

San Ysidro School District Governing Board

AGENDA

Thursday
June 23, 2022
5:00 p.m.

WELCOME

Welcome to the meeting of the San Ysidro School District Governing Board. As a courtesy to others, we ask that you turn the volume off on your cell phones and put them on vibrate during the Board meeting. Your cooperation is appreciated.

**San Ysidro School District
Education Center Board Room
4350 Otay Mesa Road
San Ysidro, CA 92173**

GENERAL ADMINISTRATION

SAN YSIDRO SCHOOL DISTRICT
4350 Otay Mesa Road San Ysidro, CA 92173
Phone Number: (619) 428-4476 Fax Number: (619) 428-1505

REGULAR MEETING OF THE GOVERNING BOARD
THURSDAY, JUNE 9, 2022
5:00 p.m.

Pursuant to Government Code Sections 54954 and 54954.2 and Education Code Section 35140, the Regular Meeting of the Governing Board was held on Thursday, June 9, 2022, and conducted its business meeting at **Ocean View Hills School - Auditorium, 4919 Del Sol Blvd, San Diego, CA 92154**. Any meeting participant who engages in disorderly conduct which disturbs the peace and good order of the meeting, or refuses to comply with the lawful orders of the Board may be ordered removed from the meeting, and may be guilty of a misdemeanor (Cal. Penal Code Sec. 403). Closed Session was held at 5:00 p.m. to 6:00 p.m., and reconvened into Open Session at 6:00 p.m. Closed Session was conducted in accordance with applicable sections of California Law.

MINUTES

1. CALL TO ORDER Who: President R. Lopez Time: 5:02 p.m.

2. ROLL CALL by Gina A. Potter, Ed.D., Superintendent & Secretary to the Board

Board Members Present:

Mr. Rudy Lopez, Board President

Mrs. Rosaleah Pallasigue, Board Vice-President

Mrs. Irene Lopez, Board Clerk

Mr. Antonio Martinez, Member

3. AGENDA

The Board approved the agenda.

Motion: I. Lopez Second: Martinez Vote: 4-0

4. PUBLIC COMMENT/COMMUNICATIONS ON CLOSED SESSION ITEMS

Please submit public comment forms prior to start of meeting at 5:00 p.m. Per Board Policy #9323, three (3) minutes may be allotted to each speaker and five (5) minutes for organizations to address Closed Session Items Only. (Closed Session Items may be continued to the end of meeting if necessary.)

There were no public comments.

Board Clerk I. Lopez made a motion to recess to Closed Session, seconded by Board Vice President Pallasigue. The vote was 4-0.

5. GOVERNING BOARD – RECESSED to CLOSED SESSION at 5:04 p.m. in accordance with section 54954.5 regarding:

5.1 GOVERNMENT CODE SECTION 54957.6
CONFERENCE WITH LABOR NEGOTIATORS

Agency Negotiators: Linda Olea, Executive Director of Human Resources

Employee Organizations:

San Ysidro Education Association/CTA

California School Employees Association, Chapter 154

Unrepresented:

Administrators, Classified Management, Confidential/Supervisory

5.2 GOVERNMENT CODE SECTION 54957

PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE/REASSIGNMENT

5.3 CONFERENCE WITH LEGAL COUNSEL – ANTICIPATED LITIGATION

Significant exposure to litigation pursuant to paragraph (2) of subdivision (d) of Section 54956.9:

No. of cases: 1

5.4 CONFERENCE WITH LEGAL COUNSEL – PENDING LITIGATION

Pursuant to Government Code Section 54956.9(d)(1)

Name of Case: Erika Meza v. San Ysidro School District; Case Number: 37-2019-00053602

RECONVENED into OPEN SESSION at 6:12 p.m. to take action on items discussed in closed session, or to make disclosures of action taken in closed session, if any, as required by Government Code section 54957.7 and section 54957.1.

The Board had nothing to report from Closed Session.

6. CALL TO ORDER Who: President R. Lopez Time: 6:12 p.m.**7. ROLL CALL** by Gina A. Potter, Ed.D., Superintendent & Secretary to the Board

Board Members Present:

Mr. Rudy Lopez, Board President

Mrs. Rosaleah Pallasigue, Board Vice-President

Mrs. Irene Lopez, Board Clerk

Mr. Antonio Martinez, Member

8. FLAG SALUTE by Melissa Alvarez, San Ysidro Middle School Student**9. BOARD RECOGNITION/DISTINGUISHED CHAMPIONS (Mata)**

9.1 San Ysidro Middle School and Vista Del Mar Middle School Boys and Girls Volleyball Teams - Presented by San Ysidro Middle School Middle Principal, Manuel Bojorquez and Vista Del Mar Middle School Principal, Irene Herrera-Cevallos

9.2 National Center for Urban School Transformation (NCUST) Principal Supervisor Certificates - Presented by Executive Director of National Center for Urban School Transformation (NCUST), Dr. Francisco Escobedo

- Assistant Superintendent of Educational Leadership, Pupil Services and Safety, Dr. David Farkas
- Executive Director of Educational Services, Cynthia Monreal González
- Sunset School Principal, Efrain Burciaga
- San Ysidro Middle School Principal, Manuel Bojorquez

9.3 Former San Ysidro School District Governing Board Member Humberto Gurmilan - Presented by Board President Rudy Lopez and Superintendent, Dr. Gina Potter

9.4 Employee Recognition Committee - Presented by Executive Director of Human Resources Linda Olea

- Aime Vazquez (Instructional Aide, SPED), Alexis Diricio (Personnel Technician), Ana Bush (Lead Child Nutrition Specialist), Araceli Felix (Buyer), Daniel Camberos (Lead Gardener), Evelyn Zarzosa (Director of Child Nutrition Services), Frankie Asio (Campus Security), Ivan Manriquez (Information Computer Specialist), Jesus Sanchez (Maintenance/Locksmith), Jorge Barriga (Maintenance Person), Jose Leon (Lead Maintenance), Jose Morales (Maintenance Person), Jose R. Garcia (Information Computer Specialist), Linda Olea (Executive Director of Human Resources), Maria Del Carmen Mejia (Child Nutrition Specialist), Martin Sanchez (Maintenance/Plumber), Melba Emazon (Child Nutrition Specialist), Melissa Sanchez (Instructional Aide, SPED), Moises Camberos (Gardener), Sadeer Sahib (Accounting Technician III), Terry Williams (Campus Security), Todd Lewis (Director of Education Technology) and Yadira P. Diaz (Administrative Secretary III)

- 9.5 Assistant Superintendent of Educational Leadership, Pupil Services and Safety, Dr. David Farkas - Presented by Executive Director of Human Resources Linda Olea and Coordinator of Public Relations and Community Services, Francisco Mata

10. PUBLIC COMMENT/COMMUNICATIONS ON OPEN SESSION ITEMS

PLEASE SUBMIT PUBLIC COMMENT FORMS PRIOR TO START OF MEETING

Per Board Policy #9323, three (3) minutes may be allotted to each speaker and five (5) minutes for organizations to address **all of their items**. If translation services are required, please state that, and an additional one (1) minute will be allotted. **Approach the lectern and give your name.**

The public has the opportunity to address the Board on any item appearing on the agenda or not on the agenda. Persons wishing to address the Board are asked to fill out a **Public Comment Form** located at the sign-in area, and submit the completed form to the administrative assistant prior to start of the meeting. Those who have a group concern are encouraged to select a spokesperson to address the Board. A copy of the full agenda is available for view at the Superintendent's Office located at 4350 Otay Mesa Road, San Ysidro, California. Also, at the district website: www.sysdschools.org.

There were no public comments.

11. ITEMS FROM THE BOARD & SUPERINTENDENT

Board Member Martinez, Commented: 1) Thanked everyone for another school year. 2) We were the hardest hit during the pandemic and staff was able to overcome that and provided our kids with the best quality education. 3) The priority moving forward is the safety of all staff and students not only for COVID, but also based on the mass shootings that have happened. He would like to see a presentation on safety for all. 4) He is looking forward to next school year.

Board Clerk I. Lopez, Commented: 1) Attended preschool promotions. 2) Commended Principal Meza for having a greeter at the door that guided you through the office to enter the school. We need safety and rules at all the schools for students and parents. 3) We need to help parents that can't speak, read or write English and that don't know how to use a computer. 4) We need to address bullying and have assemblies. Kids should know they can come to school safely and not be afraid.

Vice President Pallasigue, Commented: 1) Thanked Principal Meza for hosting the meeting. 2) The board held a workshop regarding the State of the District. She asked for a review of an active shooter drill. 3) We need to bring assemblies for our students with our local heroes. 4) The middle school promotions were beautiful. 5) Thanked everyone for a great year.

Board President R. Lopez, Commented: 1) Congratulated everyone for finishing another year. 2) The employee recognition and all the promotions were good events. He liked that the middle school promotions were kept in house. 3) He is please with the way promotions went at all the schools.

Superintendent Potter, Commented: 1) Thanked Principal Meza and Assistant Principal Bandy for hosting the meeting. 2) Thanked principals and staff for the twenty-two promotion ceremonies celebrating our students. 3) We went through two of the most difficult years with COVID. She is grateful to everyone for being resilient, hard working and weathering the storm. 4) Wished everyone a happy summer.

12. CONFERENCE SESSION

Reports/Presentations

- 12.1 Annual Update for 2022-2023 Proposed Local Control Accountability Plan (LCAP) by Executive Director of Educational Services, Cynthia Monreal González
- 12.2 2022-2023 Proposed Budget by Chief Business Official, Marilyn Adrianzen

13. GENERAL ADMINISTRATION**13.1 MINUTES (Potter)**

The Board approved the minutes of the Special Board Meeting of May 26, 2022.

Motion: Pallasigue Second: I. Lopez Vote: 4-0

13.2 BOARD VACANCY (Potter)

The Board decided to make an appointment and approved procedures and timeline to fill the Governing Board Vacancy created by resignation of Humberto Gurmilan.

Motion: Martinez Second: I. Lopez Vote: 4-0

13.3 OPEN PUBLIC HEARING FOR PROPOSED LOCAL CONTROL ACCOUNTABILITY PLAN (LCAP) FOR THE 2022-2023 FISCAL YEAR (González)

The Board opened Public Hearing regarding the Proposed Local Control Accountability Plan (LCAP) for the 2022-2023 fiscal year.

There were no public comments.

Motion: Martinez Second: I. Lopez Vote: 4-0

13.4 CLOSE PUBLIC HEARING FOR PROPOSED LOCAL CONTROL ACCOUNTABILITY PLAN (LCAP) FOR THE 2022-2023 FISCAL YEAR (González)

The Board closed Public Hearing regarding the Proposed Local Control Accountability Plan (LCAP) for the 2022-2023 fiscal year.

Motion: Martinez Second: I. Lopez Vote: 4-0

13.5 OPEN PUBLIC HEARING FOR PROPOSED BUDGET FOR FISCAL YEAR 2022-23 (Adrianzen)

The Board opened Public Hearing for the District's 2022-23 Proposed Budget.

There were no public comments.

Motion: Martinez Second: I. Lopez Vote: 4-0

13.6 CLOSE PUBLIC HEARING FOR PROPOSED BUDGET FOR FISCAL YEAR 2022-23 (Adrianzen)

The Board closed Public Hearing for the District's 2022-23 Proposed Budget.

Motion: Martinez Second: I. Lopez Vote: 4-0

13.7 EXPANDED LEARNING OPPORTUNITIES PROGRAM PLAN (ELO-P) (González)

The Board approved the Expanded Learning Opportunities Program Plan (ELO-P) for the 2022-23 school year.

Motion: I. Lopez Second: Pallasigue Vote: 4-0

13.8 ADOPTION OF THE CALIFORNIA SCHOOL ACCOUNTING MANUAL (Adrianzen)

The Board adopted the California School Accounting Manual (CSAM).

Motion: Martinez Second: Pallasigue Vote: 4-0

13.9 FIRST READING AND ADOPTION OF REVISED BOARD POLICIES, ADMINISTRATIVE

REGULATIONS AND EXHIBITS – 4000 SERIES (Olea)

The Board approved the first reading and adoption of revised board policies, administrative regulations and exhibits - 4000 series: BP 4030 - Nondiscrimination in Employment, BP/AR 4141.6/4241.6 - Concerted Action/Work Stoppage and Exhibit(1) 4112.9/4212.9/4312.9 - Employee Notifications.

Motion: Martinez Second: Pallasigue Vote: 4-0

13.10 FIRST READING AND ADOPTION OF REVISED BOARD POLICIES, ADMINISTRATIVE REGULATIONS AND EXHIBITS – 5000 SERIES (Farkas)

The Board approved the first reading and adoption of revised board policies, administrative regulations and exhibits - 5000 series: BP/AR 5111 - Admission, AR 5113 - Absences and Excuses, AR 5142 - Safety and Exhibit(1) 5145.6 - Parental Notifications.

Motion: Martinez Second: I. Lopez Vote: 4-0

13.11 FIRST READING AND ADOPTION OF NEW AND REVISED BOARD POLICIES, REGULATIONS AND EXHIBITS – 6000 SERIES (Farkas)

The Board approved the first reading and adoption of new and revised board policies, administrative regulations and exhibits - 6000 series: BP/AR 6173 - Education for Homeless Children, New Exhibit(1) 6173 - Education for Homeless Children and New Exhibit(2) 6173 - Education for Homeless Children.

Motion: Martinez Second: Pallasigue Vote: 4-0

13.12 FIRST READING AND ADOPTION OF REVISED BOARD BYLAW 9322 - AGENDA/MEETING MATERIALS (Potter)

The Board approved the first reading and adoption of revised board bylaw 9322 - Agenda/Meeting Materials.

Motion: Martinez Second: Pallasigue Vote: 4-0

13.13 REVISED 2021-2022 CLASSIFIED MANAGEMENT/CONFIDENTIAL WORK CALENDAR (Olea)

The Board approved the revised 2021-2022 Classified Management/Confidential Work Calendar.

Motion: I. Lopez Second: Martinez Vote: 4-0

13.14 REVISED 2021-2022 CERTIFICATED CABINET WORK CALENDAR (Olea)

The Board approved the revised 2021-2022 Certificated Cabinet Work Calendar.

Motion: I. Lopez Second: Pallasigue Vote: 4-0

13.15 REVISED 2021-2022 CERTIFICATED DIRECTORS/COORDINATORS WORK CALENDAR (Olea)

The Board approved the revised 2021-2022 Certificated Directors/Coordinators Work Calendar.

Motion: I. Lopez Second: Pallasigue Vote: 4-0

13.16 REVISED 2021-2022 PRINCIPALS/ASSISTANT PRINCIPALS WORK CALENDAR (Olea)

The Board approved the revised 2021-2022 Principals/Assistant Principals Work Calendar.

Motion: Martinez Second: Pallasigue Vote: 4-0

13.17 TEMPORARY CERTIFICATED MANAGEMENT CONTRACT/OFFER OF EMPLOYMENT SUBSTITUTE ADMINISTRATOR (Olea)

The Board approved the offer of employment for Manuela Colom as Substitute Senior Management, effective as early as July 1, 2022.

Motion: I. Lopez Second: Pallasigue Vote: 4-0

13.18 RESOLUTION NO. 21/22-0039 - CONTINUING GOVERNING BOARD AUTHORITY TO HOLD VIRTUAL MEETINGS PURSUANT TO AB 361 (Potter)

The Board approved Resolution No. 21/22-0039 - Continuing Governing Board Authority to hold Virtual Meetings Pursuant to AB 361.

Motion: I. Lopez Second: Pallasigue Vote: 4-0

13.19 PURCHASE OF UNIVERSAL TRANSITIONAL KINDERGARTEN FURNITURE AND SUPPLIES THROUGH PIGGYBACK AGREEMENT BETWEEN SAN BERNARDINO COUNTY SUPERINTENDENT OF SCHOOLS AND LAKESHORE LEARNING MATERIALS (BID NO. 19/20-1273) (Farkas)

The Board approved purchases of Universal Transitional Kindergarten furniture and supplies through the piggyback agreement between the San Bernardino County Superintendent of Schools and Lakeshore Learning Materials (Bid No. 19/20-1273) pursuant to Public Contract Code 20118. Cost implications will be from the General Obligation Bond funds.

Motion: Pallasigue Second: I. Lopez Vote: 4-0

13.20 PURCHASE OF VISTA DEL MAR MIDDLE SCHOOL SCIENCE CLASSROOM FURNITURE THROUGH PIGGYBACK AGREEMENT BETWEEN DUARTE UNIFIED SCHOOL DISTRICT AND METEOR EDUCATION, LLC (BID NO. 19-20-04) (Farkas)

The Board approved the purchases of Vista Del Mar Middle School Science Classroom furniture through piggyback agreement between Duarte Unified School District and MeTEOR Education, LLC (Bid No. 19-20-04) pursuant to Public Contract Code 20118. Cost implications will be from the General Obligation Bond funds.

Motion: Pallasigue Second: R. Lopez Vote: 4-0

14. CONSENT CALENDAR

The Board approved the Consent Calendar.

Motion: Martinez Second: R. Lopez Vote: 4-0

14A. PERSONNEL – CLASSIFIED

LEAVE OF ABSENCE (Olea)

The Board declined the leave of absence without pay for the following as recommended by staff:

14A.1 Instructional Aide, Special Education

RECRUITMENT (Olea)

The Board approved/ratified to establish recruitment for the following as recommended by staff:

14A.2 Instructional Aide

14A.3 Instructional Aides (Preschool)

14A.4 Instructional Aide, Special Education

14B. PERSONNEL – CERTIFICATED

RESIGNATION (Olea)

The Board approved/ratified the resignation for the following as recommended by staff:

14B.1 Classroom Teacher K-8

14B.2 Substitute Teacher

EMPLOYMENT (Olea)

The Board approved the employment for the following as recommended by staff:

14B.3 Temporary Behavior Specialist

14B.4 Temporary Classroom Teachers K-6

14B.5 Temporary Resource Teacher

14B.6 Temporary Virtual Learning Academy Teacher Special Day Class Teacher (Mild/Mod)

RECRUITMENT (Olea)

The Board approved/ratified to establish recruitment for the following as recommended by staff:

14B.7 Temporary Classroom Teacher K-8 (English)

14B.8 Temporary Head Start Permit Teachers

14B.9 Temporary Intervention Support Teachers

14B.10 Temporary Intervention Support Teacher (English)

14B.11 Temporary Intervention Support Teachers (Math)

14B.12 Temporary Preschool Permit Teachers (full-time)

14B.13 Temporary Preschool Permit Teacher (part-time)

14B.14 Temporary School Counselor

14B.15 Temporary School Psychologists

14B.16 Temporary Social Workers

14C. CURRICULUM & INSTRUCTION

14C.1 EDUCATIONAL FIELD TRIP TO BALBOA THEATER – WILLOW SCHOOL

(González/Rodriguez)

The Board approved/ratified the educational field trip to Balboa Theater for fifth grade students from Willow School scheduled for May 25 at the total cost of \$618.00 for student fees from Title I Funds.

14C.2 LICENSES FROM LEARNING A-Z FOR THE RAZ-PLUS PROGRAM AS SUPPLEMENTAL MATERIALS FOR LITERACY/GUIDED READING (González)

The Board approved the purchase of licenses from Learning A-Z for the Raz-Plus program as supplemental materials for literacy for the 2022-23 school year a total cost of \$36,109.50 from the Title I fund.

14C.3 PROJECT LEAD THE WAY FOR 2022-23 (González)

The Board approved the Project Lead the Way *Gateway Program* to be an elective course at the two Middle Schools and the *PLTW-Launch Program* for all Elementary Schools for the 2022-23 school year at the total cost of \$6,650.00 from the Title IV fund.

14C.4 THE COLLEGE BOARD FOR SPRINGBOARD MATHEMATICS MATERIALS FOR 2022-23 (González)

The Board approved the purchase of materials from The College Board for the SpringBoard Math Program for grades 6th to 8th at the cost of \$26,298.72 to be paid from the General fund.

14C.5 PROFESSIONAL DEVELOPMENTS (González)

The Board approved/ratified the attendance and participation of District staff to the different professional developments as attached.

14D. BUSINESS

14D.1 APPROVE/RATIFY AGREEMENTS WITHIN DELEGATION OF AUTHORITY LIMITS

(Adrianzen)

The Board approved/ratified the agreements on the attached list with cost implications that fall within the authorized delegation of authority limits of up to \$15,000 for public project contracts and up to \$30,000 for all other contracts from the various funding sources or at no cost to the district.

14D.2 ACCEPTANCE OF DONATIONS (Adrianzen)

The Board accepted donations valued at \$4,564.70 to help support and enrich our educational programs.

14D.3 AGREEMENT WITH VECTORUSA FOR MANAGED TECHNOLOGY SERVICES FOR NETWORK & SERVER ARCHITECTURE (2022-2025) (Adrianzen/Lewis)

The Board approved the 3-year agreement with VectorUSA for Managed Technology Services for Network & Server Architecture at an estimated amount of \$343,959.24 from the General fund.

14D.4 AGREEMENT WITH GOVERNMENT FINANCIAL STRATEGIES (Adrianzen)

The Board approved/ratified the agreement with Government Financial Strategies to serve as municipal advisor on the San Diego County School Districts Tax and Revenue Anticipation Notes (TRANS), Series 2022A at an estimated cost of \$36,000.00.

14D.5 MASTER AGREEMENT WITH LORD ARCHITECTURE, INC. FOR ARCHITECTURAL AND ENGINEERING SERVICES (Adrianzen/Azevedo)

The Board approved the Master Agreement with Lord Architecture, Inc. to provide Architectural and Engineering Services related to work associated with various District projects outlined in the Long Range Master Facilities Plan and other special projects.

14D.6 AGREEMENT WITH SAN DIEGO COUNTY SUPERINTENDENT OF SCHOOLS FOR 21ST CENTURY COMMUNITY LEARNING CENTERS PROGRAM (Gonzalez)

The Board approved/ratified the Agreement with the San Diego County Superintendent of Schools for the 21st Century Community Learning Center Program (CCLC) grant award allocations in the amount of \$140,034.26 for school year 2021-2022. Schools benefiting from these funds are San Ysidro Middle School and Willow School.

14D.7 AGREEMENTS WITH GOLD STAR FOODS (Adrianzen/Zarzosa)

The Board approved the agreements with Gold Star Foods to provide food commodities during 2022-23 school year to the District's Nutrition Services Department through the existing "piggyback" agreements between Gold Star Foods and the various school districts RFPs.

Board Member Martinez made a motion to adjourn, seconded by Vice President Pallasigue. The vote was 4-0.

15. ADJOURNMENT Time: 8:18 p.m.

Respectfully Submitted,

Gina A. Potter, Ed.D., Secretary
Governing Board

SAN YSIDRO SCHOOL DISTRICT
4350 Otay Mesa Road San Ysidro, CA 92173
Phone Number: (619) 428-4476 Fax Number: (619) 428-1505

REGULAR MEETING OF THE GOVERNING BOARD
THURSDAY, MAY 19, 2022
5:00 p.m.

Pursuant to Government Code Sections 54954 and 54954.2 and Education Code Section 35140, the Regular Meeting of the Governing Board was held on Thursday, May 19, 2022, and conducted its business meeting at **La Mirada School - Auditorium, 222 Avenida De La Madrid, San Ysidro, CA 92173**. Any meeting participant who engages in disorderly conduct which disturbs the peace and good order of the meeting, or refuses to comply with the lawful orders of the Board may be ordered removed from the meeting, and may be guilty of a misdemeanor (Cal. Penal Code Sec. 403). Closed Session was held at 5:00 p.m. to 6:00 p.m., and reconvened into Open Session at 6:00 p.m. Closed Session was conducted in accordance with applicable sections of California Law.

MINUTES

1. CALL TO ORDER Who: President R. Lopez Time: 5:02 p.m.

2. ROLL CALL by Gina A. Potter, Ed.D., Superintendent & Secretary to the Board

Board Members Present:

Mr. Rudy Lopez, Board President

Mrs. Rosaleah Pallasigue, Board Vice-President - *Absent*

Mrs. Irene Lopez, Board Clerk

Mr. Humberto Gurmilan, Member

Mr. Antonio Martinez, Member

3. AGENDA

The Board approved the agenda with the following corrections:

- 1) Changed the recommendation for General Administration agenda item 12.19 to Approve first reading and adoption of revised Board Policy 4315 - Evaluation/Supervisor for Management effective for the 2022-2023 school year to Approve first reading and adoption of revised Board Policy 4315 - Evaluation/Supervision for Management effective for the 2022-2023 school year.
- 2) Changed Consent Calendar agenda item 13C.6 to Professional Developments - May

Motion: Gurmilan Second: Martinez Vote: 4-0

4. PUBLIC COMMENT/COMMUNICATIONS ON CLOSED SESSION ITEMS

Please submit public comment forms prior to start of meeting at 5:00 p.m. Per Board Policy #9323, three (3) minutes may be allotted to each speaker and five (5) minutes for organizations to address Closed Session Items Only. (Closed Session Items may be continued to the end of meeting if necessary.)

Fernanda Rios, CSEA President, Commented: 1) Even though we have not yet reached an agreement, negotiations have changed and we are moving forward. 2) At the last few bargaining sessions, the district team showed respect to the CSEA team and listened to their concerns. 3) She is very grateful for this.

Board Member Gurmilan made a motion to recess to Closed Session, seconded by Board Member Martinez. The vote was 4-0.

5. GOVERNING BOARD – RECESSED to CLOSED SESSION at 5:08 p.m. in accordance with section 54954.5 regarding:

**5.1 GOVERNMENT CODE SECTION 54957.6
CONFERENCE WITH LABOR NEGOTIATORS**

Agency Negotiators: Legal Counsel, Joseph Sanchez, Linda Olea, Executive Director of Human Resources
Employee Organizations:

San Ysidro Education Association/CTA

California School Employees Association, Chapter 154

Unrepresented:

Administrators, Classified Management, Confidential/Supervisory

5.2 GOVERNMENT CODE SECTION 54957

PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE/REASSIGNMENT

5.3 CONFERENCE WITH LEGAL COUNSEL – ANTICIPATED LITIGATION

Significant exposure to litigation pursuant to paragraph (2) of subdivision (d) of Section 54956.9:

No. of cases: 2

5.4 GOVERNMENT CODE SECTION 54957.6

CONFERENCE WITH LABOR NEGOTIATORS

Agency Negotiators: Board President, Rudy Lopez, Legal Counsel, Joseph Sanchez

Unrepresented Employee: Superintendent

RECONVENED into OPEN SESSION at 6:11 p.m. to take action on items discussed in closed session, or to make disclosures of action taken in closed session, if any, as required by Government Code section 54957.7 and section 54957.1.

The Board has nothing to report from Closed Session.

6. CALL TO ORDER Who: R. Lopez Time: 6:11 p.m.

7. ROLL CALL by Gina A. Potter, Ed.D., Superintendent & Secretary to the Board

Board Members Present:

Mr. Rudy Lopez, Board President

Mrs. Rosaleah Pallasigue, Board Vice-President - *Absent*

Mrs. Irene Lopez, Board Clerk

Mr. Humberto Gurmilan, Member

Mr. Antonio Martinez, Member

8. FLAG SALUTE by Alyssa Muñoz Quepons, La Mirada School Student

9. BOARD RECOGNITION/DISTINGUISHED CHAMPIONS (Mata)

9.1 San Diego County Supervisor/Vice-Chair Nora Vargas and San Diego County Library - Presented by Assistant Superintendent of Educational Leadership, Pupil Services and Safety, Dr. David Farkas and Smythe School Principal Russell Little

9.2 La Mirada Outstanding Student Achievements - Presented by Executive Director of Educational Services Cynthia Monreal González and La Mirada School Principal Laura English

- Israel Rocha: Star Mathematics
- Raydel Castillo: Star Reading
- Alyssa Vargas: District Assessments

9.3 Junior Gutierrez Vasquez, Willow 6th grade student, Artwork Title: Dragon Night - Presented by Assistant Superintendent of Educational Leadership, Pupil Services and Safety, Dr. David Farkas and Willow School

Principal Maria Connie Rodriguez

9.4 2023 Teacher of the Year Juanita Nuñez - Presented by Executive Director of Human Resources Linda Olea and Executive Director of Educational Services Cynthia Monreal González

10. PUBLIC COMMENT/COMMUNICATIONS ON OPEN SESSION ITEMS

PLEASE SUBMIT PUBLIC COMMENT FORMS PRIOR TO START OF MEETING

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Melanie Ellsworth, California Retired Teachers Association, Commented: 1) She is visiting board meetings to honor fellow educators. 2) Thanked the San Ysidro School District educators for their hard work and sent their heartfelt appreciation.

Zenaida Rosario, Community Member, Commented: 1) She is proud of San Ysidro teachers. 2) Acknowledged Juanita Nuñez for representing the teachers as Teacher of the Year. 3) Shared a book titled *Dear Teacher*. 3) Congratulated the board for supporting teachers.

11. ITEMS FROM THE BOARD & SUPERINTENDENT

Board Member Martinez, Commented: 1) Thanked Principal English for hosting the meeting. 2) Feels blessed to be a part of this board and to serve. 3) He is hopeful that we are coming out of the pandemic and thanked everyone who is here and have endured many things. We've overcome a lot. 4) The love and support that we have for each other as a family is overwhelming.

Board Clerk I. Lopez, Commented: 1) Thanked parents that attended the board meeting. 2) Thanked the SciFi team for the event at Smythe and thanked everyone that helped. The event was a tremendous gift to our community and it will continue. 3) The future is science and our kids need to have the opportunity to learn more.

Board Member Gurmilan, Commented: 1) Thanked La Mirada staff for hosting the meeting. 2) He is happy about the great news regarding negotiations. 3) With a heavy heart, announced that this was his last board meeting as a member of the San Ysidro School District Governing Board. He recently was married and will be moving outside of the community. 4) He is proud of the work that was done as a team and he leaves with a sense of accomplishment. 5) He will forever be grateful to the community for electing him to serve on the board in 2018. That has been one of the greatest honors in his life. 6) He will continue to help in any way he can.

Board President Rudy Lopez, Commented: 1) Thanked everyone for all their hard work and perseverance. 2) Shared information about his trip to Washington D.C. with the California School Boards Association and the Association of California School Administrators to advocate for the district. He met with congressional delegation regarding special education funding, mental health resources, teacher shortages, pension relief, universal food service and other topics. 3) San Ysidro needs to get its fair share so that we can offer the highest quality education and support services to our kids.

Superintendent Potter, Commented: 1) Thanked Principal English and the La Mirada team for hosting the meeting. 2) Thanked Ms. Nuñez, Teacher of the Year, for representing our district. 3) Thanked Mr. Gurmilan

for being a remarkable leader. He led us through difficult times with such graciousness in a noble and honorable way. Our deepest gratitude to him.

12. GENERAL ADMINISTRATION

12.1 MINUTES (Potter)

The Board approved the minutes of the Regular Board Meeting of April 14, 2022.

Motion: Gurmilan Second: Martinez Vote: 4-0

12.2 RESOLUTION NO. 21/22-0037 - CONTINUING GOVERNING BOARD AUTHORITY TO HOLD VIRTUAL MEETINGS PURSUANT TO AB 361 (Potter)

The Board approved Resolution No. 21/22-0037 - Continuing Governing Board Authority to hold Virtual Meetings Pursuant to AB 361.

Motion: I. Lopez Second: Martinez Vote: 4-0

12.3 REVISED 2022 GOVERNING BOARD MEETING SCHEDULE (Potter)

The Board approved the revised 2022 Governing Board Meeting Schedule. This revision includes the change of the October 13, 2022 Regular Board Meeting to October 20, 2022.

Motion: Martinez Second: I. Lopez Vote: 4-0

12.4 OPEN PUBLIC HEARING IN REFERENCE TO RESOLUTION NO. 21/22-0036 ADOPTING A FEE JUSTIFICATION STUDY AND APPROVING THE LEVY OF INCREASED STATUTORY SCHOOL FEES ON NEW RESIDENTIAL AND COMMERCIAL/ INDUSTRIAL DEVELOPMENT PURSUANT TO EDUCATION CODE SECTION 17620 AND GOVERNMENT CODE SECTION 65995 (Adrianzen)

The Board opened the public hearing. *(Representatives from KeyAnalytics were available to answer any questions.)*

There were no public comments.

Motion: I. Lopez Second: Gurmilan Vote: 4-0

12.5 CLOSE PUBLIC HEARING IN REFERENCE TO RESOLUTION NO. 21/22-0036 ADOPTING A FEE JUSTIFICATION STUDY AND APPROVING THE LEVY OF INCREASED STATUTORY SCHOOL FEES ON NEW RESIDENTIAL AND COMMERCIAL/ INDUSTRIAL DEVELOPMENT PURSUANT TO EDUCATION CODE SECTION 17620 AND GOVERNMENT CODE SECTION 65995 (Adrianzen)

The Board closed the public hearing in reference to Resolution No. 21/22-0036.

Motion: I. Lopez Second: Gurmilan Vote: 4-0

12.6 RESOLUTION NO. 21/22-0036 ADOPTING A FEE JUSTIFICATION STUDY AND APPROVING THE LEVY OF INCREASED STATUTORY SCHOOL FEES ON NEW RESIDENTIAL AND COMMERCIAL/ INDUSTRIAL DEVELOPMENT PURSUANT TO EDUCATION CODE SECTION 17620 AND GOVERNMENT CODE SECTION 65995

(Adrianzen)

The Board approved and adopted Resolution No. 21/22-0036.

Motion: Gurmilan Second: I. Lopez Vote: 4-0

12.7 ANNUAL RESOLUTIONS FOR FISCAL YEAR 2022-2023 (Adrianzen)

The Board approved Resolutions Nos. 22/23-0001 through 22/23-0009 designating authorized agents to carry out District business for fiscal year 2022-2023.

Motion: Martinez Second: Gurmilan Vote: 4-0

12.8 RESOLUTION NO. 22/23-0010 TO ESTABLISH TEMPORARY INTERFUND BORROWING OF SPECIAL OR RESTRICTED FUND MONEYS (Adrianzen)

The Board adopted Resolution No. 22/23-0010 to establish temporary interfund borrowing of special or restricted fund moneys for fiscal year 2022-23.

Motion: I. Lopez Second: Gurmilan Vote: 4-0

12.9 RESOLUTION NO. 22/23-0011 AUTHORIZING THE BORROWING OF FUNDS FISCAL YEAR 2022-23 AND THE ISSUANCE AND SALE OF ONE OR MORE SERIES OF 2022-23 TAX AND REVENUE ANTICIPATION NOTES THEREFOR IN AN AMOUNT NOT TO EXCEED \$8,000,000 AND PARTICIPATION IN THE SAN DIEGO COUNTY AND SCHOOL DISTRICT TAX AND REVENUE ANTICIPATION NOTE PROGRAM AND REQUESTING THE BOARD OF SUPERVISORS OF THE COUNTY TO ISSUE AND SELL SAID NOTES (Adrianzen)

The Board approved and adopted Resolution No. 22/23-0011. *Marilyn Adrianzen, Chief Business Official, will provide a brief explanation of this item as it relates to payroll.*

Motion: Gurmilan Second: R. Lopez Vote: 4-0

12.10 RECONFIGURATION TO RELOCATE 6TH GRADE FROM OCEAN VIEW HILLS ELEMENTARY TO VISTA DEL MAR MIDDLE (Farkas)

The Board approved the reconfiguration to relocate 6th grade from Ocean View Hills Elementary to Vista Del Mar Middle beginning the 2022-2023 school year.

Motion: I. Lopez Second: Gurmilan Vote: 4-0

12.11 RESOLUTION NO. 21/22-0038 – TEMPORARY CERTIFICATED EMPLOYEE RELEASE (Olea)

The Board adopted Resolution No. 21/22-0038 authorizing the District to notice individual, temporary employees of the district's intent to release at the close of the 2021-2022 school year.

Motion: I. Lopez Second: Gurmilan Vote: 4-0

12.12 MEMORANDUM OF UNDERSTANDING BETWEEN THE SAN YSIDRO SCHOOL DISTRICT AND CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION AND ITS SAN YSIDRO CHAPTER #154 REGARDING JUNETEENTH (Olea)

The Board approved the Memorandum of Understanding between the San Ysidro School District and California School Employees Association and its San Ysidro Chapter #154 regarding Juneteenth.

Motion: Martinez Second: Gurmilan Vote: 4-0

12.13 REVISED 2021-2022 CLASSIFIED EMPLOYEE 11 MONTH WORK CALENDAR (Olea)

The Board approved/ratified the revised 2021-2022 Classified Employee 11 Month Work Calendar in observance to Juneteenth.

Motion: Martinez Second: I. Lopez Vote: 4-0

12.14 REVISED 2021-2022 CLASSIFIED EMPLOYEE 12 MONTH WORK CALENDAR (Olea)

The Board approved/ratified the revised 2021-2022 Classified Employee 12 Month Work Calendar in observance to Juneteenth.

Motion: I. Lopez Second: Martinez Vote: 4-0

12.15 REVISED 2022-2023 PRINCIPAL/ASSISTANT PRINCIPAL WORK CALENDAR (Olea)

The Board approved/ratified the revised 2022-2023 Principal/Assistant Principal Work Calendar.

Motion: I. Lopez Second: Gurmilan Vote: 4-0

12.16 MEMORANDUM OF UNDERSTANDING BETWEEN SAN YSIDRO EDUCATION ASSOCIATION AND SAN YSIDRO SCHOOL DISTRICT REGARDING STAFFING FOR SPECIAL EDUCATION PRESCHOOL TEACHERS (Olea)

The Board approved the Memorandum of Understanding between San Ysidro Education Association and San Ysidro School District regarding staffing for Special Education Preschool Teachers.

Motion: I. Lopez Second: Martinez Vote: 4-0

12.17 MEMORANDUM OF UNDERSTANDING BETWEEN THE SAN YSIDRO SCHOOL DISTRICT AND THE CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION REGARDING SENATE BILL 114 WHERE EMPLOYEES MAY BE ELIGIBLE FOR COVID-19 SUPPLEMENTAL PAID**SICK LEAVE (Olea)**

The Board approved the Memorandum of Understanding between the San Ysidro School District and the California School Employees Association regarding Senate Bill 114 where employees may be eligible for COVID-19 Supplemental Paid Sick Leave.

Motion: Martinez Second: Gurmilan Vote: 4-0

12.18 MEMORANDUM OF UNDERSTANDING BETWEEN THE SAN YSIDRO SCHOOL DISTRICT AND THE CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION REGARDING OUT-OF-CLASS COMPENSATION (Olea)

The Board approved the Memorandum of Understanding between the San Ysidro School District and the California School Employees Association regarding Out-of-Class Compensation.

Motion: I. Lopez Second: Martinez Vote: 4-0

12.19 FIRST READING AND ADOPTION OF REVISED BOARD POLICY 4315 - EVALUATION/SUPERVISION (Olea)

The Board approved first reading and adoption of revised Board Policy 4315 - Evaluation/Supervision for Management effective for the 2022-2023 school year.

Motion: Martinez Second: Gurmilan Vote: 4-0

12.20 FIFTH AMENDMENT TO EMPLOYMENT AGREEMENT WITH SUPERINTENDENT (R. Lopez)

The Board took action and approved the fifth amendment to the Superintendent employment agreement.

Motion: Martinez Second: Gurmilan Vote: 4-0

13. CONSENT CALENDAR

The Board approved the Consent Calendar with the following changes:

- 1) Tabled Consent Calendar Item 13D.7 - Agreement with Creative Maintenance Systems

Motion: I. Lopez Second: Gurmilan Vote: 4-0

13A. PERSONNEL – CLASSIFIED

LEAVE OF ABSENCE (Olea)

The Board approved/ratified the leave of absence without pay for the following as recommended by staff:

- 13A.1** Instructional Aide

RESIGNATION (Olea)

The Board approved/ratified the resignation for the following as recommended by staff:

- 13A.2** Bus Driver

- 13A.3** Child Nutrition Specialist

RETIREMENT (Olea)

The Board approved the retirement for the following as recommended by staff:

- 13A.4** Child Nutrition Specialist

EMPLOYMENT (Olea)

The Board approved/ratified the employment for the following as recommended by staff:

- 13A.5** Campus Aide

- 13A.6** Campus Security

- 13A.7** Instructional Aides

- 13A.8** Instructional Health Care Assistant

- 13A.9** Testing Assistant

- 13A.10** Substitute Child Nutrition Specialist

RECRUITMENT (Olea)

The Board approved/ratified to establish recruitment for the following as recommended by staff:

- 13A.11** Instructional Aides

RECLASSIFICATION (Olea)

The Board approved/ratified the reclassification for the following as recommended by staff:

- 13A.12** Accountant Technician II

13B. PERSONNEL – CERTIFICATED

LEAVE OF ABSENCE (Olea)

The Board declined the leave of absence without pay for the following as recommended by staff:

- 13B.1** Special Day Class Teacher

EMPLOYMENT (Olea)

The Board approved/ratified the employment for the following as recommended by staff:

- 13B.2** Resource Teacher

- 13B.3** School Counselor

- 13B.4** Science/Physical Education Enrichment Teachers

- 13B.5** Temporary Classroom Teacher K-6

- 13B.6** Temporary Science/Physical Education Enrichment Teachers

- 13B.7** Temporary School Psychologist
- 13B.8** Temporary Social Workers
- 13B.9** Substitute Counselors
- 13B.10** Substitute Teachers

RECRUITMENT (Olea)

The Board approved/ratified to establish recruitment for the following as recommended by staff:

- 13B.11** Special Day Class Teachers
- 13B.12** Temporary Behavior Specialist
- 13B.13** Temporary Resource Teacher
- 13B.14** Temporary Social Workers
- 13B.15** Temporary School Psychologist
- 13B.16** Temporary Language, Speech, and Hearing Specialists
- 13B.17** Temporary Virtual Learning Academy Resource Specialist
- 13B.18** Temporary Virtual Learning Academy Special Day Class Teacher Mild/Moderate
- 13B.19** Temporary Virtual Learning Academy Special Day Class Teacher Moderate/Severe

13C. CURRICULUM & INSTRUCTION

13C.1 PURCHASE OF 2022 LAS LINKS ONLINE SUB-TEST PACKAGE FROM DATA RECOGNITION CORPORATION (DRC) (González)

The Board approved the purchase of the 2022 LAS Links Online Sub-test package from Data Recognition Corporation at the total cost of \$8,662.30 from the General fund.

13C.2 RENEWAL OF THE LICENSE SUBSCRIPTION WITH DELTAMATH SOLUTIONS, INC. FOR THE DELTAMATH PLUS ONLINE PROGRAM AT VISTA DEL MAR MIDDLE SCHOOL (González)

The Board approved the renewal of the license subscription with DeltaMath Solutions, Inc. for the DeltaMath Plus online program at Vista Del Mar Middle School at the total cost of \$450.00 from the Title I fund.

13C.3 TRAINING SERVICES FROM EDUPOINT EDUCATIONAL SYSTEMS, LCC FOR MIDDLE SCHOOL MASS SCHEDULING (González)

The Board ratified the purchase of training services from Edupoint Educational Services, LCC regarding Mass Scheduling for our middle schools at the total cost of \$2,250.00 from the ESSER III fund.

13C.4 PURCHASE OF THE JUNIOR SCHOLASTIC DIGITAL SUBSCRIPTION FOR VISTA DEL MAR MIDDLE SCHOOL (González/Herrera-Cevallos)

The Board approved the purchase of the Junior Scholastic 1-Year Digital subscription for Vista Del Mar Middle School during the 2022-23 school year at the total cost of \$1,530.00 from the Title I Fund.

13C.5 REVISION OF THE SCHOOL PLAN FOR STUDENT ACHIEVEMENT (SPSA) FOR SAN YSIDRO MIDDLE SCHOOL (González/Bojorquez)

The Board approved the revisions of the School Plan for Student Achievement for San Ysidro Middle School.

13C.6 PROFESSIONAL DEVELOPMENTS - MAY (González)

The Board approved/ratified the attendance and participation of District staff to the different professional developments as attached.

13D. BUSINESS**13D.1 PURCHASING REPORT (Adrianzen)**

The Board approved/ratified the following purchase orders incurred by the District during the period April 5, 2022 through May 4, 2022. This includes all agreements along with those with cost implications that fall within the authorized delegation of authority limits of up to \$15,000 for public project contracts and up to \$30,000 for all other contracts from the various funding sources.

13D.2 EXPENDITURE REPORT (Adrianzen)

The Board approved/ratified the expenditures incurred by the District during the period of April 1, 2022 through April 30, 2022 for a total expenditure of \$684,981.10. This includes all agreements along with those with cost implications that fall within the authorized delegation of authority limits of up to \$15,000 for public project contracts and up to \$30,000 for all other contracts from the various funding sources.

13D.3 APPROVE/RATIFY AGREEMENTS WITHIN DELEGATION OF AUTHORITY LIMITS (Adrianzen)

The Board approved/ratified the agreements on the attached list with cost implications that fall within the authorized delegation of authority limits of up to \$15,000 for public project contracts and up to \$30,000 for all other contracts from the various funding sources or at no cost to the district.

13D.4 ACCEPTANCE OF DONATIONS (Adrianzen)

The Board accepted donations valued at \$24,308.14 to help support and enrich our educational programs.

13D.5 AGREEMENT WITH DANNIS WOLIVER KELLEY (Adrianzen)

The Board approved the agreement with Dannis Woliver Kelley for Professional Services for 2022-2024.

13D.6 AMENDMENT NO. 1 TO THE COLBI TECHNOLOGIES, INC. AGREEMENT (Adrianzen/Azevedo)

The Board approved Amendment No. 1 to the Colbi Technologies Inc. Agreement to provide a Financial Management and Bond Accounting Software and support services.

13D.7 AGREEMENT WITH CREATIVE MAINTENANCE SYSTEMS (Farkas/Azevedo) - *Tabled*

Approve the agreement with Creative Maintenance Systems to provide carpet cleaning service at an estimated cost of \$50,875.00 from the General fund.

13D.8 AGREEMENT WITH SAN DIEGO COUNTY SCHOOL DISTRICTS FOR STUDENT TRANSPORTATION SERVICES (Farkas/Azevedo)

The Board approved/ratified the agreement with San Diego County School Districts to assist with Student Transportation Services when District transportation is not available. The term of the agreement is from July 1, 2022 to June 30, 2024.

13D.9 AGREEMENT WITH SAN DIEGO COUNTY SUPERINTENDENT OF SCHOOLS FOR INDUCTION SERVICES (Olea)

The Board approved the agreement with San Diego County Superintendent of Schools to provide

Induction Services for fiscal years 2022-2025, cost implications will be paid from the Title II funds.

13D.10 AGREEMENT WITH PARADIGM HEALTHCARE SERVICES (Gonzalez/Madera)

The Board approved the agreement with Paradigm Healthcare Services to provide health billing services and consultation for fiscal year 2022-2023.

13D.11 AGREEMENT WITH EMILY N. STEWART CONSULTING (González)

The Board approved the service agreement with Emily N. Stewart Consulting for professional learning services and instructional coaching for Preschool and Transitional Kindergarten teachers during the 2022-23 school year at the total cost of \$67,250.00 from the CSPP and Title I PD funds.

13D.12 MEMORANDUM OF AGREEMENT WITH YMCA OF SAN DIEGO COUNTY TO PROVIDE THE RESET SUMMER TOUR (RST) PROGRAM (González)

The Board approved the Memorandum of Agreement with YMCA of San Diego County to provide the RESET Summer Tour (RST) program at three of our schools at a cost not to exceed \$252,259.00 from the ELO-P fund and the 21st Century Community Learning Centers grant.

13D.13 AGREEMENT WITH ACHIEVE3000 (González)

The Board approved the 3-year license agreement with Achieve3000 for a Differentiated Literacy Solution package for all schools and the Smarty Ants program for all elementaries at the cost of \$332,121.90 to be paid from the ESSER III fund.

13D.14 AMENDMENT NO. 1 TO THE AGREEMENT WITH KEENAN & ASSOCIATES FOR PROPERTY AND CASUALTY CLAIMS ADMINISTRATION SERVICES (Adrianzen)

The Board approved Amendment No. 1 to the agreement with Keenan & Associates to provide Property and Casualty Claims Administration Services. Compensation for services will be paid from the General fund.

Board Member Gurmilan made a motion to adjourn, seconded by Board Member Martinez. The vote was 3 Ayes-1 Noe (Board President Rudy Lopez)

14. ADJOURNMENT Time: 7:19 p.m.

Respectfully Submitted,

Gina A. Potter, Ed.D., Secretary
Governing Board

SAN YSIDRO SCHOOL DISTRICT

GOVERNING BOARD AGENDA

TO: Governing Board

BOARD MEETING DATE: June 23, 2022

VIA: Gina A. Potter, Ed.D.
Superintendent

FROM:
Educational Services
Cynthia Gonzalez, Executive Director

☐ Informational
☒ Action

AGENDA ITEM: ADOPTION OF THE LOCAL CONTROL ACCOUNTABILITY PLAN FOR
SCHOOL YEAR 2022-2023

BACKGROUND INFORMATION:

On June 2013, the Legislature adopted a new funding system for schools in California known as the Local Control Funding Formula (LCFF). The purpose of the new funding formula was to give districts more local control over how funds are spent. As part of LCFF, the Legislature included an accountability component known as the Local Control Accountability Plan (LCAP).

In developing the LCAP, districts must solicit public input and consult with stakeholders. As part of the process, each district is required to hold a public hearing to review the LCAP and solicit the recommendations and comments of the members of the public regarding the goals, the specific actions and services, and the proposed expenditures.

Timeline:

- June 9, 2022 - Governing Board held a public hearing on the Proposed Local Control Accountability Plan
- Next part of the process is to move forward in the approval/adoption of LCAP by the Governing Board.
- Submit to the San Diego County Office of Education for approval.

- LCAP Report on a separate cover -

RECOMMENDATION:

Approve and adopt the Local Control Accountability Plan (LCAP) for school year 2022-2023.

LCAP GOAL AND ACTION/SERVICE:

Goal 1: Academic Achievement, Goal 2: English Language and Academic Development, Goal 3: School Culture and Student Engagement, Goal 4: Social Emotional Learning and Well-Being, and Goal 5: Parent Engagement.

☐ Renewal ☒ New ☐ Amendment ☐ Ratify ☐ Other

Financial Implications?

Are funds for this item available in the 2022-2023 Budget?

Requisition #

☐ Yes ☒ No

☐ Yes ☐ No

N/A

(Amount)

N/A

(Name of funding source and/or location)

Recommended for: ☒ Approval ☐ Denial Certification Requested ☐ Yes ☐ No



LCFF Budget Overview for Parents

Local Educational Agency (LEA) Name: San Ysidro School District

CDS Code: 37683790000000

School Year: 2022-23

LEA contact information:

Cynthia Monreal González

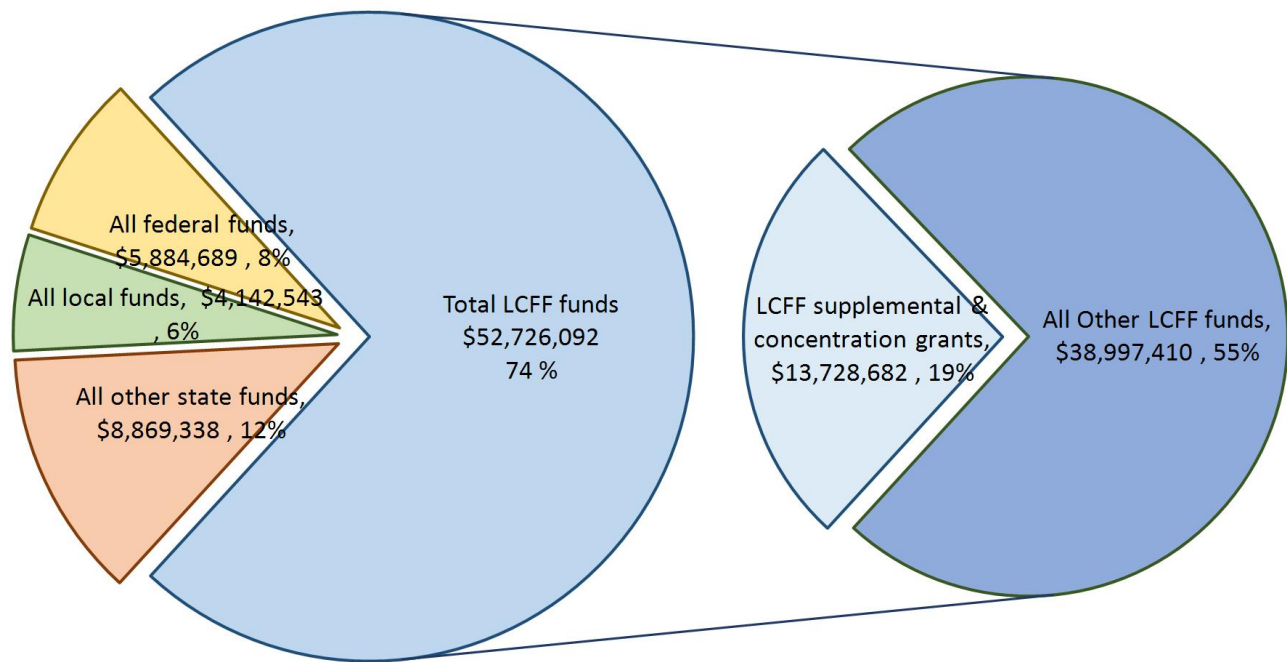
Executive Director of Educational Services

(619) 428-4476

School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).

Budget Overview for the 2022-23 School Year

Projected Revenue by Fund Source

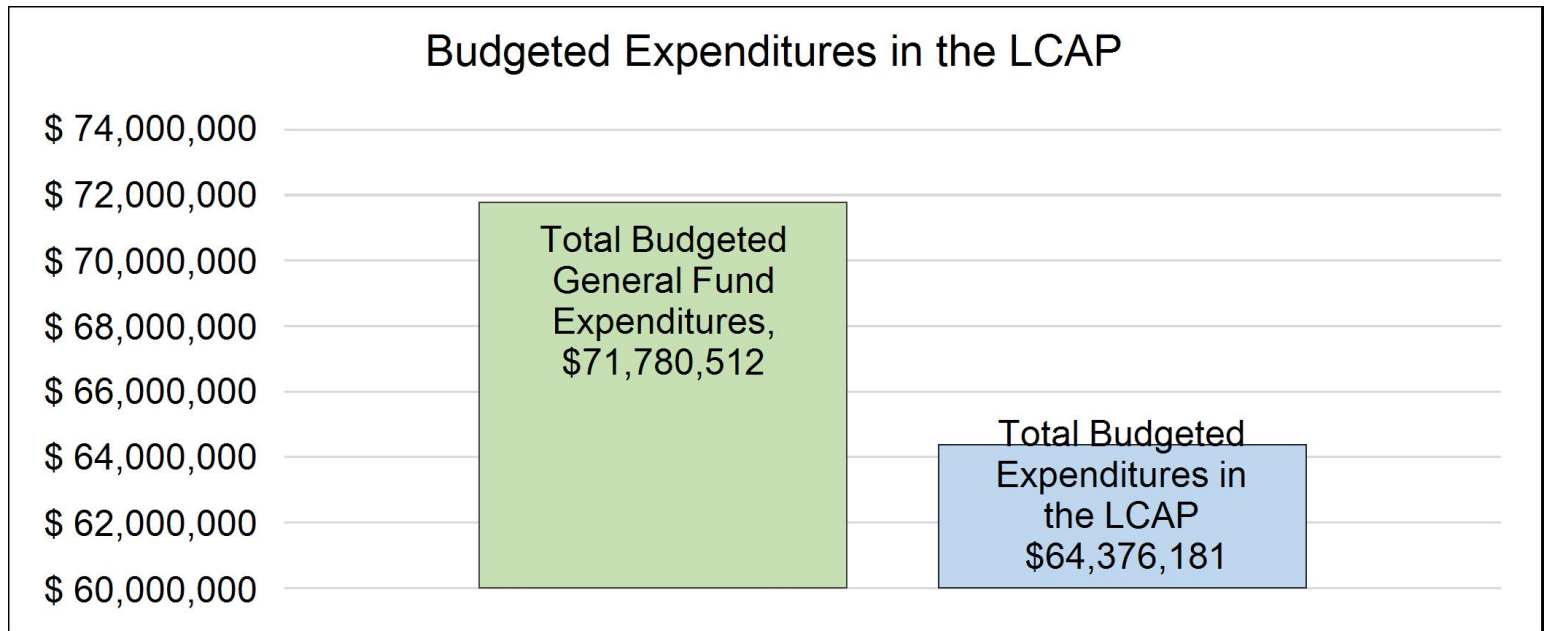


This chart shows the total general purpose revenue San Ysidro School District expects to receive in the coming year from all sources.

The text description for the above chart is as follows: The total revenue projected for San Ysidro School District is \$71,622,662, of which \$52,726,092 is Local Control Funding Formula (LCFF), \$8,869,338 is other state funds, \$4,142,543 is local funds, and \$5,884,689 is federal funds. Of the \$52,726,092 in LCFF Funds, \$13,728,682 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).

LCFF Budget Overview for Parents

The LCFF gives school districts more flexibility in deciding how to use state funds. In exchange, school districts must work with parents, educators, students, and the community to develop a Local Control and Accountability Plan (LCAP) that shows how they will use these funds to serve students.



This chart provides a quick summary of how much San Ysidro School District plans to spend for 2022-23. It shows how much of the total is tied to planned actions and services in the LCAP.

The text description of the above chart is as follows: San Ysidro School District plans to spend \$71,780,512 for the 2022-23 school year. Of that amount, \$64,376,181 is tied to actions/services in the LCAP and \$7,404,331 is not included in the LCAP. The budgeted expenditures that are not included in the LCAP will be used for the following:

STRS On-Behalf Contribution = \$3,000,000

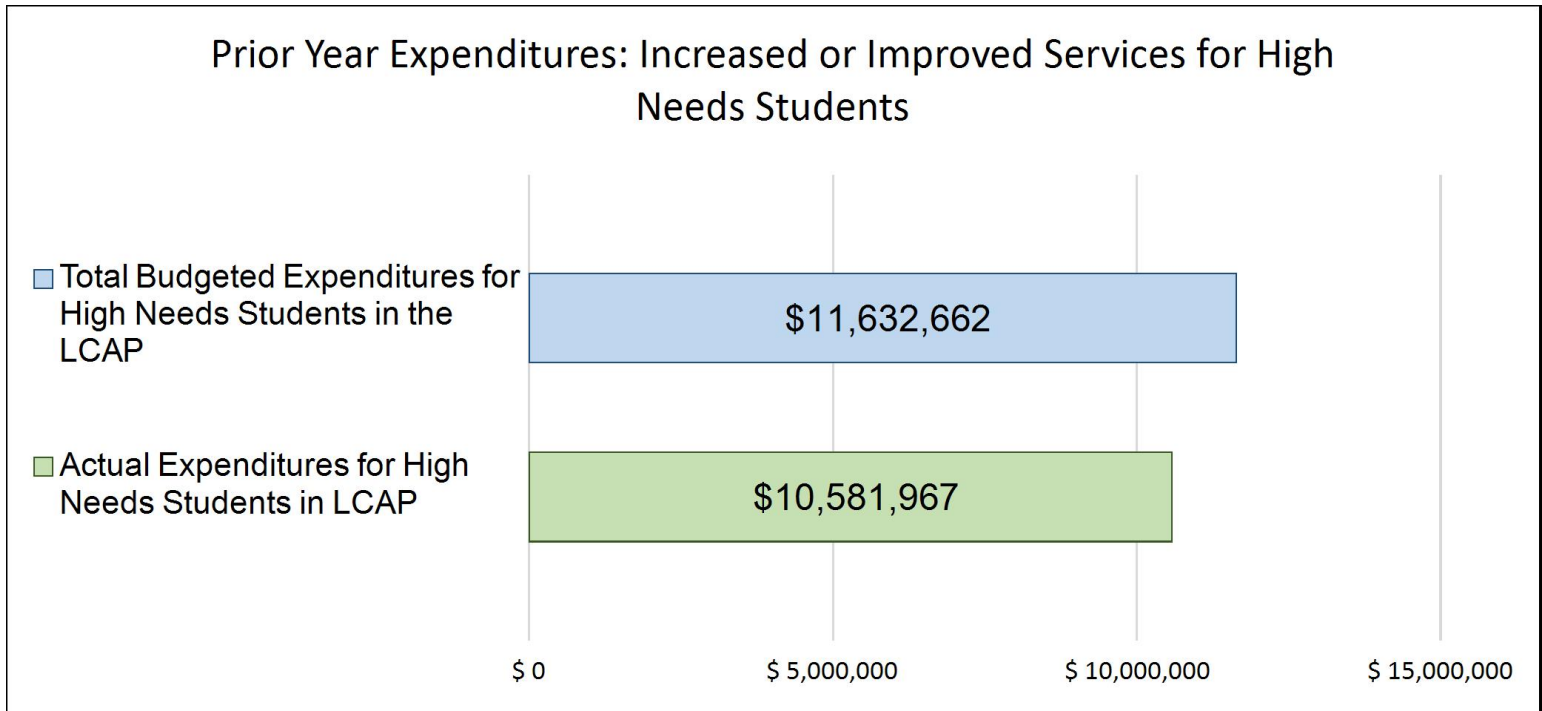
ESSER II Carryover, ESSER III Carryover, ELO, Lottery and Federal Special Education Grants = \$4,404,331

Increased or Improved Services for High Needs Students in the LCAP for the 2022-23 School Year

In 2022-23, San Ysidro School District is projecting it will receive \$13,728,682 based on the enrollment of foster youth, English learner, and low-income students. San Ysidro School District must describe how it intends to increase or improve services for high needs students in the LCAP. San Ysidro School District plans to spend \$17,213,499 towards meeting this requirement, as described in the LCAP.

LCFF Budget Overview for Parents

Update on Increased or Improved Services for High Needs Students in 2021-22



This chart compares what San Ysidro School District budgeted last year in the LCAP for actions and services that contribute to increasing or improving services for high needs students with what San Ysidro School District estimates it has spent on actions and services that contribute to increasing or improving services for high needs students in the current year.

The text description of the above chart is as follows: In 2021-22, San Ysidro School District's LCAP budgeted \$11,632,662 for planned actions to increase or improve services for high needs students. San Ysidro School District actually spent \$10,581,967 for actions to increase or improve services for high needs students in 2021-22.

The difference between the budgeted and actual expenditures of \$-1,050,695 had the following impact on San Ysidro School District's ability to increase or improve services for high needs students:

Although, actual expenditures were less than anticipated, it did not impact or reduce services to high needs students in 2021-22.



Supplement to the Annual Update to the 2021–22 Local Control and Accountability Plan

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
San Ysidro School District	Cynthia Monreal González Executive Director of Educational Services	cynthia.gonzalez@sysdschools.org 6194284476

California's 2021–22 Budget Act, the federal American Rescue Plan Act of 2021, and other state and federal relief acts have provided local educational agencies (LEAs) with a significant increase in funding to support students, teachers, staff, and their communities in recovering from the COVID-19 pandemic and to address the impacts of distance learning on students. The following is a one-time mid-year report to the local governing board or body and educational partners related to engagement on, and implementation of, these Acts.

A description of how and when the LEA engaged, or plans to engage, its educational partners on the use of funds provided through the Budget Act of 2021 that were not included in the 2020–21 Local Control and Accountability Plan (LCAP).

Throughout the LCAP development process, the LEA receives input on a variety of district programs and services provided to students. Due to limited LCFF resources, not all of these expressed needs can be addressed in the LCAP, however this feedback has been considered in the use of additional funds received. In addition, the LEA has engaged Educational Partners during the 2021-22 school year as follows:

A public meeting was held on 11/18/2021 regarding the Educator Effectiveness Block Grant. This meeting included an overview of the plan requirements and the application of these funds to the LCAP goals to support the needs of students, as allowable. Although we did not have surveys specific to these funds, we conduct on going meetings with educational partners to determine the needs of students, schools, and the district to inform all plans and the application of funding sources to support student needs. These include: SSC(School Site Council), DELAC

(District English Learner Advisory Council), DPAC, Cabinet and Student Council Representative meetings, Coffee with the Principal, and meetings with the classified and certificated bargaining units.

A public meeting forum is planned on 05/19/2022 regarding the Expanded Learning Opportunities Program. Ahead of this meeting we will develop a plan and seek input for usage of this funding through educational partner surveys and/or engagement sessions to include families, community members, administrators, students, and staff.

A description of how the LEA used, or plans to use, the additional concentration grant add-on funding it received to increase the number of staff who provide direct services to students on school campuses with an enrollment of students who are low-income, English learners, and/or foster youth that is greater than 55 percent.

Based on CALPADs Fall I data, the following sites have an enrollment of unduplicated student groups greater than 55%: La Mirada, Ocean View Hills, Smythe, Sunset, Willow, San Ysidro Middle School, and Vista Del Mar.

San Ysidro School District will use the concentration grant add-on funding to increase the number of Assistant Principals who will provide direct services to students by supporting PBIS, MTSS, and RTI at those school sites. The district will use the concentration grant add-on funding to support the building of a behavior support team to provide direct services to students. The team will include a behavior support specialist and instructional aides to support the program at our school sites, focused on a tiered approach to behavior intervention.

San Ysidro School District will use concentration grant add-on funding to retain STEM instruction at our elementary school sites provided by our Sci Phy Program so that direct services to students are uninterrupted.

San Ysidro School District will use the concentration grant add-on funding to fund custodial staff.

A description of how and when the LEA engaged its educational partners on the use of one-time federal funds received that are intended to support recovery from the COVID-19 pandemic and the impacts of distance learning on pupils.

Throughout the LCAP development process, the LEA receives input on a variety of district programs and services provided to students. Due to limited LCFF resources, not all of these expressed needs can be addressed in the LCAP, however this feedback has been considered in the

use of additional funds received. In addition, the LEA has engaged Educational Partners during the 2021-22 school year as follows:

The District met with our educational partners in the development of the ESSER III plan, the ELO plan and the Educator Effectiveness Plan prior to the presentation to the Governing Board.

Briefly describe efforts used when planning expenditures for other federal resources (CARES Act - LLMF, ESSER I, GEER I; CRRSA - ESSER II) as applicable.

The plan development for ESSER III

(<https://www.sysdschools.org/cms/lib/CA02206824/Centricity/Domain/4/2021%20ESSER%20III%20Expenditure%20Plan%20San%20Ysidro%20Elementary%20School%20District.pdf>) was in line with the work that the district undertook in developing the 2021-22 LCAP. During the LCAP cycle, the district used surveys to gather and monitor feedback from educational partners on distance learning, in person programs, and supports that the district would need to provide/create based on the needs of student impacted by the pandemic. Additionally, the district held forums to review goals/actions/services from the previous LCAP cycle to gather feedback and took part in Differentiated Assistance to analyze areas of need for our students. Using the information gathered from these platforms the district engaged in building goals/actions/services which would be supported in the LCAP and in the ESSER III plan, with the intention of providing services to students aligning with our needs assessment and feedback provided from our educational partners with all funds provided to address the impacts of COVID-19 pandemic.

The plan development for Expanded Learning Opportunities Grant

(<https://www.sysdschools.org/cms/lib/CA02206824/Centricity/Domain/4/2021%20Expanded%20Learning%20Opportunities%20Grant%20Plan%20SYSD%209.14.21.pdf>) began with the districts reopening work groups, which were used to inform the Learning Continuity and Attendance Plan(LCP). These workgroups included parents, classified staff, certificated staff, as well as district and site administrators. Throughout the course of the year, the district created surveys to monitor feedback from stakeholders including parents, students, and staff on distance and in person learning programs and supports, as well as engage educational partners in the work related to LCAP development, and ESSER III plan development. In addition to these meetings, the district worked with the classified and certificated bargaining groups, LCAP/DBAC, management team, and DELAC to gather feedback on the goals/actions/services established for the plan. Like all of our district plans, the intention of providing cohesive services to students aligning with our needs assessment and feedback provided from our educational partners with all funds provided to address the impacts of COVID-19 pandemic.

A description of how the LEA is implementing the federal American Rescue Plan Act and federal Elementary and Secondary School Emergency Relief expenditure plan, and the successes and challenges experienced during implementation.

It is a priority of the San Ysidro School District to ensure the health and safety of students, educators, and other staff as well as to ensure continuity of services, as required by the American Rescue Plan (ARP) Action of 2021. To this end, San Ysidro School District has used each portion of the funds provided under ARP and ESSER to support the goals/actions/services that have been identified in our ongoing efforts to

engage our educational partners in identifying needs beginning with school reopening workgroups and continuing to the the most recent EEFG plan. The intention of this ongoing cycle is to provide coherence and continuity in services that are identified to support a high need area and are having impact as we monitor students and our school community.

The San Ysidro School District has implemented many actions identified in our Elementary and Secondary School Emergency Relief (ESSER) III Expenditure Plan. Specifically, we have successfully implemented strategies to increase/ensure appropriate staffing, continues implementation of STEM/SEL instruction to students providing release time to teachers for Data Reflection & PLC to support instructional practice, and to employ social workers to support the increased need of students with mental health needs. We have also experienced challenges to implementation. These challenges include implementation of the Universal Screener as an early identifier for students mental health needs and providing teachers with social worker support to coach them in the implementation of our Tier I Social Emotional Curriculum due to the high need for direct therapy to students by social workers.

A description of how the LEA is using its fiscal resources received for the 2021–22 school year in a manner that is consistent with the applicable plans and is aligned with the LEA’s 2021–22 LCAP and Annual Update.

The San Ysidro School District considers the LCAP to be the comprehensive planning document that captures the priorities, goals, and actions to improve student outcomes. As such, all additional funds received are viewed through the lens of the LCAP to determine where student needs exist and what services are needed to address those needs. Some examples of how these additional funds are aligned are safety mitigation measures, supporting data driven systems, multi-tiered systems of support for academic intervention, access to technology, multi-tiered systems of support for mental health support, and multi-tiered systems of support for behavioral intervention.

Instructions for the Supplement to the Annual Update for the 2021–22 Local Control and Accountability Plan Year

For additional questions or technical assistance related to the completion of the Supplement to the Annual Update to the 2021–22 Local Control and Accountability Plan (LCAP), please contact the local county office of education (COE), or the California Department of Education’s

Introduction

California's 2021–22 Budget Act, the federal American Rescue Plan Act of 2021, and other state and federal relief acts have provided local educational agencies (LEAs) with a significant increase in funding to support students, teachers, staff, and their communities in recovering from the COVID-19 pandemic and to address the impacts of distance learning on students. Section 124(e) of Assembly Bill 130 requires LEAs to present an update on the Annual Update to the 2021–22 LCAP and Budget Overview for Parents on or before February 28, 2022, at a regularly scheduled meeting of the governing board or body of the LEA. At this meeting, the LEA must include all of the following:

- The Supplement to the Annual Update for the 2021–22 LCAP (2021–22 Supplement);
- All available mid-year outcome data related to metrics identified in the 2021–22 LCAP; and
- Mid-year expenditure and implementation data on all actions identified in the 2021–22 LCAP.

When reporting available mid-year outcome, expenditure, and implementation data, LEAs have flexibility to provide this information as best suits the local context, provided that it is succinct and contains a level of detail that is meaningful and accessible for the LEA's educational partners.

The 2021–22 Supplement is considered part of the 2022–23 LCAP for the purposes of adoption, review, and approval, and must be included with the LCAP as follows:

- The 2022–23 Budget Overview for Parents
- The 2021–22 Supplement
- The 2022–23 LCAP
- The Action Tables for the 2022–23 LCAP
- The Instructions for the LCAP Template

As such, the 2021–22 Supplement will be submitted for review and approval as part of the LEA's 2022–23 LCAP.

Instructions

Respond to the following prompts, as required. In responding to these prompts, LEAs must, to the greatest extent practicable, provide succinct responses that contain a level of detail that will be meaningful and accessible for the LEA's educational partners and the broader public and must, to the greatest extent practicable, use language that is understandable and accessible to parents.

In responding to these prompts, the LEA has flexibility to reference information provided in other planning documents. An LEA that chooses to reference information provided in other planning documents must identify the plan(s) being referenced, where the plan(s) are located (such as a link to a web page), and where in the plan the information being referenced may be found.

Prompt 1: *"A description of how and when the LEA engaged, or plans to engage, its educational partners on the use of funds provided*

through the Budget Act of 2021 that were not included in the 2020–21 Local Control and Accountability Plan (LCAP)."

In general, LEAs have flexibility in deciding what funds are included in the LCAP and to what extent those funds are included. If the LEA received funding through the Budget Act of 2021 that it would have typically included within its LCAP, identify the funds provided in the Budget Act of 2021 that were not included in the LCAP and provide a description of how the LEA has engaged its educational partners on the use of funds. If an LEA included the applicable funds in its adopted 2021–22 LCAP, provide this explanation.

Prompt 2: *"A description of how LEA used, or plans to use, the concentration grant add-on funding it received to increase the number of staff who provide direct services to students on school campuses with an enrollment of students who are low-income, English learners, and/or foster youth that is greater than 55 percent."*

If LEA does not receive a concentration grant or the concentration grant add-on, provide this explanation.

Describe how the LEA is using, or plans to use, the concentration grant add-on funds received consistent with California *Education Code* Section 42238.02, as amended, to increase the number of certificated staff, classified staff, or both, including custodial staff, who provide direct services to students on school campuses with greater than 55 percent unduplicated pupil enrollment, as compared to schools with an enrollment of unduplicated students that is equal to or less than 55 percent.

In the event that the additional concentration grant add-on is not sufficient to increase the number of staff providing direct services to students at a school with an enrollment of unduplicated students that is greater than 55 percent, describe how the LEA is using the funds to retain staff providing direct services to students at a school with an enrollment of unduplicated students that is greater than 55 percent.

Prompt 3: *"A description of how and when the LEA engaged its educational partners on the use of one-time federal funds received that are intended to support recovery from the COVID-19 pandemic and the impacts of distance learning on pupils."*

If the LEA did not receive one-time federal funding to support recovery from the COVID-19 pandemic and the impacts of distance learning on students, provide this explanation.

Describe how and when the LEA engaged its educational partners on the use of one-time federal funds it received that are intended to support recovery from the COVID-19 pandemic and the impacts of distance learning on students. See the COVID-19 Relief Funding Summary Sheet web page (<https://www.cde.ca.gov/fq/cr/relieffunds.asp>) for a listing of COVID-19 relief funding and the Federal Stimulus Funding web page (<https://www.cde.ca.gov/fq/cr/>) for additional information on these funds. The LEA is not required to describe engagement that has taken place related to state funds.

Prompt 4: *"A description of how the LEA is implementing the federal American Rescue Plan Act and federal Elementary and Secondary School Emergency Relief expenditure plan, and the successes and challenges experienced during implementation."*

If an LEA does not receive ESSER III funding, provide this explanation.

Describe the LEA’s implementation of its efforts to maintain the health and safety of students, educators, and other staff and ensure the continuity of services, as required by the federal American Rescue Plan Act of 2021, and its implementation of the federal Elementary and Secondary School Emergency Relief (ESSER) expenditure plan to date, including successes and challenges.

Prompt 5: “A description of how the LEA is using its fiscal resources received for the 2021–22 school year in a manner that is consistent with the applicable plans and is aligned with the LEA’s 2021–22 LCAP and Annual Update.”

Summarize how the LEA is using its fiscal resources received for the 2021–22 school year to implement the requirements of applicable plans in a manner that is aligned with the LEA’s 2021–22 LCAP. For purposes of responding to this prompt, “applicable plans” include the Safe Return to In-Person Instruction and Continuity of Services Plan and the ESSER III Expenditure Plan.

California Department of Education
November 2021



Local Control Accountability Plan

The instructions for completing the Local Control and Accountability Plan (LCAP) follow the template.

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
San Ysidro School District	Cynthia Monreal González Executive Director of Educational Services	cynthia.gonzalez@sysdschools.org (619) 428-4476

Plan Summary [2022-23]

General Information

A description of the LEA, its schools, and its students in grades transitional kindergarten–12, as applicable to the LEA.

The community of San Ysidro is unique and is located adjacent to the U.S. - Mexico border - a binational region. Over 4,400 students are enrolled in the San Ysidro School District (SYSD). Of these students, almost 22% are considered homeless, 76.8% are designated as socioeconomically disadvantaged, and 53.6% are English learners. Among our English learners, Spanish is the dominant primary language of our families, but over 18 other languages and dialects are represented within our school community. As a district we serve a higher than average percentage of students with disabilities, as almost 14% of our student population qualifies for Special Education services. The district consists of five elementary schools offering kindergarten through 6th grade, and two middle schools serving students from grades 7 and 8. Additionally, the school district runs a preschool program through our Child Development Center (CDC). Transitional and pre-Kindergarten are offered within the district at selected school sites.

Throughout the COVID pandemic, our community has consistently had some of the highest COVID numbers in the county. As we begin to recover from the losses and struggles of the past two years, which have left an indelible mark on our community, we have worked together to support the needs of our students, families, and staff. Our focus has been on working together and in that spirit we continue to support the needs of all of our students through a focus on academic rigor, an equity lens including equity minded goals to ensure the necessary supports for all of our learners to bridge the equity gap, social emotional learning including mental health supports, and a multitiered support system of support for attendance and engagement to support the education and well being of each of our students, including English learners and students with disabilities.

Our teaching and learning is focused on meeting and exceeding the California Common Core State Standards(CCSS) for every child. The varied levels of instruction provide a framework to challenge advanced students and support those who may be struggling while creating an engaging classroom experience for students learning at grade level and beyond. The focus is on differentiating for student needs in order to meet students where they are and provide supports which support equitable access for all students. In the last six years, the district has focused on data analysis and instructional design to support and increase student achievement. SYSD is moving into the seventh year of its strategic Instructional Design plan. In the first year, the district provided professional development for teachers to develop curriculum alignment. In year two, the district focused on instructional design and best practices. Year three provided professional learning to teachers and administrators in the area of English language development standards, as well as the implementation of a new mathematics curriculum for grades K-8. That was followed by the implementation of ELA curriculum and support for implementation over a two year period. During the 2020-21 school year, the district focused on increasing technology literacy to support the implementation of distance learning throughout the district, maintaining the instructional design with the continued implementation of small groups instructional supports, as well as the implementation of our Tier 1/Universal social emotional curriculum for all students throughout the district. For the 2021-22 school year we continued to implement our instructional design and focus on ensuring that our teaching and learning is focused on the goal of meeting and exceeding CCSS for every child, including English learners and students with disabilities, focused on English and academic language development through a focus on professional learning around the CA EL Roadmap and Instructional practices for ELD and ALD, as well as supporting our students with social emotional wellbeing and mental health supports.

For the 2022-23 school year, our focus on student achievement and well being continues to drive the work of the district. We have built a MTSS that encompasses Mental Health, Behavior, and Academics with the intention of providing multi-tiered supports in all areas to to support student needs in a systemic way. As we enter the new school year, we will continue to focus:

1. Student Academic Excellence by meeting and exceeding CCSS for every child including English learners and students with disabilities
2. English Language Development through professional development and implementation support for ELD and ALD
3. School Climate & Safety with support services for students, focus on PBIS and enrichment activities
4. Mental Health and Wellbeing through support services for students provided through a multi-tiered system that begin with universal SEL instruction
5. Parent Engagement through increased opportunities for parent to engage with schools for events with their children as well as learning opportunities

We continue to ensure everyone understands the more rigorous requirements of the California Standards through a Curriculum Alignment process, which we review annually with teachers and administrators to ensure that we continually refine implementation. This system

operates is in place at every school site, and functions on a cycle of continuous improvement grounded in the intention that all staff has rigorous academic expectations for their students. The process ensures that every principal, teacher, student and parent is clear about what students at each grade level should know and be able to do in English Language Arts and Math at specific points throughout the year and that the instructional team is able to use data to monitor student achievement and identify areas where additional support are needed to accelerate learning and minimize the achievement gap for unduplicated students and students with disabilities. As we continue to grow and refine this system, we will provide a safe and supportive learning environment that empowers students to become lifelong learners.

Reflections: Successes

A description of successes and/or progress based on a review of the California School Dashboard (Dashboard) and local data.

SYSD is most proud of our focus on English Learners in the implementation of our instructional design, which includes a focus on Common Core State Standards (CCSS) through curriculum alignment and a cycle of continuous improvement that is focused on data monitoring and evidence based instructional practices. It is our goal to focus on the successes of this system to inform the refinement of this practice to have an even greater impact on student achievement. Our Data Reflection Sessions (DRS) provide our teachers an opportunity to analyze data and practices to support all students. (Goal 1; Action) Data is analyzed for several student groups including English Learners, Student with Disabilities, Reclassified Fluent English Proficient (RFEPs) students, and Long Term English Learners (LTELs). In addition, our reclassification rate shows a 4% improvement over the prior year which demonstrated the positive impact of our programs (Goal 2; Action) on the progress of English learners. The RFEP monitoring process which uses multiple measures to monitor student needs is evaluated on a yearly basis for effectiveness. Moving forward, SYSD will continue with the current plan making refinements when and where necessary based on data and student outcomes including the addition of LEA Level DRS sessions to analyze the data of unduplicated students and students with disabilities with a district lens to ensure that we are supporting learning acceleration for these student groups. (Goal 1; Action) We will also focus on professional learning in the area of language acquisition and the implementation of evidence based best instructional practices as monitored through our data reflection system in order to continue to positively impact academic outcomes for all student groups in all content areas. (Goal 2; Actions).

Reflections: Identified Need

A description of any areas that need significant improvement based on a review of Dashboard and local data, including any areas of low performance and significant performance gaps among student groups on Dashboard indicators, and any steps taken to address those areas.

Based on the California Dashboard indicators, San Ysidro School District's (SYSD) greatest needs are in the areas of chronic absenteeism, suspensions, English language arts, and mathematics, for all students including unduplicated students, homeless students, and students with disabilities.

To decrease chronic absenteeism across all student groups, including students with disabilities, SYSD will continue to implement the "Two is Too Many" attendance campaign along with employing Outreach Consultants to support each school site (Goal 3; Action). The Outreach Consultant's responsibilities include tracking attendance, serving as a parent liaison to increase parent awareness and involvement in school, and providing parents and students with resources needed to improve student and achievement. Our Coordinator of Pupil Services (Goal 1; Action) serve as resources for the Outreach Consultants and are the district liaisons for outreach services to assist families with issues that may hinder student attendance, engagement and achievement. A refined focus will be to include Attendance Student Study Teams (A-SSTs) as a trauma informed approach to the early identification and outreach for students at risk for becoming chronically absent, to include follow-up to ensure that families are benefiting from the wrap around supports they are being referred to. The district has also joined San Diego County Office of Education's iCAN network to support, refine and build systemic practices to improve chronic absenteeism in our school community. Additionally, SYSD is partnering with Promise Neighborhood and the local high school to create a plan to improve student attendance across the San Ysidro community (Goal 3; Action).

To decrease the number of suspensions across all student groups, SYSD will renew its focus on Positive Behavior Implementation Strategies (PBIS) and Restorative Justice practices through continued professional learning for all staff (Goal 3; Action 7). In addition to these professional learning opportunities our Director of Educational Services (Goal , Action) provides support to students and families to help build school connectedness and well being through ASES, 21st Century, ELO-P and Pathways programing. Our Coordinator of Pupil Services supports students and families through wrap around services Full Community Schools, Promised Neighborhoods programs (Goal 3; Action & Goal 4, Action). The San Ysidro School District has also created a focus of social emotional well being and mental health support for students through the implementation of a multi-tiered system of support to build and support students social emotional well being and resiliency (Goal 4; Action). This approach includes the implementation of Universal, Tier 1 supports for all students through the implementation of a social emotional curriculum at all grade levels (Goal 4; Action).

To improve academic results in English language arts (ELA), SYSD will continue to follow the established instructional design for ELA (Goal 1, Action) and use our cycle of continuous improvement to leverage data reflection sessions to identify common agreements for the implementation of evidence based instructional practices to be utilized to support student growth and develop interventions for English Learners, Students with Disabilities, Homeless, and socioeconomically disadvantaged groups (Goal 1; Action). Additionally, our focus on accelerating learning to close the achievement gap for all students including unduplicated students and students with disabilities, will have us focused on targeted interventions and expanded learning time that is specific to student identified needs using data to inform placement which is intended to be fluid and based on each students unique learning needs (Goal 1; Actions). Based on qualitative and quantitative data, teachers will have opportunities for professional development and implementation support in order to improve achievement of student groups (Goal 1; Actions).

To improve academic results in Mathematics, SYSD will continue to follow the established instructional design for mathematics (Goal 1, Action) and use our cycle of continuous improvement to leverage data reflection sessions to identify common agreements for the implementation of evidence based instructional practices to be utilized to support student growth and develop interventions for English Learners, Students with Disabilities, Homeless, and socioeconomically disadvantaged groups (Goal 1; Action). Additionally, our focus on accelerating learning to close the achievement gap for all students including unduplicated students and students with disabilities, will have us

focused on targeted interventions and expanded learning time that is specific to student identified needs using data to inform placement which is intended to be fluid and based on each students unique learning needs (Goal 1; Actions) . Based on qualitative and quantitative data, teachers will have opportunities for professional development and implementation support in order to improve achievement of student groups (Goal 1; Actions) .

LCAP Highlights

A brief overview of the LCAP, including any key features that should be emphasized.

San Ysidro School District's mission is to provide a quality education and opportunity for ALL students to succeed. Therefore, we are committed to providing each of our students with a supportive learning environment for all of our students, including our students with disabilities to be successful. The LCAP aligns with the 8 state priorities and will be comprised of five goals – 1) Student Achievement 2) English Language Proficiency 3) Safety, Climate, and Student Engagement, 4) Social Emotional Skills and 5) Parent Engagement.

Based on the input of our educational partners, best practices, and data analysis, Local Control Funding will be allocated towards providing basic services necessary for the day-to-day running of the school district, as well as enhancing the educational experience for our students. In response to feedback from our educational partners and data analysis, we will continue to focus on student interventions and supports for academic success, and include a goal for supporting the area of English language proficiency. Additionally, we will continue our focus on parent engagement and communication, positive school environments through our PBIS model and multitiered system of support for student engagement and attendance, as well as support the social emotional and wellbeing needs of our students through a multitiered approach.

Based on data collected and analyzed during the 2021-22 school year, as well as the input from our educational partners that were gathered at community feedback forums hosted by each school site, management feedback meetings, DPAC/DELAC overview and feedback meetings, staff feedback meetings, survey data, student feedback meetings, and the Differentiated Assistance process, our 2021-24 LCAP will focus on:

1. Support for student learning through interventions to accelerate learning and mitigate learning loss. To that end, we will focus on the implementation of our Instructional Design and model of continuous improvement through the refinement and support of our systems. A key feature of this system is Science and Physical Education (PE) team, who will continue to provide high quality enrichment with integrated ELD through Project Lead the Way (PLTW) grade level modules and SPARKS PE to students during teacher and site admin Data Reflection Sessions and teacher planning time. (Goal 1; Action 6). Additionally, we will push in supports that include instructional aides to deliver and support with targeted interventions supports for core instruction (Goal 1; Actions 15 & 19), as well as increase the instructional day to allow expanded learning and enrichment to accelerate learning and increase student engagement (Goal 1; Action 20 & Goal 3; Action 8)
2. Increase professional learning with a focus on English language proficiency to include follow-up planning and implementation coaching supported by our Resource Teachers (Goal 1; Action 12). The implementation of professional learning, guided planning, and instructional coaching will serve to support he needs of all students and accelerate academic growth for English learners, socioeconomically disadvantaged students, and students with disabilities.

3. Focus on the expansion of the Positive Behavior Intervention Supports (PBIS) program that is implemented throughout the district in alignment with the existing Positive Discipline Plan to support schools staff, as well as to teach and reinforce appropriate behaviors at school. This will include supports for PBIS teams to refine and expand the program at each of our school sites and positively impact student engagement and well being for all students, which serves as part of our system of support for chronically absent students, including English learners, socioeconomically disadvantaged students, homeless students and students with disabilities. (Goal 3; Action 7)

4. Expand student support services by leveraging wrap around and full community schools services to promote student and family engagement. We will continue the implementation of social emotional learning curriculum at all grades through additional training on restorative practices and social emotional learning. To further support the growth and refinement of this implementation we will use social workers to support the building of capacity among staff and to support the mental health needs of students through a multitiered approach to social emotional wellbeing (Goal 4; Action 1).

5. Increase workshops/classes at the Community Parent Center and on each school site. Include a selection of workshops/classes that support the variety of needs of our families based on our different student groups throughout the year. Additionally, work with school sites and district staff to create positive school events that bring families to schools for positive learning experiences. (Goal 5; Action).

The San Ysidro School District serves a diverse student population including many students from high needs student groups, such as students with disabilities, English learners, and students from socioeconomically disadvantaged, homeless or foster families. Within the LCAP there are actions and services specific to these student groups including, but are not limited to, professional development and instructional coaching for teachers, supplemental and intervention materials, push-in support for struggling readers and struggling math students, and the continuation of restorative practices with a focus on social emotional wellbeing.

Comprehensive Support and Improvement

An LEA with a school or schools eligible for comprehensive support and improvement must respond to the following prompts.

Schools Identified

A list of the schools in the LEA that are eligible for comprehensive support and improvement.

One school in the San Ysidro School District has been identified for comprehensive support and improvement (CSI) - San Ysidro Middle School.

Support for Identified Schools

A description of how the LEA has or will support its eligible schools in developing comprehensive support and improvement plans.

The LEA has worked with San Ysidro Middle School to develop a plan informed by state indicators and a school level needs assessment. The state indicators show: increased rates of chronic absenteeism and suspension rates for all student groups, moderate improvement in English Language Arts (status is -49.9 points below standard), and decrease in Mathematics (status is -120.2 points below standard). This information was shared with school site staff along with local data that included referral data and local assessment data for English Language Arts and Mathematics. These data presentations were the foundation for building understanding of present levels.

The next steps included a needs assessments based on an understanding of the data and the identified needs of stakeholder groups. The needs assessment included surveys, and feedback gathered at meetings with staff, parents, and students. Stakeholder feedback was gathered at staff meetings, department meetings, instructional leadership team meetings, positive behavior intervention and support (PBIS) committee meetings, School Site Council (SSC) meetings, and English Learner Advisory Council (ELAC) meetings. Additionally, site administrators met with their Instructional Staff to examine data, discuss classroom walk through observations, to determine next steps for improving instruction and equitable access for all students. In our analysis of school site needs we identified resource inequities by using data from the needs assessments that were distributed to staff and parents, LEA common assessment data for ELA and Math, State Assessment Data (ELPAC and CAASPP), as well as from classroom walk-through data. This information has helped us to determine the need for increased academic support for English Learners through academic language development due to our high level of LTELs and the need for high levels of academic language across all curricular areas. Additionally, our data indicated the need to support and develop student and family connectedness to the school which we are seeking to address through increased access through communication and PBIS strategies. An overview of the needs assessments also indicated the need to improve and support students through SEL and counseling, as this was an area that lacked resources. The interventions were selected through an evaluation of the needs assessments and alignment with the evidence based interventions resources provided by the County Office of Education.

The needs assessment to determine that the greatest needs in relation to attendance and chronic absenteeism include parent communication and school climate. The identification of these two areas have supported the need to increase and refine parent involvement by improving our manner and frequency of communication. The school has added a monthly newsletter and weekly posts on social media, robocall and school websites of upcoming events. We will continue these methods of communication and continue to work with school site administrators to determine evidence based best practices to support chronic absenteeism issues.

San Ysidro Middle School plans to improve school culture by continuing and refining PBIS, through an active PBIS committee that works to achieve a system that motivates students and fosters student connectedness. The LEA has added additional supports this year which impact school climate and culture. Of note, the LEA purchased a Tier I curriculum for Social Emotional Learning that is being implemented by teachers through their social studies class as part of our multi-tiered approach to mental health and well-being. This multi-tiered system also provides for a referral system to counseling support when deemed necessary. Next year, we will look at transitioning to SWIS for incident reporting, so that we are able to collect, summarize, and use student behavior data for decision making that is more effective and efficient.

In terms of student attendance the school's improved communication and school climate helps to incentivize student attendance and focus on the importance of attendance and engagement. The LEA is supporting attendance and engagement through a multi-tiered system which is coordinated at the district level with support from SDCOE through the iCAN network and is managed on-site by the outreach consultant. We have had staffing challenges this year with this position at SYMS, but the LEA will seek to ensure that the site has staffing for this position to ensure that the system can be effectively implemented.

The needs assessment to determine the greatest needs in terms of student achievement indicated that the largest student need lies in the language development of English language learners and academic language development of all learners. As the site worked with educational partners to pinpoint the needs of students and strategies to meet the needs of students, it was determined by educational partners that students would most benefit in terms of academic achievement with a site-wide focus on language development across all departments and programs. San Ysidro Middle School principal along with the Executive Director of Educational Services are participating in equity work with the National Center for Urban School Transformation with a focus on supporting students who are LTELs or at risk of becoming LTELs. This work includes professional learning, coaching from an NCUST executive coach, and a joint project. The project has focused on professional learning for staff and administrators (AVID Excel, EL RISE, GLAD, and ELD/ALD), strategic class scheduling, and intervention supports.

The LEA had worked with site administration to ensure that we are able to support the needs of the site as identified by educational partners. This has included discussing the site goals that were determined through the needs assessments and integrating the LCAP goals into the SPSA site goals and CSI plan. We have conducted meetings to analyze the information and data along the way to create a support system for the school sites needs and guide the development and implementation of needs assessment data into actions to meet the needs of students across the areas of concern.

Monitoring and Evaluating Effectiveness

A description of how the LEA will monitor and evaluate the plan to support student and school improvement.

In order to monitor the effectiveness of the plan we will monitor the data in the areas of attendance on a monthly basis through month end attendance data. This will include overall school attendance numbers, as well as reporting on the individual students who are at risk for chronic absenteeism or who have been referred for lack of engagement to discuss and analyze the implementation of their individual support plans and the impact that their plan is having on attendance and re-engagement. The review team will include the school outreach consultant, Promised Neighborhoods staff member, LEA Attendance Coordinator, and school site administrator.

In order to monitor and support the plan for student behavior and support, we will look at the data from student referrals for behavior and mental-health/wellbeing on a quarterly basis to assess patterns and determine if there is a need to refine the plan or if a new course of action or additional supports are necessary. These meetings will include the school psychologist, counselor, site administrator, teacher PBIS school site team members, and a Pupil Services administrator.

In monitoring the effectiveness of the plan to address student achievement, an Educational Services administrator will meet with site administrators and site Instructional Leadership team teachers will meet on a 6-8 week cycle to analyze LEA common assessment data for English Language Arts and Math. Additionally, we will work with teachers to identify an additional metric to track student growth. The focus of the meetings will be to assess student progress over time and the instructional practices, as well as to discuss individual student intervention plans for students who are demonstrating a lack of progress. This will help to inform site based instructional leadership as well as LEA based supports.

In order to have a complete understanding of the impacts of the indicated interventions, we will also work to develop and implement the collection of survey data from teachers, parents, and students around school climate, communication, attendance, counseling and behavioral supports, as well as the impacts of the implementation of SEL that will give us a deeper understanding of the qualitative aspects of these issues. This qualitative data and the quantitative data that is shared between each of the site & district level monitoring groups will be shared with the entire school site staff at staff meetings and to School Site Council(SSC) at SSC meetings on no less than a quarterly basis to ensure that all stakeholder groups are able to analyze the data collected and monitor the progress towards the identified areas of support through close collaboration and monitoring of the progress towards identified goals. These data analysis meetings will include a protocol to examine the various data points and look at the need to continue, refine, or revise actions within the plan to improve students outcomes.

Due to the COVID-19 related school closures, the 2021-22 school year is the first year that we have been on campus for the entire school year since 2018-19, we will use end of year data to set the baseline data to monitor progress for the interventions and services that we have in place to support student needs.

Engaging Educational Partners

A summary of the process used to engage educational partners and how this engagement was considered before finalizing the LCAP.

The San Ysidro School District prioritizes the engagement and feedback of our educational partners in the creating of the district plan. In preparation for the drafting of the LCAP goals, actions, and services for the 2022-2023 LCAP, the district created surveys to monitor feedback from educational partners including parents/guardians, students, staff, and management on the needs of students. These ongoing surveys were part of the information that was gathered from our educational partners to inform the plan to support students through our Local Control Accountability Plan (LCAP) for the upcoming year.

The Executive Director of Educational Services met with administrators to review the goals from the last LCAP cycle and gather feedback to inform the LCAP actions and services for the 2022-23 cycle. School site principals held community feedback forums as part of their "Coffee with the Principal" meetings, and with school site parent groups including parents of students with disabilities and unduplicated students and site staff to present the LCAP overview and soliciting feedback in building the plan for the upcoming LCAP cycle. Students at school sites were included as part of the group whose feedback was gathered to create the plan, through a group of school representatives from every school site. To gather additional feedback, in April 2021, the district posted an online survey through Google Forms and solicited input from the same educational partners as well as community members. Members of the Educational Services Department reviewed all of the data that was gathered throughout the year and including the data that was collected from February - May to identify the supplemental and instructional strategies that the district would implement to support student growth both academically and in regards to social emotional well being.

The district engaged in Differentiated Assistance(DA) workgroup focused on Chronic Absenteeism through SDCOE's ICAN Network, which included district classified, certificated, administrative staff, and county support for evaluating data on chronic absenteeism for all students including students with disabilities, this work also supported the development of the LCAP as we analyzed data and worked to determine actions and services to better support this student group in these identified areas.

Through the analysis of the data that was gathered from feedback the district identified an emphasis on the need to provide the following types of services: intervention for students, additional support for English language development, enrichments programs (eg. sports programs, STEM, arts, music, etc.), mental health supports, continued supports for technology, learning opportunities for parents/guardians to better support their children, and the continued implementation of communication strategies as well as health and safety practices. The San Ysidro School District has implemented this feedback in the supports and services that we are prioritizing in the creation of this plan.

In order to gather additional feedback and input to inform the final draft of the 2022-23 LCAP, the drafted plan was reviewed with:

DELAC(District English Learner Advisory Committee) - April 20, 2022

DPAC (District Parent Advisory Committee) - April 20, 2022

LCAP/DBAC(District Budget Advisory Committee): May 26, 2022

SELPA Consultation: June 6, 2022

CSEA (Classified Bargaining Unit): June 7, 2022

SYEA (Certificated Bargaining Unit): June 7, 2022

San Diego Office of Education FASTPASS - June 1, 2022

Public Hearing - June 9, 2022

Governing Board approval - June 23, 2022

A summary of the feedback provided by specific educational partners.

The feedback from our educational partners impacted the formation of goals and the creation of actions and services to support the attainment of these goals. In the examination of the input and feedback the following themes emerged:

1. Academic Intervention Support before, during, and after school
2. Continue with Technology Implementation; including Educational Technology Programs & Professional Learning
3. DUAL Language & Integrated ELD in all subject areas
3. Social Emotional/Mental Health Staff to support student needs
4. Support Staff for Safety (Security, Supervision, Mental Health Staff)
5. Provide Extracurricular Activities-Pathways: After School & Intersession Enrichment (VAPA, STEAM, Sports, Career/College, Language)
6. Variety of Communication with Families & Parent Learning Opportunities

A description of the aspects of the LCAP that were influenced by specific input from educational partners.

In the creating the LCAP goals, the district worked to align the state priorities with the identified needs of the district. Each of the goals that has been written for the LCAP includes actions and services that are reflective of the input that our educational partners shared.

The first goal which focuses on academic achievement includes an equity lens by calling out specific student groups that need to accelerate their learning in order to mitigate the achievement gap to truly provide equity for all of our student groups. This goal includes actions and services that are a direct result of the educational partner input, including focusing on the technology plan which includes the support of 100% digital access for all students and professional learning to increase technology use, as well as interventions for students that are embedded in the instructional day and in expanded learning opportunities before and after school.

The second goal focuses on English language and academic language development with an emphasis on supporting English learners to meet annual progress goals and reclassify in 5 years, and is a direct result of feedback from our educational partners. This goal will be supported by actions and services that are focused on language acquisition strategies for all learners, including students with disabilities. The district will focus on English and Academic language development with the implementation of professional learning for staff and coaching support for implementation. As well as the revision of the EL master plan to ensure alignment with the EL Roadmap and the clear vision for our language acquisition models.

The third goal focuses on school culture and student engagement. This goal will embed educational partner input in actions and services that call for the strengthening of social emotional supports for students, the refinement and support of Positive Behavior Intervention Strategies (PBIS), and the emphasis on sports and enrichment opportunities to support the building of culture and community on our school sites. This focus on school culture and students engagement will support student attendance, for all students including unduplicated students, students with disabilities, and homeless students by building a positive welcoming school environment, which includes the implementation of a multi tiered system of support for student engagement.

The district's fourth goal is a direct result of educational partner input that calls out the need have mental health supports for students. This goal focuses on the development of social emotional learning and wellbeing with additional supports when needed. For this goal we have created actions and services that include the hiring of social workers to support the Tier I implementation of the district's social emotional curriculum, as well as to provide Tier II supports like groups and 1:1 support for students who need additional supports.

The last goal is focused on parent engagement and we had input that asked us to continue the communication that we were already doing in terms of being proactive in our communication to families. Additionally, we will incorporate different means of communication and provide learning opportunities for our families around the topics of student academic support, language acquisition, enrichment/sports opportunities, technology, and mental health supports to help inform the workshop and activities that we host and engage our families in so that students and families will feel equally engaged in the focus of the district as we move all of our students forward.

Goals and Actions

Goal

Goal #	Description
1	Improve student achievement for all students and accelerate student learning increases for English learners and students with disabilities.

An explanation of why the LEA has developed this goal.

The San Ysidro School District has developed this goal after analyzing dashboard and internal data to ensure that we are continuing to focus on student achievement, and the implementation of CCSS and state frameworks. Further, the data analysis prompted the need to focus on accelerating learning increases for student groups who have an achievement gaps in relation to their peers, as identified through California Dashboard data and local assessment data. Based on the following data and stakeholder input collected through the input process, the district has determined that we need to focus on English learners and students with disabilities to accelerate their learning and support them in closing the achievement gap. This goal and the focus on the supporting students who need extra support to bridge an academic gap was a direct result of stakeholder input that indicated the need to have intervention support for students available during the school day and after to school to support all students with their unique learning needs, including unduplicated students and students with disabilities.

2018-19 Data-CAASPP (California Assessment of Student Performance and Progress)
Percentage of students who met or exceeded standards

English Language Arts (ELA)

- All Students - 40.65%
- Hispanic/Latino - 37.72%
- Filipino - 76.15%
- Black or African American - 57.14%
- White - 60.97%
- Socio-Economic Disadvantaged (SED) - 35.53%
- Reclassified Fluent English Proficient (RFEP) - 77.41%
- English Learners (EL) - 14.78%
- Students with Disabilities (SWD) - 8.57%

2018-19 Data-CAASPP (California Assessment of Student Performance and Progress)
Percentage of students who met or exceeded standards -

Mathematics

- All Students - 31.45%
- Hispanic/Latino - 29.12%
- Filipino - 65.74%
- Black or African American - 40.00%
- White - 46.35%
- Socio-Economic Disadvantaged (SED) - 27.7%
- Reclassified Fluent English Proficient (RFEP) - 55.27%
- English Learners (EL) - 15.56%
- Students with Disabilities (SWD) - 8.06%

Teachers Appropriately Assigned: 100%

Measuring and Reporting Results

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
Academic Indicator: CAASPP : SBAC - ELA Scale Score Points Distance From Standard	2018-19 SBAC - ELA Scale Score Points Distance From Standard ALL = 28.6 points below standard EL = 45.8 points below standard SED = 39.8 points below standard SWD = 107.9 points below standard	LEA did not assess using the SBAC in 2020-21. Instead we opted to use Local Common Assessments. The data is reported below for ELA: 2021-22 LEA Created Common Assessment - ELA Students Scoring at Meets or Exceeds Standard			By June 2024, as measured by the scale score points distance from standard on the English Language Arts portion of the SBAC, as follows: ALL = 16.6 points below standard EL = 25.8 points below standard SED = 19.8 points below standard SWD = 87.9 points below standard

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
		GR K-2 ALL: 61% EL: 58% SWD: 44% GR 3-8 ALL: 50% EL: 36% SWD: 31%			
Academic Indicator -- Local Measure LEA Created Common Assessment - ELA Students Scoring at Meets or Exceeds Standard	2020-21 LEA Created Common Assessment - ELA Students Scoring at Meets or Exceeds Standard GR K-2 ALL: 60% EL: 56% SWD: 52% GR 3-8 ALL: 35% EL: 18% SWD: 17%	2021-22 LEA Created Common Assessment - ELA Students Scoring at Meets or Exceeds Standard GR K-2 ALL: 61% EL: 58% SWD: 44% GR 3-8 ALL: 50% EL: 36% SWD: 31%			By June 2024, as measured by students scoring at meets or exceeds standard on the LEA Common Assessment for English Language Arts, as follows: GR K-2 ALL: 69% EL: 69% SWD: 69% GR 3-8 ALL: 45% EL: 33% SWD: 33%
Academic Indicator:	2018-19 SBAC - Math	LEA did not assess using the SBAC in 2020-21. Instead we			By June 2024, as measured by the scale score points

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
CAASPP : SBAC - Math Scale Score Points Distance From Standard	Scale Score Points Distance From Standard ALL = 53.5 points below standard EL = 65.6 points below standard SED = 63.5 points below standard SWD = 142 points below standard	opted to use Local Common Assessments. The data is reported below for Math: 2021-22 LEA Created Common Assessment - Math Students Scoring at Meets or Exceeds Standard GR K-2 ALL: 72% EL: 67% SWD: 44% GR 3-8 ALL: 37% EL: 32% SWD: 22%			distance from standard on the Math portion of the SBAC, as follows: ALL = 41.5 points below standard EL = 45.6 points below standard SED = 43.5 points below standard SWD = 122 points below standard.
Academic Indicator -- Local Measure LEA Created Common Assessment - Math Students Scoring at Meets or Exceeds Standard	2020-21 LEA Created Common Assessment - Math Students Scoring at Meets or Exceeds Standard GR K-2	2021-22 LEA Created Common Assessment - Math Students Scoring at Meets or Exceeds Standard GR K-2			By June 2024, as measured by students scoring at meets or exceeds standard on the LEA Common Assessment for Math, as follows GR K-2 ALL: 85%

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
	ALL: 79% EL: 78% SWD: 73% GR 3-8 ALL: 35% EL: 20% SWD: 16%	ALL: 72% EL: 67% SWD: 44% GR 3-8 ALL: 37% EL: 32% SWD: 22%			EL: 85% SWD: 85% GR 3-8 ALL: 44% EL: 32% SWD: 32%
Academic Indicator English Language Proficiency Assessment of California (ELPAC) Percentage of English Learners who make annual progress towards English Proficiency as measured by ELPAC (increase of one ELPAC level)	2018-19 English Language Proficiency Indicator (ELPI) 47.3% making progress Performance Level: MEDIUM *Due to gap in data from COVID related school closures, we may review and revise baseline data after 2021-22 Cycle	ELPAC Levels 2020-21* *Due to gap in data from COVID related school closures, we will not have an ELPI until 2022-23 when the state will be able to compare 2 years of data to determine growth indicator For that reason we are sharing ELPAC levels as a measure of progress for this metric: 2021-22 ELPAC Levels Level 4 = 279 Students			By June 2024, the ELPI will indicate that 56.3% of EL students are making progress, and the district has reached an overall performance level of high.

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
		Level 3 = 836 Students Level 2 = 831 Students Level 1 = 587 Students			
Academic Indicator English Learner Reclassification Rate Percentage of English learners reclassified each year	2021 reclassification baseline - 2% (63 students)	2022 reclassification rate - 8% (245 students)			By June 2024, 17% of English learners will meet the board approved requirements for reclassification which is an increase of 5% per year for a total of a 15% total increase.
Academic Indicator -- Local Measure Implementation of the academic content and performance standards adopted by the State Board	Maintain access for 100% of students to academic content and performance standards adopted by the State Board	Maintain access for 100% of students to academic content and performance standards adopted by the State Board			Maintain access for 100% of students to academic content and performance standards adopted by the State Board
Basic Services: Every pupil in the school district has access to standards aligned instructional materials.	Maintain access for 100% of students to standards aligned instructional materials	Maintain access for 100% of students to standards aligned instructional materials			Maintain 100% sufficiency of instructional materials for all students to standards aligned instructional materials as reported on the

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
					SARC and by the board resolution of sufficiency of instructional materials.
Basic Services: Teacher Credentialing & Teacher Assignments	Maintain 100% of our teachers appropriately credentialed and assigned.	Maintain 100% of our teachers appropriately credentialed and assigned.			Maintain 100% of our teachers appropriately credentialed and assigned.
Implementation of Standards: Programs and services enable EL to access the CCSS and ELD standards for purposes of gaining academic content knowledge and English language proficiency.	100% of English learners will access programs and services to enable them to access the CCSS and ELD standards for purposes of gaining academic content knowledge and English language proficiency.	100% of English learners will access programs and services to enable them to access the CCSS and ELD standards for purposes of gaining academic content knowledge and English language proficiency.			Maintain 100% access for English learners to programs and services which enable them to access the CCSS and ELD standards for purposes of gaining academic content knowledge and English language proficiency.
Course Access: Broad Course of Study that includes all of the subject areas described in Section 51210 and Section 51220 for unduplicated students, as well as students	100% of elementary students have access to STEM and PE during teacher collaboration time	100% of elementary students have access to STEM and PE during teacher collaboration time			Maintain 100% access for elementary students to STEM and PE during teacher collaboration time

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
with exceptional needs: *PE Schedules *STEM Schedules					
Other Pupil Outcomes: Physical Fitness Test 2018-19 Healthy Fitness Zone	Physical Fitness Test --Healthy Fitness Zone --2018-19 Grade 5 43.2% Grade 7 27.1%	Physical Fitness Test --Participation Rate- 2021-22 Grade 5: 89% (410 of 424) Grade 7: 97% (436 of 492) *Due to a change in state guidance districts are collecting Participation Rates for 2021-22 Depending on revised guidance for 2022-23 the district will determine the need to make a change to the 2024 goal			By June 2024, as measured by the Physical Fitness Test --Healthy Fitness Zone, scores will increase by 9% for each grade respectively, as follows: Grade 5 52.2% Grade 7 36.1% Physical Fitness Test --Participation Rate- 2021-22

Actions

Action #	Title	Description	Total Funds	Contributing
1.1	Technology: Plan, Professional Learning	Update technology plan to improve services district-wide (i.e. Maintain 1:1 devices at all school sites and equipment, software, & digital	\$1,293,515.00	Yes

Action #	Title	Description	Total Funds	Contributing
	& Implementation Support	literacy/digital citizenship, etc.) to increase digital access for all students, including unduplicated students Continue to provide professional learning opportunities and support in the area of technology and digital literacy/digital citizenship and support implementation of 21st century skills for all student including unduplicated students		
1.2	Data Driven Systems: SIS, DnA, Destiny	Continue to utilize current data, student information, and destiny systems. Assess and evaluate systems to determine effectiveness.	\$0.00	No
1.3	Curriculum, Instruction & Data Driven Systems: Staffing	Provide certificated and classified staffing to support students, including teachers, site and district office staff, instructional aides, speech therapists, health care assistants, LVNs, behavioral specialists, and site and district administrators	\$39,332,288.00	No
1.4	Curriculum, Instruction, and Data Driven Systems- Staffing & Class Size Reduction	Ensure all teachers are appropriately credentialed and assigned based on their authorizations, strengths, and expertise. Continue hiring single subject math and science teachers to provide students with specialized instruction in STEM.	\$0.00	No
1.5	Curriculum, Instruction, and Data Driven Systems: DRS & Sci-Phy Team	Continue Data Reflection Sessions with the support of Science/PE Teams: Data reflection sessions provide teachers and administrators the opportunity to analyze student assessment data on LEA common assessments and to monitor the academic achievement of all students including unduplicated students and student with disabilities in order to plan for differentiated instruction in support of all students.	\$1,170,000.00	Yes

Action #	Title	Description	Total Funds	Contributing
		Students are provided instructional enrichment with SPARKs Physical Education, Project Lead the Way (PLTW) STEM modules, social emotional learning, all with embedded language development during the data reflection and professional learning communities that are focused on student data monitoring and planning to accelerate learning for all students including unduplicated students and students with disabilities.		
1.6	College and Career Readiness and 21st Century Learning	Continue to provide a rigorous course of study to prepare students to enter high school. Middle schools will provide programs such as college readiness and STEM . In addition, middle schools will offer electives such as AVID, Computer Science (PLTW), Spanish, VAPA, and programs such as Gifted and Talented Education (GATE). Elementary schools will also offer the GATE and PLTW programs. These programs promote equal access for all students, including unduplicated students and students with disabilities.	\$121,650.00	Yes
1.7	State & Federal Programs: Staffing	Support personnel for State and Federal Programs to ensure data analysis, program effectiveness and evaluation, and progress monitoring of unduplicated students to support academic acceleration.	\$191,277.00	Yes
1.8	Curriculum, Instruction, and Data Driven Systems: Resource Teachers	Employ five district resource teachers to serve as liaisons between the district and its schools. Resource teachers will provide support to site administration in the areas of curriculum, professional development, instructional implementation coaching/support and special programs. They will demonstrate lessons and innovative teacher strategies, and provide individualized assistance in selected areas of curriculum and data monitoring to support the implementation of the districts system for continuous improvement to support the academic achievement for all students including unduplicated students.	\$558,630.00	Yes

Action #	Title	Description	Total Funds	Contributing
1.9	Curriculum, Instruction, and Data Driven Systems: DRS SpEd/Dually Identified Focus	Quarterly DRS Sessions with RSP teachers at district level to monitor and support needs of students with disabilities and dually identified English learners to monitor the continuous improvement cycle supporting academic achievement for all students including unduplicated students and students with disabilities.	\$1,000,000.00	Yes
1.10	Curriculum, Instruction, and Data Driven Systems: DRS: Mega Focus	Site and District administration meet after every assessment cycle to review assessment data from all schools to focus on progress with system implementation and identify system support needed including professional learning and coaching to improve instructional implementation to support all learners, including unduplicated students. This practice will help to support the development of data led site admin led meetings to address the needs of unduplicated students and students with disabilities through the implementation and monitoring of high leverage instructional practices.	\$0.00	Yes
1.11	Curriculum, Instruction, and Data Driven Systems- Staffing	Support personnel for data, assessment, and evaluation to ensure data analysis, academic program evaluation, and progress monitoring for unduplicated students to support the academic acceleration of all students including unduplicated students. (See #1.7)	\$0.00	Yes
1.12	Elementary School Administrative Support	Support identified elementary schools with part time administrative support to ensure multi-tiered systems of support (MTSS) are implemented through positive behavior intervention and support (PBIS), and to facilitate the instructional design through data analysis and student monitoring of unduplicated students.	\$225,935.00	Yes

Action #	Title	Description	Total Funds	Contributing
1.13	Temporary Supplemental Instructional Staff: Intervention Support Teachers	Employ temporary intervention support teachers to support students with supplemental small group instruction and expanded learning opportunities focused on decreasing the achievement gap by accelerating learning for all students including unduplicated students and students with disabilities.	\$630,000.00	Yes
1.14	Supplemental Materials	Continue to provide supplemental programs and resources (i.e. educational software, math manipulatives, dual language materials, etc) to support student achievement in core content areas and to support language acquisition for all students including unduplicated students.	\$203,000.00	Yes
1.15	Professional Learning: PD, Guided Planning, Implementation Coaching	Provide professional learning opportunities to improve teaching and learning in the areas of English Language Arts (ELA), English Language Development (ELD), Mathematics (including Standards of Mathematical Practice(SMPs), Science, and Social Studies. Professional learning includes training specifically designed to address the achievement gap for unduplicated students and students with disabilities. Additionally, the intention is to support professional learning with follow-up sessions for guided planning and instructional coaching to support implementation of learning with attention to providing opportunities for collaboration between general education and special education staff including paraprofessionals to ensure the academic success for all student including unduplicated students. (See Goal/Action #s for funding: #s 1.5; 1.8)	\$0.00	Yes

Action #	Title	Description	Total Funds	Contributing
1.16	Professional Development - Administrators	Provide professional learning opportunities for site and district administrators to support teaching and learning and to strengthen educational practices to support the academic acceleration of all students including unduplicated students and students with disabilities through the use of instructional leadership team professional learning communities of practice, district led data meetings, and learning walks.	\$293,851.00	Yes
1.17	Temporary Supplemental Instructional Staff: Paraprofessionals	Temporarily employ or increase hours for paraprofessionals to increase the intervention support students receive through supplemental small group instruction and expanded learning opportunities focused on decreasing the achievement gap by accelerating learning for all students including unduplicated students.	\$316,384.00	Yes
1.18	Academic Intervention Programs	Continue to provide site and/or district based academic intervention programs to serve the districts unduplicated student groups (i.e. English Learners, Socio-Economically Disadvantaged, Students with Disabilities, etc) and educationally disadvantaged students in Comprehensive Support and Improvements Schools . Personnel (e.g. instructional aides) may be hired to support in-class interventions for all student groups including unduplicated students at all school sites. Increase the instructional day to expand opportunities for students to accelerate learning through targeted intervention and enrichment to accelerate learning and increase engagement for all students including unduplicated students.	\$600,000.00	Yes

Action #	Title	Description	Total Funds	Contributing
1.19	Coordinator of Pupil Services	The Coordinator of Pupil Services will support homeless youth and families based on the needs of qualified students which may include tutoring services, transportation assistance, uniforms, and school supplies. Referrals for health and basic living necessities will be made to support homeless families, provide students with a stable environment, and increase opportunities for student achievement and success for students who are socioeconomically disadvantaged and foster youth.	\$177,116.00	Yes
1.20	Expanded Learning - Intersession Program	Implement Intersession Program for an expanded learning opportunity to provide enrichment programs to improve student achievement and close the achievement gap for unduplicated students and students with disabilities.	\$0.00	Yes
1.21	Curriculum & Instruction: Instructional Design - - ELA	Continue to implement instructional design for ELA which includes a focus on CCSS based gradual release lessons and small groups support for guided reading and word study to improve student achievement and close the achievement gap for unduplicated students and students with disabilities. (See Goal/Action #s for funding: #s 1.5; 1.8, 1.11,1.14, 1.17, 1.18)	\$0.00	Yes
1.22	Curriculum & Instruction: Instructional Design - - Math	Continue to focus on instructional design for Math including CCSS based gradual release lessons and small group support/tutoring to ensure access for all students through intervention and scaffolding to improve student achievement and close the achievement gap for unduplicated students and students with disabilities. (See Goal/Action #s for funding: #s 1.5; 1.8, 1.11,1.14, 1.17, 1.18)	\$0.00	Yes

Action #	Title	Description	Total Funds	Contributing
1.23	Curriculum, Instruction & Data Driven Systems: Dual Language Teachers	Provide certificated staffing to support students in Dual Language program with the focus of increasing and improving services for unduplicated students including English learners, foster youth, and low income students.	\$4,375,515.00	Yes
1.24	Continue to maintain class size reduction for Grades K-3 and 4-6.	Continue to Maintain Class Size reduction for Grades K-3 & Grades 4-6	\$550,000.00	Yes
1.25	Certificated Teachers 3 PD days	Provide professional learning opportunities to improve teaching and learning in the areas of English Language Arts (ELA), English Language Development (ELD), Mathematics (including Standards of Mathematical Practice(SMPs), Science, and Social Studies. Professional learning includes training specifically designed to address the achievement gap for unduplicated students and students with disabilities.	\$316,000.00	Yes

Goal Analysis [2021-22]

An analysis of how this goal was carried out in the previous year.

A description of any substantive differences in planned actions and actual implementation of these actions.

The San Ysidro School District (SYSD) focused on the goal of Student Achievement through the implementation of all basic services at every school site, as well as by ensuring that measures to support unduplicated students are in place at all school sites and supported to ensure that we continue to see academic growth for all student groups including socio-economic disadvantages, foster youth, English learners, students with disabilities, and unhoused youth. For our community, we continue to ensure equity and access to the technology, this year we ensured that new students were provided with devices and that devices that needed to be repaired or replaced were taken care of quickly to ensure that students did not lose access through the course of the year.

The district supports each of our schools with a district wide focus on an instructional design for ELA and Math that includes CCSS common assessments that are ELPAC and SBAC aligned. On a 6 week cycle students are assessed and the data is reviewed with the grade level team and site administration by student group to determine bright spots and areas to improve upon; the instructional team, then takes time to plan for the next unit of instruction and put into place instructional agreements based on the data. Additionally, the district uses an instructional design that includes Tier 1 & Tier 2 interventions in the classroom on a daily basis. This system is further supported by district Resource teachers, who provide training and modeling as necessary as well as with Administrative Learning Walks where site and district administrative staff walk classrooms following a protocol for feedback and support as part of our work as a PLC. Time to focus on this work is supported on a weekly basis to our elementary school sites by the SCI PHY enrichment team that provides STEM instruction through PLTW modules and Physical Education using SPARKs curriculum. This time allows students to engage in the rigor of NGSS Engineering standards while teachers focus on using data to guide instruction.

The planned actions in the 2021-22 LCAP for the San Ysidro School District were carried out as planned.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

- #1.6 Actual revenue and expenses are higher than anticipated.
- #1.10 Expenditures are included in goal/action #1.3.
- #1.11 Expenditures are included in goal/action #1.7.
- #1.16 Expenditures are lower than anticipated.
- #1.17 The district was unable to hire additional paraprofessionals.
- #1.23 The cost of the Dual Language program was lower than anticipated.
- #1.25 Actual costs for the 3 PD days were much lower than anticipated.

An explanation of how effective the specific actions were in making progress toward the goal.

The Instructional Design which focuses on providing access to the rigorous CCSS for all students through accountability and embedded Tier I and Tier II Instructional practices is a key part of the academic progress that students continue to make progress towards standards mastery in all student groups. In addition to the Instructional Design, teachers and administrators participate in data reflection sessions and guided planning to support students based on data. This process is supported by our enrichment program, which provides student with 90 minutes of PLTW modules based on the engineering strand of the NGSS standards, integrated with English/Academic language development, and physical education. As we have determined through evaluation of student data, and observational data, as well as through the input of our educational partners that we are making progress year after year with the system our goal is to continue to strengthen the system We have begun the process for the revision of the EL Master Plan, by beginning with a focus on in depth training for instructional staff, administrators, and DELAC/ELAC on the CA EL Roadmap. We believe that this focus will support a strong alignment between our local

plan and the state roadmap for English learner instruction. In the 2022-23 school year, we will begin surveys and workgroups to support the revision of the district EL Master Plan.

The data demonstrates a decline in the area of Mathematics across student groups for K-2 based on our LEA common assessments. Using this information, district staff will work with Elementary schools to evaluate math supports that will be implemented to support growth in the area of academic achievement in math. This will include our resource teachers providing support with professional development, guided planning, and modeled lessons as a means of instructional coaching to support instructional practices in grade K-2.

A description of any changes made to the planned goal, metrics, desired outcomes, or actions for the coming year that resulted from reflections on prior practice.

As we annually analyze the progress towards goals with our educational partners, it is our goal to continue to refine our cycle of continuous improvement to include a stronger focus on collaborative lesson planning and coaching support for the implementation of instructional practice. While this is not a change of a goal or an action, it is a refinement that we will make to support stronger outcomes for all of our students.

A report of the Total Estimated Actual Expenditures for last year's actions may be found in the Annual Update Table. A report of the Estimated Actual Percentages of Improved Services for last year's actions may be found in the Contributing Actions Annual Update Table.

Goals and Actions

Goal

Goal #	Description
2	Improve English language and academic language proficiency outcomes to ensure access to CCSS for all students, including English Learners(ELs) so that ELs will demonstrate annual expected progress and reclassify in 5 years or less.

An explanation of why the LEA has developed this goal.

The San Ysidro School District has developed this goal after analyzing dashboard and internal data to ensure that we are focusing on the annual progress of all English Learners, due to the fact that our data indicates that our students who successfully reclassify demonstrate the highest rates of academic success in the district, as identified through California Dashboard and local assessment data. This goal will ensure access to the CCSS for ELA and ELD for all students including English learners. Based on the following data we have determined that we need to focus on English learners, including dually classified students(students who are eligible for both special education and English learner services) to ensure that the language acquisition supports are supporting annual progress goals and reclassification of all English learners in 5 years or less. This goal and the focus on the supporting students improve with English and academic language development was a direct result of stakeholder input that focused on the need for supporting all students including unduplicated students with English language development through intervention support strategies to be available to students to support them with English and academic language acquisition both during the instructional day and as part of an expanded learning opportunities after the end of the instructional day.

The following data was considered in determining the need to focus on students and their language development to positively impact academic achievement:

2018-19 Data-CAASPP (California Assessment of Student Performance and Progress)
Percentage of students who met or exceeded standards

English Language Arts (ELA)

- All Students - 40.65%
- Reclassified Fluent English Proficient (RFEP) - 77.41%
- ELs - 14.78%

2018-19 English Language Proficiency Indicator (ELPI)

This indicator shows the percentage of students who are making 1 year of annual progress or maintaining the highest level of 4 on the English Language Proficiency Assessment of California (ELPAC). By this measure:

44% of our students increased 1 or more levels on the ELPAC
 2.9% of our students maintained the highest level of 4 on the ELPAC

For a total of 47.3% making progress & an Overall District Performance Level of MEDIUM

Reclassification Rate:

2019-20: 6.5%

Measuring and Reporting Results

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
Pupil Achievement: 2018-19 English Language Proficiency Indicator (ELPI) Data Students making adequate progress towards English language proficiency or maintaining highest level on the ELPAC.	2018-19 English Language Proficiency Indicator (ELPI) 47.3% making progress Performance Level: MEDIUM *Due to gap in data from COVID related school closures, we may review and revise baseline data after 2021-22 Cycle	ELPAC Levels 2020-21* *Due to gap in data from COVID related school closures, we will not have an ELPI until 2022-23 when the state will be able to compare 2 years of data to determine growth indicator For that reason we are sharing ELPAC levels as a measure of progress for this metric: 2020-21 ELPAC Levels			By June 2024, the ELPI will indicate that 56.3% of EL students are making progress, and the district has reached an overall performance level of high.

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
		Level 4 = 17% Level 3 = 30% Level 2 = 30% Level 1 = 23% 2021-22 ELPAC Levels Level 4 = 11% Level 3 = 33% Level 2 = 33% Level 1 = 23%			
Pupil Achievement -- Local Measures LEA Common Assessment - ELA Students Scoring at Meets or Exceeds Standard	2020-21 LEA Common Assessment - ELA GR K-2 ALL: 60% EL: 56% GR 3-8 ALL: 41% EL: 18%	2021-22 LEA Common Assessment - ELA GR K-2 ALL: 61% EL: 58% GR 3-8 ALL: 50% EL: 36%			By June 2024, the LEA Common Assessment data for ELA will indicate the following % of student meeting or exceeding standards: GR K-2 ALL: 69% EL: 69% GR 3-8 ALL: 50% EL: 38%
Pupil Achievement	2019-20 District Reclassification Rate	2022 reclassification rate - 8% (223 students)			By June 2024, the district reclassification rate will have

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
Annual Reclassification Rate Students reclassified as a % of prior year English learners	2% (63 students)				increased indicating that the district is reclassifying students at a rate of 15%
Pupil Achievement CAASPP: SBAC - ELA Scale Score Points Distance From Standard	2018-19 SBAC - ELA Scale Score Points Distance From Standard ALL = 28.6 points below standard EL = 45.8 points below standard *Due to gap in data from COVID related school closures, we may review and revise baseline data after 2021-22 Cycle	LEA did not assess using the SBAC in 2020-21. Instead we opted to use Local Common Assessments. The data is reported below for ELA: 2021-22 LEA Created Common Assessment - ELA Students Scoring at Meets or Exceeds Standard GR K-2 ALL: 61% EL: 58% GR 3-8 ALL: 50% EL: 36%			By June 2024, as measured by the scale score points distance from standard on the English Language Arts portion of the SBAC, as follows: ALL = 16.6 points below standard EL = 25.8 points below standard
Implementation of Standards:	Maintain programs and services that	Maintain programs and services that			Maintain programs and services that

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
Programs and services enable EL to access the CCSS and ELD standards for purposes of gaining academic content knowledge and English language proficiency.	enable access for 100% of English learners to the CCSS and ELD standards for purposes of gaining academic content knowledge and English language proficiency.	enable access for 100% of English learners to the CCSS and ELD standards for purposes of gaining academic content knowledge and English language proficiency.			enable access for 100% of English learners to the CCSS and ELD standards for purposes of gaining academic content knowledge and English language proficiency.

Actions

Action #	Title	Description	Total Funds	Contributing
2.1	English & Academic Language Services - EL Master Plan	Continue to implement English Learner programs (i.e. Structured English Immersion, Dual Language One-Way and Dual Language Two-Way) based on site needs to support English language acquisition. Review and revise the EL Master plan through the lens of the California English Learner Roadmap, to ensure clarity and uniformity throughout the district in providing services for English Learners as well as to ensure compliance with current laws, regulations, and accountability.	\$0.00	Yes
2.2	EL Monitoring-- Student Progress	Continue to support, monitor, and evaluate the services for English Learners to ensure students acquire proficiency in English. Support staff will monitoring student achievement data to ensure that students are making adequate progress towards annual progress goals with language acquisition. Data monitoring to support student intervention and instructional practices.	\$0.00	Yes

Action #	Title	Description	Total Funds	Contributing
2.3	Professional Learning- Instructional Staff & Administration	Engage instructional staff and administrators in professional learning on the CA EL Roadmap, ELD Standards, ELPAC Domains, GLAD, AVID Excel and Ed Tech for Direct Instruction to benefit the services that are provided in the area of English language acquisition for all students including English Learners.	\$74,000.00	Yes
2.4	Professional Learning & Implementation Coaching	Support professional learning with implementation support and instructional coaching of professional learning to include guided planning, lesson modeling, and data monitoring to improve classroom instruction to support the improvement of academic achievement for all students including English learners. (See Goal/Action #s for funding: #s 1.8; 1.13)	\$0.00	Yes
2.5	Professional Learning: Administrative Coaching & Monitoring	Engage Administrators in professional learning and Communities of Practice to support instructional leadership and strong implementation of evidence based instructional practices to improve classroom instruction to support the improvement of academic achievement for all students including English learners. (See Goal/Action #s for funding: #s 1.10; 1.12; 1.16)	\$0.00	Yes
2.6	English Learner Support: Monitoring & Support	Continue to employ testing assistants and data support specialist to support students language acquisition through monitoring of English Learner progress, serving as a parent liaison, and supporting the implementation of interventions for English learners. (See Goal/Action #s for funding: #s 1.8; 1.11)	\$107,800.00	Yes

Action #	Title	Description	Total Funds	Contributing
2.7	English Learner Support: AVID Excel	Implement AVID Excel to target students who are Long Term English Learners (LTELs) or at risk of becoming LTELs, to accelerate language acquisition by targeting typology of ELs to support access to core instruction through the building of strategies and supports to improve classroom instruction to support the improvement of academic achievement for all students including English learners. (See Goal/Action #s for funding: #s 1.3, 1.4, 1.22)	\$20,000.00	Yes
2.8	EL Support: Integrated Academic Language and English Language Development:- PD, Planning, Coaching	Support the implementation of instructional practice in all instructional areas to focus on language acquisition strategies to support all learners including English learners in developing English and academic language skills through professional learning and implementation support including planning and coaching opportunities. (See Goal/Action #s for funding: #s 1.8; 1.11; 2.3)	\$36,000.00	Yes
2.9	EL Support: Academic Language and English Language Development	Continue to group students for daily designated ELD lessons across grade levels to support students at their levels and by their needs. Use strategic and flexible grouping strategies grounded in data review based on ELD/ELPAC domains to allow student groups to adjust based on student need and growth profiles to ensure the maximum academic acceleration possible for all students including English learners. Ensure professional learning opportunities to grow the understanding of EL typologies, ELD standards, ELPAC domains, research based best practices, and leveraging Ed Technology to provide supplemental direct instruction to all students including English learners. (See Goal/Action #s for funding: #s 1.5; 1.8; 1.11; 2.8)	\$0.00	Yes

Action #	Title	Description	Total Funds	Contributing
2.10	Supplemental Curriculum	To support the different levels of English Learners and typologies within those levels, the district will use supplemental ELD curriculum to support the needs of each level including Educational Technology products to provide supplemental direct instruction to all students including English learners.	\$50,000.00	Yes

Goal Analysis [2021-22]

An analysis of how this goal was carried out in the previous year.

A description of any substantive differences in planned actions and actual implementation of these actions.

The focus on English language proficiency, is necessary to ensure access to all students to rigorous CCSS, particularly in SYSD with a 57% English learner rate across the district and with 5 of our 7 schools having EL populations in the 70th percentile. With this in mind we focused on supporting students with access to CCSS through language scaffolds and supports in all areas to support both access and build skills necessary for language proficiency. One of the actions to support English language and academic language proficiency for students is a well developed EL Master Plan that supports the different typologies of English learners to ensure supports, access, and proficiency. With that goal in mind we have begun the process for the revision of the EL Master Plan, by beginning with a focus on in depth training for instructional staff, administrators, and DELAC/ELAC on the CA EL Roadmap. This focus will support a strong alignment between our local plan and the state roadmap for English learner instruction. In the 2022-23 school year, we will begin surveys and workgroups to support the revision of the district EL Master Plan. the district made a commitment to focus professional development on English language development and we began this commitment with 3 opportunities, GLAD training (provided pre-service 50% of our staff took advantage of this opportunity), AVID Excel (20% of eligible staff took advantage of this opportunity). and EL RISE (100% of staff participated in the 6 part series). This focus allowed the district to work on building a lens for supporting ELs in conjunction with our data reflection/planning sessions through an increased focus on monitoring EL data and EL supports through assessment scores and observational data during classroom walkthroughs.

One area where our analysis of the goal requires us to reaffirm our commitment to supporting instructional practice through implementation coaching for ELD, to include planning, modeling and coaching to yield improved outcomes for English Learners. This goal will be reinforced by our Resource Teachers working to support instructional practice implementation through on site supports with ELD, lessons aligned to ELPAC domains, and planning supports.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

#2.8 Expenditures are included in goal/action #2.3.

An explanation of how effective the specific actions were in making progress toward the goal.

The district focus on supporting English learners through a focus on English language proficiency was evident in the outcomes for reclassification during 2021-22. The district saw a 5% growth in our reclassification rate, from 2% to 7% and when we examine the % of students who scores a 4 on the ELPAC and were therefore eligible for reclassification this % increased to #%. As we continue to focus on professional learning on instructional practices to support ELs, and include a higher level of implementation support, we anticipate continued gains in the area of reclassification for our students within the expected timeline of 5 years or less as well as a reduction in the number of students who become Long Term English Learners (LTELs).

A description of any changes made to the planned goal, metrics, desired outcomes, or actions for the coming year that resulted from reflections on prior practice.

The district will continue with its focus of professional development to support language acquisition for all subject areas. The district will work with teachers and administrators to support the needs of English learners through refined systems of support and focus. To include professional learning to increase understanding on ELPAC domains and tasks. This will be supported by ELD coaching from Resource Teachers on ELPAC Aligned Instructional Practice and Supplemental materials (Action 10) to be able to support distinct levels and typologies of ELs within our system.

A report of the Total Estimated Actual Expenditures for last year's actions may be found in the Annual Update Table. A report of the Estimated Actual Percentages of Improved Services for last year's actions may be found in the Contributing Actions Annual Update Table.

Goals and Actions

Goal

Goal #	Description
3	Ensure that all students are educated in positive academic environments that are safe, welcoming, and drug free.

An explanation of why the LEA has developed this goal.

Through an analysis of data listed below the San Ysidro School District has determined the need to continue to focus on student engagement through the lens of attendance, chronic absenteeism, and suspension rates. This data review was part of the Differentiated Assistance process that included a process of data review and included stakeholder input over an 18 month period, as well as district wide feedback sessions, and surveys that revealed the need to support students with support for engagement and school connectedness. The district believes that student engagement and school climate are an integral part of academic success, and as such have taken stakeholder input on the topic of supporting students and providing enrichment opportunities to focus on a goal that will support students to feel more connected and engaged in their education

CHKS Survey Data 2020-21

School Engagement & Supports

School Connectedness 58%
 Monthly Absences (3+) 13%
 Caring Adult Relationships 58%
 Facilities Upkeep 76%

School Safety

School safe or very safe 68%
 Experienced Harassment/Bullying 18%
 Rumors or lies spread about you 20%
 Seen a weapon on campus 7%

Substance Abuse

Current alcohol or drug use 4%

Current vaping 1.5%

2019-20 Data Quest

Suspension Rate: 2.5%

Expulsion Rate: 0%

2018-19 CA Dashboard Data

Chronic Absenteeism Rate - 10.1%

2020-21 Attendance Data

SYSD 94.35%

La Mirada 92.81%

Ocean View Hills 95.90%

Smythe 92.73%

Sunset 94.38%

SYMS 94.06%

Vista Del Mar 97.09%

Willow 93.49%

CALPADS 14.1 Student Absenteeism (5/17/21)

Total : 8.13%

La Mirada: 17.33%

Ocean View Hills: 4.05%

San Ysidro Middle: 10.71%

Smythe: 12.85%

Sunset: 3.64%

Vista Del Mar: 4.36%

Willow: 9.38%

2020-21 FIT Report

100% of schools with rating of "good" or better - Facility Inspection Tool (FIT Report)

Measuring and Reporting Results

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
School Climate: 2019-20 Data Quest Suspension Data	2019-20 Data Quest Suspension Rate: 2.5%	2020-21 Data Quest Suspension Rate: 0%			By June 2024, the suspension rate will have decreased and be at 1% or lower.
School Climate: PBIS Data - Referrals	Middle School Referral Data Baseline to be established during the 2021-22 school year with implementation of SWIS data collection system.	Middle School Referral Data Baseline to be established during the 2022-23 school year with implementation of SWIS data collection system.			By June 2024, the middle school referral data will decrease by 6% as measured by SWIS data collection system.
Pupil Engagement: CA Dashboard Chronic Absenteeism	2018-19 CA Dashboard Data Chronic Absenteeism Rate - 10.1%	2020-21 CA Dashboard Data (most recent data) Chronic Absenteeism Rate - 18.1%			By June 2024, chronic absenteeism will decrease for all students, including SWD and McKinney Vento students, by 3% as measured by the CA Dashboard Chronic Absenteeism Rate.

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
Basic Services: Facility Inspection Tool (FIT Report)	100% of schools with rating of "good" or better - Facility Inspection Tool (FIT Report)	100% of schools with rating of "good" or better - Facility Inspection Tool (FIT Report)			Maintain 100% of schools with rating of "good" or better -FIT Report
School Climate: CHKS Survey	CHKS Survey Data 2020-21 School Engagement & Supports School Connectedness 58% Monthly Absences (3+) 13% Caring Adult Relationships 58% Facilities Upkeep 76% School Safety School safe or very safe 68% Experienced Harassment/Bullying 18% Rumors or lies spread about you 20%	CHKS Survey Data 2020-21 (No CHKS Survey Data in 2021-22, as it is only required every other year. School Engagement & Supports School Connectedness 58% Monthly Absences (3+) 13% Caring Adult Relationships 58% Facilities Upkeep 76% School Safety School safe or very safe 68% Experienced Harassment/Bullying 18%			By June 2024, the data will improve for each area as indicated: School Engagement & Supports School Connectedness +6% Monthly Absences (3+) -3% Caring Adult Relationships +6% Facilities Upkeep +6% School Safety School safe or very safe +6% Experienced Harassment/Bullying -6% Rumors or lies spread about you -6%

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
	Seen a weapon on campus 7% Substance Abuse Current alcohol or drug use 4% Current vaping 1.5%	Rumors or lies spread about you 20% Seen a weapon on campus 7% Substance Abuse Current alcohol or drug use 4% Current vaping 1.5%			Seen a weapon on campus -2% Substance Abuse Current alcohol or drug use - 4% Current vaping -1.5%
Pupil Engagement: LEA Attendance Data	2020-21 Attendance Data SYSD 94.35% La Mirada 92.81% Ocean View Hills 95.90% Smythe 92.73% Sunset 94.38% SYMS 94.06% Vista Del Mar 97.09% Willow 93.49%	2021-22 Attendance Data SYSD Total: 89.83% La Mirada: 90.33% OVHS: 91.45% Smythe: 87.67% Sunset: 88.73% SYMS: 89.37% VDM: 93.02% Willow: 88.29%			By June 2024, the local attendance data will indicate a 1.5% increase as measured by our LEA data tracker.

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
Pupil Engagement: CALPADS 14.1 Student Absenteeism Snapshot (5/17/21)	CALPADS 14.1 Student Absenteeism Snapshot (5/17/21) Total : 8.13% La Mirada: 17.33% Ocean View Hills: 4.05% San Ysidro Middle: 10.71% Smythe: 12.85% Sunset: 3.64% Vista Del Mar: 4.36% Willow: 9.38%	CALPADS 14.1 Student Absenteeism Snapshot *Not available until June 30, 2022* Will discontinue this metric as Chronic Absenteeism Data is now available 2020-21 CA Dashboard Data Chronic Absenteeism Rate - 18.1%			By June 2024, all schools will show a decline in Chronic Absenteeism Rates of 1.5% as measured by CALPADS 14.1 Student Absenteeism Snapshot.
Pupil Engagement Middle School Dropout Rates CALPADS 1.14 Dropout Counts	Middle School Dropout Rates CALPADS 1.14 Dropout Counts Total: 23 San Ysidro Middle: 18 Vista Del Mar: 5	Middle School Dropout Rates CALPADS 1.14 Dropout Counts Total: 18 San Ysidro Middle: 13 Vista Del Mar: 5			By June 2024, all schools will show a decline in Middle School Dropout Rates of 6 students total.

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
School Climate: 2019-20 Data Quest: Expulsion Rate	2019-20 Data Quest: Expulsion Rate: 0%	2020-21 Data Quest: Expulsion Rate: 0%			By June 2024, the expulsion rate will remain at 0%.

Actions

Action #	Title	Description	Total Funds	Contributing
3.1	MOTF personnel, transportation, materials and supplies, contracted services, and utilities.	Maximize use of personnel to ensure student safety & access to equitable environment.	\$5,444,810.00	Yes
3.2			\$0.00	No
3.3	Middle School Associated Student Body	Business services continues to support Associated Student Body (ASB) at the middle schools with the fiscal aspects of running the ASB.	\$2,000.00	Yes
3.4	Safety Plans	Review and revise safety plans for district and site needs, as well as to remain compliant with state and county regulations.	\$0.00	No
3.5	Campus Security & Campus Aides	Each campus will have support maintaining site safety and supervision through the continued employment of campus security to support a safe and welcoming school environment for all students including	\$1,261,260.00	Yes

Action #	Title	Description	Total Funds	Contributing
		unduplicated students through the implementation of PBIS and Restorative Justice practices throughout the campus.		
3.6	Visitor Management Software	The district will continue with the implementation of the the RAPTOR visitor system with installation, professional development, and implementation to increase security and safety on all campuses for the wellbeing of all students including unduplicated students.	\$25,000.00	Yes
3.7	Professional Learning (Classified & Certificated)	The district will continue to engage all staff with professional learning and implementation supports in the areas of Restorative Practices Positive Behavior Intervention Supports (PBIS) to develop safety, security, and school connectedness for all students including unduplicated students. (Support provided through District Attorney/SDCOE at not cost to LEA)	\$0.00	Yes
3.8	Enrichment opportunities & Expanded Learning Programs	Provide enrichment opportunities & programs for students to improve the academic environment, including extended school year. Increase the instructional day to expand opportunities for student to accelerate learning through targeted intervention and enrichment opportunities to support student engagement and school connectedness for all students including unduplicated students. (See Goal/Action #s for funding: #s 1.3; 1.13; 1.18)	\$3,060,000.00	Yes

Action #	Title	Description	Total Funds	Contributing
3.9	Attendance Initiatives	Continue to employ Outreach Consultants, to support the implementation of Attendance Initiatives, including "Two is Too Many", Attendance Recovery Programs, supports for families, and Attendance Student Study Teams (A-SSTs) as part of a multitiered approach to attendance and wellbeing to support all students with a trauma informed approach including unduplicated students.	\$555,000.00	Yes
3.10	Director of Educational Services	Employ Director of Educational Services to support, ASES/21st century programs, ELO-P and Pathways Enrichment Program and leverage community partnerships to increase student academic achievement and social emotional wellbeing for all students including unduplicated students.	\$45,000.00	Yes
3.11	Mental Health Supports	Staff to support social emotional supports and wellbeing through a multitiered system of supports that focuses on universal access to social emotional learning. The increased staff will support staff in building capacity in the area of social emotional wellbeing, as well supporting students in need of Tier 2 and Tier 3 supports.	\$757,910.00	Yes
3.12	Data Driven Systems: Chronic Absenteeism: SDCOE-iCan	Engage site teams and a district team in the (Improving Chronic Absenteeism Network) iCan through the SDCOE to support system alignment and consistency to support best outcomes for unduplicated students and students with disabilities. (iCAN Network participation supported through collaboration with SDCOE to support DA status)	\$0.00	Yes

Action #	Title	Description	Total Funds	Contributing
3.13	Data Driven Systems: Chronic Absenteeism: A-SSTs	Continue to implement the Attendance Student Study Teams (A-SSTs) to include trauma informed support with an eye on early identification of students who are at risk for becoming chronically absent to include training and support for staff for staff to support families and follow up with them to prevent all students, including unduplicated students, homeless students, and students with disabilities from becoming chronically absent (See Goal/Action #s for funding: #s 1.3; 2.9; 2.12)	\$0.00	Yes
3.14	Additional Maintenance and Operations staff (2 FTEs)	Provide additional staff above ratio to ensure maintenance of facilities to ensure safety and access to all students including unduplicated students.	\$165,000.00	Yes

Goal Analysis [2021-22]

An analysis of how this goal was carried out in the previous year.

A description of any substantive differences in planned actions and actual implementation of these actions.

For the 2021-22 school year, SYSD like districts throughout the state saw a rise in chronic absenteeism and a decrease in ADA mostly due to absences related to COVID-19. We continued to move forward with Differentiated Assistance (DA) support in this area through the iCAN network from SDCOE. While we did experience worse outcomes for our students this year, we did begin to build a system to support students and families in this area through the work with the network and we look forward to continuing that work, as it is systems focused in the next school year. Another area of support that we focused on in the district was mental health and well being with increased staffing to support the increased need for these services. We were able to staff with temporary staff, which was helpful. However, we had anticipated that this additional staff would be able to support Tier 1 interventions through modeling SEL lessons and circles in classrooms, however, we encountered that the need for direct support to students was so high that we were unable to provide supports with Tier 1 implementation.

The district provides ASES at all school sites and an additional Expanded Learning Opportunity through summer school. This year we provided ASES at all sites and will launch a 3 week summer session which is open to all students. We are particularly proud to be able to offer an additional school site for summer session this year. The session will include STEM, Life Science, Camp Surf, Pony Land, Art, Theater, Music, Dance, and College/Career Activities.

The San Ysidro school district was able to implement the planned actions as described in the 2021-22 plan, with the exception of implementing a system to monitor referral data (such as SWISS) for student behavior. In the 2022-23 school year, the district will focus on increased professional learning in the area of Positive Behavior Intervention Systems (PBIS) which will include the addition of a program such as SWIS to monitor student behaviors providing each school site with actionable data to improve student outcomes in the area of suspensions and expulsions. Additionally, there was a change from Coordinator of Full Community Schools/ASES to Director of Educational Services (Action 10) who has continued the duties described in the plan under this goal.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

#3.2: This goal/action was completed in 20-21.

#3.6: The Visitor Management Software was not implemented in 21-22.

#3.9: The difference is due to one vacancy of one Outreach Consultant.

#3.10: Costs were higher than anticipated.

An explanation of how effective the specific actions were in making progress toward the goal.

For districts across the county attendance continues to be an area of struggle due to COVID -19. for our district, that has had high numbers of COVID cases, our ADA decrease and our chronic absenteeism rate rose. The work with SDCOE on this issue through the ICAN network, has started to build foundations for a systemic approach to attendance support, which we are hopeful will begin to show growth on these two metrics in the year ahead. We have seen an expansion in the enrichment activities that we are able to provide our students with through our ASES and Expanded School Year. Our middle schools have seen a decrease in the dropout rate of 5, which exceeded the annual goal for this metric. Additionally, we maintained 0% expulsions which also meets the goal for the year.

A description of any changes made to the planned goal, metrics, desired outcomes, or actions for the coming year that resulted from reflections on prior practice.

The district made a change from Coordinator of Full Community Schools and ASES to Director of Educational Services(Action 10); this new position continues to support the coordination of ASES, 21st Century Learning Grant, as well as the new Expanded Learning Opportunities (ELO-Plan). The new plan will require increased levels of service all of which will work in coordination with our current ASES/21st Century Programs led by the Director of Educational Services.

A report of the Total Estimated Actual Expenditures for last year's actions may be found in the Annual Update Table. A report of the Estimated Actual Percentages of Improved Services for last year's actions may be found in the Contributing Actions Annual Update Table.

Goals and Actions

Goal

Goal #	Description
4	All students will obtain the necessary social-emotional skills to build resilience and thrive in an equitable educational environment, their community and beyond.

An explanation of why the LEA has developed this goal.

The San Ysidro School District has identified the necessity to implement strategies to support the emotional well being of our students through observational data, as well as survey data, referrals for behavioral/mental health supports, and through direct input from stakeholders who identified an increased need for student in the area of mental health. This need was one of the top areas of need identified by stakeholders and we believe is crucial for our unduplicated students to support their success in school and in their community.

CHKS Survey Data 2020-21

Social & Emotional Health

Social emotional distress	24%
Experienced chronic sadness	
/hopelessness	36%
Considered suicide	14%
Self-Efficacy	68%
Self Awareness	65%
Problem Solving	48%
Optimism	58%
Gratitude	68%

2019-20 Data Quest

Suspension Rate: 2.5%

2018-19 CA Dashboard Data

Chronic Absenteeism Rate - 10.1%

2020-21 Attendance Data

SYSD Total : 94.35%

La Mirada 92.81%
Ocean View Hills 95.90%
Smythe 92.73%
Sunset 94.38%
SYMS 94.06%
Vista Del Mar 97.09%
Willow 93.49%

CALPADS 14.1 Chronic Absenteeism Snapshot (5/17/21)

SYSD Total : 8.13%

La Mirada: 17.33%
Ocean View Hills: 4.05%
San Ysidro Middle: 10.71%
Smythe: 12.85%
Sunset: 3.64%
Vista Del Mar: 4.36%
Willow: 9.38%

Measuring and Reporting Results

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
School Climate: CHKS Survey Data 2020-21	CHKS Survey Data 2020-21 Social & Emotional Health	CHKS Survey Data 2020-21 (No CHKS Survey Data in 2021-22, as it is only required every other year.			By June 2024, the CHKS survey data will show Social & Emotional Health

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
	Social emotional distress 24% Experienced chronic sadness /hopelessness 36% Considered suicide 14% Self-Efficacy 68% Self Awareness 65% Problem Solving 48% Optimism 58% Gratitude 68%	Social & Emotional Health Social emotional distress 24% Experienced chronic sadness /hopelessness 36% Considered suicide 14% Self-Efficacy 68% Self Awareness 65% Problem Solving 48% Optimism 58% Gratitude 68%			Social emotional distress -6% Experienced chronic sadness/hopelessness -6% Considered suicide -6% Self-Efficacy +6% Self Awareness +6% Problem Solving +6% Optimism +6% Gratitude +6%
School Climate Universal Screener	The baseline data for the Universal Screener data will be established during the 2020-21 school year.	The Universal Screener has been purchased. The program will be implemented in 2022-23 school year. Baseline data will be established in 2022-23			By June 2024, the Universal Screener data will show a decrease in the number of students indicated for Tier 2 & Tier 3 supports by 1/6 of the baseline data respectively.

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
Mental Health/Social Emotional Well Being Threat Assessments & Suicide Risk Assessments	New Metric for 21-22, Baseline set in Year 1	2021-22 Threat Assessments (YTD 05.23.2022) SYSD Total: 20 La Mirada: 0 OVHS: 2 Smythe: 0 Sunset: 3 Willow: 6 SYMS: 8 VDM: 1 2021- 22 Suicide Risk Assessments (YTD 05.23.2022) SYSD Total: 81 La Mirada: 6 OVHS: 7 Smythe: 23 Sunset: 3 Willow: 15 SYMS: 19 VDM: 8			By June 2024, the Threat Assessment Data will show SYSD Total: 11 (-9) By June 2024, the Suicide Risk Assessment Data will show: SYSD Total: 65 (-16)
Pupil Engagement: CA Dashboard Data: Chronic Absenteeism Rate	2018-19 CA Dashboard Data Chronic Absenteeism Rate - 10.1%	2020-21CA Data Quest Chronic Absenteeism Rate - 18.1%			By June 2024, chronic absenteeism will decrease for all students, including SWD and McKinney

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
					Vento students, by 3% as measured by the CA Dashboard Chronic Absenteeism Rate.
Pupil Engagement: LEA Attendance Rates	2020-21 Attendance Data SYSD Total : 94.35% La Mirada 92.81% Ocean View Hills 95.90% Smythe 92.73% Sunset 94.38% SYMS 94.06% Vista Del Mar 97.09% Willow 93.49%	2021-22 Attendance Data SYSD Total: 89.83% La Mirada: 90.33% OVHS: 91.45% Smythe: 87.67% Sunset: 88.73% SYMS: 89.37% VDM: 93.02% Willow: 88.29%			By June 2024, the local attendance data will indicate a 1.5% increase as measured by our LEA data tracker.
Pupil Engagement: CALPADS 14.1 Chronic Absenteeism Snapshot (5/17/21)	CALPADS 14.1 Chronic Absenteeism Snapshot (5/17/21) SYSD Total : 8.13%	CALPADS 14.1 Student Absenteeism Snapshot *Not available until June 30, 2022*			By June 2024, all schools will show a decline in Chronic Absenteeism Rates of 1.5% as measured by CALPADS 14.1

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
	La Mirada: 17.33% Ocean View Hills: 4.05% San Ysidro Middle: 10.71% Smythe: 12.85% Sunset: 3.64% Vista Del Mar: 4.36% Willow: 9.38%	Will discontinue this metric as Chronic Absenteeism Data is now available 2020-21 CA Dashboard Data Chronic Absenteeism Rate - 18.1%			Student Absenteeism Snapshot.
School Climate 2019-20 Data Quest: Suspension Rate	2019-20 Data Quest Suspension Rate: 2.5%	2020-21 Data Quest Suspension Rate: 0%			By June 2024, the suspension rate will have decreased and be at 1% or lower.
School Climate: 2019-20 Data Quest: Expulsion Rate	2019-20 Data Quest Expulsion Rate: 0%	2020-21 Data Quest Expulsion Rate: 0%			By June 2024, the expulsion rate will remain at 0%.

Actions

Action #	Title	Description	Total Funds	Contributing
4.1	Mental Health Supports	Employ additional Social Workers on temporary contract to support the implementation of the multi tiered system of support for mental health through building capacity for Tier I interventions and engaging students who need additional supports in small group and/or 1:1	\$595,000.00	Yes

Action #	Title	Description	Total Funds	Contributing
		services to support all students including unduplicated students with social emotional well-being needs.		
4.2	Tiered Support System for SE Wellbeing	Implement a multitiered system of support to ensure that all students, including unduplicated students have the support that they need to ensure social emotional well being and resiliency. (See Goal/Action #s for funding: #s 1.3; 1.12; 3.11; 4.1; 4.4)	\$0.00	Yes
4.3	Universal Screener	Purchase and implement a universal screener to monitor student needs, and increase response time for students who need various levels of tiered support for mental health issues to ensure that all student including unduplicated have interventions that are appropriate to their individual needs.	\$50,000.00	Yes
4.4	Tier 1 Social Emotional Curriculum	Purchase supplemental curriculum and renew digital access to Tier 1 Second Step & Zones of Regulation to ensure all students have access to these materials. Purchase professional learning sessions and engage social workers in coaching teachers to implement the curriculum to support capacity building for Tier 1 supports are in place for all students including unduplicated students.	\$15,500.00	Yes
4.5	Positive Behavior Intervention Support	Continue with the Implementation of PBIS at all school sites including ongoing professional development, supports with SWIS for monitoring and quarterly district meetings to monitor the implementation, supports, and next steps that are needed to ensure the development of improved school connectedness and social emotional development for all students including unduplicated students. (Support provided by SELPA for Professional development and monitoring)	\$0.00	Yes

Action #	Title	Description	Total Funds	Contributing
4.6	Restorative Practices PD	Continue to engage classified and certificated staff in ongoing professional learning on restorative practices to ensure the development of improved school connectedness and social emotional development for all students including unduplicated students. (Professional learning services provided by the District Attorney's Office and SDCOE.)	\$0.00	Yes
4.7	Trauma Informed PD	Provide trauma informed professional learning for all staff to ensure a deeper understanding of student/community needs to help build resiliency in our students by refining the lens of support to ensure the development of improved school connectedness and social emotional development for all students including unduplicated students. (See Goal/Action #s for funding: #s 1.3; 1.12; 3.11; 4.1; 4.3; 4.4)	\$0.00	Yes
4.8	Wrap Around Services	Coordinator of Pupil Services will continue to work with the Outreach Consultants to take a trauma informed approach when supporting families/students with engagement and attendance issues to support the development of improved school connectedness and social emotional supports for all students including unduplicated students. (See Goal/Action #s for funding: #s 1.3; 1.19; 3.10; 3.11; 4.3; 4.4)	\$0.00	Yes
4.9	Coordinator of Student Services	Employ Coordinator of Student Services to coordinate services that support student mental health needs and oversees the multi-tiered system of support for student mental health and well being.	\$148,580.00	Yes

Action #	Title	Description	Total Funds	Contributing
4.10	Behavior Specialist	Hire a behavior specialist to support the implementation of PBIS and student behavioral needs. To include Behavior Intervention Plans, Zones of Regulation, and strategies to support student needs and professional learning for staff working with all students including unduplicated students.	\$200,000.00	Yes

Goal Analysis [2021-22]

An analysis of how this goal was carried out in the previous year.

A description of any substantive differences in planned actions and actual implementation of these actions.

Due to this increased need that was identified through feedback from educational partners, we determined the need to focus on building mental health supports for students across the district. The district has developed actions and services that were implemented throughout this goal that would build a system of support and set up systemic services. The district leveraged a variety of funding sources to support building the model and placing resources that have immediate impacts on meeting student needs as well as building capacity with staff to further support the structure of the system. This includes using temporary funding supports to increase mental health staffing throughout the district, which is intended to support with the implementation of Tier 1 services by delivering professional learning and modeling for teachers. These Tier 1 services serve as the foundation of our multi-tiered system of support by using a Universal Screener to identify and monitor student needs as well as to support the implementation of social emotional learning through SEL lessons/activities, circles, and mindfulness. Additionally, students are supported through group and 1:1 therapy depending on their identified needs and levels of support. These services rounded out the tiers of support identified in our plan. We have also been able to leverage community supports through partnerships which have allowed us to support students with services that push into our school sites during the school day and referrals to agencies outside of the school day.

As we have worked on creating this systems we have done some restructuring that impacts this goal:

1. Laid off a full community services position
2. Reclassified our Family Services Manager position to a Coordinator of Pupil Services. This position has onboarded the community partnerships that impact wrap around services and full community services supports through Promise Neighborhoods
3. Hire to Fill a vacant position, Coordinator of Student Services who will work to support the multi-tiered system of support for mental health as well as PBIS.
4. Hire a Behavior Specialist to support student needs and build a system of supports throughout the district.

The district has seen a need to refine and refocus on some of the actions and services under this goal, due to our desire to ensure that we are implementing actions at a deep level so that we ensure that we are building system level supports that are sustainable. This includes the implementation of the Universal Screener and creation of a data review protocol to establish a system of data informed actions. Additionally, the district has made a determination to continue with the implementation of PBIS at all school sites including ongoing professional development, supports with SWIS for monitoring and quarterly district meetings to monitor the implementation, supports, and next steps that are needed to ensure the development of improved school connectedness and social emotional development for all students including unduplicated students. This year, we continued with implementation of PBIS, however, we did not engage in additional professional learning for site teams or implementation of a system such as SWISS to track behavioral referrals in order to create a data driven system of support for behavior.

(Support provided by SELPA for Professional development and monitoring)

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

#4.1: Unable to fill several Social Worker vacancies

#4.3: Actual costs were lower than anticipated.

An explanation of how effective the specific actions were in making progress toward the goal.

SYSD increased mental health supports through the use of one time federal funds to support mental health needs of students, the planning for this action will fund the program for 3 years with 3 Social Workers and 1 School Psychologist being added to the staffing for these needs. Additionally, we have been able to leverage our community partners to support on site through Promise Neighborhoods and SBCS as well as SY Health all of whom support through a full community service school model bringing some programs to our school sites, as well as a wrap around service model for which we are able to refer students to local agencies for supports. In addition to these supports we have established a Tiered support model for students mental health and well being. Both of these actions help us to create a strong foundation for mental health supports now and in the futures.

We are also seeing students exhibit higher levels of communication around there mental health as we continue to practice the implementation of our Tier 1 systems including Second Step Curriculum, Circles, Mindfulness Activities, etc. throughout our district schools. These activities open doors for students and help to destigmatize mental health issues for students and the community.

A description of any changes made to the planned goal, metrics, desired outcomes, or actions for the coming year that resulted from reflections on prior practice.

As we have worked on creating this systems we have done some restructuring that impacts this goal:

1. Laid off a full community services coordinator position
2. Reclassified our Family Services Manager position to a Coordinator of Pupil Services. This position has onboarded the community partnerships that impact wrap around services and full community services supports through Promise Neighborhoods
3. Hire to Fill a vacant position, Coordinator of Student Services who will work to support the multi-tiered system of support for mental health as well as PBIS. (Action 4.9)
4. Hire a Behavior Specialist to support student needs and build a system of supports throughout the district. (Action 4.10))

Additionally, we will be increasing from 3 temporary social workers to 4 temporary social workers to support the ongoing and increasing need for mental health supports. This was noted with the increase in threat and suicide risk assessments, which we will include as a new metric in the LCAP. Additionally, we are hoping that the extra staffing will allow for us to support implementation of Tier 1 interventions through modeling and coaching.

A report of the Total Estimated Actual Expenditures for last year's actions may be found in the Annual Update Table. A report of the Estimated Actual Percentages of Improved Services for last year's actions may be found in the Contributing Actions Annual Update Table.

Goals and Actions

Goal

Goal #	Description
5	Increase parent engagement, involvement, and satisfaction with the educational process annually.

An explanation of why the LEA has developed this goal.

Individual, group, and parent advisory committee feedback revealed that parents are satisfied with improvements in school-home communication, so we want to ensure that we maintain and refine this system. Additionally, we want to increase the effectiveness of parent learning opportunities so that we are able to develop learning opportunities for the needs of our families to support them in developing into educational partners in the educational process with the district.

Measuring and Reporting Results

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
Parent Engagement: Parent Workshops Offered	2019-20 Parent Educational Workshops District Office: 55 parent workshops 2020-21 Parent Educational Workshops District Office: 0 parent workshops (due to COVID-19 Closures)	2021-22 Parent Educational Workshops District Office: 0 parent workshops (due to COVID-19)			By 2024, SYSD will increase the number of workshops and opportunities for parents to engage in learning by 15%.

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
School Community Events	New Metric for 2021-22 Baseline to be set in 2022-23	2021-22 3 School Community Events • Military Families Resource Fair • McKinney Vento School Resource Fair • STEM Fair 1st outcome for goal will be 2022-23			By 2024, SYSD will increase the number of School Community events to 7 to give our families more opportunities to receive information on supports and engage in positive school related activities building stronger home school connection and opportunities for parent engagement.
Parent Engagement: Parent Workshops Targeted Topics	2020-21 Targeted Parent Workshops 8 Special Education Targeted Parent Workshops (4 SELPA & 4 Local) 0 Targeted Workshops for all other Groups	2021-22 Targeted Parent Workshops 14 Special Education Targeted Parent Workshops (4 SELPA & 10 Local) 3 English Learner Parent Workshops 7 Mental Health Workshops Series (1 per school site)			By 2024, SYSD will provide access to workshops 3x annually targeting families of a variety of student groups, including English learners, students with disabilities, military families, foster families and families experiencing homelessness.

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
Parent Engagement: Parent Participation in LEA Plan	2020-21 LCAP Involvement 7 Community Feedback Session (1 at each school site) DPAC/DELAC Feedback Session Stakeholder Survey = 185 respondents	2021-22 LCAP Involvement 7 Community Feedback Session (1 at each school site) DPAC/DELAC Feedback Session Educational Partners Survey = 333 respondents			By 2024, SYSD will increase parent engagement in the LEA Plan through increased participation in the LCAP feedback process as measured by respondents to stakeholder surveys to increase by 50%. By 2024, SYSD will maintain 7 community feedback sessions and 1 DPAC/DELAC feedback session to inform the LCAP
Parent Engagement: Parent Conference Attendance	New Metric for 2021-22 Baseline to be set in 2022-23	New Metric for 2021-22 Baseline to be set in 2022-23			By 2024, SYSD will increase the number of parents attending parent conferences by 25%.
Parent Engagement: Back to School Night Attendance	New Metric for 2021-22 Baseline to be set in 2022-23	New Metric for 2021-22 Baseline to be set in 2022-23			By 2024, SYSD will increase the number of parents attending parent conferences by 25%.
Parent Engagement:	New Metric for 2021-22	New Metric for 2021-22			By 2024, SYSD will increase the number of parents attending

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
Open House Attendance	Baseline to be set in 2022-23	Baseline to be set in 2022-23			parent conferences by 25%.

Actions

Action #	Title	Description	Total Funds	Contributing
5.1	Parent Center	Continue to support the Parent Community Center located at the district office.	\$0.00	No
5.2	Parent Participation	Provide parents with opportunities to provide input on decisions through involvement on site and district committees.	\$0.00	No
5.3	Parent Learning Opportunities	Parent PD: 1. Learn about Educational System 2. Group specific learning opportunities (ELs, SWDs, Military, Foster families, etc.)	\$23,286.00	Yes
5.4	Parent Communication	Improve home-school communication including improving websites, providing information on student academic progress, and notifying parents of district and school events. Including providing access to families with primary language supports and modes for access.	\$0.00	No
5.5	District Translators	Interpreters to provide translation/interpretation services throughout the district.	\$205,800.00	No

Action #	Title	Description	Total Funds	Contributing
5.6	Coordinator of Public Relations and Community Services	Continue to employ a Coordinator of Public Relations and Community Services to support the coordination of parent engagement, communication, and access for all families.	\$174,074.00	No
5.7	School Community Events	Create opportunities that provide families/students to engage in positive academic and service opportunities at schools to increase satisfaction with educational system and supports to families. (eg. STEM Fair, Military Families Fair, Resource Fair)	\$5,000.00	Yes

Goal Analysis [2021-22]

An analysis of how this goal was carried out in the previous year.

A description of any substantive differences in planned actions and actual implementation of these actions.

In 2020-21 SYSD implemented the actions in the LCAP as planned. What we have noticed is that due to COVID-19 we are still struggling to bring families to the district for parent workshops and learning opportunities. Therefore, we have not used the parent center this year to provide parent classes. We have however, provided COVID clinics for shots and testing. While it is our goal to return to classes for parents at our parent center, we also honor where our community is and will continue to work on finding new ways to engage parents in these workshops.

We have implemented targeted parent workshops that have been delivered live virtually and/or as on demand webinars. There has been a big focus on mental health, as our needs assessments continue to communicate a need to continue to support this area in the realm of student support and parent education. Additionally, we have determined based on educational partner feedback and data from Community Fairs that families and staff are interested in attending and engaging in community events such as the Family Resource Fair and the STEM Fair, for this reason we have added a new metric to the LCAP to support increasing the number of offerings that we have for this type of event. We have also continued to employ our District translators who allow us to ensure access for our families who need translation or interpretation services. Lastly, our Coordinator of Public Relations works to ensure that communication with families and staff is provided through a variety of means and in a timely manner to ensure that our educational partners are kept informed as to district events.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

#5.3: Actual costs for Parent Learning Opportunities were higher than anticipated.

An explanation of how effective the specific actions were in making progress toward the goal.

SYSD has made an increased effort over the last year to engage parents by providing them with more opportunities for engagement. As we move towards creating learning and engaging experiences for our families that are specific to their needs and interests. In this first year back to in person learning for 96% of our students we created space for engagement that were both virtual and in person opportunities which have allowed flexibility for parents to attend these opportunities. One of our goals was to increase the number of targeted workshops that we offered and we were able to increase these workshops from 8 - 26, offering workshops aimed as supporting families with topics particular to English Learners, Mental Health/Social Emotional Well Being, and Special Education. Additionally we were able to increase the participation in our LCAP Feedback Survey by 44% this year over last. This is an important marker for us as we use the feedback provided by educational partners to drive the development of district plans like the LCAP. We have also continues to employ staff to provide interpretation and translation services to our families, thereby ensuring access, which is pivotal in increasing participation.

A description of any changes made to the planned goal, metrics, desired outcomes, or actions for the coming year that resulted from reflections on prior practice.

SYSD has determined the need to add a new metric to this goal, due to feedback from our educational partners on offering families School/Community events to help increase engagement (Action 5.7) In addition to the feedback, we notice that when we host these types of events, that we have high numbers of participants who report high levels of satisfaction. It is our desire to continue to build on these types of events to increase parent engagement, satisfaction, and school connectedness. Therefore, we have set a goal to increase these types of events throughout the district.

A report of the Total Estimated Actual Expenditures for last year's actions may be found in the Annual Update Table. A report of the Estimated Actual Percentages of Improved Services for last year's actions may be found in the Contributing Actions Annual Update Table.

Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students [2022-23]

Projected LCFF Supplemental and/or Concentration Grants	Projected Additional LCFF Concentration Grant (15 percent)
\$13,728,682	1,674,455

Required Percentage to Increase or Improve Services for the LCAP Year

Projected Percentage to Increase or Improve Services for the Coming School Year	LCFF Carryover — Percentage	LCFF Carryover — Dollar	Total Percentage to Increase or Improve Services for the Coming School Year
35.46%	6.75%	\$2,437,592.00	42.21%

The Budgeted Expenditures for Actions identified as Contributing may be found in the Contributing Actions Table.

Required Descriptions

For each action being provided to an entire school, or across the entire school district or county office of education (COE), an explanation of (1) how the needs of foster youth, English learners, and low-income students were considered first, and (2) how these actions are effective in meeting the goals for these students.

During the 2022-2023 school year, actions and services will continue, to be enhanced, and principally directed to support the success of unduplicated students (low income, foster youth/homeless, and English learners) at all school sites. Due to an unduplicated count of 85%, the San Ysidro School District (SYSD) believes providing these services LEA-wide is the most effective use of funds to meet the district's goals for unduplicated pupils in the state priority areas, as all actions and services are directed to serve unduplicated student groups and benefit other student groups as well.

Goal 1: Student Achievement

The San Ysidro School District has developed this goal after analyzing dashboard and internal data to ensure that we are continuing to focus on student achievement, but also to make sure that we are focused on accelerating learning increases for student groups who have an achievement gaps in relation to their peers, as identified through California Dashboard data local assessment data. Based on the following data we have determined that we need to focus on English learners and students with disabilities to accelerate their learning and support them in closing the achievement gap. This goal and the focus on the supporting students who need extra support to bridge an academic gap

was a direct result of input from our educational partners that focused on the need for intervention support strategies to be available to students to support their unique learning needs.

To increase student achievement, Common Core State Standards (CCSS) must be fully implemented. To support the implementation of CCSS in each grade level, SYSD will continue to implement and refine a cycle of continuous improvement that includes weekly time for data analysis of LEA common assessment data to drive instruction practice including backwards mapping the standards for instruction, instructional planning, and identification of evidence based instructional practices. This goal was developed based on achievement data that indicated the need to focus on unduplicated students and students with disabilities to accelerate their learning and support them in closing the achievement gap. This goal and the focus on the supporting students who need extra support to bridge an academic gap was a direct result of stakeholder input that focused on the need for intervention support strategies to be available to students to support their unique learning needs. This data serves to drive instructional supports and professional learning to improve instructional practice and content knowledge for teachers, as a direct result of this need and educational partner input the district will allocate 3 additional professional development days for all certificated teachers (Goal 1, Action 25)

The expenditures delineated for curriculum alignment entails providing enrichment (Science/Physical Education teams) to students so that teachers have time to disaggregate data and identify students in need of intervention which includes a large number of unduplicated students due to our high percentage rate of English Learners, homeless/foster youth, low income students, and students with disabilities (Goal 1; Action 5). SYSD will employ six resource teachers to serve as liaisons between the district and its schools (Goal 1; Action 8). They will provide support to site administration in the areas of curriculum, professional development, and special programs. In addition, they will demonstrate lessons and innovative teacher strategies, and provide individualized assistance to support the success of unduplicated students district wide. As we continue our focus on increased student achievement and to improve instruction for our unduplicated students, SYSD will support professional development for instructional staff in the areas of ELA, ELD, and math to address the achievement gap for unduplicated students.

With a focus on college and career readiness, the middle schools will continue to offer electives and programs such as AVID, Spanish, and Computer Science (PLTW) (Goal 1; Action 6). To support academic achievement for unduplicated students, supplemental programs and resources will be provided in core content areas (Goal 1; Action 14). Summer interventions and enrichment programs will be offered as well with the goal of closing the achievement gap for at-risk students (Goal 1, Action 18), and class size reduction in grades K--3 will continue throughout the district (Goal 1, Action 24). SYSD is committed to providing our students with Expanded Learning Opportunities through our intersession programs, which provides our unduplicated students with access to enrichment opportunities and supports during the summer and other intersession periods (Action 1.20); this action is a direct result of input from our educational partners.

This year, the San Ysidro School District continues to move forward with technology by improving services district-wide and providing professional development in digital literacy and digital citizenship (Goal 1, Action 1) to prepare at-risk students for 21st Century learning. This will especially benefit low income students who may not have access to technology at home, and although we have made great strides

in bridging the digital divide over the past year a continued emphasis on this action will remain in order to maintain these supports for our unduplicated students (Goal 1, Action 1)

SYSD will continue to have a dual language program (Goal 1, Action 23) to support the needs of all of emergent bilinguals including our unduplicated students, this action is directly related to support from our educational partners for strategies to support English learners. Selected elementary schools with needs based on student enrollment and/or unduplicated counts will will have additional administrative personnel to support the implementation of data review sessions to monitor student progress and evaluate the effectiveness of instructional programs at the site and district level to ensure equity for unduplicated students (Goal 1, Action 12).

Goal 2: English Language and Academic Language Development

English Learners make up 57% of the SYSD's student population. English learners have integrated and designated ELD as part of the core instructional program. The San Ysidro School District has developed this goal after analyzing dashboard and internal data to ensure that we are focusing on the annual progress of all English Learners, due to the fact that our data indicates that our students who successfully reclassify demonstrate the highest rates of academic success in the district, as identified through California Dashboard and local assessment data. Based on the following data we have determined that we need to focus on English learners, including dually classified students (students who are eligible for both special education and English learner services) to ensure that the language acquisition supports are supporting annual progress goals and reclassification of all English learners in 5 years or less. This goal and the focus on the supporting students improve with English and academic language development was a direct result of stakeholder input that focused on the need for supporting students with English language development through intervention support strategies to be available to students to support their English skills.

To support English learners with academic achievement and annual progress towards reclassification, the San Ysidro School District, will revise the EL Master Plan to support an assets based approach based on the CA EL Roadmap to English learner services and supports (Goal 2; Action 1). The implementation of the plan will be supported through the continued monitoring of student Common Assessment Data to determine interventions for English learners with the help of Resource Teachers, Data Support Specialists, and Testing Assistants who will support administrators and teachers with student placement in designated ELD groups and progress monitoring (Goal 2; Action 6). Professional learning to support instruction in the area of language acquisition and English language development will be provided to instructional staff and administration (Goal 2; Action 7, 8 & 9) and supported by instructional coaching, including guided planning lesson modeling and data review to positively impact English learners and unduplicated students with academic language development (Goal 2; Actions 4 & 5).

Goal 3: Student Engagement and School Climate

Through an analysis of data listed below the San Ysidro School District has determined the need to continue to focus on student engagement through the lens of attendance, chronic absenteeism, and suspension rates. The district believes that student engagement and school climate are an integral part of academic success, and as such have taken stakeholder input on the topic of supporting students and providing enrichment opportunities to focus on a goal that will support students to feel more connected and engaged in their education. Research shows that students who are low income, English Learners or foster youth benefit greatly from social emotional supports and therefore the district has designed actions and services to promote student safety and social emotional supports for unduplicated students to support academic progress and student engagement.

With this in mind, the district employs Outreach Consultants (Goal 3; Action 9) to support students with attendance through a trauma informed approach to ensure that students feel support and connected to the school community. Additionally, our Director of Educational Services (Goal 3, Action 10) works to coordinate supports through community partnerships (Promise Neighborhoods, SBCS, etc.) and bring academic supports and enrichment to our school sites through ASES and summer enrichment programs (Goal 3, Action 8). Our Coordinator of Pupil Services (Goal 1, Action 19) collaborates to improve services and to guide the most at risk students that need intensive interventions such as low income, English Learners and foster youth/homeless. We also employ a social worker and school psychologists to provide additional services in the area of mental health (Goal 3, Action 11).

To improve school climate, district and site staff will continue to participate in professional development to support a positive academic school environment focused on Positive Behavior Intervention Strategies and Restorative Practices (Goal 3; Action 7). Students will be provided with enrichment opportunities to include extended year educational experiences, field trips, and activities (Goal 2; Action 8) to support learning. The Coordinator of Full Service Community Schools and ASES will support site ASES programs and expand the current Pathways program with additional enrichment opportunities in sports, visual and performing arts (VAPA) and STEAM (Goal 2; Action 10) to provide increased opportunities for unduplicated students to engage in enriching activities in a safe after school environment. The San Ysidro School District has determined the need for additional maintenance staff ensures that buildings are well maintained on a regular and frequent basis (Goal 3, Action 14) in order to ensure the maintenance of a safe environment at school sites for all students including unduplicated students. The unduplicated students are always considered first since the unduplicated students make up 85% of our student population.

This continued focus on school safety due to increased criminal activity in the community and safety concerns, the district has taken several measures to increase student safety which will support unduplicated students by improving school climate; which based on research greatly benefits unduplicated students in bridging academic gaps and increasing student engagement. This focus has prompted the revision of comprehensive safety plans, the implementation of restorative practices, the employment campus security personnel at various school sites

(Goal 3; Action 5), as well as the implementation of visitor management software and an upgraded communication system which will be fully implemented to increase the level of safety at all school sites with the goal of providing an added layer of safety for students (Goal 3; Action 6). The San Ysidro School District is moving into year five of our "Two Is Too Many" attendance campaign (Goal 3; Action 9) and will participate in the Impacting Chronic Absenteeism Network (iCan) (Goal 3, Action 12) to further increase attendance and student achievement through consistently aligned systems to support the best outcomes for unduplicated students and students with disabilities throughout the district. These work on Attendance forms a multi-tiered system of support to include trauma informed support with an eye on early identification of students who are at risk for becoming chronically absent to include training and support for staff for staff to support families and follow up with them to prevent all students, including unduplicated students, homeless students, and students with disabilities from becoming chronically absent (Goal 3, Action 13). All of these actions and services are being put into place based on research that shows that providing a positive school environment provides the opportunity for unduplicated students to thrive academically.

Goal 4: Social Emotional Wellbeing and Mental Health

The San Ysidro School District has identified the necessity to implement strategies to support the emotional well being of our students through observational data, as well as survey data, referrals for behavioral/mental health supports, and through direct input from stakeholders who identified an increased need for students in the area of mental health. This need was further exacerbated by the impacts of COVID-19 and pandemic related trauma in our community. The 2021-22 school year marked the first year since we experienced school closures due to the COVID-19 pandemic that 96% of our students attended school in person for the entire school year. As we approached the school year, we knew that social emotional well being and mental health would be a need for all of our students, particularly our unduplicated students who are our most vulnerable student populations. Due to a year of increased need as exemplified by data and educational partner feedback, we will continue to support the additional mental health supports that we have in place for 2021-22 and increase services through partnerships and grant funding.

The district has determined that the implementation of a multi tiered system of support (Goal 4; Action 2) will best support students to ensure that our unduplicated students have access to the supports that they need to build social emotional wellbeing and resiliency which is essential for them to thrive academically. SYSD will purchase a Universal Screener for Social Emotional Wellbeing to support with the early identification of students who need specific mental health supports (Goal 4, Action 3). In order to support the Multi-Tiered system, we will continue to train our staff on Restorative Practices and Social Emotional Learning (Goal 4; Actions 4, 5, & 6) in order for unduplicated students to have Tier 1 supports from all staff. Additionally, we will employ temporary social workers to support staff in building capacity for Tier 1 SEL supports and supporting students who need Tier 2 & Tier 3 supports, such as group or 1:1 counseling (Goal 4; Action 1). Students will also be supported through the Multi-Tiered System of Support for Student Engagement that will work to bring wrap around services and full community school services through community partnerships to our students with the support of a Coordinator of Student Services, Coordinator of Pupil Services, and Outreach Consultants (Goal 4; Action 7, 8 & 9). The Coordinator of Student Services (Goal 4, Action 9) and Behavior Specialist (Goal 4, Action 10) will work together to support student behavioral needs through the coordination and support of

PBIS at all school sites, as well as through a multitiered system of supports to include Restorative Practices, Zones of Regulation, and Behavior Intervention Plans as necessary to support student social emotional well being.

These supports are essential to improve outcomes for our unduplicated students and support them as they build resiliency in a trauma informed environment with a focus on the importance of the necessity of supporting mental health needs and building social emotional intelligence for our students to have meaningful access.

Goal 5: Parent Engagement

Individual, group, and parent advisory committee feedback revealed that parents are satisfied with improvements in school-home communication, so we want to ensure that we maintain and refine this system. Additionally, we want to increase the effectiveness of parent learning opportunities so that we are able to develop learning opportunities for the needs of our families to support them in developing into educational partners in the educational process with the district.

To increase parent engagement, the district continues to develop services to provide parents with opportunities for professional development and learning, with a focus on meeting the needs of our unduplicated families through workshops that are specific to their needs (Goal 5, Action 3). The district employs translators/interpreters to ensure all parents' voices are heard and that parents of unduplicated students have access to materials in their home language (Goal 5, Action 5). The Coordinator of Public Relations and Community Services is tasked with developing programs and services for parents as well as communicating district and school events and activities (Goal 5, Action 6). The district will also be focused on creating school/community events that draw families into the schools to engage in positive school activities in order to develop a stronger sense of school connectedness, with our students and families. (Goal 5, Action 7).

Identified actions/services were suggested, discussed, and analyzed for need during the development of the LCAP with various stakeholder groups. These meetings focused on building on success by focusing on what worked, what areas we needed refinement, and what additional actions/services need to be offered to support our students. Administration reviewed the recommendations and selected the expenditures that will make a difference in closing the achievement gap. As noted in this justification, the San Ysidro School District is allocating a significant amount of the LCFF funds to building the capacity of the staff to work with unduplicated students (low income, foster youth/homeless, and English Learners). What we hope to achieve is to have all of our unduplicated students ---in schools with large concentrations of low income, foster youth/homeless, and English Learners and schools with small numbers--- be successful and their parents feel connected to our schools. We believe the expenditures defined in this document continue to provide the most effective use of funds to meet the needs of unduplicated pupils in the state priority areas. SYSD will continue with the current evaluation process reviewing student achievement data, parent surveys, and staff surveys to determine the effectiveness of these strategies/expenditures at the end of the year through a needs assessment grounded in data. At that time, strategies and budgets will be aligned/modified/supplemented to ensure maximum support in meeting the needs of unduplicated students (low income, foster youth, and English Learners). Behavior Specialist will

work together to support the implementation of Positive Behavior Intervention Supports throughout the district to provide behavioral supports for students and training for staff to serve the needs of unduplicated students (low income, foster youth, and English Learners) which will in turn support positive gains in academic and mental health for out students.

A description of how services for foster youth, English learners, and low-income students are being increased or improved by the percentage required.

During the 2022-2023 school year, actions and services will continue, to be enhanced, and principally directed to support the success of unduplicated students (low income, foster youth/homeless, and English learners) at all school sites. The SYSD has an unduplicated pupil count of 85%, and as such provides services LEA-wide to most effectively use of funds to meet the district's goals for unduplicated pupils in the state priority areas, as all actions and services are directed to serve unduplicated student groups and benefit other student groups as well. This allows for cohesion across the district of services principally aimed at benefiting unduplicated pupils.

This past year, as we welcomed 96% of our students back for in person learning, the district continued to work to ensure that all students has access and connectivity, as SYSD is aware that the digital divide continues to be an issue for our unduplicated students. Therefore the Educational Technology Department continued to repair, replace devices that were no longer working and purchasing new devices to ensure that student new to the district would also have access and connectivity. SYSD has implemented a goal focused on the maintenance of access to technology to support unduplicated student in having access to technology and connectivity, along with support for continued professional learning opportunities and support to ensure that unduplicated students have access and support for growth in the areas of educational technology, digital literacy, and digital citizenship and 21st Century learning. (Goal 1; Action 1) It is our continued mission to ensure that unduplicated students are given the opportunity to access rigorous coursework and be well prepared to enter high school, by providing students with access to STEM, AVID, Computer Science (PLTW), Spanish, VAPA, and programs such as GATE (Gifted and Talented Education) at the middle school level, as well as GATE and PLTW at the Elementary schools. (Goal 1; Action 6) SYSD is committed to remaining at 100% access to devices and internet connectivity to ensure that all unduplicated students will benefit from technology and 21st century skills by ensuring that all unduplicated students are provided the opportunity and supports necessary to access a rigorous course of instruction

The district focuses on a system of continuous improvement to ensure that all unduplicated students are accessing an instructionally rigorous program based on the CCSS. This an ongoing goal from the last 2017-2020 LCAP cycle under student achievement. Under this system, as a district we realized an increase of 7% in ELA and 9% in Math on State Assessments. On the LEA Common Assessments for the 2021-22 school year we saw an increase of 8% in ELA. The data also indicated an achievement gap for unduplicated students that we will focus on eliminating through a focus on bridging the achievement gap through refinement and implement support for our system of continuous improvement designed to support students with Tier 1 and Tier 2 embedded systems and data monitoring on a 6 week cycle to ensure timely monitoring of student data which ensures the ability to use data to drive instructional practices that are supportive of student needs and meaningful access. To that end the district uses data reflection sessions which provide teachers and administrators the opportunity to

analyze student assessment data on LEA common assessments and to monitor the academic achievement of all students including unduplicated students and student with disabilities in order to plan for differentiated instruction in support of all students. Students are provided instructional enrichment with SPARKs Physical Education, Project Lead the Way (PLTW) STEM modules, social emotional learning, all with embedded language development during the data reflection and professional learning communities that are focused on student data monitoring and planning to accelerate learning for all students including unduplicated students and students with disabilities. (Goal 1; Action 5, 21, & 22) This model is further supported by the employment of Resource Teachers who work to build and support the instructional system through professional learning and implementation support for instructional staff, as well as through support for data monitoring. (Goal 1 Action 8, & 15). This system also provides for a district level review of disaggregated data to analyze the system as a whole, identify trends, and provide professional learning for administration centered on data driven systems and leading improvement of instructional practices to positively impact outcomes for unduplicated students. (Goal 1; Actions 7, 9, 10, 11 & 16). Using data to identify instructional needs and supports SYSD, supplemental materials will be identified and to support unduplicated students including unduplicated students who are dually identified (Goal 1; Action 16 & 10) Additionally, SYSD has identified the need for unduplicated students to have increased instructional supports to accelerate learning and close the achievement gap, to that end SYSD has identified strategies to increase instructional supports including Intervention Support Teachers, Paraprofessionals, and academic intervention programs to support small group intervention and expanded learning opportunities through targeted interventions and enrichment (Goal 1; Action 13, 17 & 18) Additionally, SYSD will continue to provide expanded learning opportunities through summer intervention and enrichment programs. (Goal 1; Action 22) At our largest Elementary sites, it is necessary to provide additional Administrative staff to support the facilitation of these instructional practices and monitoring for the success of unduplicated pupils. (Goal 1; Action 13) The district employs a Coordinator of Pupil Services who serves as our McKinney Vento liaison and supports unduplicated students with their families needs to provide students with a stable environment, and increase opportunities for student achievement and success for unduplicated students. (Goal 1; Action 19) These actions work together to allow for the continual monitoring and analysis of unduplicated students, so that instructional supports and interventions can be incorporated in a timely fashion based on data that is monitored to determine progress towards the goal of student achievement.

In order to identify and implement evidence based best instructional practices that will support the reduction of the achievement gap, SYSD will engage in professional learning for all instructional and administrative staff to support the goals of language acquisition for English learners and all unduplicated pupils. This professional learning will be focused on instructional best practices for language acquisition for all learners including English learners; along with the instructional practices the district will use Resource Teachers and Intervention Support teachers to support the implementation of these practices through planning, coaching, and modeling (Goal 2: Action 3, 4, 5, 7, & 8) Additionally, district and site administrators will engage in professional learning to support instructional leadership and the implementation of evidence based best practices to positively impact academic outcomes for English learners, through data analysis, classroom walks, and effective student grouping strategies (Goal 2; Action 5, 6, 7 & 8) The focus on language acquisition will support unduplicated students with access to core curriculum that is rigorous and standards based. The actions under this goal will be monitored through disaggregated data reflection sessions to assess the impact of these additional supports on student outcomes in the areas of CCSS Local Common Assessments and annual growth on the ELPI to determine the annual progress of English learners towards language acquisition goals. Given, the exceptional outcomes for Reclassified English learners, we believe that the implementation and monitoring of these focused instructional practices will benefit all learners and support the shrinking of the achievement gap for unduplicated students.

The district believes that student engagement and school climate are an integral part of academic success, and as such have taken stakeholder input on the topic of supporting students and providing enrichment opportunities to focus on a goal that will support students to feel more connected and engaged in their education. Research shows that students who are low income, English Learners or foster youth benefit greatly from social emotional supports and therefore the district has designed actions and services to promote student safety and social emotional supports for unduplicated students to support academic progress and student engagement. For that reason, one of the district's top priorities is student safety, for all students including unduplicated students. To the end the district has identified the need to continue to employ campus security staff at school sites and visitor software due to increased security needs and safety concerns driven by increased criminal activity in the area to support the districts continual focus on school safety. (Goal 3; Action 5 & 6)

SYSD prioritizes student engagement and school connectedness. As such, the district has engaged staff in professional learning on Restorative Justice practices and Positive Behavior Intervention Supports to ensure that the district is building systems of support for unduplicated pupils that encompass academic, safety, and well being. (Goal 3; Action 7 & 11). To ensure that unduplicated pupils are engaged in school and attending school regularly the district will continue to focus on attendance initiatives such as "Two is Too Many" , Attendance Recovery, and wrap around supports through our multitiered system of support and increased training and support for trauma informed practices to support student and families by meeting the needs most associated with a socio-economically disadvantaged status, we anticipate the attendance rates will improve for unduplicated students more than other student groups. (Goal 3; Action 9 & 10) The district monitors this data through the California Healthy Kids Survey, Suspension/Expulsion Data, and rates of absenteeism.

SYSD continues to focus on the social emotional well being of students through the implementation of mental health supports that are designed to support unduplicated students and provide access to these students to necessary supports that will impact their well being. These supports include the coordination of community partnerships through our Coordinator Full Community Services, Attendance, and Expanded Learning Programs to ensure that families are able to access services that will lead to increased academic achievement and social emotional well being for unduplicated students. These include the implementation of a Universal Screener to support the timely identification of students who may need intervention services (Goal 4; Action 3). Additionally, the district will enter it's second year of Social Emotional learning curriculum which supports all students and provided Tier 1 supports so that all unduplicated students have embedded supports (Goal 4; Action 4). To support our multi-tiered system of support the district will use social workers to support the needs of students who may need additional supports, as well as work in classrooms supporting the effective implementation of tier 1 social emotional and restorative practices in the classroom to further support unduplicated students social emotional well being. (Goal 4; Action 1) In order to monitor the effectiveness of the implementation of these practices, the district will monitor California Healthy Kids Survey, data related to behavioral incidents Suspension/Expulsion Data, and rates of absenteeism.

Parents and families serve as partners in the educational process for all students including unduplicated students. The district places a high priority on this parent engagement and access. As such the district emphasizes the need to engage parents/families in opportunities for learning about the educational system, and will further refine this focus to add workshop topics specifically aligned to the needs that impact the needs of all of our families. (Goal 5; Action 3) In monitoring the needs of the district it is evident that we need to support the needs of the families of unduplicated students by providing access to the educational system, participation in parent advisory groups, and the inclusion of families in stakeholder feedback sessions we will continue to engage our families in surveys and in person/virtual stakeholder feedback sessions to ensure the development of a strong parent/school connection which will positively impact outcomes for unduplicated students.

Actions and services that are principally aimed at serving unduplicated students are determined through a data analysis and needs assessment that review the goals and determined actions/services. This review of data and stakeholder feedback allowed us to identify potential actions that would continue and be refined, as well as identify new goals with accompanying actions and services to support improved services for unduplicated students.

A description of the plan for how the additional concentration grant add-on funding identified above will be used to increase the number of staff providing direct services to students at schools that have a high concentration (above 55 percent) of foster youth, English learners, and low-income students, as applicable.

The additional concentration grant funding will focus on supporting the foundation of our system of continuous improvement designed to support students with Tier 1 and Tier 2 embedded systems and data monitoring on a 6 week cycle to ensure timely monitoring of student data which ensures the ability to use data to drive instructional practices that are supportive of student needs and meaningful access. To that end the district uses data reflection sessions which provide teachers and administrators the opportunity to analyze student assessment data on LEA common assessments and to monitor the academic achievement of all students including unduplicated students and student with disabilities in order to plan for differentiated instruction in support of all students. Students are provided instructional enrichment with SPARKs Physical Education, Project Lead the Way (PLTW) STEM modules, social emotional learning, all with embedded language development during the data reflection and professional learning communities that are focused on student data monitoring and planning to accelerate learning for all students including unduplicated students and students with disabilities. (Goal 1; Action 5, 21, & 22) This funding supports this model by ensuring funding for the enrichment staff that supports the system by providing student with enrichment and teachers/administrators with time to analyze student data by student group and plan for instruction using the knowledge that analyzing the data gives them.

This system is in place in provides support for all students who attend our schools that are above the 55% threshold identified as high concentration.

Staff-to-student ratios by type of school and concentration of unduplicated students	Schools with a student concentration of 55 percent or less	Schools with a student concentration of greater than 55 percent
Staff-to-student ratio of classified staff providing direct services to students	N/A	1:17.5

Staff-to-student ratios by type of school and concentration of unduplicated students	Schools with a student concentration of 55 percent or less	Schools with a student concentration of greater than 55 percent
Staff-to-student ratio of certificated staff providing direct services to students	N/A	1:16.3

2022-23 Total Expenditures Table

Totals	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds	Total Personnel	Total Non-personnel
Totals	\$49,623,634.00	\$8,869,337.00		\$5,883,210.00	\$64,376,181.00	\$57,271,029.00	\$7,105,152.00

Goal	Action #	Action Title	Student Group(s)	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds
1	1.1	Technology: Plan, Professional Learning & Implementation Support	English Learners Foster Youth Low Income	\$1,293,515.00				\$1,293,515.00
1	1.2	Data Driven Systems: SIS, DnA, Destiny	All					\$0.00
1	1.3	Curriculum, Instruction & Data Driven Systems: Staffing	All	\$32,204,335.00	\$7,127,953.00			\$39,332,288.00
1	1.4	Curriculum, Instruction, and Data Driven Systems- Staffing & Class Size Reduction	All					\$0.00
1	1.5	Curriculum, Instruction, and Data Driven Systems: DRS & Sci-Phy Team	English Learners Foster Youth Low Income	\$940,000.00			\$230,000.00	\$1,170,000.00
1	1.6	College and Career Readiness and 21st Century Learning	English Learners Foster Youth Low Income	\$115,000.00			\$6,650.00	\$121,650.00
1	1.7	State & Federal Programs: Staffing		\$105,000.00			\$86,277.00	\$191,277.00
1	1.8	Curriculum, Instruction, and Data Driven Systems: Resource Teachers	English Learners Foster Youth Low Income	\$277,260.00			\$281,370.00	\$558,630.00
1	1.9	Curriculum, Instruction, and Data Driven Systems: DRS	English Learners	\$1,000,000.00				\$1,000,000.00

Goal	Action #	Action Title	Student Group(s)	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds
		SpEd/Dually Identified Focus						
1	1.10	Curriculum, Instruction, and Data Driven Systems: DRS: Mega Focus	English Learners Foster Youth Low Income					\$0.00
1	1.11	Curriculum, Instruction, and Data Driven Systems-Staffing	English Learners Foster Youth Low Income					\$0.00
1	1.12	Elementary School Administrative Support	English Learners Foster Youth Low Income	\$225,935.00				\$225,935.00
1	1.13	Temporary Supplemental Instructional Staff: Intervention Support Teachers	English Learners Foster Youth Low Income		\$630,000.00			\$630,000.00
1	1.14	Supplemental Materials	English Learners Foster Youth Low Income	\$153,000.00			\$50,000.00	\$203,000.00
1	1.15	Professional Learning: PD, Guided Planning, Implementation Coaching	English Learners Foster Youth Low Income					\$0.00
1	1.16	Professional Development - Administrators	English Learners Foster Youth Low Income				\$293,851.00	\$293,851.00
1	1.17	Temporary Supplemental Instructional Staff: Paraprofessionals	English Learners Foster Youth Low Income		\$316,384.00			\$316,384.00
1	1.18	Academic Intervention Programs	English Learners Foster Youth Low Income				\$600,000.00	\$600,000.00

Goal	Action #	Action Title	Student Group(s)	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds
1	1.19	Coordinator of Pupil Services	Foster Youth Low Income	\$31,424.00			\$145,692.00	\$177,116.00
1	1.20	Expanded Learning - Intersession Program	English Learners Foster Youth Low Income					\$0.00
1	1.21	Curriculum & Instruction: Instructional Design -- ELA	English Learners Foster Youth Low Income					\$0.00
1	1.22	Curriculum & Instruction: Instructional Design -- Math	English Learners Foster Youth Low Income					\$0.00
1	1.23	Curriculum, Instruction & Data Driven Systems: Dual Language Teachers	English Learners Foster Youth Low Income	\$4,375,515.00				\$4,375,515.00
1	1.24	Continue to maintain class size reduction for Grades K-3 and 4-6.	English Learners Foster Youth Low Income	\$550,000.00				\$550,000.00
1	1.25	Certificated Teachers 3 PD days	English Learners Foster Youth Low Income	\$316,000.00				\$316,000.00
2	2.1	English & Academic Language Services - EL Master Plan	English Learners					\$0.00
2	2.2	EL Monitoring-- Student Progress	English Learners					\$0.00
2	2.3	Professional Learning- Instructional Staff & Administration	English Learners	\$64,000.00			\$10,000.00	\$74,000.00
2	2.4	Professional Learning & Implementation Coaching	English Learners					\$0.00
2	2.5	Professional Learning:	English Learners					\$0.00

Goal	Action #	Action Title	Student Group(s)	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds
		Administrative Coaching & Monitoring						
2	2.6	English Learner Support: Monitoring & Support	English Learners	\$107,800.00				\$107,800.00
2	2.7	English Learner Support: AVID Excel	English Learners				\$20,000.00	\$20,000.00
2	2.8	EL Support: Integrated Academic Language and English Language Development:- PD, Planning, Coaching	English Learners				\$36,000.00	\$36,000.00
2	2.9	EL Support: Academic Language and English Language Development	English Learners					\$0.00
2	2.10	Supplemental Curriculum	English Learners Foster Youth Low Income				\$50,000.00	\$50,000.00
3	3.1	MOTF personnel, transportation, materials and supplies, contracted services, and utilities.	English Learners Foster Youth Low Income	\$5,444,810.00				\$5,444,810.00
3	3.2		All Students with Disabilities					\$0.00
3	3.3	Middle School Associated Student Body	English Learners Foster Youth Low Income	\$2,000.00				\$2,000.00
3	3.4	Safety Plans	All Students with Disabilities					\$0.00
3	3.5	Campus Security & Campus Aides	English Learners Foster Youth Low Income	\$1,261,260.00				\$1,261,260.00
3	3.6	Visitor Management Software	English Learners Foster Youth	\$25,000.00				\$25,000.00

Goal	Action #	Action Title	Student Group(s)	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds
			Low Income					
3	3.7	Professional Learning (Classified & Certificated)	English Learners Foster Youth Low Income					\$0.00
3	3.8	Enrichment opportunities & Expanded Learning Programs	English Learners Foster Youth Low Income	\$60,000.00			\$3,000,000.00	\$3,060,000.00
3	3.9	Attendance Initiatives	English Learners Foster Youth Low Income				\$555,000.00	\$555,000.00
3	3.10	Director of Educational Services	English Learners Foster Youth Low Income	\$45,000.00				\$45,000.00
3	3.11	Mental Health Supports	English Learners Foster Youth Low Income	\$442,400.00			\$315,510.00	\$757,910.00
3	3.12	Data Driven Systems: Chronic Absenteeism: SDCOE-iCan	English Learners Foster Youth Low Income					\$0.00
3	3.13	Data Driven Systems: Chronic Absenteeism: A-SSTs	English Learners Foster Youth Low Income					\$0.00
3	3.14	Additional Maintenance and Operations staff (2 FTEs)	English Learners Foster Youth Low Income	\$165,000.00				\$165,000.00
4	4.1	Mental Health Supports	English Learners Foster Youth Low Income		\$595,000.00			\$595,000.00
4	4.2	Tiered Support System for SE Wellbeing	English Learners Foster Youth Low Income					\$0.00
4	4.3	Universal Screener	English Learners Foster Youth Low Income	\$50,000.00				\$50,000.00
4	4.4	Tier 1 Social Emotional Curriculum	English Learners Foster Youth Low Income				\$15,500.00	\$15,500.00
4	4.5	Positive Behavior Intervention Support	English Learners Foster Youth					\$0.00

Goal	Action #	Action Title	Student Group(s)	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds
			Low Income					
4	4.6	Restorative Practices PD	English Learners Foster Youth Low Income					\$0.00
4	4.7	Trauma Informed PD	English Learners Foster Youth Low Income					\$0.00
4	4.8	Wrap Around Services	English Learners Foster Youth Low Income					\$0.00
4	4.9	Coordinator of Student Services	English Learners Foster Youth Low Income	\$148,580.00				\$148,580.00
4	4.10	Behavior Specialist	English Learners Foster Youth Low Income		\$200,000.00			\$200,000.00
5	5.1	Parent Center	All Students with Disabilities					\$0.00
5	5.2	Parent Participation	All Students with Disabilities					\$0.00
5	5.3	Parent Learning Opportunities	English Learners Foster Youth Low Income	\$10,000.00			\$13,286.00	\$23,286.00
5	5.4	Parent Communication	All					\$0.00
5	5.5	District Translators	All	\$205,800.00				\$205,800.00
5	5.6	Coordinator of Public Relations and Community Services	All				\$174,074.00	\$174,074.00
5	5.7	School Community Events	English Learners Foster Youth Low Income	\$5,000.00				\$5,000.00

2022-23 Contributing Actions Table

1. Projected LCFF Base Grant	2. Projected LCFF Supplemental and/or Concentration Grants	3. Projected Percentage to Increase or Improve Services for the Coming School Year (2 divided by 1)	LCFF Carryover — Percentage (Percentage from Prior Year)	Total Percentage to Increase or Improve Services for the Coming School Year (3 + Carryover %)	4. Total Planned Contributing Expenditures (LCFF Funds)	5. Total Planned Percentage of Improved Services (%)	Planned Percentage to Increase or Improve Services for the Coming School Year (4 divided by 1, plus 5)	Totals by Type	Total LCFF Funds
\$38,715,172	\$13,728,682	35.46%	6.75%	42.21%	\$17,213,499.00	0.00%	44.46 %	Total:	\$17,213,499.00
								LEA-wide Total:	\$16,985,564.00
								Limited Total:	\$1,398,515.00
								Schoolwide Total:	\$1,636,450.00

Goal	Action #	Action Title	Contributing to Increased or Improved Services?	Scope	Unduplicated Student Group(s)	Location	Planned Expenditures for Contributing Actions (LCFF Funds)	Planned Percentage of Improved Services (%)
1	1.1	Technology: Plan, Professional Learning & Implementation Support	Yes	LEA-wide Schoolwide Limited to Unduplicated Student Group(s)	English Learners Foster Youth Low Income	All Schools	\$1,293,515.00	
1	1.5	Curriculum, Instruction, and Data Driven Systems: DRS & Sci-Phy Team	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	\$940,000.00	
1	1.6	College and Career Readiness and 21st Century Learning	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	\$115,000.00	
1	1.7	State & Federal Programs: Staffing	Yes	LEA-wide Schoolwide Limited to Unduplicated Student Group(s)		All Schools	\$105,000.00	

Goal	Action #	Action Title	Contributing to Increased or Improved Services?	Scope	Unduplicated Student Group(s)	Location	Planned Expenditures for Contributing Actions (LCFF Funds)	Planned Percentage of Improved Services (%)
1	1.8	Curriculum, Instruction, and Data Driven Systems: Resource Teachers	Yes	LEA-wide	English Learners Foster Youth Low Income		\$277,260.00	
1	1.9	Curriculum, Instruction, and Data Driven Systems: DRS SpEd/Dually Identified Focus	Yes	LEA-wide	English Learners	All Schools	\$1,000,000.00	
1	1.10	Curriculum, Instruction, and Data Driven Systems: DRS: Mega Focus	Yes	LEA-wide	English Learners Foster Youth Low Income			
1	1.11	Curriculum, Instruction, and Data Driven Systems-Staffing	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools		
1	1.12	Elementary School Administrative Support	Yes	Schoolwide	English Learners Foster Youth Low Income		\$225,935.00	
1	1.13	Temporary Supplemental Instructional Staff: Intervention Support Teachers	Yes	LEA-wide	English Learners Foster Youth Low Income			
1	1.14	Supplemental Materials	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	\$153,000.00	
1	1.15	Professional Learning: PD, Guided Planning, Implementation Coaching	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools		
1	1.16	Professional Development - Administrators	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools		
1	1.17	Temporary Supplemental Instructional Staff: Paraprofessionals	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools		
1	1.18	Academic Intervention Programs	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools		
1	1.19	Coordinator of Pupil Services	Yes	LEA-wide	Foster Youth Low Income	All Schools	\$31,424.00	

Goal	Action #	Action Title	Contributing to Increased or Improved Services?	Scope	Unduplicated Student Group(s)	Location	Planned Expenditures for Contributing Actions (LCFF Funds)	Planned Percentage of Improved Services (%)
1	1.20	Expanded Learning - Intersession Program	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools		
1	1.21	Curriculum & Instruction: Instructional Design -- ELA	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools		
1	1.22	Curriculum & Instruction: Instructional Design -- Math	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools		
1	1.23	Curriculum, Instruction & Data Driven Systems: Dual Language Teachers	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	\$4,375,515.00	
1	1.24	Continue to maintain class size reduction for Grades K-3 and 4-6.	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	\$550,000.00	
1	1.25	Certificated Teachers 3 PD days	Yes	LEA-wide	English Learners Foster Youth Low Income		\$316,000.00	
2	2.1	English & Academic Language Services - EL Master Plan	Yes	Schoolwide	English Learners			
2	2.2	EL Monitoring--Student Progress	Yes	LEA-wide	English Learners	All Schools		
2	2.3	Professional Learning-Instructional Staff & Administration	Yes	LEA-wide	English Learners		\$64,000.00	
2	2.4	Professional Learning & Implementation Coaching	Yes	LEA-wide	English Learners			
2	2.5	Professional Learning: Administrative Coaching & Monitoring	Yes	LEA-wide	English Learners	All Schools		
2	2.6	English Learner Support: Monitoring & Support	Yes	LEA-wide	English Learners	All Schools	\$107,800.00	
2	2.7	English Learner Support: AVID Excel	Yes	LEA-wide	English Learners			
2	2.8	EL Support: Integrated Academic Language and	Yes	LEA-wide	English Learners	All Schools		

Goal	Action #	Action Title	Contributing to Increased or Improved Services?	Scope	Unduplicated Student Group(s)	Location	Planned Expenditures for Contributing Actions (LCFF Funds)	Planned Percentage of Improved Services (%)
		English Language Development:- PD, Planning, Coaching						
2	2.9	EL Support: Academic Language and English Language Development	Yes	LEA-wide	English Learners			
2	2.10	Supplemental Curriculum	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools		
3	3.1	MOTF personnel, transportation, materials and supplies, contracted services, and utilities.	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	\$5,444,810.00	
3	3.3	Middle School Associated Student Body	Yes	Schoolwide	English Learners Foster Youth Low Income		\$2,000.00	
3	3.5	Campus Security & Campus Aides	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	\$1,261,260.00	
3	3.6	Visitor Management Software	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	\$25,000.00	
3	3.7	Professional Learning (Classified & Certificated)	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools		
3	3.8	Enrichment opportunities & Expanded Learning Programs	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	\$60,000.00	
3	3.9	Attendance Initiatives	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools		
3	3.10	Director of Educational Services	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	\$45,000.00	
3	3.11	Mental Health Supports	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	\$442,400.00	

Goal	Action #	Action Title	Contributing to Increased or Improved Services?	Scope	Unduplicated Student Group(s)	Location	Planned Expenditures for Contributing Actions (LCFF Funds)	Planned Percentage of Improved Services (%)
3	3.12	Data Driven Systems: Chronic Absenteeism: SDCOE-iCan	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools		
3	3.13	Data Driven Systems: Chronic Absenteeism: A-SSTs	Yes	LEA-wide	English Learners Foster Youth Low Income			
3	3.14	Additional Maintenance and Operations staff (2 FTEs)	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	\$165,000.00	
4	4.1	Mental Health Supports	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools		
4	4.2	Tiered Support System for SE Wellbeing	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools		
4	4.3	Universal Screener	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	\$50,000.00	
4	4.4	Tier 1 Social Emotional Curriculum	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools		
4	4.5	Positive Behavior Intervention Support	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools		
4	4.6	Restorative Practices PD	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools		
4	4.7	Trauma Informed PD	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools		
4	4.8	Wrap Around Services	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools		
4	4.9	Coordinator of Student Services	Yes	LEA-wide	English Learners Foster Youth Low Income		\$148,580.00	

Goal	Action #	Action Title	Contributing to Increased or Improved Services?	Scope	Unduplicated Student Group(s)	Location	Planned Expenditures for Contributing Actions (LCFF Funds)	Planned Percentage of Improved Services (%)
4	4.10	Behavior Specialist	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools		
5	5.3	Parent Learning Opportunities	Yes	LEA-wide Schoolwide	English Learners Foster Youth Low Income		\$10,000.00	
5	5.7	School Community Events	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	\$5,000.00	

2021-22 Annual Update Table

Totals	Last Year's Total Planned Expenditures (Total Funds)	Total Estimated Expenditures (Total Funds)
Totals	\$58,215,353.00	\$54,580,689.11

Last Year's Goal #	Last Year's Action #	Prior Action/Service Title	Contributed to Increased or Improved Services?	Last Year's Planned Expenditures (Total Funds)	Estimated Actual Expenditures (Input Total Funds)
1	1.1	Technology: Plan, Professional Learning & Implementation Support	Yes	\$1,263,700.00	\$1,330,247
1	1.2	Data Driven Systems: SIS, DnA, Destiny	No	\$0.00	\$0.00
1	1.3	Curriculum, Instruction & Data Driven Systems: Staffing	No	\$33,619,225.00	\$36,194,047
1	1.4	Curriculum, Instruction, and Data Driven Systems-Staffing & Class Size Reduction	No	\$0.00	\$0.00
1	1.5	Curriculum, Instruction, and Data Driven Systems: DRS & Sci-Phy Team	Yes	\$1,170,000.00	\$820,123
1	1.6	College and Career Readiness and 21st Century Learning	Yes	\$121,650.00	\$140,034
1	1.7	State & Federal Programs: Staffing	Yes	\$151,848.00	\$164,990
1	1.8	Curriculum, Instruction, and Data Driven Systems: Resource Teachers	Yes	\$621,533.00	\$587,285
1	1.9	Curriculum, Instruction, and Data Driven Systems: DRS SpEd/Dually Identified Focus	Yes	\$950,053.00	\$1,053.109
1	1.10	Curriculum, Instruction, and Data Driven Systems: DRS: Mega Focus	Yes	\$450,900.00	\$0.00

Last Year's Goal #	Last Year's Action #	Prior Action/Service Title	Contributed to Increased or Improved Services?	Last Year's Planned Expenditures (Total Funds)	Estimated Actual Expenditures (Input Total Funds)
1	1.11	Curriculum, Instruction, and Data Driven Systems-Staffing	Yes	\$97,504.00	\$0.00
1	1.12	Elementary School Administrative Support	Yes	\$193,729.00	\$78,400
1	1.13	Temporary Supplemental Instructional Staff: Intervention Support Teachers	Yes	\$805,000.00	\$869,503
1	1.14	Supplemental Materials	Yes	\$190,200.00	\$203,018
1	1.15	Professional Learning: PD, Guided Planning, Implementation Coaching	Yes	\$0.00	\$0.00
1	1.16	Professional Development - Administrators	Yes	\$100,000.00	\$61,875
1	1.17	Temporary Supplemental Instructional Staff: Paraprofessionals	Yes	\$423,000.00	\$36,988
1	1.18	Academic Intervention Programs	Yes	\$2,420,000.00	\$558,589
1	1.19	Student and Family Services Manager	Yes	\$158,762.00	\$140,403
1	1.20	Summer Intervention & Enrichment	Yes	\$230,000.00	\$252,589
1	1.21	Curriculum & Instruction: Instructional Design -- ELA	Yes	\$0.00	\$0.00
1	1.22	Curriculum & Instruction: Instructional Design -- Math	Yes	\$0.00	\$0.00

Last Year's Goal #	Last Year's Action #	Prior Action/Service Title	Contributed to Increased or Improved Services?	Last Year's Planned Expenditures (Total Funds)	Estimated Actual Expenditures (Input Total Funds)
1	1.23	Curriculum, Instruction & Data Driven Systems: Dual Language Teachers	Yes	\$5,502,362.00	\$3,982,842
1	1.24	Continue to maintain class size reduction for Grades K-3 and 4-6.	Yes	\$575,000.00	\$567,060
1	1.25	Certificated Teachers 3 PD days	Yes	\$400,000.00	\$307,689
1	1.26	Administrative Clerks at all sites	Yes		
2	2.1	English & Academic Language Services - EL Master Plan	No	\$0.00	\$0.00
2	2.2	EL Monitoring--Student Progress	No	\$0.00	\$0.00
2	2.3	Professional Learning- Instructional Staff & Administration	Yes	\$73,408.00	\$69,645
2	2.4	Professional Learning & Implementation Coaching	Yes	\$0.00	\$0.00
2	2.5	Professional Learning: Administrative Coaching & Monitoring	Yes	\$0.00	\$0.00
2	2.6	English Learner Support: Monitoring & Support	Yes	\$94,000.00	\$107,510
2	2.7	English Learner Support: AVID Excel	Yes	\$19,815.00	\$19,815
2	2.8	EL Support: Integrated Academic Language and English Language Development:- PD, Planning, Coaching	Yes	\$36,000.00	\$0.00

Last Year's Goal #	Last Year's Action #	Prior Action/Service Title	Contributed to Increased or Improved Services?	Last Year's Planned Expenditures (Total Funds)	Estimated Actual Expenditures (Input Total Funds)
2	2.9	EL Support: Academic Language and English Language Development	Yes	\$0.00	\$0.00
3	3.1	MOTF personnel, transportation, materials and supplies, contracted services, and utilities.	No	\$4,713,403.00	\$4,649,943
3	3.2	Implement LRMFP	No	\$62,000.00	\$0.00
3	3.3	Middle School Associated Student Body	No	\$2,000.00	\$2,000
3	3.4	Safety Plans	No	\$0.00	\$0.00
3	3.5	Campus Security	Yes	\$1,099,664.00	\$1,128,774
3	3.6	Visitor Management Software	Yes	\$25,000.00	\$0.00
3	3.7	Professional Learning (Classified & Certificated)	Yes	\$0.00	\$0.00
3	3.8	Enrichment opportunities & Expanded Learning Programs	Yes	\$0.00	\$0.00
3	3.9	Attendance Initiatives	Yes	\$540,000.00	\$480,607
3	3.10	Coordinator Full Service Community Schools/ASES	Yes	\$260,900.00	\$120,544
3	3.11	Mental Health Supports	Yes	\$905,605.00	\$944,967
3	3.12	Data Driven Systems: Chronic Absenteeism: SDCOE-iCan	Yes	\$0.00	\$0.00

Last Year's Goal #	Last Year's Action #	Prior Action/Service Title	Contributed to Increased or Improved Services?	Last Year's Planned Expenditures (Total Funds)	Estimated Actual Expenditures (Input Total Funds)
3	3.13	Data Driven Systems: Chronic Absenteeism: A-SSTs	Yes	\$0.00	\$0.00
3	3.14	Additional Maintenance and Operations staff (2 FTEs)	Yes	\$150,000.00	\$150,111
3	3.15	Additional Custodial Staff	Yes		
4	4.1	Mental Health Supports	Yes	\$345,000.00	\$166,413
4	4.2	Tiered Support System for SE Wellbeing	Yes	\$0.00	\$0.00
4	4.3	Universal Screener	Yes	\$50,000.00	\$28,429
4	4.4	Tier 1 Social Emotional Curriculum	Yes	\$15,500.00	\$15,454
4	4.5	Positive Behavior Intervention Support	Yes	\$0.00	\$0.00
4	4.6	Restorative Practices PD	Yes	\$0.00	\$0.00
4	4.7	Trauma Informed PD	Yes	\$0.00	\$0.00
4	4.8	Wrap Around Services	Yes	\$0.00	\$0.00
5	5.1	Parent Center	No	\$0.00	\$0.00
5	5.2	Parent Participation	No	\$0.00	\$0.00

Last Year's Goal #	Last Year's Action #	Prior Action/Service Title	Contributed to Increased or Improved Services?	Last Year's Planned Expenditures (Total Funds)	Estimated Actual Expenditures (Input Total Funds)
5	5.3	Parent Learning Opportunities	Yes	\$27,964.00	\$34,000
5	5.4	Parent Communication	No	\$0.00	\$0.00
5	5.5	District Translators	No	\$189,691.00	\$196,592
5	5.6	Coordinator of Public Relations and Community Services	No	\$160,937.00	\$169,150

2021-22 Contributing Actions Annual Update Table

6. Estimated LCFF Supplemental and/or Concentration Grants (Input Dollar Amount)	4. Total Planned Contributing Expenditures (LCFF Funds)	7. Total Estimated Expenditures for Contributing Actions (LCFF Funds)	Difference Between Planned and Estimated Expenditures for Contributing Actions (Subtract 7 from 4)	5. Total Planned Percentage of Improved Services (%)	8. Total Estimated Percentage of Improved Services (%)	Difference Between Planned and Estimated Percentage of Improved Services (Subtract 5 from 8)
\$13,019,559	\$11,632,662.00	\$10,581,967.00	\$1,050,695.00	0.00%	0.00%	0.00%

Last Year's Goal #	Last Year's Action #	Prior Action/Service Title	Contributing to Increased or Improved Services?	Last Year's Planned Expenditures for Contributing Actions (LCFF Funds)	Estimated Actual Expenditures for Contributing Actions (Input LCFF Funds)	Planned Percentage of Improved Services	Estimated Actual Percentage of Improved Services (Input Percentage)
1	1.1	Technology: Plan, Professional Learning & Implementation Support	Yes	\$1,113,700.00	\$1,263,775		
1	1.5	Curriculum, Instruction, and Data Driven Systems: DRS & Sci-Phy Team	Yes	\$940,000.00	\$820,123		
1	1.6	College and Career Readiness and 21st Century Learning	Yes	\$57,500.00	\$60,841		
1	1.7	State & Federal Programs: Staffing	Yes		63,226		
1	1.8	Curriculum, Instruction, and Data Driven Systems: Resource Teachers	Yes	\$396,240.00	\$396,240		
1	1.9	Curriculum, Instruction, and Data Driven Systems: DRS SpEd/Dually Identified Focus	Yes				
1	1.10	Curriculum, Instruction, and Data Driven Systems: DRS: Mega Focus	Yes	\$100,000.00	\$100,000		
1	1.11	Curriculum, Instruction, and Data Driven Systems-Staffing	Yes	\$97,504.00	\$97,504		
1	1.12	Elementary School Administrative Support	Yes	\$193,729.00	\$78,400		

Last Year's Goal #	Last Year's Action #	Prior Action/Service Title	Contributing to Increased or Improved Services?	Last Year's Planned Expenditures for Contributing Actions (LCFF Funds)	Estimated Actual Expenditures for Contributing Actions (Input LCFF Funds)	Planned Percentage of Improved Services	Estimated Actual Percentage of Improved Services (Input Percentage)
1	1.13	Temporary Supplemental Instructional Staff: Intervention Support Teachers	Yes				
1	1.14	Supplemental Materials	Yes	\$100,000.00	\$100,000		
1	1.15	Professional Learning: PD, Guided Planning, Implementation Coaching	Yes				
1	1.16	Professional Development - Administrators	Yes				
1	1.17	Temporary Supplemental Instructional Staff: Paraprofessionals	Yes				
1	1.18	Academic Intervention Programs	Yes				
1	1.19	Student and Family Services Manager	Yes				
1	1.20	Summer Intervention & Enrichment	Yes				
1	1.21	Curriculum & Instruction: Instructional Design -- ELA	Yes				
1	1.22	Curriculum & Instruction: Instructional Design -- Math	Yes				
1	1.23	Curriculum, Instruction & Data Driven Systems: Dual Language Teachers	Yes	\$5,502,362.00	\$3,982,842		
1	1.24	Continue to maintain class size reduction for Grades K-3 and 4-6.	Yes	\$575,000.00	\$567,060		
1	1.25	Certificated Teachers 3 PD days	Yes	\$400,000.00	\$307,689		
1	1.26	Administrative Clerks at all sites	Yes		\$426,694		
2	2.3	Professional Learning- Instructional Staff & Administration	Yes	\$13,358.00	\$13,358		

Last Year's Goal #	Last Year's Action #	Prior Action/Service Title	Contributing to Increased or Improved Services?	Last Year's Planned Expenditures for Contributing Actions (LCFF Funds)	Estimated Actual Expenditures for Contributing Actions (Input LCFF Funds)	Planned Percentage of Improved Services	Estimated Actual Percentage of Improved Services (Input Percentage)
2	2.4	Professional Learning & Implementation Coaching	Yes				
2	2.5	Professional Learning: Administrative Coaching & Monitoring	Yes				
2	2.6	English Learner Support: Monitoring & Support	Yes	\$94,000.00	\$107,510		
2	2.7	English Learner Support: AVID Excel	Yes				
2	2.8	EL Support: Integrated Academic Language and English Language Development:- PD, Planning, Coaching	Yes				
2	2.9	EL Support: Academic Language and English Language Development	Yes				
3	3.5	Campus Security	Yes	\$1,099,664.00	\$1,128,774		
3	3.6	Visitor Management Software	Yes	\$25,000.00	\$0		
3	3.7	Professional Learning (Classified & Certificated)	Yes				
3	3.8	Enrichment opportunities & Expanded Learning Programs	Yes				
3	3.9	Attendance Initiatives	Yes				
3	3.10	Coordinator Full Service Community Schools/ASES	Yes	\$100,000.00	\$100,000		
3	3.11	Mental Health Supports	Yes	\$634,605.00	\$634,605		
3	3.12	Data Driven Systems: Chronic Absenteeism: SDCOE-iCan	Yes				
3	3.13	Data Driven Systems: Chronic Absenteeism: A-SSTs	Yes				

Last Year's Goal #	Last Year's Action #	Prior Action/Service Title	Contributing to Increased or Improved Services?	Last Year's Planned Expenditures for Contributing Actions (LCFF Funds)	Estimated Actual Expenditures for Contributing Actions (Input LCFF Funds)	Planned Percentage of Improved Services	Estimated Actual Percentage of Improved Services (Input Percentage)
3	3.14	Additional Maintenance and Operations staff (2 FTEs)	Yes	\$150,000.00	\$150,111		
3	3.15	Additional Custodial Staff	Yes		\$142,761		
4	4.1	Mental Health Supports	Yes				
4	4.2	Tiered Support System for SE Wellbeing	Yes				
4	4.3	Universal Screener	Yes	\$25,000.00	\$25,000		
4	4.4	Tier 1 Social Emotional Curriculum	Yes				
4	4.5	Positive Behavior Intervention Support	Yes				
4	4.6	Restorative Practices PD	Yes				
4	4.7	Trauma Informed PD	Yes				
4	4.8	Wrap Around Services	Yes				
5	5.3	Parent Learning Opportunities	Yes	\$15,000.00	\$15,454		

2021-22 LCFF Carryover Table

9. Estimated Actual LCFF Base Grant (Input Dollar Amount)	6. Estimated Actual LCFF Supplemental and/or Concentration Grants	LCFF Carryover — Percentage (Percentage from Prior Year)	10. Total Percentage to Increase or Improve Services for the Current School Year (6 divided by 9 + Carryover %)	7. Total Estimated Actual Expenditures for Contributing Actions (LCFF Funds)	8. Total Estimated Actual Percentage of Improved Services (%)	11. Estimated Actual Percentage of Increased or Improved Services (7 divided by 9, plus 8)	12. LCFF Carryover — Dollar Amount (Subtract 11 from 10 and multiply by 9)	13. LCFF Carryover — Percentage (12 divided by 9)
\$36,124,296	\$13,019,559	0	36.04%	\$10,581,967.00	0.00%	29.29%	\$2,437,592.00	6.75%

Instructions

[Plan Summary](#)

[Engaging Educational Partners](#)

[Goals and Actions](#)

[Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students](#)

For additional questions or technical assistance related to the completion of the Local Control and Accountability Plan (LCAP) template, please contact the local county office of education (COE), or the California Department of Education's (CDE's) Local Agency Systems Support Office, by phone at 916-319-0809 or by email at lcff@cde.ca.gov.

Introduction and Instructions

The Local Control Funding Formula (LCFF) requires local educational agencies (LEAs) to engage their local educational partners in an annual planning process to evaluate their progress within eight state priority areas encompassing all statutory metrics (COEs have 10 state priorities). LEAs document the results of this planning process in the LCAP using the template adopted by the State Board of Education.

The LCAP development process serves three distinct, but related functions:

- **Comprehensive Strategic Planning:** The process of developing and annually updating the LCAP supports comprehensive strategic planning (California *Education Code* [EC] Section 52064[e][1]). Strategic planning that is comprehensive connects budgetary decisions to teaching and learning performance data. LEAs should continually evaluate the hard choices they make about the use of limited resources to meet student and community needs to ensure opportunities and outcomes are improved for all students.
- **Meaningful Engagement of Educational Partners:** The LCAP development process should result in an LCAP that reflects decisions made through meaningful engagement (EC Section 52064[e][1]). Local educational partners possess valuable perspectives and insights about an LEA's programs and services. Effective strategic planning will incorporate these perspectives and insights in order to identify potential goals and actions to be included in the LCAP.
- **Accountability and Compliance:** The LCAP serves an important accountability function because aspects of the LCAP template require LEAs to show that they have complied with various requirements specified in the LCFF statutes and regulations, most notably:
 - Demonstrating that LEAs are increasing or improving services for foster youth, English learners, and low-income students in proportion to the amount of additional funding those students generate under LCFF (EC Section 52064[b][4-6]).
 - Establishing goals, supported by actions and related expenditures, that address the statutory priority areas and statutory metrics (EC sections 52064[b][1] and [2]).
 - Annually reviewing and updating the LCAP to reflect progress toward the goals (EC Section 52064[b][7]).

The LCAP template, like each LEA’s final adopted LCAP, is a document, not a process. LEAs must use the template to memorialize the outcome of their LCAP development process, which should: (a) reflect comprehensive strategic planning (b) through meaningful engagement with educational partners that (c) meets legal requirements, as reflected in the final adopted LCAP. The sections included within the LCAP template do not and cannot reflect the full development process, just as the LCAP template itself is not intended as a tool for engaging educational partners.

If a county superintendent of schools has jurisdiction over a single school district, the county board of education and the governing board of the school district may adopt and file for review and approval a single LCAP consistent with the requirements in *EC* sections 52060, 52062, 52066, 52068, and 52070. The LCAP must clearly articulate to which entity’s budget (school district or county superintendent of schools) all budgeted and actual expenditures are aligned.

The revised LCAP template for the 2021–22, 2022–23, and 2023–24 school years reflects statutory changes made through Assembly Bill 1840 (Committee on Budget), Chapter 243, Statutes of 2018. These statutory changes enhance transparency regarding expenditures on actions included in the LCAP, including actions that contribute to meeting the requirement to increase or improve services for foster youth, English learners, and low-income students, and to streamline the information presented within the LCAP to make adopted LCAPs more accessible for educational partners and the public.

At its most basic, the adopted LCAP should attempt to distill not just what the LEA is doing for students in transitional kindergarten through grade twelve (TK–12), but also allow educational partners to understand why, and whether those strategies are leading to improved opportunities and outcomes for students. LEAs are strongly encouraged to use language and a level of detail in their adopted LCAPs intended to be meaningful and accessible for the LEA’s diverse educational partners and the broader public.

In developing and finalizing the LCAP for adoption, LEAs are encouraged to keep the following overarching frame at the forefront of the strategic planning and educational partner engagement functions:

Given present performance across the state priorities and on indicators in the California School Dashboard (Dashboard), how is the LEA using its budgetary resources to respond to TK–12 student and community needs, and address any performance gaps, including by meeting its obligation to increase or improve services for foster youth, English learners, and low-income students?

LEAs are encouraged to focus on a set of metrics and actions that the LEA believes, based on input gathered from educational partners, research, and experience, will have the biggest impact on behalf of its TK–12 students.

These instructions address the requirements for each section of the LCAP, but may include information about effective practices when developing the LCAP and completing the LCAP itself. Additionally, information is included at the beginning of each section emphasizing the purpose that each section serves.

Plan Summary

Purpose

A well-developed Plan Summary section provides a meaningful context for the LCAP. This section provides information about an LEA's community as well as relevant information about student needs and performance. In order to provide a meaningful context for the rest of the LCAP, the content of this section should be clearly and meaningfully related to the content included in the subsequent sections of the LCAP.

Requirements and Instructions

General Information – Briefly describe the LEA, its schools, and its students in grades TK–12, as applicable to the LEA. For example, information about an LEA in terms of geography, enrollment, or employment, the number and size of specific schools, recent community challenges, and other such information as an LEA wishes to include can enable a reader to more fully understand an LEA's LCAP.

Reflections: Successes – Based on a review of performance on the state indicators and local performance indicators included in the Dashboard, progress toward LCAP goals, local self-assessment tools, input from educational partners, and any other information, what progress is the LEA most proud of and how does the LEA plan to maintain or build upon that success? This may include identifying specific examples of how past increases or improvements in services for foster youth, English learners, and low-income students have led to improved performance for these students.

Reflections: Identified Need – Referring to the Dashboard, identify: (a) any state indicator for which overall performance was in the “Red” or “Orange” performance category or any local indicator where the LEA received a “Not Met” or “Not Met for Two or More Years” rating AND (b) any state indicator for which performance for any student group was two or more performance levels below the “all student” performance. What steps is the LEA planning to take to address these areas of low performance and performance gaps? An LEA that is required to include a goal to address one or more consistently low-performing student groups or low-performing schools must identify that it is required to include this goal and must also identify the applicable student group(s) and/or school(s). Other needs may be identified using locally collected data including data collected to inform the self-reflection tools and reporting local indicators on the Dashboard.

LCAP Highlights – Identify and briefly summarize the key features of this year's LCAP.

Comprehensive Support and Improvement – An LEA with a school or schools identified for comprehensive support and improvement (CSI) under the Every Student Succeeds Act must respond to the following prompts:

- **Schools Identified:** Identify the schools within the LEA that have been identified for CSI.
- **Support for Identified Schools:** Describe how the LEA has or will support the identified schools in developing CSI plans that included a school-level needs assessment, evidence-based interventions, and the identification of any resource inequities to be addressed through the implementation of the CSI plan.
- **Monitoring and Evaluating Effectiveness:** Describe how the LEA will monitor and evaluate the implementation and effectiveness of the CSI plan to support student and school improvement.

Engaging Educational Partners

Purpose

Significant and purposeful engagement of parents, students, educators, and other educational partners, including those representing the student groups identified by LCFF, is critical to the development of the LCAP and the budget process. Consistent with statute, such engagement should support comprehensive strategic planning, accountability, and improvement across the state priorities and locally identified priorities (*EC Section 52064[e][1]*). Engagement of educational partners is an ongoing, annual process.

This section is designed to reflect how the engagement of educational partners influenced the decisions reflected in the adopted LCAP. The goal is to allow educational partners that participated in the LCAP development process and the broader public understand how the LEA engaged educational partners and the impact of that engagement. LEAs are encouraged to keep this goal in the forefront when completing this section.

Statute and regulations specify the educational partners that school districts and COEs must consult when developing the LCAP: teachers, principals, administrators, other school personnel, local bargaining units of the LEA, parents, and students. Before adopting the LCAP, school districts and COEs must share it with the Parent Advisory Committee and, if applicable, to its English Learner Parent Advisory Committee. The superintendent is required by statute to respond in writing to the comments received from these committees. School districts and COEs must also consult with the special education local plan area administrator(s) when developing the LCAP.

Statute requires charter schools to consult with teachers, principals, administrators, other school personnel, parents, and students in developing the LCAP. The LCAP should also be shared with, and LEAs should request input from, schoolsite-level advisory groups, as applicable (e.g., schoolsite councils, English Learner Advisory Councils, student advisory groups, etc.), to facilitate alignment between schoolsite and district-level goals and actions.

Information and resources that support effective engagement, define student consultation, and provide the requirements for advisory group composition, can be found under Resources on the following web page of the CDE's website: <https://www.cde.ca.gov/re/lc/>.

Requirements and Instructions

Below is an excerpt from the 2018–19 *Guide for Annual Audits of K–12 Local Education Agencies and State Compliance Reporting*, which is provided to highlight the legal requirements for engagement of educational partners in the LCAP development process:

Local Control and Accountability Plan:

For county offices of education and school districts only, verify the LEA:

- a) Presented the local control and accountability plan to the parent advisory committee in accordance with Education Code section 52062(a)(1) or 52068(a)(1), as appropriate.
- b) If applicable, presented the local control and accountability plan to the English learner parent advisory committee, in accordance with Education Code section 52062(a)(2) or 52068(a)(2), as appropriate.

- c) Notified members of the public of the opportunity to submit comments regarding specific actions and expenditures proposed to be included in the local control and accountability plan in accordance with Education Code section 52062(a)(3) or 52068(a)(3), as appropriate.
- d) Held at least one public hearing in accordance with Education Code section 52062(b)(1) or 52068(b)(1), as appropriate.
- e) Adopted the local control and accountability plan in a public meeting in accordance with Education Code section 52062(b)(2) or 52068(b)(2), as appropriate.

Prompt 1: “A summary of the process used to engage educational partners and how this engagement was considered before finalizing the LCAP.”

Describe the engagement process used by the LEA to involve educational partners in the development of the LCAP, including, at a minimum, describing how the LEA met its obligation to consult with all statutorily required educational partners as applicable to the type of LEA. A sufficient response to this prompt must include general information about the timeline of the process and meetings or other engagement strategies with educational partners. A response may also include information about an LEA’s philosophical approach to engaging its educational partners.

Prompt 2: “A summary of the feedback provided by specific educational partners.”

Describe and summarize the feedback provided by specific educational partners. A sufficient response to this prompt will indicate ideas, trends, or inputs that emerged from an analysis of the feedback received from educational partners.

Prompt 3: “A description of the aspects of the LCAP that were influenced by specific input from educational partners.”

A sufficient response to this prompt will provide educational partners and the public with clear, specific information about how the engagement process influenced the development of the LCAP. The response must describe aspects of the LCAP that were influenced by or developed in response to the educational partner feedback described in response to Prompt 2. This may include a description of how the LEA prioritized requests of educational partners within the context of the budgetary resources available or otherwise prioritized areas of focus within the LCAP. For the purposes of this prompt, “aspects” of an LCAP that may have been influenced by educational partner input can include, but are not necessarily limited to:

- Inclusion of a goal or decision to pursue a Focus Goal (as described below)
- Inclusion of metrics other than the statutorily required metrics
- Determination of the desired outcome on one or more metrics
- Inclusion of performance by one or more student groups in the Measuring and Reporting Results subsection
- Inclusion of action(s) or a group of actions
- Elimination of action(s) or group of actions
- Changes to the level of proposed expenditures for one or more actions

- Inclusion of action(s) as contributing to increased or improved services for unduplicated services
- Determination of effectiveness of the specific actions to achieve the goal
- Determination of material differences in expenditures
- Determination of changes made to a goal for the ensuing LCAP year based on the annual update process
- Determination of challenges or successes in the implementation of actions

Goals and Actions

Purpose

Well-developed goals will clearly communicate to educational partners what the LEA plans to accomplish, what the LEA plans to do in order to accomplish the goal, and how the LEA will know when it has accomplished the goal. A goal statement, associated metrics and expected outcomes, and the actions included in the goal should be in alignment. The explanation for why the LEA included a goal is an opportunity for LEAs to clearly communicate to educational partners and the public why, among the various strengths and areas for improvement highlighted by performance data and strategies and actions that could be pursued, the LEA decided to pursue this goal, and the related metrics, expected outcomes, actions, and expenditures.

A well-developed goal can be focused on the performance relative to a metric or metrics for all students, a specific student group(s), narrowing performance gaps, or implementing programs or strategies expected to impact outcomes. LEAs should assess the performance of their student groups when developing goals and the related actions to achieve such goals.

Requirements and Instructions

LEAs should prioritize the goals, specific actions, and related expenditures included within the LCAP within one or more state priorities. LEAs should consider performance on the state and local indicators, including their locally collected and reported data for the local indicators that are included in the Dashboard in determining whether and how to prioritize its goals within the LCAP.

In order to support prioritization of goals, the LCAP template provides LEAs with the option of developing three different kinds of goals:

- **Focus Goal:** A Focus Goal is relatively more concentrated in scope and may focus on a fewer number of metrics to measure improvement. A Focus Goal statement will be time bound and make clear how the goal is to be measured.
- **Broad Goal:** A Broad Goal is relatively less concentrated in its scope and may focus on improving performance across a wide range of metrics.
- **Maintenance of Progress Goal:** A Maintenance of Progress Goal includes actions that may be ongoing without significant changes and allows an LEA to track performance on any metrics not addressed in the other goals of the LCAP.

At a minimum, the LCAP must address all LCFF priorities and associated metrics.

Focus Goal(s)

Goal Description: The description provided for a Focus Goal must be specific, measurable, and time bound. An LEA develops a Focus Goal to address areas of need that may require or benefit from a more specific and data intensive approach. The Focus Goal can explicitly reference the metric(s) by which achievement of the goal will be measured and the time frame according to which the LEA expects to achieve the goal.

Explanation of why the LEA has developed this goal: Explain why the LEA has chosen to prioritize this goal. An explanation must be based on Dashboard data or other locally collected data. LEAs must describe how the LEA identified this goal for focused attention, including relevant consultation with educational partners. LEAs are encouraged to promote transparency and understanding around the decision to pursue a focus goal.

Broad Goal

Goal Description: Describe what the LEA plans to achieve through the actions included in the goal. The description of a broad goal will be clearly aligned with the expected measurable outcomes included for the goal. The goal description organizes the actions and expected outcomes in a cohesive and consistent manner. A goal description is specific enough to be measurable in either quantitative or qualitative terms. A broad goal is not as specific as a focus goal. While it is specific enough to be measurable, there are many different metrics for measuring progress toward the goal.

Explanation of why the LEA has developed this goal: Explain why the LEA developed this goal and how the actions and metrics grouped together will help achieve the goal.

Maintenance of Progress Goal

Goal Description: Describe how the LEA intends to maintain the progress made in the LCFF State Priorities not addressed by the other goals in the LCAP. Use this type of goal to address the state priorities and applicable metrics not addressed within the other goals in the LCAP. The state priorities and metrics to be addressed in this section are those for which the LEA, in consultation with educational partners, has determined to maintain actions and monitor progress while focusing implementation efforts on the actions covered by other goals in the LCAP.

Explanation of why the LEA has developed this goal: Explain how the actions will sustain the progress exemplified by the related metrics.

Required Goals

In general, LEAs have flexibility in determining what goals to include in the LCAP and what those goals will address; however, beginning with the development of the 2022–23 LCAP, LEAs that meet certain criteria are required to include a specific goal in their LCAP.

Consistently low-performing student group(s) criteria: An LEA is eligible for Differentiated Assistance for three or more consecutive years based on the performance of the same student group or groups in the Dashboard. A list of the LEAs required to include a goal in the LCAP based on student group performance, and the student group(s) that lead to identification, may be found on the CDE's Local Control Funding Formula web page at <https://www.cde.ca.gov/fg/aa/lc/>.

- **Consistently low-performing student group(s) goal requirement:** An LEA meeting the consistently low-performing student group(s) criteria must include a goal in its LCAP focused on improving the performance of the student group or groups that led to the LEA's eligibility for Differentiated

Assistance. This goal must include metrics, outcomes, actions, and expenditures specific to addressing the needs of, and improving outcomes for, this student group or groups. An LEA required to address multiple student groups is not required to have a goal to address each student group; however, each student group must be specifically addressed in the goal. This requirement may not be met by combining this required goal with another goal.

- **Goal Description:** Describe the outcomes the LEA plans to achieve to address the needs of, and improve outcomes for, the student group or groups that led to the LEA's eligibility for Differentiated Assistance.
- **Explanation of why the LEA has developed this goal:** Explain why the LEA is required to develop this goal, including identifying the student group(s) that lead to the LEA being required to develop this goal, how the actions and associated metrics included in this goal differ from previous efforts to improve outcomes for the student group(s), and why the LEA believes the actions, metrics, and expenditures included in this goal will help achieve the outcomes identified in the goal description.

Low-performing school(s) criteria: The following criteria only applies to a school district or COE with two or more schools; it does not apply to a single-school district. A school district or COE has one or more schools that, for two consecutive years, received the two lowest performance levels on all but one of the state indicators for which the school(s) receive performance levels in the Dashboard and the performance of the "All Students" student group for the LEA is at least one performance level higher in all of those indicators. A list of the LEAs required to include a goal in the LCAP based on school performance, and the school(s) that lead to identification, may be found on the CDE's Local Control Funding Formula web page at <https://www.cde.ca.gov/fg/aa/lc/>.

- **Low-performing school(s) goal requirement:** A school district or COE meeting the low-performing school(s) criteria must include a goal in its LCAP focusing on addressing the disparities in performance between the school(s) and the LEA as a whole. This goal must include metrics, outcomes, actions, and expenditures specific to addressing the needs of, and improving outcomes for, the students enrolled at the low-performing school or schools. An LEA required to address multiple schools is not required to have a goal to address each school; however, each school must be specifically addressed in the goal. This requirement may not be met by combining this goal with another goal.
- **Goal Description:** Describe what outcomes the LEA plans to achieve to address the disparities in performance between the students enrolled at the low-performing school(s) and the students enrolled at the LEA as a whole.
- **Explanation of why the LEA has developed this goal:** Explain why the LEA is required to develop this goal, including identifying the schools(s) that lead to the LEA being required to develop this goal; how the actions and associated metrics included in this goal differ from previous efforts to improve outcomes for the school(s); and why the LEA believes the actions, metrics, and expenditures included in this goal will help achieve the outcomes for students enrolled at the low-performing school or schools identified in the goal description.

Measuring and Reporting Results:

For each LCAP year, identify the metric(s) that the LEA will use to track progress toward the expected outcomes. LEAs are encouraged to identify metrics for specific student groups, as appropriate, including expected outcomes that would reflect narrowing of any existing performance gaps.

Include in the baseline column the most recent data associated with this metric available at the time of adoption of the LCAP for the first year of the three-year plan. LEAs may use data as reported on the 2019 Dashboard for the baseline of a metric only if that data represents the most recent available (e.g., high school graduation rate).

Using the most recent data available may involve reviewing data the LEA is preparing for submission to the California Longitudinal Pupil Achievement Data System (CALPADS) or data that the LEA has recently submitted to CALPADS. Because final 2020–21 outcomes on some metrics may not be computable at the time the 2021–24 LCAP is adopted (e.g., graduation rate, suspension rate), the most recent data available may include a point in time calculation taken each year on the same date for comparability purposes.

The baseline data shall remain unchanged throughout the three-year LCAP.

Complete the table as follows:

- **Metric:** Indicate how progress is being measured using a metric.
- **Baseline:** Enter the baseline when completing the LCAP for 2021–22. As described above, the baseline is the most recent data associated with a metric. Indicate the school year to which the data applies, consistent with the instructions above.
- **Year 1 Outcome:** When completing the LCAP for 2022–23, enter the most recent data available. Indicate the school year to which the data applies, consistent with the instructions above.
- **Year 2 Outcome:** When completing the LCAP for 2023–24, enter the most recent data available. Indicate the school year to which the data applies, consistent with the instructions above.
- **Year 3 Outcome:** When completing the LCAP for 2024–25, enter the most recent data available. Indicate the school year to which the data applies, consistent with the instructions above. The 2024–25 LCAP will be the first year in the next three-year cycle. Completing this column will be part of the Annual Update for that year.
- **Desired Outcome for 2023–24:** When completing the first year of the LCAP, enter the desired outcome for the relevant metric the LEA expects to achieve by the end of the 2023–24 LCAP year.

Timeline for completing the “**Measuring and Reporting Results**” part of the Goal.

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for Year 3 (2023–24)
Enter information in this box when completing the LCAP for 2021–22 .	Enter information in this box when completing the LCAP for 2021–22 .	Enter information in this box when completing the LCAP for 2022–23 . Leave blank until then.	Enter information in this box when completing the LCAP for 2023–24 . Leave blank until then.	Enter information in this box when completing the LCAP for 2024–25 . Leave blank until then.	Enter information in this box when completing the LCAP for 2021–22 or when adding a new metric.

The metrics may be quantitative or qualitative; but at minimum, an LEA’s LCAP must include goals that are measured using all of the applicable metrics for the related state priorities, in each LCAP year as applicable to the type of LEA. To the extent a state priority does not specify one or more metrics (e.g., implementation of state academic content and performance standards), the LEA must identify a metric to use within the LCAP. For these state priorities, LEAs are encouraged to use metrics based on or reported through the relevant self-reflection tool for local indicators within the Dashboard.

Actions: Enter the action number. Provide a short title for the action. This title will also appear in the action tables. Provide a description of the action. Enter the total amount of expenditures associated with this action. Budgeted expenditures from specific fund sources will be provided in the summary tables. Indicate whether the action contributes to meeting the increase or improved services requirement as described in the Increased or Improved Services section using a “Y” for Yes or an “N” for No. (**Note:** for each such action offered on an LEA-wide or schoolwide basis, the LEA will need to provide additional information in the Increased or Improved Summary Section to address the requirements in *California Code of Regulations*, Title 5 [5 CCR] Section 15496(b) in the Increased or Improved Services Section of the LCAP).

Actions for English Learners: School districts, COEs, and charter schools that have a numerically significant English learner student subgroup must include specific actions in the LCAP related to, at a minimum, the language acquisition programs, as defined in *EC* Section 306, provided to students and professional development activities specific to English learners.

Actions for Foster Youth: School districts, COEs, and charter schools that have a numerically significant Foster Youth student subgroup are encouraged to include specific actions in the LCAP designed to meet needs specific to Foster Youth students.

Goal Analysis:

Enter the LCAP Year.

Using actual annual measurable outcome data, including data from the Dashboard, analyze whether the planned actions were effective in achieving the goal. Respond to the prompts as instructed.

- Describe the overall implementation of the actions to achieve the articulated goal. Include a discussion of relevant challenges and successes experienced with the implementation process. This must include any instance where the LEA did not implement a planned action or implemented a planned action in a manner that differs substantively from how it was described in the adopted LCAP.
- Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures and between the Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services, as applicable. Minor variances in expenditures or percentages do not need to be addressed, and a dollar-for-dollar accounting is not required.
- Describe the effectiveness of the specific actions to achieve the articulated goal as measured by the LEA. In some cases, not all actions in a goal will be intended to improve performance on all of the metrics associated with the goal. When responding to this prompt, LEAs may assess the effectiveness of a single action or group of actions within the goal in the context of performance on a single metric or group of specific metrics within the goal that are applicable to the action(s). Grouping actions with metrics will allow for more robust analysis of whether the strategy the LEA is using to impact a specified set of metrics is working and increase transparency for educational partners. LEAs are encouraged to use such an approach when goals include multiple actions and metrics that are not closely associated.
- Describe any changes made to this goal, expected outcomes, metrics, or actions to achieve this goal as a result of this analysis and analysis of the data provided in the Dashboard or other local data, as applicable.

Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students

Purpose

A well-written Increased or Improved Services section provides educational partners with a comprehensive description, within a single dedicated section, of how an LEA plans to increase or improve services for its unduplicated students in grades TK–12 as compared to all students in grades TK–12, as applicable, and how LEA-wide or schoolwide actions identified for this purpose meet regulatory requirements. Descriptions provided should include sufficient detail yet be sufficiently succinct to promote a broader understanding of educational partners to facilitate their ability to provide input. An LEA's description in this section must align with the actions included in the Goals and Actions section as contributing.

Requirements and Instructions

Projected LCFF Supplemental and/or Concentration Grants: Specify the amount of LCFF supplemental and concentration grant funds the LEA estimates it will receive in the coming year based on the number and concentration of low income, foster youth, and English learner students.

Projected Additional LCFF Concentration Grant (15 percent): Specify the amount of additional LCFF concentration grant add-on funding, as described in EC Section 42238.02, that the LEA estimates it will receive in the coming year.

Projected Percentage to Increase or Improve Services for the Coming School Year: Specify the estimated percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all students in the LCAP year as calculated pursuant to 5 CCR Section 15496(a)(7).

LCFF Carryover — Percentage: Specify the LCFF Carryover — Percentage identified in the LCFF Carryover Table. If a carryover percentage is not identified in the LCFF Carryover Table, specify a percentage of zero (0.00%).

LCFF Carryover — Dollar: Specify the LCFF Carryover — Dollar amount identified in the LCFF Carryover Table. If a carryover amount is not identified in the LCFF Carryover Table, specify an amount of zero (\$0).

Total Percentage to Increase or Improve Services for the Coming School Year: Add the Projected Percentage to Increase or Improve Services for the Coming School Year and the Proportional LCFF Required Carryover Percentage and specify the percentage. This is the LEAs percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all students in the LCAP year, as calculated pursuant to 5 CCR Section 15496(a)(7).

Required Descriptions:

For each action being provided to an entire school, or across the entire school district or COE, an explanation of (1) how the needs of foster youth, English learners, and low-income students were considered first, and (2) how these actions are effective in meeting the goals for these students.

For each action included in the Goals and Actions section as contributing to the increased or improved services requirement for unduplicated pupils and provided on an LEA-wide or schoolwide basis, the LEA must include an explanation consistent with 5 CCR Section 15496(b). For any such actions continued into the 2021–24 LCAP from the 2017–2020 LCAP, the LEA must determine whether or not the action was effective as expected, and this determination must reflect evidence of outcome data or actual implementation to date.

Principally Directed and Effective: An LEA demonstrates how an action is principally directed towards and effective in meeting the LEA's goals for unduplicated students when the LEA explains how:

- It considers the needs, conditions, or circumstances of its unduplicated pupils;
- The action, or aspect(s) of the action (including, for example, its design, content, methods, or location), is based on these considerations; and
- The action is intended to help achieve an expected measurable outcome of the associated goal.

As such, the response provided in this section may rely on a needs assessment of unduplicated students.

Conclusory statements that a service will help achieve an expected outcome for the goal, without an explicit connection or further explanation as to how, are not sufficient. Further, simply stating that an LEA has a high enrollment percentage of a specific student group or groups does not meet the increase or improve services standard because enrolling students is not the same as serving students.

For example, if an LEA determines that low-income students have a significantly lower attendance rate than the attendance rate for all students, it might justify LEA-wide or schoolwide actions to address this area of need in the following way:

After assessing the needs, conditions, and circumstances of our low-income students, we learned that the attendance rate of our low-income students is 7 percent lower than the attendance rate for all students. (Needs, Conditions, Circumstances [Principally Directed])

In order to address this condition of our low-income students, we will develop and implement a new attendance program that is designed to address some of the major causes of absenteeism, including lack of reliable transportation and food, as well as a school climate that does not emphasize the importance of attendance. Goal N, Actions X, Y, and Z provide additional transportation and nutritional resources as well as a districtwide educational campaign on the benefits of high attendance rates. (Contributing Action[s])

These actions are being provided on an LEA-wide basis and we expect/hope that all students with less than a 100 percent attendance rate will benefit. However, because of the significantly lower attendance rate of low-income students, and because the actions meet needs most associated with the chronic stresses and experiences of a socio-economically disadvantaged status, we expect that the attendance rate for our low-income students will increase significantly more than the average attendance rate of all other students. (Measurable Outcomes [Effective In])

COEs and Charter Schools: Describe how actions included as contributing to meeting the increased or improved services requirement on an LEA-wide basis are principally directed to and effective in meeting its goals for unduplicated pupils in the state and any local priorities as described above. In the case of COEs and charter schools, schoolwide and LEA-wide are considered to be synonymous.

For School Districts Only:

Actions Provided on an LEA-Wide Basis:

Unduplicated Percentage > 55 percent: For school districts with an unduplicated pupil percentage of 55 percent or more, describe how these actions are principally directed to and effective in meeting its goals for unduplicated pupils in the state and any local priorities as described above.

Unduplicated Percentage < 55 percent: For school districts with an unduplicated pupil percentage of less than 55 percent, describe how these actions are principally directed to and effective in meeting its goals for unduplicated pupils in the state and any local priorities. Also describe how the actions **are the most effective use of the funds** to meet these goals for its unduplicated pupils. Provide the basis for this determination, including any alternatives considered, supporting research, experience, or educational theory.

Actions Provided on a Schoolwide Basis:

School Districts must identify in the description those actions being funded and provided on a schoolwide basis, and include the required description supporting the use of the funds on a schoolwide basis.

For schools with 40 percent or more enrollment of unduplicated pupils: Describe how these actions are principally directed to and effective in meeting its goals for its unduplicated pupils in the state and any local priorities.

For school districts expending funds on a schoolwide basis at a school with less than 40 percent enrollment of unduplicated pupils: Describe how these actions are principally directed to and how the actions are the most effective use of the funds to meet its goals for foster youth, English learners, and low-income students in the state and any local priorities.

A description of how services for foster youth, English learners, and low-income students are being increased or improved by the percentage required.

Consistent with the requirements of 5 CCR Section 15496, describe how services provided for unduplicated pupils are increased or improved by at least the percentage calculated as compared to the services provided for all students in the LCAP year. To improve services means to grow services in quality and to increase services means to grow services in quantity. Services are increased or improved by those actions in the LCAP that are included in the Goals and Actions section as contributing to the increased or improved services requirement, whether they are provided on an LEA-wide or schoolwide basis or provided on a limited basis to unduplicated students. A limited action is an action that only serves foster youth, English learners, and/or low-income students. This description must address how these action(s) are expected to result in the required proportional increase or improvement in services for unduplicated pupils as compared to the services the LEA provides to all students for the relevant LCAP year.

For any action contributing to meeting the increased or improved services requirement that is associated with a Planned Percentage of Improved Services in the Contributing Summary Table rather than an expenditure of LCFF funds, describe the methodology that was used to determine the contribution of the action towards the proportional percentage. See the instructions for determining the Planned Percentage of Improved Services for information on calculating the Percentage of Improved Services.

A description of the plan for how the additional concentration grant add-on funding identified above will be used to increase the number of staff providing direct services to students at schools that have a high concentration (above 55 percent) of foster youth, English learners, and low-income students, as applicable.

An LEA that receives the additional concentration grant add-on described in EC Section 42238.02 is required to demonstrate how it is using these funds to increase the number of staff who provide direct services to students at schools with an enrollment of unduplicated students that is greater than 55 percent as compared to the number of staff who provide direct services to students at schools with an enrollment of unduplicated students that is equal to or less than 55 percent. The staff who provide direct services to students must be certificated staff and/or classified staff employed by the LEA; classified staff includes custodial staff.

Provide the following descriptions, as applicable to the LEA:

An LEA that does not receive a concentration grant or the concentration grant add-on must indicate that a response to this prompt is not applicable.

Identify the goal and action numbers of the actions in the LCAP that the LEA is implementing to meet the requirement to increase the number of staff who provide direct services to students at schools with an enrollment of unduplicated students that is greater than 55 percent.

An LEA that does not have comparison schools from which to describe how it is using the concentration grant add-on funds, such as an LEA that only has schools with an enrollment of unduplicated students that is greater than 55 percent, must describe how it is using the funds to increase the number of credentialed staff, classified staff, or both, including custodial staff, who provide direct services to students at selected schools and the criteria used to determine which schools require additional staffing support.

In the event that an additional concentration grant add-on is not sufficient to increase staff providing direct services to students at a school with an enrollment of unduplicated students that is greater than 55 percent, the LEA must describe how it is using the funds to retain staff providing direct services to students at a school with an enrollment of unduplicated students that is greater than 55 percent.

Complete the table as follows:

- Provide the staff-to-student ratio of classified staff providing direct services to students with a concentration of unduplicated students that is 55 percent or less and the staff-to-student ratio of classified staff providing direct services to students at schools with a concentration of unduplicated students that is greater than 55 percent, as applicable to the LEA. The LEA may group its schools by grade span (Elementary, Middle/Junior High, and High Schools), as applicable to the LEA. The staff-to-student ratio must be based on the number of full time equivalent (FTE) staff and the number of enrolled students as counted on the first Wednesday in October of each year.
- Provide the staff-to-student ratio of certificated staff providing direct services to students at schools with a concentration of unduplicated students that is 55 percent or less and the staff-to-student ratio of certificated staff providing direct services to students at schools with a concentration of unduplicated students that is greater than 55 percent, as applicable to the LEA. The LEA may group its schools by grade span (Elementary, Middle/Junior High, and High Schools), as applicable to the LEA. The staff-to-student ratio must be based on the number of FTE staff and the number of enrolled students as counted on the first Wednesday in October of each year.

Action Tables

Complete the Data Entry Table for each action in the LCAP. The information entered into this table will automatically populate the other Action Tables. Information is only entered into the Data Entry Table, the Annual Update Table, the Contributing Actions Annual Update Table, and the LCFF Carryover Table. With the exception of the Data Entry Table, the word “input” has been added to column headers to aid in identifying the column(s) where information will be entered. Information is not entered on the remaining Action tables.

The following tables are required to be included as part of the LCAP adopted by the local governing board or governing body:

- Table 1: Total Planned Expenditures Table (for the coming LCAP Year)

- Table 2: Contributing Actions Table (for the coming LCAP Year)
- Table 3: Annual Update Table (for the current LCAP Year)
- Table 4: Contributing Actions Annual Update Table (for the current LCAP Year)
- Table 5: LCFF Carryover Table (for the current LCAP Year)

Note: The coming LCAP Year is the year that is being planned for, while the current LCAP year is the current year of implementation. For example, when developing the 2022–23 LCAP, 2022–23 will be the coming LCAP Year and 2021–22 will be the current LCAP Year.

Data Entry Table

The Data Entry Table may be included in the LCAP as adopted by the local governing board or governing body, but is not required to be included. In the Data Entry Table, input the following information for each action in the LCAP for that applicable LCAP year:

- **LCAP Year:** Identify the applicable LCAP Year.
- **1. Projected LCFF Base Grant:** Provide the total amount of LCFF funding the LEA estimates it will receive for the coming school year, excluding the supplemental and concentration grants and the add-ons for the Targeted Instructional Improvement Grant Program and the Home to School Transportation Program, pursuant to 5 CCR Section 15496(a)(8).

See *EC* sections 2574 (for COEs) and 42238.02 (for school districts and charter schools), as applicable, for LCFF apportionment calculations.

- **2. Projected LCFF Supplemental and/or Concentration Grants:** Provide the total amount of LCFF supplemental and concentration grants the LEA estimates it will receive on the basis of the number and concentration of unduplicated students for the coming school year.
- **3. Projected Percentage to Increase or Improve Services for the Coming School Year:** This percentage will not be entered; it is calculated based on the Projected LCFF Base Grant and the Projected LCFF Supplemental and/or Concentration Grants, pursuant to 5 CCR Section 15496(a)(8). This is the percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all students in the coming LCAP year.
- **LCFF Carryover — Percentage:** Specify the LCFF Carryover — Percentage identified in the LCFF Carryover Table from the prior LCAP year. If a carryover percentage is not identified in the LCFF Carryover Table, specify a percentage of zero (0.00%).
- **Total Percentage to Increase or Improve Services for the Coming School Year:** This percentage will not be entered; it is calculated based on the Projected Percentage to Increase or Improve Services for the Coming School Year and the LCFF Carryover —

Percentage. This is the percentage by which the LEA must increase or improve services for unduplicated pupils as compared to the services provided to all students in the coming LCAP year.

- **Goal #:** Enter the LCAP Goal number for the action.
- **Action #:** Enter the action's number as indicated in the LCAP Goal.
- **Action Title:** Provide a title of the action.
- **Student Group(s):** Indicate the student group or groups who will be the primary beneficiary of the action by entering "All," or by entering a specific student group or groups.
- **Contributing to Increased or Improved Services?:** Type "Yes" if the action **is** included as contributing to meeting the increased or improved services; OR, type "No" if the action is **not** included as contributing to meeting the increased or improved services.
- If "Yes" is entered into the Contributing column, then complete the following columns:
 - **Scope:** The scope of an action may be LEA-wide (i.e., districtwide, countywide, or charterwide), schoolwide, or limited. An action that is LEA-wide in scope upgrades the entire educational program of the LEA. An action that is schoolwide in scope upgrades the entire educational program of a single school. An action that is limited in its scope is an action that serves only one or more unduplicated student groups.
 - **Unduplicated Student Group(s):** Regardless of scope, contributing actions serve one or more unduplicated student groups. Indicate one or more unduplicated student groups for whom services are being increased or improved as compared to what all students receive.
 - **Location:** Identify the location where the action will be provided. If the action is provided to all schools within the LEA, the LEA must indicate "All Schools." If the action is provided to specific schools within the LEA or specific grade spans only, the LEA must enter "Specific Schools" or "Specific Grade Spans." Identify the individual school or a subset of schools or grade spans (e.g., all high schools or grades transitional kindergarten through grade five), as appropriate.
- **Time Span:** Enter "ongoing" if the action will be implemented for an indeterminate period of time. Otherwise, indicate the span of time for which the action will be implemented. For example, an LEA might enter "1 Year," or "2 Years," or "6 Months."
- **Total Personnel:** Enter the total amount of personnel expenditures utilized to implement this action.
- **Total Non-Personnel:** This amount will be automatically calculated based on information provided in the Total Personnel column and the Total Funds column.

- **LCFF Funds:** Enter the total amount of LCFF funds utilized to implement this action, if any. LCFF funds include all funds that make up an LEA's total LCFF target (i.e., base grant, grade span adjustment, supplemental grant, concentration grant, Targeted Instructional Improvement Block Grant, and Home-To-School Transportation).
 - **Note:** For an action to contribute towards meeting the increased or improved services requirement it must include some measure of LCFF funding. The action may also include funding from other sources, however the extent to which an action contributes to meeting the increased or improved services requirement is based on the LCFF funding being used to implement the action.
- **Other State Funds:** Enter the total amount of Other State Funds utilized to implement this action, if any.
- **Local Funds:** Enter the total amount of Local Funds utilized to implement this action, if any.
- **Federal Funds:** Enter the total amount of Federal Funds utilized to implement this action, if any.
- **Total Funds:** This amount is automatically calculated based on amounts entered in the previous four columns.
- **Planned Percentage of Improved Services:** For any action identified as contributing, being provided on a Limited basis to unduplicated students, and that does not have funding associated with the action, enter the planned quality improvement anticipated for the action as a percentage rounded to the nearest hundredth (0.00%). A limited action is an action that only serves foster youth, English learners, and/or low-income students.
 - As noted in the instructions for the Increased or Improved Services section, when identifying a Planned Percentage of Improved Services, the LEA must describe the methodology that it used to determine the contribution of the action towards the proportional percentage. The percentage of improved services for an action corresponds to the amount of LCFF funding that the LEA estimates it would expend to implement the action if it were funded.

For example, an LEA determines that there is a need to analyze data to ensure that instructional aides and expanded learning providers know what targeted supports to provide to students who are foster youth. The LEA could implement this action by hiring additional staff to collect and analyze data and to coordinate supports for students, which the LEA estimates would cost \$165,000. Instead, the LEA chooses to utilize a portion of existing staff time to analyze data relating to students who are foster youth. This analysis will then be shared with site principals who will use the data to coordinate services provided by instructional assistants and expanded learning providers to target support to students. In this example, the LEA would divide the estimated cost of \$165,000 by the amount of LCFF Funding identified in the Data Entry Table and then convert the quotient to a percentage. This percentage is the Planned Percentage of Improved Service for the action.

Contributing Actions Table

As noted above, information will not be entered in the Contributing Actions Table; however, the ‘Contributing to Increased or Improved Services?’ column will need to be checked to ensure that only actions with a “Yes” are displaying. If actions with a “No” are displayed or if actions that are contributing are not displaying in the column, use the drop-down menu in the column header to filter only the “Yes” responses.

Annual Update Table

In the Annual Update Table, provide the following information for each action in the LCAP for the relevant LCAP year:

- **Estimated Actual Expenditures:** Enter the total estimated actual expenditures to implement this action, if any.

Contributing Actions Annual Update Table

In the Contributing Actions Annual Update Table, check the ‘Contributing to Increased or Improved Services?’ column to ensure that only actions with a “Yes” are displaying. If actions with a “No” are displayed or if actions that are contributing are not displaying in the column, use the drop-down menu in the column header to filter only the “Yes” responses. Provide the following information for each contributing action in the LCAP for the relevant LCAP year:

- **6. Estimated Actual LCFF Supplemental and/or Concentration Grants:** Provide the total amount of LCFF supplemental and concentration grants the LEA estimates it will actually receive based on of the number and concentration of unduplicated students in the current school year.
- **Estimated Actual Expenditures for Contributing Actions:** Enter the total estimated actual expenditure of LCFF funds used to implement this action, if any.
- **Estimated Actual Percentage of Improved Services:** For any action identified as contributing, being provided on a Limited basis only to unduplicated students, and that does not have funding associated with the action, enter the total estimated actual quality improvement anticipated for the action as a percentage rounded to the nearest hundredth (0.00%).
 - Building on the example provided above for calculating the Planned Percentage of Improved Services, the LEA in the example implements the action. As part of the annual update process, the LEA reviews implementation and student outcome data and determines that the action was implemented with fidelity and that outcomes for foster youth students improved. The LEA reviews the original estimated cost for the action and determines that had it hired additional staff to collect and analyze data and to coordinate supports for students that estimated actual cost would have been \$169,500 due to a cost of living adjustment. The LEA would divide the estimated actual cost of \$169,500 by the amount of LCFF Funding identified in the Data Entry Table and then convert the quotient to a percentage. This percentage is the Estimated Actual Percentage of Improved Services for the action.

LCFF Carryover Table

- **9. Estimated Actual LCFF Base Grant:** Provide the total amount of LCFF funding the LEA estimates it will receive for the current school year, excluding the supplemental and concentration grants and the add-ons for the Targeted Instructional Improvement Grant Program and the Home to School Transportation Program, pursuant to 5 CCR Section 15496(a)(8).

- **10. Total Percentage to Increase or Improve Services for the Current School Year:** This percentage will not be entered. The percentage is calculated based on the amounts of the Estimated Actual LCFF Base Grant (9) and the Estimated Actual LCFF Supplemental and/or Concentration Grants (6), pursuant to 5 CCR Section 15496(a)(8), plus the LCFF Carryover – Percentage from the prior year. This is the percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all students in the current LCAP year.

Calculations in the Action Tables

To reduce the duplication of effort of LEAs, the Action Tables include functionality such as pre-population of fields and cells based on the information provided in the Data Entry Table, the Annual Update Summary Table, and the Contributing Actions Table. For transparency, the functionality and calculations used are provided below.

Contributing Actions Table

- 4. Total Planned Contributing Expenditures (LCFF Funds)
 - This amount is the total of the Planned Expenditures for Contributing Actions (LCFF Funds) column
- 5. Total Planned Percentage of Improved Services
 - This percentage is the total of the Planned Percentage of Improved Services column
- Planned Percentage to Increase or Improve Services for the coming school year (4 divided by 1, plus 5)
 - This percentage is calculated by dividing the Total Planned Contributing Expenditures (4) by the Projected LCFF Base Grant (1), converting the quotient to a percentage, and adding it to the Total Planned Percentage of Improved Services (5).

Contributing Actions Annual Update Table

Pursuant to *EC* Section 42238.07(c)(2), if the Total Planned Contributing Expenditures (4) is less than the Estimated Actual LCFF Supplemental and Concentration Grants (6), the LEA is required to calculate the difference between the Total Planned Percentage of Improved Services (5) and the Total Estimated Actual Percentage of Improved Services (7). If the Total Planned Contributing Expenditures (4) is equal to or greater than the Estimated Actual LCFF Supplemental and Concentration Grants (6), the Difference Between Planned and Estimated Actual Percentage of Improved Services will display “Not Required.”

- 6. Estimated Actual LCFF Supplemental and Concentration Grants
 - This is the total amount of LCFF supplemental and concentration grants the LEA estimates it will actually receive based on of the number and concentration of unduplicated students in the current school year.
- 4. Total Planned Contributing Expenditures (LCFF Funds)
 - This amount is the total of the Last Year's Planned Expenditures for Contributing Actions (LCFF Funds)

- 7. Total Estimated Actual Expenditures for Contributing Actions
 - This amount is the total of the Estimated Actual Expenditures for Contributing Actions (LCFF Funds)
- Difference Between Planned and Estimated Actual Expenditures for Contributing Actions (Subtract 7 from 4)
 - This amount is the Total Estimated Actual Expenditures for Contributing Actions (7) subtracted from the Total Planned Contributing Expenditures (4)
- 5. Total Planned Percentage of Improved Services (%)
 - This amount is the total of the Planned Percentage of Improved Services column
- 8. Total Estimated Actual Percentage of Improved Services (%)
 - This amount is the total of the Estimated Actual Percentage of Improved Services column
- Difference Between Planned and Estimated Actual Percentage of Improved Services (Subtract 5 from 8)
 - This amount is the Total Planned Percentage of Improved Services (5) subtracted from the Total Estimated Actual Percentage of Improved Services (8)

LCFF Carryover Table

- 10. Total Percentage to Increase or Improve Services for the Current School Year (6 divided by 9 + Carryover %)
 - This percentage is the Estimated Actual LCFF Supplemental and/or Concentration Grants (6) divided by the Estimated Actual LCFF Base Grant (9) plus the LCFF Carryover – Percentage from the prior year.
- 11. Estimated Actual Percentage of Increased or Improved Services (7 divided by 9, plus 8)
 - This percentage is the Total Estimated Actual Expenditures for Contributing Actions (7) divided by the LCFF Funding (9), then converting the quotient to a percentage and adding the Total Estimated Actual Percentage of Improved Services (8).
- 12. LCFF Carryover — Dollar Amount LCFF Carryover (Subtract 11 from 10 and multiply by 9)
 - If the Estimated Actual Percentage of Increased or Improved Services (11) is less than the Estimated Actual Percentage to Increase or Improve Services (10), the LEA is required to carry over LCFF funds.

The amount of LCFF funds is calculated by subtracting the Estimated Actual Percentage to Increase or Improve Services (11) from the Estimated Actual Percentage of Increased or Improved Services (10) and then multiplying by the Estimated Actual LCFF Base Grant (9). This amount is the amount of LCFF funds that is required to be carried over to the coming year.

- 13. LCFF Carryover — Percentage (12 divided by 9)
 - This percentage is the unmet portion of the Percentage to Increase or Improve Services that the LEA must carry over into the coming LCAP year. The percentage is calculated by dividing the LCFF Carryover (12) by the LCFF Funding (9).

California Department of Education
January 2022

SAN YSIDRO SCHOOL DISTRICT GOVERNING BOARD AGENDA

TO: Governing Board

BOARD MEETING DATE: June 23, 2022

VIA: Gina A. Potter, Ed.D.
Superintendent

FROM:
Educational Services
Cynthia Gonzalez, Executive Director

☐ Informational
☒ Action

AGENDA ITEM: APPROVAL OF THE LOCAL CONTROL ACCOUNTABILITY PLAN (LCAP)
EVERY STUDENT SUCCEEDS ACT (ESSA) FEDERAL ADDENDUM FOR
SCHOOL YEAR 2022-2023

BACKGROUND INFORMATION:

As per the California Department of Education website, local education agencies (LEA) applying for Every Student Success Act (ESSA) funds must complete the Local Control Accountability Plan (LCAP) ESSA Federal Addendum as part of meeting the requirements for the ESSA LEA Plan.

The LCAP ESSA Federal Addendum is meant to supplement the LCAP to ensure that eligible LEAs have the opportunity to meet the Local Educational Agency (LEA) Plan provisions of the ESSA.

The LCAP ESSA Federal Addendum Template must be completed and submitted to the California Department of Education (CDE) to apply for ESSA funding. LEAs are encouraged to review the LCAP ESSA Federal Addendum annually with their LCAP, as ESSA funding should be considered in yearly strategic planning.

RECOMMENDATION:

Approve the Local Control Accountability Plan (LCAP) Every Student Succeeds Act (ESSA) Addendum for school year 2022-2023.

LCAP GOAL AND ACTION/SERVICE:

Goal 1: Academic Achievement, Goal 2: English Language and Academic Language Development, Goal 3: School Culture and Student Engagement, Goal 4: Social Emotional Learning and Well-Being, and Goal 5: Parent Engagement.

☐ Renewal ☒ New ☐ Amendment ☐ Ratify ☐ Other

Financial Implications?

☐ Yes ☒ No

Are funds for this item available in the 2022-2023 Budget?

☐ Yes ☐ No

Requisition #

N/A

(Amount)

N/A

(Name of funding source and/or location)

Recommended for: ☒ Approval ☐ Denial Certification Requested ☐ Yes ☐ No

Superintendent's Office Certification:

Local Control and Accountability Plan (LCAP) Every Student Succeeds Act (ESSA) Federal Addendum Template

LEA Name

San Ysidro School District

CDS Code:

37683790000000

Link to the LCAP:

(optional)

<https://www.sysdschools.org/cms/lib/CA02206824/Centricity/Domain/4/2021-22%20LCFF%20Budget%20Overview%20-%20Annual%20Update%20and%20%20LCA%20Plan.pdf>

For which ESSA programs apply to your LEA?

Choose From:

TITLE I, PART A

Improving Basic Programs Operated by
State and Local Educational Agencies

TITLE II, PART A

Supporting Effective Instruction

TITLE III, PART A

Language Instruction for English Learners
and Immigrant Students

TITLE IV, PART A

Student Support and Academic
Enrichment Grants

(note: This list only includes ESSA programs with LEA plan requirements; not all ESSA programs.)

In the following pages, ONLY complete the sections for the corresponding programs.

Instructions

The LCAP Federal Addendum is meant to supplement the LCAP to ensure that eligible LEAs have the opportunity to meet the Local Educational Agency (LEA) Plan provisions of the ESSA.

The LCAP Federal Addendum Template must be completed and submitted to the California Department of Education (CDE) to apply for ESSA funding. LEAs are encouraged to review the LCAP Federal Addendum annually with their LCAP, as ESSA funding should be considered in yearly strategic planning.

The LEA must address the Strategy and Alignment prompts provided on the following page.

Each provision for each program must be addressed, unless the provision is not applicable to the LEA.

In addressing these provisions, LEAs must provide a narrative that addresses the provision **within the LCAP Federal Addendum Template.**

Under State Priority Alignment, state priority numbers are provided to demonstrate where an ESSA provision aligns with state priorities. This is meant to assist LEAs in determining where ESSA provisions may already be addressed in the LEA's LCAP, as it demonstrates the LEA's efforts to support the state priorities.

The CDE emphasizes that **the LCAP Federal Addendum should not drive LCAP development.** ESSA funds are supplemental to state funds, just as the LCAP Federal Addendum supplements your LCAP. LEAs are encouraged to integrate their ESSA funds into their LCAP development as much as possible to promote strategic planning of all resources; however, this is not a requirement. In reviewing the LCAP Federal Addendum, staff will evaluate the LEA's responses to the ESSA plan provisions. There is no standard length for the responses. LEAs will be asked to clarify insufficient responses during the review process.

California's ESSA State Plan significantly shifts the state's approach to the utilization of federal resources in support of underserved student groups. This LCAP Federal Addendum provides LEAs with the opportunity to document their approach to maximizing the impact of federal investments in support of underserved students.

The implementation of ESSA in California presents an opportunity for LEAs to innovate with their federally-funded programs and align them with the priority goals they are realizing under the state's Local Control Funding Formula (LCFF).

LCFF provides LEAs flexibility to design programs and provide services that meet the needs of students in order to achieve readiness for college, career, and lifelong learning. The LCAP planning process supports continuous cycles of action, reflection, and improvement.

Please respond to the prompts below, and in the pages that follow, to describe the LEA's plan for making the best use of federal ESEA resources in alignment with other federal, state, and local programs as described in the LEA's LCAP.

Strategy

Explain the LEA's strategy for using federal funds to supplement and enhance local priorities or initiatives funded with state funds, as reflected in the LEA's LCAP. This shall include describing the rationale/evidence for the selected use(s) of federal funds within the context of the LEA's broader strategy reflected in the LCAP.

The SYSD's strategy for using federal funds is to increase the performance of English Learners, and Low Income students to proficiency level. Title I monies are utilized to support literacy by differentiation, small group instruction, and interventions at all grade levels in order to close the gap between these students and their counterparts.

Another strategy utilized by the SYSD is to provide parents with a series of workshops to help them navigate the educational system in the United States, as well as supporting their children with social emotional well being. The intent of these workshops is to give parents the tools to support their children, which in turn yields greater student achievement.

Alignment

Describe the efforts that the LEA will take to align use of federal funds with activities funded by state and local funds and, as applicable, across different federal grant programs.

The SYSD supplements core literacy for English Language Learners and low income students by offering after school interventions, supplemental programs, and paraprofessionals to reduce the adult/student ratio during literacy time. Some sites use Title I funds to provide Intervention Support Teachers. At the middle schools Title I funds are utilized to provide Professional Development, teacher planning time and student interventions.

The district uses Title I funds to provide supplemental programs (i.e. educational software, materials for dual language instruction, supplemental materials for intervention) to support student English acquisition proficiency and literacy. Additionally, the district employs District Resource Teachers who support at all school sites through an internal system of assessment & data monitoring, which informs the implementation of professional learning/coaching for classroom teachers and paraprofessionals to positively impact instructional practice and student achievement.

ESSA Provisions Addressed Within the LCAP

Within the LCAP an LEA is required to describe its goals, and the specific actions to achieve those goals, for each of the LCFF state priorities. In an approvable LCAP it will be apparent from the descriptions of the goals, actions, and services how an LEA is acting to address the following ESSA provisions through the aligned LCFF state priorities and/or the state accountability system.

TITLE I, PART A

Monitoring Student Progress Towards Meeting Challenging State Academic Standards

ESSA SECTION	STATE PRIORITY ALIGNMENT
1112(b)(1) (A–D)	1, 2, 4, 7, 8 (<i>as applicable</i>)

Describe how the LEA will monitor students' progress in meeting the challenging state academic standards by:

- (A) developing and implementing a well-rounded program of instruction to meet the academic needs of all students;
- (B) identifying students who may be at risk for academic failure;
- (C) providing additional educational assistance to individual students the LEA or school determines need help in meeting the challenging State academic standards; and
- (D) identifying and implementing instructional and other strategies intended to strengthen academic programs and improve school conditions for student learning.

Overuse in Discipline Practices that Remove Students from the Classroom

ESSA SECTION	STATE PRIORITY ALIGNMENT
1112(b)(11)	6 <i>(as applicable)</i>

Describe how the LEA will support efforts to reduce the overuse of discipline practices that remove students from the classroom, which may include identifying and supporting schools with high rates of discipline, disaggregated by each of the student groups, as defined in Section 1111(c)(2).

Career Technical and Work-based Opportunities

ESSA SECTION	STATE PRIORITY ALIGNMENT
1112(b)(12)(A–B)	2, 4, 7 <i>(as applicable)</i>

If determined appropriate by the LEA, describe how such agency will support programs that coordinate and integrate:

- (A) academic and career and technical education content through coordinated instructional strategies, that may incorporate experiential learning opportunities and promote skills attainment important to in-demand occupations or industries in the State; and
- (B) work-based learning opportunities that provide students in-depth interaction with industry professionals and, if appropriate, academic credit.

TITLE II, PART A

Title II, Part A Activities

ESSA SECTION	STATE PRIORITY ALIGNMENT
2102(b)(2)(A)	1, 2, 4 (<i>as applicable</i>)

Provide a description of the activities to be carried out by the LEA under this Section and how these activities will be aligned with challenging State academic standards.

TITLE III, PART A

Parent, Family, and Community Engagement

ESSA SECTION	STATE PRIORITY ALIGNMENT
3116(b)(3)	3, 6 (<i>as applicable</i>)

Describe how the eligible entity will promote parent, family, and community engagement in the education of English learners.

ESSA Provisions Addressed in the Consolidated Application and Reporting System

An LEA addresses the following ESSA provision as part of completing annual reporting through the Consolidated Application and Reporting System (CARS).

TITLE I, PART A

Poverty Criteria

ESSA SECTION(S)	STATE PRIORITY ALIGNMENT
1112(b)(4)	N/A

Describe the poverty criteria that will be used to select school attendance areas under Section 1113.

According to the Every Student Succeeds Act (ESSA), local educational agencies (LEAs) shall allocate Title I, Part A funds to eligible school attendance areas or eligible schools on the basis of the total number of students from low-income families (ESSA sections 1113[a][1] and [c][1]). The district employs this criteria in determining eligibility for Title I funding for each of its school sites. Due to the districts high percentage of students who qualify as socio-economically disadvantaged, each of our schools operate a school wide program.

ESSA Provisions Not Addressed in the LCAP

For the majority of LEAs the ESSA provisions on the following pages do not align with state priorities. **Each provision for each program provided on the following pages must be addressed**, unless the provision is not applicable to the LEA. In addressing these provisions, LEAs must provide a narrative that addresses the provision **within this addendum**.

As previously stated, the CDE emphasizes that the LCAP Federal Addendum should not drive LCAP development. ESSA funds are supplemental to state funds, just as the LCAP Federal Addendum supplements your LCAP. LEAs are encouraged to integrate their ESSA funds into their LCAP development as much as possible to promote strategic planning of all resources; however, this is not a requirement. In reviewing the LCAP Federal Addendum, staff will evaluate the LEA's responses to the ESSA plan provisions. There is no standard length for the responses. LEAs will be asked to clarify insufficient responses during the review process.

TITLE I, PART A

Educator Equity

ESSA SECTION 1112(b)(2)

Describe how the LEA will identify and address, as required under State plans as described in Section 1111(g)(1)(B), any disparities that result in low-income students and minority students being taught at higher rates than other students by ineffective, inexperienced, or out-of-field teachers.

THIS ESSA PROVISION IS ADDRESSED BELOW:

The LEA does an annual comparability report which involves data analysis of student enrollment, free/reduced lunch enrollment, student ethnicity data, staffing ethnicity data, staffing experience data, and data of misassigned/ineffective/out of field staff which we obtained via Data Quest and our internal student information system (SIS). This data is used to analyze the educator equity at each of our school sites. We currently have a minimal amount of teachers who are misassigned. The less experienced and more experienced teachers are balanced throughout our district at our school sites. The district serves a high number of low income students, and we are in Provision 2 for free and reduced lunch due to these numbers. Therefore, it is necessary for us to reach this balance at all of our school sites.

Based on the data analysis noted above, we looked at our % of students who qualify as low income, and determined that they are not taught at higher rates than other students by ineffective/misassigned/out-of-field or inexperienced teachers.

Additionally, we pulled the data on our students based on ethnicity and found that these groups of students are not taught at higher rates than other students by ineffective/misassigned/out-of-field or inexperienced teachers.

The LEA engages stakeholders to elicit feedback to inform the LCAP through:

LCAP community forums

LCAP Feedback: Administrator Meeting

LCAP Feedback: Site/Staff Meetings

LCAP/DBAC Meetings

LCAP Feedback Sessions: Bargaining Unit (CSEA & SYEA)

LCAP Feedback Sessions: DELAC/DPAC

LCAP Feedback Sessions: SELPA

LCAP Feedback: Middle School Students

LCAP Feedback Surveys

These meetings provide a variety of educational partners the opportunity to discuss issues related to the importance of providing all of our students with equitable access. These meetings include opportunities for educational partners to examine and discuss data, as well as provide feedback and suggestions to impact positive results for students.

In order to impact teacher effectiveness, the LEA has implemented a new teacher academy to support teachers in their first 2 years in the district with training, coaching, and support by veteran resource teachers. This program has allowed the district to support teachers with high leverage strategies that will impact student achievement and support the retention of teachers as they develop their skill in the early part of their career. Additionally, the district has made a commitment to support teachers with the induction program that they are required to complete to clear their teaching credential. These two programs provide new teachers the supports necessary to develop and grow as professional educators.

Additionally, we continue to provide professional development of high leverage strategies for paraprofessionals and work with site and district administrators to identify supports for their teaching staff regardless of their tenure within the district that will help to impact the delivery of high impact evidence based best practices. This support may include professional development, guided planning, co-teaching, and coaching as deemed necessary.

There were no disparities found during the data analysis process. However, we make every effort to be proactive in the placement and retention of teachers.

Parent and Family Engagement

ESSA SECTIONS 1112(B)(3) AND 1112(B)(7)

Describe how the LEA will carry out its responsibility under Section 1111(d).

San Ysidro School District administrators met with school site administrators to analyze various data points in preparation for creating a needs assessment that would engage various stakeholder groups in support of identifying the needs of their individual school sites. For San Ysidro Middle School, we examined the school's data for Math & ELA from the California Dashboard, District Common Assessments, and classroom walk-throughs to analyze the needs of each school site. As a part of this process, we worked together to develop a needs assessment survey to be shared with all parents, families, community and staff groups. This needs assessment addressed the areas of students achievement, school culture and climate, as well as stakeholder engagement. Site administration also conducted end of the year data analysis and needs assessment with staff to determine actions to improve instructional practices to support equitable student achievement outcomes.

The information gathered by the needs assessment surveys served to inform the development of the CSI Plan. Parents and family members participated in the development of the CSI plan using needs assessment and student achievement data to drive the creation of the plan during School Site Council and ELAC meetings through the creation of the SPSA.

In our analysis of school site needs we will continue to examine resource inequities by using data from the needs assessment that was distributed to staff and parents, as well as support meetings with identified district staff for each area of support. This information will be used in an ongoing monthly review of continuous improvement to determine where additional supports are needed and how we can implement evidence based interventions to create equitable access and support for all of our students. These determinations will inform any necessary revisions to the CSI plan, which will then be reviewed and revised as necessary with the School Site Council.

Describe the strategy the LEA will use to implement effective parent and family engagement under Section 1116.

THIS ESSA PROVISION IS ADDRESSED BELOW:

In order to support parent and family engagement SYSD will provide various parent workshops at the district and site levels. Topics and activities may include: literacy, math, science, social science, technology, strategies on how to navigate the educational system in the United States, and restorative justice practices. The parent center at the district office provides a space for parents to access computers and the internet, as well as attend additional parent classes that focus on the role of parents in their children's education and in supporting their social emotional well being. To increase the amount and quality of parent and family engagement, SYSD will use district administration and support from San Diego County Office of Education (SDCOE) to provide site training for school site staff.

Each school has a Parent School Compact that delineates the roles of the school, the parent, and the student. In addition, each school develops their own Title I parent involvement policy which follows the California Department of Education's Title I parent involvement policy template. The school sites also provide opportunities for parent education based on parent needs. On a monthly basis, each school site principal facilitates "Coffee with the Principal" where principals provide a variety of trainings/ informational meetings (eg. state testing, district assessment information, data analysis, parent/teacher conferences, LCAP presentations, School Plan for Student Achievement (SPSA), etc).

The SYSD strives to communicate with parents in order to create a cohesive understanding of programs and services that are available for all students. To that end information is sent to all parents in English and Spanish through mail, digital, robo-calls, and direct avenues. This information includes district and school notices, student testing results, annual notification packet, and other pertinent information regarding student and parent services and resources.

The Parent and Family Engagement Policy is revised with parents during School Site Council , ELAC, Parent Principal Forums, Title I Meetings, and the revised policy is then distributed to parents at the beginning of the school year along with the Parent Compact which undergoes the same process. Translators are available at all parent meetings to make sure that parents are heard and they have access to all the information provided to them. Title I meetings take place at all sites, usually during Back to School Night when there is a greater number of parents present.

Schoolwide Programs, Targeted Support Programs, and Programs for Neglected or Delinquent Children

ESSA SECTIONS 1112(b)(5) and 1112(b)(9)

Describe, in general, the nature of the programs to be conducted by the LEA's schools under sections 1114 and 1115 and, where appropriate, educational services outside such schools for children living in local institutions for neglected or delinquent children, and for neglected and delinquent children in community day school programs.

The district operates Schoolwide Programs (SWP) at each of its school sites based on student need as determined by data and needs assessment. Sites work to provide interventions for students based on data and needs assessments. These services include, but are not limited to before and after school intervention and/or instructional aides to provide small group instruction.

The district follows the criteria set forth by Ed Code in determining the need for services that support the needs of students in a school wide program:

- Title I Schoolwide Programs (SWP) should consider the following general criteria when approving activities or expenditures supported with Title I, Part A funds:
- The activity/expenditure meets a need identified in the comprehensive needs assessment (ESSA Section 1114[b][6]);
- The activity/expenditure is included in the Single Plan for Student Achievement (SPSA) (Education Code [EC] Section 64001[g][C][3]);
- The SPSA has been approved by the local governing board (EC Section 64001[i]);
- The Schoolsite Council (SSC) annually evaluates and monitors the implementation of the SPSA and progress towards accomplishing the goals (EC Section 64001[g][2][B] and [i]); and
- The activity/expenditure has been reviewed, approved, and recommended by the SSC to the local governing board (EC Section 64001[d]).

Describe how teachers and school leaders, in consultation with parents, administrators, paraprofessionals, and specialized instructional support personnel, in schools operating a targeted assistance school program under Section 1115, will identify the eligible children most in need of services under this part.

THIS ESSA PROVISION IS ADDRESSED BELOW:

SWP: Sites work to provide interventions for students based on data and needs assessments. These services include, but are not limited to before and after school intervention and/or instructional aides to provide small group instruction.

TAS: "N/A"

Neglected or delinquent: "N/A"

Homeless Children and Youth Services

ESSA SECTION 1112(b)(6)

Describe the services the LEA will provide homeless children and youths, including services provided with funds reserved under Section 1113(c)(3)(A), to support the enrollment, attendance, and success of homeless children and youths, in coordination with the services the LEA is providing under the McKinney-Vento Homeless Assistance Act (42 United States Code 11301 et seq.).

THIS ESSA PROVISION IS ADDRESSED BELOW:

SYSD has a Student and Family Services Manager (SFSM) to support homeless children, foster youth, and needy students and families within the community. Students are provided school uniforms and shoes, bus passes for transportation, and other resources. The Student and Family Services Manager assures students are enrolled immediately and verifies residency for students, makes home visits when necessary, participates in leadership meetings, and participates in the SART and SARB process to support the success of homeless and foster youth. In addition, the SFSM provides access to resources such as housing, tutoring, and medical/dental services.

In compliance with the McKinney-Vento Act, San Ysidro School District has designated a representative to ensure children experiencing non-permanent housing receive educational services.

Families living in any of the following situations have rights or protections under the Federal McKinney-Vento Act and California State Law:

- In a shelter (family, domestic violence, youth shelter, or transitional living programs).
- In a motel, hotel, or weekly rate housing.
- In a house or an apartment with more than one family.
- In an abandoned building, car, campground, or on the street.
- In temporary foster care or with an adult who is not the parent or guardian.
- In substandard housing without electricity, water, or heat.
- With friends or family because you are a runaway or an unaccompanied youth.

Families may obtain unique educational resources through the District's Families First program, which was developed to help meet the needs of children who are experiencing non-permanent housing. Families First aims to enhance services for families and promote awareness of their educational rights among all of our school sites and staff, so that we can provide supportive care for our families experiencing this type of need. The districts schools are doing the following to help remove barriers to success:

- Encouraging students to participate fully in all school activities and programs for which they are eligible.
- Encouraging students to attend the school in which they were last enrolled; even if they have moved away from the school's attendance zone or district.
- Providing transportation from the student's current residence to the school of origin.
- Automatically qualifying students for child nutrition programs.
- Resolving any disputes that arise during the enrollment process.
- Coordinating between schools, shelters, housing agencies and motels on behalf of families.
- Providing greater access to family literacy activities and after-school programs.
- Facilitating the transfer of school records as needed.
- Improving access to immunization and health care services.
- Improving access to special programs, such as preschool and special education.
- Actively referring families to community resources that assist with food, shelter and clothing.
- Providing access to school supplies and uniforms.
- Engaging in parent consultation, including discussion of educational rights and responsibilities.

Student Transitions

ESSA SECTIONS 1112(b)(8), 1112(b)(10), and 1112(b)(10) (A–B)

Describe, if applicable, how the LEA will support, coordinate, and integrate services provided under this part with early childhood education programs at the LEA or individual school level, including plans for the transition of participants in such programs to local elementary school programs.

Preschool Transition to Kindergarten

To create a seamless transition of students from preschool to kindergarten, the San Ysidro School District operates a Child Development Center (CDC). In May, every preschool classroom visits a Kindergarten class at their future home school. During the visit, preschool and kindergarten students co-mingle and the kindergarten teachers read a story to all students.

In addition, the CDC schedules transition meetings with parents to discuss what to expect as their child makes the transition to kindergarten. For those students deemed to be at-risk, parents are notified and attend a workshop. At the workshop, teachers meet with parents, discuss student progress, and are provided materials to work with students at home. The CDC also coordinates a Kindergarten Readiness workshop for all parents.

For those students not attending the CDC, the Preschool and CDC Coordinator will visit agencies to present information to assist parents in the transition to kindergarten classes in the San Ysidro School District.

Elementary Transition to Middle School

To create a smooth transition to middle school, the district has transition practices in place. Sixth grader students from all of our elementary schools attend an elective fair during their visit to the middle school to familiarize themselves with the activities, teachers, and school events. Sixth grade teachers provide middle school teachers and counselors with transition documentation that includes student test scores and recommendations for placement based on student progress in class. This ensures that students who require support to access the core instructional program have them in place at the start of the school year. Additionally, 6th grade teachers meet with the middle school teachers to make the transition smoother.

Special Education Transition Support for Students with an IEP

In addition to the aforementioned transition services, all students with an IEP benefit from an additional transition meeting that allows for all service providers, case managers, and administrators to meet and plan for the successful transition of services to the next school placement. This ensures the planning and staffing of programs for the following school year will be in place to service and support the needs of all students.

Describe, if applicable, how the LEA will implement strategies to facilitate effective transitions for students from middle grades to high school and from high school to postsecondary education including:

- (A) coordination with institutions of higher education, employers, and other local partners; and
- (B) increased student access to early college high school or dual or concurrent enrollment opportunities, or career counseling to identify student interests and skills.

THIS ESSA PROVISION IS ADDRESSED BELOW:

Middle School Transition to High School

The transition to high school is supported by our feeder high school, San Ysidro High School which is part of a different school district. The district middle school staff collaborates with the high school staff to provide students the opportunity to visit the campus, and familiarize themselves with the campus, the electives offered, as well as the clubs and the sports they will have access to at the high school.

Special Education Transition Support for Students with an IEP

In addition to the aforementioned transition services, all students with an IEP benefit from an additional transition meeting that allows for all service providers, case managers, and administrators to meet and plan for the successful transition of services to the next school placement. This ensures the planning and staffing of programs for the following school year will be in place to service and support the needs of all students.

Additional Information Regarding Use of Funds Under this Part

ESSA SECTION 1112(b)(13) (A–B)

Provide any other information on how the LEA proposes to use funds to meet the purposes of this part, and that the LEA determines appropriate to provide, which may include how the LEA will:

- (A) assist schools in identifying and serving gifted and talented students; and
- (B) assist schools in developing effective school library programs to provide students an opportunity to develop digital literacy skills and improve academic achievement.

THIS ESSA PROVISION IS ADDRESSED BELOW:

Gifted and Talented Students are identified through the use of online version of RAVEN's Progressive Matrices. Once students are identified they are offered a variety of enrichment opportunities, including: College for Kids, Robotics, VAPA, and other Pathways Programs.

The district and school sites update school libraries through the purchase of relevant materials to improve academic achievement.

Title I funds were used to pay for:

- Provide professional development opportunities to improve teaching and learning in the areas of ELA, ELD, Math, Science, and Social Studies.
- Professional development for site and district administrators to strengthen instructional practices.
- Professional development for specific programs in the middle and elementary schools including STEM, College and career skills.
- Implementation of English learner programs (i.e. Structured English Immersion, Dual Language One-Way and Dual Language Two-Way) based on site needs through supplemental materials and professional development opportunities.
- Provide supplemental programs and resources (i.e. educational software, math manipulatives, dual language materials, etc) to support student achievement in core content areas and to support language acquisition
- Provide site and/or district based academic intervention programs to serve the districts student groups (i.e. English Learners, Low Income, Students with Disabilities, etc) and educationally disadvantaged students in Comprehensive Support and Improvements Schools.
- Personnel (e.g. instructional aides) were hired to support in--class interventions for all student groups including unduplicated students at all school sites. This investment allows for each school site to provide students who demonstrate an academic need opportunities for small groups and 1:1 instruction to meet and exceed the rigor of the CCSS, as well as develop academic language skills.

TITLE I, PART D

Description of Program ESSA SECTION 1423(1)

Provide a description of the program to be assisted [by Title I, Part D].

THIS ESSA PROVISION IS ADDRESSED BELOW:

N/A

Formal Agreements ESSA SECTION 1423(2)

Provide a description of formal agreements, regarding the program to be assisted, between the LEA and correctional facilities and alternative school programs serving children and youth involved with the juvenile justice system, including such facilities operated by the Secretary of the Interior and Indian tribes.

THIS ESSA PROVISION IS ADDRESSED BELOW:

N/A

Comparable Education Program ESSA SECTION 1423(3)

As appropriate, provide a description of how participating schools will coordinate with facilities working with delinquent children and youth to ensure that such children and youth are participating in an education program comparable to one operating in the local school such youth would attend.

THIS ESSA PROVISION IS ADDRESSED BELOW:

N/A

Successful Transitions ESSA SECTION 1423(4)

Provide a description of the program operated by participating schools to facilitate the successful transition of children and youth returning from correctional facilities and, as appropriate, the types of services that such schools will provide such children and youth and other at-risk children and youth.

THIS ESSA PROVISION IS ADDRESSED BELOW:

N/A

Educational Needs ESSA SECTION 1423(5)

Provide a description of the characteristics (including learning difficulties, substance abuse problems, and other special needs) of the children and youth who will be returning from correctional facilities and, as appropriate, other at-risk children and youth expected to be served by the program, and a description of how the school will coordinate existing educational programs to meet the unique educational needs of such children and youth.

THIS ESSA PROVISION IS ADDRESSED BELOW:

N/A

Social, Health, and Other Services

ESSA SECTION 1423(6)

As appropriate, provide a description of how schools will coordinate with existing social, health, and other services to meet the needs of students returning from correctional facilities, at-risk children or youth, and other participating children or youth, including prenatal health care and nutrition services related to the health of the parent and the child or youth, parenting and child development classes, child care, targeted reentry and outreach programs, referrals to community resources, and scheduling flexibility.

THIS ESSA PROVISION IS ADDRESSED BELOW:

N/A

Postsecondary and Workforce Partnerships

ESSA SECTION 1423(7)

As appropriate, provide a description of any partnerships with institutions of higher education or local businesses to facilitate postsecondary and workforce success for children and youth returning from correctional facilities, such as through participation in credit-bearing coursework while in secondary school, enrollment in postsecondary education, participation in career and technical education programming, and mentoring services for participating students.

THIS ESSA PROVISION IS ADDRESSED BELOW:

N/A

Parent and Family Involvement

ESSA SECTION 1423(8)

Provide a description of formal agreements, regarding the program to be assisted, between the

- (A) LEA; and
- (B) correctional facilities and alternative school programs serving children and youth involved with the juvenile justice system, including such facilities operated by the Secretary of the Interior and Indian tribes.

THIS ESSA PROVISION IS ADDRESSED BELOW:

N/A

Program Coordination

ESSA SECTION 1423(9–10)

Provide a description of how the program under this subpart will be coordinated with other Federal, State, and local programs, such as programs under title I of the Workforce Innovation and Opportunity Act and career and technical education programs serving at-risk children and youth.

Include how the program will be coordinated with programs operated under the Juvenile Justice and Delinquency Prevention Act of 1974 and other comparable programs, if applicable.

THIS ESSA PROVISION IS ADDRESSED BELOW:

N/A

Probation Officer Coordination

ESSA SECTION 1423(11)

As appropriate, provide a description of how schools will work with probation officers to assist in meeting the needs of children and youth returning from correctional facilities.

THIS ESSA PROVISION IS ADDRESSED BELOW:

N/A

Individualized Education Program Awareness

ESSA SECTION 1423(12)

Provide a description of the efforts participating schools will make to ensure correctional facilities working with children and youth are aware of a child's or youth's existing individualized education program.

THIS ESSA PROVISION IS ADDRESSED BELOW:

N/A

Alternative Placements

ESSA SECTIONS 1423(13)

As appropriate, provide a description of the steps participating schools will take to find alternative placements for children and youth interested in continuing their education but unable to participate in a traditional public school program.

THIS ESSA PROVISION IS ADDRESSED BELOW:

N/A

TITLE II, PART A

Professional Growth and Improvement

ESSA SECTION 2102(b)(2)(B)

Provide a description of the LEA's systems of professional growth and improvement, such as induction for teachers, principals, or other school leaders and opportunities for building the capacity of teachers and opportunities to develop meaningful teacher leadership.

THIS ESSA PROVISION IS ADDRESSED BELOW:

In order to support the growth of district and school leaders, SYSD offers leaders the opportunity to participate in professional learning and coaching through the NCUST (National Center for Urban School Transformations), as well as the opportunity to attend ACSA Academies. These opportunities help to strengthen leadership and in turn support the district's vision of students' achievement.

Our commitment to building strong culture and climate in order to increase student engagement and academic achievement at every school site for all students, including our unduplicated students we have committed to continued professional learning and support for Positive Behavior Intervention Supports (PBIS) and Restorative Justice practices at all of our school sites. These professional learning opportunities will support the building of climate that addresses equity with the objective of improving school climate as measured by the California Dashboard.

Additionally, the district will continue to focus on Social Emotional well being, which has been an ongoing focus of the last 4 years. The district had implemented a Tier-1 SEL curriculum which involved introductory administrative training and teacher training for implementation. We are also offering continued PD for our instructional staff through the support of Social Workers on a quarterly basis to support the implementation of Social Emotional Learning for our teachers. This focus on professional learning will help to support teachers with the implementation of evidence based Tier I Social Emotional Learning, which supports the district focus on student mental health and well being.

The San Ysidro School District does not currently have an induction program for new teachers, principals or any new school leaders. New teachers who need to complete induction are referred to either the San Diego County Office of Education, or local universities to complete the BTSA required. The district does support the induction process through the payment of the program for new teachers.

Additionally, the district provides all teachers who are new to the district with support through the New Teacher Academy which takes place through workshops offered 3-5 times during the school year. In addition to the New Teacher Academy workshops, Educational Services provides instructional coaching and professional development for teachers and instructional aides at school sites, in coordination with school site administrators and needs assessments that are informed by data reflection sessions and classroom walkthroughs.

The district is working with new principals to provide them with support and coaching through the the National Center for Urban School Transformation (NCUST).

The systems of professional growth are measured by end of the year surveys, data monitoring, and school site walk-throughs with feedback. This system allows us to monitor qualitative and quantitative data as we evaluate the programs the district uses to support staff development, as well as to determine needs based on this data.

Prioritizing Funding

ESSA SECTION 2102(b)(2)(C)

Provide a description of how the LEA will prioritize funds to schools served by the agency that are implementing comprehensive support and improvement activities and targeted support and improvement activities under Section 1111(d) and have the highest percentage of children counted under Section 1124(c).

THIS ESSA PROVISION IS ADDRESSED BELOW:

The San Ysidro School District has 7 schools of which 5 have a population that averages 77% Socioeconomically advantaged, and 54% English Language Learners. Given this information the district prioritizes resources for those schools.

Funding priorities for Comprehensive Support and Improvement (CSI) schools are determined by the specific needs of the sites in CSI. The needs for those schools include but are not limited to support for English Language Learners, students who are Socioeconomically disadvantaged, students who are chronically absent, as well as students who are suspended.

The district determines funding needs based on data generated by local benchmark assessments, state assessments, stakeholder surveys as well as parent/ community forums. After receiving notification that one of our schools would remain in CSI, San Ysidro School District administrators met with school site administrators to analyze various data points in preparation for creating a needs assessment that would engage various stakeholder groups in support of identifying the needs of their individual school sites. We examined the school's data for Math & ELA from the California Dashboard, District Common Assessments, and classroom walk-throughs to analyze the needs of each school site. As a part of this process, we worked together to develop a needs assessment survey to be shared with all stakeholder groups. This needs assessment addressed the areas of students achievement, school culture and climate, as well as stakeholder engagement. Site administration also conducted end of the year data analysis and needs assessment with staff to determine actions to improve instructional practices to support equitable student achievement outcomes. The district met with the site administrators to develop a needs assessment which looked at student achievement, and parent involvement with the goal of creating a plan.

In our analysis of school site needs we examined resource inequities by using data from the needs assessment that was distributed to staff and parents. This information was used to determine where additional supports are needed and how we can implement evidence based interventions to create equitable access and support for all of our students. These determinations inform the evaluation and modification of the CSI plan with the School Site Council.

Data and Ongoing Consultation to Support Continuous Improvement

ESSA SECTION 2102(b)(2)(D)

Provide a description of how the LEA will use data and ongoing consultation described in Section 2102(b)(3) to continually update and improve activities supported under this part.

THIS ESSA PROVISION IS ADDRESSED BELOW:

The district employs a data reflection process on a 6 week cycle for instruction for both ELA and Mathematics. This model consists of analyzing student achievement data from internal Common Assessments which are CCSS based and aligned to the item specifications for the CAASPP assessments for grades 3-8. The data is disaggregated for significant student groups, which supports our ability to dig deeply into the impact of instruction on the students who we serve. The data that we collect, analyze and discuss is coupled with walk-through data in order to determine the effectiveness of our instructional models and the impact that we are having on our students, embedded in the meeting protocol is an analysis of evidence based practice implementation and the support necessary to increase the level of implementation. These reflection sessions serve as a place to make the determination to increase or modify professional development and support to build capacity for instructional leadership. These data reflection sessions are conducted at every school site by grade level and are attended by site administration, and grade level teachers from all programs.

In addition to these meetings, site administration shares the data that comes out of their meetings with instructional staff at parent meetings, SSC, ELAC in order to have input from parents and other stakeholders to inform the development and refinement of professional development plans. The data from our internal monitoring process is shared on a quarterly basis, to ensure that we are communicating the most up to date data.

The data reflection process continues on to the LEA level with a reflection process that includes meetings with the all school site and district level administration. These meetings help us to monitor student achievement at all grade levels in all programs at all school sites. We then engage in analysis and conversations around the improvement of instructional practices and the support necessary to build capacity at school sites. As we implement our plans, we then use the same data reflection system to monitor the plan and revise it as necessary based on data.

The LEA coordinates the implementation of planning and preparation for staff development through the needs that are identified in our data reflection process and other needs assessments. Once, we work with our stakeholders to identify needs and formulate a plan; we work with staff to determine the best manner to build capacity at our school sites for administration, teachers, and paraprofessionals to support the implementation of the plan of action. We also work with our Coordinator of Pupil Services to ensure that the wrap around services are in place for students/families. Additionally, the LEA works to identify and provide parent training/workshops to help support our families in their own development and understanding of ways to support their students' achievement through our school sites and at the district level.

TITLE III, PART A

Title III Professional Development

ESSA SECTION 3115(c)(2)

Describe how the eligible entity will provide effective professional development to classroom teachers, principals and other school leaders, administrators, and other school or community-based organizational personnel.

THIS ESSA PROVISION IS ADDRESSED BELOW:

Professional development for ELD strategies and instructional practices will be provided in the 2022-23 school year for resource teachers, instructional leadership teams, site administrators, and teaching staff. The strategies that teachers learn in training are evidence based interventions designed to increase student's English Language Proficiency. In order to support the implementation of these instructional strategies, school site leadership will conduct classroom walkthroughs to support instructional practice. Teachers and school site leadership will monitor the growth of ELs through the use of a data reflection model that specifically monitors ELs and LTELs on a 6 week cycle through the use of formative assessment, which is followed by a data reflection session with grade level teachers and site administrators to evaluate and discuss instructional practice and strategy to positively impact student achievement based on the data. The data reflection sessions and classroom walk through data serve as a foundation to determine the need to provide support to teachers throughout the year in the implementation of the instructional strategies that are focused on language acquisition.

Furthermore, ELs will be supported in the area of ELA with small group guided reading instruction that is offered in addition to the existing designated ELD program at each site. This focus on guided reading and small group instruction will serve to develop content area knowledge of ELs, as well as support their acquisition of grade level CCSS. This training and support will be given by our Resource Teachers who will be serving in the capacity of Instructional Coaches whose duty it will be to gather information on additional supports that are needed by teachers to the need to support these specific instructional practices.

In addition, we will have ongoing training and support for the use of Imagine Learning Educational Technology to support teachers in the strategic use of this program for our English Learners. This includes professional development to use the program as a tool for direct instruction in addition to the implementation of the program for student use with instructional feedback and guidance. Further, Achieve 3000 training has been focused on the improved literacy skills of students through the implementation of guided reading practices through the use of the program.

The LEA has also begun a series of Professional Development around the EL Roadmap. This began in the 19-20 school year with Resource Teachers, who then provided an overview to all site administrators and our DELAC committee. During the 20-21 school year, the district will extend the training for EL RISE LCAP Toolkit, Administrators in the ELRISE Administrator Strand and teacher leaders in the EL RISE Teacher Strand. In the 2021-22 in partnership with SDCOE, the District has engaged in a learning series implementing the teachings of EL RISE specific to the district's needs. These professional learning opportunities will help to inform the deep implementation of the Roadmap intentions and serve as the foundation for instruction for ELs.

In the 19-20 school year, the district purchased supplemental instructional materials for ELs for Grades 7 and 8. Additionally, teachers were provided with ELD training for both the CORE adopted materials and the supplemental curriculum. The district is working to include supplemental training for teachers to address the needs of ELs during integrated and designated ELD time.

The district has continued to implement training to support learning strategies and best practices to support language acquisition. These strategies include GLAD, SIOP, Kagan, AVID Excel. EL RISE, and other programs that focus on supporting students with language structures and access to core content instruction.

Enhanced Instructional Opportunities

ESSA SECTIONS 3115(e)(1) and 3116

Describe how the eligible entity will provide enhanced instructional opportunities for immigrant children and youth.

THIS ESSA PROVISION IS ADDRESSED BELOW:

N/A

Title III Programs and Activities

ESSA SECTIONS 3116(b)(1)

Describe the effective programs and activities, including language instruction educational programs, proposed to be developed, implemented, and administered under the subgrant that will help English learners increase their English language proficiency and meet the challenging State academic standards.

THIS ESSA PROVISION IS ADDRESSED BELOW:

San Ysidro School District will provide effective EL instructional strategies through the implementation of evidence-based supplemental activities. These include incorporating intensified instruction in ELD for all Newcomers and Novice English Learners at the secondary level through a small group instructional model. Teachers providing these supports will be implementing a supplemental ELD curriculum from National Geographic. They will be using a model of data analysis to determine the impact of these strategies on a 6 week cycle, which will include assessment data and observational data.

At the elementary school level this intensified instruction model will consist of primary language support during our Project Lead the Way Program in order to support student acquisition of the rigorous NGSS based coursework. Additionally, the program will incorporate SIOP model and Project GLAD strategies to support language acquisition and meet content standards for NGSS.

The district currently provides community participation programs, family literacy services, and parent and family outreach. These services are organized through our Coordinator of Public Relations and Community Service, as well as the Ed Services department. These programs include but are not limited to PIQE, English classes provided at various district sites through Southwestern College, a variety of workshops on nutrition, parenting, mental health, first aid, and financial literacy. The district will continue to develop and provide programs for families of ELs through our State and Federal Programs/Educational Services staff.

English Proficiency and Academic Achievement

ESSA SECTIONS 3116(b)(2)(A-B)

Describe how the eligible entity will ensure that elementary schools and secondary schools receiving funds under Subpart 1 assist English learners in:

- (C) achieving English proficiency based on the State's English language proficiency assessment under Section 1111(b)(2)(G), consistent with the State's long-term goals, as described in Section 1111(c)(4)(A)(ii); and
- (D) meeting the challenging State academic standards.

THIS ESSA PROVISION IS ADDRESSED BELOW:

The San Ysidro School District utilizes data reflection sessions to monitor individual and grade level student progress based on district unit assessment performance. English Learners (ELs), Long-Term English Learners (LTELs), and Reclassified Fluent English Proficient (RFEPs) students are specifically monitored for academic progress. Teachers analyze data and determine common agreements across grade levels to address areas of need in order to positively impact academic progress and language acquisition.

Our district will monitor student progress on the English Language Proficiency Assessment for California (ELPAC) as well as the English Learner Progress Indicator (ELPI) to determine the effectiveness of EL programs and services. Sites not meeting district goals will be provided with additional services including systems of support (i.e. academic interventions for students, instructional coaching support for teachers, and professional development for administrators, etc.). A plan of action will be created to ensure that English Learners are making appropriate progress and meeting expected outcomes.

TITLE IV, PART A

Title IV, Part A Activities and Programs

ESSA SECTION 4106(e)(1)

Describe the activities and programming that the LEA, or consortium of such agencies, will carry out under Subpart 1, including a description of:

- (A) any partnership with an institution of higher education, business, nonprofit organization, community-based organization, or other public or private entity with a demonstrated record of success in implementing activities under this subpart;
- (B) if applicable, how funds will be used for activities related to supporting well-rounded education under Section 4107;
- (C) if applicable, how funds will be used for activities related to supporting safe and healthy students under Section 4108;
- (D) if applicable, how funds will be used for activities related to supporting the effective use of technology in schools under Section 4109; and
- (E) the program objectives and intended outcomes for activities under Subpart 1, and how the LEA, or consortium of such agencies, will periodically evaluate the effectiveness of the activities carried out under this section based on such objectives and outcomes.

THIS ESSA PROVISION IS ADDRESSED BELOW:

The San Ysidro School District is committed to providing all students with access to a well rounded education, and improving school conditions for student learning. To that end we are committed to including STEM instruction to our students through our Sci Phy Program which includes the instruction of NGSS and ITSE standards through Project Lead the Way (PLTW) instruction at our Elementary School Sites and at our Middle Schools through an elective course. This includes membership fees for PLTW teachers, material purchases to enhance the program's success, and support for teachers in the program through professional development. Additionally, the program is supported by a Resource Teacher, who coordinates all aspects of this Enrichment program including instructional coaching support and delivery of professional development.

In addition to this program that is embedded in the school day, we also offer a Pathways Program that includes after school opportunities for students on every school site on a variety of enrichment topics, as well as a summer school enrichment program that focuses on STEAM and CTC topics and includes partnerships with higher education, business, and nonprofit organizations which allow us to offer student field experiences through guest instructors and field trips to provide a link between classroom learning and real world applications. This program is coordinated and implemented through our Director of Educational Services.

SAN YSIDRO SCHOOL DISTRICT GOVERNING BOARD AGENDA

TO: Governing Board

BOARD MEETING DATE: June 23, 2022

VIA: Gina A. Potter, Ed.D.
Superintendent

FROM:
Educational Services
Cynthia Gonzalez, Executive Director

☐ Informational
☒ Action

AGENDA ITEM: UNIVERSAL PREKINDERGARTEN PLAN

BACKGROUND INFORMATION:

The 2021–22 State Budget package established the UPK Planning and Implementation Grant Program as a state early learning initiative with the goal of expanding access to prekindergarten programs at local educational agencies (LEAs).

Under the provisions of California *Education Code (EC)* Section 8281.5, grant funds are allocated to school districts, charter schools, and county offices of education (COEs) with kindergarten enrollment in specific years, according to a specified formula. Grant funds may be used for costs associated with creating or expanding CSPP or TK programs, or to establish or strengthen partnerships with other providers of prekindergarten education within the LEA, including Head Start programs, to ensure that high-quality options for prekindergarten education are available for four-year-old children.

As a condition of receiving grant funds, state law requires each LEA to create a plan articulating, how all children in the attendance area of the LEA will have access to full-day learning programs the year before kindergarten that meet the needs of parents, including through partnerships with the LEA's expanded learning offerings, the After-School Education and Safety Program, the California state preschool program, Head Start programs, and other community-based early learning and care programs (*EC* Section 8281.5).

Under state law, the plan must be developed for consideration by the LEA's governing board or body at a public meeting on or before June 30, 2022, after which the LEA must provide data, as specified by the State Superintendent of Public Instruction, to the CDE.

RECOMMENDATION:

Approve the Universal Prekindergarten Plan as specified by the State Superintendent of Public Instruction.

LCAP GOAL AND ACTION/SERVICE:

Goal 1: Academic Achievement ~ Improve student achievement for all students and accelerate student learning increases for English Learners and students with disabilities.

☐ Renewal ☒ New ☐ Amendment ☐ Ratify ☐ Other

Financial Implications?

Are funds for this item available in the 2022-2023 Budget?

Requisition #

☐ Yes ☒ No

☒ Yes ☐ No

Grant Amount:

TBD

(Amount)

(Name of funding source and/or location)

Recommended for: ☒ Approval ☐ Denial Certification Requested ☐ Yes ☐ No

UPK Template Questions

Recommended

The CDE recommends LEAs prioritize these questions as part of their UPK Plan in addition to required questions.

Required

The CDE will be requiring this information be completed and submitted to the CDE after the plan is presented to the governing board.

Projected Enrollment and Needs Assessment

Focus Area A: Vision and Coherence

Focus Area B: Community Engagement and Partnership

Focus Area C: Workforce Recruitment and Professional Learning

Focus Area D: Curriculum, Instruction, and Assessment

Focus Area E: LEA Facilities, Services, and Operations

	Recommended	Required
Projected Enrollment and Needs Assessment	1. What do existing data sources indicate about parental needs and preferences related to early learning and care programs for three- and four-year-old children in the LEAs attendance area? (LEAs are encouraged to work with local early learning and care partners such as CSPP, Head Start programs, LPCs, R&Rs, and APPs, and utilize data sources such as LPC Needs Assessment data, Head Start Needs Assessments, and so on) Our current data sources indicate that we will need about 7 TK classes to support the increase in student eligibility. This will include: 1. 6 General Education Classes & 2. 1 Special Education SDC Class We are also collecting information on families who would need 9 hours of care and are TK eligible. For those students, we are offering an extended school day for TK which includes TK, California State Preschool Program (CSPP), and ELO-P to combine for 9 hours of care. For our 3 & 4 year old students, our Child Development Center continues to support the needs of families by providing half-day and full day programs through California State Preschool Program (CSPP) and Head Start. 2. Using the projected TK enrollment for the LEA provided by the CDE, make modifications to the LEA's TK student estimates and make cumulative facilities and staffing estimates needed each year from school year 2022–23 to 2025–26. Complete the following tables.	N/A

	Recommended	Required
Focus Area A: Vision and Coherence	1. What is the LEA's vision for UPK? The San Ysidro School District is focused on our vision and mission of providing all students with a "Quality education and opportunity for all students to succeed." This mission guides us to equitable outcomes for all students beginning in PK. As we work to expand our TK program to support the expansion, we do so with an eye for refinement and coherence across all of our school sites. It is our goal to provide parity across the program and support to ensure that students have access. This vision supports the CDE's guidance of ensuring that all students have the opportunity for at least one year of PK at 4 years old through TK in public schools.	1. Which of the following model(s) of service delivery does the LEA plan to implement for UPK for all four-year-old children, including classes fully inclusive of children with disabilities, to provide access to the least restrictive environment for learning? [select all that apply] a. ☐ TK offered at all sites b. ☒ TK offered at some sites c. ☒ TK stand-alone classes d. ☒ TK and kindergarten combination classes e. ☒ CSPP and TK combination classes (CSPP funding and ADA funding) f. ☐ Locally-funded preschool and TK combination classes g. ☒ CSPP stand-alone classes h. ☒ Head Start stand-alone classes i. ☐ Other Click or tap here to enter text.
	2. In addition to TK, what service delivery models will be integrated to offer UPK programming, including the nine hours of total extended learning and care programming around the TK instructional time for families that opt in? In developing this component of the plan, LEAs should include partners such as CSPP, Head Start, and other early learning and care providers to ensure local services and funding are maximized and coordinated in response to parental needs and choice. The district plans to offer 2 models for parents whose students are eligible for TK: 1. Regular TK Program: (Times are approximate) a. 4.5 hour school day 2. Extended Day Program: (Times are approximate) a. 4.5 hours of TK b. 3 hours of California State Preschool Program (CSPP) c. 1.5 hours of ASES	

Focus Area A: Vision and Coherence Continued	3. Describe the planned administrative structure that will support and monitor the UPK program and facilitate connections with the ELO-P as well as non-LEA-administered early learning and care programs that will support the extended learning components of UPK. The district plans to incorporate the UPK program into the existing structures of our Preschool Programs and TK Program. All instructional programs fall under Educational Services and such are operated in a cohesive manner throughout the district. In coordination with our CDC Program Director, the district will continue to offer part day and full day Preschool programming under the umbrellas of California State Preschool Program (CSPP) and Head Start. The district plans to offer 2 models for parents whose students are eligible for TK: 1. Regular TK Program: (Times are approximate) a. 4.5 hour school day 2. Extended Day Program: (Times are approximate) a. 4.5 hours of TK b. 3 hours of California State Preschool Program (CSPP) c. 1.5 hours of ASES These models of operation will allow parents who require 9 hours of care to find that in both our preschool and transitional kindergarten program. The need for this additional care has already been navigated and planned for with our ELOP provider.	2. Does the LEA plan to implement? [select one] a. ☐ full-day TK b. ☒ Part-day TK c. ☐ both

4. Identify and assign each individual that will be responsible for key functions pertaining to implementing UPK (for example, academic or educational services, early childhood, facilities, human resources and labor, special education, English learner or multilingual programs, partnerships, including early learning and care and ELO-P, assessment and data collection, professional learning, workforce recruitment and preparation support, or others). The list below indicates the department who are principally responsible for each of the key functions related to the implementation of UPK: Child Development Center • Early Childhood & Early Learning • Partnerships with Head Start & California State Preschool Program (CSPP) • Assessment & Data Collection Educational Services Department: • English Learner/Multilingual Programs • Academic and Educational Services • Partnerships with ELO-P Service Providers • Assessment & Data Collection • Professional Learning Special Education • Special Education Human Resources • Human Resources & Labor • Workforce Recruitment & Preparation Support MOTF: • Facilities	3. Describe how the model(s) of service delivery selected in the preceding two questions will be implemented across the LEA's sites and why. The district plans to offer 2 models for parents whose students are eligible for TK: 3. Regular TK Program: (Times are approximate) a. 4.5 hour school day 4. Extended Day Program: (Times are approximate) a. 4.5 hours of TK b. 3 hours of CSPP c. 1.5 hours of ASES The district has determined that we will offer TK at 3 school sites in the upcoming year. In addition to general education and special education, the district will offer an extended day program to families who require this option. The rationale is to ensure that we have options for parents whose children are entering transitional kindergarten. 4. Does the LEA plan to begin operating a CSPP or expand its current CSPP contract? [select one] a. ☒ Yes - the LEA applied to expand its existing CSPP contract in 2022–23 b. ☐ Yes - the LEA applied for a new CSPP contract in 2022–23 c. ☐ Yes - the LEA will apply to expand its existing CSPP contract in future years (if funding is appropriated by the legislature) d. ☐ Yes - the LEA plans to apply to administer a CSPP contract in future years (if funding is appropriated by the legislature) e. ☐ No - the LEA has no plans to begin or expand a CSPP contract in future years f. ☐ No - the LEA plans to relinquish or reduce CSPP services in future years

	5. Identify how UPK leadership will be integrated in the decision-making process at the executive or cabinet level. Click or tap here to enter text.	5. If the LEA answered yes in question four, what age of children does the LEA plan to serve through a CSPP contract? [select all that apply] a. ☒ Three-year-old children b. ☒ Four-year-old children who will not be enrolled in TK in the current school year c. ☒ Four-year-old children who will be enrolled in early admittance TK on their fifth birthday but who are not yet enrolled because their birthday does not fall in the range for which LEAs are fully funded to support TK. (Note: children whose birthdays fall outside of this range can be served in TK at LEA option from the beginning of the school year, but LEAs only generate ADA after the child's fifth birthday.) d. ☒ Four-year-old children who are enrolled in TK, including early admittance TK (CSPP would provide extended learning and care in addition to the TK instructional day).
	6. Describe how the LEA's proposed UPK model will be integrated with the district's LCAP.	
	7. Describe how the LEA plans to ensure the inclusion of students with disabilities in UPK classrooms and who will be involved in the process. Our UPK program supports and provides access to all students. At both our elementary sites (GR TK -GR 6) and our Child Development Centers (Preschool for 3 & 4 year olds) we have students receiving special education services through their IEPs in the least restrictive environment. In collaboration with our Special Education Department with support from our local SELPA the district works to ensure that we are providing all of our students with the least restrictive environment and ensuring access through inclusion and mainstreaming for all of our students.	
	8. Describe how the LEA plans to support sites in building connections between them and ELO-P, as well as early learning and care partners. SYSD supports the connections between the district program and ELO-P to ensure that we have a cohesive program for students and families through a centrally organized ELO-P program that is supported by the Director of Educational	6. Please indicate if the LEA plans to serve students eligible for early admittance TK, for children whose fifth birthday occurs after the enrollment date for the year of implementation (see implementation timeline above)? a. 2022–23 (Birthdays February 3 or after) [select one] i. ☐ Yes

	Services. This allows for school sites to have parity from one site to another with programming and allows for us to have a central determination for services and support at each school site. SYSD is also fortunate to have a Child Development Center, whose Director runs the early learning programs in the district through California State Preschool Program (CSPP) & Head Start. These systems allow the district to ensure cohesion across the district for programs and services.	ii.☒ No iii.☐ Maybe b. 2023–24 (Birthdays April 3 or after) [select one] i.☐ Yes ii.☒ No iii.☐ Maybe c. 2024–25 (Birthdays June 3 or after) [select one] i. ☐ Yes ii. ☒ No iii. ☐ Maybe

	Recommended	Required
Focus Area B: Community Engagement and Partnership	1. How does the LEA's UPK Plan prioritize parental needs and choices? The district is structuring the program to allow for choice in determining the type of program that they need for their children. This includes a regular program (4.5 hours) and an expanded day program (9 hours). As we work with families on determining which program will best meet their needs, we will also support them with enrollment in the programs that their choice requires.	1. Identify which of the following opportunities the LEA implemented to obtain public input on the UPK Plan. [Select all that apply] a. ☐ Parent Teacher Association Meetings b. ☒ Family or parent surveys c. ☐ English Learner Advisory Committee (ELAC) d. ☐ District English Learner Advisory Committee (DELAC) e. ☒ Special Education Local Plan Area (SELPA) f. ☐ School Site Council g. ☐ District Advisory Committee h. ☒ LCAP educational partners input sessions i. ☐ Tribal Community input session j. ☐ Co-hosting events with community-based organizations (CBOs) k. ☐ Hosting meet and greets with the early learning and care community l. ☐ LPC Meetings m. ☐ Local Quality Counts California (QCC) consortia meetings n. ☒ First 5 County Commission meetings o. ☐ Community Advisory Committee (CAC) p. ☐ Head Start Policy Council meetings q. ☐ Collaboration with parent engagement centers (for example, Parent Training and Information Center [PTIC], Community Parent Resource Center [CPRC], Family Empowerment Centers [FEC]) r. ☒ Other Board Meeting Presentation with opportunity for Public Comment
	2. How does the LEA plan to meaningfully engage extended learning and care partners in the development of the LEA's UPK Plan? The district has a Child Development Center (CDC) and preschool program that it operates at a centralized center, as well as at 3 school sites. These programs operate as California State Preschool Program (CSPP) and Head Start.	
	3. What actions does the LEA plan to take to partner with local R&Rs; LPCs; and existing early education, child care, and expanded learning providers within the LEA's attendance boundary to support parents to access services across LEA-administered and non-LEA-administered programs for extended learning and care and other supports? Click or tap here to enter text.	
	4. How does the LEA plan to create or grow partnerships with early learning and care providers serving children with disabilities (including how the LEA plans to collaborate with	

	their SELPA to enroll more children with disabilities in inclusive UPK opportunities)? The district has a Child Development Center (CDC) and preschool program that it operates at a centralized center, as well as at 3 school sites. These programs operate as California State Preschool Program (CSPP) and Head Start. The district works with San Diego Regional Center and the local SELPA to ensure that we are transitioning students to district programs by 3 years old and that we are continuing to provide services and identify needs through ongoing assessment, observations, and IEP meetings. The district will continue to work with the SELPA in refining this process.	
	5. Develop sample program schedules that describe how the requirements of the ELO-P will be met for UPK, including the use of ELO-P funds or other fund sources; how they will be combined with the instructional day to offer a minimum of nine hours per day of programming (instructional day plus ELO-P or other supports); and how they will offer a minimum nine-hour summer or intersession day. The district has developed a 9 hour day option that includes TK, Extended Day Program: (Times are approximate) 1) TK (4.5 hours) 2) California State Preschool Program (CSPP) (3 hours) 3) ASES/ELO-P (1.5 hours)	2. Select which programs the LEA plans to combine with the TK instructional day to offer a minimum of nine hours per day of programming (instructional day plus programming) for children whose families opt in for extended learning and care. [select all that apply] a. ☒ Expanded learning programs on an LEA site (ASES, 21st Century Community Learning Centers [21st CCLC], ELO-P) b. ☐ Expanded learning programs at a CBO site (ASES, 21st CCLC, ELO-P) c. ☒ CSPP (on an LEA site) d. ☐ CSPP (at a CBO site) e. ☐ LEA- or locally-funded preschool f. ☒ Head Start g. ☐ LEA preschool funded with Title I of the Every Student Succeeds Act funds h. ☐ Other CBO preschool

	Additionally, the district plans to offer 30 days of intersession programming throughout the school year through the ELO-P Plan. These days are being tentatively scheduled to include: Fall Break (8 days) - ELO-P Spring Break (8 days) - ELO-P Summer Intersession (14 days) - ELO-P & 21st CCLC	i. ☐ State subsidized child care (not including CSPP) j. ☐ Other Click or tap here to enter text.

	Recommended	Required
Focus Area C: Workforce Recruitment and Professional Learning	1. How does the LEA plan to recruit the educators needed to implement its UPK Plan (including CSPP teachers, assistant teachers, TK teachers, and TK teachers' instructional aides and assistants)? Click or tap here to enter text.	1. Which of the following strategies does the LEA intend to use to support diverse and effective prospective TK teachers, including multilingual educators, to earn a Multiple Subject Teaching Credential? [select all that apply]
	2. How does the LEA plan to partner with CSPP, Head Start, and other early learning and care providers to offer joint professional learning opportunities? The district includes a Child Development Center, where we offer CSPP and Head Start. Staff from the CDC and TK teachers are engaging in Professional Learning focused on the needs of early learners. Administrators who supervise these programs are also participating in professional development on supporting and evaluating early learning programs.	a. ☐ Partner with one or more local Institutions of higher education (IHEs) or the COE to help support teachers holding less than a full credential to complete requirements to earn a preliminary Multiple Subject Teaching Credential b. ☐ Apply for a California Classified School Employee Teacher Credentialing Program grant (https://www.ctc.ca.gov/educator-prep/grant-funded-programs/Classified-Sch-Empl-Teacher-Cred-Prog) on your own, with your COE, as part of a new collaborative, or by joining an existing Classified grant program to recruit teachers c. ☐ Apply for a California Teacher Residency Grant Program (https://www.ctc.ca.gov/educator-prep/grant-funded-programs/teacher-residency-grant-program) on your own, as part of a new collaborative, or by joining an existing Teacher Residency Grant Program to recruit and prepare individuals with a bachelor's degree who want to become teachers in your LEA d. ☐ Join an existing intern preparation program to recruit and prepare teachers for your LEA e. ☐ Join an existing apprenticeship cohort program to recruit and prepare teachers for your LEA f. ☐ Establish a relationship with other local LEAs to establish pathways for high school students interested in a career in CSPP or in P–3 teaching through clubs, registered apprenticeships, or other such early recruitment opportunities g. ☐ Partner with the California Center on Careers to contact registrants who might be interested in becoming teachers for your LEA h. ☐ Provide information on scholarship and grant opportunities to CSPP and other staff interested in providing extended learning and care services i. ☐ Apply for workforce development funding and competitive grant opportunities from the CDE j. ☐ Provide a stipend for tuition and fees for coursework leading to a Multiple Subject Teaching Credential
	3. What is the LEA's planned strategy for providing professional learning for educators across the LEA's P–3 continuum? Plans might include the following: Click or tap here to enter text. a. Who will receive this professional learning? i. ☒ By role (lead teachers, assistant teachers, administrators, coaches, and so forth) ii. ☒ By grade (TK staff, kindergarten through third grade staff, on-site preschool staff, off-site preschool staff, and so forth) b. What content will professional learning opportunities cover?	

Focus Area C: Workforce Recruitment and Professional Learning	i. ☐ Effective adult-child interactions ii. ☒ Children’s literacy and language development (aligned with the <i>California Preschool Learning Foundations</i> and the <i>California Preschool Curriculum Frameworks</i>) iii. ☒ Children’s developing math and science (aligned with the <i>California Preschool Learning Foundations</i> and the <i>California Preschool Curriculum Frameworks</i>) iv. ☒ Children’s social-emotional development (aligned with the <i>California Preschool Learning Foundations</i> and the <i>California Preschool Curriculum Frameworks</i>) v. ☒ Implicit bias and culturally- and linguistically-responsive practice vi. ☒ Adverse Childhood Experiences (ACEs) and trauma- and healing-informed practice vii. ☒ Curriculum selection and implementation viii. ☒ Creating developmentally-informed environments ix. ☒ Administration and use of child assessments to inform instruction x. ☐ Support for multilingual learners, including home language development and strategies for a bilingual classroom xi. ☒ Serving children with disabilities in inclusive settings, including Universal Design for Learning xii. ☒ Engaging culturally- and linguistically-diverse families c. How will professional learning be delivered? i. ☒ Coaching and mentoring	k. ☐ Provide advising on credential requirements and options for how to meet these requirements l. ☐ Collaborate with IHEs to offer unit-bearing coursework at a local LEA site during times that work for teachers and other interested staff members Click or tap here to enter text. m. ☐ Partner with a local IHE to provide other services to candidates seeking to earn a Multiple Subject Teaching Credential n. ☐ Partner with a COE to provide other services to candidates seeking to earn a multiple subject credential o. ☐ Other Click or tap here to enter text. p. ☐ None of the above, the LEA currently has enough Multiple Subject Teaching Credential holders to meet the need for TK educators 2. Which of the following strategies does the LEA intend to employ to support diverse and effective prospective TK teachers, including multilingual educators, to meet the requirements under EC Section 48000(g)(4)? [select all that apply] a. ☐ Partner with a local IHE offering eligible early childhood education or childhood development coursework b. ☐ Partner with an IHE or COE to operate cohort models for LEA teachers earning 24 units c. ☐ Provide information on scholarship and grant opportunities d. ☐ Apply for workforce development funding and grant opportunities e. ☐ Provide a stipend for tuition, fees, and other programmatic costs associated with obtaining credit-based coursework or a degree f. ☐ Provide a stipend for tuition, fees, and other programmatic costs associated with obtaining a Child Development Teacher Permit g. ☐ Provide advising on requirements and how to meet the requirements h. ☐ Offer unit-bearing IHE coursework at a local LEA site during times that work for teachers i. ☐ Develop or work with an established mentorship program to support new TK teachers j. ☐ Other Click or tap here to enter text. k. ☐ None of the above; the LEA currently has enough Multiple Subject Teaching Credential holders who have at least 24 units in early childhood education, or childhood development, or both; professional experience in a classroom setting with preschool-age children that is comparable to the

Focus Area C: Workforce Recruitment and Professional Learning	ii. ☒ Classroom observations and demonstration lessons with colleagues iii. ☒ Workshops with external professional development providers iv. ☒ Internally-delivered professional learning workshops and trainings v. ☐ Operating an induction program vi. ☒ Partnerships with local QCC professional learning in CSPP settings vii. ☒ In mixed groupings (for example, TK and CSPP teachers)	24 units of education described in subparagraph (a); or a Child Development Teacher Permit issued by the CTC
	4. How does the LEA plan to facilitate the development of a district early education leadership team (across grade levels and departments) and promote site-based horizontal and vertical articulation (P–3) teams to support student transitions, share strategies, and collaboratively monitor student progress? The district has begun to develop a leadership team to include both TK & Preschool, as we launch this first year of implementation. As the year develops, we will work to integrate and include a larger team to span P-3.	3. Which of the following strategies does the LEA intend to employ to support diverse and effective prospective CSPP teachers, including multilingual educators, to obtain a Child Development Teacher Permit [select all that apply] a. ☐ Partner with a local IHE offering eligible early childhood education or childhood development coursework b. ☐ Partner with an IHE or COE to operate cohort models for educators working towards a Child Development Teacher Permit c. ☐ Provide information on scholarship and grant opportunities d. ☐ Apply for workforce development funding and grant opportunities e. ☐ Provide a stipend for tuition, fees, and other programmatic costs associated with obtaining credit-based coursework or a degree f. ☐ Provide a stipend for tuition, fees, and other programmatic costs associated with obtaining a Child Development Teacher Permit g. ☐ Provide advising on requirements and planning for how to meet the Child Development Teacher Permit requirements

		h. ☐ Offer unit-bearing coursework at a local district site during times that work for teachers i. ☐ Other Click or tap here to enter text. j. ☐ None of the above, the LEA is not planning to support prospective CSPP educators in obtaining a Child Development Teacher Permit
		4. On which child observational assessments does the LEA intend to offer professional learning to TK, CSPP, and other early education teachers during the 2022–23 school year? [select all that apply] a. ☐ Ages & Stages Questionnaire (ASQ) b. ☐ BRIGANCE Early Childhood Screen c. ☒ Desired Results Developmental Profile (DRDP) d. ☐ Developmental Reading Assessment (DRA) e. ☒ LEA-based, grade level benchmarks and a report card f. ☐ Teaching Strategies GOLD (TS GOLD) g. ☐ Work Sampling System (WSS) h. ☐ Other Click or tap here to enter text. i. ☐ The LEA does not plan to offer professional learning on child observational assessments

Focus Area C: Workforce Recruitment and Professional Learning		5. On what topics does the LEA intend to offer professional learning regarding early childhood education to site leaders and principals? [select all that apply] a. ☐ Effective adult-child interactions b. ☒ Children’s literacy and language development (aligned with the Preschool Learning Foundations and Frameworks)

		c. X Children’s developing math and science (aligned with the <i>California Preschool Learning Foundations</i> and the <i>California Preschool Curriculum Frameworks</i>) d. X Children’s social-emotional development (aligned with the <i>California Preschool Learning Foundations</i> and the <i>California Preschool Curriculum Frameworks</i>) e. X Implicit bias and culturally- and linguistically-responsive practice f. X ACEs and trauma- and healing-informed practice g. X Curriculum selection and implementation h. X Creating developmentally-informed environments i. X Administration and use of child assessments to inform instruction j. ☐ Support for multilingual learners, including home language development and strategies for a bilingual classroom k. X Serving children with disabilities in inclusive settings, including Universal Design for Learning l. ☐ Engaging culturally- and linguistically-diverse families m. ☐ Other Click or tap here to enter text. n. ☐ Site leaders and principals will not be offered professional learning on early childhood education

	Recommended	Required
Focus Area D: Curriculum, Instruction, and Assessment	1. Describe how the LEA will develop or select a curriculum for UPK classrooms that aligns with the <i>California Preschool Learning Foundations</i> and <i>California Preschool Curriculum Frameworks</i>. The district has a board adopted curriculum for our TK program. The district is seeking COE support to review all TK program material and walk through a pilot process in the area of mathematics, as this is an identified need based on the age of the adoption and the needs of the students. During this process, the district is engaging in professional learning in the area of mathematics and will be selecting evidence based supplemental curriculum to support mathematical thinking and early numeracy skills for students enrolled in TK & PK programs.	1. Does the LEA plan to provide any of the following language model(s) for TK students? [select all that apply] a. ☐ Dual language program with a language allotment of 50/50 i. Language offered: Click or tap here to enter text. b. ☐ Dual language program with a language allotment of 90/10 i. Language offered: Click or tap here to enter text. c. ☐ Dual language program with a language allotment of 80/20 i. Language offered: Click or tap here to enter text. d. ☐ Dual language program with a language allotment of 70/30 i. Language offered: Click or tap here to enter text. e. ☒ English-only instruction with home-language support f. ☐ None g. ☐ Other Click or tap here to enter text.
Focus Area D: Curriculum, Instruction, and Assessment	2. Describe the intended timeline for curriculum implementation, including steps for piloting and gathering input from UPK teachers, and a process for ensuring curriculum fidelity. The preschool teacher and transitional kindergarten teachers have been working together to examine the California Preschool Learning Foundations and the CCSS for Kindergarten. In this examination they have been able to identify the areas of focus for instruction in the Pre-Kindergarten year. Additionally, they have examined DRDP and Teacher Created TK Assessments to monitor student learning to guide instruction. Through this process they have identified critical areas of mastery skills and stretch skills in the areas of ELA and Mathematics. They have formalized this process through an instructional matrix and 4 common assessments	

Focus Area D: Curriculum, Instruction, and Assessment	to guide their instruction, as well as a useful communication tool for parent meetings and PLC analysis of potential hurdles and how those hurdles can be addressed through differentiation of instruction.	
	3. What actions does the LEA plan to take to support effective classroom organization practices and behavior management strategies to ensure a positive learning environment for a diverse population of UPK students? The district has scheduled professional learning and coaching for all Preschool and TK teachers to support these practices. Additionally, we will work with our Behavior Specialist to provide Zones of Regulation training and support to staff to help create positive learning environments that take appropriate developmentally minded approaches to supporting student development and social emotional well being.	
	4. Describe how classroom practices for UPK (TK and other preschool programs the LEA operates or has on site) will be integrated and aligned. The district has developed a PLC model to include TK & preschool programs in order to create integration and alignment between the two programs. We have begun by planning together to inform this plan, as well as to develop structures and systems across the program. We will continue this model throughout the school year meeting 1x per month for planning and data conversations. Additionally, both programs will be receiving Professional Development and coaching through the same workshop and consulting program in order to create cohesion throughout the program. Administrators will also engage in the leadership strand of the program to better serve and support as program leaders.	2. If the LEA administers CSPP, does it plan to provide any of the following language model(s) for CSPP students? [select all that apply] a. ☐ Dual language program with a language allotment of 50/50 i. Language offered: Click or tap here to enter text. b. ☐ Dual language program with a language allotment of 90/10 i. Language offered: Click or tap here to enter text. c. ☐ Dual language program with a language allotment of 80/20 i. Language offered: Click or tap here to enter text. d. ☐ Dual language program with a language allotment of 70/30 i. Language offered: Click or tap here to enter text. e. ☐ English-only instruction with home-language support f. ☒ None

5. What instructional practices does the LEA plan to implement to support children with disabilities in UPK (for example, implementing Universal Design for Learning, providing specialized services in the classroom with peer models, implementing social-emotional strategies such as the Pyramid Model)? SYSD intends to support all learners including students with disabilities through programs and supports aligned to their individual needs. Additionally, the district is committed to provide support that will create access for all students. We will continue to engage our students in programming that incorporates mainstreaming and reverse mainstreaming in order to support the needs of all students through peer models. Our preschool and transitional kinder classroom teachers will have professional learning on the following topics: ● From the Ground Up! -- Social Emotional Development in Early Learning ● Creating Invitations – Early Learning Environments ● One Size Fits Few – A focus on Differentiation ● The RIGHT to Play! ● Phonological Awareness – Creating a Sound Sensitivity ● Hands On, Minds On – Building Numeracy in Early Learning ● Teamwork Makes the Dreamwork – Building Collaborative teams in Early Learning Classrooms Additionally, each teacher in the program will receive coaching to support implementation. SYSD will all engage our administrators in a 3 session series, Leaders of Learning – Observing & Evaluating Early Learning	g. ☐ Other Click or tap here to enter text.

	Classrooms, which will enable them to better support and lead instruction in early learning classrooms.	
	6. What instructional practices does the LEA plan to implement to support the language and overall development of multilingual learners? In addition to the aforementioned training series, the district is engaging teachers in the 2nd year of EL RISE training supported by the COE. The purpose is to support teachers in building their knowledge of the CA EL Roadmap and develop strategies specific to supporting emergent bilingualism in their classrooms. Additionally, SYSD teachers are engaged in their growth with Language Acquisition and support for emergent bilingual students through the evidence based instructional practices of Project GLAD. Additionally, district resource teachers will support the implementation of these strategies through planning support, modeling, and co-teaching to support capacity building.	

	7. How does the LEA plan to assess dual language learners (DLLs) in areas other than English language acquisition? SYSD is working to ensure that teachers are trained and supported as we work to assess students in all areas. The plan includes assessment 4 times per year using a variation of the DRDP to support instruction as well as observational assessment that occurs regularly to inform the needs of students during and following lessons, which in turn will inform the need for differentiation. The district is working to build a PLC model that incorporates qualitative and quantitative data to inform student progress and ongoing needs. These metrics will be used to guide planning and the supports that are needed for students to continue to grow in all areas of development including but not limited to social emotional well being, zones of regulation, physical fitness, and academic skills.	3. Identify methods the LEA plans to use to support the development of social-emotional learning and executive function skills through specific instruction in these areas and by embedding and reinforcing this instruction in all curriculum areas. [select all that apply] a. ☒ Provide training for staff on the Center on the Social Emotional Foundations for Early Learning (CSEFEL) Pyramid Model b. ☒ Implement the CSEFEL Pyramid Model in the classroom c. ☒ Designing developmentally appropriate learning environments to allow for individual and group activities that promote social-emotional learning and executive function skills (for example, use students' pictures or words in daily routines, feelings charts) d. ☒ Promote learning through play as a context for social and emotional development, including social play with teachers and peers in small or large group settings e. ☒ Use developmental observations to identify children's emerging skills and support their development through daily interactions f. ☒ Development of lesson plans or use of a curriculum that includes specific and targeted social-emotional learning and executive function activities throughout the day of instruction g. ☒ Staff development opportunities encouraging reflective practice and cross-level support for instruction specific to social-emotional learning and executive function skills h. ☒ Offer open-ended, self-directed learning opportunities that foster individual interests and curiosity and new learning 4. What instructional practices does the LEA plan to implement to support children with disabilities in UPK programming? [select all that apply] a. ☐ Implement Universal Design for Learning b. ☒ Provide adaptations to instructional materials c. ☒ Provide specialized services (for example, occupational therapy, physiotherapy, speech and language pathology therapy) in the classroom with peer models d. ☒ Implement social-emotional strategies, such as the Pyramid Model, CSEFEL, and others

		e. X Provide additional staff to support participation in instruction f. X Other Train and develop understanding of Universal Design for Learning among all teachers and administrators in order to support implementation in the years ahead
		5. What assessments does the LEA plan to use in TK or kindergarten? [select all that apply] a. ☐ ASQ b. ☐ BRIGANCE Early Childhood Screen c. ☐ DRDP - d. ☐ DRA e. X LEA-based grade level benchmarks and a report card f. ☐ TS GOLD g. ☐ WSS h. X Other ELPAC, Universal Screener for SEL i. ☐ The LEA does not plan to use a common TK assessment j. ☐ Unsure

	Recommended	Required
Focus Area E: LEA Facilities, Services, and Operations	1. What strategies does the LEA plan to employ to integrate younger children and older children on the same campus and ensure safety and appropriate commingling? Click or tap here to enter text.	1. To support an overall increase in UPK access, what efforts does the LEA plan to make to prevent the displacement of any early education programs on LEA campuses, including both LEA-administered and non-LEA-administered programs? The district is creating all students a space to have a PK opportunity. This will be accomplished by a TK program that will grow to provide service to all 4 year olds and a PK program that provides programming for all 3 & 4 year olds. Our Child Development Center (CDC) will be reconstructed on one of our Elementary school campuses, as well as continue to offer services on campus at 4 of our other school sites. Additionally, we are providing our families with the option of selecting an extended day TK program which incorporates a mixed program of TK, CSPP, and our ELO-P program as an integrated model for families.
	2. Describe how the LEA plans to address transportation issues resulting from UPK implementation. Click or tap here to enter text.	2. Does the LEA have adequate classroom space to meet the Projected Enrollment of TK students listed in the Projected Enrollment and Needs Assessment section of this document, for the respective implementation year? [multiple choice] a. ☒ Yes b. ☐ No i. If no, how many more classrooms does the LEA need? Click or tap here to enter text. ii. If no, how might the LEA provide classrooms in the timeframe needed? Click or tap here to enter text.
	3. What strategies does the LEA intend to implement to ensure TK students have access to meals and adequate time to eat (for example, adding additional meal services and time in the cafeteria, offering breakfast after the bell [students pick up a breakfast and bring it to the classroom])? (Note: The LEA must continue to comply with all health and safety, state, and federal Child Nutrition Program regulations while implementing meal service) Click or tap here to enter text.	3. Does the space meet the kindergarten standards described in <i>California Code of Regulations</i> , Title 5, Section 14030(h)(2)? [multiple choice] a. ☐ Yes b. ☐ No

		i. If no, what modifications need to be made? What resources are needed to make them? (See Facilities Grant Program Funding at https://www.dgs.ca.gov/OPSC/Services/Page-Content/Office-of-Public-School-Construction-Services-List-Folder/Access-Full-Day-Kindergarten-Facilities-Grant-Program-Funding) Click or tap here to enter text. 4. Does the space contain necessary adaptive equipment, assistive technology, or other accommodations to ensure children with disabilities have access to education in the least restrictive environment? [multiple choice] a. ☒ Yes b. ☐ No i. If no, what modifications need to be made? What resources are needed to provide equipment or accommodations? Click or tap here to enter text.

Focus Area E: LEA Facilities, Services, and Operations		5. Does the LEA's Facilities Master Plan adequately address the need for UPK programming? [multiple choice] a. ☒ Yes b. ☐ No i. If no, what process will the LEA use to update the Facilities Master Plan to accommodate future TK and early education programming? Click or tap here to enter text. 6. In which of the following areas does the LEA intend to make updates to facilities? [select all that apply] a. ☒ Turfed area b. ☒ Paved area c. ☒ Apparatus area d. ☐ Land required for buildings and grounds

		e. ☒ Total square feet required
		f. ☐ None of the above
		7. What transportation will the LEA offer to children enrolled in TK? [select all that apply] g. ☐ Transportation to and from the TK program h. ☐ Transportation from the TK program to an extended learning and care opportunity on another LEA site i. ☐ Transportation from the TK program to an extended learning and care opportunity on a non-LEA site (for example, a CBO that operates a preschool program) j. ☒ No transportation will be provided
		8. Will the LEA offer transportation to transport TK children to extended learning and care opportunities that are at other sites than the one the child is enrolled at for TK? No. The LEA will have extended day programming on site for our TK students.

SAN YSIDRO SCHOOL DISTRICT GOVERNING BOARD AGENDA

TO: Governing Board

BOARD MEETING DATE: June 23, 2022

VIA: Gina A. Potter, Ed.D.
Superintendent

FROM:
Educational Services
Cynthia Gonzalez, Executive Director

☒ Informational
☐ Action

AGENDA ITEM: CALIFORNIA DASHBOARD LOCAL INDICATORS

BACKGROUND INFORMATION:

The State Board of Education (SBE) approved standards for the local indicators that support LEAs in measuring and reporting their progress within the appropriate priority area.

For each local indicator, the performance standards are as follows:

1. Annually measure its progress in meeting the requirements of the specific LCFF priority; and
2. Report the results as part of a non-consent item at a regularly scheduled public meeting of the local governing board/body in conjunction with the adoption of the LCAP; and
3. Report results to the public through the Dashboard utilizing the SBE-adopted self-reflection tools for each local indicator.

An LEA uses the SBE-adopted self-reflection tools to report its progress through the Dashboard. The collection and reflection on locally available information relevant to progress regarding local priority areas will support LEAs in completing the self-reflection tools, reporting in the Dashboard, and in local planning and improvement efforts.

Provided an LEA satisfies the performance standards for each local indicator, the Dashboard will automatically assign a performance level of Met. If an LEA does not meet the performance standards, the Dashboard will automatically assign a performance level of Not Met or Not Met for Two or More Years, as applicable.

The purpose of the CA School Dashboard Local Indicator is to provide an understanding of the history behind the LCFF, the LCAP, California's accountability system, and the principles upon which they are based.

RECOMMENDATION:

Information only.

LCAP GOAL AND ACTION/SERVICE:

Goal 1: Academic Achievement, Goal 2: English Language and Academic Development, Goal 3: School Culture and Student Engagement, Goal 4: Social Emotional Learning and Well-Being, and Goal 5: Parent Engagement.

☐ Renewal ☒ New ☐ Amendment ☐ Ratify ☐ Other

Financial Implications?

☐ Yes ☒ No

Are funds for this item available in the 2022-2023 Budget?

☐ Yes ☐ No

Requisition #

N/A

(Amount)

N/A

(Name of funding source and/or location)

Recommended for: ☒ Approval ☐ Denial Certification Requested ☐ Yes ☐ No

**SAN YSIDRO SCHOOL DISTRICT
GOVERNING BOARD AGENDA**

TO: Governing Board

BOARD MEETING DATE: June 23, 2022

VIA: Gina A. Potter, Ed.D.
Superintendent

FROM:
Business Services
Marilyn Adrianzen, Chief Business Official

☐ Informational
☒ Action

AGENDA ITEM: RESOLUTION NO. 21/22-0040 EDUCATION PROTECTION ACCOUNT (EPA)
FOR 2022-23 SPENDING PLAN

BACKGROUND INFORMATION:

Proposition 55 amended Article XIII, Section 36 (*previously known as Proposition 30*) of the California Constitution effective November 8, 2016 which indicates that each school district, charter school, community college district, and county office of education must determine how monies received from the Education Protection Account (EPA) will be spent in its schools. It also requires the use of EPA funds to be determined by the governing board at an open public meeting. The goal of the EPA is to improve efficiency in current spending and obtain alternative sources of funding to support our educational programs.

The new revenues derived from Proposition 55 are deposited into a State account called Education Protection Account (EPA). Before June 30th of each year, the Chief Business Official will estimate the amount that will be transferred into the EPA. EPA revenue funds will be accounted for in Object Code 8012 and Resource Code 1400 and will be used for certificated teacher salary and benefits.

RECOMMENDATION:

Adopt Resolution No. 21/22-0040 to approve the Education Protection Account (EPA) spending plan for the 2022-23 school year.

LCAP GOAL AND ACTION/SERVICE (please indicate):

☐ Renewal ☒ New ☐ Amendment ☐ Ratify ☐ Other

Financial Implications?

☐ Yes ☒ No

Are funds for this item available in the 2021-2022 Budget?

☐ Yes ☐ No

Requisition #

REVENUE

(Amount)

Education Protection Account

(Name of funding source and/or location)

Recommended for: ☒ Approval ☐ Denial Certification Requested ☐ Yes ☐ No

SAN YSIDRO SCHOOL DISTRICT
RESOLUTION NO. 21/22-0040

EDUCATION PROTECTION ACCOUNT (EPA) FUNDS

WHEREAS, the voters approved Proposition 55 on November 8, 2016;

WHEREAS, Proposition 55 amended Article XIII, Section 36 to the California Constitution effective November 8, 2016;

WHEREAS, the provisions of Article XIII, Section 36(e) create in the state General Fund an Education Protection Account to receive and disburse the revenues derived from the incremental increases in taxes imposed by Article XIII, Section 36(f);

WHEREAS, before June 30th of each year, the Chief Business Official shall estimate the total amount of additional revenues, less refunds that will be derived from the incremental increases in tax rates made pursuant to Article XIII, Section 36(f) that will be available for transfer into the Education Protection Account during the next fiscal year;

WHEREAS, if the sum determined by the State Controller is positive, the State Controller shall transfer the amount calculated into the Education Protection Account within ten days preceding the end of the fiscal year;

WHEREAS, all monies in the Education Protection Account are hereby continuously appropriated for the support of school districts, county offices of education, charter schools and community college districts;

WHEREAS, monies deposited in the Education Protection Account shall not be used to pay any costs incurred by the Legislature, the Governor or any agency of state government;

WHEREAS, a community college district, county office of education, school district, or charter school shall have the sole authority to determine how the monies received from the Education Protection Account are spent in the school or schools within its jurisdiction;

WHEREAS, the governing board of the district shall make the spending determinations with respect to monies received from the Education Protection Account in open session of a public meeting of the governing board;

WHEREAS, the monies received from the Education Protection Account shall not be used for salaries or benefits for administrators or any other administrative cost;

WHEREAS, each community college district, county office of education, school district and charter school shall annually publish on its Internet website an accounting of how much money was received from the Education Protection Account and how that money was spent;

WHEREAS, the annual independent financial and compliance audit required of community college districts, county offices of education, school districts and charter schools shall ascertain and verify whether the funds provided from the Education Protection Account have been properly disbursed and expended as required by Article XIII, Section 36 of the California Constitution;

WHEREAS, expenses incurred by community college districts, county offices of education, school districts and charter schools to comply with the additional audit requirements of Article XIII, Section 36 may be paid with funding from the Education Protection Act and shall not be considered administrative costs for purposes of Article XIII, Section 36.

NOW, THEREFORE, IT IS HEREBY RESOLVED:

1. The monies received from the Education Protection Account shall be spent as required by Article XIII, Section 36 and the spending determinations on how the money will be spent shall be made in open session of a public meeting of the Governing Board of June 23, 2022;
2. In compliance with Article XIII, Section 36(e), with the California Constitution, the Governing Board of the San Ysidro School District has determined to spend the monies received from the Education Protection Act for **2022-2023 fiscal year** as attached.

DATED: June 23, 2022

Rodolfo Lopez
Board Member - President

Rosaleah Pallasigue
Board Member – Vice President

Irene Lopez
Board Member - Clerk

Antonio Martinez
Board Member

Vacant
Board Member

SAN YSIDRO SCHOOL DISTRICT GOVERNING BOARD AGENDA

TO: Governing Board

BOARD MEETING DATE: June 23, 2022

VIA: Gina A. Potter, Ed.D.
Superintendent

FROM:
Business Services
Marilyn Adrianzen, Chief Business Official

☐ Informational
☒ Action

AGENDA ITEM: BUDGET ADOPTION FOR FISCAL YEAR 2022-23

BACKGROUND INFORMATION:

In accordance with the provisions of the Education Code Section 42103, each year the District is required to adopt a budget for the next fiscal year. The budget must be reviewed during a public hearing and the Board must consider any written comments received prior to the public hearing. The budget includes the budget assumptions, identifies the anticipated general fund revenues and expenditures, the fund balances of other District funds and multi-year projections.

A Notice of Public Hearing was published on the San Diego Union Tribune on May 13, 2022 and the proposed budget was made available for public inspection on June 6, 2022. A public hearing took place on June 9, 2022. The District is presenting the proposed 2022-23 Budget for approval/adoption.

RECOMMENDATION:

Approve/Adopt the District's Budget for fiscal year 2022-23.

LCAP GOAL AND ACTION/SERVICE (please indicate):

☐ Renewal ☒ New ☐ Amendment ☐ Ratify ☐ Other

Financial Implications?

☐ Yes ☒ No

Are funds for this item available in the 2020-2021 Budget?

☐ Yes ☐ No

Requisition #

N/A

(Amount)

N/A

(Name of funding source and/or location)

Recommended for: ☒ Approval ☐ Denial Certification Requested ☐ Yes ☐ No



San Ysidro
School District **EST - 1887**
QUALITY EDUCATION AND OPPORTUNITY FOR ALL STUDENTS TO SUCCEED

ADOPTED BUDGET 2022 - 2023

Regular Board Meeting
June 23, 2022

ANNUAL BUDGET REPORT:

July 1, 2022 Budget Adoption

Insert "X" in applicable boxes:

X This budget was developed using the state-adopted Criteria and Standards. It includes the expenditures necessary to implement the Local Control and Accountability Plan (LCAP) or annual update to the LCAP that will be effective for the budget year. The budget was filed and adopted subsequent to a public hearing by the governing board of the school district pursuant to Education Code sections 33129, 42127, 52060, 52061, and 52062.

X If the budget includes a combined assigned and unassigned ending fund balance above the minimum recommended reserve for economic uncertainties, at its public hearing, the school district complied with the requirements of subparagraphs (B) and (C) of paragraph (2) of subdivision (a) of Education Code Section 42127.

Budget available for inspection at:

Public Hearing:

Place: SAN YSIDRO
SCHOOL
DISTRICT

Place: OCEAN VIEW HILLS
ELEMENTARY SCHOOL

Date: JUNE 6, 2022 -
JUNE 8, 2022

Date: June 09, 2022

Time: 06:00 PM

Adoption
Date: June 23, 2022

Signed: _____

Clerk/Secretary of
the Governing
Board

(Original signature
required)

Contact person for additional information on the budget reports:

Name: MARILYN
ADRIANZEN

Telephone: 619-428-4476

Title: CHIEF BUSINESS
OFFICIAL

E-mail: marilyn.adrianzen@sy sdschools.org

Criteria and Standards Review Summary

The following summary is automatically completed based on data provided in the Criteria and Standards Review (Form 01CS). Criteria and standards that are "Not Met," and supplemental information and additional fiscal indicators that are "Yes," may indicate areas of potential concern for fiscal solvency purposes and should be carefully reviewed.

CRITERIA AND STANDARDS			Met	Not Met
1	Average Daily Attendance	Budgeted (funded) ADA has not been overestimated by more than the standard for the prior fiscal year, or two or more of the previous three fiscal years.	X	
CRITERIA AND STANDARDS (continued)			Met	Not Met
2	Enrollment	Enrollment has not been overestimated by more than the standard for the prior fiscal year, or two or more of the previous three fiscal years.		X
3	ADA to Enrollment	Projected second period (P-2) ADA to enrollment ratio is consistent with historical ratios for the budget and two subsequent fiscal years.	X	

4	Local Control Funding Formula (LCFF) Revenue	Projected change in LCFF revenue is within the standard for the budget and two subsequent fiscal years.		X
5	Salaries and Benefits	Projected ratios of total unrestricted salaries and benefits to total unrestricted general fund expenditures are consistent with historical ratios for the budget and two subsequent fiscal years.	X	
6a	Other Revenues	Projected operating revenues (e.g., federal, other state, and other local) are within the standard for the budget and two subsequent fiscal years.		X
6b	Other Expenditures	Projected operating expenditures (e.g., books and supplies, and services and other operating) are within the standard for the budget and two subsequent fiscal years.		X
7	Ongoing and Major Maintenance Account	If applicable, required contribution to the ongoing and major maintenance account (i.e., restricted maintenance account) is included in the budget.	X	
8	Deficit Spending	Unrestricted deficit spending, if any, has not exceeded the standard for two or more of the last three fiscal years.	X	
9	Fund Balance	Unrestricted general fund beginning balance has not been overestimated by more than the standard for two or more of the last three fiscal years.	X	
10	Reserves	Projected available reserves (e.g., reserve for economic uncertainties, unassigned/unappropriated amounts) meet minimum requirements for the budget and two subsequent fiscal years.		X
SUPPLEMENTAL INFORMATION			No	Yes
S1	Contingent Liabilities	Are there known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) that may impact the budget?	X	
S2	Using One-time Revenues to Fund Ongoing Expenditures	Are there ongoing general fund expenditures in excess of one percent of the total general fund expenditures that are funded with one-time resources?	X	
S3	Using Ongoing Revenues to Fund One-time Expenditures	Are there large non-recurring general fund expenditures that are funded with ongoing general fund revenues?	X	
S4	Contingent Revenues	Are any projected revenues for the budget or two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)?	X	
S5	Contributions	Have contributions from unrestricted to restricted resources, or transfers to or from the general fund to cover operating deficits, changed by more than the standard for the budget or two subsequent fiscal years?	X	
SUPPLEMENTAL INFORMATION (continued)			No	Yes
S6	Long-term Commitments	Does the district have long-term (multiyear) commitments or debt agreements?		X
		If yes, have annual payments for the budget or two subsequent fiscal years increased over prior year's (2021-22) annual payment?	X	

S7a	Postemployment Benefits Other than Pensions	Does the district provide postemployment benefits other than pensions (OPEB)?		X
		• If yes, are they lifetime benefits?	X	
		• If yes, do benefits continue beyond age 65?	X	
		• If yes, are benefits funded by pay-as-you-go?		X
S7b	Other Self-insurance Benefits	Does the district provide other self-insurance benefits (e.g., workers' compensation)?	X	
S8	Status of Labor Agreements	Are salary and benefit negotiations still open for:		
		• Certificated? (Section S8A, Line 1)		X
		• Classified? (Section S8B, Line 1)		X
		• Management/supervisor/confidential? (Section S8C, Line 1)		X
S9	Local Control and Accountability Plan (LCAP)	Did or will the school district's governing board adopt an LCAP or an update to the LCAP effective for the budget year?		X
		• Approval date for adoption of the LCAP or approval of an update to the LCAP:	Jun 23, 2022	
S10	LCAP Expenditures	Does the school district's budget include the expenditures necessary to implement the LCAP or annual update to the LCAP as described in the Local Control and Accountability Plan and Annual Update Template?		X
ADDITIONAL FISCAL INDICATORS			No	Yes
A1	Negative Cash Flow	Do cash flow projections show that the district will end the budget year with a negative cash balance in the general fund?	X	
A2	Independent Position Control	Is personnel position control independent from the payroll system?	X	
A3	Declining Enrollment	Is enrollment decreasing in both the prior fiscal year and budget year?		X
A4	New Charter Schools Impacting District Enrollment	Are any new charter schools operating in district boundaries that are impacting the district's enrollment, either in the prior fiscal year or budget year?	X	
A5	Salary Increases Exceed COLA	Has the district entered into a bargaining agreement where any of the budget or subsequent fiscal years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?	X	
ADDITIONAL FISCAL INDICATORS (continued)			No	Yes
A6	Uncapped Health Benefits	Does the district provide uncapped (100% employer paid) health benefits for current or retired employees?	X	
A7	Independent Financial System	Is the district's financial system independent from the county office system?	X	
A8	Fiscal Distress Reports	Does the district have any reports that indicate fiscal distress? If yes, provide copies to the COE, pursuant to EC 42127.6(a).	X	
A9	Change of CBO or Superintendent	Have there been personnel changes in the superintendent or chief business official (CBO) positions within the last 12 months?	X	

ANNUAL CERTIFICATION REGARDING SELF-INSURED WORKERS' COMPENSATION CLAIMS

Pursuant to Education Code Section 42141, if a school district, either individually or as a member of a joint powers agency, is self-insured for workers' compensation claims, the superintendent of the school district annually shall provide information to the governing board of the school district regarding the estimated accrued but unfunded cost of those claims. The governing board annually shall certify to the county superintendent of schools the amount of money, if any, that it has decided to reserve in its budget for the cost of those claims.

To the County Superintendent of
Schools:

Our district is self-insured for workers' compensation claims as defined in Education Code
Section 42141(a):

Total liabilities actuarially determined:	\$	
Less: Amount of total liabilities reserved in budget:	\$	
Estimated accrued but unfunded liabilities:	\$	0.00

X This school district is self-insured for workers' compensation claims through a JPA, and offers
the following information:

This school district is not self-insured for workers' compensation claims.

Signed

Date of
Meeting: Jun
23,
2022

Clerk/Secretary of the Governing Board

(Original signature required)

For additional information on this certification, please contact:

Name:	MARILYN ADRIANZEN
Title:	CHIEF BUSINESS OFFICIAL
Telephone:	619-428-4476
E-mail:	marilyn.adrianzen@sysdschools.org

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals			2022-23 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
A. REVENUES									
1) LCFF Sources		8010-8099	49,250,279.00	265,030.00	49,515,309.00	52,550,278.00	175,814.00	52,726,092.00	6.5%
2) Federal Revenue		8100-8299	140,000.00	19,782,292.30	19,922,292.30	0.00	5,884,689.08	5,884,689.08	-70.5%
3) Other State Revenue		8300-8599	720,116.00	7,317,624.73	8,037,740.73	760,881.36	8,108,456.21	8,869,337.57	10.3%
4) Other Local Revenue		8600-8799	60,000.00	3,503,650.96	3,563,650.96	65,000.00	4,077,543.00	4,142,543.00	16.2%
5) TOTAL REVENUES			50,170,395.00	30,868,597.99	81,038,992.99	53,376,159.36	18,246,502.29	71,622,661.65	-11.6%
B. EXPENDITURES									
1) Certificated Salaries		1000-1999	19,868,756.12	12,829,697.62	32,698,453.74	21,402,475.85	6,654,840.61	28,057,316.46	-14.2%
2) Classified Salaries		2000-2999	6,627,376.25	5,374,789.76	12,002,166.01	6,664,926.29	4,463,296.03	11,128,222.32	-7.3%
3) Employee Benefits		3000-3999	8,971,949.43	8,335,979.01	17,307,928.44	10,353,063.24	7,732,427.36	18,085,490.60	4.5%
4) Books and Supplies		4000-4999	740,730.03	4,743,398.75	5,484,128.78	1,111,550.00	913,402.34	2,024,952.34	-63.1%
5) Services and Other Operating Expenditures		5000-5999	5,140,931.44	12,266,994.71	17,407,926.15	5,202,250.00	7,072,902.25	12,275,152.25	-29.5%
6) Capital Outlay		6000-6999	0.00	5,720,146.00	5,720,146.00	0.00	0.00	0.00	-100.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299	712,378.00	253,630.00	966,008.00	291,000.00	100,000.00	391,000.00	-59.5%
8) Other Outgo - Transfers of Indirect Costs		7400-7499	(485,806.69)	327,965.69	(157,841.00)	(310,059.90)	128,438.00	(181,621.90)	15.1%
9) TOTAL EXPENDITURES		7300-7399	41,576,314.58	49,852,601.54	91,428,916.12	44,715,205.48	27,065,306.59	71,780,512.07	-21.5%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)									
			8,594,080.42	(18,984,003.55)	(10,389,923.13)	8,660,953.88	(8,818,804.30)	(157,850.42)	-98.5%
D. OTHER FINANCING SOURCES/USES									
1) Interfund Transfers									
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses									
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	(8,426,007.43)	8,426,007.43	0.00	(8,818,804.30)	8,818,804.30	0.00	0.0%
4) TOTAL OTHER FINANCING SOURCES/USES			(8,426,007.43)	8,426,007.43	0.00	(8,818,804.30)	8,818,804.30	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)									
			168,072.99	(10,557,996.12)	(10,389,923.13)	(157,850.42)	0.00	(157,850.42)	-98.5%
F. FUND BALANCE, RESERVES									
1) Beginning Fund Balance									
a) As of July 1 - Unaudited		9791	3,798,370.81	10,874,382.60	14,672,753.41	3,966,443.80	316,386.48	4,282,830.28	-70.8%

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals			2022-23 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
b) Audit Adjustments		9793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			3,798,370.81	10,874,382.60	14,672,753.41	3,966,443.80	316,386.48	4,282,830.28	-70.8%
d) Other Restatements		9795	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			3,798,370.81	10,874,382.60	14,672,753.41	3,966,443.80	316,386.48	4,282,830.28	-70.8%
2) Ending Balance, June 30 (E + F1e)			3,966,443.80	316,386.48	4,282,830.28	3,808,593.38	316,386.48	4,124,979.86	-3.7%
Components of Ending Fund Balance									
a) Nonspendable									
Revolving Cash		9711	50,000.00	0.00	50,000.00	50,000.00	0.00	50,000.00	0.0%
Stores		9712	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Restricted		9740	0.00	316,386.57	316,386.57	0.00	316,386.57	316,386.57	0.0%
c) Committed									
Stabilization Arrangements		9750	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
d) Assigned									
Other Assignments		9780	1,684,304.00	0.00	1,684,304.00	1,605,177.00	0.00	1,605,177.00	-4.7%
ADA OVERSTATEMENT REPAYMENT	0000	9780	900,752.00		900,752.00			0.00	
TEXTBOOK ADOPTION	1100	9780	783,552.00		783,552.00			0.00	
ADA OVERSTATEMENT REPAYMENT	0000	9780			0.00	821,625.00		821,625.00	
TEXTBOOK ADOPTION	1100	9780			0.00	783,552.00		783,552.00	
e) Unassigned/Unappropriated									
Reserve for Economic Uncertainties		9789	2,232,138.00	0.00	2,232,138.00				
Unassigned/Unappropriated Amount		9790	1.80	(.09)	1.71	2,153,415.00	0.00	2,153,415.00	-3.5%
						1.38	(.09)	1.29	-24.6%
G. ASSETS									
1) Cash									
a) in County Treasury		9110	0.00	0.00	0.00				
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00	0.00	0.00				
b) in Banks		9120	0.00	0.00	0.00				
c) in Revolving Cash Account		9130	0.00	0.00	0.00				
d) with Fiscal Agent/Trustee		9135	0.00	0.00	0.00				
e) Collections Awaiting Deposit		9140	0.00	0.00	0.00				
2) Investments		9150	0.00	0.00	0.00				

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals			2022-23 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
3) Accounts Receivable		9200	0.00	0.00	0.00				
4) Due from Grantor Government		9290	0.00	0.00	0.00				
5) Due from Other Funds		9310	0.00	0.00	0.00				
6) Stores		9320	0.00	0.00	0.00				
7) Prepaid Expenditures		9330	0.00	0.00	0.00				
8) Other Current Assets		9340	0.00	0.00	0.00				
9) TOTAL ASSETS			0.00	0.00	0.00				
H. DEFERRED OUTFLOWS OF RESOURCES									
1) Deferred Outflows of Resources		9490	0.00	0.00	0.00				
2) TOTAL DEFERRED OUTFLOWS			0.00	0.00	0.00				
I. LIABILITIES									
1) Accounts Payable		9500	0.00	0.00	0.00				
2) Due to Grantor Governments		9590	0.00	0.00	0.00				
3) Due to Other Funds		9610	0.00	0.00	0.00				
4) Current Loans		9640	0.00	0.00	0.00				
5) Unearned Revenue		9650	0.00	0.00	0.00				
6) TOTAL LIABILITIES			0.00	0.00	0.00				
J. DEFERRED INFLOWS OF RESOURCES									
1) Deferred Inflows of Resources		9690	0.00	0.00	0.00				
2) TOTAL DEFERRED INFLOWS			0.00	0.00	0.00				
K. FUND EQUITY									
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			0.00	0.00	0.00				
LCFF SOURCES									
Principal Apportionment									
State Aid - Current Year		8011	23,244,537.00	0.00	23,244,537.00	26,567,978.00	0.00	26,567,978.00	14.3%
Education Protection Account State Aid - Current Year		8012	842,132.00	0.00	842,132.00	818,690.00	0.00	818,690.00	-2.8%
State Aid - Prior Years		8019	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Tax Relief Subventions									
Homeowners' Exemptions		8021	128,032.00	0.00	128,032.00	128,032.00	0.00	128,032.00	0.0%
Timber Yield Tax		8022	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8029	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
County & District Taxes									

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals			2022-23 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Secured Roll Taxes		8041	22,689,164.00	0.00	22,689,164.00	22,689,164.00	0.00	22,689,164.00	0.0%
Unsecured Roll Taxes		8042	632,736.00	0.00	632,736.00	632,736.00	0.00	632,736.00	0.0%
Prior Years' Taxes		8043	8,889.00	0.00	8,889.00	8,889.00	0.00	8,889.00	0.0%
Supplemental Taxes		8044	591,967.00	0.00	591,967.00	591,967.00	0.00	591,967.00	0.0%
Education Revenue Augmentation Fund (ERAF)		8045	(139,089.00)	0.00	(139,089.00)	(139,089.00)	0.00	(139,089.00)	0.0%
Community Redevelopment Funds (SB 617/699/1992)		8047	1,251,911.00	0.00	1,251,911.00	1,251,911.00	0.00	1,251,911.00	0.0%
Penalties and Interest from Delinquent Taxes		8048	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Miscellaneous Funds (EC 41604)									
Royalties and Bonuses		8081	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other In-Lieu Taxes		8082	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Less: Non-LCFF (50%) Adjustment		8089	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Subtotal, LCFF Sources			49,250,279.00	0.00	49,250,279.00	52,550,278.00	0.00	52,550,278.00	6.7%
LCFF Transfers									
Unrestricted LCFF Transfers - Current Year	0000	8091	0.00		0.00	0.00		0.00	0.0%
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Property Taxes Transfers		8097	0.00	265,030.00	265,030.00	0.00	175,814.00	175,814.00	-33.7%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			49,250,279.00	265,030.00	49,515,309.00	52,550,278.00	175,814.00	52,726,092.00	6.5%
FEDERAL REVENUE									
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	0.00	864,000.00	864,000.00	0.00	868,487.00	868,487.00	0.5%
Special Education Discretionary Grants		8182	0.00	91,451.00	91,451.00	0.00	85,379.00	85,379.00	-6.6%
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Donated Food Commodities		8221	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Forest Reserve Funds		8260	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Flood Control Funds		8270	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290		2,715,559.00	2,715,559.00		1,331,084.00	1,331,084.00	-51.0%
Title I, Part D, Local Delinquent Programs	3025	8290		0.00	0.00		0.00	0.00	0.0%
California Department of Education									
SACS Web System									
System Version: SACS V1									
Form Version: 2									

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals			2022-23 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Title II, Part A, Supporting Effective Instruction	4035	8290		469,977.00	469,977.00		161,000.00	161,000.00	-65.7%
Title III, Part A, Immigrant Student Program	4201	8290		9,696.08	9,696.08		0.00	0.00	-100.0%
Title III, Part A, English Learner Program	4203	8290		535,049.00	535,049.00		299,883.00	299,883.00	-44.0%
Public Charter Schools Grant Program (PCSGP)	4610	8290		0.00	0.00		0.00	0.00	0.0%
	3040, 3045, 3060, 3061, 3110, 3150, 3155, 3180, 3182, 4037, 4123, 4124, 4126, 4127, 4128, 5630			1,057,254.22	1,057,254.22		300,318.00	300,318.00	-71.6%
Career and Technical Education	3500-3599	8290		0.00	0.00		0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	140,000.00	14,039,306.00	14,179,306.00	0.00	2,838,538.08	2,838,538.08	-80.0%
TOTAL, FEDERAL REVENUE			140,000.00	19,782,292.30	19,922,292.30	0.00	5,884,689.08	5,884,689.08	-70.5%
OTHER STATE REVENUE									
Other State Apportionments									
ROC/P Entitlement									
Prior Years	6360	8319		0.00	0.00		0.00	0.00	0.0%
Special Education Master Plan									
Current Year	6500	8311		0.00	0.00		0.00	0.00	0.0%
Prior Years	6500	8319		0.00	0.00		0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs									
Mandated Costs Reimbursements	8520	8520	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Lottery - Unrestricted and Instructional Materials	8550	8550	120,602.00	0.00	120,602.00	134,309.36	0.00	134,309.36	11.4%
Tax Relief Subventions	8560	8560	599,514.00	239,070.00	838,584.00	626,572.00	249,860.00	876,432.00	4.5%
Restricted Levies - Other									
Homeowners' Exemptions	8575	8575	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes	8576	8576	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from									
State Sources			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
After School Education and Safety (ASES)	6010	8590		0.00	0.00		0.00	0.00	0.0%
Charter School Facility Grant	6030	8590		0.00	0.00		0.00	0.00	0.0%
Drug/Alcohol/Tobacco Funds	6650, 6690, 6695	8590		0.00	0.00		0.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590		0.00	0.00		0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals			2022-23 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Career Technical Education Incentive Grant Program	6387	8590		0.00	0.00		0.00	0.00	0.0%
American Indian Early Childhood Education	7210	8590		0.00	0.00		0.00	0.00	0.0%
Specialized Secondary	7370	8590		0.00	0.00		0.00	0.00	0.0%
All Other State Revenue	All Other	8590	0.00	7,078,554.73	7,078,554.73	0.00	7,858,596.21	7,858,596.21	11.0%
TOTAL, OTHER STATE REVENUE			720,116.00	7,317,624.73	8,037,740.73	760,881.36	8,108,456.21	8,869,337.57	10.3%
OTHER LOCAL REVENUE									
Other Local Revenue									
County and District Taxes									
Other Restricted Levies									
Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes									
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	253,630.00	253,630.00	0.00	0.00	0.00	-100.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Sales									
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	60,000.00	0.00	60,000.00	65,000.00	0.00	65,000.00	8.3%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts									
Adult Education Fees		8671	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Resident Students		8672	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	0.00	1,014,200.96	1,014,200.96	0.00	1,000,000.00	1,000,000.00	-1.4%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals			2022-23 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue									
Plus: Miscellaneous Funds Non-LCFF (50 Percent) Adjustment		8691	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenue from Local Sources		8697	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Local Revenue		8699	0.00	20,000.00	20,000.00	0.00	0.00	0.00	-100.0%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Apportionments									
Special Education SELPA Transfers									
From Districts or Charter Schools	6500	8791		0.00	0.00		0.00	0.00	0.0%
From County Offices	6500	8792		2,215,820.00	2,215,820.00		3,077,543.00	3,077,543.00	38.9%
From JPAs	6500	8793		0.00	0.00		0.00	0.00	0.0%
ROC/P Transfers									
From Districts or Charter Schools	6360	8791		0.00	0.00		0.00	0.00	0.0%
From County Offices	6360	8792		0.00	0.00		0.00	0.00	0.0%
From JPAs	6360	8793		0.00	0.00		0.00	0.00	0.0%
Other Transfers of Apportionments									
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			60,000.00	3,503,650.96	3,563,650.96	65,000.00	4,077,543.00	4,142,543.00	16.2%
TOTAL, REVENUES			50,170,395.00	30,868,597.99	81,038,992.99	53,376,159.36	18,246,502.29	71,622,661.65	-11.6%
CERTIFICATED SALARIES									
Certificated Teachers' Salaries		1100	17,402,172.41	11,618,468.72	29,020,641.13	18,778,667.43	5,716,719.24	24,495,386.67	-15.6%
Certificated Pupil Support Salaries		1200	665,524.13	873,292.04	1,538,816.17	674,627.88	559,934.59	1,234,562.47	-19.8%
Certificated Supervisors' and Administrators' Salaries		1300	1,801,059.58	337,936.86	2,138,996.44	1,949,180.54	378,186.78	2,327,367.32	8.8%
Other Certificated Salaries		1900	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			19,868,756.12	12,829,697.62	32,698,453.74	21,402,475.85	6,654,840.61	28,057,316.46	-14.2%
CLASSIFIED SALARIES									
Classified Instructional Salaries		2100	0.00	3,015,841.55	3,015,841.55	0.00	2,644,014.06	2,644,014.06	-12.3%
Classified Support Salaries		2200	2,788,074.74	1,094,798.48	3,882,873.22	2,731,342.52	948,883.71	3,680,226.23	-5.2%
Classified Supervisors' and Administrators' Salaries		2300	733,398.22	555,801.68	1,289,199.90	601,377.47	360,301.65	961,679.12	-25.4%

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals			2022-23 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Clerical, Technical and Office Salaries		2400	2,515,082.63	471,348.05	2,986,430.68	2,522,898.72	480,096.61	3,002,995.33	0.6%
Other Classified Salaries		2900	590,820.66	237,000.00	827,820.66	809,307.58	30,000.00	839,307.58	1.4%
TOTAL, CLASSIFIED SALARIES			6,627,376.25	5,374,789.76	12,002,166.01	6,664,926.29	4,483,296.03	11,128,222.32	-7.3%
EMPLOYEE BENEFITS									
STRS		3101-3102	3,021,638.31	4,456,019.98	7,477,658.29	3,785,605.59	4,194,945.90	7,980,551.49	6.7%
PERS		3201-3202	1,369,161.34	1,211,169.55	2,580,330.89	1,544,911.67	1,156,272.06	2,701,183.73	4.7%
OASDI/Medicare/Alternative Health and Welfare Benefits		3301-3302	461,433.70	346,412.45	807,846.15	823,388.71	427,182.61	1,250,571.32	54.8%
Unemployment Insurance		3401-3402	2,855,456.97	1,813,850.00	4,669,306.97	3,048,250.00	1,625,000.00	4,673,250.00	0.1%
Workers' Compensation		3501-3502	315,066.99	141,147.60	456,214.59	143,866.13	55,716.00	199,582.13	-56.3%
OPEB, Allocated		3601-3602	649,192.12	367,379.43	1,016,571.55	661,509.14	273,310.79	934,819.93	-8.0%
OPEB, Active Employees		3701-3702	300,000.00	0.00	300,000.00	345,532.00	0.00	345,532.00	15.2%
Other Employee Benefits		3751-3752	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			8,971,949.43	8,335,979.01	17,307,928.44	10,353,063.24	7,732,427.36	18,085,490.60	4.5%
BOOKS AND SUPPLIES									
Approved Textbooks and Core Curricula Materials		4100	55,000.00	613,083.00	668,083.00	50,000.00	249,860.00	299,860.00	-55.1%
Books and Other Reference Materials		4200	0.00	342,054.99	342,054.99	0.00	0.00	0.00	-100.0%
Materials and Supplies		4300	635,230.03	3,488,260.76	4,123,490.79	903,550.00	663,542.34	1,567,092.34	-62.0%
Noncapitalized Equipment		4400	50,500.00	300,000.00	350,500.00	158,000.00	0.00	158,000.00	-54.9%
Food		4700	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			740,730.03	4,743,398.75	5,484,128.78	1,111,550.00	913,402.34	2,024,952.34	-63.1%
SERVICES AND OTHER OPERATING EXPENDITURES									
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	18,800.00	206,314.61	225,114.61	30,900.00	15,119.00	46,019.00	-79.6%
Dues and Memberships		5300	40,000.00	0.00	40,000.00	46,350.00	0.00	46,350.00	15.9%
Insurance		5400 - 5450	1,600,000.00	0.00	1,600,000.00	1,500,000.00	0.00	1,500,000.00	-6.3%
Operations and Housekeeping Services		5500	1,210,000.00	0.00	1,210,000.00	1,420,000.00	0.00	1,420,000.00	17.4%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	643,000.00	658,466.00	1,301,466.00	590,000.00	750,000.00	1,340,000.00	3.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	1,520,131.44	11,402,214.10	12,922,345.54	1,485,700.00	6,307,783.25	7,793,483.25	-39.7%
Communications		5900	109,000.00	0.00	109,000.00	129,300.00	0.00	129,300.00	18.6%

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals			2022-23 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			5,140,931.44	12,266,994.71	17,407,926.15	5,202,250.00	7,072,902.25	12,275,152.25	-29.5%
CAPITAL OUTLAY									
Land		6100	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	5,670,146.00	5,670,146.00	0.00	0.00	0.00	-100.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	50,000.00	50,000.00	0.00	0.00	0.00	-100.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	5,720,146.00	5,720,146.00	0.00	0.00	0.00	-100.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)									
Tuition									
Tuition for Instruction Under Interdistrict									
Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
State Special Schools		7130	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments									
Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7142	0.00	0.00	0.00	20,000.00	100,000.00	120,000.00	New
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues									
To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments									
To Districts or Charter Schools	6500	7221		0.00	0.00		0.00	0.00	0.0%
To County Offices	6500	7222		0.00	0.00		0.00	0.00	0.0%
To JPAs	6500	7223		0.00	0.00		0.00	0.00	0.0%
ROC/P Transfers of Apportionments									
To Districts or Charter Schools	6360	7221		0.00	0.00		0.00	0.00	0.0%
To County Offices	6360	7222		0.00	0.00		0.00	0.00	0.0%
To JPAs	6360	7223		0.00	0.00		0.00	0.00	0.0%
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals			2022-23 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service									
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	712,378.00	253,630.00	966,008.00	271,000.00	0.00	271,000.00	-71.9%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			712,378.00	253,630.00	966,008.00	291,000.00	100,000.00	391,000.00	-59.5%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS									
Transfers of Indirect Costs		7310	(327,965.69)	327,965.69	0.00	(128,438.00)	128,438.00	0.00	0.0%
Transfers of Indirect Costs - Interfund		7350	(157,841.00)	0.00	(157,841.00)	(181,621.90)	0.00	(181,621.90)	15.1%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			(485,806.69)	327,965.69	(157,841.00)	(310,059.90)	128,438.00	(181,621.90)	15.1%
TOTAL, EXPENDITURES			41,576,314.58	49,852,601.54	91,428,916.12	44,715,205.48	27,065,306.59	71,780,512.07	-21.5%
INTERFUND TRANSFERS									
INTERFUND TRANSFERS IN									
From: Special Reserve Fund		8912	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From: Bond Interest and Redemption Fund		8914	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT									
To: Child Development Fund		7611	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To: Special Reserve Fund		7612	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To: Cafeteria Fund		7616	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES									
SOURCES									
State Apportionments									
Emergency Apportionments		8931	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds									
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources									

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals			2022-23 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds									
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
USES									
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS									
Contributions from Unrestricted Revenues		8980	(8,426,007.43)	8,426,007.43	0.00	(8,818,804.30)	8,818,804.30	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			(8,426,007.43)	8,426,007.43	0.00	(8,818,804.30)	8,818,804.30	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a-b+c-d+e)			(8,426,007.43)	8,426,007.43	0.00	(8,818,804.30)	8,818,804.30	0.00	0.0%

Description	Function Codes	Object Codes	2021-22 Estimated Actuals			2022-23 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
A. REVENUES									
1) LCFF Sources		8010-8099	49,250,279.00	265,030.00	49,515,309.00	52,550,278.00	175,814.00	52,726,092.00	6.5%
2) Federal Revenue		8100-8299	140,000.00	19,782,292.30	19,922,292.30	0.00	5,884,689.08	5,884,689.08	-70.5%
3) Other State Revenue		8300-8599	720,116.00	7,317,624.73	8,037,740.73	760,881.36	8,108,456.21	8,869,337.57	10.3%
4) Other Local Revenue		8600-8799	60,000.00	3,503,650.96	3,563,650.96	65,000.00	4,077,543.00	4,142,543.00	16.2%
5) TOTAL, REVENUES			50,170,395.00	30,868,597.99	81,038,992.99	53,376,159.36	18,246,502.29	71,622,661.65	-11.6%
B. EXPENDITURES (Objects 1000-7999)									
1) Instruction	1000-1999		23,565,764.50	33,337,970.54	56,903,735.04	26,153,350.11	21,838,085.98	47,991,436.09	-15.7%
2) Instruction - Related Services	2000-2999		4,541,915.06	649,062.75	5,190,977.81	4,399,086.53	506,188.56	4,905,275.09	-5.5%
3) Pupil Services	3000-3999		3,228,785.01	3,592,491.96	6,821,276.97	3,331,312.17	1,859,887.46	5,191,199.63	-23.9%
4) Ancillary Services	4000-4999		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
7) General Administration	7000-7999		5,382,697.02	3,528,402.62	8,911,099.64	6,314,618.30	568,681.82	6,883,300.12	-22.8%
8) Plant Services	8000-8999		4,144,774.99	8,491,043.67	12,635,818.66	4,225,838.37	2,192,462.77	6,418,301.14	-49.2%
9) Other Outgo	9000-9999	Except 7600-7699	712,378.00	253,630.00	966,008.00	291,000.00	100,000.00	391,000.00	-59.5%
10) TOTAL, EXPENDITURES			41,576,314.58	49,852,601.54	91,428,916.12	44,715,205.48	27,065,306.59	71,780,512.07	-21.5%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)									
			8,594,080.42	(18,984,003.55)	(10,389,923.13)	8,660,953.88	(8,818,804.30)	(157,850.42)	-98.5%
D. OTHER FINANCING SOURCES/USES									
1) Interfund Transfers									
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses									
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	(8,426,007.43)	8,426,007.43	0.00	(8,818,804.30)	8,818,804.30	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(8,426,007.43)	8,426,007.43	0.00	(8,818,804.30)	8,818,804.30	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)									
			168,072.99	(10,557,996.12)	(10,389,923.13)	(157,850.42)	0.00	(157,850.42)	-98.5%
F. FUND BALANCE, RESERVES									
1) Beginning Fund Balance									
a) As of July 1 - Unaudited		9791	3,798,370.81	10,874,382.60	14,672,753.41	3,966,443.80	316,386.48	4,282,830.28	-70.8%

Description	Function Codes	Object Codes	2021-22 Estimated Actuals			2022-23 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
b) Audit Adjustments		9793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			3,798,370.81	10,874,382.60	14,672,753.41	3,966,443.80	316,386.48	4,282,830.28	-70.8%
d) Other Restatements		9795	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			3,798,370.81	10,874,382.60	14,672,753.41	3,966,443.80	316,386.48	4,282,830.28	-70.8%
2) Ending Balance, June 30 (E + F1e)			3,966,443.80	316,386.48	4,282,830.28	3,908,593.38	316,386.48	4,124,979.86	-3.7%
Components of Ending Fund Balance									
a) Nonspendable									
Revolving Cash		9711	50,000.00	0.00	50,000.00	50,000.00	0.00	50,000.00	0.0%
Stores		9712	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Restricted		9740	0.00	316,386.57	316,386.57	0.00	316,386.57	316,386.57	0.0%
c) Committed									
Stabilization Arrangements		9750	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
d) Assigned									
Other Assignments (by Resource/Object)		9780	1,684,304.00	0.00	1,684,304.00	1,605,177.00	0.00	1,605,177.00	-4.7%
ADA OVERSTATEMENT REPAYMENT	0000	9780	900,752.00		900,752.00			0.00	
TEXTBOOK ADOPTION	1100	9780	783,552.00		783,552.00			0.00	
ADA OVERSTATEMENT REPAYMENT	0000	9780			0.00	821,625.00		821,625.00	
TEXTBOOK ADOPTION	1100	9780			0.00	783,552.00		783,552.00	
e) Unassigned/Unappropriated									
Reserve for Economic Uncertainties		9789	2,232,138.00	0.00	2,232,138.00	2,153,415.00	0.00	2,153,415.00	-3.5%
Unassigned/Unappropriated Amount		9790	1.80	(.09)	1.71	1.38	(.09)	1.29	-24.6%

Resource	Description	2021-22 Estimated Actuals	2022-23 Budget
6300	Lottery: Instructional Materials	.94	.94
6546	Mental Health-Related Services	.45	.45
7121	Distance Learning California Advanced Services Fund		
7425	Expanded Learning Opportunities (ELO) Grant	.45	.45
8150	Ongoing & Major Maintenance Account (RMA: Education Code Section 17070.75)	316,384.00	316,384.00
Total, Restricted Balance		.73	.73
		316,386.57	316,386.57

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	0.00	0.00	0.0%
5) TOTAL, REVENUES			0.00	0.00	0.0%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			0.00	0.00	0.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			0.00	0.00	0.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	55,543.88	55,543.88	0.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			55,543.88	55,543.88	0.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			55,543.88	55,543.88	0.0%
2) Ending Balance, June 30 (E + F1e)			55,543.88	55,543.88	0.0%
Components of Ending Fund Balance					

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	55,543.88	55,543.88	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			0.00		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenues		9650	0.00		
6) TOTAL, LIABILITIES			0.00		

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30					
(G9 + H2) - (I6 + J2)			0.00		
REVENUES					
Sale of Equipment and Supplies		8631	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.0%
Interest		8660	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.0%
All Other Local Revenue		8699	0.00	0.00	0.0%
TOTAL, REVENUES			0.00	0.00	0.0%
CERTIFICATED SALARIES					
Certificated Teachers' Salaries		1100	0.00	0.00	0.0%
Certificated Pupil Support Salaries		1200	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.0%
CLASSIFIED SALARIES					
Classified Instructional Salaries		2100	0.00	0.00	0.0%
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Dues and Memberships		5300	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.0%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			0.00	0.00	0.0%
CAPITAL OUTLAY					
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS					
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			0.00	0.00	0.0%
TOTAL, EXPENDITURES			0.00	0.00	0.0%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.0%
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES					
(a- b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	0.00	0.00	0.0%
5) TOTAL, REVENUES			0.00	0.00	0.0%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			0.00	0.00	0.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			0.00	0.00	0.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	55,543.88	55,543.88	0.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			55,543.88	55,543.88	0.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			55,543.88	55,543.88	0.0%

Description	Function Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
2) Ending Balance, June 30 (E + F 1e)			55,543.88	55,543.88	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	55,543.88	55,543.88	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2021-22 Estimated Actuals	2022-23 Budget
8210	Student Activity Funds	55,543.88	55,543.88
Total, Restricted Balance		55,543.88	55,543.88

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	503,294.94	314,000.00	-37.6%
3) Other State Revenue		8300-8599	1,570,079.00	1,299,219.86	-17.3%
4) Other Local Revenue		8600-8799	81,889.83	84,889.00	3.7%
5) TOTAL, REVENUES			2,155,263.77	1,698,108.86	-21.2%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	782,320.10	560,986.82	-28.3%
2) Classified Salaries		2000-2999	560,974.81	495,759.62	-11.6%
3) Employee Benefits		3000-3999	384,452.92	368,141.91	-4.2%
4) Books and Supplies		4000-4999	264,276.00	160,000.00	-39.5%
5) Services and Other Operating Expenditures		5000-5999	84,894.94	39,737.61	-53.2%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299,7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	78,345.00	73,482.90	-6.2%
9) TOTAL, EXPENDITURES			2,155,263.77	1,698,108.86	-21.2%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			0.00	0.00	0.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			0.00	0.00	0.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	308,606.59	308,606.59	0.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			308,606.59	308,606.59	0.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			308,606.59	308,606.59	0.0%
2) Ending Balance, June 30 (E + F1e)			308,606.59	308,606.59	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	308,606.59	308,606.59	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			0.00		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
(G9 + H2) - (I6 + J2)			0.00		
FEDERAL REVENUE					
Child Nutrition Programs		8220	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	314,000.00	314,000.00	0.0%
Title I, Part A, Basic	3010	8290	0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	189,294.94	0.00	-100.0%
TOTAL, FEDERAL REVENUE			503,294.94	314,000.00	-37.6%
OTHER STATE REVENUE					
Child Nutrition Programs		8520	0.00	0.00	0.0%
Child Development Apportionments		8530	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.0%
State Preschool	6105	8590	1,570,079.00	1,299,219.86	-17.3%
All Other State Revenue	All Other	8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			1,570,079.00	1,299,219.86	-17.3%
OTHER LOCAL REVENUE					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.0%
Interest		8660	0.00	3,000.00	New
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Fees and Contracts					
Child Development Parent Fees		8673	0.00	0.00	0.0%
Interagency Services		8677	81,889.83	81,889.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			81,889.83	84,889.00	3.7%
TOTAL, REVENUES			2,155,263.77	1,698,108.86	-21.2%
CERTIFICATED SALARIES					
Certificated Teachers' Salaries		1100	611,664.07	442,686.98	-27.6%
Certificated Pupil Support Salaries		1200	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
Certificated Supervisors' and Administrators' Salaries		1300	170,656.03	118,299.84	-30.7%
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			782,320.10	560,986.82	-28.3%
CLASSIFIED SALARIES					
Classified Instructional Salaries		2100	336,940.39	305,225.49	-9.4%
Classified Support Salaries		2200	148,902.98	138,955.29	-6.7%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	75,131.44	51,578.84	-31.3%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			560,974.81	495,759.62	-11.6%
EMPLOYEE BENEFITS					
STRS		3101-3102	101,695.55	98,863.44	-2.8%
PERS		3201-3202	90,672.10	96,269.22	6.2%
OASDI/Medicare/Alternative		3301-3302	43,898.88	39,554.83	-9.9%
Health and Welfare Benefits		3401-3402	99,200.00	100,700.00	1.5%
Unemployment Insurance		3501-3502	15,620.53	5,349.07	-65.8%
Workers' Compensation		3601-3602	33,367.88	27,405.35	-17.9%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			384,452.92	368,141.91	-4.2%
BOOKS AND SUPPLIES					
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	264,276.00	160,000.00	-39.5%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
Food		4700	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			264,276.00	160,000.00	-39.5%
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	42,394.94	20,000.00	-52.8%
Dues and Memberships		5300	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	42,500.00	19,737.61	-53.6%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			84,894.94	39,737.61	-53.2%
CAPITAL OUTLAY					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Other Transfers Out					
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS					

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
Transfers of Indirect Costs - Interfund		7350	78,345.00	73,482.90	-6.2%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			78,345.00	73,482.90	-6.2%
TOTAL, EXPENDITURES			2,155,263.77	1,698,108.86	-21.2%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
From: General Fund		8911	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	503,294.94	314,000.00	-37.6%
3) Other State Revenue		8300-8599	1,570,079.00	1,299,219.86	-17.3%
4) Other Local Revenue		8600-8799	81,889.83	84,889.00	3.7%
5) TOTAL, REVENUES			2,155,263.77	1,698,108.86	-21.2%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		1,516,450.61	1,161,722.93	-23.4%
2) Instruction - Related Services	2000-2999		321,035.55	231,842.58	-27.8%
3) Pupil Services	3000-3999		139,240.97	94,192.25	-32.4%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		78,345.00	73,482.90	-6.2%
8) Plant Services	8000-8999		100,191.64	136,868.20	36.6%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			2,155,263.77	1,698,108.86	-21.2%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			0.00	0.00	0.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			0.00	0.00	0.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	308,606.59	308,606.59	0.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			308,606.59	308,606.59	0.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			308,606.59	308,606.59	0.0%
2) Ending Balance, June 30 (E + F1e)			308,606.59	308,606.59	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	308,606.59	308,606.59	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2021-22 Estimated Actuals	2022-23 Budget
5058	Child Development: Coronavirus Response and Relief Supplemental Appropriations (CRRSA) Act - One-time Stipend	84,341.25	84,341.25
6130	Child Development: Center-Based Reserve Account	214,211.09	214,211.09
9010	Other Restricted Local	10,054.25	10,054.25
Total, Restricted Balance		308,606.59	308,606.59

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	1,830,228.00	1,950,000.00	6.5%
3) Other State Revenue		8300-8599	732,000.00	356,574.00	-51.3%
4) Other Local Revenue		8600-8799	22,000.00	4,000.00	-81.8%
5) TOTAL, REVENUES			2,584,228.00	2,310,574.00	-10.6%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	887,862.59	883,328.02	-0.5%
3) Employee Benefits		3000-3999	400,093.74	460,509.29	15.1%
4) Books and Supplies		4000-4999	1,141,595.00	858,597.69	-24.8%
5) Services and Other Operating Expenditures		5000-5999	58,000.00	0.00	-100.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299,7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	79,496.00	108,139.00	36.0%
9) TOTAL, EXPENDITURES			2,566,847.33	2,310,574.00	-10.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			17,380.67	0.00	-100.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			17,380.67	0.00	-100.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	398,878.35	416,259.02	4.4%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			398,878.35	416,259.02	4.4%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			398,878.35	416,259.02	4.4%
2) Ending Balance, June 30 (E + F1e)			416,259.02	416,259.02	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	416,259.02	416,259.02	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			0.00		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
(G9 + H2) - (I6 + J2)			0.00		
FEDERAL REVENUE					
Child Nutrition Programs		8220	1,818,633.00	1,950,000.00	7.2%
Donated Food Commodities		8221	0.00	0.00	0.0%
All Other Federal Revenue		8290	11,595.00	0.00	-100.0%
TOTAL, FEDERAL REVENUE			1,830,228.00	1,950,000.00	6.5%
OTHER STATE REVENUE					
Child Nutrition Programs		8520	732,000.00	356,574.00	-51.3%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			732,000.00	356,574.00	-51.3%
OTHER LOCAL REVENUE					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	2,000.00	4,000.00	100.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Fees and Contracts					
Interagency Services		8677	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	20,000.00	0.00	-100.0%
TOTAL, OTHER LOCAL REVENUE			22,000.00	4,000.00	-81.8%
TOTAL, REVENUES			2,584,228.00	2,310,574.00	-10.6%
CERTIFICATED SALARIES					
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.0%
CLASSIFIED SALARIES					
Classified Support Salaries		2200	704,148.96	685,627.59	-2.6%
Classified Supervisors' and Administrators' Salaries		2300	126,263.82	133,226.89	5.5%
Clerical, Technical and Office Salaries		2400	57,249.81	64,473.54	12.6%
Other Classified Salaries		2900	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
TOTAL, CLASSIFIED SALARIES			887,662.59	883,328.02	-0.5%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	172,363.39	203,738.81	18.2%
OASDI/Medicare/Alternative		3301-3302	23,886.48	63,260.85	164.8%
Health and Welfare Benefits		3401-3402	171,000.00	166,250.00	-2.8%
Unemployment Insurance		3501-3502	10,918.42	4,589.29	-58.0%
Workers' Compensation		3601-3602	21,925.45	22,670.34	3.4%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			400,093.74	460,509.29	15.1%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	91,595.00	0.00	-100.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
Food		4700	1,050,000.00	858,597.69	-18.2%
TOTAL, BOOKS AND SUPPLIES			1,141,595.00	858,597.69	-24.8%
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Dues and Memberships		5300	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	3,000.00	0.00	-100.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	20,000.00	0.00	-100.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	35,000.00	0.00	-100.0%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			58,000.00	0.00	-100.0%
CAPITAL OUTLAY					
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS					
Transfers of Indirect Costs - Interfund		7350	79,496.00	108,139.00	36.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			79,496.00	108,139.00	36.0%
TOTAL, EXPENDITURES			2,566,847.33	2,310,574.00	-10.0%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
From: General Fund		8916	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Leases		8972	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	1,830,228.00	1,950,000.00	6.5%
3) Other State Revenue		8300-8599	732,000.00	356,574.00	-51.3%
4) Other Local Revenue		8600-8799	22,000.00	4,000.00	-81.8%
5) TOTAL, REVENUES			2,584,228.00	2,310,574.00	-10.6%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		2,484,351.33	2,202,435.00	-11.3%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		79,496.00	108,139.00	36.0%
8) Plant Services	8000-8999		3,000.00	0.00	-100.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			2,566,847.33	2,310,574.00	-10.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			17,380.67	0.00	-100.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			17,380.67	0.00	-100.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	398,878.35	416,259.02	4.4%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			398,878.35	416,259.02	4.4%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			398,878.35	416,259.02	4.4%
2) Ending Balance, June 30 (E + F1e)			416,259.02	416,259.02	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	416,259.02	416,259.02	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2021-22 Estimated Actuals	2022-23 Budget
5310	Child Nutrition: School Programs (e.g., School Lunch, School Breakfast, Milk, Pregnant & Lactating Students)	63,527.79	63,527.79
5316	Child Nutrition: COVID CARES Act Supplemental Meal Reimbursement	7,834.50	7,834.50
5465	Child Nutrition: SNP COVID-19 Emergency Operational Costs Reimbursement (ECR)	32,477.00	32,477.00
7027	Child Nutrition: COVID State Supplemental Meal Reimbursement	312,419.73	312,419.73
Total, Restricted Balance		416,259.02	416,259.02

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	177,050.00	100,000.00	-43.5%
5) TOTAL, REVENUES			177,050.00	100,000.00	-43.5%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	8,072.60	0.00	-100.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			8,072.60	0.00	-100.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			168,977.40	100,000.00	-40.8%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			168,977.40	100,000.00	-40.8%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	20,012,562.64	20,181,540.04	0.8%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			20,012,562.64	20,181,540.04	0.8%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			20,012,562.64	20,181,540.04	0.8%
2) Ending Balance, June 30 (E + F1e)			20,181,540.04	20,281,540.04	0.5%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	20,181,540.04	20,281,540.04	0.5%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			0.00		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			0.00		
FEDERAL REVENUE					
FEMA		8281	0.00	0.00	0.0%
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
OTHER STATE REVENUE					
Tax Relief Subventions					
Restricted Levies - Other					
Homeowners' Exemptions		8575	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue					
County and District Taxes					
Other Restricted Levies					
Secured Roll		8615	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.0%
Non-Ad Valorem Taxes					
Parcel Taxes		8621	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.0%
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	175,050.00	100,000.00	-42.9%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	2,000.00	0.00	-100.0%

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			177,050.00	100,000.00	-43.5%
TOTAL, REVENUES			177,050.00	100,000.00	-43.5%
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.0%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			0.00	0.00	0.0%
CAPITAL OUTLAY					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	8,072.60	0.00	-100.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			8,072.60	0.00	-100.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Other Transfers Out					
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Repayment of State School Building Fund Aid - Proceeds from Bonds		7435	0.00	0.00	0.0%
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL, EXPENDITURES			8,072.60	0.00	-100.0%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
From: All Other Funds To: State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Proceeds					
Proceeds from Sale of Bonds		8951	0.00	0.00	0.0%
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.0%
Other Sources					
County School Bldg Aid		8961	0.00	0.00	0.0%
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	177,050.00	100,000.00	-43.5%
5) TOTAL, REVENUES			177,050.00	100,000.00	-43.5%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		8,072.60	0.00	-100.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			8,072.60	0.00	-100.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES(A5 -B10)			168,977.40	100,000.00	-40.8%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE(C + D4)			168,977.40	100,000.00	-40.8%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	20,012,562.64	20,181,540.04	0.8%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			20,012,562.64	20,181,540.04	0.8%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			20,012,562.64	20,181,540.04	0.8%
2) Ending Balance, June 30 (E + F1e)			20,181,540.04	20,281,540.04	0.5%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	20,181,540.04	20,281,540.04	0.5%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2021-22 Estimated Actuals	2022-23 Budget
9010	Other Restricted Local	20,181,540.04	20,281,540.04
Total, Restricted Balance		20,181,540.04	20,281,540.04

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	238,000.00	265,000.00	11.3%
5) TOTAL, REVENUES			238,000.00	265,000.00	11.3%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			238,000.00	265,000.00	11.3%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			238,000.00	265,000.00	11.3%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	3,850,355.53	4,088,355.53	6.2%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			3,850,355.53	4,088,355.53	6.2%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			3,850,355.53	4,088,355.53	6.2%
2) Ending Balance, June 30 (E + F1e)			4,088,355.53	4,353,355.53	6.5%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	4,088,355.53	4,353,355.53	6.5%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			0.00		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			0.00		
OTHER STATE REVENUE					
Tax Relief Subventions					
Restricted Levies - Other					
Homeowners' Exemptions		8575	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue					
County and District Taxes					
Other Restricted Levies					
Secured Roll		8615	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.0%
Non-Ad Valorem Taxes					
Parcel Taxes		8621	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.0%
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Interest		8660	18,000.00	15,000.00	-16.7%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Fees and Contracts					
Mitigation/Developer Fees		8681	220,000.00	250,000.00	13.6%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			238,000.00	265,000.00	11.3%
TOTAL, REVENUES			238,000.00	265,000.00	11.3%

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
CERTIFICATED SALARIES					
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.0%
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.0%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			0.00	0.00	0.0%
CAPITAL OUTLAY					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Other Transfers Out					
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL, EXPENDITURES			0.00	0.00	0.0%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
From: All Other Funds To: State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Proceeds					
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.0%
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	238,000.00	265,000.00	11.3%
5) TOTAL, REVENUES			238,000.00	265,000.00	11.3%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES(A5 -B10)			238,000.00	265,000.00	11.3%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE(C + D4)			238,000.00	265,000.00	11.3%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	3,850,355.53	4,088,355.53	6.2%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			3,850,355.53	4,088,355.53	6.2%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			3,850,355.53	4,088,355.53	6.2%
2) Ending Balance, June 30 (E + F1e)			4,088,355.53	4,353,355.53	6.5%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	4,088,355.53	4,353,355.53	6.5%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2021-22 Estimated Actuals	2022-23 Budget
9010	Other Restricted Local	4,088,355.53	4,353,355.53
Total, Restricted Balance		4,088,355.53	4,353,355.53

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	0.00	8,000.00	New
5) TOTAL, REVENUES			0.00	8,000.00	New
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			0.00	8,000.00	New
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			0.00	8,000.00	New
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	0.00	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			0.00	0.00	0.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			0.00	0.00	0.0%
2) Ending Balance, June 30 (E + F1e)			0.00	8,000.00	New
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	8,000.00	New
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			0.00		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			0.00		
FEDERAL REVENUE					
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
OTHER STATE REVENUE					
School Facilities Apportionments		8545	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	0.00	8,000.00	New
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			0.00	8,000.00	New
TOTAL REVENUES			0.00	8,000.00	New
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.0%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			0.00	0.00	0.0%
CAPITAL OUTLAY					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Other Transfers Out					
Transfers of Pass-Through Revenues					
To Districts or Charter Schools		7211	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL, EXPENDITURES			0.00	0.00	0.0%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
To: State School Building Fund/County School Facilities Fund From: All Other Funds		8913	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
From: All Other Funds To: State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Proceeds					
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.0%
Other Sources					

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	0.00	8,000.00	New
5) TOTAL, REVENUES			0.00	8,000.00	New
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES(A5 -B 10)			0.00	8,000.00	New
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE(C + D4)			0.00	8,000.00	New
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	0.00	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			0.00	0.00	0.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			0.00	0.00	0.0%
2) Ending Balance, June 30 (E + F1e)			0.00	8,000.00	New
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	8,000.00	New
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2021-22 Estimated Actuals	2022-23 Budget
7710	State School Facilities Projects	0.00	8,000.00
Total, Restricted Balance		0.00	8,000.00

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	6,248,944.00	0.00	-100.0%
5) TOTAL, REVENUES			6,248,944.00	0.00	-100.0%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			6,248,944.00	0.00	-100.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			6,248,944.00	0.00	-100.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	82,478.70	6,331,422.70	7,576.4%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			82,478.70	6,331,422.70	7,576.4%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			82,478.70	6,331,422.70	7,576.4%
2) Ending Balance, June 30 (E + F1e)			6,331,422.70	6,331,422.70	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	6,331,422.70	6,331,422.70	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			0.00		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			0.00		
FEDERAL REVENUE					
FEMA		8281	0.00	0.00	0.0%
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
OTHER STATE REVENUE					
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue					
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.0%
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	700.00	0.00	-100.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	6,248,244.00	0.00	-100.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			6,248,944.00	0.00	-100.0%
TOTAL, REVENUES			6,248,944.00	0.00	-100.0%
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.0%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			0.00	0.00	0.0%
CAPITAL OUTLAY					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Other Transfers Out					
Transfers of Pass-Through Revenues					
To Districts or Charter Schools		7211	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL, EXPENDITURES			0.00	0.00	0.0%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
To: Special Reserve Fund From: General Fund/CSSF		8912	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
From: Special Reserve Fund To: General Fund/CSSF		7612	0.00	0.00	0.0%
From: All Other Funds To: State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
SOURCES					
Proceeds					
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.0%
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	6,248,944.00	0.00	-100.0%
5) TOTAL, REVENUES			6,248,944.00	0.00	-100.0%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES(A5 -B10)			6,248,944.00	0.00	-100.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE(C + D4)			6,248,944.00	0.00	-100.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	82,478.70	6,331,422.70	7,576.4%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			82,478.70	6,331,422.70	7,576.4%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			82,478.70	6,331,422.70	7,576.4%
2) Ending Balance, June 30 (E + F1e)			6,331,422.70	6,331,422.70	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	6,331,422.70	6,331,422.70	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2021-22 Estimated Actuals	2022-23 Budget
9010	Other Restricted Local	6,331,422.70	6,331,422.70
Total, Restricted Balance		6,331,422.70	6,331,422.70

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	3,371,500.00	3,321,984.00	-1.5%
5) TOTAL, REVENUES			3,371,500.00	3,321,984.00	-1.5%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	30,000.00	0.00	-100.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	5,299,484.70	3,018,100.00	-43.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			5,329,484.70	3,018,100.00	-43.4%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(1,957,984.70)	303,884.00	-115.5%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(1,957,984.70)	303,884.00	-115.5%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	1,957,984.70	0.00	-100.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			1,957,984.70	0.00	-100.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			1,957,984.70	0.00	-100.0%
2) Ending Balance, June 30 (E + F1e)			0.00	303,884.00	New
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	303,884.00	New
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			0.00		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			0.00		
FEDERAL REVENUE					
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
OTHER STATE REVENUE					
Tax Relief Subventions					
Restricted Levies - Other					
Homeowners' Exemptions		8575	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue					
County and District Taxes					
Other Restricted Levies					
Secured Roll		8615	3,333,000.00	3,314,984.00	-0.5%
Unsecured Roll		8616	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.0%
Non-Ad Valorem Taxes					
Parcel Taxes		8621	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.0%
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	38,500.00	7,000.00	-81.8%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
TOTAL, OTHER LOCAL REVENUE			3,371,500.00	3,321,984.00	-1.5%
TOTAL, REVENUES			3,371,500.00	3,321,984.00	-1.5%
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	30,000.00	0.00	-100.0%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			30,000.00	0.00	-100.0%
CAPITAL OUTLAY					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Other Transfers Out					
Transfers of Pass-Through Revenues					
To Districts or Charter Schools		7211	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Repayment of State School Building Fund Aid - Proceeds from Bonds		7435	0.00	0.00	0.0%
Debt Service - Interest		7438	1,356,000.00	1,973,100.00	45.5%
Other Debt Service - Principal		7439	3,943,484.70	1,045,000.00	-73.5%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			5,299,484.70	3,018,100.00	-43.0%

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
TOTAL, EXPENDITURES			5,329,484.70	3,018,100.00	-43.4%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
From: All Other Funds To: State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Proceeds					
Proceeds from Sale of Bonds		8951	0.00	0.00	0.0%
Other Sources					
County School Bldg Aid		8961	0.00	0.00	0.0%
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	3,371,500.00	3,321,984.00	-1.5%
5) TOTAL, REVENUES			3,371,500.00	3,321,984.00	-1.5%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		30,000.00	0.00	-100.0%
9) Other Outgo	9000-9999	Except 7600-7699	5,299,484.70	3,018,100.00	-43.0%
10) TOTAL, EXPENDITURES			5,329,484.70	3,018,100.00	-43.4%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES(A5 -B10)			(1,957,984.70)	303,884.00	-115.5%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE(C + D4)			(1,957,984.70)	303,884.00	-115.5%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	1,957,984.70	0.00	-100.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			1,957,984.70	0.00	-100.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			1,957,984.70	0.00	-100.0%
2) Ending Balance, June 30 (E + F1e)			0.00	303,884.00	New
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	303,884.00	New
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2021-22 Estimated Actuals	2022-23 Budget
9010	Other Restricted Local	0.00	303,884.00
Total, Restricted Balance		0.00	303,884.00

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	0.00	0.00	0.0%
5) TOTAL, REVENUES			0.00	0.00	0.0%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			0.00	0.00	0.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			0.00	0.00	0.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	12,663,454.00	12,663,454.00	0.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			12,663,454.00	12,663,454.00	0.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			12,663,454.00	12,663,454.00	0.0%
2) Ending Balance, June 30 (E + F1e)			12,663,454.00	12,663,454.00	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	12,663,454.00	12,663,454.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			0.00		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			0.00		
FEDERAL REVENUE					
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
OTHER STATE REVENUE					
Tax Relief Subventions					
Voted Indebtedness Levies					
Homeowners' Exemptions		8571	0.00	0.00	0.0%
Other Subventions/in-Lieu Taxes		8572	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue					
County and District Taxes					
Voted Indebtedness Levies					
Secured Roll		8611	0.00	0.00	0.0%
Unsecured Roll		8612	0.00	0.00	0.0%
Prior Years' Taxes		8613	0.00	0.00	0.0%
Supplemental Taxes		8614	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.0%
Interest		8660	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			0.00	0.00	0.0%
TOTAL, REVENUES			0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Debt Service					
Bond Redemptions		7433	0.00	0.00	0.0%
Bond Interest and Other Service Charges		7434	0.00	0.00	0.0%
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL, EXPENDITURES			0.00	0.00	0.0%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
From: Bond Interest and Redemption Fund To: General Fund		7614	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	0.00	0.00	0.0%
5) TOTAL, REVENUES			0.00	0.00	0.0%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES(A5 -B10)			0.00	0.00	0.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE(C + D4)			0.00	0.00	0.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	12,663,454.00	12,663,454.00	0.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			12,663,454.00	12,663,454.00	0.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			12,663,454.00	12,663,454.00	0.0%
2) Ending Balance, June 30 (E + F1e)			12,663,454.00	12,663,454.00	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	12,663,454.00	12,663,454.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2021-22 Estimated Actuals	2022-23 Budget
9010	Other Restricted Local	12,663,454.00	12,663,454.00
Total, Restricted Balance		12,663,454.00	12,663,454.00

Description	2021-22 Estimated Actuals			2022-23 Budget		
	P-2 ADA	Annual ADA	Funded ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Funded ADA
A. DISTRICT						
1. Total District Regular ADA						
Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (includes Necessary Small School ADA)	3,850.01	3,850.01	4,210.25	3,907.70	3,907.70	4,093.45
2. Total Basic Aid Choice/Court Ordered Voluntary Pupil Transfer Regular ADA						
Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)						
3. Total Basic Aid Open Enrollment Regular ADA						
Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)						
4. Total, District Regular ADA (Sum of Lines A1 through A3)	3,850.01	3,850.01	4,210.25	3,907.70	3,907.70	4,093.45
5. District Funded County Program ADA						
a. County Community Schools	7.85	7.85		8.79	8.79	
b. Special Education-Special Day Class						
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools						
f. County School Tuition Fund (Out of State Tuition) [EC 2000 and 46380]						
g. Total, District Funded County Program ADA (Sum of Lines A5a through A5f)	7.85	7.85	0.00	8.79	8.79	0.00

Description	2021-22 Estimated Actuals			2022-23 Budget		
	P-2 ADA	Annual ADA	Funded ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Funded ADA
6. TOTAL DISTRICT ADA (Sum of Line A4 and Line A5g)	3,857.86	3,857.86	4,210.25	3,916.49	3,916.49	4,093.45
7. Adults in Correctional Facilities						
8. Charter School ADA (Enter Charter School ADA using Tab C. Charter School ADA)						

Description	2021-22 Estimated Actuals			2022-23 Budget		
	P-2 ADA	Annual ADA	Funded ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Funded ADA
B. COUNTY OFFICE OF EDUCATION						
1. County Program Alternative Education Grant ADA						
a. County Group Home and Institution Pupils						
b. Juvenile Halls, Homes, and Camps						
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c) (4)(A)]						
d. Total, County Program Alternative Education ADA (Sum of Lines B1a through B1c)	0.00	0.00	0.00	0.00	0.00	0.00
2. District Funded County Program ADA						
a. County Community Schools						
b. Special Education-Special Day Class						
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools						
f. County School Tuition Fund(Out of State Tuition) [EC 2000 and 46380]						
g. Total, District Funded County Program ADA (Sum of Lines B2a through B2f)	0.00	0.00	0.00	0.00	0.00	0.00
3. TOTAL COUNTY OFFICE ADA (Sum of Lines B1d and B2g)	0.00	0.00	0.00	0.00	0.00	0.00
4. Adults in Correctional Facilities						
5. County Operations Grant ADA						
6. Charter School ADA (Enter Charter School ADA using Tab C. Charter School ADA)						

Description	2021-22 Estimated Actuals			2022-23 Budget		
	P-2 ADA	Annual ADA	Funded ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Funded ADA
C. CHARTER SCHOOL ADA						
Authorizing LEAs reporting charter school SACS financial data in their Fund 01, 09, or 62 use this worksheet to report ADA for those charter schools.						
Charter schools reporting SACS financial data separately from their authorizing LEAs in Fund 01 or Fund 62 use this worksheet to report their ADA.						
FUND 01: Charter School ADA corresponding to SACS financial data reported in Fund 01.						
1. Total Charter School Regular ADA						
2. Charter School County Program Alternative Education ADA						
a. County Group Home and Institution Pupils						
b. Juvenile Halls, Homes, and Camps						
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c) (4)(A)]						
d. Total, Charter School County Program Alternative Education ADA (Sum of Lines C2a through C2c)	0.00	0.00	0.00	0.00	0.00	0.00
3. Charter School Funded County Program ADA						
a. County Community Schools						
b. Special Education-Special Day Class						
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools						
f. Total, Charter School Funded County Program ADA (Sum of Lines C3a through C3e)	0.00	0.00	0.00	0.00	0.00	0.00
4. TOTAL CHARTER SCHOOL ADA (Sum of Lines C1, C2d, and C3f)	0.00	0.00	0.00	0.00	0.00	0.00
FUND 09 or 62: Charter School ADA corresponding to SACS financial data reported in Fund 09 or Fund 62.						
5. Total Charter School Regular ADA						
6. Charter School County Program Alternative Education ADA						
a. County Group Home and Institution Pupils						
b. Juvenile Halls, Homes, and Camps						
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c) (4)(A)]						

Description	2021-22 Estimated Actuals			2022-23 Budget		
	P-2 ADA	Annual ADA	Funded ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Funded ADA
d. Total, Charter School County Program Alternative Education ADA (Sum of Lines C6a through C6c)	0.00	0.00	0.00	0.00	0.00	0.00
7. Charter School Funded County Program ADA						
a. County Community Schools						
b. Special Education-Special Day Class						
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools						
f. Total, Charter School Funded County Program ADA (Sum of Lines C7a through C7e)	0.00	0.00	0.00	0.00	0.00	0.00
8. TOTAL CHARTER SCHOOL ADA (Sum of Lines C5, C6d, and C7f)	0.00	0.00	0.00	0.00	0.00	0.00
9. TOTAL CHARTER SCHOOL ADA Reported in Fund 01, 09, or 62 (Sum of Lines C4 and C8)	0.00	0.00	0.00	0.00	0.00	0.00

Description	Object Codes	2022-23 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2023-24 Projection (C)	% Change (Cols. E-C/C) (D)	2024-25 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFF/Revenue Limit Sources	8010-8099	52,550,278.00	2.35%	53,784,117.00	0.83%	54,229,715.00
2. Federal Revenues	8100-8299	0.00	0.00%		0.00%	
3. Other State Revenues	8300-8599	760,881.36	-0.31%	758,526.00	-1.65%	746,042.00
4. Other Local Revenues	8600-8799	65,000.00	0.00%	65,000.00	0.00%	65,000.00
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%		0.00%	
b. Other Sources	8930-8979	0.00	0.00%		0.00%	
c. Contributions	8980-8999	(8,818,804.30)	3.00%	(9,083,368.00)	3.00%	(9,355,869.00)
6. Total (Sum lines A1 thru A5c)		44,557,355.06	2.17%	45,524,275.00	0.35%	45,684,888.00
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries						
a. Base Salaries				21,402,475.85		21,830,524.85
b. Step & Column Adjustment				428,049.00		436,610.00
c. Cost-of-Living Adjustment						
d. Other Adjustments						
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	21,402,475.85	2.00%	21,830,524.85	2.00%	22,267,134.85
2. Classified Salaries						
a. Base Salaries				6,664,926.29		6,798,224.29
b. Step & Column Adjustment				133,298.00		135,964.00
c. Cost-of-Living Adjustment						
d. Other Adjustments						
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	6,664,926.29	2.00%	6,798,224.29	2.00%	6,934,188.29
3. Employee Benefits	3000-3999	10,353,063.24	1.99%	10,559,132.00	1.74%	10,742,608.00
4. Books and Supplies	4000-4999	1,111,550.00	18.29%	1,314,832.00	-0.03%	1,314,438.00
5. Services and Other Operating Expenditures	5000-5999	5,202,250.00	3.14%	5,365,601.00	2.76%	5,513,810.00
6. Capital Outlay	6000-6999	0.00	0.00%		0.00%	
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	291,000.00	0.22%	291,628.00	0.14%	292,034.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	(310,059.90)	3.14%	(319,796.00)	1.97%	(326,096.00)
9. Other Financing Uses						
a. Transfers Out	7600-7629	0.00	0.00%	0.00	0.00%	0.00
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	0.00
10. Other Adjustments (Explain in Section F below)				0.00		0.00
11. Total (Sum lines B1 thru B10)		44,715,205.48	2.52%	45,840,146.14	1.96%	46,738,117.14

Description	Object Codes	2022-23 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2023-24 Projection (C)	% Change (Cols. E-C/C) (D)	2024-25 Projection (E)
C. NET INCREASE (DECREASE) IN FUND BALANCE						
(Line A6 minus line B11)		(157,850.42)		(315,871.14)		(1,053,229.14)
D. FUND BALANCE						
1. Net Beginning Fund Balance (Form 01, line F1e)		3,966,443.80		3,808,593.38		3,492,722.24
2. Ending Fund Balance (Sum lines C and D1)		3,808,593.38		3,492,722.24		2,439,493.10
3. Components of Ending Fund Balance						
a. Nonspendable	9710-9719	50,000.00		50,000.00		50,000.00
b. Restricted	9740					
c. Committed						
1. Stabilization Arrangements	9750	0.00				
2. Other Commitments	9760	0.00				
d. Assigned	9780	1,605,177.00		1,466,817.85		378,563.95
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789	2,153,415.00		1,975,904.39		2,010,929.15
2. Unassigned/Unappropriated	9790	1.38		0.00		0.00
f. Total Components of Ending Fund Balance						
(Line D3f must agree with line D2)		3,808,593.38		3,492,722.24		2,439,493.10
E. AVAILABLE RESERVES						
1. General Fund						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	2,153,415.00		1,975,904.39		2,010,929.15
c. Unassigned/Unappropriated	9790	1.38		0.00		0.00
(Enter reserve projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted.)						
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789					
c. Unassigned/Unappropriated	9790					
3. Total Available Reserves (Sum lines E1a thru E2c)		2,153,416.38		1,975,904.39		2,010,929.15
F. ASSUMPTIONS						

Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide.

Description	Object Codes	2022-23 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2023-24 Projection (C)	% Change (Cols. E-C/C) (D)	2024-25 Projection (E)

Description	Object Codes	2022-23 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2023-24 Projection (C)	% Change (Cols. E-C/C) (D)	2024-25 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFF/Revenue Limit Sources	8010-8099	175,814.00	0.00%	175,814.00	0.00%	175,814.00
2. Federal Revenues	8100-8299	5,884,689.08	-48.24%	3,046,151.00	0.00%	3,046,151.00
3. Other State Revenues	8300-8599	8,108,456.21	-56.35%	3,539,099.00	-0.14%	3,534,120.00
4. Other Local Revenues	8600-8799	4,077,543.00	0.00%	4,077,543.00	0.00%	4,077,543.00
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%	0.00	0.00%	0.00
b. Other Sources	8930-8979	0.00	0.00%	0.00	0.00%	0.00
c. Contributions	8980-8999	8,818,804.30	3.00%	9,083,368.00	3.00%	9,355,869.00
6. Total (Sum lines A1 thru A5c)		27,065,306.59	-26.39%	19,921,975.00	1.34%	20,189,497.00
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries						
a. Base Salaries				6,654,840.61		4,552,476.61
b. Step & Column Adjustment				133,096.00		91,049.00
c. Cost-of-Living Adjustment						
d. Other Adjustments				(2,235,460.00)		
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	6,654,840.61	-31.59%	4,552,476.61	2.00%	4,643,525.61
2. Classified Salaries						
a. Base Salaries				4,463,296.03		3,786,065.03
b. Step & Column Adjustment				89,265.00		75,721.00
c. Cost-of-Living Adjustment						
d. Other Adjustments				(766,496.00)		
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	4,463,296.03	-15.17%	3,786,065.03	2.00%	3,861,786.03
3. Employee Benefits	3000-3999	7,732,427.36	-14.01%	6,648,956.00	0.91%	6,709,671.00
4. Books and Supplies	4000-4999	913,402.34	-19.73%	733,207.00	-0.03%	732,987.00
5. Services and Other Operating Expenditures	5000-5999	7,072,902.25	-42.50%	4,067,018.00	0.92%	4,104,632.00
6. Capital Outlay	6000-6999	0.00	0.00%	0.00	0.00%	0.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	100,000.00	3.14%	103,140.00	1.97%	105,172.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	128,438.00	3.14%	132,471.00	1.97%	135,081.00
9. Other Financing Uses						
a. Transfers Out	7600-7629	0.00	0.00%	0.00	0.00%	0.00
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	0.00
10. Other Adjustments (Explain in Section F below)				0.00		0.00
11. Total (Sum lines B1 thru B10)		27,065,306.59	-26.02%	20,023,333.64	1.35%	20,292,854.64

Description	Object Codes	2022-23 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2023-24 Projection (C)	% Change (Cols. E-C/C) (D)	2024-25 Projection (E)
C. NET INCREASE (DECREASE) IN FUND BALANCE						
(Line A6 minus line B11)		0.00		(101,358.64)		(103,357.64)
D. FUND BALANCE						
1. Net Beginning Fund Balance (Form 01, line F1e)		316,386.48		316,386.48		215,027.84
2. Ending Fund Balance (Sum lines C and D1)		316,386.48		215,027.84		111,670.20
3. Components of Ending Fund Balance						
a. Nonspendable	9710-9719	0.00		0.00		0.00
b. Restricted	9740	316,386.57		215,027.84		111,670.20
c. Committed						
1. Stabilization Arrangements	9750	0.00				
2. Other Commitments	9760	0.00				
d. Assigned	9780	0.00				
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789	0.00				
2. Unassigned/Unappropriated	9790	(.09)		0.00		0.00
f. Total Components of Ending Fund Balance						
(Line D3f must agree with line D2)		316,386.48		215,027.84		111,670.20
E. AVAILABLE RESERVES						
1. General Fund						
a. Stabilization Arrangements	9750	0.00				
b. Reserve for Economic Uncertainties	9789	0.00				
c. Unassigned/Unappropriated	9790					
(Enter reserve projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted.)						
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789					
c. Unassigned/Unappropriated	9790					
3. Total Available Reserves (Sum lines E1a thru E2c)						
F. ASSUMPTIONS						

Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide.

Description	Object Codes	2022-23 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2023-24 Projection (C)	% Change (Cols. E-C/C) (D)	2024-25 Projection (E)
The adjustment is due to the expiration of State and Federal Stimulus funds.						

Description	Object Codes	2022-23 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2023-24 Projection (C)	% Change (Cols. E-C/C) (D)	2024-25 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFF/Revenue Limit Sources	8010-8099	52,726,092.00	2.34%	53,959,931.00	0.83%	54,405,529.00
2. Federal Revenues	8100-8299	5,884,689.08	-48.24%	3,046,151.00	0.00%	3,046,151.00
3. Other State Revenues	8300-8599	8,869,337.57	-51.55%	4,297,625.00	-0.41%	4,280,162.00
4. Other Local Revenues	8600-8799	4,142,543.00	0.00%	4,142,543.00	0.00%	4,142,543.00
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%	0.00	0.00%	0.00
b. Other Sources	8930-8979	0.00	0.00%	0.00	0.00%	0.00
c. Contributions	8980-8999	0.00	0.00%	0.00	0.00%	0.00
6. Total (Sum lines A1 thru A5c)		71,622,661.65	-8.62%	65,446,250.00	0.65%	65,874,385.00
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries						
a. Base Salaries				28,057,316.46		26,383,001.46
b. Step & Column Adjustment				561,145.00		527,659.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				(2,235,460.00)		0.00
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	28,057,316.46	-5.97%	26,383,001.46	2.00%	26,910,660.46
2. Classified Salaries						
a. Base Salaries				11,128,222.32		10,584,289.32
b. Step & Column Adjustment				222,563.00		211,685.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				(766,496.00)		0.00
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	11,128,222.32	-4.89%	10,584,289.32	2.00%	10,795,974.32
3. Employee Benefits	3000-3999	18,085,490.60	-4.85%	17,208,088.00	1.42%	17,452,279.00
4. Books and Supplies	4000-4999	2,024,952.34	1.14%	2,048,039.00	-0.03%	2,047,425.00
5. Services and Other Operating Expenditures	5000-5999	12,275,152.25	-23.16%	9,432,619.00	1.97%	9,618,442.00
6. Capital Outlay	6000-6999	0.00	0.00%	0.00	0.00%	0.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	391,000.00	0.96%	394,768.00	0.62%	397,206.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	(181,621.90)	3.14%	(187,325.00)	1.97%	(191,015.00)
9. Other Financing Uses						
a. Transfers Out	7600-7629	0.00	0.00%	0.00	0.00%	0.00
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	0.00
10. Other Adjustments				0.00		0.00
11. Total (Sum lines B1 thru B10)		71,780,512.07	-8.24%	65,863,479.78	1.77%	67,030,971.78
C. NET INCREASE (DECREASE) IN FUND BALANCE						

Description	Object Codes	2022-23 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2023-24 Projection (C)	% Change (Cols. E-C/C) (D)	2024-25 Projection (E)
(Line A6 minus line B11)		(157,850.42)		(417,229.78)		(1,156,586.78)
D. FUND BALANCE						
1. Net Beginning Fund Balance (Form 01, line F1e)		4,282,830.28		4,124,979.86		3,707,750.08
2. Ending Fund Balance (Sum lines C and D1)		4,124,979.86		3,707,750.08		2,551,163.30
3. Components of Ending Fund Balance						
a. Nonspendable	9710-9719	50,000.00		50,000.00		50,000.00
b. Restricted	9740	316,386.57		215,027.84		111,670.20
c. Committed						
1. Stabilization Arrangements	9750	0.00		0.00		0.00
2. Other Commitments	9760	0.00		0.00		0.00
d. Assigned	9780	1,605,177.00		1,466,817.85		378,563.95
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789	2,153,415.00		1,975,904.39		2,010,929.15
2. Unassigned/Unappropriated	9790	1.29		0.00		0.00
f. Total Components of Ending Fund Balance						
(Line D3f must agree with line D2)		4,124,979.86		3,707,750.08		2,551,163.30
E. AVAILABLE RESERVES						
1. General Fund						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	2,153,415.00		1,975,904.39		2,010,929.15
c. Unassigned/Unappropriated	9790	1.38		0.00		0.00
d. Negative Restricted Ending Balances						
(Negative resources 2000-9999)	979Z	(.09)		0.00		0.00
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	0.00		0.00		0.00
c. Unassigned/Unappropriated	9790	0.00		0.00		0.00
3. Total Available Reserves - by Amount (Sum lines E1a thru E2c)		2,153,416.29		1,975,904.39		2,010,929.15
4. Total Available Reserves - by Percent (Line E3 divided by Line F3c)		3.00%		3.00%		3.00%
F. RECOMMENDED RESERVES						
1. Special Education Pass-through Exclusions						
For districts that serve as the administrative unit (AU) of a special education local plan area (SELPA):						

Description	Object Codes	2022-23 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2023-24 Projection (C)	% Change (Cols. E-C/C) (D)	2024-25 Projection (E)
a. Do you choose to exclude from the reserve calculation the pass-through funds distributed to SELPA members? No b. If you are the SELPA AU and are excluding special education pass-through funds: 1. Enter the name(s) of the SELPA(s):						
2. Special education pass-through funds (Column A: Fund 10, resources 3300-3499, 6500-6540 and 6546, objects 7211-7213 and 7221-7223; enter projections for subsequent years 1 and 2 in Columns C and E)		0.00		0.00		0.00
2. District ADA Used to determine the reserve standard percentage level on line F3d (Col. A: Form A, Estimated P-2 ADA column, Lines A4 and C4; enter projections)		3,907.70		3,907.70		3,829.55
3. Calculating the Reserves a. Expenditures and Other Financing Uses (Line B11)		71,780,512.07		65,863,479.78		67,030,971.78
b. Plus: Special Education Pass-through Funds (Line F1b2, if Line F1a is No)		0.00		0.00		0.00
c. Total Expenditures and Other Financing Uses (Line F3a plus line F3b)		71,780,512.07		65,863,479.78		67,030,971.78
d. Reserve Standard Percentage Level (Refer to Form 01CS, Criterion 10 for calculation details)		3.00%		3.00%		3.00%
e. Reserve Standard - By Percent (Line F3c times F3d)		2,153,415.36		1,975,904.39		2,010,929.15
f. Reserve Standard - By Amount (Refer to Form 01CS, Criterion 10 for calculation details)		0.00		0.00		0.00
g. Reserve Standard (Greater of Line F3e or F3f)		2,153,415.36		1,975,904.39		2,010,929.15
h. Available Reserves (Line E3) Meet Reserve Standard (Line F3g)		YES		NO		NO

Provide methodology and assumptions used to estimate ADA, enrollment, revenues, expenditures, reserves and fund balance, and multiyear commitments (including cost-of-living adjustments).

Deviations from the standards must be explained and may affect the approval of the budget.

CRITERIA AND STANDARDS

1. CRITERION: Average Daily Attendance

STANDARD: Funded average daily attendance (ADA) has not been overestimated in 1) the first prior fiscal year OR in 2) two or more of the

previous three fiscal years by more than the following percentage levels:

	Percentage Level	District ADA
	3.0%	0 to 300
	2.0%	301 to 1,000
	1.0%	1,001 and over
District ADA (Form A, Estimated P-2 ADA column, lines A4 and C4):	3,907.70	
District's ADA Standard Percentage Level:	1.0%	

1A. Calculating the District's ADA Variances

DATA ENTRY: For the Third, Second, and First Prior Years, enter Estimated Funded ADA in the Original Budget Funded ADA column; enter district regular ADA and charter school ADA corresponding to financial data reported in the General Fund, only, for the Third, Second, and First Prior Years. All other data are extracted.

Fiscal Year		Original Budget	Estimated/Unaudited Actuals	ADA Variance Level	Status
		Funded ADA (Form A, Lines A4 and C4)	Funded ADA (Form A, Lines A4 and C4)	(If Budget is greater than Actuals, else N/A)	
Third Prior Year (2019-20)	District Regular	4,351	4,360		
	Charter School				
	Total ADA	4,351	4,360	N/A	Met
Second Prior Year (2020-21)	District Regular	4,208	4,203		
	Charter School				
	Total ADA	4,208	4,203	0.1%	Met
First Prior Year (2021-22)	District Regular	4,212	4,210		
	Charter School		0		
	Total ADA	4,212	4,210	0.0%	Met
Budget Year (2022-23)	District Regular	4,093			
	Charter School	0			
	Total ADA	4,093			

1B. Comparison of District ADA to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Funded ADA has not been overestimated by more than the standard percentage level for the first prior year.

Explanation:
(required if NOT met)

1b. STANDARD MET - Funded ADA has not been overestimated by more than the standard percentage level for two or more of the previous three years.

Explanation:
(required if NOT met)

2. CRITERION: Enrollment

STANDARD: Projected enrollment has not been overestimated in 1) the first prior fiscal year OR in 2) two or more of the previous three fiscal years

by more than the following percentage levels:

Percentage Level	District ADA
3.0%	0 to 300
2.0%	301 to 1,000
1.0%	1,001 and over

District ADA (Form A, Estimated P-2 ADA column, lines A4 and C4):

3,907.7

District's Enrollment Standard Percentage Level:

1.0%

2A. Calculating the District's Enrollment Variances

DATA ENTRY: Enter data in the Enrollment, Budget, column for all fiscal years and in the Enrollment, CBEDS Actual column for the First Prior Year; all other data are extracted or calculated. CBEDS Actual enrollment data preloaded in the District Regular lines will include both District Regular and Charter School enrollment. Districts will need to adjust the District Regular enrollment lines and the Charter School enrollment lines accordingly. Enter district regular enrollment and charter school enrollment corresponding to financial data reported in the General Fund, only, for all fiscal years.

Fiscal Year	Budget	Enrollment CBEDS Actual	Enrollment Variance Level (If Budget is greater than Actual, else N/A)	Status
Third Prior Year (2019-20)	District Regular	4,506	4,475	
	Charter School			
	Total Enrollment	4,506	4,475	0.7% Met
Second Prior Year (2020-21)	District Regular	4,398	4,419	
	Charter School			
	Total Enrollment	4,398	4,419	N/A Met
First Prior Year (2021-22)	District Regular	4,322	4,264	
	Charter School			
	Total Enrollment	4,322	4,264	1.3% Not Met

Budget Year (2022-23)	
District Regular	4,197
Charter School	
Total Enrollment	4,197

2B. Comparison of District Enrollment to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD NOT MET - Enrollment was estimated above the standard for the first prior year. Provide reasons for the overestimate, a description of the methods and assumptions used in projecting enrollment, and what changes will be made to improve the accuracy of projections in this area.

Explanation:
(required if NOT met)

The decline in enrollment is due to the impacts of COVID 19. The majority of CA school districts are experiencing a decline in enrollment.

- 1b. STANDARD MET - Enrollment has not been overestimated by more than the standard percentage level for two or more of the previous three years.

Explanation:
(required if NOT met)

3. CRITERION: ADA to Enrollment

STANDARD: Projected second period (P-2) average daily attendance (ADA) to enrollment ratio for any of the budget year or two subsequent fiscal years has not increased from the historical average ratio from the three prior fiscal years by more than one half of one percent (0.5%).

3A. Calculating the District's ADA to Enrollment Standard

DATA ENTRY: All data are extracted or calculated. Data should reflect district regular and charter school ADA/enrollment corresponding to financial data reported in the General Fund, only, for all fiscal years.

Fiscal Year		P-2 ADA	Enrollment	Historical Ratio of ADA to Enrollment
		Estimated/Unaudited Actuals	CBEDS Actual	
		(Form A, Lines A4 and C4)	(Criterion 2, Item 2A)	
Third Prior Year (2019-20)	District Regular	4,203	4,475	93.9%
	Charter School		0	
	Total ADA/Enrollment	4,203	4,475	
Second Prior Year (2020-21)	District Regular	4,203	4,419	95.1%
	Charter School	0		
	Total ADA/Enrollment	4,203	4,419	
First Prior Year (2021-22)	District Regular	3,850	4,264	90.3%
	Charter School			
	Total ADA/Enrollment	3,850	4,264	
Historical Average Ratio:				93.1%

District's ADA to Enrollment Standard (historical average ratio plus 0.5%):

93.6%

3B. Calculating the District's Projected Ratio of ADA to Enrollment

DATA ENTRY: Enter data in the Estimated P-2 ADA column for the two subsequent years. Enter data in the Enrollment column for the two subsequent years. Data should reflect district regular and charter school ADA/enrollment corresponding to financial data reported in the General Fund only, for all fiscal years. All other data are extracted or calculated.

Fiscal Year		Estimated P-2 ADA	Enrollment	Ratio of ADA to Enrollment	Status
		Budget (Form A, Lines A4 and C4)	Budget/Projected (Criterion 2, Item 2A)		
Budget Year (2022-23)	District Regular	3,908	4,197		
	Charter School	0			
	Total ADA/Enrollment	3,908	4,197	93.1%	Met
1st Subsequent Year (2023-24)	District Regular	3,830	4,113		
	Charter School				
	Total ADA/Enrollment	3,830	4,113	93.1%	Met
2nd Subsequent Year (2024-25)	District Regular	3,753	4,031		
	Charter School				
	Total ADA/Enrollment	3,753	4,031	93.1%	Met

3C. Comparison of District ADA to Enrollment Ratio to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Projected P-2 ADA to enrollment ratio has not exceeded the standard for the budget and two subsequent fiscal years.

Explanation:

(required if NOT met)

4. CRITERION: LCFF Revenue

STANDARD: Projected local control funding formula (LCFF) revenue for any of the budget year or two subsequent fiscal years has not changed from the prior fiscal year by more than the change in population, plus the district's gap funding or cost-of-living adjustment (COLA)' and its economic recovery target payment, plus or minus one percent.

For basic aid districts, projected LCFF revenue has not changed from the prior fiscal year by more than the percent change in property tax revenues plus or minus one percent.

For districts funded by necessary small school formulas, projected LCFF revenue has not changed from the prior fiscal year amount by more than the district's gap funding or COLA' and its economic recovery target payment, plus or minus one percent.

¹ Districts that are already at or above their LCFF target funding as described in Education Code Section 42238.03(d) receive no gap funding. These districts have a COLA applied to their LCFF target, but their year-over-year revenue increase might be less than the statutory COLA due to certain local factors and components of the funding formula.

4A. District's LCFF Revenue Standard

Indicate which standard applies:

LCFF Revenue

Basic Aid

Necessary Small School

The District must select which LCFF revenue standard applies.

LCFF Revenue Standard selected:

LCFF Revenue

4A1. Calculating the District's LCFF Revenue Standard

DATA ENTRY: Enter data in Step 1a for the two subsequent fiscal years. All other data is extracted or calculated. Enter data for Steps 2a through 2b1. All other data is calculated.

Note: Due to the full implementation of LCFF, gap funding and the economic recovery target increment payment amounts are no longer applicable.

Projected LCFF Revenue

	Prior Year	Budget Year	1st Subsequent Year	2nd Subsequent Year
	(2021-22)	(2022-23)	(2023-24)	(2024-25)
Step 1 - Change in Population				
a. ADA (Funded)				
(Form A, lines A6 and C4)	4,210.25	4,093.45	3,995.02	3,870.58
b. Prior Year ADA (Funded)		4,210.25	4,093.45	3,995.02
c. Difference (Step 1a minus Step 1b)		(116.80)	(98.43)	(124.44)
d. Percent Change Due to Population				
(Step 1c divided by Step 1b)		(2.77%)	(2.40%)	(3.11%)

Step 2 - Change in Funding Level

a. Prior Year LCFF Funding			
b1. COLA percentage			
b2. COLA amount (proxy for purposes of this criterion)	0.00	0.00	0.00
c. Percent Change Due to Funding Level			
(Step 2b2 divided by Step 2a)	0.0%	0.0%	0.0%

Step 3 - Total Change in Population and Funding Level

(Step 1d plus Step 2c)

LCFF Revenue Standard (Step 3, plus/minus 1%):

-2.8%	-2.4%	-3.1%
-3.77% to -1.77%	-3.40% to -1.40%	-4.11% to -2.11%

4A2. Alternate LCFF Revenue Standard - Basic Aid

DATA ENTRY: If applicable to your district, input data in the 1st and 2nd Subsequent Year columns for projected local property taxes; all other data are extracted or calculated.

Basic Aid District Projected LCFF Revenue

	Prior Year (2021-22)	Budget Year (2022-23)	1st Subsequent Year (2023-24)	2nd Subsequent Year (2024-25)
Projected Local Property Taxes (Form 01, Objects 8021 - 8089)	25,163,610.00	25,163,610.00	25,163,610.00	25,163,610.00
Percent Change from Previous Year		N/A	N/A	N/A
Basic Aid Standard (percent change from previous year, plus/minus 1%):		N/A	N/A	N/A

4A3. Alternate LCFF Revenue Standard - Necessary Small School

DATA ENTRY: All data are extracted or calculated.

Necessary Small School District Projected LCFF Revenue

	Budget Year (2022-23)	1st Subsequent Year (2023-24)	2nd Subsequent Year (2024-25)
Necessary Small School Standard (COLA Step 2c, plus/minus 1%):	N/A	N/A	N/A

4B. Calculating the District's Projected Change in LCFF Revenue

DATA ENTRY: Enter data in the 1st and 2nd Subsequent Year columns for LCFF Revenue; all other data are extracted or calculated.

	Prior Year (2021-22)	Budget Year (2022-23)	1st Subsequent Year (2023-24)	2nd Subsequent Year (2024-25)
LCFF Revenue (Fund 01, Objects 8011, 8012, 8020-8089)	49,250,279.00	52,550,278.00	53,784,117.00	54,229,715.00
District's Projected Change in LCFF Revenue:		6.70%	2.35%	.83%
LCFF Revenue Standard		-3.77% to -1.77%	-3.40% to -1.40%	-4.11% to -2.11%
Status:		Not Met	Not Met	Not Met

4C. Comparison of District LCFF Revenue to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a.

STANDARD NOT MET - Projected change in LCFF revenue is outside the standard in one or more of the budget or two subsequent fiscal years. Provide reasons why the projection(s) exceed the standard(s) and a description of the methods and assumptions used in projecting LCFF revenue.

Explanation:
(required if NOT met)

The LCFF assumptions are as follows: COLA: 6.56% (22-23), 5.38% (23-24), 4.02% (24-25); plus an additional 3% for all 3 fiscal years (Additional Investment of \$2.1 billion).

5. CRITERION: Salaries and Benefits

STANDARD: Projected ratio of total unrestricted salaries and benefits to total unrestricted general fund expenditures for any of the budget year or two subsequent fiscal years has not changed from the historical average ratio from the three prior fiscal years by more than the greater of three percent or the district's required reserves percentage.

5A. Calculating the District's Historical Average Ratio of Unrestricted Salaries and Benefits to Total Unrestricted General Fund Expenditures

DATA ENTRY: All data are extracted or calculated.

Fiscal Year	Estimated/Unaudited Actuals - Unrestricted (Resources 0000-1999)		Ratio of Unrestricted Salaries and Benefits to Total Unrestricted Expenditures
	Salaries and Benefits	Total Expenditures	
	(Form 01, Objects 1000-3999)	(Form 01, Objects 1000-7499)	
Third Prior Year (2019-20)	37,212,130.62	41,249,279.41	90.2%
Second Prior Year (2020-21)	33,682,496.10	37,659,157.24	89.4%
First Prior Year (2021-22)	35,468,081.80	41,576,314.58	85.3%
Historical Average Ratio:			88.3%

	Budget Year (2022-23)	1st Subsequent Year (2023-24)	2nd Subsequent Year (2024-25)
District's Reserve Standard Percentage (Criterion 10B, Line 4):	3.0%	3.0%	3.0%
District's Salaries and Benefits Standard (historical average ratio, plus/minus the greater of 3% or the district's reserve standard percentage):	85.3% to 91.3%	85.3% to 91.3%	85.3% to 91.3%

5B. Calculating the District's Projected Ratio of Unrestricted Salaries and Benefits to Total Unrestricted General Fund Expenditures

DATA ENTRY: If Form MYP exists, Unrestricted Salaries and Benefits, and Total Unrestricted Expenditures data for the 1st and 2nd Subsequent Years will be extracted; if not,

enter data for the two subsequent years. All other data are extracted or calculated.

Fiscal Year	Budget - Unrestricted (Resources 0000-1999)		Ratio of Unrestricted Salaries and Benefits to Total Unrestricted Expenditures	Status
	Salaries and Benefits	Total Expenditures		
	(Form 01, Objects 1000-3999) (Form MYP, Lines B1-B3)	(Form 01, Objects 1000-7499) (Form MYP, Lines B1-B8, B10)		
Budget Year (2022-23)	38,420,465.38	44,715,205.48	85.9%	Met
1st Subsequent Year (2023-24)	39,187,881.14	45,840,146.14	85.5%	Met
2nd Subsequent Year (2024-25)	39,943,931.14	46,738,117.14	85.5%	Met

5C. Comparison of District Salaries and Benefits Ratio to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Ratio of total unrestricted salaries and benefits to total unrestricted expenditures has met the standard for the budget and two subsequent fiscal years.

Explanation:
(required if NOT met)

6. CRITERION: Other Revenues and Expenditures

STANDARD: Projected operating revenues (including federal, other state, and other local) or expenditures (including books and supplies, and services and other operating), for any of the budget year or two subsequent fiscal years, have not changed from the prior fiscal year amount by more than the percentage change in population and the funded cost-of-living adjustment (COLA) plus or minus ten percent.

For each major object category, changes that exceed the percentage change in population and the funded COLA plus or minus five percent must be explained.

6A. Calculating the District's Other Revenues and Expenditures Standard Percentage Ranges

DATA ENTRY: All data are extracted or calculated.

	Budget Year (2022-23)	1st Subsequent Year (2023-24)	2nd Subsequent Year (2024-25)
1. District's Change in Population and Funding Level (Criterion 4A1, Step 3):	(2.77%)	(2.40%)	(3.11%)
2. District's Other Revenues and Expenditures Standard Percentage Range (Line 1, plus/minus 10%):	-12.77% to 7.23%	-12.40% to 7.60%	-13.11% to 6.89%
3. District's Other Revenues and Expenditures Explanation Percentage Range (Line 1, plus/minus 5%):	-7.77% to 2.23%	-7.40% to 2.60%	-8.11% to 1.89%

6B. Calculating the District's Change by Major Object Category and Comparison to the Explanation Percentage Range (Section 6A, Line 3)

DATA ENTRY: If Form MYP exists, the 1st and 2nd Subsequent Year data for each revenue and expenditure section will be extracted; If not, enter data for the two subsequent

years. All other data are extracted or calculated.

Explanations must be entered for each category if the percent change for any year exceeds the district's explanation percentage range.

Object Range / Fiscal Year	Amount	Percent Change Over Previous Year	Change Is Outside Explanation Range
Federal Revenue (Fund 01, Objects 8100-8299) (Form MYP, Line A2)			
First Prior Year (2021-22)	19,922,292.30		
Budget Year (2022-23)	5,884,689.08	(70.46%)	Yes
1st Subsequent Year (2023-24)	3,046,151.00	(48.24%)	Yes

2nd Subsequent Year (2024-25)

3,046,151.00	0.00%	No

Explanation:
(required if Yes)

The significant change is due to the expiration of federal stimulus funds.

Other State Revenue (Fund 01, Objects 8300-8599) (Form MYP, Line A3)

First Prior Year (2021-22)

8,037,740.73		

Budget Year (2022-23)

8,869,337.57	10.35%	Yes

1st Subsequent Year (2023-24)

4,297,625.00	(51.55%)	Yes

2nd Subsequent Year (2024-25)

4,280,162.00	(.41%)	No

Explanation:
(required if Yes)

The significant change is due to the expiration of federal stimulus funds and some carryover budgets are not included in the adopted budget.

Other Local Revenue (Fund 01, Objects 8600-8799) (Form MYP, Line A4)

First Prior Year (2021-22)

3,563,650.96		

Budget Year (2022-23)

4,142,543.00	16.24%	Yes

1st Subsequent Year (2023-24)

4,142,543.00	0.00%	No

2nd Subsequent Year (2024-25)

4,142,543.00	0.00%	No

Explanation:
(required if Yes)

The significant change is due to the expiration of state stimulus funds and some carryover budgets are not included in the adopted budget.

Books and Supplies (Fund 01, Objects 4000-4999) (Form MYP, Line B4)

First Prior Year (2021-22)

5,484,128.78		

Budget Year (2022-23)

2,024,952.34	(63.08%)	Yes

1st Subsequent Year (2023-24)

2,048,039.00	1.14%	No

2nd Subsequent Year (2024-25)

2,047,425.00	(.03%)	No

Explanation:
(required if Yes)

The expiration of state and federal stimulus funds and carryover budgets are not included in the adopted budget.

Services and Other Operating Expenditures (Fund 01, Objects 5000-5999) (Form MYP, Line B5)

First Prior Year (2021-22)

17,407,926.15		

Budget Year (2022-23)

12,275,152.25	(29.49%)	Yes

1st Subsequent Year (2023-24)

9,432,619.00	(23.16%)	Yes

2nd Subsequent Year (2024-25)

9,618,442.00	1.97%	Yes

Explanation:
(required if Yes)

The expiration of state and federal stimulus funds and carryover budgets are not included in the adopted budget.

6C. Calculating the District's Change in Total Operating Revenues and Expenditures (Section 6A, Line 2)

DATA ENTRY: All data are extracted or calculated.

Object Range / Fiscal Year	Amount	Percent Change Over Previous Year	Status
Total Federal, Other State, and Other Local Revenue (Criterion 6B)			
First Prior Year (2021-22)	31,523,683.99		
Budget Year (2022-23)	18,896,569.65	(40.06%)	Not Met
1st Subsequent Year (2023-24)	11,486,319.00	(39.21%)	Not Met
2nd Subsequent Year (2024-25)	11,468,856.00	(.15%)	Met
Total Books and Supplies, and Services and Other Operating Expenditures (Criterion 6B)			
First Prior Year (2021-22)	22,892,054.93		
Budget Year (2022-23)	14,300,104.59	(37.53%)	Not Met
1st Subsequent Year (2023-24)	11,480,658.00	(19.72%)	Not Met
2nd Subsequent Year (2024-25)	11,665,867.00	1.61%	Met

6D. Comparison of District Total Operating Revenues and Expenditures to the Standard Percentage Range

DATA ENTRY: Explanations are linked from Section 6B if the status in Section 6C is not met; no entry is allowed below.

- 1a. STANDARD NOT MET - Projected total operating revenues have changed by more than the standard in one or more of the budget or two subsequent fiscal years. Reasons for the projected change, descriptions of the methods and assumptions used in the projections, and what changes, if any, will be made to bring the projected operating revenues within the standard must be entered in Section 6A above and will also display in the explanation box below.

Explanation:

Federal Revenue
(linked from 6B
if NOT met)

The significant change is due to the expiration of federal stimulus funds.

Explanation:

Other State Revenue
(linked from 6B
if NOT met)

The significant change is due to the expiration of federal stimulus funds and some carry over budgets are not included in the adopted budget.

Explanation:

Other Local Revenue
(linked from 6B
if NOT met)

The significant change is due to the expiration of state stimulus funds and some carry over budgets are not included in the adopted budget.

- 1b. STANDARD NOT MET - Projected total operating expenditures have changed by more than the standard in one or more of the budget or two subsequent fiscal years. Reasons for the projected change, descriptions of the methods and assumptions used in the projections, and what changes, if any, will be made to bring the projected operating expenditures within the standard must be entered in Section 6A above and will also display in the explanation box below.

Explanation:

Books and Supplies
(linked from 6B
if NOT met)

The expiration of state and federal stimulus funds and carry over budgets are not included in the adopted budget.

Explanation:

Services and Other Exps

(linked from 6B

if NOT met)

The expiration of state and federal stimulus funds and carryover budgets are not included in the adopted budget.

7.

CRITERION: Facilities Maintenance

STANDARD: Confirm that the annual contribution for facilities maintenance funding is not less than the amount required pursuant to Education Code Section 17070.75, if applicable, and that the district is providing adequately to preserve the functionality of its facilities for their normal life in accordance with Education Code sections 52060(d)(1) and 17002(d)(1).

Determining the District's Compliance with the Contribution Requirement for EC Section 17070.75 - Ongoing and Major Maintenance/Restricted Maintenance Account (OMMA/RMA)

NOTE:

EC Section 17070.75 requires the district to deposit into the account a minimum amount equal to or greater than three percent of the total general fund expenditures and other financing uses for that fiscal year. Statute excludes the following resource codes from the total general fund expenditures calculation: 3210, 3212, 3213, 3214, 3215, 3216, 3218, 3219, 5316, 7027, and 7690.

DATA ENTRY: Click the appropriate Yes or No button for special education local plan area (SELPA) administrative units (AUs); all other data are extracted or calculated. If standard is not met, enter an X in the appropriate box and enter an explanation, if applicable.

1. a. For districts that are the AU of a SELPA, do you choose to exclude revenues that are passed through to participating members of the SELPA from the OMMA/RMA required minimum contribution calculation?

No

- b. Pass-through revenues and apportionments that may be excluded from the OMMA/RMA calculation per EC Section 17070.75(b)(2)(D)

(Fund 10, resources 3300-3499, 6500-6540 and 6546, objects 7211-7213 and 7221-7223)

0.00

2. Ongoing and Major Maintenance/Restricted Maintenance Account

a. Budgeted Expenditures and Other Financing Uses (Form 01, objects 1000-7999, exclude resources 3210, 3212, 3213, 3214, 3215, 3216, 3218, 3219, 5316, 7027, and 7690)

65,941,973.99

b. Plus: Pass-through Revenues and Apportionments (Line 1b, if line 1a is No)

0.00

3% Required

Budgeted Contribution¹

Minimum
Contribution

to the Ongoing and Major

(Line 2c times 3%)

Maintenance Account

Status

c. Net Budgeted Expenditures and Other Financing Uses

65,941,973.99

1,978,259.22

2,192,462.77

Met

¹ Fund 01, Resource 8150, Objects 8900-8999

If standard is not met, enter an X in the box that best describes why the minimum required contribution was not made:

☐	Not applicable (district does not participate in the Leroy F. Greene School Facilities Act of 1998)
☐	Exempt (due to district's small size [EC Section 17070.75 (b)(2)(E)])
☐	Other (explanation must be provided)

Explanation:
(required if NOT met
and Other is marked)

8. **CRITERION: Deficit Spending**

STANDARD: Unrestricted deficit spending (total unrestricted expenditures and other financing uses is greater than total unrestricted revenues and other financing sources) as a percentage of total unrestricted expenditures and other financing uses, has not exceeded one-third of the district's available reserves¹ as a percentage of total expenditures and other financing uses² in two out of three prior fiscal years.

8A. Calculating the District's Deficit Spending Standard Percentage Levels

DATA ENTRY: All data are extracted or calculated.

		Third Prior Year (2019-20)	Second Prior Year (2020-21)	First Prior Year (2021-22)
1.	District's Available Reserve Amounts (resources 0000-1999)			
	a. Stabilization Arrangements (Funds 01 and 17, Object 9750)	0.00	0.00	0.00
	b. Reserve for Economic Uncertainties (Funds 01 and 17, Object 9789)	572,410.00	2,284,680.00	2,232,138.00
	c. Unassigned/Unappropriated (Funds 01 and 17, Object 9790)	.60	1.72	1.80
	d. Negative General Fund Ending Balances in Restricted Resources (Fund 01, Object 979Z, if negative, for each of resources 2000-9999)	0.00	0.00	(.09)
	e. Available Reserves (Lines 1a through 1d)	572,410.60	2,284,681.72	2,232,139.71
2.	Expenditures and Other Financing Uses			
	a. District's Total Expenditures and Other Financing Uses (Fund 01, objects 1000-7999)	61,549,855.11	76,155,982.45	91,428,916.12
	b. Plus: Special Education Pass-through Funds (Fund 10, resources 3300-3499, 6500-6540 and 6546, objects 7211-7213 and 7221-7223)			0.00
	c. Total Expenditures and Other Financing Uses (Line 2a plus Line 2b)	61,549,855.11	76,155,982.45	91,428,916.12
3.	District's Available Reserve Percentage (Line 1e divided by Line 2c)	.9%	3.0%	2.4%
	District's Deficit Spending Standard Percentage Levels (Line 3 times 1/3):	.3%	1.0%	.8%

¹Available reserves are the unrestricted amounts in the Stabilization Arrangement, Reserve for

Economic Uncertainties, and Unassigned/Unappropriated accounts in the General Fund and the Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the General Fund.

*A school district that is the Administrative Unit of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

8B. Calculating the District's Deficit Spending Percentages

DATA ENTRY: All data are extracted or calculated.

Fiscal Year	Net Change in Unrestricted Fund Balance (Form 01, Section E)	Total Unrestricted Expenditures and Other Financing Uses (Form 01, Objects 1000-7999)	Deficit Spending Level (If Net Change in Unrestricted Fund Balance is negative, else N/A)	Status
Third Prior Year (2019-20)	(465,625.54)	41,274,099.41	1.1%	Not Met
Second Prior Year (2020-21)	1,215,622.12	37,659,157.24	N/A	Met
First Prior Year (2021-22)	168,072.99	41,576,314.58	N/A	Met
Budget Year (2022-23) (Information only)	(157,850.42)	44,715,205.48		

8C. Comparison of District Deficit Spending to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Unrestricted deficit spending, if any, has not exceeded the standard percentage level in two or more of the three prior years.

Explanation:
(required if NOT met)

The deficit spending is due to the decline in State revenues, ADA and enrollment.

9. CRITERION: Fund Balance

STANDARD: Budgeted beginning unrestricted general fund balance has not been overestimated for two out of three prior fiscal years by more than the following percentage levels:

Percentage Level ¹	District ADA
1.7%	0 to 300
1.3%	301 to 1,000
1.0%	1,001 to 30,000
0.7%	30,001 to 400,000
0.3%	400,001 and over

¹ Percentage levels equate to a rate of deficit spending which would eliminate recommended reserves for economic uncertainties over a three year period.

District Estimated P-2 ADA (Form A, Lines A6 and C4):

District's Fund Balance Standard Percentage Level:

9A. Calculating the District's Unrestricted General Fund Beginning Balance Percentages

DATA ENTRY: Enter data in the Original Budget column for the First, Second, and Third Prior Years; all other data are extracted or calculated.

Fiscal Year	Unrestricted General Fund Beginning Balance ²		Beginning Fund Balance	
	(Form 01, Line F1e, Unrestricted Column)		Variance Level	
	Original Budget	Estimated/Unaudited Actuals	(If overestimated, else N/A)	Status
Third Prior Year (2019-20)	2,682,917.28	1,106,469.23	58.8%	Not Met
Second Prior Year (2020-21)	179,910.28	2,582,748.69	N/A	Met
First Prior Year (2021-22)	2,938,136.90	3,798,370.81	N/A	Met
Budget Year (2022-23) (Information only)	3,966,443.80			

² Adjusted beginning balance, including audit adjustments and other restatements (objects 9791-9795)

9B. Comparison of District Unrestricted Beginning Fund Balance to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Unrestricted general fund beginning fund balance has not been overestimated by more than the standard percentage level for two or more of the previous three years.

Explanation:
(required if NOT met)

For 19-20, the significant change is due to the unanticipated contribution from the GF to the Cafeteria Fund in the amount of \$481,000. Additionally, the BB was further reduced due to the ADA Overstatement repayment plan.

10. CRITERION: Reserves

STANDARD: Available reserves¹ for any of the budget year or two subsequent fiscal years are not less than the following percentages or amounts² as applied to total expenditures and other financing uses³:

DATA ENTRY: Budget Year data are extracted. If Form MYP exists, 1st and 2nd Subsequent Year data will be extracted. If not, enter district regular ADA and charter school ADA corresponding to financial data reported in the General Fund, only, for the two subsequent years.

Percentage Level	District ADA
5% or \$75,000 (greater of)	0 to 300
4% or \$75,000 (greater of)	301 to 1,000
3%	1,001 to 30,000
2%	30,001 to 400,000
1%	400,001 and over

¹ Available reserves are the unrestricted amounts in the Stabilization Arrangements, Reserve for Economic Uncertainties, and Unassigned/Unappropriated accounts in the General Fund and the Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the General Fund.

² Dollar amounts to be adjusted annually by the prior year statutory cost-of-living adjustment, as referenced in Education Code Section 42238.02, rounded to the nearest thousand.

³ A school district that is the Administrative Unit (AU) of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

	Budget Year	1st Subsequent Year	2nd Subsequent Year
	(2022-23)	(2023-24)	(2024-25)
District Estimated P-2 ADA (Budget Year, Form A, Lines A4 and C4.	3,908	3,908	3,830
Subsequent Years, Form MYP, Line F2, if available.)			
District's Reserve Standard Percentage Level:	3%	3%	3%

10A. Calculating the District's Special Education Pass-through Exclusions (only for districts that serve as the AU of a SELPA)

DATA ENTRY: For SELPA AUs, if Form MYP exists, all data will be extracted including the Yes/No button selection. If not, click the appropriate Yes or No button for item 1 and, if Yes, enter data for item 2a and for the two subsequent years in item 2b; Budget Year data are extracted.

For districts that serve as the AU of a SELPA (Form MYP, Lines F1a, F1b1, and F1b2):

1. Do you choose to exclude from the reserve calculation the pass-through funds distributed to SELPA members?
2. If you are the SELPA AU and are excluding special education pass-through funds:
 - a. Enter the name(s) of the SELPA(s): _____

	Budget Year	1st Subsequent Year	2nd Subsequent Year
	(2022-23)	(2023-24)	(2024-25)
b. Special Education Pass-through Funds (Fund 10, resources 3300-3499, 6500-6540 and 6546, objects 7211-7213 and 7221-7223)	0.00	0.00	0.00

10B. Calculating the District's Reserve Standard

DATA ENTRY: If Form MYP exists, 1st and 2nd Subsequent Year data for lines 1 and 2 will be extracted; if not, enter data for the two subsequent years.

All other data are extracted or calculated.

	Budget Year	1st Subsequent Year	2nd Subsequent Year
	(2022-23)	(2023-24)	(2024-25)
1. Expenditures and Other Financing Uses (Fund 01, objects 1000-7999) (Form MYP, Line B11)	71,780,512.07	65,863,479.78	67,030,971.78
2. Plus: Special Education Pass-through (Criterion 10A, Line 2b, if Criterion 10A, Line 1 is No)	0.00	0.00	0.00
3. Total Expenditures and Other Financing Uses (Line B1 plus Line B2)	71,780,512.07	65,863,479.78	67,030,971.78

4.	Reserve Standard Percentage Level	3%	3%	3%
5.	Reserve Standard - by Percent (Line B3 times Line B4)	2,153,415.36	1,975,904.39	2,010,929.15
6.	Reserve Standard - by Amount (\$75,000 for districts with 0 to 1,000 ADA, else 0)	0.00	0.00	0.00
7.	District's Reserve Standard (Greater of Line B5 or Line B6)	2,153,415.36	1,975,904.39	2,010,929.15

10C. Calculating the District's Budgeted Reserve Amount

DATA ENTRY: If Form MYP exists, 1st and 2nd Subsequent Year data for lines 1 through 7 will be extracted; if not, enter data for the two subsequent years.

All other data are extracted or calculated.

Reserve Amounts (Unrestricted resources 0000-1999 except Line 4):		Budget Year (2022-23)	1st Subsequent Year (2023-24)	2nd Subsequent Year (2024-25)
1.	General Fund - Stabilization Arrangements (Fund 01, Object 9750) (Form MYP, Line E1a)	0.00		
2.	General Fund - Reserve for Economic Uncertainties (Fund 01, Object 9789) (Form MYP, Line E1b)	2,153,415.00	1,975,904.39	2,010,929.15
3.	General Fund - Unassigned/Unappropriated Amount (Fund 01, Object 9790) (Form MYP, Line E1c)	1.38	0.00	0.00
4.	General Fund - Negative Ending Balances in Restricted Resources (Fund 01, Object 979Z, if negative, for each of resources 2000-9999) (Form MYP, Line E1d)	(.09)	0.00	0.00
5.	Special Reserve Fund - Stabilization Arrangements (Fund 17, Object 9750) (Form MYP, Line E2a)	0.00		
6.	Special Reserve Fund - Reserve for Economic Uncertainties (Fund 17, Object 9789) (Form MYP, Line E2b)	0.00		
7.	Special Reserve Fund - Unassigned/Unappropriated Amount (Fund 17, Object 9790) (Form MYP, Line E2c)	0.00		
8.	District's Budgeted Reserve Amount (Lines C1 thru C7)	2,153,416.29	1,975,904.39	2,010,929.15
9.	District's Budgeted Reserve Percentage (Information only) (Line 8 divided by Section 10B, Line 3)	3.00%	3.00%	3.00%
District's Reserve Standard (Section 10B, Line 7):		2,153,415.36	1,975,904.39	2,010,929.15
Status:		Met	Not Met	Not Met

10D. Comparison of District Reserve Amount to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD NOT MET - Projected available reserves are below the standard in one or more of the budget or two subsequent fiscal years. Provide reasons for reserves falling below the standard and what plans and actions are anticipated to be taken to increase reserves to, or above, the standard.

Explanation:

This Criteria is MET.

(required if NOT met)

SUPPLEMENTAL INFORMATION

DATA ENTRY: Click the appropriate Yes or No button for items S1 through S4. Enter an explanation for each Yes answer.

S1. Contingent Liabilities

- 1a. Does your district have any known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) that may impact the budget?

No

- 1b. If Yes, identify the liabilities and how they may impact the budget:

S2. Use of One-time Revenues for Ongoing Expenditures

- 1a. Does your district have ongoing general fund expenditures in the budget in excess of one percent of the total general fund expenditures that are funded with one-time resources?

No

- 1b. If Yes, identify the expenditures and explain how the one-time resources will be replaced to continue funding the ongoing expenditures in the following fiscal years:

S3. Use of Ongoing Revenues for One-time Expenditures

- 1a. Does your district have large non-recurring general fund expenditures that are funded with ongoing general fund revenues?

No

- 1b. If Yes, identify the expenditures:

S4. Contingent Revenues

- 1a. Does your district have projected revenues for the budget year or either of the two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)?

No

- 1b. If Yes, identify any of these revenues that are dedicated for ongoing expenses and explain how the revenues will be replaced or expenditures reduced:

S5. Contributions

Identify projected contributions from unrestricted resources in the general fund to restricted resources in the general fund for the budget year and two subsequent fiscal years. Provide an explanation if contributions have changed from the prior fiscal year amounts by more than \$20,000 and more than ten percent. Explanation should include whether contributions are ongoing or one-time in nature.

Identify projected transfers to or from the general fund to cover operating deficits in either the general fund or any other fund for the budget year and two subsequent fiscal years. Provide an explanation if transfers have changed from the prior fiscal year amounts by more than \$20,000 and more than ten percent. Explanation should include whether transfers are ongoing or one-time in nature.

Estimate the impact of any capital projects on the general fund operational budget.

District's Contributions and Transfers Standard:

-10.0% to +10.0% or
-\$20,000 to +\$20,000

S5A. Identification of the District's Projected Contributions, Transfers, and Capital Projects that may Impact the General Fund

DATA ENTRY: For Contributions, enter data in the Projection column for the 1st and 2nd Subsequent Years. Contributions for the First Prior Year and Budget Year data will be extracted. For Transfers In and Transfers Out, the First Prior Year and Budget Year data will be extracted. If Form MYP exists, the data will be extracted for the 1st and 2nd Subsequent Years. If Form MYP does not exist, enter data for the 1st and 2nd Subsequent Years. Click the appropriate button for 1d. All other data are extracted or calculated.

Description / Fiscal Year	Projection	Amount of Change	Percent Change	Status
1a. Contributions, Unrestricted General Fund (Fund 01, Resources 0000-1999, Object 8980)				
First Prior Year (2021-22)	(8,426,007.43)			
Budget Year (2022-23)	(8,818,804.30)	392,796.87	4.7%	Met
1st Subsequent Year (2023-24)	(9,083,368.00)	264,563.70	3.0%	Met
2nd Subsequent Year (2024-25)	(9,355,869.00)	272,501.00	3.0%	Met
1b. Transfers In, General Fund *				
First Prior Year (2021-22)	0.00			
Budget Year (2022-23)	0.00	0.00	0.0%	Met
1st Subsequent Year (2023-24)	0.00	0.00	0.0%	Met
2nd Subsequent Year (2024-25)	0.00	0.00	0.0%	Met
1c. Transfers Out, General Fund *				
First Prior Year (2021-22)	0.00			
Budget Year (2022-23)	0.00	0.00	0.0%	Met
1st Subsequent Year (2023-24)	0.00	0.00	0.0%	Met
2nd Subsequent Year (2024-25)	0.00	0.00	0.0%	Met
1d. Impact of Capital Projects				
Do you have any capital projects that may impact the general fund operational budget?				No

* Include transfers used to cover operating deficits in either the general fund or any other fund.

S5B. Status of the District's Projected Contributions, Transfers, and Capital Projects

DATA ENTRY: Enter an explanation if Not Met for items 1a-1c or if Yes for item 1d.

1a. MET - Projected contributions have not changed by more than the standard for the budget and two subsequent fiscal years.

Explanation:

(required if NOT met)

1b. MET - Projected transfers in have not changed by more than the standard for the budget and two subsequent fiscal years.

Explanation:

(required if NOT met)

1c. MET - Projected transfers out have not changed by more than the standard for the budget and two subsequent fiscal years.

Explanation:

(required if NOT met)

1d. NO - There are no capital projects that may impact the general fund operational budget.

Project Information:

(required if YES)

S6. Long-term Commitments

Identify all existing and new multiyear commitments¹ and their annual required payments for the budget year and two subsequent fiscal years. Explain how any increase in annual payments will be funded. Also explain how any decrease to funding sources used to pay long-term commitments will be replaced.

¹ Include multiyear commitments, multiyear debt agreements, and new programs or contracts that result in long-term obligations.

S6A. Identification of the District's Long-term Commitments

DATA ENTRY: Click the appropriate button in item 1 and enter data in all columns of item 2 for applicable long-term commitments; there are no extractions in this section.

1. Does your district have long-term (multiyear) commitments?

(If No, skip item 2 and Sections S6B and S6C)

Yes

2. If Yes to item 1, list all new and existing multiyear commitments and required annual debt service amounts. Do not include long-term commitments for postemployment benefits other than pensions (OPEB); OPEB is disclosed in item S7A.

Type of Commitment	# of Years	SACS Fund and Object Codes Used For:		Principal Balance
	Remaining	Funding Sources (Revenues)	Debt Service (Expenditures)	as of July 1,2022-23
Leases				
Certificates of Participation	27	Fund 49	Fund 52	36,230,000
General Obligation Bonds	32	Fund 21	Fund 51	139,506,091
Supp Early Retirement Program				
State School Building Loans				
Compensated Absences		Funds 0100, 1200, 1300	Funds 0100, 1200, 1300	864,561

Other Long-term Commitments (do not include OPEB):

Pension Liability		Fund 0100	Fund 0100	60,679,543
ADA Overstatement Repayment	6	Fund 0100	Fund 0100	1,351,947

TOTAL:				238,632,142

Type of Commitment (continued)	Prior Year	Budget Year	1st Subsequent Year	2nd Subsequent Year
	(2021-22)	(2022-23)	(2023-24)	(2024-25)
	Annual Payment	Annual Payment	Annual Payment	Annual Payment
	(P & I)	(P & I)	(P & I)	(P & I)
Leases				
Certificates of Participation	3,240,875	3,069,544	3,104,492	3,021,742
General Obligation Bonds	10,873,920	11,367,867	9,650,783	9,416,932
Supp Early Retirement Program				
State School Building Loans				
Compensated Absences				
Other Long-term Commitments (continued):				
Pension Liability				
ADA Overstatement Repayment	712,378	270,390	270,390	270,390
Total Annual Payments:	14,827,173	14,707,801	13,025,665	12,709,064
Has total annual payment increased over prior year (2021-22)?	No	No	No	No

S6B. Comparison of the District's Annual Payments to Prior Year Annual Payment

DATA ENTRY: Enter an explanation if Yes.

- 1a. No - Annual payments for long-term commitments have not increased in one or more of the budget and two subsequent fiscal years.

Explanation:
(required if Yes
to increase in total
annual payments)

S6C. Identification of Decreases to Funding Sources Used to Pay Long-term Commitments

DATA ENTRY: Click the appropriate Yes or No button in item 1; if Yes, an explanation is required in item 2.

1. Will funding sources used to pay long-term commitments decrease or expire prior to the end of the commitment period, or are they one-time sources?

No

2. No - Funding sources will not decrease or expire prior to the end of the commitment period, and one-time funds are not being used for long-term commitment annual payments.

Explanation:
(required if Yes)

S7. Unfunded Liabilities

Estimate the unfunded liability for postemployment benefits other than pensions (OPEB) based on an actuarial valuation, if required, or other method; identify or estimate the actuarially determined contribution (if available); and indicate how the obligation is funded (pay-as-you-go, amortized over a specific period, etc.).

Estimate the unfunded liability for self-insurance programs such as workers' compensation based on an actuarial valuation, if required, or other method; identify or estimate the required contribution; and indicate how the obligation is funded (level of risk retained, funding approach, etc.).

S7A. Identification of the District's Estimated Unfunded Liability for Postemployment Benefits Other than Pensions (OPEB)

DATA ENTRY: Click the appropriate button in item 1 and enter data in all other applicable items; there are no extractions in this section except the budget year data on line 5b.

- 1 Does your district provide postemployment benefits other than pensions (OPEB)? (If No, skip items 2-5)

Yes

2. For the district's OPEB:

a. Are they lifetime benefits?

No

b. Do benefits continue past age 65?

No

c. Describe any other characteristics of the district's OPEB program including eligibility criteria and amounts, if any, that retirees are required to contribute toward their own benefits:

- 3 a. Are OPEB financed on a pay-as-you-go, actuarial cost, or other method?

Pay-as-you-go

b. Indicate any accumulated amounts earmarked for OPEB in a self-insurance or governmental fund

Self-Insurance Fund

Governmental Fund

4. OPEB Liabilities

Data must be entered.

- a. Total OPEB liability
b. OPEB plan(s) fiduciary net position (if applicable)
c. Total/Net OPEB liability (Line 4a minus Line 4b)
d. Is total OPEB liability based on the district's estimate

18,191,841.00
0.00
18,191,841.00

or an actuarial valuation?

e. If based on an actuarial valuation, indicate the measurement date
of the OPEB valuation

Actuarial
Jun 30, 2021

5.

OPEB Contributions

a. OPEB actuarially determined contribution (ADC), if available, per
actuarial valuation or Alternative Measurement

Method

b. OPEB amount contributed (for this purpose, include premiums
paid to a self-insurance fund) (funds 01-70, objects 3701-3752)

c. Cost of OPEB benefits (equivalent of "pay-as-you-go" amount)

d. Number of retirees receiving OPEB benefits

Budget Year	1st Subsequent Year	2nd Subsequent Year
(2022- 23)	(2023-24)	(2024-25)
685,722.00	812,290.00	943,103.00
345,532.00	409,128.00	433,774.00
345,532.00	409,128.00	433,774.00
35.00	35.00	35.00

S7B. Identification of the District's Unfunded Liability for Self-Insurance Programs

DATA ENTRY: Click the appropriate button in item 1 and enter data in all other applicable items; there are no extractions in this section.

1

Does your district operate any self-insurance programs such as workers'
compensation, employee health and welfare, or property and liability? (Do not
include OPEB, which is covered in Section S7A) (If No, skip items 2-4)

No

2

Describe each self-insurance program operated by the district, including details for each such as level of risk retained, funding
approach, basis for valuation (district's estimate or actuarial), and date of the valuation:

3.

Self-Insurance Liabilities

a. Accrued liability for self-insurance programs

b. Unfunded liability for self-insurance programs

4.

Self-Insurance Contributions

a. Required contribution (funding) for self-insurance programs

b. Amount contributed (funded) for self-insurance programs

Budget Year	1st Subsequent Year	2nd Subsequent Year
(2022- 23)	(2023-24)	(2024-25)

S8.

Status of Labor Agreements

Analyze the status of all employee labor agreements. Identify new labor agreements, as well as new commitments provided as part of
previously ratified multiyear agreements; and include all contracts, including all administrator contracts (and including all compensation).
For new agreements, indicate the date of the required board meeting. Compare the increase in new commitments to the projected
increase in ongoing revenues, and explain how these commitments will be funded in future fiscal years.

If salary and benefit negotiations are not finalized at budget adoption, upon settlement with certificated or classified staff:

The school district must determine the cost of the settlement, including salaries, benefits, and any other agreements that change costs, and provide the county office of education (COE) with an analysis of the cost of the settlement and its impact on the operating budget.

The county superintendent shall review the analysis relative to the criteria and standards, and may provide written comments to the president of the district governing board and superintendent.

S8A. Cost Analysis of District's Labor Agreements - Certificated (Non-management) Employees

DATA ENTRY: Enter all applicable data items; there are no extractions in this section.

	Prior Year (2nd Interim)	Budget Year	1st Subsequent Year	2nd Subsequent Year
	(2021-22)	(2022-23)	(2023-24)	(2024-25)
Number of certificated (non-management) full - time - equivalent(FTE) positions	231	231	231	231

Certificated (Non-management) Salary and Benefit Negotiations

1. Are salary and benefit negotiations settled for the budget year?

No

If Yes, and the corresponding public disclosure documents have been filed with the COE, complete questions 2 and 3.

If Yes, and the corresponding public disclosure documents have not been filed with the COE, complete questions 2-5.

If No, identify the unsettled negotiations including any prior year unsettled negotiations and then complete questions 6 and 7.

Negotiations Settled

- 2a. Per Government Code Section 3547.5(a), date of public disclosure board meeting:

- 2b. Per Government Code Section 3547.5(b), was the agreement certified by the district superintendent and chief business official?

If Yes, date of Superintendent and CBO certification:

3. Per Government Code Section 3547.5(c), was a budget revision adopted to meet the costs of the agreement?

If Yes, date of budget revision board adoption:

4. Period covered by the agreement:

Begin Date:

End Date:

5. Salary settlement:

Budget Year

1st Subsequent Year

2nd Subsequent Year

(2022-23)

(2023-24)

(2024-25)

Is the cost of salary settlement included in the budget and multiyear projections (MYPs)?

One Year Agreement

Total cost of salary settlement

% change in salary schedule from prior year

or

Multyear Agreement

Total cost of salary settlement

% change in salary schedule
from prior year (may enter text,
such as "Reopener")

Identify the source of funding that will be used to support multyear salary commitments:

Negotiations Not Settled

6. Cost of a one percent increase in salary and statutory benefits

\$260,000

Budget Year	1st Subsequent Year	2nd Subsequent Year
(2022-23)	(2023-24)	(2024-25)

7. Amount included for any tentative salary schedule increases

0	0	0

Budget Year	1st Subsequent Year	2nd Subsequent Year
(2022-23)	(2023-24)	(2024-25)

Certificated (Non-management) Health and Welfare (H&W) Benefits

- Are costs of H&W benefit changes included in the budget and MYPs?
- Total cost of H&W benefits
- Percent of H&W cost paid by employer
- Percent projected change in H&W cost over prior year

Yes	Yes	Yes
\$2,310,000	\$2,310,000	\$2,310,000
0.0%	0.0%	

Certificated (Non-management) Prior Year Settlements

Are any new costs from prior year settlements included in the budget?

If Yes, amount of new costs included in the budget and MYPs

If Yes, explain the nature of the new costs:

No		

Budget Year	1st Subsequent Year	2nd Subsequent Year
(2022-23)	(2023-24)	(2024-25)

Certificated (Non-management) Step and Column Adjustments

- Are step & column adjustments included in the budget and MYPs?
- Cost of step & column adjustments
- Percent change in step & column over prior year

Yes	Yes	Yes
\$527,463	\$538,012	\$548,772
2.0%	2.0%	2.0%

Budget Year	1st Subsequent Year	2nd Subsequent Year
(2022-23)	(2023-24)	(2024-25)

Certificated (Non-management) Attrition (layoffs and retirements)

- Are savings from attrition included in the budget and MYPs?

Yes	Yes	Yes

2. Are additional H&W benefits for those laid-off or retired employees included in the budget and MYPs?

Yes	Yes	Yes

Certificated (Non-management) - Other

List other significant contract changes and the cost impact of each change (i.e., class size, hours of employment, leave of absence, bonuses, etc.):

S8B. Cost Analysis of District's Labor Agreements - Classified (Non-management) Employees

DATA ENTRY: Enter all applicable data items; there are no extractions in this section.

	Prior Year (2nd Interim)	Budget Year	1st Subsequent Year	2nd Subsequent Year
	(2021-22)	(2022-23)	(2023-24)	(2024-25)
Number of classified(non - management) FTE positions	204	204	204	204

Classified (Non-management) Salary and Benefit Negotiations

1. Are salary and benefit negotiations settled for the budget year?

No

If Yes, and the corresponding public disclosure documents have been filed with the COE, complete questions 2 and 3.

If Yes, and the corresponding public disclosure documents have not been filed with the COE, complete questions 2-5.

If No, identify the unsettled negotiations including any prior year unsettled negotiations and then complete questions 6 and 7.

Negotiations Settled

- 2a. Per Government Code Section 3547.5(a), date of public disclosure board meeting:

- 2b. Per Government Code Section 3547.5(b), was the agreement certified by the district superintendent and chief business official?

If Yes, date of Superintendent and CBO certification:

3. Per Government Code Section 3547.5(c), was a budget revision adopted to meet the costs of the agreement?

If Yes, date of budget revision board adoption:

4. Period covered by the agreement:

Begin Date:		End Date:	

5. Salary settlement:

Budget Year	1st Subsequent Year	2nd Subsequent Year
(2022-23)	(2023-24)	(2024-25)

Is the cost of salary settlement included in the budget
and multiyear
projections (MYPs)?

One Year Agreement

Total cost of salary settlement

% change in salary schedule
from prior year

or

Multiyear Agreement

Total cost of salary settlement

% change in salary schedule
from prior year (may enter text,
such as "Reopener")

Identify the source of funding that will be used to support multiyear salary commitments:

Negotiations Not Settled

6. Cost of a one percent increase in salary and statutory benefits

\$150,000

7. Amount included for any tentative salary schedule increases

Budget Year	1st Subsequent Year	2nd Subsequent Year
(2022-23)	(2023-24)	(2024-25)
0	0	0

Classified (Non-management) Health and Welfare (H&W) Benefits

- Are costs of H&W benefit changes included in the budget and MYPs?
- Total cost of H&W benefits
- Percent of H&W cost paid by employer
- Percent projected change in H&W cost over prior year

Budget Year	1st Subsequent Year	2nd Subsequent Year
(2022-23)	(2023-24)	(2024-25)
Yes	Yes	Yes
\$1,852,500	\$1,852,500	\$1,852,500
0.0%	0.0%	0.0%

Classified (Non-management) Prior Year Settlements

Are any new costs from prior year settlements included in the budget?

If Yes, amount of new costs included in the budget and MYPs

If Yes, explain the nature of the new costs:

No		

Classified (Non-management) Step and Column Adjustments

- Are step & column adjustments included in the budget and MYPs?
- Cost of step & column adjustments

Budget Year	1st Subsequent Year	2nd Subsequent Year
(2022-23)	(2023-24)	(2024-25)
Yes	Yes	Yes
\$296,590	\$302,521	\$308,571

3. Percent change in step & column over prior year

2.0%	2.0%	2.0%

Budget Year 1st Subsequent Year 2nd Subsequent Year

(2022-23) (2023-24) (2024-25)

**Classified (Non-management)
Attrition (layoffs and
retirements)**

1. Are savings from attrition included in the budget and MYPs?

Yes Yes Yes

2. Are additional H&W benefits for those laid-off or retired employees included in the budget and MYPs?

Yes Yes Yes

Classified (Non-management) - Other

List other significant contract changes and the cost impact of each change (i.e., hours of employment, leave of absence, bonuses, etc.):

S8C. Cost Analysis of District's Labor Agreements - Management/Supervisor/Confidential Employees

DATA ENTRY: Enter all applicable data items; there are no extractions in this section.

	Prior Year (2nd Interim)	Budget Year	1st Subsequent Year	2nd Subsequent Year
	(2021-22)	(2022-23)	(2023-24)	(2024-25)
Number of management, supervisor, and confidential FTE positions	28	28	28	28

Management/Supervisor/Confidential

Salary and Benefit Negotiations

1. Are salary and benefit negotiations settled for the budget year?

No

If Yes, complete question 2.

If No, identify the unsettled negotiations including any prior year unsettled negotiations and then complete questions 3 and 4.

If n/a, skip the remainder of Section S8C.

Negotiations Settled

2. Salary settlement:

Budget Year 1st Subsequent Year 2nd Subsequent Year

(2022-23) (2023-24) (2024-25)

Is the cost of salary settlement included in the budget and multiyear

projections (MYPs)?

Total cost of salary settlement
% change in salary schedule
from prior year (may enter text,
such as "Reopener")

Negotiations Not Settled

3. Cost of a one percent increase in salary and statutory benefits

\$40,000

Budget Year	1st Subsequent Year	2nd Subsequent Year
(2022-23)	(2023-24)	(2024-25)

4. Amount included for any tentative salary schedule increases

0	0	0

Management/Supervisor/Confidential

**Health and Welfare (H&W)
Benefits**

Budget Year	1st Subsequent Year	2nd Subsequent Year
(2022-23)	(2023-24)	(2024-25)

1. Are costs of H&W benefit changes included in the budget and MYPs?
2. Total cost of H&W benefits
3. Percent of H&W cost paid by employer
4. Percent projected change in H&W cost over prior year

Yes	Yes	Yes
\$280,000	\$280,000	\$280,000
0.0%	0.0%	0.0%

Management/Supervisor/Confidential

Step and Column Adjustments

Budget Year	1st Subsequent Year	2nd Subsequent Year
(2022-23)	(2023-24)	(2024-25)

1. Are step & column adjustments included in the budget and MYPs?
2. Cost of step and column adjustments
3. Percent change in step & column over prior year

Yes	Yes	Yes
\$81,306	\$82,932	\$84,590
2.0%	2.0%	2.0%

Management/Supervisor/Confidential

Other Benefits (mileage, bonuses, etc.)

Budget Year	1st Subsequent Year	2nd Subsequent Year
(2022-23)	(2023-24)	(2024-25)

1. Are costs of other benefits included in the budget and MYPs?
2. Total cost of other benefits
3. Percent change in cost of other benefits over prior year

No	No	No

S9. Local Control and Accountability Plan (LCAP)

Confirm that the school district's governing board has adopted an LCAP or an update to the LCAP effective for the budget year.

DATA ENTRY: Click the appropriate Yes or No button in item 1, and enter the date in item 2.

1. Did or will the school district's governing board adopt an LCAP or an update to the LCAP effective for the budget year?

Yes

2. Adoption date of the LCAP or an update to the LCAP.

Jun 23, 2022

S10. LCAP Expenditures

Confirm that the school district's budget includes the expenditures necessary to implement the LCAP or annual update to the LCAP.

DATA ENTRY: Click the appropriate Yes or No button.

Does the school district's budget include the expenditures necessary to implement the LCAP or annual update to the LCAP as described

in the Local Control and Accountability Plan and Annual Update Template?

Yes

ADDITIONAL FISCAL INDICATORS

The following fiscal indicators are designed to provide additional data for reviewing agencies. A "Yes" answer to any single indicator does not necessarily suggest a cause for concern, but may alert the reviewing agency to the need for additional review. DATA ENTRY: Click the appropriate Yes or No button for items A1 through A9 except item A3, which is automatically completed based on data in Criterion 2.

A1.	Do cash flow projections show that the district will end the budget year with a negative cash balance in the general fund?	No
A2.	Is the system of personnel position control independent from the payroll system?	No
A3.	Is enrollment decreasing in both the prior fiscal year and budget year? (Data from the enrollment budget column and actual column of Criterion 2A are used to determine Yes or No)	Yes
A4.	Are new charter schools operating in district boundaries that impact the district's enrollment, either in the prior fiscal year or budget year?	No
A5.	Has the district entered into a bargaining agreement where any of the budget or subsequent years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?	No
A6.	Does the district provide uncapped (100% employer paid) health benefits for current or retired employees?	No
A7.	Is the district's financial system independent of the county office system?	No
A8.	Does the district have any reports that indicate fiscal distress pursuant to Education Code Section 42127.6(a)? (If Yes, provide copies to the county office of education)	No
A9.	Have there been personnel changes in the superintendent or chief business official positions within the last 12 months?	No

When providing comments for additional fiscal indicators, please include the item number applicable to each comment.

Comments:
(optional)

End of School District Budget Criteria and Standards Review

PART I - CURRENT EXPENSE FORMULA	Total Expense for Year (1)	EDP No.	Reductions (See Note 1) (2)	EDP No.	Current Expense of Education (Col 1 - Col 2) (3)	EDP No.	Reductions (Extracted) (See Note 2) (4a)	Reductions (Overrides)* (See Note 2) (4b)	EDP No.	Current Expense- Part II (Col 3 - Col 4) (5)	EDP No.
1000 - Certificated Salaries	32,698,453.74	301	0.00	303	32,698,453.74	305	432,156.99		307	32,266,296.75	309
2000 - Classified Salaries	12,002,166.01	311	0.00	313	12,002,166.01	315	608,621.49		317	11,393,544.52	319
3000 - Employee Benefits	17,307,928.44	321	300,000.00	323	17,007,928.44	325	468,197.74		327	16,539,730.70	329
4000 - Books, Supplies Equip Replace. (6500)	5,484,128.78	331	0.00	333	5,484,128.78	335	618,159.00		337	4,865,969.78	339
5000 - Services. . . & 7300 - Indirect Costs	17,250,085.15	341	0.00	343	17,250,085.15	345	540,034.00		347	16,710,051.15	349
TOTAL					84,442,762.12	365	TOTAL			81,775,592.90	369

Note 1 - In Column 2, report expenditures for the following programs: Nonagency (Goals 7100-7199), Community Services (Goal 8100), Food Services (Function 3700), Fringe Benefits for Retired Persons (Objects 3701-3702), and Facilities Acquisition & Construction (Function 8500).

Note 2 - In Column 4, report expenditures for: Transportation (Function 3600), Lottery Expenditures (Resource 1100), Special Education Students in Nonpublic Schools (Function 1180), and other federal or state categorical aid in which funds were granted for expenditures in a program not incurring any teacher salary expenditures or requiring disbursement of the funds without regard to the requirements of EC Section 41372.

* If an amount (even zero) is entered in any row of Column 4b or in Line 13b, the form uses only the values in Column 4b and Line 13b rather than the values in Column 4a and Line 13a.

PART II: MINIMUM CLASSROOM COMPENSATION (Instruction, Functions 1000-1999)	Object	EDP No.
1. Teacher Salaries as Per EC 41011.	1100	375
2. Salaries of Instructional Aides Per EC 41011.	2100	380
3. STRS.	3101 & 3102	382
4. PERS.	3201 & 3202	383
5. OASDI - Regular, Medicare and Alternative.	3301 & 3302	384
6. Health & Welfare Benefits (EC 41372) (Include Health, Dental, Vision, Pharmaceutical, and Annuity Plans).	3401 & 3402	385
7. Unemployment Insurance.	3501 & 3502	390
8. Workers' Compensation Insurance.	3601 & 3602	392
9. OPEB, Active Employees (EC 41372).	3751 & 3752	0.00
10. Other Benefits (EC 22310).	3901 & 3902	0.00
11. SUBTOTAL Salaries and Benefits (Sum Lines 1 - 10).		44,474,947.97
12. Less: Teacher and Instructional Aide Salaries and		

Benefits deducted in Column 2.	0.00	396
13a. Less: Teacher and Instructional Aide Salaries and Benefits (other than Lottery) deducted in Column 4a (Extracted).	0.00	
b. Less: Teacher and Instructional Aide Salaries and Benefits (other than Lottery) deducted in Column 4b (Overrides)*.		
14. TOTAL SALARIES AND BENEFITS.	44,474,947.97	
15. Percent of Current Cost of Education Expended for Classroom Compensation (EDP 397 divided by EDP 369) Line 15 must equal or exceed 60% for elementary, 55% for unified and 50% for high school districts to avoid penalty under provisions of EC 41372.	.54	
16. District is exempt from EC 41372 because it meets the provisions of EC 41374. (If exempt, enter 'X')		

PART III: DEFICIENCY AMOUNT

A deficiency amount (Line 5) is only applicable to districts not meeting the minimum classroom compensation percentage required under EC 41372 and not exempt under the provisions of EC 41374.

1. Minimum percentage required (60% elementary, 55% unified, 50% high)	.60	
2. Percentage spent by this district (Part II, Line 15)	.54	
3. Percentage below the minimum (Part III, Line 1 minus Line 2)	.06	
4. District's Current Expense of Education after reductions in columns 4a or 4b (Part I, EDP 369).	81,775,592.90	
5. Deficiency Amount (Part III, Line 3 times Line 4)	4,587,610.76	

PART IV: Explanation for adjustments entered in Part I, Column 4b (required)

PART I - CURRENT EXPENSE FORMULA	Total Expense for Year (1)	EDP No.	Reductions (See Note 1) (2)	EDP No.	Current Expense of Education (Col 1 - Col 2) (3)	EDP No.	Reductions (Extracted) (See Note 2) (4a)	Reductions (Overrides)* (See Note 2) (4b)	EDP No.	Current Expense- Part II (Col 3 - Col 4) (5)	EDP No.
1000 - Certificated Salaries	28,057,316.46	301	0.00	303	28,057,316.46	305	469,469.23		307	27,587,847.23	309
2000 - Classified Salaries	11,128,222.32	311	0.00	313	11,128,222.32	315	416,259.90		317	10,711,962.42	319
3000 - Employee Benefits	18,085,490.60	321	345,532.00	323	17,739,958.60	325	444,292.66		327	17,295,665.94	329
4000 - Books, Supplies Equip Replace. (6500)	2,024,952.34	331	0.00	333	2,024,952.34	335	309,860.00		337	1,715,092.34	339
5000 - Services. . . & 7300 - Indirect Costs	12,093,530.35	341	0.00	343	12,093,530.35	345	528,032.00		347	11,565,498.35	349
TOTAL					71,043,980.07	365	TOTAL			68,876,066.28	369

Note 1 - In Column 2, report expenditures for the following programs: Nonagency (Goals 7100-7199), Community Services (Goal 8100), Food Services (Function 3700), Fringe Benefits for Retired Persons (Objects 3701-3702), and Facilities Acquisition & Construction (Function 8500).

Note 2 - In Column 4, report expenditures for: Transportation (Function 3600), Lottery Expenditures (Resource 1100), Special Education Students in Nonpublic Schools (Function 1180), and other federal or state categorical aid in which funds were granted for expenditures in a program not incurring any teacher salary expenditures or requiring disbursement of the funds without regard to the requirements of EC Section 41372.

* If an amount (even zero) is entered in any row of Column 4b or in Line 13b, the form uses only the values in Column 4b and Line 13b rather than the values in Column 4a and Line 13a.

PART II: MINIMUM CLASSROOM COMPENSATION (Instruction, Functions 1000-1999)	Object	EDP No.
1. Teacher Salaries as Per EC 41011.	1100	375
2. Salaries of Instructional Aides Per EC 41011.	2100	380
3. STRS.	3101 & 3102	382
4. PERS.	3201 & 3202	383
5. OASDI - Regular, Medicare and Alternative.	3301 & 3302	384
6. Health & Welfare Benefits (EC 41372) (Include Health, Dental, Vision, Pharmaceutical, and Annuity Plans).	3401 & 3402	385
7. Unemployment Insurance.	3501 & 3502	390
8. Workers' Compensation Insurance.	3601 & 3602	392
9. OPEB, Active Employees (EC 41372).	3751 & 3752	0.00
10. Other Benefits (EC 22310).	3901 & 3902	0.00
11. SUBTOTAL Salaries and Benefits (Sum Lines 1 - 10).		395
12. Less: Teacher and Instructional Aide Salaries and		

Benefits deducted in Column 2.	0.00	396
13a. Less: Teacher and Instructional Aide Salaries and Benefits (other than Lottery) deducted in Column 4a (Extracted).	50,739.00	
b. Less: Teacher and Instructional Aide Salaries and Benefits (other than Lottery) deducted in Column 4b (Overrides)*.		
14. TOTAL SALARIES AND BENEFITS.	39,802,275.94	
15. Percent of Current Cost of Education Expended for Classroom Compensation (EDP 397 divided by EDP 369) Line 15 must equal or exceed 60% for elementary, 55% for unified and 50% for high school districts to avoid penalty under provisions of EC 41372.	.58	
16. District is exempt from EC 41372 because it meets the provisions of EC 41374. (If exempt, enter 'X')		

PART III: DEFICIENCY AMOUNT

A deficiency amount (Line 5) is only applicable to districts not meeting the minimum classroom compensation percentage required under EC 41372 and not exempt under the provisions of EC 41374.

1. Minimum percentage required (60% elementary, 55% unified, 50% high)	.60	
2. Percentage spent by this district (Part II, Line 15)	.58	
3. Percentage below the minimum (Part III, Line 1 minus Line 2)	.02	
4. District's Current Expense of Education after reductions in columns 4a or 4b (Part I, EDP 369).	68,876,066.28	
5. Deficiency Amount (Part III, Line 3 times Line 4)	1,522,161.06	

PART IV: Explanation for adjustments entered in Part I, Column 4b (required)

District: SAN YSIDRO SCHOOL DISTRICT

CDS #: 3768379

Adopted Budget

2022-23 Budget Attachment

Balances in Excess of Minimum Reserve Requirements

Reasons for Assigned and Unassigned Ending Fund Balances in Excess of Minimum Recommended Reserves

Education Code Section 42127(a)(2)(B) requires a statement of the reasons that substantiates the need for assigned and unassigned ending fund balances in excess of the minimum reserve standard for economic uncertainties for each fiscal year identified in the budget.

Combined Assigned and Unassigned/unappropriated Fund Balances			
Form	Fund	2022-23 Budget	Objects 9780/9789/9790
01	General Fund/County School Service Fund	\$3,758,593.29	Form 01
17	Special Reserve Fund for Other Than Capital Outlay Projects	\$0.00	Form 17
Total Assigned and Unassigned Ending Fund Balances		\$3,758,593.29	
District Standard Reserve Level		3%	Form 01CS Line 10B-4
Less District Minimum Reserve for Economic Uncertainties		\$2,153,415.36	Form 01CS Line 10B-7
Remaining Balance to Substantiate Need		\$1,605,177.93	

Reasons for Fund Balances in Excess of Minimum Reserve for Economic Uncertainties			
Form	Fund	2021-22 Budget	Description of Need
01	General Fund/County School Service Fund	\$821,625.93	ADA Overstatement Repayment (15-16 & 16-17)
01	General Fund/County School Service Fund	\$783,552.00	Textbook Adoption
Insert Lines above as needed			
Total of Substantiated Needs		\$1,605,177.93	

Remaining Unsubstantiated Balance

\$0.00

Balance should be Zero

Education Code Section 42127 (d)(1) requires a county superintendent to either conditionally approve or disapprove a school district budget if the district does not provide for EC 42127 (a)(2)(B) public review and discussion at its public budget hearing.

SAN YSIDRO ELEMENTARY 2022-23 CASHFLOW

UPDATE DATE	ACTUALS TO MONTH OF:	LEAD	BUSINESS UNIT	BUSINESS ADVISOR	District's authorizing signature												2022-23 Adopted Budget		
5/17/2022	Apr 2022	68379	03300	N. Schuff															
BEGINNING BALANCE:					JULY	AUGUST	SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER	JANUARY	FEBRUARY	MARCH	APRIL	MAY	JUNE	TOTAL July - June 30th		
BEGINNING BALANCE:					\$ 11,020,923	\$ 4,106,548	\$ 3,538,346	\$ 1,199,635	\$ 1,379,161	\$ 1,743,937	\$ 7,993,464	\$ 2,690,960	\$ 2,566,268	\$ 691,823	\$ 3,397,370	\$ 2,836,733			
ASSETS																			
Beginning Bal																			
9111-9199	Other Cash Equivalents	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-		
9200-9299	Receivables	\$ (2,584,416)	\$ -	\$ 1,735,884	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 848,532	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-		
9300-9319	Temporary Loans / Due From	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ (1,000,000)	\$ -	\$ -	(1,000,000)		
9320-9499	Other Assets	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-		
Ending Balance																			
9111-9499	TOTAL ASSETS (excluding cash, 9110)	\$ -	\$ -	\$ 1,735,884	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 848,532	\$ -	\$ -	\$ -	\$ (1,000,000)	\$ -	\$ -	(1,000,000)		
CURRENT LIABILITIES																			
Beginning Bal																			
9500-9599	Payables	\$ (3,000,000)	\$ (2,400,000)	\$ (600,000)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-		
9550-9559	Unearned Revenue	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-		
9500-9659	TOTAL CURRENT LIABILITIES	\$ 6,000,000	\$ (2,400,000)	\$ (600,000)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-		
OTHER ACTIVITY																			
Beginning Bal																			
9793	Audit Adjustments	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-		
9795	Other Retirements	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-		
7999	Expense Suspense	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-		
8999	Revenue Suspense	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-		
9910	Payroll Suspense	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-		
	Treasury Reconciling Items	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-		
9111-9499	TOTAL OTHER ACTIVITY	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-		
ENDING BALANCE SUBTOTAL Prior to Borrowing																			
ENDING BALANCE SUBTOTAL Prior to Borrowing					\$ 4,106,548	\$ (2,461,654)	\$ 1,199,635	\$ (1,620,839)	\$ (256,063)	\$ 7,993,464	\$ 8,690,960	\$ 566,268	\$ 691,823	\$ 3,397,370	\$ 2,836,733	\$ 319,653	(3,264,763)		
BORROWING ACTIVITY																			
Beginning Bal																			
9640	TRAN / TIF Principal Amount	\$ -	\$ 6,000,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	6,000,000		
8660	TRAN / TIF Premium	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-		
5800	TRAN / TIF Issuance Cost & Interest	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-		
9135&9640	TRAN / TIF Repayment	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ (6,000,000)	\$ -	\$ -	\$ -	\$ -	\$ -	(6,000,000)		
9600-9619	Temporary Loans / Due To	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 2,000,000	\$ -	\$ -	\$ 2,000,000	\$ -	\$ -	\$ -	\$ -	7,000,000		
9629-9649	Other Liabilities (Excluding TRANS)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-		
TOTAL BORROWING ACTIVITY					\$ -	\$ 6,000,000	\$ -	\$ 3,000,000	\$ 2,000,000	\$ -	\$ (6,000,000)	\$ 2,000,000	\$ -	\$ -	\$ -	\$ -	7,000,000		
TOTAL BEGINNING BALANCES (Excluding 9110) Prior Year Transactions																		\$ 3,415,584	
ENDING CASH BALANCE 9110					\$ 4,106,548	\$ 3,538,346	\$ 1,199,635	\$ 1,379,161	\$ 1,743,937	\$ 7,993,464	\$ 2,690,960	\$ 2,566,268	\$ 691,823	\$ 3,397,370	\$ 2,836,733	\$ 319,653	319,653		

**SAN YSIDRO SCHOOL DISTRICT
GOVERNING BOARD AGENDA**

TO: Governing Board

BOARD MEETING DATE: June 23, 2022

VIA: Gina A. Potter, Ed.D.
Superintendent

FROM:

Administration
Gina A. Potter, Ed.D.,
Superintendent

☐ Informational
☒ Action

AGENDA ITEM: APPROVAL OF CONFERENCE ATTENDANCE/EVENTS FOR THE GOVERNING BOARD
AND SUPERINTENDENT FOR THE 2022-2023 SCHOOL YEAR

BACKGROUND INFORMATION:

Organization	Location	Date	Authorized Personnel	Expenses/Per Participant/ Per Meeting
2022 CSBA Annual Education Conference	San Diego, CA	December 1-3, 2022	Superintendent and Governing Board	Approx. \$10,000 (includes registration, mileage and meals)
Individually Selected Conferences/Events	Various Locations	2022-2023 School Year	Superintendent and Governing Board	Not to exceed \$2,500 per attendee/per conference
ACSA State Vice President Legislative Action (VPLA)	San Diego, CA Sacramento, CA	2022-2023 School Year - Dates To Be Determined	Superintendent	Approx. \$5,000 (includes airfare and hotel) ***ACSA will reimburse all costs paid for by the District***
CSBA Superintendent's Advisory Council	Sacramento, CA	2022-2023 School Year - Dates To Be Determined	Superintendent	Approx. \$5,000 (includes airfare and hotel) ***CSBA will reimburse all costs paid for by the District***
California Collaborative for Educational Excellence (CCEE)	Sacramento, CA	2022-2023 School Year - Dates To Be Determined	Superintendent	Approx. \$5,000 (includes airfare and hotel) ***CCEE will reimburse all costs paid for by the District***
Border View Family YMCA Board of Advisors	San Diego, CA	October 20, 2022 December 14, 2022 February 15, 2023 April 20, 2023 May 18, 2023: 1-7pm (annual half-day retreat and social) June 15, 2023	Superintendent	No cost to the District

RECOMMENDATION:

Approve attendance for the Governing Board and the Superintendent to individually selected conferences/events for the 2022-2023 school year which includes the 2022 CSBA Annual Education Conference, ACSA Vice President Legislative Action (VPLA), CSBA Superintendent's Advisory Council, California Collaborative for Educational Excellence (CCEE), Border View Family YMCA Board of Advisors and other leadership professional development opportunities.

LCAP GOAL AND ACTION/SERVICE (please indicate):

☐ Renewal ☒ New ☐ Amendment ☐ Ratify ☐ Other

Financial Implications?

Are funds for this item available in the 2022-2023 Budget?

Requisition #

☒ Yes ☐ No

☒ Yes ☐ No

Approx.
\$38,500.00
(Amount)

General Fund
(Name of funding source and/or location)

Recommended for: ☒ Approval ☐ Denial Certification Requested ☐ Yes ☐ No

SAN YSIDRO SCHOOL DISTRICT GOVERNING BOARD AGENDA

TO: Governing Board

BOARD MEETING DATE: June 23, 2022

VIA: Gina A. Potter, Ed.D.
Superintendent

FROM:
Administration
Gina A. Potter, Ed.D.,
Superintendent

☐ Informational
☒ Action

AGENDA ITEM: GOVERNING BOARD MEMBERSHIP FOR THE 2022-2023
SCHOOL YEAR

BACKGROUND INFORMATION:

Membership to the California School Boards Association (CSBA) gives board members access to resources that help them fulfill their complex governance and leadership roles and support student success.

Through CSBA Membership, board members have the opportunity to enhance their governance skills and expand their knowledge of critical issues confronting public education. CSBA supports advocacy efforts on national education policy and federal legislative issues.

RECOMMENDATION:

Approve Board membership to the California School Boards Association for the 2022-2023 school year at cost of \$15,409.00 from the General fund.

LCAP GOAL AND ACTION/SERVICE (please indicate):

☒ **Renewal** ☐ **New** ☐ **Amendment** ☐ **Ratify** ☐ **Other**

Financial Implications?

☒ Yes ☐ No

Are funds for this item available in the 2022-2023 Budget?

☒ Yes ☐ No

Requisition #

\$15,409

(Amount)

General Fund

(Name of funding source and/or location)

Recommended for: ☒ Approval ☐ Denial Certification Requested ☐ Yes ☐ No



California School Boards Association
(916) 371-4691

Please refer to your invoice number and customer number in all communications regarding this invoice.

Invoice Number **Invoice Date** **PO #**
INV-61090-Y9F3S0 5/25/2022

Bill To:

San Ysidro ESD
4350 Otay Mesa Rd
San Ysidro, CA 92173
United States

Ship To:

San Ysidro ESD
4350 Otay Mesa Rd
San Ysidro, CA 92173
United States

Product Code	Description	Unit Price	Quantity	Extended Price	Terms
CSBA	CSBA Membership (07/01/2022 - 06/30/2023)	\$12,327.00	1.00	\$12,327.00	
ELA	ELA Membership (07/01/2022 - 06/30/2023)	\$3,082.00	1.00	\$3,082.00	
Dues not processed before September 15 will result in a disruption of CSBA services. Officers or employees of LEAs that have not paid dues by September 15 will not be granted access to CSBA's Annual Education Conference and Trade Show. AEC registrations made absent membership dues will be canceled on September 15. Registrants will be refunded, minus a processing fee, and hotel reservations canceled on September 16.					

Total Invoice: \$15,409.00

Total Paid: \$0.00

Balance Due: \$15,409.00



PLEASE DETACH HERE AND RETURN BOTTOM STUB WITH PAYMENT



California School Boards Association

Customer Number	Invoice Number	Invoice Date	Terms	Balance Due
100752	INV-61090-Y9F3S0	05/25/2022		\$15,409.00

Make checks payable to:

California School Boards Association - CSB (6744)
c/o West America Bank
P.O. Box 1450
Suisun City, CA 94585-4450

Bill To:

San Ysidro ESD
4350 Otay Mesa Rd
San Ysidro, CA 92173
United States

**SAN YSIDRO SCHOOL DISTRICT
GOVERNING BOARD AGENDA**

TO: Governing Board

BOARD MEETING DATE: June 23, 2022

VIA: Gina A. Potter, Ed.D.
Superintendent

FROM:
Business Services
Marilyn Adrianzen, Chief Business Official

☐ Informational
☒ Action

AGENDA ITEM: 2021-22 CITIZENS' BOND OVERSIGHT COMMITTEE ANNUAL REPORT

BACKGROUND INFORMATION:

Proposition 39 requires that the Citizen's Bond Oversight Committee present to the District's Governing Board in public session, an annual written report which shall include the following:

- A statement indicating whether the District is in compliance with the requirements of Article XIII A, Section 1(b)(3) of the California Constitution; and
- A summary of the Committee's proceedings and activities for the preceding year.

RECOMMENDATION:

Information only.

LCAP GOAL AND ACTION/SERVICE (please indicate):

☐ Renewal ☒ New ☐ Amendment ☐ Ratify ☐ Other

Financial Implications?

Are funds for this item available in the 2021-2022 Budget?

Requisition #

☐ Yes ☒ No

☐ Yes ☐ No

N/A

(Amount)

N/A

(Name of funding source and/or location)

Recommended for: ☒ Approval ☐ Denial Certification Requested ☐ Yes ☐ No

SAN YSIDRO SCHOOL DISTRICT
CITIZENS' BOND OVERSIGHT COMMITTEE
PROPOSITION C ~ MEASURE T ~ MEASURE U
2021-22 ANNUAL REPORT

I. BACKGROUND INFORMATION

A) Proposition C - Bond Overview

On March 4, 1997, the voters of the San Ysidro School District ("District") authorized Proposition C (Prop C). Proposition C authorized the issuance of \$250 million in General Obligation Bonds ("Bonds"). The net proceeds of the Bonds are intended to be used to acquire and improve real property for authorized school purposes; provided, that at the time any series of bonds is issued the highest tax rate required to service that series and all outstanding bonds authorized by this measure shall not exceed \$0.10 per \$100 in assessed value.

The Bonds were issued pursuant to the provisions of Chapter 2 of Part 10 of Division 1 of Title 1 of the Education Code of the State of California (Act) and pursuant to resolutions adopted by the Board of Trustees of the District on June 12, 1997 and by the Board of Supervisors of the County of June 24, 1997.

Purpose of Issuance

- General Obligations Bonds, Election 1997, Series A – August 1997 (Issuance: \$10,590,000.00)

The purpose of this issuance of the Bonds was the acquisition and improvement of real property for authorized school purposes. The District anticipated the use of Bond proceeds for the construction of a new school, a new cafeteria and a new theater.

- Series B – June 2001 (Issuance: \$9,885,000.00)

The net proceeds of Series B Bonds were used to replace the Sunset Elementary School, an existing 62-year old elementary school for students in grades K-5. The old Sunset Elementary School was demolished, a larger replacement school was constructed in its place, and adjacent property was purchased to expand the playground and parking areas of the school. The proceeds of the Series B Bonds were also used for a portion of the cost of acquiring a site for the new K-8 school in the Ocean View Hills area of the District, and for a portion of the cost of constructing the school.

- Series C – September 2004 (Issuance: \$15,875,000.00)

The net proceeds of Series C were anticipated to be used to acquire land for and construct a new middle school.

- Series D – February 2005 (Issuance: \$24,619,362.80)

The net proceeds of the Series D were anticipated to be used to construct a new middle school for grades 7-8 and to acquire land for and construct a new K-6 elementary school.

- Series E – November 2007 (Issuance: \$33,952,740.90)

The net proceeds of the Series E Bonds were used to fund the acquisition, construction and completion of a new District elementary school in the Ocean View Hills area of the District, and on renovation, modernization and upgrades at existing school sites and campuses of the District.

- Series F – June 2011 (Issuance: \$17,599,622.90)

The net proceeds of the Series F Bonds were used to fund the acquisition, construction and completion of Vista Del Mar Elementary School, and on renovation, modernization and upgrades at Beyer Elementary School.

- Series G – May 2012 (Issuance: \$28,990,883.60)

The proceeds of the Series G Bonds were used to finance the modernization of the Beyer School, and facility enhancements at Willow, Sunset, San Ysidro, Smythe and La Mirada Schools to ensure that these older school facilities are on parity with the District's new school facilities, as approved by the District's voters at the Bond Election.

Total Proposition C General Obligation Bond Authorization:	\$250,000,000.00
Less: Bonds issued to date:	<u>\$141,512,610.20</u>
Unissued Proposition C Bonds:	\$108,487,389.80

Proposition C Fund Balance as of 03-14-22	\$0.00

B. Measure T and Measure U – Overview

On March 3, 2020, the voters of the San Ysidro School District (the "District") authorized Measure T and Measure U under the Proposition 39 statutes. Measure T (\$52,985,000) and Measure U (\$55,500,000) authorized the issuance of \$108,485,000 million in General Obligation Bonds (the "Bonds") which will replace the Proposition C unissued bonds.

The Bonds were issued pursuant to the provisions of Chapter 2 of Part 10 of Division 1 of Title 1 of the Education Code of the State of California (Act) and pursuant to resolutions adopted by the Governing Board of the District on April 16, 2020 and were reviewed by the BOC on April 30, 2020.

Measure T (\$52,985,000):

Measure T was approved by 70.09% of the voters of the San Ysidro School District. The highest tax rate which would be required to be levied to fund this bond issue is \$0.030 per \$100 of assessed valuation (or \$30.00 per \$100,000 of assessed valuation).

The net proceeds of the Bonds are intended to be used to make student safety and school security improvements; upgrade classroom technology; and construct, rehabilitate, acquire, equip and furnish classrooms and school facilities.

- Series A – September 17, 2020 (Issuance: \$15,830,000.00)

The purpose of this issuance of the Bonds was to pay off the District's 2017 Certificates of Participation.

Measure U (\$55,500,000):

Measure U was approved by 68.9% of the voters of the San Ysidro School District. The highest tax rate which would be required to be levied to fund this bond issue is \$0.030 per \$100 of assessed valuation (or \$30.00 per \$100,000 of assessed valuation).

The net proceeds of the Bonds are intended to be used to reconstruct or replace roofs and plumbing and construct, rehabilitate, replace, acquire, equip and furnish classrooms and school facilities.

- Series A – September 17, 2020 (Issuance: \$20,000,000.00)

The purpose of this issuance of the Bonds is to fund improvements to school facilities and the acquisition of equipment and furnishings for various schools within the District as authorized by the voters.

II. Citizens' Bond Oversight Committee (BOC) – Proposition C, Measure T, and Measure U.

A. Proposition C

Pursuant to Section 15278 of the Education Code, the District is obligated to establish an independent citizens' oversight committee in order to satisfy the accountability requirements of Proposition 39. From 1997 to 2015, the District issued 7 series of GO Bonds totaling approximately \$141,512,610. Since these bonds were passed prior to Proposition 39, a BOC was not required by State Law nor was there such provisions in the measure approved by the voters.

However, the BOC was formed to implement a recommendation from the "Grand Jury Audit of the San Ysidro School District Bonds" and in the interest of transparency and accountability to the public and community it serves, the District elected to form a BOC to oversee the remainder of expenditures the District may make of Prop C bond funds. The Committee does not have legal capacity independent from the District.

- On December 13, 2018, the Governing Board approved the BOC Bylaws for Prop C which contain the statutory requirements for membership and oversight duties applicable to current Proposition 39 bond ballot measures.
- On April 11, 2019, the Governing Board approved the appointment of members to the BOC.

B. Measure T and Measure U – Citizens' Bond Oversight Committee (BOC)

- On April 16, 2020, the District's Governing Board adopted Resolutions No. 19/20-0038 and Resolution No. 19/20-0039 establishing an independent Citizens' Bond Oversight Committee for Measures T and U.
- On April 30, 2020, the BOC acknowledged and accepted assignment to the BOC for Measures T and U and the approved Bylaws of each such measure as reflected on Resolutions No. 19/20-0038 and No. 19/20-0039.
- On September 17, 2020, the District's Governing Board approved a revision to the Bylaws to include the following: "This does not prohibit the Committee from holding a special meeting if needed."
- On September 9, 2021, the New Amended & Restated By-Laws were approved by the Governing Board. The new By-Laws incorporate all of the G.O. Bonds (Prop C, Measure T, and Measure U) into one document.

III. BOC MEMBERS:

Member	Group Representing	2 nd Term	
1. Ricardo Macedo – Chair	Business	Year 1	
2. Gloria McKearney – Vice Chair	Taxpayer Group	Year 1	
3. Hilario Rodriguez	At-Large Community	Year 1	
4. Kenneth Johnson	At-Large Community	Year 1	
5. Manuel Lopez, Jr.	Senior Citizens Organization	Year 1	
6. Vacant * – since Dec. 2021	Parent		
7. Vacant * – since Dec 2021	Parent (Active)		

** The District has been recruiting for vacant positions by publishing in the local newspaper, posting it on the District's website, and promoting it at the school sites and in hopes that interested and eligible parents submit their application to be part of the BOC Committee.*

IV. BOC RESPONSIBILITIES – as established in the Bylaws of each bond measure.

- Meet regularly in public session, at least three times a year.
- Review expenditure reports produced by the District to ensure that bond revenues are spent in accordance with Prop C, Measure T and Measure U.
- Receive and Review copies of the District's Financial Audit Report
- Inspect school facilities and grounds for which bond proceeds have been or will be expended.
- Produce an annual written report to the District's Governing Board:
 - (a) A statement indicating whether the District is in compliance with the requirements of Article XIII A, Section 1(b)(3) of the California Constitution; and
 - (b) A summary of the BOC proceedings and activities during the report period.

ACTIVITY REPORT

Due to the COVID-19 pandemic and pursuant to Governor Newsom's Executive Order N-29-20 and Assembly Bill No. 136 with approved Governing Board Resolutions, the meetings of the San Ysidro School District - Citizens' Bond Oversight Committee were held by teleconference. The Public was invited to view these meeting by accessing the following link: <https://www.youtube.com/channel/UCGyF01068pwbhe-B5xnyl-A/videos>. Meetings were available in Spanish by dialing the telephone number and access code provided for each individual meeting. Public Comment was made available via email and telephonically.

The BOC met on the following dates:

• August 19, 2021	• January 20, 2022 – <i>Canceled (lack of quorum)</i>
• October 14, 2021	• May 12, 2022
• March 17, 2022	• June 23, 2022*
	<i>*(Present Annual Report to the Governing Board)</i>

Meeting of August 19, 2021

- Reports and Presentations:
 - Long Range Master Facilities Plan and Implementation Plan - WLC Architects President, Mr. Jim DiCamillo
 - Construction Procurement Methods for Local Educational Agencies Presentation - Legal Counsel, Ty Dorward of Best, Best & Krieger.
 - Project Labor Agreements Process Presentation - Legal Counsel, Ty Dorward of Best, Best & Krieger.
 - District Projects Presentation - Tom Silva, Consultant
- Bond Auditors – *Wilkinson Hadley King & Company LLC*
- Minutes for May 20, 2021 were approved.
- Reviewed Expenditure Report for the period of June 10, 2021 to August 4, 2021.
- Meeting Schedule Revised
- Future Agenda Requests – Committee members had an opportunity to request that bond-related items be added to the agenda for a future BOC meeting.

Meeting of October 14, 2021

- Approved the Minutes of August 19, 2021.
- Reviewed Expenditure Report for the period of August 5, 2021 to October 4, 2021.
- BOC Amended and Restated Bylaws were revised to incorporate both Proposition C and Measures T & U Bylaws into one document. The District's Governing Board approved on September 9, 2021.
- Committee Members' 2nd Term – An Interest Form was provided for Members to indicate their interest in serving a 2nd Term.
- Future Agenda Requests – Committee members had an opportunity to request that bond-related items be added to the agenda for a future BOC meeting.
- Teleconference Meeting Determination pursuant to Assembly Bill No. 361.

Meeting of January 20, 2022

- Meeting cancelled due to "Lack of Quorum".

Meeting of March 17, 2022 – Organizational Meeting

Meeting held via Teleconference, pursuant to AB-136 and approved Resolution No. 21/22-0026

- Election of Citizen's Bond Oversight Committee Officers – Chairperson Mr. Ricardo Macedo and Vice-Chair Ms. Gloria McKearney.
- Committee Member Appointment and Vacancies – Mr. Kenneth Johnson was appointed as the Committee At Large representative. Two vacancies in the Parent Group exist. The District continues to recruit for these representatives.
- Revised Long Range Master Facilities Implementation Plan - Presented by the Director of Maintenance, Operations, Transportation & Facilities Paulo Azevedo and Construction Project Manager Tom Silva.
- The Minutes of October 14, 2021 were approved.
- Reviewed the Expenditure Report for the period of October 5, 2021 to March 14, 2022.
- Meeting Schedule Revised to reflect the cancellation of the January 2022 meeting and a necessary change of the May 19, 2022 meeting to May 12, 2022 due to a conflict with the Governing Board Meeting.
- Future Agenda Requests – Committee members had an opportunity to request that bond-related items be added to the agenda for a future BOC meeting.

Meeting of May 12, 2022

- Reviewed the Expenditure Report for the period of March 14, 2022 to May 10, 2022.
- Reviewed and approve the 2021-22 Annual Report and presentation that will be presented to the

District's Governing Board in written format.

- The Minutes of March 17, 2022 were approved.
- Estimated Bond Related Projects Timeline was provided.
- Scheduled upcoming meetings for 2022-23. The Meetings for 2023 will be scheduled once the Governing Board has approved their meeting calendar.
- Future Agenda Requests – Committee members had an opportunity to request that bond-related items be added to the agenda for a future BOC meeting.

June 23, 2022

- BOC Chair will present the 2021-22 Annual Report to the District's Governing Board at its regular Board meeting

V. STATEMENT OF COMPLIANCE

A. Proposition C – An independent audit of the financials is not required.

Note: Wilkinson, Hadley, King & Co., LLP, an independent auditing firm, performed an audit of all the District's financial expenses including Proposition C expenses. The latest Audit Report for 2019-20 is dated June 30, 2021. It was presented to the District's Governing Board on April 15, 2021. Audit Report pages 43 – 45 are attached for reference.

B. Measure T and Measure U – Financial Audit

Note: Wilkinson, Hadley, King & Co., LLP, an independent auditing firm, performed an audit of all the District's financial expenses including Measure T and Measure U expenses. The latest Audit Report for 2019-20 is dated June 30, 2020. The Audit Report was presented at the April 15, 2021 regular Board Meeting. Audit Report pages 72 is attached for reference.

VI. ATTACHMENTS

- Financials – Expenditure Report



San Ysidro School District

County of San Diego
San Diego, California

Audit Report

June 30, 2021



WILKINSON HADLEY
KING & CO. LLP
CPAs AND ADVISORS



San Ysidro School District

Notes to the Financial Statements, Continued

June 30, 2021

2. General Obligation Bonds

The District's bonded debt consists of various issues of general obligation bonds that are generally callable with interest payable semiannually. Bond proceeds pay primarily for acquiring or constructing capital facilities. The District repays general obligation bonds from voter-approved property taxes.

In 1997, registered voters authorized the issuance of \$250,000,000 principal amount of general obligation bonds. Of the amounts originally authorized, \$108,487,391 were not issued.

On March 3, 2020, registered voters approved Measure U authorizing the issuance of \$55,500,000 in bonds to replace the bonds previously authorized in 1997. Of the amounts authorized under Measure U, \$35,500,000 remains unissued.

On March 3, 2020, registered voters approved Measure T authorizing the issuance of \$52,985,000 in general obligation bonds. Of the amounts authorized under Measure T, \$37,155,000 remains unissued.

General obligation bonds at June 30, 2021 consisted of the following:

	<u>Date of Issue</u>	<u>Interest Rate</u>	<u>Maturity Date</u>	<u>Amount of Original Issue</u>
1997 Election, Series D	02/01/05	3.00-4.25%	08/01/29	\$ 24,619,362
1997 Election, Series E	11/15/07	4.00-5.00%	08/01/32	33,952,740
1997 Election, Series F	06/28/11	2.00-10.90%	08/01/50	17,599,623
1997 Election, Series G	05/31/12	5.45-12.00%	08/01/41	28,990,884
2012 Refunding Bonds	06/27/12	0.50-5.00%	08/01/29	29,860,000
2015 Refunding Bonds	06/03/15	2.00-5.43%	08/01/48	45,643,442
2020 Series A, Measure U	09/03/20	3.00-4.00%	08/01/45	20,000,000
2020 Series A, Measure T	09/03/20	0.37-2.97%	08/01/45	15,830,000
Total GO Bonds				<u>\$ 216,496,051</u>

San Ysidro School District

Notes to the Financial Statements, Continued

June 30, 2021

	Beginning Balance	Increases	Decreases	Ending Balance
1997 Election, Series D				
Principal	\$ 13,425,362	\$ -	\$ 1,034,822	\$ 12,390,540
Premium	196,250	-	19,625	176,625
Accreted Interest	15,558,790	1,475,848	1,140,179	15,894,459
1997 Election, Series E				
Principal	14,137,741	-	-	14,137,741
Premium	152,666	-	-	152,666
Accreted Interest	12,265,089	1,392,184	-	13,657,273
1997 Election, Series F				
Principal	580,702	-	-	580,702
Premium	75,294	-	-	75,294
Accreted Interest	864,893	161,849	-	1,026,742
1997 Election, Series G				
Principal	28,990,884	-	-	28,990,884
Premium	676,917	-	30,770	646,147
Accreted Interest	15,621,787	2,586,737	-	18,208,524
2012 Refunding Bonds				
Principal	15,650,000	-	2,185,000	13,465,000
Premium	1,037,480	-	103,748	933,732
2015 Refunding Bonds				
Principal	43,088,442	-	1,375,000	41,713,442
Premium	1,267,758	-	40,456	1,227,302
Accreted Interest	9,735,097	2,244,375	-	11,979,472
2020 Series A, Measure U				
Principal	-	20,000,000	-	20,000,000
Premium	-	2,454,509	-	2,454,509
2020 Series A, Measure T				
Principal	-	15,830,000	-	15,830,000
Total GO Bonds	<u>\$ 173,325,152</u>	<u>\$ 46,145,502</u>	<u>\$ 5,929,600</u>	<u>\$ 213,541,054</u>

San Ysidro School District

Notes to the Financial Statements, Continued

June 30, 2021

The annual requirements to amortize the bonds outstanding at June 30, 2021 are as follows:

Year Ended June 30,	Principal	Interest	Accreted Interest	Total
2022	\$ 7,602,218	\$ 1,978,920	\$ 1,292,782	\$ 10,873,920
2023	7,740,024	1,822,867	1,804,976	11,367,867
2024	6,028,132	1,625,783	1,996,868	9,650,783
2025	5,706,776	1,426,932	2,283,224	9,416,932
2026	6,216,793	1,237,424	2,418,207	9,872,424
2027-2031	21,644,392	4,992,448	31,080,608	57,717,448
2032-2036	22,006,453	4,216,382	42,113,547	68,336,382
2037-2041	25,520,460	2,775,255	57,709,540	86,005,255
2042-2046	31,389,728	977,887	80,575,272	112,942,887
2047-2051	13,253,333	-	60,516,667	73,770,000
Total	<u>\$ 147,108,309</u>	<u>\$ 21,053,898</u>	<u>\$ 281,791,691</u>	<u>\$ 449,953,898</u>

Amounts represented in the repayment schedule for accreted interest are reflective of 100% of amounts to be repaid. Amounts represented as accreted interest in the debt summary are reflective of amounts that have accrued as of June 30, 2021.

Accreted interest is the process of systematically increasing the carrying amount of capital appreciation bonds to their estimated value at the maturity date of the bond. The District imputes the effective interest rate, using the present value, the face value, and the period of the bond and multiplies the effective interest rate by the book value of the debt at the end of the period.

San Ysidro School District

Notes to the Financial Statements, Continued

June 30, 2021

Premium

Bond premium arises when the market rate of interest is higher than the stated interest rate on the bond. Generally Accepted Accounting Principles (GAAP) require that the premium increase the face value of the bond and then amortize the premium over the life of the bond.

Effective interest on general obligation bonds issued at a premium are as follows:

	1997 Series D	1997 Series E	1997 Series F	1997 Series G
Total Interest Payments on Bonds	\$ 30,814,643	\$ 43,043,707	\$ 213,389,044	\$ 88,034,116
Less Bond Premium	(594,306)	(723,738)	(1,090,083)	(925,828)
Net Interest Payments	<u>\$ 30,220,337</u>	<u>\$ 42,319,969</u>	<u>\$ 212,298,961</u>	<u>\$ 87,108,288</u>
Par Amount of Bonds	24,619,362	33,952,740	17,599,623	28,990,884
Periods	25	25	39	30
Effective Interest Rate	4.91%	4.99%	30.93%	10.02%
	2012 Refunding Bonds	2015 Refunding Bonds	2020 Series A, Measure U	2020 Series A, Measure T
Total Interest Payments on Bonds	\$ 9,538,616	\$ 128,956,075	\$ 11,487,125	\$ 6,228,183
Less Bond Premium	(1,867,466)	(1,342,933)	(2,454,509)	-
Net Interest Payments	<u>\$ 7,671,150</u>	<u>\$ 127,613,142</u>	<u>\$ 9,032,616</u>	<u>\$ 6,228,183</u>
Par Amount of Bonds	29,860,000	45,643,442	20,000,000	15,830,000
Periods	18	34	25	25
Effective Interest Rate	1.43%	8.22%	1.81%	1.57%

3. Certificates of Participation

The District's certificates of participation (COPs) consist of various issues of COPs that are generally callable with interest payable semiannually. COPs proceeds pay primarily for acquiring or constructing capital facilities. The District repays COPs from the debt service fund for component units. The debt is secured by facilities owned by the District.

Certificates of participation issued by the District as of June 30, 2021 consisted of the following:

	Date of Issue	Interest Rate	Maturity Date	Amount of Original Issue
2012 COPs	01/31/12	2.00-6.20%	09/01/41	\$ 10,409,715
2015 Refund COPS	08/18/15	1.75-5.00%	09/01/34	21,585,000
2016 Refund COPS	09/29/16	2.00-4.00%	09/01/35	6,505,000
2017 COPS	08/02/17	5.00%	09/01/47	14,000,000
2021 COPS	04/08/21	2.00-4.00%	09/01/50	16,455,000
Total COPs				<u>\$ 68,954,715</u>

SAN YSIDRO SCHOOL DISTRICT

General Obligation Bonds

Proposition C , Measure T & Measure U



Governing Board Meeting

June 23, 2022

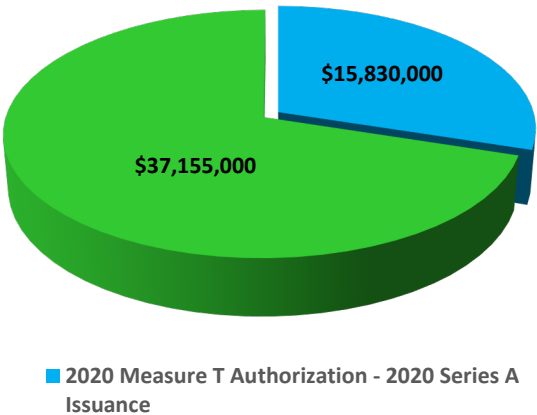
2020 GENERAL OBLIGATION BONDS

Measure T Overview

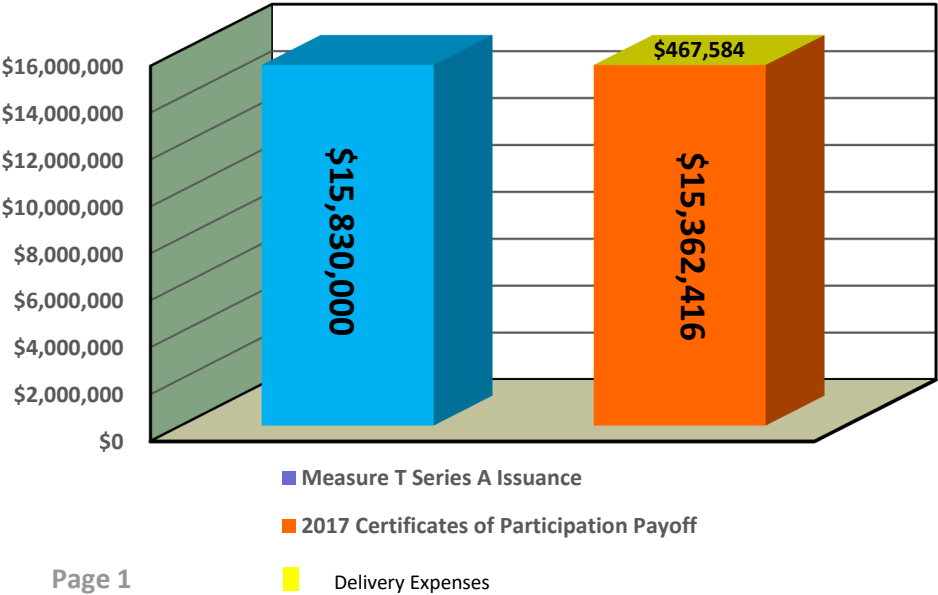
On **March 3, 2020**, the voters of the San Ysidro School District (the “District”) authorized **Measure T** under the **Proposition 39 statutes**. Measure T authorized the issuance of **\$52,985,000** in General Obligation Bonds (the “Bonds”). The net proceeds of the Bonds are intended to be used to make student safety and school security improvements; upgrade classroom technology; and construct, rehabilitate, acquire, equip and furnish classrooms and school facilities. **Measure T** was approved by **70.09%** of the voters of the San Ysidro School District. The highest tax rate which would be required to be levied to fund this bond issue is \$0.030 per \$100 of assessed valuation (or **\$30.00 per \$100,000 of assessed valuation**).

On September 17, 2020, the District issued its 1st series of Measure T G.O. Bonds (“Series A”) in the amount of \$15,830,000. The proceeds of the Series A Bonds are expected to be used to pay the interest due on the District’s 2017 Certificates of Participation (“COPs”) through September 1, 2022; and pay off the outstanding balance of the 2017 COPs on September 1, 2022.

\$52,985,000 Measure T Breakdown



Measure T Revenue = \$15,830,000



MEASURE T GENERAL OBLIGATION BONDS

Fund 21 Revenue Summary

	Amount
Measure T G.O. Bond	\$52,985,000.00
Measure T (Series A) Bonds Issued	\$15,830,000.00
Unissued Measure T G.O. Bonds	\$37,155,000.00
Measure T (Series A) Bonds Issued	\$15,830,000.00
Less: Delivery Expenses	-\$467,583.93
Less: 2017 Certificates of Participation Payoff	-\$15,362,416.07
Measure T (Series A) Fund Balance (as of 06-21-22)	\$0.00

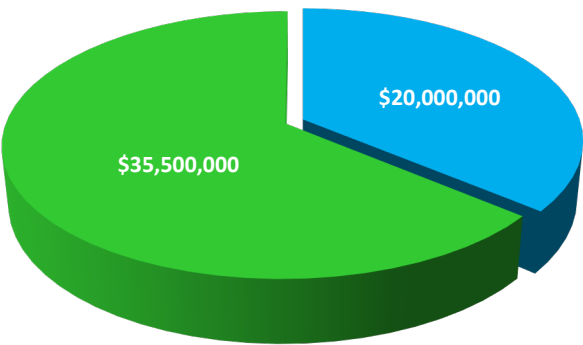
2020 GENERAL OBLIGATION BONDS

Measure U Overview

On **March 3, 2020**, the voters of the San Ysidro School District (the “District”) authorized **Measure U** under the **Proposition 39 statutes**. Measure U authorized the issuance of **\$55,500,000** in General Obligation Bonds (the “Bonds”). The net proceeds of the Bonds are intended to be used to reconstruct or replace roofs and plumbing and construct, rehabilitate, replace, acquire, equip and furnish classrooms and school facilities. **Measure U** was approved by **68.9%** of the voters of the San Ysidro School District. The highest tax rate which would be required to be levied to fund this bond issue is \$0.030 per \$100 of assessed valuation (or **\$30.00 per \$100,000 of assessed valuation**).

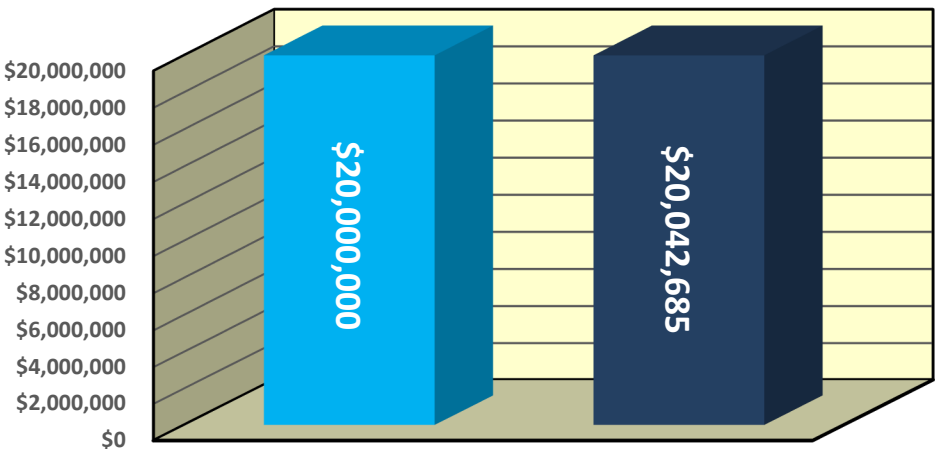
On September 17, 2020, the District issued its 1st series of Measure U G.O. Bonds (“Series A”) in the amount of \$20,000,000. The proceeds of the Series A Bonds are expected to be used to fund improvements to and the acquisition of equipment and furnishings for various schools within the District as authorized by the voters.

\$55,500,000 Measure U Breakdown



- 2020 Measure U Authorization - 2020 Series A Issuance
- Remaining Measure U Authorization - Pending

Measure U Revenue = \$20,000,000



- Measure U Series A Issuance
- Remaining Cash Balance

MEASURE U GENERAL OBLIGATION BONDS

Fund 21 Revenue Summary

	Amount
Measure U G.O. Bond	\$55,500,000.00
Measure U (Series A) Bonds Issued	\$20,000,000.00
Unissued Measure U G.O. Bonds	\$35,500,000.00
Measure U (Series A) Bonds Issued	\$20,000,000.00
Less: Delivery Expenses	-\$150,041.59
Less: Project Expenses	-\$64,181.25
Add: Accumulated Interest/Deposits	\$256,908.28
Measure U (Series A) Fund Balance (as of 06-21-22)	\$20,042,685.44

1997 GENERAL OBLIGATION BOND MEASURE

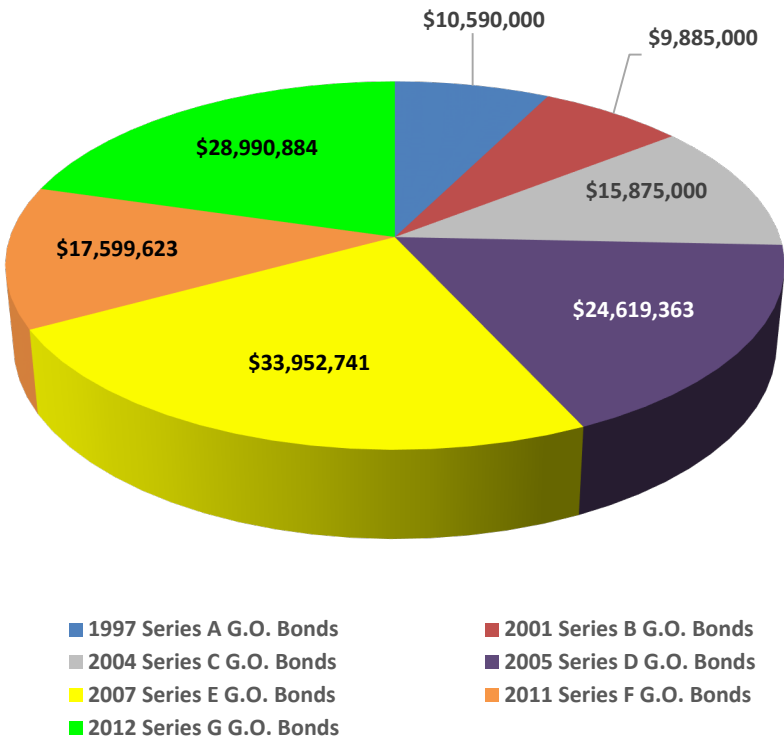
Proposition C Overview

On March 4, 1997, the voters of the San Ysidro School District (the “District”) authorized **Proposition C** under the Proposition 46, which has a 2/3rd voters approval threshold. Proposition C authorized the issuance of **\$250 million** in General Obligation Bonds (the “Bonds”). The net proceeds of the Bonds are intended to be used to acquire and improve real property for authorized school purposes; provided, that at the time any series of bonds is issued the highest tax rate required to service that series and all outstanding bonds authorized by this measure shall not exceed \$0.10 per \$100 in assessed value.

On March 3, 2020, the San Ysidro School District placed **Measure T** and **Measure U** on the ballot to replace bonds previous authorized under Proposition C in 1997. Both bonds were approved by the voters.

As such, the remaining authorization of \$108,487,390 under Proposition C ceases to exist.

Proposition C Full Issuance



1997 GENERAL OBLIGATION BOND MEASURE

Proposition C – Issuance Amounts and Timelines

Bond Series		Issuance Date	Total Issuance Amount
1	General Obligation Bonds, Election of 1997, Series 1997 (Series A)	August 1997	\$10,590,000.00
2	General Obligation Bonds, Election of 1997, Series 2001 (Series B)	June 2001	9,885,000.00
3	General Obligation Bonds, Election of 1997, Series 2004 (Series C)	September 2004	15,875,000.00
4	General Obligation Bonds, Election of 1997, Series 2005 (Series D)	February 2005	24,619,362.80
5	General Obligation Bonds, Election of 1997, Series 2007 (Series E)	December 2007	33,952,740.90
6	General Obligation Bonds, Election of 1997, Series 2011 (Series F)	June 2011	17,599,622.90
7	General Obligation Bonds, Election of 1997, Series 2012 (Series G)	May 2012	<u>28,990,883.60</u>
TOTAL BONDS ISSUED & PROJECT FUNDS GENERATED:			\$141,512,610.20

TOTAL PROPOSITION C GO BOND AUTHORIZATION: \$250,000,000.00

LESS: BONDS ISSUED TO DATE: 141,512,610.20

UNISSUED PROPOSITION C GO BONDS: \$108,487,389.80

MEASURE T & MEASURE U REPLACEMENT: (108,487,389.80)

UNISSUED PROPOSITION C GO BONDS: \$0.00

1997 GENERAL OBLIGATION BOND MEASURE

Proposition C – Fund 21 Revenue Summary

	AMOUNT
PROPOSITION C FUND BALANCE ON 10-04-2021	\$7,965.01
LESS: PROJECT EXPENDITURES SINCE LAST PERIOD	-\$8,002.71
PLUS: FUND INCREASES SINCE LAST PERIOD	\$37.70
PROPOSITION C FUND BALANCE AS OF 06-21-22	\$0.00

**SAN YSIDRO SCHOOL DISTRICT
GOVERNING BOARD AGENDA**

TO: Governing Board

BOARD MEETING DATE: June 23, 2022

VIA: Gina A. Potter, Ed.D.
Superintendent

FROM:
Business Services
Marilyn Adrianzen, Chief Business Official

☐ Informational
☒ Action

AGENDA ITEM: ACCEPTANCE OF WORK AND NOTICE OF COMPLETION FOR THE
NEW GENERATOR PROJECT

BACKGROUND INFORMATION:

Submitting a Notice of Completion to the County Recorder's Office is requirement with all construction projects. Before the final payment (retention) is made on a public project, the district's governing board should take action accepting the project as complete. A Notice of Completion is then recorded with the County Recorder's Office for the purpose of giving public notice that the final payment will be made in 30 days.

On June 10, 2021, the new Generator Project was approved with Bid No. 01-2021 awarded to GEM Industrial Electric, Inc. The project was completed and accepted by the designated agent of the District on May 27, 2022.

RECOMMENDATION:

Approve the Acceptance of Work and Notice of Completion for submittal to the County Recorder's Office. The new emergency generator will provide the District with back up electricity during power outages. Work was completed by GEM Industrial Inc. on May 27, 2022.

LCAP GOAL AND ACTION/SERVICE (please indicate):

☐ Renewal ☒ New ☐ Amendment ☐ Ratify ☐ Other

Financial Implications?

Are funds for this item available in the 2021-2022 Budget?

Requisition #

☐ Yes ☒ No

☐ Yes ☐ No

N/A

(Amount)

N/A

(Name of funding source and/or location)

Recommended for: ☒ Approval ☐ Denial Certification Requested ☐ Yes ☐ No

**ACCEPTANCE OF WORK
AND
NOTICE OF COMPLETION**

1. San Ysidro Elementary School District
(Name of Agency)
2. GEM Industrial, Inc.
(Name of Contractor)
3. Liberty Surety First (policy number 024250513)
(Name of Surety)
4. Description of Public Work Involved Sufficient for Identification:

Procurement and installation of a new emergency generator at the District Office complex for the San Ysidro Elementary School District. DSA Project Number 04-119893
5. Date of Contract: June 10, 2021
6. Acceptance of work and materials is recommended:

Thomas Silva
Project Manager; District Facilities Consultant

June 15, 2022
(Date)

NOTICE IS HEREBY GIVEN that the above referenced contract and public work to which Chapter 3 of Division 5 of Title 1 of the Government Code (commencing with Section 4200) applies were completed and accepted by the designated agent of San Ysidro Elementary School District on the 27th of May 2022.

The Contractor of said contract and public work and the name of the surety on the Contractor's Bond of said Contract are as set forth above.

Dr. Gina Potter
Superintendent

Marilyn Adrianzen
Chief Business Official

(Code of Civil Procedures 1192.11)
Government Code 27361.61)

VERIFICATION

The undersigned declares that he/she is an officer, namely Mr. Rodolfo Lopez, President of the Governing Board of the San Ysidro School District (District), which is the owner of the public work described in the Notice of Completion executed by said District; that he/she has read the same and knows the contents thereof and that the facts therein stated are true of his/her own knowledge; and that he/she makes this verification for and on behalf of said school district.

I declare under penalty of perjury that the foregoing is true and correct.

Executed on June 23, 2022, at San Ysidro, CA.

Rodolfo Lopez, President of the Governing Board

CURRICULUM & INSTRUCTION

SAN YSIDRO SCHOOL DISTRICT GOVERNING BOARD AGENDA

TO: Governing Board

BOARD MEETING DATE: June 23, 2022

VIA: Gina A. Potter, Ed.D.
Superintendent

FROM:
Educational Services
Cynthia Gonzalez, Executive Director

☐ Informational
☒ Action

AGENDA ITEM: SCHOOL PLANS FOR STUDENT ACHIEVEMENT (SPSA) FOR THE
2022-2023 SCHOOL YEAR

BACKGROUND INFORMATION:

The School Plan for Student Achievement (SPSA) is a plan of action to improve academic performance by coordinating all educational services and resources. The California Department of Education (CDE) website explains the legal specifics and purpose of the SPSA as follows:

EC Section 64001 specifies that schools and districts that receive State and Federal or other applicable funding through the District's Consolidated Application (ConApp) process prepare a SPSA for any recipient school. The SPSA is a blueprint to improve the academic performance of all students.

The purpose of the SPSA is to coordinate all educational services at the school. The SPSA shall, at a minimum, address how funds provided to the school through any of the sources identified in EC Section 64000 will be used to improve the academic performance of all pupils. School goals shall be based upon an analysis of verifiable state data. The SPSA must integrate the purposes and requirements of all state and federal categorical programs in which the school participates. The SPSA serves as the organizer for an individual school's improvement process. The plan should be developed with a deep understanding of root causes of student academic challenges and identify and implement research-based instructional strategies to raise the achievement of students who are not yet proficient by state standards. A well-developed SPSA can ensure that students are better equipped to meet the Common Core State Standards in English and math.

- SPSA reports under separate cover -

RECOMMENDATION:

Approve the 2022-2023 School Plans for Student Achievement for La Mirada, Ocean View Hills, Smythe, Sunset, Willow, Vista Del Mar Middle and San Ysidro Middle Schools.

LCAP GOAL AND ACTION/SERVICE:

Goal #1: Academic Achievement - Improve student achievement for all students and accelerate student learning increases for English Learners and students with disabilities.

☐ Renewal ☒ New ☐ Amendment ☐ Ratify ☐ Other

Financial Implications?

☐ Yes ☒ No

Are funds for this item available in the 2022-2023 Budget?

☐ Yes ☐ No

Requisition #

N/A

(Amount)

N/A

(Name of funding source and/or location)

Recommended for: ☒ Approval ☐ Denial Certification Requested ☐ Yes ☐ No

**SAN YSIDRO SCHOOL DISTRICT
GOVERNING BOARD AGENDA**

TO: Governing Board

BOARD MEETING DATE: June 23, 2022

VIA: Gina A. Potter, Ed.D.
Superintendent

FROM:
Educational Services
Cynthia Gonzalez, Executive Director

☐ Informational
☒ Action

AGENDA ITEM: PURCHASE OF STORAGE UNITS FROM MOBILE MINI SOLUTIONS

BACKGROUND INFORMATION:

Mobile Mini Inc. is the world's leading provider of portable storage solutions, committed to providing customers with superior services and access to a high-quality and diverse fleet.

Educational Services is requesting approval to purchase seven storage units from Mobile Mini Solutions. Storage units will be installed at each site and used to store materials for the before and after school program. The cost of each unit is \$4,791.64 for a total of \$33,541.48.

RECOMMENDATION:

Ratify the purchase of seven storage units from Mobile Mini Solutions to store materials from the before and after school programs at every site, at the total cost of \$33,541.48 to be paid from the ASES fund.

LCAP GOAL AND ACTION/SERVICE:

N/A

☐ Renewal ☒ New ☐ Amendment ☒ Ratify ☐ Other

Financial Implications?

☒ Yes ☐ No

Are funds for this item available in the 2021-2022 Budget?

☒ Yes ☐ No

Requisition #

\$33,541.48

(Amount)

ASES Fund

(Name of funding source and/or location)

Recommended for: ☒ Approval ☐ Denial Certification Requested ☐ Yes ☐ No

Accounts Receivable:

4646 East Van Buren
Phoenix, AZ 85008
Phone: (800) 456-1751



Bill To Account Number: 10513547	Deliver To:	Date:	05/27/2022
SAN YSIDRO SCHOOL DISTRICT	SAN YSIDRO SCHOOL DISTRICT	Delivery Date:	06/20/2022
4350 OTAY MESA RD.	222 AVENIDA DE LA MADRID	PO #:	LA MIRADA SCHOOL
SAN YSIDRO CA 92173	SAN YSIDRO CA 92173-1508	Contract #:	1001936070

Terms: Net 10 Days Sales Person: Wendy McManus

Product Description	Qty	Amount
151 15' DELUXE DOOR ON 1 END	1	\$ 3889.00
MMI#: _____ ISO#: _____		
DELIVERY	1	\$ 439.00
Fuel		\$ 119.00
	Total Sales Charges	\$ 3889.00
	Total Misc. Charges	\$ 558.00
	Tax	\$ 344.64
	Total	\$ 4791.64

DELIVERY INFORMATION

Door Location: Doors Front/Cab Delivery Time: (7:00-12:00) Call First: Call First
Instructions: LA MIRADA SCHOOL
XStreet1: XXXX XStreet2:
Site Contact: JENNY REAL Phone: 619 323-6845 Cell:

DRIVER SECTION

Condition of Unit: _____
Driver Notes: _____
Additional Charges: _____
Money Collected: Amount \$ _____ Type of Money: CASH [] CHECK [] OTHER []
Was Site Access Agreement Signed: YES/NO
Driver Name: _____ Delivery Date: _____
Unit Damaged Upon Delivery: YES/NO Description: _____

The person signing for the Customer represents and warrants the he/she has the authority to execute this contract.

Customer Signature
Mobile Mini, Inc.

Name/Title

Signature Date

By

Title

Date

Customer hereby purchases from MMI, all of MMI's right, title and interest in the units. Customer agrees that the unit and other items delivered to customer are delivered "as is, where is" with all faults and defects. MMI hereby expressly disclaims, and customer hereby waives and releases, all obligations and liabilities of MMI, and rights, claims and remedies contractual or otherwise on Customer's property contained in or of customer against MMI, express or implied, with respect to any fault or defect in the units or other item delivered pursuant to hereto, including, but not limited to, any implied warranty of merchantability or fitness for a particular purpose, performance, quality, design, condition or compliance with law. There are no warranties which extend beyond the description on the face hereof. This warranty is not transferable by Customer. Please visit www.mobilemini.com/customer-care for helpful hints, safety tips, FAQ's and a copy of the Contract Terms & Conditions. You hereby request and invite Mobile Mini to enter the area where units will be placed and warrant you have surveyed and inspected the location site and concluded it is appropriate for our trucks and Units. If no one is at the delivery site, you request that Mobile Mini deliver Units without supervision and hereby release and hold Mobile Mini harmless from all claims for damages, costs, or liabilities to roadways, grounds, buildings, and personal property in or around the Unit's location.

Accounts Receivable:

4646 East Van Buren
Phoenix, AZ 85008
Phone: (800) 456-1751



Bill To Account Number: 10513547	Deliver To:	Date:	05/27/2022
SAN YSIDRO SCHOOL DISTRICT	SAN YSIDRO SCHOOL DISTRICT	Delivery Date:	06/17/2022
4350 OTAY MESA RD.	OCEAN VIEW HILLS	PO #:	OCEAN VIEW HILLS
SAN YSIDRO CA 92173	4919 DEL SOL BLVD	Contract #:	1001936049
	SAN DIEGO CA 92154-8488		

Terms: Net 10 Days Sales Person: Wendy McManus

Product Description	Qty	Amount
15I 15' DELUXE DOOR ON 1 END	1	\$ 3889.00
MMI#: _____ ISO#: _____		
DELIVERY	1	\$ 439.00
Fuel		\$ 119.00
	Total Sales Charges	\$ 3889.00
	Total Misc. Charges	\$ 558.00
	Tax	\$ 344.64
	Total	\$ 4791.64

DELIVERY INFORMATION

Door Location: Doors Front/Cab Delivery Time: (7:00-12:00) Call First: Call First
Instructions: OCEAN VIEW HILLS SCHOOL
XStreet1: XXXXX XStreet2:
Site Contact: JENNY REAL Phone: 619 323-6845 Cell:

DRIVER SECTION

Condition of Unit: _____
Driver Notes: _____
Additional Charges: _____
Money Collected: Amount \$ _____ Type of Money: CASH [] CHECK [] OTHER []
Was Site Access Agreement Signed: YES/NO
Driver Name: _____ Delivery Date: _____
Unit Damaged Upon Delivery: YES/NO Description: _____

The person signing for the Customer represents and warrants the he/she has the authority to execute this contract.

Customer Signature _____ Name/Title _____ Signature Date _____
Mobile Mini, Inc.
By _____ Title _____ Date _____

Customer hereby purchases from MMI, all of MMI's right, title and interest in the units. Customer agrees that the unit and other items delivered to customer are delivered "as is, where is" with all faults and defects. MMI hereby expressly disclaims, and customer hereby waives and releases, all obligations and liabilities of MMI, and rights, claims and remedies contractually on Customer's property contained in of customer against MMI, express or implied, with respect to any fault or defect in the units or other item delivered pursuant to hereto, including but not limited to, any implied warranty of merchantability or fitness for a particular purpose, performance, quality, design, condition or compliance with law. There are no warranties which extend beyond the description on the face hereof. This warranty is not transferable by Customer. Please visit www.mobilemini.com/customer-care for helpful hints, safety tips, FAQ's and a copy of the Contract Terms & Conditions. You hereby request and invite Mobile Mini to enter the area where units will be placed and warrant you have surveyed and inspected the location site and concluded it is appropriate for our trucks and Units. If no one is at the delivery site, you request that Mobile Mini deliver Units without supervision and hereby release and hold Mobile Mini harmless from all claims for damages, costs, or liabilities, to roadways, grounds, buildings, and personal property in or around the Unit's location.

Accounts Receivable:
4646 East Van Buren
Phoenix, AZ 85008
Phone: (800) 456-1751



Bill To Account Number: 10513547 SAN YSIDRO SCHOOL DISTRICT 4350 OTAY MESA RD. SAN YSIDRO CA 92173	Deliver To: SAN YSIDRO SCHOOL DISTRICT 1880 SMYTHE AVE SAN YSIDRO CA 92173-1518	Date: 05/27/2022 Delivery Date: 06/17/2022 PO #: SMYTHE SCHOOL Contract #: 1001936098

Terms: Net 10 Days Sales Person: Wendy McManus

Product Description	Qty	Amount
15I 15' DELUXE DOOR ON 1 END	1	\$ 3889.00
MMI#: _____ ISO#: _____		
DELIVERY	1	\$ 439.00
Fuel		\$ 119.00
	Total Sales Charges	\$ 3889.00
	Total Misc. Charges	\$ 558.00
	Tax	\$ 344.64
	Total	\$ 4791.64

DELIVERY INFORMATION

Door Location: Doors Front/Cab Delivery Time: (7:00-12:00) Call First: Call First
Instructions: SMYTHE SCHOOL
XStreet1: XStreet2:
Site Contact: JENNY REAL Phone: 619 323-6845 Cell:

DRIVER SECTION

Condition of Unit: _____
Driver Notes: _____
Additional Charges: _____
Money Collected: Amount \$ _____
Was Site Access Agreement Signed: YES/NO
Driver Name: _____
Unit Damaged Upon Delivery: YES/NO
Type of Money: CASH [] CHECK [] OTHER []
Delivery Date: _____
Description: _____

The person signing for the Customer represents and warrants the he/she has the authority to execute this contract.

Customer Signature _____ Name/Title _____ Signature Date _____
Mobile Mini, Inc.

By _____ Title _____ Date _____

Customer hereby purchases from MMI, all of MMI's right, title and interest in the units. Customer agrees that the unit and other items delivered to customer are delivered "as is, where is" with all faults and defects. MMI hereby expressly disclaims, and customer hereby waives and releases, all obligations and liabilities of MMI, and rights, claims and remedies of contract, all rights on Customer's property contained in or of customer against MMI, express or implied, with respect to any fault or defect in the units or other item delivered pursuant to hereto, including, but not limited to, any implied warranty of merchantability or fitness for a particular purpose, performance, quality, design, condition or compliance with law. There are no warranties which extend beyond the description on the face hereof. This warranty is not transferable by Customer. Please visit www.mobilemini.com/customer-care for helpful hints, safety tips, FAQ's and a copy of the Contract Terms & Conditions. You hereby request and invite Mobile Mini to enter the area where units will be placed and warrant you have surveyed and inspected the location site and concluded it is appropriate for our trucks and Units. If no one is at the delivery site, you request that Mobile Mini deliver Units without supervision and hereby release and hold Mobile Mini harmless from all claims for damages, costs, or liabilities, to roadways, grounds, buildings, and personal property in or around the Unit's location.



Accounts Receivable:

4646 East Van Buren
Phoenix, AZ 85008
Phone: (800) 456-1751

Bill To Account Number: 10513547
SAN YSIDRO SCHOOL DISTRICT
4350 OTAY MESA RD.
SAN YSIDRO CA 92173

Deliver To:
SAN YSIDRO SCHOOL DISTRICT
3825 SUNSET LN
SAN YSIDRO CA 92173-3334

Date: 05/27/2022
Delivery Date: 06/21/2022
PO #: SUNSET SCHOOL
Contract #: 1001936120

Terms: Net 10 Days Sales Person: Wendy McManus

Product Description	Qty	Amount
151 15' DELUXE DOOR ON 1 END	1	\$ 3889.00
MMI#: _____ ISO#: _____		
DELIVERY	1	\$ 439.00
Fuel		\$ 119.00
	Total Sales Charges	\$ 3889.00
	Total Misc. Charges	\$ 558.00
	Tax	\$ 344.64
	Total	\$ 4791.64

DELIVERY INFORMATION

Door Location: Doors Front/Cab Delivery Time: (7:00-12:00) Call First: Call First
Instructions: SUNSET SCHOOL
XStreet1: XXXXX XStreet2:
Site Contact: JENNY REAL Phone: 619 323-6845 Cell:

DRIVER SECTION

Condition of Unit: _____
Driver Notes: _____
Additional Charges: _____
Money Collected: Amount \$ _____
Was Site Access Agreement Signed: YES/NO
Driver Name: _____
Unit Damaged Upon Delivery: YES/NO
Type of Money: CASH [] CHECK [] OTHER []
Delivery Date: _____
Description: _____

The person signing for the Customer represents and warrants the he/she has the authority to execute this contract.

Customer Signature
Mobile Mini, Inc.

Name/Title

Signature Date

By

Title

Date

Customer hereby purchases from MMI, all of MMI's right, title and interest in the units. Customer agrees that the unit and other items delivered to customer are delivered "as is, where is" with all faults and defects. MMI hereby expressly disclaims, and customer hereby waives and releases, all obligations and liabilities of MMI, and rights, claims and remedies contractual or otherwise on Customer's property contained in or arising from any contract between Customer and MMI, express or implied, with respect to any fault or defect in the units or other item delivered pursuant to hereto, including, but not limited to, any implied warranty of merchantability or fitness for a particular purpose, performance, quality, design, condition or compliance with law. There are no warranties which extend beyond the description on the face hereof. This warranty is not transferable by Customer. Please visit www.mobilemini.com/customer-care for helpful hints, safety tips, FAQ's and a copy of the Contract Terms & Conditions. You hereby request and invite Mobile Mini to enter the area where units will be placed and warrant you have surveyed and inspected the location site and concluded it is appropriate for our trucks and Units. If no one is at the delivery site, you request that Mobile Mini deliver Units without supervision and hereby release and hold Mobile Mini harmless from all claims for damages, costs, or liabilities to roadways, grounds, buildings, and personal property in or around the Unit's location.

Accounts Receivable:
4646 East Van Buren
Phoenix, AZ 85008
Phone: (800) 456-1751



Bill To Account Number: 10513547 SAN YSIDRO SCHOOL DISTRICT 4350 OTAY MESA RD. SAN YSIDRO CA 92173	Deliver To: SAN YSIDRO SCHOOL DISTRICT 226 WILLOW RD SAN YSIDRO CA 92173	Date: 05/27/2022 Delivery Date: 06/17/2022 PO #: WILLOW SCHOOL Contract #: 1001936054

Terms: Net 10 Days Sales Person: Wendy McManus

Product Description	Qty	Amount
151 15' DELUXE DOOR ON 1 END	1	\$ 3889.00
MMI#: _____ ISO#: _____		
DELIVERY	1	\$ 439.00
Fuel		\$ 119.00
	Total Sales Charges	\$ 3889.00
	Total Misc. Charges	\$ 558.00
	Tax	\$ 344.64
	Total	\$ 4791.64

DELIVERY INFORMATION

Door Location: Doors Front/Cab Delivery Time: (7:00-12:00) Call First: Call First
Instructions: WILLOW SCHOOL
XStreet1: XXXXX XStreet2:
Site Contact: JENNY REAL Phone: 619 323-6845 Cell:

DRIVER SECTION

Condition of Unit: _____
Driver Notes: _____
Additional Charges: _____
Money Collected: Amount \$ _____
Was Site Access Agreement Signed: YES/NO
Driver Name: _____
Unit Damaged Upon Delivery: YES/NO
Type of Money: CASH [] CHECK [] OTHER []
Delivery Date: _____
Description: _____

The person signing for the Customer represents and warrants the he/she has the authority to execute this contract.

Customer Signature Mobile Mini, Inc.	Name/Title	Signature Date
By _____	Title	Date

Customer hereby purchases from MMI, all of MMI's right, title and interest in the units. Customer agrees that the unit and other items delivered to customer are delivered "as is, where is" with all faults and defects. MMI hereby expressly disclaims, and customer hereby waives and releases, all obligations and liabilities of MMI, and rights, claims and remedies contractually on Customer's property contained in of customer against MMI, express or implied, with respect to any fault or defect in the units or other item delivered pursuant to hereto, including, but not limited to, any implied warranty of merchantability or fitness for a particular purpose, performance, quality, design, condition or compliance with law. There are no warranties which extend beyond the description on the face hereof. This warranty is not transferable by Customer. Please visit www.mobilemini.com/customer-care for helpful hints, safety tips, FAQ's and a copy of the Contract Terms & Conditions. You hereby request and invite Mobile Mini to enter the area where units will be placed and warrant you have surveyed and inspected the location site and concluded it is appropriate for our trucks and Units. If no one is at the delivery site, you request that Mobile Mini deliver Units without supervision and hereby release and hold Mobile Mini harmless from all claims for damages, costs, or liabilities, to roadways, grounds, buildings, and personal property in or around the Unit's location.



Accounts Receivable:
4646 East Van Buren
Phoenix, AZ 85008
Phone: (800) 456-1751

Bill To Account Number: 10513547 SAN YSIDRO SCHOOL DISTRICT 4350 OTAY MESA RD. SAN YSIDRO CA 92173	Deliver To: SAN YSIDRO SCHOOL DISTRICT 4345 OTAY MESA RD SAN YSIDRO CA 92173-1686	Date: 05/27/2022 Delivery Date: 06/21/2022 PO #: SAN YSIDRO MIDDLE SCHOOL Contract #: 1001936130

Terms: Net 10 Days Sales Person: Wendy McManus

Product Description	Qty	Amount
15I 15' DELUXE DOOR ON 1 END	1	\$ 3889.00
MMI#: _____ ISO#: _____		
DELIVERY	1	\$ 439.00
Fuel		\$ 119.00
	Total Sales Charges	\$ 3889.00
	Total Misc. Charges	\$ 558.00
	Tax	\$ 344.64
	Total	\$ 4791.64

DELIVERY INFORMATION

Door Location: Doors Front/Cab Delivery Time: (7:00-12:00) Call First: Call First
Instructions: SAN YSIDRO MS
XStreet1: XXXXX XStreet2:
Site Contact: JENNY REAL Phone: 619 323-6845 Cell:

DRIVER SECTION

Condition of Unit: _____
Driver Notes: _____
Additional Charges: _____
Money Collected: Amount \$ _____ Type of Money: CASH [] CHECK [] OTHER []
Was Site Access Agreement Signed: YES/NO
Driver Name: _____ Delivery Date: _____
Unit Damaged Upon Delivery: YES/NO Description: _____

The person signing for the Customer represents and warrants the he/she has the authority to execute this contract.

Customer Signature
Mobile Mini, Inc.

Name/Title

Signature Date

By

Title

Date

Customer hereby purchases from MMI, all of MMI's right, title and interest in the units. Customer agrees that the unit and other items delivered to customer are delivered "as is, where is" with all faults and defects. MMI hereby expressly disclaims, and customer hereby waives and releases, all obligations and liabilities of MMI, and rights, claims and remedies contractual liens on Customer's property contained in of customer against MMI, express or implied, with respect to any fault or defect in the units or other item delivered pursuant to hereto, including, but not limited to, any implied warranty of merchantability or fitness for a particular purpose, performance, quality, design, condition or compliance with law. There are no warranties which extend beyond the description on the face hereof. This warranty is not transferable by Customer. Please visit www.mobilemini.com/customer-care for helpful hints, safety tips, FAQ's and a copy of the Contract Terms & Conditions. You hereby request and invite Mobile Mini to enter the area where units will be placed and warrant you have surveyed and inspected the location site and concluded it is appropriate for our trucks and Units. If no one is at the delivery site, you request that Mobile Mini deliver Units without supervision and hereby release and hold Mobile Mini harmless from all claims for damages, costs, or liabilities, to roadways, grounds, buildings, and personal property in or around the Unit's location.

Accounts Receivable:

4646 East Van Buren
Phoenix, AZ 85008
Phone: (800) 456-1751



Bill To Account Number: 10513547
SAN YSIDRO SCHOOL DISTRICT
4350 OTAY MESA RD.
SAN YSIDRO CA 92173

Deliver To:
SAN YSIDRO SCHOOL DISTRICT
4885 DEL SOL BLVD
SAN DIEGO CA 92154-8401

Date: 05/27/2022
Delivery Date: 06/20/2022
PO #: VISTA DEL MAR
Contract #: 1001936060

Terms: Net 10 Days **Sales Person:** Wendy McManus

Product Description	Qty	Amount
15I 15' DELUXE DOOR ON 1 END	1	\$ 3889.00
MMI#: _____ ISO#: _____		
DELIVERY	1	\$ 439.00
Fuel		\$ 119.00
	Total Sales Charges	\$ 3889.00
	Total Misc. Charges	\$ 558.00
	Tax	\$ 344.64
	Total	\$ 4791.64

DELIVERY INFORMATION

Door Location: Doors Front/Cab **Delivery Time:** (7:00-12:00) **Call First:** Call First
Instructions: VISTA DEL MAR SCHOOL
XStreet1: XXXXX **XStreet2:**
Site Contact: JENNY REAL **Phone:** 619 323-6845 **Cell:**

DRIVER SECTION

Condition of Unit: _____
Driver Notes: _____
Additional Charges: _____
Money Collected: Amount \$ _____ **Type of Money:** CASH [] CHECK [] OTHER []
Was Site Access Agreement Signed: YES/NO
Driver Name: _____ **Delivery Date:** _____
Unit Damaged Upon Delivery: YES/NO **Description:** _____

The person signing for the Customer represents and warrants the he/she has the authority to execute this contract.

Customer Signature
Mobile Mini, Inc.

Name/Title

Signature Date

By

Title

Date

Customer hereby purchases from MMI, all of MMI's right, title and interest in the units. Customer agrees that the unit and other items delivered to customer are delivered "as is, where is" with all faults and defects. MMI hereby expressly disclaims, and customer hereby waives and releases, all obligations and liabilities of MMI, and rights, claims and remedies contractual or otherwise on Customer's property contained in or arising from any contract against MMI, express or implied, with respect to any fault or defect in the units or other item delivered pursuant to hereto, including, but not limited to, any implied warranty of merchantability or fitness for a particular purpose, performance, quality, design, condition or compliance with law. There are no warranties which extend beyond the description on the face hereof. This warranty is not transferable by Customer. Please visit www.mobilemini.com/customer-care for helpful hints, safety tips, FAQ's and a copy of the Contract Terms & Conditions. You hereby request and invite Mobile Mini to enter the area where units will be placed and warrant you have surveyed and inspected the location site and concluded it is appropriate for our trucks and Units. If no one is at the delivery site, you request that Mobile Mini deliver Units without supervision and hereby release and hold Mobile Mini harmless from all claims for damages, costs, or liabilities to roadways, grounds, buildings, and personal property in or around the Unit's location.

**SAN YSIDRO SCHOOL DISTRICT
GOVERNING BOARD AGENDA**

TO: Governing Board

BOARD MEETING DATE: June 23, 2022

VIA: Gina A. Potter, Ed.D.
Superintendent

FROM:
Educational Services
Cynthia Gonzalez, Executive Director ☐ Informational
☒ Action

AGENDA ITEM: PURCHASE OF STORAGE UNITS FROM MOBILE MINI SOLUTIONS

BACKGROUND INFORMATION:

Mobile Mini Inc. is the world's leading provider of portable storage solutions, committed to providing customers with superior services and access to a high-quality and diverse fleet.

Educational Services is requesting approval to purchase seven storage units from Mobile Mini Solutions. Storage units will be installed at each site and used to store materials for the before and after school program. The cost of each unit is \$4,791.64 for a total of \$33,541.48.

RECOMMENDATION:

Ratify the purchase of seven storage units from Mobile Mini Solutions to store materials from the before and after school programs at every site, at the total cost of \$33,541.48 to be paid from the ASES fund.

LCAP GOAL AND ACTION/SERVICE:

N/A

☐ Renewal ☒ New ☐ Amendment ☒ Ratify ☐ Other

Financial Implications?

☒ Yes ☐ No

Are funds for this item available in the 2021-2022 Budget?

☒ Yes ☐ No

Requisition #

\$33,541.48

(Amount)

ASES Fund

(Name of funding source and/or location)

Recommended for: ☒ Approval ☐ Denial Certification Requested ☐ Yes ☐ No

SAN YSIDRO SCHOOL DISTRICT GOVERNING BOARD AGENDA

TO: Governing Board

BOARD MEETING DATE: June 23, 2022

VIA: Gina A. Potter, Ed.D.
Superintendent

FROM:

Preschool & Child Development Programs
Lorena Varela-Reed, Director

☐ Informational
☒ Action

AGENDA ITEM: PROFESSIONAL DEVELOPMENT FOR THE LEARNING GENIE PROGRAM

BACKGROUND INFORMATION:

The Preschool Program has been implementing the Learning Genie Program since April 2020. During the 2021-2022 school year, staff was provided with professional development on Contactless Attendance, Daily Health Screenings, and Authentic Observation and Assessment with a total cost of \$1,100.00.

The training modules provided a contactless solution to minimize COVID related risks by allowing for parents to download the Learning Genie App for Parents to sign in/out children contactless from their device with digital signature, together with digital health screening forms. All district preschool teachers have been provided with an iPad to assist any parent that does not have a device. The staff can take attendance, monitor data, and print attendance reports from the Dashboard. The app assists in meeting the documentation reporting requirements set by the Department of Education's Early Learning and Care Division.

RECOMMENDATION:

Approve/Ratify the Learning Genie professional development training that was provided to the Preschool Program staff during the 2021-22 school year at the cost of \$1,100.00 from the Preschool and Child Development fund.

LCAP GOAL AND ACTION/SERVICE (please indicate):

N/A

☐ Renewal ☒ New ☐ Amendment ☒ Ratify ☐ Other

Financial Implications?

☐ Yes ☒ No

Are funds for this item available in the 2020-2021 Budget?

☐ Yes ☐ No

Requisition #

0000007782

\$1,100.00
(Amount)

Preschool & Child Development Programs
(Name of funding source and/or location)

Recommended for: ☒ Approval ☐ Denial Certification Requested ☐ Yes ☐ No



Learning Genie Inc.
5868 Owens Ave Suite 250
Carlsbad, CA 92008
+1 6193765045
contract@learning-genie.com
www.learning-genie.com

INVOICE

BILL TO

Nancy Serrano
San Ysidro School District
1880 Smythe Ave.
San Ysidro, CA 92173 USA

INVOICE # INV-587**DATE** 07/15/2021**DUE DATE** 09/13/2021**TERMS** Net 60

PREPARED BY
Monica Castaneda

ACCOUNT EXECUTIVE
Monica Castaneda

SERVICE END DATE
06/30/2022

SERVICE DATE	SKU	ACTIVITY	QTY	RATE	AMOUNT
07/01/2021	PD-PA Training	PD Training - Authentic Observation and Assessment Professional Development Training Module: Authentic Observation and Assessment (3 courses, one hour live training, \$700 per level) 1. Basic Level (Assistant Teacher, Lead Teacher) 2. Advanced Level I (Lead Teacher, Master Teacher/ Mentor/Site admin) 3. Advanced Level II (Master teacher/Mentor/Coach/ Admin)	1	700.00	700.00
07/01/2021	PD-DHC/A Training	PD Training - Contactless Attendance and Daily Health Screening Professional Development Training Module: Contactless Attendance and Daily Health Screening (2 courses, one-hour live training, \$700 per level) 1. Staff Training: (Teacher, health staff, other supporting staff) 2. Admin Training: (Site admin, Agency admin, Health Manager)	1	700.00	700.00
	HG-Discout Training	Heroes Grant Training Discount Heroes Grant includes the training discount for Pilot onboarding (In-kind Donation)	1	-300.00	-300.00

We appreciate your business and are looking forward to supporting your success. Please make payment in one of the following forms:

1. ACH payment or direct deposit:
Account number: 552919701

SUBTOTAL	1,100.00
TAX	0.00
TOTAL	1,100.00
BALANCE DUE	\$1,100.00

Routing number: 322271627

Bank: JPMorgan Chase Bank, N.A.

2. Check payment.

Make check payable to "Learning Genie Inc."

Address: 5868 Owens Ave, Suite 250, Carlsbad, CA 92008

3. If you would like to pay by credit card, please email elly.s@learning-genie.com to request an online payment link.

Thank you!

SAN YSIDRO SCHOOL DISTRICT GOVERNING BOARD AGENDA

TO: Governing Board

BOARD MEETING DATE: June 23, 2022

VIA: Gina A. Potter, Ed.D.
Superintendent

FROM:
Willow School
Maria C. Rodriguez, Principal

☐ Informational
☒ Action

AGENDA ITEM: RENEWAL OF THE SCHOLASTIC MAGAZINES SUBSCRIPTION FOR
WILLOW SCHOOL

BACKGROUND INFORMATION:

Scholastic is the world's largest publisher and distributor of children books, connecting educators and families through accessibility, engagement, and expertise.

The Principal at Willow School is requesting approval to renew the magazine subscription for *Junior Scholastic*, *Scholastic News*, and *Let's Find Out*, to be used during the 2022-23 school year.

- *Junior Scholastic* shows students how civics, history and geography impact their lives and give them a deeper understanding of America, the world, and their place in it.
- *Scholastic News* is an exceptional magazine that teachers use to engage their students, build nonfiction-reading skills, and increase content-area knowledge.
- *Let's Find Out* ignites early learners' curiosity and supports beginner readers with engaging Science and Social Studies texts.

Scholastic Classroom Magazines are intended for classroom use, in both onsite and remote learning settings.

RECOMMENDATION:

Approve the renewal of the Scholastic Magazine subscription for Willow School for the 2022-23 school year at the total cost of \$2,560.58 from the Title I Fund.

LCAP GOAL AND ACTION/SERVICE:

Goal 1: Academic Achievement – Action #16

SPSA Goal 1: Activity 1.5 Supplemental Curriculum, Programs and Materials: These items will be used to support instruction and learning to increase academic achievement. Supplemental materials to provide support to all students, in all subject areas.

☐ Renewal ☒ New ☐ Amendment ☐ Ratify ☐ Other

Financial Implications?

☒ Yes ☐ No

Are funds for this item available in the 2022-2023 Budget?

☒ Yes ☐ No

Requisition #

7733

\$2,560.58

(Amount)

Title I Fund, Goal 3e

(Name of funding source and/or location)

Recommended for: ☒ Approval ☐ Denial

Certification Requested ☐ Yes ☐ No

Quote Prepared by: Corrin Hicks
79262

Wednesday, March 9, 2022

SCHOLASTIC CLASSROOM MAGAZINES 2022-2023 QUOTATION

WILLOW SCHOOL (92173001)
MARIA GOMEZ
226 WILLOW RD
SAN YSIDRO, CA 92173-3008

P.O. #

Teacher Name	Item #	Product Title	Promo	Quantity	Price	Ext. Price
ELIZABETH GOMEZ	020	JR SCHOLASTIC	5132	30	\$8.49	\$254.70
ELIZABETH GOMEZ	020	JR SCHOLASTIC	5132	30	\$8.49	\$254.70
ELIZABETH GOMEZ	020	JR SCHOLASTIC	5132	30	\$8.49	\$254.70
ELIZABETH GOMEZ	020	JR SCHOLASTIC	5132	30	\$8.49	\$254.70
CYNTHIA ARREDONDO	008	LET'S FIND OUT	5132	100	\$5.95	\$595.00
KATIE BISAGA	018	SCHOLASTIC NEWS 5/6	5132	30	\$5.95	\$178.50
CARMEN LUNA	018	SCHOLASTIC NEWS 5/6	5132	30	\$5.95	\$178.50
NANCY ALVARADO	018	SCHOLASTIC NEWS 5/6	5132	30	\$5.95	\$178.50
JAKE RUBIO	018	SCHOLASTIC NEWS 5/6	5132	30	\$5.95	\$178.50
		Total Quantity		340	Subtotal	\$2,327.80
					(S+H):	\$232.78
					Price Total:	\$2,560.58

Sales tax added to invoices where required by law

Prices shown reflect an Educator's Discount, available on Print with Digital subscriptions when ordering for 10* or more students and on Digital-Only subscriptions for 20 or more students. Print with Digital orders include student copies, desk copy, Teacher's Guide, and online resources with every issue. You may adjust the number of subscriptions later if your class size changes. Science Spin is not available separately. It is only available as an add-on to Let's Find Out and/or Scholastic News subscriptions, in matching quantities.

*For 5 or more students when ordering My Big World, Let's Find Out, and/or Let's Find Out Spanish.

You are authorized to distribute online access only to the number of students for whom you have purchased subscriptions. You are not permitted to share passwords, access codes, or any login information with non-subscribers. A 10% shipping and handling charge will be added to your entire order for all Print with Digital subscriptions.

Additional Comments

Order Instructions

Page 1 of 2

SAN YSIDRO SCHOOL DISTRICT GOVERNING BOARD AGENDA

TO: Governing Board

BOARD MEETING DATE: June 23, 2022

VIA: Gina A. Potter, Ed.D.
Superintendent

FROM:
Willow School
Maria Rodriguez, Principal

☐ Informational
☒ Action

AGENDA ITEM: MYSTERY SCIENCE MEMBERSHIP RENEWAL FOR WILLOW SCHOOL

BACKGROUND INFORMATION:

Mystery Science provides ready-made science mysteries for elementary school students. Each lesson contains a central mystery, discussion questions, supplemental reading, and a hands-on activity.

Mystery Science is good because it makes open-and-go lessons that inspire kids to love science. They make it possible for an elementary teacher without a background in science to teach lessons that entertain and inspire students.

Willow School implemented this learning tool in 2020, and the principal would like to renew this 1-year membership. The term of this membership is from July 2022 thru June 2023.

RECOMMENDATION:

Approve the Mystery Science membership renewal for Willow School at the total cost of \$1,325.00 from the Title I site fund.

LCAP GOAL AND ACTION/SERVICE:

Goal 1: Academic Achievement ~ Action #16: Continue to provide supplemental programs and resources (i.e., educational software, math manipulatives, dual language materials, etc.) to support student achievement in core content areas and to support language acquisition for all students including unduplicated students.

☒ Renewal ☐ New ☐ Amendment ☐ Ratify ☐ Other

Financial Implications?

☒ Yes ☐ No

Are funds for this item available in the 2022-2023 Budget?

☒ Yes ☐ No

Requisition #

00000007735

\$1,325.00
(Amount)

Title I Fund
(Name of funding source and/or location)

Recommended for: ☒ Approval ☐ Denial Certification Requested ☐ Yes ☐ No

256
1735

Quote #173883

Quote issued: March 14, 2022 - Quote Expires: May 31, 2022

Willow Elementary School

School Membership for 2022-2023 with US \$674 discount

Membership is valid through June 30, 2023.

Includes access to all lessons for all teachers at Willow Elementary School.

Pricing Breakdown

School Membership 2022-2023

Membership period: July 1, 2022 - June 30, 2023

\$1,999

\$674 Early Bird Discount

- \$674

Grand total (USD)**\$1,325**

Total Discount of \$674

Ready to purchase?Activate your membership immediately by submitting your purchase order or payment online:
<https://mysteryscience.com/order/b1fcc0>

Purchase orders submitted by mail are accepted but take longer to process.

Financial Assistance

We never want cost to prevent teachers from teaching science. If cost is a barrier to you, please apply (only takes 5 minutes).

To apply for financial aid, visit:

<https://mysteryscience.com/order/b1fcc0>**See a mistake?**

To cancel this quote, visit:

<https://mysteryscience.com/order/b1fcc0>

Other questions? visit our help center at:

<https://support.mysteryscience.com>

Terms of Service: By submitting a payment or purchase order, you are agreeing to the Mystery Science Terms of Service available at mysteryscience.com/terms, the terms and conditions of which are hereby expressly incorporated herein by reference.

If you need a W-9, you can view it at mysteryscience.com/w9. Note that our W-9 lists our office mailing address, but our remit address is the Atlanta address listed below.

Remit to

Note: all purchase orders can be submitted online

Mystery Science

c/o Discovery Education, Inc

PO Box 745873

Contact

(850) 550-0870

Fax provided after

submitting PO #

**MYSTERY
science**

part of Discovery Education

By clicking "Accept All Cookies", you agree to the storing of cookies on your device to enhance site navigation, analyze site usage, and assist in our marketing efforts.

[Modify Cookie Settings](#)[Accept All Cookies](#)

X

<https://mysteryscience.com/order/b1fcc0>

1/1

SAN YSIDRO SCHOOL DISTRICT GOVERNING BOARD AGENDA

TO: Governing Board

BOARD MEETING DATE: June 23, 2022

VIA: Gina A. Potter, Ed.D.
Superintendent

FROM:
San Ysidro Middle School
Manuel Bojorquez, Principal

☐ Informational
☒ Action

AGENDA ITEM: SCHOOLWIDE DELTAMATH INTEGRAL LICENSE FROM DELTAMATH SOLUTIONS, INC. FOR SAN YSIDRO MIDDLE SCHOOL

BACKGROUND INFORMATION:

DeltaMath is an online student engagement platform for meeting the standards. DeltaMath allows all the students to create a high engagement classroom environment with standard- based lessons.

San Ysidro Middle implemented the DeltaMath Plus program since 2020, and the principal is requesting approval to get the schoolwide DeltaMath Integral licenses to implement during the 2022-23 school year.

The DeltaMath Integral program is for all students and teachers and includes instructional videos, creation of online assessments, school admin portals, print to pdf, student upload of notes, integrations, and additional features.

RECOMMENDATION:

Approve the purchase of schoolwide license for the DeltaMath Integral program from DeltaMath Solutions, Inc. for the San Ysidro Middle during the 2022-23 school year at the total cost of \$1,200.00 from the Title I fund.

LCAP GOAL AND ACTION/SERVICE:

Goal 1: Academic Achievement – Action #16: Continue to provide supplemental programs and resources (i.e., educational software, math manipulatives, dual language materials, etc.) to support student achievement in core content areas and to support language acquisition for all students including unduplicated students.

☒ Renewal ☐ New ☐ Amendment ☐ Ratify ☐ Other

Financial Implications?

☒ Yes ☐ No

Are funds for this item available in the 2022-2023 Budget?

☒ Yes ☐ No

Requisition #

7993

\$1,200.00

(Amount)

Title I Fund

(Name of funding source and/or location)

Recommended for: ☒ Approval ☐ Denial Certification Requested ☐ Yes ☐ No

DeltaMath Solutions Inc.
510 Hommocks Road
Larchmont, NY 10538
orders@deltamath.com



Quote

ADDRESS

Mayura Vongsavath
San Ysidro Middle
4345 Otay Mesa Rd.
San Ysidro, CA 92173

QUOTE # 13521
DATE 04/06/2022

DATE	ACTIVITY	DESCRIPTION	QTY	RATE	AMOUNT
	22-23 INTEGRAL School License	Schoolwide license for DeltaMath INTEGRAL, SY 22-23 for all teachers/students. Includes instructional videos, creation of online assessments, school admin portals, print to pdf, student upload of notes, integrations, and additional features.	1	1,200.00	1,200.00

Schools covered by this license:
San Ysidro Middle

*Approximately 600 students

Integrations: Clever

W9: <https://www.deltamath.com/files/w9.pdf>

SUBTOTAL	1,200.00
TAX	0.00
TOTAL	USD 1,200.00

Accepted By

Accepted Date

SAN YSIDRO SCHOOL DISTRICT GOVERNING BOARD AGENDA

TO: Governing Board

BOARD MEETING DATE: June 23, 2022

VIA: Gina A. Potter, Ed.D.
Superintendent

FROM:
San Ysidro Middle School
Manuel Bojorquez, Principal

☐ Informational
☒ Action

AGENDA ITEM: RENEWAL OF THE EDPuzzle PROGRAM FOR SAN YSIDRO MIDDLE SCHOOL

BACKGROUND INFORMATION:

Ed Puzzle is an online student engagement platform that is a great resource that teachers can use in class to help students learn, as it allows the teacher to give students questions like open-ended ones where they type the response, or the answers can be published in drawings to show their work if they need to. Ed Puzzle allows all the students to come together in one classroom, and each one is in their own personal space where the teacher can give them feedback on their answers.

The EdPuzzle Program was implemented at San Ysidro Middle since 2020, and the principal is requesting approval to renew the license with EdPuzzle. to continue with this program during the 2022-23 school year.

RECOMMENDATION:

Approve the renewal of the EdPuzzle Program at San Ysidro Middle for the 2022-23 school year at the total cost of \$1,950.00 from the Title I fund.

LCAP GOAL AND ACTION/SERVICE:

Goal 1: Academic Achievement – Action #16: Continue to provide supplemental programs and resources (i.e., educational software, math manipulatives, dual language materials, etc.) to support student achievement in core content areas and to support language acquisition for all students including unduplicated students.

☒ **Renewal** ☐ **New** ☐ **Amendment** ☐ **Ratify** ☐ **Other**

Financial Implications?

Are funds for this item available in the 2022-2023 Budget?

Requisition #

☒ Yes ☐ No

☒ Yes ☐ No

8022

\$1,950.00
(Amount)

Title I Fund
(Name of funding source and/or location)

Recommended for: ☒ **Approval** ☐ **Denial** Certification Requested ☐ **Yes** ☐ **No**



PO BOX 446
SAN FRANCISCO, CA 94104-0446
UNITED STATES

Bill To Name	San Ysidro Middle School	Quote Number	00041619
Bill To	4345 OTAY MESA RD	Quote Created	5/10/2022
	SAN YSIDRO, CA 92173	Quote Expires	10/21/2022
	US	Prepared By	Amanda Estepa
		Email	aestepa@edpuzzle.com

Product	Period	Product Description	Sales Price	Quantity	Total Price
Pro School	1 year	Unlimited access to Edpuzzle for all the teachers in the school.	\$1,755.00	1.00	\$1,755.00
Subtotal					\$1,755.00
Grand Total					\$1,755.00

Edpuzzle PRO - School-wide membership renewal.
Any questions, please contact aestepa@edpuzzle.com

FAQ's

Does Edpuzzle accept purchase orders?

Yes, we do! This quote can be used to generate a PO. If you need any other information or would prefer a credit card payment instead just let us know. We will get you set up with Pro within 24h of receiving the order.

What payment methods does Edpuzzle accept?

We accept credit card payments, checks, and direct deposits (wire transfers).

Can we use next year's funds this school year?

Yes! Send us your PO by June 30th and we can invoice you in July so that you can use next year's funds to purchase at this year's rates.

Terms & Conditions

(1) This quote is pre-tax, it doesn't include any local and/or state taxes. Applicable taxes may not be included in our invoice, and customer may be responsible for those taxes. If you are a tax exempt customer, please provide the applicable Tax Exempt Certificate document along with your purchase order.

(2) All spots from the license will expire at the end of the term, regardless of effective use or not.

(3) Each spot is assigned to one teacher and cannot be replaced by another teacher on a general basis.

(4) This agreement supplements EDPuzzle, Inc.'s Terms of Service (<https://edpuzzle.com/terms>) and Privacy Policy (<https://edpuzzle.com/privacy>), which shall rule provision of the service to the customer.

(5) This agreement will automatically renew at the end of each term for a further term of one (1) year unless either party gives the other written notice of termination at least thirty (30) days prior to the end of the relevant term.

SAN YSIDRO SCHOOL DISTRICT GOVERNING BOARD AGENDA

TO: Governing Board

BOARD MEETING DATE: June 23, 2022

VIA: Gina A. Potter, Ed.D.
Superintendent

FROM:
San Ysidro Middle School
Manuel Bojorquez, Principal

☐ Informational
☒ Action

AGENDA ITEM: RENEWAL OF THE BRAININGCAMP ONLINE PROGRAM FOR SAN YSIDRO MIDDLE SCHOOL

BACKGROUND INFORMATION:

Brainiaccamp is an online student engagement platform for meeting the standards. Brainiaccamp allows all the students to create a high engagement classroom environment with standard-based lessons. It also offers digital Math manipulatives that makes it easy for teachers to deliver interactive lessons and create fun Math games for students.

The principal at San Ysidro Middle School is requesting approval to renew the license agreement with Brainiaccamp to continue with this program during the 2022-23 school year.

RECOMMENDATION:

Approve the renewal of the Brainiaccamp Online program for San Ysidro Middle at the total cost of \$495.00 from the Title I fund.

LCAP GOAL AND ACTION/SERVICE:

Goal 1: Academic Achievement – Action #16: Continue to provide supplemental programs and resources (i.e., educational software, math manipulatives, dual language materials, etc.) to support student achievement in core content areas and to support language acquisition for all students including unduplicated students.

☒ **Renewal** ☐ **New** ☐ **Amendment** ☐ **Ratify** ☐ **Other**

Financial Implications?

Are funds for this item available in the 2022-2023 Budget?

Requisition #

☒ Yes ☐ No

☒ Yes ☐ No

7994

\$495.00

(Amount)

Title I Fund

(Name of funding source and/or location)

Recommended for: ☒ **Approval** ☐ **Denial** Certification Requested ☐ **Yes** ☐ **No**



Order Form



1. VERSION

Licenses are for 12 months on any device	Qty	Each	Price
☐ Class Single teacher and their students.		\$95	
☒ School All teachers and students.		\$495	

2. USER

Mayura	Vongsavath	Subtotal	
First Name	Last Name	Tax	
mayura.vongsavath@sysdschools.org		Total	
Email (login details will be sent here)			

3. BILLING

☐ Purchase Order Attached	☐ Credit Card
Email: sales@brainingcamp.com	Online: www.brainingcamp.com/pricing
Fax: (512) 233-2775	Phone: (888) 967-2267
Mail: Brainingcamp PO Box 163471 Austin, TX 78716	

All prices are in US Dollars. Login details are sent by email, typically within 24-48 hours of order receipt. Payment terms are net 30 days. Our full terms and conditions can be found at www.brainingcamp.com. Our taxpayer number is 74-3246971. For a W-9 or Sole-Source letter, email sales@brainingcamp.com.

SAN YSIDRO SCHOOL DISTRICT GOVERNING BOARD AGENDA

TO: Governing Board

BOARD MEETING DATE: June 23, 2022

VIA: Gina A. Potter, Ed.D.
Superintendent

FROM:
San Ysidro Middle School
Manuel Bojorquez, Principal

☐ Informational
☒ Action

AGENDA ITEM: RENEWAL OF THE EDULASTIC TEACHER PREMIUM PROGRAM FOR
SAN YSIDRO MIDDLE SCHOOL

BACKGROUND INFORMATION:

Launched in 2014, Edulastic is a platform for personalized formative assessments for K-12 grade students, teachers, and school districts. Edulastic was created to provide a highly interactive, cloud-based learning environment.

Edulastic offers the Teacher Premium program, which gives deeper insights into data with options to assist students, collaborate with colleagues, prevent cheating and more.

The principal at San Ysidro Middle School is requesting approval to renew the Edulastic Teacher Premium program for the 2022-23 school year.

RECOMMENDATION:

Approve renewal of the Edulastic Teacher Premium Program at San Ysidro Middle for the 2022-23 school year at the total cost of \$700.00 from the Title I fund.

LCAP GOAL AND ACTION/SERVICE:

Goal 1: Academic Achievement – Action #16: Continue to provide supplemental programs and resources (i.e., educational software, math manipulatives, dual language materials, etc.) to support student achievement in core content areas and to support language acquisition for all students including unduplicated students.

☒ **Renewal** ☐ **New** ☐ **Amendment** ☐ **Ratify** ☐ **Other**

Financial Implications?

☒ Yes ☐ No

Are funds for this item available in the 2022-2023 Budget?

☒ Yes ☐ No

Requisition #

7995

\$700.00

(Amount)

Title I Fund

(Name of funding source and/or location)

Recommended for: ☒ **Approval** ☐ **Denial** Certification Requested ☐ **Yes** ☐ **No**

ORDER FORM

ORDER # ORD -7271
DATE 11 Apr 2022
EXPIRATION DATE 30 Jun 2022

Questions?
Contact us:
support@edulastic.com
510.328.3277

Edulastic

Snapwiz, Inc. (dba Edulastic)
2030 East Maple Ave, Suite 100
El Segundo, CA 90245

Bill To
San Ysidro School District

Tax ID # 27-3644378
[Download our W9](#)

Thank you for your interest in Edulastic Teacher Premium! This quote details access for the products you requested. We will grant access to the products listed upon receiving a purchase order or payment as described below.

Description	Quantity	Unit Price	Discount	Amount USD
Access to Edulastic Teacher Premium for 12 months from activation date	7.00	100.00		700.00
mayura.vongsavath@sysdschools.org				

Invoice Total USD	700.00
Total Net Payments USD	0.00
Amount Due USD	700.00

OPTIONS FOR PLACING THIS ORDER

1. Pay by Credit Card



[View and pay online now](#)

2. Pay by Check

Please write check payable to Snapwiz, Inc. and mail to the lockbox below:

DEPT LA 25497

Pasadena, CA 91185-5497

Please include the invoice number on the reference line.

We also accept EFT/wire transfers:

Silicon Valley Bank

SWIFT Code: SVBKUS6S

ABA Routing #: 121140399

Bank Account #: 3303451277

Account Name: Snapwiz, Inc.

3. Send a Purchase Order

Email purchase orders to support@edulastic.com or fax to 510-890-3083.

SAN YSIDRO SCHOOL DISTRICT GOVERNING BOARD AGENDA

TO: Governing Board

BOARD MEETING DATE: June 23, 2022

VIA: Gina A. Potter, Ed.D.
Superintendent

FROM:
San Ysidro Middle School
Manuel Bojorquez, Principal

☐ Informational
☒ Action

AGENDA ITEM: ALL ACCESS MATH & ALGEBRA 1 LICENSES FROM MANEUVERING
THE MIDDLE, LLC FOR SAN YSIDRO MIDDLE SCHOOL

BACKGROUND INFORMATION:

Maneuvering the Middle was designed by teachers who struggled to find engaging resources for their students that met the standards. All Access is a perfect solution for busy math teachers or schools with limited resources. Each curriculum is standards-based and designed specifically by grade level.

The Principal at the San Ysidro Middle School is requesting approval to implement the All Access: CCSS 7th Grade, 8th Grade and Algebra 1 programs from Maneuvering the Middle, LLC during the 2022-23 school year.

RECOMMENDATION:

Approve the All Access Math and Algebra 1 programs from Maneuvering the Middle, LLC for San Ysidro Middle School at the total cost of \$711.20 from the Title I fund.

LCAP GOAL AND ACTION/SERVICE:

Goal 1: Academic Achievement – Action #16: Continue to provide supplemental programs and resources (i.e., educational software, math manipulatives, dual language materials, etc.) to support student achievement in core content areas and to support language acquisition for all students including unduplicated students.

☐ Renewal ☒ New ☐ Amendment ☐ Ratify ☐ Other

Financial Implications?

Are funds for this item available in the 2022-2023 Budget?

Requisition #

☒ Yes ☐ No

☒ Yes ☐ No

7996

\$711.20

(Amount)

Title I Fund

(Name of funding source and/or location)

Recommended for: ☒ Approval ☐ Denial Certification Requested ☐ Yes ☐ No

Maneuvering the Middle LLC
PO Box 115
Georgetown, TX 78627
schools@maneuveringthemiddle.com
www.maneuveringthemiddle.com



Quote

ADDRESS

san ysidro HS
san ysidro MS
san diego, CA 92154

QUOTE # 4943

DATE 04/09/2022

EXPIRATION DATE 05/09/2022

RESOURCE	ITEM NUMBER	QTY	RATE	TOTAL
All Access:CCSS:7th Grade - School Owned License single teacher school owned transferable license (Billed Annually)	C07AA0	1	219.00	219.00T
All Access:CCSS:8th Grade - School Owned License single teacher school owned transferable license (Billed Annually)	C08AA0	1	219.00	219.00T
All Access:CCSS:Algebra 1 - School Owned License single teacher school owned transferable license (Billed Annually)	CA1AA0	1	219.00	219.00T
SUBTOTAL				657.00
TAX				54.20
TOTAL				\$711.20

Accepted By

Accepted Date

SAN YSIDRO SCHOOL DISTRICT GOVERNING BOARD AGENDA

TO: Governing Board

BOARD MEETING DATE: June 23, 2022

VIA: Gina A. Potter, Ed.D.
Superintendent

FROM:
San Ysidro Middle School
Manuel Bojorquez, Principal

☐ Informational
☒ Action

AGENDA ITEM: PURCHASE OF THE CODEMONKEY PROGRAM SUBSCRIPTION FROM
CODEMONKEY STUDIOS, INC

BACKGROUND INFORMATION:

CodeMonkey Studios, Inc is an educational computer coding environment that allows beginners to learn computer programming concepts and languages. CodeMonkey allows all the students to create a high engagement classroom environment with standard-based lessons.

The Principal at San Ysidro Middle School is requesting approval to purchase the CodeMonkey program subscription from CodeMonkey Studios, Inc to be implemented during the 2022-23 school year. The term of this subscription is 12 months and includes course curriculum, online support, and implementation.

RECOMMENDATION:

Approve the purchase of the CodeMonkey program subscription from CodeMonkey Studios, Inc to be implemented at San Ysidro Middle during the 2022-23 school year at the total cost of \$750.00 from the Title I fund.

LCAP GOAL AND ACTION/SERVICE:

Goal 1: Academic Achievement – Action #16: Continue to provide supplemental programs and resources (i.e., educational software, math manipulatives, dual language materials, etc.) to support student achievement in core content areas and to support language acquisition for all students including unduplicated students.

☒ **Renewal** ☐ **New** ☐ **Amendment** ☐ **Ratify** ☐ **Other**

Financial Implications?

☒ Yes ☐ No

Are funds for this item available in the 2022-2023 Budget?

☒ Yes ☐ No

Requisition #

7991

\$750.00

(Amount)

Title I Fund

(Name of funding source and/or location)

Recommended for: ☒ **Approval** ☐ **Denial** Certification Requested ☐ **Yes** ☐ **No**



CodeMonkey Studios, Inc ♦ 2345 Yale St, 1st Floor ♦ Palo Alto, CA 94306

San Ysidro Middle Quote

San Ysidro Middle
Attn: Maria Gomez
4345 Otay Mesa Rd
San Ysidro, CA 92173

Prepared By: Molly Schupbach
molly@codemonkey.com
Date Prepared: April 12, 2022
Valid Until: May 12, 2022

We are pleased to offer you the following subscription option:

Subscription Type	Description	Quantity	Term	Price per Unit	Total (USD)
Per Student	Course curriculum, online support, and implementation included.	60	12 months from the date of subscription	\$12.50	\$750.00
Total:					\$750.00

The Undersigned is a duly authorized purchasing agent of the above referenced organization and is authorizing the purchase of this service. Failure to complete the payment will result in legal action and the immediate termination of the service provided.

San Ysidro Middle

Name:

Title:

Date:

Signature:

CodeMonkey

Name:

Title:

Date:

Signature:

SAN YSIDRO SCHOOL DISTRICT GOVERNING BOARD AGENDA

TO: Governing Board

BOARD MEETING DATE: June 23, 2022

VIA: Gina A. Potter, Ed.D.
Superintendent

FROM:
San Ysidro Middle School
Manuel Bojorquez, Principal

☐ Informational
☒ Action

AGENDA ITEM: LICENSE RENEWAL WITH QUILL.ORG FOR THE QUILL SCHOOL
PREMIUM PROGRAM

BACKGROUND INFORMATION:

Quill.org is an online student engagement platform for writing and grammar. This is a great resource that teachers can use in class to help students learn, as it allows students develop their sentence construction and grammar skills. The Quill School Premium program allows the students to come together in one classroom, and each one is in their own personal space where the teacher can give them feedback on their answers.

The Quill School Premium program was implemented last school year at San Ysidro Middle school, and the principal is requesting approval to renew the license subscription with Quill.org to continue with this program during the 2022-23 school year.

RECOMMENDATION:

Approve the renewal of the Quill School Premium program subscription with Quill.org for San Ysidro Middle to continue during the 2022-23 school year at the total cost of \$1,800.00 from the Title I fund.

LCAP GOAL AND ACTION/SERVICE:

Goal 1: Academic Achievement – Action #16: Continue to provide supplemental programs and resources (i.e., educational software, math manipulatives, dual language materials, etc.) to support student achievement in core content areas and to support language acquisition for all students including unduplicated students.

☒ **Renewal** ☐ **New** ☐ **Amendment** ☐ **Ratify** ☐ **Other**

Financial Implications?

☒ Yes ☐ No

Are funds for this item available in the 2022-2023 Budget?

☒ Yes ☐ No

Requisition #

8021

\$1,800.00

(Amount)

Title I Fund

(Name of funding source and/or location)

Recommended for: ☒ **Approval** ☐ **Denial** Certification Requested ☐ **Yes** ☐ **No**



QUOTE

San Ysidro Middle

Date
May 1, 2022

Quote Number
QU-2389

Empirical Resolution
462736440

Empirical Resolution Inc.
Attention: Quill.org
41 E 11th St, 11th Floor
New York, NY 10003
Email: jeremy@quill.org

Description	Quantity	Unit Price	Tax	Amount USD
This entitles San Ysidro Middle to one school license valid for one year of Quill School Premium services. This includes: Administrator Dashboard, free Teacher Premium upgrade for all teachers at the school site, as well as access to up to three live, online Quill training/professional development sessions and Premium Teacher Center for all school staff.	1.00	1,800.00	Tax Exempt	1,800.00
Subtotal				1,800.00
TOTAL USD				1,800.00

Terms

Purchase orders can be sent via email to jeremy@quill.org

Note: Quill.org's business name is Empirical Resolution Inc. We are not listed as Quill.org or Quill Corporation. If you need to add Empirical Resolution Inc. as a new vendor, you can access our W-9 here: <https://tinyurl.com/quill-w9-2020>

SAN YSIDRO SCHOOL DISTRICT GOVERNING BOARD AGENDA

TO: Governing Board

BOARD MEETING DATE: June 23, 2022

VIA: Gina A. Potter, Ed.D.
Superintendent

FROM:
San Ysidro Middle School
Manuel Bojorquez

☐ Informational
☒ Action

AGENDA ITEM: LICENSE RENEWAL OF THE IXL MATH, ELA, SCIENCE, AND SOCIAL STUDIES PROGRAMS FROM IXL LEARNING

BACKGROUND INFORMATION:

IXL is a personalized learning online program with comprehensive K-12 curriculum, individualized guidance, and real-time analytics and it meets the unique needs of each learner. Research of this program indicates that schools using IXL outperforms schools using any other method.

Benefits of using IXL in the different subject area include:

IXL Math: Helps students master essential skills at their own pace through fun and interactive questions, built in support, and motivating awards.

IXL ELA: From phonics and reading comprehension to writing strategies and more, IXL helps learners develop the communication skills needed for success in school, college, and career.

IXL Science: Helps students build lasting critical thinking abilities. Students will analyze data, build new vocabulary, and deepen their understanding of the world around them.

IXL Social Studies: Learners will dive deeper by evaluating primary sources and drawing connections between historical events and the world today.

The Principal at San Ysidro Middle School is requesting approval to renew the IXL program licenses from IXL Learning for the 2022-23 school year.

RECOMMENDATION:

Approve the license renewal of the IXL Math, ELA, Science and Social Science programs from IXL Learning for San Ysidro Middle School with the total cost of \$11,850.00 from the Title I Fund.

LCAP GOAL AND ACTION/SERVICE:

Goal 1: Academic Achievement – Action #16: Continue to provide supplemental programs and resources (i.e., educational software, math manipulatives, dual language materials, etc.) to support student achievement in core content areas and to support language acquisition for all students including unduplicated students.

☐ Renewal ☒ New ☐ Amendment ☐ Ratify ☐ Other

Financial Implications?

Are funds for this item available in the 2022-2023 Budget?

Requisition #

☒ Yes ☐ No

☒ Yes ☐ No

7982

\$11,850.00

(Amount)

Title I Fund

(Name of funding source and/or location)

Recommended for: ☒ Approval ☐ Denial Certification Requested ☐ Yes ☐ No



IXL Learning
777 Mariners Island Blvd., Suite 600
San Mateo, CA 94404

RENEWAL QUOTE

QUOTE # 3396037-2021-002-5
DATE: APRIL 13, 2021

TO:

Mayura Vongsavath
San Ysidro Middle School
4345 Otay Mesa Rd
San Ysidro, CA 92173

COMMENTS OR SPECIAL INSTRUCTIONS

SALESPERSON	ACCOUNT #	RENEWAL PERIOD	QUOTE VALID UNTIL
Jared Mumley	A21-3396037	July 22, 2022 – July 22, 2023	July 22, 2022

QUANTITY	DESCRIPTION	UNIT PRICE	TOTAL
1	IXL site license for 550 students, including: Grade 6: 400 students Subjects: Math, ELA, and Social studies	\$8,400.00	\$8,400.00
1	Grades 7-8: 150 students Subjects: Math, ELA, Science, and Social studies <i>Unlimited instructor accounts included</i>	\$3,450.00	\$3,450.00

SUBTOTAL	\$11,850.00
SALES TAX	—
SHIPPING & HANDLING	—
TOTAL DUE	\$11,850.00

Ordering Instructions

We accept payment by purchase order, check, or credit card. To submit a purchase order for this quote, [click here](#) or go to <http://www.ixl.com/po-upload> and enter quote # 3396037-2021-002-5. For international accounts, we can accept wire transfers for an additional fee.

SAN YSIDRO SCHOOL DISTRICT GOVERNING BOARD AGENDA

TO: Governing Board

BOARD MEETING DATE: June 23, 2022

VIA: Gina A. Potter, Ed.D.
Superintendent

FROM:
Educational Services,
Cynthia Gonzalez, Executive Director

☐ Informational
☒ Action

AGENDA ITEM: PROFESSIONAL DEVELOPMENTS

BACKGROUND INFORMATION:

In order to stay in compliance with State, Federal and local laws, our staff at the different sites and/or departments will participate in diverse professional developments throughout the year. These trainings/conferences and/or workshops will give our staff the opportunity to be better prepared and will reflect in the academic success of our students.

The following is a list of professional developments up for the June 23, 2022, Board meeting:

- 2022 California STEAM Symposium
- ACSA Principals Academy
- AVID DigitalXP
- DWK – Developer Fees Alphabet Soup
- Nonviolent Crisis Intervention Training
- SSC: Attendance Accounting & Instructional Time

Cost implications might include Registration fees, lodging, parking, meals, mileage, and substitute teacher compensation, as needed.

RECOMMENDATION:

Approve/Ratify the attendance and participation of District staff to the different professional developments, as attached.

LCAP GOAL AND ACTION/SERVICE:

Goal 1: Student Achievement – Actions: 2, 17, 18 and 20 & Goal 2: English Language and Academic Language Development – Actions: 3, 5 and 9

☐ Renewal ☒ New ☐ Amendment ☒ Ratify ☐ Other

Financial Implications?

☒ Yes ☐ No

Are funds for this item available in the 2022-2023 Budget?

☒ Yes ☐ No

Requisition #

APPROXIMATE COST

\$22,064.00

(Amount)

General, ESSER, Title I PD and Title IV Funds

(Name of funding source and/or location)

Recommended for: ☒ Approval ☐ Denial Certification Requested ☐ Yes ☐ No

Professional Development Backup Information – June 23, 2022

PARTICIPANT(S)	EVENT	PLACE	FROM/TO	COST	FUNDING
Elva De Baca, Janell Wright	2022 California STEAM Symposium	Anaheim, CA	September 30- October 2, 2022	\$3,500.00 (Registration fees + lodging compensation)	Title IV Fund
Erika Meza	ACSA Principals Academy – Virtual/Online Format	Rancho Cucamonga	September 30- October 1, 2022 October 14-15, 2022 November 18- 19, 2022 December 9- 10, 2022 January 6-7, 2023 January 27-18, 2023 February 17- 18, 2023 March 10-11, 2023	\$2,790.00	General Fund
Adriana Aguilar, Carolina Hernandez, Sandra Guzman, Cynthia Mosqueda, Valerie Gonzalez, Lorena Guerrero	AVID DigitalXP	Online	August 2-4, 2022 June 15-17, 2022	\$10,200.00 (Registration fees + compensation)	Title I PD Fund
Marilyn Adrianzen	DWK – Developer Fees Alphabet Soup	Online	June 24, 2022	\$25.00	General Fund
Marianna Rochin	Nonviolent Crisis Intervention Training	San Diego	August 2-4, 2022	\$4,999.00	ESSER Fund
Marilyn Adrianzen, Amber Elliot	SSC: Attendance Accounting & Instructional Time	Online	September 20 & 22, 2022	\$550.00	General Fund

BUSINESS

SAN YSIDRO SCHOOL DISTRICT GOVERNING BOARD AGENDA

TO: Governing Board

BOARD MEETING DATE: June 23, 2022

VIA: Gina A. Potter, Ed.D.
Superintendent

FROM:
Business Services
Marilyn Adrianzen, Chief Business Official

☐ Informational
☒ Action

AGENDA ITEM: PURCHASING REPORT

BACKGROUND INFORMATION:

In order for the District to conduct the educational programs, expenditures are necessary. The function of a purchase order is to receive pre-approval for expenditures and set aside funds before services are performed and goods are received. When possible, purchase orders are made estimating the amount to be used over the course of the school year. Purchase orders are created and approved in the Business Services Department in addition to requisitions created by sites and other departments.

Report #11 (May 4, 2022 through May 31, 2022): ■ General Fund: 0000008551-0000008558, 0000008561-0000008563, 0000008565-0000008570, 0000008572-0000008602, 0000008605-0000008608, 0000008610-0000008627, 0000008629-0000008643, 0000008645-0000008658, 0000008661-0000008668, 0000008670- 0000008677, 00000086890000008683, 0000008685-0000008686, 0000008688-0000008689 ■ Child Development Fund ■ 0000008564, 0000008628, 0000008669, 0000008690 ■ Child Nutrition Fund: 0000008550, 0000008559, 0000008603, 0000008644 ■ Building Measure U Fund: 0000008687.

RECOMMENDATION:

Approve/Ratify the following purchase orders incurred by the District during the period May 4, 2022 through May 31, 2022. This includes all agreements along with those with cost implications that fall within the authorized delegation of authority limits of up to \$15,000 for public project contracts and up to \$30,000 for all other contracts from the various funding sources.

LCAP GOAL AND ACTION/SERVICE (please indicate):

☐ Renewal ☒ New ☐ Amendment ☒ Ratify ☐ Other

Financial Implications?

☒ Yes ☐ No

Are funds for this item available in the 2021-2022 Budget?

☒ Yes ☐ No

Requisition #

\$792,439.87

(Amount)

As listed above

(Name of funding source and/or location)

Recommended for: ☒ Approval ☐ Denial Certification Requested ☐ Yes ☐ No

PURCHASING REPORT (05/04/22 - 05/31/22)

PO Date	PO No.	Supplier	Supplier	PO Ref	Fund	Resource	Object	Site	Total by Account
5/4/2022	0000008551	0000000864	TANYA KELLER	PROFESSIONAL SERVICES	0100	3213000	5800010	054	\$ 10,000.00
5/4/2022	0000008552	002622	CODESP	DUES AND MEMBERSHIP	0100	0000000	5800010	062	\$ 2,300.00
5/4/2022	0000008553	004045	EDUPOINT EDUCATIONAL SYSTEMS	PROFESSIONAL SERVICES	0100	0000000	5800006	067	\$ 12,884.00
5/5/2022	0000008554	001775	STAPLES, INC.	OFFICE MATERIAL	0100	3213000	4300001	054	\$ 277.95
5/5/2022	0000008555	003377	SOUTHWEST SCHOOL & OFFICE	INSTRUCTIONAL SUPPLIES	0100	3010000	4300001	020	\$ 683.53
5/5/2022	0000008556	0000000772	ACADEMIC SUPPLIER	OFFICE MATERIAL	0100	0000000	4300011	025	\$ 399.75
5/5/2022	0000008557	0000000869	CLUB XCITE	PROFESSIONAL SERVICES	0100	3213000	5800010	054	\$ 30,000.00
5/5/2022	0000008558	003377	SOUTHWEST SCHOOL & OFFICE	INSTRUCTIONAL SUPPLIES	0100	0000000	4300011	016	\$ 490.35
5/5/2022	0000008560	0000000709	SDSU RESEARCH FOUNDATION/NCUST	CONTRACTED SERVICES	0100	4035000	5800010	061	\$ 10,000.00
5/5/2022	0000008561	002580	COOLE SCHOOL	INSTRUCTIONAL SUPPLIES	0100	3010000	4300001	022	\$ 2,208.02
5/5/2022	0000008562	004678	AMAZON.COM, INC.	OFFICE MATERIAL	0100	0000000	4300011	071	\$ 446.89
5/5/2022	0000008563	001755	WILLIAM V. MAC GILL & CO.	MEDICAL SUPPLIES	0100	8150000	4300011	070	\$ 190.44
5/9/2022	0000008565	004630	EDCO AWARDS & SPECIALTIES	AWARDS & INCENTIVES	0100	0000002	4300000	062	\$ 726.15
5/9/2022	0000008566	004678	AMAZON.COM, INC.	INSTRUCTIONAL SUPPLIES	0100	3213000	4300001	022	\$ 1,362.79
5/9/2022	0000008567	0000000779	TRAFERA, LLC	TECHNOLOGY MATERIAL	0100	3212000	4300000	010	\$ 248,256.00
5/9/2022	0000008568	001240	RAINBOW BOOK COMPANY	INSTRUCTIONAL SUPPLIES	0100	3010000	4300001	012	\$ 1,465.94
5/9/2022	0000008569	004678	AMAZON.COM, INC.	OFFICE SUPPLIES	0100	0000000	4300000	024	\$ 2,901.41
5/9/2022	0000008570	0000000491	PANERA BREAD COMPANY	REFRESHMENTS	0100	0300025	4300000	025	\$ 650.35
5/9/2022	0000008572	004678	AMAZON.COM, INC.	AWARDS & INCENTIVES	0100	0300171	5800010	010	\$ 387.90
5/10/2022	0000008573	0000000498	ALLIED TIME USA, INC.	OFFICE SUPPLIES	0100	8150000	4300011	070	\$ 466.24
5/10/2022	0000008574	003654	DEPARTMENT OF TOXIC	CONTRACTED SERVICES	0100	8150000	5600005	070	\$ 257.50
5/10/2022	0000008575	000809	OFFICE DEPOT	OFFICE SUPPLIES	0100	0000000	4300001	012	\$ 2,703.02
5/11/2022	0000008576	0000000871	EASTLAKE LIVING PARTY RENTALS	CONTRACTED SERVICES	0100	0000002	5600000	080	\$ 3,815.00
5/11/2022	0000008577	003313	BEST BUY	TECHNOLOGY EQUIPMENT	0100	3212000	4400000	067	\$ 1,723.98
5/11/2022	0000008578	004678	AMAZON.COM, INC.	TECHNOLOGY SUPPLIES	0100	3212000	4300000	010	\$ 308.36
5/11/2022	0000008579	000379	HAWTHORNE MACHINERY	CONTRACTED SERVICES	0100	0982000	5600005	074	\$ 6,080.29
5/12/2022	0000008580	0000000715	RIVERSIDE ASSESSMENTS, LLC	INSTRUCTIONAL SUPPLIES	0100	6500000	4300003	054	\$ 1,865.20
5/12/2022	0000008581	002355	I B TROPHIES & AWARDS	AWARDS & INCENTIVES	0100	0000000	4300001	025	\$ 300.00
5/12/2022	0000008582	002355	I B TROPHIES & AWARDS	AWARDS & INCENTIVES	0100	0000000	4300001	022	\$ 3,000.00
5/12/2022	0000008583	004678	AMAZON.COM, INC.	OFFICE MATERIAL	0100	0000000	4300010	020	\$ 221.12
5/12/2022	0000008584	000437	CURRICULUM ASSOC. INC.	INSTRUCTIONAL SUPPLIES	0100	3010000	4300001	020	\$ 17,484.59
5/12/2022	0000008585	004678	AMAZON.COM, INC.	INSTRUCTIONAL SUPPLIES	0100	3213000	4300001	022	\$ 1,036.38
5/12/2022	0000008586	001501	REALLY GOOD STUFF, LLC	INSTRUCTIONAL SUPPLIES	0100	3213000	4300001	018	\$ 273.47
5/12/2022	0000008587	000535	SCHOOL SPECIALTY	INSTRUCTIONAL SUPPLIES	0100	3213000	4300001	022	\$ 4,154.63
5/13/2022	0000008588	004678	AMAZON.COM, INC.	INSTRUCTIONAL SUPPLIES	0100	3213000	4300001	022	\$ 1,073.28
5/13/2022	0000008589	001610	FIREHAWK	CONTRACTED SERVICES	0100	8150000	5600005	070	\$ 9,533.60
5/13/2022	0000008590	0000000644	TRANSFINDER CORPORATION	CONTRACTED SERVICES	0100	0982000	5800006	074	\$ 7,400.00
5/13/2022	0000008591	001702	COMMON GOAL SYSTEM	CONTRACTED SERVICES	0100	0000001	5800010	061	\$ 7,486.42
5/13/2022	0000008592	004628	FOLLETT SCHOOL SOLUTIONS, INC	SOFTWARE RENEWAL	0100	0000001	5800006	061	\$ 11,537.00
5/13/2022	0000008593	003676	SCHOOL INNOVATIONS	PROFESSIONAL SERVICES	0100	0000000	5800010	061	\$ 8,300.00
5/13/2022	0000008594	004309	BEST BEST & KRIEGER LLP	LEGAL SERVICES	0100	0000000	5800002	063	\$ 10,479.00
5/13/2022	0000008594	004309	BEST BEST & KRIEGER LLP	LEGAL SERVICES	0100	0000000	5800002	071	\$ 1,769.00
5/13/2022	0000008595	0000000574	ACCO ENGINEERED SYSTEMS, INC.	CONTRACTED SERVICES	0100	9010070	6200000	300	\$ 35,936.00
5/13/2022	0000008596	0000000574	ACCO ENGINEERED SYSTEMS, INC.	CONTRACTED SERVICES	0100	9010070	6200000	300	\$ 28,565.00
5/16/2022	0000008597	004678	AMAZON.COM, INC.	INSTRUCTIONAL SUPPLIES	0100	3213000	4300001	022	\$ 385.15
5/16/2022	0000008598	000146	LAKESHORE	INSTRUCTIONAL SUPPLIES	0100	3213000	4300001	018	\$ 4,597.21

PURCHASING REPORT (05/04/22 - 05/31/22)

PO Date	PO No.	Supplier	Supplier	PO Ref	Fund	Resource	Object	Site	Total by Account
5/16/2022	0000008599	001822	BARNES AND NOBLE	INSTRUCTIONAL SUPPLIES	0100	3213000	4300001	018	\$ 1,943.70
5/16/2022	0000008600	0000000862	EINSTEIN BROS BAGELS	REFRESHMENTS	0100	0000002	4300000	062	\$ 1,500.00
5/16/2022	0000008601	004678	AMAZON.COM, INC.	INSTRUCTIONAL SUPPLIES	0100	0000000	4300001	016	\$ 203.42
5/16/2022	0000008602	000146	LAKESHORE	INSTRUCTIONAL SUPPLIES	0100	3213000	4300001	054	\$ 539.36
5/16/2022	0000008604	0000000699	EL POLLO GRILL INC	REFRESHMENTS	0100	0000000	4300015	022	\$ 826.93
5/16/2022	0000008605	0000000699	EL POLLO GRILL INC	REFRESHMENTS	0100	0300020	4300015	020	\$ 826.93
5/16/2022	0000008606	0000000353	806 TECHNOLOGIES, INC.	SOFTWARE	0100	0000000	5800010	061	\$ 6,150.00
5/16/2022	0000008607	004678	AMAZON.COM, INC.	INSTRUCTIONAL SUPPLIES	0100	0000000	4300001	012	\$ 1,881.29
5/16/2022	0000008608	00069A	CITY TREASURER	MAINTENANCE AGREEMENT	0100	0000000	5800010	050	\$ 315.00
5/16/2022	0000008610	004678	AMAZON.COM, INC.	INSTRUCTIONAL SUPPLIES	0100	0000000	4300001	012	\$ 454.59
5/16/2022	0000008611	000146	LAKESHORE	INSTRUCTIONAL SUPPLIES	0100	3213000	4300001	018	\$ 780.87
5/16/2022	0000008612	004678	AMAZON.COM, INC.	INSTRUCTIONAL SUPPLIES	0100	3213000	4300001	022	\$ 410.85
5/16/2022	0000008613	000535	SCHOOL SPECIALTY	OFFICE SUPPLIES	0100	3213000	4300001	022	\$ 496.60
5/16/2022	8614	000146	LAKESHORE	INSTRUCTIONAL SUPPLIES	0100	3213000	4300001	018	\$ 607.89
5/16/2022	0000008615	000809	OFFICE DEPOT	OFFICE SUPPLIES	0100	3213000	4300001	018	\$ 507.08
5/16/2022	0000008616	004678	AMAZON.COM, INC.	MEDICAL SUPPLIES	0100	0000000	4300010	024	\$ 4,262.13
5/16/2022	0000008617	001161	HOME DEPOT	OFFICE EQUIPMENT	0100	0300486	4300011	024	\$ 129.26
5/16/2022	0000008618	000146	LAKESHORE	INSTRUCTIONAL SUPPLIES	0100	0000000	4300001	024	\$ 444.42
5/17/2022	0000008619	000273	SCHOLASTIC , INC	INSTRUCTIONAL SUPPLIES	0100	0000000	4300001	024	\$ 107.41
5/17/2022	0000008620	0000000753	SEESAW	CONTRACTED SERVICES	0100	3213000	5800006	024	\$ 3,066.00
5/17/2022	0000008621	000809	OFFICE DEPOT	OFFICE SUPPLIES	0100	0000000	4300000	050	\$ 348.51
5/17/2022	0000008622	001755	WILLIAM V. MAC GILL & CO.	MEDICAL SUPPLIES	0100	0000000	4300010	025	\$ 651.64
5/17/2022	0000008623	000535	SCHOOL SPECIALTY	OFFICE EQUIPMENT	0100	0000000	4300011	022	\$ 793.73
5/17/2022	0000008624	003377	SOUTHWEST SCHOOL & OFFICE	INSTRUCTIONAL SUPPLIES	0100	3213000	4300001	022	\$ 3,920.17
5/17/2022	0000008625	000809	OFFICE DEPOT	INSTRUCTIONAL MATERIALS	0100	0000000	4300001	022	\$ 5,173.44
5/17/2022	0000008626	004678	AMAZON.COM, INC.	OFFICE MATERIAL	0100	0000000	4300001	012	\$ 326.04
5/18/2022	0000008627	0000000824	THE DISCOVERY SOURCE, INC.	INSTRUCTIONAL SUPPLIES	0100	3010000	4300001	061	\$ 2,178.52
5/18/2022	0000008629	004678	AMAZON.COM, INC.	INSTRUCTIONAL SUPPLIES	0100	3010000	4300001	022	\$ 861.68
5/18/2022	0000008630	002682	BENCHMARK EDUCATION COMPANY	INSTRUCTIONAL SUPPLIES	0100	3213000	4300001	018	\$ 913.72
5/18/2022	0000008631	004678	AMAZON.COM, INC.	INSTRUCTIONAL SUPPLIES	0100	0000000	4300001	012	\$ 1,173.25
5/18/2022	0000008632	001240	RAINBOW BOOK COMPANY	INSTRUCTIONAL SUPPLIES	0100	3010000	4300001	012	\$ 1,278.62
5/18/2022	0000008633	000437	CURRICULUM ASSOC. INC.	INSTRUCTIONAL SUPPLIES	0100	3213000	4300001	018	\$ 2,678.68
5/18/2022	0000008634	001501	REALLY GOOD STUFF, LLC	INSTRUCTIONAL SUPPLIES	0100	3213000	4300001	018	\$ 117.63
5/18/2022	0000008635	003313	BEST BUY	INSTRUCTIONAL MATERIAL	0100	3010000	4300001	022	\$ 25,190.87
5/18/2022	0000008636	001240	RAINBOW BOOK COMPANY	INSTRUCTIONAL SUPPLIES	0100	3010000	4300001	012	\$ 1,038.83
5/18/2022	0000008637	004678	AMAZON.COM, INC.	OFFICE SUPPLIES	0100	3212000	4300001	067	\$ 776.23
5/18/2022	0000008638	001755	WILLIAM V. MAC GILL & CO.	MEDICAL SUPPLIES	0100	0000000	4300010	022	\$ 704.40
5/18/2022	0000008639	000058	DEMCO INC.	LIBRARY SUPPLIES	0100	0000000	4300006	022	\$ 1,132.72
5/18/2022	0000008640	0000000772	ACADEMIC SUPPLIER	OFFICE SUPPLIES	0100	0000000	4300000	012	\$ 684.55
5/18/2022	0000008641	004748	THE MARKERBOARD PEOPLE	INSTRUCTIONAL SUPPLIES	0100	0000000	4300001	022	\$ 4,242.66
5/18/2022	0000008642	003311	SAN DIEGO COUNTY SUPERINTENDEN	REGISTRATION FEES	0100	0000000	5200000	050	\$ 250.00
5/19/2022	0000008643	0000000772	ACADEMIC SUPPLIER	OFFICE SUPPLIES	0100	0000000	4300001	022	\$ 684.55
5/19/2022	0000008645	0000000085	SUNBELT RENTALS, INC.	GROUPS EQUIPMENT	0100	8150000	4400000	070	\$ 652.50
5/19/2022	0000008646	0000000858	THE STAGE DEPOT	MAINTENCE MATERIAL	0100	3212000	4400000	070	\$ 8,339.70
5/19/2022	0000008646	0000000858	THE STAGE DEPOT	MAINTENCE MATERIAL	0100	3212000	4300000	010	\$ 2,416.81
5/20/2022	0000008647	0000000873	TAQUIZAS VICTOR	CONTRACTED SERVICES	0100	0000000	5800030	071	\$ 1,100.00

PURCHASING REPORT (05/04/22 - 05/31/22)

PO Date	PO No.	Supplier	Supplier	PO Ref	Fund	Resource	Object	Site	Total by Account
5/23/2022	0000008648	0000000854	SUN DIEGO CHARTER	CONTRACTED SERVICES	0100	0000000	5800018	016	\$ 3,400.00
5/23/2022	0000008649	0000000246	KNOTT'S BERRY FARM	ADMISSIONS	0100	0000000	5800050	016	\$ 2,700.00
5/23/2022	0000008650	004678	AMAZON.COM, INC.	INSTRUCTIONAL SUPPLIES	0100	0000000	4300001	016	\$ 115.22
5/23/2022	0000008651	004678	AMAZON.COM, INC.	MAINTENANCE SUPPLIES	0100	8150000	4300007	070	\$ 119.60
5/24/2022	0000008652	004678	AMAZON.COM, INC.	INSTRUCTIONAL SUPPLIES	0100	0300020	4300000	020	\$ 69.93
5/24/2022	0000008653	001161	HOME DEPOT	MAINTNENANCE SUPPLIES	0100	3212000	4300000	010	\$ 558.84
5/24/2022	0000008654	003377	SOUTHWEST SCHOOL & OFFICE	INSTRUCTIONAL SUPPLIES	0100	0000000	4300001	016	\$ 4,348.43
5/24/2022	0000008655	004718	GRAPHITE PENCIL COMPANY	INSTRUCTIONAL SUPPLIES	0100	0000000	4300001	012	\$ 362.49
5/24/2022	0000008656	0000000874	REYMUNDO MIRELES	PROFESSIONAL SERVICES	0100	0000000	5800010	071	\$ 18,000.00
5/24/2022	0000008657	004678	AMAZON.COM, INC.	INSTRUCTIONAL SUPPLIES	0100	6500100	4300001	054	\$ 270.61
5/24/2022	0000008658	0000000779	TRAFERA, LLC	TECHNOLOGY MATERIAL	0100	0300020	4300000	020	\$ 11,998.63
5/25/2022	0000008661	004678	AMAZON.COM, INC.	INSTRUCTIONAL SUPPLIES	0100	3010000	4300001	012	\$ 287.36
5/25/2022	0000008662	0000000808	GUITAR CENTER, INC	TECHNOLOGY SUPPLIES	0100	3212000	4400000	070	\$ 5,939.18
5/25/2022	0000008662	0000000808	GUITAR CENTER, INC	TECHNOLOGY SUPPLIES	0100	3212000	4300000	010	\$ 1,517.12
5/25/2022	0000008663	002227	FRONTLINE TECHNOLOGIES GROUP	CONTRACTED SERVICES	0100	0000000	5800010	062	\$ 17,782.09
5/25/2022	0000008664	0000000390	DANNIS WOLIVER KELLEY	LEGAL SERVICES	0100	0000000	5800150	054	\$ 275.00
5/25/2022	0000008665	000644	ACADEMIC THERAPY PUBLICATIONS	INSTRUCTIONAL SUPPLIES	0100	3213000	4300003	054	\$ 412.13
5/25/2022	0000008666	004678	AMAZON.COM, INC.	INSTRUCTIONAL SUPPLIES	0100	0000000	4300001	024	\$ 360.46
5/26/2022	0000008667	000535	SCHOOL SPECIALTY	INSTRUCTIONAL SUPPLIES	0100	3213000	4300001	024	\$ 6,727.63
5/26/2022	0000008668	004678	AMAZON.COM, INC.	INSTRUCTIONAL SUPPLIES	0100	0000000	4300001	024	\$ 39.35
5/26/2022	0000008670	004678	AMAZON.COM, INC.	OFFICE SUPPLIES	0100	0000000	4300011	064	\$ 390.00
5/26/2022	0000008671	001161	HOME DEPOT	INSTRUCTIONAL MATERIAL	0100	0000000	4300000	022	\$ 322.15
5/26/2022	0000008672	004548	MONTGOMERY HARDWARE CO.	CONTRACTED SERVICES	0100	8150000	5600005	070	\$ 4,141.07
5/26/2022	0000008673	004678	AMAZON.COM, INC.	MAINTENANCE SUPPLIES	0100	8150000	4300007	070	\$ 39.56
5/26/2022	0000008674	0000000779	TRAFERA, LLC	TECHNOLOGY SUPPLIES	0100	3212000	4300001	067	\$ 14,869.50
5/26/2022	0000008675	0000000669	MYSTERY SCIENCE INC.	INSTRUCTIONAL MATERIAL	0100	3010000	5800006	020	\$ 1,325.00
5/26/2022	0000008676	0000000574	ACCO ENGINEERED SYSTEMS, INC.	CONTRACTED SERVICES	0100	8150000	5600005	068	\$ 2,250.00
5/26/2022	0000008677	000356	GRAINGER	TRANSPORTATION EQUIPMENT	0100	0982000	4300023	074	\$ 232.41
5/26/2022	0000008679	004711	AMERI-MEX PLUMBING INC	CONTRACTED SERVICES	0100	8150000	5600005	068	\$ 11,250.00
5/26/2022	0000008680	003524	ACE COOLING & FREEZING	CONTRACTED SERVICES	0100	8150000	4400000	070	\$ 17,009.50
5/26/2022	0000008680	003524	ACE COOLING & FREEZING	CONTRACTED SERVICES	0100	8150000	5600007	070	\$ 7,400.00
5/27/2022	0000008681	004748	THE MARKERBOARD PEOPLE	INSTRUCTIONAL SUPPLIES	0100	0000000	4300001	020	\$ 2,682.97
5/27/2022	0000008682	004678	AMAZON.COM, INC.	OFFICE SUPPLIES	0100	0000000	4300001	022	\$ 651.29
5/27/2022	0000008683	003377	SOUTHWEST SCHOOL & OFFICE	INSTRUCTIONAL SUPPLIES	0100	0000000	4300001	020	\$ 123.70
5/27/2022	0000008685	003377	SOUTHWEST SCHOOL & OFFICE	INSTRUCTIONAL SUPPLIES	0100	3010000	4300001	022	\$ 4,343.51
5/31/2022	0000008686	0000000876	ABIGAIL GOMEZ	CONTRACTED SERVICES	0100	0000000	5600000	050	\$ 2,000.00
5/31/2022	0000008688	000273	SCHOLASTIC , INC	INSTRUCTIONAL MATERIAL	0100	3010000	4300001	020	\$ 2,560.58
5/31/2022	0000008689	0000000761	EVERYDAY SPEECH LLC	INSTRUCTIONAL MATERIAL	0100	5640000	5800006	054	\$ 399.99
Total for 0100									\$ 736,741.39
5/6/2022	0000008564	0000000491	PANERA BREAD COMPANY	REFRESHMENTS	1200	6105000	4300015	076	\$ 920.45
5/18/2022	0000008628	000136	WAXIE SANITARY SUPPLY	CUSTODIAL SUPPLIES	1200	6105000	4300020	076	\$ 5,425.96
5/26/2022	0000008669	004678	AMAZON.COM, INC.	INSTRUCTIONAL SUPPLIES	1200	6105000	4300001	076	\$ 1,125.24
5/31/2022	0000008690	0000000286	THE REGENTS OF UNIVERSITY OF	PROFESSIONAL SERVICES	1200	6105000	5800010	076	\$ 3,042.00

PURCHASING REPORT (05/04/22 - 05/31/22)

PO Date	PO No.	Supplier	Supplier	PO Ref	Fund	Resource	Object	Site	Total by Account	
Total for 1200									\$	10,513.65
5/4/2022	0000008550	004678	AMAZON.COM, INC.	CAFETERIA SUPPLIES	1300	5310000	4300026	085	\$	943.78
5/5/2022	0000008559	004678	AMAZON.COM, INC.	OFFICE SUPPLIES	1300	5310000	4300011	085	\$	701.13
5/16/2022	0000008603	0000000861	SUPERIOR SERVICE CORP	CONTRACTED SERVICES	1300	5310000	5800006	085	\$	460.35
5/19/2022	0000008644	004645	IMAGE ONE CORPORATION	CONTRACTED SERVICES	1300	5310000	5600005	085	\$	3,079.57
Total for 1300									\$	5,184.83
5/31/2022	0000008687	0000000706	TOM SILVA CONSULTING	CONTRACTED SERVICES	2133	9010300	6200072	010	\$	40,000.00
Total for 2133									\$	40,000.00
Grand Total									\$	792,439.87

**SAN YSIDRO SCHOOL DISTRICT
GOVERNING BOARD AGENDA**

TO: Governing Board

BOARD MEETING DATE: June 23, 2022

VIA: Gina A. Potter, Ed.D.
Superintendent

FROM:
Business Services
Marilyn Adrianzen, Chief Business Official

☐ Informational
☒ Action

AGENDA ITEM: EXPENDITURE REPORT

BACKGROUND INFORMATION:

The District is required to pay for goods and services it uses to conduct the educational and support programs. Prior to payment, supporting documents such as contracts with the appropriate approvals and proof of receipt for the goods or services are collected. Invoices to be paid are submitted to the Business Services Department for payment processing. Warrants are printed at San Diego County Office of Education then returned to the Business Services Department for signature.

The following are expenditures incurred by the District during the period of May 1, 2022 through May 31, 2022 with checks #14-889981 through #14-899860 for a total expenditure of \$1,318,618.18 from the following sources:

General Fund - \$1,170,912.19

Child Nutrition Services- \$143,962.24

Child Development- \$ 3,743.75

RECOMMENDATION:

Approve/Ratify the expenditures incurred by the District during the period of May 1, 2022 through May 31, 2022 for a total expenditure of \$1,318,618.18. This includes all agreements along with those with cost implications that fall within the authorized delegation of authority limits of up to \$15,000 for public project contracts and up to \$30,000 for all other contracts from the various funding sources.

LCAP GOAL AND ACTION/SERVICE (please indicate):

Goal No.: Base Services and Safety

2.1 Maintain basic operating services of the district including MOT personnel, transportation, contracted services, and utilities.

☐ Renewal ☒ New ☐ Amendment ☒ Ratify ☐ Other

Financial Implications?

Are funds for this item available in the 2021-2022 Budget?

Requisition #

☒ Yes ☐ No

☒ Yes ☐ No

\$684,981.10

(Amount)

Various (see above)

(Name of funding source and/or location)

Recommended for: ☒ Approval ☐ Denial Certification Requested ☐ Yes ☐ No

Expenditure Report
5/1/22-5/31/22

Warrant ID	Payee	Date	Warrant Amount	Fund	Description
14889981	AZTEC CONTAINER	5/2/2022	1616.24	0100	CONTRACTED SERVICES
14889982	SUNBELT RENTALS, INC.	5/2/2022	625.45	0100	RENTAL EQUIPMENT
14889983	XEROX FINANCIAL SERVICES	5/2/2022	9274.25	0100	LEASE AGREEMENT
14889984	PANERA BREAD COMPANY	5/2/2022	340.66	0100	REFRESHMENTS
14889985	AARDVARK ANT & PEST CONTROL INC.	5/2/2022	2217.00	0100	CONTRACTED SERVICES
14889986	IXL LEARNING INC.	5/2/2022	1057.00	0100	INSTRUCTIONAL MATERIAL
14889987	POWERSCHOOL GROUP LLC	5/2/2022	1040.00	0100	CONTRACTED SERVICES
14889988	ACADEMIC SUPPLIER	5/2/2022	3254.01	0100	OFFICE SUPPLIES
14889989	EDTHEORY LLC	5/2/2022	12012.00	0100	PROFESSIONAL SERVICES
14889990	THERAPYTRAVELERS	5/2/2022	4357.50	0100	PROFESSIONAL SERVICES
14889991	SCHOOL LIFE	5/2/2022	1015.49	0100	INSTRUCTIONAL MATERIAL
14889992	POSTER STUDIO EXPRESS	5/2/2022	4304.61	0100	OFFICE EQUIPMENT
14889993	SCHOOL HEALTH CORPORATION	5/2/2022	424.51	0100	MEDICAL SUPPLIES
14889994	SAFEWAY INC. -VONS DIVISION	5/2/2022	244.57	0100	REFRESHMENTS
14889995	GOPHER SPORT	5/2/2022	168.65	0100	INSTRUCTIONAL SUPPLIES
14889996	WILLY'S ELECTRONIC SUPPLY CO.	5/2/2022	101.14	0100	TECHNOLOGY SUPPLIES
14889997	ROCHESTER 100 INC.	5/2/2022	630.00	0100	INSTRUCTIONAL SUPPLIES
14889998	CALIFORNIA ELECTRIC SUPPLY	5/2/2022	279.51	0100	MAINTENANCE SUPPLIES
14889999	STARFALL EDUCATION	5/2/2022	355.00	0100	INSTRUCTIONAL MATERIAL
14890000	BEST BUY	5/2/2022	517.04	0100	TECHNOLOGY SUPPLIES
14890002	ACE COOLING & FREEZING	5/2/2022	374.39	0100	CONTRACTED SERVICES
14890003	SAN YSIDRO SCHOOL DISTRICT	5/2/2022	4551.30	0100	PCARD REPLENISH
14890004	STANLEY CONVERGENT SECURITY	5/2/2022	10783.11	0100	CONTRACTED SERVICES
14890005	OPTIMUM FLOORCARE	5/2/2022	54.01	0100	CONTRACTED SERVICES
14890006	RUSSELL SIGLER, INC	5/2/2022	517.67	0100	CONTRACTED SERVICES
14890007	N2Y INC	5/2/2022	2004.02	0100	INSTRUCTIONAL MATERIAL
14890008	PRO POWER	5/2/2022	537.89	0100	GROUPS SUPPLIES
14890009	CENGAGE LEARNING	5/2/2022	2511.25	0100	INSTRUCTIONAL SUPPLIES
14890010	SIR SPEEDY PRINTING 02890	5/2/2022	215.50	0100	OFFICE SUPPLIES
14890011	SAFETY-KLEEN SYSTEMS, INC.	5/2/2022	365.47	0100	MECHANIC SUPPLIES
14890012	SPARKLETTS	5/2/2022	464.10	0100	CONTRACTED SERVICES
14890013	MAYURA VONGSAVATH	5/2/2022	130.10	0100	REIMBURSEMENT
14890014	FLYERS ENERGY	5/2/2022	4028.60	0100	CONTRACTED SERVICES

Expenditure Report
5/1/22-5/31/22

Warrant ID	Payee	Date	Warrant Amount	Fund	Description
14890015	SOUTH BAY COMMUNITY SERVICES	5/2/2022	24367.00	0100	CONTRACTED SERVICES
14891116	MRC SMART TECHNOLOGY SOLUTIONS	5/5/2022	10750.01	0100	MAINTENANCE AGREEMENT
14891118	TOM SILVA CONSULTING	5/5/2022	2325.00	0100	PROFESSIONAL SERVICES
14891119	CAL PACIFIC TRUCK CENTER ,LLC	5/5/2022	8381.55	0100	CONTRACTED SERVICES
14891120	FRANK VILLALVA JR.	5/5/2022	1405.00	0100	PROFESSIONAL SERVICES
14891121	YESCO SIGNS LLC	5/5/2022	500.00	0100	CONTRACTED SERVICES
14891122	SLP NOW, LLC	5/5/2022	1743.00	0100	INSTRUCTIONAL MATERIAL
14891123	DUNN-EDWARDS CORP.	5/5/2022	157.84	0100	MAINTENANCE SUPPLIES
14891124	HAWTHORNE MACHINERY	5/5/2022	1439.04	0100	CONTRACTED SERVICES
14891125	CITY TREASURER	5/5/2022	500.00	0100	CONTRACTED SERVICES
14891127	PENSKE TRUCK LEASING	5/5/2022	583.05	0100	CONTRACTED SERVICES
14891128	TIFCO INDUSTRIES	5/5/2022	1834.56	0100	MAINTENANCE SUPPLIES
14891129	BEST BEST & KRIEGER LLP	5/5/2022	16704.50	0100	LEGAL SERVICES
14891130	MHS INC.	5/5/2022	556.00	0100	INSTRUCTIONAL MATERIAL
14892486	BMR HEALTH SERVICES, INC	5/9/2022	19309.72	0100	PROFESSIONAL SERVICES
14892487	KEENAN & ASSOCIATES	5/9/2022	354.81	0100	CONTRACTED SERVICES
14892488	PIONEER HEALTHCARE SERVICES LLC	5/9/2022	12484.80	0100	PROFESSIONAL SERVICES
14892489	ROTECT CONNECT EDUCATE SOLUTION	5/9/2022	1996.00	0100	REGISTRATION FEES
14892490	THE ED LADDER	5/9/2022	248.75	0100	CONTRACTED SERVICES
14892491	THE STEPPING STONE GROUP	5/9/2022	5811.84	0100	PROFESSIONAL SERVICES
14892492	THE SPEECH PATHOLOGY GROUP, INC	5/9/2022	9440.00	0100	PROFESSIONAL SERVICES
14892493	SOUND THERAPIES, INC	5/9/2022	11623.68	0100	CONTRACTED SERVICES
14892494	TANYA KELLER	5/9/2022	2699.50	0100	PROFESSIONAL SERVICES
14892495	CLUB XCITE	5/9/2022	5672.47	0100	PROFESSIONAL SERVICES
14892496	CITY TREASURER	5/9/2022	12199.48	0100	UTILITIES
14892497	SAM & ROSE STEIN EDUCATION	5/9/2022	10933.15	0100	PROFESSIONAL SERVICES
14892498	LAKESHORE	5/9/2022	2842.99	0100	INSTRUCTIONAL SUPPLIES
14892499	THE MASTER TEACHER	5/9/2022	468.60	0100	AWARDS & INCENTIVES
14892500	SPRINT	5/9/2022	6161.43	0100	CONTRACTED SERVICES
14892501	OFFICE DEPOT	5/9/2022	13508.43	0100	OFFICE SUPPLIES
14892502	REPUBLIC SERVICES	5/9/2022	15584.73	0100	UTILITIES
14892503	ASELTINE SCHOOL	5/9/2022	3879.87	0100	PROFESSIONAL SRVICES
14892504	YMCA OF SAN DIEGO COUNTY	5/9/2022	114515.76	0100	PROFESSIONAL SERVICES

Expenditure Report
5/1/22-5/31/22

Warrant ID	Payee	Date	Warrant Amount	Fund	Description
14892505	PROFESSIONAL TUTORS OF AMERICA	5/9/2022	200.00	0100	PROFESSIONAL SERVICES
14892506	WALMART	5/9/2022	522.32	0100	REFRESHMENTS
14892507	PTM DOCUMENT SYSTEMS	5/9/2022	439.01	0100	OFFICE SUPPLIES
14892508	GALLAGHER BENEFIT SERVICES, INC	5/9/2022	460.70	0100	PROFESSIONAL SERVICES
14892509	ABA EDUCATION FOUNDATION	5/9/2022	6426.75	0100	PROFESSIONAL SERVICES
14893688	P.I.P.S.	5/12/2022	71370.25	0100	CONTRACTED SERVICES
14893689	VECTOR USA	5/12/2022	7611.65	0100	PROFESSIONAL SERVICES
14893690	MARK KIRCHER	5/12/2022	36.27	0100	MILEAGE
14893691	MAXIM HEALTHCARE SERVICES, INC	5/12/2022	6688.00	0100	PROFESSIONAL SERVICES
14893692	DANNIS WOLIVER KELLEY	5/12/2022	935.00	0100	LEGAL SERVICES
14893693	HORIZON DISTRIBUTORS	5/12/2022	1090.42	0100	GROUND SUPPLIES
14893694	PANERA BREAD COMPANY	5/12/2022	556.33	0100	REFRESHMENTS
14893695	WALSH & ASSOCIATES, APC	5/12/2022	1636.50	0100	LEGAL FEES
14893696	SASHANAE BUCHANAN	5/12/2022	38.66	0100	REIMBURSEMENT
14893697	ANIXTER INC.	5/12/2022	734.17	0100	MAINTENANCE SUPPLIES
14893698	MARIANNA ROCHIN	5/12/2022	27.19	0100	REIMBURSEMENT
14893699	POWERSCHOOL GROUP LLC	5/12/2022	1092.00	0100	CONTRACTED SERVICES
14893700	RAINBOW RESOURCE CENTER, INC	5/12/2022	572.72	0100	INSTRUCTIONAL SUPPLIES
14893701	THERAPYTRAVELERS	5/12/2022	4900.00	0100	PROFESSIONAL SERVICES
14893702	ABRAHAM DIAZ SANTANA	5/12/2022	24.30	0100	GARNISHMENT REFUND
14893703	DIXIELINE LUMBER CO	5/12/2022	13.50	0100	MAINTENANCE SUPPLIES
14893704	SAM & ROSE STEIN EDUCATION	5/12/2022	11932.43	0100	PROFESSIONAL SERVICES
14893705	GRAINGER	5/12/2022	284.79	0100	MAINTENANCE SUPPLIES
14893706	SCHOOL SPECIALTY	5/12/2022	695.70	0100	INSTRUCTIONAL SUPPLIES
14893707	THE INSTITUTE FOR EFFECTIVE	5/12/2022	10794.38	0100	PROFESSIONAL SERVICES
14893708	REFRIGERATION SUPPLIES	5/12/2022	357.99	0100	MAINTENANCE SUPPLIES
14893709	SAFEWAY INC. -VONS DIVISION	5/12/2022	83.15	0100	REFRESHMENTS
14893711	SAN DIEGO COUNTY	5/12/2022	21450.00	0100	PROFESSIONAL SERVICES
14893712	BUS WEST	5/12/2022	36.68	0100	TRANSPORTATION SUPPLIES
14893713	RCP BLOCK & BRICK	5/12/2022	309.68	0100	GROUND SUPPLIES
14893714	PERMA BOUND PUB.	5/12/2022	4892.53	0100	INSTRUCTIONAL SUPPLIES
14893715	A-Z BUS SALES, INC.	5/12/2022	589.13	0100	CONTRACTED SERVICES
14893716	NAPA AUTO AND TRUCK PARTS	5/12/2022	178.66	0100	MAINTENANCE SUPPLIES

Expenditure Report
5/1/22-5/31/22

Warrant ID	Payee	Date	Warrant Amount	Fund	Description
14893717	IMPERIAL SPRINKLER SUPPLY	5/12/2022	2321.89	0100	GROUPS SUPPLIES
14893718	ROCHESTER 100 INC.	5/12/2022	1097.00	0100	INSTRUCTIONAL SUPPLIES
14893719	FLEETWASH INC	5/12/2022	460.55	0100	CONTRACTED SERVICES
14893720	CORTES TOWING	5/12/2022	120.00	0100	CONTRACTED SERVICES
14893721	HD SUPPLY FACILITIES	5/12/2022	3132.53	0100	MAINTENANCE SUPPLIES
14893722	ACE COOLING & FREEZING	5/12/2022	738.29	0100	CONTRACTED SERVICES
14893723	BATTERY SYSTEMS	5/12/2022	1821.88	0100	MAINTENANCE SUPPLIES
14893724	EDUPOINT EDUCATIONAL SYSTEMS	5/12/2022	12884.00	0100	PROFESSIONAL SERVICES
14893725	SYLVIA LUGO	5/12/2022	24.00	0100	REIMBURSEMENT
14893726	XEROX CORPORATION	5/12/2022	4992.97	0100	MAINTENACE AGREEMENT
14895037	BMR HEALTH SERVICES, INC	5/16/2022	23945.36	0100	PROFESSIONAL SERVICES
14895039	DENISE VILLEZCAS	5/16/2022	150.12	0100	REIMBURSEMENT
14895040	AGRI-TURF DISTRIBUTING, LLC	5/16/2022	618.79	0100	GROUPS SUPPLIES
14895041	4IMPRINT, INC.	5/16/2022	679.84	0100	AWARDS & INCENTIVES
14895042	CAPITOL ADVISORS GROUP, LLC	5/16/2022	2000.00	0100	PROFESSIONAL SERVICES
14895043	AMBER ELLIOTT	5/16/2022	41.42	0100	MILEAGE
14895044	KARINA VICTORINO	5/16/2022	86.31	0100	REIMBURSEMENT
14895045	PARKHOUSE TIRE INC	5/16/2022	354.00	0100	TRANSPORTAION SERVICES
14895047	MIGUEL DEGRACIA	5/16/2022	1800.00	0100	CONTRACTED SERVICES
14895048	KATARINA FRAY	5/16/2022	311.54	0100	REIMBURSEMENT
14895049	LETICIA FABIAN	5/16/2022	20.99	0100	REIMBURSEMENT
14895050	WAXIE SANITARY SUPPLY	5/16/2022	30070.26	0100	CUSTODIAL SUPPLIES
14895053	WILDA'S WRITING WORKSHOP	5/16/2022	5000.00	0100	PROFESSIONAL SERVICES
14895055	RANCHO SAN DIEGO NURSERY INC	5/16/2022	363.85	0100	GROUPS SUPPLIES
14895056	WILLIAM V. MAC GILL & CO.	5/16/2022	73.25	0100	MEDICAL SUPPLIES
14895058	AT&T	5/16/2022	6669.28	0100	UTILITIES
14895061	SAN YSIDRO SCHOOL DISTRICT	5/16/2022	6555.07	0100	PCARD REPLENISH
14895062	DEPARTMENT OF TOXIC	5/16/2022	257.50	0100	CONTRACTED SERVICES
14895063	TEAMTALK NETWORK	5/16/2022	397.80	0100	MAINTENANCE AGREEMENT
14895065	FOLLETT SCHOOL SOLUTIONS,INC	5/16/2022	11537.00	0100	SOFTWARE RENEWAL
14895066	MAYURA VONGSAVATH	5/16/2022	68.08	0100	REIMBURSEMENT
14895067	SOUTH BAY COMMUNITY SERVICES	5/16/2022	24254.00	0100	CONTRACTED SERVICES
14896301	SDSU RESEARCH FOUNDATION/NCUST	5/19/2022	10000.00	0100	CONTRACTED SERVICES

Expenditure Report
5/1/22-5/31/22

Warrant ID	Payee	Date	Warrant Amount	Fund	Description
14896302	THE SPEECH PATHOLOGY GROUP, INC	5/19/2022	23123.20	0100	PROFESSIONAL SERVICES
14896304	EASTLAKE LIVING PARTY RENTALS	5/19/2022	3815.00	0100	CONTRACTED SERVICES
14896305	BEST BEST & KRIEGER LLP	5/19/2022	12248.00	0100	LEGAL SERVICES
14897530	CSM CONSULTING INC.	5/23/2022	9000.00	0100	CONTRACTED SERVICES
14897531	XEROX FINANCIAL SERVICES	5/23/2022	9274.25	0100	LEASE AGREEMENT
14897532	MAXIM HEALTHCARE SERVICES, INC	5/23/2022	15959.04	0100	PROFESSIONAL SERVICES
14897533	DAILY JOURNAL CORPORATION	5/23/2022	52.70	0100	CONTRACTED SERVICES
14897534	AARDVARK ANT & PEST CONTROL INC.	5/23/2022	2113.00	0100	CONTRACTED SERVICES
14897535	THE ED LADDER	5/23/2022	547.50	0100	CONTRACTED SERVICES
14897536	EL POLLO GRILL INC	5/23/2022	1653.86	0100	REFRESHMENTS
14897537	ACADEMIC SUPPLIER	5/23/2022	814.59	0100	OFFICE SUPPLIES
14897538	TRAFERA, LLC	5/23/2022	53076.58	0100	INSTRUCTIONAL MATERIAL
14897539	FOUNDATION BUILDING MATERIALS LL	5/23/2022	4164.06	0100	MAINTENANCE SUPPLIES
14897540	TAQUIZAS VICTOR	5/23/2022	1100.00	0100	CONTRACTED SERVICES
14897541	PARADIGM HEALTHCARE SERVICES	5/23/2022	500.00	0100	PROFESSIONAL SERVICES
14897542	COURTNEY TIRE SERVICE	5/23/2022	934.90	0100	TRANSPORTATION SERVICES
14897543	CITY TREASURER	5/23/2022	315.00	0100	MAINTENANCE AGREEMENT
14897544	CDW GOVERNMENT LLC	5/23/2022	3617.41	0100	TECHNOLOGY SUPPLIES
14897545	CALIFORNIA DEPT. OF JUSTICE	5/23/2022	147.00	0100	CONTRACTED SERVICES
14897546	WILLY'S ELECTRONIC SUPPLY CO.	5/23/2022	49.31	0100	TECHNOLOGY SUPPLIES
14897547	IMPERIAL SPRINKLER SUPPLY	5/23/2022	745.63	0100	GROUNDS SUPPLIES
14897548	BENCHMARK EDUCATION COMPANY	5/23/2022	2082.81	0100	INSTRUCTIONAL SUPPLIES
14897550	HOTSY EQUIPMENT COMPANY	5/23/2022	1504.18	0100	CONTRACTED SERVICES
14897551	WALMART	5/23/2022	245.91	0100	INSTRUCTIONAL SUPPLIES
14897552	VERONICA MEDINA	5/23/2022	40.00	0100	REIMBURSEMENT
14897553	BATTERY SYSTEMS	5/23/2022	1214.59	0100	MAINTENANCE SUPPLIES
14897554	STANLEY CONVERGENT SECURITY	5/23/2022	6012.82	0100	CONTRACTED SERVICES
14898601	WILLIAM H. SADLIER, INC	5/26/2022	4774.60	0100	INSTRUCTIONAL SUPPLIES
14898602	RICK QUINTANA	5/26/2022	35.00	0100	REIMBURSEMENT
14898603	SUNBELT RENTALS, INC.	5/26/2022	4241.25	0100	GROUNDS EQUIPMENT
14898604	CRISTINA D'OLEIRE	5/26/2022	12.17	0100	MILEAGE
14898605	OSCAR MADERA	5/26/2022	30.00	0100	REIMBURSEMENT
14898606	DANNIS WOLIVER KELLEY	5/26/2022	275.00	0100	LEGAL SERVICES

Expenditure Report
5/1/22-5/31/22

Warrant ID	Payee	Date	Warrant Amount	Fund	Description
14898607	ACCO BRANDS USA LLC	5/26/2022	2505.61	0100	OFFICE EQUIPMENT
14898608	EFRAIN IVAN MANRIQUEZ	5/26/2022	67.80	0100	MILEAGE
14898610	JUANITA NUNEZ	5/26/2022	62.12	0100	REIMBURSEMENT
14898611	WEX BANK	5/26/2022	6735.20	0100	OPERATIONAL SERVICES
14898612	TRANSFINDER CORPORATION	5/26/2022	7400.00	0100	CONTRACTED SERVICES
14898613	MARIA PRECIADO	5/26/2022	40.00	0100	REIMBURSEMENT
14898614	THERAPYTRAVELERS	5/26/2022	4900.00	0100	PROFESSIONAL SERVICES
14898615	REYMUNDO MIRELES	5/26/2022	6000.00	0100	PROFESSIONAL SERVICES
14898616	SAN DIEGO GAS & ELECTRIC	5/26/2022	79776.76	0100	UTILITIES
14898617	CITY TREASURER	5/26/2022	16325.56	0100	UTILITIES
14898618	SCHOOL SERVICES OF CALIFORNIA	5/26/2022	1375.00	0100	REGISTRATION FEES
14898619	REFRIGERATION SUPPLIES	5/26/2022	1671.42	0100	MAINTENANCE SUPPLIES
14898620	PENSKE TRUCK LEASING	5/26/2022	193.49	0100	CONTRACTED SERVICES
14898621	CABE	5/26/2022	735.00	0100	REGISTRATION FEES
14898622	LAURA ENGLISH	5/26/2022	154.92	0100	REIMBURSEMENT
14898623	COOLE SCHOOL	5/26/2022	3886.06	0100	INSTRUCTIONAL SUPPLIES
14898625	MARTHA MURILLO	5/26/2022	112.40	0100	REIMBURSEMENT
14898626	RUSSELL SIGLER, INC	5/26/2022	474.53	0100	CONTRACTED SERVICES
14898627	ALICIA MARISCAL	5/26/2022	900.00	0100	PROFESSIONAL SERVICES
14898628	SIR SPEEDY PRINTING 02890	5/26/2022	161.63	0100	OFFICE SUPPLIES
14898629	AMAZON.COM, INC.	5/26/2022	13090.12	0100	INSTRUCTIONAL SUPPLIES
14898631	FLYERS ENERGY	5/26/2022	7261.98	0100	CONTRACTED SERVICES
14899846	MANO A MANO FOUNDATION	5/31/2022	4000.00	0100	CONTRACTED SERVICES
14899847	MAXIM HEALTHCARE SERVICES, INC	5/31/2022	68001.91	0100	PROFESSIONAL SERVICES
14899848	RIFTON EQUIPMENT	5/31/2022	303.05	0100	INSTRUCTIONAL MATERIAL
14899851	RIVERSIDE ASSESSMENTS, LLC	5/31/2022	2121.62	0100	INSTRUCTIONAL SUPPLIES
14899852	THE STEPPING STONE GROUP	5/31/2022	11946.56	0100	PROFESSIONAL SERVICES
14899853	TANYA KELLER	5/31/2022	3787.50	0100	PROFESSIONAL SERVICES
14899854	CITY TREASURER	5/31/2022	1000.00	0100	CONTRACTED SERVICES
14899855	WIRELESS PRO'S	5/31/2022	151.17	0100	MAINTENANCE SUPPLIES
14899856	BLACKIE'S TROPHIES & AWARDS	5/31/2022	73.68	0100	OFFICE INCENTIVES
14899857	SMART & FINAL	5/31/2022	242.91	0100	INSTRUCTIONAL MATERIALS
14899858	TEAMTALK NETWORK	5/31/2022	397.80	0100	MAINTENANCE AGREEMENT

Expenditure Report
5/1/22-5/31/22

Warrant ID	Payee	Date	Warrant Amount	Fund	Description
14899859	DELL TECHNOLOGIES INC.	5/31/2022	58774.00	0100	TECHNOLOGY EQUIPMENT
14899860	SCHOOL MATE	5/31/2022	1380.00	0100	INSTRUCTIONAL MATERIAL
Total Fund 01			\$ 1,170,912.19		
14890001	SOUTHWEST SCHOOL & OFFICE	5/2/2022	1870.54	1200	INSTRUCTIONAL SUPPLIES
14898624	WALMART	5/26/2022	302.39	1200	INSTRUCTIONAL MATERIAL
14899849	PANERA BREAD COMPANY	5/31/2022	1570.82	1200	REFRESHMENTS
Total Fund 12			\$ 3,743.75		
14891126	SAN DIEGO RESTAURANT SUPPLY	5/5/2022	29086.54	1300	CAFETERIA EQUIPMENT
14893710	HOME DEPOT	5/12/2022	4197.84	1300	MAINTENANCE SUPPLIES
14895038	GOLD STAR FOODS	5/16/2022	62785.69	1300	CAFETERIA FOODS
14895046	JOHNSON CONTROLS	5/16/2022	1628.76	1300	CONTRACTED SERVICES
14895051	HOLLANDIA DAIRY INC.	5/16/2022	24810.82	1300	CAFETERIA FOOD
14895052	P&R PAPER SUPPLY COMPANY, INC.	5/16/2022	4430.54	1300	CAFETERIA PAPER GOODS
14895054	COUNTY OF SAN DIEGO	5/16/2022	808.00	1300	CONTRACTED SERVICES
14895057	LLOYD PEST CONTROL CO.	5/16/2022	232.00	1300	CONTRACTED SERVICES
14895059	CALIFORNIA DEPARTMENT OF	5/16/2022	304.95	1300	CONTRACTED SERVICES
14895060	ACE COOLING & FREEZING	5/16/2022	300.00	1300	CONTRACTED SERVICES
14895064	AMERICAN PRODUCE DISTRIBUTORS	5/16/2022	7105.90	1300	CAFETERIA FOOD
14896303	SUPERIOR SERVICE CORP	5/19/2022	460.35	1300	CONTRACTED SERVICES
14897549	SMART & FINAL	5/23/2022	64.90	1300	CAFETERIA CATERING
14897555	IMAGE ONE CORPORATION	5/23/2022	3079.57	1300	CONTRACTED SERVICES
14898600	ANA BUSH	5/26/2022	29.92	1300	REIMBURSEMENT
14898609	EVELYN ZARZOSA	5/26/2022	140.06	1300	REIMBURSEMENT
14899850	SYSCO SAN DIEGO INC.	5/31/2022	4496.40	1300	CAFETERIA FOOD
Total Fund 13			\$ 143,962.24		
Grand total			\$ 1,318,618.18		

SAN YSIDRO SCHOOL DISTRICT GOVERNING BOARD AGENDA

TO: Governing Board

BOARD MEETING DATE: June 23, 2022

VIA: Gina A. Potter, Ed.D.
Superintendent

FROM:
Business Services
Marilyn Adrianzen, Chief Business Official

☐ Informational
☒ Action

AGENDA ITEM: APPROVE/RATIFY AGREEMENTS WITHIN DELEGATION OF
AUTHORITY LIMITS

BACKGROUND INFORMATION:

Pursuant to Education Code Section 17604 and Resolution No. 21/22-0006, the power to contract on behalf of the Governing Board of the San Ysidro School District was delegated to the Superintendent and the Chief Business Official during the 2021-22 fiscal year, in the maximum amounts of \$15,000 for public project contracts and \$30,000 for all other contracts, respectively; provided that no contract made pursuant to such delegation and authorization shall be valid or constitute an enforceable obligation against the District unless and until same shall have been approved or ratified by the Governing Board, said approval or ratification to be evidenced by a motion duly passed and adopted.

The various departments of the district submitted the agreements on the attached list for Governing Board approval and/or ratification.

RECOMMENDATION:

Approve/Ratify the agreements on the attached list with cost implications that fall within the authorized delegation of authority limits of up to \$15,000 for public project contracts and up to \$30,000 for all other contracts from the various funding sources or at no cost to the district.

LCAP GOAL AND ACTION/SERVICE (please indicate):

☐ Renewal ☒ New ☐ Amendment ☒ Ratify ☐ Other

Financial Implications?

Are funds for this item available in the 2021-2023 Budget?

Requisition #

☒ Yes

☐ No

☒ Yes

☐ No

See attached

(Amount)

Various Funding Sources

(Name of funding source and/or location)

Recommended for: ☒ Approval ☐ Denial Certification Requested ☐ Yes ☐ No

AGREEMENTS UNDER \$30,000 FOR APPROVAL / RATIFICATION					
June 23, 2022					
	Vendor	Description	Estimated Amount	Funding Source	Administrator
1	Aardvark Pest Control	Provide services during fiscal year 2022-23.	NTE \$20,000	General	Adrianzen/Azevedo
2	Johnson Controls	Provide preventive inspections and diagnostic tests of kitchen hood fire suppression systems during fiscal year 2022-23.	\$5,068.00	Child Nutrition	Adrianzen/Zarzosa
3	LLoyd's Pest Control	Provide pest control services to the Child Nutrition Department during 2022-23.	\$5,312.00	Child Nutrition & General	Adrianzen/Zarzosa
4	SDCOE	Next Generation Science Standards (NGSS) for professional learning sessions during 2022-23.	\$9,000.00	Title I PD	Gonzalez

SAN YSIDRO SCHOOL DISTRICT GOVERNING BOARD AGENDA

TO: Governing Board

BOARD MEETING DATE: June 23, 2022

VIA: Gina A. Potter, Ed.D.
Superintendent

FROM:
Maintenance, Operations, Transportation & Facilities
Paulo Azevedo, Director

☐ Informational
☒ Action

AGENDA ITEM: AGREEMENT WITH AARDVARK ANT AND PEST CONTROL

BACKGROUND INFORMATION:

The District has staff that is certified on the procedures of pesticide chemicals and applications. At times, there is a need for assistance in order to cover all of our District's facilities needs. The District has requested the assistance of Aardvark Ant & Pest Control to provide pest control at the various District facilities as needs arise.

RECOMMENDATION:

Approve the agreement with Aardvark Ant & Pest Control services for fiscal year 2022-23 at a not to exceed \$20,000.00 from the General fund.

LCAP GOAL AND ACTION/SERVICE (please indicate):

☐ Renewal ☒ New ☐ Amendment ☐ Ratify ☐ Other

Financial Implications?

Are funds for this item available in the 2022-2023 Budget?

Requisition #

☒ Yes ☐ No

☒ Yes ☐ No

NOT TO EXCEED

\$20,000.00

(Amount)

General Fund

(Name of funding source and/or location)

Recommended for: ☒ Approval ☐ Denial Certification Requested ☐ Yes ☐ No

CRE SAN YSIDRO SCHOOL DISTRICT
4350 Otay Mesa Road
San Ysidro, California 92173
619-428-4476

INDEPENDENT CONTRACTOR SERVICES

THIS CONTRACT made and entered into on **June 9, 2022** by and between **AARDVARK Ant & Pest Control, Inc.**, hereinafter called the **CONTRACTOR** and the **SAN YSIDRO SCHOOL DISTRICT**, hereinafter called the **DISTRICT**.

WITNESSETH; The parties do hereby contract and agree as follows:

1. The term of this contract shall begin on **July 1, 2022** with work to be completed on or before **June 30, 2023**.
2. The District shall pay the Contractor for the specified services as reflected below or on Exhibit A for the following services (the "Project"):

AARDVARK will provide pesticide and pest control services at all of the District's facilities on an "as needed" basis during the Term indicated in Section 1 above unless early terminated as provided herein. Contractor will provide a Service Agreement on a case-by-case scenario which will contain Service Rates /Pricing (Exhibit A).

PROJECT NAME

3. The Contractor shall not commence work under this Contract until the insurance required under paragraph 22 of the **General Terms and Conditions** and satisfactory proof of such insurance has been submitted to the District and said insurance has been approved by the District.
4. Payment Schedule - Payment for the work shall be made in lump sum upon final completion of the Project subject to the provisions of Paragraph 18 of the **General Terms and Conditions** and the District's written approval of the work (which approval shall not be unreasonably withheld). No payment by the District shall be due or until at least thirty (30) days following final approval of completed work by the District.
5. Inspection shall be performed and confirmed by the Director of Maintenance, Operations, Transportation and Facilities for the District, or his authorized representative.
6. The Contract includes the **General Terms and Conditions** as printed and set forth on the following pages, and the Contractor, by executing this Contract, agrees to comply with all such general terms and conditions.
7. The Contractor shall guarantee all labor and material used in the performance of this Contract for a period of one year from the date of final written approval by the District.
8. **Documents Constituting Agreement.** The documents indicated below collectively constitute the entire Agreement, and shall be attached and maintained with a copy of this Agreement:
 - Scope of Work Statement (Exhibit A)
 - Certificates of Liability Insurance
 - Additional Insured Endorsement(s)
 - Worker's Compensation Insurance (as required by law)
 - Waiver of Subrogation for both General Liability and Workers' Compensation
 - School Safety Certification Form
 - Covid-19 Vaccination Proof (Addendum)
 - IRS Form W-9

"I am aware of the provisions of Section 3700 of the Labor Code which require every employer to be insured against liability for Worker's Compensation or to undertake self insurance in accordance with provisions of that code, and I will comply with such provisions before commencing the performance of the work of this Contract."

9. Entire Agreement/Amendments. This Agreement contains the entire Agreement of the Parties with respect to the subject matter hereof, and supersedes all prior negotiations, understandings or agreements. This Agreement may not be amended except by a writing signed by the District and Contractor. No waiver, alternation or modification of the provisions of this Agreement shall be effective unless signed by both Parties.
10. Severability. If any section, subsection, sentence, clause or phrases of this Agreement, or the application thereof to any of the Parties, is for any reason held invalid or unenforceable, the validity of the remainder of the Agreement shall not be affected thereby and may be enforced by the Parties to this Agreement.
11. Exhibits and Recitals. All Exhibits and Recitals contained herein are hereby incorporated into this Agreement by this reference.
12. Counterparts. This Agreement may be executed in counterparts, each of which shall constitute an original and all of which shall constitute one agreement.

IN WITNESS WHEREOF, the parties hereunto have subscribed to this Contract, including all Contract Documents described herein:

CONTRACTOR

Contractor Name

Authorized Signature

TITLE: _____

LICENSE NUMBER: _____

ADDRESS: _____

DATE: _____

SAN YSIDRO SCHOOL DISTRICT

Marilyn Adrianzen, Chief Business Official

DATE: _____

BOARD APPROVED:

EMAIL: marilyn.adrianzen@sysdschools.org

PHONE: (619) 428-4476 ext. 3003

FAX: (619) 428-9355

GENERAL TERMS AND CONDITIONS

1. **PROPOSAL ACCEPTANCE.** Proposals are subject to acceptance by the District and signing of a contract and issuance of an appropriate purchase order at any time within sixty (60) days after the receipt of quotes unless otherwise stipulated. The District reserves the right to accept or reject any and all quotes and reserves the right to waive any informality in any quote. No attachment or exhibit to any such proposal provided by Contractor shall supersede these General Terms and Conditions or other contract documents. Any such provisions which conflict with the requirements of the contract documents shall be void and unenforceable.
2. **SITE EXAMINATION.** Contractor must examine the site and certify all measurements, specifications and conditions affecting the work to be performed at the site. By submitting their quote a contractor warrants that they have made such site examination as they deem necessary as to the condition of the site, its accessibility for materials, workmen and utilities and ability to protect existing surface and subsurface improvements. No claim for allowance of time or money will be allowed as to such matters or for any other undiscovered conditions on the site.
3. **EQUIPMENT AND LABOR.** The Contractor shall furnish all tools, equipment, apparatus, facilities, transportation, labor, and material necessary to furnish the services herein described, the services to be performed at such times and places as directed by and subject to the approval of the authorized district representative indicated in the work specifications attached hereto.
4. **SUBCONTRACTORS.** Contractor agrees to bind every subcontractor by terms of the contract as far as such terms are applicable to subcontractor's work. If Contractor shall subcontract any part of this contract, Contractor shall be fully responsible to the District for acts and omissions of his subcontractor and of persons either directly or indirectly employed by him. Nothing contained in the contract documents shall create any contractual relations between any subcontractor and the District.
5. **SAFETY AND SECURITY.** It shall be the responsibility of the Contractor to ascertain from the District the rules and regulations pertaining to safety, security and driving on school grounds, particularly when children are present.
6. **DEFAULT BY CONTRACTOR.** When Contractor, or any subcontractor, or vendor shall fail to deliver any article or service or shall deliver any article or service which does not conform to the work specifications, the District may, upon five (5) business days' prior written notice describing the default, at its option, annul and set aside the contract entered into with said Contractor, subcontractor or vendor either in whole or in part, and make and enter into a new contract in such manner as seems to the Board of Education to be to the best advantage of the District. Any failure for furnishing such articles or services by reason of the failure of the Contractor, subcontractor or vendor, as above stated, shall be a liability against the Contractor and his sureties. The Board of Education reserves the right to cancel any articles or services which the Contractor may be unable to furnish because of economic conditions, governmental regulations or other similar causes beyond the control of the Contractor provided satisfactory proof is furnished to the Board of Education, if requested.
7. **CONTRACT CHANGES.** No changes or alterations to this contract shall be made without specific prior written approval by the District.
8. **WORKERS.** Contractor shall at all times enforce strict discipline and good order among his employees and shall not employ on work any unfi person or anyone not skilled in work assigned to him or her. Any person in the employ of the Contractor whom the District may deem incompetent or unfit shall be dismissed from the job site and shall not again be employed at site without written consent from the District.
9. **SUBSTITUTIONS.** No substitutions, of materials from those specified in the Work Specifications, shall be made without the prior written approval of the District.
10. **CONTRACTOR SUPERVISION.** Contractor shall provide competent supervision of personnel employed on the job site, use of equipment, and quality of workmanship.
11. **CLEAN UP.** Debris shall be removed from the premises. Job site shall be in order at all times when work is not actually being performed and shall be maintained in a reasonably clean condition.
12. **ACCESS TO WORK.** District representatives shall at all times have access to work wherever it is in preparation or progress. Contractor shall provide safe and proper facilities for such access.
13. **PROTECTION OF WORK AND PROPERTY.** The Contractor shall erect and properly maintain at all times, as required by conditions and progress of work, all necessary safeguards, signs, barriers, lights, and watchmen for protection of workmen and the public, and shall post danger signs warning against hazards created by such features in the course of construction. In an emergency affecting life and safety of life or of work or of adjoining property, Contractor, without special instruction or authorization from District, is permitted to act at his discretion to prevent such threatened loss or injury.
14. **OCCUPANCY.** District reserves the right to occupy buildings at any time before formal contract completion and such occupancy shall not constitute final acceptance or approval of any part of the work covered by this contract, nor shall such occupancy extend the date specified for substantial completion of the work.
15. **ASSIGNMENT OF CONTRACT AND PURCHASE ORDER.** The Contractor shall not assign or transfer by operation of law or otherwise any or all of its rights, burdens, duties, or obligations under this contract without the prior written consent of the District.
16. **FORCE MAJEURE CLAUSE.** The parties to the Contract shall be excused from performance there under during the time and to the extent that they are prevented from obtaining, delivering, or performing by act of God, fire, strike, loss, or shortage of transportation facilities, lock-out, commandeering of materials, products, plants or facilities by the government, when satisfactory evidence thereof is presented to the other party (ies), provided that it is satisfactorily established that the non-performance is not due to the fault or neglect of the party not performing.
17. **HOLD HARMLESS AGREEMENT** To the fullest extent permitted by law, Contractor shall defend (with counsel of District's choosing), indemnify and hold the District, its officials, officers, employees, volunteers and agents free and harmless from any and all claims, demands, causes of action, costs, expenses, liability, loss, damage or injury of any kind, in law or equity, to property or persons, including wrongful death, in any manner arising out of, pertaining to, or incident to any alleged acts, errors or omissions, or willful misconduct of Contractor, its officials, officers, employees, subcontractors, consultants or agents in connection with the performance of the Contractor's Services, this Agreement, including without limitation the payment of all consequential damages, expert witness fees and attorneys fees and other related costs and

expenses; provided, however, that Contractor shall not be liable for the sole established negligence, willful misconduct or active negligence of District. Contractor shall reimburse District and its officials, officers, employees, agents, and/or volunteers, for any and all legal expenses and costs incurred by each of them in connection therewith or in enforcing the indemnity herein provided. Contractor's obligation to indemnify shall not be restricted to insurance proceeds, if any, received by the District, its directors, officials officers, employees, agents, or volunteers. Notwithstanding the foregoing, to the extent Contractor's Services are subject to Civil Code Section 2782.8, the above indemnity shall be limited, to the extent required by Civil Code Section 2782.8, to claims that arise out of, pertain to, or relate to the negligence, recklessness, or willful misconduct of the Contractor.

18. **PAYMENT.** Contractor shall submit to District an itemized invoice which indicates work completed by Contractor. District shall review each invoice and/or receipts submitted to determine that the work performed, and expenses incurred are in compliance with the provisions of this Agreement. District shall pay Contractor within 30 days and in accordance with this Agreement.

19. **PERMITS AND LICENSES.** The Contractor and all of his employees, agents, and subcontractors shall secure and maintain in force, at Contractor's sole cost and expense, such licenses and permits as are required by law, in connection with the furnishing of materials, supplies, or services herein listed.

20. **CONTRACTOR NOT OFFICER, EMPLOYEE, OR AGENT OF DISTRICT.** While engaged in carrying out other terms and conditions of this Agreement or purchase order, the Contractor is an independent Contractor, and not an officer, employee, agent, partner, or joint venture of the District.

21. **ANTI-DISCRIMINATION.** It is the policy of the San Ysidro School District Board of Education that in connection with all work performed under construction and purchasing contracts, there be no discrimination against any employee engaged in the work because of race, color, sex, ancestry, national origin, or religious creed, and therefore the Contractor agrees to comply with the applicable Federal and California Laws, including, but not limited to the California Fair Employment Practice Act, beginning with Labor Code, Section 1410 and Labor Code, Section 1735. In addition, the Contractor agrees to require such compliance by all subcontractors employed on the work by him.

22. **CONTRACTOR'S AND SUBCONTRACTOR'S INSURANCE.** The Contractor shall not commence work under this Contract until he has obtained the insurance required under this paragraph and satisfactory proof of such insurance has been submitted to District and said insurance has been approved by the District. Except for worker's compensation insurance, the policy shall not be amended or modified, and the coverage amounts shall not be reduced without the District's prior written consent, and, the District shall be named as an additional insured and be furnished thirty (30) days written notice prior to cancellation. The Contractor shall not allow any Subcontractor, employee or agent to commence work on this contract or any subcontract until the insurance required of the Contractor, subcontractor, or agent has been obtained.

A) **WORKER'S COMPENSATION INSURANCE.** The Contractor shall procure and shall maintain during the life of this contract Worker's Compensation Insurance on all of his employees to be engaged in work on the project under this contract and in case of any such work sublet, the Contractor shall require the subcontractor similarly to provide Worker's Compensation Insurance for all of the latter's employees to be engaged in such work unless such employees are covered by the protection afforded by the Contractor's Worker's Compensation Insurance. A Waiver of Subrogation in favor of the District shall be provided.

B) **COMMERCIAL GENERAL LIABILITY AND COMMERCIAL AUTO INSURANCE.** The Contractor shall procure and shall maintain during the life of his contract, Contractor's Commercial General Liability Insurance in an amount not less than \$1,000,000 per occurrence for injuries, including accidental death to any one person, and subject to the same limit for each person, in an amount not less than \$1,000,000 on account of one accident (per occurrence) and Commercial Auto Insurance in an amount not less than \$1,000,000. Any subcontractor employed in connection with the work shall maintain such insurance unless the Contractor's insurance covers the subcontractor and its employees.

23. **WARRANTY/QUALITY.** The Contractor, manufacturer, or their assigned agents shall guarantee the workmanship, product or service performed against defects or failures of materials for a minimum period of one (1) year from delivery or the final completion date for the work. All workmanship and merchandise must be warranted to be in compliance with applicable California energy, conservation, environmental, and educational standards.

24. **ASSIGNMENT OF CLAIMS.** In submitting a quote on this project, or any subcontractor agreeing to supply goods, services, or materials, and entering a contract pursuant thereto, the Contractor and/or subcontractor do offer and agree to assign to the District all rights, title, and interest in and to all causes of action it may have under Section 4 of the Clayton Act (15 U.S.C. Section 15) or under the Cartwright Act, Chapter 2 (commencing with Section 116700 of Part 2 of Division 7 of the Business and Professions Code), arising from purchases of goods, services, or materials pursuant to the contract or the subcontract. This assignment shall be made and become effective at the time the District tenders final payment to the Contractor without further acknowledgment by the parties.

25. **COMPLIANCE WITH LAWS.** Contractor shall give all notices and comply with all laws, ordinances; rules and regulations bearing on conduct or work as indicated or specified. If Contractor observes that any of the work required by this contract is at variance with any such laws, ordinances, rules or regulations, Contractor shall notify the District, in writing, and, at the sole option of the District, any necessary changes to the scope of work shall be made and this Contract shall be appropriately amended in writing, or this Contract shall be terminated effective upon Contractor's receipt of a written termination notice from the District. If Contractor performs any work knowing it to be in violation of such laws, ordinances, rules or regulations and without first notifying the District of such violation, Contractor shall bear all costs arising there from.

26. **TIME IS OF THE ESSENCE.** Time is of the essence in the performance of and compliance with each of the provisions and conditions of this contract.

27. **GOVERNING LAW.** This contract shall be governed by and construed in accordance with the laws of the State of California with venue in San Diego County.

28. **NO ORAL MODIFICATION.** Any waiver, amendment, modification, consent or acquiescence with respect to this contract or any provision of this contract or with respect to any failure to perform in accordance therewith shall be set forth in writing and duly executed by authorized representatives to enter into agreements of each party to be bound thereby.

29. **PROVISIONS REQUIRED BY LAW DEEMED INSERTED.** Each and every provision of law and clause required by law to be inserted in this contract shall be deemed to be inserted herein and this contract shall be read and enforced as though it were included therein.

30. **ASBESTOS HAZARD EMERGENCY RESPONSE ACT (AHERA).** All contract work that is performed for the District by outside contractors or workers must meet all of the regulations that have been set forth in the AHERA rule. This means that all work which could disturb the integrity of any Asbestos Containing Building Material (A.C.B.M.) needs to be approved by the District. This refers to the sawing, grinding, cutting, or drilling of any A.C.B.M. in occupied areas of District building.

31. **TERMINATION OF AGREEMENT.** District may, by written notice to Contractor, terminate the whole or any part of this Agreement at any time and without cause by giving written notice to Contractor of such termination, and specifying the effective date thereof, at least seven (7) days before the effective date of such termination. Upon termination, Contractor shall be compensated only for those services which have been adequately rendered to District, and Contractor shall be entitled to no further compensation. Contractor may not terminate this Agreement except for cause.

(i) **Effect of Termination.** If this Agreement is terminated as provided in this Section, District may require Contractor to provide all finished or unfinished documents, data, programming source code, reports or any other items prepared by Contractor in connection with the performance of Services under this Agreement. Contractor shall be required to provide such documents and other information within five (5) days of the request.

(ii) **Additional Services.** In the event this Agreement is terminated in whole or in part as provided herein, District may procure, upon such terms and in such manner as it may determine appropriate, services similar or identical to those terminated.

(iii) **Delivery of Notices.** All notices permitted or required under this Agreement shall be given to the respective parties at the addresses provided in the Contract, or at such other address as the respective parties may provide in writing for this purpose:

Such notice shall be deemed made when personally delivered, or when mailed, forty-eight (48) hours after deposit in the U.S. Mail, first class postage prepaid and addressed to the party at its applicable address. Actual notice shall be deemed adequate notice on the date actual notice occurred, regardless of the method of service.

32. **FINGERPRINTING REQUIREMENTS.** It shall be the responsibility of the Contractor to ascertain from the District the rules and regulations pertaining to safety, security and driving on school grounds, particularly when children are present. All employees of Contractor, including those of subcontractor, working on a school site while children are present shall have been cleared by the Department of Justice as not having been convicted of serious or violent felonies as per Education Code 45125.1 and 45125.2. The District shall notify the Contractor in writing if its employees must be fingerprinted prior to commencing work. Contractor shall complete a **School Safety Certification Form**.

33. **DRUG/TOBACCO-FREE FACILITIES.** All District facilities are drug, alcohol and tobacco-free facilities. Any drug, alcohol and/or tobacco use (smoked or smokeless) is prohibited at all times on all areas of District facilities.

34. **TUBERCULOSIS (TB) CLEARANCE.** The District requires for Tuberculosis (TB) Clearances to be in place by anyone coming in contact with pupils. This section may be waived if the District determines that the Contractor and/or its employees will have limited contact with District pupils or if the Contractor and its employees will be supervised at all times by District staff.

35. **SAFETY PROTOCOLS** – The District requests that all service providers/contractors that will be on District facilities to follow COVID-19 Safety Protocols and to provide proof of Covid vaccination. **Refer to Addendum below.**

36. **COMPLIANCE WITH STORM WATER PERMIT (if applicable).** Contractor shall be required to comply with all conditions of the State Water Resources Control Board (“State Water Board”) National Pollutant Discharge Elimination System General Permit for Waste Discharge Requirements for Discharges of Storm Water Runoff Associated with Construction Activity (“Permit”) – General NPDES Permit No. CAS000004 adopted by the State Water Resources Control Board. Contractor shall be responsible for filing the Notice of Intent and for obtaining the Permit and include all costs in the Contract amount. Contractor shall be responsible for procuring, implementing and complying with the provisions, monitoring and reporting requirements as required by the Permit. Contractor shall provide copies of all reports and monitoring information to the District Representative. Failure to comply with the Permit is in violation of federal and state law.

Contractor’s Initials _____

San Ysidro School District
SCHOOL SAFETY CERTIFICATION FORM

CERTIFICATION PURSUANT TO EDUCATION CODE SECTION 45125.1 and
Penal Code section 667.5(c) or a serious felony listed in Penal Code section 1192.7(c)
Fingerprinting and Criminal Background Investigation Requirements

The San Ysidro School District (District) has determined under Education Code Section 45125.1, subdivision (c) that in performing services under this contract, **Contractor's employees and/or subcontractors may have contact with pupils.**

_____(Initial) As required under Education Code Section 45125.1, subdivision (a), Contractor shall require their employees, including the employees of any sub-Contractor and/or subcontractor, who will provide services pursuant to this contract to submit their fingerprints in a manner authorized by the Department of Justice in order to conduct a criminal background check to determine whether such employees have been convicted of or have charges pending for a felony as defined under Education Code Section 45122.1.

_____(Initial) Contractor shall not permit any employee to perform services that may come in contact with pupils under this contract until the Department of Justice has determined that the employee has not been convicted of a felony or has no criminal charges pending for a felony as defined in Education Code Section 45122.1 and in Penal Code section 667.5(c) or a serious felony listed in Penal Code section 1192.7(c).

_____(Initial) Contractor certifies that all of its employees who may come in contact with pupils have not been convicted of or have no criminal charges pending for a felony, as defined in Education Code Section 45122.1 and in Penal Code section 667.5(c) or a serious felony listed in Penal Code section 1192.7(c).

_____(Initial) Contractor shall defend, indemnify, protect and hold the District and its agents, officers and employees harmless from and against any and all claims asserted or liability established for damages or injuries to any person or property which arise from or are connected with or are caused or claimed to be caused by Contractor's failure to comply with all of the requirements contained in Education Code Section 45125.1, including, but not limited to, the requirements prohibiting Contractor from using employees who may have contact with pupils who have been convicted or have charges pending for a felony in Education Code Section 45122.1.

_____(Initial) Per Ed Code 49406 and Assembly Bill 1667, the District requires for Tuberculosis (TB) Clearances to be in place by anyone coming in contact with pupils.

_____(Initial) Contractor's individuals/ employees and/or SubContractors who may come in contact with pupils in the performance of services in this contract agree to provide fingerprint (DOJ/FBI) and TB Clearances (at their own expense) to be in compliance with the above-mentioned Ed Codes before commencement of any services under this contract. The District will provide LiveScan form if necessary.

- I certify to the District's Governing Board that I have read and understand the above terms and conditions and will report any changes that may affect the performance services of this contract.
- I certify to the District's Governing Board that none of the Contractor's employees/ individuals and/or SubContractors performing services under this agreement have been convicted of a felony as defined in Education Code Section 45122.1 and in Penal Code section 667.5(c) or a serious felony listed in Penal Code section 1192.7(c).
- I certify to the District's Governing Board that all of the Contractor's and Subcontractor's employees-individuals performing services under this agreement are clear of tuberculosis (TB) as defined on Education Code Section 49406 and Assembly Bill 1667.

Company Name: _____

Name & Title of authorized representative (Print) _____

Signature: _____ Date _____

ADDENDUM

COVID-19 Vaccination & Testing Requirements

The San Ysidro School District (District) is a public agency that has a duty to implement health and safety protocols to address COVID-19 in accordance with all state and local regulations.

As a Contractor/Vendor of the District, you are responsible for ensuring that your agents and employees are complying with applicable state, county and District guidelines whenever services are performed on all District operated facilities. Accordingly, District has implemented COVID-19 vaccination verification and testing requirements for all vendors and contractors.

1. Contractor/Vendor must comply with and enforce the following requirements:
 - a. All employees, volunteers and/or agents, subcontractors of Contractor/Vendor must provide proof of full vaccination. Such proof of vaccination must indicate that there has been at least 14 days between the last dose and the date of services.
 - b. Any employee, volunteer and/or agent who is not fully vaccinated against COVID-19 must undergo testing and test negative for COVID-19 on a weekly basis. The COVID-19 test must be a PCR or antigen test.
 - c. The Contractor/Vendor shall verify the vaccination status for each of its own workers by manually reviewing a paper or digital copy of the worker's COVID-19 vaccine record card or testing results in accordance with the Vaccine Record Guidelines & Standards from the California Department of Public Health. As a Contractor/Vendor, if you fail to receive the requisite documentation or digital proof of vaccination or testing from your employees, volunteers and/or agents, then such persons shall be considered untested or unvaccinated and ineligible to perform services on District facilities for any length of time due to non-compliance with the requirements outlined above.
 - d. The Contractor/Vendor shall advise each employee, volunteer and/or agent of the Contractor/Vendor of the District testing and vaccination requirements and the requirement that a face mask must be worn at all times while at a District operated facility.
2. It is the responsibility of the Contractor/Vendor to ensure there is no interruption of service to District if the Contractor/Vendor and any employee, volunteer and/or agent of the Contractor/Vendor fails to adhere to the guidelines contained herein.
3. The Contractor/Vendor hereby certifies that all employees, volunteers and/or agents of the Contractor/Vendor have been provided with a copy of these requirements and warrants that employees, volunteers and/or agents of the Contractor/Vendor who perform services at District facilities have received proof of vaccination or have acquired proof of a negative COVID-19 test within 72 hours of the commencement of work, and will further comply with the testing requirements as outlined in the State Public Health Office Order of August 11, 2021, or as later amended or enacted.
4. Failure by the Contractor/Vendor to comply with the terms of this Addendum or any applicable county or state health order, may result in termination of the agreement to provide services.
5. This Addendum is hereby incorporated into the Agreement as though fully set forth. No other terms or conditions of the Agreement are changed, and in the event of a conflict the terms of this Attachment A shall prevail.

Contractor's Initials _____

EXHIBIT A

AARDVARK Ant & Pest Control Inc.

SCOPE OF WORK

AARDVARK will provide pesticide and pest control services at all the District's facilities on an "as needed" basis during the Term indicated in Section 1 unless terminated pursuant to Section 31 of the General Terms & Conditions above.

AARDVARK understands that when pesticides will be applied, 24-hour Warning postings and 72-hour Notices to District's parents and staff are required by California Ed. Code; therefore, AARDVARK will provide a 2-week notice to the District before any monthly/routine pesticide application is performed or services that are requested by the District. Furthermore, AARDVARK will provide the Material Safety Data Sheets (MSDS) of the pesticide products they will be using during the school year (July 1 to June 30). This information is to be kept up-to-date at all times.

The following Chemicals and/or Active Ingredients will be used. AARDVARK will provide the proper notices and postings as required:

- ✓ Bromadiolone / Fastrac / Bromethalin
- ✓ Martins Gopher Getter – Strychnine Alkaloid
- ✓ Zinc Phosphide
- ✓ Bell Laboratories Contract California. Active ingredient is Bromethalin
- ✓ If other chemicals/ingredients are used – AARDVARK will provide written notification to the District's designee and the MSDS.

District Facilities include:

1. San Ysidro School District – Administration & Warehouse
2. La Mirada Elementary
3. Smythe Elementary
4. Sunset Elementary
5. Willow Elementary
6. Ocean View Hills School (OVH)
7. San Ysidro Middle School (SYMS)
8. Vista Del Mar Middle School (VDM)
9. Preschool & Child Development Center (CDC)

AARDVARK will provide a Service Agreement for each service request indicating: location, type of service, frequency of service and price. District can terminate individual Service Agreements "as needed". Prices vary.

As of July 1, 2022, AARDVARK will provide services at the following locations:

Location	Type of Service	Amount
La Mirada	Rats (25 bait stations)	\$192/month
Ocean View Hills	Gophers Maintenance (Bi-monthly)	\$295/month
VDM	Gophers (Bi-monthly)	\$295/month
VDM	Rats (24 bait stations) (Monthly)	\$192/month
Willow	Gophers (Bi-monthly)	\$295/month
SYMS	Rats (54 bait stations)	\$432/month
SYSD D.O.	Rats (12 bait stations)	\$109/month
SYSD D.O.	Gophers (12 bait stations)	\$198/month
SYSD D.O. Bus Yard	Rats (12 bait stations) (Bi-monthly)	\$209/month

Approved: AARDVARK: _____ SYSD: _____

SAN YSIDRO SCHOOL DISTRICT GOVERNING BOARD AGENDA

TO: Governing Board

BOARD MEETING DATE: June 23, 2022

VIA: Gina A. Potter, Ed.D.
Superintendent

FROM:
Nutrition Services
Evelyn Zarzosa, Director

☐ Informational
☒ Action

AGENDA ITEM: AGREEMENT WITH JOHNSON CONTROLS FIRE PROTECTION LP

BACKGROUND INFORMATION:

Fire suppression systems are used to extinguish or prevent the spread of fire in a building. Suppression systems use a combination of dry chemicals and/or wet agents to suppress equipment fires.

The District would like to retain the services of Johnson Controls to perform necessary inspections and diagnostic tests for the accessible kitchen ansul hood systems currently connected to the kitchen fire suppression system during SY 2022-23. The following school sites have this type of equipment and will be tested/inspected:

- Sunset School
- Willow School
- Ocean View Hills School
- San Ysidro Middle School

RECOMMENDATION:

Approve the agreement with Johnson Controls Fire Protection LP to provide preventive inspections and diagnostic tests of kitchen hood fire suppression systems during FY 2022-23 in the amount of \$5,068.00 from the Child Nutrition fund.

LCAP GOAL AND ACTION/SERVICE (please indicate):

Goal No. 2: Base Services and Safety

2.1 Maintain basic operating services of the district including MOT personnel, transportation, contracted services, and utilities.

☐ Renewal ☒ New ☐ Amendment ☒ Ratify ☐ Other

Financial Implications?

Are funds for this item available in the 2022-2023 Budget?

Requisition #

☒ Yes

☐ No

☒ Yes

☐ No

\$5,068.00

(Amount)

Child Nutrition Fund

(Name of funding source and/or location)

Recommended for: ☒ Approval ☐ Denial Certification Requested ☐ Yes ☐ No

SAN YSIDRO SCHOOL DISTRICT
4350 Otay Mesa Road
San Ysidro, California 92173
619-428-4476

INDEPENDENT CONTRACTOR SERVICES

THIS CONTRACT made and entered into on **June 24, 2022** by and between **Johnson Controls** hereinafter called the **CONTRACTOR** and the **SAN YSIDRO SCHOOL DISTRICT**, hereinafter called the **DISTRICT**.

WITNESSETH; The parties do hereby contract and agree as follows:

1. The term of this contract shall begin on **July 1, 2022** with work to be completed on or before **June 30, 2022**.
2. The District shall pay the Contractor for the specified services as reflected below or on Exhibit A for the following services (the "Project"):

Contractor shall provide Kitchen Hood Essential Service for KH Hoods and KH Ansul Test and Inspection at SYMS, OVH, Sunset and Willow Schools.. See Exhibit A for rates/fees.

PROJECT NAME

3. The Contractor shall not commence work under this Contract until the insurance required under paragraph 22 of the **General Terms and Conditions** and satisfactory proof of such insurance has been submitted to the District and said insurance has been approved by the District.
4. Payment Schedule - Payment for the work shall be made in lump sum upon final completion of the Project subject to the provisions of Paragraph 18 of the **General Terms and Conditions** and the District's written approval of the work (which approval shall not be unreasonably withheld). No payment by the District shall be due or until at least thirty (30) days following final approval of completed work by the District.
5. Inspection shall be performed and confirmed by the Director of Maintenance, Operations, Transportation and Facilities for the District, or his authorized representative.
6. The Contract includes the **General Terms and Conditions** as printed and set forth on the following pages, and the Contractor, by executing this Contract, agrees to comply with all such general terms and conditions.
7. The Contractor shall guarantee all labor and material used in the performance of this Contract for a period of one year from the date of final written approval by the District.
8. Documents Constituting Agreement. The documents indicated below collectively constitute the entire Agreement, and shall be attached and maintained with a copy of this Agreement:
 - Scope of Work Statement (Exhibit A)
 - Certificates of Liability Insurance
 - Additional Insured Endorsement(s)
 - Worker's Compensation Insurance (as required by law)
 - Waiver of Subrogation for both General Liability and Workers' Compensation
 - School Safety Certification Form
 - Covid-19 Vaccination Proof (Addendum)
 - IRS Form W-9

"I am aware of the provisions of Section 3700 of the Labor Code which require every employer to be insured against liability for Worker's Compensation or to undertake self insurance in accordance with provisions of that code, and I will comply with such provisions before commencing the performance of the work of this Contract."

9. Entire Agreement/Amendments. This Agreement contains the entire Agreement of the Parties with respect to the subject matter hereof, and supersedes all prior negotiations, understandings or agreements. This Agreement may not be amended except by a writing signed by the District and Contractor. No waiver, alternation or modification of the provisions of this Agreement shall be effective unless signed by both Parties. If any part of this Agreement conflicts with any sections of Exhibit A, this Agreement will control.
10. Severability. If any section, subsection, sentence, clause or phrases of this Agreement, or the application thereof to any of the Parties, is for any reason held invalid or unenforceable, the validity of the remainder of the Agreement shall not be affected thereby and may be enforced by the Parties to this Agreement.
11. Exhibits and Recitals. All Exhibits and Recitals contained herein are hereby incorporated into this Agreement by this reference.
12. Counterparts. This Agreement may be executed in counterparts, each of which shall constitute an original and all of which shall constitute one agreement.

IN WITNESS WHEREOF, the parties hereunto have subscribed to this Contract, including all Contract Documents described herein:

CONTRACTOR

Authorized Signature

Name

TITLE: _____

LICENSE NUMBER: _____

ADDRESS: _____

DATE: _____

TEL # _____

EMAIL: _____

SAN YSIDRO SCHOOL DISTRICT

Marilyn Adrianzen, Chief Business Official

DATE: _____

BOARD APPROVED: _____

EMAIL: marilyn.adrianzen@sysdschools.org

PHONE: (619) 428-4476 ext. 3003

Contact person: Nutrition Services Department
Evelyn Zarzosa, Director
(619) 428-4476 x3010

GENERAL TERMS AND CONDITIONS

1. **PROPOSAL ACCEPTANCE.** Proposals are subject to acceptance by the District and signing of a contract and issuance of an appropriate purchase order at any time within sixty (60) days after the receipt of quotes unless otherwise stipulated. The District reserves the right to accept or reject any and all quotes and reserves the right to waive any informality in any quote. No attachment or exhibit to any such proposal provided by Contractor shall supersede these General Terms and Conditions or other contract documents. Any such provisions which conflict with the requirements of the contract documents shall be void and unenforceable.

2. **SITE EXAMINATION.** Contractor must examine the site and certify all measurements, specifications and conditions affecting the work to be performed at the site. By submitting their quote a contractor warrants that they have made such site examination as they deem necessary as to the condition of the site, its accessibility for materials, workmen and utilities and ability to protect existing surface and subsurface improvements. No claim for allowance of time or money will be allowed as to such matters or for any other undiscovered conditions on the site.

3. **EQUIPMENT AND LABOR.** The Contractor shall furnish all tools, equipment, apparatus, facilities, transportation, labor, and material necessary to furnish the services herein described, the services to be performed at such times and places as directed by and subject to the approval of the authorized district representative indicated in the work specifications attached hereto.

4. **SUBCONTRACTORS.** Contractor agrees to bind every subcontractor by terms of the contract as far as such terms are applicable to subcontractor's work. If Contractor shall subcontract any part of this contract, Contractor shall be fully responsible to the District for acts and omissions of his subcontractor and of persons either directly or indirectly employed by him. Nothing contained in the contract documents shall create any contractual relations between any subcontractor and the District.

5. **SAFETY AND SECURITY.** It shall be the responsibility of the Contractor to ascertain from the District the rules and regulations pertaining to safety, security and driving on school grounds, particularly when children are present.

6. **DEFAULT BY CONTRACTOR.** When Contractor, or any subcontractor, or vendor shall fail to deliver any article or service or shall deliver any article or service which does not conform to the work specifications, the District may, upon five (5) business days' prior written notice describing the default, at its option, annul and set aside the contract entered into with said Contractor, subcontractor or vendor either in whole or in part, and make and enter into a new contract in such manner as seems to the Board of Education to be to the best advantage of the District. Any failure for furnishing such articles or services by reason of the failure of the Contractor, subcontractor or vendor, as above stated, shall be a liability against the Contractor and his sureties. The Board of Education reserves the right to cancel any articles or services which the Contractor may be unable to furnish because of economic conditions, governmental regulations or other similar causes beyond the control of the Contractor provided satisfactory proof is furnished to the Board of Education, if requested.

7. **CONTRACT CHANGES.** No changes or alterations to this contract shall be made without specific prior written approval by the District.

8. **WORKERS.** Contractor shall at all times enforce strict discipline and good order among his employees and shall not employ on work any unfi person or anyone not skilled in work assigned to him or her. Any person in the employ of the Contractor whom the District may deem incompetent or unfit shall be dismissed from the job site and shall not again be employed at site without written consent from the District.

9. **SUBSTITUTIONS.** No substitutions, of materials from those specified in the Work Specifications, shall be made without the prior written approval of the District.

10. **CONTRACTOR SUPERVISION.** Contractor shall provide competent supervision of personnel employed on the job site, use of equipment, and quality of workmanship.

11. **CLEAN UP.** Debris shall be removed from the premises. Job site shall be in order at all times when work is not actually being performed and shall be maintained in a reasonably clean condition.

12. **ACCESS TO WORK.** District representatives shall at all times have access to work wherever it is in preparation or progress. Contractor shall provide safe and proper facilities for such access.

13. **PROTECTION OF WORK AND PROPERTY.** The Contractor shall erect and properly maintain at all times, as required by conditions and progress of work, all necessary safeguards, signs, barriers, lights, and watchmen for protection of workmen and the public, and shall post danger signs warning against hazards created by such features in the course of construction. In an emergency affecting life and safety of life or of work or of adjoining property, Contractor, without special instruction or authorization from District, is permitted to act at his discretion to prevent such threatened loss or injury.

14. **OCCUPANCY.** District reserves the right to occupy buildings at any time before formal contract completion and such occupancy shall not constitute final acceptance or approval of any part of the work covered by this contract, nor shall such occupancy extend the date specified for substantial completion of the work.

15. **ASSIGNMENT OF CONTRACT AND PURCHASE ORDER.** The Contractor shall not assign or transfer by operation of law or otherwise any or all of its rights, burdens, duties, or obligations under this contract without the prior written consent of the District.

16. **FORCE MAJEURE CLAUSE.** The parties to the Contract shall be excused from performance there under during the time and to the extent that they are prevented from obtaining, delivering, or performing by act of God, fire, strike, loss, or shortage of transportation facilities, lock-out, commandeering of materials, products, plants or facilities by the government, when satisfactory evidence thereof is presented to the other party (ies), provided that it is satisfactorily established that the non-performance is not due to the fault or neglect of the party not performing.

17. **HOLD HARMLESS AGREEMENT** To the fullest extent permitted by law, Contractor shall defend (with counsel of District's choosing), indemnify and hold the District, its officials, officers, employees, volunteers and agents free and harmless from any and all claims, demands, causes of action, costs, expenses, liability, loss, damage or injury of any kind, in law or equity, to property or persons, including wrongful death, in any manner arising out of, pertaining to, or incident to any alleged acts, errors or omissions, or willful misconduct of Contractor, its officials, officers, employees, subcontractors, consultants or agents in connection with the performance of the Contractor's Services, this Agreement, including without limitation the payment of all consequential damages, expert witness fees and attorneys fees and other related costs and expenses; provided, however, that Contractor shall not be liable for the sole established negligence, willful misconduct or active negligence of District. Contractor shall reimburse District and its officials, officers, employees, agents, and/or volunteers, for any and all legal expenses and costs incurred by each of them in connection therewith or in enforcing the indemnity herein provided. Contractor's obligation to indemnify shall not be restricted to insurance proceeds, if any, received by the District, its directors, officials officers, employees, agents, or volunteers. Notwithstanding the foregoing, to the extent Contractor's Services are subject to Civil Code Section 2782.8, the above indemnity shall be limited, to the extent required by Civil Code Section 2782.8, to claims that arise out of, pertain to, or relate to the negligence, recklessness, or willful misconduct of the Contractor.

18. **PAYMENT.** Contractor shall submit to District an itemized invoice which indicates work completed by Contractor. District shall review each invoice and/or receipts submitted to determine that the work performed, and expenses incurred are in compliance with the provisions of this Agreement. District shall pay Contractor within 30 days and in accordance with this Agreement.

19. **PERMITS AND LICENSES.** The Contractor and all of his employees, agents, and subcontractors shall secure and maintain in force, at Contractor's sole cost and expense, such licenses and permits as are required by law, in connection with the furnishing of materials, supplies, or services herein listed.

20. **CONTRACTOR NOT OFFICER, EMPLOYEE, OR AGENT OF DISTRICT.** While engaged in carrying out other terms and conditions of this Agreement or purchase order, the Contractor is an independent Contractor, and not an officer, employee, agent, partner, or joint venture of the District.

21. **ANTI-DISCRIMINATION.** It is the policy of the San Ysidro School District Board of Education that in connection with all work performed under construction and purchasing contracts, there be no discrimination against any employee engaged in the work because of race, color, sex, ancestry, national origin, or religious creed, and therefore the Contractor agrees to comply with the applicable Federal and California Laws, including, but not limited to the California Fair Employment Practice Act, beginning with Labor Code, Section 1410 and Labor Code, Section 1735. In addition, the Contractor agrees to require such compliance by all subcontractors employed on the work by him.

22. **CONTRACTOR'S AND SUBCONTRACTOR'S INSURANCE.** The Contractor shall not commence work under this Contract until he has obtained the insurance required under this paragraph and satisfactory proof of such insurance has been submitted to District and said insurance has been approved by the District. Except for worker's compensation insurance, the policy shall not be amended or modified, and the coverage amounts shall not be reduced without the District's prior written consent, and, the District shall be named as an additional insured and be furnished thirty (30) days written notice prior to cancellation. The Contractor shall not allow any Subcontractor, employee or agent to commence work on this contract or any subcontract until the insurance required of the Contractor, subcontractor, or agent has been obtained.

A) **WORKER'S COMPENSATION INSURANCE.** The Contractor shall procure and shall maintain during the life of this contract Worker's Compensation Insurance on all of his employees to be engaged in work on the project under this contract and in case of any such work sublet, the Contractor shall require the subcontractor similarly to provide Worker's Compensation Insurance for all of the latter's employees to be engaged in such work unless such employees are covered by the protection afforded by the Contractor's Worker's Compensation Insurance. A Waiver of Subrogation in favor of the District shall be provided.

B) **COMMERCIAL GENERAL LIABILITY AND COMMERCIAL AUTO INSURANCE.**

The Contractor shall procure and shall maintain during the life of his contract, Contractor's Commercial General Liability Insurance in an amount not less than \$1,000,000 per occurrence for injuries, including accidental death to any one person, and subject to the same limit for each person, in an amount not less than \$1,000,000 on account of one accident (per occurrence) and Commercial Auto Insurance in an amount not less than \$1,000,000. Any subcontractor employed in connection with the work shall maintain such insurance unless the Contractor's insurance covers the subcontractor and its employees.

23. **WARRANTY/QUALITY.** The Contractor, manufacturer, or their assigned agents shall guarantee the workmanship, product or service performed against defects or failures of materials for a minimum period of one (1) year from delivery or the final completion date for the work. All workmanship and merchandise must be warranted to be in compliance with applicable California energy, conservation, environmental, and educational standards.

24. **ASSIGNMENT OF CLAIMS.** In submitting a quote on this project, or any subcontractor agreeing to supply goods, services, or materials, and entering a contract pursuant thereto, the Contractor and/or subcontractor do offer and agree to assign to the District all rights, title, and interest in and to all causes of action it may have under Section 4 of the Clayton Act (15 U.S.C. Section 15) or under the Cartwright Act, Chapter 2 (commencing with Section 116700 of Part 2 of Division 7 of the Business and Professions Code), arising from purchases of goods, services, or materials pursuant to the contract or the subcontract. This assignment shall be made and become effective at the time the District tenders final payment to the Contractor without further acknowledgment by the parties.

25. **COMPLIANCE WITH LAWS.** Contractor shall give all notices and comply with all laws, ordinances; rules and regulations bearing on conduct or work as indicated or specified. If Contractor observes that any of the work required by this contract is at variance with any such laws, ordinances, rules or regulations, Contractor shall notify the District, in writing, and, at the sole option of the District, any necessary changes to the scope of work shall be made and this Contract shall be appropriately amended in writing, or this Contract shall be terminated effective upon Contractor's receipt of a written termination notice from the District. If Contractor performs any work knowing it to be in violation of such laws, ordinances, rules or regulations and without first notifying the District of such violation, Contractor shall bear all costs arising there from.

26. **TIME IS OF THE ESSENCE.** Time is of the essence in the performance of and compliance with each of the provisions and conditions of this contract.

27. **GOVERNING LAW.** This contract shall be governed by and construed in accordance with the laws of the State of California with venue in San Diego County.

28. **NO ORAL MODIFICATION.** Any waiver, amendment, modification, consent or acquiescence with respect to this contract or any provision of this contract or with respect to any failure to perform in accordance therewith shall be set forth in writing and duly executed by authorized representatives to enter into agreements of each party to be bound thereby.

29. **PROVISIONS REQUIRED BY LAW DEEMED INSERTED.** Each and every provision of law and clause required by law to be inserted in this contract shall be deemed to be inserted herein and this contract shall be read and enforced as though it were included therein.

30. **ASBESTOS HAZARD EMERGENCY RESPONSE ACT (AHERA).** All contract work that is performed for the District by outside contractors or workers must meet all of the regulations that have been set forth in the AHERA rule. This means that all work which could disturb the integrity of any Asbestos Containing Building Material (A.C.B.M.) needs to be approved by the District. This refers to the sawing, grinding, cutting, or drilling of any A.C.B.M. in occupied areas of District building.

31. **TERMINATION OF AGREEMENT.** District may, by written notice to Contractor, terminate the whole or any part of this Agreement at any time and without cause by giving written notice to Contractor of such termination, and specifying the effective date thereof, at least seven (7) days before the effective date of such termination. Upon termination, Contractor shall be compensated only for those services which have been adequately rendered to District, and Contractor shall be entitled to no further compensation. Contractor may not terminate this Agreement except for cause.

(i) **Effect of Termination.** If this Agreement is terminated as provided in this Section, District may require Contractor to provide all finished or unfinished documents, data, programming source code, reports or any other items prepared by Contractor in connection with the performance of Services under this Agreement. Contractor shall be required to provide such documents and other information within five (5) days of the request.

(ii) **Additional Services.** In the event this Agreement is terminated in whole or in part as provided herein, District may procure, upon such terms and in such manner as it may determine appropriate, services similar or identical to those terminated.

(iii) **Delivery of Notices.** All notices permitted or required under this Agreement shall be given to the respective parties at the addresses provided in the Contract, or at such other address as the respective parties may provide in writing for this purpose:

Such notice shall be deemed made when personally delivered, or when mailed, forty-eight (48) hours after deposit in the U.S. Mail, first class postage prepaid and addressed to the party at its applicable address. Actual notice shall be deemed adequate notice on the date actual notice occurred, regardless of the method of service.

32. **FINGERPRINTING REQUIREMENTS.** It shall be the responsibility of the Contractor to ascertain from the District the rules and regulations pertaining to safety, security and driving on school grounds, particularly when children are present. At Contractor's own expense, all of the Contractor's employees working on Project, including those of subcontractor, working on a school site or off-site during a school-related event and while children are present shall have been cleared by the Department of Justice as not having been convicted of serious or violent felonies as per Education Code 45125.1 and 45125.2. Contractor's employees must be fingerprinted and cleared prior to commencing work. In addition, Contractor shall complete a **School Safety Certification Form**.

33. **DRUG/TOBACCO-FREE FACILITIES.** All District facilities are drug, alcohol and tobacco-free facilities. Any drug, alcohol and/or tobacco use (smoked or smokeless) is prohibited at all times on all areas of District facilities.

34. **TUBERCULOSIS (TB) CLEARANCE.** The District requires for Tuberculosis (TB) Clearances to be in place by anyone coming in contact with pupils. This section may be waived if the District determines that the Contractor and/or its employees will have limited contact with District pupils or if the Contractor and its employees will be supervised at all times by District staff.

35. **SAFETY PROTOCOLS** – The District requests that all service providers/contractors that will be on District facilities to follow COVID-19 Safety Protocols and to provide proof of Covid vaccination. **Refer to Addendum below.**

36. **COMPLIANCE WITH STORM WATER PERMIT (if applicable).** Contractor shall be required to comply with all conditions of the State Water Resources Control Board ("State Water Board") National Pollutant Discharge Elimination System General Permit for Waste Discharge Requirements for Discharges of Storm Water Runoff Associated with Construction Activity ("Permit") – General NPDES Permit No. CAS000004 adopted by the State Water Resources Control Board. Contractor shall be responsible for filing the Notice of Intent and for obtaining the Permit and include all costs in the Contract amount. Contractor shall be responsible for procuring, implementing and complying with the provisions, monitoring and reporting requirements as required by the Permit. Contractor shall provide copies of all reports and monitoring information to the District Representative. Failure to comply with the Permit is in violation of federal and state law.

Contractor's Initials _____

San Ysidro School District
SCHOOL SAFETY CERTIFICATION FORM

CERTIFICATION PURSUANT TO EDUCATION
CODE SECTION 45125.1 and
Penal Code section 667.5(c) or a serious felony
listed in Penal Code section 1192.7(c)
Fingerprinting and Criminal Background
Investigation Requirements

The San Ysidro School District (District) has determined under Education Code Section 45125.1, subdivision (c) that in performing services under this contract, **Contractor's employees and/or subcontractors may have contact with pupils.**

_____(Initial) As required under Education Code Section 45125.1, subdivision (a), Contractor shall require their employees, including the employees of any sub-Contractor and/or subcontractor, who will provide services pursuant to this contract to submit their fingerprints in a manner authorized by the Department of Justice in order to conduct a criminal background check to determine whether such employees have been convicted of or have charges pending for a felony as defined under Education Code Section 45122.1.

_____(Initial) Contractor shall not permit any employee to perform services that may come in contact with pupils under this contract until the Department of Justice has determined that the employee has not been convicted of a felony or has no criminal charges pending for a felony as defined in Education Code Section 45122.1 and in Penal Code section 667.5(c) or a serious felony listed in Penal Code section 1192.7(c).

_____(Initial) Contractor certifies that all of its employees who may come in contact with pupils have not been convicted of or have no criminal charges pending for a felony, as defined in Education Code Section 45122.1 and in Penal Code section 667.5(c) or a serious felony listed in Penal Code section 1192.7(c).

_____(Initial) Contractor shall defend, indemnify, protect and hold the District and its agents, officers and employees harmless from and against any and all claims asserted or liability established for damages or injuries to any person or property which arise from or are connected with or are caused or claimed to be caused by Contractor's failure to comply with all of the requirements contained in Education Code Section 45125.1, including, but not limited to, the requirements prohibiting Contractor from using

employees who may have contact with pupils who have been convicted or have charges pending for a felony in Education Code Section 45122.1.

_____(Initial) Per Ed Code 49406 and Assembly Bill 1667, the District requires for Tuberculosis (TB) Clearances to be in place by anyone coming in contact with pupils.

CERTIFICATION:

_____(Initial) Contractor's individuals/ employees and/or SubContractors who may come in contact with pupils in the performance of services in this contract agree to provide fingerprint (DOJ/FBI) and TB Clearances (at their own expense) to be in compliance with the above-mentioned Ed Codes before commencement of any services under this contract. The District will provide LiveScan form if necessary.

- I certify to the District's Governing Board that I have read and understand the above terms and conditions and will report any changes that may affect the performance services of this contract.
- I certify to the District's Governing Board that none of the Contractor's employees/ individuals and/or SubContractors performing services under this agreement have been convicted of a felony as defined in Education Code Section 45122.1 and in Penal Code section 667.5(c) or a serious felony listed in Penal Code section 1192.7(c).
- I certify to the District's Governing Board that all of the Contractor's and Subcontractor's employees-individuals performing services under this agreement are clear of tuberculosis (TB) as defined on Education Code Section 49406 and Assembly Bill 1667.

Company Name:

Name & Title of authorized representative (*Print*)

Signature: _____

Date _____

ADDENDUM

COVID-19

Vaccination & Testing Requirements

The San Ysidro School District (District) is a public agency that has a duty to implement health and safety protocols to address COVID-19 in accordance with all state and local regulations.

As a Contractor/Vendor of the District, you are responsible for ensuring that your agents and employees are complying with applicable state, county and District guidelines whenever services are performed on all District operated facilities. Accordingly, District has implemented COVID-19 vaccination verification and testing requirements for all vendors and contractors.

1. Contractor/Vendor must comply with and enforce the following requirements:
 - a. All employees, volunteers and/or agents, subcontractors of Contractor/Vendor must provide proof of full vaccination. Such proof of vaccination must indicate that there has been at least 14 days between the last dose and the date of services.
 - b. Any employee, volunteer and/or agent who is not fully vaccinated against COVID-19 must undergo testing and test negative for COVID-19 on a weekly basis. The COVID-19 test must be a PCR or antigen test.
 - c. The Contractor/Vendor shall verify the vaccination status for each of its own workers by manually reviewing a paper or digital copy of the worker's COVID-19 vaccine record card or testing results in accordance with the Vaccine Record Guidelines & Standards from the California Department of Public Health. As a Contractor/Vendor, if you fail to receive the requisite documentation or digital proof of vaccination or testing from your employees, volunteers and/or agents, then such persons shall

be considered untested or unvaccinated and ineligible to perform services on District facilities for any length of time due to non-compliance with the requirements outlined above.

- d. The Contractor/Vendor shall advise each employee, volunteer and/or agent of the Contractor/Vendor of the District testing and vaccination requirements and the requirement that a face mask must be worn at all times while at a District operated facility.
2. It is the responsibility of the Contractor/Vendor to ensure there is no interruption of service to District if the Contractor/Vendor and any employee, volunteer and/or agent of the Contractor/Vendor fails to adhere to the guidelines contained herein.
 3. The Contractor/Vendor hereby certifies that all employees, volunteers and/or agents of the Contractor/Vendor have been provided with a copy of these requirements and warrants that employees, volunteers and/or agents of the Contractor/Vendor who perform services at District facilities have received proof of vaccination or have acquired proof of a negative COVID-19 test within 72 hours of the commencement of work, and will further comply with the testing requirements as outlined in the State Public Health Office Order of August 11, 2021, or as later amended or enacted.
 4. Failure by the Contractor/Vendor to comply with the terms of this Addendum or any applicable county or state health order, may result in termination of the agreement to provide services.
 5. This Addendum is hereby incorporated into the Agreement as though fully set forth. No other terms or conditions of the Agreement are changed, and in the event of a conflict the terms of this Attachment A shall prevail.

Contractor's Initials _____

SERVICE SOLUTION

Customer:
SAN YSIDRO SCHOOL DISTRICT
Date: 6-May-22
Proposal #: CPQ-232765
Term: 1-Jul-22 to 30-Jun-23
External Contract #: 934751

Billing Customer:
 SAN YSIDRO SCHOOL DISTRICT
 4350 Otay Mesa Road
 Attn: Accounts Payable
 SAN YSIDRO, CA 92173-1617

Service Location:
 San Ysidro SD - San Ysidro Mdl School
 4345 Otay Mesa Road,
 SAN YSIDRO, CA 92173-1623

Johnson Controls Fire Protection LP
Sales Representative:
 Bill Schada
 14200 E Exposition Ave
 Aurora, CO 80012-2540
 william.c.schada@jci.com
 (866) 275-5189 ext 1052978

INVESTMENT SUMMARY

(Excludes applicable Sales Tax ■ Service Solution Valid for 45 Days)

SERVICE/PRODUCT DESCRIPTION	QUANTITY	FREQUENCY	INVESTMENT
SYSTEM-KH-HOOD			
HOOD SYSTEM			
Single Tank Suppression System (Includes all Links & Pipe Blow Out)	2	Semi-Annual	
KITCHEN HOOD ESSENTIAL SERVICE Total:			\$1,600.00



SERVICE SOLUTION

Customer:
SAN YSIDRO SCHOOL DISTRICT
Date: 6-May-22
Proposal #: CPQ-232765
Term: 1-Jul-22 to 30-Jun-23
External Contract #: 934781

Billing Customer:
SAN YSIDRO SCHOOL DISTRICT
4350 Otay Mesa Road
Attn: Accounts Payable
SAN YSIDRO, CA 92173-1617

Service Location:
San Ysidro SD - Ocean View Hil
4919 Del Sol Boulevard,
SAN DIEGO, CA 92154-8488

Johnson Controls Fire Protection LP
Sales Representative:
Bill Schada
14200 E Exposition Ave
Aurora, CO 80012-2540
william.c.schada@jci.com
(866) 275-5189 ext 1052978

INVESTMENT SUMMARY

(Excludes applicable Sales Tax ■ Service Solution Valid for 45 Days)

SERVICE/PRODUCT DESCRIPTION	QUANTITY	FREQUENCY	INVESTMENT

SYSTEM-KH-HOOD

HOOD SYSTEM

Est. First Inspection: August

Single Tank Suppression System (Includes all
Links & Pipe Blow Out)

1

Semi-Annual

KITCHEN HOOD ESSENTIAL SERVICE Total:

\$800.00

SERVICE SOLUTION

Customer:
SAN YSIDRO SCHOOL DISTRICT
Date: 6-May-22
Proposal #: CPQ-232765
Term: 1-Jul-22 to 30-Jun-23
External Contract #: 80847688

Billing Customer:
 SAN YSIDRO SCHOOL DISTRICT
 4350 Otay Mesa Road
 Attn: Accounts Payable
 SAN YSIDRO, CA 92173-1617

Service Location:
 San Ysidro SD - Willow Elem
 226 Willow Road,
 SAN YSIDRO, CA 92173-3008

Johnson Controls Fire Protection LP
Sales Representative:
 Bill Schada
 14200 E Exposition Ave
 Aurora, CO 80012-2540
 william.c.schada@jci.com
 (866) 275-5189 ext 1052978

INVESTMENT SUMMARY

(Excludes applicable Sales Tax ■ Service Solution Valid for 45 Days)

SERVICE/PRODUCT DESCRIPTION	QUANTITY	FREQUENCY	INVESTMENT
SYSTEM-KH-ANSUL			
ANSUL HOOD SYSTEM			
Est. First Inspection: August			
Single Tank Suppression System (Includes all Links & Pipe Blow Out)	1	Semi-Annual	
Suppression System - Additional Tanks (Includes all Links & Pipe Blow Out)	1	Semi-Annual	
KITCHEN HOOD ESSENTIAL SERVICE Total:			\$1,068.00



SERVICE SOLUTION

Customer:
SAN YSIDRO SCHOOL DISTRICT
Date: 6-May-22
Proposal #: CPQ-232765
Term: 1-Jul-22 to 30-Jun-23
External Contract #: 934791

Billing Customer:
SAN YSIDRO SCHOOL DISTRICT
4350 Otay Mesa Road
Attn: Accounts Payable
SAN YSIDRO, CA 92173-1617

Service Location:
San Ysidro SD - Sunset School
3825 Sunset Lane,
SAN YSIDRO, CA 92173-3334

Johnson Controls Fire Protection LP
Sales Representative:
Bill Schada
14200 E Exposition Ave
Aurora, CO 80012-2540
william.c.schada@jci.com
(866) 275-5189 ext 1052978

INVESTMENT SUMMARY

(Excludes applicable Sales Tax ■ Service Solution Valid for 45 Days)

SERVICE/PRODUCT DESCRIPTION	QUANTITY	FREQUENCY	INVESTMENT

SYSTEM-KH-HOOD

HOOD SYSTEM

Single Tank Suppression System (Includes all
Links & Pipe Blow Out)

Est. First Inspection: August

2

Semi-Annual

KITCHEN HOOD ESSENTIAL SERVICE Total:

\$1,600.00

SERVICE SOLUTION

SUMMARY OF SERVICES

KITCHEN HOOD ESSENTIAL SERVICE

SYSTEM-KH-HOOD

SYSTEM-KH-ANSUL

TEST AND INSPECTION:

Inspections and diagnostic tests for the accessible kitchen fire suppression devices listed and currently connected to kitchen fire suppression system. Tests will be scheduled in advance. Any replacement of fusible links, tamper seals, blow-off caps and nozzles associated with the system will be replaced at the time of inspection and billed in addition to this agreement.

DOCUMENTATION:

Accessible components and devices logged for:

Location of each device tested

Test results and applicable voltage readings

Required device tags

Any discrepancies found noted

Inspection documentation provided to Customer. NOTE: Certain additional services may be required by the Authority Having Jurisdiction. AHJ or internal organizational requirements may be more restrictive than state/provincial requirements. Building owners and managers should make themselves aware of applicable codes and references in order to ensure that contracted Services fulfill requirements.

Customer Portal (Basic)

SYSTEM-KH-HOOD

SYSTEM-KH-ANSUL

Basic Customer Portal functionality will be provided.



SERVICE SOLUTION

This Service Solution (the "Agreement") sets forth the Terms and Conditions for the provision of equipment and services to be provided by Johnson Controls Fire Protection LP ("Company") to **SAN YSIDRO SCHOOL DISTRICT** and is effective **1-Jul-22** (the "Effective Date") to **30-Jun-23** (the "Initial Term"). Customer agrees that initial inspections may be performed within 45 days from the Effective Date.

Remit To: Johnson Controls Fire Protection LP (f/k/a SimplexGrinnell LP)
Dept. CH 10320
Palatine, IL 60055-0320

PAYMENT FREQUENCY: BAMA

PAYMENT TERMS: *Due Upon Receipt*

Initials

For applicable taxes, please see Section 3 of the Terms & Conditions

PAYMENT AMOUNT: \$5,068.00 - Proposal #: CPQ-232765

PAYMENT SUMMARY:

CUSTOMER ACCEPTANCE: In accepting this Agreement, Customer agrees to the Terms and Conditions on the following pages and any attachments or riders attached hereto that contain additional terms and conditions. It is understood that these terms and conditions shall prevail over any variation in terms and conditions on any purchase order or other document that Customer may issue. Any changes in the system requested by Customer after the execution of Agreement shall be paid for by Customer and such changes shall be authorized in writing.

ATTENTION IS DIRECTED TO THE LIMITATION OF LIABILITY, WARRANTY, INDEMNITY AND OTHER CONDITIONS CONTAINED IN THIS AGREEMENT.

Year	Total Net Price
1	\$5,068.00



SERVICE SOLUTION

SAN YSIDRO SCHOOL DISTRICT

Signature: _____

Print Name: Marilyn Adrianzen

Title: Chief Business Official

Phone #: (619) 428-4476 x3003

Email: marilyn.adrianzen@sysdschools.org

Fax#: _____

Date: _____

Board approved: _____

Johnson Controls Fire Protection LP

Bill Schada

Print Name: William Schada

Title: ICCR

Phone #: (866) 275-5189 ext 1052978

Authorized Signature: _____

Fax#: _____

License #: _____
(if applicable)

Date: 6/7/2022

CUSTOMER APPROVAL:

Please check the applicable box indicating Customer Purchase Order (PO) requirements:

No PO Required ☐

Single PO Required for Entire Term ☒

Annual PO Required ☐

TERMS AND CONDITIONS

1. Term. The Initial Term of this Agreement shall commence on the date of this Agreement and continue for the period indicated in this Agreement. At the conclusion of the Initial Term, this Agreement shall automatically extend for successive terms equal to the Initial Term (subject to Section 3) unless either party gives written notice to the other party at least thirty (30) days prior to the end of the then-current term (each a "Renewal Term").

2. Payment and Invoicing. Unless otherwise agreed by the parties in writing, fees for Services to be performed shall be paid annually in advance. Unless otherwise agreed to by the parties, amounts are due upon receipt of the invoice by Customer. Invoices shall be paid by Customer via electronic delivery via EFT/ACH. Invoicing disputes must be identified in writing within 21 days of the invoice date. Payments of any disputed amounts are due and payable upon resolution. Payment is a condition precedent to Company's obligation to perform Services under the Agreement. Work performed on a time and material basis shall be at the then-prevailing Company rate for material, labor, and related items, in effect at the time supplied under this Agreement. Customer acknowledges and agrees that timely payments of the full amounts listed on invoices is an essential term of this Agreement and Customer's failure to make payment in full when due is a material breach of this Agreement. Customer further acknowledges that if there is any amount outstanding on an invoice, it is material to Company and will give Company, without prejudice to any other right or remedy, the right to, without notice: (i) suspend, discontinue or terminate performing any Services and/or withhold further deliveries of equipment and other materials, terminate or suspend any unpaid software licenses, and/or suspend Company's obligations under or terminate this Agreement; and (ii) charge Customer interest on the amounts unpaid at a rate equal to the lesser of one and one half (1.5) percent per month or the maximum rate permitted under applicable law, until payment is made in full. Company's election to continue providing future services does not, in any way diminish Company's right to terminate or suspend services or exercise any or all rights or remedies under this Agreement. Company shall not be liable for any damages, claims, expenses, or liabilities arising from or relating to suspension of Services for non-payment. In the event that there are exigent circumstances requiring services or the Company otherwise performs Services at the premises following suspension, those services shall be governed by the terms of this Agreement unless a separate contract is executed. If Customer disputes any late payment notice or Company's efforts to collect payment, Customer shall immediately notify Company in writing and explain the basis of the dispute. Customer agrees to pay all of Company's reasonable collection costs, including legal fees and expenses.

3. Pricing. The pricing set forth in this Agreement is based on the number of devices and services to be performed as set forth in this Agreement. If the actual number of devices installed or services to be performed is greater than that set forth in this Agreement, the price will be increased accordingly. Company may increase prices upon notice to Customer to reflect increases in material and labor costs. All stated prices are exclusive of and Customer agrees to pay any taxes, fees, duties, tariffs, false alarm assessments, installation or alarm permits and levies or other similar charges imposed and/or enacted by a government, however designated or imposed, including but not limited to value-added and withholding taxes that are levied or based upon the amounts paid under this Agreement. Prices in any quotation or proposal from Company are subject to change upon notice sent to Customer at any time before the quotation or proposal has been accepted. Company will provide Customer with notice of any pricing adjustments applicable to any Renewal Term no later than 45 days prior to the commencement of that Renewal Term. Unless Customer terminates the Agreement at least thirty (30) days prior to the start of such Renewal Term, the adjusted price shall be the price for the Renewal Term. Prices for products covered by this Agreement may be adjusted by Company, upon notice to Customer at any time prior to shipment and regardless of Customer's acceptance of the Company's proposal or quotation, to reflect any increase in Company's cost of raw materials (e.g., steel, aluminum) inability to secure Products, changes or increases in law, labor, taxes, duties, tariffs or quotas, acts of government, any similar charges, or to cover any extra, unforeseen and unusual cost elements.

4. Code Compliance. Company does not undertake an obligation to inspect for compliance with laws or regulations unless specifically stated in this Agreement. Customer acknowledges that the Authority Having Jurisdiction (e.g. Fire Marshal) may establish additional requirements for compliance with local codes. Any additional services or equipment required will be provided at an additional cost to Customer.

5. Limitation of Liability; Limitations of Remedy. Customer understands that Company offers several levels of protection services and that the level described has been chosen by Customer after considering and balancing various levels of protection afforded and their related costs. It is understood and agreed by Customer that Company is not an insurer and that insurance coverage shall be obtained by Customer and that amounts payable to Company hereunder are based upon the value of the services and the scope of liability set forth in this Agreement and are unrelated to the value of Customer's property and the property of others located on the premises. Customer agrees to look exclusively to Customer's insurer to recover for injuries or damage in the event of any loss or injury. Customer releases and waives all right of recovery against Company arising by way of subrogation. Company makes no guaranty or warranty, including any implied warranty of merchantability or fitness for a particular purpose that equipment or services supplied by Company will detect or avert occurrences or the consequences therefrom that the equipment or service was designed to detect or avert. It is impractical and extremely difficult to fix the actual damages, if any, which may proximately result from failure on the part of Company to perform any of its obligations under this Agreement. Accordingly, Customer agrees that Company shall be exempt from liability for any loss, damage or injury arising directly or indirectly from occurrences, or the consequences therefrom, which the equipment or service was designed to detect or avert. Should Company be found liable for any loss, damage or injury arising from a failure of the equipment or service in any respect, Company's liability for Services performed on-site at Customer's premises shall be limited to an aggregate amount equal to the Agreement price (as increased by the price for any additional work) or, where the time and material payment term is selected, Customer's time and material payments to Company. Where this Agreement covers multiple sites, liability shall be limited to the amount of the payments allocable to the site where the incident occurred. Company's liability with respect to Monitoring Services is set forth in Section 18 of this Agreement. Such sum shall be complete and exclusive. IN NO EVENT SHALL COMPANY BE LIABLE, FOR ANY DAMAGE, LOSS, INJURY, OR ANY OTHER CLAIM ARISING FROM ANY SERVICING,

ALTERATIONS, MODIFICATIONS, CHANGES, OR MOVEMENTS OF THE COVERED SYSTEM(S), AS HEREINAFTER DEFINED, OR ANY OF ITS COMPONENT PARTS BY CUSTOMER OR ANY THIRD PARTY. To the maximum extent permitted by law, in no event shall Company and its affiliates and their respective personnel, suppliers and vendors be liable to Customer or any third party under any cause of action or theory of liability, even if advised of the possibility of such damages, for any (a) special, incidental, consequential, punitive or indirect damages of any kind; (b) loss of profits, revenues, data, customer opportunities, business, anticipated savings or goodwill; (c) business interruption; or (d) data loss or other losses arising from viruses, ransomware, cyber-attacks or failures or interruptions to network systems. The limitations of liability set forth in this Agreement shall inure to the benefit of all parents, subsidiaries and affiliates of Company, whether direct or indirect, Company's employees, agents, officers and directors.

6. Reciprocal Waiver of Claims (SAFETY Act). Certain of Company's systems and services have received Certification and/or Designation as Qualified Anti-Terrorism Technologies ("QATT") under the Support Anti-terrorism by Fostering Effective Technologies Act of 2002, 6 U.S.C. §§ 441-444 (the "SAFETY Act"). As required under 6 C.F.R. 25.5 (e), to the maximum extent permitted by law, Company and Customer hereby agree to waive their right to make any claims against the other for any losses, including business interruption losses, sustained by either party or their respective employees, resulting from an activity resulting from an "Act of Terrorism" as defined in 6 C.F.R. 25.2, when QATT have been deployed in defense against, response to, or recovery from such Act of Terrorism.

7. Indemnity. Customer agrees to indemnify, hold harmless and defend Company against any and all losses, damages, costs, including expert fees and costs, and expenses including reasonable defense costs, arising from any and all third party claims for personal injury, death, property damage or economic loss, arising in any way from any act or omission of Customer or Company relating in any way to this Agreement, including but not limited to the Services under this Agreement, whether such claims are based upon contract, warranty, tort (including but not limited to active or passive negligence), strict liability or otherwise. Company reserves the right to select counsel to represent it in any such action. Customer's responsibility with respect to indemnification and defense of Company with respect to Monitoring Services is set forth in Section 18 of this Agreement.

8. General Provisions. Customer has selected the service level desired after considering and balancing various levels of protection afforded and their related costs. All work to be performed by Company will be performed during normal working hours of normal working days (8:00 a.m. - 5:00 p.m., Monday through Friday, excluding Company holidays), as defined by Company, unless additional times are specifically described in this Agreement. All work performed unscheduled unless otherwise specified in this Agreement. Appointments scheduled for four-hour window. Additional charges may apply for special scheduling requests (e.g. working around equipment shutdowns, after hours work). Company will perform the services described in the Service Solution ("Services") for one or more system(s) or equipment as described in the Service Solution or the listed attachments ("Covered System(s)"). UNLESS OTHERWISE SPECIFIED IN THIS AGREEMENT, ANY INSPECTION (AND, IF SPECIFIED, TESTING) PROVIDED UNDER THIS AGREEMENT DOES NOT INCLUDE ANY MAINTENANCE, REPAIRS, ALTERATIONS, REPLACEMENT OF PARTS, OR ANY FIELD ADJUSTMENTS WHATSOEVER, NOR DOES IT INCLUDE THE CORRECTION OF ANY DEFICIENCIES IDENTIFIED BY COMPANY TO CUSTOMER. COMPANY SHALL NOT BE RESPONSIBLE FOR EQUIPMENT FAILURE OCCURRING WHILE COMPANY IS IN THE PROCESS OF FOLLOWING ITS INSPECTION TECHNIQUES, WHERE THE FAILURE ALSO RESULTS FROM THE AGE OR OBSOLESCENCE OF THE ITEM OR DUE TO NORMAL WEAR AND TEAR. THIS AGREEMENT DOES NOT COVER SYSTEMS, EQUIPMENT, COMPONENTS OR PARTS THAT ARE BELOW GRADE, BEHIND WALLS OR OTHER OBSTRUCTIONS OR EXTERIOR TO THE BUILDING, ELECTRICAL WIRING, AND PIPING.

9. Customer Responsibilities. Customer shall regularly test the System(s) in accordance with applicable law and manufacturers' and Company's recommendations. Customer shall promptly notify Company of any malfunction in the Covered System(s) which comes to Customer's attention. This Agreement assumes any existing system(s) are in operational and maintainable condition as of the Agreement date. If, upon inspection, Company determines that repairs are recommended, repair charges will be submitted for approval by Customer's on-site representative prior to work. Should such repair work be declined, Company shall be relieved from any and all liability arising therefrom.

Customer further agrees to:

- provide Company clear access to Covered System(s) to be serviced including, if applicable, lift trucks or other equipment needed to reach inaccessible equipment;
- supply suitable electrical service, heat, heat tracing adequate water supply, and required system schematics and/or drawings;
- notify all required persons, including but not limited to authorities having jurisdiction, employees, and monitoring services, of scheduled testing and/or repair of systems;
- provide a safe work environment;
- in the event of an emergency or Covered System(s) failure, take reasonable precautions to protect against personal injury, death, and/or property damage and continue such measures until the Covered System(s) are operational; and
- comply with all laws, codes, and regulations pertaining to the equipment and/or Services provided under this Agreement.

Customer represents and warrants that it has the right to authorize the Services to be performed as set forth in this Agreement. Customer is solely responsible for the establishment, operation, maintenance, access, security and other aspects of its computer network ("Network") and shall supply Company secure Network access for providing its services. Products networked, connected to the internet, or otherwise connected to computers or other devices must be appropriately protected by Customer and/or end user against unauthorized access. Customer is responsible to take appropriate measures, including performing back-ups, to protect information, including without limit data, software, or files (collectively "Data") prior to receiving the service or products.

10. Repair Services. Where Customer expressly includes repair, replacement, and emergency response services in the Service Solution section of this Agreement, such Services apply only to the components or equipment of the Covered System(s). Customer agrees to promptly request repair services in the event the System becomes inoperable or otherwise requires

repair. The Agreement price does not include repairs to the Covered System(s) recommended by Company as a result of an inspection, for which Company will submit independent pricing to Customer and as to which Company will not proceed until Customer authorizes such work and approves the pricing. Repair or replacement of non-maintainable parts of the Covered System(s) including, but not limited to, unit cabinets, insulating material, electrical wiring, structural supports, and all other non-moving parts, is not included under this Agreement.

11. System Equipment. The purchase of equipment or peripheral devices, (including but not limited to smoke detectors, passive infrared detectors, card readers, sprinkler system components, extinguishers and hoses) from Company shall be subject to the terms and conditions of this Agreement. If, in Company's sole judgment, any peripheral device or other system equipment, which is attached to the Covered System(s), whether provided by Company, Customer or a third party, interferes with the proper operation of the Covered System(s), Customer shall remove or replace such device or equipment promptly upon notice from Company. Failure of Customer to remove or replace the device shall constitute a material breach of this Agreement. If Customer adds any third party device or equipment to the Covered System(s), Company shall not be responsible for any damage to or failure of the Covered System(s) caused in whole or in part by such device or equipment.

12. Reports. Where inspection and/or test services are selected, such inspection and/or test shall be completed on Company's then current report form, which shall be given to Customer, and, where applicable, Company may submit a copy thereof to the local authority having jurisdiction. The report and recommendations by Company are only advisory in nature and are intended to assist Customer in reducing the risk of loss to property by indicating obvious defects or impairments noted to the system and equipment inspected and/or tested. They are not intended to imply that no other defects or hazards exist or that all aspects of the Covered System(s), equipment, and components are under control at the time of inspection. Final responsibility for the condition and operation of the Covered System(s) and equipment and components lies with Customer.

13. Availability and Cost of Steel, Plastics & Other Commodities. Company shall not be responsible for failure to provide services, deliver products, or otherwise perform work required by this Agreement due to lack of available steel products or products made from plastics or other commodities. In the event Company is unable, after reasonable commercial efforts, to acquire and provide steel products, or products made from plastics or other commodities, if required to perform work required by this Agreement, Customer hereby agrees that Company may terminate the Agreement, or the relevant portion of the Agreement, at no additional cost and without penalty. Customer agrees to pay Company in full for all work performed up to the time of any such termination.

14. Confined Space. If access to confined space by Company is required for the performance of Services, Services shall be scheduled and performed in accordance with Company's then-current hourly rate.

15. Hazardous Materials. Customer represents that, except to the extent that Company has been given written notice of the following hazards prior to the execution of this Agreement, to the best of Customer's knowledge there is no:

- Space in which work must be performed that, because of its construction, location, contents or work activity therein, accumulation of a hazardous gas, vapour, dust or fume or the creation of an oxygen-deficient atmosphere may occur,
- "permit confined space," as defined by OSHA for work Company performs in the United States;
- risk of infectious disease;
- need for air monitoring, respiratory protection, or other medical risk; or
- asbestos, asbestos-containing material, formaldehyde or other potentially toxic or otherwise hazardous material contained in or on the surface of the floors, walls, ceilings, insulation or other structural components of the area of any building where work is required to be performed under this Agreement.

All of the above are hereinafter referred to as "Hazardous Conditions." Company shall have the right to rely on the representations listed above. If Hazardous Conditions are encountered by Company during the course of Company's work, the discovery of such materials shall constitute an event beyond Company's control, and Company shall have no obligation to further perform in the area where the Hazardous Conditions exist until the area has been made safe by Customer as certified in writing by an independent testing agency, and Customer shall pay disruption expenses and re-mobilization expenses as determined by Company. This Agreement does not provide for the cost of capture, containment or disposal of any hazardous waste materials, or hazardous materials, encountered in any of the Covered System(s) and/or during performance of the Services. Said materials shall at all times remain the responsibility and property of Customer. Company shall not be responsible for the testing, removal or disposal of such hazardous materials.

16. Covid-19 Vaccination. Company expressly disclaims any requirement, understanding or agreement, express or implied, included directly or incorporated by reference, in any Customer purchase order, solicitation, notice or otherwise, that any of Company's personnel be vaccinated against Covid-19 under any federal, state/provincial or local law, regulation or order applicable to government contracts or subcontracts, including, without limitation, Presidential Executive Order 14042 ("Ensuring Adequate COVID Safety Protocols for Federal Contractors") and Federal Acquisition Regulation (FAR) 52.223-99 ("Ensuring Adequate COVID Safety Protocols for Federal Contractors"). Any such requirement shall only apply to Company's personnel if and only to the extent contained in a written agreement physically signed by an authorized officer of Company.

17. Other Services.

A. Remote Service. If Customer selects Remote Service, Company shall provide support for the Customer's system by way of education, remote assistance and triage that does not require programming changes to the Customer's panel. In addition, Remote Service does not include service to address physical damage to the system or a device; troubleshoot wiring issues; programming changes and/or relocating, remounting, reconnecting, or adding a device to the system. Customer understands and agrees that, while Remote Service provides for communication regarding Customer's fire alarm system to Company via the Internet, Remote Service does not constitute monitoring of the system, and Customer understands that Remote Service does not provide for Company to contact the fire department or other authorities in the event of a fire alarm. Customer understands that if it wishes to receive monitoring of its fire alarm system and notification of the fire department or other authorities in the event of a fire alarm, it must select monitoring services as a separate Service under this Agreement.

CUSTOMER FURTHER UNDERSTANDS AND AGREES THAT THE TERMS OF SECTION 18.F OF THIS AGREEMENT APPLY TO REMOTE SERVICE.

B. Connected Fire Sprinkler Services; Connected Fire Alarm Services. Connected Fire Sprinkler Services and Connected Fire Alarm Services each means a data-analytics and software platform that uses a cellular or network connection to gather equipment performance data about a Customer's Covered Equipment for Customer's sprinkler system or fire alarm system, as applicable, to assist JCI in advising Customer on such equipment's health, performance or potential malfunction. Connected Fire Sprinkler Services and Connected Fire Alarm Services are collectively, the Connected Equipment Services. If Customer has purchased Connected Fire Sprinkler Services and/or Connected Fire Alarm Services on any Covered Equipment, Customer agrees to allow Company to install diagnostic sensors and communication hardware ("Gateway Device") or Customer will supply a network connection suitable to enable communication with Customer's Covered Equipment in order for Company to deliver the connected services. For more information on whether your particular equipment includes Connected Fire Sprinkler Services and/or Connected Fire Alarm Services, a subscription to such services and the cost, if any, of such subscription, please see your applicable order, quote, proposal or purchase documentation or talk to your JCI sales representative. For certain subscriptions, Customer will be able to access equipment information from a mobile or smart device using the service's mobile or web app. The Gateway Device will be used to access, store, and trend data for the purposes of providing Connected Fire Sprinkler Services. Company will not use Connected Fire Sprinkler Services or the Connected Fire Alarm Services to remotely operate or make changes to Customer's Equipment. If the connection is disconnected by Customer, and a technician needs to be dispatched to the Customer site, then the Customer will pay JCI at JCI's then-current standard applicable contract regular time and/or overtime rate for such services. **Company makes no warranty or guarantee relating to the Connected Fire Sprinkler Services or Connected Fire Alarm Services. Customer acknowledges that, while Connected Fire Alarm Services or Connected Sprinkler Services generally improve equipment performance and services, these services do not prevent all potential malfunction, insure against all loss or guarantee a certain level of performance and that JCI shall not be responsible for any injury, loss, or damage caused by any act or omission of JCI related to or arising from the proactive health notifications of the equipment under Connected Equipment Services. Customer understands that if it wishes to receive monitoring of its fire alarm system or sprinkler system and notification of the fire department or other authorities in the event of an alarm, it must select monitoring services as a separate Service under this Agreement. CUSTOMER FURTHER UNDERSTANDS AND AGREES SECTION 19 (SOFTWARE AND DIGITAL SERVICES) APPLY TO CONNECTED FIRE ALARM SERVICES AND CONNECTED SPRINKLER SERVICES. In the event of a conflict between these terms and the Software Terms, the Software Terms will control.**

C. Dashboards and Mobility Applications for Connected Fire Sprinkler Services and Connected Fire Alarm Services. If Customer has purchased Connected Fire Sprinkler Services and/or Connected Fire Alarm Services, Customer may utilize Company's Dashboard(s) and Mobility Application(s), as applicable, during the term of the Agreement, pursuant to the then applicable Terms of Use Agreement. Terms for the Dashboard are located at <https://www.johnsoncontrols.com/buildings/legal/digital/generalinfo>.

18. Monitoring Services. If Customer has selected Monitoring Services, the following shall apply to such Services:

A. Alarm Monitoring Service. Customer agrees and acknowledges that Company's sole and only obligation under this Agreement shall be to provide alarm monitoring, notification, and/or Runner Services as set forth in this Agreement and to endeavor to notify the party(ies) identified by Customer on the Contact/Call List ("Contacts") and/or Local Emergency Dispatch Numbers for responding authorities. Upon receipt of an alarm signal, Company may, at our sole discretion, attempt to notify the Contacts to verify the signal is not false. If we fail to notify the Contacts or question the response we receive, we will attempt to notify the responding authority. In the event Company receives a supervisory signal or trouble signal, Company shall endeavor to promptly notify one of the Contacts. Company shall not be responsible for a Contact's or responding authority's refusal to acknowledge/respond to Company's notifications of receipt of an alarm signal, nor shall Company be required to make additional notifications because of such refusal. The Contacts are authorized to act on Customer's behalf and, if so designated on the Contact/Call List, are authorized to cancel an alarm prior to the notification of authorities. Customer understands that local laws, ordinances or policies may restrict Company's ability to provide the alarm monitoring and notification services described in this Agreement and/or necessitate modified or additional services and related charges to Customer. Customer understands that Company may employ a number of industry-recognized measures to help reduce occurrences of false alarm signal activations. These measures may include, but are not limited to, implementation of industry-recognized default settings; implementation of "partial clear time bypass" procedures at our alarm monitoring center and other similar measures at our sole discretion from time to time. THESE MEASURES CAN RESULT IN NO ALARM SIGNAL BEING SENT FROM AN ALARM ZONE IN CUSTOMER'S PREMISES AFTER THE INITIAL ALARM ACTIVATION UNTIL THE ALARM SYSTEM IS MANUALLY RESET. Upon receiving notification from Company that a fire or gas detection (e.g. carbon monoxide) signal has been received, the responding authority may forcibly enter the premises. Cellular radio unit test supervision, if provided under this Agreement, provides only the status of the cellular radio unit's current signaling ability at the time of the test communication based on certain programmed intervals and does not serve to detect the potential loss of radio service at the time of an actual emergency event. Company shall not be responsible to provide monitoring services under this Agreement unless and until the communication link between Customer's premises and Company's Monitoring Center has been tested. **SUCH SERVICES ARE PROVIDED WITHOUT WARRANTY, EXPRESS OR IMPLIED, INCLUDING BUT NOT LIMITED TO ANY IMPLIED WARRANTIES OF MERCHANTABILITY OR FITNESS FOR A PARTICULAR PURPOSE.**

B. Limitation of Liability; Limitations of Remedy. Customer understands that Company offers several levels of Monitoring Services and that the level described has been chosen by Customer after considering and balancing various levels of protection afforded and their related costs. **It is understood and agreed by Customer that Company is not an insurer and that**

insurance coverage shall be obtained by Customer and that amounts payable to Company hereunder are based upon the value of the Monitoring Services and the scope of liability set forth in this Agreement and are unrelated to the value of Customer's property and the property of others located on the premises. Customer agrees to look exclusively to Customer's insurer to recover for injuries or damage in the event of any loss or injury and that Customer releases and waives all right of recovery against Company arising by way of subrogation. Company makes no guaranty or warranty, including any implied warranty of merchantability or fitness for a particular purpose that equipment or Services supplied by Company will detect or avert occurrences or the consequences therefrom that the equipment or Service was designed to detect or avert. It is impractical and extremely difficult to fix the actual damages, if any, which may proximately result from failure on the part of Company to perform any of its monitoring obligations under this Agreement. Accordingly, Customer agrees that Company shall be exempt from liability for any loss, damage or injury arising directly or indirectly from occurrences, or the consequences therefrom, which the equipment or Service was designed to detect or avert. Should Company be found liable for any loss, damage or injury arising from a failure of the equipment or Service in any respect, Company's liability with respect to Monitoring Services shall be the lesser of the annual fee for Monitoring Services allocable to the site where the incident occurred or two thousand five hundred (\$2,500) dollars, as agreed upon damages and not as a penalty, as Customer's sole remedy. Such sum shall be complete and exclusive. **IN NO EVENT SHALL COMPANY BE LIABLE FOR ANY DAMAGE, LOSS, INJURY, OR ANY OTHER CLAIM ARISING FROM ANY SERVICING, ALTERATIONS, MODIFICATIONS, CHANGES, OR MOVEMENTS OF THE COVERED SYSTEM(S), AS HEREINAFTER DEFINED, OR ANY OF ITS COMPONENT PARTS BY THE CUSTOMER OR ANY THIRD PARTY.** In no event shall JCI and its affiliates and their respective personnel, suppliers and vendors be liable to Customer or any third party under any cause of action or theory of liability, even if advised of the possibility of such damages, for any (a) special, incidental, consequential, punitive or indirect damages of any kind, including but not limited to damages; (b) loss of profits, revenues, data, customer opportunities, business, anticipated savings or goodwill; (c) business interruption; or (d) data loss or other losses arising from viruses, ransomware, cyber-attacks or failures or interruptions to network systems **CUSTOMER OR ANY THIRD PARTY. COMPANY SHALL NOT BE LIABLE FOR INDIRECT, INCIDENTAL OR CONSEQUENTIAL DAMAGES OF ANY KIND, INCLUDING BUT NOT LIMITED TO DAMAGES ARISING FROM THE USE, LOSS OF THE USE, PERFORMANCE, OR FAILURE OF THE COVERED SYSTEM(S) TO PERFORM.** The limitations of liability set forth in this Agreement shall inure to the benefit of all parents, subsidiaries and affiliates of Company, whether direct or indirect, and each of their employees, agents, officers and directors.

C. Indemnity, Insurance. Customer agrees to indemnify, hold harmless and defend Company against any and all losses, damages, costs, including expert fees and costs, and expenses including reasonable defense costs, arising from any and all third-party claims for personal injury, death, property damage or economic loss, arising in any way from any act or omission of Customer or Company relating in any way to the Monitoring Services provided under this Agreement, whether such claims are based upon contract, warranty, tort (including but not limited to active or passive negligence), strict liability or otherwise. Company reserves the right to select counsel to represent it in any such action. Customer shall name Company, its officers, employees, agents, subcontractors, suppliers, and representatives as additional insureds on Customer's general liability and auto liability policies.

D. No modification. Modification to Sections 18 B or C may only be made by a written amendment to this Agreement signed by both parties specifically referencing Section 18 B and/or C, and no such amendment shall be effective unless approved by the manager of Company's Central Monitoring Center.

E. Customer's Duties. In addition to Customer's duty to indemnify, defend, and hold Company harmless pursuant to this Section 18:

i. Customer agrees to furnish the names and telephone numbers of all persons authorized to enter or remain on Customer's premises and/or that should be notified in the event of an alarm (the Contact/Call List) and Local Emergency Dispatch Numbers and provide all changes, revision and modifications to the above to Company in writing in a timely manner. Customer must ensure that all such persons are authorized and able to respond to such notification.

ii. Customer shall carefully and properly test and set the system immediately prior to the securing of the premises and carefully test the system in a manner prescribed by Company during the term of this Agreement. Customer agrees that it is responsible for any losses or damages due to malfunction, miscommunication or failure of Customer's system to accurately handle, process or communicate data. If any defect in operation of the System develops, or in the event of a power failure, interruption of telephone service, or other interruption at Customer's premises of signal or data transmission through any media, Customer shall notify Company immediately. If space/interior protection (i.e. ultrasonic, microwave, infrared, etc.) is part of the System, Customer shall walk test the system in the manner recommended by Company.

iii. When any device or protection is used, including, but not limited to, space protection, which may be affected by turbulence of air, occupied airspace change or other disturbance, forced air heaters, air conditioners, horns, bells, animals and any other sources of air turbulence or movement which may interfere with the effectiveness of the System during closed periods while the alarm system is on, Customer shall notify Company.

iv. Customer shall promptly reset the System after any activation.

v. Customer shall notify Company regarding any remodeling or other changes to the protected premises that may affect operation of the system.

vi. Customer shall cooperate with Company in the installation, operation and/or maintenance of the system and agrees to follow all instructions and procedures which may be prescribed for the operation of the system, the rendering of services and the provision of security for the premises.

vii. Customer shall pay all charges made by any telephone or communications provider company or other utility for installation, leasing, and service charges of telephone lines connecting Customer's premises to Company. Customer acknowledges that alarm signals from Customer's premises to Company are transmitted over Customer's telephone or other transmission service and that in the event the telephone or other transmission service is out of order, disconnected, placed on "vacation," or otherwise interrupted, signals from Customer's alarm system will not be received by Company, during any such interruption in telephone or

other transmission service and the interruption will not be known to Company. Customer agrees that in the event the equipment or system continuously transmits signals reasonably determined by Company to be false and/or excessive in number, Customer shall be subject to the additional costs and fees incurred by Company in the receiving and/or responding to the excessive signals and/or Company may at its sole discretion terminate this Agreement with respect to Monitoring services upon notice to Customer.

F. Communication Facilities.

i. **Authorization.** Customer authorizes Company, on Customer's behalf, to request services, orders or equipment from a telephone company, wireless carrier or other company providing communication facilities, signal transmission services or facilities under this Agreement (referred to as "Communication Company"). Should any third-party service, equipment or facility be required to perform the Monitoring Services set forth in this Agreement, and should the same be terminated or become otherwise unavailable or impracticable to provide, Company may terminate Monitoring Services upon notice to Customer.

ii. **Digital Communicator.** Customer understands that a digital communicator (DACT), if installed under this Agreement, uses traditional telephone lines for sending signals which eliminate the need for a dedicated telephone line and the costs associated with such dedicated lines.

iii. **Derived Local Channel.** The Communication Company's services provided to Customer in connection with the Services may include Derived Local Channel service. Such service may be provided under the Communication Company's service marks or service names. These services include providing lines, signal paths, scanning and transmission. Customer agrees that the Communication Company's liability is limited to the same extent Company's liability is limited pursuant to this Section 18.

iv. **CUSTOMER UNDERSTANDS THAT COMPANY WILL NOT RECEIVE ALARM SIGNALS WHEN THE TELEPHONE LINE OR OTHER TRANSMISSION MODE IS NOT OPERATING OR HAS BEEN CUT, INTERFERED WITH OR IS OTHERWISE DAMAGED OR IF THE ALARM SYSTEM IS UNABLE TO ACQUIRE, TRANSMIT OR MAINTAIN AN ALARM SIGNAL OVER CUSTOMER'S TELEPHONE SERVICE FOR ANY REASON INCLUDING NETWORK OUTAGE OR OTHER NETWORK PROBLEMS SUCH AS CONGESTION OR DOWNTIME, ROUTING PROBLEMS, OR INSTABILITY OF SIGNAL QUALITY. CUSTOMER UNDERSTANDS THAT OTHER POTENTIAL CAUSES OF SUCH A FAILURE OVER CERTAIN TELEPHONE SERVICES (INCLUDING BUT NOT LIMITED TO SOME TYPES OF DSL, ADSL, VOIP, DIGITAL PHONE, INTERNET PROTOCOL BASED PHONE OR OTHER INTERNET INTERFACE-TYPE SERVICE OR RADIO SERVICE, INCLUDING CELLULAR OR PRIVATE RADIO, ETC. ("NON-TRADITIONAL TELEPHONE SERVICE")) INCLUDE BUT ARE NOT LIMITED TO: (1) LOSS OF NORMAL ELECTRIC POWER TO CUSTOMER'S PREMISES (THE BATTERY BACK-UP FOR THE ALARM PANEL DOES NOT POWER TELEPHONE SERVICE); AND (2) ELECTRONICS FAILURES SUCH AS A MODEM MALFUNCTION. CUSTOMER UNDERSTANDS THAT COMPANY WILL ONLY REVIEW THE INITIAL COMPATIBILITY OF CUSTOMER'S ALARM SYSTEM WITH NON-TRADITIONAL TELEPHONE SERVICE AT THE TIME OF INITIAL CONNECTION TO COMPANY'S MONITORING CENTER AND THAT CHANGES IN CUSTOMER'S TELEPHONE SERVICE'S DATA FORMAT AFTER THE INITIAL REVIEW OF COMPATIBILITY COULD MAKE CUSTOMER'S TELEPHONE SERVICE UNABLE TO TRANSMIT ALARM SIGNALS TO COMPANY'S MONITORING CENTERS. IF COMPANY DETERMINES IN ITS SOLE DISCRETION THAT IT IS COMPATIBLE, COMPANY WILL PERMIT CUSTOMER TO USE NON-TRADITIONAL TELEPHONE SERVICE AS THE SOLE METHOD OF TRANSMITTING ALARM SIGNALS, ALTHOUGH CUSTOMER UNDERSTANDS THAT COMPANY RECOMMENDS THE USE OF AN ADDITIONAL BACK-UP METHOD OF COMMUNICATION TO CONNECT CUSTOMER'S ALARM SYSTEM TO THE MONITORING CENTER REGARDLESS OF THE TYPE OF TELEPHONE SERVICE USED. CUSTOMER ALSO UNDERSTANDS THAT IF COMPANY DETERMINES IN ITS SOLE DISCRETION THAT CUSTOMER'S NON-TRADITIONAL TELEPHONE SERVICE IS OR LATER BECOMES NON-COMPATIBLE, OR IF CUSTOMER CHANGES TO ANOTHER NON-TRADITIONAL TELEPHONE SERVICE THAT IS NOT COMPATIBLE, THEN COMPANY REQUIRES THAT CUSTOMER USE AN ALTERNATE METHOD OF COMMUNICATION ACCEPTABLE TO COMPANY AS THE PRIMARY METHOD TO CONNECT CUSTOMER'S ALARM SYSTEM TO THE MONITORING CENTER. CUSTOMER UNDERSTANDS THAT TRANSMISSION OF FIRE ALARM SIGNALS BY MEANS OTHER THAN A TRADITIONAL TELEPHONE LINE MAY NOT BE IN COMPLIANCE WITH FIRE ALARM STANDARDS OR SOME LOCAL FIRE CODES, AND THAT IT IS CUSTOMER'S OBLIGATION TO COMPLY WITH SUCH STANDARDS AND CODES. CUSTOMER ALSO UNDERSTANDS THAT IF THE ALARM SYSTEM HAS A LINE CUT FEATURE, IT MAY NOT BE ABLE TO DETECT IF A NON-TRADITIONAL TELEPHONE SERVICE LINE IS CUT OR INTERRUPTED, AND THAT COMPANY MAY NOT BE ABLE TO PROVIDE CERTAIN AUXILIARY MONITORING SERVICES THROUGH A NON-TRADITIONAL TELEPHONE LINE OR SERVICE. CUSTOMER FURTHER UNDERSTANDS THAT THE ALARM PANEL MAY BE UNABLE TO SEIZE THE PHONE LINE TO TRANSMIT AN ALARM SIGNAL IF ANOTHER CONNECTION IS OFF THE HOOK DUE TO IMPROPER CONNECTION OR OTHERWISE.**

G. Verification; Runner Service. Some jurisdictions may require alarm verification by telephone or on-site verification ("Runner Service") before dispatching emergency services. In the event that a requirement of alarm verification becomes effective after the date of this Agreement, such services may be available at an additional charge. Company shall not be held liable for any delay or failure of dispatch of emergency services arising from such verification. Where Runner Service is indicated, such services may be provided by a third party. **COMPANY WILL NOT ARREST OR DETAIN ANY PERSON.**

H. Personal Emergency Response Service. If Customer has selected Personal Emergency Response Services, Customer agrees that the very nature of Personal Emergency Response Services, irrespective of any delays, involves uncertainty, risk and possible serious injury, disability or death, for which Company should not under any circumstances be held responsible or liable; that the equipment furnished for Personal Emergency Response Services is not foolproof and may experience signal transmission failures or delays for any number of reasons, whether or not our fault or under Company's control; that the actual time required for medical emergency providers to arrive at the premises and/or to transport any person requiring medical attention is unpredictable and that many contributing factors, including but not limited to such things as telephone network operation, distance, weather, road and traffic conditions, alarm

equipment function and human factors, both with responding authorities and with Company, may affect response

19. Limited Warranty. COMPANY WARRANTS THAT ITS WORKMANSHIP AND MATERIAL, EXCLUDING MONITORING SERVICES, FURNISHED UNDER THIS AGREEMENT WILL BE FREE FROM DEFECTS FOR A PERIOD OF NINETY (90) DAYS FROM THE DATE OF FURNISHING. No warranty is provided for third-party products and equipment installed or furnished by Company. Such products and equipment are provided with the third party manufacturer's warranty to the extent available, and Company will transfer the benefits, together with all limitations, of that manufacturer's warranty to Customer. EXCEPT AS EXPRESSLY SET FORTH HEREIN, COMPANY DISCLAIMS ALL WARRANTIES, EXPRESS OR IMPLIED, INCLUDING BUT NOT LIMITED TO ANY IMPLIED WARRANTIES OF MERCHANTABILITY OR FITNESS FOR A PARTICULAR PURPOSE WITH RESPECT TO THE SERVICES PERFORMED OR THE PRODUCTS, SYSTEMS OR EQUIPMENT, IF ANY, SUPPORTED HEREUNDER.

Company makes no and specifically disclaims all representations or warranties that the services, products, software or third party product or software will be secure from cyber threats, hacking or other similar malicious activity, or will detect the presence of, or eliminate, treat, or mitigate the spread transmission, or outbreak of any pathogen, disease, virus or other contagion, including but not limited to COVID 19.

20. Software and Digital Services. Use, implementation, and deployment of the software and hosted software products ("Software") offered under these terms shall be subject to, and governed by, Company's standard terms for such Software and Software related professional services in effect from time to time at <https://www.johnsoncontrols.com/techterms> (collectively, the "Software Terms"). Applicable Software Terms are incorporated herein by this reference. Other than the right to use the Software as set forth in the Software Terms, Company and its licensors reserve all right, title, and interest (including all intellectual property rights) in and to the Software and improvements to the Software. The Software that is licensed hereunder is licensed subject to the Software Terms and not sold. If there is a conflict between the other terms herein and the Software Terms, the Software Terms shall take precedence and govern with respect to rights and responsibilities relating to the Software, its implementation and deployment and any improvements thereto. Notwithstanding any other provisions of this Agreement and unless otherwise agreed to by the parties in writing, the following terms apply to Software that is provided to Customer on a subscription basis (i.e., a time limited license or use right), (each a "Software Subscription"): Each Software Subscription provided hereunder will commence on the date the initial credentials for the Software are made available (the "Subscription Start Date") and will continue in effect until the expiration of the subscription term noted herein. At the expiration of the Software Subscription, such Software Subscription will automatically renew for consecutive one (1) year terms (each a "Renewal Subscription Term"), unless either party provides the other party with a notice of non-renewal at least ninety (90) days prior to the expiration of the then-current term. To the extent permitted by applicable law, Software Subscriptions purchases are non-cancelable and the sums paid nonrefundable. Fees for Software Subscriptions shall be paid annually in advance, invoiced on the Subscription Start Date and each subsequent anniversary thereof. Unless otherwise agreed by the parties in writing, the subscription fee for each Renewal Subscription Term will be priced at JCI's then-applicable list price for that Software offering. Any use of Software that exceeds the scope, metrics or volume set forth in this Agreement will be subject to additional fees based on the date such excess use began.

21. Taxes, Fees, Fines, Licenses, and Permits. Customer agrees to pay all sales tax, use tax, property tax, utility tax and other taxes required in connection with the equipment and Services listed, including telephone company line charges, if any. Customer shall comply with all laws and regulations relating to the equipment and its use and shall promptly pay when due all sales, use, property, excise and other taxes and all permit, license and registration fees now or hereafter imposed by any government body or agency upon the equipment or its use. Company may, without notice, obtain any required permit, license or registration for Customer at Customer's expense and charge a fee for this service. If Customer fails to maintain any required licenses or permits, Company shall not be responsible for performing the services and may terminate the services without notice to Customer.

22. Outside Charges. Customer understands and accepts that Company specifically disclaims any responsibility for charges associated with the notification or dispatching of anyone, including but not limited to fire department, police department, paramedics, doctors, or any other emergency personnel, and if there are any charges incurred as a result of said notification or dispatch, said charges shall be the responsibility of Customer.

23. Insurance. Customer shall name Company, its officers, employees, agents, subcontractors, suppliers, and representatives as additional insureds on Customer's general liability and auto liability policies.

24. Waiver of Subrogation. Customer does hereby for itself and all other parties claiming under it release and discharge Company from and against all hazards covered by Customer's insurance, it being expressly agreed and understood that no insurance company or insurer will have any right of subrogation against Company.

25. Force Majeure, Exclusions. Company shall not be liable, nor in breach or default of its obligations under this Agreement, for delays, interruption, failure to render services, or any other failure by Company to perform an obligation under this Agreement, where such delay, interruption or failure is caused, in whole or in part, directly or indirectly, by a Force Majeure Event. A "Force Majeure Event" is a condition or event that is beyond the reasonable control of Company, whether foreseeable or unforeseeable, including, without limitation, acts of God, severe weather (including but not limited to hurricanes, tornados, severe snowstorms or severe rainstorms), wildfires, floods, earthquakes, seismic disturbances, or other natural disasters, acts or omissions of any governmental authority (including change of any applicable law or regulation), epidemics, pandemics, disease, viruses, quarantines, or other public health risks and/or responses thereto, condemnation, strikes, lock-outs, labor disputes, an increase of 5% or more in tariffs or other excise taxes for materials to be used on the project, fires, explosions or other casualties, thefts, vandalism, civil disturbances, insurrection, mob violence, riots, war or other armed conflict (or the serious threat of same), acts of terrorism, electrical power outages, interruptions or degradations in telecommunications, computer, network, or electronic communications systems, data breach, cyber-attacks, ransomware, unavailability or shortage of parts, materials, supplies, or transportation, or any other cause or casualty beyond the reasonable control of Company. If Company's performance of the work is delayed, impacted, or prevented by a Force Majeure Event or its continued effects, Company shall be excused

from performance under the Agreement. Without limiting the generality of the foregoing, if Company is delayed in achieving one or more of the scheduled milestones set forth in the Agreement due to a Force Majeure Event, Company will be entitled to extend the relevant completion date by the amount of time that Company was delayed as a result of the Force Majeure Event, plus such additional time as may be reasonably necessary to overcome the effect of the delay. To the extent that the Force Majeure Event directly or indirectly increases Company's cost to perform the services, Customer is obligated to reimburse Company for such increased costs, including, without limitation, costs incurred by Company for additional labor, inventory storage, expedited shipping fees, trailer and equipment rental fees, subcontractor fees or other costs and expenses incurred by Company in connection with the Force Majeure Event.

26. Exclusions. This Agreement expressly excludes, without limitation, provision of fire watches; reloading of, upgrading, and maintaining computer software; making repairs or replacements necessitated by reason of negligence or misuse of components or equipment or changes to Customer's premises; vandalism; power failure; current fluctuation; failure due to non-JCI installation; lightning, electrical storm, or other severe weather; water; accident; fire; acts of God; testing inspection and repair of duct detectors, beam detectors, and UV/IR equipment; provision of fire watches; clearing of ice blockage; draining of improperly pitched piping; batteries; recharging of chemical suppression systems; reloading of, upgrading, and maintaining computer software; corrosion (including but not limited to micro-bacterially induced corrosion ("MIC")); cartridges greater than 16 grams; gas valve installation; or any other cause external to the Covered System(s) and JCI shall not be required to provide Service while interruption of service due to such causes shall continue. This Agreement does not cover and specifically excludes system upgrades and the replacement of obsolete systems, equipment, components or parts. All such services may be provided by JCI at JCI's sole discretion at an additional charge. If Emergency Services are expressly included in the Service Solution, the Agreement price does not include travel expenses.

27. Delays. Company shall have no responsibility or liability to Customer or any other person for delays in the installation or repair of the System or the performance of our Services regardless of the reason, or for any resulting consequences.

28. Termination. Company may terminate this Agreement immediately at its sole discretion upon the occurrence of any Event of Default as hereinafter defined. Company may also terminate this Agreement at its sole discretion upon notice to Customer if Company's performance of its obligations under this Agreement becomes impracticable due to obsolescence of equipment at Customer's premises or unavailability of parts.

29. No Option to Solicit. Customer shall not, directly or indirectly, on its own behalf or on behalf of any other person, business, corporation or entity, solicit or employ any Company employee, or induce any Company employee to leave his or her employment with Company, for a period of two years after the termination of this Agreement.

30. Default. An Event of Default shall include (a) any full or partial termination of this Agreement by Customer before the expiration of the then-current Term, (b) failure of Customer to pay any amount when due and payable, (c) abuse of the System or the Equipment, (d) failure by Customer to observe, keep or perform any term of this Agreement; (e) dissolution, termination, discontinuance, insolvency or business failure of Customer. Upon the occurrence of an Event of Default, Company may pursue one or more of the following remedies, (i) discontinue furnishing Services, (ii) by written notice to Customer declare the balance of unpaid amounts due and to become due under this Agreement to be immediately due and payable, (iii) receive immediate possession of any equipment for which Customer has not paid, (iv) proceed at law or equity to enforce performance by Customer or recover damages for breach of this Agreement, and (v) recover all costs and expenses, including without limitation reasonable attorneys' fees, in connection with enforcing or attempting to enforce this Agreement.

31. One-Year Limitation on Actions; Choice of Law. For Customers located in the United States, the laws of Wisconsin shall govern the validity, enforceability, and interpretation of this Agreement, without regard to conflicts of law. For Customers located in Canada, This agreement shall be governed by and be construed in accordance with the laws of Ontario. The parties agree that any disputes arising under this Agreement shall be determined exclusively by the Ontario courts and that no action or legal proceedings of any nature shall be filed or commenced in any other court pertaining to any dispute arising out of or in relation to this Agreement. The parties also hereby waive any objection to the exclusive jurisdiction of the Ontario courts, including any objection based on *forum non conveniens*. No claim or cause of action, whether known or unknown, shall be brought against Company more than one year after the claim first arose. Except as provided for herein, Company's claims must also be brought within one year. Claims for unpaid contract amounts are not subject to the one-year limitation.

32. Assignment. Customer may not assign this Agreement without Company's prior written consent. Company may assign this Agreement without obtaining Customer's consent.

33. Entire Agreement. The parties intend this Agreement, together with any attachments or Riders (collectively the "Agreement") to be the final, complete and exclusive expression of their Agreement and the terms and conditions thereof. This Agreement supersedes all prior representations, understandings or agreements between the parties, written or oral, and shall constitute the sole terms and conditions relating to the Services. No waiver, change, or modification of any terms or conditions of this Agreement shall be binding on Company unless made in writing and signed by an Authorized Representative of Company.

34. Headings. The headings in this Agreement are for convenience only.

35. Severability. If any provision of this Agreement is held by any court or other competent authority to be void or unenforceable in whole or in part, this Agreement will continue to be valid as to the other provisions and the remainder of the affected provision.

36. Electronic Media. Customer agrees that Company may scan, image or otherwise convert this Agreement into an electronic format of any nature. Customer agrees that a copy of this Agreement produced from such electronic format is legally equivalent to the original for any and all purposes, including litigation. Customer agrees that Company's receipt by fax of the Agreement signed by Customer legally binds Customer and such fax copy is legally equivalent to the original for any and all purposes, including litigation.

37. Legal Fees. Company shall be entitled to recover from Customer all reasonable legal fees incurred in connection with Company enforcing the terms and conditions of this Agreement.

38. Lien Legislation. Notwithstanding anything to the contrary contained herein, the terms of this Agreement shall be subject to the lien legislation applicable to the location where the work will be performed, and, in the event of conflict, the applicable lien legislation shall prevail.

39. Privacy. A. **Company as Processor:** Where Company factually acts as Processor of Personal Data on behalf of Customer (as such terms are defined in the DPA) the terms at www.johnsoncontrols.com/dpa shall apply. B. **Company as Controller:** Company will collect, process and transfer certain personal data of Customer and its personnel related to the business relationship between it and Customer (for example names, email addresses, telephone numbers) as controller and in accordance with Company's Privacy Notice at <https://www.johnsoncontrols.com/privacy>. Customer acknowledges Company's Privacy Notice and strictly to the extent consent is mandatorily required under applicable law, Customer consents to such collection, processing and transfer. To the extent consent to such collection, processing and transfer by Company is mandatorily required from Customer's personnel under applicable law, Customer warrants and represents that it has obtained such consent.

40. License Information (Security System Customers): AL Alabama Electronic Security Board of Licensure 7956 Vaughn Road, PMB 392, Montgomery, Alabama 36116 (334) 264-9388: AR Regulated by: Arkansas Board of Private Investigators and Private Security Agencies, #1 State Police Plaza Drive, Little Rock 72209 (501)618-8600: CA Alarm company operators are licensed and regulated by the Bureau of Security and Investigative Services, Department of Consumer Affairs, Sacramento, CA, 95814. Upon completion of the installation of the alarm system, the alarm company shall thoroughly instruct the purchaser in the proper use of the alarm system. Failure by the licensee, without legal excuse, to substantially commence work within 20 days from the approximate date specified in the agreement when the work will begin is a violation of the Alarm Company Act: NY Licensed by the N.Y.S. Department of the State: TX Texas Commission on Private Security, 5805 N. Lamar Blvd., Austin, TX 78752-4422, 512-424-7710. License numbers available at www.johnsoncontrols.com or contact your local Johnson Controls office.

**SAN YSIDRO SCHOOL DISTRICT
GOVERNING BOARD AGENDA**

TO: Governing Board

BOARD MEETING DATE: June 23, 2022

VIA: Gina A. Potter, Ed.D.
Superintendent

FROM:
Child Nutrition Services
Evelyn Zarzosa, Director

☐ Informational
☒ Action

AGENDA ITEM: AGREEMENT WITH LLOYD'S PEST CONTROL

BACKGROUND INFORMATION:

The District has staff that is certified on the procedures of pesticide chemicals and applications. At times, there is a need for assistance in order to cover all of our District's facilities needs. The District would like to continue to have an agreement in place with Lloyd Pest Control to provide these services on a monthly basis for all kitchens, cafeterias and warehouse and the school sites in an "as needed basis."

RECOMMENDATION:

Approve the agreement with Lloyd Pest Control for 2022-23 at an approximate cost of \$5,312.00 from the Child Nutrition and General funds.

LCAP GOAL AND ACTION/SERVICE (please indicate):

☒ **Renewal** ☐ **New** ☐ **Amendment** ☐ **Ratify** ☐ **Other**

Financial Implications?

☒ Yes ☐ No

Are funds for this item available in the 2022-2023 Budget?

☒ Yes ☐ No

Requisition #

\$5,312.00

(Amount)

Child Nutrition & General Funds

(Name of funding source and/or location)

Recommended for: ☒ **Approval** ☐ **Denial** Certification Requested ☐ **Yes** ☐ **No**

SAN YSIDRO SCHOOL DISTRICT
4350 Otay Mesa Road
San Ysidro, California 92173
619-428-4476

INDEPENDENT CONTRACTOR SERVICES

THIS CONTRACT made and entered into on June 24, 2022 by and between Lloyd Pest Control hereinafter called the **CONTRACTOR** and the **SAN YSIDRO SCHOOL DISTRICT**, hereinafter called the **DISTRICT**.

WITNESSETH; The parties do hereby contract and agree as follows:

1. The term of this contract shall begin on July 1, 2022 with work to be completed on or before June 30, 2023.
2. The District shall pay the Contractor for the specified services as reflected below or on Exhibit A for the following services (the "Project"):

Contractor shall provide pest control services at all District school sites during school year 2022-23. See Exhibit A for rates/fees.

PROJECT NAME

3. The Contractor shall not commence work under this Contract until the insurance required under paragraph 22 of the General Terms and Conditions and satisfactory proof of such insurance has been submitted to the District and said insurance has been approved by the District.
4. Payment Schedule - Payment for the work shall be made in lump sum upon final completion of the Project subject to the provisions of Paragraph 18 of the General Terms and Conditions and the District's written approval of the work (which approval shall not be unreasonably withheld). No payment by the District shall be due or until at least thirty (30) days following final approval of completed work by the District.
5. Inspection shall be performed and confirmed by the Director of Maintenance, Operations, Transportation and Facilities for the District, or his authorized representative.
6. The Contract includes the General Terms and Conditions as printed and set forth on the following pages, and the Contractor, by executing this Contract, agrees to comply with all such general terms and conditions.
7. The Contractor shall guarantee all labor and material used in the performance of this Contract for a period of one year from the date of final written approval by the District.
8. Documents Constituting Agreement. The documents indicated below collectively constitute the entire Agreement, and shall be attached and maintained with a copy of this Agreement:
 - Scope of Work Statement (Exhibit A)
 - Certificates of Liability Insurance
 - Additional Insured Endorsement(s)
 - Worker's Compensation Insurance (as required by law)
 - Waiver of Subrogation for both General Liability and Workers' Compensation
 - School Safety Certification Form
 - Covid-19 Vaccination Proof (Addendum)
 - IRS Form W-9

"I am aware of the provisions of Section 3700 of the Labor Code which require every employer to be insured against liability for Worker's Compensation or to undertake self insurance in accordance with provisions of that code, and I will comply with such provisions before commencing the performance of the work of this Contract."

9. Entire Agreement/Amendments. This Agreement contains the entire Agreement of the Parties with respect to the subject matter hereof, and supersedes all prior negotiations, understandings or agreements. This Agreement may not be amended except by a writing signed by the District and Contractor. No waiver, alternation or modification of the provisions of this Agreement shall be effective unless signed by both Parties.
10. Severability. If any section, subsection, sentence, clause or phrases of this Agreement, or the application thereof to any of the Parties, is for any reason held invalid or unenforceable, the validity of the remainder of the Agreement shall not be affected thereby and may be enforced by the Parties to this Agreement.
11. Exhibits and Recitals. All Exhibits and Recitals contained herein are hereby incorporated into this Agreement by this reference.
12. Counterparts. This Agreement may be executed in counterparts, each of which shall constitute an original and all of which shall constitute one agreement.

IN WITNESS WHEREOF, the parties hereunto have subscribed to this Contract, including all Contract Documents described herein:

CONTRACTOR

Authorized Signature

Name

TITLE: _____

LICENSE NUMBER: _____

ADDRESS: _____

DATE: _____

TEL # _____

EMAIL: _____

SAN YSIDRO SCHOOL DISTRICT

 Marilyn Adrianzen, Chief Business Official

DATE: _____

BOARD APPROVED: _____

EMAIL: marilyn.adrianzen@sysdschools.org

PHONE: (619) 428-4476 ext. 3003

FAX: (619) 428-9355

GENERAL TERMS AND CONDITIONS

1. **PROPOSAL ACCEPTANCE.** Proposals are subject to acceptance by the District and signing of a contract and issuance of an appropriate purchase order at any time within sixty (60) days after the receipt of quotes unless otherwise stipulated. The District reserves the right to accept or reject any and all quotes and reserves the right to waive any informality in any quote. No attachment or exhibit to any such proposal provided by Contractor shall supersede these General Terms and Conditions or other contract documents. Any such provisions which conflict with the requirements of the contract documents shall be void and unenforceable.

2. **SITE EXAMINATION.** Contractor must examine the site and certify all measurements, specifications and conditions affecting the work to be performed at the site. By submitting their quote a contractor warrants that they have made such site examination as they deem necessary as to the condition of the site, its accessibility for materials, workmen and utilities and ability to protect existing surface and subsurface improvements. No claim for allowance of time or money will be allowed as to such matters or for any other undiscovered conditions on the site.

3. **EQUIPMENT AND LABOR.** The Contractor shall furnish all tools, equipment, apparatus, facilities, transportation, labor, and material necessary to furnish the services herein described, the services to be performed at such times and places as directed by and subject to the approval of the authorized district representative indicated in the work specifications attached hereto.

4. **SUBCONTRACTORS.** Contractor agrees to bind every subcontractor by terms of the contract as far as such terms are applicable to subcontractor's work. If Contractor shall subcontract any part of this contract, Contractor shall be fully responsible to the District for acts and omissions of his subcontractor and of persons either directly or indirectly employed by him. Nothing contained in the contract documents shall create any contractual relations between any subcontractor and the District.

5. **SAFETY AND SECURITY.** It shall be the responsibility of the Contractor to ascertain from the District the rules and regulations pertaining to safety, security and driving on school grounds, particularly when children are present.

6. **DEFAULT BY CONTRACTOR.** When Contractor, or any subcontractor, or vendor shall fail to deliver any article or service or shall deliver any article or service which does not conform to the work specifications, the District may, upon five (5) business days' prior written notice describing the default, at its option, annul and set aside the contract entered into with said Contractor, subcontractor or vendor either in whole or in part, and make and enter into a new contract in such manner as seems to the Board of Education to be to the best advantage of the District. Any failure for furnishing such articles or services by reason of the failure of the Contractor, subcontractor or vendor, as above stated, shall be a liability against the Contractor and his sureties. The Board of Education reserves the right to cancel any articles or services which the Contractor may be unable to furnish because of economic conditions, governmental regulations or other similar causes beyond the control of the Contractor provided satisfactory proof is furnished to the Board of Education, if requested.

7. **CONTRACT CHANGES.** No changes or alterations to this contract shall be made without specific prior written approval by the District.

8. **WORKERS.** Contractor shall at all times enforce strict discipline and good order among his employees and shall not employ on work any unfi person or anyone not skilled in work assigned to him or her. Any person in the employ of the Contractor whom the District may deem incompetent or unfit shall be dismissed from the job site and shall not again be employed at site without written consent from the District.

9. **SUBSTITUTIONS.** No substitutions, of materials from those specified in the Work Specifications, shall be made without the prior written approval of the District.

10. **CONTRACTOR SUPERVISION.** Contractor shall provide competent supervision of personnel employed on the job site, use of equipment, and quality of workmanship.

11. **CLEAN UP.** Debris shall be removed from the premises. Job site shall be in order at all times when work is not actually being performed and shall be maintained in a reasonably clean condition.

12. **ACCESS TO WORK.** District representatives shall at all times have access to work wherever it is in preparation or progress. Contractor shall provide safe and proper facilities for such access.

13. **PROTECTION OF WORK AND PROPERTY.** The Contractor shall erect and properly maintain at all times, as required by conditions and progress of work, all necessary safeguards, signs, barriers, lights, and watchmen for protection of workmen and the public, and shall post danger signs warning against hazards created by such features in the course of construction. In an emergency affecting life and safety of life or of work or of adjoining property, Contractor, without special instruction or authorization from District, is permitted to act at his discretion to prevent such threatened loss or injury.

14. **OCCUPANCY.** District reserves the right to occupy buildings at any time before formal contract completion and such occupancy shall not constitute final acceptance or approval of any part of the work covered by this contract, nor shall such occupancy extend the date specified for substantial completion of the work.

15. **ASSIGNMENT OF CONTRACT AND PURCHASE ORDER.** The Contractor shall not assign or transfer by operation of law or otherwise any or all of its rights, burdens, duties, or obligations under this contract without the prior written consent of the District.

16. **FORCE MAJEURE CLAUSE.** The parties to the Contract shall be excused from performance there under during the time and to the extent that they are prevented from obtaining, delivering, or performing by act of God, fire, strike, loss, or shortage of transportation facilities, lock-out, commandeering of materials, products, plants or facilities by the government, when satisfactory evidence thereof is presented to the other party (ies), provided that it is satisfactorily established that the non-performance is not due to the fault or neglect of the party not performing.

17. **HOLD HARMLESS AGREEMENT** To the fullest extent permitted by law, Contractor shall defend (with counsel of District's choosing), indemnify and hold the District, its officials, officers, employees, volunteers and agents free and harmless from any and all claims, demands, causes of action, costs, expenses, liability, loss, damage or injury of any kind, in law or equity, to property or persons, including wrongful death, in any manner arising out of, pertaining to, or incident to any alleged acts, errors or omissions, or willful misconduct of Contractor, its officials, officers, employees, subcontractors, consultants or agents in connection with the performance of the Contractor's Services, this Agreement, including without limitation the payment of all consequential damages, expert witness fees and attorneys fees and other related costs and expenses; provided, however, that Contractor shall not be liable for the sole established negligence, willful misconduct or active negligence of District. Contractor shall reimburse District and its officials, officers, employees, agents, and/or volunteers, for any and all legal expenses and costs incurred by each of them in connection therewith or in enforcing the indemnity herein provided. Contractor's obligation to indemnify shall not be restricted to insurance proceeds, if any, received by the District, its directors, officials officers, employees, agents, or volunteers. Notwithstanding the foregoing, to the extent Contractor's Services are subject to Civil Code Section 2782.8, the above indemnity shall be limited, to the extent required by Civil Code Section 2782.8, to claims that arise out of, pertain to, or relate to the negligence, recklessness, or willful misconduct of the Contractor.

18. **PAYMENT.** Contractor shall submit to District an itemized invoice which indicates work completed by Contractor. District shall review each invoice and/or receipts submitted to determine that the work performed, and expenses incurred are in compliance with the provisions of this Agreement. District shall pay Contractor within 30 days and in accordance with this Agreement.

19. **PERMITS AND LICENSES.** The Contractor and all of his employees, agents, and subcontractors shall secure and maintain in force, at Contractor's sole cost and expense, such licenses and permits as are required by law, in connection with the furnishing of materials, supplies, or services herein listed.

20. **CONTRACTOR NOT OFFICER, EMPLOYEE, OR AGENT OF DISTRICT.** While engaged in carrying out other terms and conditions of this Agreement or purchase order, the Contractor is an independent Contractor, and not an officer, employee, agent, partner, or joint venture of the District.

21. **ANTI-DISCRIMINATION.** It is the policy of the San Ysidro School District Board of Education that in connection with all work performed under construction and purchasing contracts, there be no discrimination against any employee engaged in the work because of race, color, sex, ancestry, national origin, or religious creed, and therefore the Contractor agrees to comply with the applicable Federal and California Laws, including, but not limited to the California Fair Employment Practice Act, beginning with Labor Code, Section 1410 and Labor Code, Section 1735. In addition, the Contractor agrees to require such compliance by all subcontractors employed on the work by him.

22. **CONTRACTOR'S AND SUBCONTRACTOR'S INSURANCE.** The Contractor shall not commence work under this Contract until he has obtained the insurance required under this paragraph and satisfactory proof of such insurance has been submitted to District and said insurance has been approved by the District. Except for worker's compensation insurance, the policy shall not be amended or modified, and the coverage amounts shall not be reduced without the District's prior written consent, and, the District shall be named as an additional insured and be furnished thirty (30) days written notice prior to cancellation. The Contractor shall not allow any Subcontractor, employee or agent to commence work on this contract or any subcontract until the insurance required of the Contractor, subcontractor, or agent has been obtained.

A) **WORKER'S COMPENSATION INSURANCE.** The Contractor shall procure and shall maintain during the life of this contract Worker's Compensation Insurance on all of his employees to be engaged in work on the project under this contract and in case of any such work sublet, the Contractor shall require the subcontractor similarly to provide Worker's Compensation Insurance for all of the latter's employees to be engaged in such work unless such employees are covered by the protection afforded by the Contractor's Worker's Compensation Insurance. A Waiver of Subrogation in favor of the District shall be provided.

B) **COMMERCIAL GENERAL LIABILITY AND COMMERCIAL AUTO INSURANCE.**

The Contractor shall procure and shall maintain during the life of his contract, Contractor's Commercial General Liability Insurance in an amount not less than \$1,000,000 per occurrence for injuries, including accidental death to any one person, and subject to the same limit for each person, in an amount not less than \$1,000,000 on account of one accident (per occurrence) and Commercial Auto Insurance in an amount not less than \$1,000,000. Any subcontractor employed in connection with the work shall maintain such insurance unless the Contractor's insurance covers the subcontractor and its employees.

23. **WARRANTY/QUALITY.** The Contractor, manufacturer, or their assigned agents shall guarantee the workmanship, product or service performed against defects or failures of materials for a minimum period of one (1) year from delivery or the final completion date for the work. All workmanship and merchandise must be warranted to be in compliance with applicable California energy, conservation, environmental, and educational standards.

24. **ASSIGNMENT OF CLAIMS.** In submitting a quote on this project, or any subcontractor agreeing to supply goods, services, or materials, and entering a contract pursuant thereto, the Contractor and/or subcontractor do offer and agree to assign to the District all rights, title, and interest in and to all causes of action it may have under Section 4 of the Clayton Act (15 U.S.C. Section 15) or under the Cartwright Act, Chapter 2 (commencing with Section 116700 of Part 2 of Division 7 of the Business and Professions Code), arising from purchases of goods, services, or materials pursuant to the contract or the subcontract. This assignment shall be made and become effective at the time the District tenders final payment to the Contractor without further acknowledgment by the parties.

25. **COMPLIANCE WITH LAWS.** Contractor shall give all notices and comply with all laws, ordinances; rules and regulations bearing on conduct or work as indicated or specified. If Contractor observes that any of the work required by this contract is at variance with any such laws, ordinances, rules or regulations, Contractor shall notify the District, in writing, and, at the sole option of the District, any necessary changes to the scope of work shall be made and this Contract shall be appropriately amended in writing, or this Contract shall be terminated effective upon Contractor's receipt of a written termination notice from the District. If Contractor performs any work knowing it to be in violation of such laws, ordinances, rules or regulations and without first notifying the District of such violation, Contractor shall bear all costs arising there from.

26. **TIME IS OF THE ESSENCE.** Time is of the essence in the performance of and compliance with each of the provisions and conditions of this contract.

27. **GOVERNING LAW.** This contract shall be governed by and construed in accordance with the laws of the State of California with venue in San Diego County.

28. **NO ORAL MODIFICATION.** Any waiver, amendment, modification, consent or acquiescence with respect to this contract or any provision of this contract or with respect to any failure to perform in accordance therewith shall be set forth in writing and duly executed by authorized representatives to enter into agreements of each party to be bound thereby.

29. **PROVISIONS REQUIRED BY LAW DEEMED INSERTED.** Each and every provision of law and clause required by law to be inserted in this contract shall be deemed to be inserted herein and this contract shall be read and enforced as though it were included therein.

30. **ASBESTOS HAZARD EMERGENCY RESPONSE ACT (AHERA).** All contract work that is performed for the District by outside contractors or workers must meet all of the regulations that have been set forth in the AHERA rule. This means that all work which could disturb the integrity of any Asbestos Containing Building Material (A.C.B.M.) needs to be approved by the District. This refers to the sawing, grinding, cutting, or drilling of any A.C.B.M. in occupied areas of District building.

31. **TERMINATION OF AGREEMENT.** District may, by written notice to Contractor, terminate the whole or any part of this Agreement at any time and without cause by giving written notice to Contractor of such termination, and specifying the effective date thereof, at least seven (7) days before the effective date of such termination. Upon termination, Contractor shall be compensated only for those services which have been adequately rendered to District, and Contractor shall be entitled to no further compensation. Contractor may not terminate this Agreement except for cause.

(i) **Effect of Termination.** If this Agreement is terminated as provided in this Section, District may require Contractor to provide all finished or unfinished documents, data, programming source code, reports or any other items prepared by Contractor in connection with the performance of Services under this Agreement. Contractor shall be required to provide such documents and other information within five (5) days of the request.

(ii) **Additional Services.** In the event this Agreement is terminated in whole or in part as provided herein, District may procure, upon such terms and in such manner as it may determine appropriate, services similar or identical to those terminated.

(iii) **Delivery of Notices.** All notices permitted or required under this Agreement shall be given to the respective parties at the addresses provided in the Contract, or at such other address as the respective parties may provide in writing for this purpose:

Such notice shall be deemed made when personally delivered, or when mailed, forty-eight (48) hours after deposit in the U.S. Mail, first class postage prepaid and addressed to the party at its applicable address. Actual notice shall be deemed adequate notice on the date actual notice occurred, regardless of the method of service.

32. **FINGERPRINTING REQUIREMENTS.** It shall be the responsibility of the Contractor to ascertain from the District the rules and regulations pertaining to safety, security and driving on school grounds, particularly when children are present. At Contractor's own expense, all of the Contractor's employees working on Project, including those of subcontractor, working on a school site or off-site during a school-related event and while children are present shall have been cleared by the Department of Justice as not having been convicted of serious or violent felonies as per Education Code 45125.1 and 45125.2. Contractor's employees must be fingerprinted and cleared prior to commencing work. In addition, Contractor shall complete a **School Safety Certification Form**.

33. **DRUG/TOBACCO-FREE FACILITIES.** All District facilities are drug, alcohol and tobacco-free facilities. Any drug, alcohol and/or tobacco use (smoked or smokeless) is prohibited at all times on all areas of District facilities.

34. **TUBERCULOSIS (TB) CLEARANCE.** The District requires for Tuberculosis (TB) Clearances to be in place by anyone coming in contact with pupils. This section may be waived if the District determines that the Contractor and/or its employees will have limited contact with District pupils or if the Contractor and its employees will be supervised at all times by District staff.

35. **SAFETY PROTOCOLS** – The District requests that all service providers/contractors that will be on District facilities to follow COVID-19 Safety Protocols and to provide proof of Covid vaccination. **Refer to Addendum below.**

36. **COMPLIANCE WITH STORM WATER PERMIT (if applicable).** Contractor shall be required to comply with all conditions of the State Water Resources Control Board ("State Water Board") National Pollutant Discharge Elimination System General Permit for Waste Discharge Requirements for Discharges of Storm Water Runoff Associated with Construction Activity ("Permit") – General NPDES Permit No. CAS000004 adopted by the State Water Resources Control Board. Contractor shall be responsible for filing the Notice of Intent and for obtaining the Permit and include all costs in the Contract amount. Contractor shall be responsible for procuring, implementing and complying with the provisions, monitoring and reporting requirements as required by the Permit. Contractor shall provide copies of all reports and monitoring information to the District Representative. Failure to comply with the Permit is in violation of federal and state law.

San Ysidro School District
SCHOOL SAFETY CERTIFICATION FORM

CERTIFICATION PURSUANT TO EDUCATION
CODE SECTION 45125.1 and
Penal Code section 667.5(c) or a serious felony
listed in Penal Code section 1192.7(c)
Fingerprinting and Criminal Background
Investigation Requirements

The San Ysidro School District (District) has determined under Education Code Section 45125.1, subdivision (c) that in performing services under this contract, **Contractor's employees and/or subcontractors may have contact with pupils.**

_____(Initial) As required under Education Code Section 45125.1, subdivision (a), Contractor shall require their employees, including the employees of any sub-Contractor and/or subcontractor, who will provide services pursuant to this contract to submit their fingerprints in a manner authorized by the Department of Justice in order to conduct a criminal background check to determine whether such employees have been convicted of or have charges pending for a felony as defined under Education Code Section 45122.1.

_____(Initial) Contractor shall not permit any employee to perform services that may come in contact with pupils under this contract until the Department of Justice has determined that the employee has not been convicted of a felony or has no criminal charges pending for a felony as defined in Education Code Section 45122.1 and in Penal Code section 667.5(c) or a serious felony listed in Penal Code section 1192.7(c).

_____(Initial) Contractor certifies that all of its employees who may come in contact with pupils have not been convicted of or have no criminal charges pending for a felony, as defined in Education Code Section 45122.1 and in Penal Code section 667.5(c) or a serious felony listed in Penal Code section 1192.7(c).

_____(Initial) Contractor shall defend, indemnify, protect and hold the District and its agents, officers and employees harmless from and against any and all claims asserted or liability established for damages or injuries to any person or property which arise from or are connected with or are caused or claimed to be caused by Contractor's failure to comply with all of the requirements contained in Education Code Section 45125.1, including, but not limited to, the requirements prohibiting Contractor from using

employees who may have contact with pupils who have been convicted or have charges pending for a felony in Education Code Section 45122.1.

_____(Initial) Per Ed Code 49406 and Assembly Bill 1667, the District requires for Tuberculosis (TB) Clearances to be in place by anyone coming in contact with pupils.

CERTIFICATION:

_____(Initial) Contractor's individuals/ employees and/or SubContractors who may come in contact with pupils in the performance of services in this contract agree to provide fingerprint (DOJ/FBI) and TB Clearances (at their own expense) to be in compliance with the above-mentioned Ed Codes before commencement of any services under this contract. The District will provide LiveScan form if necessary.

- I certify to the District's Governing Board that I have read and understand the above terms and conditions and will report any changes that may affect the performance services of this contract.
- I certify to the District's Governing Board that none of the Contractor's employees/ individuals and/or SubContractors performing services under this agreement have been convicted of a felony as defined in Education Code Section 45122.1 and in Penal Code section 667.5(c) or a serious felony listed in Penal Code section 1192.7(c).
- I certify to the District's Governing Board that all of the Contractor's and Subcontractor's employees-individuals performing services under this agreement are clear of tuberculosis (TB) as defined on Education Code Section 49406 and Assembly Bill 1667.

Company Name:

Name & Title of authorized representative (*Print*)

Signature: _____

Date _____

ADDENDUM

COVID-19

Vaccination & Testing Requirements

The San Ysidro School District (District) is a public agency that has a duty to implement health and safety protocols to address COVID-19 in accordance with all state and local regulations.

As a Contractor/Vendor of the District, you are responsible for ensuring that your agents and employees are complying with applicable state, county and District guidelines whenever services are performed on all District operated facilities. Accordingly, District has implemented COVID-19 vaccination verification and testing requirements for all vendors and contractors.

1. Contractor/Vendor must comply with and enforce the following requirements:
 - a. All employees, volunteers and/or agents, subcontractors of Contractor/Vendor must provide proof of full vaccination. Such proof of vaccination must indicate that there has been at least 14 days between the last dose and the date of services.
 - b. Any employee, volunteer and/or agent who is not fully vaccinated against COVID-19 must undergo testing and test negative for COVID-19 on a weekly basis. The COVID-19 test must be a PCR or antigen test.
 - c. The Contractor/Vendor shall verify the vaccination status for each of its own workers by manually reviewing a paper or digital copy of the worker's COVID-19 vaccine record card or testing results in accordance with the Vaccine Record Guidelines & Standards from the California Department of Public Health. As a Contractor/Vendor, if you fail to receive the requisite documentation or digital proof of vaccination or testing from your employees, volunteers and/or agents, then such persons shall

be considered untested or unvaccinated and ineligible to perform services on District facilities for any length of time due to non-compliance with the requirements outlined above.

- d. The Contractor/Vendor shall advise each employee, volunteer and/or agent of the Contractor/Vendor of the District testing and vaccination requirements and the requirement that a face mask must be worn at all times while at a District operated facility.
2. It is the responsibility of the Contractor/Vendor to ensure there is no interruption of service to District if the Contractor/Vendor and any employee, volunteer and/or agent of the Contractor/Vendor fails to adhere to the guidelines contained herein.
 3. The Contractor/Vendor hereby certifies that all employees, volunteers and/or agents of the Contractor/Vendor have been provided with a copy of these requirements and warrants that employees, volunteers and/or agents of the Contractor/Vendor who perform services at District facilities have received proof of vaccination or have acquired proof of a negative COVID-19 test within 72 hours of the commencement of work, and will further comply with the testing requirements as outlined in the State Public Health Office Order of August 11, 2021, or as later amended or enacted.
 4. Failure by the Contractor/Vendor to comply with the terms of this Addendum or any applicable county or state health order, may result in termination of the agreement to provide services.
 5. This Addendum is hereby incorporated into the Agreement as though fully set forth. No other terms or conditions of the Agreement are changed, and in the event of a conflict the terms of this Attachment A shall prevail.

Contractor's Initials _____

**EXHIBIT A
SCOPE OF SERVICES**

Lloyd's Pest Control understands that 24-hour Warning postings and 72-hour Notices to District's parents and staff are required by California Ed. Code; therefore, Lloyd's will provide a 2-week notice to the District before performing any monthly/routine service or additional services that are requested by the District.

Furthermore, Lloyd's Pest Control will provide the Material Safety Data Sheets of the pesticide products they will be using during the school year (July 1 to June 30). This information is to be kept up-to-date at all times.

SCHOOL NAME	ADDRESS	AREAS MONTHLY SERVICED	MONTHLY COST	ANNUAL COST
Smythe School	1880 Smythe Ave	Kitchen Only	\$36.00	\$432.00
La Mirada School	222 Ave De La Madrid	Kitchen Only	\$36.00	\$432.00
Sunset School	3825 Sunset Ln	Kitchen Only	\$36.00	\$432.00
Willow School	226 Willow Rd	Kitchen Only	\$36.00	\$432.00
Ocean View Hills School	4919 Del Sol Blvd	Kitchen Only	\$36.00	\$432.00
Vista Del Mar School	4885 Del Sol Blvd	Kitchen Only	\$36.00	\$432.00
San Ysidro Middle School	4345 Otay Mesa Rd	Kitchen Only	\$36.00	\$432.00

Approved by Lloyd's Pest Control: _____
Authorized Representative

SAN YSIDRO SCHOOL DISTRICT GOVERNING BOARD AGENDA

TO: Governing Board

BOARD MEETING DATE: June 23, 2022

VIA: Gina A. Potter, Ed.D.
Superintendent

FROM:
Educational Services ☐ Informational
Cynthia Gonzalez, Executive Director ☒ Action

AGENDA ITEM: SERVICE AGREEMENT WITH SAN DIEGO COUNTY SUPERINTENDENT
OF SCHOOLS FOR NEXT GENERATION SCIENCE STANDARDS
PROFESSIONAL LEARNING

BACKGROUND INFORMATION:

This service agreement is made and entered into by our District and the San Diego Superintendent of Schools, on behalf of its Learning and Leadership Division, hereinafter referred to as SDCOE.

Purpose Scope & Intended Outcome:

The purpose of this agreement is to clearly identify the roles and responsibilities of each party as they relate to:

- Deepening teacher understanding of grade level NGSS (Science) standards
- Creating a series of three (3) nanoPD segments, connecting K-5 science to student oracy and discourse
- Providing ongoing support throughout K-5 and 6-8 pilot process

SDCOE will plan and facilitate twelve (12) days of professional learning, to include for San Ysidro School District educators the above referenced Purpose Scope and intended outcomes on mutually agreed upon dates and times. The term of this service agreement is from July 15, 2022, through June 30, 2023.

RECOMMENDATION:

Approve the Service Agreement with San Diego County Superintendent of Schools for professional learning sessions related to Next Generation Science Standards at the cost of \$9,000.00 from the Title I PD fund.

LCAP GOAL AND ACTION/SERVICE:

Goal 1: Academic Achievement, Action #17: Provide professional learning opportunities to improve teaching and learning in the areas of English Language Arts (ELA), English Language Development (ELD), Mathematics (including Standards of Mathematical Practice (SMPs), Science, and Social Studies.

Professional learning includes training specifically designed to address the achievement gap for unduplicated students and students with disabilities.

☐ Renewal ☒ New ☐ Amendment ☐ Ratify ☐ Other

Financial Implications?

☒ Yes ☐ No

Are funds for this item available in the 2022-2023 Budget?

☒ Yes ☐ No

Requisition #

\$9,000.00

(Amount)

Title I PD fund

(Name of funding source and/or location)

Recommended for: ☒ Approval ☐ Denial Certification Requested ☐ Yes ☐ No

SERVICES AGREEMENT
BETWEEN
SAN YSIDRO SCHOOL DISTRICT
AND
SAN DIEGO COUNTY SUPERINTENDENT OF SCHOOLS

This agreement is made and entered into by the SAN YSIDRO SCHOOL DISTRICT and the San Diego Superintendent of Schools, on behalf of its Learning and Leadership Division, hereinafter referred to as **SDCOE**.

I. PURPOSE SCOPE & INTENDED OUTCOME

The purpose of this Agreement is to clearly identify the roles and responsibilities of each party as they relate to:

- Deepening teacher understanding of grade level NGSS (science) standards
 - Plan and facilitate professional learning sessions for K-5 educators
 - Offered as connected half-day learning sessions
- Creating a series of three (3) nanoPD segments, connecting K-5 science to student oracy and discourse
 - Facilitate first round of site-based follow-up discussions
 - Train lead teachers how to facilitate site-based follow-up discussions
- Providing ongoing support throughout K-5 and 6-8 pilot process
 - Facilitate pilot data debrief sessions
 - Consultation via phone & email

SCOPE OF WORK:

SDCOE will plan and facilitate twelve (12) days of professional learning, to include for SAN YSIDRO SCHOOL DISTRICT educators the above referenced Purpose Scope & Intended Outcomes on mutually agreed upon dates and times. The dates for these events are subject to change by mutual agreement by SAN YSIDRO SCHOOL DISTRICT and SDCOE.

II. SCHOOL DISTRICT RESPONSIBILITIES

SAN YSIDRO SCHOOL DISTRICT shall undertake the following activities:

- If professional learning is occurring in a face-to-face setting, provide the meeting space facility equipped with internet access, an LCD projector, and screen
- If professional learning is occurring virtually, ensure each participating educator has access to needed technology
- Arrange for identified teachers to attend professional learning/planning and follow-up sessions, virtually and/or in-person, including any needed registration and sign-up

- Ensure teachers have access to grade level standards and instructional materials to review during professional learning
- Communicate to teachers the purpose of the professional learning
- Provide sign in sheets for each day of professional learning if needed
- Support teachers in gathering materials for effective pilot of instructional materials

III. SDCOE RESPONSIBILITIES

SDCOE agrees to undertake the following activities:

- If professional learning is occurring virtually, set-up and communicate link to Zoom or other online setting
- If professional learning is occurring in-person, provide PL supplies such as post-it notes, chart paper, table boxes unless otherwise arranged
- Plan and deliver professional learning experiences equivalent to () days, including
- Provide email/phone consultation & support to lead teachers and administrators as needed, not to exceed a total of 8 cumulative hours
- Provide electronic handouts and digital copies of resources used in professional learning (if in-person professional learning occurs hard copies will be provided when necessary)

IV. OWNERSHIP OF MATERIALS

All materials and documents, including without limitation memoranda, reports, specifications, designs, plans, maps and other documents prepared for, or obtained related to the scope of, this Agreement shall be property of SDCOE from the moment of their creation.

V. CONTRACT TERM

This contract shall be in force from July 15, 2022 through June 30, 2023.

SAN YSIDRO SCHOOL DISTRICT agrees to pay SDCOE for services provided, within 30 days of receipt of invoice.

The total Contract shall not be more than \$9,000 (8 days of facilitation + 4 days of planning X \$750). Fees contracted shall include:

- Planning of professional learning and consultation equivalent to four (4) days
- Facilitation and delivery of professional learning data debrief sessions equivalent to (8) days

VI. GOVERNING LAW/VENUE SAN DIEGO

In the event of litigation, the Agreement and related matters shall be governed by and construed in accordance with the laws of the State of California. Venue shall be with the appropriate State or Federal court located in San Diego County.

VII. COMPLIANCES WITH LAW

The parties shall be subject, to and shall comply with, all Federal State, and local laws and regulations applicable with respect to its performance under this Agreement including, but not limited to: licensing, employment, purchasing practices, wages, hours, and conditions of employment, including nondiscrimination.

VIII. ENTIRE AGREEMENT

This agreement represents the entire Agreement and understandings of the parties hereto and no prior writings, conversations or representations of any nature shall be deemed to vary the provisions hereof. This Agreement may not be amended in any way except by a writing duly executed by both parties hereto.

IX. HOLD HARMLESS

Each party agrees to hold harmless, defend, and to indemnify the other, its officers, agents, and employees against any and all losses, injuries, claims, actions, judgments, and liens arising from or alleged to have arisen from the indemnifying party's performance or lack thereof under this agreement.

X. CANCELLATION OF AGREEMENT

This Agreement may be cancelled upon prior mutual written agreement of the parties. In the event of cancellation, payment of fees for services provided prior to cancellation will be immediately due and payable to SDCOE.

XI. CONTACT INFORMATION

For SDCOE:
Chelsea Cochrane
C & I Coordinator, Science
Learning and Leadership Services
6401 Linda Vista Road, 321 South
San Diego, CA 92111
858-295-8865
chelsea.cochrane@sdcoe.net

For : SAN YSIDRO SCHOOL DISTRICT
Cynthia Gonzalez
Executive Director
Educational Services
4350 Otay Mesa Road
San Ysidro, CA 92173
(619)428-4476 Ext. 3070
Cynthia.gonzalez@sysdschools.org

XII. FINAL APPROVAL

This Agreement is of no force or effect until approval by signature by the County Superintendent of Schools or his designee, the Assistant Superintendent of Business services.

IN WITNESS WHEREOF, the parties have caused this Agreement to be executive on their behalf by their fully authorized representatives.

**SAN DIEGO COUNTY SUPERINTENDENT
OF SCHOOLS**

DISTRICT/CONTRACTOR

By (Authorized Signature)

Michael Simonson

Name (Type or Print)

Deputy Superintendent, Chief Business Officer
Title

By (Authorized Signature)

Marilyn Adrianzen

Name (Type or Print)

Business Chief Official
Title

**SAN YSIDRO SCHOOL DISTRICT
GOVERNING BOARD AGENDA**

TO: Governing Board

BOARD MEETING DATE: June 23, 2022

VIA: Gina A. Potter, Ed.D.
Superintendent

FROM:
Business Services
Marilyn Adrianzen, Chief Business Official

☐ Informational
☒ Action

AGENDA ITEM: ACCEPTANCE OF DONATIONS

BACKGROUND INFORMATION:

The San Ysidro School District appreciates the support of individuals and organizations that contribute to the enhancement of the District's educational programs. These gifts/donations are in keeping with the criteria of Board Policy 3290.

The District would like to accept and thank the organization and/or individuals on the attached list for their generous contributions to education, students and staff.

RECOMMENDATION:

Accept donations valued at \$5,726.05 to help support and enrich our educational programs.

LCAP GOAL AND ACTION/SERVICE (please indicate):

☐ Renewal ☒ New ☐ Amendment ☒ Ratify ☐ Other

Financial Implications?

☐ Yes ☒ No

Are funds for this item available in the 2021-2022 Budget?

☐ Yes ☐ No

Requisition #

DONATIONS
\$5,726.05

(Amount)

Cash/Checks Only
Donations Account

(Name of funding source and/or location)

Recommended for: ☒ Approval ☐ Denial Certification Requested ☐ Yes ☐ No

San Ysidro School District 2021-22 DONATIONS

[illegible]

**SAN YSIDRO SCHOOL DISTRICT
GOVERNING BOARD AGENDA**

TO: Governing Board

BOARD MEETING DATE: June 23, 2022

VIA: Gina A. Potter, Ed.D.
Superintendent

FROM:
Chief Business Official,
Marilyn Adrianzen

☐ Informational
☒ Action

AGENDA ITEM: AGREEMENT WITH ATKINSON, ANDELSON, LOYA, RUUD & ROMO

BACKGROUND INFORMATION:

The District desires to retain and engage Atkinson, Andelson, Loya, The District desires to retain and engage Atkinson, Andelson, Loya, Ruud & Romo to perform legal and, upon request, non-legal consultant services on the District's behalf from July 1, 2022 through June 30, 2024. The Law Firm agrees to provide such services to the District, including representation in administrative and court proceedings, as requested by the District. The place and time for such service are to be designated by the Superintendent of the District or designee.

RECOMMENDATION:

Approve the agreement with the law firm of Atkinson, Andelson, Loya, Ruud & Romo from July 1, 2022 through June 30, 2024.

LCAP GOAL AND ACTION/SERVICE (please indicate):

☐ Renewal ☒ New ☐ Amendment ☐ Ratify ☐ Other

Financial Implications?

☒ Yes ☐ No

Are funds for this item available in the 2022-2023 Budget?

☒ Yes ☐ No

Requisition #

Per Rate on the
Agreement

(Amount)

General Fund

(Name of funding source and/or location)

Recommended for: ☒ Approval ☐ Denial Certification Requested ☐ Yes ☐ No

AGREEMENT FOR SPECIAL SERVICES

I. PARTIES

This Agreement for Special Services (the “Agreement”) is made this 1st day of July, 2022, between the law firm of ATKINSON, ANDELSON, LOYA, RUUD & ROMO, a Professional Law Corporation, hereinafter referred to as the “Law Firm,” and SAN YSIDRO ELEMENTARY SCHOOL DISTRICT, hereinafter referred to as “District.”

II. RECITALS; PURPOSE; MATTERS

The District desires to retain and engage the Law Firm to perform legal and, upon request, non-legal consultant services on the District’s behalf, and the Law Firm is willing to accept said engagement on the terms and conditions contained in this Agreement. The Law Firm agrees to provide such services to the District, including representation in administrative and court proceedings, as requested by the District. The place and time for such services are to be designated by the Superintendent of the District or designee.

III. TERMS AND CONDITIONS

A. The term of this Agreement shall be for two years, commencing July 1, 2022, through June 30, 2024. For the period July 1, 2022, through June 30, 2024, the District hereby agrees to pay the Law Firm in connection with the above-referenced services as authorized at the following hourly rates:

	<u>July 1, 2022</u> <u>June 30, 2023</u>	<u>July 1, 2023-</u> <u>June 30, 2024</u>
Senior Partners	\$335.00	\$350.00
Partners/Senior Counsel	\$310.00	\$320.00
Senior Associates	\$300.00	\$310.00
Associates	\$290.00	\$300.00
Electronic Technology Litigation Specialist	\$255.00	\$260.00
Non-Legal Consultants	\$240.00	\$245.00
Senior Paralegals/Law Clerks	\$190.00	\$195.00
Paralegals/Legal Assistants	\$190.00	\$195.00

The Law Firm shall bill in quarter-hour increments. A fixed rate may be established for specially identified projects, subject to prior approval by the District.

B. In addition, the District hereby agrees to pay a 5% per month administrative charge calculated and based on monthly fees billed to cover related operational expenses incurred by the Law Firm. This administrative fee is in lieu of charging the District for Westlaw, photocopies, automobile mileage, parking, facsimiles, telephone, document preparation, and postage. This does not include items listed in paragraph D below.

C. The Law Firm may charge the full hourly rate to more than one client for services provided concurrently during the same time period. For example, in the course of traveling to the District or while providing legal services at the District, it may be necessary for the Law Firm to provide billable services to other clients.

D. The Law Firm shall not be obligated to advance costs on behalf of the District; however, for purposes of convenience and in order to expedite matters, the Law Firm reserves the right to advance costs on behalf of the District with the Superintendent's or designee's prior approval in the event a particular cost item exceeds \$2,000.00 in amount, and without the prior approval of the District in the event a particular cost item totals \$2,000.00 or less. Typical cost advances include, but are not limited to, messenger fees, travel costs, bonds, witness fees, overnight delivery, deposition and court reporter fees, transcript costs, expert witness fees, investigative fees, etc. If the Law Firm retains, with authorization from the District, experts or consultants for the benefit of the District, rather than the District contracting directly with any expert or consultant, it is agreed that the District shall pay a five percent (5%) fee ("consultant processing fee") on such expert and consultant costs paid by the Law Firm in order to offset certain costs to the Law Firm resulting from administering and initially paying such expert and consultant fees on behalf of the District.

E. A detailed description of the attorney work performed and the costs advanced by the Law Firm will be prepared on a monthly basis as of the last day of the month and will be mailed to the District on or about the 15th of the following month. Payment of the full amount due, as reflected on the monthly statements, will be due to the Law Firm from the District by the 10th of each month, unless other arrangements are made. In the event there are retainer funds of the District in the Law Firm's Trust account at the time a monthly billing statement is prepared, funds will be transferred from the Law Firm's Trust Account to the Law Firm's General Account to the extent of the balance due on the monthly statement and a credit therefor will be reflected on the monthly statement. Any balance of fees or costs advanced remaining unpaid for a period of 30 days will be subject to a 1% per month service charge.

F. The District agrees to review the Law Firm's monthly statements promptly upon receipt and to notify the Law Firm, in writing, with respect to any disagreement with the monthly statement. Failure to communicate written disagreement with the Law Firm's monthly statement within thirty (30) days of the District's receipt thereof shall be deemed to signify the District's agreement that the monthly billing statement accurately reflects: (a) the legal services performed; and (b) the proper charge for those legal services.

G. The District agrees to fully cooperate with the Law Firm in connection with the Law Firm's representation of the District including, but not limited to, attending mandatory court hearings and other appearances and providing necessary information and documentation to enable the Law Firm to adequately represent the District.

H. The District has the right, at any time, and either with or without good cause, to discharge the Law Firm as the District's attorneys. In the event of such a discharge of the Law Firm by the District, however, any and all unpaid attorneys' fees and costs owing to the Law Firm from the District shall be immediately due and payable.

I. The Law Firm reserves the right to discontinue the performance of legal services on behalf of the District upon the occurrence of any one or more of the following events:

1. Upon order of Court requiring the Law Firm to discontinue the performance of said legal services;

2. Upon a determination by the Law Firm in the exercise of its reasonable and sole discretion, that state or federal legal ethical principles require it to discontinue legal services for the District;

3. Upon the failure of the District to perform any of the District's obligations hereunder with respect to the payment of the Law Firm's fees and costs advanced; or

4. Upon the failure of the District to perform any of the District's obligations hereunder with respect to cooperation with the Law Firm in connection with the Law Firm's representation of the District.

J. In the event that the Law Firm ceases to perform legal services for the District as hereinabove provided, the District agrees that it will promptly pay to the Law Firm any and all unpaid fees or costs advanced, and retrieve all of its files, signing a receipt therefor. Further, the District agrees that, with respect to any litigation where the Law Firm has made an appearance in Court on its behalf, the District will promptly execute an appropriate Substitution of Attorney form.

K. The Law Firm maintains errors and omissions insurance coverage applicable to the services to be rendered.

L. It is understood and agreed that the Law Firm, while engaged in carrying out and complying with any of the terms and conditions of this Agreement, is an independent contractor and is not an employee of the District.

IV. SPECIALIZED LEGAL SERVICES

For specialized litigation and transactional services in the areas of construction, procurement, technology, prevailing wage, real property, intellectual property, CEQA, mitigation negotiations, school and college finance, tax, bankruptcy, copyright, trademark, non-profit organizations, immigration, law enforcement/use of force, criminal/white collar, and appellate law, the District agrees to pay the Law Firm at rates higher than the standard hourly rates for special projects or particular scopes of work. The Law Firm shall inform the District of the rates for specialized services and the Superintendent or designee shall agree to such rates in writing prior to any billings for specialized legal services by the Law Firm.

V. RELATED POST-INVESTIGATION SERVICES

If an attorney who conducted an investigation for the District is subsequently asked or required to prepare for and/or testify, including, without limitation, at deposition, trial, arbitration or any other proceeding, because of services rendered under this Agreement, and/or if the investigating attorney must respond to subpoenas or discovery or otherwise respond or perform services with respect to any matter relating to or arising out of services performed for the District, the District agrees to pay the Law Firm for all time expended (including preparation time) at the investigating attorney's then current regular hourly rate and to reimburse the Law Firm for reasonable costs and expenses incurred.

VI. CONSENT TO JOINT REPRESENTATION

The District acknowledges that from time to time Law Firm may be asked to perform legal services on a matter affecting two or more public education local agencies. In such situations before proceeding with representation, Law Firm shall provide the District with a written disclosure of the relevant circumstances and of the actual and reasonably foreseeable adverse consequences to the District, and shall seek separate written consent to joint representation from all involved parties if permissible according to ethical principles applicable to attorneys. The District acknowledges that it is often in the best interest of the District for such representation to commence without undue delay which may result from waiting until a regularly-scheduled Board meeting. Therefore, the Governing Board of the District hereby delegates to the Superintendent or designee authority to consent to joint representation in the circumstances described in this paragraph, and to execute such written consent on behalf of the Board and District.

VII. SERVICES PERFORMED BY LAW FIRM-PROVIDED NON-LEGAL CONSULTANTS

The Law Firm has an affiliation with non-legal education consultants who are available to assist the District in areas including, but not limited to, personnel/business office audits, human resources/collective bargaining consultation, public/employee relations surveys and communications, media and public relations, budget analysis/support services, instructional coaching/counseling at school improvement sites, special education, student discipline, leadership coaching, board/superintendent relations and best practices, and interim management placement.

Because the Law Firm has a financial interest in the District's use of these affiliated non-legal consultants, the rules of the State Bar of California require that the District provide its informed written consent to this arrangement prior to utilizing these services. Execution of this Agreement shall be deemed "informed consent" for the purposes of this paragraph. The District is hereby advised that it may seek the advice of an independent attorney of its choice prior to providing such written consent.

Please also be advised that because the services of these non-legal consultants are provided to the District outside of the attorney-client relationship, communications with these non-legal consultants will not be protected from disclosure by the attorney-client privilege.

VIII. CONSENT TO LAW FIRM COMMUNICATION

As part of our commitment to client service, the Law Firm will send the District periodic alerts on case developments and legislative changes, and notices of Breakfast Briefings, conferences, and other training opportunities designed to help the District with daily legal concerns. The Law Firm will send those and other additional service notices to the District via regular mail and/or electronic mail at the email address which you designate or the email used in your daily communications with us. These email notices are a convenient way to keep the District administrators apprised of important legal changes. By execution of this Agreement, the District and designated contact(s) consent to receive such communications by electronic mail subject to the right to unsubscribe at any time.

IX. IDENTIFICATION OF INSURANCE COVERAGE

With respect to insurance coverage for any matters covered by the scope of services under this Agreement, the District agrees that it is its own responsibility, rather than the Law Firm's responsibility, to identify potential insurance coverage and to tender legal matters to any appropriate insurance companies that may insure it. If the District desires that the Law Firm become involved in identifying potential insurers and/or the tender of legal disputes, then a separate written agreement between the District and the Law Firm to that effect will be required.

X. BINDING ARBITRATION

If any dispute arises out of, or related to, a claimed breach of this Agreement, the professional services rendered by attorneys, or any other disagreement of any nature, type, or description, regardless of the facts or the legal theories which may be involved, including attorney malpractice, such dispute shall be resolved by binding arbitration by a single arbitrator. Each side will bear its own costs and attorney fees. The parties agree to waive their right to a jury and to an appeal.

XI. DURATION

This Agreement shall be effective July 1, 2022, through June 30, 2024, and thereafter shall continue from month-to-month at the then current hourly rate set forth herein until modified in writing by mutual agreement or terminated by either party upon thirty (30) days' written notice.

///

///

XII. EXECUTION DATE

This Agreement is entered into this 1st day of July, 2022.

“Law Firm”

ATKINSON, ANDELSON, LOYA, RUUD & ROMO

Dated: _____

By: _____
JOHN M. RAJCIC

“District”

SAN YSIDRO ELEMENTARY SCHOOL DISTRICT

Dated: _____

By: _____

SAN YSIDRO SCHOOL DISTRICT GOVERNING BOARD AGENDA

TO: Governing Board

BOARD MEETING DATE: June 23, 2022

VIA: Gina A. Potter, Ed.D.
Superintendent

FROM:
David Farkas, Ed.D.,
Assistant Superintendent of
Educational Leadership, Pupil Services
and Safety

☐ Informational
☒ Action

AGENDA ITEM: AMENDMENT NO. 1 TO THE MAXIM HEALTHCARE STAFFING
SERVICES AGREEMENT

BACKGROUND INFORMATION:

Maxim operates a supplemental staffing agency and employs licensed healthcare personnel to provide healthcare services (i.e. LPNs, RNs, SLPs, School Psychologist, SPED Teachers, BCBAs, and other various health and related services personnel). Maxim also provides services off-site, including, but not limited to remote services and/or in-home services at a student's location (Distance Learning).

On August 12, 2021, the Governing Board approved the agreement with Maxim Healthcare Staffing Services to provide personnel to supplement the district's staff for COVID-19 contact tracing services. The District would like to extend the term of the agreement to school year 2022-23.

RECOMMENDATION:

Approve Amendment No. 1 to the Maxim Health Staffing Services Agreement to extend the term to school year 2022-2023 in an amount not to exceed \$72,000.00 from the ESSER III fund.

LCAP GOAL AND ACTION/SERVICE (please indicate):

☐ Renewal ☒ New ☐ Amendment ☐ Ratify ☐ Other

Financial Implications?

☒ Yes ☐ No

Are funds for this item available in the 2022-2023 Budget?

☒ Yes ☐ No

Requisition #

Not to exceed
\$72,000.00

(Amount)

ESSER III

(Name of funding source and/or location)

Recommended for: ☒ Approval ☐ Denial Certification Requested ☐ Yes ☐ No

AMENDMENT NO. 1

The Educational Institution Staffing Agreement between San Ysidro School District (District) and Maxim Healthcare Staffing Services, Inc., was entered on August 9, 2021, to provide personnel to supplement the District's staff.

Amendment No. 1 - The following sections are being amended.

- SECTION NO. 1.1 TERM:

Extend the Term to Fiscal Year 2022-23 (July-June) with a start date of July 25, 2022 to June 30, 2023.

- EXHIBIT A

One Contact Tracer for School Year 2022-23. Student Calendar is being provided as reference.

All other Terms and Conditions of the Agreement dated August 9, 2022 shall remain the same.

The District and Maxim Healthcare Staffing Services Inc., each of the parties signing this Amendment warrants to the other that he or she has the full authority to sign on behalf of the Party which his or her signature is made.

Maxim Healthcare Staffing Services Inc.

Firm Name

Signature of Authorized Agent

Print Name, Title

Date:

San Ysidro School District

Firm Name

Signature

Marilyn Adrianzen, Chief Business Official

Print Name, Title

Date

Board Approved

SAN YSIDRO SCHOOL DISTRICT

GOVERNING BOARD AGENDA

TO: Governing Board

BOARD MEETING DATE: June 23, 2022

VIA: Gina A. Potter, Ed.D.
Superintendent

FROM:
Administration ☐ Informational
Gina A. Potter, Ed.D., Superintendent ☒ Action

AGENDA ITEM: SAN DIEGO COUNTY SCHOOL BOARDS ASSOCIATION MEMBERSHIP

BACKGROUND INFORMATION:

The Governing Board has over the years subscribed to memberships and to organizations that help build the Board's awareness, knowledge and overall governance ability. The San Diego County School Boards Association advocates for public education, quality schools and programs for all students.

RECOMMENDATION:

Approve the San Diego County School Boards Association Membership for 2022-2023 at a cost of \$323.67 from the General fund.

LCAP GOAL AND ACTION/SERVICE (please indicate):

☐ Renewal ☒ New ☐ Amendment ☐ Ratify ☐ Other

Financial Implications?

☒ Yes ☐ No

Are funds for this item available in the 2022-2023 Budget?

☒ Yes ☐ No

Requisition #

\$323.67

(Amount)

General Fund

(Name of funding source and/or location)

Recommended for: ☒ Approval ☐ Denial Certification Requested ☐ Yes ☐ No



SAN DIEGO COUNTY SCHOOL BOARDS ASSOCIATION
6401 Linda Vista Road • San Diego, California 92111-7399
(858) 295-6637

June 14, 2022

Invoice No. SDCSBA-2023-34

SAN YSIDRO SCHOOL DISTRICT membership dues for school year 2022-23 (Authorized by Education Code Section 1071):

\$323.67

Bylaws of the Association provide annual dues at three and one-half percent (3.5%) of the California School Boards Association dues for said member district for the same year. The Board of Directors shall have the power to decrease such annual dues at any time by majority vote of all members of the Board of Directors. The Board decided to maintain the 2022-23 annual dues the same as last year (2021-22). This invoice reflects these dues.

Annual dues shall be payable July 1 of each year for the period of July 1 to June 30 inclusive and shall become delinquent October 1 of each year.

Please make checks payable to **SAN DIEGO COUNTY SCHOOL BOARDS ASSOCIATION**. Mail to:

San Diego County Office of Education
Attn: Carmen Aguilar/SDCSBA
6401 Linda Vista Road, **Room 509**
San Diego, CA 92111

If you have any questions, please contact Carmen Aguilar (858) 295-6637.

**SAN YSIDRO SCHOOL DISTRICT
GOVERNING BOARD AGENDA**

TO: Governing Board

BOARD MEETING DATE: June 23, 2022

VIA: Gina A. Potter, Ed.D.
Superintendent

FROM:
Business Services,
Marilyn Adrianzen, Chief Business Official

☐ Informational

☒ Action

AGENDA ITEM: AGREEMENT WITH DFS FLOORING

BACKGROUND INFORMATION:

New flooring is needed at the Educational Services Department due to normal wear and tear.

RECOMMENDATION:

Approve the agreement with DFS Flooring to provide installation and flooring materials for a project in the Educational Services Department at a cost of \$35,399.16 from the Certificates of Participation funds.

LCAP GOAL AND ACTION/SERVICE (please indicate):

2.1 Maintain basic operating services of the district including MOT personnel, transportation, contracted services, and utilities.

☐ Renewal ☒ New ☐ Amendment ☐ Ratify ☐ Other

Financial Implications?

Are funds for this item available in the 2021-2022 Budget?

Requisition #

☒ Yes

☐ No

☒ Yes

☐ No

ESTIMATE

\$35,399.16

(Amount)

COPS Fund

(Name of funding source and/or location)

Recommended for: ☒ Approval ☐ Denial Certification Requested ☐ Yes ☐ No

PUBLIC WORKS CONTRACT FOR SERVICES UNDER \$60,000
NONCOLLUSION DECLARATION TO BE EXECUTED BY PROPOSER AND SUBMITTED WITH PROPOSAL

THIS CONTRACT made and entered into on the last date of signature hereto by and between

DFS Flooring, hereinafter called the **CONTRACTOR** and the

San Ysidro School District, hereinafter called the **DISTRICT**.

WITNESSETH; the parties do hereby contract and agree as follows:

1. The **CONTRACTOR** shall furnish labor and materials to the **DISTRICT**, in accordance with the Terms & Conditions set forth in Attachment C hereof and incorporated herein by this reference and any specifications attached for a total contract price of:

Thirty five thousand three hundred ninety nine one and 16/100 Dollars
(\$ 35,399.16)

(MAY NOT EXCEED \$60,000), to be paid in full within thirty (30) days after completion and acceptance.

NOTE - Payment and Performance Bonds: For Contracts over \$25,000, the awarded contractor will be required to furnish the District with a Payment Bond equal to 100% of the contract amount and may be required to furnish a Performance Bond equal to 100% of the contract amount, prior to execution of the Contract, at no additional charge to the District. All bonds are to be secured from a surety that meets all of the State of California bonding requirements, as defined in Code of Civil Procedure Section 995.120, and is admitted by the State of California with a rating of A++, A+, A, or no less than A-.

2. **LICENSE:** Contractor shall be a licensed contractor pursuant to the Business and Professions Code and shall be licensed in the following classification: _____.

3. **CONSTRUCTION PERIOD:** This contract shall commence on _____, with work to be completed within _____ (_____) consecutive days and/or by _____.

4. **PREVAILING WAGE:** This PROJECT is a Public Work. Public works are subject to compliance monitoring and enforcement by the Department of Industrial Relations. A contractor or subcontractor cannot submit a proposal or engage in the performance of any contract for public work as defined in Labor Code Chapter 1: Public Works, Labor Code sections 1720 - 1861, unless currently registered and qualified to perform public work pursuant to Sections 1725.5 and 1771.1.

Contractor shall be registered with the Department of Industrial Relations pursuant to Labor Code 1725.5 (Attachment B) when public project exceeds \$25,000 or a maintenance project exceeds \$15,000

5. **SUBMISSION OF PROPOSAL/QUOTE:** By submitting a proposal, contractors warrant that they have made a site examination as they deem necessary as to the condition of the site and certify all measurements, specifications and conditions affecting the work to be performed at the site. Proposals are subject to acceptance by the signing of a contract and issuance of an appropriate purchase order. The District reserves the right to accept or reject any and all quotes and reserves the right to waive any informality in any quote.

6. **SCOPE OF WORK:** CONTRACTOR PROPOSES TO FURNISH LABOR AND MATERIAL IN ACCORDANCE WITH THE FOLLOWING SPECIFICATIONS:

NOTE - Order of Precedence: This contract, in conjunction with the terms and conditions in Attachments A, B & C take precedence over any Contractor supplied attachments.

SCOPE OF WORK

Furnish and install carpet tiles, LVP and 4.5 inch base. See proposal for additional information

Prevailing Wages Apply

Note: If contract exceeds \$25,000, per Civil Code Section 3247, Contract shall provide a Payment Bond.

**NONCOLLUSION DECLARATION TO BE EXECUTED BY PROPOSER
AND SUBMITTED WITH PROPOSAL**

The undersigned declares: I am the _____ of _____, the party making the foregoing proposal. The proposal is not made in the interest of, or on behalf of, any undisclosed person, partnership, company, association, organization, or corporation. The proposal is genuine and not collusive or sham. The proposer has not directly or indirectly induced or solicited any other proposer to put in a false or sham proposal. The proposer has not directly or indirectly colluded, conspired, connived, or agreed with any proposer or anyone else to put in a sham proposal, or to refrain from proposing. The proposer has not in any manner, directly or indirectly, sought by agreement, communication, or conference with anyone to fix the proposal price of the proposer or any other proposer, or to fix any overhead, profit, or cost element of the proposal price, or of that of any other proposer. All statements contained in the proposal are true. The proposer has not directly or indirectly, submitted his or her proposal price or any breakdown thereof, or the contents thereof, or divulged information or data relative thereto, to any corporation, partnership, company, association, organization, bid depository, or to any member or agent thereof, to effectuate a collusive or sham proposal, and has not paid, and will not pay, any person or entity for such purpose. Any person executing this declaration on behalf of a proposer that is a corporation, partnership, joint venture, limited liability company, limited liability partnership, or any other entity, hereby represents that he or she has full power to execute and does execute, this declaration on behalf of the proposer.

I declare under penalty of perjury under the laws of the State of California that the foregoing is true and correct and that this declaration is executed on _____, 20____, at _____, California.

By: _____ Print Name: _____

SCHOOL SAFETY ACT – COMMUNICATIONS WITH PUPILS

_____ In accordance with Education Code Section 45125.1, the District has determined that fingerprinting and certification will be required of the employees of the contractor who provide services under this contract (please complete certification form, Attachment A).

_____ In accordance with Education Code Section 45125.2, the District has determined that an exemption exists under requirements of 45125.1, and that workers may have other than limited contact with students. Therefore, the Contractor is required to provide or agree to one or more of the following: (to be determined by District)

_____ Installation of physical barrier at the work site to limit contact with pupils.

_____ Surveillance of employees of the Contractor by school personnel.

_____ Continual supervision and monitoring of all employees of the Contractor by an employee of the Contractor whom the DOJ has ascertained has not been convicted of a violent or serious felony.

Supervisor's Name: _____

Soc. Sec. No. (last 4 digits or full CDL#) _____

_____ In accordance with Education Code Section 45125.1, subdivision c, the District has determined that this contract is not subject to Education Code Section 45125.1 (a), because the contractor's employees, including the employees of any subcontractor, will have only "limited contact" with pupils on the site. Justifications is as follows:

_____ Work will be performed on a day or days when school is not in session (holidays, weekend or non-teaching days – may not include after school hours).

_____ Other, describe _____.

District Signature: _____, Title: Chief Business Official

Date: _____ Signature of District Official responsible for assuring selected conditions are met in accordance with Education Code Section 45125.2, if applicable.

Contractor understands that District department staff may monitor and evaluate adherence to these conditions during the performance of their work.

IN WITNESS WHEREOF, the parties hereunto have subscribed to this Contract, including all Contract Documents as listed below:

_____ Work Specs/Scope of Work Statement

_____ Contractor Certification Form, Attachment A

_____ Certificates of Insurance

_____ Contractor DIR Registration Certification Form,
Attachment B

_____ Workers' Compensation Insurance Certificate

_____ Terms and Conditions,
Attachment C

_____ Non Collusion Affidavit

_____ Purchase Order No. _____

**EDUCATIONAL SERVICES OFFICES FLOORING
CUPCCAA**

NOTE - Taxpayer Identification: Federal Regulations (26 CFR 1.6041) requires non-corporate recipients of \$600.00 or more to furnish their taxpayer identification number to the payer. The regulations also provide that a penalty may be imposed for failure to furnish the taxpayer identification number. In order to comply with these regulations, the District requires your federal tax identification number or Social Security Number, whichever is applicable. The District requires a valid copy of a W-9 to be supplied upon request.

TYPE OF BUSINESS ENTITY

_____ Individual
 _____ Sole Proprietorship
 _____ Partnership
 _____ Corporation
 _____ Other

TAX IDENTIFICATION

 Employer Identification Number

 Social Security Number

License No: _____ Classification: _____ Expiration Date: _____

(District Use Only – Purchasing Dept.)
 CSLB License & DIR Reg. verified by _____, Date _____)

I hereby agree to abide by these terms and conditions if awarded the project as described herein. Under penalty of perjury I certify that I am a duly authorized agent/representative of the company providing this proposal. I also certify that none of the individuals identified on Attachment A Certification Form (if applicable) or any individual identified above as been convicted of a felony as defined in Education Code 45122.1

All notices permitted or required under this contract shall be given to the respective parties at the following address, or at such other address as the respective parties may provide in writing for this purpose. Such notice shall be deemed made when personally delivered or when mailed, forty-eight (48) hours after deposit in the U.S. Mail, first class postage prepaid and addressed to the party at its applicable address. Actual notice shall be deemed adequate notice on the date actual notice occurred, regardless of the method of service.

Contract Execution

CONTRACTOR	
Date:	Accepted by - Print Name and Title
Company Name and Street Address: DFS Flooring 15651 Saticoy St. Van Nuys, CA 91406	Signature
Phone:	Email:
DISTRICT	
Date:	District Representative – Print Name and Title Marilyn Adrianzen Chief Business Official
District Name and Street Address: San Ysidro School District 4350 Otay Mesa Road San Ysidro, CA 92173	Signature:
Phone: 619-428-4476 x 3004	Email: Marilyn.adrianzen@sysdschools.org

ATTACHMENT A – CONTRACTOR PUPIL CONTACT CERTIFICATION FORM
CERTIFICATION PURSUANT TO EDUCATION CODE SECTION 45125.1
(Complete only if pertinent)

The District has determined under Education Code Section 45125.1, subdivision (c) that in performing services to this contract, Contractor's employees may have contact with pupils. As required under Education Code Section 45125.1, subdivision (a), Contractor shall require their employees, including the employees of any subcontractor, who will provide services pursuant to this contract to submit their fingerprints in a manner authorized by the Department of Justice in order to conduct a criminal background check to determine whether such employees have been convicted of or have charges pending for a felony as defined under Education Code Section 45122.1.

Contractor shall not permit any employee to perform services who may come in contact with pupils under this contract until the Department of Justice has determined that the employee has not been convicted of a felony or has no criminal charges pending for a felony as defined in Section 45122.1.

Contractor shall certify in writing to the District that all of its employees who may come in contact with pupils have not been convicted of or have no criminal charges pending for a felony, as defined in Education Code Section 45122.1.

Contractor shall defend, indemnify, protect and hold the District and its agents, officers and employees harmless from and against any and all claims asserted or liability established for damages or injuries to any person or property which arise from or are connected with or are caused or claimed to be caused by Contractor's failure to comply with all of the requirements contained in Education Code Section 45125.1, including, but not limited to, the requirements prohibiting Contractor for using employees who may have contact with pupils who have been convicted or have charges pending for a felony in Education Code Section 45122.1.

It is understood that by signing this document Contractor agrees that they are familiar with Education Code Section 45122.1. The following individuals are employees of contractor who may come in contact with pupils in the performance of services in this contract.

Name	Social Security No (last 4 digits or full CDL#)

I certify that none of the individuals identified above has been convicted of a felony as defined in Education Code Section 45122.1.

CONTRACTOR	
Date:	Print Name and Title
Company Name	Signature

**ATTACHMENT B
CERTIFICATION OF CONTRACTOR AND
SUBCONTRACTOR DIVISION OF INDUSTRIAL RELATIONS REGISTRATION**

Pursuant to Public Contract Code Section 1725.5, a Contractor or subcontractor must be registered with the Department of Industrial relations to engage in the performance of any defined public work contract.

I _____ (Name), _____ (Title) certify that

Contractor Representative Print Name:	Title:
DFS Flooring 15651 Saticoy St. Van Nuys, CA 91406	DIR Registration Number:
	DIR Registration Expiration Date:

is currently registered as a contractor with the Department of Industrial Relations (DIR).

Contractor further acknowledges:

1. Contractor shall maintain DIR registered status for the duration of the project without a gap in registration.
2. Contractor shall ensure that all subcontractors are registered prior to award of contract and maintain registered status for the duration of the project.
3. Contractor is to furnish a DIR Registration Number for all subcontractors prior to contract award.
4. Contractor shall only be able to substitute a subcontractor with a DIR registered contractor if listed subcontractor is unable to perform the work and district approves of the change.

Failure to comply with any of the above may result in immediate termination of contract.

I declare under penalty of perjury under California law that the foregoing is true and correct.

Signature:

Date: _____

ATTACHMENT C
TERMS AND CONDITIONS

ARTICLE 1. PROPOSAL ACCEPTANCE: Proposals are subject to acceptance by the signing of a contract and issuance of an appropriate purchase order at any time within sixty (60) days after the receipt of quotes unless otherwise stipulated. The District reserves the right to accept or reject any and all quotes and reserves the right to waive any informality in any quote.

ARTICLE 2. SITE EXAMINATION: Contractor must examine the site and certify all measurements, specifications and conditions affecting the work to be performed at the site. By submitting their quote a contractor warrants that it has made such site examination as it deems necessary as to the condition of the site, its accessibility for materials, workmen and utilities, and ability to protect existing surface and subsurface improvements. No claim for allowance of time or money will be allowed as to such matters or for any other undiscovered conditions on the site.

ARTICLE 3. EQUIPMENT AND LABOR: The Contractor shall furnish all tools, equipment, apparatus, facilities, transportation, labor, and material necessary to furnish the services herein described, the services to be performed at such times and places as directed by and subject to the approval of the authorized district representative indicated in the work specifications attached hereto.

ARTICLE 4. SUBCONTRACTING: Contractor agrees to bind every subcontractor by terms of the contract as far as such terms are applicable to subcontractor's work. If Contractor shall subcontract any part of this contract, Contractor shall be fully responsible to the District for acts and omissions of his subcontractor and of persons either directly or indirectly employed by himself. Nothing contained in the contract documents shall create any contractual relations between any subcontractor and the District.

ARTICLE 5. ASSIGNMENT: Contractor shall not assign or transfer by operation of law or otherwise any or all of its rights, burdens, duties, or obligations under this contract without the prior written consent of District.

ARTICLE 6. CONTRACTOR'S AND SUBCONTRACTOR'S INSURANCE: The Contractor shall not commence work under this Contract until it has obtained the insurance required under this paragraph and satisfactory proof of such insurance has been submitted to District and said insurance has been approved by the District. Commercial General Liability Insurance (including automobile insurance) which provides limits of not less than \$1,000,000 per occurrence (combined single limit) and \$2,000,000 Project Specific Aggregate (for this Project only). Any general liability policy provided by Contractor hereunder shall contain an endorsement which applies its coverage to District, members of District's Board of Trustees, and the officers, agents, employees and volunteers of District, the State Allocation Board, if applicable, the architect, and the architect's consultants, if applicable, individually and collectively as additional insured.

The limits set forth above shall not be construed to relieve the Contractor from liability in excess of such coverage, nor shall it limit contractor's indemnification obligations to District, and shall not preclude the District from taking such other actions available to District under other provisions of the contract documents or law.

Contractor and any subcontractor shall not commence work nor shall Contractor allow any subcontractor to commence work under this contract until all required insurance certificates have been delivered to and approved by District. Except for worker's compensation insurance, the policy shall not be amended or modified and the coverage amounts shall not be reduced without

the District's prior written consent, and, the District shall be named as an additional insured and be furnished thirty (30) days written notice prior to cancellation. The Contractor shall not allow any subcontractor, employee or agent to commence work on this contract or any subcontract until the insurance required of the Contractor, subcontractor, or agent has been obtained.

a) **WORKER'S COMPENSATION INSURANCE:** The Contractor shall procure and shall maintain during the life of this contract Worker's Compensation Insurance on all its employees engaged in work under this contract, or at the site of the Project, and if the work is sublet, the Contractor shall require the subcontractor similarly to provide workers' compensation insurance for subcontractor's employees. Any class of employee or employees not covered by subcontractor's insurance shall be covered by the Contractor's insurance. The Contractor shall provide prior to performing the work of the contract, a Certificate regarding workers' Compensation as required by the State of California, with Statutory Limits, and Employer's Liability Insurance with limit of no less than \$1,000,000 per accident for bodily injury or disease. Coverage shall include waiver of subrogation endorsement in favor of San Ysidro School District.

ARTICLE 7. LABOR CODE COMPLIANCE: A contractor or subcontractor shall not be qualified to engage in the performance of any contract for public work as defined in Labor Code Chapter 1: Public Works, Labor Code sections 1720 - 1861, unless currently registered and qualified to perform public work pursuant to Sections 1725.5 and 1771.1. Public works are subject to compliance monitoring and enforcement by the Department of Industrial Relations. Contractor shall maintain DIR registered status for the duration of the project without a gap in registration. Contractor shall ensure that all subcontractors are registered and maintain registered status for the duration of the project.

The Contractor hereby stipulates that it shall comply with the applicable provisions of the California Labor Code, Division 2, Part 7, Chapter 1, Articles 1-5 ("Public Works Labor Code Provisions"), including, but not limited to, the payment of the general prevailing rates for public works projects of more than One Thousand Dollars (\$1,000) (§1771), hiring of Apprentices (§ 1777.5) and Working Hours (§ 1813), and Payroll Records (§ 1776). Prevailing rate of per diem wages are on the website of the Division of Labor Statistics and Research of the Department of Industrial Relations at www.dir.ca.gov/OPRL/. Contractor shall be responsible for all reports and obligations respecting such employees, including, but not limited to, social security taxes, income tax withholding, unemployment insurance, and workers' compensation insurance.

Contractor or subcontractor shall, as a penalty to the District, forfeit twenty-five dollars (\$25) for each worker employed in the execution of the contract by Contractor or subcontractor for each calendar day during which the worker is required or permitted to work more than 8 hours in any one calendar day and 40 hours in any one calendar week in violation of the provisions of Article 3 of the Public Works Labor Code Provisions.

With regard to hiring of apprentices, the responsibility of compliance with Labor Code section 1777.5 shall rest with the Contractor.

Pursuant to the provisions of article 2 (commencing at section 1770), chapter 1, part 7, divisions 2 of the Labor Code of California, the Director of Industrial Relations has ascertained the general prevailing rate of per diem wages in the locality in which this public work is to be performed for each craft, classification or type of worker needed to execute the contract. Said determinations are

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available to any interested party on the web site (www.dir.ca.gov).

Holiday and overtime work, when permitted by law, shall be paid for at a rate of at least one and one-half times the general prevailing rate of per diem wages as determined by the Director of Industrial Relations, unless otherwise specified. Each worker of the Contractor or any of his subcontractors engaged in work on the project shall be paid not less than the general prevailing rate of per diem wages determined by the Director of Industrial Relations, regardless of any contractual relationship which may be alleged to exist between the Contractor or any subcontractor and such workers.

Each worker needed to execute the work on the project shall be paid travel and subsistence payments, as such travel and subsistence payments are defined in the applicable collective bargaining agreements filed with the Department of Industrial Relations in accordance with Labor Code section 1173.8.

The Contractor shall, as a penalty to the District, forfeit not more than fifty dollars (\$50) for each calendar day, or portion thereof, for each worker paid less than the prevailing rates as determined by the Director of Industrial Relations for the work or craft in which the worker is employed for any public work done under the contract by him or by any subcontractor under him. Prevailing wage rates shall also be used when determining wages paid for change order items. The amount of this forfeiture shall be determined by the Labor Commissioner and shall be based on consideration of the Contractor's mistake, inadvertence, or neglect in failing to pay the correct rate of prevailing wages, or the previous record of the Contractor in meeting his prevailing wage obligations, or the Contractor's willful failure to pay the correct rates of prevailing wages. The difference between the prevailing wage rates and the amount paid to each worker for each calendar day or portion thereof for which each worker was paid less than the prevailing wage rate shall be paid to each worker by the Contractor, and the Contractor shall be bound by the provisions of Labor Code section 1775.

Any worker employed to perform work on the project, which work is not covered by any classification listed in the general prevailing rate of per diem wages determined by the Director of Industrial Relations, shall be paid not less than the minimum rate of wages specified therein for the classification which most nearly corresponds to work to be performed. Such minimum wage rate shall be retroactive to the time of initial employment of such person in such classification.

Pursuant to Labor Code section 1773.1, per diem wages are deemed to include employer payments for health and welfare, pension, vacation, travel time, subsistence pay and similar purposes.

Contractor shall post at appropriate conspicuous points on the site of project, a schedule showing all determined minimum wage rates and all authorized deductions, if any, from unpaid wages actually earned.

Contractor and each subcontractor shall keep an accurate payroll record, showing the name, address, social security number, work classification, straight time and overtime hours worked each day and week, and the actual per diem wages paid to each journeyman, apprentice, worker, or other employee employed by him in connection with the public work.

The payroll records required above shall be certified and shall be available for inspection at all reasonable hours at the principal office of the Contractor on the following basis:

- a) A certified copy of an employee's payroll record shall be made available for inspection or furnished to such employee or his or her authorized representative on request.
- b) A certified copy of all payroll records shall be made available for inspection or furnished upon request to a representative of District, the Division of Labor Standards Enforcement, and the Division of Apprenticeship Standards of the Department of Industrial Relations.
- c) A certified copy of all payroll records shall be made available upon request to the public for inspection or copies thereof made; provided, however, that a request by the public shall be made through either the District, the Division of Apprenticeship Standards, or the Division of Labor Standards Enforcement. The public shall not be given access to such records at the principal office of the Contractor.

Contractor shall file a certified copy of the records required above with the District or entity that requested such records within ten days after receipt of a written request. Any copies of records made available for inspection as copies and furnished upon request to the public or any public agency by the District, the Division of Apprenticeship Standards, or the Division of Labor Standards Enforcement shall be marked or obliterated in such a manner as to prevent disclosure of an individual's name, address, and social security number. The name and address of the Contractor shall not be marked or obliterated.

Contractor shall inform the District of the location of the records required above, including the street address, city and county, and shall, within five working days, provide a notice of a change of location and address.

In the event of noncompliance with the requirements of this article regarding maintenance of records, the Contractor shall have ten days in which to comply subsequent to receipt of written notice specifying in what respects the Contractor must comply with this article. Should noncompliance still be evident after such ten-day period, the Contractor shall, as a penalty by the District, forfeit twenty-five dollars (\$25) for each calendar day, or portion thereof, for each worker until strict compliance is effectuated. Upon the request of the Division of Apprenticeship Standards or the Division of Labor Standards Enforcement, such penalty shall be withheld from progress payments then due.

ARTICLE 8. APPRENTICES: Apprentices of any crafts or trades may be employed and, when required by Labor Code section 1777.5, shall be employed provided they are properly indentured to the Contract in full compliance with provisions of the Labor Code. The prime contractor shall bear the responsibility of compliance with Labor Code section 1777.5 for all apprenticeable occupations and agrees that he will comply with said section which reads: "Nothing in this chapter shall prevent the employment of properly registered apprentices upon public works. Every apprentice shall be paid the standard wage paid to apprentices under the regulations of the craft or trade at which he is employed, and shall be employed only at the work of the craft or trade to which he is registered."

Only apprentices, as defined in Section 3077, who are in training under apprenticeship standards and written apprentice agreements under Chapter 4 (commencing with Section 3070), of Division 3, of the Labor Code, are eligible to be employed on public works. The employment and training of each apprentice shall be in accordance with the provisions of the apprenticeship standards and apprentice agreements under which he or she is training.

When the contractor to whom the contract is awarded by the District, in performing any of the work under the contract or subcontract, employs workers in any apprenticeable craft or trade, the contractor and subcontractor shall apply to the joint

apprenticeship committee administering the apprenticeship standards of the craft or trade in the area of the site of the public work for a certificate approving the contractor or subcontractor under the apprenticeship standards for the employment and training of apprentices in the area or industry affected. However, approval as established by the joint apprenticeship committee or committees shall be subject to approval of the Administrator of Apprenticeship. The joint apprenticeship committee or committees, subsequent to approving the subject contractor or subcontractor, shall arrange for the dispatch of apprentices to the contractor or subcontractor in order to comply with this section. Every contractor and subcontractor shall submit contact award information to the applicable joint apprenticeship committee which shall include an estimate of journeyman hours to be performed under the contract, the number of apprentices to be employed, and the approximate date the apprentices will be employed. There shall be an affirmative duty upon the joint apprenticeship committee or committees administering the apprenticeship standards of the craft or trade in the area of the site of the public work to ensure equal employment and affirmative action in apprenticeship for women and minorities. Contractors or subcontractors shall not be required to submit individual applications for approval to local joint apprenticeship committees provided they are already covered by the local apprenticeship standards. The ratio of work performed by apprentices to journeymen who shall be employed in the craft or trade on the public work may be the ratio stipulated in the apprenticeship standards under which the joint apprenticeship committee operates, but, except as otherwise provided in this section, in no case shall the ratio be less than one hour of apprentice work for every five hours of labor performed by a journeyman. However, the minimum ratio for the land surveyor classification shall not be less than one apprentice for each five journeymen.

Any ratio shall apply during any day or portion of a day when any journeyman, or the higher standard stipulated by the joint apprenticeship committee, is employed at the job site and shall be computed on the basis of the hours worked during the day by journeymen so employed, except for the land surveyor classification. The Contractor shall employ apprentices for the number of hours computed as above before the end of the contract. However, the Contractor shall endeavor, to the greatest extent possible, to employ apprentices during the same time period that the journeymen in the same craft or trade are employed at the job site. Where an hourly apprenticeship ratio is not feasible for a particular craft or trade, the Division of Apprenticeship Standards, upon application of a joint apprenticeship committee, may order a minimum ratio of not less than one apprentice for each five journeymen in a craft or trade classification.

The Contractor or subcontractor, if he is covered by this section, upon the issuance of the approval certificate, or if he has been previously approved in the craft or trade, shall employ the number of apprentices or the ratio of apprentices to journeymen stipulated in the apprenticeship standards. Upon proper showing by the Contractor that he employs apprentices in such craft or trade in the state on all of his contracts on an annual average of not less than one hour of apprentice work for every five hours of labor performed by a journeyman, or in the land surveyor classification, one apprentice for each five journeymen, the Division of Apprenticeship Standards may grant a certificate exempting the Contractor from the 1-to-5 hourly ratio as set forth in the section. This section shall not apply to contracts of general contractors or to contracts of specialty contractors not proposing work through a general or prime contractor, when the contracts of general contractors or those specialty contractors involve less than thirty thousand (\$30,000) or 20 working days. This section shall not use any work performed by a journeyman in excess of eight hours per day or 40 hours per week to calculate the hourly ratio.

"Apprenticeable craft or trade," as used in this section, means a craft or trade determined as an apprenticeable occupation in accordance with the rules and regulations prescribed by the Apprenticeship Council. The joint apprenticeship committee shall have the discretion to grant a certificate, which shall be subject to the approval of the Administrator of Apprenticeship, exempting a contractor from the 1-to-5 ratio set forth in this section when it finds that any one of the following conditions is met: a) Unemployment for the previous three-month period in such area exceeds an average of 15 percent. b) The number of apprentices in training in such area exceeds a ratio of 1-to-5. c) If there is a showing that the apprenticeable craft or trade is replacing at least one-thirtieth of its journeymen annually through apprenticeship training, either on a statewide basis, or on a local basis. d) Assignment of an apprentice to any work performed under a public works contract would create a condition which would jeopardize his life, or the life, safety, or property of fellow employees or the public at large or if the specific task to which the apprentice is to be assigned is of such a nature that training cannot be provided by a journeyman.

When exemptions are granted to an organization which represents contractors in a specific trade from the 1-to-5 ratio on a local or statewide basis, the member contractors will not be required to submit individual applications for approval to local joint apprenticeship committees, if they are already covered by the local apprenticeship standards.

A contractor to whom the contract is awarded, or any subcontractor under him who, employs journeymen or apprentices in any apprenticeable craft or trade to perform work under the contract and who is not contributing to a fund or funds to administer and conduct the apprenticeship program in any craft or trade in the area of the site of the public work, to which fund or funds other contractors in the area of the site of the public work are contributing, shall contribute to the fund or funds in each craft or trade in which he employs journeymen or apprentices on the public work in the same amount or upon the same basis and in the same manner as the other contractors do. Where the trust fund administrators are unable to accept the fund, contractors not signatory to the trust agreement shall pay a like amount to the California Apprenticeship Council. This contractor or subcontractor may add the amount of the contributions in computing his proposal for the contract. The Division of Labor Standards Enforcement is authorized to enforce the payment of the contributions to the fund or funds as set forth in Labor Code Section 227.

The District awarding the contract shall cause to be inserted in the contract stipulations to effectuate this section. The stipulations shall fix the responsibility of compliance with this section for all apprenticeable occupations with the prime contractor. All decisions of the joint apprenticeship committee under this section are subject to Labor Code Section 3081.

ARTICLE 9. WORK HOURS: As provided in article 3 (commencing at section 1810), chapter 1, part 7, division 2 of the Labor Code, eight (8) hours of labor shall constitute a legal day's work.

The time of service of any worker employed at any time by the Contractor or by any subcontractor on any subcontract under this contract upon the work or upon any part of the work contemplated by this contract is limited and restricted to eight (8) hours during any one-calendar day and forty (40) hours during any one-calendar week, except as hereinafter provided. Notwithstanding the provisions hereinabove set forth, work performed by employees of Contractor in excess of eight (8) hours per day, and forty (40) hours during any one week, shall be permitted upon this public work upon compensation for all hours worked in excess of eight (8) hours per day at not less than one and one-half times the basic rate of pay.

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The Contractor and every subcontractor shall keep accurate record showing the name and actual hours worked each calendar day and each calendar week by each worker employed by him in connection with the work or any part of the work contemplated by this contract. The record shall be kept open at all reasonable hours to the inspection of the District and the Division of Labor Law Enforcement, Department of Industrial Relations of the State of California.

The Contractor shall pay to the District a penalty of twenty-five dollars (\$25) for each worker employed in the execution of this contract by the Contractor or by any subcontractor or by any subcontractor for each calendar day during which such worker is required or permitted to work more than eight (8) hours in any calendar day and forty (40) hours in any one calendar week in violation of the provisions of article 3 (commencing at section 1810), chapter 1, part 7, division 2 of the Labor Code.

Any work necessary to be performed after regular working hours, or on Sundays or other holidays shall be performed without additional expense to District

ARTICLE 10. INDEMNIFICATION: District shall not be liable for, and Contractor shall defend, indemnify, and hold harmless the District, its officials, employees, agents and volunteers, against any and all claims, demands, liability, judgments, awards, fines, mechanics' liens or other liens, labor disputes, losses, damages or injury, in law or equity to property or persons, including wrongful death, expenses, charges or costs of any kind or character, including attorneys' fees and court costs (hereinafter collectively referred to as "Claims"), which arise out of or are in any way connected to the Project or this contract arising either directly or indirectly from any act, error, omission or negligence of Contractor or its contractors, licensees, agents, servants, volunteers or employees, including, without limitation, Claims caused by the concurrent act, error, omission or negligence of District or its agents or employees. However, Contractor shall have no obligation to defend or indemnify District from a Claim if it is determined by a court of competent jurisdiction that such Claim was caused by the active negligence, sole negligence, or willful misconduct of District or its agents or employees. Contractor shall reimburse District and its directors, officials, officers, employees, agents and volunteers, for any and all legal expenses and costs incurred by each of them in connection therewith or in enforcing the indemnity herein provided.

ARTICLE 11. MATERIALS: Contractor warrants good title to all material, supplies and equipment installed or including in the work. Except as otherwise specifically stated in this contract, Contractor shall provide and pay for all materials, labor, tools, equipment, water, lights, power, transportation, superintendence, temporary constructions of every nature, and all other services and facilities of every nature whatsoever necessary to execute and complete this contract within specified time. Unless otherwise specified, all materials shall be new and both workmanship and materials shall be of good quality. Materials shall be furnished in ample quantities and at such times as to insure uninterrupted progress of work. Contractor shall be entirely responsible for damage or loss by weather or other causes to materials or work under this contract.

ARTICLE 12. PATENTS, ROYALTIES AND INDEMNITIES: The Contractor shall hold and save the District and its officers, agents and employees harmless from liability of any nature or kind, including cost and expense, for or on account of any patented or unpatented invention, process, article, or appliance manufactured or used in the performance of this contract, including its use by the District, unless otherwise specifically stipulated in the contract documents.

ARTICLE 13. GUARANTEE: Besides guarantees required elsewhere, Contractor shall, and hereby does, guarantee all work for a period of one year after date of acceptance of work by District and shall repair or replace any or all such work, together with any other work, which may be displaced in so doing, that may prove defective in workmanship and/or materials within a one year period from date of acceptance without expense whatsoever to District, ordinary wear and tear, unusual abuse or neglect excepted. District will give notice of observed defects with reasonable promptness. Contractor shall notify District upon completion of repairs.

This article does not in any way limit the guarantee of any items for which a longer guarantee is specified or on any items for which a manufacturer gives a guarantee for a longer period. Contractor shall furnish District all appropriate guarantee or warranty certificates upon completion of the project.

ARTICLE 14. PROTECTION OF WORK AND PROPERTY: The Contractor shall be responsible for all damages to persons or property that occur as a result of his fault or negligence in connection with the prosecution of this contract and shall be responsible for the proper care and protection of all materials delivered and work performed until completion and final acceptance by the District. All work shall be solely at the Contractor's risk. Contractor shall adequately protect adjacent property from settlement or loss of lateral support as provided by law and contract documents. Contractor shall take all necessary precautions for safety of employees on the work and shall comply with all applicable safety laws and building codes to prevent accidents or injury to persons on, about, or adjacent to premises where work is being performed. Contractor shall erect and properly maintain at all times, as required by conditions and progress of work, all necessary safeguards, signs, barriers, light and watchmen for protection of workers and the public and shall post danger signs warning against hazards created by such features in the course of construction. Contractor shall designate a responsible member of the organization on the work, whose duty shall be prevention of accidents. Contractor shall report name and position of person so designated to District. In an emergency affecting life and safety of life or of work or of adjoining property, Contractor, without special instruction or authorization from District, is permitted to act at its discretion to prevent the threatened loss or injury. It shall be the responsibility of the Contractor to ascertain from the District the rules and regulations pertaining to safety, security and driving on school grounds, particularly when children are present

ARTICLE 15. DISTRICT'S RIGHT TO TERMINATE CONTRACT: If the Contractor refuses or fails to prosecute the work or any separable part thereof with such diligence as will insure its completion within the time specified or any extension thereof, or fails to complete said work within such time, or if the Contractor should be adjudged a bankrupt, or if Contractor should make a general assignment for the benefit of creditors, or if a receiver should be appointed on account of insolvency, or if Contractor should persistently or repeatedly refuse or should fail, except in cases for which extension of time is provided, to supply enough properly skilled workers or proper materials to complete the work in time specified, or should fail to make prompt payment to subcontractors or for material or labor, or persistently disregard laws, ordinances or instructions of District, or otherwise be guilty of a substantial violation of any provision of the contract, or if Contractor or subcontractors should violate any of the provisions of this contract, then District may, without prejudice to any other right or remedy, serve written notice upon Contractor and surety of its intention to terminate this contract, such notice to contain the reasons for such intention to terminate, and unless within ten days after the service of such notice such condition shall cease or such violation shall cease and satisfactory arrangements for the correction thereof be made, this contract shall upon the expiration

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of said ten (10) days, cease and terminate. In the event this contract is terminated as provided herein, District may procure, upon such terms and in such manner as it may determine appropriate, services similar or identical to those terminated.

ARTICLE 16. COMPLIANCE WITH STORM WATER PERMIT:

Contractor shall be required to comply with all conditions of the State Water Resources Control Board ("State Water Board") National Pollutant Discharge Elimination System General Permit for Waste Discharge Requirements for Discharges of Storm Water Runoff Associated with Construction Activity ("Permit") – General NPDES Permit No. CAS000004 adopted by the State Water Resources Control Board. Contractor shall be responsible for filing the Notice of Intent and for obtaining the Permit and include all costs in the Contract amount. Contractor shall be responsible for procuring, implementing and complying with the provisions, monitoring and reporting requirements as required by the Permit. In addition to compliance with the Permit, Contractor shall comply with the lawful requirements of any applicable municipality, the District, drainage district, and other local agencies regarding discharges of storm water to the storm drain system or other watercourses under their jurisdiction, including applicable requirements in municipal storm water management programs. Contractor shall provide copies of all reports and monitoring information to the District Representative.

Storm, surface, nuisance, or other waters may be encountered at various times during construction of the Project. The Contractor, by signing this contract, hereby acknowledges that it has investigated the risk arising from such waters, has prepared its proposal accordingly, and assumes any and all risks and liabilities arising therefrom. Failure to comply with the Permit is in violation of federal and state law. Contractor hereby agrees to indemnify and hold harmless District, its officials, officers, agents, employees and authorized volunteers from and against any and all claims, demands, losses or liabilities of any kind or nature which District, its officials, officers, agents, employees and authorized volunteers may sustain or incur for noncompliance with the Permit arising out of or in connection with the Project, except for liability resulting from the sole established negligence, willful misconduct or active negligence of the District, its officials, officers, agents, employees or authorized volunteers. District may seek damages from Contractor for fines or delay in completing the Contract in accordance with the Contract Documents, caused by Contractor's failure to comply with the Permit or other regulatory regulations. Contractor shall provide copies of all reports and monitoring information to the District Representative.

ARTICLE 17. CLEAN UP: Contractor at all times shall keep premises free from debris such as waste, rubbish and excess materials and equipment caused by his work; debris shall be removed from premises. Contractor shall not leave debris under, in, or about the premises. Upon completion of work Contractor shall clean interior and exterior of building including fixtures, equipment, walls, floors, ceilings, roofs, window sills and ledges, horizontal projections and any areas where debris has collected so surfaces are free from foreign material or discoloration; Contractor shall clean and polish all glass, plumbing fixtures and finish hardware and similar finish surfaces and equipment and remove temporary fencing, barricades, planking and construction toilet and similar temporary facilities from site.

ARTICLE 18. PROVISIONS REQUIRED BY LAW DEEMED INSERTED: Each and every provision of law and clause required by law to be inserted in this contract shall be deemed to be inserted herein and the contract shall be read and enforced as though it were included herein, and if through mistake or otherwise any such provisions is not inserted, or is not correctly inserted then upon

application of either party the contract shall forthwith be physically amended to make such insertion or correct.

ARTICLE 19. EXCAVATION DEEPER THAN FOUR FEET: If this contract involves digging trenches or other excavations that extend deeper than four feet below the surface, then all of the following apply:

- a. The Contractor shall promptly, and before the following conditions are disturbed, notify the District, in writing of any: (1) Material that the Contractor believes may be material that is hazardous waste, as defined in section 25117 of the Health and Safety Code, that is required to be removed to a Class I, Class II, or Class III disposal site in accordance with provisions of existing law. (2) Subsurface or latent physical conditions at the site differing from those indicated by information about the site made available to proposers prior to the deadline for submitting proposals. (3) Unknown physical conditions at the site of any unusual nature, different materially from those ordinarily encountered and generally recognized as inherent in work of the character provided for in this contract.
- b. Upon receiving any such notice, the District shall promptly investigate the conditions, and if it finds that the conditions do materially so differ, or do involve hazardous waste, and cause a decrease or increase in the Contractor's cost of, or the time required for, performance of any part of the work shall issue a change order under the procedures described in this contract.
- c. In the event that a dispute arises between the District and the Contractor whether the conditions materially differ or involve hazardous waste, or cause a decrease or increase in the Contractors' cost of, or time required for, performance of any part of the work, the Contractor shall not be excused from any scheduled completion date provided for by this contract, but shall proceed with all work to be performed under the contract. A contractor shall retain any and all rights provided either by contract or by law, which pertain to the resolution of disputes and protests between the contracting parties.

ARTICLE 20. REMOVAL OR RELOCATION OF MAIN OR TRUNKLINE UTILITY FACILITIES: The Contractor shall not be assessed for liquidated damages for delay in completion of this project, when such delay was caused by the failure of the awarding authority of this contract or the owner of the utility to provide for removal or relocation of the existing main or trunkline utility facilities; however, when the Contractor is aware that removal or relocation of an existing utility has not been provided for, Contractor shall promptly notify the awarding authority and the utility in writing, so that provision for such removal or relocation may be made to avoid and minimize any delay which might be caused by the failure to remove or relocate the main or trunkline utility facilities, or to provide for its removal or relocation. In accordance with section 4215 of the Government Code, if the Contractor while performing the contract discovers any existing main or trunkline utility facilities not identified by the public agency in the contract plans or specifications, he shall immediately notify the public agency and utility in writing. The public utility, where they are the owners, shall have the sole discretion to perform repairs or relocation work or permit the Contractor to do such repairs or relocation work at a reasonable price. The Contractor shall be compensated for the costs of locating, repairing damage not due to the failure of the Contractor to exercise reasonable care, and removing or relocating such utility facilities not indicated in the plans and specifications with reasonable accuracy, and for equipment on the project necessarily idled during such work.

ARTICLE 21. CHANGES AND CHANGE ORDERS: Change orders may not cause the total aggregate cost of the project to exceed \$60,000 or the project will become subject to competitive bidding. The District, without invalidating contract, and as provided

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by law, may order extra work or make changes by altering, adding to, or deducting from work, the contract sum being adjusted accordingly. All such work shall be subject to prevailing wage rates and shall be executed under the conditions of the original contract except that any claim for extension of time caused thereby shall be adjusted at the time of ordering such change. In giving instructions, Contractor agrees that the District shall have authority to make minor changes in work, not involving change in cost, and not inconsistent with the purposes or approvals of the project. Otherwise, except in an emergency endangering life or property, no extra work or change shall be made unless pursuant to a written order from District, and no claim for an addition to the contract sum shall be valid unless so ordered.

ARTICLE 22. PAYMENTS: The Contractor shall submit to the District an invoice requesting payment for completion of the Work. The District shall review payment request and, as soon as practical, shall: (i) certify that the request is correct in all aspects and should be paid by the District; (ii) reject the request as not proper, stating the reason(s) why rejection is appropriate; or (iii) require that the Contractor provide additional information that the District reasonably determines is necessary to verify the requested payment amount. In the event the District rejects the request for payment, the Contractor may resubmit the request with additional or new information establishing why payment should be made despite the reason(s) set forth in the District's initial rejection. The District shall pay the undisputed amount of the Contractor's request for payment, less any amounts that may be withheld or retained pursuant to this Contract or applicable law, within thirty (30) days of receipt of such request and in accordance with Public Contract Code Section 20104.50.

ARTICLE 23. RESOLUTION OF CONSTRUCTION CLAIMS OF \$375,000 OR LESS: For public work claims of \$375,000 or less between Contractor and District, if District has not elected to resolve disputes by arbitration pursuant to article 7.2 (commencing with section 10240) of chapter 1 of part 2 of the Public Contract Code, the provisions of article 1.5 (commencing with section 20104) of chapter 1 of part 3 of the Public Contract Code apply ("Article 1.5").

For purposes of Article 1.5, "public work" means "public works contract" as defined in Public Contract Code section 1101. "Claim" means a separate demand by Contractor for a time extension, or payment of money or damages for work done by or for Contractor, payment for which is not otherwise expressly provided in the contract or to which Contractor would not otherwise be entitled, or a payment disputed by District.

Each claim shall be submitted in writing before the date of final payment and shall include all necessary substantiating documentation. District shall respond in writing within forty-five (45) days of receipt of the claim if the claim is less than \$50,000 ("50,000 claim") or within sixty (60) days of receipt of the claim, if the claim is over \$50,000 but less than or equal to \$375,000 ("50,000-\$375,000 claim"). In either case, District may request in writing within thirty (30) days of receipt of the claim, any additional documentation supporting the claim or relating to defenses to the claim the District may have against the claimant. Any additional information shall be requested and provided upon mutual agreement of the District and the claimant. District's written response to the claim shall be submitted to claimant within fifteen (15) days after receipt of the further documentation for \$50,000 claims or within thirty (30) days after receipt of the further documentation for \$50,000-\$375,000 claims or within a period of time no greater than that taken by the claimant in producing the additional information, whichever is greater.

Within fifteen (15) days of receipt the District's response, if claimant disputes District's written response or within fifteen (15) days of the

District's failure to respond within the time prescribed, the claimant shall provide written notification to District demanding an informal conference to meet and confer ("conference") to be scheduled by the District within thirty (30) days. If the claim or any portion of the claim remains in dispute following the meet and confer ("meet and conference") to be scheduled by the District within 30 days. If the claim or any portion of the claim remains in dispute following the meet and confer conference, the claimant may file a claim as provided in Chapter 1 (commencing with section 900) and Chapter 2 (commencing with section 910) of Part 3 of Division 3.6 of Title 1 of the Government Code. For purposes of those provisions, the period of time within which a claim must be filed is tolled from the time the claimant submits a written claim until the time the claim is denied, including time utilized as a result of the meet and confer process.

If a civil action is filed to resolve claims within sixty (60) days (but no earlier than thirty (30) days) following the filing or responsive pleadings, the court shall submit the matter to nonbinding mediation unless waived by mutual stipulation of both parties. The mediation process shall provide that both parties select a disinterested third person mediator within fifteen (15) days, shall be commenced within thirty (30) days of the submittal and concluded within fifteen (15) days from the commencement of the mediation unless time is extended upon a good case showing to the court or by stipulation of both parties. If the parties fail to select a mediator within the 15-day period, any party may petition the court to appoint the mediator.

If the matter remains in dispute, the case shall be submitted to judicial arbitration pursuant to chapter 2.5 (commencing with section 1141.10) of title 3 of part 3 of the Code of Civil Procedure, notwithstanding section 1141.11 of that code. The Civil Discovery Act (Title 4 (commencing with section 2060.010) of part 4 of the Code of Civil Procedure) shall apply to any proceeding brought under this subdivision consistent with the rules pertaining to judicial arbitration. The court may, upon request by any party, order any witness to participate in the mediation or arbitration process.

Notwithstanding any other provision of law, upon stipulation of the parties, arbitrators appointed for purposes of this article shall be experienced in construction law and, upon stipulation of the parties, mediators and arbitrators shall be paid necessary and reasonable hourly rates not to exceed their customary rate. Such fees and expenses shall be paid equally by the parties, except in the case of arbitration where the arbitrator, for good cause, determines a different division. In no event shall state or county funds pay these fees or expenses. Any party who, after receiving an arbitration award requests a trial de novo but does not obtain a more favorable judgment, shall pay the attorney's fees of the other party arising out of the trial de novo in addition to payment of costs and fees required under chapter 2.5 (commencing with section 1141.10) of title 3 of part 3 of the Code of Civil Procedure. District shall not fail to pay any portion of a claim which is undisputed unless otherwise provided herein and shall pay interest at the legal rate commencing on the date the suit is filed in court on any arbitration award or judgment.

ARTICLE 24. DEFAULT BY CONTRACTOR: When Contractor, or any subcontractor, or vendor shall fail to deliver any article or service or shall deliver any article or service which does not conform to the work specifications, the District may, upon five (5) business days' prior written notice describing the default, at its option, annul and set aside the contract entered into with said Contractor, subcontractor or vendor either in whole or in part, and make and enter into a new contract in such manner as seems to the Board of Education to be to the best advantage of the District. Any failure for furnishing such articles or services by reason of the failure of the Contractor, subcontractor or vendor, as above stated, shall be a liability against the Contractor and his sureties. The

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Board of Education reserves the right to cancel any articles or services which the Contractor may be unable to furnish because of economic conditions, governmental regulations or other similar causes beyond the control of the Contractor provided satisfactory proof is furnished to the Board of Education, if requested.

ARTICLE 25. WORKERS AND SUPERVISION: Contractor shall at all times enforce strict discipline and good order among its employees and shall not employ on work any unfit person or anyone not skilled in work assigned to him or her. Any person in the employ of the Contractor whom the District may deem incompetent or unfit shall be dismissed from the job site and shall not again be employed at site without written consent from the District.

ARTICLE 26. SUBSTITUTIONS: No substitutions of materials from those specified in the Work Specifications shall be made without the prior written approval of the District.

ARTICLE 27. ACCESS TO WORK: District representatives shall at all times have access to work wherever it is in preparation or progress. Contractor shall provide safe and proper facilities for such access.

ARTICLE 28. OCCUPANCY: District reserves the right to occupy buildings at any time before formal contract completion and such occupancy shall not constitute final acceptance or approval of any part of the work covered by this contract, nor shall such occupancy extend the date specified for substantial completion of the work.

ARTICLE 29. ASSIGNMENT OF CONTRACT AND PURCHASE ORDER: The Contractor shall not assign or transfer by operation of law or otherwise any or all of its rights, burdens, duties, or obligations under this contract without the prior written consent of the District.

ARTICLE 30. FORCE MAJEURE: The parties to this contract shall be excused from performance thereunder during the time and to the extent that they are prevented from obtaining, delivering, or performing by Act of God, fire, strike, loss, or shortage of transportation facilities, lock-out, commandeering of materials, products, plants or facilities by the government, when satisfactory evidence thereof is presented to the other party (ies), provided that it is satisfactorily established that the non-performance is not due to the fault or neglect of the party not performing.

ARTICLE 31. PERMITS AND LICENSES: The Contractor and all of his employees, agents, and subcontractors shall secure and maintain in force, at Contractor's sole cost and expense, such licenses and permits as are required by law, in connection with the furnishing of materials, supplies, or services herein listed.

ARTICLE 32. CONTRACTOR NOT OFFICER, EMPLOYEE, OR AGENT OF DISTRICT: While engaged in carrying out other terms and conditions of the purchase order, the Contractor is an independent contractor, and not an officer, employee, agent, partner, or joint venture of the District.

ARTICLE 33. ASSIGNMENT OF CLAIMS: In submitting a quote on this public works project, or any subcontractor agreeing to supply goods, services, or materials, and entering a contract pursuant thereto, the Contractor and/or subcontractor do offer and agree to assign to the District all rights, title, and interest in and to all causes of action it may have under Section 4 of the Clayton Act (15 U.S.C. Section 15) or under the Cartwright Act, Chapter 2 (commencing with Section 116700 of Part 2 of Division 7 of the Business and Professions Code), arising from purchases of goods, services, or materials pursuant to the public works contract or the subcontract. This assignment shall be made and become effective

at the time the District tenders final payment to the Contractor without further acknowledgment by the parties.

ARTICLE 34. COMPLIANCE WITH LAWS: Contractor shall give all notices and comply with all laws, ordinances, rules and regulations bearing on conduct or work as indicated or specified. If Contractor observes that any of the work required by this contract is at variance with any such laws, ordinances, rules or regulations, Contractor shall notify the District, in writing, and, at the sole option of the District, any necessary changes to the scope of work shall be made and this Contract shall be appropriately amended in writing, or this Contract shall be terminated effective upon Contractor's receipt of a written termination notice from the District. If Contractor performs any work knowing it to be in violation of such laws, ordinances, rules or regulations, and without first notifying the District of such violation, Contractor shall bear all costs arising therefrom.

ARTICLE 35. TIME IS OF THE ESSENCE: Time is of the essence in the performance of and compliance with each of the provisions and conditions of this contract.

ARTICLE 36. GOVERNING LAW: This contract shall be governed by and construed in accordance with the laws of the State of California.

ARTICLE 37. NO ORAL MODIFICATION: Any waiver, amendment, modification, consent or acquiescence with respect to this contract or any provision of this contract or with respect to any failure to perform in accordance therewith shall be set forth in writing and duly executed by or on behalf of the party to be bound thereby.

ARTICLE 38. ASBESTOS HAZARD EMERGENCY RESPONSE ACT (AHERA): All contract work that is performed for the San Marcos Unified School District by outside contractors or workers must meet all of the regulations that have been set forth in the AHERA rule. This means that all work which could disturb the integrity of any Asbestos Containing Building Material (A.C.B.M.) needs to be approved by the District. This refers to the sawing, grinding, cutting, or drilling of any A.C.B.M. in occupied areas of District buildings.

ARTICLE 39. PROHIBITION AGAINST LEAD-BASED MATERIALS: In accordance with the Lead-Safe Schools Protection Act (Education Code Section 32240 et seq.), the Contractor shall not use for purposes of the Work, or incorporate into the Work, any lead-based paint, lead plumbing or solders, or other materials, equipment or other things that, in whole or in part, consist of lead and, therefore, may be a potential source of lead contamination.

ARTICLE 40. DRUG FREE/SMOKE FREE/ALCOHOL FREE POLICY: All District sites are designated drug free/smoke free/alcohol free. The use or abuse of controlled substances, tobacco products and alcohol will not be tolerated.

ARTICLE 41. DVBE PARTICIPATION: This contract will be subject to disabled veterans participation goals and record retention program if State funding is used for the Project. If applicable, in accordance with Education Code section 17076.11, this District will implement its participation goal for disabled veteran business enterprises ("DVBE") of at least 3 percent per year of the overall dollar amount of funds allocated to the District by the State Allocation Board pursuant to the Leroy F. Greene School Facilities Act of 1998 for construction or modernization and expended each year by the District. Prior to, and as a condition precedent for final payment under any contract for such project, Contractor shall provide appropriate documentation to the District identifying the amount paid to disabled veteran business enterprises in

conjunction with the contract, so that the District can assess its success at meeting this goal.

[Contractor agrees that, for all contracts subject to DVBE participation goals, the State and the District have the right to review, obtain and copy all records pertaining to performance of the contract in accordance with DVBE requirements. Contractor agrees to provide the State or the District with any relevant information requested and shall permit the State and/or the District access to its premises upon reasonable notice for purposes of interviewing employees and inspecting records. Contractor agrees to maintain such records for a period of three (3) years after final payment under the contract.]

ARTICLE 42. PROJECT-RELATED RECORDS: The Contractor shall maintain all documents, books, papers, accounting records, computer files, and other information related to the Project and performance of the Work ("Project Records"), including, but not limited to, Change Orders, submittals, requests for information, daily reports, correspondence, permits, insurance policies, certificates of insurance, testing and inspection reports, and safety records. The Contractor shall keep such accurate and comprehensive Project Records as are (i) necessary for proper administration and performance of the Work and (ii) required by law or this Contract. All Project Records, as applicable, shall be maintained in accordance with generally-accepted accounting principles. If the Contract Amount, as adjusted pursuant to this Contract, exceeds \$10,000, then, in accordance with Government Code Section 8546.7, the State has the right to examine, review, audit and/or copy the Records of the Work during the three-year period following final payment to the Contractor pursuant to the Contract. In addition, the District hereby has the right to examine, review, audit and/or copy the Records of the Work during the four-year period following final payment to the Contractor pursuant to the Contract. Therefore, the Contractor shall make the Project Records available at its offices at all reasonable times during the performance of the Work and for four (4) years from the Governing Board accepts the Work. However, if any audit is commenced within such four (4) year period, the Contractor shall make the Project Records available at all reasonable times until proceedings related to such audit are complete and all statutes of limitation related thereto have expired. In the event the District notifies the Contractor that federal funds have been used in connection with the Project, the Contractor shall retain and make available the Project Records for such longer period as may be required by federal law.

**THIS CONCLUDES THE GENERAL TERMS AND CONDITIONS
consisting of Articles 1 through 42**

EDUCATIONAL SERVICES OFFICES FLOORING
CUPCAA

INSERT PAYMENT AND PERFORMANCE BONDS IF OVER \$25,000.

(Balance of page intentionally blank.)



DFS FLOORING

15651 Saticoy St.
 Van Nuys, Ca 91406
 Phone: (818) 374-5200
 Fax : (818) 779-1504
 Contractors License #999046
 DIR # 1000006695

Attn: PAUL AZEVEDO

From: STEVE GORDON - P&I

Estimator:

Admin: CARRI HERNANDEZ

Revision #:

Date: 5/27/2022

Bid Due Date: 5/26/2022

Proposal

<u>To</u>	<u>Project</u>
SAN YSIDRO SCHOOL DISTRICT 4350 OTAY MESA ROAD SAN YSIDRO, CA 92173 Phone:	SAN YSIDRO SCHOOL DISTRICT - MULTIPLE SITES 4350 OTEY MESA SAN YSIDRO, CA

OTEY MESA ADMIN OFFICES - FURNISH AND INSTALL CARPET TILES, LVP, AND 4.5 INCH BASE

			<u>Quantity</u>	<u>Line Total</u>
1 C-1 CARPET SUPPLIED AND INSTALLED				
J&J INVISION	TBD	2,592.00 SF		16,434.91
KINETEX - CARPET TILES - POLYPROPOLINE 24 X 24 TILES				
2 LT-1 LINOLEUM TILE SUPPLIED & INSTALLED				
METRO FLOORS	WEATHERED	447.60 SF		3,166.49
DEJA NEW COASTAL OAK 7" X 48"	/ DN821822			
3 B-1 WALL BASE SUPPLIED AND INSTALLED				
TARKETT (JOHNSONITE)	TBD	720.00 LF		2,110.46
4 1/2" COVED BASE				
4 TRANSITIONS				
TARKETT (JOHNSONITE)	BLACK	72.00 LF		365.16
CTA-40-A	/ 40			
5 FLOOR PREP				
ALLOWANCE TO FLASH PATCH SMALL HOLES AND CRACKS AFTER REMOVAL OF ALL EXISTING MATERIALS, INCLUDING ADHESIVES, BY OTHERS. EXCLUDES FLOOR LEVELING AND FILLING OF CORE HOLES.				
DFS	N/A	1.00 UNIT		5,353.43
N/A	/ N/A			
6 DEMO & DISPOSAL OF CARPET, VCT AND WALL BASE				
DFS	N/A	1.00 UNIT		3,054.60
N/A	/ N/A			
7 MOISTURE TESTING				
DFS	N/A	1.00 UNIT		400.00
N/A				

CA Crpt Stewardship Assessment \$1,296.00

TOTAL (APPLICABLE TAX INCLUDED) \$32,181.05

BOND PROCESSING

		<u>Quantity</u>	<u>Line Total</u>
1 BOND PROCESSING			
DFS	N/A	1.00 UNIT	3,218.11
N/A			

TOTAL (APPLICABLE TAX INCLUDED) \$3,218.11

<i>CA Crpt Stewardship Assessment</i>	<u>\$1,296.00</u>
<i>PROPOSAL TOTAL</i>	<u><u>\$35,399.16</u></u>

EXCLUSIONS: DOES NOT INCLUDE ANY MAJOR FLOOR PREP, WEEKEND OR AFTER HOURS WORK.

WOOD REPAIR BY OTHERS.

***MOISTURE TSTING RECOMMENDED

**This proposal pricing is valid for thirty (30) days with approved credit.
Payment is due within ten (10) days of invoice.**

DFS Flooring will furnish all materials and/or labor as described herein and as per the attached scope drawing(s) (when applicable). Price includes all applicable freight and taxes. Customer agrees to provide adequate lighting, power, vertical access and temperature control. Customer is subject to payment for stored materials. Storage fees are applicable for materials warehoused by DFS Flooring beyond the agreed upon installation date. DFS flooring will not accept back-charges for trade damage without the option to inspect and correct claims. DFS Flooring is not responsible for any claims or liquidated damages arising from delays caused by material manufacturers. Seam placement of roll goods is subject to manufacturer roll lengths. In any action or proceeding, including an arbitration, between the parties relating to this agreement or to the work, labor and materials furnished to the project or to the project, the prevailing party in any such action or proceeding shall be entitled to recover all attorneys' fees, costs, and expenses incurred therein.

Nevada Contract Limit \$1,500,000.

California CARE FEE is currently .35 per yard for Broadloom Carpet and .50 Per yard for Carpet tile and will be billed for all jobs with carpet in California

Exclusions: Unless specifically included, this proposal excludes the following items: (1) Major floor preparation consisting of any work beyond typical sweeping, filling of small holes, saw cuts, and shrinkage or expansion cracks in the slab. Examples of major floor preparation include but are not limited to the removal of chemicals, gypsum compound or other foreign substances from the substrate; Any corrective work required to achieve a smooth trowel finish (skim-coating); Any work required to bring the sub-floor to a degree of flatness required by the owner such as floating, leveling, or grinding; Nailing and filling or sanding of irregularities at wood substrates. (2) Moisture testing/ remediation (Per CRI-104-96, 6.3 site conditions: "The owner or general contractor must submit to the flooring contractor a written report on moisture and surface alkalinity of the slab to determine its suitability as a substrate for the material to be installed." DFS Flooring's Installation Warranty does not include any moisture or alkalinity related floor failures. (3) Asbestos control/abatement. (4) Extra material stock beyond floor coverage. (5) Premium labor hours (holidays, weekends, and weekdays from 4PM-5AM). (6) Phasing. (7) Furniture/equipment moving. (8) Premium or custom color selections on unspecified products. (9) Post-installation maintenance including vacuuming; buffing, waxing, sealing, cleaning, and protection. (10) Insurance related to Pollution Liability.

PLEASE NOTE: ALL SUBMITTALS ARE CURRENTLY TAKING AT LEAST 7 BUSINESS DAYS

*****IMPORTANT NOTICE REGARDING RECENT DELAYS & PRICE INCREASES*****

DFS Flooring guarantees pricing for up to thirty (30) days from the proposal origination date.

The recent global pandemic has caused unprecedented raw material and labor shortages that have disrupted the supply-chain and caused frequent material price increases that have been imposed without notice. To avoid any additional charges due to manufacturer price increases, materials must be formally approved within 30 days from the origination date on the proposal.

DFS Flooring will not be held responsible for any delays related to supply-chain issues or labor shortages.

These delays are beyond our control, therefore DFS Flooring will not accept any back-charges or liquidated damages at this time.

The construction industry is experiencing frequent and prolonged delays from both manufacturing and shipping companies.

Please take these issues into account when placing orders and scheduling your projects. Physical samples for submittals may take in excess of 7 business days to process. Consider processing digital submittals whenever possible.

Van Nuys P&I

SAN YSIDRO SCHOOL DISTRICT

Signed: _____

STEVE GORDON - P&I

Signed: _____

Proposal Total: \$35,399.16

Proposed Installation Start Date: _____

**SAN YSIDRO SCHOOL DISTRICT
GOVERNING BOARD AGENDA**

TO: Governing Board

BOARD MEETING DATE: June 23, 2022

VIA: Gina A. Potter, Ed.D.
Superintendent

FROM:
Gina. A. Potter, Ed.D.
Superintendent

☐ Informational
☒ Action

AGENDA ITEM: RESOLUTION NO. 21/22-0041 – BOARD COMPENSATION FOR MISSED MEETINGS

BACKGROUND INFORMATION:

The Governing Board of the San Ysidro School District appreciates the services provided by members of the Board and provides compensation for meeting attendance in accordance with Education Code 35120 and Board Bylaw 9250.

Education Code 35120 provides that the monthly compensation provided to Board members shall commensurate with the percentage of meetings attending during the month unless otherwise authorized by Board resolution. Irene Lopez was absent from the Regular Board Meeting of January 27, 2022 and Special Board Meeting of January 27, 2022.

RECOMMENDATION:

Adopt Resolution No. 21/22-0041 recognizing that Irene Lopez was absent from the Regular Board Meeting of January 27, 2022 and Special Board Meeting of January 27, 2022 due to hardship and received the maximum monthly compensation for that month.

LCAP GOAL AND ACTION/SERVICE (please indicate)

☐ Renewal ☒ New ☐ Amendment ☐ Ratify ☐ Other

Financial Implications?

☒ Yes ☐ No

Are funds for this item available in the 2021-2022 Budget?

☒ Yes ☐ No

Requisition #

\$264.60

(Amount)

General Fund

(Name of funding source and/or location)

Recommended for: ☒ Approval ☐ Denial Certification Requested ☐ Yes ☐ No

**SAN YSIDRO SCHOOL DISTRICT
GOVERNING BOARD**

**RESOLUTION NO. 21/22-0041 ON
BOARD COMPENSATION FOR MISSED MEETINGS**

WHEREAS, the Governing Board of the San Ysidro School District appreciates the services provided by members of the Board and provides compensation for meeting attendance in accordance with Education Code 35120 and Board Bylaw 9250; and

WHEREAS, Education Code 35120 provides that the monthly compensation provided to Board members shall commensurate with the percentage of meetings attended during the month unless otherwise authorized by Board resolution; and

WHEREAS, Education Code 35120 specifies limited circumstances under which the Board is authorized to compensate a Board member for meetings he/she missed; and

WHEREAS, the Board finds that Irene Lopez did not attend the Regular Board Meeting on January 27, 2022 and Special Board Meeting of January 27, 2022, for the following reason(s): (check applicable reasons)

- ☐ Performance of other designated duties for the district during the time of the meeting
- ☒ Illness or jury duty
- ☐ Hardship deemed acceptable by the Board

NOW, THEREFORE, BE IT RESOLVED, that the Governing Board of the San Ysidro School District approved full compensation of the Board member for the month of January 2022.

PASSED AND ADOPTED THIS 23th day of June 2022 at a regular meeting, by the following vote:

AYES: _____ **NOES:** _____ **ABSENT:** _____ **ABSTAIN:** _____

Attest:

Gina A. Potter, Ed.D., Superintendent
Secretary to the Board

Rudy Lopez, Board President