

**AGENDA**

**1. Public Comment (3 Minutes):**

**2. Student School Committee Report:**

**3. Presentation of the Records for Approval:**

- Special Meeting – October 29, 2013
- Special Meeting – December 13, 2013
- Regular Meeting – December 17, 2013
- Organization Meeting – January 6, 2014
- Regular Meeting – January 7, 2013

**4. Reconsiderations: None**

**5. Awaiting Reports:**

- ✓ Report by spring 2013 on high school resource room, as recommended by WestEd review of special education services. (C12-061)( April 3, 2012)
- ✓ Report by fall 2013 on AP program at CRLS (C13-133) (June 4, 2013)

**6. Unfinished Business/Calendar:**

**#14-02, Motion by Ms. Nolan** that whereas the January Kindergarten registration period is about to begin, and whereas the controlled choice policy helps spread out choices geographically, which is helpful in light of the differences across the city in availability of seats in nearby schools, that families will not be encouraged or discouraged from putting a proximity school first choice and that if a non- proximity school is put first that no family will be advised to consider changing the choice and that all families will be encouraged to select a school based on their own criteria. 1/7/14  
(Osborne)(C14-006)

**#13-212, Joint motion by Ms. Nolan and Ms. Turkel** that the December 2<sup>nd</sup>, 2013 response to School Committee Order #C13-147-Controlled Choice Policy item 2a, be amended to include more information on the process for developing the plan for change with a draft process shared with the school committee for input and guidance prior to finalization. The process will include how the entire community will have input, criteria for choosing the school(s) and how the initiative(s) proposed will achieve socio-economic balance. 12/17/13

**#13-213, Motion by Ms. Nolan** that whereas research suggests that taking a college level course helps prepare students for college, and whereas the District allows students to take classes at local colleges when appropriate, that the policy on students who take college courses be clarified and written into the course catalog: that four classes is a full course load and that at most one of the four classes each semester may be at a local college/university/community college, including Harvard Extension. Students, who want to take more than four classes, counting any outside college class including Harvard Extension, need to petition their guidance counselor since a balanced student workload is encouraged. Students taking a college class outside the regular school day will work with their guidance counselors on assignment during that period, if not at the beginning or end of the day. 12/17/13

**#13-190, Joint Motion by Ms. Turkel, Mr. Fantini and Mr. Harding**, that the Superintendent bring forward a recommendation for a program of second language instruction at the Fletcher/Maynard Academy to start in the 2014/15 school year.

11/19/13

Rational: The Fletcher/Maynard Academy is a school with extended learning time, and like the ML King School which offers instruction in Chinese, FMA can fit second language instruction into its school day. The Fletcher/Maynard Academy is able to fund this program without extra resources. The addition of a second language program will be a positive recruitment tool that may help increase the diversity of families choosing the school and lead towards socio-economic balance of its student body. Additionally families already enrolled in the school have shown positive interest in second language instruction.

**#13-122, Motion by Mr. Fantini and Mr. Harding**, that each of the elementary and middle schools be provided with feedback in the form of a written report, provided by an expert consultant retained under the Request for Proposal (RFP) process, as to the progress each school is making towards meeting the data-driven, high-quality improvement strategies as noted in the School Improvement Plans, other guiding documents and other indicators as designated by the Superintendent, including parent satisfaction. Further, that the Superintendent shall provide copies of each report to the School Committee as part of its annual review of the School Improvement Plan as required by law. Further, the Superintendent shall provide analysis of the progress or lack thereof of student achievement.

10/11/13

**7. Superintendent's Agenda:**

**7a. Presentations:**

Student Support Report                      Dr. Victoria Greer  
Assistant Superintendent for Student Services

**7b. Innovation Agenda:**

**7c. Consent Agenda:**

**#14-03** Recommendation: Contract Award: Integration Partners: Wireless Network Equipment & Installation

**#14-04** Recommendation: Contracts for Day & Residential Program Services Not Available from the Cambridge School Department

**#14-05** Recommendation: Grant Awards (3)

**8. School Committee Agenda (Policy Matters/Notifications/Requests for Information):**

**#14-06** Joint Motion by Mr. Harding and Mr. Osborne, that the Superintendent consult with the high school principal and staff around making a change to college preparatory designation for all classes at CRLS. Further that any potential change of the course name be implemented by the 2014/15 school year.

**#14-07** Motion by Mr. Fantini, that the School Department provide information to all 8<sup>th</sup> graders relative to vocational programs available.

**#14-08** Report of the Meeting of the Inauguration Ad-Hoc Committee, December 11, 2013

**9. Non-Consent Agenda:**

**10. Resolutions (letters of congratulations, letters of condolence):**

**11. Announcements:**

**12. Late Orders:**

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