School District. For the 2021-22 season, the estimated total is approximately \$7,500 for a site that participates in all 12 sports. The costs include, but are not limited to, costs of officials (ranges from \$750 to \$1,000 per team per season); expenses for oversight and coordination of the league, including weekend games; field set-up and maintenance; additional costs caused by cancellations, rain outs, and other unanticipated costs due to acts beyond the control of the MSAL.
7. Payment of any and all assessments shall be made promptly (within 10 days) upon receipt of invoice from SUHSD; failure to pay promptly may **terminate San Ysidro Middle School and Vista Del Mar's** participation in the MSAL immediately and/or impair the ability of San Ysidro Middle School and Vista Del Mar to participate in subsequent seasons and/or years.
8. Workers' Compensation:
The San Ysidro School District agrees to procure and maintain in full force and effect Workers' Compensation Insurance in accordance with limits established by law covering its employees and agents while these persons are participating in the activities hereunder agreed to.
9. Insurance:
San Ysidro School District agrees to procure and maintain General Liability Insurance and Property Damage Insurance, comprehensive or commercial form with \$2,000,000 minimum limit for each occurrence and minimum limit of \$4,000,000 general aggregate commensurate with other non-profit organizations of similar type and size, to insure the District, its officers, agents, assigns, representatives and employees from all claims for personal injury, including accidental death, to any person as well as from all claims for property damage arising from operations under this agreement and for the term of this agreement. **San Ysidro School District** shall furnish the District with and shall maintain on file with the District during the term of the agreement valid and up-to-date, original certificates of insurance and endorsements effecting coverage as required by this agreement on forms satisfactory to the District.

10. Indemnification. **San Ysidro School District** agrees to protect, save, defend and hold harmless the District, its Governing Board and each member thereof, its officers, agents and employees from any and all claims, liabilities, expenses or damages of any nature, including attorneys' fees, for injury or death of any person, or damage to property, or interference with use of property, arising out of or in any way connected with the negligent acts, errors or omissions or willful misconduct by **San Ysidro School District** agents, officers, employees, subcontractors, or independent consultants hired by **San Ysidro School District** under this Agreement.

The only exception to **San Ysidro School District's** responsibility to protect, save, defend, and hold harmless the District, is where a claim, liability, expense, or damage occurs due to the sole negligence, willful misconduct, or active negligence of the District. This hold harmless Agreement shall apply to all liability regardless of whether any insurance policies are applicable. The policy limits do not act as a limitation upon the amount of indemnification to be provided by **San Ysidro School District**.

The Sweetwater Union High School District commits to coordinate the MSAL as follows:

1. Scheduling games for **San Ysidro Middle School and Vista Del Mar's** teams;
2. Provide access to District SUHSD facilities to participate in the games for **San Ysidro Middle School and Vista Del Mar**;
3. Provide officials for **San Ysidro Middle School and Vista Del Mar**;
4. Prepare fields for all **San Ysidro Middle School and Vista Del Mar's** games;
5. Provide timely invoice **San Ysidro Middle School and Vista Del Mar** for all assessments.

San Ysidro School District

Sweetwater Union High School District

Marilyn Adrianzen, CBO

Date

Authorized Signature

Date

Board approved:

**SAN YSIDRO SCHOOL DISTRICT
GOVERNING BOARD AGENDA**

TO: Governing Board

BOARD MEETING DATE: September 9, 2021

VIA: Gina A. Potter, Ed.D.
Superintendent

FROM:
Business Services
Marilyn Adrianzen, Chief Business Official

Informational
 Action

AGENDA ITEM: ACCEPTANCE OF DONATIONS

BACKGROUND INFORMATION:

The San Ysidro School District appreciates the support of individuals and organizations that contribute to the enhancement of the District's educational programs. These gifts/donations are in keeping with the criteria of Board Policy 3290.

The District would like to accept and thank the organization and/or individuals on the attached list for their generous contributions to education, students and staff.

RECOMMENDATION:

Accept donations valued at \$500.00 to help support and enrich our educational programs.

LCAP GOAL AND ACTION/SERVICE (please indicate):

Renewal New Amendment Ratify Other

Financial Implications?

Yes No

Are funds for this item available in the 2021-2022 Budget?

Yes No

Requisition #

DONATIONS
\$500.00

(Amount)

Cash/Checks Only
Donations Account

(Name of funding source and/or location)

Recommended for: Approval Denial Certification Requested Yes No

**SAN YSIDRO SCHOOL DISTRICT
GOVERNING BOARD AGENDA**

TO: Governing Board

BOARD MEETING DATE: September 9, 2021

VIA: Gina A. Potter, Ed.D.
Superintendent

FROM:
Child Nutrition Services
Evelyn Zarzosa

Informational
 Action

AGENDA ITEM: NO KID HUNGRY SCHOOL NUTRITION GRANT

BACKGROUND INFORMATION:

The No Kid Hungry School Nutrition Grant will provide funding to school districts to enable districts and schools to maximize the child nutrition programs and other emergency food programs and resources to ensure children and families have access to healthy meals at school and at home.

No Kid Hungry knows that school districts play an essential role in ensuring students receive nutritious meals to learn, grow and thrive to reach their full potential. These flexible grants will allow our district to respond to the growing needs and emerging opportunities to provide meals and resources to kids and families.

The District was awarded the No Kid Hungry School Nutrition Grant in the amount of \$20,000.00 in support of the Child Nutrition Program.

RECOMMENDATION:

Approve/Accept the Share Our Strength - No Kid Hungry School Nutrition Grant Agreement in the amount of \$20,000.00 in support of the Child Nutrition Program.

LCAP GOAL AND ACTION/SERVICE (please indicate):

Renewal New Amendment Ratify Other

Financial Implications?

Yes No

Are funds for this item available in the 2021-2022 Budget?

Yes No

Requisition #

REVENUE

\$20,000.00

(Amount)

No Kid Hungry Grant

(Name of funding source and/or location)

Recommended for: Approval Denial Certification Requested Yes No



August 20, 2021

San Ysidro School District
Attn: Marilyn Adrianzen, Chief Business Official
4350 Otay Mesa Road
San Ysidro, California 92173

Dear Marilyn,

Share Our Strength's No Kid Hungry Campaign is pleased to award **San Ysidro School District**, with the accompanying check in the amount of **\$20,000.00** to support your critical work to end childhood hunger, as described in your proposal.

The grant funds shall be used for this purpose only. Please note that acceptance of these funds indicates agreement to any terms expressed in the grant agreement.

If you have any questions about this payment, please contact **Liz Evancho**, Director, Grants Administration, at 202.478.6576 or eevancho@strength.org.

Sincerely,

A handwritten signature in black ink, appearing to read "Tom Nelson".

Tom Nelson
President & CEO

Check Cashing Policy

All grant checks must be cashed within 45 days from the date of the check. If you do not cash your grant check within 45 days, all funds will be forfeited.

13D.5
Page 2 of 25



May 4, 2021

Marilyn Adrianzen
Chief Business Official
San Ysidro School District
4350 Otay Mesa Road
San Ysidro, California 92173

Dear Marilyn,

Share Our Strength's No Kid Hungry Campaign is pleased to award a grant of **\$20,000.00** to **San Ysidro School District**. The purpose of this grant is to support your critical work to end childhood hunger, as described in your proposal, which is attached for your convenience.

Please note:

- We want to ensure you receive email communications about your grant. To make sure you receive our messages, please whitelist grantshelpdesk@strength.org. Ask your IT administrator if you need assistance with this.
- Funding will be dispersed via an electronic funds transfer. You must be able to provide your banking information (below) in order for your organization to receive award funding. Paper checks will not be issued. Please contact grantshelpdesk@strength.org if you have any questions.

Agreement Period

This Agreement ("Agreement") shall align with the start and end dates listed in your application, if applicable, or begin on the date of this agreement and end one-year after the start date, unless earlier terminated hereunder or such period is extended by written agreement of both parties ("Agreement Period").

Use of Grant Funds

Grant funds may be used only for the budget items outlined in your proposal. Funds must be spent before the end of the grant Agreement Period. Grant funds may NOT be used to support lobbying. Prohibited lobbying includes direct or grassroots lobbying communications that reflect a view of support or opposition on a specific legislative proposal. Any unused funds at the end of the grant Agreement Period must be returned to Share Our Strength. Budget changes may be requested in advance, in writing, to Share Our Strength by emailing grantshelpdesk@strength.org with your organization's name and specific budget request.

Reporting Requirements

By accepting these grant funds, you agree to provide us with a four quarterly reports and one final narrative report throughout your grant period accessible via the No Kid Hungry Online Grants Portal at <https://nokidhungrygrants.force.com>. Share Our Strength reserves the right to use data, research, publications, and stories submitted via reporting on this Agreement. The applicant has listed a Point of Contact in your organization as the contact responsible for reporting; they will receive reminders to complete reporting and are required to do so. If your organization wishes to change the reporting

contact, please email GrantsHelpDesk@strength.org with organization and updated contact information.

Site Visits and Publicity Efforts

As a condition of this grant, your organization agrees to participate in in-person or virtual site visits and/or publicity efforts relating to this grant, by either Share Our Strength or any additional funders of this grant noted in this Agreement. Please note that all such in-person or virtual site visits or publicity efforts will be coordinated in advance and with consideration of your organization's availability and schedule.

Additionally, Share Our Strength is excited to promote the great work your organization is doing! Share Our Strength reserves the right to include the name, location, and website of your organization on our No Kid Hungry Grants Map, along with a description of how your No Kid Hungry grant(s) will be used.

Commitment to Anti-Discrimination and Diversity

Share Our Strength has a zero-tolerance policy toward all forms of unlawful discrimination and harassment by or towards staff and volunteers, including but not limited to sexual harassment, and no form of unlawful discrimination by or towards any employee, member, volunteer, or other person in our workplace or jobsites will be tolerated. It is our belief that every person shall be treated fairly and with respect regardless of such things as race, color, religion, sex, sexual orientation, gender identity, national origin, disability status, veteran status, age, or socio-economic status. San Ysidro School District acknowledges and agrees that it shall comply with all applicable federal and state laws prohibiting discrimination and/or harassment in its programs, activities, hiring or employment practices and within all activities conducted under this grant and partnership agreement.

Changes in Programming and Tax-Exempt

Please immediately notify your Share Our Strength program or grant contact of any change in your public charity status or if you encounter challenges or delays starting your program on time, meeting the goals or objectives outlined in this Agreement, spending the grant funds before the end of the grant Agreement Period. This grant is contingent on your organization's ability to implement the goals or objectives as outlined in this Agreement. Grantees who are no longer tax-exempt or are unable to implement their grant are required to notify Share Our Strength and return the full grant amount or remaining unspent grant funds at Share Our Strength's discretion.

Compliance with Laws

Grantee represents that it will perform its obligations hereunder in full compliance with all applicable federal, state and local laws and regulations.

Termination of Grant

If Share Our Strength determines, in its sole reasonable opinion, that Grantee is unable to meet the goals or objectives of the grant, or has violated or failed to carry out any provision of this Agreement, Share Our Strength, may, in addition to any other legal remedies it may have, terminate the Agreement and demand the return of all or part of the grant funds, including, without limitation, grant funds expended by Grantee for purposes other than those set forth in this Agreement. If so requested, Grantee shall return all such grant funds to Share Our Strength within thirty (30) days of receiving a termination notice from Share Our Strength.

If you have questions about any of the conditions described in this letter, or about your grant in general, please contact Liz Evancho, Director of Grants Administration, at eevancho@strength.org. I offer you my thanks for your daily efforts to end childhood hunger. Share Our Strength is pleased to support your important work and looks forward to hearing about your progress.

Sincerely,



Tom Nelson
President & CEO

ACH (Bank to Bank) Grant Deposit Information

Please fill-in the banking information below to receive your grant funds via direct bank deposit to your school district or organization. We cannot process any grant payments with missing fields or blank signature.

BANK NAME: 0

BANK ADDRESS: 0

(9) DIGIT ROUTING NUMBER: 000000000

DEPOSITOR ACCOUNT NAME: 0

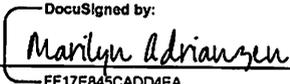
DEPOSITOR ACCOUNT NUMBER: 0

TYPE OF ACCOUNT: Checking

The information being collected on this form will be used by Share Our Strength to securely transmit payment data, by electronic means, to your organization's financial institution. By checking this box, you agree that the above ACH payment information listed is accurate and that you are an authorized representative of your organization permitted to share this ACH payment information.

Authorizing Signature

Signing the below indicates your agreement to all grant requirements and authorizes a bank transfer of the grant amount stated in this letter.

Signature:  Marilyn Adriaenzen Date: 5/27/2021
DocuSigned by:
FF17E845CADD4EA...

Print Name: Marilyn Adriaenzen Title: Chief Business Official

Organization Name or School District: San Ysidro School District



School Nutrition Program Application

San Ysidro School District

Submitted By: Evelyn Zarzosa

Submission Date: 04/23/2021

INTRODUCTION

School Nutrition Grant Opportunity:

The No Kid Hungry School Nutrition Grant Opportunity will provide funding to school districts to enable districts and schools to maximize the child nutrition programs and other emergency food programs and resources to ensure children and families have access to healthy meals at school and at home.

No Kid Hungry knows that school districts play an essential role in ensuring students receive nutritious meals to learn, grow and thrive to reach their full potential. These flexible grants will allow school districts across the country to respond to the growing needs and emerging opportunities to provide meals and resources to kids and families.

Eligibility Priorities

Equity Priority:

The coronavirus pandemic has exacerbated long-standing systemic health, social and economic inequities, disproportionately impacting racial and ethnic minority groups. To ensure we are supporting individuals and communities most impacted, we will prioritize grant funds to school districts serving majority-minority communities, including immigrant populations. We will also provide funds to rural communities where schools face unique challenges in addressing hunger.

Economic and COVID-19 Impact:

Grant funds will also be provided to communities experiencing economic hardship and having existing or increasingly high COVID-19 infection rates. In determining economic impact, No Kid Hungry will review data points to include: free and reduced eligible students, unemployment rates, child food insecurity rates, and the social vulnerability index score.

Ability to Serve Kids Today and in the Future:

Taking into consideration equity, economic hardship and COVID-19 impact factors, funds will be prioritized to support school districts with a strong and sustainable plan for maximizing participation in the child nutrition programs and/or leveraging other programs to combat food insecurity such as emergency food programs and student and family outreach and enrollment. Applications should address both the immediate need for supporting students and alleviating hunger as well address long-term sustainability of programming.

Use of Funds

As school districts face significant challenges maintaining and expanding meal programs in this uncertain environment, funds are intended to support school districts in having the adaptability to meet the changing needs of students and families. Grant funding is available for school districts to leverage a variety of strategies to increase meals served and support kids and families in this new operating environment, including:

- Ensuring maximum student participation and improving meal quality in federal nutrition programs like Breakfast, Lunch, Afterschool Meals and Snacks, and the Fresh Fruit and Vegetable Program as well as the Summer Food Service Program or Seamless Summer Option as needed during emergency school closures
- Offering universal breakfast and lunch (served at no cost to all students), including Community Eligibility Provision implementation
- Promoting awareness of meal availability to students and families, especially for free and reduced-price eligible students
- Providing meals during weekends and out-of-school time through backpack programs and school pantries
- Promoting SNAP, WIC and Pandemic-EBT programs and supporting enrollment

Examples of how funding may be used include:

- Meal service supplies and equipment needed to implement new models for serving breakfast, lunch, and afterschool meals and snacks including: grab and go carts, insulated coolers/warmers, packaging equipment and supplies, refrigerators, and retrofitting existing equipment to meet new needs
- Costs of hiring additional staff positions to meet increased demand as a result of COVID-19 or provide additional services like meal delivery
- Transportation costs associated with meal delivery such as refrigerated trucks or fuel
- New costs associated with COVID-19 preparedness like no-touch point of service machines, hand washing stations, PPE equipment and cleaning supplies
- Non-reimbursable food costs for school food pantries, backpack programs or adult meals
- Program outreach, enrollment assistance and marketing costs
- Additional expenses as needed

We understand that meal service plans in SY20-21 may vary and change throughout the school year. Please submit your application with your current thinking for how your school district plans to operate meal service throughout the year and any potential emergency service plans. If you are awarded funds, you will be required to submit quarterly progress reports that accurately describe your school meals implementation and other meal programs, as well as changes in participation and meal service delivery as they adjust to the evolving operating environment.

Corporate Funding

Grants may be funded through corporate partners working with Share Our Strength. You will be notified upon receipt of the grant award if a corporate partner is sponsoring the grant award.

Submitting Your Application

Be sure to input all required answers and save frequently as you are inputting information. Complete the application when all information is entered by clicking on "Review Your Answers" and then "Submit Your Answer."

Technical Assistance

Technical or portal-related: GrantsHelpDesk@strength.org.

APPLICANT DETAILS

Food Service Director

Are you the Food Service Director of your School District?

Yes

Superintendent

Are you the Superintendent of your School District?

No

Gina Potter

gina.potter@sysdschools.org

(619) 428-4476

HISTORIC SCHOOL MEALS PARTICIPATION

How many total schools were in your district in SY2019-20?

7

What was your total district enrollment in October 2019?

4,394

Which of the following programs, if any, were offered by your district during SY2019-20, including any emergency meals related to COVID-19? Please select all that apply.

School Breakfast;NSLP afterschool snacks;NSLP Summer Meals (Seamless Summer Option);NSLP School Lunch

Did you serve meals during school closures related to COVID-19?

Yes

How many total meals did your district serve from COVID-19 related shut down to the start of the new school year?

26,800,000

How did the number of meals served across all programs in SY2019-20 compare to the number of meals served in SY2018-19?

Many more

CEP

Did your school district participate in CEP in SY2019-20?

No

PROVISION 2

Did your school district participate in Provision 2 in SY2019-20?

Yes

Did all schools participate in Provision 2?

Yes

Please enter the school's annual claiming percentage for each of the following reimbursement types:

Historic Free P2 Percentage

75.00 %

Historic Reduced P2 Percentage

10.00 %

Historic Paid P2 Percentage

13.00 %

Breakfast & Lunch

How many days did you serve school lunch in October 2019? Please report the highest number if service days varied across schools

18

How many meals by reimbursement type were served in October 2019? For CEP and Provision 2 schools, please list all meals as "Free".

Free Breakfast Meals	Reduced Breakfast Meals	Paid Breakfast Meals
13,246	2,192	3,263
Free Lunch Meals	Reduced Lunch Meals	Paid Lunch Meals
38,401	8,433	11,680

Did you serve NSLP/CACFP? If yes, please answer the below questions concerning NSLP/CACFP. If no, please enter 0.

Number of schools that participated in CACFP/NSLP Afterschool snacks or suppers in October 2019.

0

Please provide the number of NSLP/CACFP Afterschool Snacks served in SY2019-2020.

0

Please provide the number of CACFP Afterschool Suppers served in SY2019-2020.

2

CURRENT NUTRITION PARTICIPATION

How many total schools are currently in your district?

7

What is your current total district enrollment for the 2020-2021 school year?

4,198

What is your district's planned school schedule or learning plan? Select all that apply.

A/B Schedule (Daily, Weekly) (Ex. Students rotate between distance learning and in-school learning on either a half-day, daily or weekly basis)

How have recent school closure impacted your Food and Nutrition Service budget? How has this impacted your approach to your current budget?

It has a been a positive impact on budget. It has turned our budget from - red to break even

CEP

Will your school district participate in CEP in the 2020-2021 school year?

No

PROVISION 2

Will your school district participate in Provision 2 in SY2020-21?

Yes

Do all schools in your district participate in Provision 2?

Yes

Please enter the school's current annual claiming percentage for each of the following reimbursement types?

Current Free P2 Percentage

75.00 %

Current Reduced P2 Percentage

10.00 %

Current Paid P2 Percentage

13.00 %

Which of the following programs, if any, are currently offered by your district or do you plan to offer during the current school year? Please select all that apply.

School Breakfast;Food skills and/or nutrition education;CACFP afterschool meals/snacks;NSLP Summer Meals (Seamless Summer Option);NSLP School Lunch

Please describe the social distancing strategies you plan to leverage in the upcoming school year for school meals programs in your district?

Assigned seating; Staggered and/or extended meal service; Use of disposable utensils; Addition of easily accessible handwashing stations; Elimination of salad bar/self-serve area; Face coverings required when not eating; Other (Please describe)

Grab and go meals

School Breakfast

When will breakfast be offered? (select all that apply)

Before the first instructional bell

When will breakfast be allowed to be eaten by students (select all that apply)

Before the first instructional bell

In which of the following locations, if any, will breakfast be served or made available? (select all that apply)

Cafeteria; Gymnasium

In which of the following locations, if any, will breakfast be eaten by students? (select all that apply)

Cafeteria; Gymnasium

Projected average daily participation of school breakfast participation across the entire district in the upcoming school year.

12,000

School Lunch

In which of the following locations, if any, will lunch be served or made available? (select all that apply)

Cafeteria;Gymnasium

In which of the following locations, if any, will lunch be eaten by students? (select all that apply)

Cafeteria;Gymnasium

Projected average daily participation of school lunch participation across the entire district in the upcoming school year.

65,000

Meal Service

Who will be responsible for serving meals to students? (select all that apply)

Cafeteria Staff;Parent or Community Volunteers

Distance Learning

If students are participating in distance learning, what meal options will be available on days they are learning from home? (select all that apply.)

Walk-up distribution;Drive-thru or curbside distribution;Take-home meals (for students alternating between in-class and distance learning)

Emergency Relief

With schools being shut down or having different learning plans, actions to minimize community hunger has been severely challenged. What strategies are you implementing in your district to ensure that you are feeding and supporting the neediest students and families in your community?

San Ysidro will continue to advocate for our community by participating in the USDA community feeding program. San Ysidro will schedule program feeding during times and days most favorable to our community. San Ysidro will implement feeding models in grab-and-go style for ease and safety. Additionally, whenever possible, school meals are delivered meals to classrooms.

How does your thinking about racial equity inform how you develop and implement your programs?

SYD is conscious of the disproportional impact on our community due to COVID-19. With that in mind, we will develop and implement a feeding model that best serves the community's; time, resources and reduces barriers. SYD advocated locally and state-wide for access to coronavirus test sites and vaccine sites. SYD sent publications in English and Spanish to parents and post weekly updates on our district's weekly Highlights page. All county and government updates regarding the pandemic is always made public by various platforms: Social media, Peach jar - Flyer, Districts weekly Highlight page, rob-calls

Please provide us any additional details regarding how your school meals strategies have changed in SY2020-21 from last school year. For example, how do your school meals strategies differ by school or grade? How will your plans for shift if COVID-19 cases increase? Do you plan to continue offering meals if there are unanticipated school closures?

Our current meal strategies are contactless, grab and go - Hybrid (all seven school sites)

Our current meal strategies are contactless; multiple meals served - Community feeding (once weekly; two sites)

Our strategies differ from grade based on site needs & resource availability- Middle (hybrid) schools are experiencing low lunch participation. We are moving the feeding model to drop meals at classrooms before the end of the day. If Covid-19 spikes, we will move curbside meal distribution. SYSD will continue to serve meals if there are unexpected school closures

Marketing Tactics

Which of the following marketing tactics, if any, is your district planning to implement this year? Please select all that apply.

Host events throughout the year (e.g., taste tests, themed breakfasts, etc.);Discuss the program at Back to School Night, PTA meetings or during other school events;e-newsletters;Social Media;Announce the availability of school meals using the PA system;Provide information on the school meals on the website or social media outlets;Record a robocall to inform parents about school meals

AFTERSCHOOL MEALS / SNACKS

How many afterschool supper or snack sites is your organization planning to sponsor this upcoming year?

Projected Supper only site(s)

2

Projected Snack Only Site(s)

5

Projected Supper and Snack site(s)

0

Please provide the projected total snacks your district will serve in SY2020-21?

9,000

Please provide the projected total suppers your district will serve in SY2020-21.

5,000

This upcoming year, how many days will your organization serve afterschool suppers or snacks? If your organization has more than one site serving afterschool suppers or snacks and their days of operation will vary, please enter the maximum number of operating days.

180

USE OF GRANT FUNDS

In this section, No Kid Hungry would like to learn more about the programming that will be impacted specifically by No Kid Hungry grant funding.

Provide a concise description of the project you are proposing. (2-3 sentences maximum)

We will use fund for equipment to support our existing meal programs and expand SSFO . Re-implement pilot supper program and start second chance breakfast at our two middle schools

Which of the following programs will No Kid Hungry funding be used to support?
School Breakfast;CACFP afterschool meals/snacks;NSLP Summer Meals (Seamless Summer Option);NSLP School Lunch;Other

Please provide 1-2 primary objectives for this program area, and how your grant funds will help support these objectives. Well written objectives will be specific, measurable, achievable, relevant and time-specific.

Objective 1:

We need additional equipment to help (1) support expansion and (2) start up of new proposed meal programs. Adding additional resources SYSD we will position itself to increase student access to nutritious meals. This is measurable by extracted data from POS system.

Objective 2:

Increase access to breakfast meals at our two middle schools. Increase access to supper meals at two school (pilot) with the goal to have supper offered at all seven school sites in 2022-2023. Adding additional resources SYSD we will be in a better place to increase student access to nutritious meals. This is measurable by extracted data from POS system.

Please list all schools in the district that will be impacted by these grant funds.
San Ysidro Middle school, Vista Del Mar Middle school, La Mirada elementary, Willow elementary, Sunset Elementary, Smythe Elementary, Ocean View Hills

Which of the following, if any, are challenges your district is facing? For each, please describe the actions your organization will take to address the challenge. To help with accountability, please also identify a person/leader by title in charge of addressing the challenge.

Challenge 1:

Need to engage parents/caregivers

SYSD has low breakfast participation at all seven school sites. Kids arrive late. Kids are dependent on themselves to get to school.

How challenge will be addressed:

PTA meeting to address issue- PTA leaders at each school site
Open house - CNS will participate in school site event
Two middle school - CNS will work with site administrators/ represented staff/ superintendent/ community to add second chance breakfast

POC in charge (Title):

Evelyn Zarzosa - CNS Director

Challenge 2:

Increased costs

How challenge will be addressed:

SYSD will continue to participate in bid process to insure best pricing. SYSD will expand vendors availability list to include other vendors not previously used. SYSD will look for piggy back contract

POC in charge (Title):

Evelyn Zarzosa- CNS Director

Challenge 3:

Difficulties with logistics such as extra trash and food waste

How challenge will be addressed:

POC in charge (Title):

School site cafeteria leads/ Evelyn Zarzosa - CNS Director

BUDGET

1. **Category:** Meal service supplies

Budget Request Description: We need new eight new milk coolers, 20-30 new insulated rolling transportation bags and ten new 4" polymer shelving with casters. Additionally, we would like to re-implement our supper program at the two sites we are were using as a pilot program pre-COVID-19

Estimated Cost of Item: \$20,000.00

Purpose of Cost of Category: Offsetting existing expenses

2. **Category:**

Budget Request Description:

Estimated Cost of Item:

Purpose of Cost of Category:

3. **Category:**

Budget Request Description:

Estimated Cost of Item:

Purpose of Cost of Category:

4. **Category:**

Budget Request Description:

Estimated Cost of Item:

Purpose of Cost of Category:

5. **Category:**

Budget Request Description:

Estimated Cost of Item:

Purpose of Cost of Category:

6. **Category:**

Budget Request Description:

Estimated Cost of Item:

Purpose of Cost of Category:

7. Category:

Budget Request Description:

Estimated Cost of Item:

Purpose of Cost of Category:

8. Category:

Budget Request Description:

Estimated Cost of Item:

Purpose of Cost of Category:

9. Category:

Budget Request Description:

Estimated Cost of Item:

Purpose of Cost of Category:

Budget Request Total: \$20,000.00

APPLICATION TEAM

Contact	Primary Role
Evelyn Zarzosa	FNS Director

**SAN YSIDRO SCHOOL DISTRICT
GOVERNING BOARD AGENDA**

TO: Governing Board

BOARD MEETING DATE: September 9, 2021

VIA: Gina A. Potter, Ed.D.
Superintendent

FROM:
Business Services
Marilyn Adrianzen,
Chief Business Official

Informational
 Action

AGENDA ITEM: AMENDMENT TO THE SAN DIEGO COUNTY OFFICE OF EDUCATION AGREEMENT FOR THE BROADBAND CONNECTIVITY PROGRAM

BACKGROUND INFORMATION:

The SDCOE Broadband Connectivity Program is an established partnership between SDCOE and Cox Communications, LLC (“Cox Communications”), Charter Communications Operating, LLC (“Spectrum”), and Verizon Wireless (“Verizon”) to provide free internet access to any and all students within a San Diego County School LEA who do not have access to reliable home internet. As part of the SDCOE Broadband Connectivity Program, Cox Communications and Spectrum will deliver to the student’s home, free of charge, all required equipment and/or accessories that may be needed to setup a reliable internet connection. Verizon will deliver to SDCOE all required equipment and/or accessories that may be needed to setup a reliable internet connection and SDCOE will deliver said equipment and accessories to the LEA.

This amendment is to extend the term of the agreement to include the 2021-22 school year.

RECOMMENDATION:

Approve/Ratify the amendment to the agreement with the San Diego County Office of Education for the Broadband Connectivity Program during the 2021-22 school year. The annual cost of \$157,650.00 will be paid from the ESSER III funds and/or Emergency Connectivity Grant.

LCAP GOAL AND ACTION/SERVICE:

Goal 1: Student Achievement

Renewal New Amendment Ratify Other

Financial Implications?

Are funds for this item available in the 2020-2021 Budget?

Requisition #

Yes No

Yes No

\$157,650.00
(Amount)

ESSER III and/or
Emergency Connectivity Grant
(Name of funding source and/or location)

Recommended for: Approval Denial Certification Requested Yes No

AMENDMENT TO AGREEMENT

This Amendment to Agreement (this "**Amendment**") is dated as of June 25, 2021 and is made by and between the San Diego County Superintendent of Schools ("**County**"), and San Ysidro School District ("**Local Education Agency**" or "**LEA**"). County and LEA may be collectively referred to as the "**Parties**":

This Amendment is made with reference to the following facts and objectives:

- A. County and LEA are parties to County Agreement No. C20210379 executed September 2, 2020. The Original Agreement and all prior Amendments may be collectively referred to as "**Agreement**".
- B. The Parties wish to amend the Agreement as stated below.
- C. All terms not specifically changed by this Amendment shall remain in full force and effect as stated in the agreement.

NOW, THEREFORE, for good and valuable consideration, the receipt and sufficiency of which are hereby acknowledged, the Parties agree as set forth below.

1. Add **Appendix A: SERVICE COSTS AND DATA ALLOWANCES** to the agreement.
2. Update Section B. Agreement:

SDCOE agrees to:

Item **2**. Request reimbursement on a quarterly **or yearly basis depending on LEA preference**, paid in advance, in the amount not to exceed the actual costs of each order submitted by the LEA through SDCOE's account with Cox Communications, Spectrum, Verizon, and/or ViaSat

3. Update Section B. Agreement:

LEA agrees to:

Item **10**. **Notify SDCOE of preferred invoice schedule for connectivity services, quarterly or yearly**. Reimburse SDCOE within thirty (30) days of receipt of each invoice submitted to the LEA by SDCOE. LEA agrees to pay for any and all actual costs associated with each order submitted by the LEA through SDCOE's account with Cox Communications, Spectrum, Verizon and ViaSat.

4. Per Section D. Term and Termination of the Agreement, we hereby extend the effective date of the agreement to **June 30, 2022**.

IN WITNESS WHEREOF, the Parties have executed this Amendment as of the effective date set forth above.

**SAN DIEGO COUNTY SUPERINTENDENT
OF SCHOOLS**

SAN YSIDRO SCHOOL DISTRICT

By (Authorized Signature)

By (Authorized Signature)

Michael Simonson

Name (Type or Print)

Name (Type or Print)

Deputy Superintendent, Chief Business Officer

Title

Title

Date

Date

PRO FORMA

Invoice No: 099-035037
Invoice Date: 8/2/21
Page: 1 of 1

Please Remit To:

09900
San Diego County Office of Education
6401 Linda Vista Road
San Diego CA 92111
United States

Customer Number: 0000001393
Payment Terms: Net 30
Due Date: 9/1/21

Bill To:

San Ysidro USD
Attn: Todd Lewis
4350 Otay Mesa Road
San Ysidro CA 92173
United States

AMOUNT DUE: 157,650 USD

Net 30

Amount Remitted

For billing questions, please call 858.290.5565

Line	Identifier	Description	Quantity	UOM	Unit Amt	Original Net Amount
1		Broadband mifi mo. fee	12.00	MO	13,137.50	157,650.00
Subtotal:						157,650.00
Amount Due:						157,650.00

21-22 Verizon Services: \$10 per month plus variable taxes, surcharges and fees not exceeding 25% of the \$10 mo. service cost per device.

1,051 devices x \$12.50 monthly charges = \$13,137.50 mo.

-
District Contact: Todd Lewis, Director of Education Technology, email: todd.lewis@sysdschools.org
Pat Caro, Business Services, email: patricia.caro@sysdschools.org.

-
Submitted by Miriam Ramirez (ramirez@sdcoe.net)

Res 0905305

APPENDIX A: SERVICE COSTS AND DATA ALLOWANCES

VERIZON

Hotspot device: \$79.99, discounted to \$57 plus taxes on \$79.99 = \$63.20 per device

Services: \$10 per + variable taxes, surcharges and fees per month per device. Taxes, surcharges and fees are not to exceed 25% of the \$10 service cost.

VIASAT

Services with ViaSat are for a 2-year agreement, with options for the Business Unlimited 35 and Business Unlimited 60 plans.

Business Unlimited 35: \$140 installation charge. \$5200 for 2-year service with wifi.

Business Unlimited 60: \$140 installation charge. \$8200 for 2-year service with wifi

ViaSat's Business unlimited data plans do not have a monthly data allowance. The amount of data you use will not affect your service speeds, unless the network is congested. After you exceed the data usage threshold for your service plan, ViaSat may prioritize your data behind other customers during network congestion, which will result in slower speeds. Data Usage threshold listed below:

Plan Name	Data Usage threshold
Business Unlimited 35	75 GB
Business Unlimited 60	150 GB

**SAN YSIDRO SCHOOL DISTRICT
GOVERNING BOARD AGENDA**

TO: Governing Board

BOARD MEETING DATE: September 9, 2021

VIA: Gina A. Potter, Ed.D.
Superintendent

FROM:
Business Services
Marilyn Adrianzen, Chief Business Official

Informational
 Action

AGENDA ITEM: AGREEMENT WITH STANLEY CONVERGENT SECURITY SOLUTIONS INC.
FOR SECURITY ALARM UPGRADES

BACKGROUND INFORMATION:

Stanley Convergent Security Solutions, Inc. has been providing services to all of our district sites for the past several years. Their services include the installation, repairs, and monitoring of the security systems.

The District would like to renew the agreement with Stanley for another 5-years. The Schedule of Service and Protection (Equipment and Services) includes upgrades/refurbish of the existing security alarm systems at district facilities.

- District Office
- Maintenance & Operations
- SYMS
- Sunset
- Willow (3)
- La Mirada (2)
- Smythe (2)
- Vista Del Mar
- Ocean View Hills
- PreK & CDC

RECOMMENDATION:

Approve the 5-year Professional Services Agreement with Stanley Convergent Security Solutions, Inc. for upgrades to the security alarm systems at district-wide facilities at an estimated annual cost of \$55,461.36 from the General fund.

LCAP GOAL AND ACTION/SERVICE (please indicate):

Renewal New Amendment Ratify Other

Financial Implications?

Are funds for this item available in the 2021-2022 Budget?

Requisition #

Yes No

Yes No

5-Year Total
\$55,461.36
(Amount)

General Fund
(Name of funding source and/or location)

Recommended for: Approval Denial Certification Requested Yes No

SAN YSIDRO SCHOOL DISTRICT

4350 Otay Mesa Road, San Ysidro, CA 92173

PROFESSIONAL SERVICES AGREEMENT

This agreement is made and entered into this 10th day of Sept., 2021, by and between the San Ysidro School District, hereinafter called the "District", and

Stanley Convergent Security Solutions, Inc.	(858) 431-5964
Company/Consultant	Telephone Number
8350 Sunlight Drive, Fisher, IN 46037	www.stanleysecurity.com
Address	Website

hereinafter referred to as "Consultant."

1 SCOPE AND TERMS

1.1 SCOPE OF SERVICES

Scope of Services. In compliance with all terms and conditions of this Agreement, the Consultant shall provide those services specified in the Consultant Services Documentation ("attached documents") attached hereto as **Exhibit "A"** and incorporated herein by this reference, which services may be referred to herein as the "services" or "work" hereunder. As a material inducement to the District entering into this Agreement, Consultant represents and warrants that Consultant is a provider of first class work and services and Consultant is experienced in performing the work and services contemplated herein and, in light of such status and experience, Consultant covenants that it shall follow the highest professional standards in performing the work and services required hereunder and that all materials shall be of good quality. For purposes of this Agreement, the phrase "highest professional standards" shall mean those standards of practice recognized by one or more first-class firms performing similar work under similar circumstances.

Compliance with Law. All services rendered hereunder shall be provided in accordance with any and all applicable ordinances, resolutions, statutes, rules, and regulations of the District, City and any Federal, State or local governmental agency having jurisdiction in effect at the time service is rendered. Each and every provision required by law to be included in this Agreement shall be deemed to be included by this reference, and this Agreement shall be read and enforced as though they were included.

Licenses, Permits, Fees and Assessments. Consultant shall obtain at its sole cost and expense such licenses, permits and approvals as may be required by law for the performance of the services required by this Agreement. Consultant shall have the sole obligation to pay for any fees, assessments and taxes, plus applicable penalties and interest, which may be imposed by law and arise from or are necessary for the Consultant's performance of the services required by this Agreement, and shall indemnify, defend and hold harmless District against any such fees, assessments, taxes penalties or interest levied, assessed or imposed against District hereunder.

1.2 TERM

From: July 1, 2021 To June 30, 2026 (5 years)

The Term of this Agreement as noted, unless earlier terminated as provided herein. The Parties may mutually agree to renew extend this term only by written amendment. Should the Parties agree to extend the term of this Agreement; the Agreement can only be extended on a year-to-year basis with written approval unless otherwise indicated in writing and in accordance with the law. Agreements are limited to 5 years at which point a new Agreement will be needed.

SAN YSIDRO SCHOOL DISTRICT

4350 Otay Mesa Road, San Ysidro, CA 92173

2 FEES AND PAYMENTS

2.1 FEES

District shall pay Consultant for the specified services as reflected on **Exhibit A** during this contract term.

2.2 PAYMENTS

Consultant shall submit to District an itemized invoice which indicates work completed by Consultant. District shall review each invoice and/or receipts submitted to determine that the work performed, and expenses incurred are in compliance with the provisions of this Agreement. District shall pay Consultant within 30-days of receipt of an acceptable invoice from Consultant.

3. ADDITIONAL SERVICES.

District shall have the right at any time during the performance of the services, without invalidating this Agreement, to order extra work beyond that specified in the Scope of Services or make changes by altering, adding to or deducting from said work as described herein. No such extra work may be undertaken unless a written order is first given by the District Contract Officer to the Consultant, incorporating therein any adjustment in (i) the Contract Sum, and/or (ii) the time to perform this Agreement, which said adjustments are subject to the written approval or ratification of the Contract Officer. However, any increase in compensation beyond the Contract Sum, for services beyond what is contemplated in the Contract, must be approved or ratified by the Board of Education in a signed writing prior to any payment. Additionally, any other increases, extensions or renewals must be approved in writing by the Board of Education. It is expressly understood by Consultant that the provisions of this Section shall not apply to services specifically set forth in the Scope of Services or reasonably contemplated therein. Consultant hereby acknowledges that it accepts the risk that the services to be provided pursuant to the Scope of Services may be more costly or time consuming than Consultant anticipates and that Consultant shall not be entitled to additional compensation therefore unless specifically authorized pursuant to the terms of this section.

4 RESPONSIBILITIES OF CONSULTANT

4.1 ORGANIZATION

Consultant shall assign a Company Contact as Project Manager. The Project manager shall not be removed from the Project or reassigned without the prior written consent of District, which consent shall not be unreasonably withheld. Consultant shall make every reasonable effort to maintain the stability and continuity of Consultant's staff assigned to perform the services required under this Agreement.

4.2 COORDINATION OF SERVICES

Consultant agrees to work closely with the District staff in the performance of Services and shall be available to the District staff, consultants and other staff at all reasonable times.

4.3 STANDARD OF CARE:

Consultant shall perform all Services under this Agreement in a skillful, competent and timely manner, consistent with the standards generally recognized as being employed by professionals in the same discipline in the State of California. Consultant represents and maintains that it is skilled in the professional calling necessary to perform the Services. Consultant warrants that all of Consultant's employees and subconsultants shall have sufficient skill and experience to perform the Services assigned to them. Consultant further represents that it, its employees and subconsultants have all licenses, permits, qualifications and approvals of whatever nature that are legally required to perform the Services, and that such licenses and approvals shall be maintained throughout the term of this Agreement. Any of Consultant's employees who are determined by District to be uncooperative, incompetent, a threat to the adequate or timely completion of the Project, a threat to the safety of persons or property, or any of Consultant's employees who fail or refuse to perform the Services in a manner acceptable to District, shall be promptly removed from the Project by the Consultant and shall not be re-employed to perform any of the Services or to work on the Project.

4.4 INDEPENDENT CONSULTANT & ADDITIONAL PERSONNEL

Consultant is retained as an independent consultant and is not an agent or employee of the District. No employee or agent of Consultant shall by this Agreement become an agent or employee of the District. The work to be performed shall be in accordance with the work described herein, subject to such direction and amendments from District as herein provided. Consultant shall have no authority, express or implied, pursuant to this Agreement to bind District to any obligation whatsoever, except as specifically provided in writing by District. Any additional personnel

SAN YSIDRO SCHOOL DISTRICT

4350 Otay Mesa Road, San Ysidro, CA 92173

performing the Services under this Agreement on behalf of Consultant shall at all times be under Consultant's exclusive direction and control. Consultant shall pay all wages, salaries, and other amounts due such personnel in connection with their performance of Services under this Agreement and as required by law.

4.5 LAWS AND REGULATIONS

Consultant shall keep itself fully informed of and in compliance with all local, state and federal laws, rules and regulations in any manner affecting the performance of the Project or the Service. Consultant shall be liable for all violations of such laws and regulations in connection with Services.

4.6 MAINTENANCE OF ACCOUNTING RECORDS

Consultant shall maintain complete and accurate records with respect to all costs and expenses incurred under this Agreement. All such records shall be clearly identifiable. Consultant shall allow a representative of the District during normal business hours with reasonable notice to examine, audit and make transcripts or copies of such records and any other documents created pursuant to this Agreement. Consultant shall allow inspection of all work, data, documents, proceedings, and activities related to the Agreement for a period of five (5) years from the date of final payment under this Agreement. District shall notify Consultant, in writing, at least ten (10) days prior to any such review or audit of Consultant's records, and shall occur during Consultant's normal business hours. The District's right to audit or review such records shall exclude the right to review or audit Consultant's proprietary information including its underlying costs, markups and overhead rates.

4.7 INSURANCE – Consultant shall comply with the following insurance provisions, unless one or more paragraphs are specifically waived by the District in writing.

(1) Time for Compliance. Consultant shall not commence Services under this Agreement until it has provided evidence satisfactory to District that it has secured all insurance required under this Section. In addition, Consultant shall not allow any subconsultant or employee to commence work until it has provided evidence satisfactory to the District.

(2) Minimum Requirements and Limits. Consultant shall, at its expense, procure and maintain for the duration of this Agreement, insurance against claims for injuries to persons or damages to property which may arise from or in connection with the performance of the Agreement by the consultant, its agents, representatives, and employees. Such insurance shall survive after this agreement as permitted by law.

MINIMUM SCOPE OF INSURANCE - Coverage shall be at least as broad as:

1. **Commercial General Liability (CGL):** Insurance Services Office Form CG 00 01 covering CGL on an "occurrence" basis, including products and completed operations, property damage, bodily injury, sexual misconduct and personal & advertising injury with limits no less than **\$1,000,000** per occurrence and the general aggregate limit shall be **\$2,000,000** the required occurrence limit.
2. **Automobile Liability:** ISO Form Number CA 00 01 covering any auto (Code 1), or if Consultant has no owned autos, hired, (Code 8) and non-owned autos (Code 9), with limit no less than **\$1,000,000** per accident for bodily injury and property damage.
3. **Workers' Compensation (Employer's Insurance if applicable):** as required by the State of California, with Statutory Limits, and Employer's Liability Insurance with limit of no less than **\$1,000,000** per accident for bodily injury or disease. Coverage shall include waiver of subrogation endorsement in favor of San Ysidro School District.
4. **Professional Liability (Errors and Omissions):** Insurance appropriate to the Consultant's profession, with limit no less than \$1,000,000 per occurrence or claim, \$2,000,000 aggregate. *(If applicable – see footnote next page)*
District waives _____
5. **Improper Sexual Conduct:** \$1,000,000 per occurrence with an aggregate of not less than \$2,000,000 for damages because of bodily injury by reason of negligent hiring and supervision. May be included under General Liability.
District waives _____
6. **Cyber Security Liability:** Coverage for both electronic and non-electronic data breach of \$2,000,000 per occurrence with an aggregate limit of not less than \$5,000,000 and shall cover all of Consultant's employees, officials and agents. Coverage shall apply to any dishonest, fraudulent, malicious or criminal use of Consultants or computer system or to obtain financial benefit for any party; to steal, take or provide unauthorized access of electronic data, including publicizing confidential electronic data or causing confidential electronic data to be accessible to unauthorized persons.
District waives _____

SAN YSIDRO SCHOOL DISTRICT

4350 Otay Mesa Road, San Ysidro, CA 92173

Additional Insured Status - Endorsement

The San Ysidro School District, its officers, officials, employees, and volunteers are to be covered as additional insureds on the CGL policy with respect to liability arising out of work or operations performed by or on behalf of the Consultant. General liability coverage can be provided in the form of an **Additional Insured Endorsement** to the Consultant's insurance (at least as broad as ISO Form CG 20 10 11 85 or both CG 20 10 and CG 20 37 forms if later revisions used). If Blanket Endorsement, it must include policy number and insured's name. The additional insured coverage shall not apply to any central station monitoring services, including any signal-handling, notification or dispatching aspects of the monitoring service.

Primary Coverage

For any claims related to this contract, with the exception of the off-site monitoring services, the **Consultant's insurance coverage shall be primary** insurance as respects the District, its officers, officials, employees, and volunteers. Any insurance or self-insurance maintained by the District, its officers, officials, employees, or volunteers shall be excess of the Consultant's insurance and shall not contribute with it.

Notice of Cancellation

The Provider shall file, with the District, Certificates of Insurance indicating a thirty-day (30) cancellation notice. If not stated on the Certificates of Insurance, it is understood that a 30-day cancellation notice will be provided and failure to mail such notice shall impose obligation and liability upon the company/insured, its agents or representative.

Waiver of Subrogation

Consultant hereby grants to the San Ysidro School District a waiver of any right to subrogation which any insurer of said Consultant may acquire against the District by virtue of the payment of any loss under such insurance. Consultant agrees to obtain any endorsement that may be necessary to affect this waiver of subrogation, but this provision applies regardless of whether or not the District has received a waiver of subrogation endorsement from the insurer.

Deductibles and Self-Insured Retentions

Any deductibles or self-insured retentions will be the responsibility of Consultant.

Acceptability of Insurers

Insurance is to be placed with insurers with a current A.M. Best's rating of no less than A-:VII, unless otherwise acceptable to the District.

Claims Made Policies (note – should be applicable only to professional liability, see below) If any of the required policies provide claims-made coverage:

1. The Retroactive Date must be shown and must be before the date of the contract or the beginning of contract work.
2. Insurance must be maintained and evidence of insurance must be provided **for at least two (2) years after completion of the contract of work.**
3. If coverage is canceled or non-renewed, and not replaced **with another claims-made policy form with a Retroactive Date prior to** the contract effective date, the Consultant must purchase "extended reporting" coverage for a minimum of **two (2) years** after completion of work.

Verification of Coverage

All certificates and endorsements are to be received and approved by the District before work/services commences. However, failure to obtain the required documents prior to the work beginning shall not waive the Consultant's obligation to provide them.

5 GENERAL PROVISIONS

5.1 DELAYS IN PERFORMANCE

(1) Neither District nor Consultant shall be considered in default of this Agreement for delays in performance caused by circumstances beyond the reasonable control of the non-performing party. For purposes of this Agreement, such circumstances include but are not limited to, abnormal weather conditions; floods; earthquakes; fire; epidemics; war; riots and other civil disturbances; strikes, lockouts, work slowdowns, and other disturbances; sabotage or judicial restraint; interruptions in telephone, internet, or other telecommunications service.

SAN YSIDRO SCHOOL DISTRICT

4350 Olay Mesa Road, San Ysidro, CA 92173

(2) Should such circumstances occur, the non-performing party shall, within a reasonable time of being prevented from performing, give written notice to the other party describing the circumstances preventing continued performance and the efforts being made to resume performance of this Agreement.

5.2 SUSPENSION OF SERVICES

The District may, in its sole discretion, suspend all or any part of Services provided hereunder with cost to date of suspension. Consultant may not suspend its services without District's express written consent.

5.3 TERMINATION OF AGREEMENT

(1) Termination. District may, by at least thirty (30) days prior written notice to Consultant, terminate the whole or any part of this Agreement at any time upon Consultant's default in the performance of any of the terms and conditions of the Agreement, and failure to remedy or cure such default. If, after the thirty (30) days period Consultant does not remedy or cure such default, District may terminate the Agreement effective immediately thereafter.

(2) Consultant's Termination for Cause. This Agreement may be terminated by the Consultant upon thirty (30) days written notice to the District only when the District has substantially failed to perform its obligations under this Agreement. The written notice shall include a detailed description of the District's failure to perform, status of the work completed as of the date of termination together with a description and a cost estimate of the effort necessary to complete work in progress. In such event, the Consultant shall be compensated for services completed to the date of termination, together with compensation for such approved Additional Services performed after termination which are authorized by the District to conclude the work performed to the date of termination. Upon the District's request and authorization, Consultant shall perform any and all Additional Services necessary to wind up the work performed to the date of termination.

(3) Effect of Termination. If this Agreement is terminated as provided in this Section, District may require Consultant to provide all finished or unfinished documents, data, reports or any other items prepared by Consultant in connection with the performance of Services under this Agreement. Consultant shall be required to provide such documents and other information within fifteen (15) days of the request.

(4) Terminated Services. In the event this Agreement is terminated in whole or in part as provided herein, District may procure, upon such terms and in such manner as it may determine appropriate, services similar or identical to those terminated.

5.4 OWNERSHIP OF MATERIALS AND CONFIDENTIALITY

(1) All materials and data, including but not limited to, data on electronic or magnetic media and any materials, documents and data required to be made or kept pursuant to federal, state or local laws, rules or regulations, prepared or collected by Consultant pursuant to this Agreement, shall be the sole property of the District, except that Consultant shall have the right to retain copies of all such documents and data for its records. District shall not be limited in any way in its use of such materials and data at any time, provided that any such use not within the purposes intended by this Agreement shall be at District's sole risk and provided that Consultant shall be indemnified against any damages resulting from such use, including the release of this material to third parties for a use not intended by this Agreement.

(2) All such materials and data shall be provided to the District, or such other agency or District as directed by District or required by law, rule or regulation, as they become due during the term of this Agreement as directed by District.

(3) The District is a California public entity subject to all state and federal laws governing education, including but not limited to California Assembly Bill 1584 (AB 1584), the California Education Code, the Children's Online Privacy and Protection Act (COPPA), the Family Educational Rights and Privacy Act (FERPA), and HIPAA Privacy regulations and any other privacy laws, policies and regulations that may apply such as American Recovery and Reinvestment Act of 2009 ("ARRA") and the Health Information Technology and Economic Clinical Health Act of 2009 ("HITECH").

AB1584 requires, in part, that any agreement entered into, renewed or amended after January 1, 2015 between a local education agency (LEA) and a third-party service provider must include certain terms; and the LEA and the Service Provider desire to have this Agreement and the services provided comply with AB1584. This includes to all forms of protected health information, including paper, oral, and electronic, etc. Furthermore, only the minimum health

SAN YSIDRO SCHOOL DISTRICT

4350 Otay Mesa Road, San Ysidro, CA 92173

information necessary to conduct business is to be used or shared.

- Pupil records obtained by the Consultant/Service Provider from LEA/District continue to be the property of and under the control of the District. The Consultant will obtain information regarding disciplinary and/or behavioral events for the purpose of allowing District personnel to improve and provide services to pupils. The Consultant will not be obtaining pupil-generated content.
- In the event of an unauthorized disclosure of a pupil's records, the Consultant shall report to an affected parent, legal guardian, or eligible pupil pursuant to the following procedure; written communication to the District's Superintendent, Deputy Superintendent and/or designee.
- The Consultant shall not use any information in a pupil record for any purpose other than those required or specifically permitted by this Professional Services Agreement.
- Consultant certifies that a pupil's records shall not be retained or available to the Consultant upon completion of the terms of this Professional Services Agreement.
- District agrees to work with Consultant to ensure compliance with FERPA.
- Consultant shall not use personally identifiable information in pupil records to engage in targeted advertising.
- Pupil records include any information directly related to a pupil that is maintained by the District or acquired directly from the pupil through the use of instructional software or applications assigned to the pupil by a teacher or other District employees. Pupil records does not include/not mean de-identified information (information that cannot be used to identify an individual pupil) used by the third party to (1) improve educational products for adaptive learning purposes and for customized pupil learning; De-identified information, including aggregated de-identified information. (2) Demonstrate the effectiveness of the operator's products in the marketing of those products; or for the development and improvement of educational sites, services, or applications.

5.5 SAFETY

Consultant shall execute and maintain its work so as to avoid injury or damage to any person or property. In carrying out its Services, the Consultant shall at all times be in compliance with all applicable local, state and federal laws, rules and regulations, and shall exercise all necessary precautions for the safety of employees appropriate to the nature of the work and the conditions under which the work is to be performed.

5.6 PROJECT STAFFING

Consultant shall provide adequate staff and resources to facilitate all Consultant activity. Should Consultant fail to adequately staff a project, the District may, at its sole discretion, retain third party consulting services and back charge Consultant for all third-party fees.

5.7 INDEMNIFICATION

Indemnification: To the fullest extent permitted by law, Consultant shall defend, indemnify and hold the District, its officials, officers, employees, volunteers, and agents free and harmless from any and all claims, demands, causes of action, costs, expenses, liability, loss, damage or injury to property or persons, including wrongful death, in any manner arising out of, pertaining to, or incident to any acts, errors or omissions, or willful misconduct of Consultant, its officials, officers, employees, subcontractors, consultants or agents in connection with the performance of the Consultant's Services while on the District's premises, the Project or this Agreement, including without limitation the payment of all damages, expert witness fees and attorney's fees and other related costs and expenses. Consultant's obligation to indemnify shall not be restricted to insurance proceeds, if any, received by Consultant, the District, its officials, officers, employees, agents, or volunteers. Notwithstanding the foregoing, Consultant shall have no liability or obligation to indemnify for damage, liability or expense resulting from or due to occurrences and/or the consequences therefrom that the equipment is intended to detect, prevent or record, including any such loss or damage which may be occasioned or caused by the improper working or malfunctioning of the equipment; or where damages are alleged to be caused by any action or nonaction of an employee of Consultant while furnishing central station monitoring services, including any signal-handling, notification or dispatching aspects of the monitoring service.

With the exception of third party indemnity obligations, breach of confidentiality, gross negligence or willful misconduct, Consultant, its officers, employees, agents or subcontractor shall in no event be liable for any incidental, special or consequential damages, however caused whether by negligence or otherwise, or for the negligence of others.

5.8 AMENDMENTS

This Agreement may not be amended except in writing signed by both Parties.

SAN YSIDRO SCHOOL DISTRICT

4350 Otay Mesa Road, San Ysidro, CA 92173

5.9 SEVERABILITY

If any section, subsection, sentence, clause or phrases of this Agreement, or the application thereof to any of the Parties, is for any reason held invalid or unenforceable, the validity of the remainder of the Agreement shall not be affected thereby and may be enforced by the Parties to this Agreement.

5.10 GOVERNING LAW

This Agreement shall be governed by the laws of the State of California. Any action brought to enforce the terms of this Agreement shall be brought in a state or federal court located in the County of San Diego, State of California, but only after dispute resolution as provided herein.

5.11 CONFLICT OF INTEREST

For the term of this Agreement, no member, officer or employee of District, during the term of his or her service with District, shall have any direct interest in this Agreement, or obtain any present or anticipated material benefit arising therefrom.

5.12 SCHOOL SAFETY, FINGERPRINTING AND BACKGROUND INVESTIGATION REQUIREMENTS: Consultant agrees with the provisions of Education Code Section 45125.1 regarding the submission of fingerprints to the California Department of Justice. Consultant shall not be permitted to have any contact with District pupils until such time as Consultant has verified in writing to the District that they have complied with Educational Code Section 45125.1. (Please complete attached School Safety Certification Form.)

Per Ed Code 49406 and Assembly Bill 1667, the District requires for Tuberculosis (TB) Clearances to be in place by anyone coming in contact with pupils. Please submit TB Clearance to the Business Services Office. This section may be waived if the District determines that the Consultant and/or its employees will have limited contact with District pupils or if Consultant and/or its employees will be supervised at all times by District staff.

District is waiving this requirement_____.

5.13 DRUG/ALCOHOL/TOBACCO-FREE FACILITIES:

ALL DISTRICT FACILITIES ARE DRUG AND TOBACCO-FREE FACILITIES. ANY DRUG, ALCOHOL AND/OR TOBACCO USE (SMOKED OR SMOKELESS) IS PROHIBITED AT ALL TIMES ON ALL AREAS OF THE DISTRICT FACILITIES.

5.14 NOTICES / CONTACT INFORMATION

All notices or demands to be given under this Agreement by either party to the other shall be in writing and given either by: (a) personal service, (b) email or (c) by U.S. Mail, mailed certified mail with return receipt requested, addressed to the following entities.

CONSULTANT:		STANLEY CONVERGENT SECURITY SOLUTIONS, INC.
Name:	Lydia Reyes	Matt Bruno
Title:	Executive Security Consultant	General Counsel
Address:	3949 Ruffin Road, Suite E	8350 Sunlight Drive
City/State/Zip Code:	San Diego, CA 92123	Fishers, IN 46037
Telephone:	619-843-1761	
Email:	Lydia.reyes@sbdinc.com	Matt.Bruno@sbdinc.com

DISTRICT:		San Ysidro School District
Name:	Marilyn Adrianzen	Paulo Azevedo
Title:	Chief Business Official	Director, MOTF
Address:	4350 Otay Mesa Road	4350 Otay Mesa Road
City/State/Zip code:	San Ysidro, CA 92173	San Ysidro, CA 92173
Telephone:	(619) 428-4476	(619) 428-4476x3065
Email:	Marilyn.adrianzen@sysdschools.org	Paulo.azevedo@sysdschools.org

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6 ENTIRE AGREEMENT

This Agreement represents the entire understanding of District and Consultant as to those matters contained herein, and supersedes and cancels any prior oral or written understanding, promises or representations with respect to those matters covered hereunder. This Agreement may not be modified or altered except in writing signed by both parties hereto.

7 LIMITED EQUIPMENT WARRANTY

Where District purchases a security system under this Agreement, Consultant warrants that the equipment will be free from defects in material and workmanship for a period of ninety (90) days from the date the security system is placed into operation ("Limited Equipment Warranty"). If, during this warranty period, any of the equipment or parts are defective or malfunction, such equipment or parts will be, either repaired or replaced free of charge. Warranty repair is provided during the hours of 8:00 a.m. to 4:00 p.m., local time, Monday through Friday, excluding holidays. This warranty shall be void and inapplicable in any of the following circumstances: i) the damage or malfunction occurs because the system has been adjusted, added to, altered, abused, misused or tampered with by the District and/or by any third party; ii) the system has been operated or used contrary to the operating instructions; iii) the software of the system is used with an operating system other than that specified by Consultant or its original equipment manufacturer; iv) the claimed defect or malfunction arises from performance issues of the District's data network(s) and/or power fluctuations.

DISCLAIMER OF ALL OTHER WARRANTIES. WITH THE EXCEPTION OF THE FOREGOING LIMITED EQUIPMENT WARRANTY, CONSULTANT MAKES NO OTHER AND EXPRESSLY DISCLAIMS ALL OTHER WARRANTIES, EXPRESS OR IMPLIED, INCLUDING BUT NOT LIMITED TO ANY WARRANTY OF MERCHANTABILITY OR FITNESS FOR A PARTICULAR PURPOSE, THAT THE SYSTEM OR SERVICE SUPPLIED MAY NOT BE COMPROMISED, OR THAT THE SYSTEM OR SERVICE WILL IN ALL CASES PROVIDE THE PROTECTION FOR WHICH IT IS INTENDED.

8 CENTRAL STATION MONITORING SERVICES

Central station monitoring services will be governed by the terms and conditions as set forth in Exhibit B, which is incorporated into and become binding provisions of this Agreement.

9 TITLE TO AND USE OF CONSULTANT-OWNED EQUIPMENT

- 9.1 For any equipment identified as Consultant-owned Equipment on the applicable Schedule of Service and Protection or Scope of Work ("Schedule"), District acknowledges that the purchase price for the Consultant-owned Equipment is incorporated into the Total Monthly Fee set forth on the Schedule and will be paid over the Initial Term of the Agreement. Consultant shall retain title to any such Consultant-owned Equipment until the full purchase price is paid. Upon expiration of the Initial Term, and provided all payments for the Consultant-owned Equipment has been paid, District may contact Consultant to renegotiate the Total Monthly Fee to reflect that the purchase price of the Consultant-owned Equipment has been paid.
- 9.2 Consultant-owned Equipment installed on the District's premises shall at all times remain solely the property of Consultant, and District agrees not to permit the attachment thereto of any equipment not furnished by or approved by Consultant. The District shall have no right, title or interest in any Consultant-owned Equipment outside of the leasehold interest created by the applicable Schedule. It is further understood and agreed that Consultant, at Consultant's option, may either remove or abandon all Consultant-owned Equipment, including all wiring installed by Consultant, in whole or in part, upon any termination of this Agreement by lapse of time, default of any monies due hereunder, or otherwise, without any obligation to repair or redecorate any portion of the District's premises. Such removal or abandonment shall not constitute a waiver of Consultant's right to collect any charges which have accrued under this Agreement.
- 9.3 District shall keep all Consultant-owned Equipment at all times free and clear from all liens, claims, levies, encumbrances, security interests and processes, of any nature whatsoever. District shall give Consultant immediate notice of any such attachment or other judicial process affecting any of the Consultant-owned Equipment. Without Consultant's written permission, District shall not attempt to or actually: (i) pledge, lend, create a security interest in, sublet, exchange, trade, assign, swap, use for an allowance or credit or otherwise; (ii) allow another to use; (iii) part with possession; (iv) dispose of; or (v) remove from the location of installation, any item of the Consultant-owned Equipment. If any item of Consultant-owned Equipment is exchanged, assigned, traded, swapped, used for an allowance or credit or otherwise to acquire new or different equipment (the "new equipment") without Consultant's prior written consent, then all of the new equipment shall become equipment owned by Consultant subject to this Agreement and the applicable Schedule.

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9.4 **WAIVER OF UCC REMEDIES.** With respect to Consultant-owned Equipment, DISTRICT EXPRESSLY WAIVES ANY AND ALL RIGHTS AND REMEDIES CONFERRED UPON DISTRICT UNDER ARTICLE 2A OF THE UNIFORM COMMERCIAL CODE (AND/OR ANY STATE'S VERSION THEREOF) AND ANY RIGHTS NOW OR HEREAFTER CONFERRED UPON DISTRICT BY STATUTE OR OTHERWISE THAT MAY LIMIT OR MODIFY CONSULTANT'S RIGHTS AS DESCRIBED IN THIS SECTION OR OTHER SECTIONS OF THIS AGREEMENT AND/OR ANY APPLICABLE SCHEDULE.

9.5 FINAL AGREEMENT: This Agreement is of no force or effect until approval by signature by the District's Superintendent or the Chief Business Official.

10 WARRANTY OF AUTHORITY:

Each of the parties signing this Agreement warrants to the other that he or she has the full authority to enter into agreement on behalf of the Party for which his or her signature is made.

CONSULTANT

DISTRICT

Stanley Convergent Security Solutions Inc.
Firm Name

San Ysidro School District
Firm Name

Signature of Authorized Agent

Signature

Print Name, Title

Marilyn Adrianzen, Chief Business Official
Print Name, Title

Date:

Date

Board Approved:

Revised
08-31-21

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SCHOOL SAFETY CERTIFICATION FORM

**CERTIFICATION PURSUANT TO EDUCATION CODE SECTION 45125.1 and
Penal Code section 667.5(c) or a serious felony listed in Penal Code section 1192.7(c)
Fingerprinting and Criminal Background Investigation Requirements**

The San Ysidro School District (District) has determined under Education Code Section 45125.1, subdivision (c) that in performing services under this contract, **Contractor/Consultant's employees and/or Subconsultants/Subcontractors may have contact with pupils.**

_____(Initial) As required under Education Code Section 45125.1, subdivision (a), Consultant shall require their employees, including the employees of any sub-consultant and/or subcontractor, who will provide services pursuant to this contract to submit their fingerprints in a manner authorized by the Department of Justice in order to conduct a criminal background check to determine whether such employees have been convicted of or have charges pending for a felony as defined under Education Code Section 45122.1.

_____(Initial) Consultant shall not permit any employee to perform services that may come in contact with pupils under this contract until the Department of Justice has determined that the employee has not been convicted of a felony or has no criminal charges pending for a felony as defined in Education Code Section 45122.1 and in Penal Code section 667.5(c) or a serious felony listed in Penal Code section 1192.7(c).

_____(Initial) Consultant certifies that all of its employees who may come in contact with pupils have not been convicted of or have no criminal charges pending for a felony, as defined in Education Code Section 45122.1 and in Penal Code section 667.5(c) or a serious felony listed in Penal Code section 1192.7(c).

_____(Initial) Consultant shall defend, indemnify, protect and hold the District and its agents, officers and employees harmless from and against any and all claims asserted or liability established for damages or injuries to any person or property which arise from or are connected with or are caused or claimed to be caused by Consultant's failure to comply with all of the requirements contained in Education Code Section 45125.1, including, but not limited to, the requirements prohibiting Consultant from using employees who may have contact with pupils who have been convicted or have charges pending for a felony in Education Code Section 45122.1.

_____(Initial) Per Ed Code 49406 and Assembly Bill 1667, the District requires for Tuberculosis (TB) Clearances to be in place by anyone coming in contact with pupils.

_____(Initial) Consultant's individuals/employees and/or Subconsultants/Subcontractors who may come in contact with pupils in the performance of services in this contract agree to provide fingerprint (DOJ/FBI) and TB Clearances (at their own expense) to be in compliance with the above-mentioned Ed Codes before commencement of any services under this contract. The District will provide LiveScan form if necessary.

- I certify to the District's Governing Board that I have read and understand the above terms and conditions and will report any changes that may affect the performance services of this contract.
- I certify to the District's Governing Board that none of the Consultant's employees/individuals and/or Subconsultants/subcontractors performing services under this agreement have been convicted of a felony as defined in Education Code Section 45122.1 and in Penal Code section 667.5(c) or a serious felony listed in Penal Code section 1192.7(c).
- I certify to the District's Governing Board that all of the Consultant's and Subconsultant's/Subcontractor's employees-individuals performing services under this agreement are clear of tuberculosis (TB) as defined on Education Code Section 49406 and Assembly Bill 1667.

Company Name _____

Name/Title of Authorized Rep. _____

(Print)

Signature: _____

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EXHIBIT A

SCOPE OF SERVICES

Schedule of Service and Protection Equipment & Services

Refer to the attached documents for the following upgrades of the existing security systems:

1. District – Refurb (\$318.59/mo) (\$3,823.08/yr)
2. Maintenance & Operations – Refurb (\$156.88/mo) (\$1,882.56/yr)
3. San Ysidro Middle School – Refurb (\$577.71/mo) (\$6,932.52/yr)
4. Sunset Elementary School – Refurb (\$641.91/mo) (\$7,702.92/yr)
5. Smythe Elementary School – Fire Renewal (\$183/mo) (\$2,196/yr)
6. Smythe Elementary School – Intrusion Renewal (\$100/mo) (\$1,200/yr)
7. La Mirada Elementary School – Fire Renewal (\$158/mo) (\$1,896/yr)
8. La Mirada Elementary School – Intrusion Renewal (\$100/mo) (\$1,200/yr)
9. Vista Del Mar School – Refurb (\$689/mo) (\$8,268/yr)
10. Willow Elementary School – Refurb (\$543.36/mo) (\$6,520.32/yr)
11. Willow Elementary School - Refurb7482 (\$166.80/mo) (\$2,001.60/yr)
12. Willow Elementary School - Fire Renewal (\$29.78/mo) (\$357.36/yr)
13. Ocean View Hills School –Renewal (\$821.74/mo) (\$9,860.88/yr)
14. Preschool & Child Development Center – (\$135.01/mo) (\$1,620.12/yr)

Estimated total: \$55,461.36

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EXHIBIT B

MONITORING TERMS AND CONDITIONS

This Exhibit B attached to and incorporated by reference into the Professional Services Agreement (hereinafter "Agreement"), between San Ysidro School District (hereinafter "District") and Stanley Convergent Security Solutions, Inc. (hereinafter "Consultant"). This Addendum is intended to govern the central station monitoring services provided by Consultant to the District. If a conflict or inconsistency exists between the Agreement and this Exhibit, then this Exhibit shall prevail as it relates to these Services.

1. Payment.

District agrees to pay Consultant for the monthly Monitoring Service annually and in advance of such services.

2. Liquidated Damages and Consultant's Limits of Liability.

- A. The parties agree that Consultant is providing a system and/or service designed to reduce the risk of loss only; that the payments provided for herein are based solely on the value of the system and/or services as described herein and are unrelated to the value of any property located on District's premises; that Consultant is not liable for losses which may occur in cases of malfunction or nonfunction of any system provided by Consultant or that Consultant is not liable for losses which may occur in the monitoring, repairing, signal handling or dispatching aspects of the service even if due to Consultant's negligence, or failure of performance, with the exception of Consultant's gross negligence, willful misconduct; that Consultant is not liable for losses resulting from failure to warn or inadequate training; that Consultant is not an insurer; and that insurance covering personal injury, property loss, and damage to and on District's premises must be obtained and/or maintained by District. District understands that it is District's duty to purchase such insurance; that Consultant offers several levels of protection and services and that the system and/or service described in the Schedule has been chosen by District after considering and balancing the levels of protection afforded by various systems and the related costs. The Agreement shall confer no rights on the part of any person or entity that is not a party hereto, whether as a third-party beneficiary or otherwise.
- B. IT IS AGREED THAT IT IS IMPRACTICAL AND EXTREMELY DIFFICULT TO FIX ACTUAL DAMAGES WHICH MAY ARISE IN SITUATIONS WHERE THERE MAY BE A FAILURE OF THE SYSTEM AND/OR SERVICES PROVIDED, DUE TO THE UNCERTAIN NATURE OF POTENTIAL DAMAGES AND/OR VALUE OF CUSTOMER'S PROPERTY OR THE PROPERTY OF OTHERS KEPT ON THE PROTECTED PREMISES WHICH MAY BE LOST, STOLEN, DESTROYED, DAMAGED OR OTHERWISE AFFECTED BY OCCURRENCES WHICH THE SYSTEM OR SERVICE IS DESIGNED TO DETECT OR AVERT, INCLUDING LOSS, DAMAGE, OR INABILITY TO OR IMPAIRMENT OF ACCESS TO CUSTOMER DATA, INABILITY OF CONSULTANT TO GUARANTEE POLICE, FIRE DEPARTMENT AND MEDICAL ALERT RESPONSE TIME, AND ESTABLISHING A CAUSAL CONNECTION BETWEEN THE SYSTEM OR SERVICE PROBLEMS AND CUSTOMER'S POSSIBLE LOSS OR INJURIES TO THIRD PARTIES. THEREFORE, IF LIABILITY IS IMPOSED ON CONSULTANT, ITS EMPLOYEES, AGENTS OR REPRESENTATIVES, FOR PROPERTY DAMAGE OR PERSONAL INJURY, SUCH LIABILITY SHALL BE LIMITED TO AN AMOUNT EQUAL TO THE ANNUAL SERVICE CHARGE FOR THE PARTICULAR LOCATION INVOLVED OR \$10,000 WHICHEVER IS LESS. THIS SUM SHALL BE PAID AND RECEIVED EITHER (I) AS LIQUIDATED DAMAGES AND NOT AS A PENALTY, OR (II) AS A LIMITATION OF LIABILITY APPROVED AND AGREED UPON BY THE PARTIES. THE PAYMENT OF THIS AMOUNT SHALL BE CONSULTANT'S SOLE AND EXCLUSIVE LIABILITY REGARDLESS OF WHETHER LOSS OR DAMAGE IS CAUSED BY THE PERFORMANCE OR NONPERFORMANCE OF OBLIGATIONS UNDER THIS AGREEMENT OR BY NEGLIGENCE, ACTIVE OR OTHERWISE, OF CONSULTANT, ITS EMPLOYEES, AGENTS OR REPRESENTATIVES. IF DISTRICT WISHES CONSULTANT TO INCREASE THE AMOUNT OF THE LIQUIDATED DAMAGES OR LIMITATION OF LIABILITY AS PROVIDED ABOVE, DISTRICT MAY OBTAIN FROM CONSULTANT AN ADDITIONAL AMOUNT OF LIQUIDATED DAMAGES OR LIMITATION OF LIABILITY BY PAYING AN ADDITIONAL MONTHLY SERVICE CHARGE TO CONSULTANT, SUBJECT TO WRITTEN APPROVAL BY AN AUTHORIZED CONSULTANT REPRESENTATIVE SETTING FORTH SAID TERMS. THIS CLAUSE WILL IN NO WAY BE INTERPRETED TO ESTABLISH CONSULTANT AS AN INSURER.

NO SUIT OR ACTION SHALL BE BROUGHT AGAINST CONSULTANT MORE THAN ONE (1) YEAR AFTER THE ACCRUAL OF THE CAUSE OF ACTION ARISES.

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- C. Since the parties agree that District retains the sole responsibility for the life and safety of all persons in its premises, and for protecting against losses to his/her own property or the property of others in its premises, DISTRICT AGREES TO INDEMNIFY AND SAVE HARMLESS CONSULTANT, ITS EMPLOYEES, AGENTS, OR REPRESENTATIVES FROM AND AGAINST ALL CLAIMS, LAWSUITS AND LOSSES BY PERSONS NOT A PARTY TO THIS AGREEMENT, ALLEGED TO BE CAUSED BY THE IMPROPER OPERATION OF THE SYSTEM, WHETHER DUE TO MALFUNCTIONING OR NONFUNCTIONING OF THE SYSTEM OR THE NEGLIGENT PERFORMANCE OR NONPERFORMANCE BY CONSULTANT FOR ANY SERVICE PROVIDED BY CONSULTANT, INCLUDING BUT NOT LIMITED TO, MONITORING, SIGNAL HANDLING, OR DISPATCHING ASPECTS OF THE SERVICE.

3. Waiver of Subrogation.

District shall obtain, and maintain, insurance coverage to cover all losses, damage, or injury, related to or sustained by District in connection with the services provided by Consultant. For all losses, damage or injury above the limits set forth in Paragraph 2.B, District shall look solely to its insurer for recovery of its loss and hereby waives any and all claims for such loss against Consultant. District agrees to obtain insurance permitting said waiver without invalidating coverage. District does hereby for itself and for other parties claiming under it, release and discharge Consultant from and against all claims arising from hazards covered by insurance, it being expressly agreed and understood that no insurance company or insurer will have any right of subrogation against Consultant.

4. Miscellaneous Charges and Increase in Charges.

- A. If District or Consultant is assessed any fine or penalty by any municipality, fire, or police department as a result of any false alarm, District shall pay the full amount of such fine or penalty. If, following an investigation at District's request, it is mutually agreed that a false alarm was caused by Consultant, the amount of the fine or penalty paid by District shall be credited to District's account.
- B. District shall pay any and all charges imposed by any telephone, internet, or other telecommunications provider. Consultant may immediately increase its monthly charges to reflect any increased telecommunications charges for the District facility covered by this Agreement.
- C. It is District's responsibility to obtain alarm use permits and any other types of permits required by the local jurisdiction.

5. Obligations of District.

- A. District shall have full responsibility for the operation of any and all bypass or switch units provided for disconnecting or reconnecting the alarm sounding and/or transmitting equipment at District's premises.
- B. For those premises where Consultant is to provide monitoring, District shall furnish Consultant a list of the names, titles, telephone numbers and signatures of all persons authorized to enter the premises of District during scheduled closed periods and shall be responsible for updating such lists. In cases of supervised service, District shall also furnish Consultant with an authorized daily and holiday opening and closing schedule.
- C. District shall set the alarm system at such times as District shall close its premises. District shall test the alarm system prior to each closed period and shall immediately report to Consultant any claimed inadequacy in, or failure of, the system. District shall perform a periodic walk test of any motion detection equipment used on the premises.
- D. For those premises where Consultant is to provide central station sprinkler supervisory and water flow alarm or automatic fire alarm service, District warrants and agrees that all alarm valves, gate valves, tanks, pumps, compressors, inspector test connections, or other elements of the sprinkler system as now installed or to be installed, are, or will be, corrected at District's expense so as to be acceptable to the insurance and other authorities having jurisdiction when equipped with Consultant's signaling devices. District further agrees to furnish any necessary water through District's meter and at District's expense, to place hoods over any open forges or fires, and to pipe all boiler blow-offs and steam exhaust outside the premises to be protected.
- E. For those premises where closed circuit television equipment is provided, District will provide adequate illumination under all operational conditions for the proper operation of the closed circuit television camera and will provide 110 AC power supply where required, as well as shelf or desk space for monitors.

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- F. It is mutually agreed that the District assumes full responsibility for the operation of any and all bypass or switch units provided for disconnecting or reconnecting the alarm sounding and/or transmitting equipment at District's premises.
- G. District represents that, except to the extent it has given Consultant written notice prior to the execution of this Agreement, (i) to the best of its knowledge there is no asbestos or presumed asbestos-containing material, formaldehyde or other potentially toxic or hazardous material contained within, or in, on or under any portion of any area where work will be performed under this Agreement. If such materials (whether or not disclosed by District) are discovered and such materials provide an unsafe or unlawful condition, such discovery shall constitute a cause beyond Consultant's reasonable control and Consultant shall not start, or continue, to perform its work under the Agreement until District has remedied the unsafe or unlawful condition at District's sole expense. District agrees to indemnify, defend, and hold Consultant, its officers, directors, and agents harmless from any damages, claims, injuries, liabilities resulting from the exposure of Consultant's employees, contractors, or subcontractors to hazardous materials at the work site; provided, however, that the foregoing provision will not apply when it has been determined that such hazardous materials were brought to the work site by Consultant.
- H. **Verified Response Jurisdictions.** Some jurisdictions require that an intrusion be verified by video, audio, or in-person verification before police will respond to an alarm signal. In the event an intrusion alarm signal is received by Consultant, but the police department indicates it will not respond without verification, Consultant shall verify by video or audio (if possible) or shall contact a guard service to send a guard to District's Premises to verify the alarm. District shall be responsible for payment of any costs Consultant incurs in this regard.

6. **Obligations of Consultant.**

- A. If District has subscribed to monitoring service, the system will be connected to an alarm monitoring station operated by Consultant or one of its affiliates (the "Center"). Unless specifically requested otherwise by the District and approved by Consultant, when an intrusion alarm signal from the alarm system is received, the Center will first try to telephone District's premises, and if there is no answer then will try to telephone the first available person on District's emergency call list, to verify whether or not an emergency condition requiring police response exists. If there is no answer to both of these calls or the person contacted indicates that an emergency exists, the Center will attempt to notify the police department. The Center will also attempt to contact someone on the emergency call list to advise them once the police have been notified. When a fire alarm, hold-up alarm, or duress alarm signal is received, the Center will attempt to notify the police or fire department or other emergency personnel and the first available person on the emergency call list. When a non-emergency signal is received, the Center will attempt to contact the premises or the first available person on the emergency call list but will not notify emergency authorities. The Center reserves the right to use automated notification procedures in lieu of phone call notifications for non-emergency signals unless expressly prohibited by local authorities. If District requires phone notification for non-emergency signals, District agrees to subscribe to such service and an additional fee may apply. Phone notification for non-emergency signals will be made during normal day-time hours unless expressly requested otherwise by District.

Consultant may choose not to notify emergency personnel if it has reason to believe that an emergency condition does not exist. Consultant and District are obligated to comply with all notification and response requirements imposed by governmental agencies having jurisdiction over the system. Consultant reserves the right to discontinue or change any particular response service due to such governmental or insurance requirements without notice. District consents to the audio and video recording of telephonic and video communications between District's premises and Consultant, and will inform its employees and third parties that such recordings are authorized. If District's police or fire department now or in the future requires physical or visual verification of an emergency condition before responding to a request for assistance, District agrees to subscribe to such service if provided by Consultant, or otherwise comply with such requirements, and an additional fee may apply for such services.

- B. If video equipment is installed, it will be integrated into the system. When the video equipment is activated, it will send a video transmission to the Center. The Center will first attempt to verify the nature of the emergency by viewing the video. If the Center determines that an emergency condition exists, it will try to first telephone the premises, if available, and report the emergency condition. If there is no answer or the person answering confirms the emergency condition, then, based upon the nature of the emergency

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condition, the Center will notify the proper police or fire department or other emergency personnel, and the next available person on the emergency call list. If the Center determines that an emergency condition does not exist or the video is inconclusive, the Center will use the notification procedures set forth in paragraph 6.B above.

- C. District understands that, if the system installed is monitored, due to the nature of the method used for communicating alarm signals to the Consultant's monitoring center, there may be times when that communication method is not able to transmit signals and Consultant will not receive alarm signals. Digital communicators use telecommunications lines (such as standard telephone lines or other types of lines), and Consultant does not receive signals when the telephone system becomes non-operational or the line is placed on vacation status, cut, interfered with, or otherwise damaged. There will be times when any radio frequency method, such as cellular, public or private radio systems or Internet-based service, cannot transmit an alarm signal due to lack of signal strength, network congestion, or unavailability of a communications channel. Similarly, any other type of communication method installed under this Agreement also can experience an inability to communicate alarm signals. **District understands that Consultant offers several levels of communication methods of alarm signals to the Center and that the Services described on the applicable Schedule(s) have been chosen by District after considering and balancing the levels of protection afforded by various communication methods and the related costs. District acknowledges and agrees that District is solely responsible for the selection of the type of communication method and whether the utilization of more than one communication method is required.** Communications networks provided by independent carriers or providers are wholly beyond Consultant's control and are maintained and serviced, solely by the applicable carrier or provider. District agrees to reimburse Consultant for any costs incurred to reprogram the communicator because of area code changes or other dialing pattern changes. If telephone service is used, the use of DSL or other broadband telephone service may prevent the system from transmitting alarm signals to the monitoring center and/or interfere with the telephone line-seizure feature of the system. Such services should be installed on a telephone number that is not used for alarm signal transmission. District agrees to notify Consultant if District has installed or intends to install DSL or other broadband service. **IMMEDIATELY AFTER THE INSTALLATION OF DSL OR OTHER BROADBAND SERVICE, THE SYSTEM'S SIGNAL TRANSMISSION MUST BE TESTED WITH THE MONITORING CENTER.**
- D. For those premises with a direct connection to the police, fire department, or other agency, it is mutually understood and agreed that signals transmitted hereunder will be monitored in police and/or fire departments or other locations, and that the personnel of such police and/or fire departments or other agencies are not Consultant's agents, nor does Consultant assume any responsibility for the manner in which such signals are monitored or the response, if any, to such signals.
- E. For those premises where card access security is provided, Consultant assumes no responsibility or liability for lost or stolen access cards
- F. **Termination of Monitoring.** If Consultant is engaged at the time of termination of the Agreement by either party to monitor any alarms or signals from any District premises, District agrees that Consultant may cease such monitoring on the effective date of any termination without additional notice to District.

Schedule of Service and Protection

(Equipment & Services)

STANLEY CONVERGENT SECURITY SOLUTIONS, INC. ("SCSS") AND SAN YSIDRO SCHOOL DISTRICT - MAINTENANCE AND OPS ("CUSTOMER") AGREE ON THIS 25TH DAY OF JUNE, 2021, THAT SCSS SHALL PROVIDE THE SERVICES DESCRIBED BELOW AT 4350 OTAY MESA ROAD, SAN YSIDRO, CA 92173. ALL WORK, EQUIPMENT, AND SERVICES ARE SUBJECT TO THE DETAILS SET FORTH HEREIN AND TO THE TERMS AND CONDITIONS OF THE FOLLOWING AGREEMENT(S) BETWEEN THE PARTIES, IN ORDER OF PRECEDENCE: 1) ANY CURRENT MASTER AGREEMENT; AND/OR 2) ANY CURRENT AGREEMENT DIRECTLY RELATED TO THE SITE. IF SUCH AGREEMENT(S) ARE NOT IN EFFECT, ARE INAPPLICABLE, OR DO NOT CONTAIN MONITORING SERVICES TERMS AND CONDITIONS, ALL WORK, EQUIPMENT, AND SERVICES WILL BE SUBJECT TO THE TERMS AND CONDITIONS FOUND AT [HTTPS://WWW.STANLEYSECURITY.COM/LEGAL](https://www.stanleysecurity.com/legal). THIS SCHEDULE OF SERVICE AND PROTECTION, AND THE PRICES QUOTED HEREIN, SHALL EXPIRE IF NOT EXECUTED BY CUSTOMER WITHIN SIX (6) MONTHS OF THE QUOTE DATE LISTED BELOW, AFTER WHICH TIME SCSS MAY REVISE THE PRICING FOR THE EQUIPMENT AND/OR SERVICES SET FORTH HEREIN.

Solution: SAN YSIDRO SCHOOL DISTRICT - MAINTENANCE AND OPS REFURB

Quote: Q-215290

Quote Date: June 25, 2021

Investment Type: SecurityPlus Zero Down

System Information

System Type: Sonitrol - Verified Audio Intrusion

Primary System:

Secondary Systems:

Customer to Provide

120 vac Power Outlets, Access to Device Locations, All Patching & Painting, Network Connectivity, Payments for Permits & Fees,

Equipment

Quantity	Part Number	Description
1.00	7225059	SONIP FLEXIP SYS-18; FLEXIP KIT, 18IN
1.00	909070000	SONIP KEYPAD; 909070000; STANDARD KP
1.00	TA1020010MSNN	CRADLEPOINT, TA1-020010M-SNN, FOR SONITROL, (3G/4G) WIFI, SPRINT
1.00	909070006	MODULE, POWER HUB, (SONITROL)
1.00	9X234C65B1	23/4PR CAT6 UTP BLUE CMR 1000FT

Existing Equipment

Quantity	Asset Name	Asset Description

Services

Selected of Quantity	Service Name	Service Description
1.00	BCKUP COMM FLXIBS FLEXIP MED 25MB CELL D	BACKUP COMMUNICATION FOR SONITROL FLEXIBASE AND FLEXIP ONLY, MEDIUM ACTIVITY - 25MB CELLULAR DATA PLAN FOR IBR600

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Services		
1.00	SONITROL AUDIO INTRUSION MONITORING	SONITROL AUDIO VERIFICATION TECHNOLOGY IS AUDIO IMPACT ACTIVATED. WHEN AN ALARM IS TRIGGERED, AN AUDIO TRANSMISSION IS AUTOMATICALLY RECEIVED BY STANLEY'S PNC AND THE AUDIO MONITORING SPECIALIST WILL IMMEDIATELY NOTIFY THE POLICE DEPARTMENT WHEN A BREAK-IN HAS BEEN IDENTIFIED. THIS SERVICE INCLUDES 24-HOUR AUTO DIALER TEST, OPEN/CLOSE TRACKING, 1 AREA OF PROTECTION AND 1-800 TOLL-FREE SIGNAL TRANSMISSION.
1.00	MYSONITROL STANDARD	(ONLINE SUPPORT AND BASIC ACCOUNT MAINTENANCE) STANDARD MYSONITROL.NET PROVIDES REAL TIME ABILITY TO VIEW SYSTEM AND USER STATUS, ASSIGN USER ACCESS LEVELS, EDIT CONTACT INFO AND VIEW CALL LIST INFORMATION, CONTACT THE MONITORING CENTER AND GENERATE STANDARD REPORTS (IN EXCEL, ACCESS OR PDF FORMATS). REPORTS CAN BE SCHEDULED TO RUN AUTOMATICALLY ON A DAILY, WEEKLY OR MONTHLY BASIS. INTRUSION ALARM USERS CAN BE ADDED OR DELETED AND ALARM (INTRUSION AND FIRE) DISPATCH ACTIVITY CAN BE VIEWED. LIMITED ACCESS AND USAGE.
1.00	SECURITY HQ CLASSIC EDITION	SECURITY HQ CLASSIC EDITION - BASIC REPORTING - UP TO 1 MONTH OF MONITORING DATA FOR VIEWING, UP TO 1 YEAR OF SERVICE AND BILLING DATA FOR VIEWING, BASIC NOTIFICATIONS, AND ACCOUNT MANAGEMENT - UNLIMITED USERS (SMALL BUSINESS/RESIDENTIAL) - FREE FOR EVERYONE.
1.00	INTRUSION STANDARD SERVICE PLAN	Intrusion Standard Service Plan (MONDAY - FRIDAY, 8AM - 4PM) STANLEY STANDARD SERVICE PLAN COVERS LABOR AND EQUIPMENT COSTS DURING NORMAL BUSINESS HOURS. THE SERVICE PLAN CAN COVER ALL TYPES OF PROTECTION SYSTEMS INCLUDING INTRUSION ALARMS, FIRE ALARMS, CAMERA SYSTEMS AND ACCESS CONTROL SYSTEMS. THIS PLAN COVERS NORMAL WEAR AND TEAR, REPAIR OR REPLACEMENT. REPAIR OR REPLACEMENT OF EQUIPMENT DAMAGED BY THE CUSTOMER, ACTS OF GOD OR VANDALISM IS NOT COVERED. SERVICE LABOR RATES FOR AFTER HOURS WORK ARE NOT INCLUDED AND ARE BASED ON CURRENT STANLEY SERVICE LABOR RATE SCHEDULE. INCLUDES ACCESS TO THE STANLEY TAC (24X7).
1.00	TECHNICAL ASSISTANCE CENTER SUPPORT	PNC PROVIDES 24X7 TELEPHONE TECHNICAL SUPPORT. PNC TECHNICAL SPECIALISTS ARE AVAILABLE OVER THE TELEPHONE TO ASSIST CUSTOMERS WITH TROUBLESHOOTING, PANEL PROGRAMMING AND SYSTEM OPERATIONS ON MOST SYSTEM CONTROLS. THIS SERVICE IS PROVIDED ON MOST INTRUSION ALARMS, FIRE ALARMS AND CCTV DVR/VCR CONTROLS. PRICE PER LOCATION.

Equipment Notes

CUSTOMER TO PROVIDE

POWER AT SITE

ACCESS TO SPACE AND AREA THAT INSTALLATION WILL BE CONDUCTED

Theory of Operation

THIS PROJECT IS TO UPGRADE THE EXISTING INTRUSION AT SAN YSIDRO MIDDLE SCHOOL

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THE CURRENT CONTROL PANELS WILL BE UPGRADED TO THE FLEXIP

1 NEW KEYPAD WILL BE INSTALLED

PROGRAMMING MUST BE COMPLETED WITH SONITROL PNC

SEE INSTALLATION SUMMARY FOR DEVICE COUNTS AND LOCATIONS

NEW EQUIPMENT WHICH WILL BE INSTALLED

(1) FLEXIP CONTROL PANEL FOR COMMUNICATION - CHANGE OUT END OF LIFE PANEL

(1) CELL BACK UP AND POWER HUB

(1) KEYPADS

(1) LOT OF CABLE

STANLEY SECURITY WILL PROVIDE

INSTALLATION OF PARTS AND WIRE

PROGRAMMING, TESTING AND COMMISSIONING SYSTEM

TRAINING ON INTRUSION SYSTEM AND MYSONITROL

(Advanced Service Options)

In addition to the equipment and services provided for above, the following advanced service recommendations are offered and available as an additional measure of security. By selecting an option(s) below and executing this page, you are agreeing to the provision of such services pursuant to the same terms and conditions set forth above and at the prices listed herein.

****Please check with your consultant for additional service options.**

Investment Type: SecurityPlus Zero Down

Pricing and Deposit Terms

The term of this Schedule is for a period of 60 Months from the date hereof and shall thereafter renew as set forth in the Agreement to which this Schedule of Service and Protection ("SOSP") is a Schedule ("the Agreement").

Transaction Information: Refurb
Warranty Duration: 90 DAYS
Escalation Information: 0% after 12 Months

SCSS System shall at all times remain solely the property of SCSS, or its assignee and Customer agrees not to permit the attachment thereto of any equipment not furnished by SCSS. It is further understood and agreed that SCSS may remove or abandon all or any part of the SCSS System, including all wiring installed by SCSS, upon termination of the Agreement by lapse of time, default of any monies due hereunder, or otherwise without any obligation to repair or redecorate any portion of the protected premises, provided that such removal or abandonment shall not be held to constitute a waiver of the right of SCSS, or its assignee, to collect any charges which have accrued hereunder. Customer shall keep all SCSS owned equipment at all times free and clear from all liens, claims, levies, encumbrances, security interests and processes, of any nature whatsoever. Customer shall give SCSS immediate notice of any such attachment or other judicial process affecting any of the equipment. Without SCSS's written permission, Customer shall not attempt to or actually: (i) pledge, lend, create a security interest in, sublet, exchange, trade, assign, swap, use for an allowance or credit or otherwise; (ii) allow another to use; (iii) part with possession; (iv) dispose of; or (v) remove from the location of installation, any item of equipment. If any item of equipment is exchanged, assigned, traded, swapped, used for an allowance or credit or otherwise to acquire new or different equipment (the new equipment) without SCSS's prior written consent, then all of the new equipment shall become equipment owned by SCSS subject to this Agreement and the applicable Schedule.

The quantities and prices reflected in this SOSP are based upon the estimated number of components specified in blueprints, site surveys, and/or other information provided by Customer and the options selected by Customer. The equipment and scope above are expected to cover the cost of installation as quoted herein. Subject to the terms of the Agreement, SCSS reserves the right to submit Change Orders and to recover any additional costs not previously quoted. Such costs include but are not limited to, for example, additional costs that arise as a result of 1) any change to the scope of work or equipment stated in this SOSP; 2) extensions of time outside of SCSS's direct control; 3) changes in architecture, including IT infrastructure, that were not anticipated in this SOSP; 4) the undisclosed presence of asbestos and/or other environmental, health, and/or safety hazards; and/or 5) any faulty non-SCSS equipment that impacts the performance of the solution proposed by SCSS.

Unless expressly agreed otherwise in the Agreement, SCSS shall have the right to submit invoices for progress payments based on percentage work completed.

Prices do not include taxes

Total Installation Price*: \$0.00USD
Up-front Deposit*: \$0.00
Payment Plan*:
Balance Due Upon Completion*: \$0.00

Monthly Service Charges
Total Monthly Fee*: \$156.88USD
Payment Frequency: Annual

STANLEY Convergent Security Solutions, Inc.

Customer: SAN YSIDRO SCHOOL DISTRICT - MAINTENANCE AND OPS

Sam Hicks

Security Representative

Security Consultant

Security Representative Title

STANLEY Authorized Manager (Sign)

STANLEY Authorized Manager (Print)

Customer (Sign)

Customer (Print)

Title

Not Binding on SCSS without either Authorized Management Approval Signature or SCSS Begins the Installation or Services.

Account Payment Settings:

PO Required by customer:

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Billing Addresses:	Installation Invoices	Recurring Services Invoices	Time & Material Invoices
Street Address:	4350 OTAY MESA ROAD	4350 OTAY MESA ROAD	4350 OTAY MESA ROAD
City	SAN YSIDRO	SAN YSIDRO	SAN YSIDRO
State/Province	CA	CA	CA
Country	United States	United States	United States
Zip/Postal Code	92173	92173	92173
Attention			
Billing Contact			
Billing Phone	(619) 428-0716	(619) 428-0716	(619) 428-0716
Billing ID			
Special Handling Required	N	N	N
Notes for Special Handling			
PO #			

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**SONITROL \$10,000 LIMITED PERFORMANCE WARRANTY**

As an Addendum to the Agreement between Stanley Convergent Security Solutions Inc. ("SCSS") and the customer ("Customer"), it is agreed:

1. **Warranty.** Beginning after seven (7) consecutive days from installation and operation in Customer's premises of Sonitrol security devices and equipment, approved by the Sonitrol Warranty Council, SCSS warrants to Customer that said Sonitrol security devices and equipment which are monitored by a Sonitrol monitoring center (the "Sonitrol Security System") will detect and the monitoring center will report to the proper authority any burglary by forcible intrusion into the interior areas of the Customer's building actually protected by the Sonitrol Security System (the "Protected Building"). In the event the Customer's communication line (telephone or IP connectivity) is inoperative during the time of burglary by forcible intrusion, then in lieu of the above warranty, SCSS warrants to Customer that if properly activated by Customer, any bell or other audio alarm device that is part of the Sonitrol Security System at the Protected Building will sound upon any burglary by forcible intrusion into the Protected Building. The Warranty set forth above shall be subject to and conditioned upon all terms contained in the Agreement and this Addendum.
2. **Scope of Warranty.** This Warranty is operative only in the event of loss or damage to Covered Goods (defined below) due to a burglary by forcible intrusion into the Protected Building which is undetected or unreported by the Sonitrol Security System, if said burglary occurs at a time the Sonitrol Security System has been properly activated by the Customer and at a time the Protected Building is not open for business or, if the Protected Building is a single family residence, at a time the Protected Building is not occupied by Customer or other authorized occupant ("Covered Event"). Covered Goods shall mean the Customer's own inventory, furnishings, fixtures or equipment, or if the Protected Building is a single family residence, the Customer's own tangible personal property and fixtures. It is further understood and agreed that this Warranty is not intended to enhance, negate or in any way modify any manufacturer's warranty between the Customer and the manufacturers of the various devices or equipment used in the Sonitrol Security System and any such rights, limitations and responsibilities remain solely between those parties.
3. **Exclusions.** This Warranty does not extend to, and SCSS or its agent shall have no liability for the following: (a) loss or damage to property resulting from vandalism, malicious mischief, exterior building damage from point of entry, casualty or other events not a Covered Event; (b) loss or damage to cash, coins, negotiable instruments, gold or silver ingots or bars, manuscripts, books of account or other records, intangibles, stamps or other collectibles, or other property not covered Goods; (c) if the Protected Building is other than a single family residence, loss or damage to Covered Goods contained in show or display windows resulting from forced intrusion from smashing or cutting such windows; (d) loss or damage which occurs at a time when the Protected Building is open for business (or, if the Protected Building is a single family residence, at a time when the Protected Building is occupied by a Customer or other authorized occupant), or at a time when the Sonitrol Security System has not been properly activated by the Customer or operated in accordance with the instructions given to Customer, or at a time when Sonitrol Security System is inoperative due to strikes, riots, floods, fire, earthquake, general utility service interruption or any other cause beyond the control of SCSS; (e) loss or damage occurring during a period of time that the Customer has been previously notified by SCSS or its agent that the Sonitrol Security System would be inoperative; (f) loss or damage that occurs by reason of entry to the Protected Building via an unsecured or unlocked point of access, including but not limited to unlocked doors or windows; or (g) loss or damage occurring in premises or a location other than the Protected Building, such as satellite buildings, garages, utility rooms, sheds, boiler rooms, rooms added on, or any other premises not actually protected by the Sonitrol Security System.
4. **Maximum Liability.** The maximum liability under this Warranty shall be Ten Thousand Dollars (\$10,000) for the entire Protected Building regardless of the number of Sonitrol Security Systems used within the Protected Building. If Covered Goods are lost or damaged as a result of a Covered Event, SCSS or its agent may, at its option, elect (a) to replace the lost or damaged Covered Goods with goods of equivalent function and value; (b) to pay the loss in cash to Customer; or (c) to arrange for the repair or restoration of damaged Covered Goods. In the event payment of cash is selected, the amount to be paid shall be the lesser of Actual Cash Value (replacement cost less depreciation), the wholesale purchase price, or the actual cost to Customer without regard to profit markup of lost or damaged Covered Goods. The maximum amount to be paid for lost or damaged Covered Goods which are jewelry is Fifty Dollars (\$50.00) per item of jewelry.
5. **Conditions to Warranty.** This Warranty, and any liability hereunder, is contingent upon the happening of the following conditions: (a) the activation and operation of the Sonitrol Security System by Customer in strict accordance with the instructions delivered to Customer; and (b) any Covered Event must be promptly reported by Customer to the police authorities and to SCSS, and within seven (7) days after a Covered Event, Customer shall submit to SCSS or its agent a complete and detailed inventory of all Covered Goods which have been lost or damaged, specifying the Customer's original cost of each item, and any other information deemed necessary or desirable regarding such goods.
6. **Termination.** SCSS or its agent may terminate or amend this Warranty at any time upon ten (10) days prior written notice to Customer. This Warranty is for the exclusive benefit of and is personal to Customer and shall not inure to the benefit of any party (including insurers) other than Customer.
7. **Waiver of Subrogation.** For the benefit of SCSS or its agent, Customer hereby waives any rights of subrogation against SCSS that any insurer of Customer may have provided, however, that if this waiver shall cause the applicable insurance coverage of Customer if any, to be invalidated, this waiver shall be void and of no effect.
8. **Effect on Agreement.** Nothing in this addendum, unless specifically stated otherwise, shall modify or supersede the terms of the principal Agreement. All of the limitations of liability in the Agreement remain in full force and effect, except to the extent this Limited Warranty applies to a Covered Event occurring while the Agreement and this Limited Warranty is in effect. It is specifically understood that the Distributors Council Inc. is not a party to this Addendum.

THIS LIMITED WARRANTY IS EXPRESSLY MADE IN LIEU OF ANY AND ALL OTHER WARRANTIES EXPRESS OR IMPLIED, INCLUDING THE WARRANTIES OF MERCHANTABILITY AND FITNESS FOR A PARTICULAR PURPOSE.

Schedule of Service and Protection (Equipment & Services)

STANLEY CONVERGENT SECURITY SOLUTIONS, INC. ("SCSS") AND SAN YSIDRO SCHOOL DISTRICT ("CUSTOMER") AGREE ON THIS 25TH DAY OF JUNE, 2021, THAT SCSS SHALL PROVIDE THE SERVICES DESCRIBED BELOW AT 4350 OTAY MESA RD, SAN YSIDRO, CA 92173-1617. ALL WORK, EQUIPMENT, AND SERVICES ARE SUBJECT TO THE DETAILS SET FORTH HEREIN AND TO THE TERMS AND CONDITIONS OF THE FOLLOWING AGREEMENT(S) BETWEEN THE PARTIES, IN ORDER OF PRECEDENCE: 1) ANY CURRENT MASTER AGREEMENT; AND/OR 2) ANY CURRENT AGREEMENT DIRECTLY RELATED TO THE SITE. IF SUCH AGREEMENT(S) ARE NOT IN EFFECT, ARE INAPPLICABLE, OR DO NOT CONTAIN MONITORING SERVICES TERMS AND CONDITIONS, ALL WORK, EQUIPMENT, AND SERVICES WILL BE SUBJECT TO THE TERMS AND CONDITIONS FOUND AT [HTTPS://WWW.STANLEYSECURITY.COM/LEGAL](https://www.stanleysecurity.com/legal). THIS SCHEDULE OF SERVICE AND PROTECTION, AND THE PRICES QUOTED HEREIN, SHALL EXPIRE IF NOT EXECUTED BY CUSTOMER WITHIN SIX (6) MONTHS OF THE QUOTE DATE LISTED BELOW, AFTER WHICH TIME SCSS MAY REVISE THE PRICING FOR THE EQUIPMENT AND/OR SERVICES SET FORTH HEREIN.

Solution: SAN YSIDRO SCHOOL DISTRICT Sonitrol Refurb 4350 Otay Mesa road

Quote: Q-194742

Quote Date: June 25, 2021

Investment Type: SecurityPlus Zero Down

System Information

System Type: Sonitrol - Verified Audio Intrusion

Primary System:

Secondary Systems:

Customer to Provide

120 vac Power Outlets, Access to Device Locations, All Patching & Painting, Network Connectivity, Payments for Permits & Fees,

Equipment

Quantity	Part Number	Description
1.00	7225060	SONIP FLEXIP SYS-27; FLEXIP KIT, 27IN
5.00	909070000	SONIP KEYPAD; 909070000; STANDARD KP
3.00	909070005	SONIP AUDIO-8 PRO; 909070005; MODULE
3.00	909070002	SONIP IO; 909070002; MODULE
1.00	TA1020010MSNN	CRADLEPOINT, TA1-020010M-SNN, FOR SONITROL, (3G/4G) WIFI, SPRINT
4.00	909070006	MODULE, POWER HUB, (SONITROL)
1.00	9X234C65B1	23/4PR CAT6 UTP BLUE CMR 1000FT
6.00	FAS1075	12V 7AH SLA BATTERY
3.00	SONIP18	SONIP 18 ENCLOSURE; 18IN SONITROL CHASSIS

Existing Equipment

Quantity	Asset Name	Asset Description

Services

Selected of Quantity	Service Name	Service Description
1.00	BCKUP COMM FLXIBS FLEXIP MED 25MB CELL D	BACKUP COMMUNICATION FOR SONITROL FLEXIBASE AND FLEXIP ONLY, MEDIUM ACTIVITY - 25MB CELLULAR DATA PLAN FOR IBR600

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1.00	MYSONITROL STANDARD	(ONLINE SUPPORT AND BASIC ACCOUNT MAINTENANCE) STANDARD MYSONITROL.NET PROVIDES REAL TIME ABILITY TO VIEW SYSTEM AND USER STATUS, ASSIGN USER ACCESS LEVELS, EDIT CONTACT INFO AND VIEW CALL LIST INFORMATION, CONTACT THE MONITORING CENTER AND GENERATE STANDARD REPORTS (IN EXCEL, ACCESS OR PDF FORMATS). REPORTS CAN BE SCHEDULED TO RUN AUTOMATICALLY ON A DAILY, WEEKLY OR MONTHLY BASIS. INTRUSION ALARM USERS CAN BE ADDED OR DELETED AND ALARM (INTRUSION AND FIRE) DISPATCH ACTIVITY CAN BE VIEWED. LIMITED ACCESS AND USAGE.
1.00	SECURITY HQ CLASSIC EDITION	SECURITY HQ CLASSIC EDITION - BASIC REPORTING - UP TO 1 MONTH OF MONITORING DATA FOR VIEWING, UP TO 1 YEAR OF SERVICE AND BILLING DATA FOR VIEWING, BASIC NOTIFICATIONS, AND ACCOUNT MANAGEMENT - UNLIMITED USERS (SMALL BUSINESS/RESIDENTIAL) - FREE FOR EVERYONE.
1.00	INTRUSION STANDARD SERVICE PLAN	Intrusion Standard Service Plan (MONDAY - FRIDAY, 8AM - 4PM) STANLEY STANDARD SERVICE PLAN COVERS LABOR AND EQUIPMENT COSTS DURING NORMAL BUSINESS HOURS. THE SERVICE PLAN CAN COVER ALL TYPES OF PROTECTION SYSTEMS INCLUDING INTRUSION ALARMS, FIRE ALARMS, CAMERA SYSTEMS AND ACCESS CONTROL SYSTEMS. THIS PLAN COVERS NORMAL WEAR AND TEAR, REPAIR OR REPLACEMENT. REPAIR OR REPLACEMENT OF EQUIPMENT DAMAGED BY THE CUSTOMER, ACTS OF GOD OR VANDALISM IS NOT COVERED. SERVICE LABOR RATES FOR AFTER HOURS WORK ARE NOT INCLUDED AND ARE BASED ON CURRENT STANLEY SERVICE LABOR RATE SCHEDULE. INCLUDES ACCESS TO THE STANLEY TAC (24X7).
1.00	TECHNICAL ASSISTANCE CENTER SUPPORT	PNC PROVIDES 24X7 TELEPHONE TECHNICAL SUPPORT. PNC TECHNICAL SPECIALISTS ARE AVAILABLE OVER THE TELEPHONE TO ASSIST CUSTOMERS WITH TROUBLESHOOTING, PANEL PROGRAMMING AND SYSTEM OPERATIONS ON MOST SYSTEM CONTROLS. THIS SERVICE IS PROVIDED ON MOST INTRUSION ALARMS, FIRE ALARMS AND CCTV DVR/VCR CONTROLS. PRICE PER LOCATION.

Equipment Notes

CUSTOMER TO PROVIDE

POWER AT SITE

ACCESS TO SPACE AND AREA THAT INSTALLATION WILL BE CONDUCTED

Theory of Operation

THIS PROJECT IS TO UPGRADE THE EXISTING INTRUSION AT SAN YSIDRO SCHOOL DISTRICT OFFICE BUILDING

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THE CURRENT CONTROL PANELS WILL BE UPGRADED TO THE FLEXIP

9 NEW KEYPAD WILL BE INSTALLED
PROGRAMMING MUST BE COMPLETED WITH SONITROL PNC

SEE INSTALLATION SUMMARY FOR DEVICE COUNTS AND LOCATIONS

NEW EQUIPMENT WHICH WILL BE INSTALLED

(1) FLEXIP CONTROL PANEL FOR COMMUNICATION - CHANGE OUT END OF LIFE PANEL

(1) CELL BACK UP AND POWER HUB

(5) KEYPADS

(3) AUDIO MODULES

(3) I/O MODULES

(3) POWER HUBS

(6) BATTERIES

(3) 18 INCH ENCLOSURES

(Advanced Service Options)

In addition to the equipment and services provided for above, the following advanced service recommendations are offered and available as an additional measure of security. By selecting an option(s) below and executing this page, you are agreeing to the provision of such services pursuant to the same terms and conditions set forth above and at the prices listed herein.

****Please check with your consultant for additional service options.**

Investment Type: SecurityPlus Zero Down

Pricing and Deposit Terms

The term of this Schedule is for a period of 60 Months from the date hereof and shall thereafter renew as set forth in the Agreement to which this Schedule of Service and Protection ("SOSP") is a Schedule ("the Agreement").

Transaction Information: Refurb
Warranty Duration: 90 DAYS
Escalation Information: 0% after 12 Months

SCSS System shall at all times remain solely the property of SCSS, or its assignee and Customer agrees not to permit the attachment thereto of any equipment not furnished by SCSS. It is further understood and agreed that SCSS may remove or abandon all or any part of the SCSS System, including all wiring installed by SCSS, upon termination of the Agreement by lapse of time, default of any monies due hereunder, or otherwise without any obligation to repair or redecorate any portion of the protected premises, provided that such removal or abandonment shall not be held to constitute a waiver of the right of SCSS, or its assignee, to collect any charges which have accrued hereunder. Customer shall keep all SCSS owned equipment at all times free and clear from all liens, claims, levies, encumbrances, security interests and processes, of any nature whatsoever. Customer shall give SCSS immediate notice of any such attachment or other judicial process affecting any of the equipment. Without SCSS's written permission, Customer shall not attempt to or actually: (i) pledge, lend, create a security interest in, sublet, exchange, trade, assign, swap, use for an allowance or credit or otherwise; (ii) allow another to use; (iii) part with possession; (iv) dispose of; or (v) remove from the location of installation, any item of equipment. If any item of equipment is exchanged, assigned, traded, swapped, used for an allowance or credit or otherwise to acquire new or different equipment (the new equipment) without SCSS's prior written consent, then all of the new equipment shall become equipment owned by SCSS subject to this Agreement and the applicable Schedule.

The quantities and prices reflected in this SOSP are based upon the estimated number of components specified in blueprints, site surveys, and/or other information provided by Customer and the options selected by Customer. The equipment and scope above are expected to cover the cost of installation as quoted herein. Subject to the terms of the Agreement, SCSS reserves the right to submit Change Orders and to recover any additional costs not previously quoted. Such costs include but are not limited to, for example, additional costs that arise as a result of 1) any change to the scope of work or equipment stated in this SOSP; 2) extensions of time outside of SCSS's direct control; 3) changes in architecture, including IT infrastructure, that were not anticipated in this SOSP; 4) the undisclosed presence of asbestos and/or other environmental, health, and/or safety hazards; and/or 5) any faulty non-SCSS equipment that impacts the performance of the solution proposed by SCSS.

Unless expressly agreed otherwise in the Agreement, SCSS shall have the right to submit invoices for progress payments based on percentage work completed.

Prices do not include taxes

Total Installation Price*: \$0.00USD
Up-front Deposit*: \$0.00
Payment Plan*:
Balance Due Upon Completion*: \$0.00

Monthly Service Charges
Total Monthly Fee*: \$318.59USD
Payment Frequency: Annual

STANLEY Convergent Security Solutions, Inc.

Customer: SAN YSIDRO SCHOOL DISTRICT

Sam Hicks

Security Representative

Security Consultant

Security Representative Title

Customer (Sign)

Customer (Print)

STANLEY Authorized Manager (Sign)

Title

STANLEY Authorized Manager (Print)

Not Binding on SCSS without either Authorized Management Approval Signature or SCSS Begins the Installation or Services.

Account Payment Settings:

PO Required by customer:

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Billing Addresses:	Installation Invoices	Recurring Services Invoices	Time & Material Invoices
Street Address:	4350 OTAY MESA RD	4350 OTAY MESA RD	4350 OTAY MESA RD
City	SAN YSIDRO	SAN YSIDRO	SAN YSIDRO
State/Province	CA	CA	CA
Country	United States	United States	United States
Zip/Postal Code	92173-1617	92173-1617	92173-1617
Attention			
Billing Contact			
Billing Phone	6194284476	6194284476	6194284476
Billing ID			
Special Handling Required	N	N	N
Notes for Special Handling			
PO #			

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**SONITROL \$10,000 LIMITED PERFORMANCE WARRANTY**

As an Addendum to the Agreement between Stanley Convergent Security Solutions Inc. ("SCSS") and the customer ("Customer"), it is agreed:

1. **Warranty.** Beginning after seven (7) consecutive days from installation and operation in Customer's premises of Sonitrol security devices and equipment, approved by the Sonitrol Warranty Council, SCSS warrants to Customer that said Sonitrol security devices and equipment which are monitored by a Sonitrol monitoring center (the "Sonitrol Security System") will detect and the monitoring center will report to the proper authority any burglary by forcible intrusion into the interior areas of the Customer's building actually protected by the Sonitrol Security System (the "Protected Building"). In the event the Customer's communication line (telephone or IP connectivity) is inoperative during the time of burglary by forcible intrusion, then in lieu of the above warranty, SCSS warrants to Customer that if properly activated by Customer, any bell or other audio alarm device that is part of the Sonitrol Security System at the Protected Building will sound upon any burglary by forcible intrusion into the Protected Building. The Warranty set forth above shall be subject to and conditioned upon all terms contained in the Agreement and this Addendum.
2. **Scope of Warranty.** This Warranty is operative only in the event of loss or damage to Covered Goods (defined below) due to a burglary by forcible intrusion into the Protected Building which is undetected or unreported by the Sonitrol Security System, if said burglary occurs at a time the Sonitrol Security System has been properly activated by the Customer and at a time the Protected Building is not open for business or, if the Protected Building is a single family residence, at a time the Protected Building is not occupied by Customer or other authorized occupant ("Covered Event"). Covered Goods shall mean the Customer's own inventory, furnishings, fixtures or equipment, or if the Protected Building is a single family residence, the Customer's own tangible personal property and fixtures. It is further understood and agreed that this Warranty is not intended to enhance, negate or in any way modify any manufacturer's warranty between the Customer and the manufacturers of the various devices or equipment used in the Sonitrol Security System and any such rights, limitations and responsibilities remain solely between those parties.
3. **Exclusions.** This Warranty does not extend to, and SCSS or its agent shall have no liability for the following: (a) loss or damage to property resulting from vandalism, malicious mischief, exterior building damage from point of entry, casualty or other events not a Covered Event; (b) loss or damage to cash, coins, negotiable instruments, gold or silver ingots or bars, manuscripts, books of account or other records, intangibles, stamps or other collectibles, or other property not covered Goods; (c) if the Protected Building is other than a single family residence, loss or damage to Covered Goods contained in show or display windows resulting from forced intrusion from smashing or cutting such windows; (d) loss or damage which occurs at a time when the Protected Building is open for business (or, if the Protected Building is a single family residence, at a time when the Protected Building is occupied by a Customer or other authorized occupant), or at a time when the Sonitrol Security System has not been properly activated by the Customer or operated in accordance with the instructions given to Customer, or at a time when Sonitrol Security System is inoperative due to strikes, riots, floods, fire, earthquake, general utility service interruption or any other cause beyond the control of SCSS; (e) loss or damage occurring during a period of time that the Customer has been previously notified by SCSS or its agent that the Sonitrol Security System would be inoperative; (f) loss or damage that occurs by reason of entry to the Protected Building via an unsecured or unlocked point of access, including but not limited to unlocked doors or windows; or (g) loss or damage occurring in premises or a location other than the Protected Building, such as satellite buildings, garages, utility rooms, sheds, boiler rooms, rooms added on, or any other premises not actually protected by the Sonitrol Security System.
4. **Maximum Liability.** The maximum liability under this Warranty shall be Ten Thousand Dollars (\$10,000) for the entire Protected Building regardless of the number of Sonitrol Security Systems used within the Protected Building. If Covered Goods are lost or damaged as a result of a Covered Event, SCSS or its agent may, at its option, elect (a) to replace the lost or damaged Covered Goods with goods of equivalent function and value; (b) to pay the loss in cash to Customer; or (c) to arrange for the repair or restoration of damaged Covered Goods. In the event payment of cash is selected, the amount to be paid shall be the lesser of Actual Cash Value (replacement cost less depreciation), the wholesale purchase price, or the actual cost to Customer without regard to profit markup of lost or damaged Covered Goods. The maximum amount to be paid for lost or damaged Covered Goods which are jewelry is Fifty Dollars (\$50.00) per item of jewelry.
5. **Conditions to Warranty.** This Warranty, and any liability hereunder, is contingent upon the happening of the following conditions: (a) the activation and operation of the Sonitrol Security System by Customer in strict accordance with the instructions delivered to Customer; and (b) any Covered Event must be promptly reported by Customer to the police authorities and to SCSS, and within seven (7) days after a Covered Event, Customer shall submit to SCSS or its agent a complete and detailed inventory of all Covered Goods which have been lost or damaged, specifying the Customer's original cost of each item, and any other information deemed necessary or desirable regarding such goods.
6. **Termination.** SCSS or its agent may terminate or amend this Warranty at any time upon ten (10) days prior written notice to Customer. This Warranty is for the exclusive benefit of and is personal to Customer and shall not inure to the benefit of any party (including insurers) other than Customer.
7. **Waiver of Subrogation.** For the benefit of SCSS or its agent, Customer hereby waives any rights of subrogation against SCSS that any insurer of Customer may have provided, however, that if this waiver shall cause the applicable insurance coverage of Customer if any, to be invalidated, this waiver shall be void and of no effect.
8. **Effect on Agreement.** Nothing in this addendum, unless specifically stated otherwise, shall modify or supersede the terms of the principal Agreement. All of the limitations of liability in the Agreement remain in full force and effect, except to the extent this Limited Warranty applies to a Covered Event occurring while the Agreement and this Limited Warranty is in effect. It is specifically understood that the Distributors Council Inc. is not a party to this Addendum.

THIS LIMITED WARRANTY IS EXPRESSLY MADE IN LIEU OF ANY AND ALL OTHER WARRANTIES EXPRESS OR IMPLIED, INCLUDING THE WARRANTIES OF MERCHANTABILITY AND FITNESS FOR A PARTICULAR PURPOSE.

Schedule of Service and Protection (Equipment & Services)

STANLEY CONVERGENT SECURITY SOLUTIONS, INC. ("SCSS") AND SAN YSIDRO MIDDLE SCHOOL - SAN YSIDRO ELEMENTARY SCHOOL DISTRI ("CUSTOMER") AGREE ON THIS 25TH DAY OF JUNE, 2021, THAT SCSS SHALL PROVIDE THE SERVICES DESCRIBED BELOW AT 4345 OTAY MESA RD, SAN YSIDRO, CA 92173-1823. ALL WORK, EQUIPMENT, AND SERVICES ARE SUBJECT TO THE DETAILS SET FORTH HEREIN AND TO THE TERMS AND CONDITIONS OF THE FOLLOWING AGREEMENT(S) BETWEEN THE PARTIES, IN ORDER OF PRECEDENCE: 1) ANY CURRENT MASTER AGREEMENT; AND/OR 2) ANY CURRENT AGREEMENT DIRECTLY RELATED TO THE SITE. IF SUCH AGREEMENT(S) ARE NOT IN EFFECT, ARE INAPPLICABLE, OR DO NOT CONTAIN MONITORING SERVICES TERMS AND CONDITIONS, ALL WORK, EQUIPMENT, AND SERVICES WILL BE SUBJECT TO THE TERMS AND CONDITIONS FOUND AT [HTTPS://WWW.STANLEYSECURITY.COM/LEGAL](https://www.stanleysecurity.com/legal). THIS SCHEDULE OF SERVICE AND PROTECTION, AND THE PRICES QUOTED HEREIN, SHALL EXPIRE IF NOT EXECUTED BY CUSTOMER WITHIN SIX (6) MONTHS OF THE QUOTE DATE LISTED BELOW, AFTER WHICH TIME SCSS MAY REVISE THE PRICING FOR THE EQUIPMENT AND/OR SERVICES SET FORTH HEREIN.

Solution: SAN YSIDRO SCHOOL DISTRICT - MIDDLE SCHOOL Sonitrol Refurb

Quote: Q-209154

Quote Date: June 25, 2021

Investment Type: SecurityPlus Zero Down

System Information

System Type: Sonitrol - Verified Audio Intrusion

Primary System:

Secondary Systems:

Customer to Provide

120 vac Power Outlets, Access to Device Locations, Network Connectivity, Payments for Permits & Fees,

Equipment

Quantity	Part Number	Description
1.00	7225060	SONIP FLEXIP SYS-27; FLEXIP KIT, 27IN
11.00	909070005	SONIP AUDIO-8 PRO; 909070005; MODULE
1.00	TA1020010MSNN	CRADLEPOINT, TA1-020010M-SNN, FOR SONITROL, (3G/4G) WIFI, SPRINT
2.00	909070000	SONIP KEYPAD; 909070000; STANDARD KP
11.00	909070006	MODULE, POWER HUB, (SONITROL)
6.00	SONIP18	SONIP 18 ENCLOSURE; 18IN SONITROL CHASSIS
22.00	FAS1075	12V 7AH SLA BATTERY
1.00	9X234C65B1	23/4PR CAT6 UTP BLUE CMR 1000FT

Existing Equipment

Quantity	Asset Name	Asset Description

Services

Selected of Quantity	Service Name	Service Description
1.00	BCKUP COMM FLXIBS FLEXIP MED 25MB CELL D	BACKUP COMMUNICATION FOR SONITROL FLEXIBASE AND FLEXIP ONLY, MEDIUM ACTIVITY - 25MB CELLULAR DATA PLAN FOR IBR600

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Services		
1.00	SONITROL AUDIO INTRUSION MONITORING	SONITROL AUDIO VERIFICATION TECHNOLOGY IS AUDIO IMPACT ACTIVATED. WHEN AN ALARM IS TRIGGERED, AN AUDIO TRANSMISSION IS AUTOMATICALLY RECEIVED BY STANLEY'S PNC AND THE AUDIO MONITORING SPECIALIST WILL IMMEDIATELY NOTIFY THE POLICE DEPARTMENT WHEN A BREAK-IN HAS BEEN IDENTIFIED. THIS SERVICE INCLUDES 24-HOUR AUTO DIALER TEST, OPEN/CLOSE TRACKING, 1 AREA OF PROTECTION AND 1-800 TOLL-FREE SIGNAL TRANSMISSION.
1.00	MYSONITROL STANDARD	(ONLINE SUPPORT AND BASIC ACCOUNT MAINTENANCE) STANDARD MYSONITROL.NET PROVIDES REAL TIME ABILITY TO VIEW SYSTEM AND USER STATUS, ASSIGN USER ACCESS LEVELS, EDIT CONTACT INFO AND VIEW CALL LIST INFORMATION, CONTACT THE MONITORING CENTER AND GENERATE STANDARD REPORTS (IN EXCEL, ACCESS OR PDF FORMATS). REPORTS CAN BE SCHEDULED TO RUN AUTOMATICALLY ON A DAILY, WEEKLY OR MONTHLY BASIS. INTRUSION ALARM USERS CAN BE ADDED OR DELETED AND ALARM (INTRUSION AND FIRE) DISPATCH ACTIVITY CAN BE VIEWED. LIMITED ACCESS AND USAGE.
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1.00	TECHNICAL ASSISTANCE CENTER SUPPORT	PNC PROVIDES 24X7 TELEPHONE TECHNICAL SUPPORT. PNC TECHNICAL SPECIALISTS ARE AVAILABLE OVER THE TELEPHONE TO ASSIST CUSTOMERS WITH TROUBLESHOOTING, PANEL PROGRAMMING AND SYSTEM OPERATIONS ON MOST SYSTEM CONTROLS. THIS SERVICE IS PROVIDED ON MOST INTRUSION ALARMS, FIRE ALARMS AND CCTV DVR/VCR CONTROLS. PRICE PER LOCATION.

Equipment Notes

ACCESS TO SITE AND DEVICES

Theory of Operation

THIS PROJECT IS TO UPGRADE THE EXISTING SONITROL AUDIO INTRUSION AT SAN YSIDRO MIDDLE SCHOOL

THE CURRENT CONTROL PANELS WILL BE UPGRADED TO THE FLEXIP

PROGRAMMING MUST BE COMPLETED WITH SONITROL PNC

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SEE INSTALLATION SUMMARY FOR DEVICE COUNTS AND LOCATIONS

NEW EQUIPMENT WHICH WILL BE INSTALLED

(1) FLEXIP CONTROL PANEL FOR COMMUNICATION - CHANGE OUT END OF LIFE PANEL

(1) CELL BACK UP AND POWER HUB

(11) AUDIO MODULES

(1) CRADLE POINT

(2) KEYPADS

(6) ENCLOSURE

(22) BATTERIES

(1) LOT OF CABLE

STANLEY SECURITY WILL PROVIDE

INSTALLATION OF PARTS AND WIRE AS NEEDED

PROGRAMMING, TESTING AND COMMISSIONING SYSTEM

TRAINING ON INTRUSION SYSTEM AND MYSONITROL

(Advanced Service Options)

In addition to the equipment and services provided for above, the following advanced service recommendations are offered and available as an additional measure of security. By selecting an option(s) below and executing this page, you are agreeing to the provision of such services pursuant to the same terms and conditions set forth above and at the prices listed herein.

****Please check with your consultant for additional service options.**

Investment Type: SecurityPlus Zero Down

Pricing and Deposit Terms

The term of this Schedule is for a period of 60 Months from the date hereof and shall thereafter renew as set forth in the Agreement to which this Schedule of Service and Protection ("SOSP") is a Schedule ("the Agreement").

Transaction Information: Refurb
Warranty Duration: 90 DAYS
Escalation Information: 0% after 12 Months

SCSS System shall at all times remain solely the property of SCSS, or its assignee and Customer agrees not to permit the attachment thereto of any equipment not furnished by SCSS. It is further understood and agreed that SCSS may remove or abandon all or any part of the SCSS System, including all wiring installed by SCSS, upon termination of the Agreement by lapse of time, default of any monies due hereunder, or otherwise without any obligation to repair or redecorate any portion of the protected premises, provided that such removal or abandonment shall not be held to constitute a waiver of the right of SCSS, or its assignee, to collect any charges which have accrued hereunder. Customer shall keep all SCSS owned equipment at all times free and clear from all liens, claims, levies, encumbrances, security interests and processes, of any nature whatsoever. Customer shall give SCSS immediate notice of any such attachment or other judicial process affecting any of the equipment. Without SCSS's written permission, Customer shall not attempt to or actually: (i) pledge, lend, create a security interest in, sublet, exchange, trade, assign, swap, use for an allowance or credit or otherwise; (ii) allow another to use; (iii) part with possession; (iv) dispose of; or (v) remove from the location of installation, any item of equipment. If any item of equipment is exchanged, assigned, traded, swapped, used for an allowance or credit or otherwise to acquire new or different equipment (the new equipment) without SCSS's prior written consent, then all of the new equipment shall become equipment owned by SCSS subject to this Agreement and the applicable Schedule.

The quantities and prices reflected in this SOSP are based upon the estimated number of components specified in blueprints, site surveys, and/or other information provided by Customer and the options selected by Customer. The equipment and scope above are expected to cover the cost of installation as quoted herein. Subject to the terms of the Agreement, SCSS reserves the right to submit Change Orders and to recover any additional costs not previously quoted. Such costs include but are not limited to, for example, additional costs that arise as a result of 1) any change to the scope of work or equipment stated in this SOSP; 2) extensions of time outside of SCSS's direct control; 3) changes in architecture, including IT infrastructure, that were not anticipated in this SOSP; 4) the undisclosed presence of asbestos and/or other environmental, health, and/or safety hazards; and/or 5) any faulty non-SCSS equipment that impacts the performance of the solution proposed by SCSS.

Unless expressly agreed otherwise in the Agreement, SCSS shall have the right to submit invoices for progress payments based on percentage work completed.

Prices do not include taxes

Total Installation Price*: \$0.00USD
Up-front Deposit*: \$0.00
Payment Plan*:
Balance Due Upon Completion*: \$0.00

Monthly Service Charges
Total Monthly Fee*: \$577.71USD
Payment Frequency: Annual

STANLEY Convergent Security Solutions, Inc.

Customer: SAN YSIDRO MIDDLE SCHOOL - SAN YSIDRO ELEMENTARY SCHOOL DISTRI

Sam Hicks

Security Representative

Customer (Sign)

Security Consultant

Security Representative Title

Customer (Print)

STANLEY Authorized Manager (Sign)

Title

STANLEY Authorized Manager (Print)

Not Binding on SCSS without either Authorized Management Approval Signature or SCSS Begins the Installation or Services.

Account Payment Settings:

PO Required by customer:

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Billing Addresses:	Installation Invoices	Recurring Services Invoices	Time & Material Invoices
Street Address:	4350 OTAY MESA RD	4350 OTAY MESA RD	4350 OTAY MESA RD
City	SAN YSIDRO	SAN YSIDRO	SAN YSIDRO
State/Province	CA	CA	CA
Country	United States	United States	United States
Zip/Postal Code	92173-1617	92173-1617	92173-1617
Attention			
Billing Contact			
Billing Phone	6194284476	6194284476	6194284476
Billing ID			
Special Handling Required	N	N	N
Notes for Special Handling			
PO #			

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**SONITROL \$10,000 LIMITED PERFORMANCE WARRANTY**

As an Addendum to the Agreement between Stanley Convergent Security Solutions Inc. ("SCSS") and the customer ("Customer"), it is agreed:

1. **Warranty.** Beginning after seven (7) consecutive days from installation and operation in Customer's premises of Sonitrol security devices and equipment, approved by the Sonitrol Warranty Council, SCSS warrants to Customer that said Sonitrol security devices and equipment which are monitored by a Sonitrol monitoring center (the "Sonitrol Security System") will detect and the monitoring center will report to the proper authority any burglary by forcible intrusion into the interior areas of the Customer's building actually protected by the Sonitrol Security System (the "Protected Building"). In the event the Customer's communication line (telephone or IP connectivity) is inoperative during the time of burglary by forcible intrusion, then in lieu of the above warranty, SCSS warrants to Customer that if properly activated by Customer, any bell or other audio alarm device that is part of the Sonitrol Security System at the Protected Building will sound upon any burglary by forcible intrusion into the Protected Building. The Warranty set forth above shall be subject to and conditioned upon all terms contained in the Agreement and this Addendum.
2. **Scope of Warranty.** This Warranty is operative only in the event of loss or damage to Covered Goods (defined below) due to a burglary by forcible intrusion into the Protected Building which is undetected or unreported by the Sonitrol Security System, if said burglary occurs at a time the Sonitrol Security System has been properly activated by the Customer and at a time the Protected Building is not open for business or, if the Protected Building is a single family residence, at a time the Protected Building is not occupied by Customer or other authorized occupant ("Covered Event"). Covered Goods shall mean the Customer's own inventory, furnishings, fixtures or equipment, or if the Protected Building is a single family residence, the Customer's own tangible personal property and fixtures. It is further understood and agreed that this Warranty is not intended to enhance, negate or in any way modify any manufacturer's warranty between the Customer and the manufacturers of the various devices or equipment used in the Sonitrol Security System and any such rights, limitations and responsibilities remain solely between those parties.
3. **Exclusions.** This Warranty does not extend to, and SCSS or its agent shall have no liability for the following: (a) loss or damage to property resulting from vandalism, malicious mischief, exterior building damage from point of entry, casualty or other events not a Covered Event; (b) loss or damage to cash, coins, negotiable instruments, gold or silver ingots or bars, manuscripts, books of account or other records, intangibles, stamps or other collectibles, or other property not covered Goods; (c) if the Protected Building is other than a single family residence, loss or damage to Covered Goods contained in show or display windows resulting from forced intrusion from smashing or cutting such windows; (d) loss or damage which occurs at a time when the Protected Building is open for business (or, if the Protected Building is a single family residence, at a time when the Protected Building is occupied by a Customer or other authorized occupant), or at a time when the Sonitrol Security System has not been properly activated by the Customer or operated in accordance with the instructions given to Customer, or at a time when Sonitrol Security System is inoperative due to strikes, riots, floods, fire, earthquake, general utility service interruption or any other cause beyond the control of SCSS; (e) loss or damage occurring during a period of time that the Customer has been previously notified by SCSS or its agent that the Sonitrol Security System would be inoperative; (f) loss or damage that occurs by reason of entry to the Protected Building via an unsecured or unlocked point of access, including but not limited to unlocked doors or windows; or (g) loss or damage occurring in premises or a location other than the Protected Building, such as satellite buildings, garages, utility rooms, sheds, boiler rooms, rooms added on, or any other premises not actually protected by the Sonitrol Security System.
4. **Maximum Liability.** The maximum liability under this Warranty shall be Ten Thousand Dollars (\$10,000) for the entire Protected Building regardless of the number of Sonitrol Security Systems used within the Protected Building. If Covered Goods are lost or damaged as a result of a Covered Event, SCSS or its agent may, at its option, elect (a) to replace the lost or damaged Covered Goods with goods of equivalent function and value; (b) to pay the loss in cash to Customer; or (c) to arrange for the repair or restoration of damaged Covered Goods. In the event payment of cash is selected, the amount to be paid shall be the lesser of Actual Cash Value (replacement cost less depreciation), the wholesale purchase price, or the actual cost to Customer without regard to profit markup of lost or damaged Covered Goods. The maximum amount to be paid for lost or damaged Covered Goods which are jewelry is Fifty Dollars (\$50.00) per item of jewelry.
5. **Conditions to Warranty.** This Warranty, and any liability hereunder, is contingent upon the happening of the following conditions: (a) the activation and operation of the Sonitrol Security System by Customer in strict accordance with the instructions delivered to Customer; and (b) any Covered Event must be promptly reported by Customer to the police authorities and to SCSS, and within seven (7) days after a Covered Event, Customer shall submit to SCSS or its agent a complete and detailed inventory of all Covered Goods which have been lost or damaged, specifying the Customer's original cost of each item, and any other information deemed necessary or desirable regarding such goods.
6. **Termination.** SCSS or its agent may terminate or amend this Warranty at any time upon ten (10) days prior written notice to Customer. This Warranty is for the exclusive benefit of and is personal to Customer and shall not inure to the benefit of any party (including insurers) other than Customer.
7. **Waiver of Subrogation.** For the benefit of SCSS or its agent, Customer hereby waives any rights of subrogation against SCSS that any insurer of Customer may have provided, however, that if this waiver shall cause the applicable insurance coverage of Customer if any, to be invalidated, this waiver shall be void and of no effect.
8. **Effect on Agreement.** Nothing in this addendum, unless specifically stated otherwise, shall modify or supersede the terms of the principal Agreement. All of the limitations of liability in the Agreement remain in full force and effect, except to the extent this Limited Warranty applies to a Covered Event occurring while the Agreement and this Limited Warranty is in effect. It is specifically understood that the Distributors Council Inc. is not a party to this Addendum.

THIS LIMITED WARRANTY IS EXPRESSLY MADE IN LIEU OF ANY AND ALL OTHER WARRANTIES EXPRESS OR IMPLIED, INCLUDING THE WARRANTIES OF MERCHANTABILITY AND FITNESS FOR A PARTICULAR PURPOSE.

Schedule of Service and Protection (Equipment & Services)

STANLEY CONVERGENT SECURITY SOLUTIONS, INC. ("SCSS") AND SUNSET ELEMENTARY SCHOOL - SAN YSIDRO ELEMENTARY SCHOOL DISTRI ("CUSTOMER") AGREE ON THIS 25TH DAY OF JUNE, 2021, THAT SCSS SHALL PROVIDE THE SERVICES DESCRIBED BELOW AT 3825 SUNSET LN, SAN YSIDRO, CA 92173-3334. ALL WORK, EQUIPMENT, AND SERVICES ARE SUBJECT TO THE DETAILS SET FORTH HEREIN AND TO THE TERMS AND CONDITIONS OF THE FOLLOWING AGREEMENT(S) BETWEEN THE PARTIES, IN ORDER OF PRECEDENCE: 1) ANY CURRENT MASTER AGREEMENT; AND/OR 2) ANY CURRENT AGREEMENT DIRECTLY RELATED TO THE SITE. IF SUCH AGREEMENT(S) ARE NOT IN EFFECT, ARE INAPPLICABLE, OR DO NOT CONTAIN MONITORING SERVICES TERMS AND CONDITIONS, ALL WORK, EQUIPMENT, AND SERVICES WILL BE SUBJECT TO THE TERMS AND CONDITIONS FOUND AT [HTTPS://WWW.STANLEYSECURITY.COM/LEGAL](https://www.stanleysecurity.com/legal). THIS SCHEDULE OF SERVICE AND PROTECTION, AND THE PRICES QUOTED HEREIN, SHALL EXPIRE IF NOT EXECUTED BY CUSTOMER WITHIN SIX (6) MONTHS OF THE QUOTE DATE LISTED BELOW, AFTER WHICH TIME SCSS MAY REVISE THE PRICING FOR THE EQUIPMENT AND/OR SERVICES SET FORTH HEREIN.

Solution: SAN YSIDRO SCHOOL **SUNSET ELEMENTRY** 3825 SUNSET LN SONITROL REFURB

Quote: Q-194782

Quote Date: June 25, 2021

Investment Type: SecurityPlus Zero Down

System Information

System Type: Sonitrol - Verified Audio Intrusion

Primary System:

Secondary Systems:

Customer to Provide

120 vac Power Outlets, All Patching & Painting, Network Connectivity,

Equipment

Quantity	Part Number	Description
1.00	7225060	SONIP FLEXIP SYS-27; FLEXIP KIT, 27IN
7.00	909070000	SONIP KEYPAD; 909070000; STANDARD KP
8.00	909070002	SONIP IO; 909070002; MODULE
7.00	909070005	SONIP AUDIO-8 PRO; 909070005; MODULE
1.00	TA1020010MSNN	CRADLEPOINT, TA1-020010M-SNN, FOR SONITROL, (3G/4G) WIFI, SPRINT
16.00	909070006	MODULE, POWER HUB, (SONITROL)
1.00	EN4200	EN4200; SERIAL RECEIVER
4.00	EN1215WEOL	EN1215WEOL; DOOR/WIN TRANS
8.00	SONIP18	SONIP 18 ENCLOSURE; 18IN SONITROL CHASSIS
2.00	9X234C65B1	23/4PR CAT6 UTP BLUE CMR 1000FT
15.00	FAS1075	12V 7AH SLA BATTERY

Existing Equipment

Quantity	Asset Name	Asset Description

Services

Selected of Quantity	Service Name	Service Description

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Services		
1.00	BCKUP COMM FLXIBS FLEXIP MED 25MB CELL D	BACKUP COMMUNICATION FOR SONITROL FLEXIBASE AND FLEXIP ONLY, MEDIUM ACTIVITY - 25MB CELLULAR DATA PLAN FOR IBR600
1.00	SONITROL AUDIO INTRUSION MONITORING	SONITROL AUDIO VERIFICATION TECHNOLOGY IS AUDIO IMPACT ACTIVATED. WHEN AN ALARM IS TRIGGERED, AN AUDIO TRANSMISSION IS AUTOMATICALLY RECEIVED BY STANLEY'S PNC AND THE AUDIO MONITORING SPECIALIST WILL IMMEDIATELY NOTIFY THE POLICE DEPARTMENT WHEN A BREAK-IN HAS BEEN IDENTIFIED. THIS SERVICE INCLUDES 24-HOUR AUTO DIALER TEST, OPEN/CLOSE TRACKING, 1 AREA OF PROTECTION AND 1-800 TOLL-FREE SIGNAL TRANSMISSION.
1.00	MYSONITROL STANDARD	(ONLINE SUPPORT AND BASIC ACCOUNT MAINTENANCE) STANDARD MYSONITROL.NET PROVIDES REAL TIME ABILITY TO VIEW SYSTEM AND USER STATUS, ASSIGN USER ACCESS LEVELS, EDIT CONTACT INFO AND VIEW CALL LIST INFORMATION, CONTACT THE MONITORING CENTER AND GENERATE STANDARD REPORTS (IN EXCEL, ACCESS OR PDF FORMATS). REPORTS CAN BE SCHEDULED TO RUN AUTOMATICALLY ON A DAILY, WEEKLY OR MONTHLY BASIS. INTRUSION ALARM USERS CAN BE ADDED OR DELETED AND ALARM (INTRUSION AND FIRE) DISPATCH ACTIVITY CAN BE VIEWED. LIMITED ACCESS AND USAGE.
1.00	SECURITY HQ CLASSIC EDITION	SECURITY HQ CLASSIC EDITION - BASIC REPORTING - UP TO 1 MONTH OF MONITORING DATA FOR VIEWING, UP TO 1 YEAR OF SERVICE AND BILLING DATA FOR VIEWING, BASIC NOTIFICATIONS, AND ACCOUNT MANAGEMENT - UNLIMITED USERS (SMALL BUSINESS/RESIDENTIAL) - FREE FOR EVERYONE.
1.00	INTRUSION STANDARD SERVICE PLAN	Intrusion Standard Service Plan (MONDAY - FRIDAY, 8AM - 4PM) STANLEY STANDARD SERVICE PLAN COVERS LABOR AND EQUIPMENT COSTS DURING NORMAL BUSINESS HOURS. THE SERVICE PLAN CAN COVER ALL TYPES OF PROTECTION SYSTEMS INCLUDING INTRUSION ALARMS, FIRE ALARMS, CAMERA SYSTEMS AND ACCESS CONTROL SYSTEMS. THIS PLAN COVERS NORMAL WEAR AND TEAR, REPAIR OR REPLACEMENT. REPAIR OR REPLACEMENT OF EQUIPMENT DAMAGED BY THE CUSTOMER, ACTS OF GOD OR VANDALISM IS NOT COVERED. SERVICE LABOR RATES FOR AFTER HOURS WORK ARE NOT INCLUDED AND ARE BASED ON CURRENT STANLEY SERVICE LABOR RATE SCHEDULE. INCLUDES ACCESS TO THE STANLEY TAC (24X7).
1.00	TECHNICAL ASSISTANCE CENTER SUPPORT	PNC PROVIDES 24X7 TELEPHONE TECHNICAL SUPPORT. PNC TECHNICAL SPECIALISTS ARE AVAILABLE OVER THE TELEPHONE TO ASSIST CUSTOMERS WITH TROUBLESHOOTING, PANEL PROGRAMMING AND SYSTEM OPERATIONS ON MOST SYSTEM CONTROLS. THIS SERVICE IS PROVIDED ON MOST INTRUSION ALARMS, FIRE ALARMS AND CCTV DVR/VCR CONTROLS. PRICE PER LOCATION.

Equipment Notes

CUSTOMER TO PROVIDE

POWER AT SITE

ACCESS TO SPACE AND AREA THAT INSTALLATION WILL BE CONDUCTED

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Theory of Operation

THIS PROJECT IS TO UPGRADE THE EXISTING INTRUSION AT SAN YSIDRO SCHOOL SUNSET ELEMENTRY 3825 SUNSET LN

THE CURRENT CONTROL PANELS WILL BE UPGRADED TO THE FLEXIP

7 NEW KEYPAD WILL BE INSTALLED

PROGRAMMING MUST BE COMPLETED WITH SONITROL PNC

SEE INSTALLATION SUMMARY FOR DEVICE COUNTS AND LOCATIONS

NEW EQUIPMENT WHICH WILL BE INSTALLED

(1) FLEXIP CONTROL PANEL FOR COMMUNICATION - CHANGE OUT END OF LIFE PANEL

(1) CELL BACK UP AND POWER HUB

(7) KEYPADS

(7) AUDIO MODULES

(8) I/O MODULES

(15) POWER HUBS

(1) WIRELESS RECIEVER

(4) DOOR TRANSMITTERS

(8) ENCLOSURES

(1) CABLE LOT

STANLEY SECURITY WILL PROVIDE

INSTALLATION OF PARTS AND WIRE

PROGRAMMING, TESTING AND COMMISSIONING SYSTEM

TRAINING ON INTRUSION AND ACCESS CONTROL SYSTEM AND MYSONITROL

STANLEY Convergent Security Solutions, Inc. License Information (as of 03-02-2021): AK 1003300; 104891: AL 888, 1278, 1322, 1472, Complaints may be directed to Alabama Electronic Security Board of Licensure, 7956 Vaughn Rd., Montgomery, AL 36116 (334) 264-9388; 46682: AZ ROC204975: AR 032977; CMPY.0001911, Regulated by Arkansas Bd of Private Investigators and Private Security Agencies, #1 State Police Plaza Dr, Little Rock, AR 72209 (501) 618-8600: CA 848019 - C10; LCO5911; ACO6055, Alarm company operators are licensed and regulated by the Bureau of Security & Investigative Services, Dept. of Consumer Affairs, Sacramento, CA 95814: CT ELC.0184651-L5: DE 04-158: FAL-0001: FL EF20001345: GA 439701: HI 36390; IA AC-211: ID 015830; 022726-AA-4: IL 127001274: KY 338 (Louisville): LA F 1162; F875; F 1277; 61931: MA 12737A: MD 107-1828, 259; MI 5103423, 3601207880; MN TS001238: MS 19207-SC; 15024172: MT FPL-BEL-000132: NC 23471-SP-FA/LV; 1839-CSA, Alarm Systems Licensing Bd., 3101 Industrial Drive, Ste 104, Raleigh, NC 27609 (919)788-5320, ND: 35031 Class C Contractor - contract limit not to exceed \$300,000 NH 0424-C; NJ 1074485; 659423; Burglar Alarm Business Lic. # 34BX00022000; NM 374554: NV F401 E350; 0071024; NY 12000293169, Licensed by NYS Dept. of State OH 53-89-1512: OK 953: OR 181567: PA 032736: RI 9448A; TSC 4996; SC FAC3387; BAC5501: TN 1180; 1448; 1850; 1446; 2026, CE-D 65528: TX ACR2639; ECR1821; B02140: UT 5704068-6501: VA 2705087235A, 11-5481: WA STANLCS925M2: WV 045298: WI 969322: WY LV-G-23879

(Advanced Service Options)

In addition to the equipment and services provided for above, the following advanced service recommendations are offered and available as an additional measure of security. By selecting an option(s) below and executing this page, you are agreeing to the provision of such services pursuant to the same terms and conditions set forth above and at the prices listed herein.

****Please check with your consultant for additional service options.**

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Investment Type: SecurityPlus Zero Down

Pricing and Deposit Terms

The term of this Schedule is for a period of 60 Months from the date hereof and shall thereafter renew as set forth in the Agreement to which this Schedule of Service and Protection ("SOSP") is a Schedule ("the Agreement").

Transaction Information: Refurb
Warranty Duration: 90 DAYS
Escalation Information: 0% after 12 Months

SCSS System shall at all times remain solely the property of SCSS, or its assignee and Customer agrees not to permit the attachment thereto of any equipment not furnished by SCSS. It is further understood and agreed that SCSS may remove or abandon all or any part of the SCSS System, including all wiring installed by SCSS, upon termination of the Agreement by lapse of time, default of any monies due hereunder, or otherwise without any obligation to repair or redecorate any portion of the protected premises, provided that such removal or abandonment shall not be held to constitute a waiver of the right of SCSS, or its assignee, to collect any charges which have accrued hereunder. Customer shall keep all SCSS owned equipment at all times free and clear from all liens, claims, levies, encumbrances, security interests and processes, of any nature whatsoever. Customer shall give SCSS immediate notice of any such attachment or other judicial process affecting any of the equipment. Without SCSS's written permission, Customer shall not attempt to or actually: (i) pledge, lend, create a security interest in, sublet, exchange, trade, assign, swap, use for an allowance or credit or otherwise; (ii) allow another to use; (iii) part with possession; (iv) dispose of; or (v) remove from the location of installation, any item of equipment. If any item of equipment is exchanged, assigned, traded, swapped, used for an allowance or credit or otherwise to acquire new or different equipment (the new equipment) without SCSS's prior written consent, then all of the new equipment shall become equipment owned by SCSS subject to this Agreement and the applicable Schedule.

The quantities and prices reflected in this SOSP are based upon the estimated number of components specified in blueprints, site surveys, and/or other information provided by Customer and the options selected by Customer. The equipment and scope above are expected to cover the cost of installation as quoted herein. Subject to the terms of the Agreement, SCSS reserves the right to submit Change Orders and to recover any additional costs not previously quoted. Such costs include but are not limited to, for example, additional costs that arise as a result of 1) any change to the scope of work or equipment stated in this SOSP; 2) extensions of time outside of SCSS's direct control; 3) changes in architecture, including IT infrastructure, that were not anticipated in this SOSP; 4) the undisclosed presence of asbestos and/or other environmental, health, and/or safety hazards; and/or 5) any faulty non-SCSS equipment that impacts the performance of the solution proposed by SCSS.

Unless expressly agreed otherwise in the Agreement, SCSS shall have the right to submit invoices for progress payments based on percentage work completed.

Prices do not include taxes

Total Installation Price*: \$0.00USD
Up-front Deposit*: \$0.00
Payment Plan*:
Balance Due Upon Completion*: \$0.00

Monthly Service Charges
Total Monthly Fee*: \$641.91USD
Payment Frequency: Annual

STANLEY Convergent Security Solutions, Inc.

Customer: SUNSET ELEMENTARY SCHOOL - SAN YSIDRO ELEMENTARY SCHOOL DISTRI

Sam Hicks

Security Representative

Customer (Sign)

Security Consultant

Security Representative Title

Customer (Print)

STANLEY Authorized Manager (Sign)

Title

STANLEY Authorized Manager (Print)

Not Binding on SCSS without either Authorized Management Approval Signature or SCSS Begins the Installation or Services.

Account Payment Settings:

PO Required by customer:

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Billing Addresses:	Installation Invoices	Recurring Services Invoices	Time & Material Invoices
Street Address:	4350 OTAY MESA RD	4350 OTAY MESA RD	4350 OTAY MESA RD
City	SAN YSIDRO	SAN YSIDRO	SAN YSIDRO
State/Province	CA	CA	CA
Country	United States	United States	United States
Zip/Postal Code	92173-1617	92173-1617	92173-1617
Attention			
Billing Contact			
Billing Phone	6194284476	6194284476	6194284476
Billing ID			
Special Handling Required	N	N	N
Notes for Special Handling			
PO #			

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SONITROL \$10,000 LIMITED PERFORMANCE WARRANTY

As an Addendum to the Agreement between Stanley Convergent Security Solutions Inc. ("SCSS") and the customer ("Customer"), it is agreed:

1. **Warranty.** Beginning after seven (7) consecutive days from installation and operation in Customer's premises of Sonitrol security devices and equipment, approved by the Sonitrol Warranty Council, SCSS warrants to Customer that said Sonitrol security devices and equipment which are monitored by a Sonitrol monitoring center (the "Sonitrol Security System") will detect and the monitoring center will report to the proper authority any burglary by forcible intrusion into the interior areas of the Customer's building actually protected by the Sonitrol Security System (the "Protected Building"). In the event the Customer's communication line (telephone or IP connectivity) is inoperative during the time of burglary by forcible intrusion, then in lieu of the above warranty, SCSS warrants to Customer that if properly activated by Customer, any bell or other audio alarm device that is part of the Sonitrol Security System at the Protected Building will sound upon any burglary by forcible intrusion into the Protected Building. The Warranty set forth above shall be subject to and conditioned upon all terms contained in the Agreement and this Addendum.
2. **Scope of Warranty.** This Warranty is operative only in the event of loss or damage to Covered Goods (defined below) due to a burglary by forcible intrusion into the Protected Building which is undetected or unreported by the Sonitrol Security System, if said burglary occurs at a time the Sonitrol Security System has been properly activated by the Customer and at a time the Protected Building is not open for business or, if the Protected Building is a single family residence, at a time the Protected Building is not occupied by Customer or other authorized occupant ("Covered Event"). Covered Goods shall mean the Customer's own inventory, furnishings, fixtures or equipment, or if the Protected Building is a single family residence, the Customer's own tangible personal property and fixtures. It is further understood and agreed that this Warranty is not intended to enhance, negate or in any way modify any manufacturer's warranty between the Customer and the manufacturers of the various devices or equipment used in the Sonitrol Security System and any such rights, limitations and responsibilities remain solely between those parties.
3. **Exclusions.** This Warranty does not extend to, and SCSS or its agent shall have no liability for the following: (a) loss or damage to property resulting from vandalism, malicious mischief, exterior building damage from point of entry, casualty or other events not a Covered Event; (b) loss or damage to cash, coins, negotiable instruments, gold or silver ingots or bars, manuscripts, books of account or other records, intangibles, stamps or other collectibles, or other property not covered Goods; (c) if the Protected Building is other than a single family residence, loss or damage to Covered Goods contained in show or display windows resulting from forced intrusion from smashing or cutting such windows; (d) loss or damage which occurs at a time when the Protected Building is open for business (or, if the Protected Building is a single family residence, at a time when the Protected Building is occupied by a Customer or other authorized occupant), or at a time when the Sonitrol Security System has not been properly activated by the Customer or operated in accordance with the instructions given to Customer, or at a time when Sonitrol Security System is inoperative due to strikes, riots, floods, fire, earthquake, general utility service interruption or any other cause beyond the control of SCSS; (e) loss or damage occurring during a period of time that the Customer has been previously notified by SCSS or its agent that the Sonitrol Security System would be inoperative; (f) loss or damage that occurs by reason of entry to the Protected Building via an unsecured or unlocked point of access, including but not limited to unlocked doors or windows; or (g) loss or damage occurring in premises or a location other than the Protected Building, such as satellite buildings, garages, utility rooms, sheds, boiler rooms, rooms added on, or any other premises not actually protected by the Sonitrol Security System.
4. **Maximum Liability.** The maximum liability under this Warranty shall be Ten Thousand Dollars (\$10,000) for the entire Protected Building regardless of the number of Sonitrol Security Systems used within the Protected Building. If Covered Goods are lost or damaged as a result of a Covered Event, SCSS or its agent may, at its option, elect (a) to replace the lost or damaged Covered Goods with goods of equivalent function and value; (b) to pay the loss in cash to Customer; or (c) to arrange for the repair or restoration of damaged Covered Goods. In the event payment of cash is selected, the amount to be paid shall be the lesser of Actual Cash Value (replacement cost less depreciation), the wholesale purchase price, or the actual cost to Customer without regard to profit markup of lost or damaged Covered Goods. The maximum amount to be paid for lost or damaged Covered Goods which are jewelry is Fifty Dollars (\$50.00) per item of jewelry.
5. **Conditions to Warranty.** This Warranty, and any liability hereunder, is contingent upon the happening of the following conditions: (a) the activation and operation of the Sonitrol Security System by Customer in strict accordance with the instructions delivered to Customer; and (b) any Covered Event must be promptly reported by Customer to the police authorities and to SCSS, and within seven (7) days after a Covered Event, Customer shall submit to SCSS or its agent a complete and detailed inventory of all Covered Goods which have been lost or damaged, specifying the Customer's original cost of each item, and any other information deemed necessary or desirable regarding such goods.
6. **Termination.** SCSS or its agent may terminate or amend this Warranty at any time upon ten (10) days prior written notice to Customer. This Warranty is for the exclusive benefit of and is personal to Customer and shall not inure to the benefit of any party (including insurers) other than Customer.
7. **Waiver of Subrogation.** For the benefit of SCSS or its agent, Customer hereby waives any rights of subrogation against SCSS that any insurer of Customer may have provided, however, that if this waiver shall cause the applicable insurance coverage of Customer if any, to be invalidated, this waiver shall be void and of no effect.
8. **Effect on Agreement.** Nothing in this addendum, unless specifically stated otherwise, shall modify or supersede the terms of the principal Agreement. All of the limitations of liability in the Agreement remain in full force and effect, except to the extent this Limited Warranty applies to a Covered Event occurring while the Agreement and this Limited Warranty is in effect. It is specifically understood that the Distributors Council Inc. is not a party to this Addendum.

THIS LIMITED WARRANTY IS EXPRESSLY MADE IN LIEU OF ANY AND ALL OTHER WARRANTIES EXPRESS OR IMPLIED, INCLUDING THE WARRANTIES OF MERCHANTABILITY AND FITNESS FOR A PARTICULAR PURPOSE

Schedule of Service and Protection

(Equipment & Services)

STANLEY CONVERGENT SECURITY SOLUTIONS, INC. ("SCSS") AND SMYTHE AVE ELEMENTARY SCHOOL - SAN YSIDRO ELEMENTARY SCHOOL DISTRI ("CUSTOMER") AGREE ON THIS 25TH DAY OF JUNE, 2021, THAT SCSS SHALL PROVIDE THE SERVICES DESCRIBED BELOW AT 1880 SMYTHE AVE, SAN YSIDRO, CA 92173-1518. ALL WORK, EQUIPMENT, AND SERVICES ARE SUBJECT TO THE DETAILS SET FORTH HEREIN AND TO THE TERMS AND CONDITIONS OF THE FOLLOWING AGREEMENT(S) BETWEEN THE PARTIES, IN ORDER OF PRECEDENCE: 1) ANY CURRENT MASTER AGREEMENT; AND/OR 2) ANY CURRENT AGREEMENT DIRECTLY RELATED TO THE SITE. IF SUCH AGREEMENT(S) ARE NOT IN EFFECT, ARE INAPPLICABLE, OR DO NOT CONTAIN MONITORING SERVICES TERMS AND CONDITIONS, ALL WORK, EQUIPMENT, AND SERVICES WILL BE SUBJECT TO THE TERMS AND CONDITIONS FOUND AT [HTTPS://WWW.STANLEYSECURITY.COM/LEGAL](https://www.stanleysecurity.com/legal). THIS SCHEDULE OF SERVICE AND PROTECTION, AND THE PRICES QUOTED HEREIN, SHALL EXPIRE IF NOT EXECUTED BY CUSTOMER WITHIN SIX (6) MONTHS OF THE QUOTE DATE LISTED BELOW, AFTER WHICH TIME SCSS MAY REVISE THE PRICING FOR THE EQUIPMENT AND/OR SERVICES SET FORTH HEREIN.

Solution: SYSD - SMYTHE AVE ELEMENTARY SCHOOL - FIRE RENEWAL

Quote: Q-224188

Quote Date: June 25, 2021

Investment Type: Direct Sale

System Information

System Type: Fire

Primary System:

Secondary Systems:

Customer to Provide

Equipment

Quantity	Part Number	Description

Existing Equipment

Quantity	Asset Name	Asset Description

Services

Selected or Quantity	Service Name	Service Description
1.00	FIRE ALARM & SPRINKLER MONITORING	ALARM SIGNAL SENT TO PNC INITIATED BY A FIRE ALARM DETECTION DEVICE. PNC WILL NOTIFY THE FIRE DEPARTMENT AND CUSTOMER WHEN AN ALARM SIGNAL IS RECEIVED. THIS SERVICE INCLUDES 1-800 TOLL-FREE SIGNAL TRANSMISSION, 24-HOUR AUTO DIALER TEST AND ESERVICES CORE EDITION.
1.00	24 HOUR AUTO DIALER TESTING	(NON-FIRE ALARM SYSTEMS) ON ALARM CONTROLS, A 24-HOUR AUTO DIALER TEST IS PROGRAMMED TO AUTOMATICALLY SEND A TEST SIGNAL TO PNC TO VERIFY THE CONTROLS COMMUNICATION STATUS. WHEN AN AUTO DIALER TEST SIGNAL IS NOT RECEIVED, PNC NOTIFIES THE CUSTOMER.
1.00	SECURITY HQ PLUS EDITION	SECURITY HQ PLUS EDITION - PLUS REPORTING - UP TO 6 MONTHS OF MONITORING DATA FOR VIEWING, UP TO 1 YEAR OF SERVICE AND BILLING DATA FOR VIEWING, ACCESS TO THE NOT ARMED REPORT, PREMIUM NOTIFICATIONS UP TO 15 SUBSCRIPTION REPORTS PER USER, METADATA TAGGING FOR GROUPING LOCATIONS, ACCOUNT MANAGEMENT, MONITORING - UNLIMITED USERS (COMMERCIAL/NATIONAL ACCOUNTS) - FEE PER SITE AND PANEL

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Services		
1.00	TECHNICAL ASSISTANCE CENTER SUPPORT	PNC PROVIDES 24X7 TELEPHONE TECHNICAL SUPPORT. PNC TECHNICAL SPECIALISTS ARE AVAILABLE OVER THE TELEPHONE TO ASSIST CUSTOMERS WITH TROUBLESHOOTING, PANEL PROGRAMMING AND SYSTEM OPERATIONS ON MOST SYSTEM CONTROLS. THIS SERVICE IS PROVIDED ON MOST INTRUSION ALARMS, FIRE ALARMS AND CCTV DVR/VCR CONTROLS. PRICE PER LOCATION.
1.00	61+ DEV-FIRE ANNUAL TEST W INSPECTION IV	SCHEDULED TESTS AND INSPECTIONS ON FIRE ALARM SYSTEM. THE SCHEDULED APPOINTMENTS INCLUDE A VISUAL INSPECTION OF DEVICES, OPERATIONAL TEST OF SYSTEM COMPONENTS AND VERIFICATION OF COMMUNICATION LINK. TESTS AND INSPECTIONS ARE DOCUMENTED AND PROVIDED FOR CUSTOMER RECORDS. INCLUDES ACCESS TO THE PNC TAC - TECHNICAL ASSISTANCE CENTER (24X7). SYSTEM REPAIR, EQUIPMENT REPLACEMENT AND LIFT RENTALS ARE EXCLUDED.
1.00	HONEYWELL CELL ONLY- 5 MIN FR CHECK-IN	HONEYWELL FIRE NFPA 2010 AND EARLIER CELLULAR CONNECTION WITH 5 MINUTE SUPERVISION TESTING FROM COMMUNICATOR TO ALARMNET CENTER. THIS SERVICE INCLUDES MONTHLY CELLULAR FEES FOR 5 MINUTE SUPERVISION TEST. EXCLUDES THE RADIO EQUIPMENT. THIS SERVICE MEETS UL FIRE CERTIFIED REQUIREMENTS. ONLY OFFERED WHERE GSM SERVICE IS AVAILABLE.

Equipment Notes

Theory of Operation

THIS RENEWAL AGREEMENT IS FOR THE FOLLOWING SERVICES

- Fire Alarm & Sprinkler Monitoring via cellular communicator

- 24 Hour Auto Dialer Testing

- Fire Annual Test & Inspection
- Stanley's e services program called HQ

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(Advanced Service Options)

In addition to the equipment and services provided for above, the following advanced service recommendations are offered and available as an additional measure of security. By selecting an option(s) below and executing this page, you are agreeing to the provision of such services pursuant to the same terms and conditions set forth above and at the prices listed herein.

****Please check with your consultant for additional service options.**

Investment Type: Direct Sale

Pricing and Deposit Terms

The term of this Schedule is for a period of 60 Months from the date hereof and shall thereafter renew as set forth in the Agreement to which this Schedule of Service and Protection ("SOSP") is a Schedule ("the Agreement").

Transaction Information: Renewal
Warranty Duration:
Escalation Information: 0% after 12 Months

Customer agrees that SCSS retains a security interest in the equipment until the full purchase price is paid.

The quantities and prices reflected in this SOSP are based upon the estimated number of components specified in blueprints, site surveys, and/or other information provided by Customer and the options selected by Customer. The equipment and scope above are expected to cover the cost of installation as quoted herein. Subject to the terms of the Agreement, SCSS reserves the right to submit Change Orders and to recover any additional costs not previously quoted. Such costs include but are not limited to, for example, additional costs that arise as a result of 1) any change to the scope of work or equipment stated in this SOSP; 2) extensions of time outside of SCSS's direct control; 3) changes in architecture, including IT infrastructure, that were not anticipated in this SOSP; 4) the undisclosed presence of asbestos and/or other environmental, health, and/or safety hazards; and/or 5) any faulty non-SCSS equipment that impacts the performance of the solution proposed by SCSS.

Unless expressly agreed otherwise in the Agreement, SCSS shall have the right to submit invoices for progress payments based on percentage work completed.

Prices do not include taxes

Total Installation Price*: \$0.00USD
Up-front Deposit*: \$0.00
Payment Plan*:
Balance Due Upon Completion*: \$0.00

Monthly Service Charges
Total Monthly Fee*: \$183.00USD
Payment Frequency: Annual

STANLEY Convergent Security Solutions, Inc.

Customer: SMYTHE AVE ELEMENTARY SCHOOL - SAN YSIDRO ELEMENTARY SCHOOL DISTRI

Lydia Reyes

Security Representative

Executive Security Consultant

Security Representative Title

Customer (Sign)

Customer (Print)

STANLEY Authorized Manager (Sign)

Title

STANLEY Authorized Manager (Print)

Not Binding on SCSS without either Authorized Management Approval Signature or SCSS Begins the Installation or Services.

Account Payment Settings:

PO Required by customer:

STANLEY Convergent Security Solutions, Inc. License Information (as of 03-02-2021): AK 1003300; 104891. AL 888, 1278, 1322, 1472, Complaints may be directed to Alabama Electronic Security Board of Licensure, 7956 Vaughn Rd., Montgomery, AL 36116 (334) 264-9388; 48682: AZ ROC204975: AR 032977; CMPY 0001911, Regulated by Arkansas Bd of Private Investigators and Private Security Agencies, #1 State Police Plaza Dr, Little Rock, AR 72209 (501) 618-8600. CA 848019 - C10; LCO5911; ACO6055, Alarm company operators are licensed and regulated by the Bureau of Security & Investigative Services, Dept. of Consumer Affairs, Sacramento, CA 95814. CT ELC.0184651-L5. DE 04-158. FAL-0001. FL EF20001345. GA 439701; HI 36390; IA AC-211: ID 015830; 022726-AA-4: IL 127001274. KY 338 (Louisville): LA F 1162; F875, F1277, 61931: MA 12737A: MD 107-1828, 259; MI 5103423; 3601207680; MN TS001238. MS 19207-SC; 15024172. MT FPL-BEL-000132: NC 23471-SP-FA/LV; 1839-CSA, Alarm Systems Licensing Bd., 3101 Industrial Drive, Ste 104, Raleigh, NC 27609 (919)788-5320; ND: 35031 Class C Contractor - contract limit not to exceed \$300,000 NH 0424-C; NJ 1074485; 659423, Burglar Alarm Business Lic. # 34BX00022000; NM 374554; NV F401 E350; 0071024; NY 12000293169, Licensed by NYS Dept. of State OH 53-89-1512. OK 953. OR 181567. PA 032736. RI 9448A; TSC 4996; SC FAC3387; BAC5501. TN 1180. 1448, 1850; 1446; 2026, CE-D 65528; TX ACR2639; ECR1821; B02140: UT 5704068-6501. VA 2705087235A, 11-5481: WA STANLCS925M2: WV 045298; WI 969322; WY LV-G-23879

Billing Addresses:	Installation Invoices	Recurring Services Invoices	Time & Material Invoices
Street Address:	4350 OTAY MESA RD	4350 OTAY MESA RD	4350 OTAY MESA RD
City	SAN YSIDRO	SAN YSIDRO	SAN YSIDRO
State/Province	CA	CA	CA
Country	United States	United States	United States
Zip/Postal Code	92173-1617	92173-1617	92173-1617
Attention			
Billing Contact			
Billing Phone	6194284476	6194284476	6194284476
Billing ID			
Special Handling Required	N	N	N
Notes for Special Handling			
PO #			

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Schedule of Service and Protection

(Equipment & Services)

STANLEY CONVERGENT SECURITY SOLUTIONS, INC. ("SCSS") AND SMYTHE AVE ELEMENTARY SCHOOL - SAN YSIDRO ELEMENTARY SCHOOL DISTRI ("CUSTOMER") AGREE ON THIS 25TH DAY OF JUNE, 2021, THAT SCSS SHALL PROVIDE THE SERVICES DESCRIBED BELOW AT 1880 SMYTHE AVE, SAN YSIDRO, CA 92173-1518. ALL WORK, EQUIPMENT, AND SERVICES ARE SUBJECT TO THE DETAILS SET FORTH HEREIN AND TO THE TERMS AND CONDITIONS OF THE FOLLOWING AGREEMENT(S) BETWEEN THE PARTIES, IN ORDER OF PRECEDENCE: 1) ANY CURRENT MASTER AGREEMENT; AND/OR 2) ANY CURRENT AGREEMENT DIRECTLY RELATED TO THE SITE. IF SUCH AGREEMENT(S) ARE NOT IN EFFECT, ARE INAPPLICABLE, OR DO NOT CONTAIN MONITORING SERVICES TERMS AND CONDITIONS, ALL WORK, EQUIPMENT, AND SERVICES WILL BE SUBJECT TO THE TERMS AND CONDITIONS FOUND AT [HTTPS://WWW.STANLEYSECURITY.COM/LEGAL](https://www.stanleysecurity.com/legal). THIS SCHEDULE OF SERVICE AND PROTECTION, AND THE PRICES QUOTED HEREIN, SHALL EXPIRE IF NOT EXECUTED BY CUSTOMER WITHIN SIX (6) MONTHS OF THE QUOTE DATE LISTED BELOW, AFTER WHICH TIME SCSS MAY REVISE THE PRICING FOR THE EQUIPMENT AND/OR SERVICES SET FORTH HEREIN.

Solution: SAN YSIDRO SCHOOL DISTRICT - SMYTHE - INTRUSION RENEWAL

Quote: Q-224190

Quote Date: June 25, 2021

Investment Type: Direct Sale

System Information

System Type: Sonitrol - Verified Audio Intrusion

Primary System:

Secondary Systems:

Customer to Provide

Equipment

Quantity	Part Number	Description

Existing Equipment

Quantity	Asset Name	Asset Description

Services

Selected or Quantity	Service Name	Service Description
1.00	HONEYWELL CELL LTE-H SCRTY 200 SEC SUPRV	(HONEYWELL CELL ONLY - HIGH SECURITY 200 SECOND SUPERVISION UTILIZES A HONEYWELL DIGITAL CELLULAR CONNECTION AS THE COMMUNICATION PATH FOR ALARM SIGNAL TO THE PNC. COMMUNICATOR TRANSMITS ALARMS AND SUPERVISORY CONDITIONS WITH ZONE AND PANEL SPECIFIC INFORMATION. THIS SERVICE INCLUDES MONTHLY CELLULAR FEES AND 200 SECOND SUPERVISION TEST. EXCLUDES THE RADIO EQUIPMENT. THIS SERVICE MEETS UL LINE SECURITY (FORMERLY AA) REQUIREMENTS. ONLY OFFERED WHERE COVERED CELLULAR SERVICE IS AVAILABLE. PROVIDES ONLY SUMMARY ALARM COMMUNICATION FOR AUDIO VERIFICATION SYSTEMS.
1.00	TRADITIONAL DIGITAL INTRSN ALARM MONITOR	ALARM SIGNAL SENT TO PNC INITIATED BY AN INTRUSION ALARM DETECTION DEVICE. PNC WILL NOTIFY THE POLICE DEPARTMENT AND CUSTOMER WHEN AN ALARM SIGNAL IS RECEIVED. THIS SERVICE INCLUDES 1 AREA OF PROTECTION, 1-800 TOLL-FREE SIGNAL TRANSMISSION, WEEKLY AUTO DIALER TEST AND ESERVICES CORE EDITION.

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Services		
1.00	PIN MANAGEMENT BY STANLEY	ON A MONITORED ALARM SYSTEM, STANLEY MANAGES ALL PERSONAL IDENTIFICATION NUMBERS (PASSCARD, PASSCODE/KEYPAD AND USER NUMBER), USER NAMES AND REMOTELY PROGRAMS THE PASSCODES INTO THE ALARM CONTROL PANEL. PIN MANAGEMENT BY STANLEY ENHANCES ALL OPEN/CLOSE REPORTS BY REPLACING USER NUMBER WITH USER NAME. CUSTOMER INFORMATION IS FIRST UPDATED IN THE PNC MONITORING DATABASE, AND THEN DOWNLOADED TO THE CUSTOMERS LOCAL ALARM CONTROL PANEL VIA A DIAL-UP MODEM OR AVAILABLE TECHNOLOGY. CUSTOMERS ALARM CONTROL PANEL MUST HAVE DOWNLOADABLE CAPABILITY. THIS SERVICE IS RESERVED FOR STANLEY KEY ACCOUNTS.
1.00	24 HOUR AUTO DIALER TESTING	(NON-FIRE ALARM SYSTEMS) ON ALARM CONTROLS, A 24-HOUR AUTO DIALER TEST IS PROGRAMMED TO AUTOMATICALLY SEND A TEST SIGNAL TO PNC TO VERIFY THE CONTROLS COMMUNICATION STATUS. WHEN AN AUTO DIALER TEST SIGNAL IS NOT RECEIVED, PNC NOTIFIES THE CUSTOMER.
1.00	OPEN / CLOSE SIGNAL TRACKING	(NO O/C SCHEDULE REQUIRED) ON AN INTRUSION ALARM, A PROGRAMMED FEATURE THAT TRANSMITS A SIGNAL TO PNC WHEN THE SYSTEM IS ARMED/DISARMED. PNC AUTOMATICALLY LOGS THE TIME AND USER NUMBER FOR EACH ARM AND DISARM BUT TAKES NO ACTION SINCE THERE IS NO OPEN/CLOSE SCHEDULE. THE CUSTOMER HAS THE RESPONSIBILITY OF MANAGING PINS (PASSCODE, PASSCARD AND USER NUMBER).
1.00	SECURITY HQ PLUS EDITION	SECURITY HQ PLUS EDITION - PLUS REPORTING - UP TO 6 MONTHS OF MONITORING DATA FOR VIEWING, UP TO 1 YEAR OF SERVICE AND BILLING DATA FOR VIEWING, ACCESS TO THE NOT ARMED REPORT, PREMIUM NOTIFICATIONS UP TO 15 SUBSCRIPTION REPORTS PER USER, METADATA TAGGING FOR GROUPING LOCATIONS, ACCOUNT MANAGEMENT, MONITORING - UNLIMITED USERS (COMMERCIAL/NATIONAL ACCOUNTS) - FEE PER SITE AND PANEL

Equipment Notes

Theory of Operation

THIS RENEWAL AGREEMENT IS FOR THE FOLLOWING SERVICES

- CELL RADIO TRADITIONAL MONITORING SERVICES
- 24HOUR DIALER TESTING
- OPEN / CLOSE SIGNAL TRACKING
- STANLEYS E SERVICES PROGRAM CALLED HQ
- PIN MANAGMENT

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(Advanced Service Options)

In addition to the equipment and services provided for above, the following advanced service recommendations are offered and available as an additional measure of security. By selecting an option(s) below and executing this page, you are agreeing to the provision of such services pursuant to the same terms and conditions set forth above and at the prices listed herein.

****Please check with your consultant for additional service options.**

Investment Type: Direct Sale

Pricing and Deposit Terms

The term of this Schedule is for a period of 60 Months from the date hereof and shall thereafter renew as set forth in the Agreement to which this Schedule of Service and Protection ("SOSP") is a Schedule ("the Agreement").

Transaction Information: Renewal
Warranty Duration:
Escalation Information: 0% after 12 Months

Customer agrees that SCSS retains a security interest in the equipment until the full purchase price is paid.

The quantities and prices reflected in this SOSP are based upon the estimated number of components specified in blueprints, site surveys, and/or other information provided by Customer and the options selected by Customer. The equipment and scope above are expected to cover the cost of installation as quoted herein. Subject to the terms of the Agreement, SCSS reserves the right to submit Change Orders and to recover any additional costs not previously quoted. Such costs include but are not limited to, for example, additional costs that arise as a result of 1) any change to the scope of work or equipment stated in this SOSP; 2) extensions of time outside of SCSS's direct control; 3) changes in architecture, including IT infrastructure, that were not anticipated in this SOSP; 4) the undisclosed presence of asbestos and/or other environmental, health, and/or safety hazards; and/or 5) any faulty non-SCSS equipment that impacts the performance of the solution proposed by SCSS.

Unless expressly agreed otherwise in the Agreement, SCSS shall have the right to submit invoices for progress payments based on percentage work completed.

Prices do not include taxes

Total Installation Price*: \$0.00USD
Up-front Deposit*: \$0.00
Payment Plan*:
Balance Due Upon Completion*: \$0.00

Monthly Service Charges
Total Monthly Fee*: \$100.00USD
Payment Frequency: Annual

STANLEY Convergent Security Solutions, Inc.

Customer: SMYTHE AVE ELEMENTARY SCHOOL - SAN YSIDRO ELEMENTARY SCHOOL DISTRI

Sam Hicks

Security Representative

Security Consultant

Security Representative Title

Customer (Sign)

Customer (Print)

STANLEY Authorized Manager (Sign)

Title

STANLEY Authorized Manager (Print)

Not Binding on SCSS without either Authorized Management Approval Signature or SCSS Begins the Installation or Services.

Account Payment Settings:

PO Required by customer:

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Billing Addresses:	Installation Invoices	Recurring Services Invoices	Time & Material Invoices
Street Address:	4350 OTAY MESA RD	4350 OTAY MESA RD	4350 OTAY MESA RD
City	SAN YSIDRO	SAN YSIDRO	SAN YSIDRO
State/Province	CA	CA	CA
Country	United States	United States	United States
Zip/Postal Code	92173-1617	92173-1617	92173-1617
Attention			
Billing Contact			
Billing Phone	6194284476	6194284476	6194284476
Billing ID			
Special Handling Required	N	N	N
Notes for Special Handling			
PO #			

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SONITROL \$10,000 LIMITED PERFORMANCE WARRANTY

As an Addendum to the Agreement between Stanley Convergent Security Solutions Inc. ("SCSS") and the customer ("Customer"), it is agreed:

1. **Warranty.** Beginning after seven (7) consecutive days from installation and operation in Customer's premises of Sonitrol security devices and equipment, approved by the Sonitrol Warranty Council, SCSS warrants to Customer that said Sonitrol security devices and equipment which are monitored by a Sonitrol monitoring center (the "Sonitrol Security System") will detect and the monitoring center will report to the proper authority any burglary by forcible intrusion into the interior areas of the Customer's building actually protected by the Sonitrol Security System (the "Protected Building"). In the event the Customer's communication line (telephone or IP connectivity) is inoperative during the time of burglary by forcible intrusion, then in lieu of the above warranty, SCSS warrants to Customer that if properly activated by Customer, any bell or other audio alarm device that is part of the Sonitrol Security System at the Protected Building will sound upon any burglary by forcible intrusion into the Protected Building. The Warranty set forth above shall be subject to and conditioned upon all terms contained in the Agreement and this Addendum.
2. **Scope of Warranty.** This Warranty is operative only in the event of loss or damage to Covered Goods (defined below) due to a burglary by forcible intrusion into the Protected Building which is undetected or unreported by the Sonitrol Security System, if said burglary occurs at a time the Sonitrol Security System has been properly activated by the Customer and at a time the Protected Building is not open for business or, if the Protected Building is a single family residence, at a time the Protected Building is not occupied by Customer or other authorized occupant ("Covered Event"). Covered Goods shall mean the Customer's own inventory, furnishings, fixtures or equipment, or if the Protected Building is a single family residence, the Customer's own tangible personal property and fixtures. It is further understood and agreed that this Warranty is not intended to enhance, negate or in any way modify any manufacturer's warranty between the Customer and the manufacturers of the various devices or equipment used in the Sonitrol Security System and any such rights, limitations and responsibilities remain solely between those parties.
3. **Exclusions.** This Warranty does not extend to, and SCSS or its agent shall have no liability for the following: (a) loss or damage to property resulting from vandalism, malicious mischief, exterior building damage from point of entry, casualty or other events not a Covered Event; (b) loss or damage to cash, coins, negotiable instruments, gold or silver ingots or bars, manuscripts, books of account or other records, intangibles, stamps or other collectibles. or other property not covered Goods; (c) if the Protected Building is other than a single family residence, loss or damage to Covered Goods contained in show or display windows resulting from forced intrusion from smashing or cutting such windows; (d) loss or damage which occurs at a time when the Protected Building is open for business (or, if the Protected Building is a single family residence, at a time when the Protected Building is occupied by a Customer or other authorized occupant), or at a time when the Sonitrol Security System has not been properly activated by the Customer or operated in accordance with the instructions given to Customer, or at a time when Sonitrol Security System is inoperative due to strikes, riots, floods, fire, earthquake, general utility service interruption or any other cause beyond the control of SCSS; (e) loss or damage occurring during a period of time that the Customer has been previously notified by SCSS or its agent that the Sonitrol Security System would be inoperative; (f) loss or damage that occurs by reason of entry to the Protected Building via an unsecured or unlocked point of access, including but not limited to unlocked doors or windows; or (g) loss or damage occurring in premises or a location other than the Protected Building, such as satellite buildings, garages, utility rooms, sheds, boiler rooms, rooms added on, or any other premises not actually protected by the Sonitrol Security System.
4. **Maximum Liability.** The maximum liability under this Warranty shall be Ten Thousand Dollars (\$10,000) for the entire Protected Building regardless of the number of Sonitrol Security Systems used within the Protected Building. If Covered Goods are lost or damaged as a result of a Covered Event, SCSS or its agent may, at its option, elect (a) to replace the lost or damaged Covered Goods with goods of equivalent function and value; (b) to pay the loss in cash to Customer; or (c) to arrange for the repair or restoration of damaged Covered Goods. In the event payment of cash is selected, the amount to be paid shall be the lesser of Actual Cash Value (replacement cost less depreciation), the wholesale purchase price, or the actual cost to Customer without regard to profit markup of lost or damaged Covered Goods. The maximum amount to be paid for lost or damaged Covered Goods which are jewelry is Fifty Dollars (\$50.00) per item of jewelry.
5. **Conditions to Warranty.** This Warranty, and any liability hereunder, is contingent upon the happening of the following conditions: (a) the activation and operation of the Sonitrol Security System by Customer in strict accordance with the instructions delivered to Customer; and (b) any Covered Event must be promptly reported by Customer to the police authorities and to SCSS, and within seven (7) days after a Covered Event, Customer shall submit to SCSS or its agent a complete and detailed inventory of all Covered Goods which have been lost or damaged, specifying the Customer's original cost of each item, and any other information deemed necessary or desirable regarding such goods.
6. **Termination.** SCSS or its agent may terminate or amend this Warranty at any time upon ten (10) days prior written notice to Customer. This Warranty is for the exclusive benefit of and is personal to Customer and shall not inure to the benefit of any party (including insurers) other than Customer.
7. **Waiver of Subrogation.** For the benefit of SCSS or its agent, Customer hereby waives any rights of subrogation against SCSS that any insurer of Customer may have provided, however, that if this waiver shall cause the applicable insurance coverage of Customer if any, to be invalidated, this waiver shall be void and of no effect.
8. **Effect on Agreement.** Nothing in this addendum, unless specifically stated otherwise, shall modify or supersede the terms of the principal Agreement. All of the limitations of liability in the Agreement remain in full force and effect, except to the extent this Limited Warranty applies to a Covered Event occurring while the Agreement and this Limited Warranty is in effect. It is specifically understood that the Distributors Council Inc. is not a party to this Addendum.

THIS LIMITED WARRANTY IS EXPRESSLY MADE IN LIEU OF ANY AND ALL OTHER WARRANTIES EXPRESS OR IMPLIED, INCLUDING THE WARRANTIES OF MERCHANTABILITY AND FITNESS FOR A PARTICULAR PURPOSE.

Schedule of Service and Protection

(Equipment & Services)

STANLEY CONVERGENT SECURITY SOLUTIONS, INC. ("SCSS") AND LA MIRADA ELEMENTARY SCHOOL - SAN YSIDRO ELEMENTARY SCHOOL DISTRI ("CUSTOMER") AGREE ON THIS 25TH DAY OF JUNE, 2021, THAT SCSS SHALL PROVIDE THE SERVICES DESCRIBED BELOW AT 222 AVENIDA DE LA MADRID, SAN YSIDRO, CA 92173-1508. ALL WORK, EQUIPMENT, AND SERVICES ARE SUBJECT TO THE DETAILS SET FORTH HEREIN AND TO THE TERMS AND CONDITIONS OF THE FOLLOWING AGREEMENT(S) BETWEEN THE PARTIES, IN ORDER OF PRECEDENCE: 1) ANY CURRENT MASTER AGREEMENT; AND/OR 2) ANY CURRENT AGREEMENT DIRECTLY RELATED TO THE SITE. IF SUCH AGREEMENT(S) ARE NOT IN EFFECT, ARE INAPPLICABLE, OR DO NOT CONTAIN MONITORING SERVICES TERMS AND CONDITIONS, ALL WORK, EQUIPMENT, AND SERVICES WILL BE SUBJECT TO THE TERMS AND CONDITIONS FOUND AT [HTTPS://WWW.STANLEYSECURITY.COM/LEGAL](https://www.stanleysecurity.com/legal). THIS SCHEDULE OF SERVICE AND PROTECTION, AND THE PRICES QUOTED HEREIN, SHALL EXPIRE IF NOT EXECUTED BY CUSTOMER WITHIN SIX (6) MONTHS OF THE QUOTE DATE LISTED BELOW, AFTER WHICH TIME SCSS MAY REVISE THE PRICING FOR THE EQUIPMENT AND/OR SERVICES SET FORTH HEREIN.

Solution: SYSD - LA MIRADA ELEMENTARY SCHOOL - FIRE RENEWAL

Quote: Q-224185

Quote Date: June 25, 2021

Investment Type: Direct Sale

System Information

System Type: Fire

Primary System:

Secondary Systems:

Customer to Provide

Equipment

Quantity	Part Number	Description

Existing Equipment

Quantity	Asset Name	Asset Description

Services

Selected or Quantity	Service Name	Service Description
1.00	FIRE ALARM & SPRINKLER MONITORING	ALARM SIGNAL SENT TO PNC INITIATED BY A FIRE ALARM DETECTION DEVICE. PNC WILL NOTIFY THE FIRE DEPARTMENT AND CUSTOMER WHEN AN ALARM SIGNAL IS RECEIVED. THIS SERVICE INCLUDES 1-800 TOLL-FREE SIGNAL TRANSMISSION, 24-HOUR AUTO DIALER TEST AND ESERVICES CORE EDITION.
1.00	24 HOUR AUTO DIALER TESTING	(NON-FIRE ALARM SYSTEMS) ON ALARM CONTROLS, A 24-HOUR AUTO DIALER TEST IS PROGRAMMED TO AUTOMATICALLY SEND A TEST SIGNAL TO PNC TO VERIFY THE CONTROLS COMMUNICATION STATUS. WHEN AN AUTO DIALER TEST SIGNAL IS NOT RECEIVED, PNC NOTIFIES THE CUSTOMER.
1.00	61+ DEV-FIRE ANNUAL TEST W INSPECTION IV	SCHEDULED TESTS AND INSPECTIONS ON FIRE ALARM SYSTEM. THE SCHEDULED APPOINTMENTS INCLUDE A VISUAL INSPECTION OF DEVICES, OPERATIONAL TEST OF SYSTEM COMPONENTS AND VERIFICATION OF COMMUNICATION LINK. TESTS AND INSPECTIONS ARE DOCUMENTED AND PROVIDED FOR CUSTOMER RECORDS. INCLUDES ACCESS TO THE PNC TAC - TECHNICAL ASSISTANCE CENTER (24X7). SYSTEM REPAIR, EQUIPMENT REPLACEMENT AND LIFT RENTALS ARE EXCLUDED.

STANLEY Convergent Security Solutions, Inc. License Information (as of 03-02-2021): AK 1003300; 104891; AL 888, 1278, 1322, 1472, Complaints may be directed to Alabama Electronic Security Board of Licensure, 7956 Vaughn Rd., Montgomery, AL 36116 (334) 264-9388, 48682; AZ ROC204975; AR 032977, CMPY.0001911, Regulated by Arkansas Bd of Private Investigators and Private Security Agencies, #1 State Police Plaza Dr, Little Rock, AR 72209 (501) 618-8600; CA 848019 - C10, LCO5911; ACO6055, Alarm company operators are licensed and regulated by the Bureau of Security & Investigative Services, Dept. of Consumer Affairs, Sacramento, CA 95814; CT ELC.0184651-L5; DE 04-158; FAL-0001; FL EF20001345; GA 439701; HI 36390; IA AC-211; ID 015830, 022726-AA-4; IL 127001274; KY 338 (Louisville); LA F1162; F875; F1277; 61931; MA 12737A; MD 107-1828, 259; MI 5103423; 3601207680; MN TS001238; MS 19207-SC; 15024172; MT FPL-BEL-000132; NC 23471-SP-FALV; 1839-CSA, Alarm Systems Licensing Bd., 3101 Industrial Drive, Ste 104, Raleigh, NC 27609 (919)788-5320; ND: 35031 Class C Contractor - contract limit not to exceed \$300,000 NH 0424-C; NJ 1074485; 659423; Burglar Alarm Business Lic. # 34BX00022000; NM 374554; NV F401 E350, 0071024; NY 12000293169, Licensed by NYS Dept. of State; OH 53-89-1512; OK 953; OR 161587; PA 032736; RI 9448A; TSC 4996; SC FAC3387; BAC5501; TN 1180; 1448; 1650; 1446; 2026; CE-D 65528; TX ACR2639; ECR1821; B02140; UT 5704068-6501; VA 2705087235A, 11-5481; WA STANLCS925MZ; WV 045298; WI 969322; WY LV-G-23879

Services		
1.00	SECURITY HQ PLUS EDITION	SECURITY HQ PLUS EDITION - PLUS REPORTING - UP TO 6 MONTHS OF MONITORING DATA FOR VIEWING, UP TO 1 YEAR OF SERVICE AND BILLING DATA FOR VIEWING, ACCESS TO THE NOT ARMED REPORT, PREMIUM NOTIFICATIONS UP TO 15 SUBSCRIPTION REPORTS PER USER, METADATA TAGGING FOR GROUPING LOCATIONS, ACCOUNT MANAGEMENT, MONITORING - UNLIMITED USERS (COMMERCIAL/NATIONAL ACCOUNTS) - FEE PER SITE AND PANEL
1.00	TECHNICAL ASSISTANCE CENTER SUPPORT	PNC PROVIDES 24X7 TELEPHONE TECHNICAL SUPPORT. PNC TECHNICAL SPECIALISTS ARE AVAILABLE OVER THE TELEPHONE TO ASSIST CUSTOMERS WITH TROUBLESHOOTING, PANEL PROGRAMMING AND SYSTEM OPERATIONS ON MOST SYSTEM CONTROLS. THIS SERVICE IS PROVIDED ON MOST INTRUSION ALARMS, FIRE ALARMS AND CCTV DVR/VCR CONTROLS. PRICE PER LOCATION.
1.00	HONEYWELL CELL ONLY- 5 MIN FR CHECK-IN	HONEYWELL FIRE NFPA 2010 AND EARLIER CELLULAR CONNECTION WITH 5 MINUTE SUPERVISION TESTING FROM COMMUNICATOR TO ALARMNET CENTER. THIS SERVICE INCLUDES MONTHLY CELLULAR FEES FOR 5 MINUTE SUPERVISION TEST. EXCLUDES THE RADIO EQUIPMENT. THIS SERVICE MEETS UL FIRE CERTIFIED REQUIREMENTS. ONLY OFFERED WHERE GSM SERVICE IS AVAILABLE.

Equipment Notes

Theory of Operation

THIS RENEWAL AGREEMENT IS FOR THE FOLLOWING SERVICES

- Fire Alarm & Sprinkler Monitoring via cellular communicator

- 24 Hour Auto Dialer Testing

- Fire Annual Test & Inspection
- Stanley's e services program called HQ

STANLEY Convergent Security Solutions, Inc. License Information (as of 03-02-2021): AK 1003300, 104891; AL 888, 1278, 1322, 1472, Complaints may be directed to Alabama Electronic Security Board of Licensure, 7956 Vaughn Rd., Montgomery, AL 36116 (334) 264-9388, 48682; AZ ROC204975; AR 032977, CMPY.0001911, Regulated by Arkansas Bd of Private Investigators and Private Security Agencies, #1 State Police Plaza Dr, Little Rock, AR 72209 (501) 618-8600; CA 848019 - C10; LCO5911; ACO6055, Alarm company operators are licensed and regulated by the Bureau of Security & Investigative Services, Dept. of Consumer Affairs, Sacramento, CA 95814; CT ELC.0184851-L5; DE 04-158; FAL-0001; FL EF20001345; GA 439701; HI 36390; IA AC-211; ID 015830, 022726-AA-4; IL 127001274; KY 338 (Louisville); LA F1162; F875; F1277, 61931; MA 12737A; MD 107-1828; 259; MI 5103423; 3601207680; MN TSO01238; MS 19207-SC; 15024172; MT FPL-BEL-000132; NC 23471-SP-FA/LV; 1839-CSA, Alarm Systems Licensing Bd., 3101 Industrial Drive, Ste 104, Raleigh, NC 27609 (919)788-5320; ND: 35031 Class C Contractor - contract limit not to exceed \$300,000 NH 0424-C; NJ 1074485; 659423; Burglar Alarm Business Lic. # 34BX00022000; NM 374554; NV F401 E350, 0071024; NY 12000293169, Licensed by NYS Dept. of State; OH 53-89-1512; OK 953; OR 161567; PA 032736; RI 9448A; TSC 4996; SC FAC3387; BAC5501; TN 1180, 1448; 1650, 1446; 2026, CE-D 65528; TX ACR2639; ECR1821; B02140; UT 5704068-6501; VA 2705087235A, 11-5481; WA STANLCS925M2; WV 045298; WI 969322; WY LV-G-23879

(Advanced Service Options)

In addition to the equipment and services provided for above, the following advanced service recommendations are offered and available as an additional measure of security. By selecting an option(s) below and executing this page, you are agreeing to the provision of such services pursuant to the same terms and conditions set forth above and at the prices listed herein.

****Please check with your consultant for additional service options.**

Investment Type: Direct Sale

Pricing and Deposit Terms

The term of this Schedule is for a period of 60 Months from the date hereof and shall thereafter renew as set forth in the Agreement to which this Schedule of Service and Protection ("SOSP") is a Schedule ("the Agreement").

Transaction Information: Renewal
Warranty Duration:
Escalation Information: 0% after 12 Months

Customer agrees that SCSS retains a security interest in the equipment until the full purchase price is paid.

The quantities and prices reflected in this SOSP are based upon the estimated number of components specified in blueprints, site surveys, and/or other information provided by Customer and the options selected by Customer. The equipment and scope above are expected to cover the cost of installation as quoted herein. Subject to the terms of the Agreement, SCSS reserves the right to submit Change Orders and to recover any additional costs not previously quoted. Such costs include but are not limited to, for example, additional costs that arise as a result of 1) any change to the scope of work or equipment stated in this SOSP; 2) extensions of time outside of SCSS's direct control; 3) changes in architecture, including IT infrastructure, that were not anticipated in this SOSP; 4) the undisclosed presence of asbestos and/or other environmental, health, and/or safety hazards; and/or 5) any faulty non-SCSS equipment that impacts the performance of the solution proposed by SCSS.

Unless expressly agreed otherwise in the Agreement, SCSS shall have the right to submit invoices for progress payments based on percentage work completed.

Prices do not include taxes

Total Installation Price*: \$0.00USD
Up-front Deposit*: \$0.00
Payment Plan*:
Balance Due Upon Completion*: \$0.00

Monthly Service Charges
Total Monthly Fee*: \$158.00USD
Payment Frequency: Annual

STANLEY Convergent Security Solutions, Inc.

Customer: LA MIRADA ELEMENTARY SCHOOL - SAN YSIDRO ELEMENTARY SCHOOL DISTRI

Lydia Reyes

Security Representative

Executive Security Consultant

Security Representative Title

Customer (Sign)

Customer (Print)

STANLEY Authorized Manager (Sign)

Title

STANLEY Authorized Manager (Print)

Not Binding on SCSS without either Authorized Management Approval Signature or SCSS Begins the Installation or Services.

Account Payment Settings:

PO Required by customer:

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Billing Addresses:	Installation Invoices	Recurring Services Invoices	Time & Material Invoices
Street Address:	4350 OTAY MESA RD	4350 OTAY MESA RD	4350 OTAY MESA RD
City	SAN YSIDRO	SAN YSIDRO	SAN YSIDRO
State/Province	CA	CA	CA
Country	United States	United States	United States
Zip/Postal Code	92173-1617	92173-1617	92173-1617
Attention			
Billing Contact			
Billing Phone	6194284476	6194284476	6194284476
Billing ID			
Special Handling Required	N	N	N
Notes for Special Handling			
PO #			

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Schedule of Service and Protection

(Equipment & Services)

STANLEY CONVERGENT SECURITY SOLUTIONS, INC. ("SCSS") AND LA MIRADA ELEMENTARY SCHOOL - SAN YSIDRO ELEMENTARY SCHOOL DISTRI ("CUSTOMER") AGREE ON THIS 25TH DAY OF JUNE, 2021, THAT SCSS SHALL PROVIDE THE SERVICES DESCRIBED BELOW AT 222 AVENIDA DE LA MADRID, SAN YSIDRO, CA 92173-1508. ALL WORK, EQUIPMENT, AND SERVICES ARE SUBJECT TO THE DETAILS SET FORTH HEREIN AND TO THE TERMS AND CONDITIONS OF THE FOLLOWING AGREEMENT(S) BETWEEN THE PARTIES, IN ORDER OF PRECEDENCE: 1) ANY CURRENT MASTER AGREEMENT; AND/OR 2) ANY CURRENT AGREEMENT DIRECTLY RELATED TO THE SITE. IF SUCH AGREEMENT(S) ARE NOT IN EFFECT, ARE INAPPLICABLE, OR DO NOT CONTAIN MONITORING SERVICES TERMS AND CONDITIONS, ALL WORK, EQUIPMENT, AND SERVICES WILL BE SUBJECT TO THE TERMS AND CONDITIONS FOUND AT [HTTPS://WWW.STANLEYSECURITY.COM/LEGAL](https://www.stanleysecurity.com/legal). THIS SCHEDULE OF SERVICE AND PROTECTION, AND THE PRICES QUOTED HEREIN, SHALL EXPIRE IF NOT EXECUTED BY CUSTOMER WITHIN SIX (6) MONTHS OF THE QUOTE DATE LISTED BELOW, AFTER WHICH TIME SCSS MAY REVISE THE PRICING FOR THE EQUIPMENT AND/OR SERVICES SET FORTH HEREIN.

Solution: SYSD - LA MIRADA ELEMENTARY SCHOOL - INTRUSION Renewal

Quote: Q-224169

Quote Date: June 25, 2021

Investment Type: Direct Sale

System Information

System Type: Intrusion - Traditional

Primary System:

Secondary Systems:

Customer to Provide

Equipment

Quantity	Part Number	Description

Existing Equipment

Quantity	Asset Name	Asset Description

Services

Selected or Quantity	Service Name	Service Description
1.00	HONEYWELL CELL LTE-H SCRTY 200 SEC SUPRV	(HONEYWELL CELL ONLY - HIGH SECURITY 200 SECOND SUPERVISION UTILIZES A HONEYWELL DIGITAL CELLULAR CONNECTION AS THE COMMUNICATION PATH FOR ALARM SIGNAL TO THE PNC. COMMUNICATOR TRANSMITS ALARMS AND SUPERVISORY CONDITIONS WITH ZONE AND PANEL SPECIFIC INFORMATION. THIS SERVICE INCLUDES MONTHLY CELLULAR FEES AND 200 SECOND SUPERVISION TEST. EXCLUDES THE RADIO EQUIPMENT. THIS SERVICE MEETS UL LINE SECURITY (FORMERLY AA) REQUIREMENTS. ONLY OFFERED WHERE COVERED CELLULAR SERVICE IS AVAILABLE. PROVIDES ONLY SUMMARY ALARM COMMUNICATION FOR AUDIO VERIFICATION SYSTEMS.
1.00	TRADITIONAL DIGITAL INTRSN ALARM MONITOR	ALARM SIGNAL SENT TO PNC INITIATED BY AN INTRUSION ALARM DETECTION DEVICE. PNC WILL NOTIFY THE POLICE DEPARTMENT AND CUSTOMER WHEN AN ALARM SIGNAL IS RECEIVED. THIS SERVICE INCLUDES 1 AREA OF PROTECTION, 1-800 TOLL-FREE SIGNAL TRANSMISSION, WEEKLY AUTO DIALER TEST AND ESERVICES CORE EDITION.

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Services		
1.00	24 HOUR AUTO DIALER TESTING	(NON-FIRE ALARM SYSTEMS) ON ALARM CONTROLS, A 24-HOUR AUTO DIALER TEST IS PROGRAMMED TO AUTOMATICALLY SEND A TEST SIGNAL TO PNC TO VERIFY THE CONTROLS COMMUNICATION STATUS. WHEN AN AUTO DIALER TEST SIGNAL IS NOT RECEIVED, PNC NOTIFIES THE CUSTOMER.
1.00	OPEN / CLOSE SIGNAL TRACKING	(NO O/C SCHEDULE REQUIRED) ON AN INTRUSION ALARM, A PROGRAMMED FEATURE THAT TRANSMITS A SIGNAL TO PNC WHEN THE SYSTEM IS ARMED/DISARMED. PNC AUTOMATICALLY LOGS THE TIME AND USER NUMBER FOR EACH ARM AND DISARM BUT TAKES NO ACTION SINCE THERE IS NO OPEN/CLOSE SCHEDULE. THE CUSTOMER HAS THE RESPONSIBILITY OF MANAGING PINS (PASSCODE, PASSCARD AND USER NUMBER).
1.00	SECURITY HQ PLUS EDITION	SECURITY HQ PLUS EDITION - PLUS REPORTING - UP TO 6 MONTHS OF MONITORING DATA FOR VIEWING, UP TO 1 YEAR OF SERVICE AND BILLING DATA FOR VIEWING, ACCESS TO THE NOT ARMED REPORT, PREMIUM NOTIFICATIONS UP TO 15 SUBSCRIPTION REPORTS PER USER, METADATA TAGGING FOR GROUPING LOCATIONS, ACCOUNT MANAGEMENT, MONITORING - UNLIMITED USERS (COMMERCIAL/NATIONAL ACCOUNTS) - FEE PER SITE AND PANEL
1.00	PIN MANAGEMENT BY STANLEY	ON A MONITORED ALARM SYSTEM, STANLEY MANAGES ALL PERSONAL IDENTIFICATION NUMBERS (PASSCARD, PASSCODE/KEYPAD AND USER NUMBER), USER NAMES AND REMOTELY PROGRAMS THE PASSCODES INTO THE ALARM CONTROL PANEL. PIN MANAGEMENT BY STANLEY ENHANCES ALL OPEN/CLOSE REPORTS BY REPLACING USER NUMBER WITH USER NAME. CUSTOMER INFORMATION IS FIRST UPDATED IN THE PNC MONITORING DATABASE, AND THEN DOWNLOADED TO THE CUSTOMERS LOCAL ALARM CONTROL PANEL VIA A DIAL-UP MODEM OR AVAILABLE TECHNOLOGY. CUSTOMERS ALARM CONTROL PANEL MUST HAVE DOWNLOADABLE CAPABILITY. THIS SERVICE IS RESERVED FOR STANLEY KEY ACCOUNTS.

Equipment Notes

Theory of Operation

THIS RENEWAL AGREEMENT IS FOR THE FOLLOWING SERVICES

- CELL RADIO TRADITIONAL MONITORING SERVICES
- 24HOUR DIALER TESTING
- OPEN / CLOSE SIGNAL TRACKING
- STANLEYS E SERVICES PROGRAM CALLED HQ
- PIN MANAGMENT

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(Advanced Service Options)

In addition to the equipment and services provided for above, the following advanced service recommendations are offered and available as an additional measure of security. By selecting an option(s) below and executing this page, you are agreeing to the provision of such services pursuant to the same terms and conditions set forth above and at the prices listed herein.

****Please check with your consultant for additional service options.**

Investment Type: Direct Sale

Pricing and Deposit Terms

The term of this Schedule is for a period of 60 Months from the date hereof and shall thereafter renew as set forth in the Agreement to which this Schedule of Service and Protection ("SOSP") is a Schedule ("the Agreement").

Transaction Information: Renewal
Warranty Duration:
Escalation Information: 0% after 12 Months

Customer agrees that SCSS retains a security interest in the equipment until the full purchase price is paid.

The quantities and prices reflected in this SOSP are based upon the estimated number of components specified in blueprints, site surveys, and/or other information provided by Customer and the options selected by Customer. The equipment and scope above are expected to cover the cost of installation as quoted herein. Subject to the terms of the Agreement, SCSS reserves the right to submit Change Orders and to recover any additional costs not previously quoted. Such costs include but are not limited to, for example, additional costs that arise as a result of 1) any change to the scope of work or equipment stated in this SOSP; 2) extensions of time outside of SCSS's direct control; 3) changes in architecture, including IT infrastructure, that were not anticipated in this SOSP; 4) the undisclosed presence of asbestos and/or other environmental, health, and/or safety hazards; and/or 5) any faulty non-SCSS equipment that impacts the performance of the solution proposed by SCSS.

Unless expressly agreed otherwise in the Agreement, SCSS shall have the right to submit invoices for progress payments based on percentage work completed.

Prices do not include taxes

Total Installation Price*: \$0.00USD
Up-front Deposit*: \$0.00
Payment Plan*:
Balance Due Upon Completion*: \$0.00

Monthly Service Charges
Total Monthly Fee*: \$100.00USD
Payment Frequency: Annual

STANLEY Convergent Security Solutions, Inc.

Customer: LA MIRADA ELEMENTARY SCHOOL - SAN YSIDRO ELEMENTARY SCHOOL DISTRI

Lydia Reyes

Security Representative

Executive Security Consultant

Security Representative Title

Customer (Sign)

Customer (Print)

STANLEY Authorized Manager (Sign)

Title

STANLEY Authorized Manager (Print)

Not Binding on SCSS without either Authorized Management Approval Signature or SCSS Begins the Installation or Services.

Account Payment Settings:

PO Required by customer:

STANLEY Convergent Security Solutions, Inc. License Information (as of 03-02-2021): AK 1003300, 104891; AL 888, 1278, 1322, 1472, Complaints may be directed to Alabama Electronic Security Board of Licensure, 7956 Vaughn Rd., Montgomery, AL 36116 (334) 264-9388; 48682; AZ ROC204975; AR 032977; CMPY 0001911, Regulated by Arkansas Bd of Private Investigators and Private Security Agencies, #1 State Police Plaza Dr, Little Rock, AR 72209 (501) 618-8600; CA 848019 - C10; LCO5911; ACO6055, Alarm company operators are licensed and regulated by the Bureau of Security & Investigative Services, Dept. of Consumer Affairs, Sacramento, CA 95814; CT ELC.0184651-L5; DE 04-158; FAL-0001; FL EF20001345; GA 439701; HI 36390; IA AC-211; ID 015830; 022726-AA-4; IL 127001274; KY 338 (Louisville); LA F1162; F875; F1277; 61931; MA 12737A; MD 107-1828; 259; MI 5103423; 3601207680; MN TS001238; MS 19207-SC, 15024172; MT FPL-BEL-000132; NC 23471-SP-FALV; 1839-CSA, Alarm Systems Licensing Bd., 3101 Industrial Drive, Ste 104, Raleigh, NC 27609 (919)788-5320; ND: 35031 Class C Contractor - contract limit not to exceed \$300,000 NH 0424-C; NJ 1074485, 659423, Burglar Alarm Business Lic. # 34BX00022600; NM 374554; NV F401 E350; 0071024; NY 12000293169, Licensed by NYS Dept. of State; OH 53-89-1512; OK 953; OR 161567; PA 032736; RI 9448A; TSC 4996; SC FAC3387; BAC5501; TN 1180, 1448, 1650, 1448, 2026, CE-D 65528; TX ACR2639; ECR1821; B02140; UT 5704068-8501; VA 2705087235A, 11-5481; WA STANLCS925M2; WV 045298; WI 969322; WY LV-G-23879

Billing Addresses:	Installation Invoices	Recurring Services Invoices	Time & Material Invoices
Street Address:	4350 OTAY MESA RD	4350 OTAY MESA RD	4350 OTAY MESA RD
City	SAN YSIDRO	SAN YSIDRO	SAN YSIDRO
State/Province	CA	CA	CA
Country	United States	United States	United States
Zip/Postal Code	92173-1617	92173-1617	92173-1617
Attention			
Billing Contact			
Billing Phone	6194284476	6194284476	6194284476
Billing ID			
Special Handling Required	N	N	N
Notes for Special Handling			
PO #			

STANLEY Convergent Security Solutions, Inc. License Information (as of 03-02-2021): AK 1003300; 104891: AL 888, 1278, 1322; 1472. Complaints may be directed to Alabama Electronic Security Board of Licensure, 7956 Vaughn Rd., Montgomery, AL 36116 (334) 264-9388, 48682: AZ ROC204975: AR 032977; CMPY 0001911. Regulated by Arkansas Bd of Private Investigators and Private Security Agencies, #1 State Police Plaza Dr, Little Rock, AR 72209 (501) 618-8600: CA 848019 - C10, LCO5911; ACO6055, Alarm company operators are licensed and regulated by the Bureau of Security & Investigative Services, Dept. of Consumer Affairs, Sacramento, CA 95814: CT ELC.0184651-L5: DE 04-158: FAL-0001: FL EF20001345: GA 439701: HI 36390; IA AC-211: ID 015830, 022726-AA-4: IL 127001274: KY 338 (Louisville): LA F1162; F875; F1277; 61931: MA 12737A: MD 107-1828, 259: MI 5103423; 3601207680: MN TS001238: MS 19207-SC; 15024172: MT FPL-BEL-000132: NC 23471-SP-FA/LV; 1839-CSA, Alarm Systems Licensing Bd., 3101 Industrial Drive, Ste 104, Raleigh, NC 27609 (919)788-5320; ND: 35031 Class C Contractor - contract limit not to exceed \$300,000 NH 0424-C; NJ 1074485; 659423; Burglar Alarm Business Lic # 34BX00022000: NM 374554: NV F401 E350: 0071024; NY 12000293169. Licensed by NYS Dept. of State OH 53-89-1512: OK 953: OR 161567: PA 032736: RI 9448A; TSC 4996; SC FAC3387; BAC5501: TN 1180; 1448; 1650; 1446; 2026, CE-D 65528: TX ACR2639; ECR1821; B02140: UT 5704068-6501: VA 2705087235A, 11-5481: WA STANLCS925M2: WV 045298: WI 969322: WY LV-G-23879

Schedule of Service and Protection (Equipment & Services)

STANLEY CONVERGENT SECURITY SOLUTIONS, INC. ("SCSS") AND VISTA DEL MAR SCHOOL - SAN YSIDRO SCHOOL DISTRICT ("CUSTOMER") AGREE ON THIS 25TH DAY OF JUNE, 2021, THAT SCSS SHALL PROVIDE THE SERVICES DESCRIBED BELOW AT 4885 DEL SOL BLVD, SAN DIEGO, CA 92154-8401. ALL WORK, EQUIPMENT, AND SERVICES ARE SUBJECT TO THE DETAILS SET FORTH HEREIN AND TO THE TERMS AND CONDITIONS OF THE FOLLOWING AGREEMENT(S) BETWEEN THE PARTIES, IN ORDER OF PRECEDENCE: 1) ANY CURRENT MASTER AGREEMENT; AND/OR 2) ANY CURRENT AGREEMENT DIRECTLY RELATED TO THE SITE. IF SUCH AGREEMENT(S) ARE NOT IN EFFECT, ARE INAPPLICABLE, OR DO NOT CONTAIN MONITORING SERVICES TERMS AND CONDITIONS, ALL WORK, EQUIPMENT, AND SERVICES WILL BE SUBJECT TO THE TERMS AND CONDITIONS FOUND AT [HTTPS://WWW.STANLEYSECURITY.COM/LEGAL](https://www.stanleysecurity.com/legal). THIS SCHEDULE OF SERVICE AND PROTECTION, AND THE PRICES QUOTED HEREIN, SHALL EXPIRE IF NOT EXECUTED BY CUSTOMER WITHIN SIX (6) MONTHS OF THE QUOTE DATE LISTED BELOW, AFTER WHICH TIME SCSS MAY REVISE THE PRICING FOR THE EQUIPMENT AND/OR SERVICES SET FORTH HEREIN.

Solution: SAN YSIDRO SCHOOL DISTRICT - VISTA DEL MAR Sonitrol Refurb

Quote: Q-194788

Quote Date: June 25, 2021

Investment Type: SecurityPlus Zero Down

System Information

System Type: Sonitrol - Verified Audio Intrusion

Primary System:

Secondary Systems:

Customer to Provide

120 vac Power Outlets, Access to Device Locations, All Patching & Painting, Payments for Permits & Fees,

Equipment

Quantity	Part Number	Description
1.00	TA1020010MSNN	CRADLEPOINT, TA1-020010M-SNN, FOR SONITROL, (3G/4G) WIFI, SPRINT
1.00	909070006	MODULE, POWER HUB, (SONITROL)
1.00	7225060	SONIP FLEXIP SYS-27; FLEXIP KIT, 27IN

Existing Equipment

Quantity	Asset Name	Asset Description
1	existing equipment	

Services

Selected of Quantity	Service Name	Service Description
1.00	BCKUP COMM FLXIBS FLEXIP MED 25MB CELL D	BACKUP COMMUNICATION FOR SONITROL FLEXIBASE AND FLEXIP ONLY, MEDIUM ACTIVITY - 25MB CELLULAR DATA PLAN FOR IBR600
1.00	SONITROL AUDIO INTRUSION MONITORING	SONITROL AUDIO VERIFICATION TECHNOLOGY IS AUDIO IMPACT ACTIVATED. WHEN AN ALARM IS TRIGGERED, AN AUDIO TRANSMISSION IS AUTOMATICALLY RECEIVED BY STANLEY'S PNC AND THE AUDIO MONITORING SPECIALIST WILL IMMEDIATELY NOTIFY THE POLICE DEPARTMENT WHEN A BREAK-IN HAS BEEN IDENTIFIED. THIS SERVICE INCLUDES 24-HOUR AUTO DIALER TEST, OPEN/CLOSE TRACKING, 1 AREA OF PROTECTION AND 1-800 TOLL-FREE SIGNAL TRANSMISSION.

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Services		
1.00	MYSONITROL STANDARD	(ONLINE SUPPORT AND BASIC ACCOUNT MAINTENANCE) STANDARD MYSONITROL.NET PROVIDES REAL TIME ABILITY TO VIEW SYSTEM AND USER STATUS, ASSIGN USER ACCESS LEVELS, EDIT CONTACT INFO AND VIEW CALL LIST INFORMATION, CONTACT THE MONITORING CENTER AND GENERATE STANDARD REPORTS (IN EXCEL, ACCESS OR PDF FORMATS). REPORTS CAN BE SCHEDULED TO RUN AUTOMATICALLY ON A DAILY, WEEKLY OR MONTHLY BASIS. INTRUSION ALARM USERS CAN BE ADDED OR DELETED AND ALARM (INTRUSION AND FIRE) DISPATCH ACTIVITY CAN BE VIEWED. LIMITED ACCESS AND USAGE.
1.00	SECURITY HQ CLASSIC EDITION	SECURITY HQ CLASSIC EDITION - BASIC REPORTING - UP TO 1 MONTH OF MONITORING DATA FOR VIEWING, UP TO 1 YEAR OF SERVICE AND BILLING DATA FOR VIEWING, BASIC NOTIFICATIONS, AND ACCOUNT MANAGEMENT - UNLIMITED USERS (SMALL BUSINESS/RESIDENTIAL) - FREE FOR EVERYONE.
1.00	INTRUSION STANDARD SERVICE PLAN	Intrusion Standard Service Plan (MONDAY - FRIDAY, 8AM - 4PM) STANLEY STANDARD SERVICE PLAN COVERS LABOR AND EQUIPMENT COSTS DURING NORMAL BUSINESS HOURS. THE SERVICE PLAN CAN COVER ALL TYPES OF PROTECTION SYSTEMS INCLUDING INTRUSION ALARMS, FIRE ALARMS, CAMERA SYSTEMS AND ACCESS CONTROL SYSTEMS. THIS PLAN COVERS NORMAL WEAR AND TEAR, REPAIR OR REPLACEMENT. REPAIR OR REPLACEMENT OF EQUIPMENT DAMAGED BY THE CUSTOMER, ACTS OF GOD OR VANDALISM IS NOT COVERED. SERVICE LABOR RATES FOR AFTER HOURS WORK ARE NOT INCLUDED AND ARE BASED ON CURRENT STANLEY SERVICE LABOR RATE SCHEDULE. INCLUDES ACCESS TO THE STANLEY TAC (24X7).
1.00	TECHNICAL ASSISTANCE CENTER SUPPORT	PNC PROVIDES 24X7 TELEPHONE TECHNICAL SUPPORT. PNC TECHNICAL SPECIALISTS ARE AVAILABLE OVER THE TELEPHONE TO ASSIST CUSTOMERS WITH TROUBLESHOOTING, PANEL PROGRAMMING AND SYSTEM OPERATIONS ON MOST SYSTEM CONTROLS. THIS SERVICE IS PROVIDED ON MOST INTRUSION ALARMS, FIRE ALARMS AND CCTV DVR/VCR CONTROLS. PRICE PER LOCATION.

Equipment Notes

CUSTOMER TO PROVIDE

- IP ADDRESS AS REQUIRED
- POWER TO PANEL INSTALL LOCATION

Theory of Operation

THIS PROJECT IS TO UPGRADE THE EXISTING INTRUSION AT SAN YSIDRO MIDDLE SCHOOL

THE CURRENT CONTROL PANELS WILL BE UPGRADED TO THE FLEXIP

PROGRAMMING MUST BE COMPLETED WITH SONITROL PNC

SEE INSTALLATION SUMMARY FOR DEVICE COUNTS AND LOCATIONS

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NEW EQUIPMENT WHICH WILL BE INSTALLED

(1) FLEXIP CONTROL PANEL FOR COMMUNICATION - CHANGE OUT END OF LIFE PANEL

(1) CELL BACK UP AND POWER HUB

(11) AUDIO MODULES

(1) CRADLE POINT

STANLEY SECURITY WILL PROVIDE

INSTALLATION OF PARTS AND WIRE AS NEEDED

PROGRAMMING, TESTING AND COMMISSIONING SYSTEM

TRAINING ON INTRUSION SYSTEM AND MYSONITROL

(Advanced Service Options)

In addition to the equipment and services provided for above, the following advanced service recommendations are offered and available as an additional measure of security. By selecting an option(s) below and executing this page, you are agreeing to the provision of such services pursuant to the same terms and conditions set forth above and at the prices listed herein.

****Please check with your consultant for additional service options.**

Investment Type: SecurityPlus Zero Down

Pricing and Deposit Terms

The term of this Schedule is for a period of 60 Months from the date hereof and shall thereafter renew as set forth in the Agreement to which this Schedule of Service and Protection ("SOSP") is a Schedule ("the Agreement").

Transaction Information: Refurb
Warranty Duration: 90 DAYS
Escalation Information: 0% after 12 Months

SCSS System shall at all times remain solely the property of SCSS, or its assignee and Customer agrees not to permit the attachment thereto of any equipment not furnished by SCSS. It is further understood and agreed that SCSS may remove or abandon all or any part of the SCSS System, including all wiring installed by SCSS, upon termination of the Agreement by lapse of time, default of any monies due hereunder, or otherwise without any obligation to repair or redecorate any portion of the protected premises, provided that such removal or abandonment shall not be held to constitute a waiver of the right of SCSS, or its assignee, to collect any charges which have accrued hereunder. Customer shall keep all SCSS owned equipment at all times free and clear from all liens, claims, levies, encumbrances, security interests and processes, of any nature whatsoever. Customer shall give SCSS immediate notice of any such attachment or other judicial process affecting any of the equipment. Without SCSS's written permission, Customer shall not attempt to or actually: (i) pledge, lend, create a security interest in, sublet, exchange, trade, assign, swap, use for an allowance or credit or otherwise; (ii) allow another to use; (iii) part with possession; (iv) dispose of; or (v) remove from the location of installation, any item of equipment. If any item of equipment is exchanged, assigned, traded, swapped, used for an allowance or credit or otherwise to acquire new or different equipment (the new equipment) without SCSS's prior written consent, then all of the new equipment shall become equipment owned by SCSS subject to this Agreement and the applicable Schedule.

The quantities and prices reflected in this SOSP are based upon the estimated number of components specified in blueprints, site surveys, and/or other information provided by Customer and the options selected by Customer. The equipment and scope above are expected to cover the cost of installation as quoted herein. Subject to the terms of the Agreement, SCSS reserves the right to submit Change Orders and to recover any additional costs not previously quoted. Such costs include but are not limited to, for example, additional costs that arise as a result of 1) any change to the scope of work or equipment stated in this SOSP; 2) extensions of time outside of SCSS's direct control; 3) changes in architecture, including IT infrastructure, that were not anticipated in this SOSP; 4) the undisclosed presence of asbestos and/or other environmental, health, and/or safety hazards; and/or 5) any faulty non-SCSS equipment that impacts the performance of the solution proposed by SCSS.

Unless expressly agreed otherwise in the Agreement, SCSS shall have the right to submit invoices for progress payments based on percentage work completed.

Prices do not include taxes

Total Installation Price*: \$0.00USD
Up-front Deposit*: \$0.00
Payment Plan*:
Balance Due Upon Completion*: \$0.00

Monthly Service Charges
Total Monthly Fee*: \$689.00USD
Payment Frequency: Annual

STANLEY Convergent Security Solutions, Inc.

Customer: VISTA DEL MAR SCHOOL - SAN YSIDRO SCHOOL DISTRICT

Sam Hicks

Security Representative

Customer (Sign)

Security Consultant

Security Representative Title

Customer (Print)

STANLEY Authorized Manager (Sign)

Title

STANLEY Authorized Manager (Print)

Not Binding on SCSS without either Authorized Management Approval Signature or SCSS Begins the Installation or Services.

Account Payment Settings:

PO Required by customer:

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Billing Addresses:	Installation Invoices	Recurring Services Invoices	Time & Material Invoices
Street Address:	4350 OTAY MESA RD	4350 OTAY MESA RD	4350 OTAY MESA RD
City	SAN YSIDRO	SAN YSIDRO	SAN YSIDRO
State/Province	CA	CA	CA
Country	United States	United States	United States
Zip/Postal Code	92173-1617	92173-1617	92173-1617
Attention			
Billing Contact			
Billing Phone	6194284476	6194284476	6194284476
Billing ID			
Special Handling Required	N	N	N
Notes for Special Handling			
PO #			

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**SONITROL \$10,000 LIMITED PERFORMANCE WARRANTY**

As an Addendum to the Agreement between Stanley Convergent Security Solutions Inc. ("SCSS") and the customer ("Customer"), it is agreed:

1. **Warranty.** Beginning after seven (7) consecutive days from installation and operation in Customer's premises of Sonitrol security devices and equipment, approved by the Sonitrol Warranty Council, SCSS warrants to Customer that said Sonitrol security devices and equipment which are monitored by a Sonitrol monitoring center (the "Sonitrol Security System") will detect and the monitoring center will report to the proper authority any burglary by forcible intrusion into the interior areas of the Customer's building actually protected by the Sonitrol Security System (the "Protected Building"). In the event the Customer's communication line (telephone or IP connectivity) is inoperative during the time of burglary by forcible intrusion, then in lieu of the above warranty, SCSS warrants to Customer that if properly activated by Customer, any bell or other audio alarm device that is part of the Sonitrol Security System at the Protected Building will sound upon any burglary by forcible intrusion into the Protected Building. The Warranty set forth above shall be subject to and conditioned upon all terms contained in the Agreement and this Addendum.
2. **Scope of Warranty.** This Warranty is operative only in the event of loss or damage to Covered Goods (defined below) due to a burglary by forcible intrusion into the Protected Building which is undetected or unreported by the Sonitrol Security System, if said burglary occurs at a time the Sonitrol Security System has been properly activated by the Customer and at a time the Protected Building is not open for business or, if the Protected Building is a single family residence, at a time the Protected Building is not occupied by Customer or other authorized occupant ("Covered Event"). Covered Goods shall mean the Customer's own inventory, furnishings, fixtures or equipment, or if the Protected Building is a single family residence, the Customer's own tangible personal property and fixtures. It is further understood and agreed that this Warranty is not intended to enhance, negate or in any way modify any manufacturer's warranty between the Customer and the manufacturers of the various devices or equipment used in the Sonitrol Security System and any such rights, limitations and responsibilities remain solely between those parties.
3. **Exclusions.** This Warranty does not extend to, and SCSS or its agent shall have no liability for the following: (a) loss or damage to property resulting from vandalism, malicious mischief, exterior building damage from point of entry, casualty or other events not a Covered Event; (b) loss or damage to cash, coins, negotiable instruments, gold or silver ingots or bars, manuscripts, books of account or other records, intangibles, stamps or other collectibles, or other property not covered Goods; (c) if the Protected Building is other than a single family residence, loss or damage to Covered Goods contained in show or display windows resulting from forced intrusion from smashing or cutting such windows; (d) loss or damage which occurs at a time when the Protected Building is open for business (or, if the Protected Building is a single family residence, at a time when the Protected Building is occupied by a Customer or other authorized occupant), or at a time when the Sonitrol Security System has not been properly activated by the Customer or operated in accordance with the instructions given to Customer, or at a time when Sonitrol Security System is inoperative due to strikes, riots, floods, fire, earthquake, general utility service interruption or any other cause beyond the control of SCSS; (e) loss or damage occurring during a period of time that the Customer has been previously notified by SCSS or its agent that the Sonitrol Security System would be inoperative; (f) loss or damage that occurs by reason of entry to the Protected Building via an unsecured or unlocked point of access, including but not limited to unlocked doors or windows; or (g) loss or damage occurring in premises or a location other than the Protected Building, such as satellite buildings, garages, utility rooms, sheds, boiler rooms, rooms added on, or any other premises not actually protected by the Sonitrol Security System.
4. **Maximum Liability.** The maximum liability under this Warranty shall be Ten Thousand Dollars (\$10,000) for the entire Protected Building regardless of the number of Sonitrol Security Systems used within the Protected Building. If Covered Goods are lost or damaged as a result of a Covered Event, SCSS or its agent may, at its option, elect (a) to replace the lost or damaged Covered Goods with goods of equivalent function and value; (b) to pay the loss in cash to Customer; or (c) to arrange for the repair or restoration of damaged Covered Goods. In the event payment of cash is selected, the amount to be paid shall be the lesser of Actual Cash Value (replacement cost less depreciation), the wholesale purchase price, or the actual cost to Customer without regard to profit markup of lost or damaged Covered Goods. The maximum amount to be paid for lost or damaged Covered Goods which are jewelry is Fifty Dollars (\$50.00) per item of jewelry.
5. **Conditions to Warranty.** This Warranty, and any liability hereunder, is contingent upon the happening of the following conditions: (a) the activation and operation of the Sonitrol Security System by Customer in strict accordance with the instructions delivered to Customer; and (b) any Covered Event must be promptly reported by Customer to the police authorities and to SCSS, and within seven (7) days after a Covered Event, Customer shall submit to SCSS or its agent a complete and detailed inventory of all Covered Goods which have been lost or damaged, specifying the Customer's original cost of each item, and any other information deemed necessary or desirable regarding such goods.
6. **Termination.** SCSS or its agent may terminate or amend this Warranty at any time upon ten (10) days prior written notice to Customer. This Warranty is for the exclusive benefit of and is personal to Customer and shall not inure to the benefit of any party (including insurers) other than Customer.
7. **Waiver of Subrogation.** For the benefit of SCSS or its agent, Customer hereby waives any rights of subrogation against SCSS that any insurer of Customer may have provided, however, that if this waiver shall cause the applicable insurance coverage of Customer if any, to be invalidated, this waiver shall be void and of no effect.
8. **Effect on Agreement.** Nothing in this addendum, unless specifically stated otherwise, shall modify or supersede the terms of the principal Agreement. All of the limitations of liability in the Agreement remain in full force and effect, except to the extent this Limited Warranty applies to a Covered Event occurring while the Agreement and this Limited Warranty is in effect. It is specifically understood that the Distributors Council Inc. is not a party to this Addendum.

THIS LIMITED WARRANTY IS EXPRESSLY MADE IN LIEU OF ANY AND ALL OTHER WARRANTIES EXPRESS OR IMPLIED, INCLUDING THE WARRANTIES OF MERCHANTABILITY AND FITNESS FOR A PARTICULAR PURPOSE.

Schedule of Service and Protection

(Equipment & Services)

STANLEY CONVERGENT SECURITY SOLUTIONS, INC. ("SCSS") AND WILLOW ELEMENTARY SCHOOL - SAN YSIDRO ELEMENTARY SCHOOL DISTRI ("CUSTOMER") AGREE ON THIS 25TH DAY OF JUNE, 2021, THAT SCSS SHALL PROVIDE THE SERVICES DESCRIBED BELOW AT 226 WILLOW RD, SAN YSIDRO, CA 92173-3008. ALL WORK, EQUIPMENT, AND SERVICES ARE SUBJECT TO THE DETAILS SET FORTH HEREIN AND TO THE TERMS AND CONDITIONS OF THE FOLLOWING AGREEMENT(S) BETWEEN THE PARTIES, IN ORDER OF PRECEDENCE: 1) ANY CURRENT MASTER AGREEMENT; AND/OR 2) ANY CURRENT AGREEMENT DIRECTLY RELATED TO THE SITE. IF SUCH AGREEMENT(S) ARE NOT IN EFFECT, ARE INAPPLICABLE, OR DO NOT CONTAIN MONITORING SERVICES TERMS AND CONDITIONS, ALL WORK, EQUIPMENT, AND SERVICES WILL BE SUBJECT TO THE TERMS AND CONDITIONS FOUND AT [HTTPS://WWW.STANLEYSECURITY.COM/LEGAL](https://www.stanleysecurity.com/legal). THIS SCHEDULE OF SERVICE AND PROTECTION, AND THE PRICES QUOTED HEREIN, SHALL EXPIRE IF NOT EXECUTED BY CUSTOMER WITHIN SIX (6) MONTHS OF THE QUOTE DATE LISTED BELOW, AFTER WHICH TIME SCSS MAY REVISE THE PRICING FOR THE EQUIPMENT AND/OR SERVICES SET FORTH HEREIN.

Solution: WILLOW ELEMENTARY SCHOOL - SAN YSIDRO ELEMENTARY SCHOOL DISTRICT refurb

Quote: Q-214462

Quote Date: June 25, 2021

Investment Type: SecurityPlus Zero Down

System Information

System Type: Intrusion - Traditional

Primary System:

Secondary Systems:

Customer to Provide

120 vac Power Outlets, All Patching & Painting,

Equipment

Quantity	Part Number	Description
1.00	7225061	SONIP FLEXIP/ACC KIT-27; KIT; COMBO, 27IN
3.00	909070000	SONIP KEYPAD; 909070000; STANDARD KP
4.00	909070002	SONIP IO; 909070002; MODULE
10.00	909070005	SONIP AUDIO-8 PRO; 909070005; MODULE
1.00	TA1020010MSNN	CRADLEPOINT, TA1-020010M-SNN, FOR SONITROL, (3G/4G) WIFI, SPRINT
15.00	909070006	MODULE, POWER HUB, (SONITROL)
8.00	SONIP18	SONIP 18 ENCLOSURE; 18IN SONITROL CHASSIS
1.00	9X234C65B1	23/4PR CAT6 UTP BLUE CMR 1000FT
14.00	FAS1075	12V 7AH SLA BATTERY

Existing Equipment

Quantity	Asset Name	Asset Description

Services

Selected of Quantity	Service Name	Service Description

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Services		
1.00	BCKUP COMM FLXIBS FLEXIP MED 25MB CELL D	BACKUP COMMUNICATION FOR SONITROL FLEXIBASE AND FLEXIP ONLY, MEDIUM ACTIVITY - 25MB CELLULAR DATA PLAN FOR IBR600
1.00	SONITROL AUDIO INTRUSION MONITORING	SONITROL AUDIO VERIFICATION TECHNOLOGY IS AUDIO IMPACT ACTIVATED. WHEN AN ALARM IS TRIGGERED, AN AUDIO TRANSMISSION IS AUTOMATICALLY RECEIVED BY STANLEY'S PNC AND THE AUDIO MONITORING SPECIALIST WILL IMMEDIATELY NOTIFY THE POLICE DEPARTMENT WHEN A BREAK-IN HAS BEEN IDENTIFIED. THIS SERVICE INCLUDES 24-HOUR AUTO DIALER TEST, OPEN/CLOSE TRACKING, 1 AREA OF PROTECTION AND 1-800 TOLL-FREE SIGNAL TRANSMISSION.
1.00	MYSONITROL STANDARD	(ONLINE SUPPORT AND BASIC ACCOUNT MAINTENANCE) STANDARD MYSONITROL.NET PROVIDES REAL TIME ABILITY TO VIEW SYSTEM AND USER STATUS, ASSIGN USER ACCESS LEVELS, EDIT CONTACT INFO AND VIEW CALL LIST INFORMATION, CONTACT THE MONITORING CENTER AND GENERATE STANDARD REPORTS (IN EXCEL, ACCESS OR PDF FORMATS). REPORTS CAN BE SCHEDULED TO RUN AUTOMATICALLY ON A DAILY, WEEKLY OR MONTHLY BASIS. INTRUSION ALARM USERS CAN BE ADDED OR DELETED AND ALARM (INTRUSION AND FIRE) DISPATCH ACTIVITY CAN BE VIEWED. LIMITED ACCESS AND USAGE.
1.00	SECURITY HQ CLASSIC EDITION	SECURITY HQ CLASSIC EDITION - BASIC REPORTING - UP TO 1 MONTH OF MONITORING DATA FOR VIEWING, UP TO 1 YEAR OF SERVICE AND BILLING DATA FOR VIEWING, BASIC NOTIFICATIONS, AND ACCOUNT MANAGEMENT - UNLIMITED USERS (SMALL BUSINESS/RESIDENTIAL) - FREE FOR EVERYONE.
1.00	INTRUSION STANDARD SERVICE PLAN	Intrusion Standard Service Plan (MONDAY - FRIDAY, 8AM - 4PM) STANLEY STANDARD SERVICE PLAN COVERS LABOR AND EQUIPMENT COSTS DURING NORMAL BUSINESS HOURS. THE SERVICE PLAN CAN COVER ALL TYPES OF PROTECTION SYSTEMS INCLUDING INTRUSION ALARMS, FIRE ALARMS, CAMERA SYSTEMS AND ACCESS CONTROL SYSTEMS. THIS PLAN COVERS NORMAL WEAR AND TEAR, REPAIR OR REPLACEMENT. REPAIR OR REPLACEMENT OF EQUIPMENT DAMAGED BY THE CUSTOMER, ACTS OF GOD OR VANDALISM IS NOT COVERED. SERVICE LABOR RATES FOR AFTER HOURS WORK ARE NOT INCLUDED AND ARE BASED ON CURRENT STANLEY SERVICE LABOR RATE SCHEDULE. INCLUDES ACCESS TO THE STANLEY TAC (24X7).
1.00	TECHNICAL ASSISTANCE CENTER SUPPORT	PNC PROVIDES 24X7 TELEPHONE TECHNICAL SUPPORT. PNC TECHNICAL SPECIALISTS ARE AVAILABLE OVER THE TELEPHONE TO ASSIST CUSTOMERS WITH TROUBLESHOOTING, PANEL PROGRAMMING AND SYSTEM OPERATIONS ON MOST SYSTEM CONTROLS. THIS SERVICE IS PROVIDED ON MOST INTRUSION ALARMS, FIRE ALARMS AND CCTV DVR/VCR CONTROLS. PRICE PER LOCATION.

Equipment Notes

CUSTOMER TO PROVIDE

POWER AT SITE
ACCESS TO SPACE AND AREA THAT INSTALLATION WILL BE CONDUCTED

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Theory of Operation

THIS PROJECT IS TO UPGRADE THE EXISTING INTRUSION AT SAN YSIDRO MIDDLE SCHOOL ACCOUNT NUMBER 7481

THE CURRENT CONTROL PANELS WILL BE UPGRADED TO THE FLEXIP

3 NEW KEYPAD WILL BE INSTALLED
PROGRAMMING MUST BE COMPLETED WITH SONITROL PNC

SEE INSTALLATION SUMMARY FOR DEVICE COUNTS AND LOCATIONS

NEW EQUIPMENT WHICH WILL BE INSTALLED

- (1) FLEXIP CONTROL PANEL FOR COMMUNICATION - CHANGE OUT END OF LIFE PANEL
- (1) CELL BACK UP AND POWER HUB
- (3) KEYPADS
- (4) I/O MODULES
- (10) AUDIO 8 MODULES
- (14) POWER HUBS
- (8) 18 INCH ENCLOSURES
- (8) EXPANSION MODULES
- (14) BATTERIES
- (1) LOT OF CABLE

STANLEY SECURITY WILL PROVIDE

- INSTALLATION OF PARTS AND WIRE
- PROGRAMMING, TESTING AND COMMISSIONING SYSTEM
- TRAINING ON INTRUSION SYSTEM AND MYSONITROL

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(Advanced Service Options)

In addition to the equipment and services provided for above, the following advanced service recommendations are offered and available as an additional measure of security. By selecting an option(s) below and executing this page, you are agreeing to the provision of such services pursuant to the same terms and conditions set forth above and at the prices listed herein.

****Please check with your consultant for additional service options.**

Investment Type: SecurityPlus Zero Down

Pricing and Deposit Terms

The term of this Schedule is for a period of 60 Months from the date hereof and shall thereafter renew as set forth in the Agreement to which this Schedule of Service and Protection ("SOSP") is a Schedule ("the Agreement").

Transaction Information: Refurb
Warranty Duration: 90 DAYS
Escalation Information: 0% after 12 Months

SCSS System shall at all times remain solely the property of SCSS, or its assignee and Customer agrees not to permit the attachment thereto of any equipment not furnished by SCSS. It is further understood and agreed that SCSS may remove or abandon all or any part of the SCSS System, including all wiring installed by SCSS, upon termination of the Agreement by lapse of time, default of any monies due hereunder, or otherwise without any obligation to repair or redecorate any portion of the protected premises, provided that such removal or abandonment shall not be held to constitute a waiver of the right of SCSS, or its assignee, to collect any charges which have accrued hereunder. Customer shall keep all SCSS owned equipment at all times free and clear from all liens, claims, levies, encumbrances, security interests and processes, of any nature whatsoever. Customer shall give SCSS immediate notice of any such attachment or other judicial process affecting any of the equipment. Without SCSS's written permission, Customer shall not attempt to or actually: (i) pledge, lend, create a security interest in, sublet, exchange, trade, assign, swap, use for an allowance or credit or otherwise; (ii) allow another to use; (iii) part with possession; (iv) dispose of; or (v) remove from the location of installation, any item of equipment. If any item of equipment is exchanged, assigned, traded, swapped, used for an allowance or credit or otherwise to acquire new or different equipment (the new equipment) without SCSS's prior written consent, then all of the new equipment shall become equipment owned by SCSS subject to this Agreement and the applicable Schedule.

The quantities and prices reflected in this SOSP are based upon the estimated number of components specified in blueprints, site surveys, and/or other information provided by Customer and the options selected by Customer. The equipment and scope above are expected to cover the cost of installation as quoted herein. Subject to the terms of the Agreement, SCSS reserves the right to submit Change Orders and to recover any additional costs not previously quoted. Such costs include but are not limited to, for example, additional costs that arise as a result of 1) any change to the scope of work or equipment stated in this SOSP; 2) extensions of time outside of SCSS's direct control; 3) changes in architecture, including IT infrastructure, that were not anticipated in this SOSP; 4) the undisclosed presence of asbestos and/or other environmental, health, and/or safety hazards; and/or 5) any faulty non-SCSS equipment that impacts the performance of the solution proposed by SCSS.

Unless expressly agreed otherwise in the Agreement, SCSS shall have the right to submit invoices for progress payments based on percentage work completed.

Prices do not include taxes

Total Installation Price*: \$0.00USD
Up-front Deposit*: \$0.00
Payment Plan*:
Balance Due Upon Completion*: \$0.00

Monthly Service Charges
Total Monthly Fee*: \$543.36USD
Payment Frequency: Annual

STANLEY Convergent Security Solutions, Inc.

Customer: WILLOW ELEMENTARY SCHOOL - SAN
YSIDRO ELEMENTARY SCHOOL DISTRI

Sam Hicks

Security Representative

Customer (Sign)

Security Consultant

Security Representative Title

Customer (Print)

STANLEY Authorized Manager (Sign)

Title

STANLEY Authorized Manager (Print)

Not Binding on SCSS without either Authorized Management Approval Signature or SCSS Begins the Installation or Services.

Account Payment Settings:

PO Required by customer:

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Billing Addresses:	Installation Invoices	Recurring Services Invoices	Time & Material Invoices
Street Address:	4350 OTAY MESA RD	4350 OTAY MESA RD	4350 OTAY MESA RD
City	SAN YSIDRO	SAN YSIDRO	SAN YSIDRO
State/Province	CA	CA	CA
Country	United States	United States	United States
Zip/Postal Code	92173-1617	92173-1617	92173-1617
Attention			
Billing Contact			
Billing Phone	6194284476	6194284476	6194284476
Billing ID			
Special Handling Required	N	N	N
Notes for Special Handling			
PO #			

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Schedule of Service and Protection (Equipment & Services)

STANLEY CONVERGENT SECURITY SOLUTIONS, INC. ("SCSS") AND WILLOW ELEMENTARY SCHOOL - SAN YSIDRO ELEMENTARY SCHOOL DISTRI ("CUSTOMER") AGREE ON THIS 8TH DAY OF JULY, 2021, THAT SCSS SHALL PROVIDE THE SERVICES DESCRIBED BELOW AT 228 WILLOW RD, SAN YSIDRO, CA 92173-3008. ALL WORK, EQUIPMENT, AND SERVICES ARE SUBJECT TO THE DETAILS SET FORTH HEREIN AND TO THE TERMS AND CONDITIONS OF THE FOLLOWING AGREEMENT(S) BETWEEN THE PARTIES, IN ORDER OF PRECEDENCE: 1) ANY CURRENT MASTER AGREEMENT; AND/OR 2) ANY CURRENT AGREEMENT DIRECTLY RELATED TO THE SITE. IF SUCH AGREEMENT(S) ARE NOT IN EFFECT, ARE INAPPLICABLE, OR DO NOT CONTAIN MONITORING SERVICES TERMS AND CONDITIONS, ALL WORK, EQUIPMENT, AND SERVICES WILL BE SUBJECT TO THE TERMS AND CONDITIONS FOUND AT [HTTPS://WWW.STANLEYSECURITY.COM/LEGAL](https://www.stanleysecurity.com/legal). THIS SCHEDULE OF SERVICE AND PROTECTION, AND THE PRICES QUOTED HEREIN, SHALL EXPIRE IF NOT EXECUTED BY CUSTOMER WITHIN SIX (6) MONTHS OF THE QUOTE DATE LISTED BELOW, AFTER WHICH TIME SCSS MAY REVISE THE PRICING FOR THE EQUIPMENT AND/OR SERVICES SET FORTH HEREIN.

Solution: WILLOW ELEMENTARY SCHOOL - REFURB 7482

Quote: Q-215287

Quote Date: July 8, 2021

Investment Type: SecurityPlus Zero Down

System Information

System Type: Sonitrol - Verified Audio Intrusion

Primary System:

Secondary Systems:

Customer to Provide

120 vac Power Outlets, Access to Device Locations, All Patching & Painting, Network Connectivity,

Equipment

Quantity	Part Number	Description
1.00	7225060	SONIP FLEXIP SYS-27; FLEXIP KIT, 27IN
1.00	909070005	SONIP AUDIO-8 PRO; 909070005; MODULE
1.00	909070000	SONIP KEYPAD; 909070000; STANDARD KP
1.00	TA1020010MSNN	CRADLEPOINT, TA1-020010M-SNN, FOR SONITROL, (3G/4G) WIFI, SPRINT
2.00	909070006	MODULE, POWER HUB, (SONITROL)
1.00	FAS1075	12V 7AH SLA BATTERY
1.00	9X234C65B1	23/4PR CAT6 UTP BLUE CMR 1000FT

Existing Equipment

Quantity	Asset Name	Asset Description

Services

Selected of Quantity	Service Name	Service Description
1.00	BCKUP COMM FLXIBS FLEXIP MED 25MB CELL D	BACKUP COMMUNICATION FOR SONITROL FLEXIBASE AND FLEXIP ONLY, MEDIUM ACTIVITY - 25MB CELLULAR DATA PLAN FOR IBR600

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Services		
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1.00	MYSONITROL STANDARD	(ONLINE SUPPORT AND BASIC ACCOUNT MAINTENANCE) STANDARD MYSONITROL.NET PROVIDES REAL TIME ABILITY TO VIEW SYSTEM AND USER STATUS, ASSIGN USER ACCESS LEVELS, EDIT CONTACT INFO AND VIEW CALL LIST INFORMATION, CONTACT THE MONITORING CENTER AND GENERATE STANDARD REPORTS (IN EXCEL, ACCESS OR PDF FORMATS). REPORTS CAN BE SCHEDULED TO RUN AUTOMATICALLY ON A DAILY, WEEKLY OR MONTHLY BASIS. INTRUSION ALARM USERS CAN BE ADDED OR DELETED AND ALARM (INTRUSION AND FIRE) DISPATCH ACTIVITY CAN BE VIEWED. LIMITED ACCESS AND USAGE.
1.00	SECURITY HQ CLASSIC EDITION	SECURITY HQ CLASSIC EDITION - BASIC REPORTING - UP TO 1 MONTH OF MONITORING DATA FOR VIEWING, UP TO 1 YEAR OF SERVICE AND BILLING DATA FOR VIEWING, BASIC NOTIFICATIONS, AND ACCOUNT MANAGEMENT - UNLIMITED USERS (SMALL BUSINESS/RESIDENTIAL) - FREE FOR EVERYONE.
1.00	INTRUSION STANDARD SERVICE PLAN	Intrusion Standard Service Plan (MONDAY - FRIDAY, 8AM - 4PM) STANLEY STANDARD SERVICE PLAN COVERS LABOR AND EQUIPMENT COSTS DURING NORMAL BUSINESS HOURS. THE SERVICE PLAN CAN COVER ALL TYPES OF PROTECTION SYSTEMS INCLUDING INTRUSION ALARMS, FIRE ALARMS, CAMERA SYSTEMS AND ACCESS CONTROL SYSTEMS. THIS PLAN COVERS NORMAL WEAR AND TEAR, REPAIR OR REPLACEMENT. REPAIR OR REPLACEMENT OF EQUIPMENT DAMAGED BY THE CUSTOMER, ACTS OF GOD OR VANDALISM IS NOT COVERED. SERVICE LABOR RATES FOR AFTER HOURS WORK ARE NOT INCLUDED AND ARE BASED ON CURRENT STANLEY SERVICE LABOR RATE SCHEDULE. INCLUDES ACCESS TO THE STANLEY TAC (24X7).
1.00	TECHNICAL ASSISTANCE CENTER SUPPORT	PNC PROVIDES 24X7 TELEPHONE TECHNICAL SUPPORT. PNC TECHNICAL SPECIALISTS ARE AVAILABLE OVER THE TELEPHONE TO ASSIST CUSTOMERS WITH TROUBLESHOOTING, PANEL PROGRAMMING AND SYSTEM OPERATIONS ON MOST SYSTEM CONTROLS. THIS SERVICE IS PROVIDED ON MOST INTRUSION ALARMS, FIRE ALARMS AND CCTV DVR/VCR CONTROLS. PRICE PER LOCATION.

Equipment Notes

CUSTOMER TO PROVIDE

POWER AT SITE
ACCESS TO SPACE AND AREA THAT INSTALLATION WILL BE CONDUCTED

Theory of Operation

THIS PROJECT IS TO UPGRADE THE EXISTING INTRUSION AT SAN YSIDRO MIDDLE SCHOOL ACCOUNT NUMBER 7482

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THE CURRENT CONTROL PANELS WILL BE UPGRADED TO THE FLEXIP

Q1NEW KEYPAD WILL BE INSTALLED

PROGRAMMING MUST BE COMPLETED WITH SONITROL PNC

SEE INSTALLATION SUMMARY FOR DEVICE COUNTS AND LOCATIONS

NEW EQUIPMENT WHICH WILL BE INSTALLED

(1) FLEXIP CONTROL PANEL FOR COMMUNICATION - CHANGE OUT END OF LIFE PANEL

(1) AUDIO 8 MODULE

(1) KEYPAD

(1) CELL BACK UP AND POWER HUB

(1) POWER HUBS

(1) BATTERIES

(1) LOT OF CABLE

STANLEY SECURITY WILL PROVIDE

INSTALLATION OF PARTS AND WIRE

PROGRAMMING, TESTING AND COMMISSIONING SYSTEM

TRAINING ON INTRUSION SYSTEM AND MYSONITROL

(Advanced Service Options)

In addition to the equipment and services provided for above, the following advanced service recommendations are offered and available as an additional measure of security. By selecting an option(s) below and executing this page, you are agreeing to the provision of such services pursuant to the same terms and conditions set forth above and at the prices listed herein.

****Please check with your consultant for additional service options.**

Investment Type: SecurityPlus Zero Down

Pricing and Deposit Terms

The term of this Schedule is for a period of 60 Months from the date hereof and shall thereafter renew as set forth in the Agreement to which this Schedule of Service and Protection ("SOSP") is a Schedule ("the Agreement").

Transaction Information: Refurb
Warranty Duration: 90 DAYS
Escalation Information: 0% after 12 Months

SCSS System shall at all times remain solely the property of SCSS, or its assignee and Customer agrees not to permit the attachment thereto of any equipment not furnished by SCSS. It is further understood and agreed that SCSS may remove or abandon all or any part of the SCSS System, including all wiring installed by SCSS, upon termination of the Agreement by lapse of time, default of any monies due hereunder, or otherwise without any obligation to repair or redecorate any portion of the protected premises, provided that such removal or abandonment shall not be held to constitute a waiver of the right of SCSS, or its assignee, to collect any charges which have accrued hereunder. Customer shall keep all SCSS owned equipment at all times free and clear from all liens, claims, levies, encumbrances, security interests and processes, of any nature whatsoever. Customer shall give SCSS immediate notice of any such attachment or other judicial process affecting any of the equipment. Without SCSS's written permission, Customer shall not attempt to or actually: (i) pledge, lend, create a security interest in, sublet, exchange, trade, assign, swap, use for an allowance or credit or otherwise; (ii) allow another to use; (iii) part with possession; (iv) dispose of; or (v) remove from the location of installation, any item of equipment. If any item of equipment is exchanged, assigned, traded, swapped, used for an allowance or credit or otherwise to acquire new or different equipment (the new equipment) without SCSS's prior written consent, then all of the new equipment shall become equipment owned by SCSS subject to this Agreement and the applicable Schedule.

The quantities and prices reflected in this SOSP are based upon the estimated number of components specified in blueprints, site surveys, and/or other information provided by Customer and the options selected by Customer. The equipment and scope above are expected to cover the cost of installation as quoted herein. Subject to the terms of the Agreement, SCSS reserves the right to submit Change Orders and to recover any additional costs not previously quoted. Such costs include but are not limited to, for example, additional costs that arise as a result of 1) any change to the scope of work or equipment stated in this SOSP; 2) extensions of time outside of SCSS's direct control; 3) changes in architecture, including IT infrastructure, that were not anticipated in this SOSP; 4) the undisclosed presence of asbestos and/or other environmental, health, and/or safety hazards; and/or 5) any faulty non-SCSS equipment that impacts the performance of the solution proposed by SCSS.

Unless expressly agreed otherwise in the Agreement, SCSS shall have the right to submit invoices for progress payments based on percentage work completed.

Prices do not include taxes

Total Installation Price*: \$0.00USD
Up-front Deposit*: \$0.00
Payment Plan*:
Balance Due Upon Completion*: \$0.00

Monthly Service Charges
Total Monthly Fee*: \$166.80USD
Payment Frequency: Annual

STANLEY Convergent Security Solutions, Inc.

Customer: WILLOW ELEMENTARY SCHOOL - SAN
YSIDRO ELEMENTARY SCHOOL DISTRI

Lydia Reyes

Security Representative

Customer (Sign)

Executive Security Consultant

Security Representative Title

Customer (Print)

STANLEY Authorized Manager (Sign)

Title

STANLEY Authorized Manager (Print)

Not Binding on SCSS without either Authorized Management Approval Signature or SCSS Begins the Installation or Services.

Account Payment Settings:

PO Required by customer:

STANLEY Convergent Security Solutions, Inc. License Information (as of 03-02-2021): AK 1003300; 104891. AL 888, 1278, 1322, 1472. Complaints may be directed to Alabama Electronic Security Board of Licensure, 7956 Vaughn Rd., Montgomery, AL 36116 (334) 264-9388, 48682. AZ ROC204975. AR 032977, CMPY.0001911, Regulated by Arkansas Bd of Private Investigators and Private Security Agencies, #1 State Police Plaza Dr, Little Rock, AR 72209 (501) 618-8600. CA 848019 - C10, LCO5911, ACO6055, Alarm company operators are licensed and regulated by the Bureau of Security & Investigative Services, Dept. of Consumer Affairs, Sacramento, CA 95814. CT ELC.0184651-L5. DE 04-158, FAL-0001. FL EF20001345. GA 439701. HI 38390; IA AC-211. ID 015830, 022726-AA-4. IL 127001274; KY 338 (Louisville); LA F1162, F875; F1277, 81931. MA 12737A. MD 107-1828, 259. MI 5103423, 3601207680. MN TS001238; MS 19207-SC, 15024172. MT FPL-BEL-000132. NC 23471-SP-FA1V, 1839-CSA, Alarm Systems Licensing Bd., 3101 Industrial Drive, Ste 104, Raleigh, NC 27609 (919)788-5320, ND: 35031 Class C Contractor - contract limit not to exceed \$300,000 NH 0424-C, NJ 1074485; 659423, Burglar Alarm Business Lic. # 348X00022000, NM 374554. NV F401 E350, 0071024; NY 12000293169, Licensed by NYS Dept. of State. OH 53-89-1512. OK 953. OR 161567; PA 032736. RI 9448A; TSC 4996; SC FAC3387; BAC5501. TN 1180, 1448, 1650, 1446; 2026, CE-D 65528; TX ACR2639; ECR1821; B02140; UT 5704068-6501; VA 2705087235A, 11-5481; WA STANLCS925MZ; WV 045298; WI 969322; WY LV-G-23879

Billing Addresses:	Installation Invoices	Recurring Services Invoices	Time & Material Invoices
Street Address:	4350 OTAY MESA RD	4350 OTAY MESA RD	4350 OTAY MESA RD
City	SAN YSIDRO	SAN YSIDRO	SAN YSIDRO
State/Province	CA	CA	CA
Country	United States	United States	United States
Zip/Postal Code	92173-1617	92173-1617	92173-1617
Attention			
Billing Contact			
Billing Phone	6194284476	6194284476	6194284476
Billing ID			
Special Handling Required	N	N	N
Notes for Special Handling			
PO #			

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**SONITROL \$10,000 LIMITED PERFORMANCE WARRANTY**

As an Addendum to the Agreement between Stanley Convergent Security Solutions Inc. ("SCSS") and the customer ("Customer"), it is agreed:

1. **Warranty.** Beginning after seven (7) consecutive days from installation and operation in Customer's premises of Sonitrol security devices and equipment, approved by the Sonitrol Warranty Council, SCSS warrants to Customer that said Sonitrol security devices and equipment which are monitored by a Sonitrol monitoring center (the "Sonitrol Security System") will detect and the monitoring center will report to the proper authority any burglary by forcible intrusion into the interior areas of the Customer's building actually protected by the Sonitrol Security System (the "Protected Building"). In the event the Customer's communication line (telephone or IP connectivity) is inoperative during the time of burglary by forcible intrusion, then in lieu of the above warranty, SCSS warrants to Customer that if properly activated by Customer, any bell or other audio alarm device that is part of the Sonitrol Security System at the Protected Building will sound upon any burglary by forcible intrusion into the Protected Building. The Warranty set forth above shall be subject to and conditioned upon all terms contained in the Agreement and this Addendum.
2. **Scope of Warranty.** This Warranty is operative only in the event of loss or damage to Covered Goods (defined below) due to a burglary by forcible intrusion into the Protected Building which is undetected or unreported by the Sonitrol Security System, if said burglary occurs at a time the Sonitrol Security System has been properly activated by the Customer and at a time the Protected Building is not open for business or, if the Protected Building is a single family residence, at a time the Protected Building is not occupied by Customer or other authorized occupant ("Covered Event"). Covered Goods shall mean the Customer's own inventory, furnishings, fixtures or equipment, or if the Protected Building is a single family residence, the Customer's own tangible personal property and fixtures. It is further understood and agreed that this Warranty is not intended to enhance, negate or in any way modify any manufacturer's warranty between the Customer and the manufacturers of the various devices or equipment used in the Sonitrol Security System and any such rights, limitations and responsibilities remain solely between those parties.
3. **Exclusions.** This Warranty does not extend to, and SCSS or its agent shall have no liability for the following: (a) loss or damage to property resulting from vandalism, malicious mischief, exterior building damage from point of entry, casualty or other events not a Covered Event; (b) loss or damage to cash, coins, negotiable instruments, gold or silver ingots or bars, manuscripts, books of account or other records, intangibles, stamps or other collectibles, or other property not covered Goods; (c) if the Protected Building is other than a single family residence, loss or damage to Covered Goods contained in show or display windows resulting from forced intrusion from smashing or cutting such windows; (d) loss or damage which occurs at a time when the Protected Building is open for business (or, if the Protected Building is a single family residence, at a time when the Protected Building is occupied by a Customer or other authorized occupant), or at a time when the Sonitrol Security System has not been properly activated by the Customer or operated in accordance with the instructions given to Customer, or at a time when Sonitrol Security System is inoperative due to strikes, riots, floods, fire, earthquake, general utility service interruption or any other cause beyond the control of SCSS; (e) loss or damage occurring during a period of time that the Customer has been previously notified by SCSS or its agent that the Sonitrol Security System would be inoperative; (f) loss or damage that occurs by reason of entry to the Protected Building via an unsecured or unlocked point of access, including but not limited to unlocked doors or windows; or (g) loss or damage occurring in premises or a location other than the Protected Building, such as satellite buildings, garages, utility rooms, sheds, boiler rooms, rooms added on, or any other premises not actually protected by the Sonitrol Security System.
4. **Maximum Liability.** The maximum liability under this Warranty shall be Ten Thousand Dollars (\$10,000) for the entire Protected Building regardless of the number of Sonitrol Security Systems used within the Protected Building. If Covered Goods are lost or damaged as a result of a Covered Event, SCSS or its agent may, at its option, elect (a) to replace the lost or damaged Covered Goods with goods of equivalent function and value; (b) to pay the loss in cash to Customer; or (c) to arrange for the repair or restoration of damaged Covered Goods. In the event payment of cash is selected, the amount to be paid shall be the lesser of Actual Cash Value (replacement cost less depreciation), the wholesale purchase price, or the actual cost to Customer without regard to profit markup of lost or damaged Covered Goods. The maximum amount to be paid for lost or damaged Covered Goods which are jewelry is Fifty Dollars (\$50.00) per item of jewelry.
5. **Conditions to Warranty.** This Warranty, and any liability hereunder, is contingent upon the happening of the following conditions: (a) the activation and operation of the Sonitrol Security System by Customer in strict accordance with the instructions delivered to Customer; and (b) any Covered Event must be promptly reported by Customer to the police authorities and to SCSS, and within seven (7) days after a Covered Event, Customer shall submit to SCSS or its agent a complete and detailed inventory of all Covered Goods which have been lost or damaged, specifying the Customer's original cost of each item, and any other information deemed necessary or desirable regarding such goods.
6. **Termination.** SCSS or its agent may terminate or amend this Warranty at any time upon ten (10) days prior written notice to Customer. This Warranty is for the exclusive benefit of and is personal to Customer and shall not inure to the benefit of any party (including insurers) other than Customer.
7. **Waiver of Subrogation.** For the benefit of SCSS or its agent, Customer hereby waives any rights of subrogation against SCSS that any insurer of Customer may have provided, however, that if this waiver shall cause the applicable insurance coverage of Customer if any, to be invalidated, this waiver shall be void and of no effect.
8. **Effect on Agreement.** Nothing in this addendum, unless specifically stated otherwise, shall modify or supersede the terms of the principal Agreement. All of the limitations of liability in the Agreement remain in full force and effect, except to the extent this Limited Warranty applies to a Covered Event occurring while the Agreement and this Limited Warranty is in effect. It is specifically understood that the Distributors Council Inc. is not a party to this Addendum.

THIS LIMITED WARRANTY IS EXPRESSLY MADE IN LIEU OF ANY AND ALL OTHER WARRANTIES EXPRESS OR IMPLIED, INCLUDING THE WARRANTIES OF MERCHANTABILITY AND FITNESS FOR A PARTICULAR PURPOSE

Schedule of Service and Protection

(Equipment & Services)

STANLEY CONVERGENT SECURITY SOLUTIONS, INC. ("SCSS") AND WILLOW ELEMENTARY SCHOOL - SAN YSIDRO ELEMENTARY SCHOOL DISTRI ("CUSTOMER") AGREE ON THIS 9TH DAY OF JULY, 2021, THAT SCSS SHALL PROVIDE THE SERVICES DESCRIBED BELOW AT 226 WILLOW RD, SAN YSIDRO, CA 92173-3008. ALL WORK, EQUIPMENT, AND SERVICES ARE SUBJECT TO THE DETAILS SET FORTH HEREIN AND TO THE TERMS AND CONDITIONS OF THE FOLLOWING AGREEMENT(S) BETWEEN THE PARTIES, IN ORDER OF PRECEDENCE: 1) ANY CURRENT MASTER AGREEMENT; AND/OR 2) ANY CURRENT AGREEMENT DIRECTLY RELATED TO THE SITE. IF SUCH AGREEMENT(S) ARE NOT IN EFFECT, ARE INAPPLICABLE, OR DO NOT CONTAIN MONITORING SERVICES TERMS AND CONDITIONS, ALL WORK, EQUIPMENT, AND SERVICES WILL BE SUBJECT TO THE TERMS AND CONDITIONS FOUND AT [HTTPS://WWW.STANLEYSECURITY.COM/LEGAL](https://www.stanleysecurity.com/legal). THIS SCHEDULE OF SERVICE AND PROTECTION, AND THE PRICES QUOTED HEREIN, SHALL EXPIRE IF NOT EXECUTED BY CUSTOMER WITHIN SIX (6) MONTHS OF THE QUOTE DATE LISTED BELOW, AFTER WHICH TIME SCSS MAY REVISE THE PRICING FOR THE EQUIPMENT AND/OR SERVICES SET FORTH HEREIN.

Solution: **WILLOW ELEMENTARY SCHOOL - SAN YSIDRO ELEMENTARY SCHOOL DISTRI - FIRE RENEWAL**

Quote: Q-249009

Quote Date: July 9, 2021

Investment Type: Direct Sale

System Information

System Type: Fire

Primary System:

Secondary Systems:

Customer to Provide

120 vac Power Outlets, Access to Device Locations, RJ31x Phone Jacks or dedicated lines,

Equipment

Quantity	Part Number	Description

Existing Equipment

Quantity	Asset Name	Asset Description

Services

Selected or Quantity	Service Name	Service Description
1.00	FIRE ALARM & SPRINKLER MONITORING	ALARM SIGNAL SENT TO PNC INITIATED BY A FIRE ALARM DETECTION DEVICE. PNC WILL NOTIFY THE FIRE DEPARTMENT AND CUSTOMER WHEN AN ALARM SIGNAL IS RECEIVED. THIS SERVICE INCLUDES 1-800 TOLL-FREE SIGNAL TRANSMISSION, 24-HOUR AUTO DIALER TEST AND ESERVICES CORE EDITION.
1.00	24 HOUR AUTO DIALER TESTING	(NON-FIRE ALARM SYSTEMS) ON ALARM CONTROLS, A 24-HOUR AUTO DIALER TEST IS PROGRAMMED TO AUTOMATICALLY SEND A TEST SIGNAL TO PNC TO VERIFY THE CONTROLS COMMUNICATION STATUS. WHEN AN AUTO DIALER TEST SIGNAL IS NOT RECEIVED, PNC NOTIFIES THE CUSTOMER.
1.00	SECURITY HQ CLASSIC EDITION	SECURITY HQ CLASSIC EDITION - BASIC REPORTING - UP TO 1 MONTH OF MONITORING DATA FOR VIEWING, UP TO 1 YEAR OF SERVICE AND BILLING DATA FOR VIEWING, BASIC NOTIFICATIONS, AND ACCOUNT MANAGEMENT - UNLIMITED USERS (SMALL BUSINESS/RESIDENTIAL) - FREE FOR EVERYONE.

STANLEY Convergent Security Solutions, Inc. License Information (as of 03-02-2021): AK 1003300; 104891: AL 888, 1278, 1322, 1472, Complaints may be directed to Alabama Electronic Security Board of Licensure, 7956 Vaughn Rd., Montgomery, AL 36116 (334) 264-9388, 48682; AZ ROC204975; AR 032977; CMPY.0001911, Regulated by Arkansas Bd of Private Investigators and Private Security Agencies, #1 State Police Plaza Dr, Little Rock, AR 72209 (501) 618-8600; CA 848019 - C10, LCO5911; ACO6055, Alarm company operators are licensed and regulated by the Bureau of Security & Investigative Services, Dept. of Consumer Affairs, Sacramento, CA 95814; CT ELC.0184651-L5; DE 04-158; FAL-0001; FL EF20001345; GA 439701; HI 36390; IA AC-211; ID 015830; 022726-AA-4; IL 127001274; KY 338 (Louisville); LA F1162; F875; F1277; 61931; MA 12737A; MD 107-1828; 259; MI 5103423; 3601207680; MN TSD01238; MS 19207-SC; 15024172; MT FPL-BEL-000132; NC 23471-SP-FALV; 1839-CSA, Alarm Systems Licensing Bd., 3101 Industrial Drive, Ste 104, Raleigh, NC 27609 (919)788-5320, ND: 35031 Class C Contractor - contract limit not to exceed \$300,000 NH 0424-C, NJ 1074485; 659423; Burglar Alarm Business Lic # 34BX00022000, NM 374554; NV F401 E350, 0071024; NY 12000293169, Licensed by NYS Dept. of State: OH 53-89-1512 OK 953; OR 161567; PA 032736; RI 9448A; TSC 4996; SC FAC3387; BAC5501; TN 1180, 1448, 1650, 1446; 2026, CE-D 65528; TX ACR2639; ECR1821; B02140; UT 5704068-6501; VA 2705087235A, 11-5481; WA STANLCS925MZ; WV 045298; WI 969322; WY LV-G-23879

Services		
1.00	TECHNICAL ASSISTANCE CENTER SUPPORT	PNC PROVIDES 24X7 TELEPHONE TECHNICAL SUPPORT. PNC TECHNICAL SPECIALISTS ARE AVAILABLE OVER THE TELEPHONE TO ASSIST CUSTOMERS WITH TROUBLESHOOTING, PANEL PROGRAMMING AND SYSTEM OPERATIONS ON MOST SYSTEM CONTROLS. THIS SERVICE IS PROVIDED ON MOST INTRUSION ALARMS, FIRE ALARMS AND CCTV DVR/VCR CONTROLS. PRICE PER LOCATION.
1.00	1-5 DEV-FR SEMI ANNL TEST W INSPECTION I	SCHEDULED TESTS AND INSPECTIONS ON FIRE ALARM SYSTEM. THE SCHEDULED APPOINTMENTS INCLUDE A VISUAL INSPECTION OF DEVICES, OPERATIONAL TEST OF SYSTEM COMPONENTS AND VERIFICATION OF COMMUNICATION LINK. TESTS AND INSPECTIONS ARE DOCUMENTED AND PROVIDED FOR CUSTOMER RECORDS. INCLUDES ACCESS TO THE PNC TAC - TECHNICAL ASSISTANCE CENTER (24X7). SYSTEM REPAIR, EQUIPMENT REPLACEMENT AND LIFT RENTALS ARE EXCLUDED. (1 to 5)
1.00	TECHNICAL ASSISTANCE CENTER SUPPORT	PNC PROVIDES 24X7 TELEPHONE TECHNICAL SUPPORT. PNC TECHNICAL SPECIALISTS ARE AVAILABLE OVER THE TELEPHONE TO ASSIST CUSTOMERS WITH TROUBLESHOOTING, PANEL PROGRAMMING AND SYSTEM OPERATIONS ON MOST SYSTEM CONTROLS. THIS SERVICE IS PROVIDED ON MOST INTRUSION ALARMS, FIRE ALARMS AND CCTV DVR/VCR CONTROLS. PRICE PER LOCATION.

Equipment Notes

ACCESS TO THE SITE
PHONE LINES
POWER TO THE PANEL

Theory of Operation

THIS RENEWAL AGREEMENT IS FOR THE FOLLOWING SERVICES

- Fire Alarm & Sprinkler Monitoring

- 24 Hour Auto Dialer Testing

- Fire Annual Test & Inspection
- Stanley's e services program called HQ

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(Advanced Service Options)

In addition to the equipment and services provided for above, the following advanced service recommendations are offered and available as an additional measure of security. By selecting an option(s) below and executing this page, you are agreeing to the provision of such services pursuant to the same terms and conditions set forth above and at the prices listed herein.

****Please check with your consultant for additional service options.**

Investment Type: Direct Sale

Pricing and Deposit Terms

The term of this Schedule is for a period of 60 Months from the date hereof and shall thereafter renew as set forth in the Agreement to which this Schedule of Service and Protection ("SOSP") is a Schedule ("the Agreement").

Transaction Information: Renewal
Warranty Duration:
Escalation Information: 0% after 12 Months

Customer agrees that SCSS retains a security interest in the equipment until the full purchase price is paid.

The quantities and prices reflected in this SOSP are based upon the estimated number of components specified in blueprints, site surveys, and/or other information provided by Customer and the options selected by Customer. The equipment and scope above are expected to cover the cost of installation as quoted herein. Subject to the terms of the Agreement, SCSS reserves the right to submit Change Orders and to recover any additional costs not previously quoted. Such costs include but are not limited to, for example, additional costs that arise as a result of 1) any change to the scope of work or equipment stated in this SOSP; 2) extensions of time outside of SCSS's direct control; 3) changes in architecture, including IT infrastructure, that were not anticipated in this SOSP; 4) the undisclosed presence of asbestos and/or other environmental, health, and/or safety hazards; and/or 5) any faulty non-SCSS equipment that impacts the performance of the solution proposed by SCSS.

Unless expressly agreed otherwise in the Agreement, SCSS shall have the right to submit invoices for progress payments based on percentage work completed.

Prices do not include taxes

Total Installation Price*: \$0.00USD
Up-front Deposit*: \$0.00
Payment Plan*:
Balance Due Upon Completion*: \$0.00

Monthly Service Charges
Total Monthly Fee*: \$29.78USD
Payment Frequency: Annual

STANLEY Convergent Security Solutions, Inc.

Customer: WILLOW ELEMENTARY SCHOOL - SAN YSIDRO
ELEMENTARY SCHOOL DISTRI

Lydia Reyes

Security Representative

Executive Security Consultant

Security Representative Title

Customer (Sign)

Customer (Print)

STANLEY Authorized Manager (Sign)

Title

STANLEY Authorized Manager (Print)

Not Binding on SCSS without either Authorized Management Approval Signature or SCSS Begins the Installation or Services.

Account Payment Settings:

PO Required by customer:

STANLEY Convergent Security Solutions, Inc. License Information (as of 03-02-2021): AK 1003300, 104891; AL 888, 1278, 1322, 1472, Complaints may be directed to Alabama Electronic Security Board of Licensure, 7956 Vaughn Rd., Montgomery, AL 36116 (334) 264-9388, 48682; AZ ROC204975; AR 032977; CMPY.0001911, Regulated by Arkansas Bd of Private Investigators and Private Security Agencies, #1 State Police Plaza Dr, Little Rock, AR 72209 (501) 618-8600; CA 848019 - C10; LCO5911; ACO6055, Alarm company operators are licensed and regulated by the Bureau of Security & Investigative Services, Dept. of Consumer Affairs, Sacramento, CA 95814; CT ELC.0184651-L5; DE 04-158; FAL-0001; FL EF20001345; GA 439701; HI 36390; IA AC-211; ID 015830; 022726-AA-4; IL 127001274; KY 338 (Louisville); LA F1162; F875; F1277; 61931; MA 12737A; MD 107-1828; 259; MI 5103423; 3601207880; MN TS001238; MS 19207-SC; 15024172; MT FPL-BEL-000132; NC 23471-SP-FA/LV; 1839-CSA, Alarm Systems Licensing Bd., 3101 Industrial Drive, Ste 104, Raleigh, NC 27609 (919)788-5320; ND: 35031 Class C Contractor - contract limit not to exceed \$300,000 NH 0424-C; NJ 1074485; 659423; Burglar Alarm Business Lic # 34BX00022000; NM 374554; NV F401 E350, 0071024; NY 12000293169, Licensed by NYS Dept. of State OH 53-89-1512 OK 953; OR 161567; PA 032736; RI 9448A; TSC 4996; SC FAC3387; BAC5501; TN 1180; 1448; 1650; 1446; 2026; CE-D 65528; TX ACR2639; ECR1821; B02140; UT 5704068-6501; VA 2705087235A, 11-5481; WA STANLCS925MZ; WV 045298; WI 969322; WY LV-G-23879

Billing Addresses:	Installation Invoices	Recurring Services Invoices	Time & Material Invoices
Street Address:	4350 OTAY MESA RD	4350 OTAY MESA RD	4350 OTAY MESA RD
City	SAN YSIDRO	SAN YSIDRO	SAN YSIDRO
State/Province	CA	CA	CA
Country	United States	United States	United States
Zip/Postal Code	92173-1617	92173-1617	92173-1617
Attention			
Billing Contact			
Billing Phone	6194284476	6194284476	6194284476
Billing ID			
Special Handling Required	N	N	N
Notes for Special Handling			
PO #			

STANLEY Convergent Security Solutions, Inc. License Information (as of 03-02-2021): AK 1003300; 104891; AL 888, 1278, 1322, 1472. Complaints may be directed to Alabama Electronic Security Board of Licensure, 7956 Vaughn Rd., Montgomery, AL 36116 (334) 284-9388, 48682; AZ ROC204975; AR 032977; CMPY 0001911. Regulated by Arkansas Bd of Private Investigators and Private Security Agencies, #1 State Police Plaza Dr, Little Rock, AR 72209 (501) 618-8600; CA 848019 - C10; LCO5911; ACO6055, Alarm company operators are licensed and regulated by the Bureau of Security & Investigative Services, Dept. of Consumer Affairs, Sacramento, CA 95814; CT ELC 0184651-L5; DE 04-158; FAL-0001; FL EF20001345; GA 439701; HI 36390; IA AC-211; ID 015830; D22726-AA-4; IL 127001274; KY 338 (Louisville); LA F 1162; F875; F 1277; 61931; MA 12737A; MD 107-1828; 259; MI 5103423; 3601207880; MN TS001238; MS 19207-SC; 15024172; MT FPL-BEL-000132; NC 23471-SP-FA/LV; 1839-CSA, Alarm Systems Licensing Bd., 3101 Industrial Drive, Ste 104, Raleigh, NC 27609 (919)788-5320; ND: 35031 Class C Contractor - contract limit not to exceed \$300,000 NH 0424-C; NJ 1074485; 659423; Burglar Alarm Business Lic. # 34BX00022000; NM 374554; NV F401 E350; 0071024; NY 12000293169, Licensed by NYS Dept. of State; OH 53-89-1512; OK 953; OR 161567; PA 032736; RI 9448A; TSC 4996; SC FAC3387; BAC5501; TN 1180, 1448; 1650; 1446; 2026; CE-D 65528; TX ACR2639; ECR1821; B02140; UT 5704068-6501; VA 2705087235A, 11-5481; WA STANLCS925M2; WV 045298; WI 969322; WY LV-G-23879

Schedule of Service and Protection

(Equipment & Services)

STANLEY CONVERGENT SECURITY SOLUTIONS, INC. ("SCSS") AND OCEANVIEW HILLS SCHOOL - SAN YSIDRO SCHOOL DISTRICT ("CUSTOMER") AGREE ON THIS 30TH DAY OF AUGUST, 2021, THAT SCSS SHALL PROVIDE THE SERVICES DESCRIBED BELOW AT 4919 DEL SOL BLVD, SAN DIEGO, CA 92154-8488. ALL WORK, EQUIPMENT, AND SERVICES ARE SUBJECT TO THE DETAILS SET FORTH HEREIN AND TO THE TERMS AND CONDITIONS OF THE FOLLOWING AGREEMENT(S) BETWEEN THE PARTIES, IN ORDER OF PRECEDENCE: 1) ANY CURRENT MASTER AGREEMENT; AND/OR 2) ANY CURRENT AGREEMENT DIRECTLY RELATED TO THE SITE. IF SUCH AGREEMENT(S) ARE NOT IN EFFECT, ARE INAPPLICABLE, OR DO NOT CONTAIN MONITORING SERVICES TERMS AND CONDITIONS, ALL WORK, EQUIPMENT, AND SERVICES WILL BE SUBJECT TO THE TERMS AND CONDITIONS FOUND AT [HTTPS://WWW.STANLEYSECURITY.COM/LEGAL](https://www.stanleysecurity.com/legal). THIS SCHEDULE OF SERVICE AND PROTECTION, AND THE PRICES QUOTED HEREIN, SHALL EXPIRE IF NOT EXECUTED BY CUSTOMER WITHIN SIX (6) MONTHS OF THE QUOTE DATE LISTED BELOW, AFTER WHICH TIME SCSS MAY REVISE THE PRICING FOR THE EQUIPMENT AND/OR SERVICES SET FORTH HEREIN.

Solution: SAN YSIDRO SCHOOL DISTRICT - OCEAN VIEW - RENEWAL

Quote: Q-251829

Quote Date: August 30, 2021

Investment Type: SecurityPlus Zero Down

System Information

System Type: Sonitrol - Verified Audio Intrusion

Primary System:

Secondary Systems:

Customer to Provide

120 vac Power Outlets, Access to Device Locations, All Patching & Painting, Network Connectivity, Payments for Permits & Fees, Static IP address for equipment,

Equipment

Quantity	Part Number	Description

Existing Equipment

Quantity	Asset Name	Asset Description
1	Sonitrol Audio Intrusion	

Services

Selected of Quantity	Service Name	Service Description
1.00	SONITROL AUDIO INTRUSION MONITORING	SONITROL AUDIO VERIFICATION TECHNOLOGY IS AUDIO IMPACT ACTIVATED. WHEN AN ALARM IS TRIGGERED, AN AUDIO TRANSMISSION IS AUTOMATICALLY RECEIVED BY STANLEY'S PNC AND THE AUDIO MONITORING SPECIALIST WILL IMMEDIATELY NOTIFY THE POLICE DEPARTMENT WHEN A BREAK-IN HAS BEEN IDENTIFIED. THIS SERVICE INCLUDES 24-HOUR AUTO DIALER TEST, OPEN/CLOSE TRACKING, 1 AREA OF PROTECTION AND 1-800 TOLL-FREE SIGNAL TRANSMISSION.

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Services		
1.00	MYSONITROL STANDARD	(ONLINE SUPPORT AND BASIC ACCOUNT MAINTENANCE) STANDARD MYSONITROL.NET PROVIDES REAL TIME ABILITY TO VIEW SYSTEM AND USER STATUS, ASSIGN USER ACCESS LEVELS, EDIT CONTACT INFO AND VIEW CALL LIST INFORMATION, CONTACT THE MONITORING CENTER AND GENERATE STANDARD REPORTS (IN EXCEL, ACCESS OR PDF FORMATS). REPORTS CAN BE SCHEDULED TO RUN AUTOMATICALLY ON A DAILY, WEEKLY OR MONTHLY BASIS. INTRUSION ALARM USERS CAN BE ADDED OR DELETED AND ALARM (INTRUSION AND FIRE) DISPATCH ACTIVITY CAN BE VIEWED. LIMITED ACCESS AND USAGE.
1.00	SECURITY HQ CLASSIC EDITION	SECURITY HQ CLASSIC EDITION - BASIC REPORTING - UP TO 1 MONTH OF MONITORING DATA FOR VIEWING, UP TO 1 YEAR OF SERVICE AND BILLING DATA FOR VIEWING, BASIC NOTIFICATIONS, AND ACCOUNT MANAGEMENT - UNLIMITED USERS (SMALL BUSINESS/RESIDENTIAL) - FREE FOR EVERYONE.
1.00	INTRUSION STANDARD SERVICE PLAN	Intrusion Standard Service Plan (MONDAY - FRIDAY, 8AM - 4PM) STANLEY STANDARD SERVICE PLAN COVERS LABOR AND EQUIPMENT COSTS DURING NORMAL BUSINESS HOURS. THE SERVICE PLAN CAN COVER ALL TYPES OF PROTECTION SYSTEMS INCLUDING INTRUSION ALARMS, FIRE ALARMS, CAMERA SYSTEMS AND ACCESS CONTROL SYSTEMS. THIS PLAN COVERS NORMAL WEAR AND TEAR, REPAIR OR REPLACEMENT. REPAIR OR REPLACEMENT OF EQUIPMENT DAMAGED BY THE CUSTOMER, ACTS OF GOD OR VANDALISM IS NOT COVERED. SERVICE LABOR RATES FOR AFTER HOURS WORK ARE NOT INCLUDED AND ARE BASED ON CURRENT STANLEY SERVICE LABOR RATE SCHEDULE. INCLUDES ACCESS TO THE STANLEY TAC (24X7).
1.00	TECHNICAL ASSISTANCE CENTER SUPPORT	PNC PROVIDES 24X7 TELEPHONE TECHNICAL SUPPORT. PNC TECHNICAL SPECIALISTS ARE AVAILABLE OVER THE TELEPHONE TO ASSIST CUSTOMERS WITH TROUBLESHOOTING, PANEL PROGRAMMING AND SYSTEM OPERATIONS ON MOST SYSTEM CONTROLS. THIS SERVICE IS PROVIDED ON MOST INTRUSION ALARMS, FIRE ALARMS AND CCTV DVR/VCR CONTROLS. PRICE PER LOCATION.

Equipment Notes

Theory of Operation

THIS PROJECT IS FOR THE RENEWAL OF THE STANLEY CONVERGENT SECURITY SOLUTIONS AGREEMENTS WITH SAN YSIDRO SCHOOL DISTRICT FOR THE MONITORING AND MAINTENANCE OF THE EXISTING SONITROL AUDIO INTRUSION SYSTEM

THE AGREEMENTS WILL BE FOR 5 YEARS FROM JULY 1ST, 2021 TO JUNE 30TH, 2026

ALL CURRENT EQUIPMENT, CODES, USERS, CALL LIST, MYSONITROL ACCESS WILL REMAIN THE SAME

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(Advanced Service Options)

In addition to the equipment and services provided for above, the following advanced service recommendations are offered and available as an additional measure of security. By selecting an option(s) below and executing this page, you are agreeing to the provision of such services pursuant to the same terms and conditions set forth above and at the prices listed herein.

****Please check with your consultant for additional service options.**

Investment Type: SecurityPlus Zero Down

Pricing and Deposit Terms

The term of this Schedule is for a period of 60 Months from the date hereof and shall thereafter renew as set forth in the Agreement to which this Schedule of Service and Protection ("SOSP") is a Schedule ("the Agreement").

Transaction Information: Renewal
Warranty Duration: 90 DAYS
Escalation Information: 0% after 12 Months

SCSS System shall at all times remain solely the property of SCSS, or its assignee and Customer agrees not to permit the attachment thereto of any equipment not furnished by SCSS. It is further understood and agreed that SCSS may remove or abandon all or any part of the SCSS System, including all wiring installed by SCSS, upon termination of the Agreement by lapse of time, default of any monies due hereunder, or otherwise without any obligation to repair or redecorate any portion of the protected premises, provided that such removal or abandonment shall not be held to constitute a waiver of the right of SCSS, or its assignee, to collect any charges which have accrued hereunder. Customer shall keep all SCSS owned equipment at all times free and clear from all liens, claims, levies, encumbrances, security interests and processes, of any nature whatsoever. Customer shall give SCSS immediate notice of any such attachment or other judicial process affecting any of the equipment. Without SCSS's written permission, Customer shall not attempt to or actually: (i) pledge, lend, create a security interest in, sublet, exchange, trade, assign, swap, use for an allowance or credit or otherwise; (ii) allow another to use, (iii) part with possession; (iv) dispose of, or (v) remove from the location of installation, any item of equipment. If any item of equipment is exchanged, assigned, traded, swapped, used for an allowance or credit or otherwise to acquire new or different equipment (the new equipment) without SCSS's prior written consent, then all of the new equipment shall become equipment owned by SCSS subject to this Agreement and the applicable Schedule.

The quantities and prices reflected in this SOSP are based upon the estimated number of components specified in blueprints, site surveys, and/or other information provided by Customer and the options selected by Customer. The equipment and scope above are expected to cover the cost of installation as quoted herein. Subject to the terms of the Agreement, SCSS reserves the right to submit Change Orders and to recover any additional costs not previously quoted. Such costs include but are not limited to, for example, additional costs that arise as a result of 1) any change to the scope of work or equipment stated in this SOSP, 2) extensions of time outside of SCSS's direct control, 3) changes in architecture, including IT infrastructure, that were not anticipated in this SOSP, 4) the undisclosed presence of asbestos and/or other environmental, health, and/or safety hazards, and/or 5) any faulty non-SCSS equipment that impacts the performance of the solution proposed by SCSS.

Unless expressly agreed otherwise in the Agreement, SCSS shall have the right to submit invoices for progress payments based on percentage work completed.

Prices do not include taxes

Total Installation Price*	\$0.00USD
Up-front Deposit*	\$0.00
Payment Plan*	
Balance Due Upon Completion*	\$0.00

Monthly Service Charges	
Total Monthly Fee*	\$821.74USD
Payment Frequency:	Annual

STANLEY Convergent Security Solutions, Inc.

Customer: OCEANVIEW HILLS SCHOOL - SAN YSIDRO SCHOOL DISTRICT

Lydia Reyes

Security Representative

Executive Security Consultant

Security Representative Title

STANLEY Authorized Manager (Sign)

STANLEY Authorized Manager (Print)

Customer (Sign)

Customer (Print)

Title

Not Binding on SCSS without either Authorized Management Approval Signature or SCSS Begins the Installation or Services.

Account Payment Settings:

PO Required by customer:

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Billing Addresses:	Installation Invoices	Recurring Services Invoices	Time & Material Invoices
Street Address:	4350 OTAY MESA RD	4350 OTAY MESA RD	4350 OTAY MESA RD
City	SAN YSIDRO	SAN YSIDRO	SAN YSIDRO
State/Province	CA	CA	CA
Country	United States	United States	United States
Zip/Postal Code	92173-1617	92173-1617	92173-1617
Attention			
Billing Contact			
Billing Phone	6194284476	6194284476	6194284476
Billing ID			
Special Handling Required	N	N	N
Notes for Special Handling			
PO #			

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**SONITROL \$10,000 LIMITED PERFORMANCE WARRANTY**

As an Addendum to the Agreement between Stanley Convergent Security Solutions Inc. ("SCSS") and the customer ("Customer"), it is agreed:

1. **Warranty.** Beginning after seven (7) consecutive days from installation and operation in Customer's premises of Sonitrol security devices and equipment, approved by the Sonitrol Warranty Council, SCSS warrants to Customer that said Sonitrol security devices and equipment which are monitored by a Sonitrol monitoring center (the "Sonitrol Security System") will detect and the monitoring center will report to the proper authority any burglary by forcible intrusion into the interior areas of the Customer's building actually protected by the Sonitrol Security System (the "Protected Building"). In the event the Customer's communication line (telephone or IP connectivity) is inoperative during the time of burglary by forcible intrusion, then in lieu of the above warranty, SCSS warrants to Customer that if properly activated by Customer, any bell or other audio alarm device that is part of the Sonitrol Security System at the Protected Building will sound upon any burglary by forcible intrusion into the Protected Building. The Warranty set forth above shall be subject to and conditioned upon all terms contained in the Agreement and this Addendum.
2. **Scope of Warranty.** This Warranty is operative only in the event of loss or damage to Covered Goods (defined below) due to a burglary by forcible intrusion into the Protected Building which is undetected or unreported by the Sonitrol Security System, if said burglary occurs at a time the Sonitrol Security System has been properly activated by the Customer and at a time the Protected Building is not open for business or, if the Protected Building is a single family residence, at a time the Protected Building is not occupied by Customer or other authorized occupant ("Covered Event"). Covered Goods shall mean the Customer's own inventory, furnishings, fixtures or equipment, or if the Protected Building is a single family residence, the Customer's own tangible personal property and fixtures. It is further understood and agreed that this Warranty is not intended to enhance, negate or in any way modify any manufacturer's warranty between the Customer and the manufacturers of the various devices or equipment used in the Sonitrol Security System and any such rights, limitations and responsibilities remain solely between those parties.
3. **Exclusions.** This Warranty does not extend to, and SCSS or its agent shall have no liability for the following: (a) loss or damage to property resulting from vandalism, malicious mischief, exterior building damage from point of entry, casualty or other events not a Covered Event; (b) loss or damage to cash, coins, negotiable instruments, gold or silver ingots or bars, manuscripts, books of account or other records, intangibles, stamps or other collectibles, or other property not covered Goods; (c) if the Protected Building is other than a single family residence, loss or damage to Covered Goods contained in show or display windows resulting from forced intrusion from smashing or cutting such windows; (d) loss or damage which occurs at a time when the Protected Building is open for business (or, if the Protected Building is a single family residence, at a time when the Protected Building is occupied by a Customer or other authorized occupant), or at a time when the Sonitrol Security System has not been properly activated by the Customer or operated in accordance with the instructions given to Customer, or at a time when Sonitrol Security System is inoperative due to strikes, riots, floods, fire, earthquake, general utility service interruption or any other cause beyond the control of SCSS; (e) loss or damage occurring during a period of time that the Customer has been previously notified by SCSS or its agent that the Sonitrol Security System would be inoperative; (f) loss or damage that occurs by reason of entry to the Protected Building via an unsecured or unlocked point of access, including but not limited to unlocked doors or windows; or (g) loss or damage occurring in premises or a location other than the Protected Building, such as satellite buildings, garages, utility rooms, sheds, boiler rooms, rooms added on, or any other premises not actually protected by the Sonitrol Security System.
4. **Maximum Liability.** The maximum liability under this Warranty shall be Ten Thousand Dollars (\$10,000) for the entire Protected Building regardless of the number of Sonitrol Security Systems used within the Protected Building. If Covered Goods are lost or damaged as a result of a Covered Event, SCSS or its agent may, at its option, elect (a) to replace the lost or damaged Covered Goods with goods of equivalent function and value; (b) to pay the loss in cash to Customer; or (c) to arrange for the repair or restoration of damaged Covered Goods. In the event payment of cash is selected, the amount to be paid shall be the lesser of Actual Cash Value (replacement cost less depreciation), the wholesale purchase price, or the actual cost to Customer without regard to profit markup of lost or damaged Covered Goods. The maximum amount to be paid for lost or damaged Covered Goods which are jewelry is Fifty Dollars (\$50.00) per item of jewelry.
5. **Conditions to Warranty.** This Warranty, and any liability hereunder, is contingent upon the happening of the following conditions: (a) the activation and operation of the Sonitrol Security System by Customer in strict accordance with the instructions delivered to Customer; and (b) any Covered Event must be promptly reported by Customer to the police authorities and to SCSS, and within seven (7) days after a Covered Event, Customer shall submit to SCSS or its agent a complete and detailed inventory of all Covered Goods which have been lost or damaged, specifying the Customer's original cost of each item, and any other information deemed necessary or desirable regarding such goods.
6. **Termination.** SCSS or its agent may terminate or amend this Warranty at any time upon ten (10) days prior written notice to Customer. This Warranty is for the exclusive benefit of and is personal to Customer and shall not inure to the benefit of any party (including insurers) other than Customer.
7. **Waiver of Subrogation.** For the benefit of SCSS or its agent, Customer hereby waives any rights of subrogation against SCSS that any insurer of Customer may have provided, however, that if this waiver shall cause the applicable insurance coverage of Customer if any, to be invalidated, this waiver shall be void and of no effect.
8. **Effect on Agreement.** Nothing in this addendum, unless specifically stated otherwise, shall modify or supersede the terms of the principal Agreement. All of the limitations of liability in the Agreement remain in full force and effect, except to the extent this Limited Warranty applies to a Covered Event occurring while the Agreement and this Limited Warranty is in effect. It is specifically understood that the Distributors Council Inc. is not a party to this Addendum.

THIS LIMITED WARRANTY IS EXPRESSLY MADE IN LIEU OF ANY AND ALL OTHER WARRANTIES EXPRESS OR IMPLIED, INCLUDING THE WARRANTIES OF MERCHANTABILITY AND FITNESS FOR A PARTICULAR PURPOSE.

**SAN YSIDRO SCHOOL DISTRICT
GOVERNING BOARD AGENDA**

TO: Governing Board

BOARD MEETING DATE: September 9, 2021

VIA: Gina A. Potter, Ed.D.
Superintendent

FROM:
Special Education Department
Oscar Madera, Director

Informational
 Action

AGENDA ITEM: SAN DIEGO COUNTY NONPUBLIC MASTER CONTRACT WITH SOLIANT HEALTH LLC FOR 2021-2022 SCHOOL YEAR

BACKGROUND INFORMATION:

Throughout the District, students who require doctor-approved specialized medical treatments during the course of the school day are seen by a Licensed Vocational Nurses (LVN) and a District Nurse to oversee the medical treatments of these students. In the event that one of the LVNs and/or the District Nurse is absent, it is of vital importance that the District be prepared to find coverage for these employees.

Soliant operates a supplemental staffing agency and employs licensed health care personnel to provide healthcare services to facilities, Speech Therapy personnel, and Registered Behavior Technicians as well.

RECOMMENDATION:

Approve the San Diego County Nonpublic Master Contract with Soliant Health LLC for school year 2021-2022 at an estimated cost up to \$200,000.00 from the Special Education Fund.

LCAP GOAL AND ACTION/SERVICE:

Goal 1, Item 1.21: Continue to provide site and/or district based academic intervention programs to serve the districts subgroups (i.e. English Learners, Low Income, Students with Disabilities, etc...) and educationally disadvantaged students in program improvement schools. Personnel (e.g. instructional aides) may be hired to support in-class interventions for all student subgroups and educationally disadvantaged students at all school sites.

Renewal New Amendment Ratify Other

Financial Implications?

Are funds for this item available in the 2021-2022 Budget?

Requisition #

Yes No

Yes No

\$200,000.00
(Amount)

Special Education
(Name of funding source and/or location)

Recommended for: Approval Denial Certification Requested Yes No

2021-2022

San Diego County

Nonpublic

Master Contract

Directions:

- Main document **must** be completed for every Nonpublic School/Agency or Room & Board Contract.
- Complete and attach Appendices A: School, B: Agency, C: Room & Board as appropriate.

San Diego County Nonpublic Master Contract
Main Document

2021-2022

TABLE OF CONTENTS

MAIN DOCUMENT

APPENDIX A: SCHOOLS

APPENDIX B: AGENCIES

APPENDIX C: ROOM AND BOARD

Directions:

- *Main document **must** be completed for every Nonpublic School/Agency or Room & Board Contract*
- *Complete and attach Appendices A: School, B: Agency, C: Room & Board as appropriate.*

2021-2022
Nonpublic
Master Contract

Main Document

**San Diego County Nonpublic Master Contract
Main Document**

2021-2022

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**NONPUBLIC
MASTER CONTRACT**

This Master Contract is made and entered into

this 10th day of September, 2021 between the

San Ysidro School District, County of San Diego,
(Local Education Agency)

hereinafter sometimes referred to as the "LEA," and

Soliant
(Nonpublic,)

hereinafter referred to as "CONTRACTOR."

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SECTION 1: AUTHORIZATION FOR MASTER CONTRACT AND GENERAL PROVISIONS

1.1 MASTER CONTRACT

For the purpose of providing special education and related services to individuals with exceptional needs under the authorization of Education Code sections 56157, 56361, and 56365-56366.5 the Master Contract consists of (the Main Document and Master Contract Appendices A (Schools), B (Agencies), C (Room & Board)). The general term "Master Contract" refers to the Master Contract /Main Document/ and Master Contract /Appendices A (Schools), B (Agencies), and C (Room and Board) given to the CONTRACTOR by a representative of the LEA's Special Education Unit on terms acceptable to the LEA and the CONTRACTOR. It is also understood that this contract does not commit the CONTRACTOR to provide special education and related services to any individual unless and until an Individual Services Agreement (ISA) is executed between the LEA and the CONTRACTOR on behalf of such individual or interim written approval is given to the CONTRACTOR by an authorized representative of the LEA's Special Education Unit. This interim written approval shall be for a maximum period of one hundred eighty (180) days, beginning with the anticipated student start date, during which time the contract and/or Individual Services Agreement shall be completed and executed by the LEA and the CONTRACTOR. If an Individual Services Agreement is not completed and executed by the LEA and the CONTRACTOR within this one hundred eighty (180) day period, the LEA or the CONTRACTOR may request an IEP meeting to be held as soon as possible to discuss a change in placement for the pupil. The LEA shall continue to reimburse the CONTRACTOR as set forth in the interim written approval, or as otherwise agreed by the parties in writing, pending any change in placement or subsequent execution of an Individual Services Agreement.

1.2 SUPERSEDES PRIOR CONTRACTS

This Master Contract includes the Main Document, Appendix A (Schools), Appendix B (Agencies), Appendix C (Room and Board), to the extent that they are applicable, and each ISA, all of which are incorporated herein by this reference and any exhibits or attachments hereto constitute the entire agreement between the parties to this contract and supersedes any prior contract, understanding, or agreement with respect to the terms set forth in this contract.

1.3 MODIFICATIONS AND AMENDMENTS

The LEA and the CONTRACTOR agree that any amendments to the contract must be in writing and approved by the LEA's Governing Board and the Board of Directors/Trustees or authorized representative of the CONTRACTOR. Prior to executing a written amendment to the contract, the LEA shall obtain approval from the San Diego County SELPA Directors and the County Director of Special Education. In implementing this Master Contract, any specific terms related to an individual pupil shall be reflected in the Individual Services Agreement.

1.4 INDIVIDUAL SERVICES AGREEMENT

The LEA and the CONTRACTOR shall enter into an Individual Services Agreement for each pupil who is to receive special education and/or related services provided by the CONTRACTOR. The LEA is responsible for completing each pupil's Individual Services Agreement, which shall identify the provider of each service required by the pupil's Individualized Education Program (IEP) or Individualized Family Service Plan (IFSP) (CCR 3062(e)). Individual Services Agreements shall only be issued for those pupils enrolled with the approval of the LEA. Changes in any LEA pupil's educational program, including instruction, services, or instructional setting provided under this contract, may only be made on the basis of revisions to the pupil's IEP or IFSP. At any time during the term of this contract, the parent, the CONTRACTOR or LEA may request a review of the pupil's IEP/IFSP, subject to all procedural safeguards required by law, including notice given to and participation by the CONTRACTOR in the IEP Team meeting. In the event that the CONTRACTOR recommends that the pupil requires either a lesser or more restrictive placement than the CONTRACTOR can provide, the CONTRACTOR will notify the LEA immediately. The LEA shall expedite the review and/or the resulting change in placement, and shall modify the Individual Services Agreement as appropriate if there is a change in the instructional and/or other services provided.

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1.5 NONPUBLIC CERTIFICATION OR WAIVER

A current copy of the CONTRACTOR'S California Department of Education (CDE) Nonpublic Certification or waiver of such certification issued by CDE pursuant to EC 56366.2 is attached hereto. This Master Contract shall be null and void if such certification is expired, revoked, rescinded, or otherwise nullified during the effective period of this contract.

1.6 TERM OF MASTER CONTRACT

Neither the CONTRACTOR nor the LEA is required to renew this contract in subsequent contract years. In the event that a pupil is enrolled with the CONTRACTOR during the term of this contract and said pupil continues to receive special education and/or related services by the CONTRACTOR as approved by the LEA in accordance with the pupil's IEP/IFSP and either (a) a new contract has not been fully executed or (b) the CONTRACTOR or the LEA chooses not to renew this contract, the terms of this contract and associated Individual Service Agreements shall apply to any and all special education and/or related services provided by the CONTRACTOR and payment for those services by the LEA.

Upon agreement of both parties to this Master Contract, its provisions shall be retroactive to the beginning of this contract year (July 1st), to cover services provided by the CONTRACTOR to LEA students, unless otherwise mutually agreed upon by both parties.

The term of this Master Contract shall be from September 10, 20 21 to June 30, 20 22.

Any subsequent Master Contract is to be renegotiated prior to June 30 of each year.

This Master Contract has no force or effect until approved or ratified by the LEA's Governing Board.

1.7 COMPLIANCE WITH APPLICABLE FEDERAL AND STATE LAWS

During the term of this contract, the CONTRACTOR and LEA shall comply with all applicable federal and state laws and regulations relating to the required special education and designated instruction and services and facilities for individuals with exceptional needs, including those not expressly documented in this Master Contract.

a. Nondiscrimination

The CONTRACTOR and the LEA shall not discriminate on the basis of race, religion, sex, national origin, age, sexual orientation disability or any other classification protected by federal or state laws in employment or operation of its programs.

b. Sexual Harassment Policy

The CONTRACTOR shall have a written policy and provide training on sexual harassment in accordance with state and federal regulations and guidelines.

c. Corporal Punishment Prohibitions

No public education agency, or nonpublic school or agency serving individuals pursuant to Education Code Section 56365 et seq., may authorize, order, consent to, or pay for any of the following interventions, or any other interventions similar to or like the following:

- (1) Any intervention that is designed to, or likely to, cause physical pain;
- (2) Releasing noxious, toxic or otherwise unpleasant sprays, mists, or substances in proximity to the individual's face;
- (3) Any intervention which denies adequate sleep, food, water, shelter, bedding, physical comfort, or access to bathroom facilities;
- (4) Any intervention which is designed to subject, used to subject, or likely to subject the individual to verbal abuse, ridicule or humiliation, or which can be expected to cause excessive emotional trauma;
- (5) Restrictive interventions which employ a device or material or objects that simultaneously immobilize all four extremities,

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including the procedure known as prone containment, except that prone containment or similar techniques may be used by trained personnel as a limited emergency intervention pursuant to subsection EC 56521.2 (a5) (i)

- (6) Locked seclusion, except pursuant to EC 56521.2 (a) (6) (i) (4) (A)
- (7) Any intervention that precludes adequate supervision of the individual; and
- (8) Any intervention which deprives the individual of one or more of his or her senses.

d. Student Discipline

The CONTRACTOR shall maintain and abide by a written policy for student discipline that is consistent with state and federal law and regulations, such that students who exhibit serious behavioral challenges receive timely and appropriate assessments and positive supports and interventions in accordance with the federal Individuals with Disabilities Education Act and its implementing regulations.

The CONTRACTOR shall report all incidents of discipline where there has been violation of EC 48900 or 48915 which results in in- or out-of-school suspension, expulsion, or other means of correction.

When a CONTRACTOR seeks to remove a student from his/her current educational placement for disciplinary reasons, the CONTRACTOR shall immediately submit a written discipline report to the LEA. Written discipline reports shall include, but not be limited to: the student's name; the time, date, and description of the misconduct; the disciplinary action taken by the CONTRACTOR; and the rationale for such disciplinary action. LEA will schedule an IEP meeting or if appropriate, a manifestation determination IEP meeting when required and in accordance with California Education Code.

e. Behavioral Emergency Reports (EC 56521.1)

When a CONTRACTOR is serving students with significant behavioral needs or who are on behavioral intervention plans, the CONTRACTOR will comply with EC 56366.10(e).

- (1) Anytime an emergency intervention is used pursuant to EC 56521.1, CONTRACTOR must notify LEA, parent, guardian, and residential care provider, if appropriate, within one schoolday. A behavioral emergency report shall immediately be completed and maintained in the file of the individual with exceptional needs.
- (2) Whenever a "Behavioral Emergency Report" is written regarding an individual who does not have a behavioral intervention plan, the designated responsible administrator shall, within two days, schedule an IEP team meeting to review the emergency report, to determine the necessity for a functional behavioral assessment, and to determine the necessity for an interim behavioral intervention plan.
- (3) Anytime a "Behavioral Emergency Report" is written regarding an individual who has a behavioral intervention plan, any incident involving a previously unseen serious behavior problem or where a previously designed intervention is not effective should be referred to the IEP team to review and determine if the incident constitutes a need to modify the plan.
- (4) "Behavioral Emergency Report" data shall be collected by the CONTRACTOR and be submitted to LEA.
- (5) A summary of Behavioral Emergency Reports shall be submitted at least monthly to the LEA and the Director of the Special Education Local Plan Area of which the LEA is a member.

f. Seclusion

Anytime seclusion, as defined in EC 49005.1(i), is used, the CONTRACTOR must notify the LEA consistent with other emergency interventions as outlined in Section 1.7(e) Behavior Emergency Reports.

1.8 DEFINITIONS

"DAYS": For the purpose of the contract, "days" refers to calendar days unless otherwise specified.

"PARENT": For the purpose of the contract, a parent (34CFR 300.30(a)) is the natural parent, adoptive parent, or legal guardian or any other adult granted educational decision-making rights by the natural or adoptive parent or a court of competent jurisdiction. A trained, certified surrogate parent, identified by the LEA, may act on behalf of the pupil if no parent, guardian or person acting as a parent can be located. The LEA shall be responsible for providing a translator for the parent if needed.

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SECTION 2: ADMINISTRATION OF CONTRACT

2.1 NOTICES

Notices provided for by this contract shall be in writing, be delivered to the individual identified below in this section, and shall be delivered by certified, registered, or return receipt requested mail, postage prepaid, or by facsimile transmission, unless a specific section of this contract requires or allows notice or contact to be made in a different manner or to a different individual. The effective date of an invoice shall be the date of its receipt by the LEA. The effective date of all other notices shall be the date of the postmark or of the facsimile transmittal date identified in the document. In the event there is a change in the individual to be notified, the CONTRACTOR or the LEA shall provide written notice of the change and, after such notice is provided, all future notices shall be addressed to that individual. Notice may be provided under this section pursuant to regular United States mail if the LEA and the CONTRACTOR agree in writing to notice by regular USPS mail. If the LEA or the CONTRACTOR does not identify an individual to be notified in this section, the person to be notified under this section shall be the LEA or the CONTRACTOR representative that executes this contract.

Notices mailed to the LEA shall be addressed to:

Marilyn Adrianzen, Chief Business Official
Name/Title

San Ysidro School District
Local Education Agency

4350 Otay Mesa Rd
Address

San Ysidro CA 92173
City State Zip

(619) 428-4476
Phone

(619) 428-6473
Facsimile

@sysdschools.org
Email Address

Notices to the CONTRACTOR shall be addressed to:

Rachel Holliday, Director
Name/Title

Soliant
Nonpublic

5550 Peachtree Parkway, Ste. 500
Address

Peachtree Corners GA 30092
City State Zip

(770) 557-3235
Phone

(866) 386-9425
Facsimile

Rachel.holliday@soliant.com
Email Address

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2.2 INDEPENDENT CONTRACTOR STATUS

This contract is by and between two independent contractors and is not intended to and shall not be construed to create the relationship of agent, servant, employee, partnership, joint venture or association.

2.3 SUBCONTRACT AND ASSIGNMENT

The CONTRACTOR shall not enter into an initial subcontract with any noncertified Nonpublic Agency (NPA) or provider, for any of the instructional or related services contemplated under this contract without first obtaining written approval by a representative of the LEA. Such approval shall not be unreasonably withheld. The LEA and the CONTRACTOR shall maintain a copy of the written approval.

2.4 INDEMNIFICATION

The CONTRACTOR hereby indemnifies, defends, and holds harmless the LEA, its Board, officers, employees, agents, independent contractors, consultants and other representatives from and against any and all liabilities, claims, demands, costs, losses, damages, or expenses, including reasonable attorneys' fees and costs, and including but not limited to consequential damages, loss of use, extra expense, cost of temporary classrooms, that arise out of or result from, in whole or in part, the negligent, wrongful or willful acts or omissions of the CONTRACTOR, its employees, agents, subcontractors, independent contractors, consultants, or other representatives.

The LEA hereby indemnifies, defends, and holds harmless the CONTRACTOR, its Board, officers, employees, agents, independent contractors, consultants and other representatives from and against any and all liabilities, claims, demands, costs, losses, damages, or expenses, including reasonable attorneys' fees and costs, and including but not limited to consequential damages, loss of use, extra expense, cost of temporary classrooms, that arise out of or result from, in whole or in part, the negligent, wrongful or willful acts or omissions of the LEA, its employees, agents, subcontractors, independent contractors, consultants, or other representatives.

The CONTRACTOR shall have no obligation to indemnify, defend, or hold harmless the LEA, its Board, officers, employees, agents, independent contractors, consultants, and other representatives for the LEA's sole negligence or willful misconduct; and the LEA shall have no obligation to indemnify, defend, or hold harmless the CONTRACTOR, its Board, officers, employees, agents, independent contractors, consultants and other representatives for the CONTRACTOR'S sole negligence or willful misconduct. This indemnity shall survive the termination of the Contract or final payment hereunder, and is in addition to any other rights or remedies that the CONTRACTOR or LEA may have under the law or this contract.

2.5 INSURANCE

During the entire term of this contract and any extension or modification thereof, the CONTRACTOR shall keep in effect a policy or policies of general liability insurance, including contractual liability coverage, professional liability, and auto liability coverage of owned and non-owned vehicles used by the CONTRACTOR in relation to the performance of service(s) under this Master Contract, with minimum limits of one million dollars (\$1,000,000) per occurrence, and three million dollars (\$3,000,000) in aggregate. Such insurance shall name LEA as an additional insured, and an endorsement evidencing such coverage shall be provided within ninety (90) days, only as to matters arising out of this Master Contract for which the CONTRACTOR has an obligation to indemnify the LEA, under the Indemnification clause, Section 2.4, of this Master Contract.

Not later than the effective date of this contract, the CONTRACTOR shall provide the LEA with satisfactory evidence of insurance. The insurance maintained by the CONTRACTOR shall include a provision for the insurance provider to send written notice of cancellation or modification to the CONTRACTOR at least thirty (30) calendar days before cancellation or adverse material change, or ten (10) days for nonpayment of premium. Such CONTRACTOR'S insurance may contain the same notice requirement for the LEA. If the insurance provider is only required to send such notice to the CONTRACTOR (but not the LEA), the CONTRACTOR shall provide the LEA written notice of cancellation or adverse material modification within one (1) business day after receiving such notice from the insurer. Such notice shall be provided pursuant to Section 2.1 (Notices) of this contract. The CONTRACTOR shall at its own cost and expense procure and maintain insurance under the applicable State's Workers' Compensation laws. Failure to maintain the above mentioned insurance coverage shall be cause for termination of this contract.

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LEA warrants that it is self-insured in compliance with the laws of the State of California, that the self insurance covers persons acting on its behalf or under its control, that its self insurance covers LEA's indemnification obligations to the CONTRACTOR under this contract, and that LEA agrees to provide coverage to the CONTRACTOR pursuant to this self insurance in the event the indemnification obligations of Section 2.4 of this contract are triggered. The LEA further warrants that it shall notify the CONTRACTOR pursuant to Section 2.1 (Notices) of this contract, of any material insurance coverage changes at least thirty days prior to the change.

The CONTRACTOR agrees that any subcontractor with which it contracts to provide services pursuant to any Individual Services Agreement, shall submit written proof of insurance in a minimum amount of \$1,000,000 per occurrence, including general, liability, auto liability (if applicable), and professional liability (if applicable). Such insurance shall be maintained by any subcontractor for the scope of duties performed and duration of time it provides services to LEA pupils. Proof of insurance shall be provided to the LEA prior to the beginning of transportation services by a subcontractor, and upon renewal of coverage thereafter. Transportation subcontractors shall submit copies of insurance policies upon request of the LEA; otherwise, certificates of insurance may be acceptable proof, provided that the information thereon is adequate and verifiable. Subcontractors shall be required to provide to the CONTRACTOR written notice of cancellation of insurance or adverse material change in such insurance at least thirty (30) days prior to cancellation or adverse material change or within one business day after receiving such notice, whichever is earlier.

2.6 TRANSPORTATION

Transportation to and from school, and the associated costs are the responsibility of the LEA unless otherwise agreed to in writing. LEA accepts full responsibility for pupil safety, and liability for accident, injury, or death, at all times pupil is on a LEA transportation vehicle.

In the event that the CONTRACTOR transports students to or from school due to health, behavior, other emergencies, or as otherwise agreed to by the CONTRACTOR and the LEA, the LEA shall reimburse the CONTRACTOR at the rate specified in this Master Contract, (Rate Schedule - Appendix A: Section 4.1, Appendix B: Section 5.1) or a temporary rate agreed to by LEA and the CONTRACTOR.

The CONTRACTOR shall have in place a transportation safety plan that prescribes procedures for school personnel to follow to ensure safe transport of pupils. The safety plan shall specify, among other matters, that the CONTRACTOR shall provide each pupil being transported with adequate supervision during the transport and with instruction in vehicle emergency procedures and passenger safety, as appropriate to the pupil needs. The CONTRACTOR has liability for accident, injury, or death, at all times pupil is in the CONTRACTOR's vehicle.

2.7 WAIVERS

The LEA and/or the CONTRACTOR may independently or jointly submit waivers of applicable state laws and regulations.

2.8 SUCCESSORS IN INTEREST

This contract binds the CONTRACTOR's successors and assignees. The CONTRACTOR shall not assign this Master Contract without the written consent of LEA, and any attempt by the Contractor to effect such an assignment without the written consent of LEA shall make this Master Contract terminable at the option of the LEA.

2.9 SEVERABILITY

If any provision or portion of a provision of this contract is held in whole or in part to be unenforceable for any reason, the remainder of the provision and of the entire contract shall be severable and shall remain in effect.

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2.10 CONFLICTS OF INTEREST

a. The CONTRACTOR agrees to furnish to the LEA a copy of its current bylaws and a current list of its Governing Board of Directors (or Trustees), if it is incorporated. The LEA has the right to request a current list of the Board of Directors or Trustees at any time during the term of the Master Contract.

b. The CONTRACTOR and members of its Board of Directors (or Trustees) shall disclose any relationship with the LEA that constitutes or may constitute a conflict of interest including, but not limited to, employment with the LEA, provisions of private party assessments and/or reports, and attendance at the IEP team meetings and/or due process proceedings.

c. Anytime the CONTRACTOR is contracted to conduct a formal Independent Educational Evaluation (IEE), and the IEP team determines that services are necessary as a result of that IEE the LEA shall be obligated to select a service provider who is not the CONTRACTOR. Unless, a service provider who is not the CONTRACTOR is unavailable or unable to provide that service.

2.11 INABILITY TO MEET CONTRACT REQUIREMENTS

The CONTRACTOR shall notify the LEA in writing when the CONTRACTOR is unable to meet the requirements of this contract. The LEA shall notify the CONTRACTOR in writing when the LEA is unable to meet the requirements of this contract.

2.12 DISPUTE RESOLUTION

Disagreements concerning the meaning, requirements or performance of this contract shall first be brought to the attention of the other party in writing, pursuant to the notice provisions (Section 2.1) of this contract, in an attempt to resolve the dispute at the lowest level. Any remaining disputes or disagreements may be resolved either 1) as voluntarily agreed to by the parties, 2) by equitable remedies, or 3) by other legal means.

2.13 DUE PROCESS AND COMPLAINT PROCEDURES

The CONTRACTOR and LEA shall comply with all applicable federal and state laws and regulations related to due process and the rights of students and parents.

The CONTRACTOR agrees to maintain policies and procedures as follows: (1) Uniform Complaint Procedures pursuant to Title 5 of the California Code of Regulations (CCR) section 4600 *et seq.*; (2) Nondiscrimination policy pursuant to Title 5 of the CCR section 4960 (a); (3) Sexual Harassment Policy, California Education Code 231.5 (a) (b) (c); (4) Title IX Student Grievance Procedure, Title IX 106.8 (a) (d) and 106.9 (a); and (5) Notice of Privacy Practices in compliance with Health Insurance Portability and Accountability Act (HIPAA).

2.14 VENUE AND GOVERNING LAW

This contract, and conditions of this contract, shall be governed by the laws of the State of California with venue in San Diego County, California.

2.15 RIGHT TO REPORT MASTER CONTRACT VIOLATIONS

The CONTRACTOR acknowledges and understands that the LEA may report to the CDE any violations of the provisions of this contract; and that may result in the suspension of the CDE nonpublic school certification pursuant to EC 56366.4(a).

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2.16 TERMINATION OF MASTER CONTRACT AND/OR INDIVIDUAL SERVICES AGREEMENT

a. Master Contract

Either the LEA or the CONTRACTOR may terminate this Master Contract for cause as set forth in EC section 56366(a)(4), with twenty (20) days written notice pursuant to Section 2.1 of this contract, or immediately if the CONTRACTOR and LEA mutually agree that there are significant health or safety concerns. Cause shall include but not be limited to non maintenance of current nonpublic school certification, failure of either the LEA or the CONTRACTOR to maintain the standards required under the Master Contract and/or Individual Services Agreement, or material breach of the contract by the CONTRACTOR or LEA. To terminate the contract either party shall give a minimum of twenty (20) days written notice pursuant to the provisions of Section 2.1 (Notices) of this contract. Upon termination, the LEA shall pay within forty-five (45) days, without duplication, for all services performed and expenses incurred to date of termination according to the provisions set forth in Appendix A Section 4.1, Appendix B Section 5.1 (Rate Schedule) and Main Document Section 4.1 (Billing and Payment) of this contract. The CONTRACTOR shall provide to the LEA the IEP/IFSP and all related documents in its possession or under its control pertaining to its services, for all pupils of the LEA who were receiving services from the CONTRACTOR in accordance with applicable state and federal laws regarding student records.

b. Individual Services Agreement

The Individual Services Agreement may be terminated or suspended by the LEA or the CONTRACTOR for cause, as set forth in EC 56366(a)(4), with twenty (20) days written notice pursuant to Section 2.1 (Notices) of this contract, or immediately if the CONTRACTOR and the LEA mutually agree that there are significant health or safety concerns.

Individual Services Agreements are null and void upon termination of the Master Contract.

The LEA shall not terminate Individual Services Agreements because of the availability of a public class initiated during the course of the contract unless the parent agrees to the transfer of a pupil to a public school program, which agreement must only be given in a duly called and held IEP/IFSP meeting at which the CONTRACTOR is present.

2.17 INDIVIDUALIZED EDUCATION PROGRAM (IEP) / INDIVIDUALIZED FAMILY SERVICE PLAN (IFSP)

When a pupil is accepted for enrollment in a nonpublic school, the CONTRACTOR shall provide the pupil a program of educational instruction and services within the nonpublic school, which is consistent with his or her IEP/IFSP as specified in each pupil's Individual Services Agreement.

The CONTRACTOR shall implement those responsibilities delegated to the CONTRACTOR in the plan for transition services (per EC 56445 and EC 56462) as stated by the IEP/IFSP.

The CONTRACTOR shall provide an appropriate adult to pupil ratio for pupils with exceptional needs between three (3) and five (5) years of age, in accordance with EC 56441.5.

The LEA shall invite the CONTRACTOR and the CONTRACTOR shall participate in all IEP/IFSP meetings, including those related to placement and those called by the parent in accordance with EC section 56343.5, so long as the pupil is to be served by the CONTRACTOR pursuant to an Individual Services Agreement. The student's present teacher shall participate in the IEP meeting in accordance with EC 56341(b)(3). Every effort shall be made to schedule the meeting at a time and place that is mutually convenient to parents, the CONTRACTOR's staff, and LEA's staff.

The LEA shall oversee and evaluate the pupil's progress through the IEP process. The IEP team shall evaluate whether the pupil is making appropriate educational progress through a review of the student's progress toward IEP goals and, as appropriate, a review of the pupil's scores on state assessments. If the CONTRACTOR or LEA will be making recommendation(s) for significant changes to the student's program, placement or services, the LEA Case Manager and representative of the CONTRACTOR shall discuss the recommendation(s) prior to the IEP meeting. The IEP team will consider whether or not the needs of the pupil continue to be best met with the CONTRACTOR, whether changes to the pupil's IEP are necessary, and whether the pupil may be

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transitioned to a less restrictive setting (EC 56366(a)(2)(B), EC 56343(d), EC 56043(h)). Partial day attendance may be appropriate to support transition to a public school program.

2.18 FREE APPROPRIATE PUBLIC EDUCATION

No charge of any kind to parents shall be made by the CONTRACTOR for educational activities and related services specified on the pupil's IEP/IFSP, including screening or interviews which occur prior to, or as a condition of, a pupil's enrollment under the terms of the contract, except as specified in writing in a due process procedure that is signed by all relevant parties and attached to the relevant pupil's Individual Services Agreement, or for voluntary extracurricular activities conducted subsequent to written notification to parents as to the cost and the voluntary and extracurricular nature of the activity. Unless the activity (for example, field trips) takes place during a school vacation or holiday, pupils not participating in such activities shall continue to receive special education and/or related services as set forth in their IEP/IFSPs.

2.19 TRANSITION TO A LEAST RESTRICTIVE ENVIRONMENT

The CONTRACTOR & the LEA shall support least restrictive environment options, including dual enrollment, if appropriate, for students enrolled in NPS to have access to the general curriculum and to be educated with nondisabled peers to the maximum extent appropriate.

The CONTRACTOR & the LEA shall address LRE placement options for students at all IEP team meetings, including whether the students may be transitioned to a public school setting.

When an IEP team has determined that a student should be transitioned into the public school setting, the CONTRACTOR shall assist the LEA in implementing the IEP team's recommendations activities to support the transition.

2.20 PUPIL PROGRESS

The CONTRACTOR shall have written procedures in place for measuring progress utilizing on-going data collection in the goal areas identified on the IEP/IFSP.

The CONTRACTOR shall provide to parents and the LEA case manager written pupil progress reports on the goals in the IEP/IFSP, no less than quarterly. The CONTRACTOR shall submit an updated report if there is no current progress report when pupils are scheduled for a review by the IEP/IFSP team or when a pupil's enrollment is terminated.

The CONTRACTOR shall allow periodic review of each pupil's instructional program by the LEA. Representatives of the LEA shall have reasonable access to observe each pupil at work, observe the instructional setting, meet with the CONTRACTOR and review each pupil's progress, including the behavioral intervention plan, if any. LEA representatives making site visits shall initially report to the CONTRACTOR's site administrative office.

2.21 ASSESSMENTS

a. Individual Student Assessments

If the CONTRACTOR receives a parent request for evaluation, the CONTRACTOR shall inform the parent of his or her ability to submit a written request for evaluation to the LEA in accordance with applicable law. The LEA shall collaborate with the CONTRACTOR to develop the evaluation plan and submit it to the parent for approval. The LEA retains the responsibility for conducting triennial evaluations (EC 56381(c)).

2.22 CONFIDENTIALITY OF RECORDS

All reports, records and other documents that the CONTRACTOR is required to submit to LEA, the Special Education Local Plan Area (SELPA), or otherwise, pursuant to this contract, shall be redacted to the extent necessary and appropriate to protect the confidentiality and privacy of pupils, employees, and subcontractors, as provided for pursuant to state and federal law.

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2.23 FORWARDING OF EDUCATIONAL RECORDS

The CONTRACTOR agrees, in the event of school closure, to immediately forward pupil records to the LEA pertaining to the LEA's pupils enrolled in the CONTRACTOR's educational program. These records shall include, but need not be limited to, current transcripts, IEP/IFSPs and results of performance testing.

2.24 DATA REPORTING

The CONTRACTOR agrees to provide LEA with all student information required for LEA to report to the California Longitudinal Pupil Achievement Data System (CALPADS) as well as other data as required by Every Student Succeeds Act (ESSA) or any federal data reporting requirements, including, but not limited to, data required to calculate enrollment and dropout and graduation rates, discipline, restraints and seclusion.

SECTION 3: PERSONNEL

3.1 VERIFICATION OF CREDENTIALS, LICENSES AND OTHER QUALIFICATIONS

The CONTRACTOR shall provide all contracted special education, and/or related services required by the IEP/IFSP, Master Contract and Individual Services Agreement by appropriately qualified staff. The CONTRACTOR shall provide appropriately credentialed teachers and/or licensed or license-eligible personnel or other education related mental health provider consistent with the California laws and regulations unless the CDE has granted a written waiver. The CONTRACTOR shall be responsible for monitoring the status of waiver applications submitted to the state for all non-credentialed teachers and non-licensed service providers. All non-credentialed teachers and non-licensed service providers shall apply for a waiver.

The CONTRACTOR shall be responsible for verification of credentials and licenses held by its employees, agents and subcontractors. Once the CONTRACTOR has provided the LEA with a copy of the credential or license for all staff providing services to students with disabilities, the CONTRACTOR shall supply the LEA with copies of any changes in the credentials or licenses of staff within forty-five (45) days of the change in accordance with CCR 3062.

The CONTRACTOR is fiscally responsible for all training necessary to provide appropriate services per IEP/IFSP. The LEA shall not reimburse CONTRACTOR for training that occurs outside of contact time with student, and that is not during implementation of IEP/IFSP.

When behavior intervention services are provided by the CONTRACTOR, the CONTRACTOR shall train staff in implementing the Behavior Intervention Plan and pupils shall receive the level of supervision required in the pupil's IEP/IFSP. This training shall comply with the requirements in ED 56366.1(4)(A-C) and 56366.10(f).

The CONTRACTOR shall comply with all laws and regulations governing the licensed professions, including the provisions with respect to supervision.

3.2 EMPLOYEE FINGERPRINTS AND TUBERCULOSIS TESTING

The CONTRACTOR shall ensure that employee fingerprints have been processed in a manner required by EC 44237. The CONTRACTOR shall maintain a file containing a current certificate of each person covered by Health and Safety Code Sections 121525-121555 (tuberculosis testing). In addition, the CONTRACTOR will adhere to all of the requirements under AB 389.

3.3 QUALIFICATIONS OF INSTRUCTIONAL AIDES AND TEACHER ASSISTANTS

The CONTRACTOR shall ensure that newly hired instructional aides and teacher assistants have demonstrated proficiency in basic reading, writing, and mathematics skills, based on a test selected and administered by the CONTRACTOR.

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3.4 REQUIREMENT TO REPORT

a. Child Abuse or Molestation

The CONTRACTOR shall maintain a signed statement by all personnel, who are required to sign such a statement under the child abuse reporting laws, acknowledging their training and understanding of the reporting requirements regarding observed or suspected cases of child abuse.

b. Missing Students

The CONTRACTOR shall ensure that staff is aware of its responsibility and requirement to report to parents, and local law enforcement as appropriate, when a pupil leaves campus without permission, immediately upon confirmation that the pupil is missing, in accordance with EC 49370. The CONTRACTOR shall contact the LEA case manager by telephone no later than the end of the day in the event a pupil leaves campus without permission, does not return that school day, and is not located at his or her residence or in the custody of his or her parent or guardian.

c. Student Injury

The CONTRACTOR agrees to complete a written report when a pupil has suffered an injury that requires medical attention, and notify the LEA case manager within forty-eight (48) hours.

The CONTRACTOR agrees to submit a written report to the LEA case manager by the end of the following school day, in cases of injury or the death of a student. The CONTRACTOR agrees to reasonably participate in any communications between the pupil's parents and the LEA regarding any injuries resulting from physical restraint.

SECTION 4: FISCAL

4.1 BILLING AND PAYMENT

a. Invoices

The CONTRACTOR shall submit invoices monthly. Effective date of the invoice shall be the confirmed date of receipt by the LEA, either electronically or by USPS. Invoices should clearly reflect rates as specified in the Master Contract, be in accordance with the Individual Services Agreements, and include all days of creditable service, beginning no earlier than the date specified in the Interim Written Approval or ISA. The CONTRACTOR shall submit said invoice for services rendered no later than thirty (30) days from the end of the attendance accounting period calendar month in which said services are actually provided and the invoice shall be submitted pursuant to Section 2.1 (Notices) of this contract. All education related mental health services will be billed by the CONTRACTOR in separate invoice.

b. Late Invoices

If the LEA does not receive a properly submitted invoice within thirty (30) days from the end of the attendance accounting period calendar month, the LEA may deduct 1.5% per month, calculated proportionately per day, of that total invoice, if the LEA does not agree to the request of the CONTRACTOR to an extension of time to submit the invoice.

c. Payment

The LEA shall make payment within forty-five (45) days of receipt of a properly prepared and submitted invoice and such payment shall be submitted pursuant to Section 2.1 (Notices) of this contract. This payment shall be at the rates agreed to in the Rate Schedule (See Appendix A for Schools, B for Agencies, and C for Room and Board) of this contract and shall be in an amount equal to the number of creditable days of attendance during both the regular and extended school years, make-up sessions (including "excused" absences) per the Individual Services Agreement (ISA) for each pupil. This calculation shall include the Extended School Year if the pupil is enrolled in the Extended School Year, and any other absence for which the LEA has agreed to pay the CONTRACTOR and any related services and transportation costs as specified in the Rate Schedule (See Appendix A

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for Schools, B for Agencies, and C for Room and Board) of this contract and in accordance with the Individual Services Agreements. If no notice of withholding is provided to the CONTRACTOR within ten (10) working days of receipt of an invoice, the LEA shall not withhold any payment. Payment by the LEA shall refer to the invoice number or the date of the bill submitted by the CONTRACTOR. If the CONTRACTOR agrees to accept credit card payments, and LEA chooses to pay invoices by credit card, the LEA agrees to add the CONTRACTOR'S credit card processing fee to the invoice balance of the credit card payment. Credit card payments will be assumed to have been made on the date the payment posts to the CONTRACTOR'S bank account for late payment and interest calculation purposes.

d. Pupil Enrolled Prior to Approval of Agreement to a Contract

Ed Code addresses situations when a contract has not yet been developed and the pupil is enrolled and receiving services from the Nonpublic School or Agency (ED 56366.9 c (1)).

"If a pupil is enrolled in a nonpublic, nonsectarian school or agency with the approval of the local educational agency prior to agreement to a contract or individual services agreement, the local educational agency shall issue a warrant, upon submission of an attendance report and claim, for an amount equal to the number of creditable days of attendance at the per diem tuition rate agreed upon prior to the enrollment of the pupil. This provision shall be allowed for ninety (90) days during which time the contract shall be consummated."

Ed Code 56366.9 c (1) above states "this provision shall be allowed for ninety (90) days during which time the contract shall be consummated", however this group has agreed to one hundred eighty (180) days.

e. Late Payment

If the payment is not postmarked from the LEA within forty-five (45) days of the receipt of the invoice, the LEA agrees to pay an additional fee of 1.5% interest per month on amounts not paid, such interest being calculated beginning day forty-six (46) from receipt of the invoice. Interest shall be calculated in accordance with standard accounting procedures. The CONTRACTOR shall bill the LEA for the interest. Failure by the LEA to pay an appropriately submitted invoice within ninety (90) days of receipt may be considered a breach of contract.

f. Medi-Cal Reimbursement

Documentation of LEA Medi-CAL Billable Services will be completed by the provider. All documentation of provider services shall be given to the LEA/SELPA for reimbursement submissions to Medi-Cal. The CONTRACTOR will not submit any claims in the LEA Billing Option program and the LEA has the right to submit claims for reimbursement.

4.2 RIGHT TO WITHHOLD

The LEA has the right to withhold payment to the CONTRACTOR when the LEA has reliable evidence, described in writing to the CONTRACTOR at the time the notice of withholding is submitted that: (A) service is provided by personnel who are not appropriately credentialed/licensed; (B) records required by the LEA prior to school closure with respect to one or more LEA pupil(s) enrolled in the CONTRACTOR's educational program have not been received; (C) the CONTRACTOR confirms a pupil's change of residence to another district but neglects to notify the LEA within five (5) days; or (D) the CONTRACTOR fails to notify the LEA within five (5) days after the 10th consecutive school day of a pupil's absence. If the basis for withholding is subsections (B) (C) or (D) of this section the LEA may only withhold the proportionate amount of the bill related to that pupil. If the basis for withholding is subsection (A) of this section, the LEA may only withhold payment for services provided by that personnel.

The LEA shall notify the CONTRACTOR in writing within ten (10) working days of receipt of an invoice of any reason why requested payment shall not be paid. (EC 56366.5(a)). Such notice shall specify the basis for the LEA's withholding payment and shall be made pursuant to Section 2.1 (Notices) of this contract. If no notice of withholding is provided to the CONTRACTOR within ten (10) working days of receipt of an invoice, the LEA shall not withhold any payment. Within fourteen (14) days from the date of receipt of such notice, the CONTRACTOR shall take all necessary and appropriate action to correct the deficiencies that form the basis for the LEA's withholding payment. Upon receipt of the CONTRACTOR'S written request showing good cause sent pursuant

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to Section 2.1 (Notices) of this Contract, the LEA shall extend the CONTRACTOR'S time to respond by an additional fourteen (14) days. The CONTRACTOR shall submit rebilling for payment no later than thirty (30) calendar days when an invoice is returned to the CONTRACTOR with a notice of withholding. Upon verification of remediation of identified deficiencies and receipt of rebilling, the LEA shall pay the resubmitted invoice in accordance with Appendix A: Section 4.1 (Rate Schedule for Contract Year), Appendix B: Section 5.1 (Rate Schedule for Contract Year) of this contract. If the CONTRACTOR does not resubmit sufficient rebilling or verify remediation of identified deficiencies within thirty (30) calendar days, that shall constitute a reason to continue to withhold payment unless and until the CONTRACTOR resubmits the bill and corrects the deficiencies as noted in the original notice of withholding.

4.3 INSPECTION AND AUDIT

a. Maintenance of Fiscal Records

The CONTRACTOR shall maintain cost data in sufficient detail to verify the annual operating budget in providing education and designated instructional services to students with disabilities and shall make that data available to the LEA upon reasonable request consistent with the provisions of this section. Fiscal records shall be maintained by the CONTRACTOR for five (5) years and shall be available for audit consistent with the provisions of this section.

b. Maintenance of Student Records

District of special education accountability is the custodian of the student records.

c. LEA Access to Documents Related to the Master Contract

The CONTRACTOR shall provide access to, or forward copies of, any documents or other matters relating to the contract within twenty (20) days upon reasonable request by the LEA except as otherwise provided by law. The reason for this request for records shall be provided to the CONTRACTOR at the time it is made. The CONTRACTOR may request from the LEA an extension of time to comply with any records request, which shall not be unreasonably withheld. Such documents may include: 1) registers and roll books of teachers; 2) daily service logs and notes or other documents used to record the provision of related services; 3) absence verification records; 4) transportation records; 5) staff lists specifying credentials held, business and/or professional licenses held documents evidencing other qualifications; 6) dates of hire, and dates of termination; 7) staff time sheets; 8) non-paid volunteer sign-in sheets; 9) related services contracts; 10) school calendars; 11) bell/class schedules; 12) liability and workers' compensation insurance policies; 13) state nonpublic school certifications; 14) marketing materials; 15) statements of income and expenses; 16) general ledgers and supporting documents; 17) all budgetary information and projections submitted by the CONTRACTOR to LEA for purpose of contract negotiations. The CONTRACTOR shall maintain written policies concerning operations that are consistent with law, regulations, safety, and good practice. These policies, in whole or in part, shall be made available to LEA upon written request. The CONTRACTOR shall include LEAs in distribution of communication to families which references significant changes to school policies or procedures.

d. Audit Exceptions

The CONTRACTOR agrees to accept responsibility for receiving, replying to, and/or complying with any audit exceptions identified by appropriate LEA personnel or state or federal audit agencies occurring as a result of the CONTRACTOR's performance of this contract. The CONTRACTOR also agrees to pay to the LEA within thirty (30) days of demand by LEA for any financial penalties resulting from any audit exceptions to the extent they are attributable to the CONTRACTOR's failure to perform properly any of its obligations under this contract unless the LEA agrees to different terms in writing and any demand by the LEA for such payment shall be made pursuant to the notice provisions of Section 2.1 of this contract. Any, and all audit exceptions must be specified in complete detail before any demand from the LEA for any amount set forth therein.

e. Reasons for Unannounced Visits

LEA and/or SELPA representatives may make unannounced inspections when there is a concern regarding the health, safety, or welfare of a student, or a substantial concern regarding the implementation of the IEP.

**San Diego County Nonpublic Master Contract
Main Document**

2021-2022

SECTION 5: SIGNATURES

This Nonpublic Master Contract 2021-2022, including its component parts, may be signed in counterparts and the signatures may appear on separate signature pages. A copy and/or original, with all signatures attached, shall be deemed a fully executed document. A facsimile version of any party's signature shall be deemed an original. The parties hereto have executed this Master Contract by and through their duly authorized agents or representatives as indicated by their signatures.

This contract is effective on September 10, 2021 and terminates at 5:00 p.m. on June 30, 2022 unless sooner terminated as provided herein.

CONTRACTOR

Nonpublic School Agency

Authorized Representative Signature

DATE: _____

Rachel Holliday, Director
(Type) Name and Title

LEA

Local Educational Agency

Authorized Representative Signature

DATE: _____

Marilyn Adrianzen, Chief Business Official
(Type) Name and Title

LEA Board Approval

DATE: 09-09-21

2021-2022 Nonpublic Master Contract

Appendix B: Agencies

SAN DIEGO COUNTY NONPUBLIC MASTER CONTRACT
APPENDIX B: AGENCIES
2021-2022

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SAN DIEGO COUNTY NONPUBLIC MASTER CONTRACT
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NONPUBLIC MASTER CONTRACT
Appendix B: Agencies

SECTION 1: EDUCATIONAL PROGRAM

1.1 ADMISSION/ENROLLMENT PROCEDURES

Prior to the CONTRACTOR deciding whether or not to enroll a pupil, the LEA shall provide the CONTRACTOR a copy of the pupil's current IEP/IFSP, and facilitate an observation of the pupil, data gathering from the current or prior education providers, and any other reasonable information gathering CONTRACTOR wishes to undertake prior to making an enrollment decision. The CONTRACTOR retains the right to decline enrollment of any pupil and nothing in this contract shall be construed to limit this right.

If a pupil is being considered for enrollment, his or her IEP/IFSP shall be reviewed in collaboration with the LEA, the CONTRACTOR, parents, and other invited participants, as appropriate.

The CONTRACTOR shall notify the LEA of its decision to decline enrollment or the effective date of enrollment of the pupil in accordance with Section 2.1 (Notices) of this contract within ten (10) working days of receipt of the referral.

1.2 SUPPLIES AND EQUIPMENT

The CONTRACTOR shall be responsible for providing all standard and usual supplies and equipment required for the general program provided by the CONTRACTOR. If an individual pupil's IEP/IFSP requires specialized equipment and/or supplies beyond the CONTRACTOR'S general program, the LEA shall provide them unless otherwise specified in the Individual Services Agreement. The LEA shall provide the low incidence equipment assigned to the pupil through the IEP/IFSP unless the CONTRACTOR specifically agrees in the Individual Services Agreement to provide the low incidence equipment. Supplies and/or equipment purchased and/or provided by the LEA remain the property of the LEA and supplies and/or equipment purchased and/or provided by the CONTRACTOR remain the property of the CONTRACTOR, if not specifically reimbursed by the LEA for that specific supply or equipment. If the CONTRACTOR provides DIS and/or related services, the CONTRACTOR shall be responsible for providing usual and reasonable supplies and assessment tools necessary to implement the provision of services unless otherwise agreed in the Individual Services Agreement.

1.3 CALENDAR

The CONTRACTOR shall only provide designated instruction and services during the period of the pupil's regular or extended school year program, or both, at the location designated by the IEP, unless otherwise specified by the pupil's IEP/IFSP. The CONTRACTOR shall observe the following legal holidays including Independence Day, Veteran's Day, Labor Day, Thanksgiving Day, Christmas Day, New Year's Day, Dr. Martin Luther King Jr. Day, President's Day, and Memorial Day, as specified in the CONTRACTOR'S official calendar. Make-up sessions may be scheduled for other days of school vacations.

1.4 PARENT VISITS/COMMUNICATION

- a. The CONTRACTOR shall provide for reasonable parental visits to all of the agency facilities including, but not limited to, the instructional setting attended by pupils and recreational activity areas. The CONTRACTOR shall notify case manager or other authorized district representative of all planned parental visits, and provide opportunity for case manager or other district representative to attend visit. The CONTRACTOR shall use its good faith efforts to provide that parental visits are in agreement with a court order, if any.
- b. All communication between the CONTRACTOR and Parent regarding programmatic decisions must include case manager or other authorized IEP team member, unless authorized by LEA representative or case manager, regarding program recommendations.

SAN DIEGO COUNTY NONPUBLIC MASTER CONTRACT
APPENDIX B: AGENCIES
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1.5 OWNERSHIP

All activity plans, token systems, reinforce systems or inventories, visual schedules, data, drills, progress reports, quarterly reports, behavior intervention plans, behavior support plans, behavior graphs, student assessment results, and program materials created specifically for individual pupils by the CONTRACTOR under this Agreement shall be the joint property of the CONTRACTOR and LEA.

1.6 STAFF ABSENCES

When a provider is absent, The CONTRACTOR shall provide appropriate coverage in accordance with EC section 56061. The CONTRACTOR shall provide the LEA the documentation of such coverage upon request. As appropriate, the CONTRACTOR and the LEA may make arrangements for make-up sessions, usually within thirty (30) days, at a mutually convenient time and location if appropriate staff is not available to provide coverage for staff absences.

The CONTRACTORS who provide nurses, 1:1 aides or 1:1 behavior intervention staff in accordance with an individual student's IEP/IFSP shall provide substitute coverage when the staff member is absent, unless other arrangements have been made with the LEA on a case by case basis.

SECTION 2: ATTENDANCE

The CONTRACTOR shall keep original records of services provided to each pupil in a register, report or record with the pupil's absences clearly indicated. The CONTRACTOR shall file the signed copies of such service logs with monthly invoices to the LEA within thirty (30) days of the close of the school month. The documents and reports identified in this section shall be provided to LEA pursuant to the provisions in Section 2.1 (Notices) of the Nonpublic Master Contract Main Document. The CONTRACTOR is responsible for verifying accuracy of the service logs and for informing subcontractors of their personal responsibility for the completion and accuracy of said forms. A unit of service for payment purposes is one session as specified in the pupil's IEP/IFSP.

If a pupil's absences exceed more than ten days, the CONTRACTOR may notify the LEA of the intent to terminate the Individual Services Agreement and if it does, at the same time it shall request an IEP/IFSP meeting. Said notice shall be provided pursuant to Section 2.1 (Notices) of this contract. Upon receipt of this request, the LEA shall convene an IEP/IFSP meeting as soon as possible to review the placement, modify the IEP/IFSP if appropriate, or determine another appropriate placement option for the student.

If a CONTRACTOR attempts to provide services for five (5) consecutive days or sessions, and the student is not available for the service, the CONTRACTOR may suspend the Individual Services Agreement and notify the district of the need to convene a meeting of the IEP/IFSP team to attempt to resolve the problem. If a pupil's absences exceed more than ten (10) unreimbursed days, the CONTRACTOR may notify the LEA of the intent to terminate the Individual Services Agreement and if it does, at the same time it shall request an IEP/IFSP meeting. Said notice shall be provided pursuant to Section 2.1 (Notices) of this contract. Upon receipt of this request, the LEA shall convene an IEP/IFSP meeting as soon as possible to determine another appropriate placement option for the student.

SECTION 3: SAFETY

3.1 SAFE AND APPROPRIATE ENVIRONMENT

If nonpublic agency services are not provided on a school site, the CONTRACTOR shall be responsible for providing facilities in which it provides the services agreed to in the Individual Services Agreement, unless there is written agreement to the contrary. The CONTRACTOR shall comply with applicable law with respect to the structural specifications of the facilities in which it provides services. The CONTRACTOR shall comply with all applicable local, county, and/or state ordinances and statutes relating to fire, health, sanitation and building safety. If services are provided at a school site, the CONTRACTOR shall participate in the regularly scheduled fire, earthquake, and disaster drills as appropriate.

When the IEP specifies that NPA services are to be provided in the student's home, the parent/guardian or another adult caregiver designated by the parent shall be present in the home while the services are delivered.

SAN DIEGO COUNTY NONPUBLIC MASTER CONTRACT
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SECTION 4: CONFLICT OF INTEREST

All recommendations for service by the CONTRACTOR are the decisions of the IEP team.

To the extent required by EC section 56366.3, the CONTRACTOR shall not provide special education and related services, administration, or supervision by an individual who is or was an employee of a contracting district, special education local plan area, or county office within the last three hundred sixty-five (365) days, except if the individual was involuntarily terminated or laid off as part of necessary staff reductions from the contracting district, special education local plan area, or county office. This provision does not apply to any person who is able to provide designated instruction and services during the extended school year because he or she is otherwise employed for up to ten (10) months of the school year by the district, special education local plan area, or county office. For purposes of this section the special education local plan area shall be the special education local plan area of which the LEA is a member and the county office shall refer to the San Diego County Office of Education.

In terms of determining whether an individual who provides special education and related services, administration, or supervision, is or was an employee of a contracting district, special education local plan area, or county office within the last three hundred sixty-five (365) days or whether the individual was involuntarily terminated or laid off as part of necessary staff reductions from the contracting district, special education local plan area, or county office, the information provided to the CONTRACTOR by the individual in his or her application for employment, resume, or other paperwork, shall be conclusive evidence on this issue for purposes of determining compliance (if required) with EC section 56366.3. No payment shall be withheld or reimbursement demanded from the CONTRACTOR if the individual failed to disclose on his or her application, resume, or paperwork, submitted to the CONTRACTOR that he or she is or was an employee of a contracting district, special education local plan area, or county office within the last three hundred sixty-five (365) days or misstates the reason for separation. However, if the LEA subsequently provides the CONTRACTOR written notice (pursuant to Section 2.1 of this contract) that an individual who provides special education and related services, administration, or supervision, is or was an employee of a contracting district, special education local plan area, or county office within the last three hundred sixty-five (365) days (and was not involuntarily terminated or laid off as part of necessary staff reductions) the CONTRACTOR shall have five school days from receipt of the written notice to investigate the matter and to determine the accurate facts and whether the individual should be terminated. The CONTRACTOR shall not be subject to any payment withholding or reimbursement demands ("penalties") for the time period prior to receiving the written notice or for the five school days after such written notice is received.

The CONTRACTOR shall be subject to penalties required by EC section 56366.3, commencing the sixth school day after such notice is provided only if both of the following conditions occur: 1) if it is determined that the individual was an employee of a contracting district, special education local plan area, or county office within the last three hundred sixty-five (365) days and was not involuntarily terminated or laid off as part of necessary staff reductions and 2) if the individual was not terminated prior to the sixth school day after receiving written notice from the LEA, special education local plan, or county office, or did not otherwise stop providing special education and related services, administration or supervision on behalf of the CONTRACTOR. If the CONTRACTOR is subject to penalties, the time period for which penalties may be assessed, if required by EC section 56366.3, shall not be retroactive but shall only commence on the sixth school day after the CONTRACTOR received written notice from the LEA as specified in this paragraph. The penalty, if imposed, shall only apply to the salary of the person who was previously employed by an LEA within the last three hundred sixty-five (365) days.

SAN DIEGO COUNTY NONPUBLIC MASTER CONTRACT
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SECTION 5: FINANCIAL

5.1 RATE SCHEDULE FOR CONTRACT YEAR

CONTRACTOR: Soliant

CONTRACTOR NPA ID NUMBER: 9900057

Education service(s) offered by the CONTRACTOR, and the charges for such service(s) during the term of this contract, shall be as follows:

<u>RELATED SERVICES</u>	<u>RATE</u>	<u>PERIOD</u>
<u>Intensive Individual Services (340)</u>		
<u>Individual and Small Group Instruction (Ages 3-5 only) (350)</u>		
<u>Language and Speech (415)</u>	<u>80.00</u>	<u>hr</u>
<u>Language and Speech (415) - SLP-A (Credentialed)</u>	<u>63.17</u>	<u>hr</u>
<u>Language and Speech (415) – Speech Therapy Assistant</u>		
<u>Language and Speech (415) – Bilingual SLP</u>	<u>81.00</u>	<u>hr</u>
<u>Language and Speech (415) - Assessment</u>		
<u>Adapted Physical Education (425)</u>		
<u>Adapted Physical Education Assessment (425)</u>		
<u>Health and Nursing: Specialized Physical Health Care LVN (435)</u>	<u>44.00</u>	<u>hr</u>
<u>Health and Nursing: Specialized Physical Health Care RN (435)</u>		
<u>Health and Nursing: Specialized Physical Health Care CRN (435)</u>		
<u>Health and Nursing: Other Services LVN (436)</u>		
<u>Health and Nursing: Other Services RN (436)</u>		
<u>Health and Nursing: Other Services CRN (436)</u>		
<u>Health and Nursing: Other Services Health Aide/CNA (436)</u>	<u>28.77</u>	<u>hr</u>
<u>Assistive Technology Services – Credentialed (445)</u>		
<u>Assistive Technology Services - Classified (445)</u>		
<u>Assistive Technology Services Assessment (445)</u>		
<u>Occupational Therapy (450)</u>		
<u>Occupational Therapy (450) – Certified OT Assistant</u>		

SAN DIEGO COUNTY NONPUBLIC MASTER CONTRACT
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Occupational Therapy (460) - Assessment		
Physical Therapy (460)		
Physical Therapy PT Assistant (460)		
Physical Therapy Assessment (460)		
Individual Counseling (510)		
Counseling and Guidance (515)		
Parent Counseling (520)		
Social Work Services (525)		
Psychological Services (530)		
Psychological Services Assessment (530)		
Behavior Intervention Services (535)		
Behavior Intervention Services (535) - Supervision		
Behavior Intervention Services (535) – Other Provider/Beh.Tech	55.33	hr
Specialized Services for Low Incidence Disabilities (610)		
Specialized Services for Low Incidence Disabilities Assess (610)		
Specialized Deaf and Hard of Hearing (710)		
Specialized Deaf and Hard of Hearing Assessment (710)		
Interpreter Services (715)		
Interpreter Services Shift Differential (715)		
Audiological Services (720)		
Audiological Services Assessment (720)		
Specialized Vision Services (725)		
Specialized Vision Services Assessment (725)		
Orientation and Mobility (730)		
Orientation and Mobility Assessment (730)		
Braille Transcription (735)		
Specialized Orthopedic Services (740)		

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Specialized Orthopedic Services Assessment (740)		
Reader Services (745)		
Note Taking Services (750)		
Transcription Services (755)		
Recreation Services, Including Therapeutic (760)		
College Awareness Preparation (820)		
Vocational Assessment, Counseling/Guidance Assessment (830)		
Career Awareness (840)		
Work Experience Education (850)		
Job Coaching (855)		
Mentoring (860)		
Agency Linkages (referral and placement) (865)		
Travel Training (870)		
Other Transition Services (890)		
Other (900) Music Therapy		
Other (900) Vision Therapy		
Transportation – Emergency		
Bus Passes		
Professional Development		

NOTES: _____

*Parent transportation reimbursement rates to be set forth in Individual Services Agreements.

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SECTION 6: APPROVALS

CONTRACTOR
Nonpublic Agency

Authorized Representative Signature

DATE: _____

Rachel Holliday, Director
(Type) Name and Title



LEA
Local Educational Agency

Authorized Representative Signature

DATE: _____

Marilyn Adrianzen, Chief Business Official
(Type) Name and Title

LEA Board Approval

DATE: 09-09-21

**SAN YSIDRO SCHOOL DISTRICT
GOVERNING BOARD AGENDA**

TO: Governing Board

BOARD MEETING DATE: August 12, 2021

VIA: Gina A. Potter, Ed.D.
Superintendent

FROM:
Special Education Department
Oscar Madera, Director

Informational
 Action

AGENDA ITEM: SAN DIEGO COUNTY NONPUBLIC MASTER CONTRACT WITH STEIN EDUCATION CENTER FOR 2021-2022 SCHOOL YEAR - REVISED

BACKGROUND INFORMATION:

California's nonpublic schools (NPS) are specialized schools that provide services to public school students with disabilities. [EC Section 56034](#) defines a nonpublic, nonsectarian school (nonreligious) as a private, nonsectarian school that enrolls individuals with exceptional needs pursuant to an individualized education program. The tuition of a student in an NPS is paid by the public LEA that places the student in the NPS based on the student's individual needs. Unlike other private schools, each NPS is certified by the CDE.

In order to be in compliance with State and Federal Regulations, administration requests approval of the Stein Education Center nonpublic school for 2021-2022. Revisions were made to some rates in the Individual Services Agreement section of Appendix A. The annual estimated cost of \$124,023.68 that was previously approved by the Board remains the same.

RECOMMENDATION:

Approve/Ratify the revised San Diego County Nonpublic Schools Master Contract with Stein Education Center, to provide specialized academic services for school year 2021-2022 at an estimated cost up to \$124,023.68 from the Special Education fund.

LCAP GOAL AND ACTION/SERVICE:

Goal 1, Item 1.21: Continue to provide site and/or district based academic intervention programs to serve the districts subgroups (i.e. English Learners, Low Income, Students with Disabilities, etc...) and educationally disadvantaged students in program improvement schools. Personnel (e.g. instructional aides) may be hired to support in-class interventions for all student subgroups and educationally disadvantaged students at all school sites.

Renewal New Amendment Ratify Other

Financial Implications?

Yes No

Are funds for this item available in the 2021-2022 Budget?

Yes No

Requisition #

\$124,023.68

(Amount)

Special Education

(Name of funding source and/or location)

Recommended for: Approval Denial Certification Requested Yes No

2021-2022
Nonpublic
Master Contract

Appendix A: Schools

SAN DIEGO COUNTY NONPUBLIC MASTER CONTRACT
APPENDIX A: SCHOOLS
2021-2022

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SAN DIEGO COUNTY NONPUBLIC MASTER CONTRACT
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NONPUBLIC MASTER CONTRACT
Appendix A: Schools

SECTION 1: NONPUBLIC SCHOOLS ASSOCIATED WITH LICENSED CHILDREN'S INSTITUTIONS (LCIs)

When a nonpublic, nonsectarian school is owned, operated by, or associated with a licensed children's institution, that nonpublic, nonsectarian school shall provide documentation to the LEA that the LCI does not require as a condition of residential placement in the LCI, either of the following: that the student be identified as an individual with exceptional needs per EC 56062 (Health and Safety Code 1501.1(b), EC 56155.7), or that the student attend the nonpublic school associated with the LCI (EC 56366.9). Educational placement of a student in the NPS associated with the LCI may only take place if the LEA determines that alternative educational programs are not available (EC 56366.9).

SECTION 2: EDUCATIONAL PROGRAM

2.1 ADMISSION / ENROLLMENT PROCEDURE

Prior to the CONTRACTOR deciding whether or not to enroll a pupil, the LEA shall provide the CONTRACTOR a copy of the pupil's current IEP/IFSP and immunization records. The LEA shall facilitate an observation of the pupil, data gathering from the current or prior education providers, and any other reasonable information gathering the CONTRACTOR wishes to undertake prior to making an enrollment decision. The CONTRACTOR retains the right to decline enrollment of any pupil and nothing in this contract shall be construed to limit this right.

If a pupil is being considered for enrollment, his or her IEP/IFSP shall be reviewed in collaboration with the LEA, CONTRACTOR, parents, and other invited participants, as appropriate.

The CONTRACTOR will make a good faith effort to notify the LEA of its decision to decline enrollment within ten (10) working days based on a review of the application packet. The CONTRACTOR shall notify the LEA of the effective date of enrollment, or decline of enrollment after gathering additional information, as soon as possible in accordance with Section 2.1 (Notices) of the Nonpublic Master Contract Main Document.

2.2 GENERAL PROGRAM OF INSTRUCTION

The CONTRACTOR'S educational materials, services, and programs will be consistent with the pupil's individualized education program in accordance with Education Code 56366.10. The pupil's IEP/IFSP shall be aligned with the state standards as appropriate to meet the individual pupil's needs. The CONTRACTOR shall utilize materials, methods and instructional time in accordance with the pupil's IEP/IFSP and the Individual Services Agreement. The CONTRACTOR offers/provides students with access to the following educational materials: for K and grades 1 to 8 inclusive, state-adopted standards-based, core curriculum and instructional materials; for grades 9 to 12, inclusive, standards-based, core curriculum and instructional materials used by any local education agency that contracts with the CONTRACTOR.

The CONTRACTOR's general program of instruction, including its technology plan and descriptions of courses leading to graduation with a diploma, shall be provided electronically and/or in writing and a copy provided to the LEA representative identified in Section 2.1 (Notices) of the Nonpublic Master Contract Main Document prior to the effective date of this contract. The technology plan shall include, but not be limited to, a description of student access to technology as part of the general program of instruction and staff technology training as needed.

An individual with exceptional needs, as defined in Section 56206, shall not participate in independent study, as defined by EC 71745 (c), unless his or her individualized education program developed pursuant to Article 3 (commencing with Section 56340) of Chapter 4 of Part 30 specifically provides for that participation.

For A-G course credits, only University of California A-G approved courses will be accepted by contracting LEAs.

SAN DIEGO COUNTY NONPUBLIC MASTER CONTRACT
APPENDIX A: SCHOOLS
2021-2022

a. Transcripts

If a pupil is of secondary school age, the LEA shall provide a specific list of the course requirements to be satisfied by the CONTRACTOR leading toward the pupil's graduation with a diploma or certificate of completion, and specified performance standards. The CONTRACTOR shall have procedures for record keeping and documentation, and shall maintain high school records to ensure that appropriate high school credits are received, if applicable.

At the close of each semester, for a pupil in grades 9, 10, 11, and 12, the CONTRACTOR shall prepare transcripts and submit them to the pupil's LEA in accordance with the notice provisions of Section 2.1 (Notices) of the Nonpublic Master Contract Main Document. The LEA shall monitor the progress of the pupil towards graduation with a diploma or certificate of completion.

b. Foster Youth

For Foster Youth, defined pursuant to California Education Code section 42238.01(b), the LEA shall annually notify the CONTRACTOR who the LEA has designated as the educational liaison for foster children. When a pupil in foster care is enrolled in a nonpublic school by the LEA any time after the completion of the pupil's second (2nd) year of high school, the CONTRACTOR shall schedule the pupil in courses leading towards graduation based on the diploma requirements of the LEA unless provided notice otherwise in writing pursuant to Section 51225.1.

2.3 SUPPLIES AND EQUIPMENT

The CONTRACTOR shall be responsible for providing all standard and usual supplies and equipment it normally provides as part of its general program. A student who may require assistive technology to benefit from his/her special education program shall be referred for an assistive technology evaluation through the LEA. If an individual pupil's IEP/IFSP requires specialized equipment and/or supplies beyond the CONTRACTOR's general program they shall be provided by the LEA unless otherwise specified in the Individual Services Agreement. The LEA shall provide the low incidence equipment assigned to the pupil through the IEP/IFSP unless the CONTRACTOR specifically agrees in the Individual Services Agreement to provide the low incidence equipment. Supplies and/or equipment purchased and/or provided by the LEA remain the property of the LEA and supplies and/or equipment purchased and/or provided by the CONTRACTOR remain the property of the CONTRACTOR, if not specifically reimbursed by the LEA for that specific supply or equipment. If the CONTRACTOR provides related services, the CONTRACTOR shall be responsible for providing usual and reasonable supplies and assessment tools necessary to implement the provision of services unless otherwise agreed in the Individual Services Agreement.

2.4 CALENDAR

By April 1 of each year, the CONTRACTOR shall submit a school calendar to the SDCOE Director of Special Education, including daily start and end times, with the total number of billable days not to exceed one hundred eighty (180) in the regular school year, plus extended school year days as needed. The CONTRACTOR shall observe the following legal holidays including Independence Day, Veteran's Day, Labor Day, Thanksgiving Day, Christmas Day, New Year's Day, Dr. Martin Luther King Jr. Day, President's Day, and Memorial Day, as specified in the CONTRACTOR's official calendar. If the CONTRACTOR's provide make-up days, the calendar shall include make-up days, which may be used as long as no pupil exceeds one hundred eighty (180) billable days during the regular school year, or the number of days allotted for the extended school year, per that pupil's ISA (Refer to 5CCR 3043). The CONTRACTOR shall arrange for transportation on the make-up days.

The CONTRACTOR shall only provide specialized academic instruction and related services during: 1) the pupil's regular school year, 2) extended school year program, 3) while providing make-up classes or services, 4) as otherwise specified by the pupil's IEP/IFSP. Make-up sessions may be scheduled for other days of school vacations.

2.5 CREDITABLE DAYS OF ATTENDANCE / INSTRUCTIONAL MINUTES

Creditable days of attendance include days on the school calendar attached hereto, make-up classes or services. Creditable days of attendance are those in which the instructional minutes of the CONTRACTOR meet or exceed those in comparable LEA programs, or those which are established by the pupil's IEP/IFSP, whichever is less (EC Section 46307). The instructional minutes should be reflected in the Individual Services Agreement.

SAN DIEGO COUNTY NONPUBLIC MASTER CONTRACT
APPENDIX A: SCHOOLS
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In the event that an emergency meets CDE's requirement of a qualifying event which impacts the CONTRACTOR'S ability to provide instruction and services, CONTRACTOR shall receive payment for days of closure if the CONTRACTOR has complied with any requirements imposed on the LEA to secure payment themselves.

2.6 PARENT VISITS

The CONTRACTOR shall provide for reasonable parental visits to all of the school facilities including, but not limited to, the instructional setting attended by pupils, school and recreational activity areas, and pupil's living quarters for those parents whose pupil resides in the living quarters. The CONTRACTOR shall use its good faith efforts to provide that parental visits are in agreement with a court order, if any.

2.7 ASSESSMENTS

a. State Mandated Testing

Standardized tests shall be administered pursuant to state requirements and local guidelines outlined in SB 484, as determined by the individual pupil's IEP. For pupils in grades one through twelve, inclusive, the CONTRACTOR shall permit the LEA to administer state and local mandated tests following the LEA testing schedule at the CONTRACTOR's site in accordance with the testing period. By October 1, the LEA shall notify the CONTRACTOR of the LEA testing schedule. By December 1, the CONTRACTOR shall notify the LEA of the designated testing period, which addresses most of the LEA testing schedules. State mandated testing outside the designated testing period shall be administered by the LEA at a location other than the NPS. The LEA and the CONTRACTOR shall collaborate to minimize the disruption to the educational programs for students caused by the administration of state and local mandated tests. The LEA shall share the results of the state mandated testing with the CONTRACTOR.

2.8 STAFF ABSENCES

When a classroom teacher is absent, The CONTRACTOR shall provide appropriate coverage in the absent teacher's classroom in accordance with EC section 56061. The CONTRACTOR shall provide the LEA the documentation of such coverage upon request.

CONTRACTORS who provide nurses, 1:1 aides or 1:1 behavior intervention staff in accordance with an individual student's IEP/IFSP shall provide substitute coverage when the staff member is absent, unless other arrangements have been made with the LEA on a case by case basis.

2.9 MONITORING

Per 5 CCR 3063, the State Superintendent of Public Instruction (SSPI) shall conduct a validation review of the nonpublic school prior to an initial conditional certification. An on-site review shall be conducted within ninety (90) days of the initial conditional certification and student enrollment. On-site reviews shall be scheduled at least once every three years thereafter. In addition, LEA shall monitor the education of students placed by IEP teams in the nonpublic school setting.

Upon request, the CONTRACTOR shall provide the LEA with annual program goals and implementation plan. The CONTRACTOR will participate in the review via the San Diego County Nonpublic Quality Review process consistent with EC 56366.1(3)(B). The Quality Review Committee shall make every attempt to coordinate the Quality Review process with the CDE certification review.

SAN DIEGO COUNTY NONPUBLIC MASTER CONTRACT
APPENDIX A: SCHOOLS
2021-2022

SECTION 3: SAFETY

3.1 SAFE AND APPROPRIATE ENVIRONMENT

a. Facilities

The CONTRACTOR shall be responsible for providing facilities in which it provides the services agreed to in the Individual Services Agreement, unless there is written agreement to the contrary. The CONTRACTOR shall comply with applicable law with respect to the structural specifications of the facilities in which it provides services.

The CONTRACTOR shall comply with all applicable local, county, and/or state ordinances and statutes relating to fire, health, sanitation, and building safety.

b. Fire Drills

The CONTRACTOR shall assure that the school has a fire drill, not less than once every calendar month at the elementary and intermediate level and not less than twice yearly at the secondary level.

c. Earthquake Procedures

The CONTRACTOR'S nonpublic school buildings which have an occupant capacity of fifty (50) or more pupils or more than one (1) classroom shall have an established earthquake emergency procedure system including a school building disaster plan; a drop procedure; protective measures to be taken before, during, and following an earthquake; and a program to ensure that the pupils and the certificated and classified staff are aware of and properly trained in the earthquake emergency procedure system.

3.2 ATTENDANCE

The CONTRACTOR shall keep original records of each pupil's daily attendance in a register, report, or record with the pupil's absences clearly indicated. The CONTRACTOR shall report attendance monthly, including a year-to-date cumulative total of absences and tardies thirty (30) minutes or more per day. The CONTRACTOR shall file the signed copies of such attendance register, report, or record with monthly invoices to the LEA within thirty (30) days of the close of the school month. The CONTRACTOR shall submit separate attendance forms for any and all related services that are provided by the CONTRACTOR that are not a part of the inclusive rate as specified in IEPs/IFSPs. The documents and reports identified in this section shall be provided to LEA pursuant to the provisions in Section 2.1 (Notices) of the Nonpublic Master Contract Main Document.

The CONTRACTOR is responsible for verifying accuracy of said attendance forms and for informing subcontractors of their personal responsibility for the completion and accuracy of said forms. The CONTRACTOR shall meet with LEA representatives, upon reasonable notice, for the purpose of discussing attendance reporting.

a. Absences

If a pupil's absences exceed more than ten (10) days, the CONTRACTOR may notify the LEA of the intent to terminate the Individual Services Agreement and if it does, at the same time it shall request an IEP/IFSP meeting. Said notice shall be provided pursuant to Section 2.1 (Notices) of the Nonpublic Master Contract Main Document. Upon receipt of this request, the LEA shall convene an IEP/IFSP meeting as soon as possible to review the placement, modify the IEP/IFSP if appropriate, or determine another appropriate placement option for the student.

The CONTRACTOR shall notify the LEA when a pupil reaches three (3) absences, and every subsequent absence. Failure by the CONTRACTOR to notify the LEA case manager within five (5) days after the tenth (10th) consecutive school day absence shall relieve the LEA of any obligation to pay for any absence beyond the tenth (10th) day of absence.

SAN DIEGO COUNTY NONPUBLIC MASTER CONTRACT
APPENDIX A: SCHOOLS
2021-2022

b. Change of Pupil's District of Residence

Within five (5) days after the CONTRACTOR confirms that a pupil has changed his or her residence and no longer resides in the LEA, the CONTRACTOR shall notify the LEA, of the change of residence and such notice shall be provided pursuant to Section 2.1 (Notices) of the Nonpublic Master Contract Main Document. Both the LEA and the CONTRACTOR shall notify parents in writing of their obligation to notify the CONTRACTOR of changes of pupil's residence.

c. Parent Withdrawal of Student

The CONTRACTOR shall report by telephone no later than the end of the next school day to the case manager if a pupil is dis-enrolled from school by the parent. The CONTRACTOR shall confirm such telephone call in writing.

d. Make-up Days/Saturday School (Ed Code 3722.3, 42239)

Make-up days may be scheduled on weekends and during school breaks within the fiscal year the services were originally to be provided. Make-up days, if provided by the CONTRACTOR, shall be noted on the CONTRACTOR's annual calendar. Make-up days include excused and unexcused absences as well as absences during ESY within the contract year. All related services shall be provided by the CONTRACTOR during the CONTRACTOR's regular school and extended school calendar days unless otherwise specified on the IEP/IFSP.

The LEA shall not be responsible for payment of services for days on which pupil's attendance does not qualify for reimbursement under state law.

Billing for make-up days shall be monthly and shall accompany the CONTRACTOR's regular monthly invoice. The CONTRACTOR shall prepare a Register of Daily Attendance for make-up days during the month showing all students who were in attendance. Total amount billed for make-up days during the month will be shown as a separate line on the CONTRACTOR's invoice. All provisions for audit, corrections, and payment as stated in this Master Contract that apply to the CONTRACTOR's invoicing, shall apply to the make-up day invoice.

e. Medication

The CONTRACTOR shall comply with the requirements of California Education Code Section 49423 when the CONTRACTOR serves a student that is required to take prescription and/or over-the-counter medication during the school day. The CONTRACTOR may designate personnel to assist the student with the administration of such medication after the student's parent(s) provides to the CONTRACTOR: (a) a written statement from a physician detailing the type, administration method, amount, and time schedules by which such medication shall be taken; and (b) a written statement from the student's parent(s) granting the CONTRACTOR permission to administer medication(s) as specified in the physician's statement. The CONTRACTOR shall maintain, and provide to LEA upon request, copies of such written statements. The CONTRACTOR shall maintain a written log for each student to whom medication is administered. Such written log shall specify the student's name; the type of medication; the date, time, and amount of each administration; and the name of the CONTRACTOR's employee who administered the medication. The CONTRACTOR maintains full responsibility for assuring appropriate staff training in the administration of such medication consistent with physician's written orders. Any change in medication type, administration method, amount or schedule, must be authorized by both a licensed physician and parent.

f. Medical

LEA shall notify the CONTRACTOR within twenty-four (24) hours when LEA removes a pupil due to medical reasons.

SAN DIEGO COUNTY NONPUBLIC MASTER CONTRACT
APPENDIX A: SCHOOLS
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SECTION 4: FINANCIAL

4.1 RATE SCHEDULE FOR CONTRACT YEAR

The CONTRACTOR: Stein Education Center

The CONTRACTOR NPS ID NUMBER: 37-68338-6997969

PER ED CODE 56366 – TEACHER-TO-PUPIL RATIO: 1:12

Education service(s) offered by the CONTRACTOR and the charges for such service(s) during the term of this contract, as negotiated by the SDCOE on behalf of the LEAs, shall be as follows:

a. General Program Tuition Rate

1) Inclusive Education Program
 (Includes Educational Counseling (not ed related mental health) services, Speech & Language services, Behavior Intervention Planning, and Occupational Therapy as specified on the student's IEP.) DAILY RATE: 278.08

2) Related Services

<u>SERVICE</u>	<u>RATE</u>	<u>PERIOD/HRLY/DAILY</u>
<u>Intensive Individual Services (340)</u>	<u>21.53</u>	<u>hr</u>
<u>Individual and Small Group Instruction (Ages 3-5 only) (350)</u>	<u></u>	<u></u>
<u>Adapted Physical Education (425)</u>	<u></u>	<u></u>
<u>Adapted Physical Education Assessment (425)</u>	<u></u>	<u></u>
<u>Health and Nursing: Specialized Physical Health Care LVN (435)</u>	<u></u>	<u></u>
<u>Health and Nursing: Specialized Physical Health Care RN (435)</u>	<u></u>	<u></u>
<u>Health and Nursing: Specialized Physical Health Care CRN (435)</u>	<u></u>	<u></u>
<u>Health and Nursing: Other Services LVN (436)</u>	<u></u>	<u></u>
<u>Health and Nursing: Other Services RN (436)</u>	<u></u>	<u></u>
<u>Health and Nursing: Other Services CRN (436)</u>	<u></u>	<u></u>
<u>Health and Nursing: Other Services Health Aide/CNA (436)</u>	<u></u>	<u></u>
<u>Assistive Technology Services - Credentialed (445)</u>	<u></u>	<u></u>
<u>Assistive Technology Services – Classified (445)</u>	<u></u>	<u></u>
<u>Assistive Technology Services Assessment (445)</u>	<u></u>	<u></u>

SAN DIEGO COUNTY NONPUBLIC MASTER CONTRACT
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Physical Therapy (460)		
Physical Therapy PT Assistant (460)		
Physical Therapy Assessment (460)		
Individual Counseling (510)		
Counseling and Guidance (515)		
Parent Counseling (520)		
Social Work Services (525)		
Psychological Services (530)		
Psychological Services Assessment (530)		
Specialized Services for Low Incidence Disabilities (610)		
Specialized Services for Low Incidence Disabilities Assess (610)		
Specialized Deaf and Hard of Hearing (710)		
Specialized Deaf and Hard of Hearing Assessment (710)		
Interpreter Services (715)		
Interpreter Services Shift Differential (715)		
Audiological Services (720)		
Audiological Services Assessment (720)		
Specialized Vision Services (725)		
Specialized Vision Services Assessment (725)		
Orientation and Mobility (730)		
Orientation and Mobility Assessment (730)		
Braille Transcription (735)		
Specialized Orthopedic Services (740)		
Specialized Orthopedic Services Assessment (740)		
Reader Services (745)		
Note Taking Services (750)		
Transcription Services (755)		

San Diego County Nonpublic Master Contract
Appendix A: Schools
2021-2022

SECTION 5: APPROVALS

CONTRACTOR

Nonpublic School

Authorized Representative Signature

DATE: _____

Chayo Chavez, M.S., Director of Education Program
(Type) Name and Title



LEA

Local Educational Agency

Authorized Representative Signature

DATE: _____

Marilyn Adrianzen, Chief Business Official
(Type) Name and Title

LEA Board Approval

DATE: _____

INDIVIDUAL SERVICES AGREEMENT FOR NONPUBLIC SCHOOL SERVICES

(Education Code Sections 56365 et seq.)

(FOR USE WITH SAN DIEGO COUNTY NONPUBLIC MASTER CONTRACT APPENDIX A: SCHOOLS)

2021-2022

This agreement is effective on July 1, 2021 or the date student begins attending a nonpublic school or receiving services from a nonpublic agency, if after the date identified, and terminates at 5:00 P.M. on June 30, 2022, unless sooner terminated as provided in the Master Contract and by applicable law.

Local Education Agency (LEA) San Ysidro School District Nonpublic School Stein Education Center

LEA Case Manager: Name Oscar Madera Phone Number (619) 428-4476

Pupil Name _____ Sex: M F Grade: 7th

(Last) (First) (M.I.)

Address _____ City _____ State/Zip _____

DOB _____ Residential Setting: Home Foster LCI # _____ OTHER _____

Parent/Guardian _____ Phone () _____ () _____

(Residence) (Business)

Address _____ City _____ State/Zip _____

(If different from student)

AGREEMENT TERMS:

1. *Nonpublic School:* The average number of minutes in the instructional day will be: 315 during the regular school year
315 during the extended school year
2. *Nonpublic School:* The number of school days in the calendar of the school year are: 180 during the regular school year
43 during the extended school year
3. *Educational services as specified in the IEP shall be provided by the CONTRACTOR and paid at the rates specified below.*

A. **INCLUSIVE EDUCATION PROGRAM:** (Applies to nonpublic schools only): Daily Rate: \$278.08
(Includes Educational Counseling (not ed related mental health) services, Speech & Language services, Behavior Intervention Planning, and Occupational Therapy as specified on the student's IEP.)

Estimated Number of Days 223 **x Daily Rate** \$278.08 = **PROJECTED BASIC EDUCATION COSTS (A)** \$62,011.84

B. RELATED SERVICES:

SERVICE	Provider			# of Times per wk/mo/yr., Duration; or per IEP; or as needed	Cost per session	Maximum Number of Sessions	Estimated Maximum Total Cost for Contracted Period
	LEA	NPS	OTHER Specify				
Intensive Individual Services (340)		X		per IEP	21.53/hr 113.03/day		25,205.698
Individual and Small Group Instruction (350) (Ages 3-5 only)							
Language and Speech (415)		X		per IEP	INCLUDED		INCLUDED
Adapted Physical Ed. (425)		X		per IEP			
Adapted Physical Ed. - Assessment (425)							
Health and Nursing: Specialized Physical Health Care - LVN (435)							
Health and Nursing: Specialized Physical Health Care - RN (435)							
Health and Nursing: Specialized Physical Health Care - CRN (435)							

INDIVIDUAL SERVICES AGREEMENT FOR NONPUBLIC SCHOOL SERVICES

(Education Code Sections 56365 et seq.)

(FOR USE WITH SAN DIEGO COUNTY NONPUBLIC MASTER CONTRACT APPENDIX A: SCHOOLS)

2021-2022

SERVICE	Provider			# of Times per wk/mo/yr., Duration; or per IEP; or as needed	Cost per session	Maximum Number of Sessions	Estimated Maximum Total Cost for Contracted Period
	LEA	NPS	OTHER Specify				
Health and Nursing Services: Other - LVN (436)							
Health and Nursing Services: Other - RN (436)							
Health and Nursing Services: Other - CRN (436)							
Health and Nursing Services: Other - Health Aide/CNA (436)							
Assistive Technology Services - Credentialed (445)							
Assistive Technology Services – Classified (445)							
Assistive Technology Services - Assessment (445)							
Occupational Therapy (450)		x		per IEP	INCLUDED		INCLUDED
Physical Therapy (460)							
Physical Therapy - PT Assistant (460)							
Physical Therapy - Assessment (460)							
Individual Counseling (510)							
Counseling and Guidance (515)							
Parent Counseling (520)							
Social Work Services (525)							
Psychological Services (530)							
Behavior Intervention Services (535)		X		as needed	INCLUDED		INCLUDED
Specialized Services for Low Incidence Disabilities (610)							
Specialized Services for Low Incidence Disabilities – Assessment (610)							
Specialized Deaf and Hard of Hearing Services (710)							
Specialized Deaf and Hard of Hearing Services – Assessment (710)							

INDIVIDUAL SERVICES AGREEMENT FOR NONPUBLIC SCHOOL SERVICES

(Education Code Sections 56365 et seq.)

(FOR USE WITH SAN DIEGO COUNTY NONPUBLIC MASTER CONTRACT APPENDIX A: SCHOOLS)

2021-2022

SERVICE	Provider			# of Times per wk/mo/yr., Duration; or per IEP; or as needed	Cost per session	Maximum Number of Sessions	Estimated Maximum Total Cost for Contracted Period
	LEA	NPS	OTHER Specify				
Interpreter Services (715)							
Interpreter Services – Shift Differential (715)							
Audiological Services (720)							
Audiological Services Assessment (720)							
Specialized Vision Services (725)							
Specialized Vision Services Assessment (725)							
Orientation and Mobility (730)							
Orientation and Mobility Assessment (730)							
Braille Transcription (735)							
Specialized Orthopedic Service (740)							
Specialized Orthopedic Service Assessment (740)							
Reader Services (745)							
Note Taking Services (750)							
Transcription Services (755)							
Recreation Services, Including Therapeutic (760)							
College Awareness Preparation (820)							
Vocational Assessment, Counseling, Guidance and Career Assessment (830)							
Career Awareness (840)							
Work Experience Education (850)							
Job Coaching (855)							
Mentoring (860)							

INDIVIDUAL SERVICES AGREEMENT FOR NONPUBLIC SCHOOL SERVICES

(Education Code Sections 56365 et seq.)

(FOR USE WITH SAN DIEGO COUNTY NONPUBLIC MASTER CONTRACT APPENDIX A: SCHOOLS)

2021-2022

SERVICE	Provider			# of Times per wk/mo/yr., Duration; or per IEP; or as needed	Cost per session	Maximum Number of Sessions	Estimated Maximum Total Cost for Contracted Period
	LEA	NPS	OTHER Specify				
Agency Linkages (referral and placement) (865)							
Travel Training (870)							
Other Transition Services (890)							
Other (900) Music Therapy							
Other (900) Vision Therapy							
Transportation-Emergency							per master contract
Bus Passes							

ESTIMATED MAXIMUM RELATED SERVICES COST (C) \$ 25,205.69

4. Other Provisions/Attachments:

MASTER CONTRACT APPROVED BY THE GOVERNING BOARD ON _____

INDIVIDUAL SERVICES AGREEMENT APPROVED BY CASE MANAGER:

(Signature)

(Date)

The parties hereto have executed this Individual Services Agreement by and through their duly authorized agents or representatives as set forth below.

-CONTRACTOR-

-DISTRICT-

Stein Education Center
(Name of Nonpublic School)

San Ysidro School District
(Name of School District)

(Signature) (Date)

(Signature) (Date)

Chayo Chavez, M.S., Director of Education Program
(Name and Title)

Marilyn Adrianzen, Chief Business Official
(Name of Superintendent or Authorized Designee)

INDIVIDUAL SERVICES AGREEMENT FOR NONPUBLIC SCHOOL SERVICES

(Education Code Sections 56365 et seq.)

(FOR USE WITH SAN DIEGO COUNTY NONPUBLIC MASTER CONTRACT APPENDIX A: SCHOOLS)

2021-2022

This agreement is effective on July 1, 2021 or the date student begins attending a nonpublic school or receiving services from a nonpublic agency, if after the date identified, and terminates at 5:00 P.M. on June 30, 2022, unless sooner terminated as provided in the Master Contract and by applicable law.

Local Education Agency (LEA) San Ysidro School District Nonpublic School Stein Education Center

LEA Case Manager: Name Oscar Madera Phone Number (619) 428-4476

Pupil Name _____ Sex: M F Grade: 5th
 _____ (Last) _____ (First) _____ (M.I.)

Address _____ City _____ State/Zip _____

DOB _____ Residential Setting: Home Foster LCI # _____ OTHER _____

Parent/Guardian _____ Phone () _____ () _____
 _____ (Residence) _____ (Business)

Address _____ City _____ State/Zip _____
 _____ (If different from student)

AGREEMENT TERMS:

1. *Nonpublic School:* The average number of minutes in the instructional day will be: 315 during the regular school year
315 during the extended school year
2. *Nonpublic School:* The number of school days in the calendar of the school year are: 180 during the regular school year
43 during the extended school year
3. *Educational services as specified in the IEP shall be provided by the CONTRACTOR and paid at the rates specified below.*

A. **INCLUSIVE EDUCATION PROGRAM:** (Applies to nonpublic schools only): Daily Rate: \$278.08
 (Includes Educational Counseling (not ed related mental health) services, Speech & Language services, Behavior Intervention Planning, and Occupational Therapy as specified on the student's IEP.)

Estimated Number of Days 223 **x Daily Rate** \$278.08 = **PROJECTED BASIC EDUCATION COSTS (A)** \$62,011.84

B. RELATED SERVICES:

SERVICE	Provider			# of Times per wk/mo/yr., Duration; or per IEP; or as needed	Cost per session	Maximum Number of Sessions	Estimated Maximum Total Cost for Contracted Period
	LEA	NPS	OTHER Specify				
Intensive Individual Services (340)							
Individual and Small Group Instruction (350) (Ages 3-5 only)							
Language and Speech (415)		X		per IEP	INCLUDED		INCLUDED
Adapted Physical Ed. (425)	X						
Adapted Physical Ed. - Assessment (425)							
Health and Nursing: Specialized Physical Health Care - LVN (435)							
Health and Nursing: Specialized Physical Health Care - RN (435)							
Health and Nursing: Specialized Physical Health Care - CRN (435)							

INDIVIDUAL SERVICES AGREEMENT FOR NONPUBLIC SCHOOL SERVICES

(Education Code Sections 56365 et seq.)

(FOR USE WITH SAN DIEGO COUNTY NONPUBLIC MASTER CONTRACT APPENDIX A: SCHOOLS)

2021-2022

SERVICE	Provider			# of Times per wk/mo/yr., Duration; or per IEP; or as needed	Cost per session	Maximum Number of Sessions	Estimated Maximum Total Cost for Contracted Period
	LEA	NPS	OTHER Specify				
Health and Nursing Services: Other - LVN (436)							
Health and Nursing Services: Other - RN (436)							
Health and Nursing Services: Other - CRN (436)							
Health and Nursing Services: Other - Health Aide/CNA (436)							
Assistive Technology Services - Credentialed (445)							
Assistive Technology Services – Classified (445)							
Assistive Technology Services - Assessment (445)							
Occupational Therapy (450)		X		per IEP	INCLUDED		INCLUDED
Physical Therapy (460)							
Physical Therapy - PT Assistant (460)							
Physical Therapy - Assessment (460)							
Individual Counseling (510)							
Counseling and Guidance (515)							
Parent Counseling (520)							
Social Work Services (525)							
Psychological Services (530)							
Behavior Intervention Services (535)		X		as needed	INCLUDED		INCLUDED
Specialized Services for Low Incidence Disabilities (610)							
Specialized Services for Low Incidence Disabilities – Assessment (610)							
Specialized Deaf and Hard of Hearing Services (710)							
Specialized Deaf and Hard of Hearing Services – Assessment (710)							

INDIVIDUAL SERVICES AGREEMENT FOR NONPUBLIC SCHOOL SERVICES

(Education Code Sections 56365 et seq.)

(FOR USE WITH SAN DIEGO COUNTY NONPUBLIC MASTER CONTRACT APPENDIX A: SCHOOLS)

2021-2022

SERVICE	Provider			# of Times per wk/mo/yr., Duration; or per IEP; or as needed	Cost per session	Maximum Number of Sessions	Estimated Maximum Total Cost for Contracted Period
	LEA	NPS	OTHER Specify				
Interpreter Services (715)							
Interpreter Services – Shift Differential (715)							
Audiological Services (720)							
Audiological Services Assessment (720)							
Specialized Vision Services (725)							
Specialized Vision Services Assessment (725)							
Orientation and Mobility (730)							
Orientation and Mobility Assessment (730)							
Braille Transcription (735)							
Specialized Orthopedic Service (740)							
Specialized Orthopedic Service Assessment (740)							
Reader Services (745)							
Note Taking Services (750)							
Transcription Services (755)							
Recreation Services, Including Therapeutic (760)							
College Awareness Preparation (820)							
Vocational Assessment, Counseling, Guidance and Career Assessment (830)							
Career Awareness (840)							
Work Experience Education (850)							
Job Coaching (855)							
Mentoring (860)							

INDIVIDUAL SERVICES AGREEMENT FOR NONPUBLIC SCHOOL SERVICES

(Education Code Sections 56365 et seq.)

(FOR USE WITH SAN DIEGO COUNTY NONPUBLIC MASTER CONTRACT APPENDIX A: SCHOOLS)

2021-2022

SERVICE	Provider			# of Times per wk/mo/yr., Duration; or per IEP; or as needed	Cost per session	Maximum Number of Sessions	Estimated Maximum Total Cost for Contracted Period
	LEA	NPS	OTHER Specify				
Agency Linkages (referral and placement) (865)							
Travel Training (870)							
Other Transition Services (890)							
Other (900) Music Therapy							
Other (900) Vision Therapy							
Transportation-Emergency		X					per master contract rates
Bus Passes							

ESTIMATED MAXIMUM RELATED SERVICES COST (C)\$ _____

4. Other Provisions/Attachments:

MASTER CONTRACT APPROVED BY THE GOVERNING BOARD ON _____

INDIVIDUAL SERVICES AGREEMENT APPROVED BY CASE MANAGER:

(Signature)

(Date)

The parties hereto have executed this Individual Services Agreement by and through their duly authorized agents or representatives as set forth below.

-CONTRACTOR-

-DISTRICT-

Stein Education Center
(Name of Nonpublic School)

San Ysidro School District
(Name of School District)

(Signature) (Date)

(Signature) (Date)

Chayo Chavez, M.S., Director of Education Program
(Name and Title)

Marilyn Adrianzen, Chief Business Official
(Name of Superintendent or Authorized Designee)